

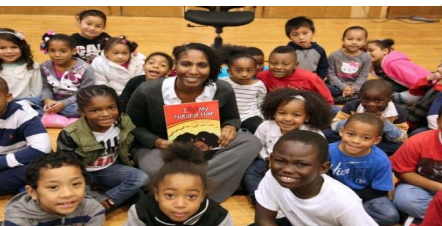


OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

School Safety In OUSD

Information Report



Presented by Nelson Alegria, Executive Director of Safety

Misha Karigaca, Director Student Support & Safety

OUSD All City Council Sophie Mehoulley, Health and Wellness Director

OUSD All City Council Eman Ibrahim, Culture and Climate Director

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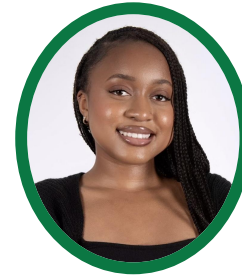
9/22/25

OUSD Safety Team

- **Misha Karigaca**, Director Student Support & Safety
- **Emily Zanolli**, Prog Mgr Violence Prevention
- **Rebecca Littlejohn**, Risk Management Officer
- **Vilma Bermudez**, Emergency Preparedness Manager
- **Jules Milstead**, Coordinator of Culture Keepers & Ambassadors

All City Council Student Safety Leaders

Maximus Simmons,
**Student Board
Director**



Sophie Mehoulley,
**Health and Wellness
Director**

Marianna Smith,
**Student Board
Director**

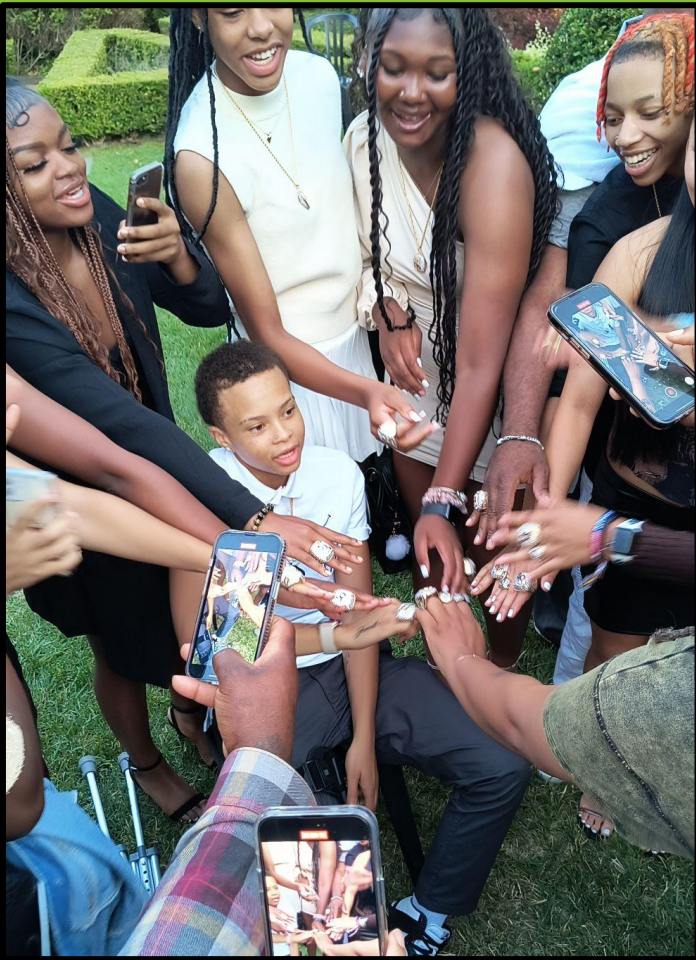


Eman Ibrahim,
**Culture and Climate
Director**

Guiding Principles

Student Voice

- Safety Work in OUSD is grounded in student voice
- Students define what safety feels like on campus
- Their experiences guide decision on programs, partnerships, and policies.
- Our Student All City Council advises and leads some of this work



Guiding Principles



Creating Joyful Schools

Reimagining school to be
Places of Joy, Inclusion,
and Beauty



George Floyd Resolution

Eliminate the OSPD and develop
alternatives that reduce policing,
create positive relationships,
and support an anti-racist,
restorative culture.

Creation of the Village Response
Teams



Pillars of School Safety

Facilities, School
Culture & Climate,
Emergency
Preparedness, Central
Support

Safety Supporting Roles

District Safety Support Departments

Behavioral Health, Community Schools, Student Support and Safety, Risk Management, Facilities, Communications

Site Safety Support Staff

Culture Keepers, Site based Culture & Climate Ambassadors, Central Culture & Climate Ambassadors

Site Based Culture Climate Staff

School Counselors, Targeted Strategies Staff, Restorative Justice Facilitators, Community School Managers, Social Workers / Clinicians

Minimizing Police Presence in OUSD

Reference Link: [Admin Guide for Police Free Schools](#)

Central OUSD Intake Line: Operates between
8am-6pm Monday through Friday

- Escalated issues on campus requiring additional support
- Behavioral Health Crisis Support & Consultation
- Reporting Law Enforcement on Campus
- Activating Central Response for Secure School, Lockdown, ICE and other Emergencies

School Administrator Guidance to Police-Free Response

*** Please note: Except in an extreme emergency, only School Admin (or designee) should call these numbers.***

Who does Admin call if we need support?

Admin calls **OUSD Intake Line** to access OUSD nonviolent de-escalation supports, for example:

- Severely escalated student, causing harm or danger to themselves or others
- Student running away from campus and their safety is in jeopardy (elopement)
- Fight that school personnel cannot subdue unassisted
- Unwelcome outsider(s) hanging around the outside of campus
- Situation in the neighborhood that appears to involve police
- Any other situation requiring immediate nonviolent de-escalation supports or when you're unsure if situation might require law enforcement
- Lockdowns / Secure School

Please note: Only School Admin (or other staff at the direction of admin) should call this number. Please do not distribute this number out to other people.

If you suspect a student is experiencing human trafficking, immediately notify your school's Human Trafficking Lead, if you have one, and OUSD Legal. Otherwise, notify Legal, COST Lead, and Behavioral Health Program Manager.

When would Admin call the OPD non-emergency line?

Admin calls **510-777-3333** to reach the Oakland Police Department for non-emergencies, for example:

- Staff has a reasonable suspicion that a student may commit a homicidal act (call immediately)
 - To dispose of a firearm or illegal drugs
 - If a serious crime is believed to have taken place (but is not currently in progress) - this includes Suspected Child Abuse where the victim is NOT related to the accused; See [Legal Guidelines](#).
 - Secure School/Lockdown updates or questions
- If a parent/guardian demands that the police be called, provide them 510-777-3333 to call themselves, unless the situation is a mandatory school notification of OPD, then administrator must call (refer to list of when to call 911).

Important Numbers:

- **Child Protective Services:** 510-259-1800 (where the victim is related to the accused; See [Legal Guidelines](#))
- **Sexual Victimization (not in progress):** BAWAR: (510) 800-4247; Family Justice Center: (510) 267-8800
- **Mental Health Crisis:** (510) 891-5600
- **Crisis Support Service:** (800) 309-2131
- **Homelessness/Adult MH Crisis:** macro@oaklandca.gov / (510) 446-2276
- **Unauthorized Vehicle Towing:** 311

When would we call 911?

Call **911** whenever there is an imminent danger to someone's health or safety. For example:

- Active shooter
- Person brandishing a gun or explosive
- Bomb threat/discovery of a bomb
- Medical emergencies
- Fire
- Death on school site (including suicide)
- Serious injury
- Hostage situation
- Abduction/kidnapping (observed/suspected)
- Major violent crime in progress (e.g., sexual assault, attempted murder, etc.)
- Emergency building evacuation (e.g., fire, hazardous materials/fumes, gas leak, etc.)
- Any operational failure that puts lives in danger (e.g., broken water, gas lines)
- Any other situation posing an imminent danger to someone's health or safety

When 911 is called, or law enforcement comes to campus you must also call **OUSD Intake Line** after 911 is called. OUSD Coordinator of Safety will also respond.

What does imminent danger mean? A situation that is reasonably expected (or highly likely) to cause serious physical harm and cannot be resolved through other means. It is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed.

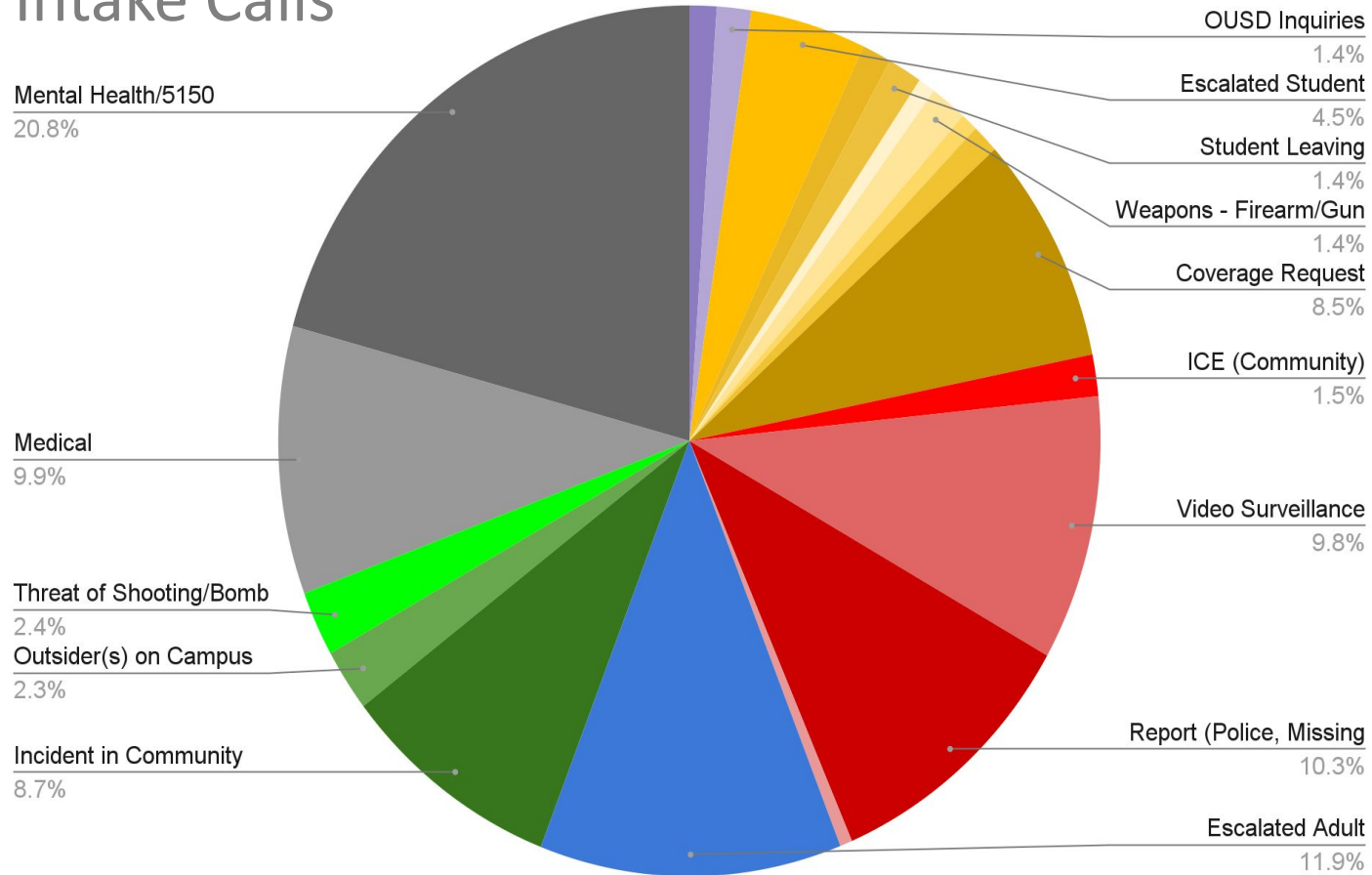
What if there's a mental health crisis (5585/5150)?

- If risk of harm to self or others is imminent: call 911, stay with student, and call parent(s)/guardian(s). Otherwise screen student for risk of harm to self or other. This must be done by trained staff (e.g., site therapist, psychologist, social worker). Call OUSD Intake to connect site for a consultation if needed.
- If screen determines assessment is needed, contact the below to preferably conduct [in-person](#) assessment (and provide services if appropriate) or transport for off-site assessment:
 1. Call Alameda Mobile Crisis (510-891-5600) to conduct assessment or transportation for assessment. (Note: Crisis team is not available 24/7.)
 2. Call 911 (Request Ambulance/EMS Response) for transportation for assessment.While waiting for assessment/response/transportation, immediately inform the parent(s)/guardian(s). However, do not release student to parents/guardians until assessment is complete or student is in custody of Mobile Crisis, CATT and/or OPD/EMS. **IMPORTANT: Student should NEVER be left unsupervised on site.**
- If screen determines **NO** assessment is needed, contact parent(s)/guardian(s) to explain situation and follow up as needed (including safety plan as needed).

OUSD Intake Calls

2024

2025



Alternatives to Law Enforcement

Violence Interrupter

Supports student safety by identifying conflicts, de-escalating situations, mediating, preventing retaliation, connecting youth to services, and training staff on signs of violence.



Life Coach

Provides case management to students who have caused or been victims of violence in order to help them reduce high-risk behaviors, improve functioning, increase motivation, and address unhealthy beliefs.

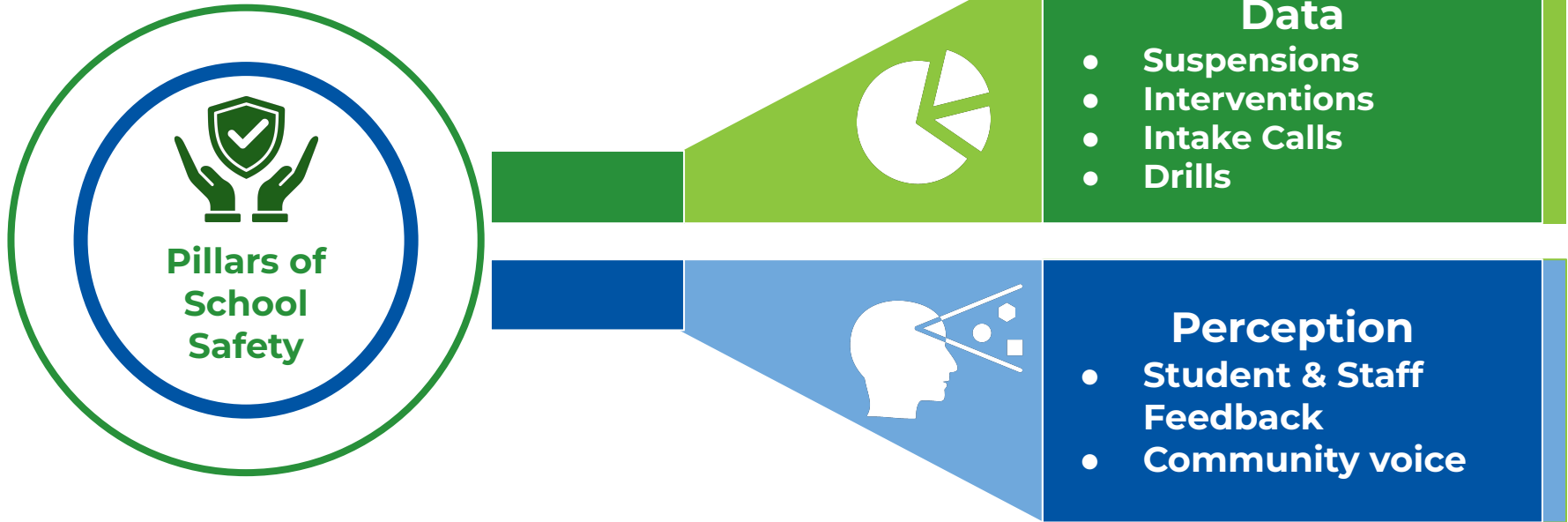


Gender-Based Violence Specialist

Provides intensive case management and teaches tangible skills and tools for de-escalating interpersonal conflicts, facilitating referrals to external service providers, developing and hosting support groups for students who have experienced GBV, and provides professional development to school administrators and staff to help them identify instances of sexual assault, dating violence,

VIOLENCE INTERVENTION & PREVENTION PROGRAM (VIP)

Measuring School Safety



The Need For Deeper Partnerships



Federal Immigration Enforcement

- OUSD is a Sanctuary School District
- Commitment to Protecting Immigrant students & families



Street Safety

- Unsafe crossings
- Traffic hazards near schools
- Safe passage routes



Illegal Dumping & Neighborhood Conditions

- Unhoused neighbors
- Illegal Dumping
- Community Violence

Challenges

Impact on School and Students

Looking Ahead



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

“

The feeling of a sense of belonging and comfortness with my peers and staff members, knowing that there are people who care about me and are there to support me to become a greater version of myself.

”





Community Schools, Thriving Students



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