#### 2015-2020 STRATEGIC PLAN



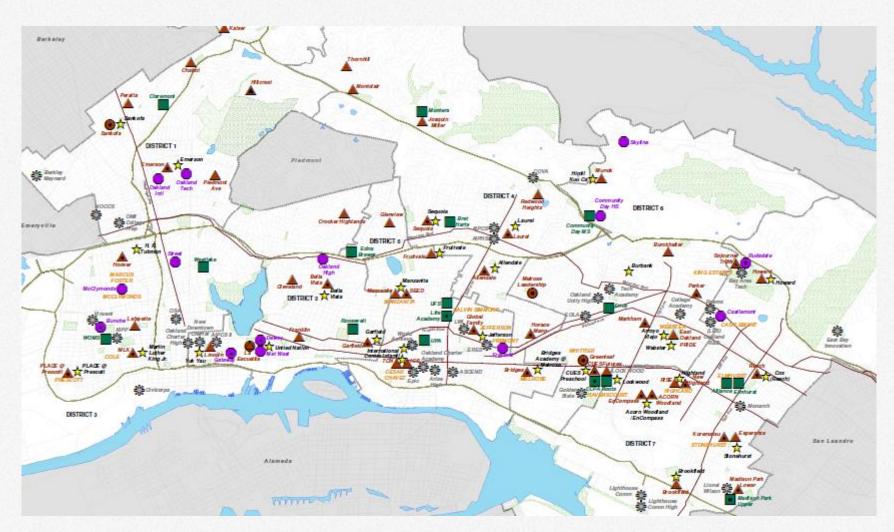
# Pathway To Excellence



Our secret ingredient—and it's not too secret—is the professional skill and dedication of each member of our staff, certificated and classified. You see, that's where we're going to win. We'll have differences, but as long as we don't let those differences separate us and tear us apart in a disruptive confrontation; if we can believe in each other and stand on the common ground that children are what we are all about; if we do nothing to rob children of the opportunity to learn; if we are willing, whatever our adult differences may be, to work them out as professionals and adults; if we will not cause children to suffer while we solve our problems, we will make education work. Then, we must be determined that after we have worked with our young people, those little tags they brought to us will never have written on them, "reduced in value, cheap," but rather because they came to the Oakland Public Schools; because they've met you and have dealt with the schools across the city; they will have on their little tags, "of surpassing worth, increased in value."

#### - DR. MARCUS FOSTER

## The Struggle to Find a Quality School



#### **OUR MISSION**

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



#### **OUR VISION**

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



## **Leading the Way**

Pathway to Excellence 2015-2020

# CONTRA COSTA TIMES

State and national school districts copying Oakland's black male achievement office



## Strategic Plan Design Process

Since April 2014,
Superintendent
Wilson has held over
80 meetings and
engagements with
students, teachers,
leaders, and
community
members.



## Strategic Plan Components

## **PRIORITIES**What is our focus?

## **STRATEGIES**

What is the work?

#### **TARGETS**

How will we measure success?

# Strategic Plan Priorities

These Priorities
represent the focus of
the work of the
Oakland Unified
School District



## **Priority One**

## Effective Talent Programs

Our work starts with our people. We need to make OUSD the premier employer of the Bay Area. This means we must recruit the best talent, create a system that cultivates their growth, and develop a culture that facilitates high retention of effective employees



## **Priority One**

## Effective Talent Programs

#### **OUR TARGETS**

 Percentage of employees strongly engaged with OUSD as measured by our engagement program

#### **OUR STRATEGIES**

- Recruiting and Inducting
- Supporting and Evaluating
- Leading and Retaining

## **Priority Two**

#### Accountable School District

A school district that supports its people is grounded in values and effective systems. We will ensure that we are one team dedicated to the development of quality schools in every Oakland neighborhood. We will also provide exemplary service to all Oakland schools with an emphasis on increasing achievement and engagement for our students.



## **Priority Two**

#### Accountable School District

#### **OUR TARGETS**

- High Performing and High Quality Schools
- District Departments Performing Favorably on OUSD Performance Management Survey

#### **OUR STRATEGIES**

- Implementing District Core values
- Quality School Development
- District-Charter Compact
- Performance Management

## **Priority Three**

## Quality Community Schools

Every student deserves to attend a quality community school in their neighborhood. The Community Schools work in Oakland is among the most compelling work in the country. By targeting our focus, we will build schools that all Bay Area students are proud to attend.



## **Priority Three**

## Quality Community Schools

#### **OUR TARGETS**

- High School students in Linked Learning Pathways
- African-American, Special Education, English Language Learners & Foster Youth meeting 4-year University or College Requirements
- Cohort Graduation Rate
- Long-Term ELLs Reclassified as Fluent
- African-American Males Without Out-of School Suspension
- 3rd Graders Reading on Grade-Level

#### **OUR STRATEGIES**

- Linked Learning
- Equity-Based
   Education
- School Site
   Governance

From Cradle to Career: The Steps To Success

11<sup>th</sup>/12<sup>th</sup> Grader

9<sup>th</sup>/10<sup>th</sup> Grader

8<sup>th</sup>/9<sup>th</sup> Grader

5<sup>th</sup>/6<sup>th</sup> Grader

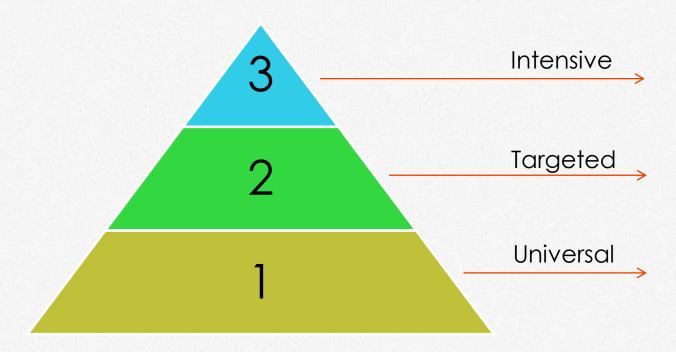
2<sup>nd</sup>/3<sup>rd</sup> Grader

0-5 Year Old

16

# Theory of Change & Defined Autonomy

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success....



# Superintendent's Committees

The Superintendent will form 3 committees aligned to the Strategic Plan Priorities after the plan is adopted.



Effective Talent
Programs
Committee



Accountable School District Committee



Quality
Community
Schools
Committee

