CITY OF OAKLAND

AGENDA REPORT

TO: Fred Blackwell
CITY ADMINISTRATOR

FROM: Sara Bedford

SUBJECT: FY 2014-2015 OFCY Grant Renewals

DATE: May 20, 2014

City Administrator Approval		Date 5-27-14

COUNCIL DISTRICT: City-Wide

RECOMMENDATION

Staff recommends that the City Council adopt a resolution authorizing the City Administrator to:

1) Exercise the option to renew Oakland Fund for Children and Youth grant agreements between the City of Oakland and various public and non-profit agencies to provide direct services for children and youth for Fiscal Year 2014-2015 in an amount not to exceed $10,993,406, with grant agreements renewable for an additional one year period with City Council approval; and

2) Amend the City of Oakland FY 2013-2015 Adopted Budget to appropriate the additional amount of $361,982 to the Kids First! Oakland Children's Fund expenditures to reflect the revenue increase of $361,982 for Fiscal Year 2014-2015 approved to Kids First! Oakland Children's Fund.

EXECUTIVE SUMMARY

The Oakland Fund for Children and Youth (OFCY) Planning and Oversight Committee (POC) recommends 126 program grants to implement year two of the OFCY 2013-16 Strategic Investment Plan. The grants were selected after a competitive review process and approved by the City Council in June 2013 for the first Fiscal Year 2013-2014. The grants are renewable for the second year of their three-year grant cycle.

A total of 126 programs are recommended for funding through the Kids First! Children's Fund in the amount of $10,993,406 for FY 2014-15, based on the funds available for Kids First! grants in the City of Oakland Adopted Policy Budget for FY 2013-15. The POC reviewed OFCY's 2013-2014 grant programs for performance according to the standards established in the POC's grant renewal policy, included as *Attachment A,* and based on the interim evaluation findings which

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are provided as ***Attachment B***. ***Attachment C*** provides a complete list of agencies and grant amounts for programs recommended for funding.

Additionally, the revenue adjustment approved for FY14/15 is to be allocated for expenditure appropriation to Kids First! in accordance with the City of Oakland Charter Article XIII. which requires that revenues received by the Oakland Children's Fund through the set aside of 3% of unrestricted general purpose revenues are to be appropriated as specified each year, with any interest earned, and unspent and uncommitted monies in the Fund at the end of the year.

OUTCOME

Adoption of the resolution will authorize the execution of grant agreements for 126 OFCY grant programs and allow approximately 22,000 Oakland children and youth to receive direct services for a period of 12 months starting July 1, 2014 and ending June 30, 2015. Additionally, adoption of the resolution will make funds available for the expenditure of the Kids First! funds in accord with approved revenue appropriations in FY 2014-2015 and future years.

BACKGROUND/LEGISLATIVE HISTORY

Oakland voters passed Measure D in July 2009, and continued the Kids First! set aside of general purpose funds administered through the Oakland Fund for Children and Youth for a second 12-year life cycle. The OFCY grants process is overseen by a 17-member Planning and Oversight Committee (POC) appointed by City Council and the Mayor and composed of eight (8) youth and nine (9) adult members.

OFCY's three-year Strategic Investment Plan (2013-2016), approved by City Council in December 2012, defines funding strategies and prioritizes funding in the areas of Healthy Development of Young Children (Early Childhood, ages 0-5); Student Success in School (school-based programming for children and youth ages 5-18); Youth Leadership and Community Safety (community based programming for youth ages 5-20); and Transitions to Adulthood (Older Youth, ages 14-20).

After the release of OFCY's Request for Proposals (RFP), the Planning and Oversight Committee (POC) approved three-year grant awards for 126 of the 248 programs that applied to OFCY to serve children throughout Oakland. Following Council's urging to the POC to fund additional programming for LGBTQ Youth that applied through the 2013 RFP, in July 2013 the POC approved a three-year grant award for one additional program – the AIDS Project of the East Bay – Save our LGBTQI Youth program with the SMAAC Youth Center, and increased the funded amount to the Youth Uprising Gay Straight Alliance program, to bring the total number of programs awarded to 127 in FY 2013-2014 in the amount of $10.9 million.

Two program grants of the 127 approved from FY 2013-2014 will not be renewed for the new fiscal year. Citizens Schools California will no longer serve as lead agency for after school services at Aspire Lionel Wilson Academy, and did not seek renewal. The Link to Children

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(TLC), provided early childhood mental health consultation services at four Oakland Child Development Centers, but is closing as of June 30 2014. TLC's grant will be reallocated to two current OFCY grantees, Jewish Family and Children's Services and Lincoln Child Center, to continue the services for mental health consultations at all four sites in FY 2014-2015.

FY 2014-15 is the second year of the three-year grant cycle for the 125 programs to be renewed. In addition, the Oakland Unified School District (OUSD) Summer Pre-K Camps program was not funded for the first year of the three-year cycle, but was approved for a grant for $80,000 to launch expanded programs in FY 2014-2015. The total number of OFCY programs recommended for grants in FY2014-15 is 126 through this resolution. Additionally, the POC's recommendation for programs to serve Lesbian Gay Bisexual Transgender Queer and Questioning Youth is forwarded in a separate report to the City Council in June 2014.

Grant Renewal Policy

The Oakland Fund for Children and Youth (OFCY) operates a three-year funding cycle, with grants approved for one year with the option to renew in years two and three. The OFCY's Planning and Oversight Committee (POC) adopted a grant renewal policy that establishes objective criteria for analyzing and approving grant renewals for continued funding. The Grant Renewal and Performance Improvement Policy for OFCY Grants identifies specific criteria and benchmarks for grantee program performance, program quality, and grant management (*Attachment A*).

The POC's policy required the review of all programs below thresholds for participation, service delivery, or quality, to determine the recommendation for discontinuation or a conditional renewal. Through a review of programs based on data in the mid-year evaluation reports across the benchmarks established by the POC, OFCY staff and evaluators flagged programs at mid-year that were below minimally satisfactory performance for participation, service hours or program quality. These programs were reviewed more extensively for necessary scope of work changes and budget modifications prior to recommendations for renewal for the second year of grant funding. Additionally, updated third quarter data was used to validate progress in meeting performance targets.

ANALYSIS

OFCY Goals and Strategic Priorities

The strategic priorities address the four goals outlined in Measure D: 1) Support the healthy development of young children, 2) Help children and youth succeed in school and graduate high school, 3) Prevent violence and reduce youth involvement in crime and gangs, and 4) Help youth transition to productive adulthood.

A total of 126 programs are recommended for funding for FY 2014-15 at an amount equal to funding levels in FY 2013-2014, consistent with the revenue available for Kids First! in FY 2014-2015. OUSD's Summer Pre-K Camp program is recommended for $80,000 in grant funding for FY 2014-2015. Funding in the amount of $10,993,406 will support 126 programs expected to serve over 22,000 children and youth. Table 1 illustrates recommended amounts for each OFCY funding strategy.

Table 1

Strategy Area	# of Programs	OFCY Award Amount FY14-15
Early Childhood Mental Health & Developmental Consultations	3	$687,700
Early Childhood Parent & Child Engagement in Early Learning	8	$898,588
Summer Pre-K Camp	1	$80,000
School-Based After School Programs	63	$4,361,700
Transitions Programs into Middle & High School	4	$476,100
Youth Leadership in Community Schools	3	$461,670
Community Based Programs	12	$1,018,701
Summer Programs	10	$770,450
Youth Leadership and Community Safety	7	$676,490
Youth Career & Workforce Development	11	$1,076,412
Academic Support for Older Youth	4	$485,595
TOTAL:	**126**	**$10,993,406**

Summary of Grant Renewal Review by Strategy Area

In a review of the 126 grant programs, almost all programs met the evaluation threshold for program quality. Fifteen programs were below thresholds for either youth participation or service delivery hours, while one program was additionally below the threshold for program quality. OFCY staff has met with staff from the programs to review issues with current year performance and discuss potential modifications to budget and scope of work in FY 2014-2015 to ensure adequate delivery of services.

Healthy Development of Young Children – Early Childhood Programs

The POC recommends continued funding for 11 programs providing services to young children and their families through two funding strategies: Early Childhood Mental Health Consultations in Developmental Settings and Community Playgroups. In addition, the POC recommended funding for OUSD Summer Pre-K Camp in 2014.

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Mental health consultants provide support to parents, caregivers, and educators at sites operated by Oakland Head Start, OUSD child care development centers and family daycares, providing services in classrooms for 2,894 children in the first half of the year. The early childhood parent and child engagement strategy supported parent cafes and community playgroups that served 615 children in the first half of the year. The parent and child engagement strategy helps engage parents and connect them to resources and supports in the community while preparing children for kindergarten through exposure to early learning in community based settings such as sites operated by the Oakland Parks and Recreation Department, and family or youth centers.

All but two of the programs were performing above threshold for enrollment of child and hours of service delivered at mid-point, according to data in the 2013-2014 mid-year evaluation report by Public Profit. Programs have developed plans for additional activities in the fourth quarter and a detailed outreach plan for the year to achieve enrollment goals.

Programs in the Parent and Child Engagement strategy were evaluated using the Classroom Assessment Scoring System (CLASS), an observational tool focused on classroom interactions that boost student learning, on a pilot basis. The evaluation results find that OFCY funded programs overall provide a positive, productive, child centered environment for young children, with no programs found to have low quality.

The Link to Children's early childhood mental health and developmental consultation services at three Oakland Unified School District child development centers (CDCs)-Manzanita, Fruitvale, and Bella Vista and the 21st YMCA CDC, will be re-assigned to Jewish Family Children's Services (JFCS) and Lincoln Child Center in FY 2014-2015 due to The Link to Children's closure.

School-Based Afterschool Programs

OFCY's POC recommends renewal of 63 elementary and middle-school school-based afterschool programs. Funding will provide a second-year of support to school-based afterschool programs operating at 48 elementary and fifteen (15) middle schools. Programs emphasize learning aligned with school day curricula, and enrichment through arts, music, technology and other youth development programming.

Public Profit's mid-year evaluation report indicates that OFCY funded programs have enrolled 9,061 students in afterschool programs during the current school year. Afterschool services are funded at school sites with the highest percentages of students eligible for free/ reduced lunch. At mid-year, all programs but one were above thresholds for youth enrollment, service hours, and program quality categorized as performing or thriving. The one program had lower units of service than projected based on inaccurate projections, which have been corrected. The program also developed a corrective action plan to address the program quality assessment finding of "emerging" by Public Profit.

Citizen Schools California will not renew after school services at the Aspire Lionel Wilson College Preparatory Academy charter school after mutual agreement by the school and provider. The charter school will continue providing after school services to its students through its own programming.

OFCY will reassign the grant award for school-based afterschool services from Ujimaa Foundation to Bay Area Community Resources (BACR) to serve as lead agency at Howard Elementary school, and from Ujimaa Foundation to Eagle Village to serve as lead agency at Parker Elementary school in FY2014-2015. The transfer of the lead agency grants to Eagle Village and BACR is desired by school leadership at both sites, and after a meeting with the school principals and the recommended providers, was approved OFCY.

Transitions Programs

Transitions programs aim for dropout prevention and academic success by reaching 6th and 9th graders with comprehensive social, peer, and academic supports during the summer months and school year. During the first half of 2013-2014, transition programs are providing services to 1,774 youth. All programs were providing quality services above threshold levels.

Two programs were found through the mid-year analysis to be below thresholds for program enrollment. One program performed strongly in the third quarter and has now surpassed its annual enrollment goals. The second program was not successful in establishing group activities at three of five school sites, and has subsequently revised its scope of work to reduce their overall enrollment goals for the current year. The program is establishing a new staffing structure to provide better program coordination and is committed to re-establishing full services in the next school year.

Youth Leadership in Community Schools

School-based Youth Leadership programs engage youth as peer leaders in schools to promote a range of positive behaviors, including promoting healthy choices and behaviors among youth, preventing violence and resolving conflict, addressing equity and inclusiveness issues, helping students succeed academically, and in promoting a positive school culture. The three programs supported in this strategy are above thresholds for youth enrollment and hours of service at mid-year, as well as the threshold for program quality. Programs provided direct services reaching 1,589 youth during the first half of the year.

Community Based Out of School Time Programs

Community based out-of-school time programs served 2,175 youth in the first half of the year. All programs but one are above thresholds for youth enrollment and hours of service at mid-year, and all programs are above thresholds for program quality. One program was below the threshold for hours of service. The staff at the program has developed a corrective action plan to address steps to fully implement the funded program design at all three of its OFCY-funded program sites.

Summer Programs

Summer programs provide a broad range of enriching activities for children and teens within safe and supportive environments and a positive youth development framework, often combining enrichment with academic programming. All ten programs were rated as performing or thriving in their quality assessment. The majority exceeded goals for participation and delivery of service hours, serving 1,548 children and youth in the summer of 2013.

Programs have addressed low hours or service through corrections to projections and data entry, a change in program location to address retention and safety concerns, and a partnership with OUSD for expanded summer programming.

Youth Leadership and Community Safety

The Youth Leadership and Community Safety strategy supports programs that work with youth as leaders to engage their peers, families, and the broader neighborhood in community safety, revitalization and improvement efforts. Programming incorporates youth leadership and seeks to benefit neighborhood and community initiatives. The seven programs supported in the strategy reached 585 youth halfway through the year.

Two programs are below thresholds for youth enrollment and hours of service at mid-year, while all programs are above thresholds for program quality. One program was determined to have inaccurate projections, and has revised their scope of work and projections for youth enrollment for the year. The second program has had a transition in executive leadership and is working now to re-establish connections with key partners to boost youth enrollment in services.

In FY2014-2015, the API Youth Promoting Advocacy and Leadership (AYPAL) program will merge to be a program of the East Bay Asian Youth Center (EBAYC). Movement Strategy Center will no longer serve as the fiscal agent. OFCY will reassign the grant from Movement Strategies Center to EBAYC for management of the AYPAL program in FY2014-2015.

Transitions to Adulthood: Youth Workforce Development & Academic Support Programs

OFCY's older youth strategy supports two strands of programming for youth 15 to 20 years of age. Older youth programs in the Youth Career and Workforce Development strategy build participants' employment experience, connections to employers, and broaden their awareness of career options and opportunities, providing paid work experience in summer months and through year-round programming. Programs supported in the Academic Support for Older Youth strategy address the academic needs of youth ages 14-20 disconnected from or at-risk of disconnecting from high school and post-secondary education. Fifteen (15) programs are funded through the Transitions to Adulthood strategies; these programs have served 1,198 youth through mid-year.

Four programs in the Youth Workforce Development strategy were below the threshold for hours of service at the mid-year review.   Programs are on pace to address their hours of service by correcting data to reflect activities, shifting activities to third quarter to make up hours, and increasing activities in the fourth quarter.

POLICY ALTERNATIVES

Alternative #	The Kids First! Oakland Children's Fund (Article XIII. of the Oakland City Charter) tasks the POC with submitting funding recommendations to the Oakland City Council for adoption, which can be approved or rejected in their entirety. The policy alternative before Council would be to reject the funding recommendation from the POC.
Pros	None.
Cons	Rejection of the funding recommendation would result in a loss of 126 program grants serving over 22,000 children and youth annually.
Reason for not recommending	The funding recommendations from the POC directly address the priorities in the OFCY FY2013-2016 Strategic Investment Plan. Rejecting the funding recommendation would result in the loss of programming to over 22,000 Oakland children and youth next year.

PUBLIC OUTREACH/INTEREST

This item was discussed and approved by the OFCY Planning and Oversight Committee on April 16, 2013. The public meeting was held at 6:00pm in Oakland City Hall Hearing Room #4.

COORDINATION

The City Attorney's Office and the Budget Office have been consulted in the preparation of this report and resolution. The Oakland Fund for Children and Youth Planning and Oversight Committee submits the award recommendations herein presented to Council.

COST SUMMARY/IMPLICATIONS

OFCY will have $10,993,406 available for 126 grant contracts in FY 2014-2015 Kids First! the Children's Fund (Fund 1780) Youth Services Organization (78251) and OFCY FY 2014-2015 Contract Project (P463730). All grantee organizations and amounts are listed in *Attachment C*. OFCY grants for direct services to children and youth include personnel costs, youth stipends, program materials and other direct costs, and indirect costs based on OFCY approved overhead rates.

OFCY's administrative costs associated with these grants include personnel costs, operating support to the Planning and Overhead Committee, evaluation contract costs, and City overhead charges.

FISCAL/POLICY ALIGNMENT

Oakland Municipal Charter Article XIII establishes that Kids First! revenues are to be received and appropriated each year and requires the set aside of 3% of the unrestricted general fund revenues annually to the Kids First! Children's Fund, "together with any interest earned and any amounts unspent or uncommitted by the Fund at the end of any fiscal year." The City Administrator is to estimate the revenues due to the set aside, and to correct any error in the calculation of the revenues by revenue adjustment.

The City of Oakland Adopted Policy Budget FY 2013-2015 identifies $12,487,515 as the Fiscal Year 2014-2015 revenue appropriation for the Kids First! Children's Fund, which includes a revenue increase in the amount of $361,982 representative of the Kid's First! allocation adjustment included in the Administration ERRATA #4 Attachment of the Adopted Budget Resolution No. 84466 C.M.S. To align with the Kids First! requirement in the Oakland Municipal Charter in Article XIII, 90% of annual revenues, or $11,238,764, is to be appropriated for grants for direct services and not more than 10%, or $1,248,751, is to be available for the administration and evaluation of OFCY.

Action is requested to amend the expenditure appropriation in the FY2013-15 Adopted Budget to reflect $278,710 for Kids First! Oakland Children's Fund (1780), Youth Services Organization (78251) and OFCY FY 2014-2015 Evaluation Project (P463720), approving the increase of $36,198, to allow the total expenditure appropriation of $1,248,751 or 10% for evaluation and administration (inclusive of funds located in OFCY FY 2014-2015 Admin P463710 of OFCY from annual revenues in FY 2014-2015. Action is also requested to amend the expenditure appropriation in the FY 2014-2015 Adopted Budget to reflect $11,238,764, approving the

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increase of $325,784 in Kids First! Oakland Children's Fund (1780), Youth Services Organization (78251) and OFCY FY 2014-2015 Contract Project (P463730), to provide the 90% for grant contracts from OFCY FY 2014-2015 revenues.

The Planning and Oversight Committee has submitted recommendations for FY 2014-2015 to support the policy goals of Oakland as approved by voters in July 2009 through Measure D and the OFCY Strategic Investment Plan 2013-2016, which was approved by the City Council in December, 2012. OFCY grant funds support strategies in alignment with City policy supporting positive outcomes for children and youth, most notably Oakland's Measure Y for violence prevention and reduction, the Oakland Workforce Investment Board for youth employment, the Oakland Unified School District's Full Service Community Schools Strategic Plan, and the Oakland Educational Cabinet's policy goals regarding access to early childhood education and development, school attendance, high school completion, and college readiness.

PAST PERFORMANCE, EVALUATION AND FOLLOW-UP

The external evaluation of programs and their mid-year status was essential to grant renewal recommendations. Each of the grant programs has been evaluated by an independent evaluator in Fiscal Year 2013-2014, the first year of the approved three-year grant period. The POC has considered every program's evaluation during the review process for grant renewal. The interim evaluation report for FY 2013-2014 is included as *Attachment B*.

OFCY engages programs throughout the year in a Continuous Improvement Process, designed to build agency capacity for positive youth development through action planning based on external evaluation findings. During the current program year, all programs have been provided training and support for conducting self-assessments and developing action plans with targeted outcomes, timelines, and listing staff responsible and their roles. Self-assessments and action plans are aligned to the Youth Program Quality Assessment framework utilized by Public Profit Inc. to establish OFCY program quality through independent site visit observations. Predominately, the action plans reflect areas highlighted in the mid-year evaluation reports for increased support around the higher quality youth development areas in engagement and interaction.

SUSTAINABLE OPPORTUNITIES

Economic: Funding for 2014-2015 will support 56 agencies operating 126 programs. These agencies are predominately Oakland-based and employ local staff, providing a positive economic impact. In addition, OFCY funds are used to leverage and match additional local, state, federal and foundation funding sources, bringing significant additional financial support for children and youth into Oakland.
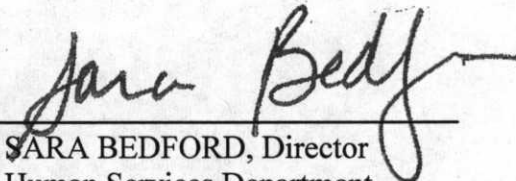
Environmental: There are no environmental opportunities through this funding.

Social Equity: OFCY funding prioritizes services that reach youth with the greatest need. Programs provide youth leadership opportunities through community engagement, provide additional recreational and social activities for youth, and are focused on serving residents of disadvantaged areas.

For questions regarding this report, please contact Sandra Taylor, Human Services Manager.

Respectfully submitted,

SARA BEDFORD, Director
Human Services Department

Children & Youth Services Division
Reviewed by: Sandra Taylor, Manager
Prepared by: Mike Wetzel, Program Planner

ATTACHMENTS:
- *Attachment A:* OFCY Grant Renewal Policy
- *Attachment B:* OFCY FY 2013-14 Interim Evaluation Reports by Public Profit
- *Attachment C:* OFCY List of Agencies and Funding Levels for FY2014-2015

ATTACHMENT

A

OFCY Grant Renewal Policy – FY2013-2016

Standards for Satisfactory Performance

	Criteria	Mid-Year (End of Q2)	End of Year (End of Q4)	Actions considered
Service Provision	**Participation** (Actual Unduplicated Clients Served / Projected Unduplicated Clients to be Served)	Program enrolled **at least 25%** of annual projected children and youth in services by mid-year.	Program enrolled **at least 80%** of annual projected children and youth in services by end of year.	
	Services Delivered (Actual Units of Service / Projected Units of Service)	Achieving **at least 70%** of projected UOS at mid-point, compared to mid-year projections (6 month actuals / 6 month projections)	Program achieved **at least 80%** of annual projected Units of Service (UOS) by end of year.	Review for renewal or conditional renewal with 1) Performance Improvement Plan or 2) review for scope/ budget revision, or non-renewal due to persistent and repeat findings of unsatisfactory performance.
Program Quality	**Point of Service Quality - Youth Program Quality Assessment Findings** **Programs are assessed on a 1-5 scale. Programs are ranked:** "Thriving" = score of 4.5-5 "Performing" = score of 3-4.5 "Emerging" = score below 3	Mid-Year Evaluation Report on Point-of-Service Quality (POSQ) of "Performing" or "Thriving"	Final Evaluation Report on Point-of-Service Quality (POSQ) of "Performing" or "Thriving"	
Grant Management	**Grant Compliance**	**More than one late report**	**More than one late report**	

ATTACHMENT

B

2013-14 Interim Grantee Evaluation Report

OAKLAND FUND FOR CHILDREN AND YOUTH

PREPARED FOR THE CITY OF OAKLAND, DEPARTMENT OF HUMAN SERVICES

April 2014

City of OAKLAND

ACKNOWLEDGMENTS

We would like to thank all the individuals and agencies who contributed to this evaluation report. We are first and foremost grateful to the non-profit and public agencies that provide services to the children and youth in Oakland. Their active participation in the evaluation is key to the success of this report.

We would also like to thank the OFCY Planning and Oversight Committee, who we name individually below. We appreciate the Evaluation Subcommittee for its guidance, leadership, and commitment to independent evaluation, with special thanks to Evaluation Committee Chair Julie Waters.

The City of Oakland Department of Human Services staff greatly contributed to the design and structure of the evaluation report. We thank Children and Youth Services Director Sandy Taylor and OFCY Program Planner Mike Wetzel for their support.

Finally we'd like to thank the children and youth of Oakland, and the parents, caregivers, teachers, and service providers who support them so that they become healthy, happy, educated, engaged, powerful and loved community members.

OFCY Planning and Oversight Committee and Staff

2013-14 Planning and Oversight Committee (POC)[1]:

Mayor	Mayor Jean Quan	Marcus Montague
At Large	Councilmember Rebecca Kaplan	Cesar Sanchez, Julie Waters
District 1	Councilmember Dan Kalb	
District 2	Councilmember Pat Kernighan	Michael Wong, Kathy Teng Dwyer
District 3	Councilmember Lynette Gibson McElhaney	Vaughn Arterberry, Brandon Sturdivant
District 4	Councilmember Libby Schaaf	Steven Wirt
District 5	Councilmember Noel Gallo	Kenna Castillo, Isaac Ruelas
District 6	Councilmember Desley Brooks	Derrick Muhammad
District 7	Councilmember Larry Reid	Briana Dunn, Kisha Jackson

[1] As of April 8, 2014.

OFCY Staff:

Sandra Taylor – *Children and Youth Services Manager*
Marchelle Huggins – *Program Assistant/Office Manager*
Michael Wetzel – *Program Planner*
Scott Kim – *Program Analyst II*
Terry Hill – *Program Analyst II*
Debra Chester – *Program Analyst II*

Public Profit Evaluation Team

Corey Newhouse – *Project Director*
Jocelyn Atkins – *Research Associate*
Linda Lu – *Research Assistant*
Saili Willis – *Project Assistant*

[public profit]

This report evaluates the performance, quality, and outcomes of grantees of the Oakland Fund for Children and Youth.

This report is prepared for the Planning and Oversight Committee of the Oakland Fund for Children and Youth and for the Oakland City Council. This report fulfills the legislatively mandated independent evaluation.

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OVERVIEW: OFCY INTERIM GRANTEE EVALUATION REPORT

OFCY-Funded Programs

The Oakland Fund for Children and Youth (OFCY) funds 127 youth service programs[2] for children and youth in a variety of community- and school-based settings. OFCY funds four program strategy areas, detailed in the figure below, that collectively support children and youth in their development toward becoming healthy, happy, educated, engaged, powerful and loved community members. OFCY programs guide and support youth throughout the formative periods of their lives, from birth through age 20.
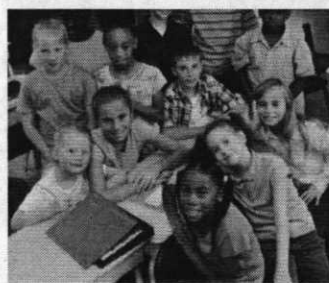
Ages 0-4	Ages 5-18	Ages 5-20	Ages 14-20
Healthy Development of Young Children	Student Success in School	Youth Leadership and Community Safety	Transitions to Adulthood

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[2] As of February 2014.

2013-14 OFCY Grantees

Programs operate under one of four funding strategy areas, each with a set of two to three sub-strategies. OFCY funds 127 programs in the 2013-14 grant cycle.

OFCY Funding Strategy and Grant Group		2013-14 Grantees
Healthy Development of Young Children	Mental Health & Developmental Consultations in Early Care & Education	4
	Parent & Child Engagement in Early Learning & Development	8
	Pre-Kindergarten Summer Camp	0
Student Success in School	School-Based After School Programming[3]	64
	Transitions for Youth into Middle and High School	4
	Youth Leadership in Community Schools	3
Youth Leadership and Community Safety	Community-Based Out of School Time	12
	Summer Programs[4]	10
	Youth Leadership & Community Safety	7
Transitions to Adulthood	Youth Career & Workforce Development	11
	Academic Support for Older Youth	4
	TOTAL	127

[3] OFCY works in close collaboration with the After School Programs Office (ASPO) of the Oakland Unified School District (OUSD) to co-fund and provide support to grantees in this sub-strategy. OFCY grants provide matching funds for nearly every OUSD elementary and middle school-based after-school program, leveraging city funds to expand the funds available to the District's after-school programs. OUSD, in turn, provides additional training and technical support to the programs' site coordinators.

[4] Performance, point-of-service quality, and demographic data for OFCY's YLCS-Summer strategy programs were presented in a separate, strategy-specific report, as these YLCS-Summer programs were part of the 2012-13 grant funding cycle. 'Summer-operational' programs receiving FY2013-14 funding are included in the present report.

About the Interim Report

The Interim Report summarizes program participation and point-of-service quality (POSQ) data collected between July 2013 and February 2014 for OFCY grantees. Additional data will be collected between March and June 2014, and will be reflected in the annual evaluation findings reports[5], to be delivered to OFCY in October 2014.

Table 1 below summarizes the data sources used in the evaluation, noting which elements appear in the interim report and which appear in the annual School-Based Out of School Time and Comprehensive Findings reports ("Annual Reports").

TABLE 1: DATA PRESENTED IN THE INTERIM AND ANNUAL REPORTS

Data Source	Used to Assess...	Interim Report	Annual Reports
Participation records	Program performance	◉	●
Program Quality Assessment (PQA)	Point-of-service quality	◉	●
Stakeholder surveys	Point-of-service quality; direct outcomes	○	●
Academic records	Contributory outcomes for select grant groups	○	●

KEY	
●	Complete data
◉	Year-to-date data
○	Not yet collected

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[5] Complete data and evaluation findings will be presented in two reports for the sake of clarity; these reports are the Oakland School-Based After School Evaluation Report and the OFCY Comprehensive Grantee Evaluation Report.

YOUTH SERVED

OFCY grantees served 21,242 youth in the first half of the 2013-14 program year. Just over half of youth served were in the Student Success in School strategy, which has the largest number of grantees.

TABLE 2: YOUTH SERVED BY FUNDING STRATEGY

Funding Strategy	Youth Served
Healthy Development of Young Children	3,509
Student Success in School	12,424
Youth Leadership & Community Safety	4,111[6]
Transitions to Adulthood	1,198
TOTAL	21,242

Source: Cityspan records for 21,242 youth who attended an OFCY-funded program between July and December 2013.

For OFCY participants overall, 50% of attendees are boys and 50% are girls; less than 1% are identified as Transgender. Four in 10 (40%) participants are categorized as Latino/-a, and 37% are African American. Asian/Pacific Islanders comprise 14% of total youth served between July and December 2013.

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[6] Including youth served by the Summer Programs strategy. See *Grantee Evaluation Findings Report, Summer 2013* for details.

Gender and Race/Ethnicity

Males and females are roughly evenly distributed among race/ethnicity categories, as shown in Table 3.

TABLE 3: OFCY PARTICIPANTS' GENDER BY RACE/ETHNICITY*

Youth Ethnicity	Female	Male	Transgender	Overall
Latino	20%	20%	-	40%
African American	19%	18%	>1%	37%
Asian/Pacific Islander	6%	8%	-	14%
Unknown	2%	2%	>1%	4%
Multiracial or Biracial	1%	1%	-	2%
White	1%	1%	-	2%
Native American/ Alaskan Native	>1%	>1%	-	1%
Other	>1%	>1%	-	1%
OVERALL	50%	50%	>1%	100%

Source: Cityspan records for 21,242 youth who attended an OFCY-funded program between July and December 2013.
*Totals may not equal exactly 100% due to rounding.

Participant race/ethnicity varies by funding category, as shown in Table 4 on the next page. For example, Latino/-a children are over-represented among Early Childhood grant programs, making up about half of youth served. By contrast, African Americans are under-represented among Early Childhood participants.

Latino/a youth are under-represented among Community-Based Out-of-School Time, Summer, Youth Leadership and Community Safety, and Career and Workforce Development grantees. African American youth are also notably under-represented in Youth Leadership and Community Safety programs, but are somewhat over-represented in Youth Career and Workforce Development. Asian/Pacific Islander youth are over-represented in the Youth Leadership and Community Safety grant group.

TABLE 4: OFCY PARTICIPANTS' RACE/ETHNICITY BY FUNDING SUB-STRATEGY

Strategy	Latino	African American	Asian/ Pacific Islander	Unknown	White	Multiracial or Biracial	Native American / Alaskan Native	Other
Mental Health and Developmental Consultations in Early Care and Education	51%	28%	14%	3%	3%	1%	0%	1%
Parent and Child Engagement in Early Learning and Development	52%	23%	6%	2%	9%	8%	0%	0%
Academic Support for Older Youth	40%	35%	14%	1%	2%	5%	0%	3%
School-based After School	47%	36%	12%	3%	3%	0%	0%	0%
Transition programs for youth into middle and high school	38%	37%	21%	2%	2%	0%	1%	0%
Youth Leadership in Community Schools	35%	54%	4%	2%	4%	0%	1%	0%
Community-based Out-of-School Time Programs	25%	43%	7%	9%	1%	5%	8%	2%
Summer Programs	20%	43%	22%	5%	1%	5%	0%	3%
Youth Leadership and Community Safety	17%	14%	64%	1%	1%	3%	1%	0%
Youth Career and Workforce Development	30%	45%	12%	2%	2%	3%	1%	5%
OVERALL	40%	37%	14%	4%	2%	2%	1%	1%

Source: Cityspan records for 21,242 youth who attended an OFCY-funded program between July and December 2013.
Shading indicates a notable under- or over-representation (5 percentage points or more) relative to the overall participant population.

Youth Served by Home Zip Code

As shown in Table 5, seventy percent (70%) of participants reside in the 94601, 94621, 94603, 94606, and 94605 Zip codes, with the remaining participants (30%) residing in all other Zip codes served by OFCY.

TABLE 5: YOUTH SERVED BY ZIP CODE

Zip Code	Number of Youth Served	Percent
94601	4,556	22%
94621	3,164	15%
94603	2,692	13%
94606	2,338	11%
94605	1,909	9%
All others	5,782	30%
TOTAL	20,441	100%

Source: Cityspan records for 20,441 youth who attended an OFCY-funded program between July and December 2013 and had a valid zip code available.

This same Zip code data, reflected in terms of concentration of youth served, is shown in Figure 1 below.

FIGURE 1: PROPORTION OF YOUTH SERVED BY ZIP CODE
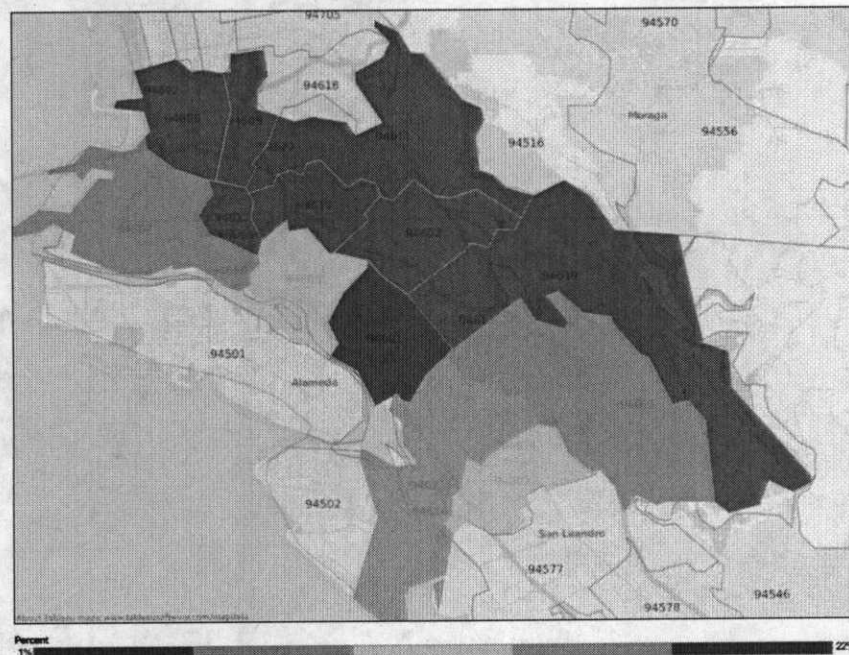
Source: Cityspan records for 20,441 youth who attended an OFCY-funded program between July and December 2013 and had a valid zip code available.

PROGRAM PERFORMANCE

Programs supported by OFCY set goals for the number of youth they plan to serve each grant year as one measure of the programs' reach in the community. As a whole, OFCY grantees are exceeding their goals in reaching the targeted number of youth, with 79 of 82 programs (96%) having reached at least 25% of their annual targets for the number of youth served. Among school-based after-school programs, youth attended, on average, 59 days during the first half of the program year. Youth in community-based after-school programs attended 17 days on average.

In Table 5 on the following page:

- **Enrollment** is the number of unduplicated children and youth served by an OFCY grantee; it describes programs' "reach."
- **Units of Service** measure the number of service hours, a key indicator of program capacity. OFCY grantees should have reached 70% of their year-to-date UOS goal.
- **Participation** is the average days youth attend an after-school program, and is reported for school-based and community-based after-school programs only. Research indicates that youth who attend out-of-school time programs more often are most likely to demonstrate improvement.

A note regarding the estimates presented: Mental Health and Developmental Consultations in Early Care & Education grantees were instructed to revise the way they input their service into Cityspan in order to make the data entry more consistent amongst grantees. Starting in Quarter 2, grantees were directed to report the number of consultation hours instead of the regular Units of Service or service hours that each child received.

TABLE 6: PROGRAM PERFORMANCE BY OFCY FUNDING STRATEGY[7]

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*
HEALTHY DEVELOPMENT OF YOUNG CHILDREN							
Mental Health and Developmental Consultations in Early Care and Education							
Early Childhood Mental Health Consultation	Lincoln Child Center	312	255	82%	2,160	3,386	157%
Early Childhood Mental Health Consultation	The Link to Children	315	528	168%	8,771	13,825	158%
Integrated Early Childhood Consultation Program	Jewish Family & Children's Services of the East Bay	728	1,056	145%	51,582	48,383	94%
The Early Childhood Mental Health Collaborative	Family Paths	1,148	1,055	92%	22,480	36,652	163%
	OVERALL / AVERAGE	**2,503**	**2,894**	**122%**	**21,248**	**25,561**	**143%**
Parent and Child Engagement in Early Learning and Development							
Building Strong Children in LGBTQ Families	Our Family Coalition	110	42	38%	558	783	140%
Chatterbox	Through the Looking Glass	18	9	50%	1,122	525	47%
Integrated Developmental Playgroups Program	Children's Hospital & Research Center Oakland	85	82	96%	5,557	4,516	81%
Listening to Children Parent Cafes	Oakland Parents Together	80	55	69%	1,832	1,193	65%

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[7] This table excludes programs served by Summer Programs strategy. See *Grantee Evaluation Findings Report, Summer 2013* for details.

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*
Multicultural Playgroups	Lotus Bloom Child & Family Center	120	131	109%	12,544	9,712	77%
Parent Child Education Support Program	East Bay Agency for Children	72	51	71%	1,096	3,624	331%
Safe Passages Baby Learning Communities	Safe Passages	350	112	32%	2,609	3,080	118%
Sandboxes to Community Empowerment	City of Oakland - Office of Parks and Recreation	100	133	133%	5,238	8,510	162%
	OVERALL / AVERAGE	935	615	75%	3,819	3,993	128%

| Program | Agency | Enrollment | | | Units of Service | | | Youth Participation |
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
STUDENT SUCCESS IN SCHOOL								
School-Based Afterschool Programming								
Achieve Academy	East Bay Agency for Children	16	24	150%	5,316	6,721	126%	72
Acorn Woodland	Girls Incorporated of Alameda County	115	114	99%	18,769	20,390	109%	60
Allendale	Higher Ground Neighborhood Development Corp.	100	103	103%	21,673	22,917	106%	61
Alliance Academy	Bay Area Community Resources	160	187	117%	24,175	23,228	96%	42
ASCEND	Oakland Leaf	124	137	110%	21,923	23,731	108%	62
Aspire Lionel Wilson College Preparatory Academy	Citizen Schools California	140	90	64%	13,849	16,033	116%	75
Bella Vista	East Bay Asian Youth Center	75	92	123%	16,020	19,911	124%	69
Bret Harte	Oakland Leaf Foundation	150	156	104%	21,283	23,614	111%	45
Bridges Academy	Bay Area Community Resources	115	97	84%	6,148	5,108	83%	55
Brookfield	Higher Ground Neighborhood Development Corp	100	100	100%	21,253	20,631	97%	56
Burckhalter	Ujimaa Foundation	100	129	129%	28,987	31,367	108%	65

| Program | Agency | Enrollment | | | Units of Service | | | Youth Participation |
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
Carl B. Munck	SFBAC, Learning for Life	130	119	92%	25,661	27,377	107%	71
Claremont	Bay Area Community Resources	144	183	127%	21,177	12,503	59%	38
Cleveland	East Bay Asian Youth Center	75	112	149%	17,500	28,405	162%	70
Coliseum College Prep Academy (Middle School)	Safe Passages	179	173	97%	12,851	14,670	114%	43
Community United (Lockwood)	Safe Passages	120	155	129%	24,695	23,585	96%	54
Eagle Village Community Center Youth and Family Services, Inc. (Westlake)	Eagle Village Community Center Youth & Family Services, Inc.	120	182	152%	17,252	29,371	170%	50
East Oakland Pride	East Bay Agency for Children	115	156	136%	22,605	26,416	117%	52
Edna Brewer	Safe Passages	171	180	105%	10,634	11,006	104%	39
Elmhurst Community Prep	Bay Area Community Resources	160	181	113%	13,719	21,867	159%	53
Emerson	Bay Area Community Resources	115	118	103%	24,100	22,359	93%	65
Encompass Academy	Oakland Leaf Foundation	89	107	120%	16,782	20,067	120%	54
Esperanza Academy	Bay Area Community Resources	120	127	106%	16,579	19,870	120%	55

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target _Shaded if less than 25%_	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target _Shaded if less than 70%_	Average Days Attended
Franklin	East Bay Asian Youth Center	100	123	123%	23,160	28,225	122%	71
Fred T. Korematsu	Bay Area Community Resources	116	116	100%	21,278	28,873	136%	43
Frick	Safe Passages	102	134	131%	6,641	7,957	120%	38
Fruitvale	SFBAC, Learning for Life	100	120	120%	23,669	19,644	83%	55
Futures Elementary	East Oakland Youth Development Center	120	123	103%	27,005	23,216	86%	56
Garfield	East Bay Asian Youth Center	140	186	133%	32,450	40,756	126%	67
Global Family Learning Without Limits	Bay Area Community Resources	110	117	106%	21,624	25,714	119%	66
Grass Valley Elementary	Bay Area Community Resources	116	120	103%	23,740	26,992	114%	65
Greenleaf	Bay Area Community Resources	144	175	122%	23,457	26,961	115%	66
Hoover	Bay Area Community Resources	115	126	110%	12,710	10,863	85%	60
Horace Mann	Bay Area Community Resources	112	121	108%	24,153	24,689	102%	61
Howard	Ujimaa Foundation	100	110	110%	24,760	26,503	107%	74

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
International Community School	Oakland Leaf	102	98	96%	13,552	17,891	132%	60
La Escuelita	East Bay Asian Youth Center	75	88	117%	17,400	21,602	124%	72
Lafayette	Bay Area Community Resources	120	163	136%	26,040	58,571	225%	70
Laurel	SFBAC, Learning for Life	84	97	115%	22,163	22,162	100%	64
Lazear Charter Academy	Spanish Speaking Citizens' Foundation	80	158	198%	21,780	28,243	130%	53
Learning Without Limits	Oakland Leaf Foundation	86	108	126%	22,492	26,083	116%	68
Lighthouse Community Charter	Lighthouse Community Charter School	252	201	80%	42,655	34,296	80%	66
Lincoln	East Bay Asian Youth Center	120	145	121%	29,444	35,943	122%	69
Madison	Bay Area Community Resources	360	311	86%	23,612	25,397	108%	68
Manzanita Community School	East Bay Asian Youth Center	75	92	123%	17,895	21,426	120%	69
Manzanita Seed	SFBAC, Learning for Life	120	157	131%	35,464	34,388	97%	63
Markham	Bay Area Community Resources	105	108	103%	20,139	18,112	90%	51

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
Martin Luther King, Jr.	Bay Area Community Resources	157	188	120%	25,838	36,714	142%	58
Melrose Community Bridges Program	Bay Area Community Resources	115	150	130%	21,567	24,561	114%	57
New Highland Academy	Higher Ground Neighborhood Development Corp	100	104	104%	21,373	18,247	85%	50
Parker	Ujimaa Foundation	100	125	125%	23,638	27,262	115%	59
Piedmont	YMCA of the East Bay	105	117	111%	18,654	20,862	112%	64
PLACE Elementary School After School Program (Prescott)	Bay Area Community Resources	125	134	107%	16,917	23,080	136%	68
Reach Academy	Bay Area Community Resources	133	173	130%	36,140	30,733	85%	51
Rise Community School	Higher Ground Neighborhood Development Corp	100	97	97%	21,673	15,364	71%	45
Roosevelt	East Bay Asian Youth Center	160	267	167%	35,340	56,164	159%	73
Roots International Academy	East Oakland Youth Development Center	140	137	98%	20,431	18,390	90%	49
Sankofa Academy	Bay Area Community Resources	135	178	132%	29,327	31,107	106%	60
Sobrante Park	Higher Ground Neighborhood Development Corp.	100	105	105%	19,870	19,402	98%	55

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
Think College Now	Oakland Leaf	124	148	119%	19,982	28,829	144%	57
United For Success (@ Simmons)	Safe Passages	120	281	234%	28,710	31,453	110%	59
Urban Promise Academy	Bay Area Community Resources	170	241	142%	24,791	24,403	98%	45
West Oakland Middle School	YMCA of the East Bay	144	194	135%	14,848	24,064	162%	64
World Academy	East Bay Agency for Children	64	103	161%	15,767	18,459	117%	56
	OVERALL / AVERAGE	7,779	9,061	119%	21,486	24,293	114%	59

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%
Transitions into Middle and High School							
Break The Cycle	East Bay Asian Youth Center (EBAYC)	200	655	328%	8,060	15,973	198%
Fremont Initiative for Reaching Success Together (FIRST) Transitions Program	Alternatives in Action	220	623	283%	15,815	16,929	107%
PASS-2 Peer Mentoring Program	Oakland Kids First	1,344	310	23%	2,976	4,090	137%
Safe Passages Transitions Program	Safe Passages	914	186	20%	15,151	24,984	165%
	OVERALL / AVERAGE	**2,678**	**1,774**	**164%**	**10,501**	**15,494**	**152%**
Youth Leadership in Community Schools							
Leading the Independence of our Barrios for Raza Empowerment (LIBRE)	Spanish Speaking Citizens' Foundation	115	90	78%	3,996	3,961	99%
McClymonds/LIFE Academy	Alternatives in Action	650	672	103%	34,481	51,031	148%
OUSD Peer Restorative Justice Program	Oakland Unified School District	1,376	827	60%	1,648	3,590	218%
	OVERALL / AVERAGE	**2,141**	**1,589**	**74%**	**13,375**	**19,527**	**146%**

| Program | Agency | Enrollment | | | Units of Service | | | Youth Participation |
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
YOUTH LEADERSHIP AND COMMUNITY SAFETY[8]								
Community-Based Out-of-School Time Programs								
Brothers, UNITE!	San Francisco Study Center (Brothers on the Rise)	50	62	124%	4,822	4,022	83%	15
Culture Keepers	American Indian Child Resource Center	30	36	120%	2,417	3,029	125%	23
Girls in Oakland Achieve and Lead	Girls Incorporated of Alameda County	140	78	56%	1,529	1,102	72%	7
Indigenous Youth Voices	Native American Health Center	160	213	133%	16,732	15,956	95%	8
Lion's Pride Afterschool and Summer Youth Program	East Bay Asian Local Development Corporation	80	113	141%	14,740	14,835	101%	35
Media After School (MAS)	Community Initiatives	100	68	68%	2,714	4,513	166%	19
Newcomer Community Engagement Program	Refugee Transitions	100	91	91%	5,917	4,846	82%	11
Oakland Discovery Centers	City of Oakland- Office of Parks and Recreation	400	572	143%	15,472	18,252	118%	8
Rites of Passage	Dimensions Dance Theater, Inc.	120	167	139%	7,205	10,056	140%	26
Save Our LGBTI-Youth (SOL)	AIDS Project East Bay	250	225	90%	13,948	8,369	60%	7

[8] See the separate Summer 2013 Report for information about YLCS-Summer strategy grantees.

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*	Average Days Attended
SmartMoves Education and Enrichment Program	East Oakland Boxing Association	700	324	46%	53,019	54,482	103%	32
Sports and Recreation for Youth with Physical Disabilities	Bay Area Outreach and Recreation Program	45	29	64%	2,355	1,784	76%	11
	OVERALL / AVERAGE	2,175	1,978	101%	11,739	11,770	102%	17
Youth Leadership and Community Safety								
Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	Movement Strategy Center	300	395	132%	8,889	16,944	191%	-
BAY-Peace: Better Alternatives for Youth	Peace Development Fund	80	43	54%	3,471	2,642	76%	-
Friday Night in the Park Program Support	Department of Human Services	24	27	113%	1,576	2,206	140%	-
Get Active Urban Arts Program	Safe Passages	74	37	50%	4,875	4,819	99%	-
Project Re-Connect	Project Re-Connect	40	28	70%	989	562	57%	-
Youth Brigade	La Clinica de La Raza	730	30	4%	2,091	2,007	96%	-
YU's Queer & Allies Initiative	Youth UpRising	35	25	71%	310	351	113%	-
	OVERALL / AVERAGE	1,283	585	71%	3,172	4,219	110%	-

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*
TRANSITIONS TO ADULTHOOD							
Youth Career and Workforce Development							
ArtWorks at ESAA	East Side Arts Alliance	150	66	44%	10,760	9,881	92%
Career Try-Out	Youth Employment Partnership	72	63	88%	11,552	7,823	68%
Exploring College & Career Options in Oakland (ECCO!)	OUSD College & Career Readiness Office	87	85	98%	12,113	12,113	100%
Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	Beyond Emancipation	24	24	100%	6,384	8,776	137%
Hack the Hood Summer Bootcamp	Center for Media Change	18	17	94%	2,108	2,840	135%
Model Neighborhood Program	Alameda County Medical Center	220	84	38%	4,244	5,596	132%
Oakland Youth Engaged (OYE)	The Unity Council	53	34	64%	5,839	1,914	33%
Pathways to Advancement	Juma Ventures	66	84	127%	12,111	4,154	34%
Pathways to Digital	Youth Radio	70	111	159%	7,798	10,183	131%
Youth Bridge Career and Workforce Development Program	Alta Bates Summit Foundation	90	139	154%	15,204	12,371	81%
YU Excel	Youth UpRising	8	9	113%	716	440	61%
	OVERALL / AVERAGE	**858**	**716**	**98%**	**8,075**	**6,917**	**91%**

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 25%*	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target *Shaded if less than 70%*
Academic Support for Older Youth							
College Track Oakland	College Track	215	209	97%	11,226	10,124	90%
Pathways to Higher Education and Careers	Youth Radio	80	135	169%	1,393	1,246	89%
Youth Law Academy	Centro Legal de la Raza	66	70	106%	1,552	1,603	103%
Youth Together's Academic Support For Older Youth	Youth Together, Inc.	203	68	33%	1,792	1,617	90%
	OVERALL / AVERAGE	564	482	101%	3,991	3,647	93%

Source: Cityspan records for 118 OFCY-funded programs operating between July and December 2013.

POINT-OF-SERVICE QUALITY

Point-of-service quality ratings for OFCY grantees are based on observational data collected by Public Profit through on-site visits. These observations focus on the experiences of young people in OFCY-funded programs, exploring the extent to which grantees provide high quality experiences for children and youth.

Drawing from an extensive literature about program features and practices that are most likely to positively affect young people's development, visits focus on the observable behaviors of staff and youth.

For programs serving school age and older youth, site visitors use the Youth Program Quality Assessment (YPQA) or School Age Program Quality Assessment (SAPQA) to rate point-of-service quality (see Appendix B).[9] Grantees receive one site visit each during the 2013-14 cycle; at the time of this report Public Profit has conducted 115 PQA site visits between October 2013 and February 2014. An additional 10 visits were conducted to Summer grantees between June-August 2013.

Public Profit piloted the CLASS tool (Classroom Assessment Scoring System) with the Parent Engagement programs serving parents of young children. CLASS is an observational tool that provides a common lens and language focused on the classroom interactions that boost student learning. Grantees in the Parent and Child Engagement grant strategy receive one site visit each during the 2013-14 cycle; Public Profit has conducted 8 CLASS site visits between October and December 2013.

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[9] An observation-based quality rating system using the CLASS tool was piloted for Early Childhood grantees during the 2013-14 program cycle; see Appendix A for further information on the CLASS tool.
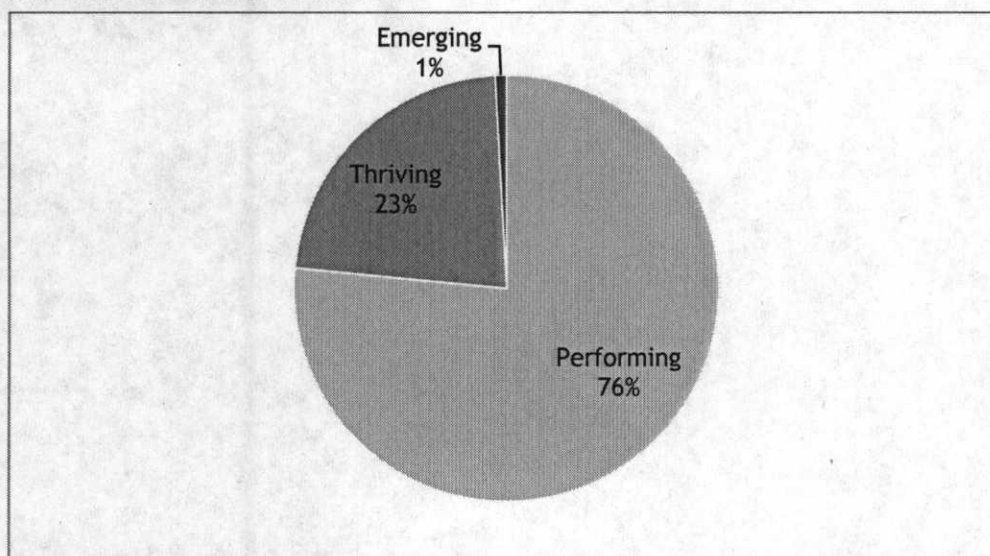
Grantees Serving School-Age and Older Youth

Visits to programs serving school-age and older youth were conducted using the School-Age Program Quality Assessment (SAPQA) for programs serving elementary-age youth, and the Youth Program Quality Assessment (YPQA) for those programs serving middle and high school-age youth. The Program Quality Assessments are research-based point-of-service quality observation tools used by out of school time programs nationally. Site visitors have been certified as statistically reliable raters by the Weikart Center for Youth Program Quality. See Appendix A for additional information about the SAPQA and YPQA tools.

Available evidence suggests that these OFCY-funded programs overall provide a safe, supportive environment for children and youth. Specifically, 26 out of 115 observed programs had overall scores of 4.5 or higher (out of a possible rating of 5 overall – "Thriving") and thus were among the highest performers, indicating that they implemented research-based youth development practices consistently and well.

Eighty-eight (88) programs had overall scores between 3 and 4.4 ("Performing"), indicating that they are providing quality service overall and can continue to improve in specific areas. One program included in the Interim Report was rated with an overall score of 2.9 or lower ("Emerging").

FIGURE 2: POINT-OF-SERVICE QUALITY STATUS FOR PROGRAMS SERVING SCHOOL-AGE & OLDER YOUTH

Source: Program Quality Assessment scores for 115 programs that serve school-aged and older youth.

Moreover, OFCY-funded programs serving school age youth and older youth are out-performing similar programs nationally, as described in Figures 4 and 5. Differences are particularly striking in the Interaction and Engagement domains: those upper levels of the program quality pyramid that are the most difficult to implement consistently and well.
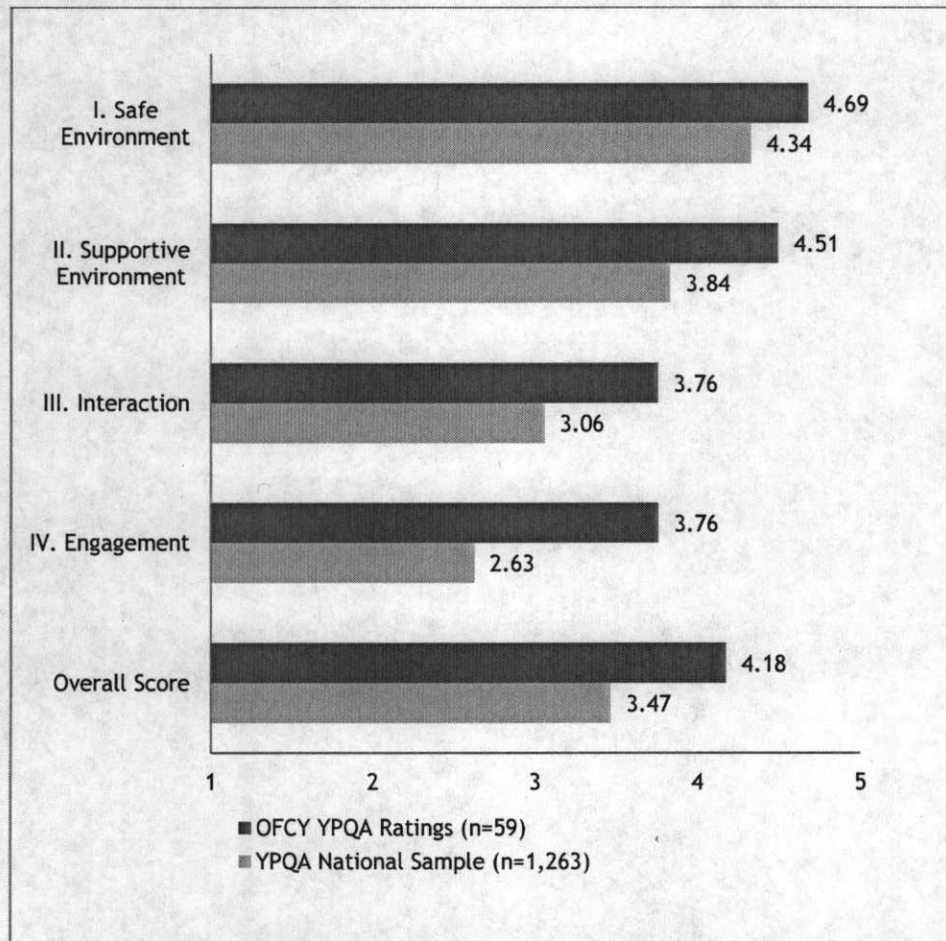
FIGURE 3: OFCY GRANTEES[10] VS. NATIONAL SAMPLE - SAPQA
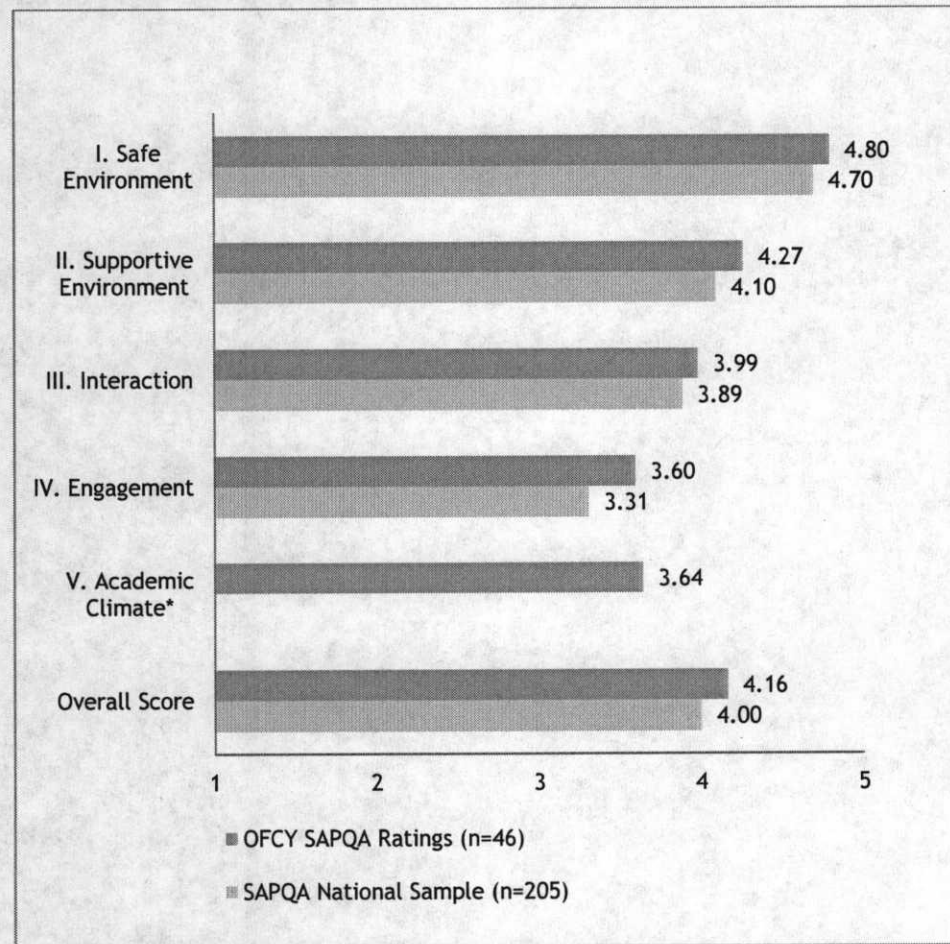
Source: Program Quality Assessment scores from October 2013-February 2014 for programs that serve elementary-aged youth.
* Academic Climate data only available for School-Based programs; national sample data not available for this domain.

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[10] Programs for infants and young children are evaluated using the CLASS tool, and therefore are not included in this comparison.

FIGURE 4: OFCY GRANTEES11 VS. NATIONAL SAMPLE - YPQA

Source: Program Quality Assessment scores from October 2013-February 2014 for programs that serve middle and high school-aged youth.
* Academic Climate data only available for School-Based programs; national sample data not available for this domain.

Site-level point-of-service quality scores for programs whose site visits were conducted between October 2013 and February 2014 appear in Table 6 (starting on page 33), organized by OFCY funding strategy area and sub-strategy.

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[11] Programs for infants and young children are evaluated using the CLASS tool, and therefore are not included in this comparison.

FY2013-14 Observation Pilots

Early Childhood Grantees[12]

Site visits to grantees funded under the Parent and Child Engagement strategy were piloted during this grant cycle using the Classroom Assessment Scoring System (CLASS) site visit instrument. The CLASS tool provided point-of-service quality data about programs served by these grantees, which is detailed in Figures 5 and 6 below.

Available evidence suggests that these OFCY-funded programs overall provide a positive, productive, child-centered environment for young children. All 8 programs observed had an overall score between 3 and 5 ("medium"), indicating that they are providing quality service overall and can continue to improve in specific areas.

Since the CLASS was being piloted for this grant group in 2013-14, no program-level scores are reported.

FIGURE 5: TODDLER SITE VISIT (CLASS) SCORES**
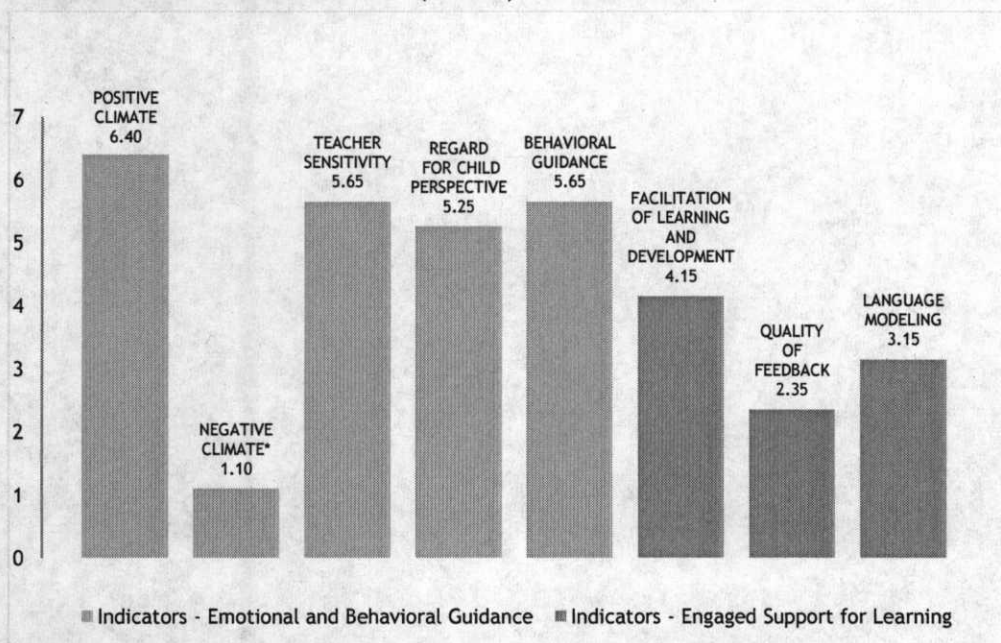
■ Indicators - Emotional and Behavioral Guidance   ■ Indicators - Engaged Support for Learning

**Scores within the CLASS tool are based on ratings low (1,2), medium (3,4,5) and high (6,7).
Scores across the nation are lower in the Engaged Support Domain.
*Negative Climate is reverse scored when included in the total overall.
Sources: OFCY Site Visits (n=5), October-December 2013, CLASS Observation tool.

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[12] Mental Health and Development Consultation strategy grantees are evaluated through surveys; programs in this funding strategy will not receive a site visit during the 2013-14 grant cycle and so no quality scores are included in this section.

FIGURE 6: PRE-K SITE VISIT (CLASS) SCORES**

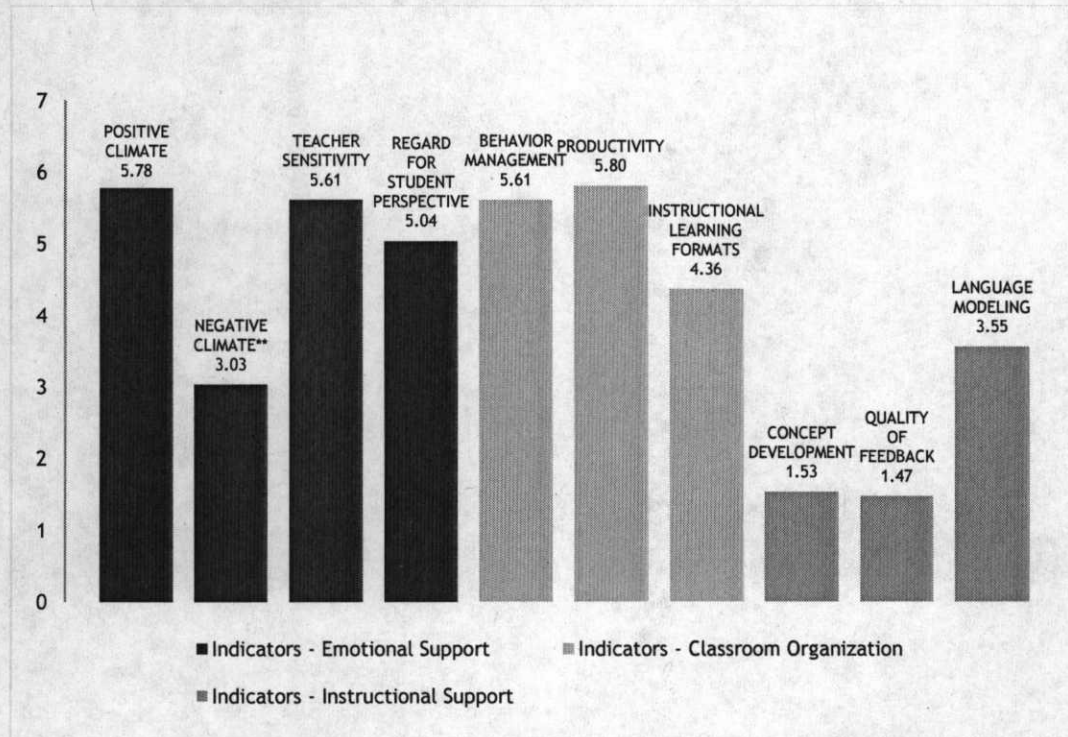**Scores within the CLASS tool are based on ratings low (1,2), medium (3,4,5) and high (6,7).
Scores across the nation are lower in the Instructional Support Domain.
*Negative Climate is reverse scored when included in the total overall.
Sources: OFCY Site Visits (n=3), October-December 2013, CLASS Observation tool.

Youth Career & Workforce Development Grantees

The Youth Career and Workforce Development PQA Supplement is a pilot site visit evaluation companion piece that emerged from a Youth Career and Workforce Development (YCWD) strategy breakout session conducted in August 2013 and piloted across 8 YCWD sites between October 2013 and February 2014.

The Supplement focused on evaluating the progression of workplace skills and knowledge, youths' demonstration of engagement with different contexts of industry, their sense of familiarity with workplace routines, soft-skill development and opportunities for career planning.

The design of the Supplement parallels the structure and rating scale of the Weikart Center's Youth Program Quality Assessment Tool. The YCWD Supplement incorporates special instructions to consider within existing YPQA items. Additionally, this piloted Supplement includes two sections identified as Program Items and Worksite Items.

TABLE 7: AGGREGATE YWD SUPPLEMENT SCORES
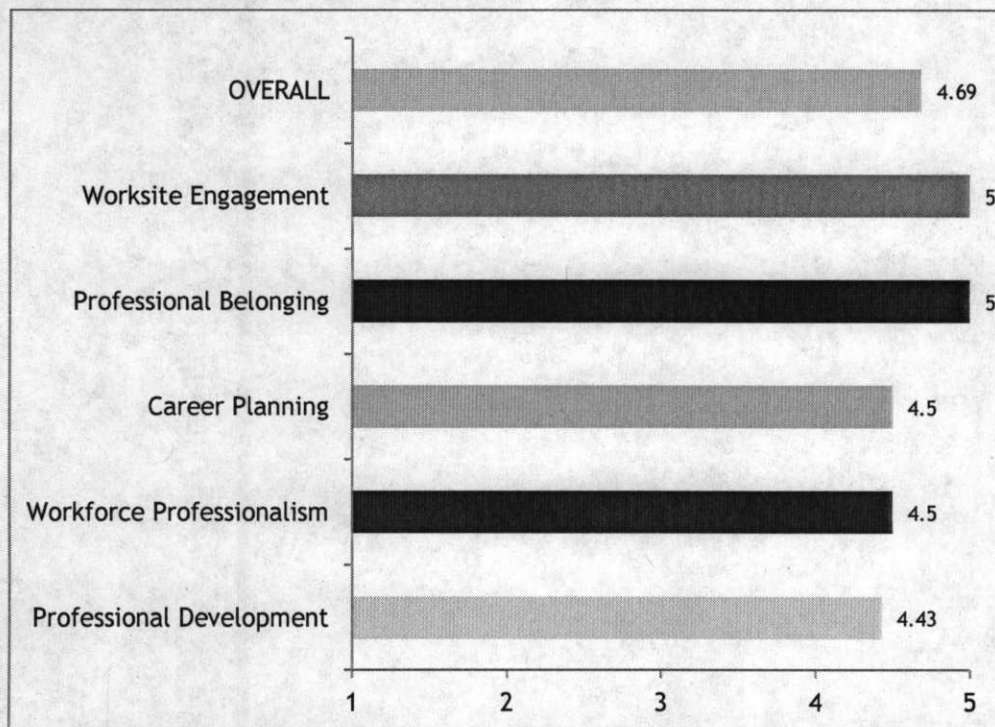
Source: 2013-14 YWD Supplement scores for site visits to 8 YCWD programs.

TABLE 6: POINT-OF-SERVICE QUALITY RATINGS BY GRANTEE[13,14]

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
STUDENT SUCCESS IN SCHOOL								
School-Based Out-Of-School Time (Elementary)								
Achieve Academy**	EBAC	Performing	4.39	4.8	4	4.44	4.33	2.61
Acorn Woodland	Girls Inc.	Performing	4.24	4.76	4.65	4.22	3.33	2.78
Allendale	Higher Ground	Performing	4	5	3.6	4.5	2.92	2.5
ASCEND	Oakland Leaf	Performing	4.22	4.76	4.13	4.17	3.83	2
Bella Vista	EBAYC	Thriving	4.89	4.93	4.8	5	4.83	4.78
Bridges Academy	BACR	Performing	4.06	4.9	4.31	4.28	2.75	3.39
Brookfield	Higher Ground	Performing	4.44	4.92	4.27	4.17	4.42	3.06
Burckhalter	Ujimaa Foundation	Performing	3.75	4	4.04	3.94	3	4.11
Carl Munck	Learning for Life	Thriving	4.5	5	4.45	4.28	4.25	3.44
Cleveland	EBAYC	Thriving	4.94	5	5	5	4.75	4.78
Community United	Safe Passages	Performing	3.79	3.88	4.51	3.63	3.17	3.78
East Oakland Pride	EBAC	Performing	4.05	4.84	4.32	3.78	3.25	3.67
Emerson	BACR	Thriving	4.52	4.52	4.87	4.78	3.92	3.61

[13] Mental Health and Development Consultation strategy grantee programs will not receive a site visit during the 2013-14 grant cycle; no quality scores appear in this table.
[14] Site visits to Parent Engagement programs were undertaken as part of a pilot using the CLASS tool; aggregate scores appear elsewhere in this report.

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Encompass Academy	Oakland Leaf	Performing	3.75	4.76	4.04	3.44	2.75	4.33
Esperanza Academy	BACR	Performing	4.22	5	4.17	4.04	3.67	4.11
Franklin	EBAYC	Performing	4.37	4.9	4.29	4.22	4.08	3.89
Fred T. Korematsu	BACR	Performing	3.61	5	3.32	3.28	2.83	3.28
Fruitvale	Learning for Life	Performing	3.82	4.84	3.87	3.67	2.92	2.67
Futures Elementary*	EOYDC	Performing	4.19	5	4.37	3.72	3.67	4.39
Garfield	EBAYC	Performing	4.44	5	4.67	3.67	4.42	4.17
Global Family School	BACR	Performing	4.42	5	4.71	3.72	4.25	4.39
Grass Valley	BACR	Performing	4.26	4.92	4.15	3.96	4	3.89
Hoover	BACR	Performing	4.42	4.92	4.21	4.39	4.17	2.83
Horace Mann	BACR	Performing	3.84	4.62	3.79	3.94	3	3.33
Howard	Ujimaa Foundation	Performing	4.07	4.84	4.59	3.83	3	3.89
International Community School	Oakland Leaf	Performing	4.05	4.92	4.21	3.33	3.75	3.06
La Escuelita	EBAYC	Performing	3.72	4.6	3.9	3.78	2.58	2.39
Lafayette	BACR	Performing	4.21	5	4.55	3.72	3.58	4.56
Laurel	Learning for Life	Performing	4.23	5	4.13	3.63	4.17	3.94
Lazear Charter Academy	Spanish Speaking Citizens' Foundation	Performing	3.4	4.7	3.4	3.17	2.33	2.83

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Learning Without Limits	Oakland Leaf	Performing	3.93	4.27	4.03	3.92	3.5	3.39
Lighthouse Community Charter	Lighthouse	Performing	4.21	4.8	4.59	3.94	3.5	3.61
Lincoln	EBAYC	Thriving	4.91	4.92	4.87	5	4.83	4.61
M.L. King, Jr.	BACR	Performing	3.74	4.59	3.59	3.04	3.75	3.06
Manzanita Community	EBAYC	Thriving	4.59	4.62	4.65	4.5	4.58	4.56
Manzanita Seed	Learning for Life	Thriving	4.5	4.92	4.56	4.44	4.08	4.78
Markham	BACR	Performing	4.39	5	4.72	4.67	3.17	4.33
New Highland Academy	Higher Ground	Performing	4.46	5	4.65	4.28	3.92	3.78
Parker	Ujimaa Foundation	Performing	4.25	4.8	4.52	4.33	3.33	3.78
Piedmont Avenue	YMCA	Performing	3.85	4.92	3.59	3.72	3.17	3
Place @ Prescott	BACR	Performing	3.84	4.9	3.99	3.71	2.75	4.11
Reach Academy	BACR	Performing	3.36	4.3	3.52	2.56	3.08	1.89
Rise Community School**	Higher Ground	Performing	4.46	5	4.65	4.28	3.92	3.78
Sankofa (K-8)	BACR	Performing	3.74	4.72	4.42	3.17	2.67	4.33
Sobrante Park	Higher Ground	Thriving	4.91	5	4.79	5	4.83	4.56
Think College Now	Oakland Leaf	Performing	4.07	5	4.43	3.67	3.17	3.61
World Academy**	EBAC	Performing	4.39	4.8	4	4.44	4.33	2.61

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
School-Based Out-Of-School Time (Middle)								
Alliance	BACR	Performing	3.73	4.5	4.39	3.21	2.83	3.39
Aspire Lionel Wilson College Preparatory Academy	Citizen Schools California	Performing	4.26	4.73	4.87	3.96	3.5	4.06
Bret Harte	Oakland Leaf	Performing	4.02	4.9	4.52	3.17	3.5	3.44
Claremont	BACR	Emerging	2.98	3.97	3.23	2.04	2.67	2.39
Coliseum College Prep Academy (MS)	Safe Passages	Performing	4.38	4.76	4.59	4	4.17	4.33
Edna Brewer	Safe Passages	Performing	4.4	4.9	4.87	3.83	4	4.11
Elmhurst Community Prep	BACR	Performing	3.61	4.02	3.62	3.46	3.33	1.89
Frick	Safe Passages	Performing	4.01	4.92	4.56	4.04	2.5	5
Greenleaf (K-8)	BACR	Performing	4.2	4.52	4.51	3.96	3.83	4.17
Madison (Madison Park Academy)	BACR	Performing	4.1	4.92	4.7	2.79	4	4
Melrose Leadership	BACR	Performing	4.05	5	4.49	3.38	3.33	4.17
Roosevelt	EBAYC	Performing	3.46	4.41	3.91	2.71	2.83	3.56
Roots*	EOYDC	Performing	3.78	5	4.24	2.71	3.17	3.61
United for Success	Safe Passages	Performing	3.93	4.8	4.52	3.58	2.83	4.11
Urban Promise Academy	BACR	Performing	4.08	4.9	4.47	3.96	3	3.94
West Oakland Middle	YMCA	Performing	4	5	4.26	2.92	3.83	4.22

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Westlake	Eagle Village CC	Performing	4	4.24	3.9	4.38	3.5	4.78
	School Based Out-of-School Time Average		4.10	4.77	4.28	3.83	3.53	3.69
Transitions Programs for Youth into Middle and High School								
Break The Cycle	East Bay Asian Youth Center (EBAYC)	Thriving	4.72	4.67	4.39	5.00	4.83	--
Fremont Initiative for Reaching Success Together (FIRST) Transitions Program	Alternatives in Action	Performing	4.04	4.30	4.60	3.75	3.50	--
PASS-2 Peer Mentoring	Oakland Kids First	Thriving	4.54	4.40	5	4.75	4.00	--
Safe Passages Transitions Program	Safe Passages	Performing	4.18	5.00	4.71	3.50	3.50	--
	Transitions Average		4.28	4.69	4.58	3.91	4.94	--
Youth Leadership in Community Schools								
Leading the Independence of our Barrios for Raza Empowerment (LIBRE)	Spanish Speaking Citizens' Foundation	Performing	3.87	4.27	4.82	2.54	3.83	--
OUSD Peer Restorative Justice Program	Oakland Unified School District	Thriving	4.64	5	4.84	4.88	3.83	--
Life Academy (HS)	Alternatives in Action	Thriving	4.50	4.54	4.57	4.71	4.17	4.56
McClymonds	Alternatives in Action	Performing	4.38	4.80	4.61	3.79	4.33	4.61
	YLC Schools Average		4.35	4.65	4.71	3.98	4.04	4.59

YOUTH LEADERSHIP AND COMMUNITY SAFETY

Community-Based OST

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Brothers, UNITE!	San Francisco Study Center (Brothers on the Rise)	Performing	4.42	4.82	4.26	4.42	4.17	--
Culture Keepers	American Indian Child Resource Center	Thriving	4.51	4.79	4.84	3.92	4.50	--
Girls in Oakland Achieve and Lead	Girls Incorporated of Alameda County	Performing	3.99	4.70	4.84	2.92	3.50	--
Indigenous Youth Voices	Native American Health Center	Performing	4.25	5.00	4.47	4.04	3.50	--
Lion's Pride Afterschool and Summer Youth Program	East Bay Asian Local Development Corporation	Thriving	4.53	4.76	4.76	4.28	4.33	--
Media After School (MAS)	Community Initiatives	Thriving	4.71	4.90	4.44	4.67	4.83	--
Newcomer Community Engagement Program	Refugee Transitions	Performing	3.82	4.84	4.21	3.22	3.00	--
Oakland Discovery Centers	City of Oakland – Office of Parks and Recreation	Performing	4.38	5.00	4.63	3.89	4.00	--
Rites of Passage	Dimensions Dance Theater, Inc.	Thriving	4.60	4.90	4.77	4.75	4.00	--
Save Our LGBTI-Youth (SOL)	AIDS Project East Bay	Performing	3.68	4.17	4.15	3.42	3.00	--
SmartMoves Education and Enrichment Program	East Oakland Boxing Association	Performing	3.90	4.87	4.45	2.96	3.33	--
Sports & Recreation for Youth with Physical Disabilities	Bay Area Outreach & Recreation Program	Thriving	4.59	5.00	4.87	4.33	4.17	--
Community-Based Out-of-School Time Average			**4.28**	**4.81**	**4.56**	**3.90**	**3.86**	--

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Youth Leadership and Community Safety								
Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	Movement Strategy Center	Performing	4.47	4.40	4.63	4.17	4.67	--
BAY-Peace: Better Alternatives for Youth	Peace Development Fund	Performing	4.43	4.37	4.65	4.38	4.33	--
Get Active Urban Arts Program	Safe Passages	Performing	4.26	4.30	4.90	3.67	4.17	--
Friday Night in the Park Program Support	Department of Human Services	Performing	3.49	4.50	3.27	4.54	1.67	--
Project Re-Connect	Project Re-Connect	Performing	4.02	4.87	4.74	3.46	3.00	--
Youth Brigade	La Clinica de La Raza	Performing	4.16	4.90	4.55	3.21	4.00	--
YU's Queer & Allies Initiative	Youth UpRising	Performing	4.34	4.60	4.90	3.71	4.17	--
		YLC Safety Average	4.19	4.55	4.55	3.87	3.79	--
TRANSITIONS TO ADULTHOOD								
Youth Career and Workforce Development								
ArtWorks at ESAA	East Side Arts Alliance	Thriving	4.85	4.93	4.79	4.83	4.83	--
Career Try-Out	Youth Employment Partnership	Performing	4.08	4.5	4.26	3.38	4.17	--
Exploring College & Career Options in Oakland (ECCO!)	OUSD College & Career Readiness Office	Performing	4.17	4.8	4.71	3.67	3.5	--
Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	Beyond Emancipation	Performing	4.41	4.50	4.31	4.17	4.67	--

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Hack the Hood Summer Bootcamp	Center for Media Change	Performing	3.96	4.13	4.7	3.83	3.17	--
Model Neighborhood Program	Alameda County Medical Center	Performing	3.70	5.00	4.47	2.67	2.67	--
Oakland Youth Engaged (OYE)	The Unity Council	Thriving	4.7	4.73	4.8	4.42	4.83	--
Pathways to Advancement	Juma Ventures	Thriving	4.63	5	5	4.33	4.17	--
Pathways to Digital	Youth Radio	Thriving	4.90	5.00	5.00	4.75	4.83	--
Youth Bridge Career and Workforce Development Program	Alta Bates Summit Foundation	Performing	3.51	4.9	3.2	2.13	3.83	--
YU Excel	Youth UpRising	Thriving	4.55	5.00	4.84	4.54	3.83	--
	YCWD Average		**4.31**	**4.77**	**4.55**	**3.88**	**4.05**	--
Academic Support for Older Youth								
College Track Oakland	College Track	Performing	3.82	4.74	4.31	3.04	3.17	--
Pathways to Higher Education and Careers	Youth Radio	Thriving	4.57	4.80	4.77	3.88	4.83	--
Youth Law Academy	Centro Legal de la Raza	Performing	4.22	4.37	5.00	3.83	3.67	--
Youth Together's Academic Support For Older Youth	Youth Together, Inc.	Performing	3.80	4.20	3.87	3.13	4.00	--
	Academic Support OY Average		**4.10**	**4.53**	**4.49**	**3.47**	**3.92**	--

Source: Program Quality Assessment scores for 105 OFCY-funded programs visited between October 1, 2013 and February 28, 2014. Site-level PQA scores for Summer grantees is available in the Summer 2013 Findings Report.

* Site visit under appeal, final score may change.

** Blended program, one site visit score applies to two programs.

*** Academic Climate data only available for School-Based strategy programs.

APPENDIX A: SITE VISITS USING THE CLASS TOOL

The Classroom Assessment Scoring System (CLASS) is an observational tool that provides a common lens and language focused on the classroom interactions that boost student learning. Based on research from the University of Virginia's Curry School of Education and on studies undertaken in thousands of classrooms nationwide, the CLASS tool:

- focuses on effective teaching,
- helps teachers recognize and understand the power of their interactions with students,
- aligns with professional development tools, and
- works across age levels and subjects.

Research has shown that students in classrooms with higher CLASS scores achieve at higher levels than their peers in classrooms with lower CLASS scores.

CLASS Domains

The CLASS visits are reported using the Toddler and Pre-K versions of the tool; each tool has its own age- and content-appropriate domains and items:

CLASS Toddler

- Emotional and Behavioral Support Domains
    o Positive Climate
    o Negative Climate
    o Teacher Sensitivity
    o Regard for Child Perspectives
    o Behavior Guidance
- Engaged Support for Learning Domains
    o Facilitation of Learning and Development
    o Quality of Feedback
    o Language Modeling

CLASS Pre-K

- Emotional Support Domains
    o Positive Climate
    o Negative Climate
    o Teacher Sensitivity
    o Regard for Child Perspectives
- Classroom Organization Domains
    o Behavior Management
    o Productivity

- o Instructional Learning Formats
- Instructional Support Domains
  - o Concept Development
  - o Quality of Feedback
  - o Language Modeling

CLASS Scoring

Site visitors rate scores in 20-minute cycles, and observe between 3 and 4 cycles total during each visit. CLASS tool scores are on a 7-point scale, where 1 is the lowest and 7 is the highest possible score.

APPENDIX B: SITE VISITS USING THE SAPQA AND YPQA TOOLS

Site visits provide observationally based data about key components of program quality, as research has demonstrated that point-of-service quality is strongly related to positive outcomes for youth.

Visits were conducted using the School-age Program Quality Assessment (SAPQA) for programs serving elementary-age youth or the Youth Program Quality Assessment (YPQA) for programs serving middle and high school-age youth. The Program Quality Assessments are research-based point-of-service quality observation tools used by out of school time programs nationally. Site visitors have been certified as statistically reliable raters by the Weikart Center for Youth Program Quality.

PQA Domains

The PQAs include four domains:

1) **Safe Environment** – Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

2) **Supportive Environment** – Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

3) **Interaction** – There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

4) **Engagement** – Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, reflect, and learn from their experiences.

The quality domains are inter-related and build upon one another. Broadly speaking, programs need to assure that youth enjoy a Safe and Supportive environment before working to establish high quality Interaction, and Engagement. For example, a program in which young people are afraid to try new things for fear of being ridiculed by others - an example of an unsupportive environment - is not likely to be an interactive, engaging place for kids.

The figure that follows characterizes the relationship between the PQA quality domains. Research indicates that the foundational programmatic elements of physical and emotional safety (described in the Safe and the Supportive Environment domains) support high quality practice in other domains. In general, programs' ratings will be higher for the foundational domains than for Interaction or Engagement.

FIGURE A: PROGRAM QUALITY ASSESSMENT DOMAINS
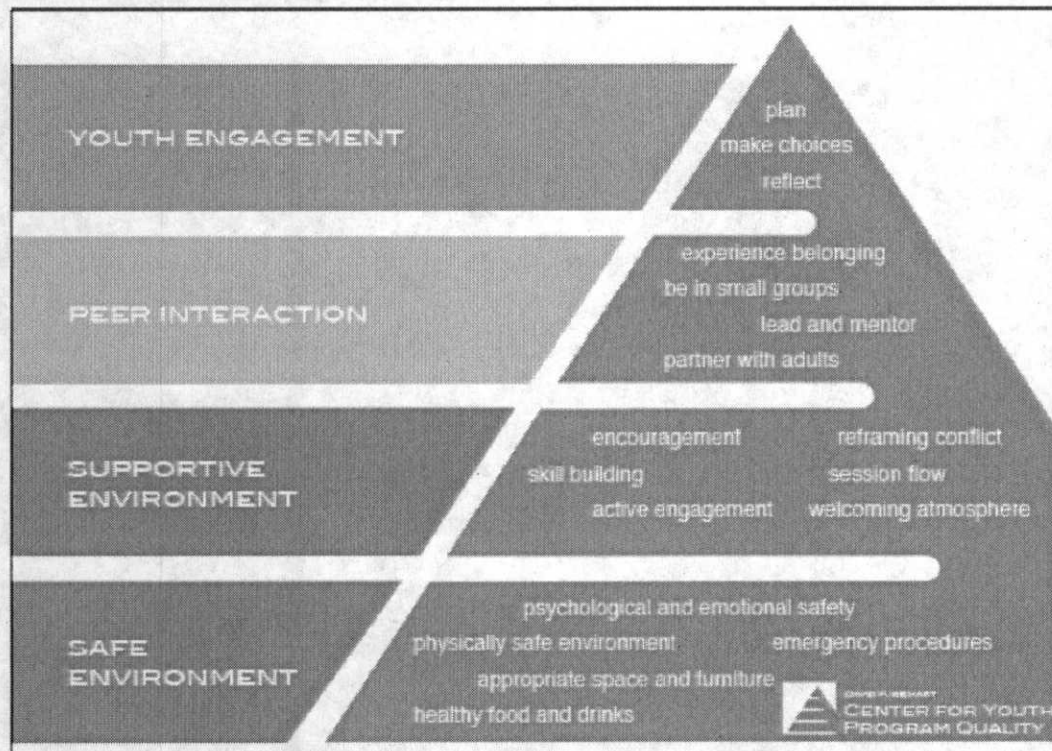
Source: Adapted from Youth PQA Handbook by High/Scope Educational Research Foundation, 2007.

PQA Scoring

Program quality elements are rated according to visitors' observations and staff responses to follow-up questions. Ratings of 1, 3, or 5 are assigned based on the extent to which a particular practice is implemented. The PQA is a rubric-based assessment, with brief paragraphs describing different levels of performance for each program quality area. Though the specific language varies by practice and version of the tool, the ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice is not a part of the program;

- A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities; and

- A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

Point-of-Service Quality Categories

Sites are categorized by three point-of-service quality categories:

Thriving – Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing – Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging – Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

Oakland Fund for Children and Youth Grantee Evaluation Findings Report, Summer 2013

Prepared for the City of Oakland, Department of Human Services
Oakland Fund for Children and Youth

January 2014

City of
OAKLAND

ACKNOWLEDGEMENTS

This report evaluates the performance, quality, and outcomes of grantees in the Youth Leadership and Community Safety-Summer funding strategy of the Oakland Fund for Children and Youth.

This report is prepared for the Planning and Oversight Committee of the Oakland Fund for Children and Youth and for the Oakland City Council. This report fulfills the legislatively mandated independent evaluation.

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[public profit]

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- To find out about <u>youth served by OFCY Summer strategy programs</u>, go to the **Youth Served** section on page 6.

- For <u>up-to-date information about grantees' point of service quality</u>, please refer to the **Point of Service Quality** tables on page 15.

- To learn about <u>participants' outcomes</u>, refer to the applicable **Progress Toward Outcome Measures** section starting on page 17.

INTRODUCTION

The Oakland Fund for Children and Youth funds 127 programs serving children and youth from birth to age 20 in a variety of community- and school-based settings. Programs operate under one of four funding strategy areas: Healthy Development of Young Children; Student Success in School; Youth Leadership and Community Safety; and Transitions to Adulthood.

There are 10 summer programs in the Youth Leadership and Community Safety-Summer grant group, which are included in this report. Evaluation findings for the four "summer operational" OFCY grantees, along with evaluation findings for OFCY grantees that operate during the school year, will be included in the Oakland Fund for Children and Youth Grantee Evaluation Findings Report 2013-14, released in fall 2014.

The Youth Leadership and Community Safety-Summer strategy supports community- and school-based summer programming, providing a broad range of enriching activities for children ages 5-14 within safe and supportive environments and within a positive youth development framework.

OFCY instituted the Summer funding strategy to help to address the persistent achievement gap in Oakland. More than half of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities. As a result, low-income youth are less likely to graduate from high school or enter college (Alexander et al, 2007).[1]

High-quality summer enrichment programs can help schools address summer learning loss. Well-designed summer learning programs are those that increase achievement, enhance motivation for and engagement in learning, and develop and nurture new skills and talents.[2]

OFCY-funded Summer program activities may include learning-based enrichment activities including arts, dance, or music instruction; field trips to parks, museums, or other enriching locations; recreation and fitness activities; and academic support and literacy programming.

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[1] Alexander, Karl et al. "Lasting Consequences of the Summer Learning Gap." *American Sociological Review* 72 (2007): 167-180.

[2] National Summer Learning Association, http://www.summerlearning.org/?page=know_the_facts

Youth Served

OFCY Summer Programs strategy grantees served 1,548 youth in summer 2013. Among Summer participants, 47% of attendees are boys and 53% are girls; girls are relatively over-represented within the Summer strategy, with the difference particularly concentrated among African American participants. Forty-four percent (44%) of Summer participants were African American, while over twenty percent were Latino (22%) or Asian/Pacific Islander (21%).

Compared with overall Oakland Unified School District (OUSD) K-12 demographics for the 2012-13 school year, OFCY Summer programs serve higher proportions of African American (43% of total OFCY Summer participants, versus 31% of total OUSD enrollees), Asian/Pacific Islander (22% in OFCY, versus 16% in OUSD), and Bi-/Multi-Racial (5% in OFCY, versus 2% in OUSD) youth. However, Latino (20% in OFCY, versus 39% in OUSD) and White (1% in OFCY, versus 11% in OUSD) students are underrepresented in OFCY Summer programs by this standard; enrollment rates for Native American/Alaskan Native enrollment are on par in OUSD and OFCY (0.4% and 0.3%, respectively). [3]

Table 1: YLCS-Summer Program Participants' Gender by Race/Ethnicity

Youth Ethnicity	Female	Male	Overall
African American	25%	18%	43%
Asian/Pacific Islander	10%	13%	22%
Latino	10%	10%	20%
Unknown	3%	2%	5%
Multiracial or Biracial	3%	2%	5%
Other	2%	1%	3%
White	1%	1%	1%
Native American/Alaskan Native	0.1%	0.1%	0.3%
TOTAL	53%	47%	100%

Source: Cityspan attendance records for 1,548 youth who attended an OFCY-funded YLCS-Summer program between June and August 2013.

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[3] OUSD Fast Facts (2012-13),
http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Shared/Fast_Facts.pdf

As shown in Table 2 below, over three-fifths (62%) of participants reside in the 94606, 94601, 94605, 94621, and 94619 Zip codes (in other words, 62% of OFCY Summer program participants are concentrated in 5 Oakland Zip codes), with the remaining participants (38%) residing in all other Zip codes served by OFCY.

Table 2: Youth Served by Zip Code

Zip Code	Number of Youth Served	Percent
94606	270	17%
94601	256	17%
94605	193	12%
94621	130	8%
94607	111	7%
94603	92	6%
94619	91	6%
94602	82	5%
All Others	323	21%
TOTAL	1,548	100%

Source: Cityspan records for 1,548 youth who attended an OFCY-funded YLCS-Summer program between June and August 2013.

Figure 1: Proportion of Youth Served by Zip Code
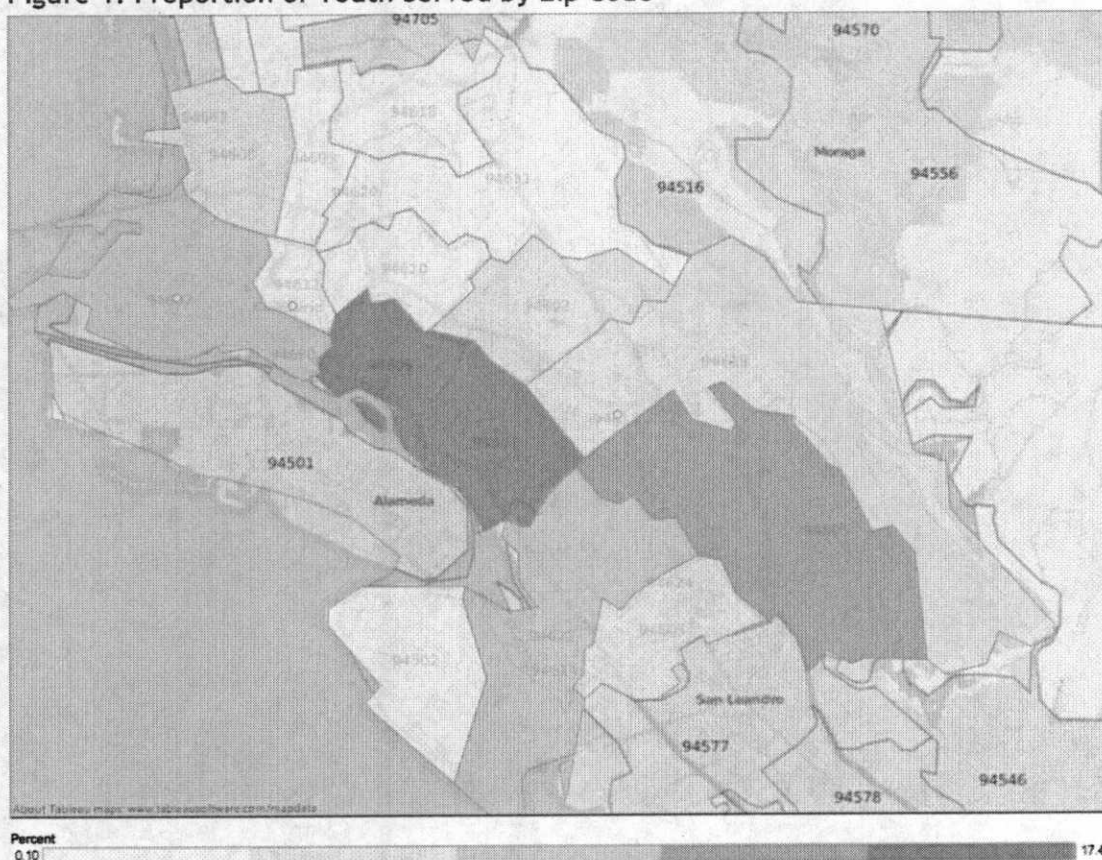
Source: Cityspan records for 1,548 youth who attended an OFCY-funded YLCS-Summer program between June and August 2013.

PROGRAM PERFORMANCE

Programs supported by OFCY set goals for the number of youth they plan to serve each summer as one measure of the programs' reach in the community. Summer programs in Oakland are exceeding their goals in reaching the targeted number of youth as a whole, and all 10 programs have reached at least 80% of the targeted number of youth served.

100% of OFCY Summer programs met their planned enrollment targets, and 70% met their planned Units of Service targets.

Youth enrolled in OFCY Summer strategy programs attended, on average, 22 days of programming. It should be noted that because of the small sample size (n=10) and because of important schedule variations within this group (i.e., some programs are on a drop-in or weeklong cycle, and not offered all summer long), the average number of days attended should be examined on a program level.

Table 3: Program Performance - Youth Leadership and Community Safety-Summer Programs

Agency	Program	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target *Shaded if less than 80%*	Projected Units of Service	Actual Units of Service	Progress Toward Annual Target *Shaded if less than 80%*	Average Days Attended ** Denotes program with week-long session cycles*
Aim High for High School	Aim High/Oakland	220	198	90%	34,600	33,769	98%	23
City of Oakland Parks and Recreation	Summer Camp Explosion	300	425	142%	72,170	110,115	153%	38
College Track	Academic Summer Advancement	60	97	162%	3,706	4,194	113%	10
Destiny Arts Center	Camp Destiny	70	56	80%	3,118	2,164	69%	7 *
East Bay Asian Youth Center (EBAYC)	Summer Matters	350	310	89%	35,000	41,984	120%	23
E. Oakland Youth Development Ctr. (EOYDC)	Summer Cultural Enrichment Program	200	206	103%	94,846	72,287	76%	22
Family Support Services of the Bay Area	Kinship Summer Youth Program	55	55	100%	7,666	8,820	115%	20
Girls Incorporated of Alameda County	Concordia Park Summer Program	74	77	104%	11,243	11,548	103%	18
Lincoln Child Center, Inc.	Oakland Freedom Schools	100	83	83%	32,560	14,691	45%	24
Prescott Circus Theatre	Prescott Circus Theatre Summer	30	41	137%	3,750	3,902	104%	16
Average/Total		1,459	1,548	106%	29,866	30,347	102%	20

Source: CitySpan enrollment, units of service, and youth participation records for the 10 Oakland Fund for Children and Youth YLCS-Summer programs.

POINT OF SERVICE QUALITY

Point of service quality ratings for OFCY grantees are based on observational data collected by Public Profit through on-site visits. These observations focus on the experiences of young people in OFCY-funded programs, exploring the extent to which grantees provide high quality experiences for young people.

Drawing from an extensive literature about program features and practices that are most likely to positively affect young people's development, visits focus on the observable behaviors of staff and youth.[4]

Site visitors use the Youth Program Quality Assessment or School Age Program Quality Assessment to rate point of service quality (see Appendix A). Summer grantees each received one site visit in summer 2013.
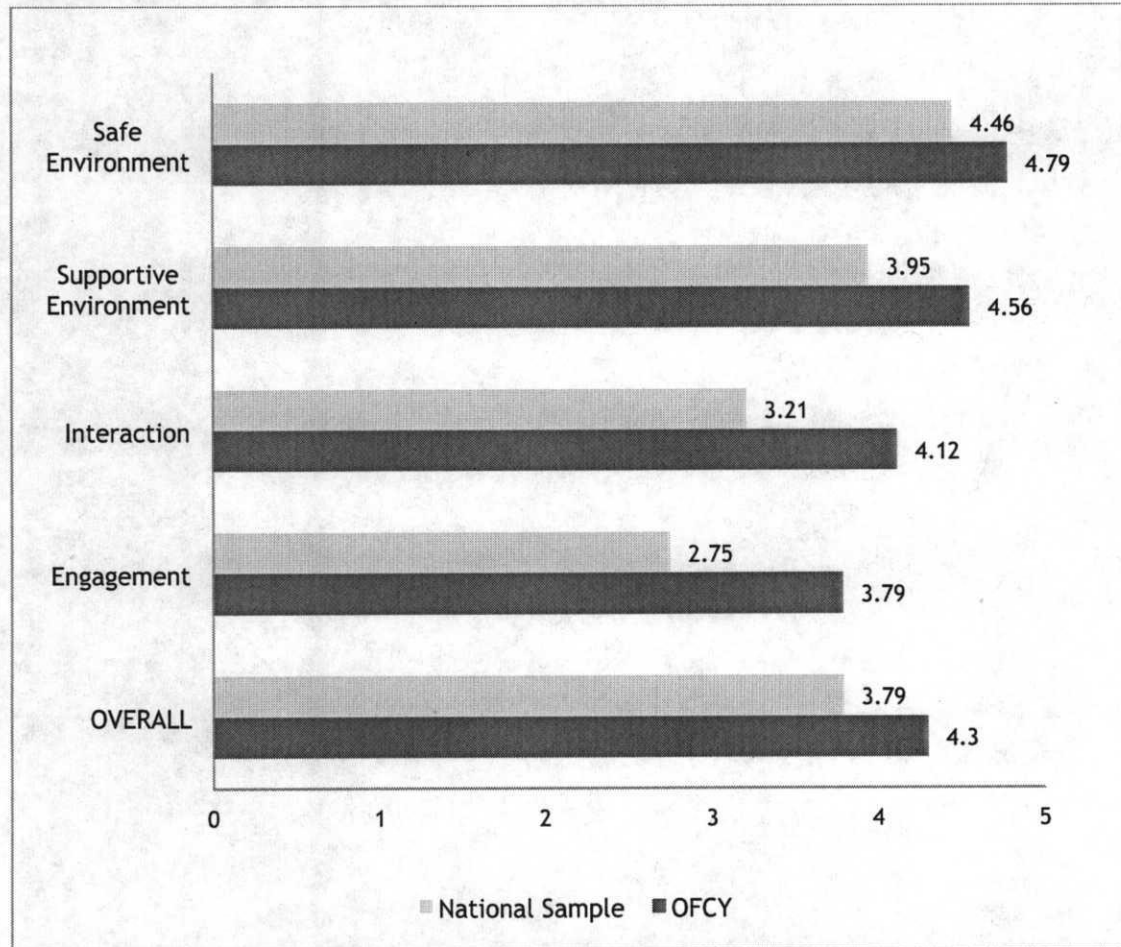
Available evidence suggests that OFCY-funded Summer programs provide a safe, supportive environment for youth (see Tables 3 and 4). Specifically, 3 out of 10 programs had overall scores of 4.5 or higher (out of a possible rating of 5 overall, "thriving") and thus were among the highest performers, indicating that they implemented research-based youth development practices consistently and well.

The remaining 7 out of 10 programs had overall scores between 3 and 4.49, indicating that they are providing quality service overall and can continue to improve in specific areas. No Summer programs were rated with an overall score lower than 3.0.

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[4] Smith, Charles, Devaney, Thomas J., Akiva, Tom, Sugar, Samantha. "Quality and Accountability in the Out-of-School-Time Sector." *New Directions for Youth Development* 121 (2009).

Summer programs are rated most highly in the areas of safety and support during site visits, with average ratings near the top of the 5-point scale; these scores are very high compared to national averages for these categories, indicating that OFCY's YLCS-Summer grantees are stronger-than-average performers.

Table 4: OFCY Summer Grantees vs. National Sample, Comparison by Domain

Domain	National Sample	OFCY
Safe Environment	4.46	4.79
Supportive Environment	3.95	4.56
Interaction	3.21	4.12
Engagement	2.75	3.79
OVERALL	3.79	4.3

Source: Program Quality Assessment scores for 10 OFCY-funded Summer strategy programs serving school-age youth.

Youth participants' reports echoed observers' ratings: 96% of participants in OFCY Summer programs reported a strong sense of physical and emotional safety in their OFCY-funded program, suggesting that a cornerstone of youth development – physical and emotional safety – is in place among OFCY Summer grantees. Some variation in perceived safety was reported by youth, however. For example, among secondary school-age participants, only 5% of Asian/Pacific Islander youth report that mean rumors or lies had been spread about them in their program, though 15% of their Multi- / Biracial peers reported the same. Among elementary-aged youth, girls were more likely than their male peers (at 96% of girls versus 90% of boys) to agree overall that they feel safe.[5]

Nearly all participants (96%) report high levels of support from adults in their Summer program. Girls were more likely to report high levels of support than boys, including agreeing that program staff tell them when they do a good job (94% of girls versus 90% of boys); that they learn new things in their program (94% of girls versus 90% of boys); and overall that the adults in their programs provide high quality support (99% of girls versus 95% of boys).

However, among secondary school-age participants, respondents' race/ethnicity affects their responses to the prompt, "In this program I learn new things": Asian/Pacific Islander students were the most likely to agree (at 100%), while Latino participants (at 82%) are the least likely to agree that they learn new things in their Summer program.[6]

As compared to the very strong response rates described above, a somewhat smaller proportion of participants report high levels of engagement and interaction opportunities – at 73% and 92%, respectively – a common pattern among youth development programs.

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[5] These findings are statistically significant at $p<.05$.
[6] *Ibid*

Promising Practice

Youth-Centered Space and Activities
Family Support Services of the Bay Area: Kinship Summer Youth Program

Key Takeaway: *In the Kinship Summer Youth Program, youth have the opportunity to create their own class, share their stories and experiences, and create a collaborative project of their own design*

About the Program: The Kinship Summer Youth Program, comprised of foster youth ranging from 6 to 18 years old, creates a sense of belonging for all youth in the program. Every week, participants come together for a weekly recognition and award ceremony to honor and acknowledge youths' achievements. Youth also have the ability to achieve by advancing into leadership positions within the group.

The Kinship Summer Youth Program places a premium on student-led and - planned activities, with older youth in the program (called "Upper Classmen") holding leadership positions and guiding younger participants in groups and in various activities. The emphasis is on team work and being supportive, versus on "winning," with presentations and recognition of team and group work facilitated through group cheers, banners, and team names presented collectively to the larger group. Through this type of activity, youth learn leadership, work in teams, communication skills, and choice and decision making skills, and have a creative space and platform through which to express themselves individually and as part of a team. Youth also have a voice in planning and selecting field trips and other activities.

POINT OF SERVICE QUALITY

Table 5: YLCS-Summer Programs Point of Service Quality Ratings by Site[7]

| Agency | Program | Point of Service Quality Status[8] | | Safe | | Supportive | | Interaction | | Engagement | |
		Summer 2013	Average Rating	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite
Aim High for High School	Aim High/Oakland	Performing	4.20	5	93%	4.73	94%	3.75	80%	3.33	65%
City of Oakland Parks and Recreation	Summer Camp Explosion	Performing	3.93	4.56	94%	3.83	96%	4.17	94%	3.17	73%
College Track	Academic Summer Advancement Program	Performing	4.15	4.8	100%	4.73	100%	3.75	100%	3.33	78%
Destiny Arts Center	Camp Destiny	Performing	4.42	4.92	100%	4.6	99%	4.56	90%	3.58	58%
East Bay Asian Youth Center (EBAYC)	Summer Matters	Thriving	4.62	5	98%	4.6	96%	4.56	93%	4.33	79%
East Oakland Youth Development Center (EOYDC)	Summer Cultural Enrichment Program	Performing	4.10	4.8	93%	4.52	99%	3.75	98%	3.33	85%
Family Support Services of the Bay Area	Kinship Summer Youth Program	Thriving	4.73	5	96%	4.73	98%	4.67	94%	4.5	68%

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[7] Youth survey questions were compiled based on the four Program Quality Assessment (PQA) domains to construct composite scores for each domain based on youth responses. Composites are calculated using weighted averages for programs that serve both elementary- and secondary school-age youth.

[8] Visits were conducted using either the School-Age Program Quality Assessment (SAPQA) for programs serving elementary-age youth, or the Youth Program Quality Assessment (YPQA) for programs serving middle and high school-age youth. These are research-based point of service quality observation tools used by youth development programs nationally.

Agency	Program	Point of Service Quality Status[8]		Safe		Supportive		Interaction		Engagement	
		Summer 2013	Average Rating	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite
Girls Incorporated of Alameda County	Concordia Park Summer Program	Thriving	4.59	4.84	93%	4.52	100%	4.67	89%	4.33	58%
Lincoln Child Center, Inc.	Oakland Freedom Schools	Performing	3.97	4.64	91%	4.07	98%	4.17	86%	3	55%
Prescott Circus Theatre	Prescott Circus Theatre Summer Program	Performing	4.47	5	100%	4.47	100%	4.56	91%	3.83	86%
Average/Total		N/A	4.32	4.86	96%	4.48	98%	4.26	92%	3.67	71%

Sources: Point of Service Quality scores for the 10 Oakland Fund for Children and Youth programs designated in the Youth Leadership and Community-Summer strategy; Youth surveys, summer 2013.

PROGRESS TOWARDS OUTCOME MEASURES

OFCY defines a series of outcomes measures for each of its grant groups, which provides a common set of priorities for grantees. These measures are based both on the larger goals of the Kids First! legislation and on the unique opportunities afforded by each grant strategy to positively affect children and youth. Supporting outcome measures for individual grant groups is an overarching framework of four leading outcomes for youth; one of these, to support the healthy development of young children, only applies to Early Childhood grantees and so is not treated in this report.

Outcome measures for Summer program participants are detailed in the next section for each grant group, organized according to the three applicable leading outcomes for youth:
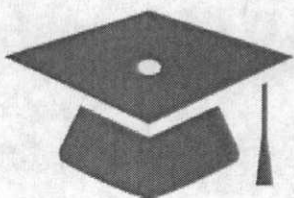
Help children and youth succeed in school and graduate high school.

Prevent and reduce violence, crime and gang involvement among young people.
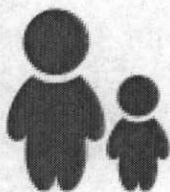
Prepare young people for a healthy and productive adulthood.

Help children and youth succeed in school and graduate high school.

High-quality summer enrichment programs can help schools address summer learning loss. Well-designed summer learning programs can increase achievement, enhance motivation for and engagement in learning, and develop and nurture new skills and talents.[9]

Youth in OFCY-funded YLCS-Summer programs report that they improved their academic skills and are more confident about their success in school.

> 91% of elementary-age and 78% of secondary school-age participants report that their summer program helps them to care about their school.

Over half (57%) of elementary-age participants report that they feel more confident about college after attending their YLCS-Summer program. Eighty-six percent (86%) of secondary school-school-age participants report the same.

Eighty-seven percent (87%) of elementary school-age and eighty percent (80%) of secondary school-age participants report that their YLCS-Summer program helped them to feel more like part of their school. Multi-/Biracial secondary school-age respondents are less likely to report this than were others: only seventy percent (70%) of Multi-/Biracial survey respondents agree, while 91% Asian/Pacific Islander respondents reported the same.[10]

Similarly, 78% of secondary and 91% of elementary respondents agree that the program helped them to care about their school. This is consistent across racial/ethnic and gender categories.

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[9] Afterschool Alliance. "Summer: A season when learning is essential." *Issue Brief* 43 (June 2010): 1-6.
[10] This is a statistically significant finding at p<.05.

Prevent and reduce violence, crime and gang involvement among young people.

To counter the possibility of youth engaging in or being exposed to violent or delinquent behavior, youth development programs provide meaningful alternatives to anti-social activities, with a particular emphasis on experiences that:

- Build young people's sense of accomplishment by exposing them to experiences intended to build new skills;

- Encourage youth to make better decisions; and

- Help young people improve their interpersonal skills.

According to youth surveys, youth in YLCS-Summer programs have ample access to activities that promote skill building, mastery and accomplishment. For instance, program participants report that they work hard toward their goals (91% elementary-age, 87% secondary school-age) and are more confident in their skills and abilities (93% elementary-age, 90% secondary school-age).

> 93% of elementary-age and 90% of secondary school-age program participants report feeling more confident in their skills and abilities.

Similarly, youth report making better decisions (91% elementary and 83% secondary) and being better at saying "no" to things they know are wrong (94% elementary and 84% secondary) since attending their YLCS-Summer program. Eighty-four percent (84%) of secondary school-age participants now avoid getting into trouble.[11]

Participants report building their communication and social skills in Summer programs: they are better listeners (93% elementary and 84% secondary) and better at team work (89% elementary and 87% secondary).

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[11] This question was not asked of elementary-aged participants.

Building young people's sense of accomplishment

Overall, ninety-three percent (93%) of all participants agree that their YLCS-Summer program has helped them to expect good things from themselves; 91% across all age groups report that "This program has helped me to be more confident in my skills and abilities."

Secondary school-age girls are more likely than their male peers (91% versus 86, respectively) to agree that "This program helps me work toward my goals;" within this same age group African Americans are the most likely to agree (90%), while Asian/Pacific Islander and Multi-/Biracial youth are least likely to do so (83% and 77%, respectively).[12]

There is some variation among youth in whether they agree that their Summer program helps them expect good things from themselves. Elementary-age girls are more likely than boys to agree (93% female versus 88% male), while in the secondary school-age group African American respondents are the most likely to agree (95%), with Latino and Multi-/Biracial students least likely to do so (each 86%).[13] Within this older age group overall, African American students are the most likely to agree that their program develops their sense of mastery (90%), with Multi-/Biracial respondents the least likely to agree (73%).[14]

As OFCY's programs contribute to and affect broader citywide goals to support African-American boys, it is important to underscore the role that OFCY Summer programs play in supporting these participants. As illustrated by the strong African American survey responses above, Summer programs are helping these participants develop a sense of mastery and accomplishment and build their ability to set goals.

Table 6: YLCS-Summer Participants' Self-Reported Sense of Mastery

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I am better at something that I used to think was hard.	86%	79%
This program helps me work hard toward my goals.	91%	87% ✪⊙
This program has helped me to expect good things from myself.	95% ✪	90% ⊙
This program has helped me to be more confident in my skills and abilities.	93%	90%
Overall/Composite[15]:	88%	84% ⊙

✪Gender difference is p<.05   ⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

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[12] There was no statistically significant variance amongst elementary-age youth.

[13] These are statistically significant findings at p<.05.

[14] *Ibid.*

[15] Composites are reported as the proportion of youth agreeing with the majority of related survey questions. (E.g., 84% of secondary school-age youth agreed with three of four questions about their sense of mastery.)

Encouraging youth to make better decisions

Youth report improvements in their decision-making skills as a result of their participation. For example, ninety-four percent (94%) of elementary-age youth report being better at saying "no" to things they know are wrong; 84% of middle- and high-schoolers reported the same. Among elementary school-age respondents, 97% of Latino and Asian/Pacific Islander students agree, while only 80% of Multi-/Biracial participants agree.

Gender plays a significant role in whether youth agree that their Summer program makes them more of a leader: girls are more likely than boys to agree with this statement, at a rate of 81% to 76%, respectively. Race/ethnicity also plays an important role in whether youth agree that their Summer program makes them more of a leader: African American elementary and secondary school-age respondents are the most likely to agree (84% and 85%, respectively); Asian/Pacific Islander participants are the least likely in both the elementary (70%) and secondary (53%) school-age groups.[16]

Among elementary school-age participants, 95% of African American and Latino participants agree that their program has helped them to make better decisions, whereas 75% of Multi-/Biracial respondents agree. Overall, secondary school-age Latino students are the most likely to respond positively to questions about their decision making skills (77%), and Multi-/Biracial students are the least likely (at 65%) to agree.[17]

Table 7: YLCS-Summer Participants' Self-Reported Decision-Making Skills

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I am more of a leader.	71% ◉	77% ✪◉
Since coming to this program, I am better at setting goals for myself.	81%	84% ◉
Since coming to this program, I make better decisions.	91% ◉	83%
Since coming to this program, I am better at saying "no" to things I know are wrong.	94% ◉	84%
Overall/Composite:	79%	78% ◉

✪Gender difference is p<.05   ◉Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

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[16] These are statistically significant findings at p<.05; due to the small sample size (n=51 Multi-/Biracial participants) survey results for this group may not be representative of Multi-/Biracial youths' OFCY program experiences overall.
[17] Ibid.

Participants report on their ability to reduce and prevent violence in their school and community environments. For example, among secondary school-age participants, 84% indicate that they avoid getting into trouble since attending their program. Further, 80% agree that they are better at taking care of problems without violence or fighting.

Within the violence prevention domain, elementary school-age youth report positively on their ability to prevent violence and avoid getting into trouble, regardless of gender or race/ethnicity. On the other hand, secondary school-age participants differ significantly in their agreement with the statement, "Since coming to this program, I helped someone stay out of a fight": 73% of African American respondents agree, 54% of Latino respondents agree, and 49% of Asian/Pacific Islander respondents agree.[18]

Table 8: YLCS-Summer Participants' Self-Reported Violence Prevention Skills

	Secondary (n=431)
Since coming to this program, I avoid getting into trouble.	84%
Since coming to this program, I helped someone stay out of a fight.	65% ⊙
Since coming to this program, I am better able to stay out of a fight.	79%
Since coming to this program, I am better at taking care of problems without violence or fighting.	80%
Overall/Composite:	74%

✪Gender difference is p<.05   ⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

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[18] These are statistically significant findings at p<.05.

Helping young people improve their interpersonal skills

Youth development programs can help participants build stronger social skills, including stronger relationships with peers, as well as improved self-efficacy, self-esteem, and self-control. These improvements help students to better navigate multiple environments, including school, the workplace, and personal relationships.

> 89% of elementary school-age participants believe their Summer program helps them to work well in a team.

Youth in YLCS-Summer programs report improvement in communication skills, with students reporting that they are better at group work since attending their program. Among older school-age participants, eighty-seven percent (87%) believe their YLCS-Summer program helps them to work well with others in a team. Eighty-nine percent (89%) of elementary-age participants report the same. Similarly, 84% of secondary school-age participants report that their Summer program helped them to be "better at listening to other people;" this is consistent across racial/ethnic groups.

Elementary school-age respondents have significantly different responses along gender lines (86% of boys versus 92% of girls) when agreeing with the statement, "Since coming to this program, I work better with others on a team." Likewise secondary school-age respondents differ in their agreement that their program helps them get along better with people their own age: over nine out of ten boys (92%) and over eight out of ten girls (81%) feel this way.[19]

Table 9: YLCS-Summer Participants' Self-Reported Communication Skills

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I am better at telling others about my ideas and feelings.	78%	74%
Since coming to this program, I get along better with other people my age.	88%	85% ⊙
Since coming to this program, I am better at listening to other people.	93%	84%
Since coming to this program, I work better with others on a team.	89% ✪	87%
Overall/Composite:	**83%**	**78%**

✪Gender difference is p<.05   ⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

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[19] These are statistically significant findings at p<.05.

Prepare young people for healthy and productive adulthood.

YLCS- Summer programs seek to improve young people's health and wellness through nutrition and physical activity education and by helping young people to be more involved in their communities, and to develop stronger relationships with caring adults.

Youth in YLCS-Summer programs report an increased interest in physical activities and improved health outcomes as a result of Summer program participation. For instance, eighty-seven percent (87%) of elementary-age program participants report that they spend more time exercising since participating in their Summer program; within this group Multi-/Biracial respondents are least likely to agree (67%), while Latino respondents were most likely agree (93%).[20] Seventy-three percent (73%) of secondary school-age respondents report that they exercise more since coming to their program.

Elementary-age program participants report they eat more healthy foods (91%). Older youth were less likely to report eating healthier (68%).

Table 10: YLCS-Summer Participants' Self-Reported Healthy Habits

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I exercise more.	87% ⊙	73%
Since coming to this program, I eat healthier.	91%	68%
This program helps me make good choices about my health.	94%	76%
Overall/Composite:	90%	71%

✪Gender difference is p<.05   ⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

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[20] These are statistically significant findings at p<.05.

Young people's reports indicate that their YLCS-Summer program helps them to build stronger community connections. Ninety-one percent (91%) of secondary school-age participants agreed that, "this program helped me to feel like a part of my community." Eighty-five percent of elementary-age participants (85%) report the same.

This increased level of community engagement among older participants may stem from the fairly high levels of community-based work they did in 2013:

- 70% reported that they did volunteer or community service; and

- 85% agreed that they are more aware of what is going on in their community.

Youth benefit from access to caring adults to whom they can go for mentorship, advice, and guidance. Youth in YLCS-Summer programs report increased access to caring adults. For instance, the overwhelming majority of participants (96% of elementary-age and 92% of secondary school-age participants) report that there is at least one adult in the program that cares about them. Among the elementary-age respondents, girls are more likely to agree than boys (98% compared to 93%, respectively)[21]; there were no gender-based differences in agreement among older youth.

Eighty-five percent (85%) of secondary school-age students report that there is an adult in the program that they can go to for advice. Further, 94% overall agreed (including 100% of Asian/Pacific Islander and 89% of Latino secondary-age youth) that, "I trust the staff in this program;"[22] however, elementary-age girls were slightly more likely to agree than boys in this same group, at 98% versus 95%, respectively. Additionally, agreement among elementary-age participants that there is a caring adult in the program varies slightly by gender, with 93% of boys and 98% of girls agreeing.[23]

Table 11: YLCS-Summer Participants' Self-Reported Connections to Caring Adults

	Elementary (n=518)	Secondary (n=431)
I trust the staff in this program.	97%	94% ✪☉
I could go to a staff member at this program for advice if I have a serious problem.	95%	85%
There is an adult at this program who really cares about me.	96% ✪	92%
Overall/Composite:	95%	91%

✪Gender difference is p<.05	☉Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

[21] This is a statistically significant finding at p<.05.
[22] *Ibid*
[23] *Ibid*; there was no statistically significant difference among secondary-age youth.

Promising Practice

Effective Use of Small Groups
College Track: Academic Summer Advancement Program

Key Take Away: *At the College Track Summer Program, youth work in small groups in courses modeled after college classes, which engenders motivation, retention of facts, team communication skills, and a sense of accountability among group members.*

About the Program: The College Track Summer Program provides high school students with opportunities to learn and work toward their dream of achieving a college education. Youth can enroll in courses (such as Math, English, Guitar, or College Affairs) based on their personal and future professional interests. Courses are taught by college students and program alumni, using a peer- and group-led model.

At College Track, youth work in small groups, which helps promote learning, fact retention, group process skills, and social and emotional learning. In the English Language Arts course, for example, small groups were formed and youth were assigned different rock and roll songs to relate to a piece of literature they were reading, with groups presenting out to one another. In the Math course, young people worked in small groups on math problems, and the instructor asked for volunteers to come up to the board to work through the problem with the entire class, where other classmates would assist when a Math problem was not answered correctly.

In the College Affairs class, adult staff break down the college admissions process into pieces in order to make the process clear and unthreatening to youth by allowing youth to plan, articulate ideas, make decisions, and set goals. Within this class, youth are exposed to various colleges - particularly those outside of the area - via virtual touring. Youth discussed advantages and disadvantages of particular college campus and were able to reflect and begin planning for their own needs when looking at colleges.

Appendix: Site Visits

Site visits provide observationally based data about key components of program quality, as research has demonstrated that point of service quality is strongly related to positive outcomes for youth.

Visits were conducted using the School-age Program Quality Assessment (SAPQA) for programs serving elementary-age youth or the Youth Program Quality Assessment (YPQA) for programs serving middle and high school-age youth. The Program Quality Assessments are research-based point of service quality observation tools used by out of school time programs nationally. Site visitors have been certified as statistically reliable raters by the Weikart Center for Youth Program Quality.

The PQAs include four domains:

1. Safe Environment – Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

2. Supportive Environment – Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

3. Interaction – There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

4. Engagement – Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, reflect, and learn from their experiences.

The quality domains are inter-related and build upon one another. Broadly speaking, programs need to assure that youth enjoy a Safe and Supportive environment before working to establish high quality Interaction, and Engagement. For example, a program in which young people are afraid to try new things for fear of being ridiculed by others - an example of an unsupportive environment - is not likely to be an interactive, engaging place for kids.

The figure that follows characterizes the relationship between the PQA quality domains. Research indicates that the foundational programmatic elements of physical and emotional safety (described in the Safe and the Supportive Environment domains) support high quality practice in other domains. In general, programs' ratings will be higher for the foundational domains than for Interaction or Engagement.

Program Quality Assessment Domains
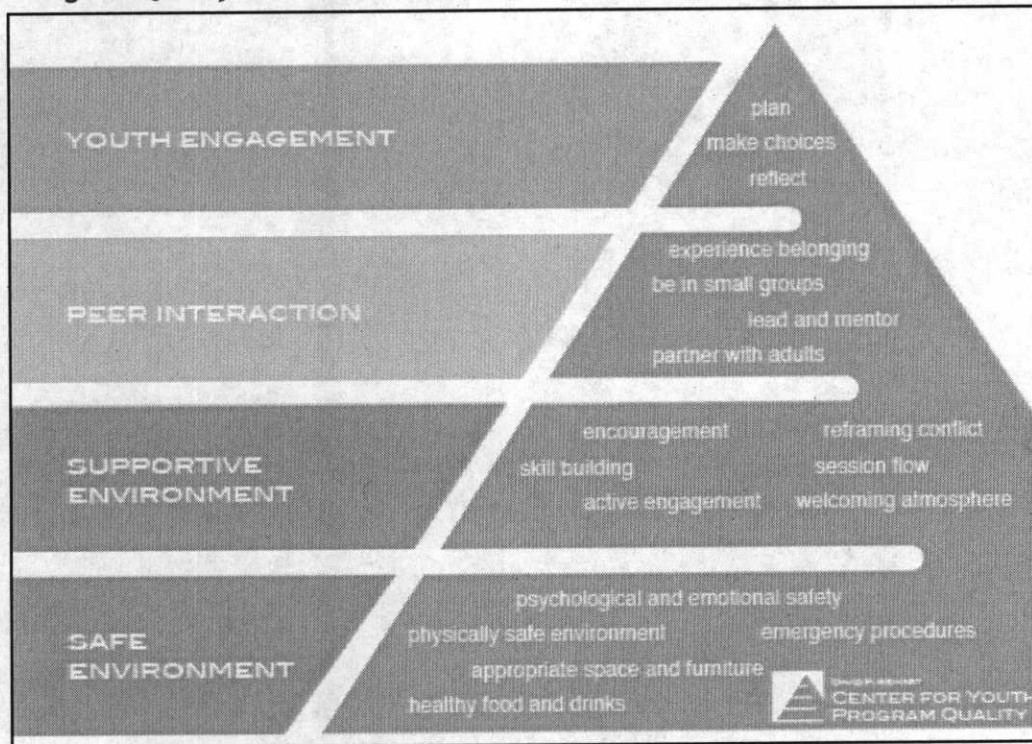
Source: Adapted from Youth PQA Handbook by High/Scope Educational Research Foundation, 2007.

Program quality elements are rated according to visitors' observations and staff responses to follow-up questions. Ratings of 1, 3, or 5 are assigned based on the extent to which a particular practice is implemented. The PQA is a rubric-based assessment, with brief paragraphs describing different levels of performance for each program quality area. Though the specific language varies by practice and version of the tool, the ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice is not a part of the program;

- A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities; and

- A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

Sites are categorized by three point of service quality categories:

Thriving – Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing – Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging – Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

ATTACHMENT

C

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #1: Mental Health and Developmental Consultations in Early Care and Education			
1	Family Paths, Inc.	The Oakland Early Childhood Mental Health Collaborative	$243,310
2	Jewish Family & Children's Services of the East Bay	Integrated Early Childhood Consultation Program	$321,875
3	Lincoln Child Center	Early Childhood Mental Health Consultation	$122,515
		Subotal:	**$687,700**
Strategy #2: Parent and Child Engagement in Early Learning and Development			
4	Children's Hospital & Research Center Oakland	Integrated Developmental Playgroups Program	$160,000
5	City of Oakland - Office of Parks and Recreation	Sandboxes to Community Empowerment + Inclusion Center Playgrounds	$180,000
6	East Bay Agency for Children	Parent Child Education and Support Program (PCESP)	$91,059
7	Lotus Bloom	Multicultural Playgroups	$124,436
8	Oakland Parents Together	Listening to Children Parent Cafes	$49,998
9	Our Family Coalition	Building Strong Children in LGBTQ Families	$48,187
10	Safe Passages	Safe Passages Baby Learning Communities Collaborative	$200,000
11	Through the Looking Glass	Chatterbox	$44,908
		Subotal:	**$898,588**
Strategy #3: Pre-Kindergarten Summer Camps			
12	Oakland Unified School District	OUSD Summer Pre-K	$80,000
		Subotal:	**$80,000**
Strategy #4: School-Based After School Programming for Elementary & Middle School			
13	Bay Area Community Resources	Alliance Academy	$82,000
14	Bay Area Community Resources	Bridges Academy	$67,000
15	Bay Area Community Resources	Claremont After School Program	$82,000
16	Bay Area Community Resources	Elmhurst Community Prep	$82,000
17	Bay Area Community Resources	Emerson Elementary	$67,000
18	Bay Area Community Resources	Esperanza Elementary	$67,000

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20	Bay Area Community Resources	Global Family	$67,000
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26	Bay Area Community Resources	Lafayette Elementary	$67,000
27	Bay Area Community Resources	Madison Middle	$82,000
28	Bay Area Community Resources	Markham Elementary	$67,000
29	Bay Area Community Resources	Martin Luther King, Jr. Elementary	$67,000
30	Bay Area Community Resources	Melrose's Community Bridges Program	$82,000
31	Bay Area Community Resources	Preparatory Literary Academy Of Cultural Excellence	$67,000
32	Bay Area Community Resources	Reach Academy	$67,000
33	Bay Area Community Resources	Sankofa Academy	$67,000
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36	Eagle Village Community Center Youth and Family Services, Inc.	Westlake Middle	$82,000
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38	East Bay Agency for Children	East Oakland Pride Elementary	$67,000
39	East Bay Agency for Children	World Academy	$46,900
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42	East Bay Asian Youth Center (EBAYC)	Franklin Elementary	$67,000
43	East Bay Asian Youth Center (EBAYC)	Garfield Elementary	$67,000
44	East Bay Asian Youth Center (EBAYC)	La Escuelita Elementary	$67,000
45	East Bay Asian Youth Center (EBAYC)	Lincoln Elementary	$67,000

Grant ID#	Agency Name	Project Title	Recommended Amount
46	East Bay Asian Youth Center (EBAYC)	Manzanita Community	$67,000
47	East Bay Asian Youth Center (EBAYC)	Roosevelt Middle	$82,000
48	East Oakland Youth Development Center	Futures Elementary	$67,000
49	East Oakland Youth Development Center	Roots International Academy	$82,000
50	Girls Incorporated of Alameda County	Acorn Woodland Elementary	$67,000
51	Higher Ground Neighborhood Development Corp	Allendale Elementary	$67,000
52	Higher Ground Neighborhood Development Corp	Brookfield Elementary	$49,000
53	Higher Ground Neighborhood Development Corp	New Highland Academy	$67,000
54	Higher Ground Neighborhood Development Corp	Rise Community***	$67,000
55	Higher Ground Neighborhood Development Corp	Sobrante Park Elementary	$67,000
56	Lighthouse Community Charter School	Lighthouse Community Charter	$82,000
57	Oakland Leaf Foundation	Ascend	$82,000
58	Oakland Leaf Foundation	Bret Harte Middle	$82,000
59	Oakland Leaf Foundation	EnCompass Academy	$67,000
60	Oakland Leaf Foundation	International Community	$67,000
61	Oakland Leaf Foundation	Learning Without Limits	$67,000
62	Oakland Leaf Foundation	Think College Now	$67,000
63	Safe Passages	Coliseum College Prep Academy	$82,000
64	Safe Passages	Community United Elementary	$67,000
65	Safe Passages	Edna Brewer Middle	$82,000
66	Safe Passages	Frick Middle	$82,000
67	Safe Passages	United For Success Academy	$82,000
68	SFBAC, Learning for Life	Carl B. Munck Elementary	$67,000
69	SFBAC, Learning for Life	Fruitvale Elementary	$67,000
70	SFBAC, Learning for Life	Laurel Elementary	$67,000
71	SFBAC, Learning for Life	Manzanita Seed	$67,000
72	Spanish Speaking Citizens' Foundation	Lazear Charter Academy	$49,000

Grant ID#	Agency Name	Project Title	Recommended Amount
73	Ujimaa Foundation	Burckhalter Elementary	$67,000
74	YMCA of the East Bay	Piedmont Avenue Elementary	$49,000
75	YMCA of the East Bay	West Oakland Middle	$82,000
		Subotal:	$4,361,700

Strategy #5: Transition Programs for Youth into Middle and High School			
76	Alternatives in Action	Fremont Initiative for Reaching Success Together (FIRST) Transitions Program	$65,000
77	East Bay Asian Youth Center (EBAYC)	Break The Cycle	$133,200
78	Oakland Kids First	PASS-2	$124,999
79	Safe Passages	Safe Passages Transitions Program	$152,901
		Subotal:	$476,100

Strategy #6: Youth Leadership in Community Schools			
80	Alternatives in Action	Youth Development Leadership Program at McClymonds & Life Academy Community	$162,000
81	Oakland Unified School District	OUSD Peer Restorative Justice Program	$149,670
82	Spanish Speaking Citizens' Foundation	LIBRE United	$150,000
		Subotal:	$461,670

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #7: Community-based Out-of-School Time Programs			
83	AIDS Project of the East Bay	Save Our LGBTI-Youth (SOL)	$150,000
84	American Indian Child Resource Center	Culture Keepers	$73,728
85	Bay Area Outreach & Recreation Program	Sports & Recreation for Youth with Disabilities	$43,200
86	City of Oakland - Office of Parks and Recreation	Oakland Discovery Centers	$150,000
87	Community Initiatives	Media After School (MAS)	$50,000
88	Dimensions Dance Theater, Inc.	Rites of Passage	$50,000
89	East Bay Asian Local Development Corporation	Lion's Pride Afterschool and Summer Youth Program	$67,500
90	East Oakland Boxing Association	SmartMoves Education & Enrichment Program	$91,720
91	Girls Incorporated of Alameda County	Girls in Oakland Achieve and Lead	$97,673
92	Native American Health Center, Inc.	Indigenous Voices II	$127,500
93	Refugee Transitions	Newcomer Community Engagement Program	$67,489
94	San Francisco Study Center	Brothers, UNITE!	$49,891
		Subotal:	**$1,018,701**

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #8: Summer Programs			
95	Aim High	Aim High/Oakland	$150,000
96	City of Oakland - Office of Parks and Recreation	Summer Camp Explosion	$100,000
97	College Track	Academic Summer Advancement Program	$35,000
98	Destiny Arts Center	Camp Destiny	$32,525
99	East Bay Asian Youth Center (EBAYC)	Summer Matters	$99,407
100	East Oakland Youth Development Center	Summer Cultural Enrichment Program	$60,950
101	Family Support Services of the Bay Area	Kinship Summer Youth Program	$80,000
102	Girls Incorporated of Alameda County	Concordia Park Summer Program	$57,568
103	Lincoln Child Center	Oakland Freedom Schools	$125,000
104	Prescott Circus Theatre	Prescott Circus Theatre Summer Program	$30,000
		Subotal:	**$770,450**

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #9: Youth Leadership and Community Safety			
105	Human Services Department	Friday Night in the Park Program Support	$70,000
106	East Bay Asian Youth Center (EBAYC)	API Youth Promoting Advocacy and Leadership	$125,000
107	La Clinica de La Raza	Youth Brigade	$119,990
108	Peace Development Fund	BAY-Peace: Better Alternatives for Youth	$50,000
109	Project Re-Connect	Project Re-Connect	$50,000
110	Safe Passages	Get Active Urban Arts Program	$115,000
111	Youth UpRising	YU Queer & Allies Initiative	$146,500
		Subotal:	**$676,490**
Strategy #10: Youth Career and Workforce Development			
112	Alameda County Medical Center (ACMC)	Model Neighborhood Collaborative	$200,000
113	Alta Bates Summit Foundation	Youth Bridge Career and Workforce Development Program	$73,568
114	Beyond Emancipation	Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	$75,000
115	Center for Media Change	Hack the Hood Summer Bootcamp	$50,000
116	East Side Arts Alliance	ArtWorks at ESAA	$82,500
117	Juma Ventures	Pathways to Advancement	$100,000
118	Oakland Unified School District	Exploring College & Career Options in Oakland (ECCO!)	$70,000
119	The Unity Council	Oakland Youth Engaged (OYE)	$100,000
120	The Youth Employment Partnership, Inc	Career Try-Out	$150,000
121	Youth Radio	Pathways to Digital	$100,344
122	Youth UpRising	YU Excel	$75,000
		Subotal:	**$1,076,412**

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #11: Academic Support for Older Youth			
123	Centro Legal de la Raza	Youth Law Academy	**$125,000**
124	College Track	College Track After School Program	**$128,880**
125	Youth Radio	Pathways to Higher Education	**$81,720**
126	Youth Together, Inc.	Youth Together's Academic Support For Older Youth	**$149,995**
		Subotal:	**$485,595**

		TOTAL:	**$10,993,406**

FILED
OFFICE OF THE CITY CLERK
OAKLAND

OAKLAND CITY COUNCIL

2014 MAY 29 AM 9: 50

RESOLUTION NO._____C.M.S.

A RESOLUTION AUTHORIZING THE CITY ADMINISTRATOR TO:

1) EXERCISE THE OPTION TO RENEW OAKLAND FUND FOR CHILDREN AND YOUTH GRANT AGREEMENTS BETWEEN THE CITY OF OAKLAND AND VARIOUS PUBLIC AND NON-PROFIT AGENCIES TO PROVIDE DIRECT SERVICES FOR CHILDREN AND YOUTH FOR FISCAL YEAR 2014-2015 IN AN AMOUNT NOT TO EXCEED $10,993,406, WITH GRANT AGREEMENTS RENEWABLE FOR AN ADDITIONAL ONE YEAR PERIOD WITH CITY COUNCIL APPROVAL; AND

2) AMEND THE CITY OF OAKLAND FY 2013-2015 ADOPTED BUDGET TO APPROPRIATE THE ADDITIONAL AMOUNT OF $361,982 TO KIDS FIRST! OAKLAND CHILDREN'S FUND EXPENDITURES TO REFLECT THE REVENUE INCREASE OF $361,982 FOR FISCAL YEAR 2014-2015 APPROVED TO KIDS FIRST OAKLAND CHILDREN'S FUND

WHEREAS, Measure K/Kids First! Initiative established the Oakland Fund for Children and Youth ("OFCY") in 1996 to help young people grow to become healthy, productive, and honorable adults; and

WHEREAS, the passage of Measure D in 2009 revised the Kids First Charter Amendment and established a second 12 year life cycle for the Kids First! Children's Fund administered through OFCY; and

WHEREAS, the Planning and Oversight Committee ("POC") provides oversight and direction for the OFCY planning and funding review process; and

WHEREAS, the City Council approved the OFCY Strategic Investment Plan 2013-2016 as developed by the POC and submitted in December 2012; and

WHEREAS, the City Council approved the 127 grant awards in May and June 2013 following the POC's recommendations after the release of the Request for Proposals (RFP) for FY 2013-2016 OFCY grant services for children and youth in 2013-2014, as renewable for two additional one-year periods with Council approval, by Resolution No. 84465 C.M.S.; and

WHEREAS, annual revenues for Fiscal Year 2014-15 in the amount of $12,487,515 are appropriated to the Kids First! Oakland Children's Fund (Fund 1780) and approved in the City of Oakland Adopted Budget Fiscal Year 2013-15, and no less than 90% of the appropriation in the amount of $11,238,764 is to be available for grants and no more than 10% is to be available for the administration and evaluation of OFCY, located in Kids First! Oakland Children's Fund (1780), Youth Services Organization (78251) OFCY FY 2014-2015 Administration Project (P463710), Evaluation Projecct (P463720) and OFCY FY 2014-2015 Contract Project (P463730); and

WHEREAS, the revenue amount of $12,487,515 includes a revenue adjustment of + $361,982 approved in the budget process, and allocated to Kids First! Oakland Children's Fund (Fund 1780); and

WHEREAS, as specified in the Kids First ! Charter Amendment, no less than 90% of Kids First! monies shall be used to pay for eligible services for children and youth and no more than 10% of Kids First! monies shall be used to pay for the administrative costs and any interest earned and amounts unspent or uncommitted by the Fund at the end of any Fiscal Year are to be made available for future grants as specified in the Kids First! Charter Article XIII; and

WHEREAS, the City Council wishes to allocate 90% portion of said funds to selected grant awards resulting from the January 2013 Request for Proposals for direct services for children and youth in Fiscal Year 2013-2014, and 10% to the administration and evaluation of OFCY, in accordance with the terms of Kids First! Charter Article XIII; and

WHEREAS, for services for children and youth in 2013-2014 may be continued to 2014-2015, and the grants agreements for targeted services are to be renewed as forwarded by the POC subject to performance review; and

WHEREAS, the independent evaluator has provided program evaluation information for each grantee that was funding in Fiscal Year 2013-2014, that indicates programs are targeting appropriate clients and showing positive outcomes; and

WHEREAS, the POC has reviewed the performance of the current grantees in Fiscal Year 2013-2014 and 125 of these grants are approved for renewal; and

WHEREAS, the POC recommends one additional grant award to the proposal received in response to the RFP for FY 2013-2016 OFCY grant services from the Oakland Unified School District (OUSD) for OUSD's Summer Pre-K Camp program; and

WHEREAS, the POC recommends the following 126 programs for funding in the amounts specified below for Fiscal Year 2014-2015, and as renewable with City Council approval for 2015-2016:

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #1: Mental Health and Developmental Consultations in Early Care and Education			
1	Family Paths, Inc.	The Oakland Early Childhood Mental Health Collaborative	$243,310
2	Jewish Family & Children's Services of the East Bay	Integrated Early Childhood Consultation Program	$321,875
3	Lincoln Child Center	Early Childhood Mental Health Consultation	$122,515
		Subtotal:	**$687,700**

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #2: Parent and Child Engagement in Early Learning and Development			
4	Children's Hospital & Research Center Oakland	Integrated Developmental Playgroups Program	$160,000
5	City of Oakland - Office of Parks and Recreation	Sandboxes to Community Empowerment + Inclusion Center Playgrounds	$180,000
6	East Bay Agency for Children	Parent Child Education and Support Program (PCESP)	$91,059
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9	Our Family Coalition	Building Strong Children in LGBTQ Families	$48,187
10	Safe Passages	Safe Passages Baby Learning Communities Collaborative	$200,000
11	Through the Looking Glass	Chatterbox	$44,908
		Subtotal:	**$898,588**

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #3: Pre-Kindergarten Summer Camps			
12	Oakland Unified School District	OUSD Summer Pre-K	$80,000
		Subtotal:	**$80,000**

Grant ID#	Agency Name	Project Title	Recommended Amount
Strategy #4: School-Based After School Programming for Elementary & Middle School			
13	Bay Area Community Resources	Alliance Academy	$82,000
14	Bay Area Community Resources	Bridges Academy	$67,000
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73	Ujimaa Foundation	Burckhalter Elementary	$67,000
74	YMCA of the East Bay	Piedmont Avenue Elementary	$49,000
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		Subtotal:	$4,361,700

Strategy #5: Transition Programs for Youth into Middle and High School

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77	East Bay Asian Youth Center (EBAYC)	Break The Cycle	$133,200
78	Oakland Kids First	PASS-2	$124,999
79	Safe Passages	Safe Passages Transitions Program	$152,901
		Subtotal:	$476,100

Strategy #6: Youth Leadership in Community Schools

80	Alternatives in Action	Youth Development Leadership Program at McClymonds & Life Academy Community Schools	$162,000
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82	Spanish Speaking Citizens' Foundation	LIBRE United	$150,000
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Strategy #7: Community-based Out-of-School Time Programs

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93	Refugee Transitions	Newcomer Community Engagement Program	$67,489
94	San Francisco Study Center	Brothers, UNITE!	$49,891
		Subtotal:	$1,018,701

Strategy #8: Summer Programs

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104	Prescott Circus Theatre	Prescott Circus Theatre Summer Program	$30,000
		Subtotal:	**$770,450**

Strategy #9: Youth Leadership and Community Safety

105	Human Services Department	Friday Night in the Park Program Support	$70,000
106	East Bay Asian Youth Center (EBAYC)	API Youth Promoting Advocacy and Leadership	$125,000
107	La Clinica de La Raza	Youth Brigade	$119,990
108	Peace Development Fund	BAY-Peace: Better Alternatives for Youth	$50,000
109	Project Re-Connect	Project Re-Connect	$50,000
110	Safe Passages	Get Active Urban Arts Program	$115,000
111	Youth UpRising	YU Queer & Allies Initiative	$146,500
		Subtotal:	**$676,490**

Strategy #10: Youth Career and Workforce Development

112	Alameda Health Systems	Model Neighborhood Collaborative	$200,000
113	Alta Bates Summit Foundation	Youth Bridge Career and Workforce Development Program	$73,568
114	Beyond Emancipation	Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	$75,000
115	Center for Media Change	Hack the Hood Summer Bootcamp	$50,000
116	East Side Arts Alliance	ArtWorks at ESAA	$82,500

117	Juma Ventures	Pathways to Advancement	$100,000
118	Oakland Unified School District	Exploring College & Career Options in Oakland (ECCO!)	$70,000
119	The Unity Council	Oakland Youth Engaged (OYE)	$100,000
120	The Youth Employment Partnership, Inc	Career Try-Out	$150,000
121	Youth Radio	Pathways to Digital	$100,344
122	Youth UpRising	YU Excel	$75,000
		Subtotal:	$1,076,412

Strategy #11: Academic Support for Older Youth			
123	Centro Legal de la Raza	Youth Law Academy	$125,000
124	College Track	College Track After School Program	$128,880
125	Youth Radio	Pathways to Higher Education	$81,720
126	Youth Together, Inc.	Youth Together's Academic Support For Older Youth	$149,995
		Subtotal:	$485,595

		TOTAL:	$10,993,406

; now, therefore, be it

RESOLVED: That these agreements are not professional services contracts as defined by City ordinance as they do not provide goods or services to the City but rather they are grants to public and nonprofit programs that serve the public at large, therefore the competitive request for proposal/qualifications process is not required under Oakland Municipal Code section 2.04.015; and be it

FURTHER RESOLVED: That the City Administrator is authorized to execute agreements with the aforementioned 126 service providers in the amounts specified above for a total amount not to exceed $10,993,406 for Fiscal Year 2014-2015, and is authorized to conduct all negotiations, execute and submit all documents, including but not limited to applications, agreements, amendments, modifications, payment requests, and related actions which may be necessary in accordance with the basic purpose of this resolution without returning to City Council; and be it

FURTHER RESOLVED: That the City Administrator amend the FY 2013-2015 Adopted Budget to reflect $278,710 for Children's Fund (Fund 1780) Youth Services Organization (78251) OFCY FY 2014-2015 Evaluation (P463720), thereby approving the increase of $36,198 derived from the allocation adjustment for Kids First! Oakland Children's Fund 1780 reflected in the Administration ERRATA #4 Attachment of the Adopted Budget Resolution No. 84466, and with funding of $970,042 in administration project, to authorize the total expenditure appropriation of $1,248,751 or 10% for evaluation and administration of OFCY from annual revenues in FY 2014-2015; and be it

FURTHER RESOLVED: That said agreement(s) shall be approved as to form and legality by the Office of the City Attorney and placed on file in the Office of the City Clerk.

IN COUNCIL, OAKLAND, CALIFORNIA, _____

PASSED BY THE FOLLOWING VOTE:

AYES- BROOKS, GALLO, GIBSON MCELHANEY, KALB, KAPLAN, SCHAAF, REID and PRESIDENT KERNIGHAN

NOES-

ABSENT-

ABSTENTION-

ATTEST:_____

LATONDA SIMMONS
City Clerk and Clerk of the Council
of the City of Oakland, California