OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students
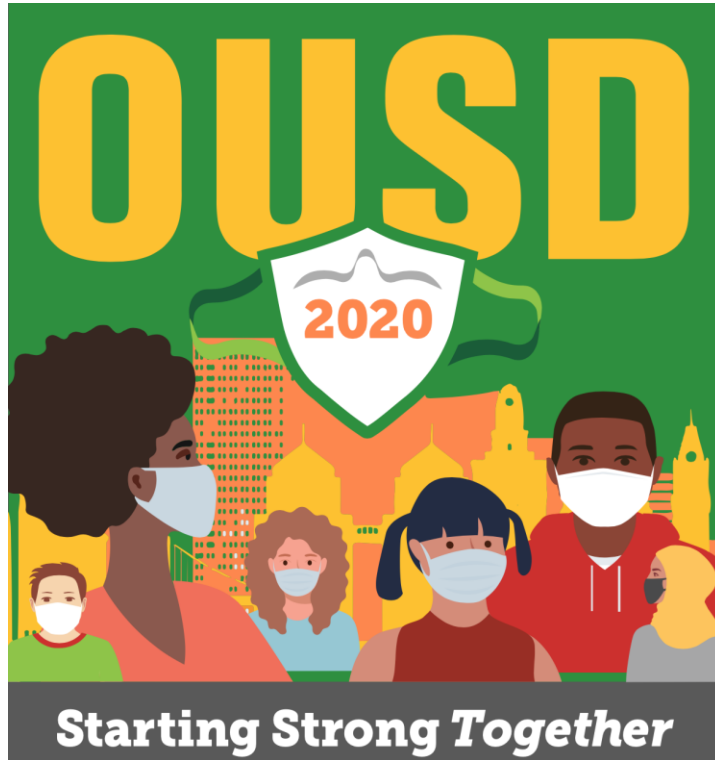
Superintendent Report

i am OUSD

Sept 23, 2020

Superintendent report overview
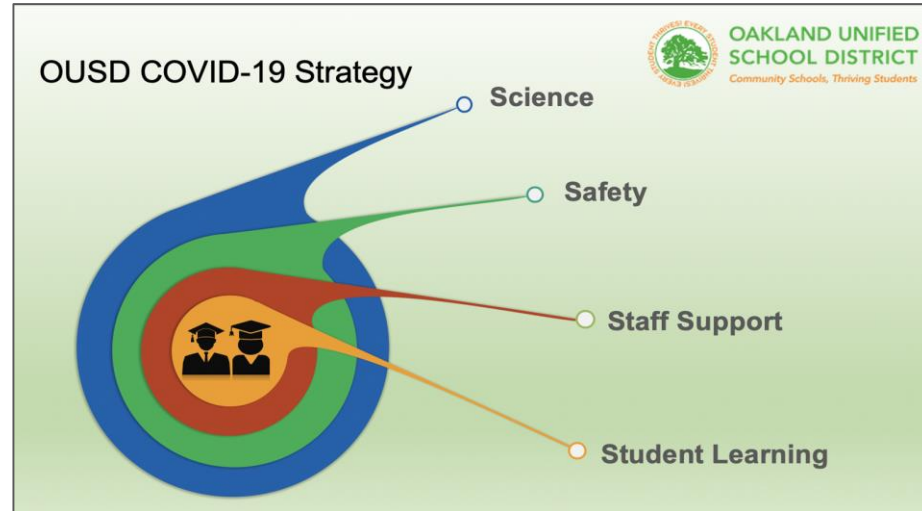

- ❖ **Highlights from Schools**
- ❖ **Enrollment & Attendance Update**
- ❖ **Tech Distribution Update**
- ❖ **Learning Hub Update**
- ❖ **2020-23 Strategic Plan**

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

OUSD COVID-19 Strategy

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Science

Safety

Staff Support

Student Learning

Highlights from the first weeks of school

Enrollment & Attendance Updates

Enrollment update

Grade	Sept 14 2020	Projection	Diff from Projection
K	2,679	3,047	-368
6	2,231	2,132	+99
9	2,144	2,362	-218
All Grades*	35,306	35,731	-425

*The "All Grades" numbers above include general education and special education students. The enrollment and projections numbers for K, 6, and 9 exclude special education students classified as Special Day Class (SDC) because the District does not project SDC students by grade.

Preliminary attendance results* (Aug 10-Sep 15)

| Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
TK-5 (avg enrollment)	94% (18216)	93% (5851)	90% (1395)	91% (2390)	81% (166)	88% (42)	89% (3572)	93% (7651)	96% (2350)	98% (2458)
6-8 (avg enrollment)	94% (6824)	92% (1862)	89% (402)	91% (1185)	84% (86)	84% (45)	90% (1515)	94% (3270)	97% (690)	98% (694)
9-12 (avg enrollment)	83% (9687)	79% (2631)	77% (1002)	77% (1553)	74% (473)	69% (90)	81% (2470)	80% (4463)	93% (1215)	91% (804)

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Family Learning Supports

- Technology
- Learning Hubs

Staff Devices Improving Quality of Distance Learning

Surface 3 Laptop (PC device)
- More robust processor that allows for fuller use of Zoom platform and other learning software.
- Touch Screen that allows for differentiation for diverse learners
- Aligns with current support infrastructure and staffing
- Aligns with our CTE program needs in high school
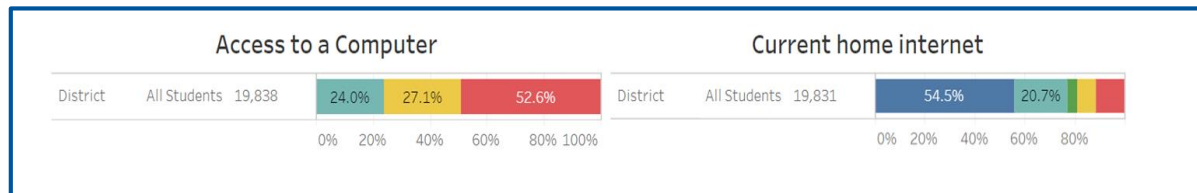- SPED Devices are different based on need for CD/DVD drive

The Instructional Core
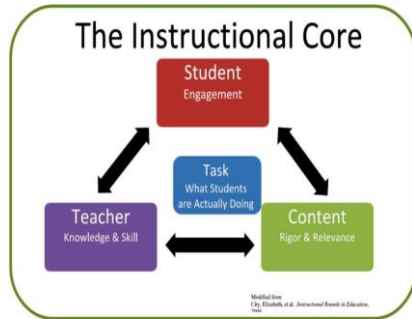
Classroom Instruction	Direct Student Supports
Teachers (OEA) ● Paraeducators ● Instructional Support Specialists ● Instructional Assistants	Counselors Speech Language Pathologists (MOU) Psychologists (MOU) Social workers (MOU)

Aligning data systems
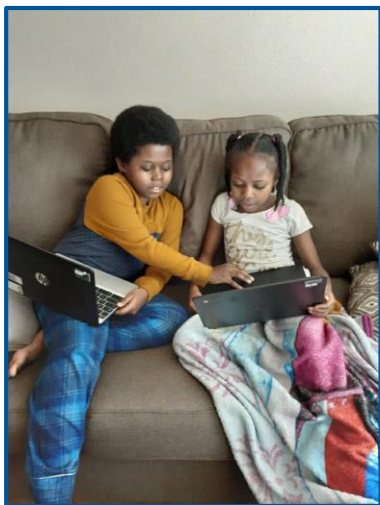
Milestones Reached:

- **Data link between OUSD Student Information System** and Oakland Undivided Campaign
  - Devices distributed can align to student needs in IEP
  - Accurate lists of students for outreach for the Tech Check Survey
  - Deeper engagement at sites to reach students to update status
- **28,500 chromebooks** and **9,500 hotspots** to get all scholars online

Access to a Computer				Current home internet			
District	All Students 19,838	24.0%	27.1%	52.6%	District	All Students 19,831	54.5%	20.7%

School	Total Enrollment	Projected FRL#	Checked-out Computer in Aeries -- All Device	Checked-out Computer in Aeries -- OU Only	Checked-out Hotspots in Aeries--All Device	Checked-out Hotspots in Aeries--OU Only	Total Hotspots to school	Excess Inventory -- All Device	Excess Inventory -- OU Only
Total	35,892	24,855	14,225	2,399	5,781	2,012	8,423	2,671	6,197

Supporting Families Gain Access

Bret Harte Middle School

1. **25 Kids Absent of 560 each day online** with an OUSD checked out device, OU computer, and Hotspot

1. Engaging families that have not completed the Tech Check Survey
   a. Messaging the 220 families to finish the Tech Check Survey
      i. Email
      ii. Talking Points
   b. **Advisory Teacher** will check in with students in classes.
   c. **Individual Outreach** to Families

Castlemont High School

60 students that have not enrolled and on the No Show list.

60 Students that they have **NOT** been able to confirm they have devices but student have been showing up for distance learning periodically.

Supports the school identified need:
1) Mam speaking staff to support communication with families through phone calls..
2) Home visits for families that they cannot connect with but have an address.

From Teaching to Tech Support: Helping Oakland Students Through IT Woes

Learning hubs and other learning supports

| Learning Hubs	City of Oakland/OUSD/CBO partnerships to provide full day academic and enrichment support program at three initial City Park and Rec sites (DeFremery, Carmen Flores, Jinkins, Peralta Hacienda; Spanish Speaking Citizens Foundation in planning)
Pods	Partnerships with community organizations to provide homework and enrichment programs (e.g., Oakland Housing Authority-virtual, other partnerships and sites in planning)
Virtual Tutoring	Partnership with Oakland Ed Fund. Volunteers matched with teachers (classroom Zoom Assistants) and with individual students (tutoring). 60 volunteers matched with nearly 240 more in process.

Safety Plan Update

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The Opportunity

George Floyd Resolution
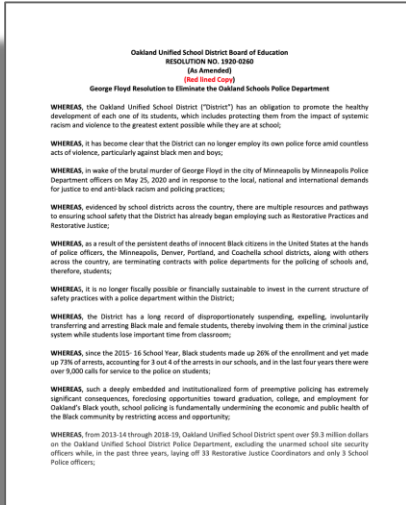
Eliminate OUSD school police department and partner with community in reimagining a transformative vision for school safety to create a safe, healthy and welcoming school environments and develop a new district-wide safety plan aligned with that vision.

Creating a Thoughtful & Inclusive Process (draft)

Co-Conveners & Facilitators	Design Team	Listening/Working Groups	Learning Partners	Focus Groups/Key Interviews, etc.
-OUSD and BOP -Sangita Kumar, Be the Change -Greg Hodge, Khepera -Forward Change	OUSD, BOP, Facilitators , and additional community and OUSD representatives	Broader constituent participation including students, principals, teachers, community partners	Leaders in the field to support the Design Team and Working Group's learning	
• Provide leadership & facilitation • Provide logistical and writing support • Plan the Design Team and structure & design process for working groups	• Develop principles of engagement • Identify the key components of the Safety Plan • Develop strategies & recommendations	• Develop key components of the plan such as: 3 year budget, Anti-Bias Training, New or Updated Job Descriptions, Mental Health Response, etc.)	• Provide content expertise and learning opportunities for the Core Design Team and the Working Groups	• Provide in additional feedback and engagement

Timeline for Developing the Safety Plan

July	August	September	October	November	December
Pre-Planning	**Forming the Teams**	**Planning Sessions**	**Planning Sessions**	**Planning Sessions**	**Finalize the Plan**
★Held Initial meetings with OUSD Staff and BOP Leadership ★Identified facilitators	★Held Meetings with OUSD and BOP leaders and Facilitators ★Started Defining principles of partnership and design process ★Initial Update to the Board of Education (BOE) [Aug 26]	Identify key components of the plan Develop and begin the process for the working groups	Working Groups continue to work on components of the plan Progress report to BOE [Oct 14]	Working groups complete their recommendations Design Team finalizes a draft plan First reading of draft plan by BOE [Nov 12]	Finalize Plan Second reading and vote on plan by the BOE [Dec 9]

Quality Schools in Every Neighborhood!

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