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OAKLAND

2003 OCT 14 PM 5:16

**AT-LARGE COUNCIL
OFFICE
HENRY CHANG, JR.**

Memo

To: Patricia Lipscomb

Boards and Commissions Management
Office of the City Clerk

Ph: x7369

Fax: x2228

From: Councilmember Henry Chang, Jr. *HC*

Date: 10/14/2003

Re: Appointment to the Planning and Oversight Committee of the Oakland Fund
for Children and Youth

It has come to my attention that the seat for my adult appointee to the Planning and Oversight Committee (POC) of the Oakland Fund for Children and Youth, is vacant.

I would like to appoint **Mr. Wayne Yang** to fill this seat on the POC through July 31, 2004.

Attached is a copy of Mr. Yang's Resume for your reference. Please contact my staff with any questions regarding this matter at x7008.

Cc: Touch Thouk, OFCY (150 Frank H. Ogawa Plaza, 4th Floor, Suite 4216)

Debbie Konkol, Assistant City Clerk

10.15CC
ORA/COUNCIL
NOV - 4 2003

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**AT-LARGE COUNCIL
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HENRY CHANG, JR.**

Memo

To: Patricia Lipscomb

Boards and Commissions Management

Office of the City Clerk

Ph: x7369

Fax: x2228

From: Councilmember Henry Chang, Jr. *HC*

Date: 10/14/2003

Re: Re-appointment to the Planning and Oversight Committee of the Oakland Fund for Children and Youth

It has come to my attention that the term for my youth appointee to the Planning and Oversight Committee (POC) of the Oakland Fund for Children and Youth, Mr. Charles Kong, expired on July 31, 2003.

I would like to re-appoint **Mr. Kong** to the POC through July 31, 2004.

Please contact my staff with any questions regarding this matter at x7008.

Cc: Touch Thouk, OFCY (150 Frank H. Ogawa Plaza, 4th Floor, Suite 4216)

Debbie Konkol, Assistant City Clerk

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OAKLAND CITY COUNCIL

FILED
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OAKLAND

RESOLUTION No. _____ C.M.S.

2003 OCT 20 PM 2:48

RESOLUTION APPOINTING WAYNE YANG, AND REAPPOINTING CHARLES KONG AS MEMBERS OF THE CHILDREN'S FUND PLANNING AND OVERSIGHT COMMITTEE

WHEREAS, Article XIII of the Oakland City Charter creates the Children's Fund Planning and Oversight Committee, whose members are nominated by the Mayor and City Council and approved by the City Council; and

WHEREAS, Ordinance No. 76141 C.M.S. specifies that members of the Children's Fund Planning and Oversight Committee are to serve one year terms, and appointments to fill a term of office are only to be for the remainder of that term; now, therefore, be it

RESOLVED, that by the nomination of Councilmember Chang, the following individuals are hereby appointed to the term set forth below:

Wayne Yang, as At-Large Adult Representative, to the term beginning August 1, 2003 and ending July 31, 2004, to fill the position formerly held by Hopeton Stewart.

Charles Kong, as At-Large Youth Representative, to the term beginning August 1, 2003 and ending July 31, 2004, to fill the position formerly held by himself.

IN COUNCIL, OAKLAND, CALIFORNIA,

PASSED BY THE FOLLOWING VOTE:

AYES- BRUNNER, WAN, NADEL, QUAN, BROOKS, REID, CHANG, AND
PRESIDENT DE LA FUENTE

NOES-

ABSENT-

ABSTENTION-

ATTEST:

CEDA FLOYD
City Clerk and Clerk of the Council
of the City of Oakland, California

10.15CC
ORA/COUNCIL
NOV - 4 2003

K. WAYNE YANG

Social and Cultural Studies, Graduate School of Education
5647 Tolman Hall, University of California at Berkeley
Berkeley, CA 94720-1670

Education

University of California, Berkeley (present), Berkeley, CA

Ph.D. candidate in Social and Cultural Studies in Education. M.A. in Education, 2001.

San Francisco State University (1996), San Francisco, CA

Physical Science Teaching Credential.

Harvard University (1992), Cambridge, MA

B.A. in Physics *cum laude*.

Research Experience

What it takes: One community's struggle to transform an urban school district, 2002-present. Qualitative doctoral dissertation research project on the processes by which a school reform movement attempts to transform a school district. University of California, Berkeley, Graduate School of Education. In progress

Street Sociology, 2002-present. Qualitative research project on the development of critical literacy by middle school students in a multimedia after school arts program. University of California, Berkeley, Graduate School of Education. In progress.

RIDE Project, 2000-present. Qualitative research and evaluation project of a youth public health program that links the popular culture phenomenon of import car tuning and racing to resistance to corporate tobacco influence. In progress.

California Alliance for Minority Participation, 1999-2002. University of California, Berkeley, College of Letters and Sciences. Coordinated academic programs to promote underrepresented minorities in the physical sciences at U.C. Berkeley. Conducted annual quantitative and qualitative evaluation studies on effectiveness of program. Generated annual reports for National Science Foundation.

Succeeding by not Playing the Game: Resolving Resistance and Academic Achievement, 2000. University of California, Berkeley, Graduate School of Education. Qualitative research project on an African-American and Latina peer group of high school girls, all honor students, and their critiques of schooling.

Effects of Vouchers and School Choice on Educational Equity, 1992. Harvard University, Massachusetts, Economics Department. Quantitative research project on the consequences of geographical mobility on educational disparities within metropolitan areas, and the implications for school choice.

Teaching Experience

Oakland High School, Science Department Chair and Math-Science Teacher (1992 to 2001).

For ten years, taught math, physics, chemistry and physical science. Emphasized use of popular culture in science and math curriculum. Created multiple non-classroom programs for students, including OutDoors Club, Hip-hop Club, Snowboard & Ski Club, Lion Dance Club. Sponsored other non-classroom programs, including Women's Basketball Academic Study Table, Archery Club, Key Club. As science department chair, pushed for the effective detracking of science classes, with a focus on increasing the achievement of underrepresented minorities in Advanced Placement courses.

Experiencing Education: Race and Ethnicity Inside Schools, Graduate Student Instructor, Fall 2000. University of California Berkeley, Department of Education. Designed an innovative undergraduate section emphasizing peer teaching in collaboration with a graduate student co-instructor.

Making Waves, Mentor Teacher (1999). San Rafael, California. Provided materials, curriculum and assessments for project-based learning science summer program. Coached new teachers.

East Bay Asian Youth Center, Physical Science Consultant (1997). Oakland, California. Provided materials, curriculum and assessment for project-based learning science summer program. Coached new teachers.

College of the Holy Names Upward Bound, Science Teacher (1993). Oakland, California. Taught introductory physics and chemistry in charter year of HNC Upward Bound program.

Nimitz Middle School, Student Teacher (1992). Los Angeles, California. Student taught science and bilingual math at a year-round, multi-track school.

Harvard University Physics Department, Teaching Assistant (1991-1992) Taught section for calculus-based physics, a medical school prerequisite course. Conducted laboratory sections for non-calculus physics course.

Refugee Youth Summer Enrichment, English as a Second Language Teacher (1991). Cambridge, Massachusetts. Taught evening classes in English as a Second Language for Southeast Asian refugee high school students from Boston, Massachusetts

Educational Reform Experience

Office of School Reform, Oakland Unified School District (2002-2003). Oakland, CA.

Worked on reform of central office practices to support Site Decision Making and New Small Autonomous Schools Policies. Facilitated research and principals' committee towards the development of a School Based Budgeting policy. Facilitated Writing Teams of principals, teachers, union representatives, and central administration staff to investigate the expansion of school autonomy. Initiated, directed and developed first evaluation report of New Small Autonomous School Policy (2003). Researched the cost effectiveness of small schools and budget equity in existing schools. Developed revenue allocation formula and procedure for autonomous schools. Developed budgeting model for school personnel.

East Oakland Community Center & High School, School Developer (2000 – present). Oakland, CA. Currently coordinating a multi-faceted organizing project for community education in emphasizes connecting arts and cultural practices with scholastic excellence, with the major objective of creating a community high school. Activities include parent organizing, developing non-profit organization, research into existing community school models, grant-writing for Upward Bound and various after-school youth and family programs, and acting as a liaison with foundations, school district and community organizations.

Physics Scholars Program, Program Director (1999-2002). University of California, Berkeley, Physics Department. Coordinated a National Science Foundation program for increasing participation and facilitating the success of African-American, Latino and Native American undergraduate students in the physical sciences. The program emphasizes collaborative learning and academic rigor. As students advance in the program, they are expected to teach, conduct research and present at national scientific conferences.

Wilderness Adventures for Youth, Secretary Director (1993-present). Oakland, California. Helped found and develop non-profit organization whose mission is to provide access to wilderness experiences at little or no cost for inner city youth. Trips include hiking, camping, backpacking, snow-shoeing, skiing, white-water rafting, kayaking, canoeing. Principal grant writer and administrator for organization.

Earthseed, Advisory board member. (2002-present). Oakland, California. Assisting in the founding and development of a program for training youth of color from inner-city areas to become leaders and teachers in the environmental movement. Principal grant writer for organization.

Paper presentations to national organizations and conferences

Yang, K. W. (2003). Hybrid language practice through print, voice and pictures. In Symposium: *Pulling for Coherence in Hybrid Literacies: Theorizing Emerging Languages in Various Family, School and Community Settings*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Yang, K. W. (2003). For the love of cars: Culture of pleasure or radical politics? In Symposium: *Toward a Critical Freirian Pedagogy in Urban Contexts: From Practice to Theory*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Yang, K. W. (2003). Critical research as praxis in school design. In panel, *Examining Critical Pedagogical Strategies for Transforming Urban Schools and Communities*. Paper presented at the Ethnography in Education Research Forum, Center for Urban Ethnography, Philadelphia.

Yang, K. W. (2001). Teaching as an Act of Resistance: “Oppositional” Youth Who Plan to Teach. In Symposium: *Rethinking Teacher Training and Teacher Learning: Learning From and*

With Student-Experts on the Margins. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Yang, K. W. (2000). Urban Minority Identity in College Transition: Reclaiming Cultural Artifacts. In Symposium: *Gender, Ethnicity and Academic Achievement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Publications

Yang, K. W. (under review). Literacy as dirty work: A critique of critical pedagogy. *Written Communication*.

Yang, K. W. (under review). Dangerous listening: Narratives as school reform. *Contemporary Psychology*.

Presentations to National Conferences, Universities and Professional Symposiums

Conceptualizing agency in the transformation of urban schools. Invited lecture at the Institute for Democracy, Education and Access at University of California, Los Angeles. June 5, 2003.

Autonomy: Defining a New Relationship Between School and the Oakland School District. Workshop presenter at the 2003 Small Schools Conference, Bay Area Coalition for Equitable Schools. Oakland, March 14, 2003.

Balancing Activism and the Academy. Co-chair of invited address by Pedro Noguera at the annual meeting of the American Educational Research Association. Seattle, April 3, 2002.

Professional Memberships

American Educational Research Association, Division G: The social context of education
American Federation of Teachers
National Education Association

Areas of Specialization

Race, Ethnicity and Identity in Schools
Urban Education: School Reform and Schooling Inequality
Cultural Studies: Popular Culture, Structure and Agency
Ethnographic Methods
Critical Pedagogy and Critical Literacy
Language Socialization, Discourse Analysis

Awards, Honors, and Grants

Flanders Fellowship, 2003
CUE fellowship, 2002
Passed Ph.D. qualifying exams with distinction, 2002

Marilyn Nye Memorial Scholarship, 2001
Graduate Opportunity Fellowship, 1998-2000
Exploratorium Teacher Fellow (1995 – 1997)
Lawrence Berkeley Labs Science and Society Teacher Fellow (1994)

Charles Kang

Objective

Gain an understanding of how city politics work to better help my school and my community

Experience

YLD Youth Intern (July 2002-Present)
250 Frank H. Ogawa, Suite 6306
Oakland, CA 94612

YAC Youth Commissioner (December 2001-Present)
250 Frank H. Ogawa, Suite 6306
Oakland, CA 94612

Extra Curricular Activities

High School (2001-Present): California Scholarship Foundation, Journalism Publications (2nd semester Freshmen year), Asian Student Union (2001-Present), Leadership Class (May 2002-Present), Student IWE for Physical Education Class (September 2001-June 2002), Ran for Class President of 2001-2002,

Middle School (1998-2000): California Junior Scholarship Foundation, Ecology Club (1998-2000) and was president of club for the school year of 2000, AYS (Asian Youth Society) (1998-2000) Percussionist (1998-2000) Senior Yearbook Staff (2000), Journalism Class (2000), Cast in 2000 School Film.

Education

Skyline High School (Currently a junior)
12550 Skyline Blvd.
Oakland, CA 94619

Mantera Middle School
5555 Ascot Drive
Oakland, CA 94611

Skills

Microsoft Word, Microsoft PowerPoint, Internet, Fax, Copy, Fast learner, DOS, MacOS, Win 3.1/95/2000/XP, Bilingual (Cantonese), great memory

References

Macheo Payne
YAC/YLD
250 Frank H. Ogawa
Suite 6306
Oakland, CA 94612
(510) 238-3245

Nancy Stewart
Skyline Journalism Publications, Skyline Yearbook and English Teacher
12550 Skyline Blvd.
Oakland, CA 94619
(510) 531-9161

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