



**APPLICANT EVALUATION TOOL**  
**Position: Police Commissioner (Volunteer)**

**Position Description**

Serve on Police Commission public body of seven (7) members plus two (2) alternates. The Police Commission's role is to oversee the Oakland Police Department's policies, practices and customs to meet national standards of constitutional policing and oversee the Community Police Review Agency that investigates police misconduct and recommends discipline. Additional duties include hearing citizen complaints, making decisions determining outcomes.

**Core Competencies, Interview Questions & Evaluation**

Core competencies are the identified knowledge, skills, and/or abilities that are necessary to the successful performance of an Oakland Police Commissioner. The objective of the interview is to assess the competency and qualifications for serving as a Police Commissioner. The Selection Panel will ask each applicant a series of questions that are designed to understand the applicant's qualifications in the following areas:

**A. Interpersonal / Collaborative**

- a. Works cooperatively and productively with others to achieve results.
- b. Respects and welcomes diverse perspectives. Able to process multiple points of view and achieve constructive results.
- c. Respects the confidentiality of information or concerns shared by others.
- d. Strong communications skills – both written and oral.

**B. Judgement / Decision-Making**

- a. Has a strong sense of urgency about solving problems and getting work done.
- b. Effectively analyzes and interprets rules and regulations.
- c. Understands inter-relational systems and influences.
- d. Applies factual information, due diligence and sound judgment in making decisions and dealing with confidential and/or sensitive information.

**C. Analytic / Investigative Practices**

- a. Has knowledge and/or experience in sound investigative practices.
- b. Has knowledge and/or experience in applying a racial equity framework and systems thinking approach to identifying and addressing issues.

**D. Values / Commitment / Perspective**

- a. Seeks and synthesizes community perspective into decision-making.
- b. Able to commit time and energy to serving on Police Commission.
- c. Brings perspective of community most impacted by law enforcement (e.g., race, gender, disability, residency, etc.)

**E. Level of Interest**

- a. Understands role and authority of Police Commission.

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Evaluator Initials: \_\_\_\_\_

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A. Based on the responses to the following interview questions, rate the applicant's strength of the **Core Competency – Interpersonal / Collaborative**:

1. Tell us about your experience working effectively with others, including your experience working on other boards, commissions and groups. How did you handle conflict in these situations?
2. Scenario: The Commission's members strongly disagree on an issue. What would you do to forge a consensus or reach a compromise?

| Core Competency                          | Exceptional<br>(5)                                                                                            | Strong<br>(4) | Fair<br>(3) | Weak<br>(2) | Not<br>Acceptable<br>(1) |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------|-------------|-------------|--------------------------|
| <b>Interpersonal /<br/>Collaborative</b> |                                                                                                               |               |             |             |                          |
| Comments                                 | <i>Note. The Comments section allows for a qualitative assessment, to complement the quantitative scores.</i> |               |             |             |                          |

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B. Based on the responses to the following interview questions, rate the applicant's strength of the **Core Competency – Judgement / Decision-Making**:

3. While serving on the Police Commission there will be a great deal of pressure from the public, fellow commission members and City staff. What skills will you draw on to manage this and come to a fact-based decision?
4. Being a Commissioner may involve being insulted by the public and criticized by the police. Have you ever been publicly insulted? What advice would you give to someone about how to handle it?
5. Has someone you disagreed with ever changed your mind about something? Please provide an example.

| Core Competency                        | Exceptional<br>(5)                                                                                            | Strong<br>(4) | Fair<br>(3) | Weak<br>(2) | Not<br>Acceptable<br>(1) |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------|-------------|-------------|--------------------------|
| <b>Judgement /<br/>Decision-Making</b> |                                                                                                               |               |             |             |                          |
| Comments                               | <i>Note. The Comments section allows for a qualitative assessment, to complement the quantitative scores.</i> |               |             |             |                          |

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C. Based on the responses to the following interview questions, rate the applicant's strength of the **Core Competency – Analytic / Investigative Practices**:

6. Throughout the Federal Court's oversight of O.P.D., the Court has consistently criticized OPD's Internal Affairs Division for the thoroughness, objectivity and professionalism of its investigations of alleged officer misconduct and there is a public perception that both line police officers and their supervisors are rarely held accountable. What structural or policy changes should the Commission explore to address this issue? KEEP
  
7. With the assistance of a Court-appointed expert, it has been fully established that OPD officers have for some time and continue to make racially-biased stops of motorists and pedestrians. What actions should the Commission take to change this OPD practice?

| Core Competency                                   | Exceptional<br>(5)                                                                                            | Strong<br>(4) | Fair<br>(3) | Weak<br>(2) | Not<br>Acceptable<br>(1) |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------|-------------|-------------|--------------------------|
| <b>Analytic /<br/>Investigative<br/>Practices</b> |                                                                                                               |               |             |             |                          |
| Comments                                          | <i>Note. The Comments section allows for a qualitative assessment, to complement the quantitative scores.</i> |               |             |             |                          |

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D. Based on the responses to the following interview questions, rate the applicant's strength of the **Core Competency – Values / Commitment / Perspective**:

8. Tell us about your community involvement and what groups you are affiliated with.
9. While serving on the Commission you will learn information that may not be familiar to your life experience, share a brief experience where you had to see through many lenses.
10. Why do you want to be part of the Oakland Police Commission and what impacts would you like to see the Oakland Police Commission have and accomplish?
11. What skills would you bring to the Oakland Police Commission?
12. What is the Police Commission doing right?
13. If you became a Police Commissioner, what would you do differently?
14. For you personally, which of your work, community service and/or organizational leadership experiences would help you in serving on the Oakland Police Commission?

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| Core Competency                              | Exceptional<br>(5)                                                                                            | Strong<br>(4) | Fair<br>(3) | Weak<br>(2) | Not<br>Acceptable<br>(1) |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------|-------------|-------------|--------------------------|
| <b>Values / Commitment<br/>/ Perspective</b> |                                                                                                               |               |             |             |                          |
| Comments                                     | <i>Note. The Comments section allows for a qualitative assessment, to complement the quantitative scores.</i> |               |             |             |                          |

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E. Based on the responses to the following interview questions, rate the applicant's strength of the Core **Competency – Level of Interest**:

15. When did you first become interested in the Police Commission? What have you done to learn more about it? And what are your impressions?

| Core Competency   | Exceptional<br>(5)                                                                                            | Strong<br>(4) | Fair<br>(3) | Weak<br>(2) | Not<br>Acceptable<br>(1) |
|-------------------|---------------------------------------------------------------------------------------------------------------|---------------|-------------|-------------|--------------------------|
| Level of Interest |                                                                                                               |               |             |             |                          |
| Comments          | <i>Note. The Comments section allows for a qualitative assessment, to complement the quantitative scores.</i> |               |             |             |                          |

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|                      | Exceptional<br>(5) | Strong<br>(4) | Fair<br>(3) | Weak<br>(2) | Not<br>Acceptable<br>(1) |
|----------------------|--------------------|---------------|-------------|-------------|--------------------------|
| <b>Overall Score</b> |                    |               |             |             |                          |
| Comments             |                    |               |             |             |                          |