



Program Achieve Academy

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

End-of-Year Profile
FY2020-2021

East Bay Agency for Children (EBAC) will provide afterschool programming at Achieve Academy for 100 unduplicated K-5th grade students. EBAC will offer 1.25 hours of academic support and 1 hour of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **167**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average
(Elementary
School Programs)

Progress towards projected number of youth served

167%

99%

Percent of Youth in Agreement

Strategy
(Elementary School
Programs)

I feel safe in this program.

74%

87%

There is an adult at this program who cares about me.

64%

82%

I am interested in what we do at this program.

70%

79%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

Strategy
(Elementary School
Programs)

I learned how to do things in this program that help with my school work.

65%

79%

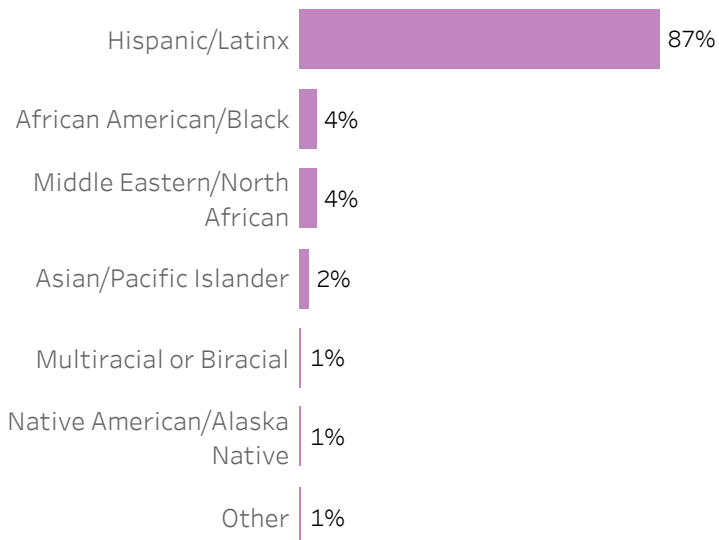
This program helps me feel more motivated to learn in school.

74%

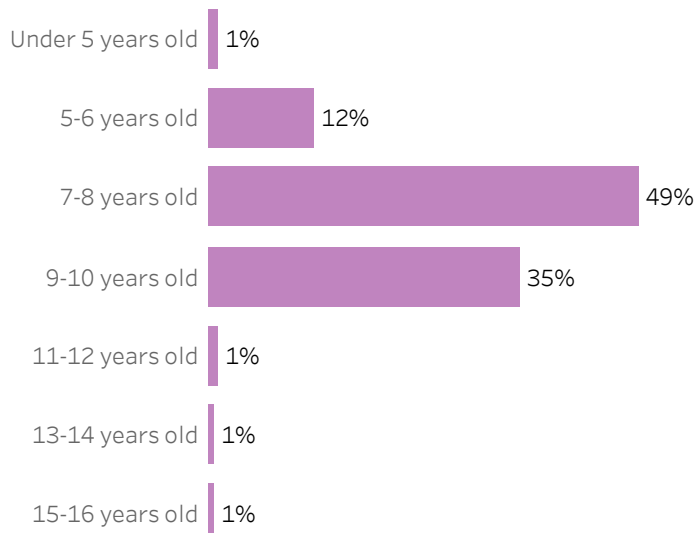
76%

Youth Demographics Total Enrollment: 167

Race/Ethnicity



Grade



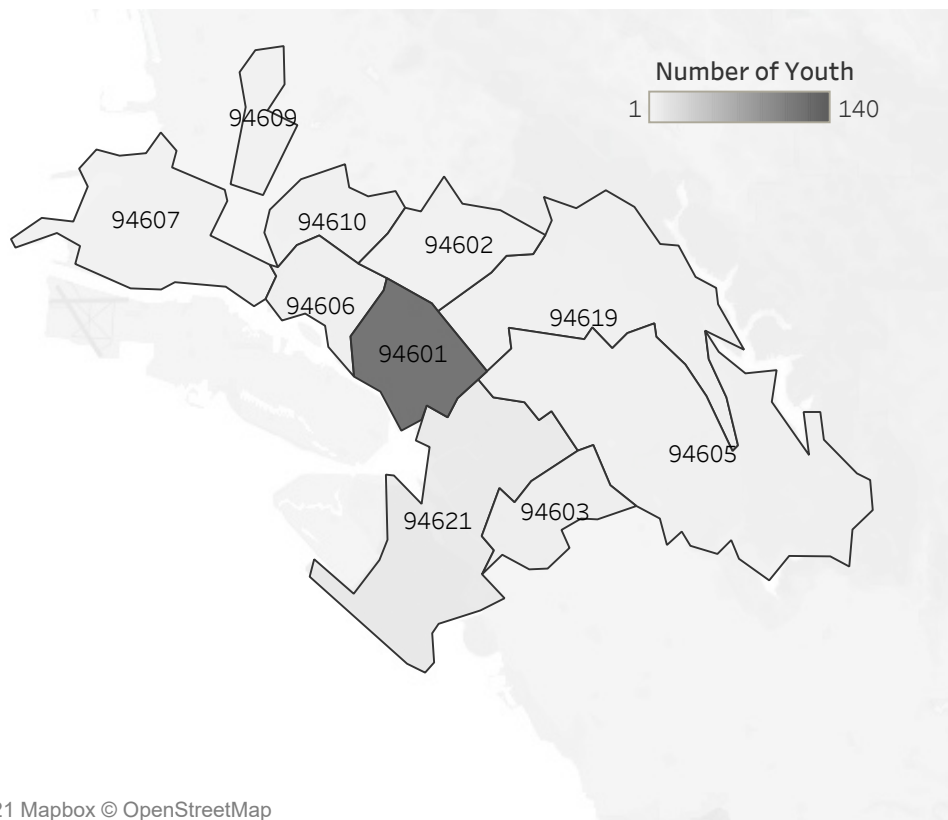
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 61)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	0%	33%	42%	20%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	5%	4%	26%	37%	28%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	4%	19%	46%	28%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	4%	9%	18%	30%	39%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	5%	0%	31%	39%	25%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	2%	4%	25%	56%	14%	2%	4%	16%	48%	30%
	I feel safe in this program.	2%	5%	19%	34%	40%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 61)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	41%
More time to connect with people my age	10%
More independent activities I can do away from the screen	36%
More small group activities	13%
More one-on-one tutoring or help with assignments	18%
More one-on-one conversations with staff about how I am feeling	10%
More help logging onto Zoom or Google Classrooms	28%



Program Acorn Woodland Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

The ACORN Woodland Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 45

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



77%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.



93%

87%

There is an adult at this program who cares about me.



100%

82%

I am interested in what we do at this program.



93%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



69%

79%

This program helps me feel more motivated to learn in school.

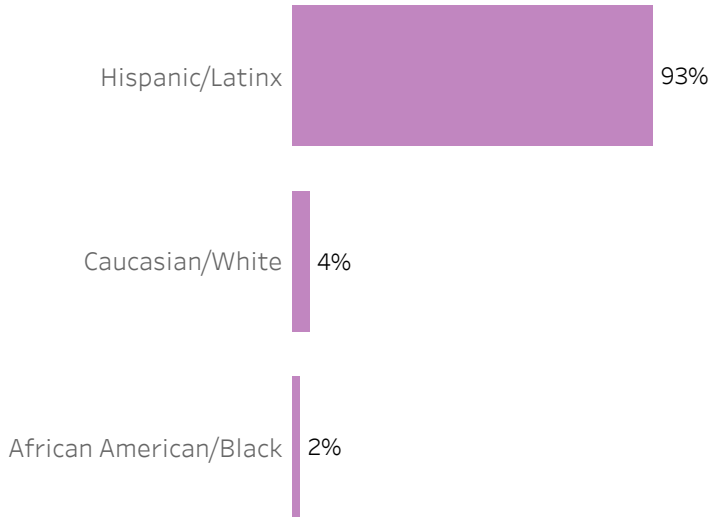


67%

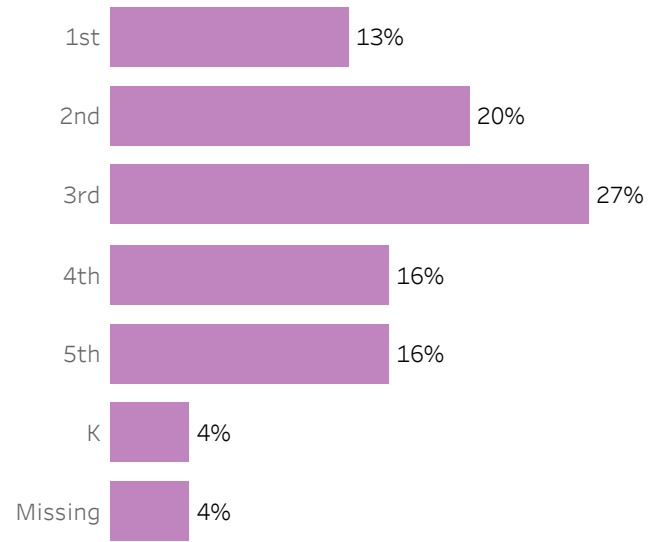
76%

Youth Demographics Total Enrollment: 45

Race/Ethnicity



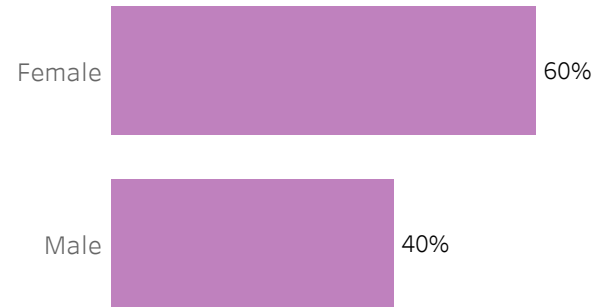
Grade



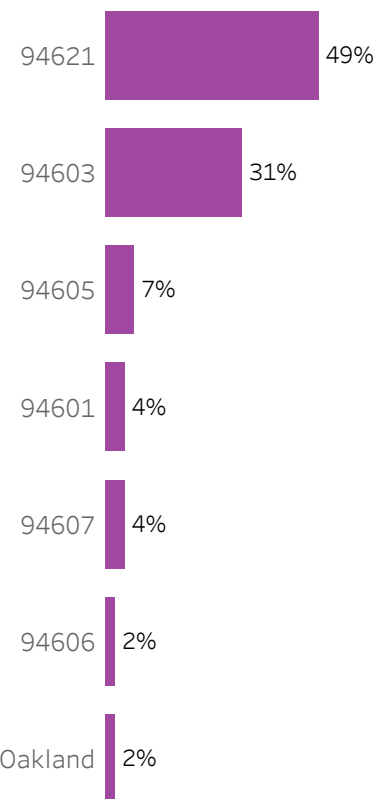
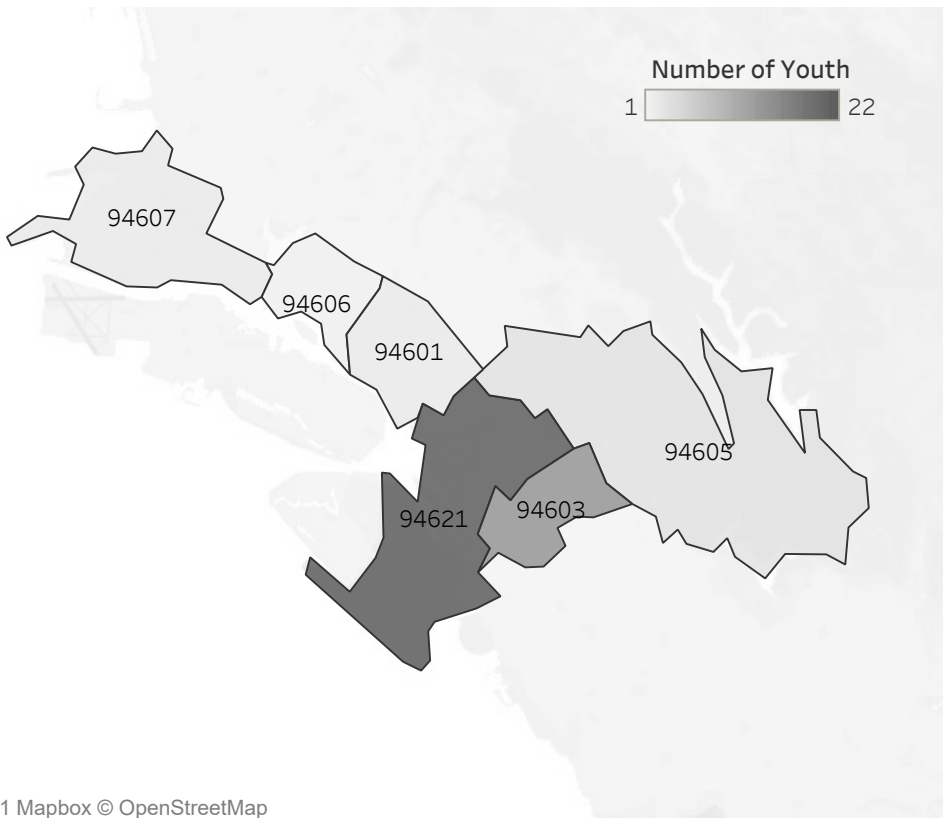
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 15)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	20%	33%	47%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	15%	15%	15%	54%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	7%	27%	13%	53%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	13%	33%	53%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	40%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	7%	0%	43%	50%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	7%	27%	67%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 15)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	60%
More independent activities I can do away from the screen	47%
More small group activities	47%
More one-on-one tutoring or help with assignments	27%
More one-on-one conversations with staff about how I am feeling	47%
More help logging onto Zoom or Google Classrooms	7%



Program Allendale Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

The Allendale Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 36

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  60%


99%

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.  83%

87%

There is an adult at this program who cares about me.  69%

82%


I am interested in what we do at this program.  69%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  77%

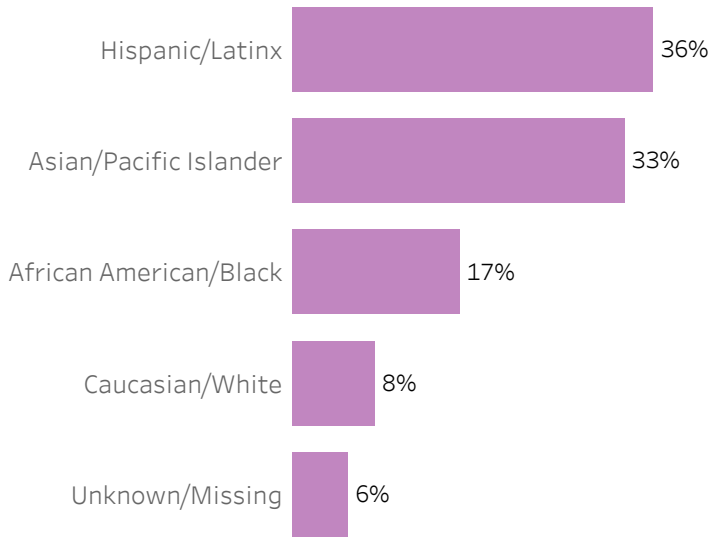
79%

This program helps me feel more motivated to learn in school.  75%

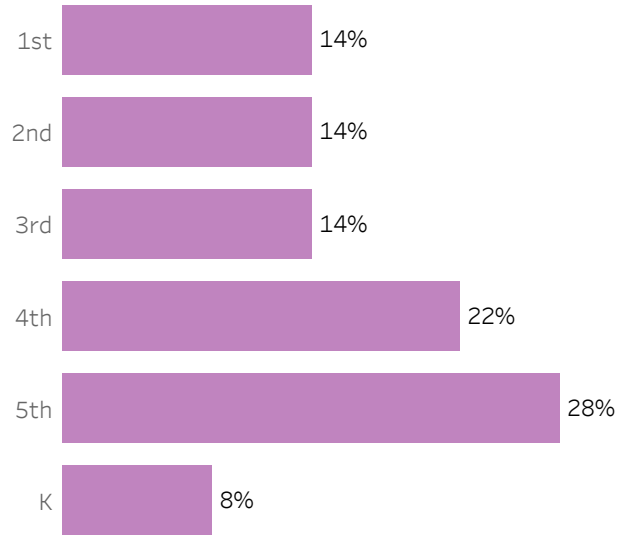
76%

Youth Demographics Total Enrollment: 36

Race/Ethnicity



Grade



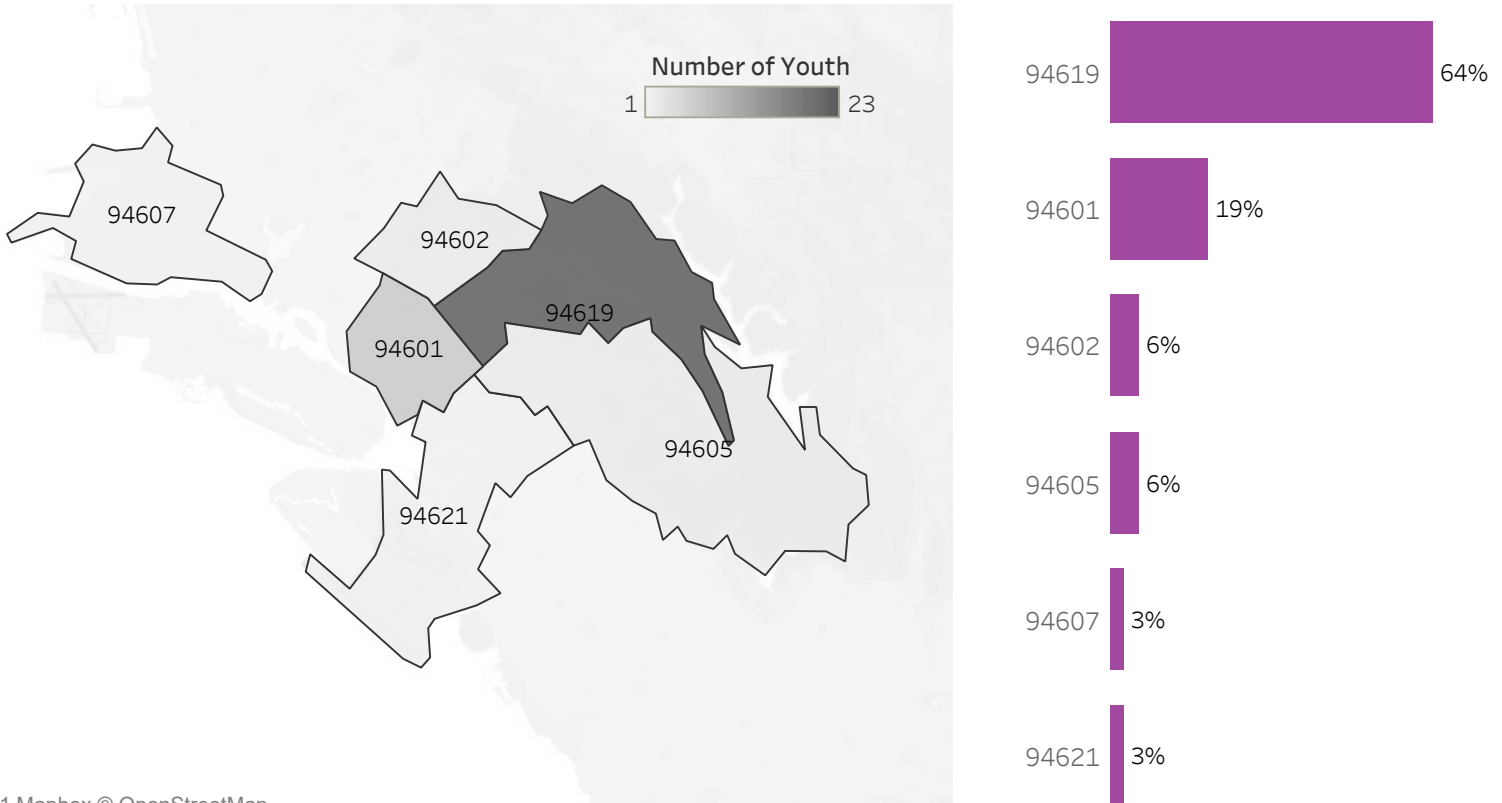
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 13)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	31%	38%	31%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	23%	15%	62%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	17%	8%	25%	50%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	9%	27%	27%	36%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	31%	38%	31%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	8%	8%	15%	23%	46%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	8%	8%	42%	42%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 13)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	23%
More independent activities I can do away from the screen	15%
More small group activities	23%
More one-on-one tutoring or help with assignments	54%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	8%



Program ASCEND

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

Oakland Leaf After-School Program at ASCEND is a free program providing academic, enrichment, and recreation classes 5 days per week, August through June, for 177 days. The program serves 112 students daily. The After-school community reflects the demographics of the school: 98.8% students of color, 86.9% FRL and 56.5% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 102

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



85%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.



88%

87%

There is an adult at this program who cares about me.



82%

82%

I am interested in what we do at this program.



77%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



74%

76%

This program helps me feel more motivated to learn in school.

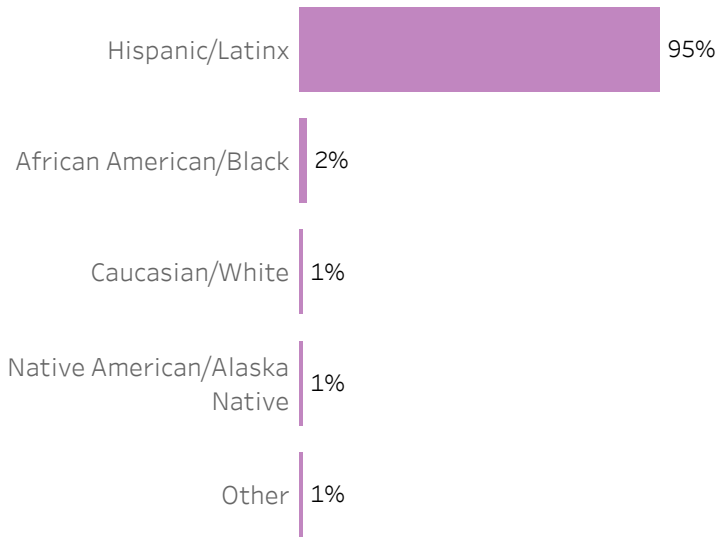


75%

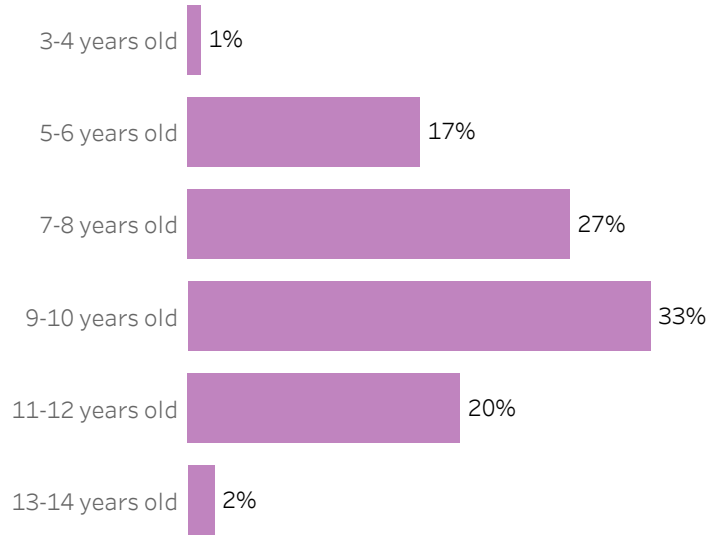
79%

Youth Demographics Total Enrollment: 102

Race/Ethnicity



Grade



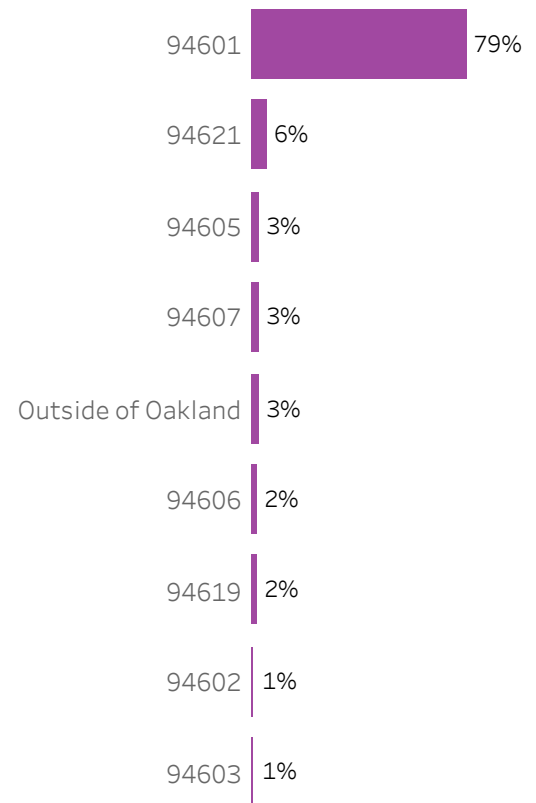
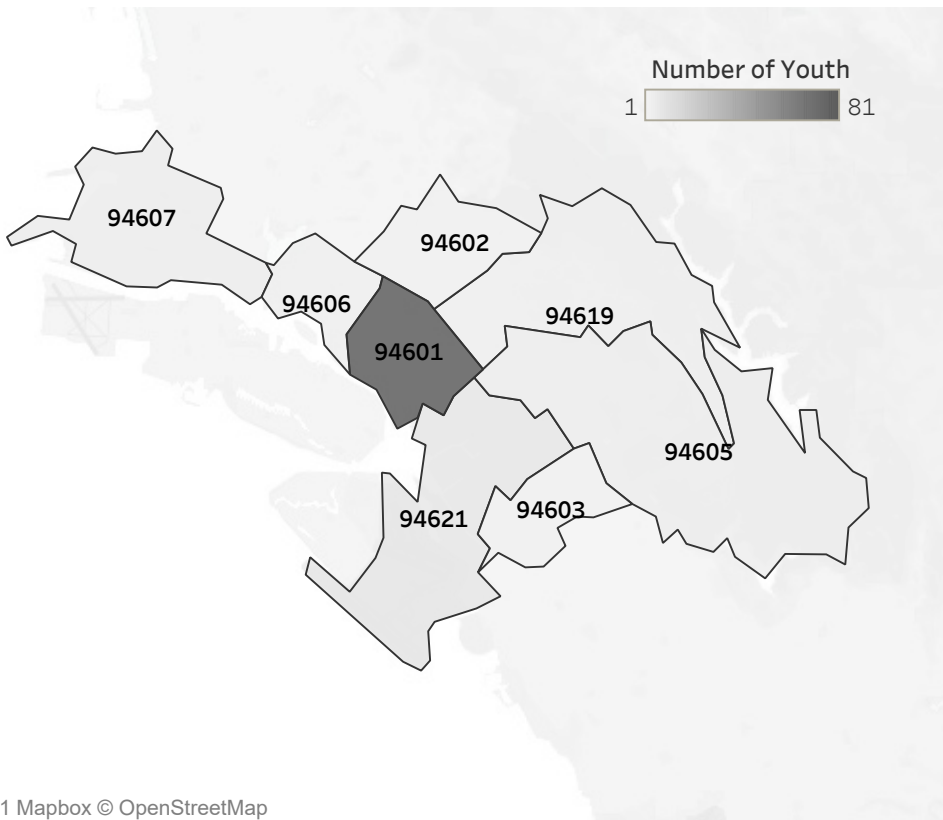
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

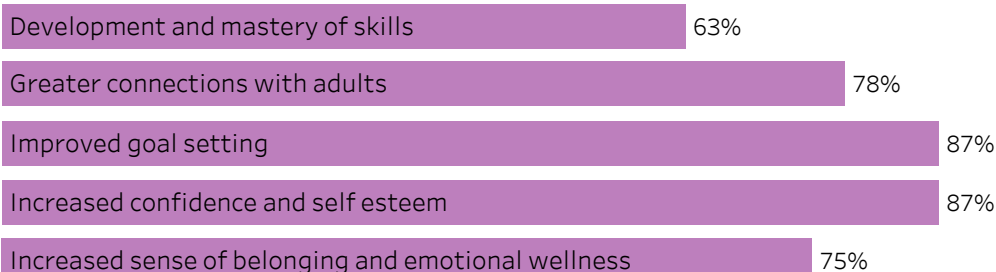


Youth Survey Results (Number of surveys collected: 56)

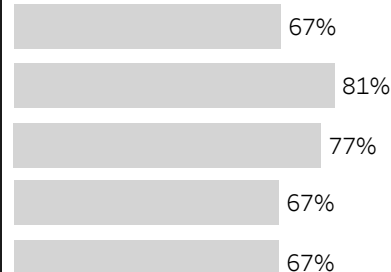
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores

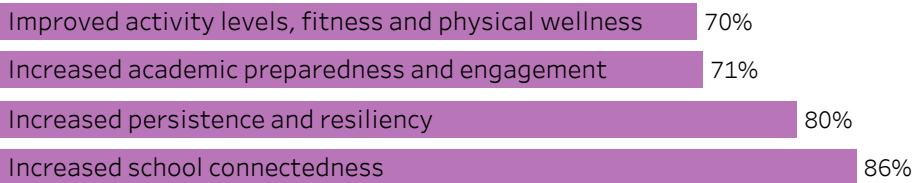


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	13%	0%	33%	27%	27%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	0%	27%	20%	53%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	13%	13%	33%	40%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	4%	2%	13%	34%	48%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	14%	50%	29%	7%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	7%	7%	47%	40%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	13%	33%	53%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	7%	7%	33%	53%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	7%	7%	27%	60%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	7%	0%	13%	33%	47%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	7%	47%	27%	20%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	13%	33%	13%	40%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	2%	7%	14%	41%	36%	2%	4%	16%	48%	30%
	I feel safe in this program.	4%	2%	6%	21%	67%	1%	2%	10%	40%	47%

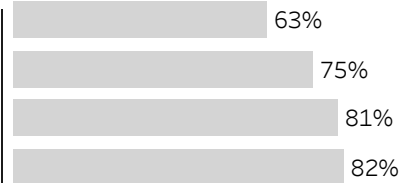
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	27%	33%	40%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	7%	7%	20%	33%	33%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	0%	29%	29%	36%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	6%	6%	15%	28%	45%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	4%	17%	35%	40%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	7%	13%	40%	40%	1%	3%	15%	59%	22%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	7%	33%	60%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	2%	2%	13%	33%	50%	1%	4%	13%	44%	39%

What would help make distance learning easier?

More games and fun activities	55%
More time to connect with people my age	23%
More independent activities I can do away from the screen	20%
More small group activities	21%
More one-on-one tutoring or help with assignments	9%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	20%



Program Bella Vista Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Bella Vista Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Bella Vista Elementary School serves 40 elementary youth participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 42

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		84%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		100%	87%
------------------------------	--	------	-----

There is an adult at this program who cares about me.		83%	82%
---	--	-----	-----

I am interested in what we do at this program.		100%	79%
--	--	------	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

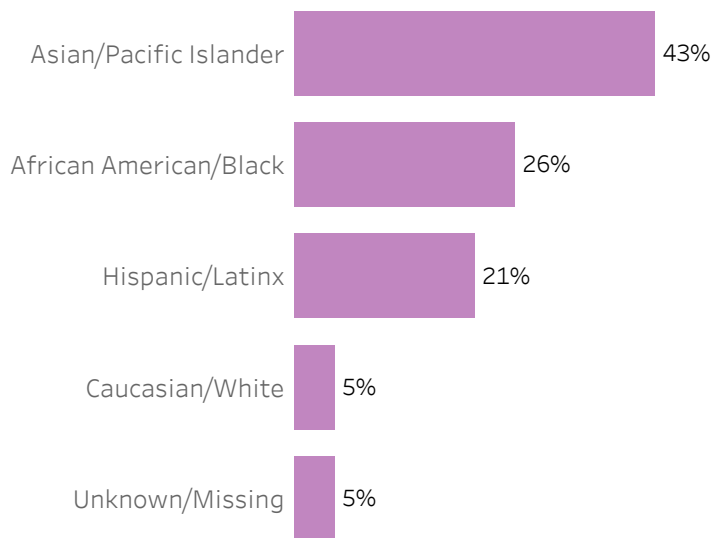
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		100%	79%
---	--	------	-----

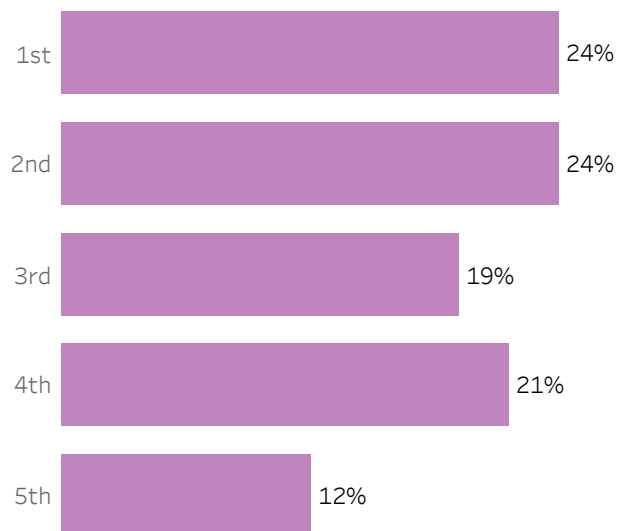
This program helps me feel more motivated to learn in school.		67%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 42

Race/Ethnicity



Grade



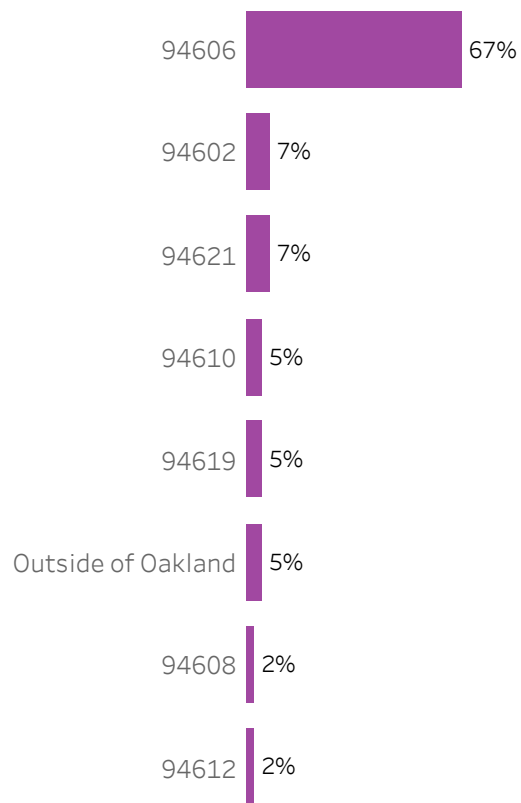
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 6)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	17%	33%	50%	0%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	50%	50%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	33%	50%	17%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	17%	50%	33%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	17%	33%	50%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	33%	67%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	20%	80%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	100%
More time to connect with people my age	50%
More independent activities I can do away from the screen	17%
More small group activities	67%
More one-on-one tutoring or help with assignments	33%
More one-on-one conversations with staff about how I am feeling	50%
More help logging onto Zoom or Google Classrooms	0%



Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$97,000

End-of-Year Profile
FY2020-2021

Oakland Leaf After-School Program (ASP) at Bret Harte is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 143 students daily. The After-school community reflects the demographics of the school: 93% students of color, 86.1% FRL, and 29.8% ELL. Bret Harte ASP program provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **69**

Program Achievements: How well did we do it?

Strategy Average
(Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



49%

114%

Percent of Youth in Agreement

Strategy
(Middle School Programs)

I feel safe in this program.



97%

87%

There is an adult at this program who cares about me.



93%

79%

I am interested in what we do at this program.



87%

75%

Participant Outcomes: Is anyone better off?

Strategy
(Middle School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



66%

74%

This program helps me feel more motivated to learn in school.

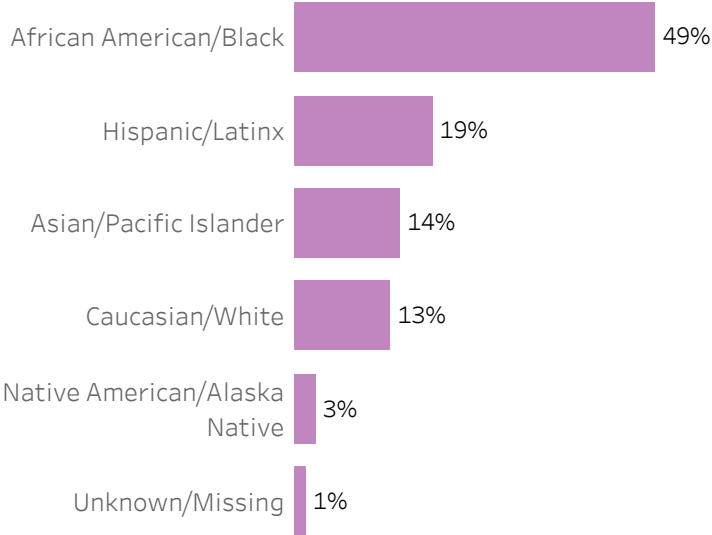


73%

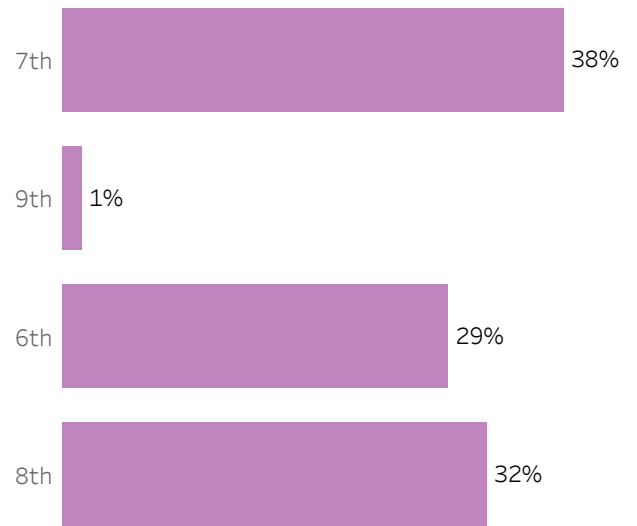
76%

Youth Demographics Total Enrollment: 69

Race/Ethnicity



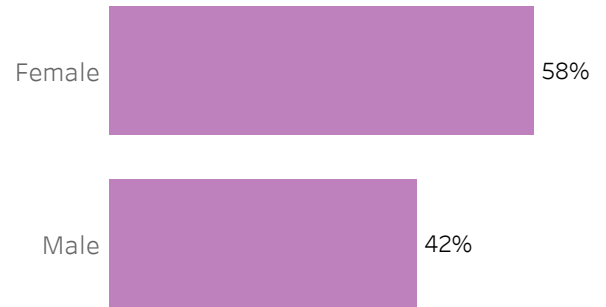
Grade



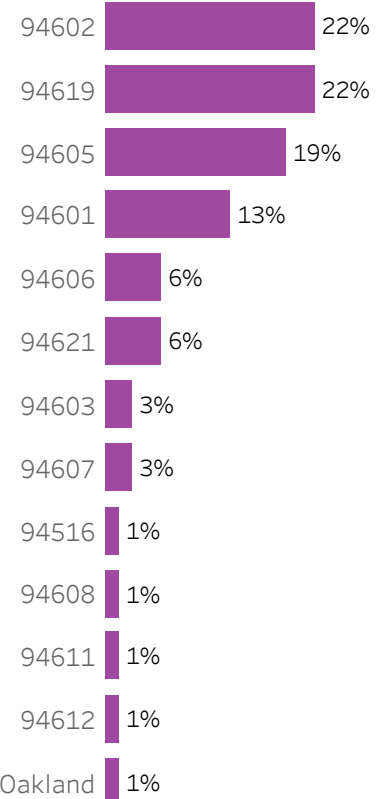
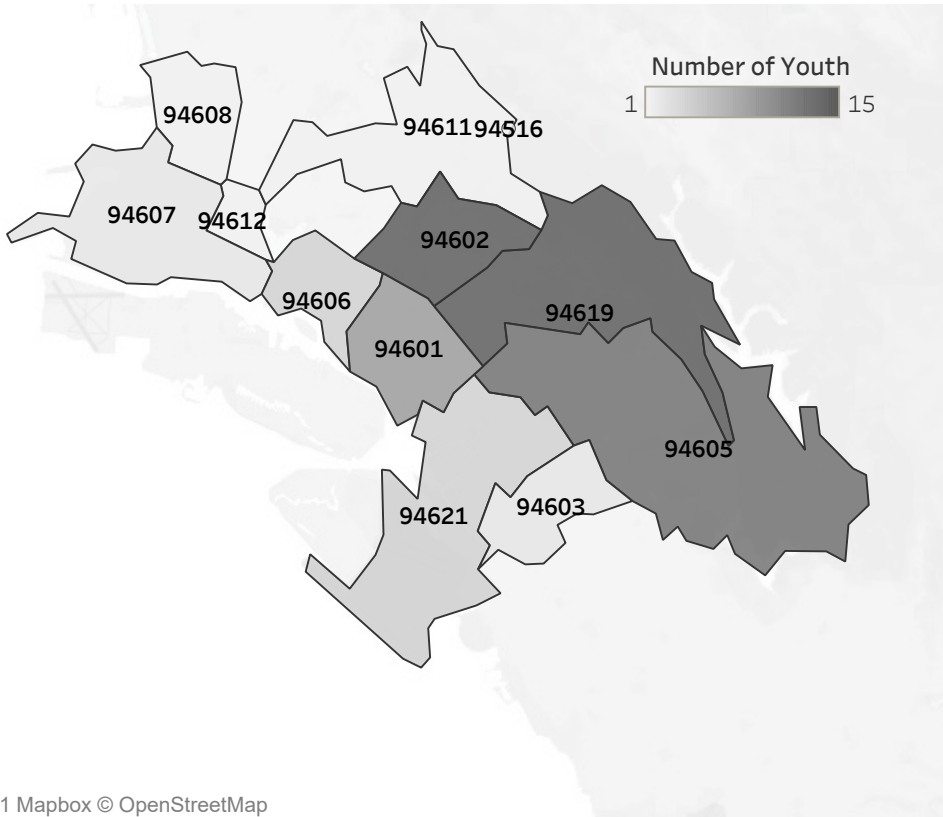
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 31)

General Youth Development Outcomes

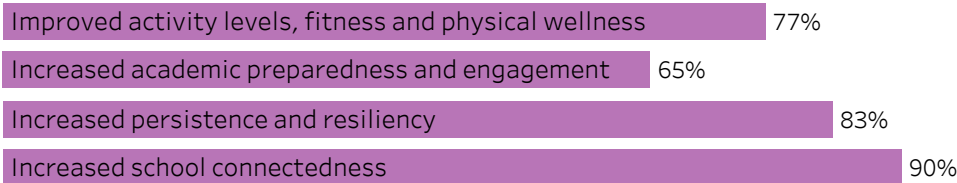
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores							Strategy-Level Scores				
Development and mastery of skills							92%				
Greater connections with adults							81%				
Improved goal setting							79%				
Increased confidence and self esteem							77%				
Increased sense of belonging and emotional wellness							83%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	10%	50%	40%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	0%	7%	63%	30%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	10%	37%	53%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	3%	3%	47%	47%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	3%	0%	37%	27%	33%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	17%	59%	21%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	3%	3%	16%	35%	42%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	10%	52%	38%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	3%	10%	37%	50%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	0%	24%	31%	45%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	3%	3%	17%	43%	33%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	7%	23%	33%	37%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	13%	40%	47%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	3%	42%	55%	1%	1%	11%	52%	35%

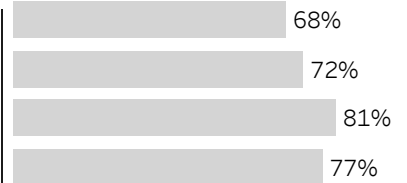
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	7%	10%	45%	38%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	3%	10%	17%	40%	30%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	10%	33%	27%	30%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	3%	3%	28%	31%	34%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	0%	27%	47%	27%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	3%	0%	13%	47%	37%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	3%	7%	45%	45%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	10%	58%	32%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	23%
More independent activities I can do away from the screen	23%
More small group activities	10%
More one-on-one tutoring or help with assignments	3%
More one-on-one conversations with staff about how I am feeling	3%
More help logging onto Zoom or Google Classrooms	3%



Program Bridges Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

The Bridges Academy Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 55

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		92%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		84%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		47%	82%
---	---	-----	-----

I am interested in what we do at this program.		63%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

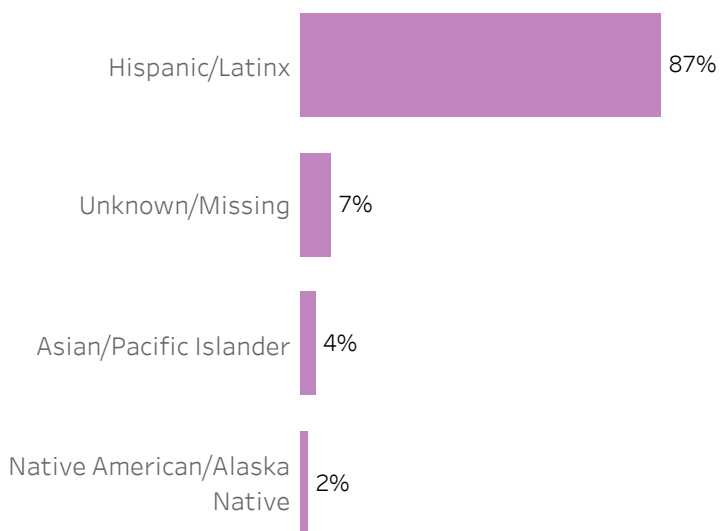
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		83%	79%
---	--	-----	-----

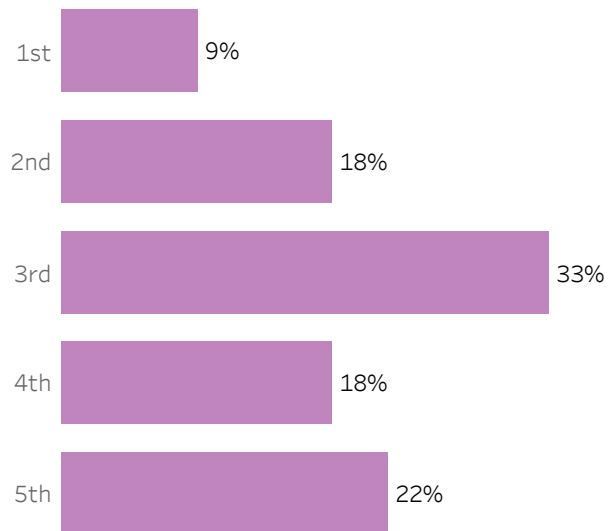
This program helps me feel more motivated to learn in school.		72%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 55

Race/Ethnicity



Grade



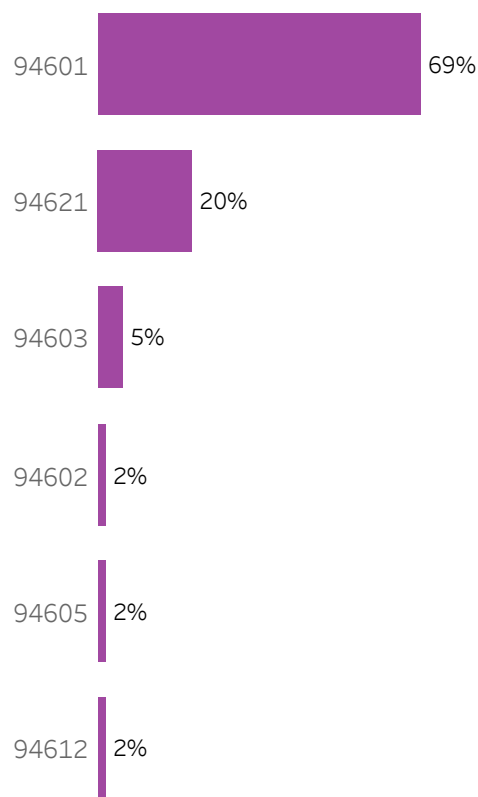
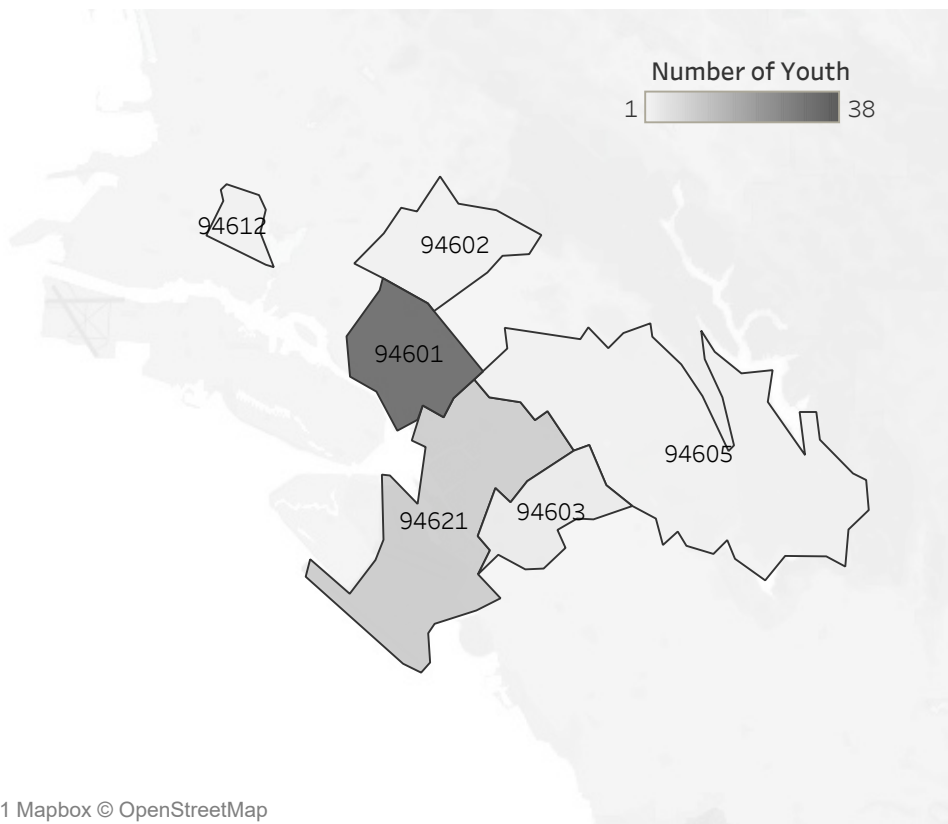
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 21)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical ..	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	Because of this program, I participate in more class discussions and activities at school.	11%	0%	21%	53%	16%					
Increased academic preparedness and engagement	I learned how to do things in this program that help with my school work.	0%	0%	17%	44%	39%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	28%	50%	22%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me feel happy to be at this school.	100%	0%	0%	0%	0%					
	This program helps me to feel like a part of my school.	0%	6%	12%	29%	53%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	5%	5%	42%	16%	32%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	11%	5%	21%	26%	37%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	16%	26%	58%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 21)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	62%
More time to connect with people my age	29%
More independent activities I can do away from the screen	5%
More small group activities	14%
More one-on-one tutoring or help with assignments	14%
More one-on-one conversations with staff about how I am feeling	14%
More help logging onto Zoom or Google Classrooms	29%



Program Brookfield Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Brookfield Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 73

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  73%

99%

Percent of Youth in Agreement


Strategy
 (Elementary School Programs)

I feel safe in this program.  88%

87%

There is an adult at this program who cares about me.  88%

82%


I am interested in what we do at this program.  91%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  91%

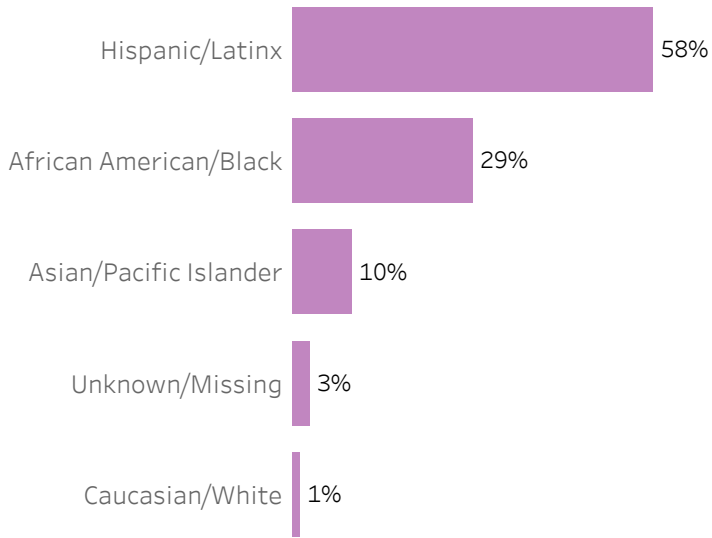
79%

This program helps me feel more motivated to learn in school.  91%

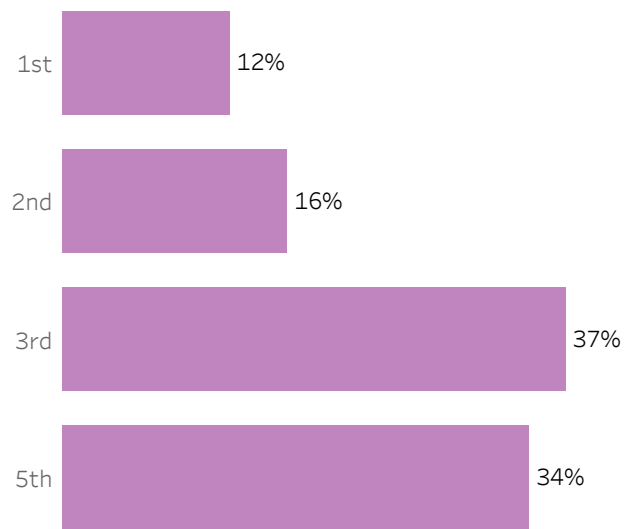
76%

Youth Demographics Total Enrollment: 73

Race/Ethnicity



Grade



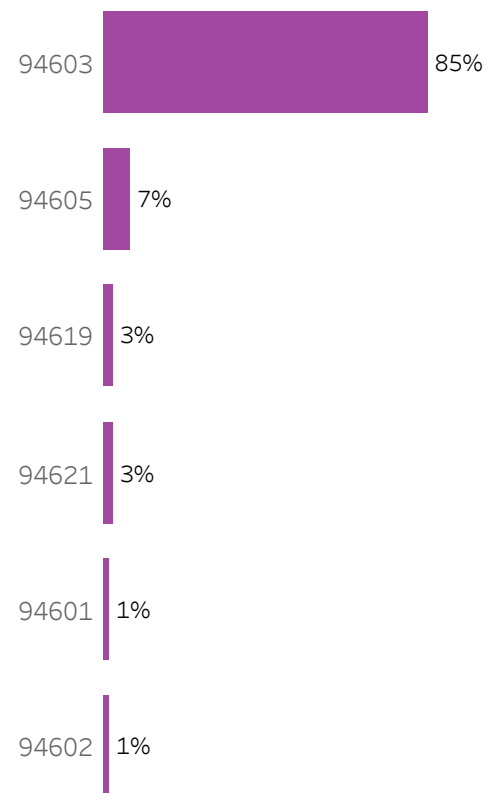
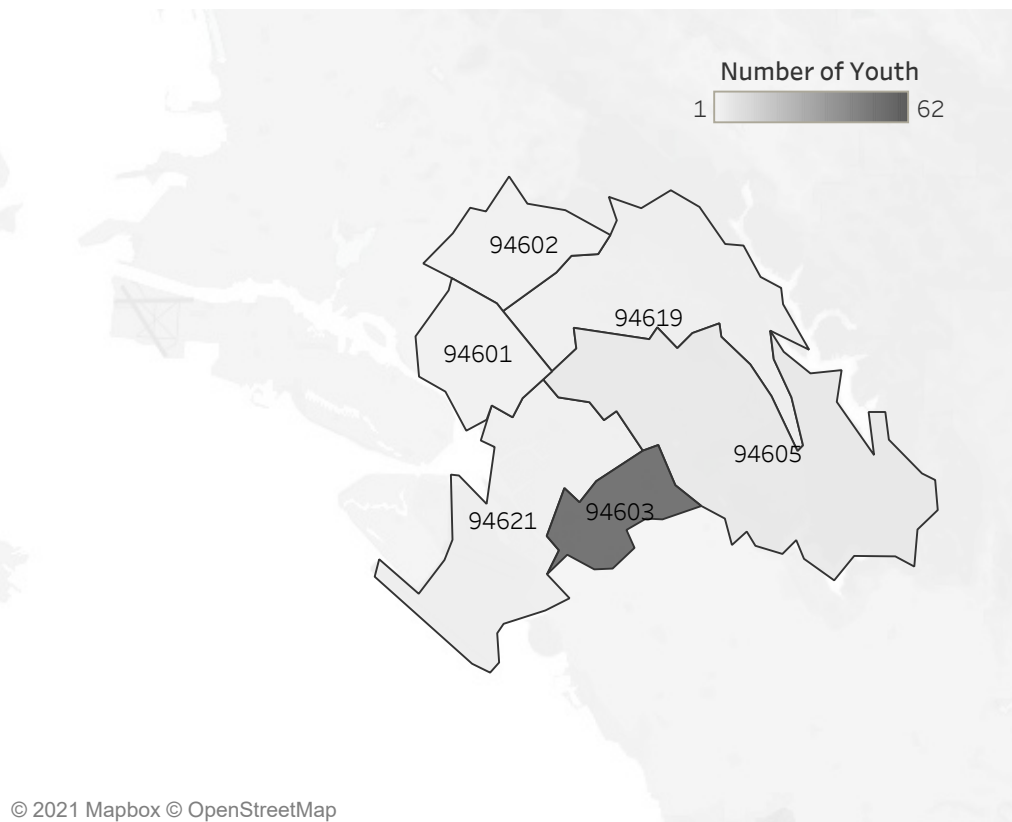
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 34)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	9%	0%	44%	47%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	9%	0%	44%	47%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	9%	0%	44%	47%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	9%	0%	41%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	3%	9%	0%	35%	53%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	9%	0%	44%	47%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	12%	0%	35%	53%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 34)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	94%
More time to connect with people my age	56%
More independent activities I can do away from the screen	97%
More small group activities	94%
More one-on-one tutoring or help with assignments	79%
More one-on-one conversations with staff about how I am feeling	97%
More help logging onto Zoom or Google Classrooms	41%



Program Burckhalter Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$60,818

End-of-Year Profile
 FY2020-2021

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 33

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



83%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.



86%

87%

There is an adult at this program who cares about me.



87%

82%

I am interested in what we do at this program.



80%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



60%

79%

This program helps me feel more motivated to learn in school.

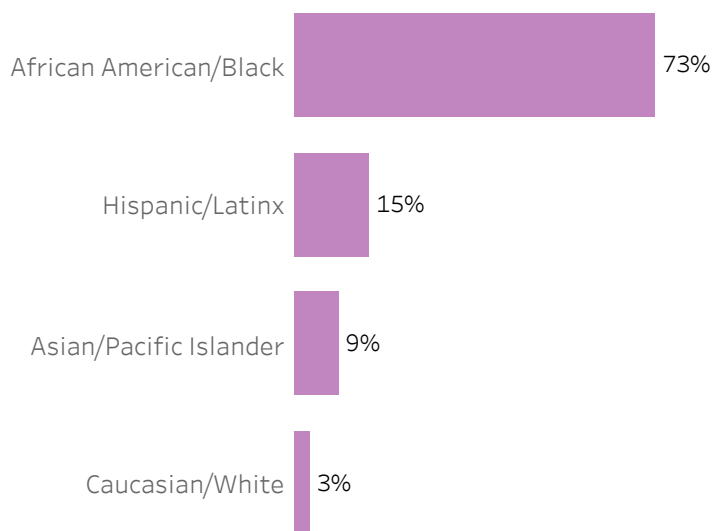


63%

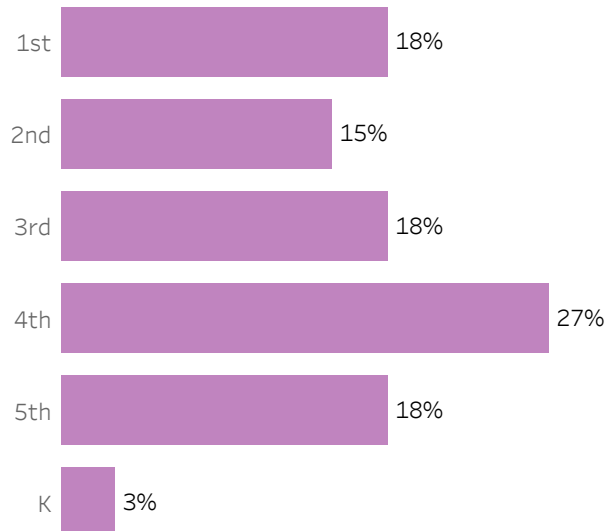
76%

Youth Demographics Total Enrollment: 33

Race/Ethnicity



Grade



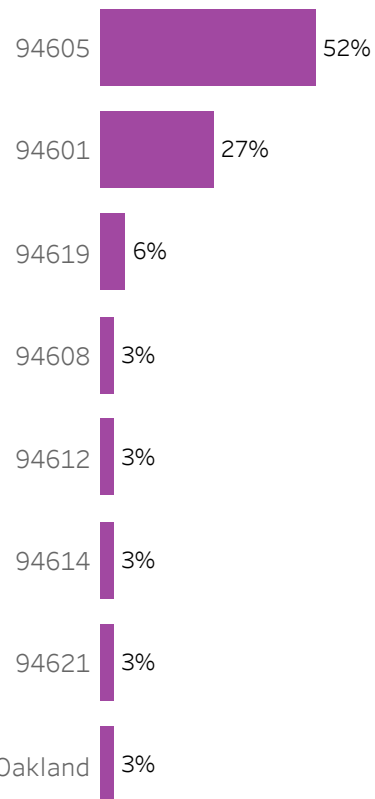
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 16)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	6%	19%	31%	44%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	13%	7%	20%	20%	40%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	13%	25%	25%	38%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	6%	19%	25%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	7%	0%	7%	27%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	13%	0%	7%	40%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	14%	14%	71%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 16)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	56%
More time to connect with people my age	38%
More independent activities I can do away from the screen	25%
More small group activities	13%
More one-on-one tutoring or help with assignments	6%
More one-on-one conversations with staff about how I am feeling	19%
More help logging onto Zoom or Google Classrooms	6%



Program Carl B. Munck Elementary

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

The Ujimaa After-School Program is designed to support up to 120 students with academic and enrichment activities that are highly engaging, supportive, nurturing. We will support all grades at our school site, Tk - 5th, with enrollment reserves for students displaying special needs. Services will take place on site, and sometimes off-campus during scheduled field trips for each day of the school year. Our goal is to inculcate children with experiences that will inherently enhance their self esteem, and provide tools to help build road maps to success.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 54

Program Achievements: How well did we do it?

Strategy Average
(Elementary
School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  45%

99%

Percent of Youth in Agreement

Strategy
(Elementary School
Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  100%

82%


I am interested in what we do at this program.  100%

79%

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School
Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

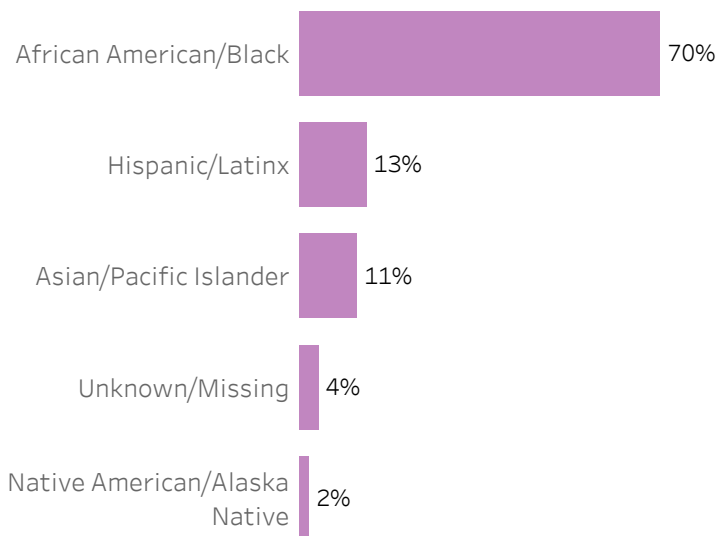
79%

This program helps me feel more motivated to learn in school.  100%

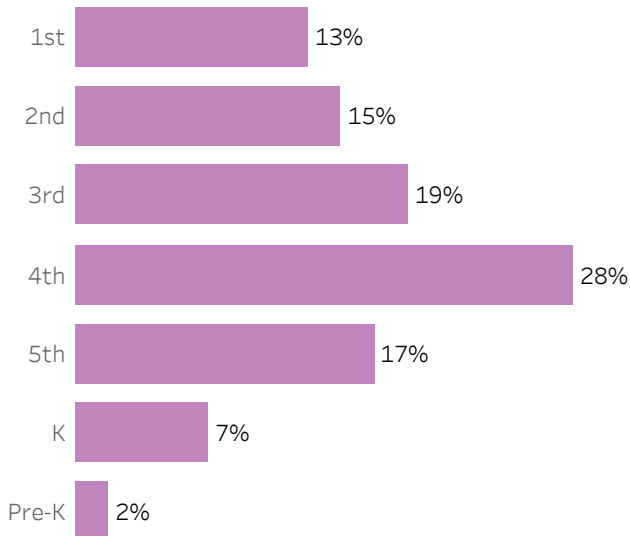
76%

Youth Demographics Total Enrollment: 54

Race/Ethnicity



Grade



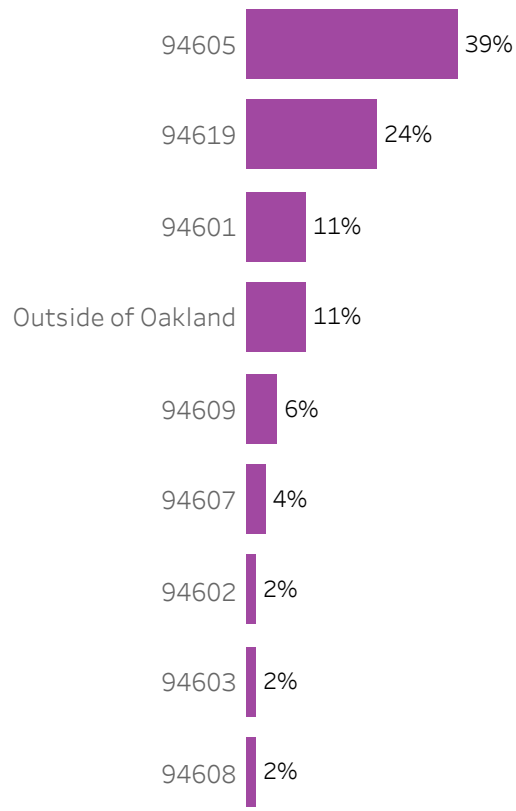
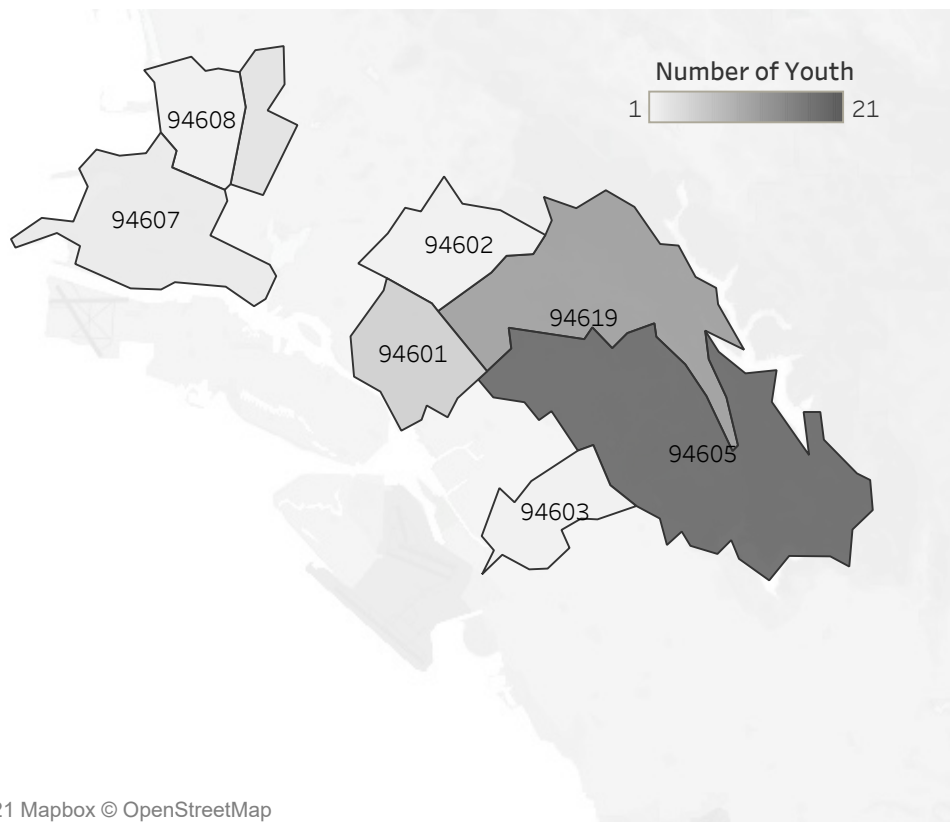
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 6)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	33%	67%	0%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	83%	17%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	100%	0%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	83%	17%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	80%	20%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	83%	17%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	83%	17%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	83%
More time to connect with people my age	67%
More independent activities I can do away from the screen	17%
More small group activities	67%
More one-on-one tutoring or help with assignments	50%
More one-on-one conversations with staff about how I am feeling	33%
More help logging onto Zoom or Google Classrooms	0%



Program **Coliseum College Prep Academy**

**End-of-Year Profile
FY2020-2021**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$106,700

The Coliseum College Prep After School Program supports the school’s delivery of a high quality, college prep education for historically underserved students in East Oakland. In alignment with that vision, the program will meet the unique needs of students, capitalize on their passion, connect their learning to the real world, and require students to demonstrate what they learn. To achieve this vision, the program provides academic support, sports, enrichment opportunities, and youth leadership development for all students. Services are implemented collaboratively with students and families.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **336**

Program Achievements: How well did we do it?

Strategy Average
(Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	168%	114%
---	-------------	------

Percent of Youth in Agreement

Strategy
(Middle School Programs)

I feel safe in this program.	81%	87%
------------------------------	------------	-----

There is an adult at this program who cares about me.	81%	79%
---	------------	-----

I am interested in what we do at this program.	69%	75%
--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
(Middle School Programs)

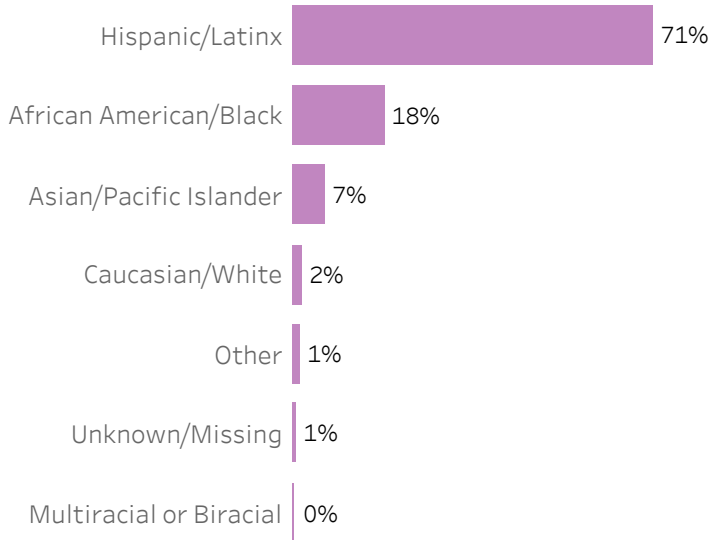
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	76%	74%
---	------------	-----

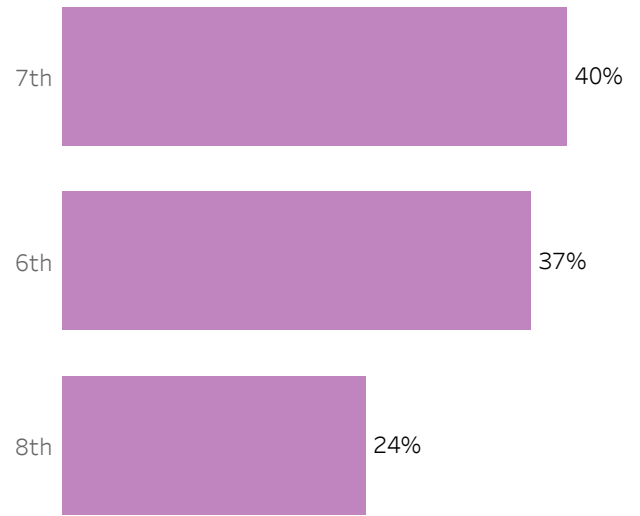
This program helps me feel more motivated to learn in school.	74%	76%
---	------------	-----

Youth Demographics Total Enrollment: 336

Race/Ethnicity



Grade



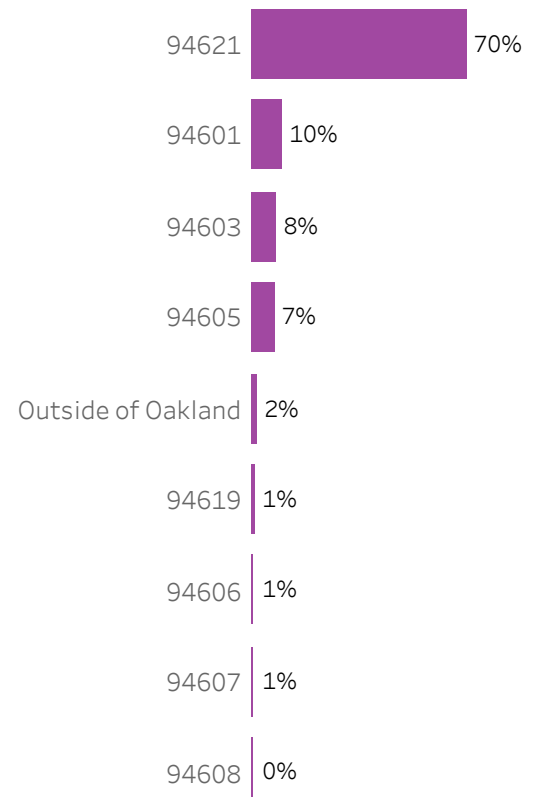
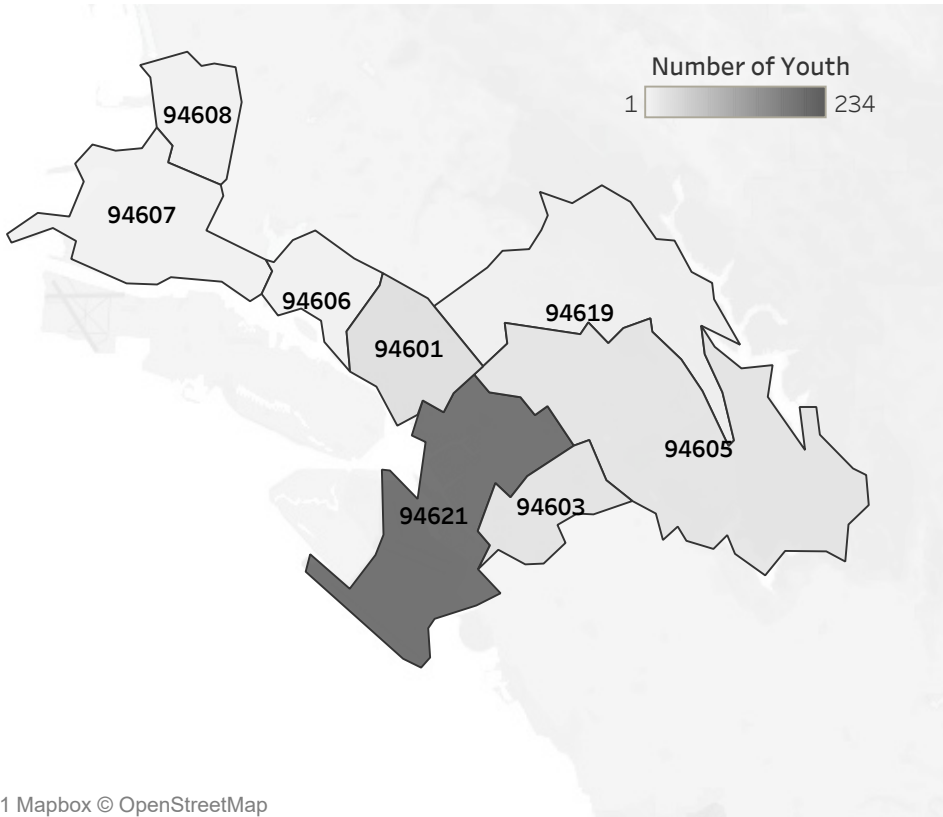
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

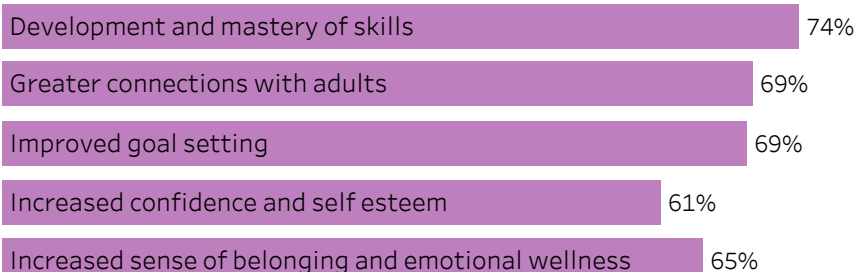


Youth Survey Results (Number of surveys collected: 42)

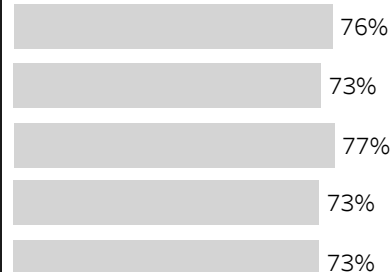
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

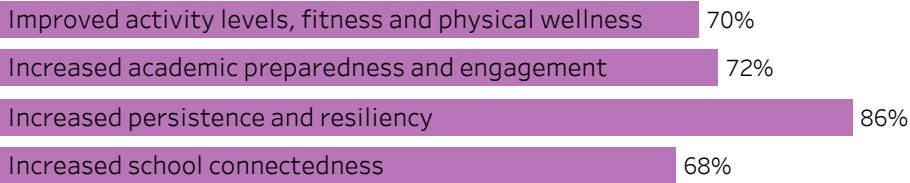


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	5%	17%	52%	24%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	2%	2%	24%	57%	14%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	2%	10%	41%	44%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	5%	2%	12%	62%	19%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	5%	7%	45%	29%	14%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	2%	26%	48%	21%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	5%	5%	29%	41%	20%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	5%	26%	40%	24%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	5%	2%	14%	52%	26%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	2%	7%	24%	45%	21%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	7%	5%	38%	33%	17%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	3%	20%	45%	28%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	5%	5%	21%	50%	19%	2%	6%	18%	51%	24%
	I feel safe in this program.	5%	0%	14%	50%	31%	1%	1%	11%	52%	35%

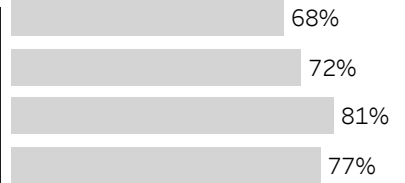
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	5%	10%	19%	45%	21%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	2%	5%	19%	48%	26%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	2%	2%	29%	48%	19%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	2%	0%	21%	55%	21%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	5%	5%	17%	55%	19%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	2%	0%	12%	52%	33%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	5%	12%	24%	37%	22%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	7%	2%	14%	52%	24%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	24%
More independent activities I can do away from the screen	43%
More small group activities	31%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	12%
More help logging onto Zoom or Google Classrooms	2%



Program Community School for Creative Education

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$60,000

End-of-Year Profile
 FY2020-2021

Attitudinal Healing Connection will be lead agency for the Community School for Creative Education (CSCE) Extended Day Program to provide 110 students with arts enrichment, core content learning, academic support, and parent engagement. Services take place afterschool at CSCE, five days a week, 177 days a year. The program blends the whole child approach of Attitudinal Healing and Waldorf education by combining art, cultural competence, and trauma-informed social-emotional development. Outcomes include increased academic proficiency, feelings of safety at school, work ethic, and college focus

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **119**

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	132%	99%
---	-------------	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.	78%	87%
------------------------------	------------	-----

There is an adult at this program who cares about me.	75%	82%
---	------------	-----

I am interested in what we do at this program.	65%	79%
--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

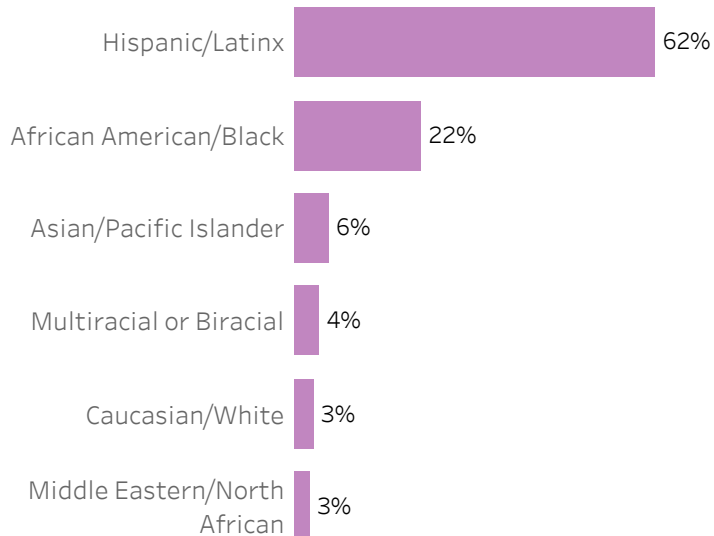
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	71%	76%
---	------------	-----

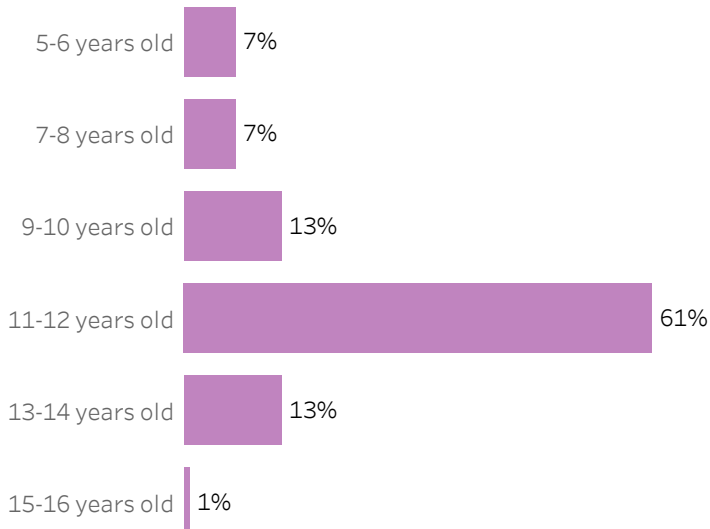
This program helps me feel more motivated to learn in school.	62%	79%
---	------------	-----

Youth Demographics Total Enrollment: 119

Race/Ethnicity



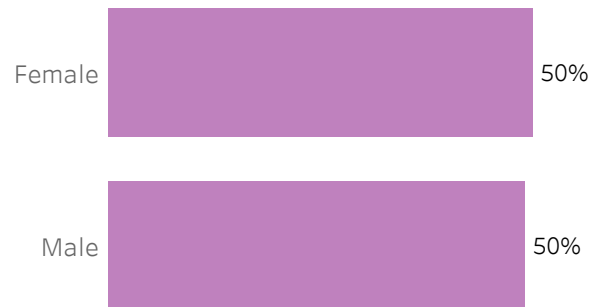
Grade



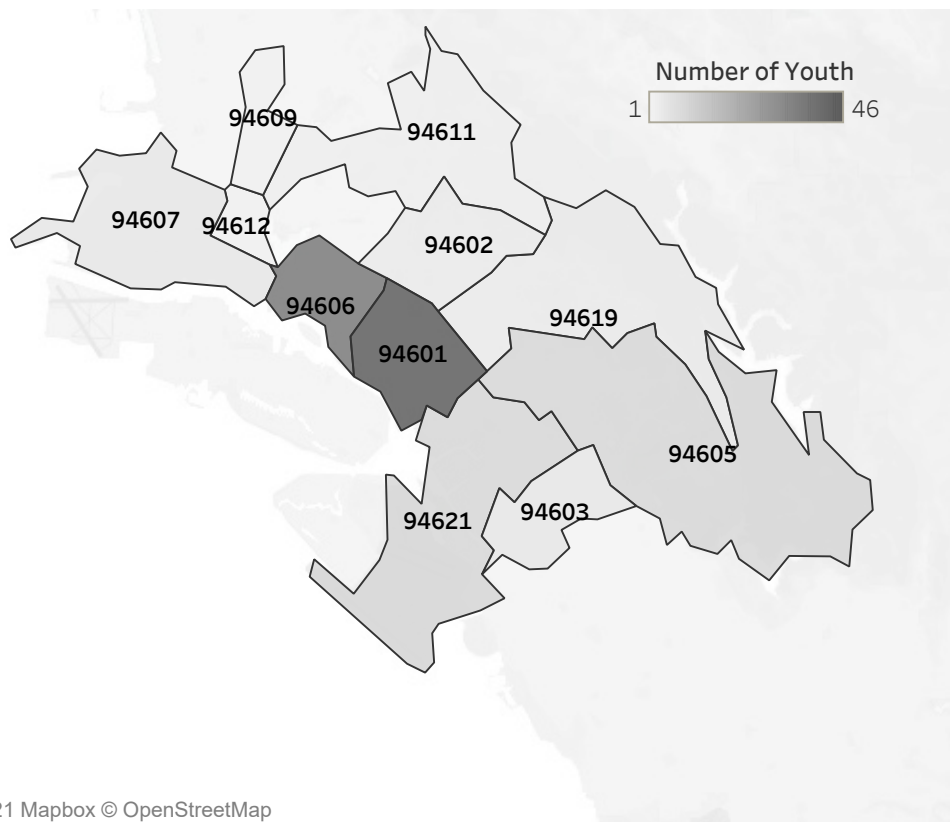
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

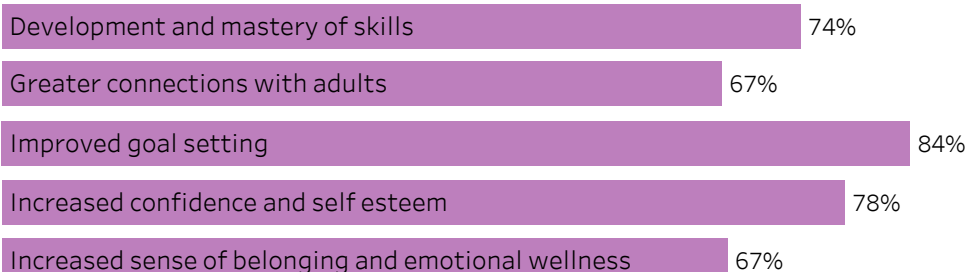


Youth Survey Results (Number of surveys collected: 71)

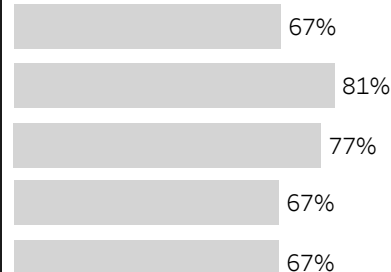
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores

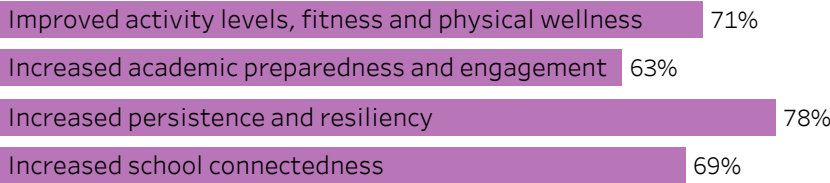


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	17%	58%	22%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	6%	26%	59%	9%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	1%	19%	46%	31%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	1%	1%	22%	36%	39%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	3%	3%	47%	31%	16%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	12%	62%	22%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	6%	16%	53%	25%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	6%	33%	39%	20%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	1%	1%	12%	52%	33%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	1%	4%	25%	45%	24%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	1%	10%	34%	30%	24%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	9%	21%	41%	29%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	8%	27%	52%	13%	2%	4%	16%	48%	30%
	I feel safe in this program.	1%	3%	18%	43%	35%	1%	2%	10%	40%	47%

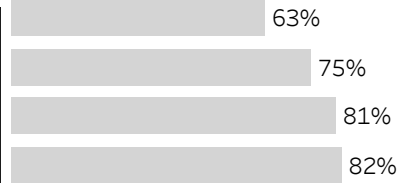
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	10%	25%	46%	19%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	1%	3%	19%	49%	28%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	1%	7%	37%	43%	12%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	6%	24%	49%	22%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	6%	28%	50%	12%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	3%	19%	63%	15%	1%	3%	15%	59%	22%
	This program helps me feel happy to be at this school.	0%	3%	30%	49%	18%	2%	6%	24%	46%	22%
Increased school connectedness	This program helps me to feel like a part of my school.	1%	4%	25%	44%	25%	1%	4%	13%	44%	39%

What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	31%
More independent activities I can do away from the screen	46%
More small group activities	28%
More one-on-one tutoring or help with assignments	25%
More one-on-one conversations with staff about how I am feeling	15%
More help logging onto Zoom or Google Classrooms	11%



Program Community United Elementary

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

Bay Area Community Resources is partnering with OUSD and Community United Elementary (CUE) to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **71**

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		71%		99%
---	--	------------	--	-----

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.		100%		87%
------------------------------	--	-------------	--	-----

There is an adult at this program who cares about me.		100%		82%
---	--	-------------	--	-----

I am interested in what we do at this program.		100%		79%
--	--	-------------	--	-----

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

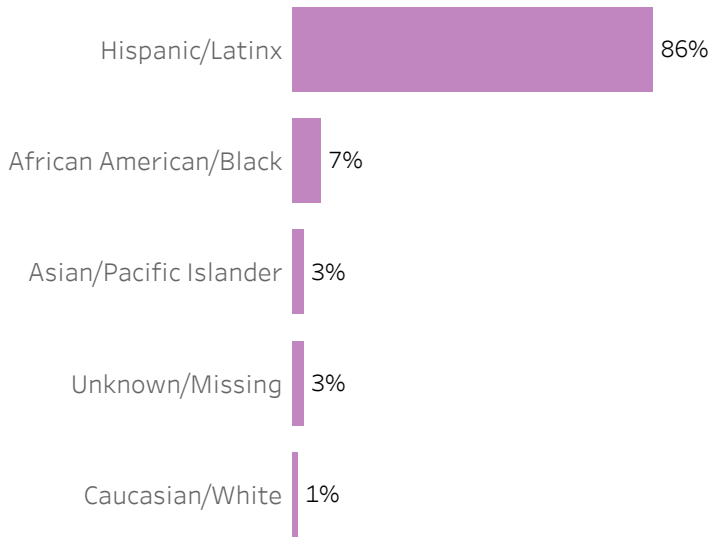
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		100%		79%
---	--	-------------	--	-----

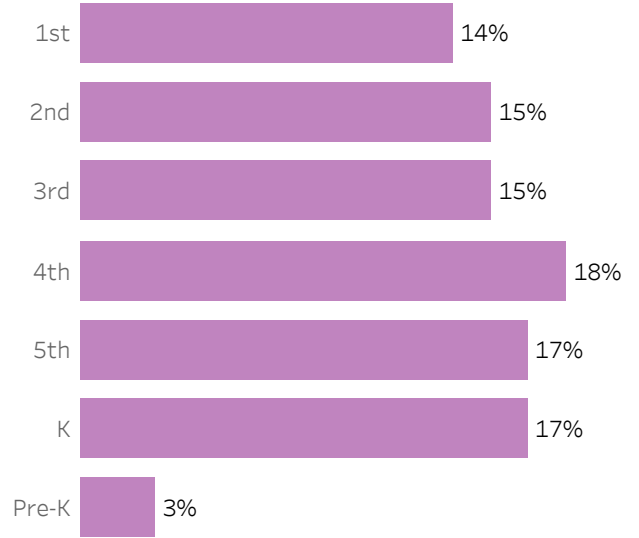
This program helps me feel more motivated to learn in school.		93%		76%
---	--	------------	--	-----

Youth Demographics Total Enrollment: 71

Race/Ethnicity



Grade



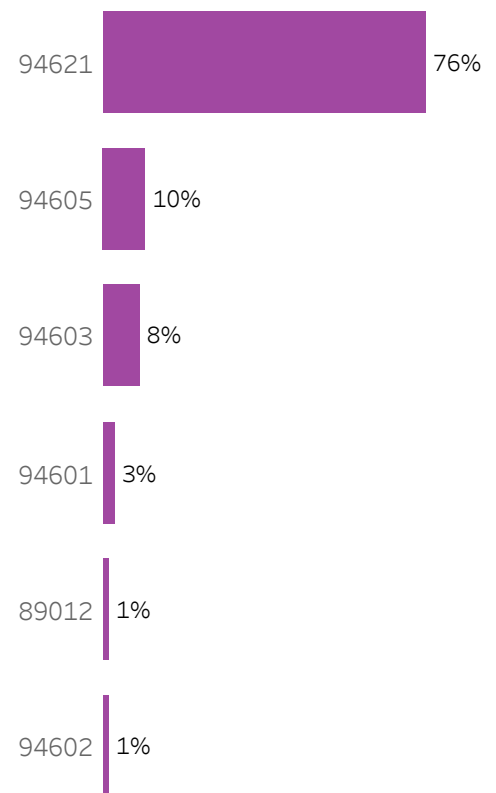
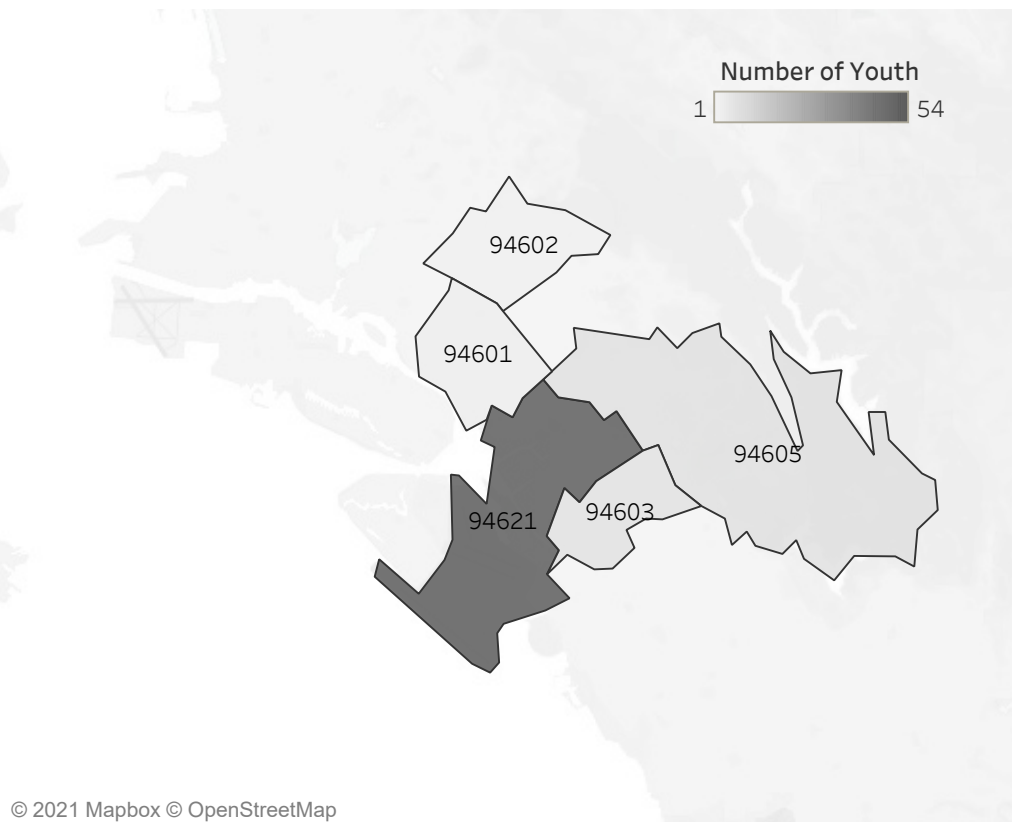
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 30)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	10%	77%	13%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	63%	37%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	7%	77%	17%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	17%	83%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	27%	73%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	33%	67%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	7%	93%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 30)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	47%
More time to connect with people my age	67%
More independent activities I can do away from the screen	20%
More small group activities	23%
More one-on-one tutoring or help with assignments	13%
More one-on-one conversations with staff about how I am feeling	73%
More help logging onto Zoom or Google Classrooms	0%



Program East Oakland Pride Elementary

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

Higher Ground Neighborhood Development Corp. (HG or Higher Ground) at East Oakland Pride will work with 100 unduplicated children ages 5 to 10 years of age, who are predominantly African American or Latino, English language learners, who live at or below the national poverty index. HG will provide our families with comprehensive after school programming that is academic and general enrichment and includes but is not limited to art, karate, tennis, general recreation, social/emotional learning through restorative justice themed drama, dance, cheerleading, competitive sports, and robotics.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 662

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	663%	99%
---	------	-----

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.	100%	87%
------------------------------	------	-----

There is an adult at this program who cares about me.	96%	82%
---	-----	-----

I am interested in what we do at this program.	100%	79%
--	------	-----

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

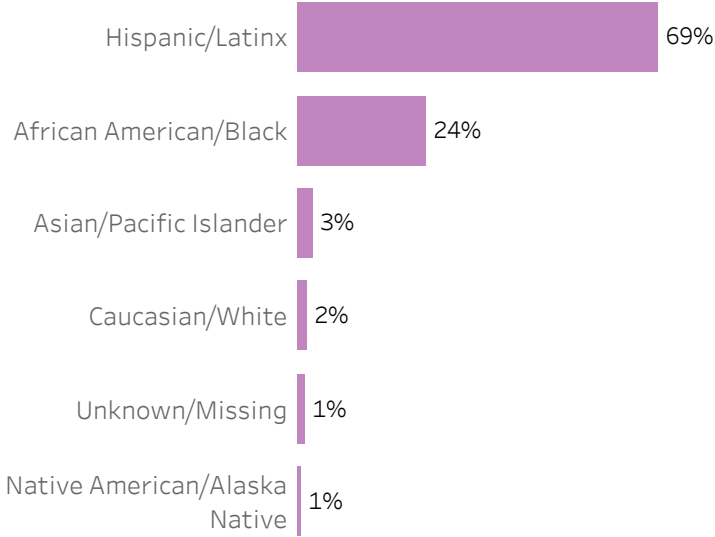
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	96%	79%
---	-----	-----

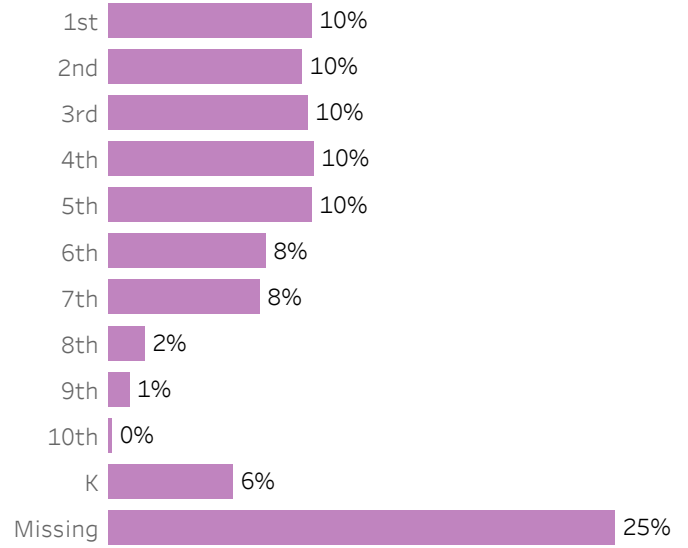
This program helps me feel more motivated to learn in school.	96%	76%
---	-----	-----

Youth Demographics Total Enrollment: 662

Race/Ethnicity



Grade



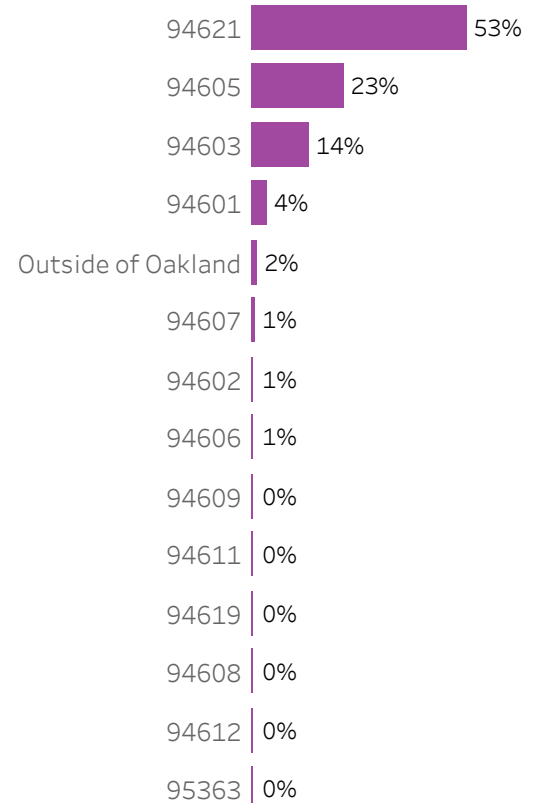
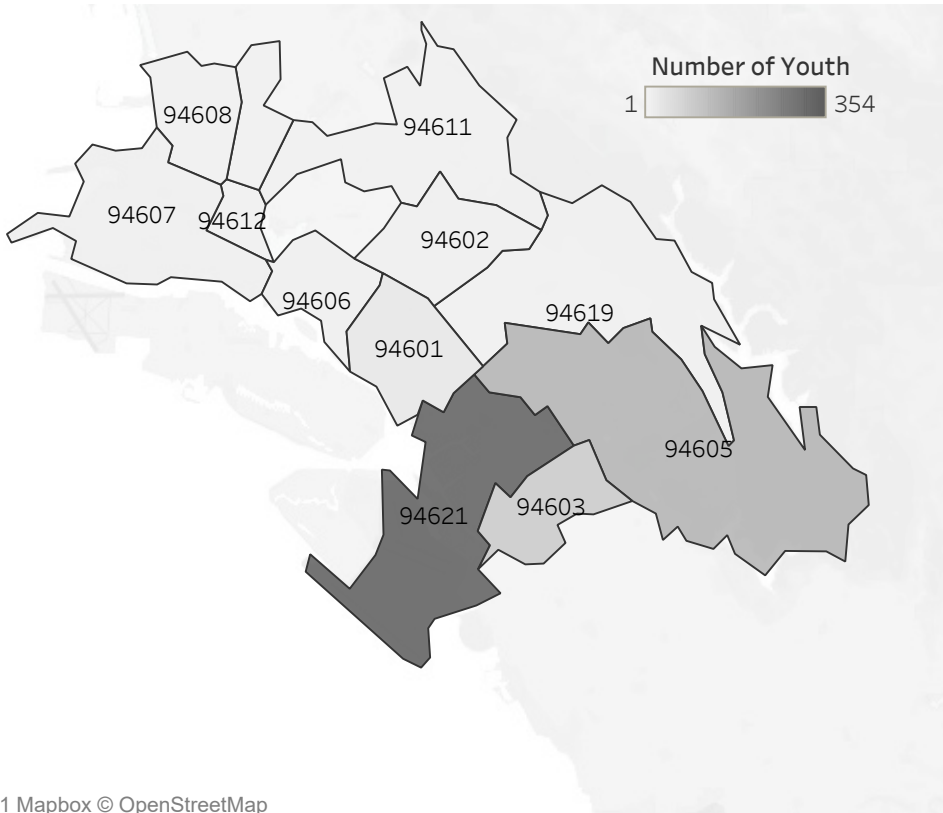
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 25)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	4%	44%	52%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	4%	48%	48%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	4%	54%	42%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	4%	48%	48%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	4%	36%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	52%	48%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	36%	64%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 25)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	4%
More time to connect with people my age	52%
More independent activities I can do away from the screen	4%
More small group activities	4%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	12%
More help logging onto Zoom or Google Classrooms	8%



Program Edna Brewer Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Edna Brewer is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Edna Brewer serves 65 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **88**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average
 (Middle School Programs)

Progress towards projected number of youth served



110%

114%

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.



83%

87%

There is an adult at this program who cares about me.



71%

79%

I am interested in what we do at this program.



66%

75%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I learned how to do things in this program that help with my school work.



76%

74%

This program helps me feel more motivated to learn in school.

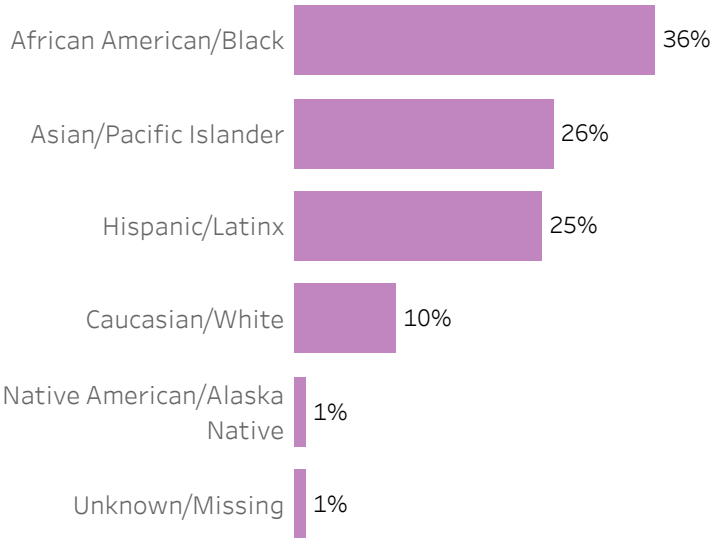


61%

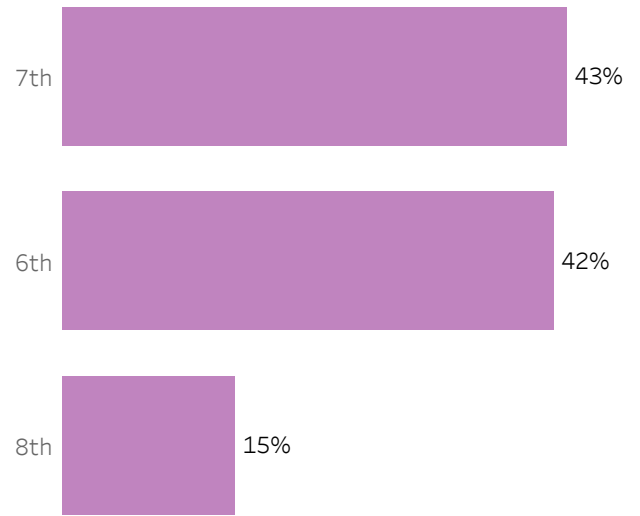
76%

Youth Demographics Total Enrollment: 88

Race/Ethnicity



Grade



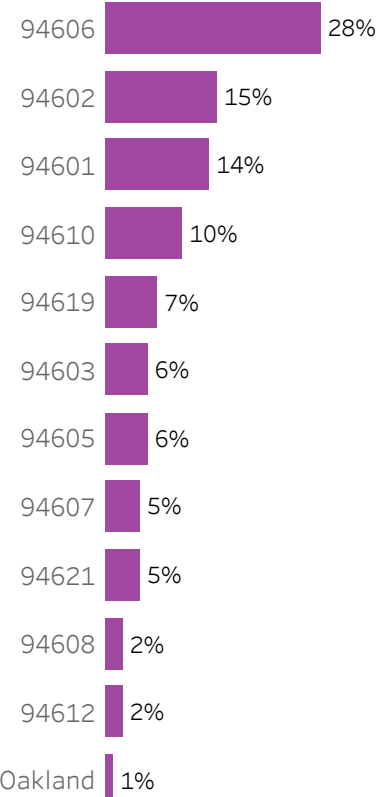
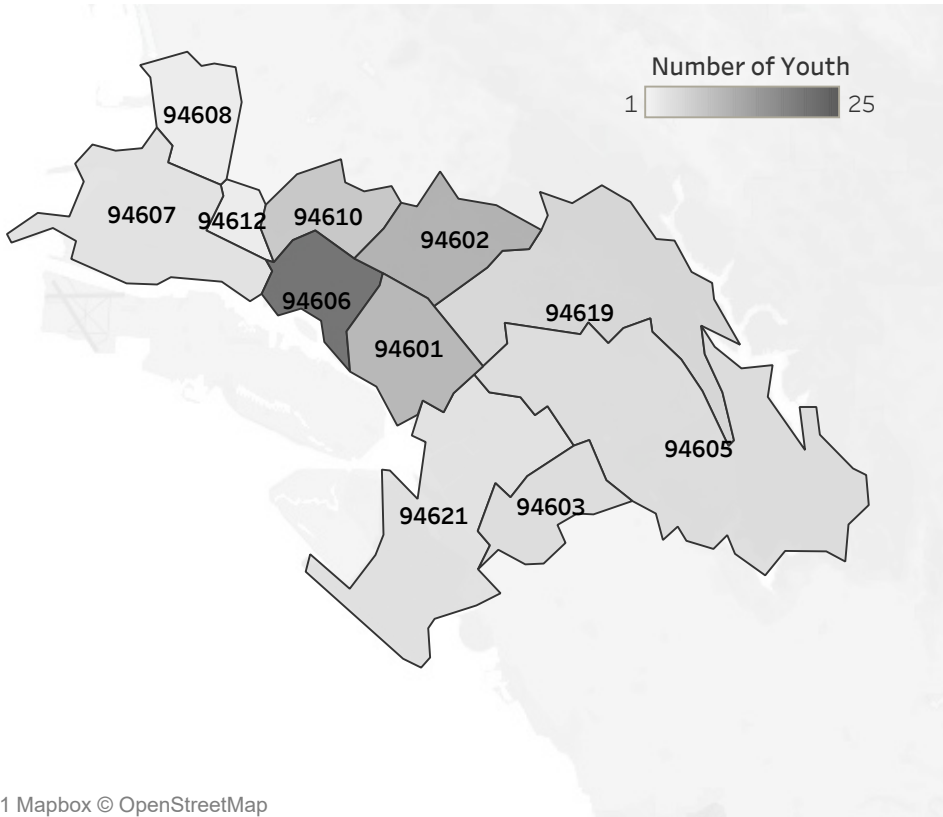
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

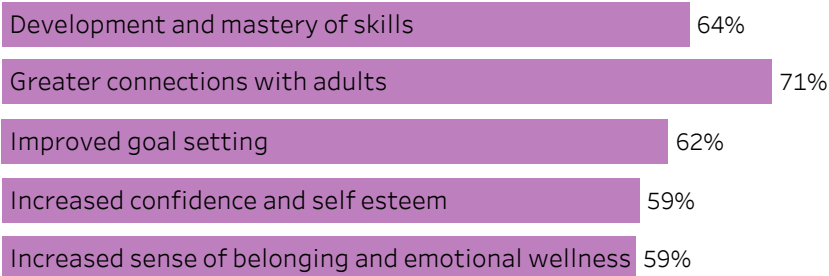


Youth Survey Results (Number of surveys collected: 64)

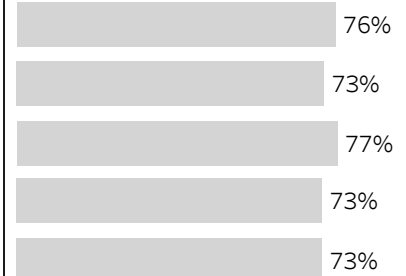
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

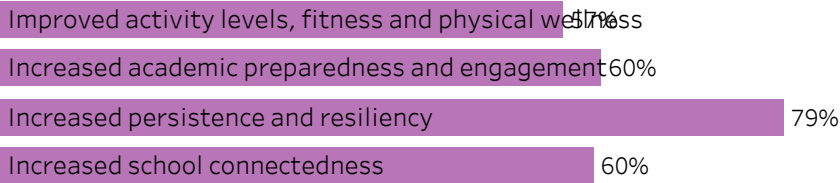


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	2%	18%	57%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	2%	7%	39%	41%	11%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	0%	14%	54%	30%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	2%	27%	53%	18%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	2%	8%	32%	52%	6%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	5%	33%	53%	8%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	5%	36%	43%	16%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	35%	47%	15%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	2%	0%	19%	63%	16%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	2%	8%	36%	38%	16%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	6%	8%	47%	29%	10%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	2%	3%	40%	45%	10%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	10%	24%	53%	13%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	17%	55%	28%	1%	1%	11%	52%	35%

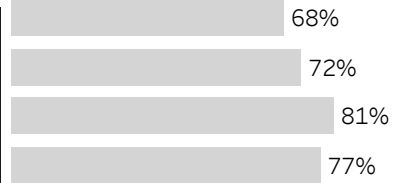
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	3%	11%	20%	51%	15%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	2%	8%	43%	41%	7%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	6%	11%	39%	34%	10%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	2%	3%	19%	56%	21%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	2%	5%	33%	49%	11%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	5%	16%	62%	16%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	3%	5%	34%	41%	16%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	13%	25%	51%	11%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	6%
More time to connect with people my age	5%
More independent activities I can do away from the screen	9%
More small group activities	3%
More one-on-one tutoring or help with assignments	5%
More one-on-one conversations with staff about how I am feeling	6%
More help logging onto Zoom or Google Classrooms	2%



Program Elmhurst United

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 100

Program Achievements: How well did we do it?

Strategy Average
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  61%

114%

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.  80%

87%

There is an adult at this program who cares about me.  80%

79%


I am interested in what we do at this program.  100%

75%

Participant Outcomes: Is anyone better off?

Strategy
 (Middle School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  80%

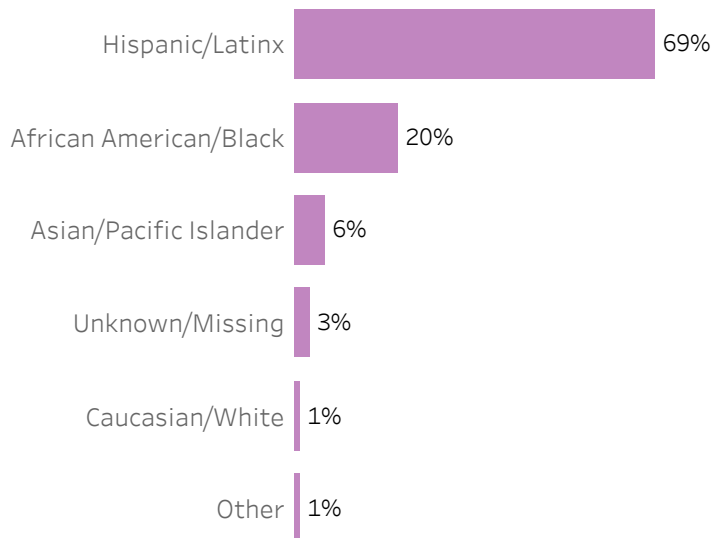
74%

This program helps me feel more motivated to learn in school.  40%

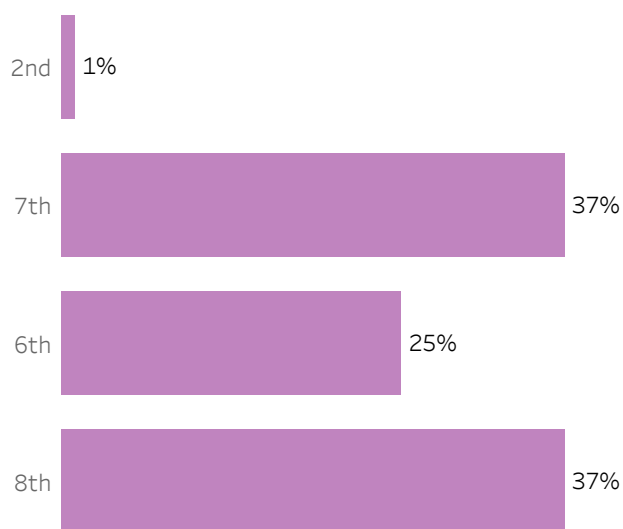
76%

Youth Demographics Total Enrollment: 100

Race/Ethnicity



Grade



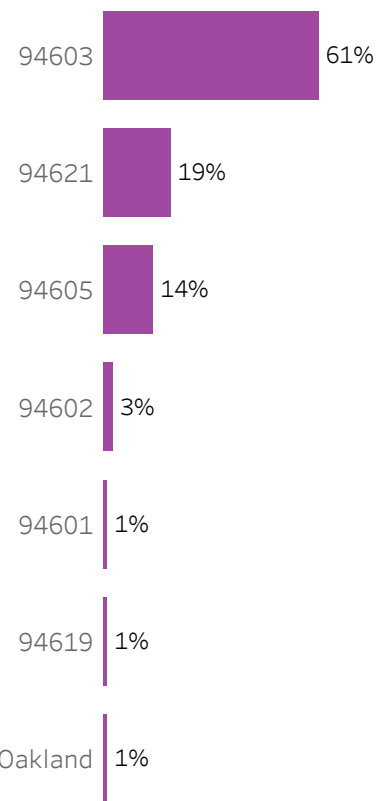
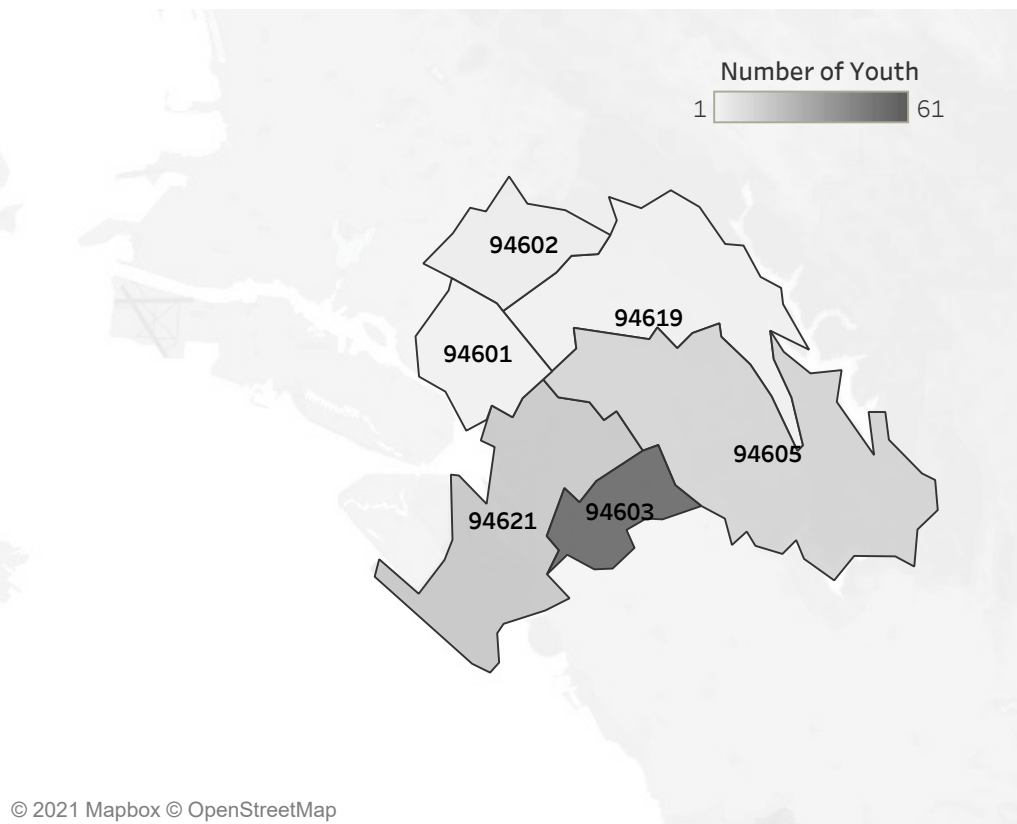
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

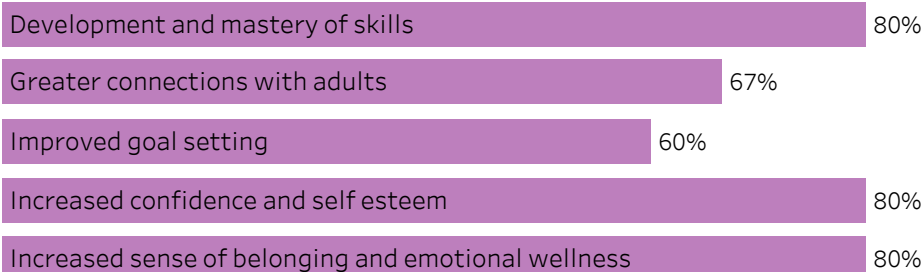


Youth Survey Results (Number of surveys collected: 5)

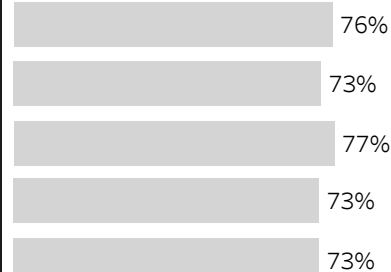
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

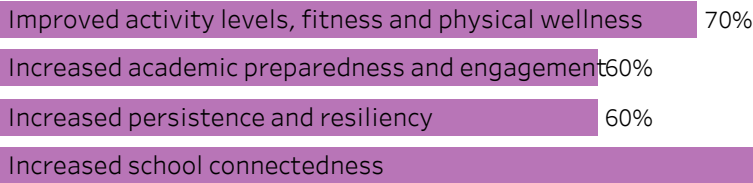


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	20%	20%	40%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	100%	0%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	40%	60%	0%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	20%	80%	0%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	0%	40%	40%	20%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	20%	20%	60%	0%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	20%	80%	0%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	20%	80%	0%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	20%	60%	20%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	0%	0%	100%	0%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	20%	20%	60%	0%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	60%	40%	0%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	0%	100%	0%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	20%	80%	0%	1%	1%	11%	52%	35%

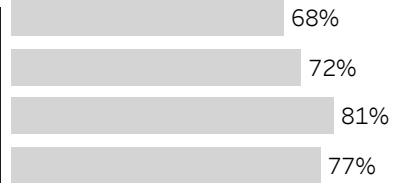
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	40%	0%	60%	0%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	0%	20%	80%	0%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	20%	20%	60%	0%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	0%	20%	80%	0%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	60%	0%	40%	0%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	40%	60%	0%	2%	1%	17%	56%	25%
	This program helps me feel happy to be at this school.	0%	20%	0%	80%	0%	2%	4%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	20%	0%	80%	0%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	60%
More time to connect with people my age	60%
More independent activities I can do away from the screen	20%
More small group activities	20%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	20%
More help logging onto Zoom or Google Classrooms	0%



Program Emerson Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Emerson Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 32

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  32%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.  81%

87%

There is an adult at this program who cares about me.  78%

82%


I am interested in what we do at this program.  70%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  68%

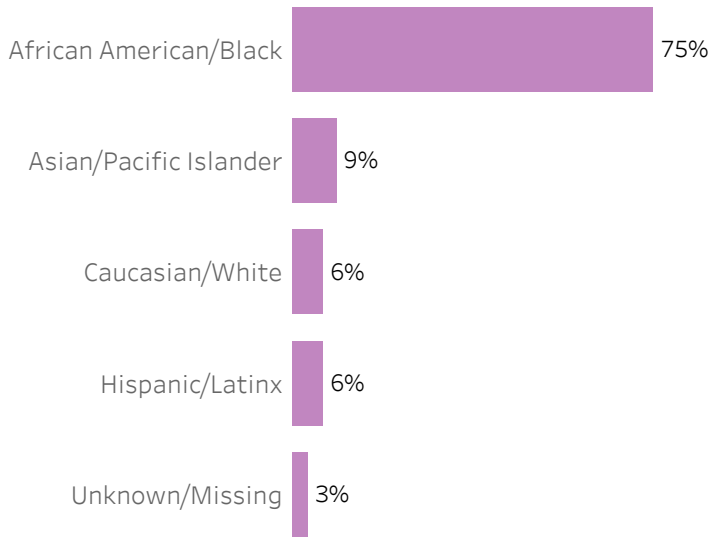
79%

This program helps me feel more motivated to learn in school.  59%

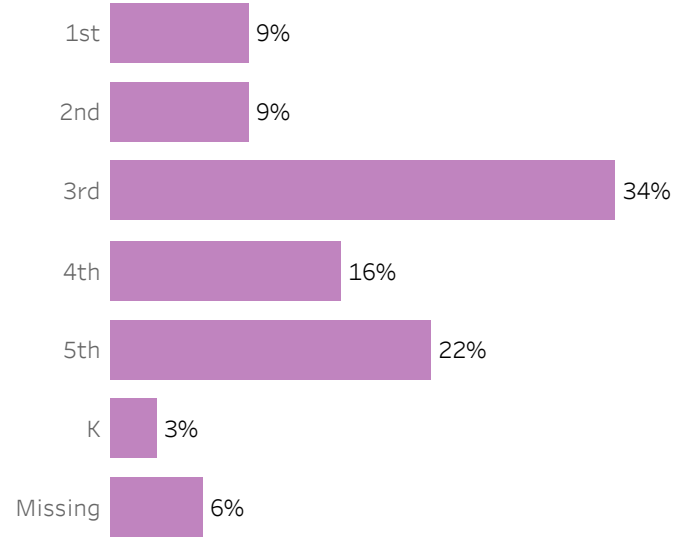
76%

Youth Demographics Total Enrollment: 32

Race/Ethnicity



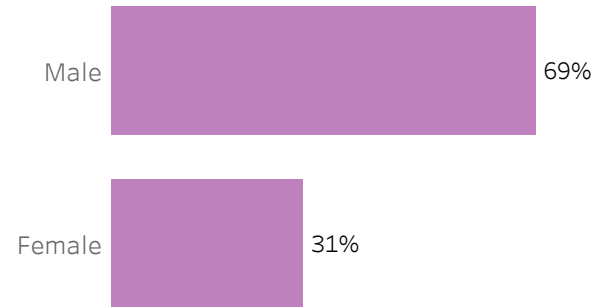
Grade



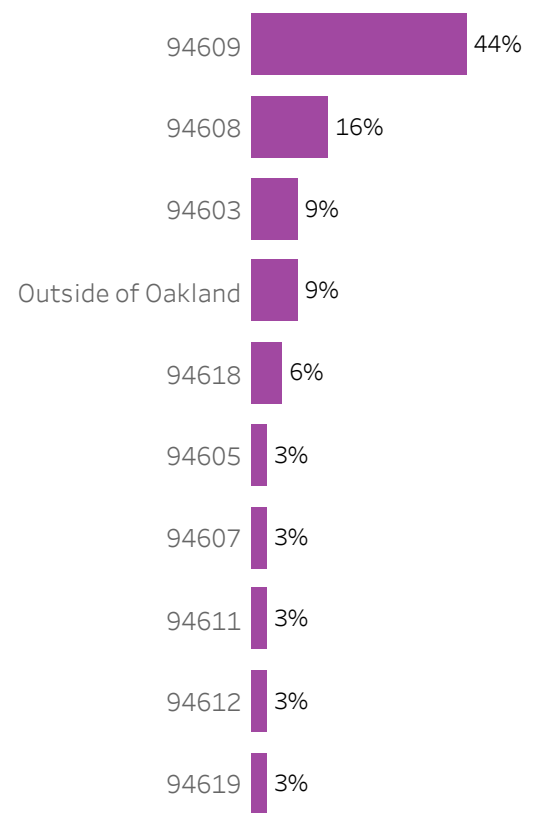
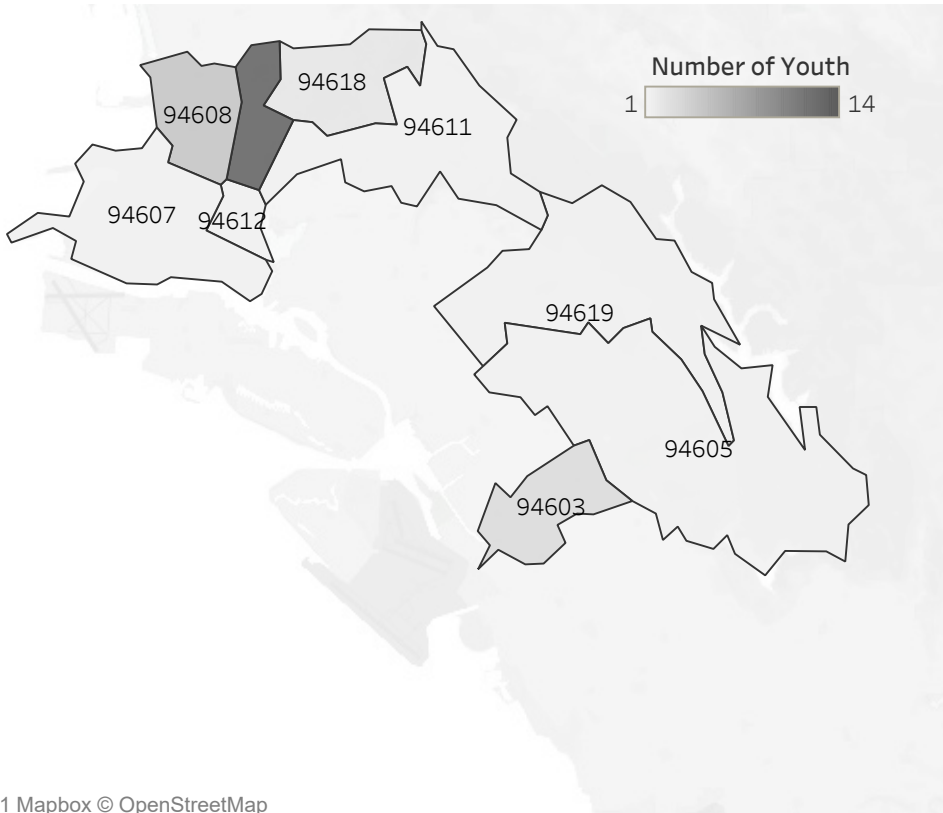
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 84)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	100%	0%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	9%	27%	37%	22%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	3%	4%	25%	39%	29%					
	This program helps me feel more motivated to learn in school.	6%	6%	30%	39%	20%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	0%	100%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	1%	9%	26%	38%	26%					
Greater connections with adults	There is an adult at this program who cares about me.	4%	0%	19%	36%	41%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	3%	3%	25%	48%	22%	2%	4%	16%	48%	30%
	I feel safe in this program.	3%	1%	15%	34%	47%					

Youth Survey Results (Number of surveys collected: 84)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	36%
More independent activities I can do away from the screen	35%
More small group activities	36%
More one-on-one tutoring or help with assignments	15%
More one-on-one conversations with staff about how I am feeling	7%
More help logging onto Zoom or Google Classrooms	15%



Program EnCompass Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Oakland Leaf After-School Program at EnCompass is a free program providing academic, enrichment, and recreation classes five days per week, August through May, for 177 days. The program serves 84 students daily. The after-school community reflects the demographics of the school: 96.9% students of color, 94.2% FRL and 58% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 68

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		81%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		93%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		80%	82%
---	--	-----	-----

I am interested in what we do at this program.		73%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

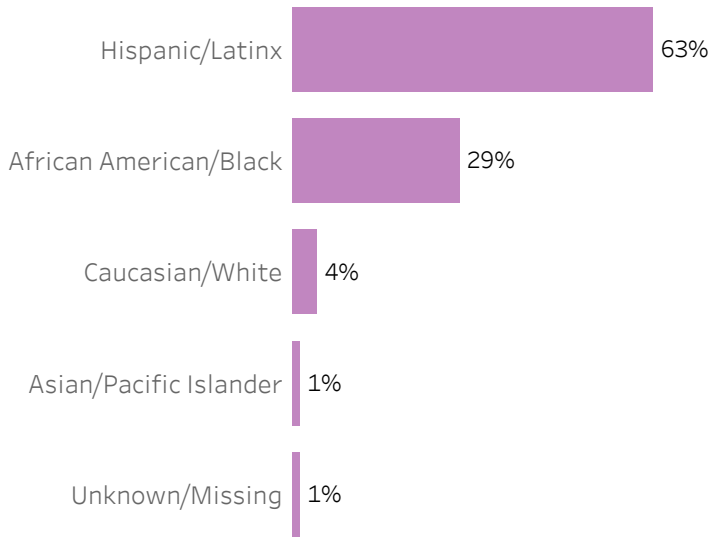
Strategy
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		83%	79%
---	--	-----	-----

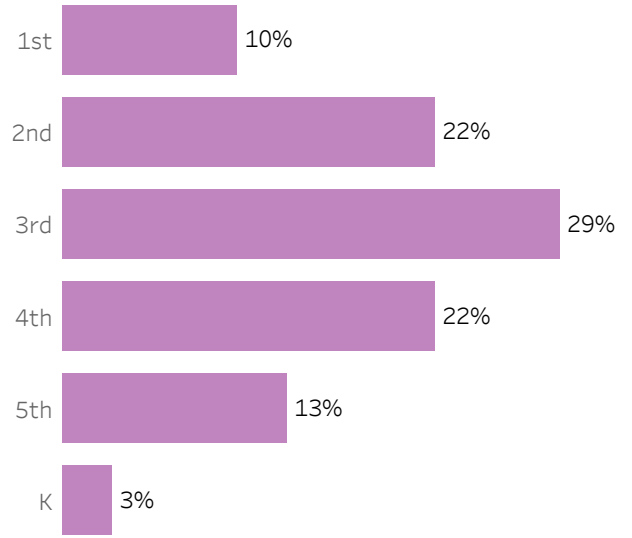
This program helps me feel more motivated to learn in school.		77%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 68

Race/Ethnicity



Grade



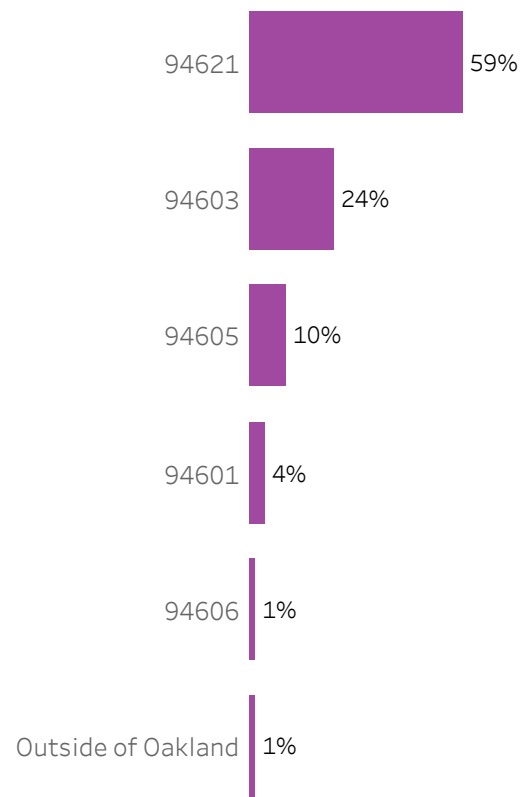
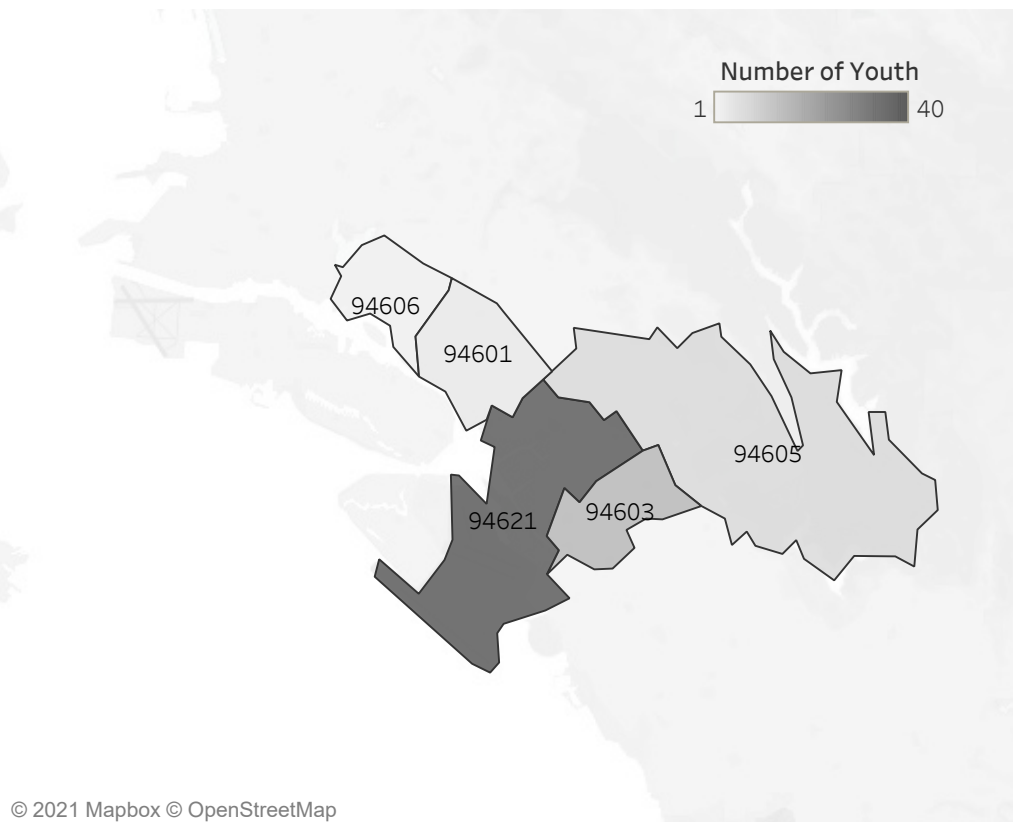
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 30)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	13%	13%	60%	13%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	3%	3%	10%	67%	17%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	10%	13%	63%	13%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	3%	7%	63%	27%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	20%	57%	23%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	7%	20%	60%	13%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	7%	63%	30%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 30)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	97%
More time to connect with people my age	60%
More independent activities I can do away from the screen	50%
More small group activities	63%
More one-on-one tutoring or help with assignments	40%
More one-on-one conversations with staff about how I am feeling	40%
More help logging onto Zoom or Google Classrooms	30%



Program Esperanza Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources (BACR) is partnering with OUSD and Esperanza Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **284**

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	284%	99%
---	-------------	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.	95%	87%
------------------------------	------------	-----

There is an adult at this program who cares about me.	86%	82%
---	------------	-----

I am interested in what we do at this program.	85%	79%
--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

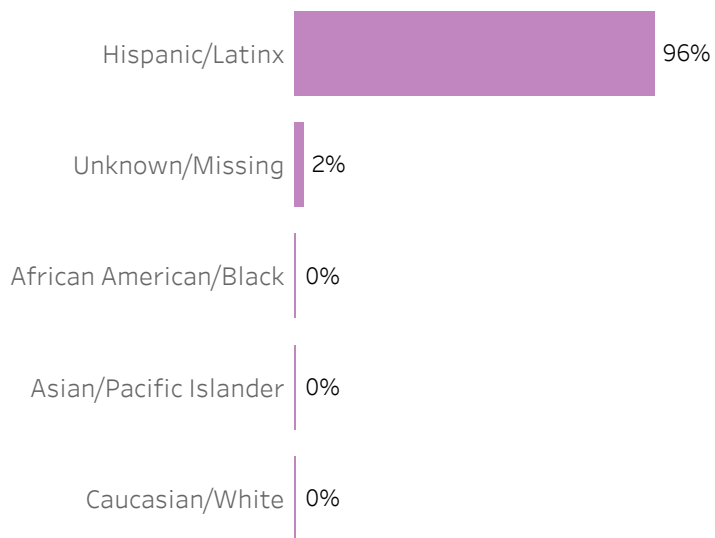
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	79%	79%
---	------------	-----

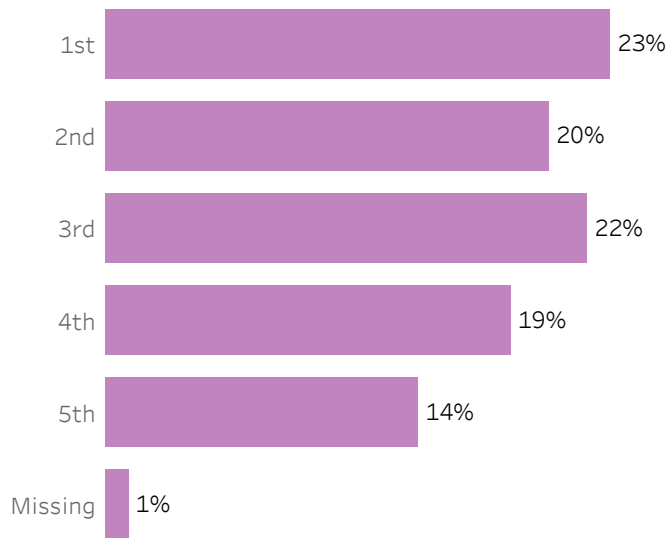
This program helps me feel more motivated to learn in school.	81%	76%
---	------------	-----

Youth Demographics Total Enrollment: 284

Race/Ethnicity



Grade



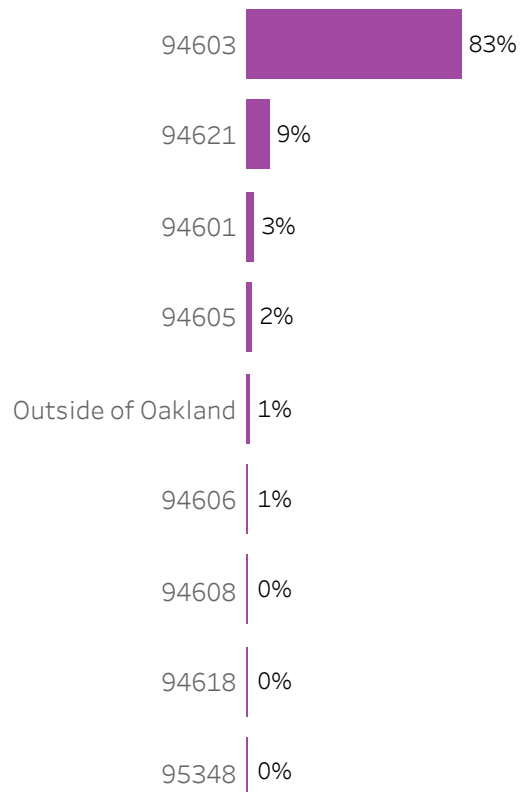
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 23)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%					
	This program helps me to learn how to be healthy.	50%	0%	0%	50%	0%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	14%	14%	36%	32%					
	I learned how to do things in this program that help with my school work.	0%	0%	21%	58%	21%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	10%	10%	48%	33%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	100%	0%	0%					
	This program helps me to feel like a part of my school.	5%	0%	18%	27%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	14%	48%	38%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	5%	10%	45%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	5%	40%	55%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 23)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	39%
More independent activities I can do away from the screen	30%
More small group activities	39%
More one-on-one tutoring or help with assignments	35%
More one-on-one conversations with staff about how I am feeling	35%
More help logging onto Zoom or Google Classrooms	9%



Program Franklin Elementary School

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$92,150

Expanded Learning @ Franklin Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Franklin Elementary School will serve 60 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 77

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



110% 99%

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.



74% 87%

There is an adult at this program who cares about me.



68% 82%

I am interested in what we do at this program.



76% 79%

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



82% 79%

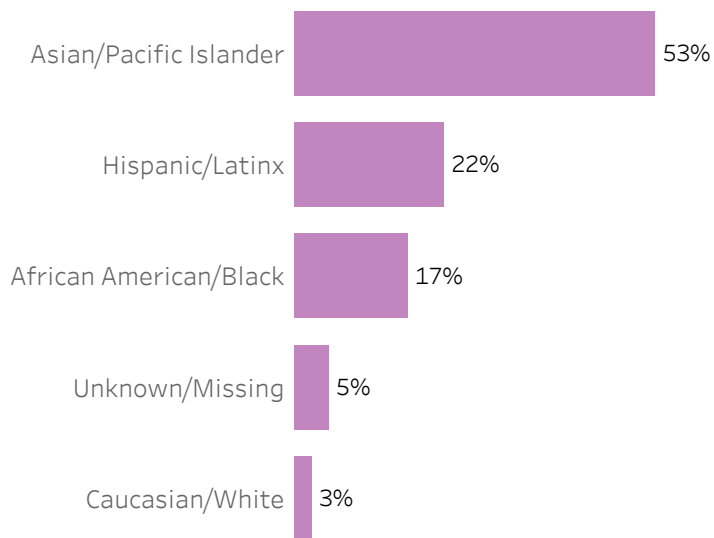
This program helps me feel more motivated to learn in school.



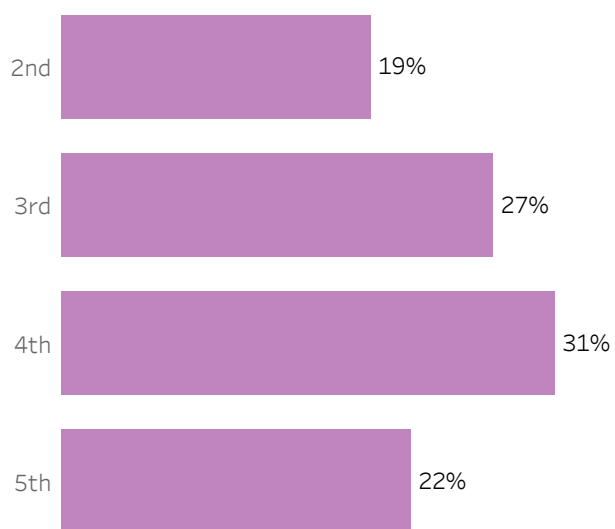
63% 76%

Youth Demographics Total Enrollment: 77

Race/Ethnicity



Grade



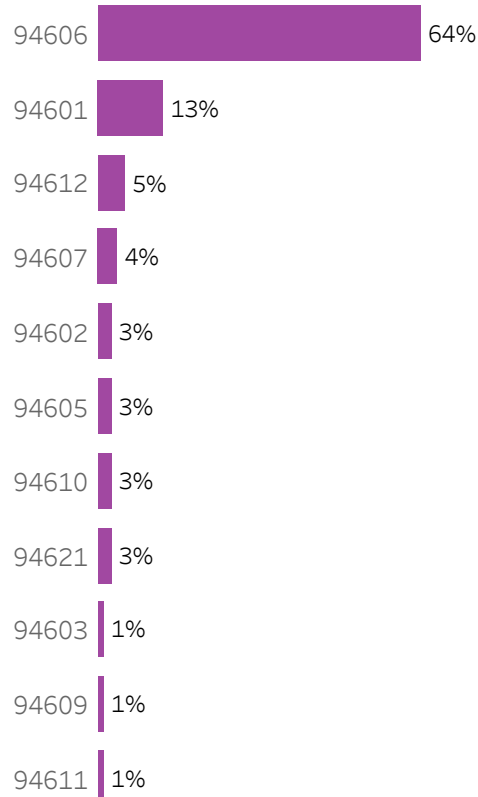
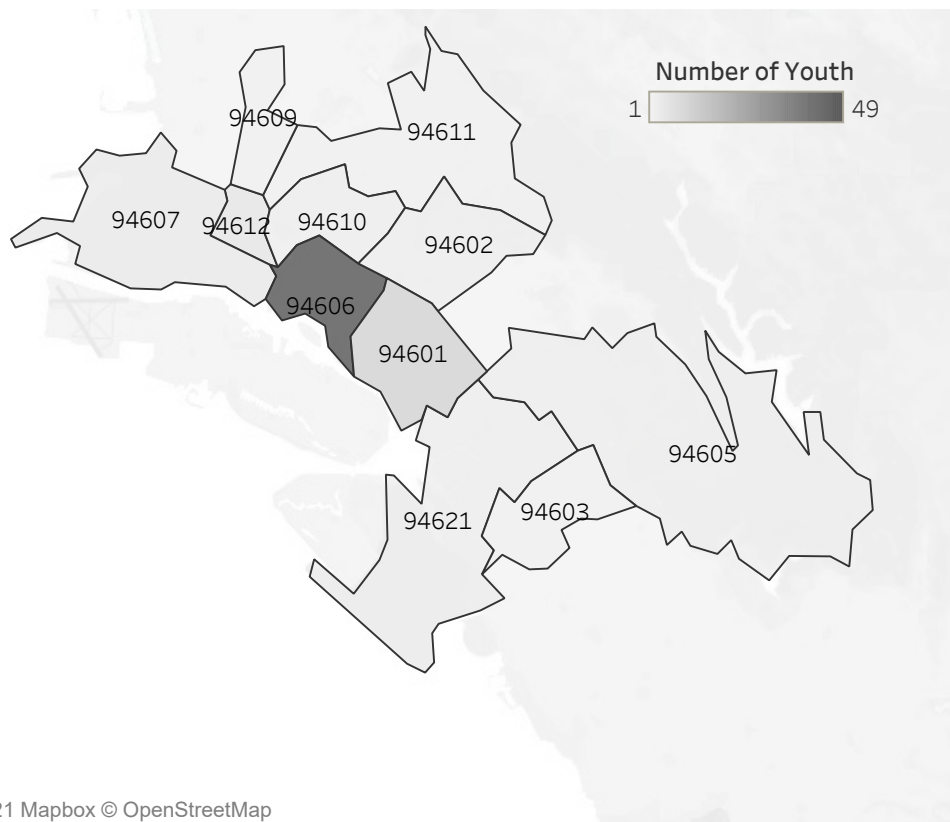
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 41)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	5%	34%	39%	21%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	3%	16%	47%	34%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	3%	34%	39%	24%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	5%	18%	39%	37%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	33%	35%	33%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	24%	61%	16%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	26%	42%	32%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 41)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	66%
More time to connect with people my age	27%
More independent activities I can do away from the screen	32%
More small group activities	49%
More one-on-one tutoring or help with assignments	44%
More one-on-one conversations with staff about how I am feeling	24%
More help logging onto Zoom or Google Classrooms	22%



Program Fred T. Korematsu Discovery Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Fred T. Korematsu Discovery Academy to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 60

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  60%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.  92%

87%

There is an adult at this program who cares about me.  80%

82%


I am interested in what we do at this program.  77%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  81%

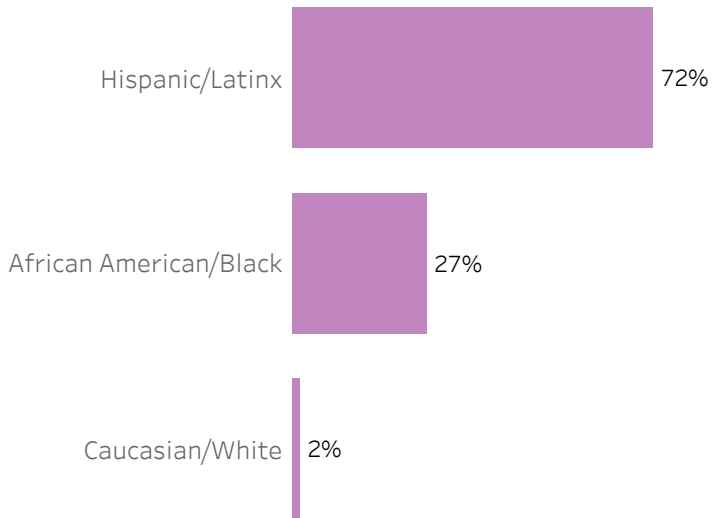
79%

This program helps me feel more motivated to learn in school.  79%

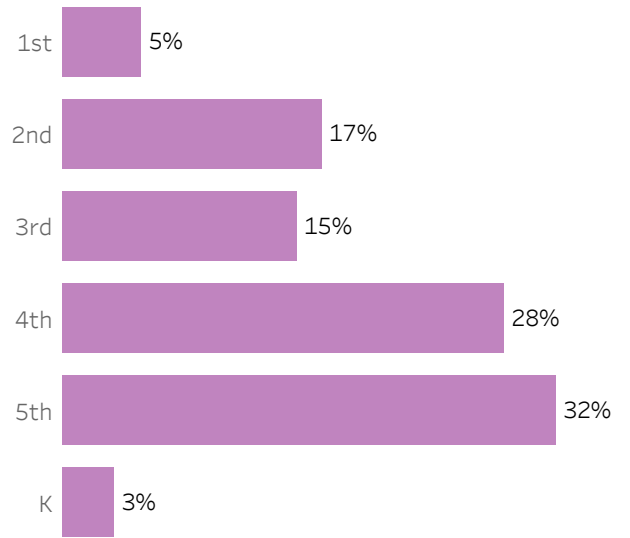
76%

Youth Demographics Total Enrollment: 60

Race/Ethnicity



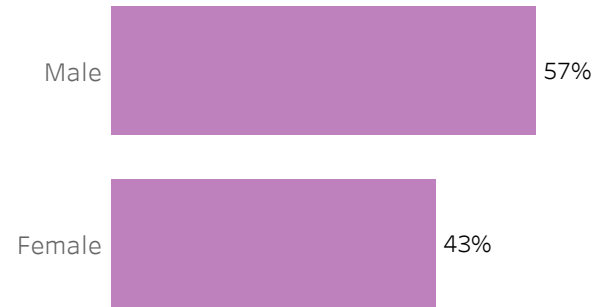
Grade



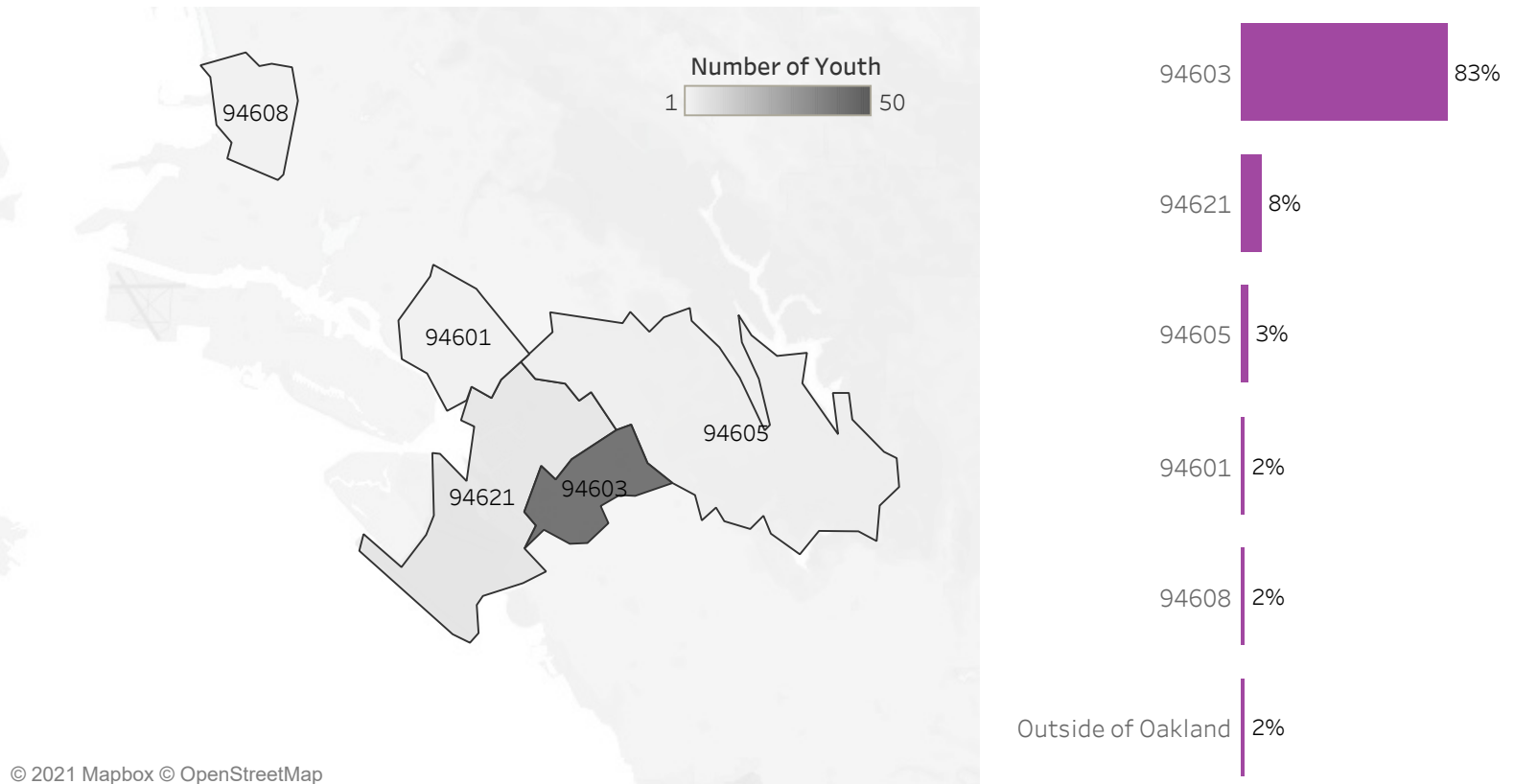
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 42)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	8%	23%	49%	21%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	6%	14%	42%	39%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	3%	18%	37%	42%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	3%	3%	8%	43%	45%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	2%	17%	29%	51%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	8%	15%	46%	31%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	8%	27%	65%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 42)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	29%
More independent activities I can do away from the screen	12%
More small group activities	31%
More one-on-one tutoring or help with assignments	26%
More one-on-one conversations with staff about how I am feeling	2%
More help logging onto Zoom or Google Classrooms	14%



Program Frick Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$97,000

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Frick Middle School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Frick Middle School serves 40 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 56

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average
 (Middle School Programs)

Progress towards projected number of youth served	112%	114%
---	------	------

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.	94%	87%
------------------------------	-----	-----

There is an adult at this program who cares about me.	89%	79%
---	-----	-----

I am interested in what we do at this program.	83%	75%
--	-----	-----

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

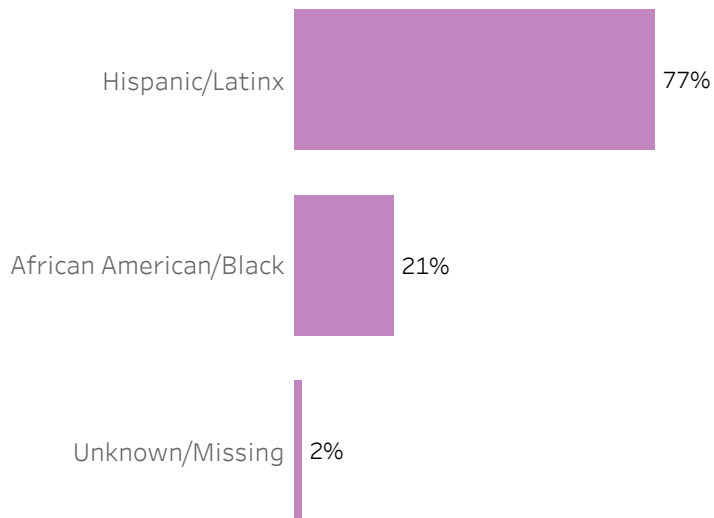
Strategy
 (Middle School Programs)

I learned how to do things in this program that help with my school work.	94%	74%
---	-----	-----

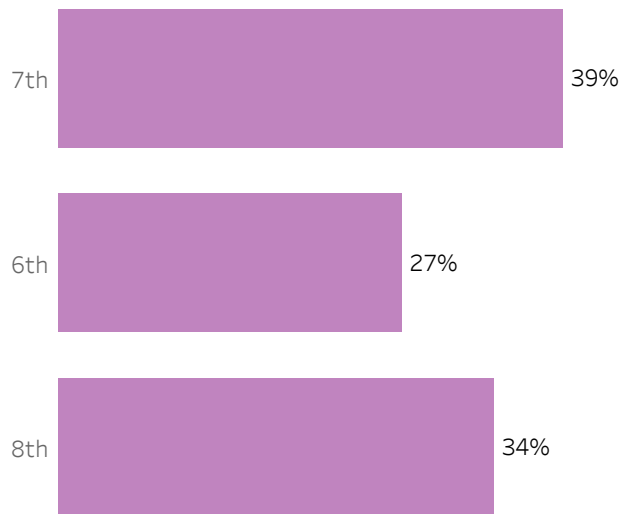
This program helps me feel more motivated to learn in school.	91%	76%
---	-----	-----

Youth Demographics Total Enrollment: 56

Race/Ethnicity



Grade



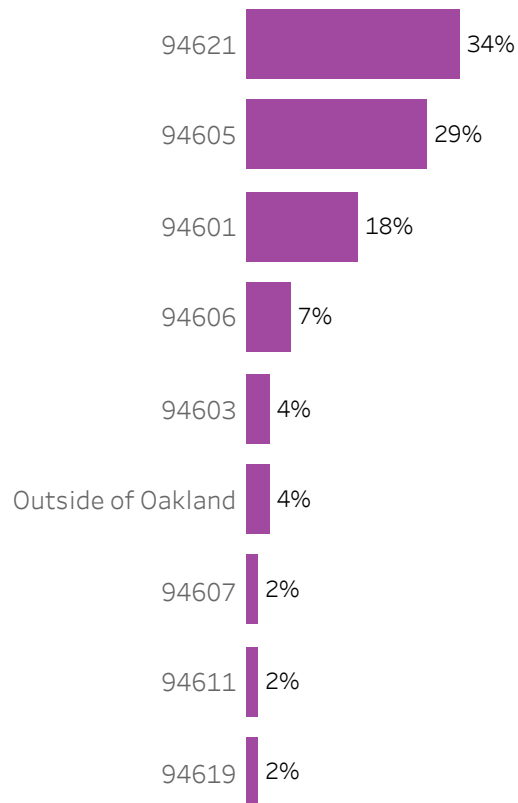
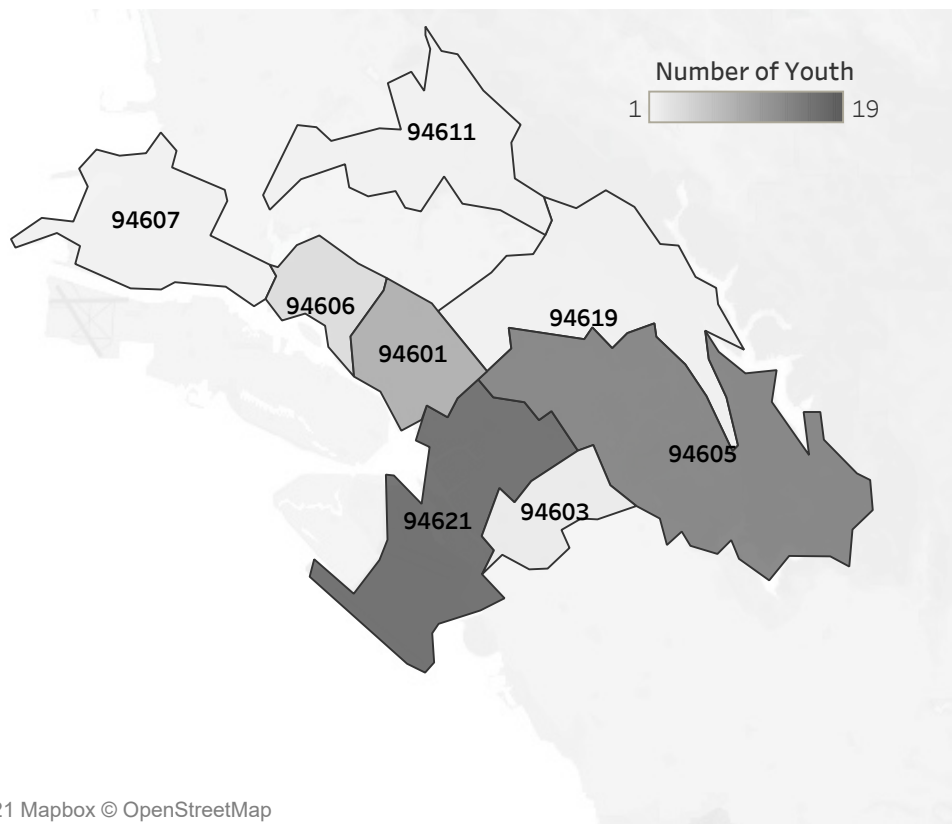
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

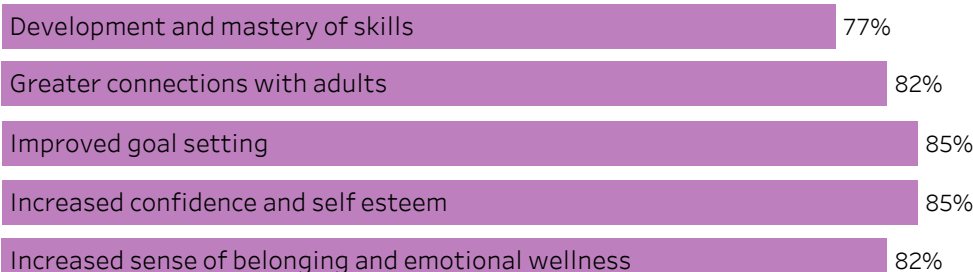


Youth Survey Results (Number of surveys collected: 35)

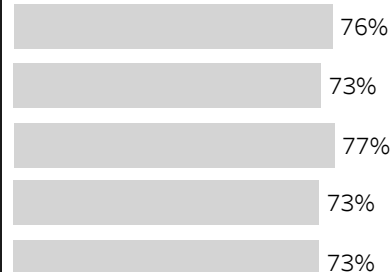
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

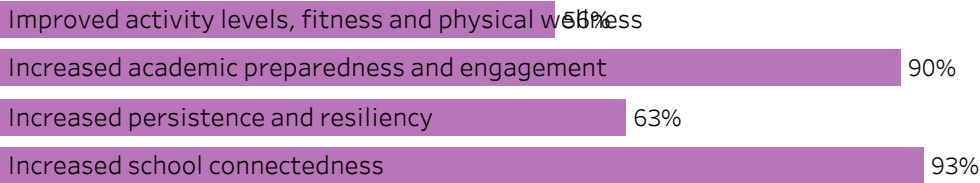


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	0%	9%	71%	17%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	3%	3%	29%	43%	23%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	12%	56%	32%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	3%	0%	9%	49%	40%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	0%	29%	53%	18%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	0%	12%	61%	24%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	15%	52%	33%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	9%	53%	34%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	6%	52%	42%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	3%	18%	62%	18%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	6%	3%	17%	46%	29%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	6%	9%	40%	40%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	6%	0%	11%	54%	29%	2%	6%	18%	51%	24%
	I feel safe in this program.	3%	0%	3%	51%	43%	1%	1%	11%	52%	35%

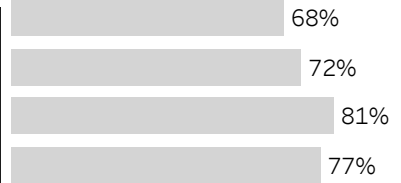
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	3%	37%	40%	20%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	3%	3%	43%	46%	6%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	0%	11%	60%	26%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	3%	3%	0%	51%	43%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	3%	3%	3%	65%	26%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	3%	0%	34%	46%	17%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	3%	3%	74%	21%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	9%	62%	29%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	46%
More time to connect with people my age	34%
More independent activities I can do away from the screen	49%
More small group activities	26%
More one-on-one tutoring or help with assignments	9%
More one-on-one conversations with staff about how I am feeling	14%
More help logging onto Zoom or Google Classrooms	6%



Program Fruitvale Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Fruitvale Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 29

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  29%

99%

Percent of Youth in Agreement


Strategy
 (Elementary School Programs)

I feel safe in this program.  64%

87%

There is an adult at this program who cares about me.  77%

82%


I am interested in what we do at this program.  92%

79%


Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  85%

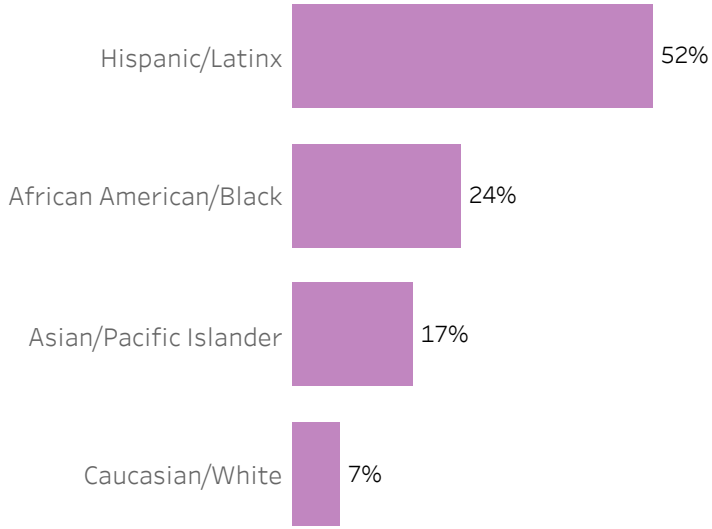
79%

This program helps me feel more motivated to learn in school.  67%

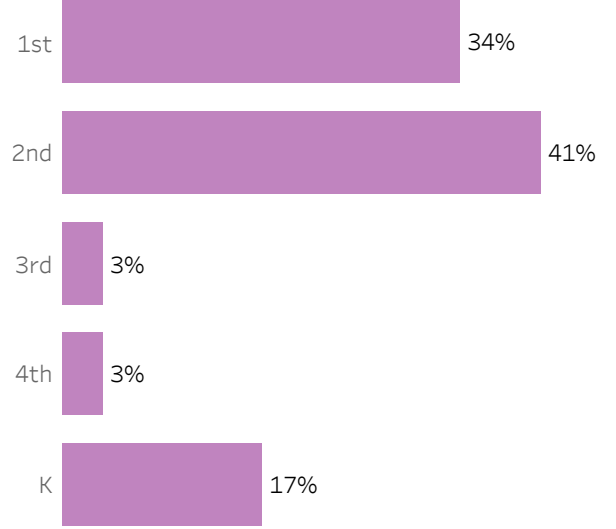
76%

Youth Demographics Total Enrollment: 29

Race/Ethnicity



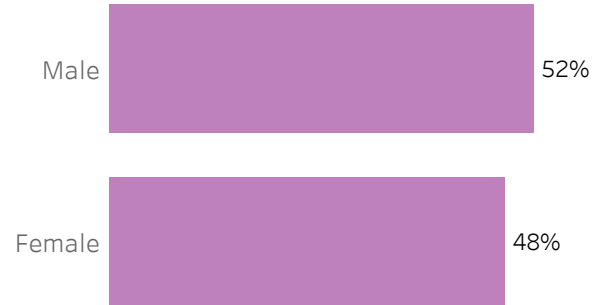
Grade



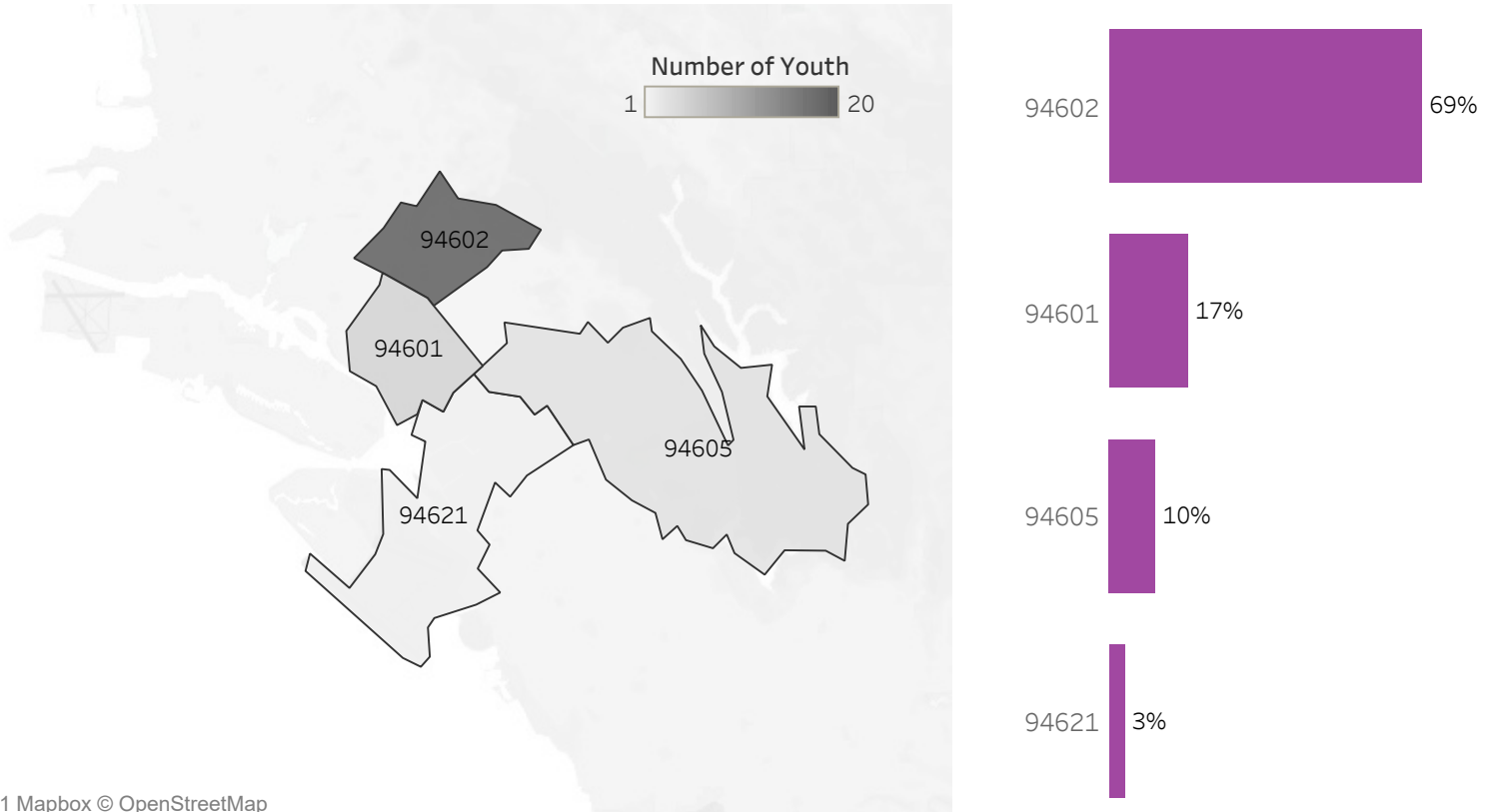
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 16)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	33%	0%	67%					
	This program helps me to learn how to be healthy.	0%	0%	50%	0%	50%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	13%	7%	27%	13%	40%					
	I learned how to do things in this program that help with my school work.	8%	0%	8%	23%	62%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	8%	25%	17%	50%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	25%	75%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	33%	0%	67%					
	This program helps me to feel like a part of my school.	8%	0%	23%	15%	54%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	8%	0%	15%	31%	46%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	0%	8%	42%	50%	2%	4%	16%	48%	30%
	I feel safe in this program.	7%	0%	29%	14%	50%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 16)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	25%
More independent activities I can do away from the screen	25%
More small group activities	6%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	25%



Program Futures Elementary

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$92,150

Bay Area Community Resources is partnering with OUSD and Futures Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 115 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 113

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		98%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.		80%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		100%	82%
---	--	------	-----

I am interested in what we do at this program.		100%	79%
--	--	------	-----

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

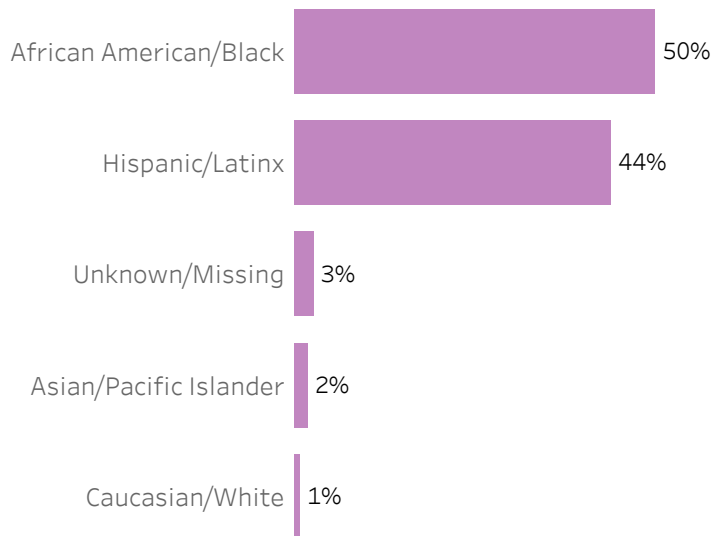
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		100%	79%
---	--	------	-----

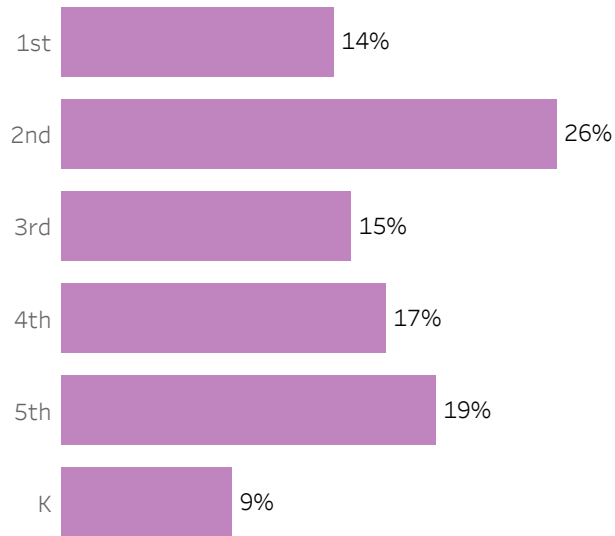
This program helps me feel more motivated to learn in school.		80%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 113

Race/Ethnicity



Grade



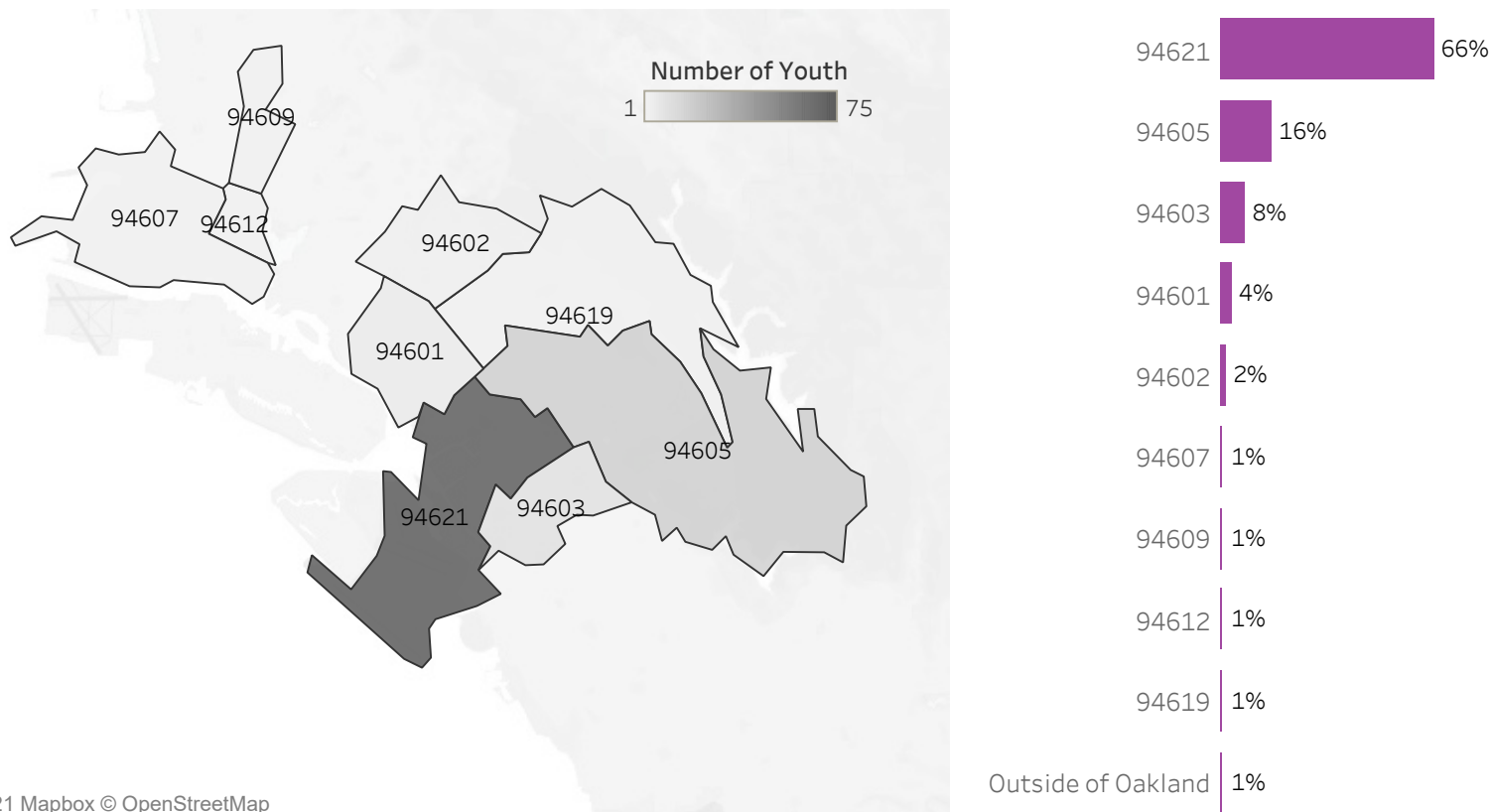
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 5)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	40%	60%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	60%	40%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	20%	40%	40%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	80%	20%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	80%	20%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	60%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	20%	40%	40%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 5)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	60%
More time to connect with people my age	60%
More independent activities I can do away from the screen	40%
More small group activities	60%
More one-on-one tutoring or help with assignments	20%
More one-on-one conversations with staff about how I am feeling	40%
More help logging onto Zoom or Google Classrooms	20%



Program Garfield Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Garfield Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Garfield Elementary School serves 70 youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 85

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		106%	99%
---	--	------	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		86%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		85%	82%
---	--	-----	-----

I am interested in what we do at this program.		72%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

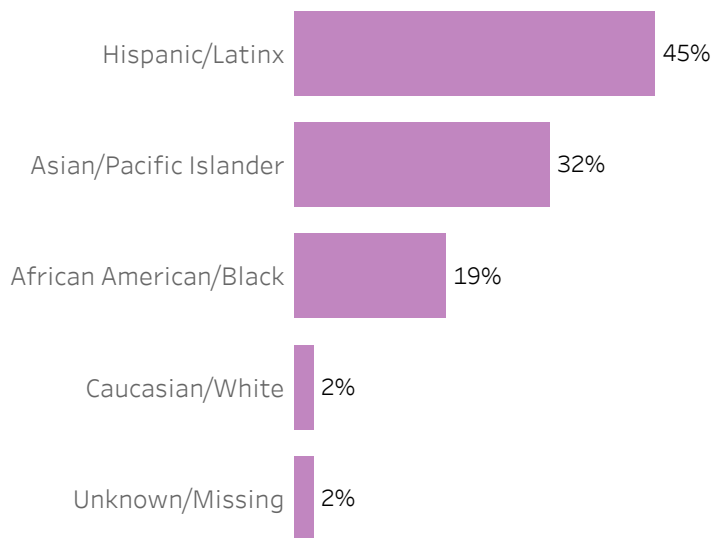
Strategy
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		86%	79%
---	--	-----	-----

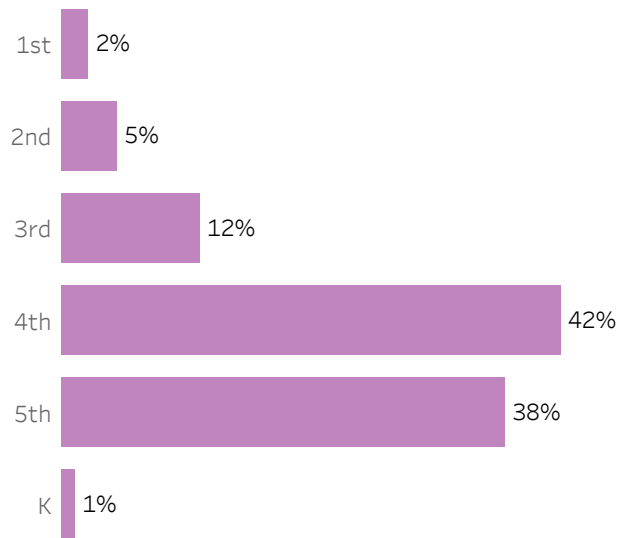
This program helps me feel more motivated to learn in school.		77%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 85

Race/Ethnicity



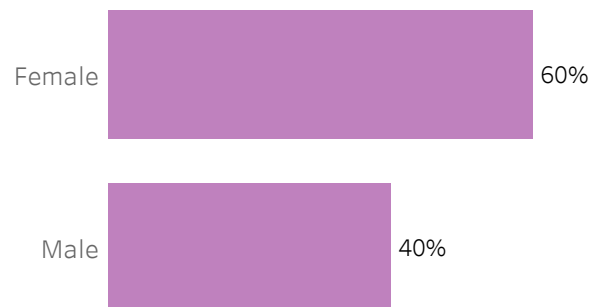
Grade



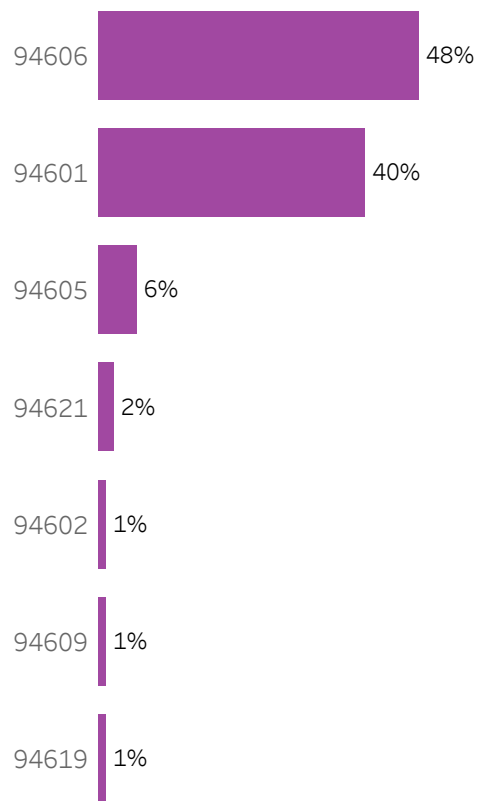
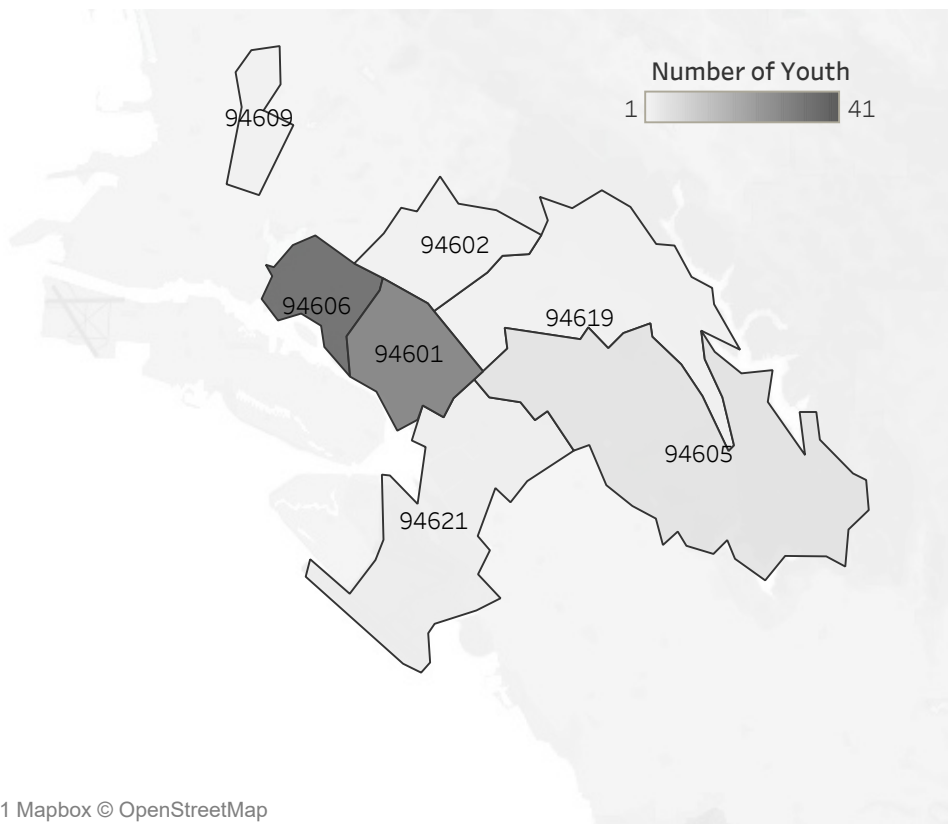
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 31)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	50%	0%	50%					
	This program helps me to learn how to be healthy.	0%	0%	50%	0%	50%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	6%	0%	23%	39%	32%					
	I learned how to do things in this program that help with my school work.	4%	0%	11%	57%	29%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	6%	3%	13%	52%	26%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	50%	50%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	50%	0%	50%					
	This program helps me to feel like a part of my school.	3%	6%	10%	42%	39%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	15%	19%	67%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	3%	3%	21%	38%	34%	2%	4%	16%	48%	30%
	I feel safe in this program.	4%	0%	11%	39%	46%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 31)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	61%
More time to connect with people my age	39%
More independent activities I can do away from the screen	26%
More small group activities	23%
More one-on-one tutoring or help with assignments	32%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	26%



Program Global Family

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Global Family to provide comprehensive, site-based afterschool program (ASP) services to 115 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 75

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		65%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		79%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		70%	82%
---	--	-----	-----

I am interested in what we do at this program.		80%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

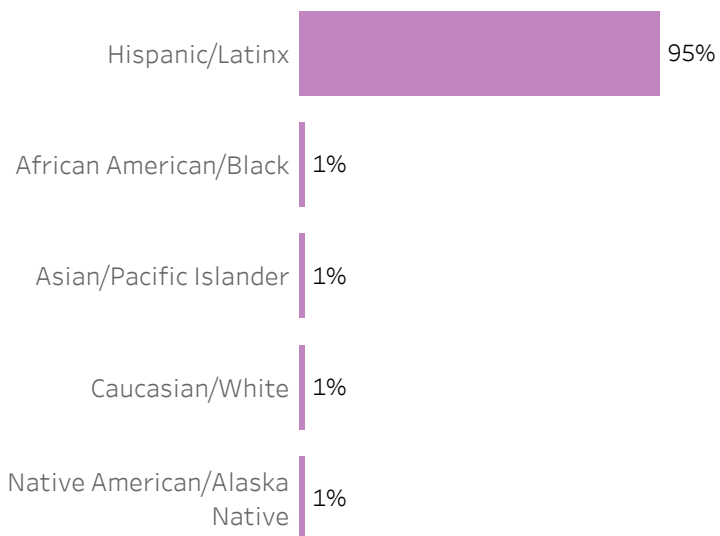
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		89%	79%
---	--	-----	-----

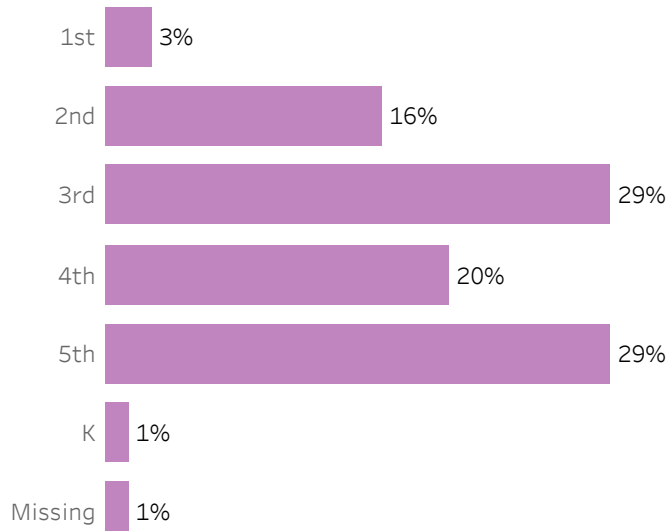
This program helps me feel more motivated to learn in school.		79%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 75

Race/Ethnicity



Grade



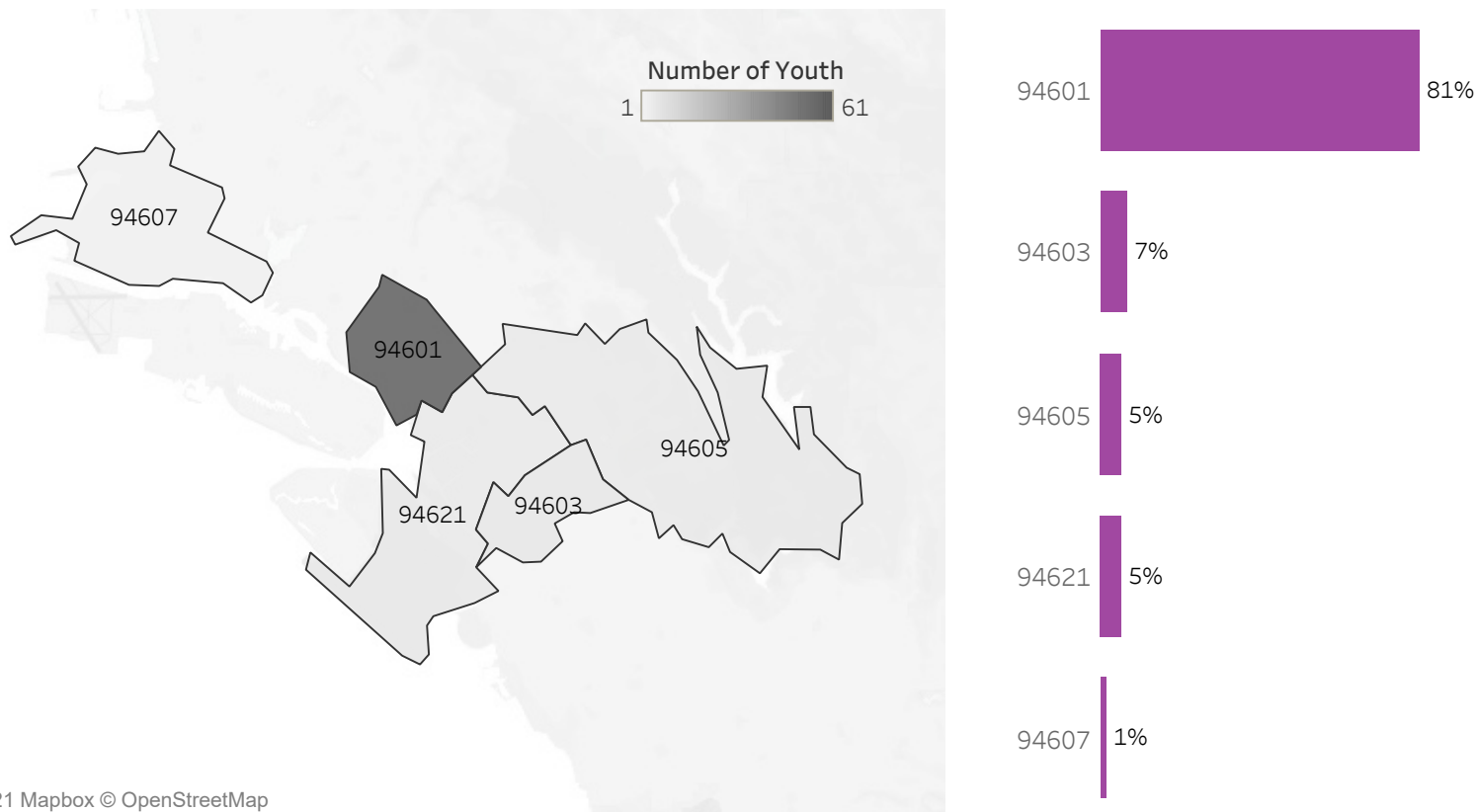
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 20)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	0%	20%	60%	15%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	11%	53%	37%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	5%	16%	53%	26%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	10%	20%	45%	25%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	5%	5%	20%	45%	25%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	5%	15%	45%	35%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	5%	16%	42%	37%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 20)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	35%
More time to connect with people my age	25%
More independent activities I can do away from the screen	40%
More small group activities	20%
More one-on-one tutoring or help with assignments	15%
More one-on-one conversations with staff about how I am feeling	15%
More help logging onto Zoom or Google Classrooms	30%



Program Grass Valley Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Grass Valley Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 115 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 86

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		75%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.		100%	87%
------------------------------	--	------	-----

There is an adult at this program who cares about me.		100%	82%
---	--	------	-----

I am interested in what we do at this program.		100%	79%
--	--	------	-----

Participant Outcomes: Is anyone better off?

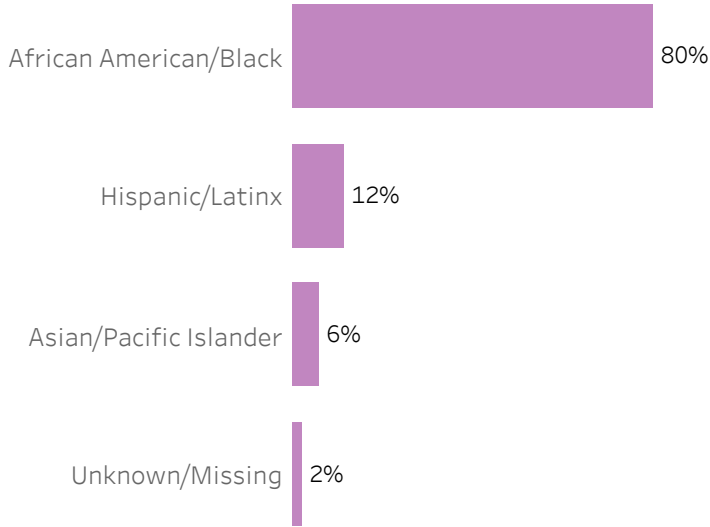
Strategy
 (Elementary School
 Programs)

I learned how to do things in this program that help with my school work.		100%	79%
---	--	------	-----

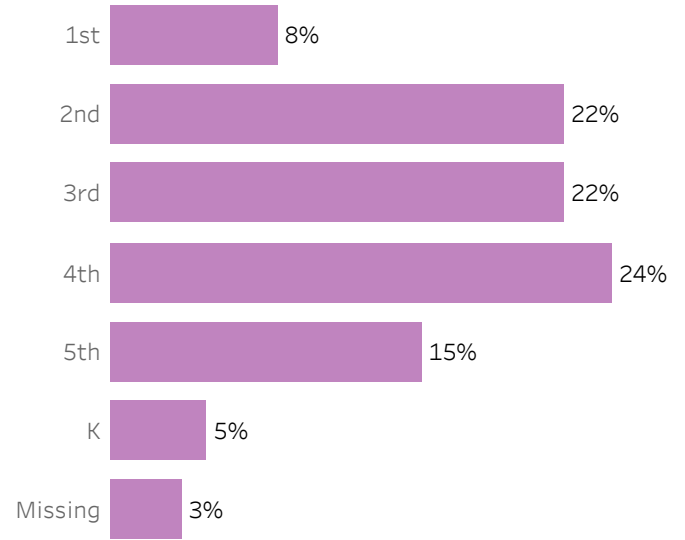
This program helps me feel more motivated to learn in school.		91%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 86

Race/Ethnicity



Grade



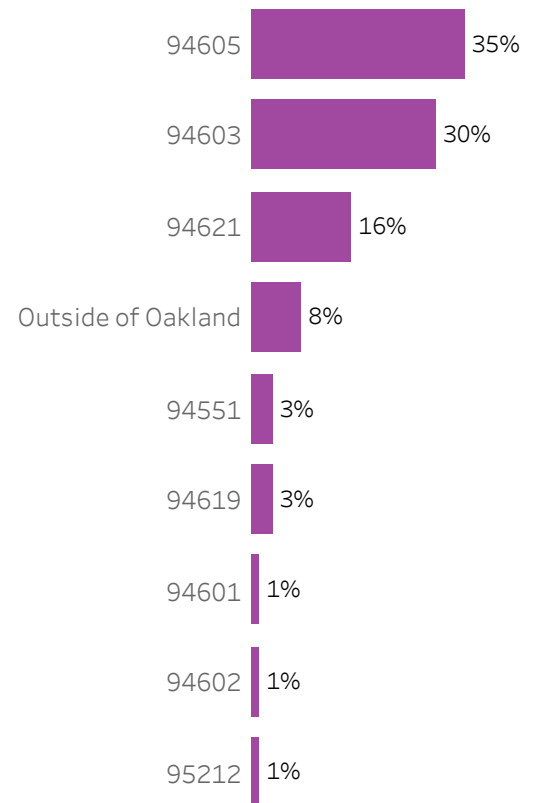
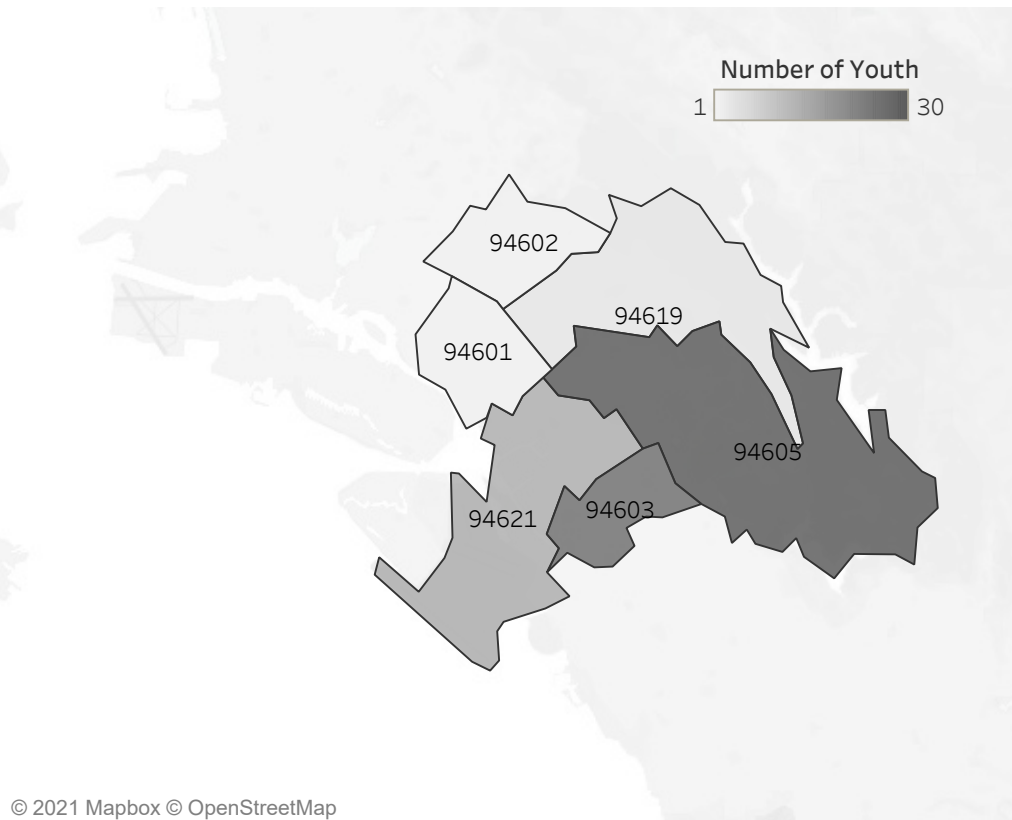
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 23)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	9%	52%	39%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	17%	83%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	9%	52%	39%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	13%	87%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	48%	52%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	65%	35%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	17%	83%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 23)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	87%
More time to connect with people my age	78%
More independent activities I can do away from the screen	39%
More small group activities	39%
More one-on-one tutoring or help with assignments	4%
More one-on-one conversations with staff about how I am feeling	78%
More help logging onto Zoom or Google Classrooms	0%



Program Greenleaf Elementary

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

Bay Area Community Resources is partnering with OUSD and Greenleaf Elementary to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 78

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		78%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.		84%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		100%	82%
---	--	------	-----

I am interested in what we do at this program.		78%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

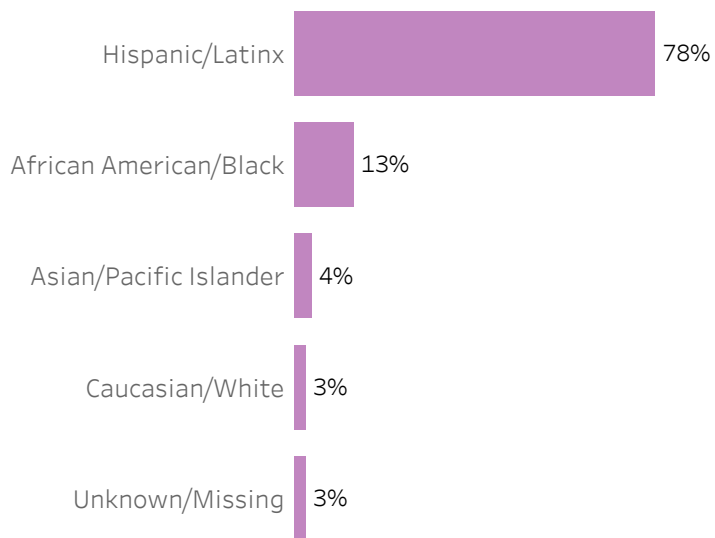
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		91%	79%
---	--	-----	-----

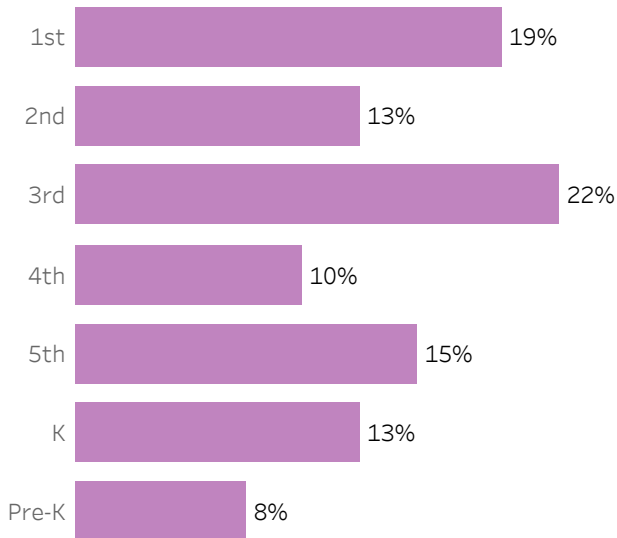
This program helps me feel more motivated to learn in school.		91%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 78

Race/Ethnicity



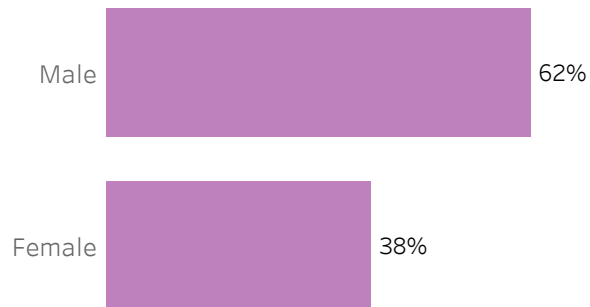
Grade



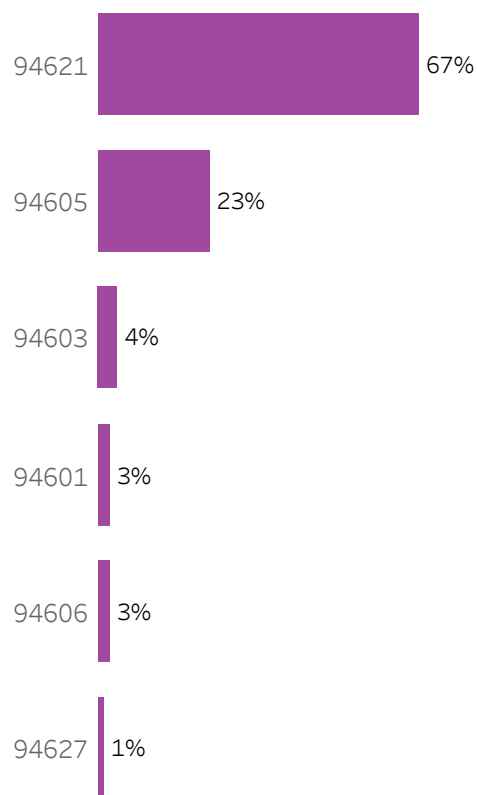
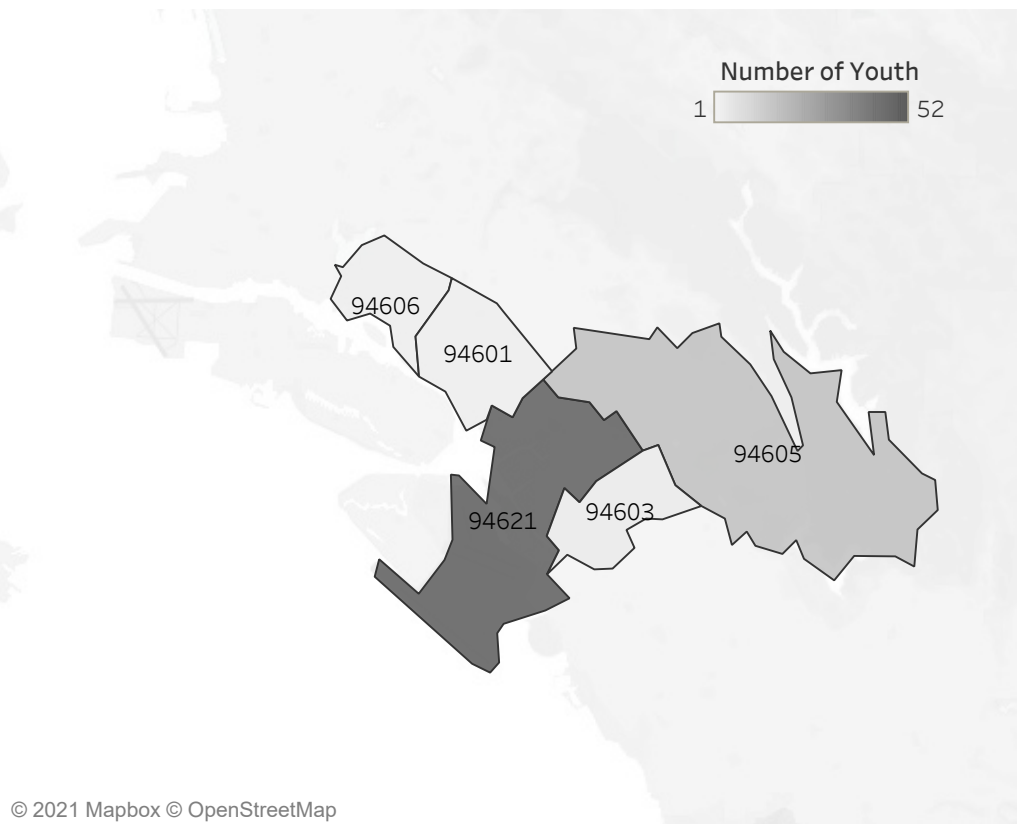
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 32)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	20%	20%	60%					
	This program helps me to learn how to be healthy.	0%	0%	20%	40%	40%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	3%	13%	72%	13%					
	I learned how to do things in this program that help with my school work.	0%	0%	9%	75%	16%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	9%	78%	13%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	40%	60%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	20%	80%					
	This program helps me to feel like a part of my school.	0%	0%	0%	75%	25%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	66%	34%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	0%	22%	63%	16%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	16%	58%	26%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 32)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	91%
More time to connect with people my age	63%
More independent activities I can do away from the screen	25%
More small group activities	34%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	6%
More help logging onto Zoom or Google Classrooms	6%



Program Hoover Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Hoover Elementary to provide comprehensive, site-based afterschool program (ASP) services to 115 students in grades K-5, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 109

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		79%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.		100%	87%
------------------------------	--	------	-----

There is an adult at this program who cares about me.		84%	82%
---	--	-----	-----

I am interested in what we do at this program.		71%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

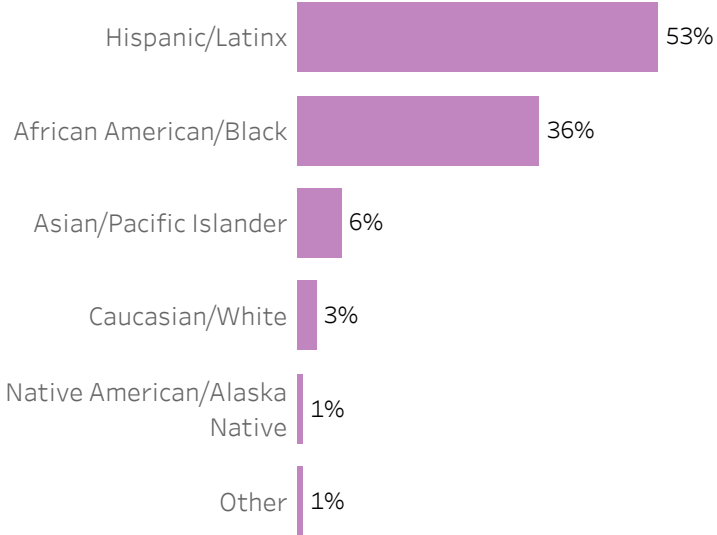
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		86%	79%
---	--	-----	-----

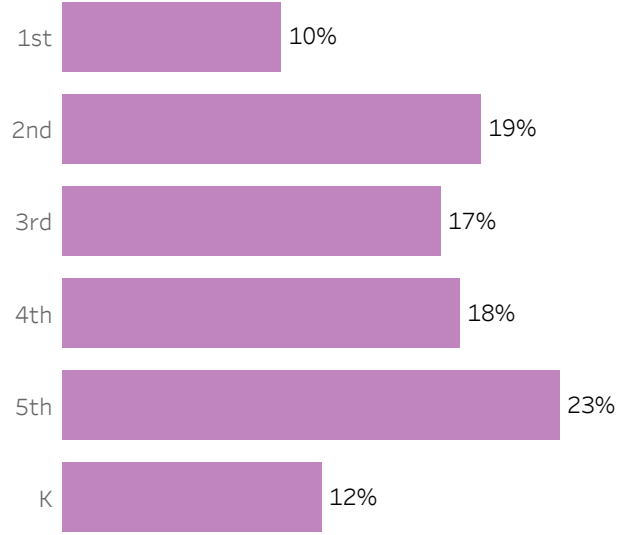
This program helps me feel more motivated to learn in school.		79%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 109

Race/Ethnicity



Grade



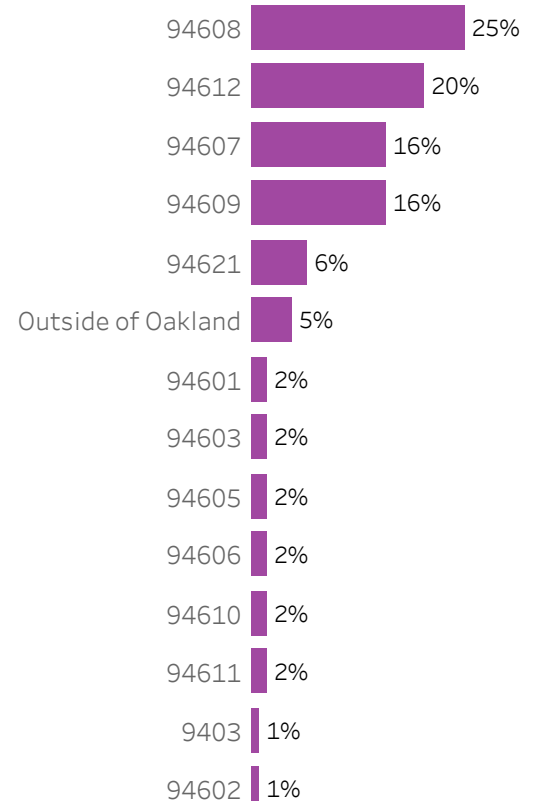
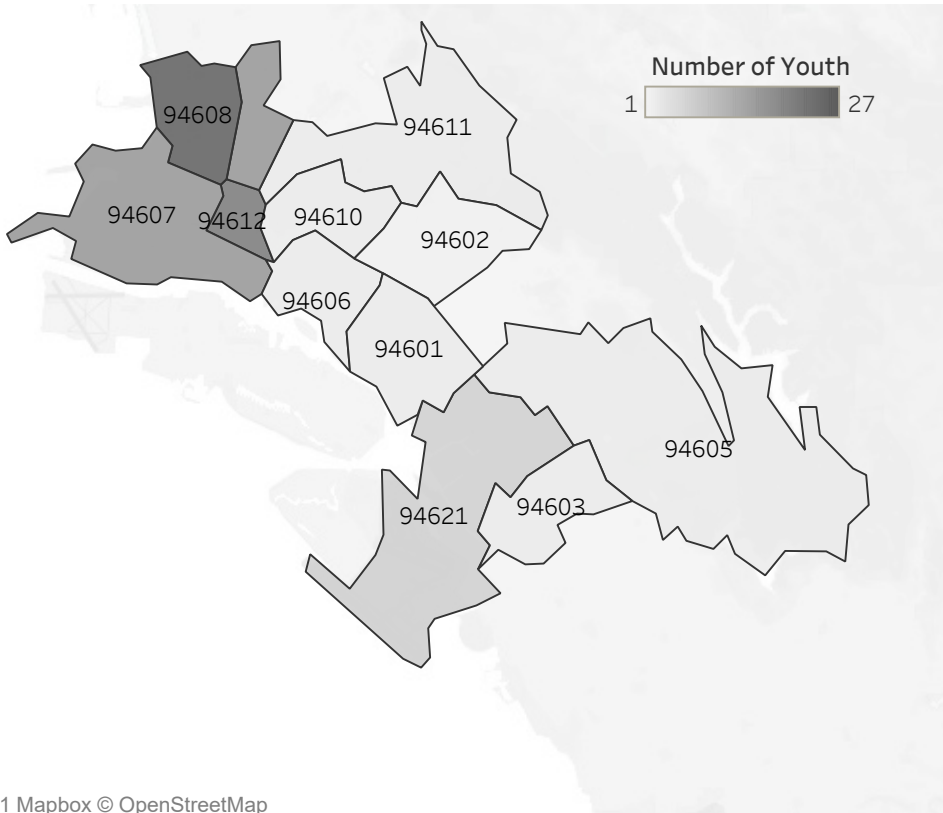
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 50)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	6%	38%	44%	12%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	2%	12%	54%	32%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	4%	17%	50%	29%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	2%	6%	52%	40%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	2%	14%	42%	42%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	10%	18%	51%	20%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	58%	42%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 50)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	94%
More time to connect with people my age	90%
More independent activities I can do away from the screen	72%
More small group activities	88%
More one-on-one tutoring or help with assignments	42%
More one-on-one conversations with staff about how I am feeling	24%
More help logging onto Zoom or Google Classrooms	8%



Program Horace Mann Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

The Horace Mann Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 8

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  13%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  100%

82%


I am interested in what we do at this program.  100%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

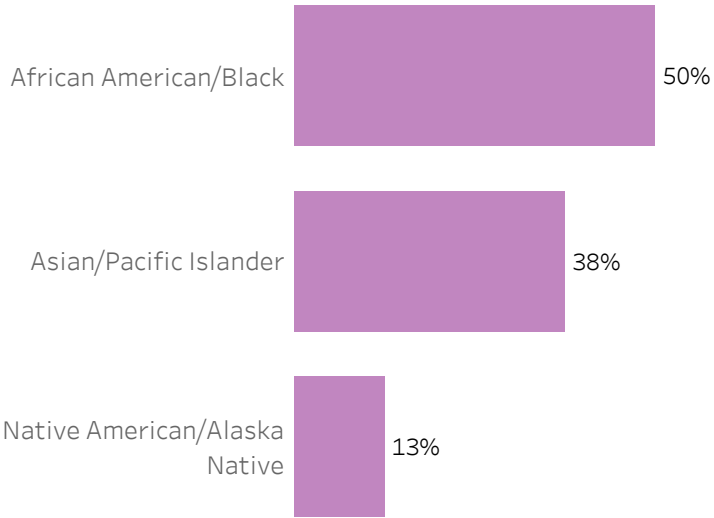
79%

This program helps me feel more motivated to learn in school.  100%

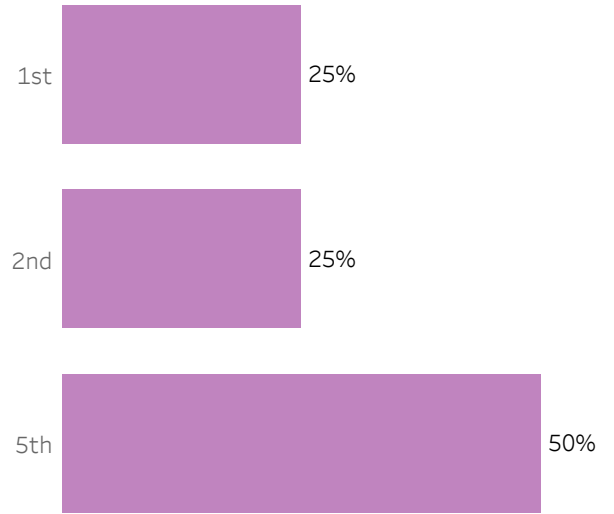
76%

Youth Demographics Total Enrollment: 8

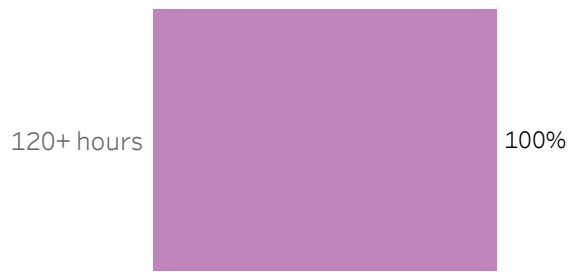
Race/Ethnicity



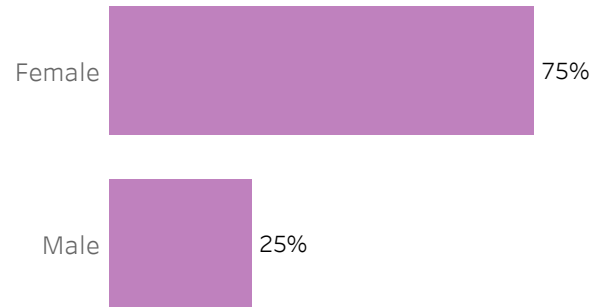
Grade



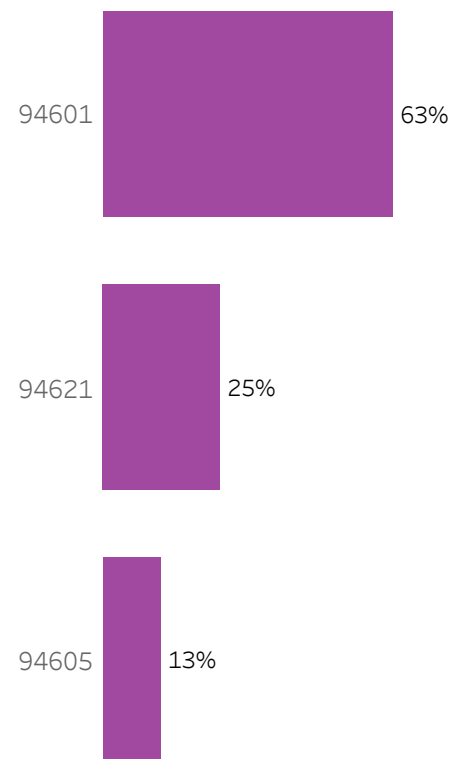
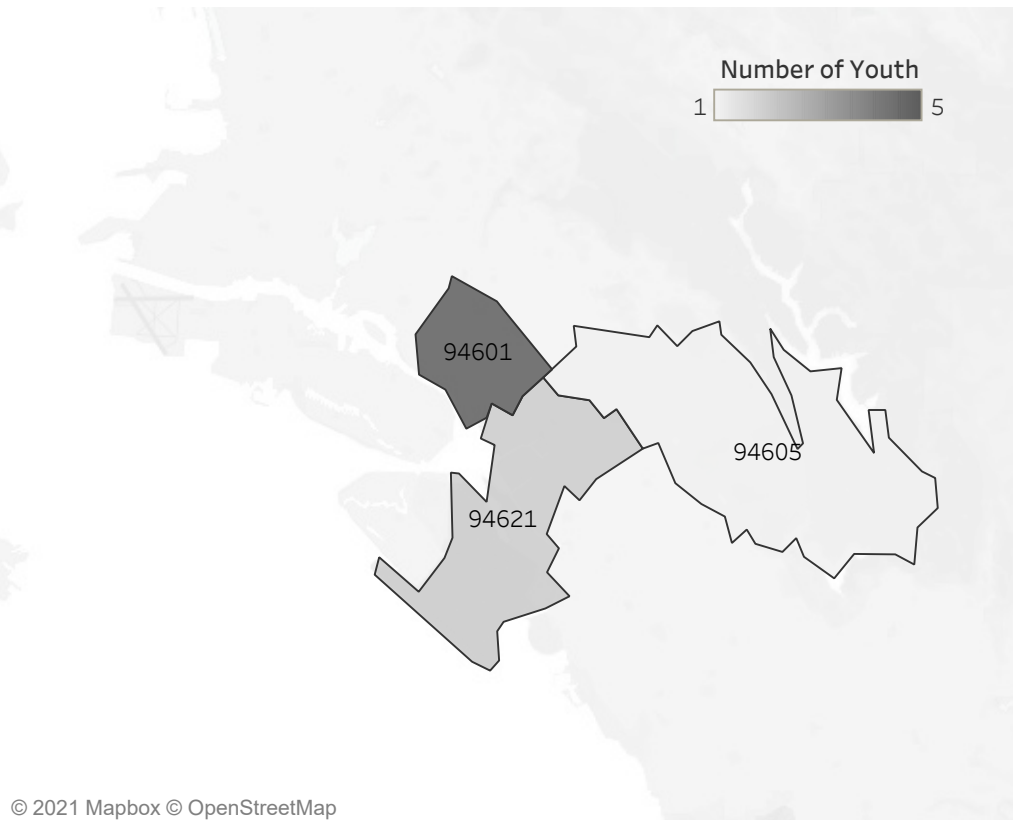
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 2)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	0%	100%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	0%	100%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	0%	100%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	0%	100%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	0%	100%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	0%	100%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 2)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	100%
More time to connect with people my age	50%
More independent activities I can do away from the screen	100%
More small group activities	50%
More one-on-one tutoring or help with assignments	100%
More one-on-one conversations with staff about how I am feeling	50%
More help logging onto Zoom or Google Classrooms	50%



Program Howard Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Howard Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 50

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  50%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  100%

82%


I am interested in what we do at this program.  100%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

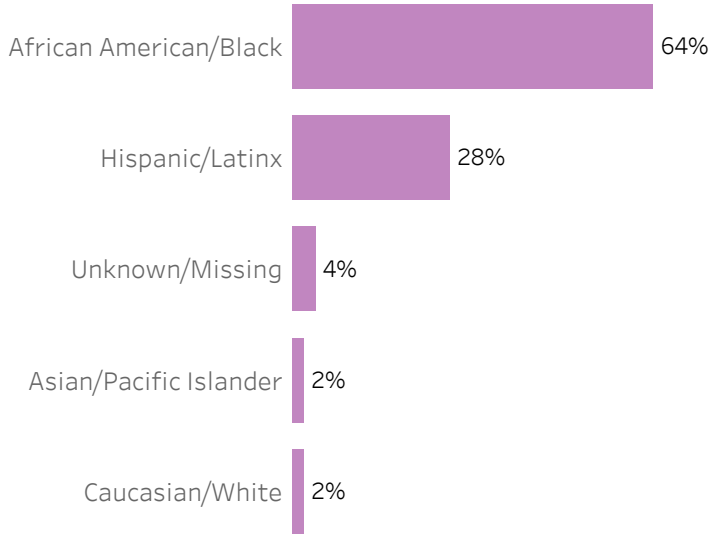
79%

This program helps me feel more motivated to learn in school.  100%

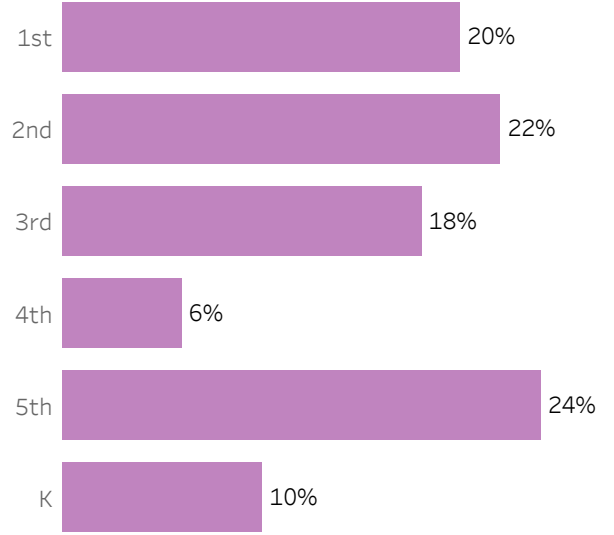
76%

Youth Demographics Total Enrollment: 50

Race/Ethnicity



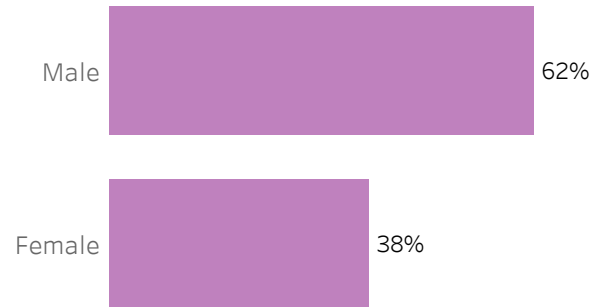
Grade



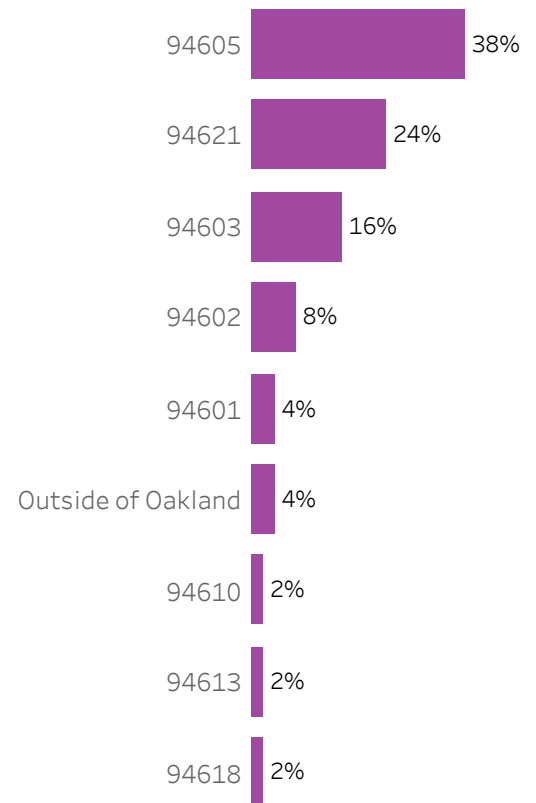
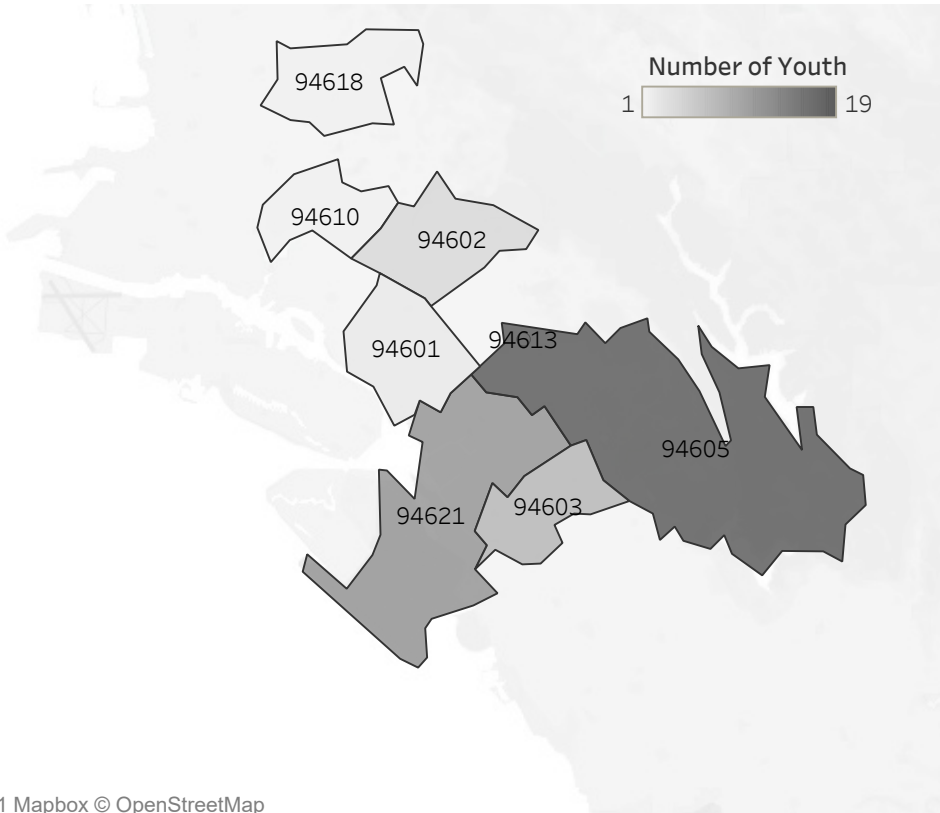
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 41)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	0%	100%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	0%	100%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	0%	100%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	0%	100%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	2%	98%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	0%	100%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 41)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	20%
More time to connect with people my age	24%
More independent activities I can do away from the screen	49%
More small group activities	32%
More one-on-one tutoring or help with assignments	20%
More one-on-one conversations with staff about how I am feeling	10%
More help logging onto Zoom or Google Classrooms	0%



Program International Community School

**End-of-Year Profile
FY2020-2021**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

Oakland Leaf After-School Program at International Community School (ICS) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 84 students daily. The After-School community reflects the demographics of the school: 98% students of color, 90.5% FRL and 85.6% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **65**

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



77%

99%

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.



88%

87%

There is an adult at this program who cares about me.



74%

82%

I am interested in what we do at this program.



89%

79%

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



82%

79%

This program helps me feel more motivated to learn in school.

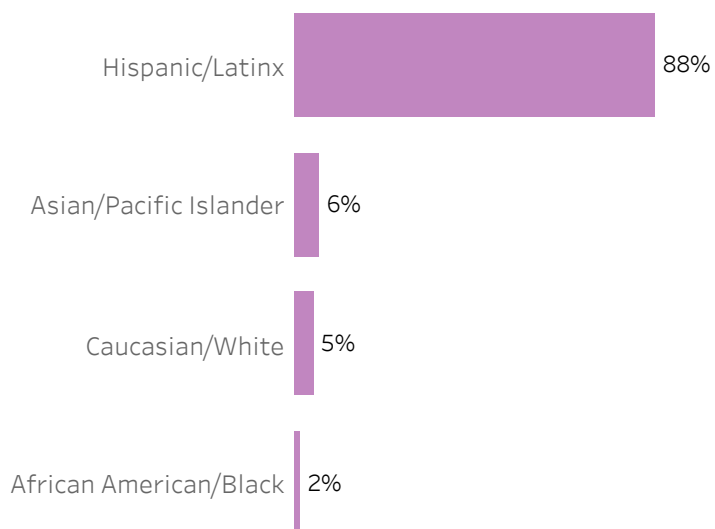


88%

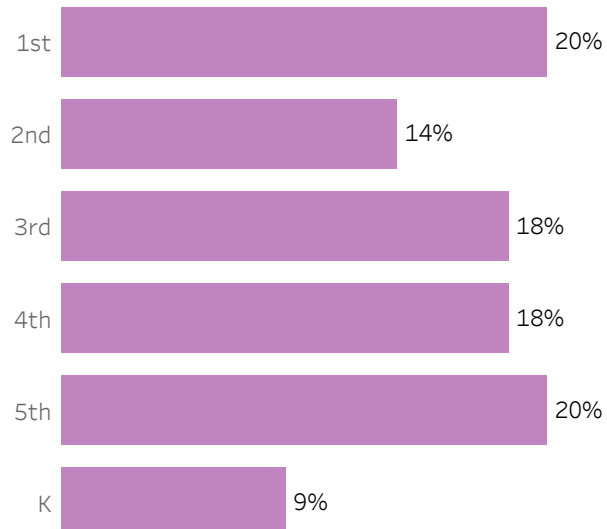
76%

Youth Demographics Total Enrollment: 65

Race/Ethnicity



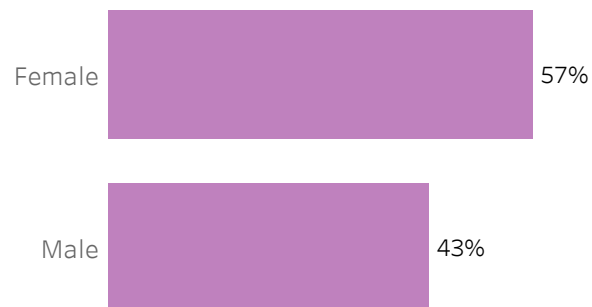
Grade



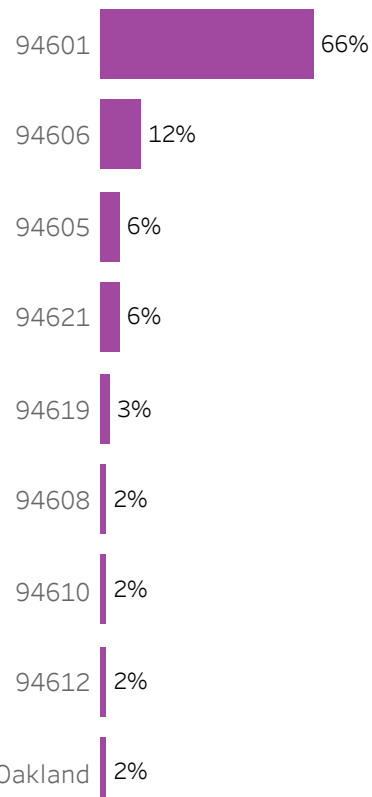
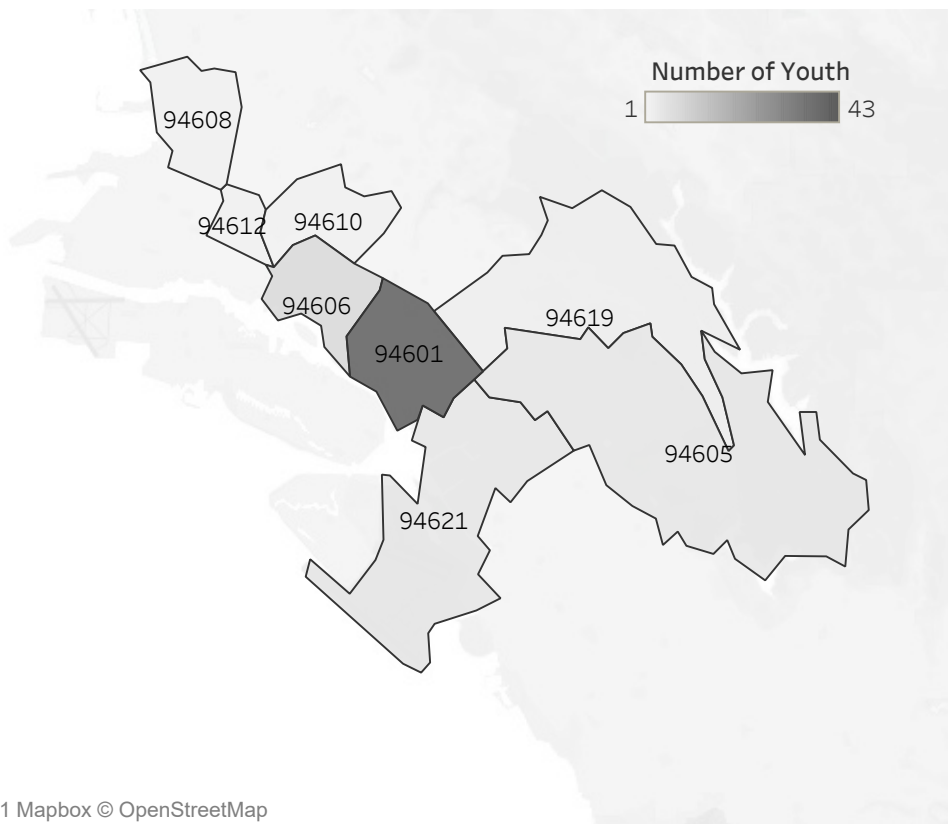
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 19)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	11%	5%	47%	32%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	12%	0%	6%	47%	35%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	6%	6%	0%	41%	47%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	6%	0%	6%	44%	44%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	11%	5%	11%	26%	47%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	6%	0%	6%	50%	39%	2%	4%	16%	48%	30%
	I feel safe in this program.	12%	0%	0%	24%	65%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 19)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	63%
More time to connect with people my age	16%
More independent activities I can do away from the screen	42%
More small group activities	16%
More one-on-one tutoring or help with assignments	5%
More one-on-one conversations with staff about how I am feeling	5%
More help logging onto Zoom or Google Classrooms	11%



Program La Escuelita Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

The La Escuelita Afterschool Program will provide a safe, supportive afterschool program for 160 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 42

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  53%


99%

Percent of Youth in Agreement


Strategy
 (Elementary School
 Programs)

I feel safe in this program.  91%

87%

There is an adult at this program who cares about me.  70%

82%


I am interested in what we do at this program.  86%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  67%

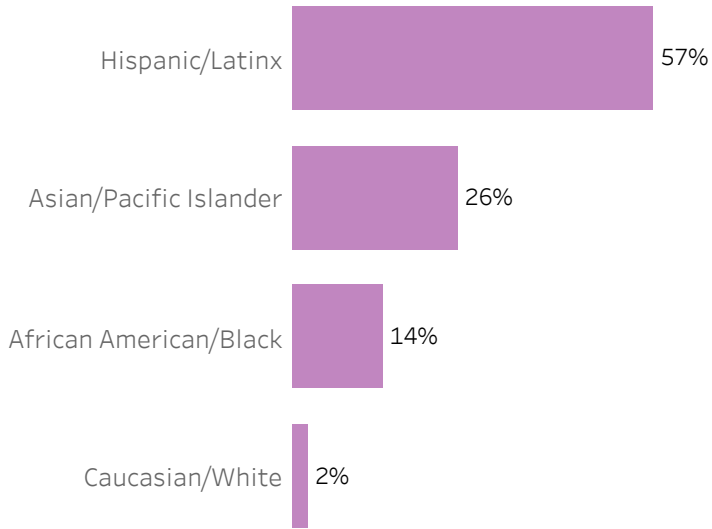
76%

This program helps me feel more motivated to learn in school.  74%

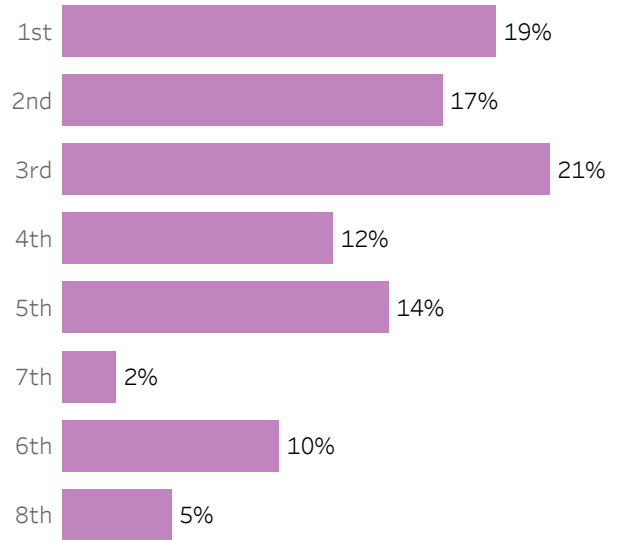
79%

Youth Demographics Total Enrollment: 42

Race/Ethnicity



Grade



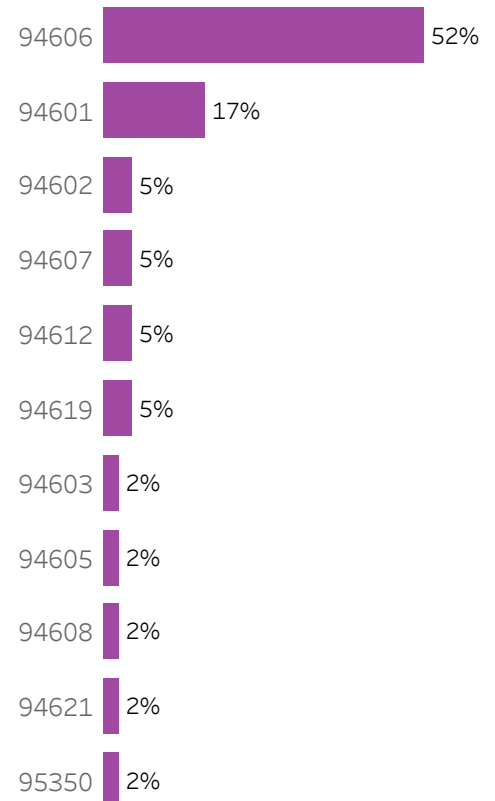
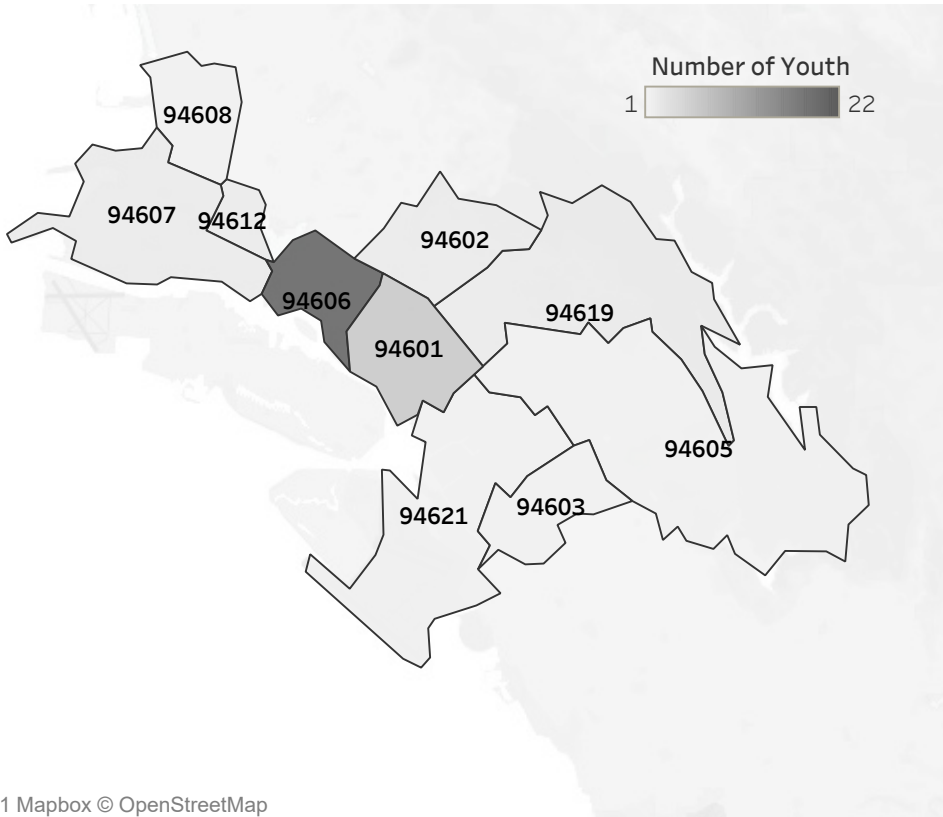
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

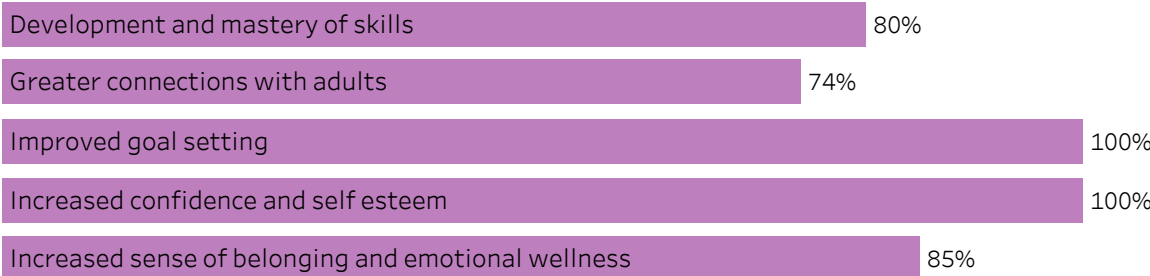


Youth Survey Results (Number of surveys collected: 23)

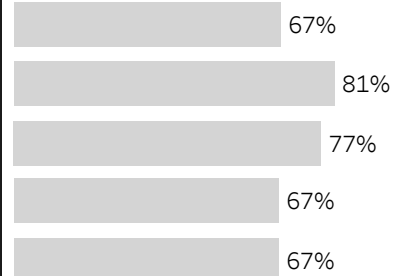
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



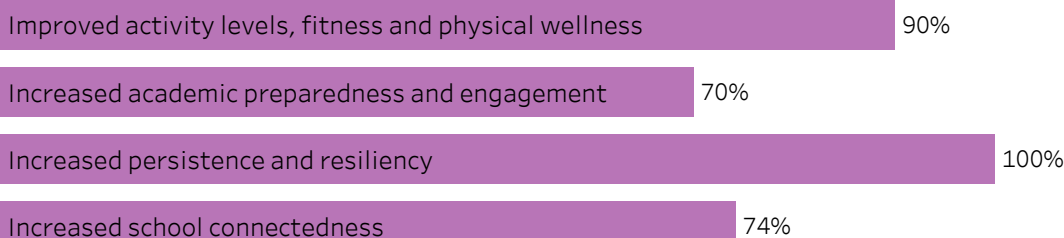
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	20%	60%	20%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	0%	20%	40%	40%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	60%	40%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	0%	9%	22%	35%	35%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	0%	20%	60%	20%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	80%	20%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	60%	40%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	40%	40%	20%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	0%	0%	80%	20%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	0%	0%	20%	60%	20%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	0%	0%	60%	40%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	20%	60%	20%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	0%	14%	73%	14%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	5%	5%	59%	32%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 23)

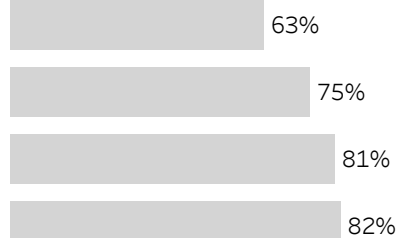
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	80%	20%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	0%	0%	20%	40%	40%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	30%	65%	4%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	5%	10%	19%	48%	19%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	4%	22%	48%	26%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	60%	40%	1%	3%	15%	59%	22%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	20%	60%	20%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	4%	0%	22%	52%	22%	1%	4%	13%	44%	39%



Program **Laurel Elementary**

**End-of-Year Profile
FY2020-2021**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$92,150

Safe Passages (SP) proposes to implement the Laurel After School Program (LASP) whose purpose is to accelerate student learning; support social-emotional learning; and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. LASP will be implemented with 110 students, Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. to 6:00 p.m. and Fridays from 1:10 to 6:00 p.m. and will occur at Laurel. It will offer academic support, enrichment, youth development /leadership, recreation/fitness, and family engagement and support.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **109**

Program Achievements: How well did we do it?

Strategy Average
(Elementary
School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		99%	99%
---	--	------------	-----

Percent of Youth in Agreement

Strategy
(Elementary School
Programs)

I feel safe in this program.		91%	87%
------------------------------	--	------------	-----

There is an adult at this program who cares about me.		93%	82%
---	--	------------	-----

I am interested in what we do at this program.		88%	79%
--	--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School
Programs)

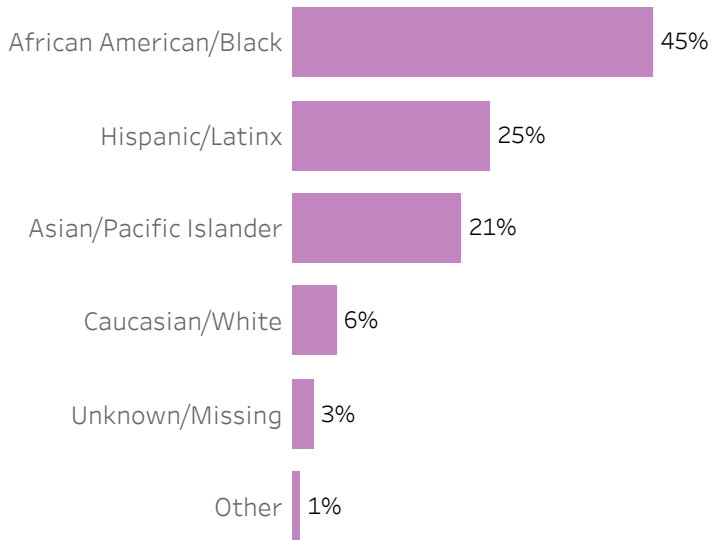
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		89%	79%
---	--	------------	-----

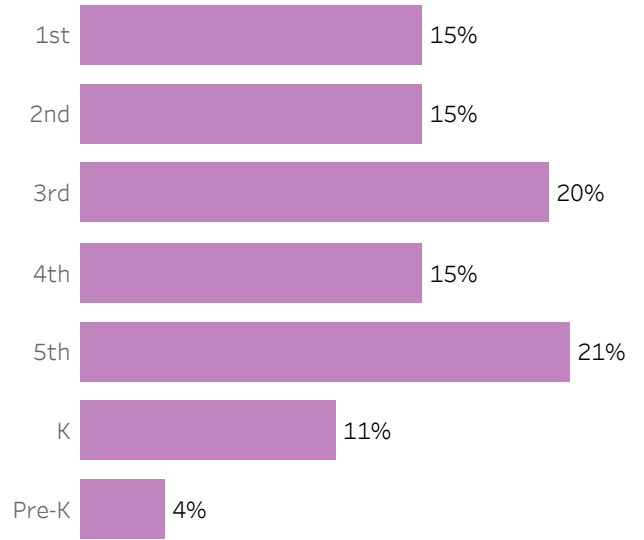
This program helps me feel more motivated to learn in school.		84%	76%
---	--	------------	-----

Youth Demographics Total Enrollment: 109

Race/Ethnicity



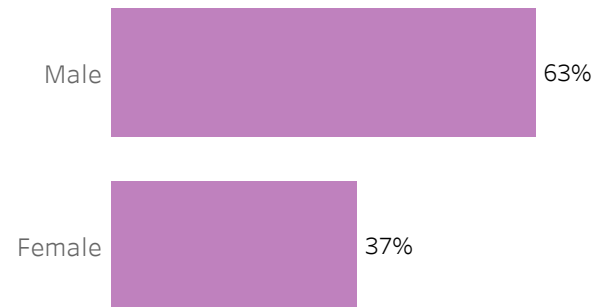
Grade



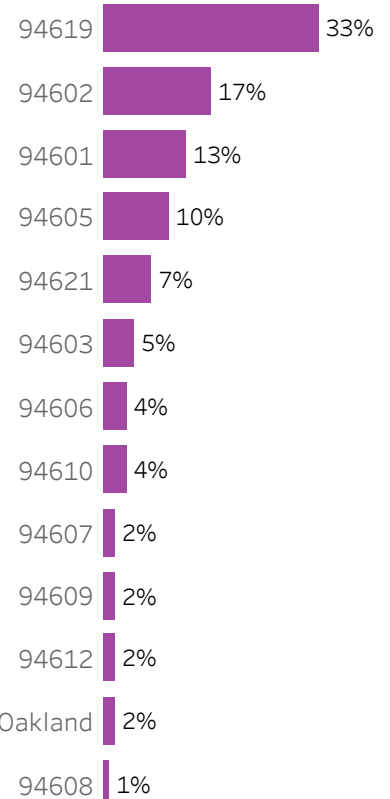
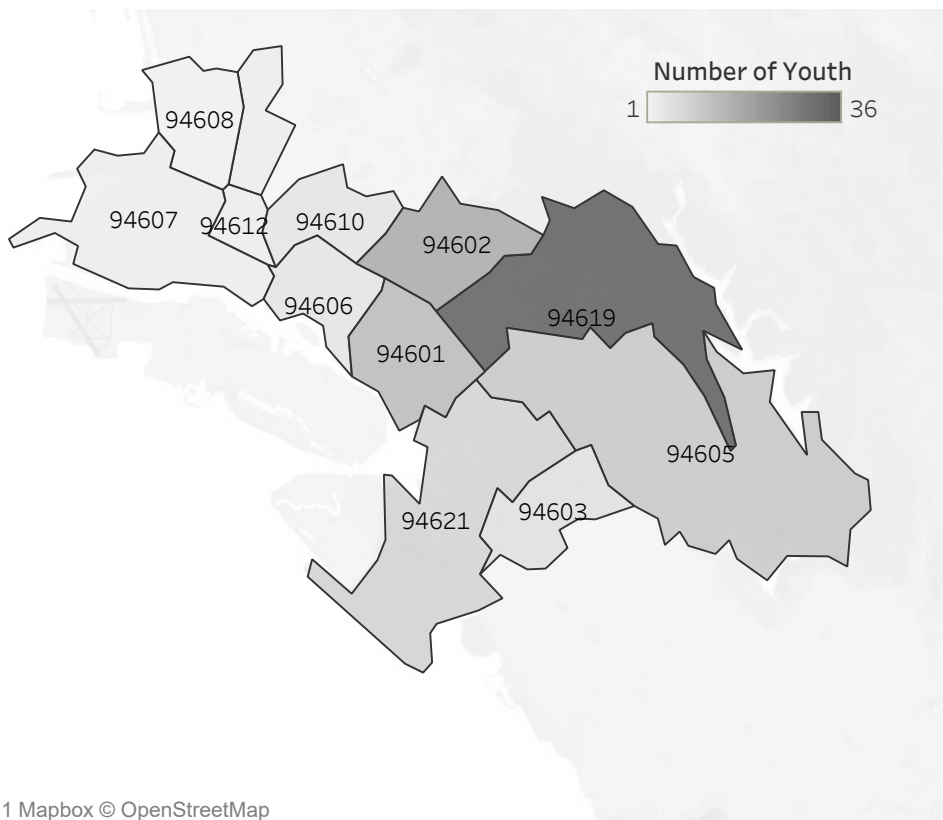
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 60)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	67%	33%	0%	0%					
	This program helps me to learn how to be healthy.	0%	67%	0%	33%	0%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	2%	5%	8%	53%	32%					
	I learned how to do things in this program that help with my school work.	2%	2%	7%	48%	41%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	2%	4%	11%	53%	31%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	33%	33%	33%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	33%	0%	33%	33%					
	This program helps me to feel like a part of my school.	2%	0%	9%	43%	46%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	2%	5%	38%	55%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	2%	3%	7%	49%	39%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	4%	5%	38%	54%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 60)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	32%
More independent activities I can do away from the screen	25%
More small group activities	25%
More one-on-one tutoring or help with assignments	25%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	17%



Program Lazear Charter Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$96,999

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Lazear Charter Academy is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Lazear Charter Academy will serve 45 youth who participate in distance learning. This program will operate 177 days a year, 3 hours each day, and provide no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 85

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	142%	99%
---	------	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.	81%	87%
------------------------------	-----	-----

There is an adult at this program who cares about me.	93%	82%
---	-----	-----

I am interested in what we do at this program.	77%	79%
--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

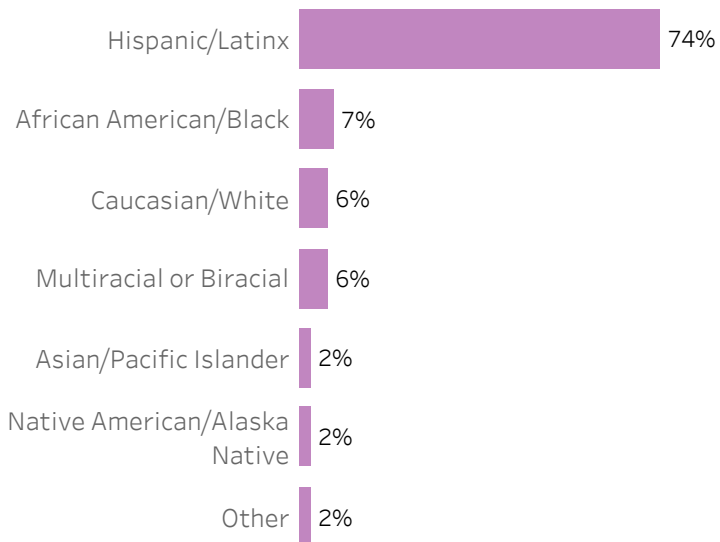
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	91%	76%
---	-----	-----

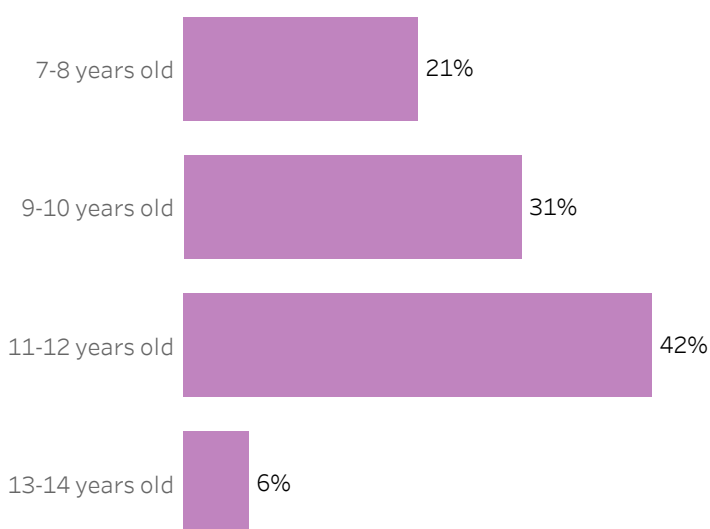
This program helps me feel more motivated to learn in school.	81%	79%
---	-----	-----

Youth Demographics Total Enrollment: 85

Race/Ethnicity



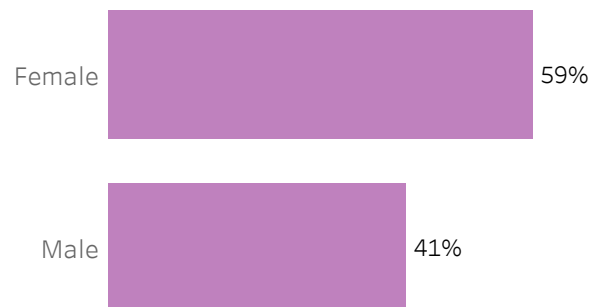
Grade



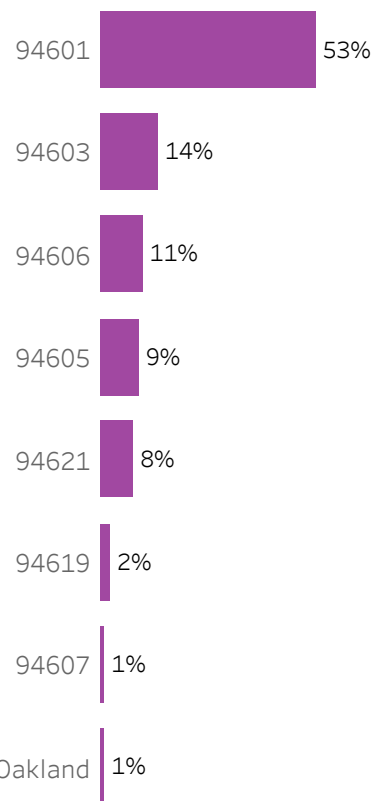
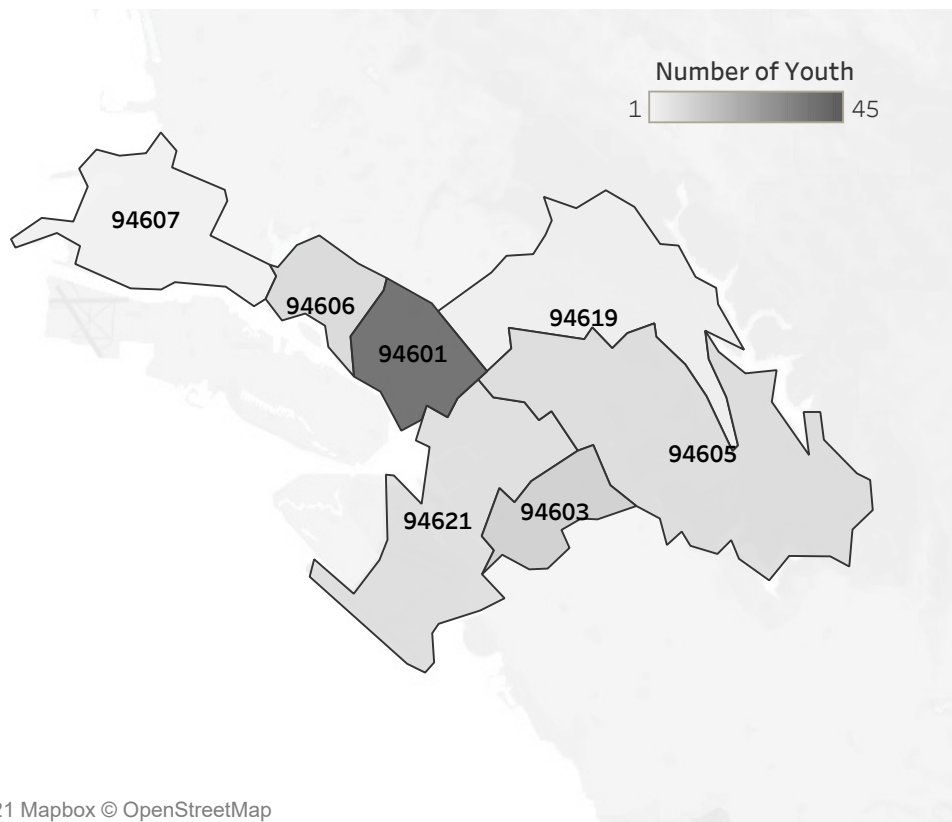
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

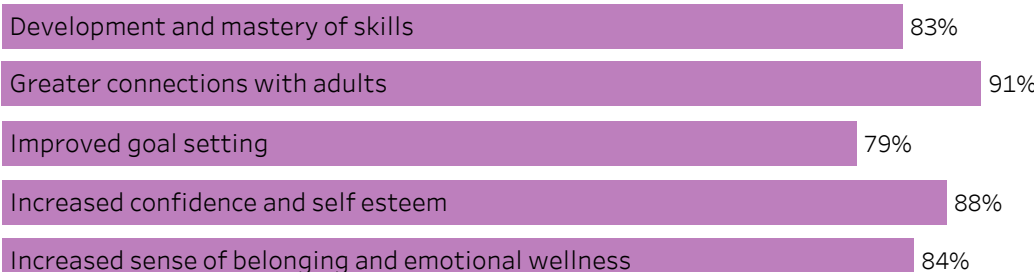


Youth Survey Results (Number of surveys collected: 44)

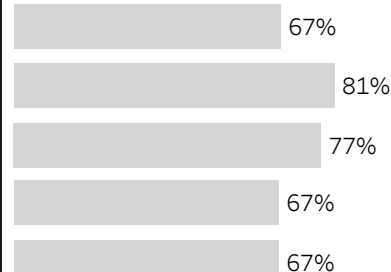
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores

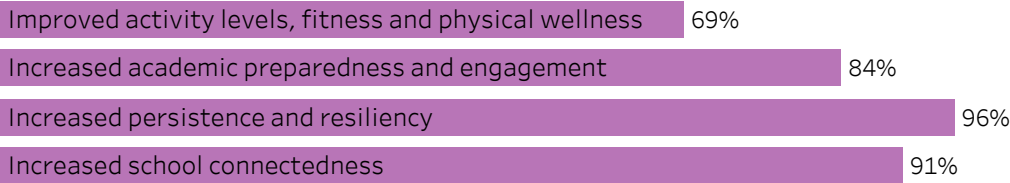


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	4%	8%	67%	21%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	4%	17%	50%	29%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	4%	63%	33%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	0%	0%	7%	42%	51%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	8%	8%	67%	17%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	17%	71%	8%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	13%	50%	38%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	8%	54%	38%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	4%	0%	50%	46%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	0%	4%	17%	46%	33%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	0%	29%	42%	29%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	4%	21%	50%	25%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	9%	14%	45%	32%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	2%	16%	30%	51%	1%	2%	10%	40%	47%

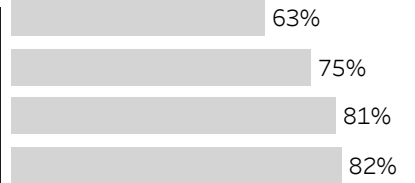
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	4%	21%	46%	29%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	0%	0%	38%	42%	21%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	2%	5%	12%	50%	31%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	2%	0%	7%	53%	37%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	5%	14%	49%	33%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	4%	0%	58%	38%	1%	3%	15%	59%	22%
	This program helps me feel happy to be at this school.	0%	4%	4%	58%	33%	2%	6%	24%	46%	22%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	7%	53%	40%	1%	4%	13%	44%	39%

What would help make distance learning easier?

More games and fun activities	57%
More time to connect with people my age	32%
More independent activities I can do away from the screen	30%
More small group activities	30%
More one-on-one tutoring or help with assignments	23%
More one-on-one conversations with staff about how I am feeling	20%
More help logging onto Zoom or Google Classrooms	7%



Program Learning Without Limits

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$92,150

Oakland Leaf After-School Program at Learning Without Limits (LWL) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through June, for 177 days. The program serves 84 students daily. The after-school community reflects the demographics of the school: 9% students of color, 88.7% FRL and 39% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

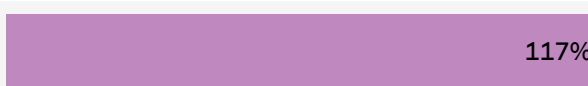
Number of Youth Served: 98

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



117%

99%

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.



94%

87%

There is an adult at this program who cares about me.



91%

82%

I am interested in what we do at this program.



74%

79%

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



71%

79%

This program helps me feel more motivated to learn in school.

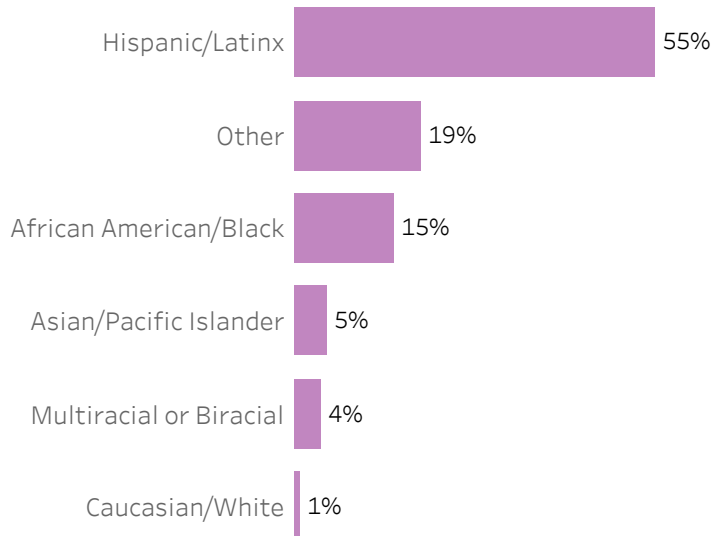


89%

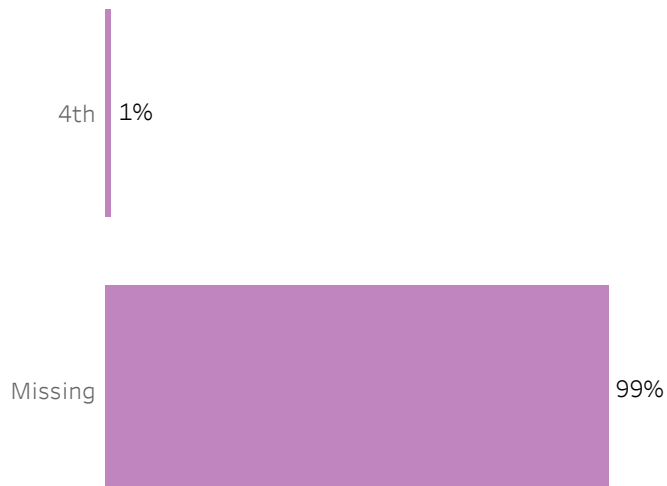
76%

Youth Demographics Total Enrollment: 98

Race/Ethnicity



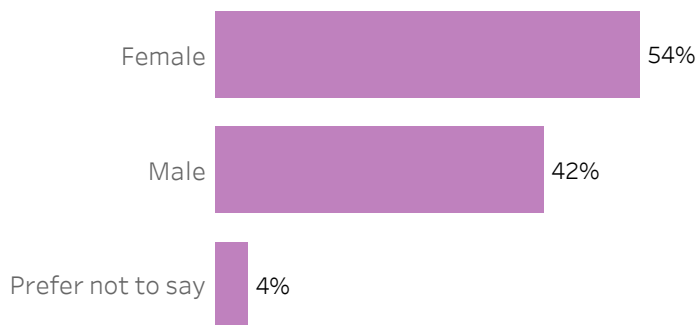
Grade



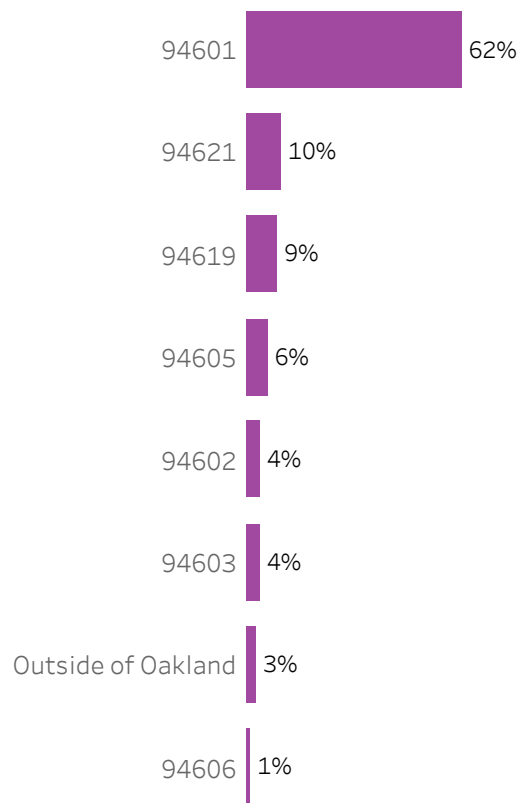
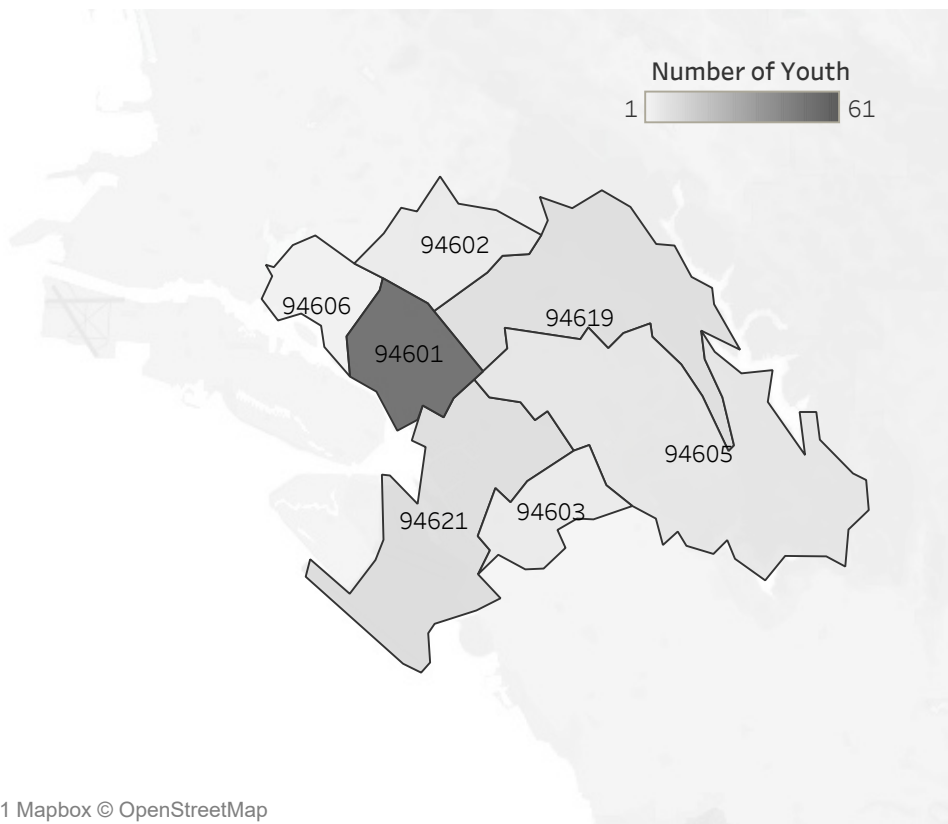
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 35)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	100%	0%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	100%	0%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	3%	20%	57%	20%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	3%	9%	17%	43%	29%					
	This program helps me feel more motivated to learn in school.	0%	0%	11%	54%	34%					
Increased persistence and resiliency	This program helps me feel more motivated to learn in school.	0%	0%	11%	54%	34%	2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	0%	60%	40%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	9%	31%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	11%	0%	14%	43%	31%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	6%	37%	57%					

Youth Survey Results (Number of surveys collected: 35)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	63%
More time to connect with people my age	54%
More independent activities I can do away from the screen	17%
More small group activities	29%
More one-on-one tutoring or help with assignments	11%
More one-on-one conversations with staff about how I am feeling	9%
More help logging onto Zoom or Google Classrooms	20%



Program LIFE Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with the OUSD and Life Academy to provide a comprehensive, site-based afterschool program (ASP) to 140 unduplicated, primarily low-income students of color, grades 6-8. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **182**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average
 (Middle School Programs)

Progress towards projected number of youth served		91%	114%
---	--	------------	------

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.		85%	87%
------------------------------	--	------------	-----

There is an adult at this program who cares about me.		62%	79%
---	--	------------	-----

I am interested in what we do at this program.		54%	75%
--	--	------------	-----

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

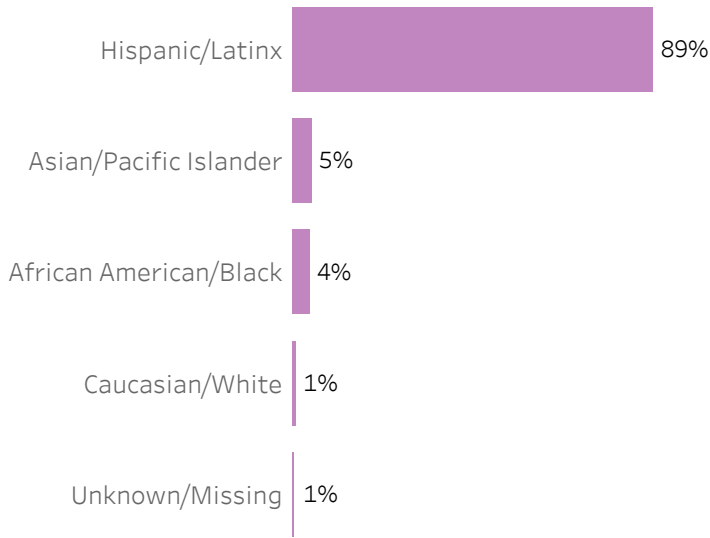
Strategy
 (Middle School Programs)

I learned how to do things in this program that help with my school work.		47%	74%
---	---	------------	-----

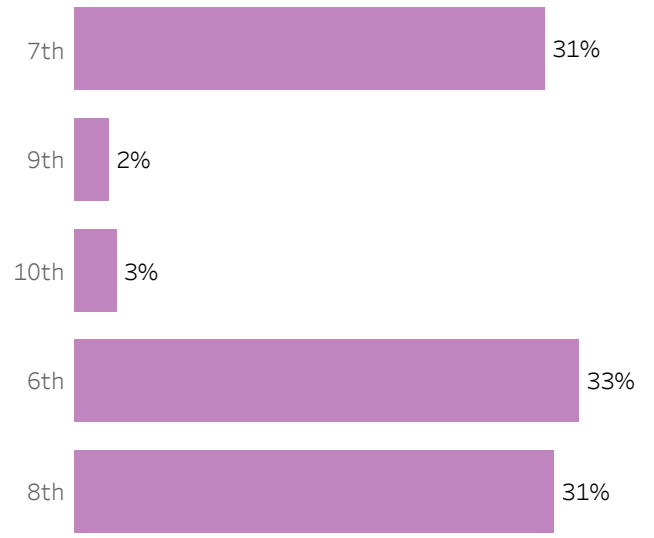
This program helps me feel more motivated to learn in school.		51%	76%
---	--	------------	-----

Youth Demographics Total Enrollment: 182

Race/Ethnicity



Grade



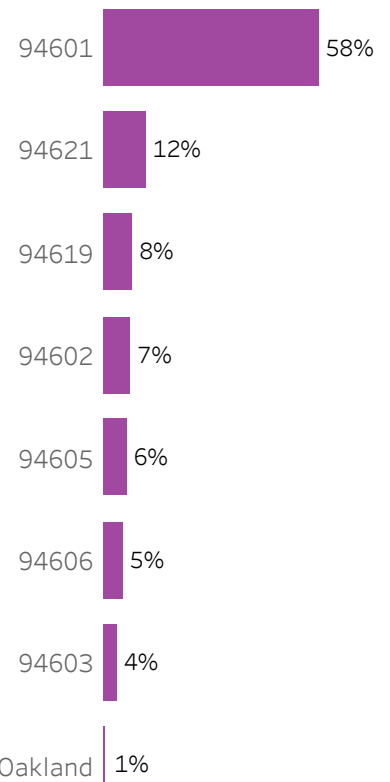
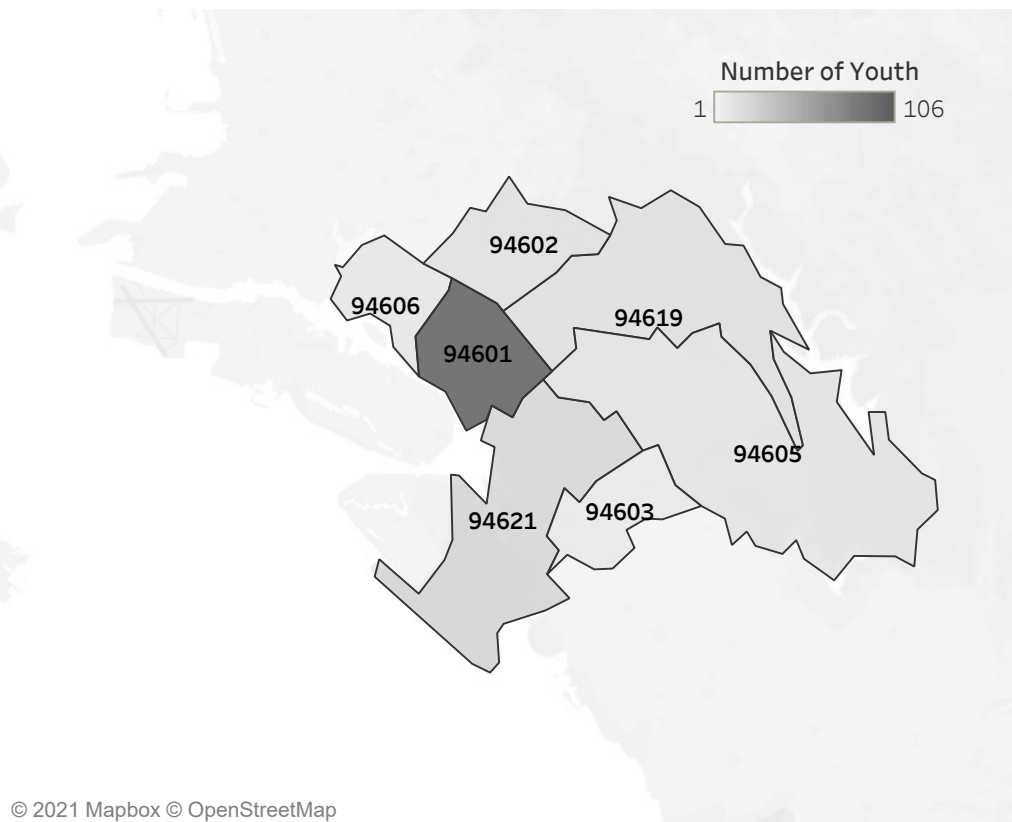
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

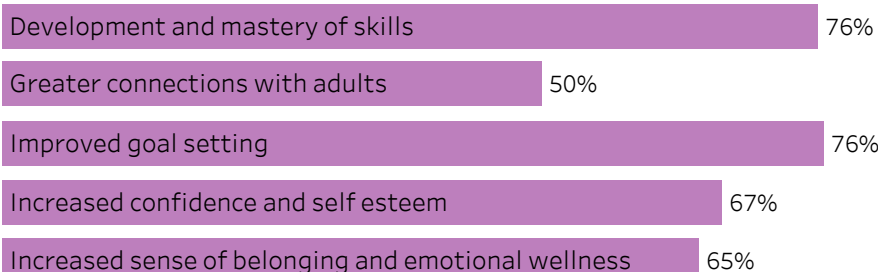


Youth Survey Results (Number of surveys collected: 48)

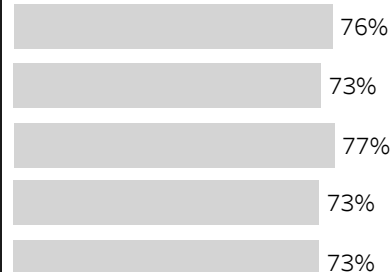
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

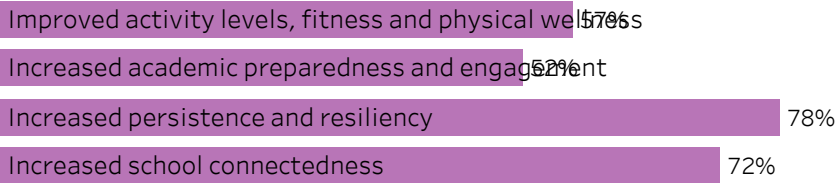


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	5%	14%	61%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	2%	4%	22%	57%	15%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	2%	23%	55%	19%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	4%	2%	32%	47%	15%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	8%	8%	69%	13%	2%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	4%	17%	63%	13%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	6%	27%	60%	6%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	5%	30%	52%	11%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	18%	52%	30%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	2%	4%	20%	48%	26%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	4%	9%	41%	41%	4%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	2%	4%	36%	43%	15%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	2%	11%	33%	43%	11%	2%	6%	18%	51%	24%
	I feel safe in this program.	2%	2%	11%	65%	20%	1%	1%	11%	52%	35%

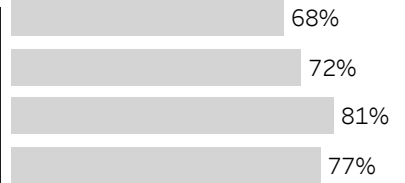
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	7%	30%	48%	15%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	2%	6%	38%	43%	11%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	4%	13%	23%	40%	19%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	6%	13%	34%	38%	9%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	4%	6%	38%	43%	9%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	2%	2%	17%	65%	13%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	2%	2%	19%	53%	23%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	4%	6%	21%	60%	9%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	71%
More time to connect with people my age	25%
More independent activities I can do away from the screen	38%
More small group activities	27%
More one-on-one tutoring or help with assignments	13%
More one-on-one conversations with staff about how I am feeling	8%
More help logging onto Zoom or Google Classrooms	10%



Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$106,700

The Safe Harbor Program (SHP) at the Lighthouse Community Charter School will offer over 80,000 service hours to 180 unduplicated K-8 students, ages 5-14, and their families through a comprehensive, school-based after-school program offered free of charge in East Oakland. In alignment with the school’s mission to prepare students for college and a career of choice, the program was developed in partnership by school administration and after school staff with student input and is squarely aimed at optimizing students’ academic, social, emotional and physical growth and health.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **331**

Program Achievements: How well did we do it?

Strategy Average
(Elementary
School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	184%	99%
---	-------------	-----

Percent of Youth in Agreement

Strategy
(Elementary School
Programs)

I feel safe in this program.	73%	87%
------------------------------	------------	-----

There is an adult at this program who cares about me.	68%	82%
---	------------	-----

I am interested in what we do at this program.	61%	79%
--	------------	-----

Participant Outcomes: Is anyone better off?

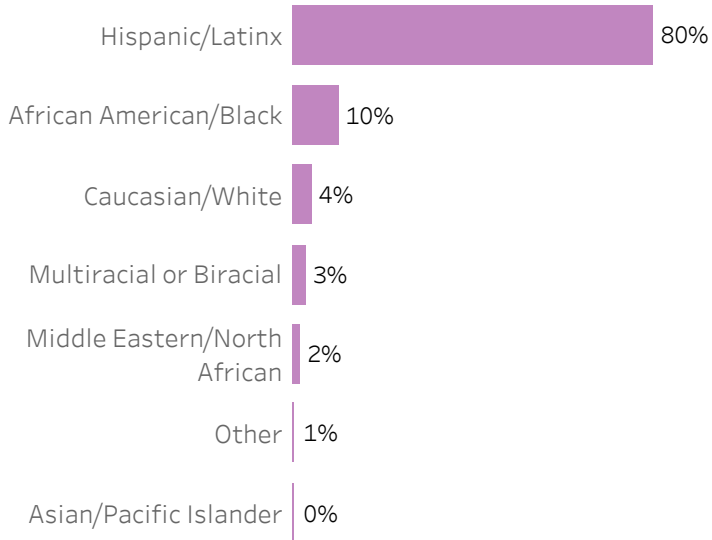
Strategy
(Elementary School
Programs)

I learned how to do things in this program that help with my school work.	69%	76%
---	------------	-----

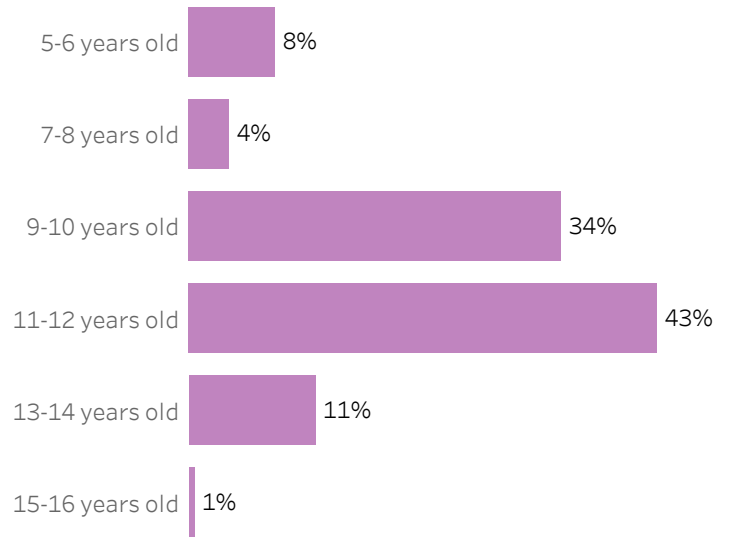
This program helps me feel more motivated to learn in school.	53%	79%
---	------------	-----

Youth Demographics Total Enrollment: 331

Race/Ethnicity



Grade



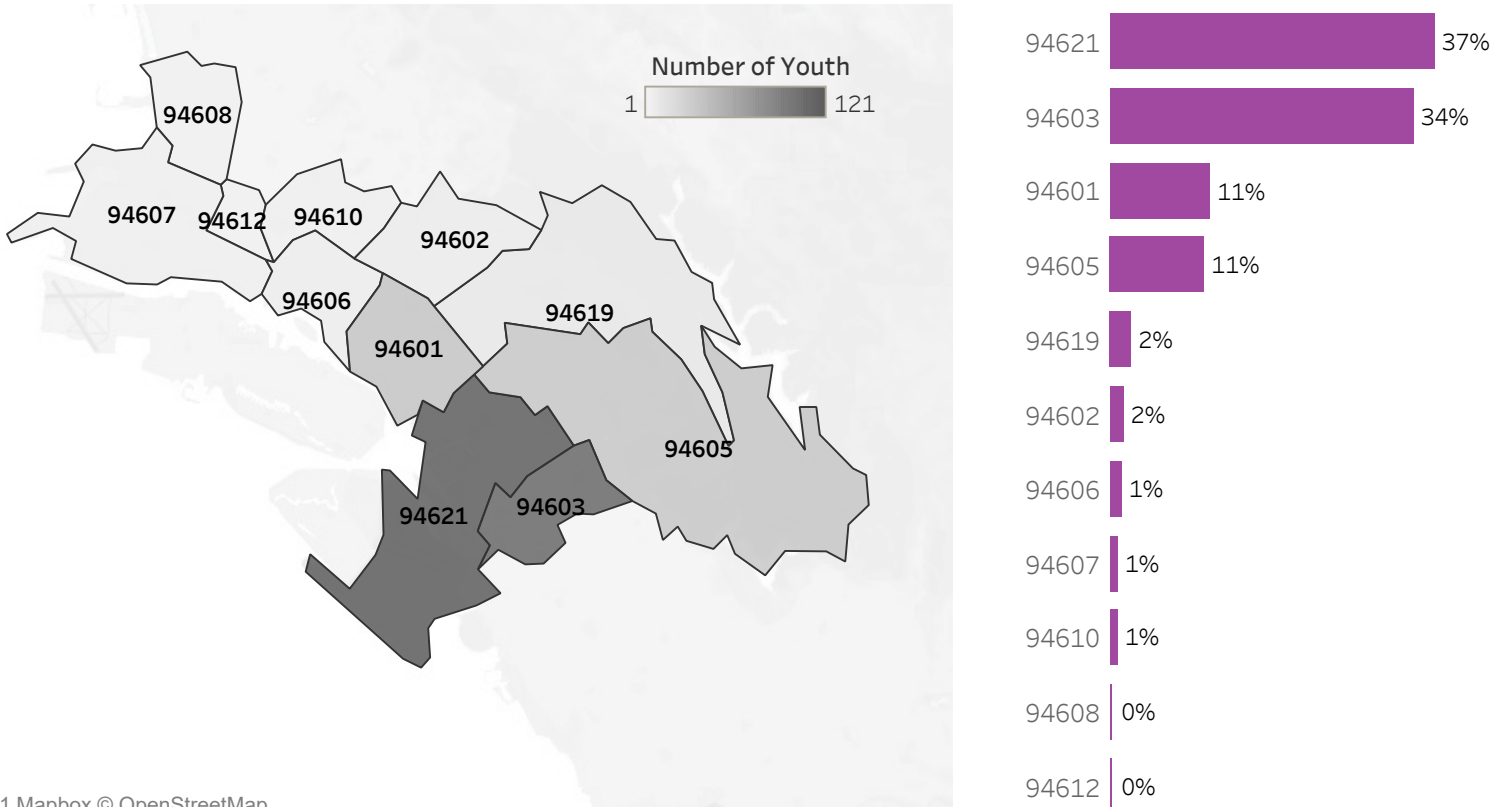
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

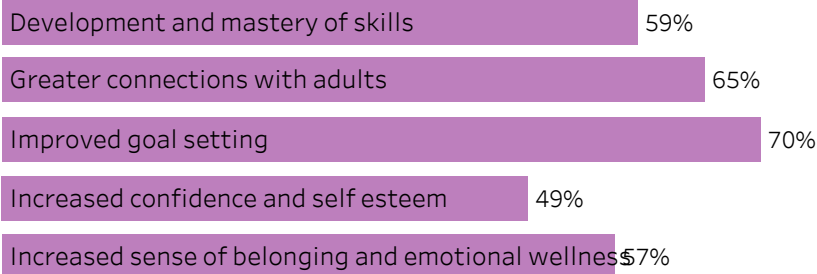


Youth Survey Results (Number of surveys collected: 205)

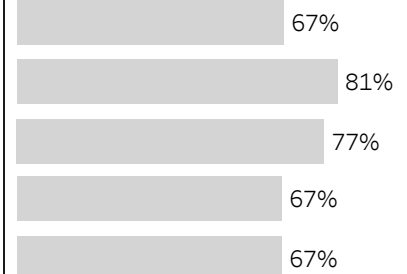
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores

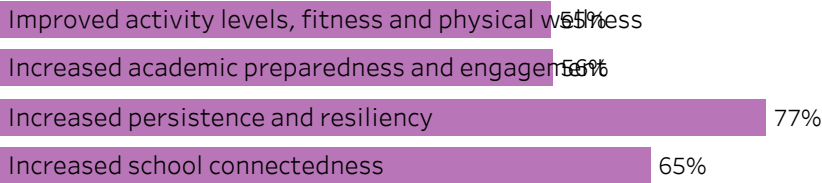


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	5%	28%	52%	12%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	4%	8%	33%	39%	16%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	4%	20%	53%	20%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	4%	1%	27%	48%	20%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	5%	12%	52%	24%	6%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	5%	23%	55%	15%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	3%	8%	41%	39%	10%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	6%	39%	44%	9%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	1%	4%	24%	54%	18%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	3%	3%	24%	52%	18%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	3%	13%	51%	24%	9%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	9%	38%	36%	13%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	5%	7%	28%	45%	16%	2%	4%	16%	48%	30%
	I feel safe in this program.	3%	5%	20%	48%	25%	1%	2%	10%	40%	47%

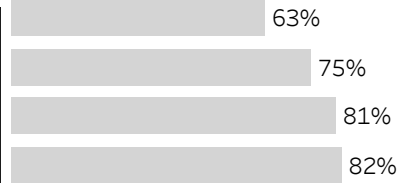
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	4%	9%	31%	43%	13%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	4%	7%	35%	40%	14%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	12%	39%	33%	14%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	3%	4%	24%	47%	22%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	5%	10%	31%	36%	17%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	2%	3%	19%	60%	17%	1%	3%	15%	59%	22%
Increased school connectedness	This program helps me feel happy to be at this school.	3%	11%	29%	47%	11%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	3%	7%	23%	47%	20%	1%	4%	13%	44%	39%

What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	33%
More independent activities I can do away from the screen	40%
More small group activities	35%
More one-on-one tutoring or help with assignments	26%
More one-on-one conversations with staff about how I am feeling	12%
More help logging onto Zoom or Google Classrooms	12%



Program Lincoln Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Lincoln Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Lincoln Elementary School serves 75 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **83**

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		104%	99%
---	--	-------------	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		89%	87%
------------------------------	--	------------	-----

There is an adult at this program who cares about me.		61%	82%
---	--	------------	-----

I am interested in what we do at this program.		80%	79%
--	--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

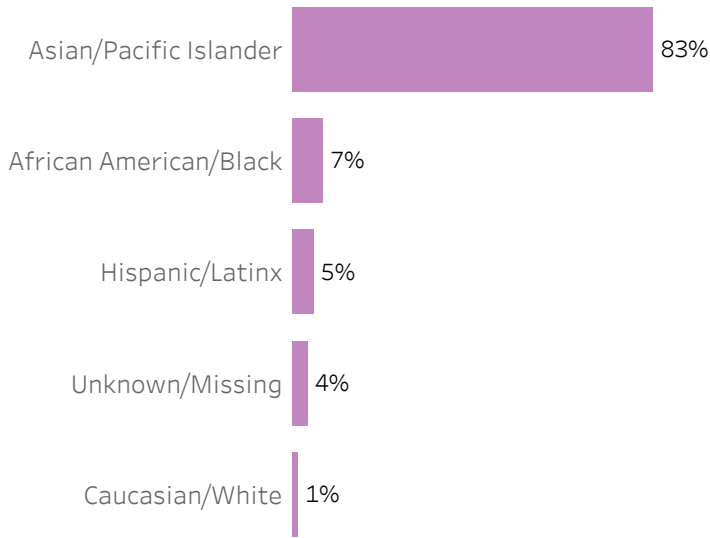
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		71%	79%
---	--	------------	-----

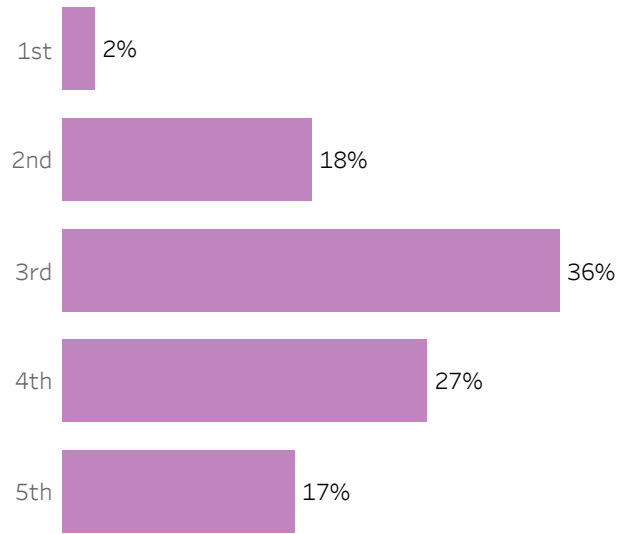
This program helps me feel more motivated to learn in school.		71%	76%
---	--	------------	-----

Youth Demographics Total Enrollment: 83

Race/Ethnicity



Grade



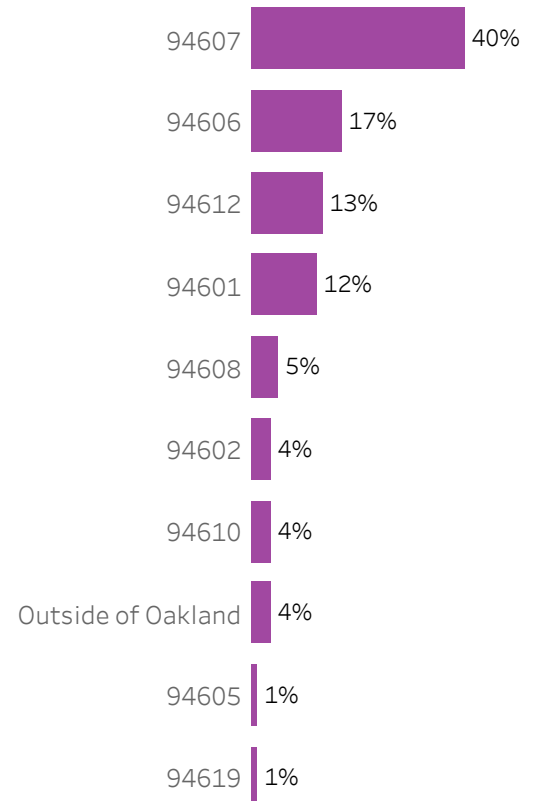
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 36)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	6%	34%	40%	20%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	3%	26%	44%	26%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	6%	23%	46%	26%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	3%	14%	54%	29%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	39%	33%	28%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	3%	17%	57%	23%	2%	4%	16%	48%	30%
	I feel safe in this program.	3%	0%	8%	58%	31%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 36)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	64%
More time to connect with people my age	58%
More independent activities I can do away from the screen	50%
More small group activities	42%
More one-on-one tutoring or help with assignments	33%
More one-on-one conversations with staff about how I am feeling	19%
More help logging onto Zoom or Google Classrooms	22%



Program Madison Park Academy 6-12

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Madison Park Academy 6-12 (MPA 6-12) to provide comprehensive, site-based afterschool program (ASP) services to 128 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 38

Program Achievements: How well did we do it?

Strategy Average
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  30%

114%

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.  81%

87%

There is an adult at this program who cares about me.  75%

79%


I am interested in what we do at this program.  75%

75%

Participant Outcomes: Is anyone better off?

Strategy
 (Middle School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  75%

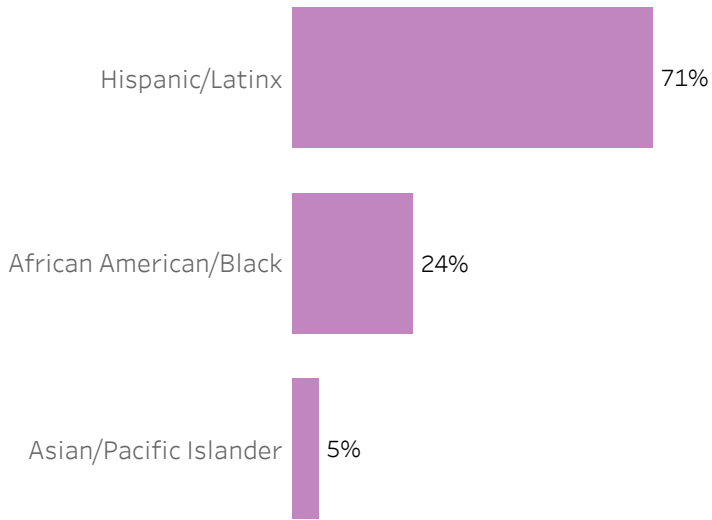
74%

This program helps me feel more motivated to learn in school.  72%

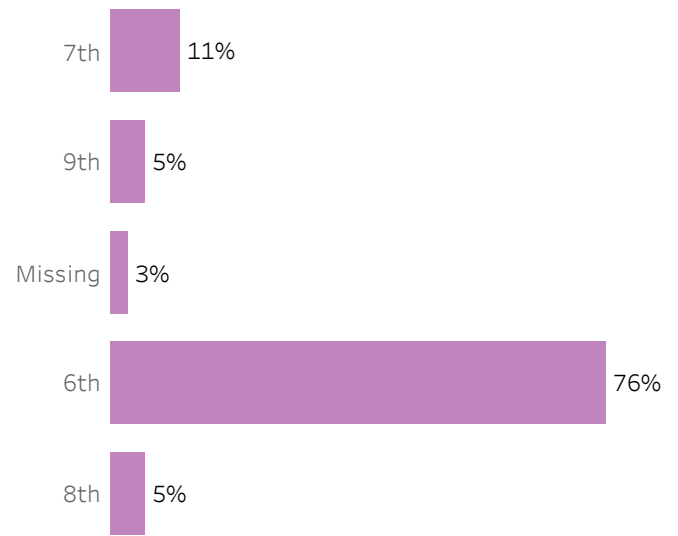
76%

Youth Demographics Total Enrollment: 38

Race/Ethnicity



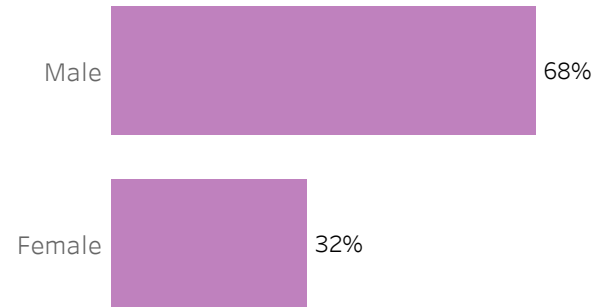
Grade



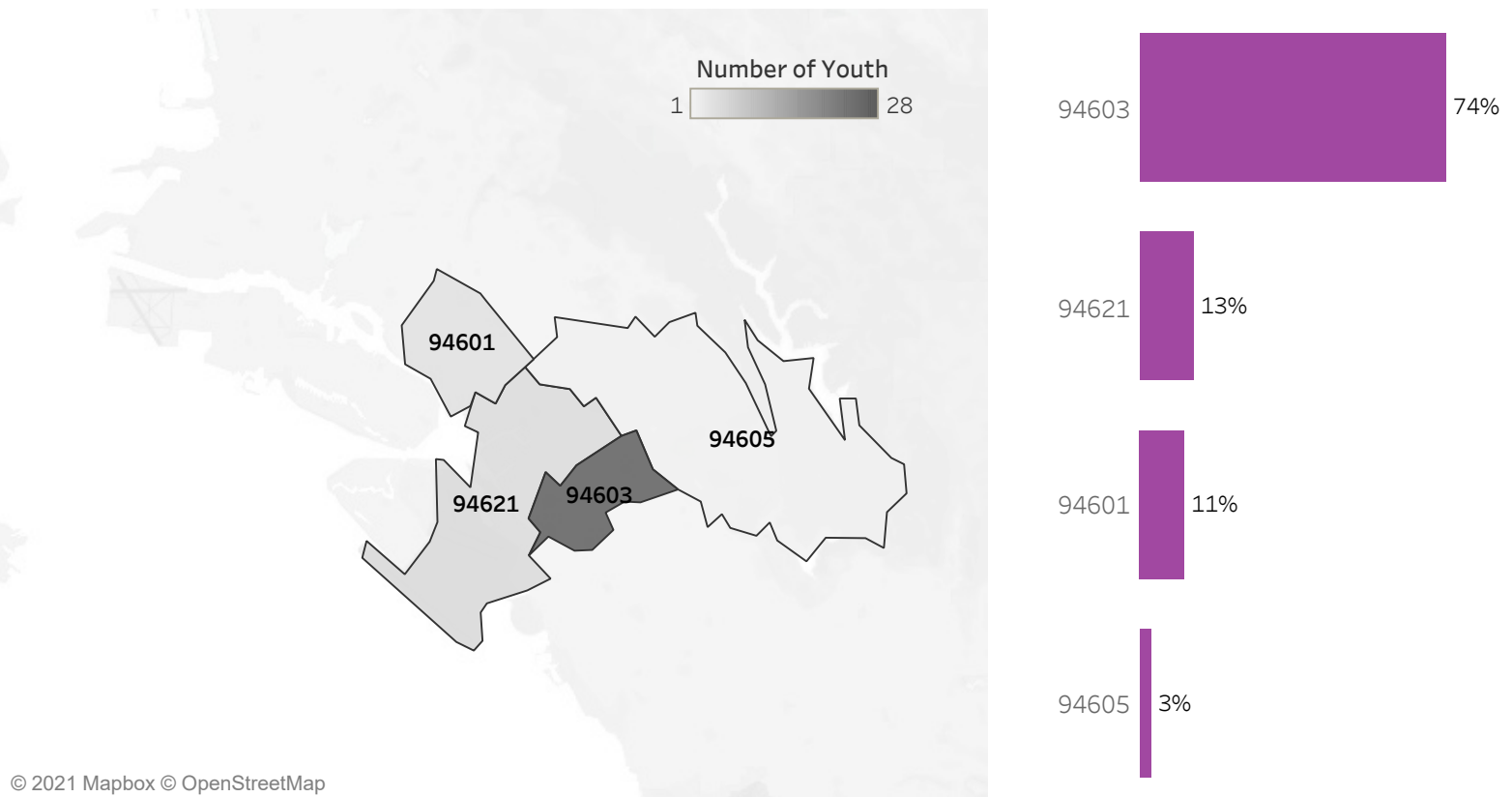
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 33)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores

Development and mastery of skills	74%
Greater connections with adults	73%
Improved goal setting	81%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	70%

Strategy-Level Scores

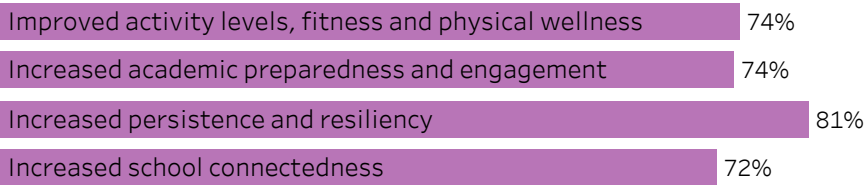
	76%
	73%
	77%
	73%
	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	7%	20%	50%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	3%	18%	52%	27%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	0%	6%	59%	31%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	25%	41%	34%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	3%	6%	38%	38%	16%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	19%	59%	22%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	3%	18%	58%	21%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	32%	52%	16%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	3%	13%	53%	30%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	3%	6%	16%	44%	31%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	6%	19%	19%	44%	13%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	12%	21%	36%	27%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	3%	3%	19%	47%	28%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	3%	16%	50%	31%	1%	1%	11%	52%	35%

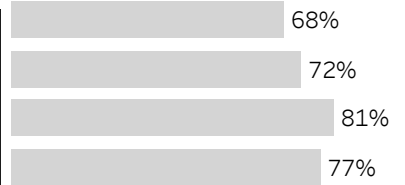
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	3%	3%	13%	47%	34%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	3%	3%	27%	48%	18%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	12%	12%	48%	24%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	3%	3%	19%	50%	25%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	6%	6%	16%	56%	16%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	19%	53%	28%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	3%	6%	16%	48%	26%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	3%	6%	19%	41%	31%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	36%
More independent activities I can do away from the screen	42%
More small group activities	15%
More one-on-one tutoring or help with assignments	27%
More one-on-one conversations with staff about how I am feeling	9%
More help logging onto Zoom or Google Classrooms	9%



Program Madison Park Academy TK-5

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Madison Park Academy TK-5 (MPA TK-5) to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 80

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		80%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		100%	87%
------------------------------	--	------	-----

There is an adult at this program who cares about me.		97%	82%
---	--	-----	-----

I am interested in what we do at this program.		100%	79%
--	--	------	-----

Participant Outcomes: Is anyone better off?

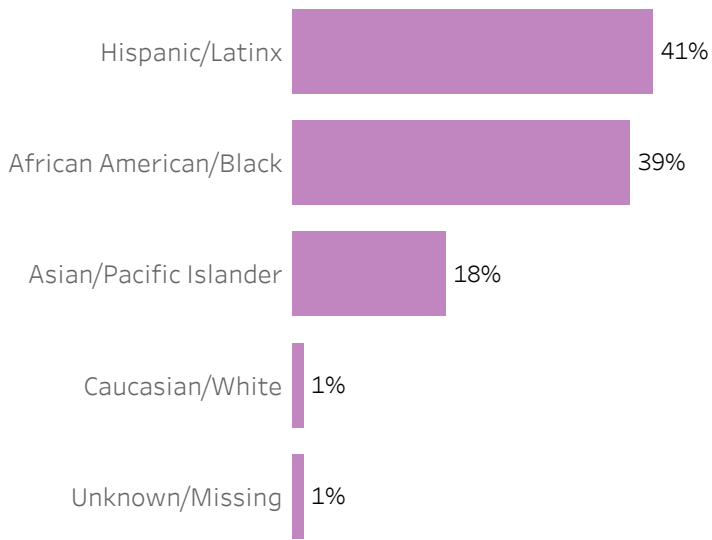
Strategy
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		94%	79%
---	--	-----	-----

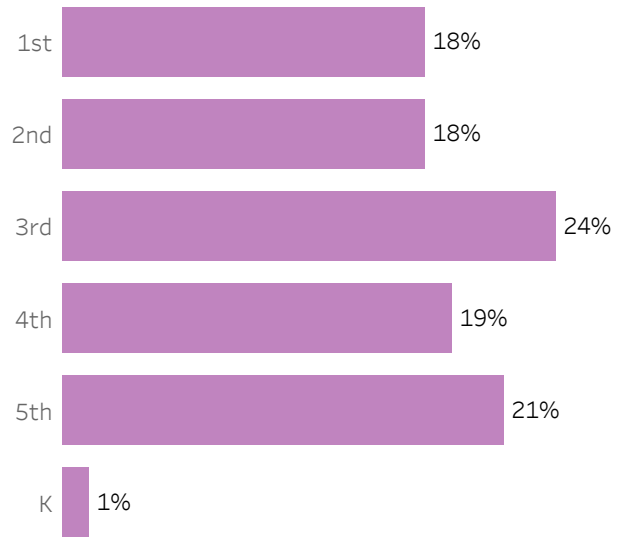
This program helps me feel more motivated to learn in school.		100%	76%
---	--	------	-----

Youth Demographics Total Enrollment: 80

Race/Ethnicity



Grade



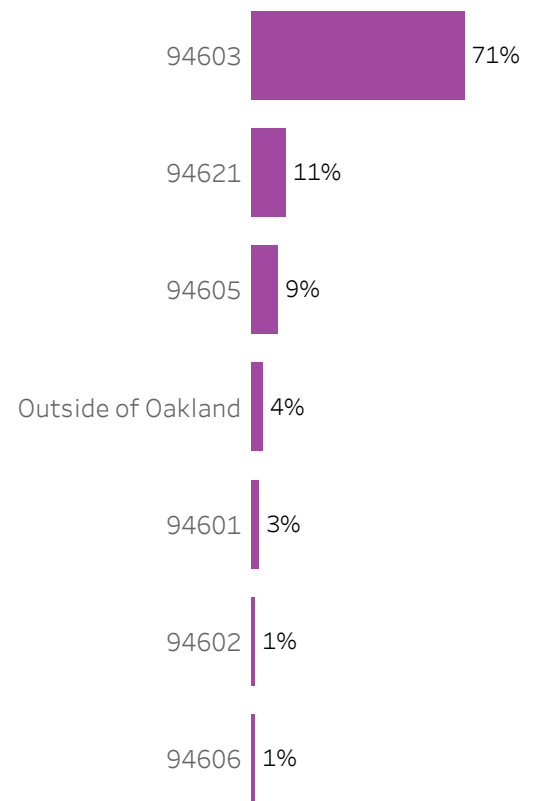
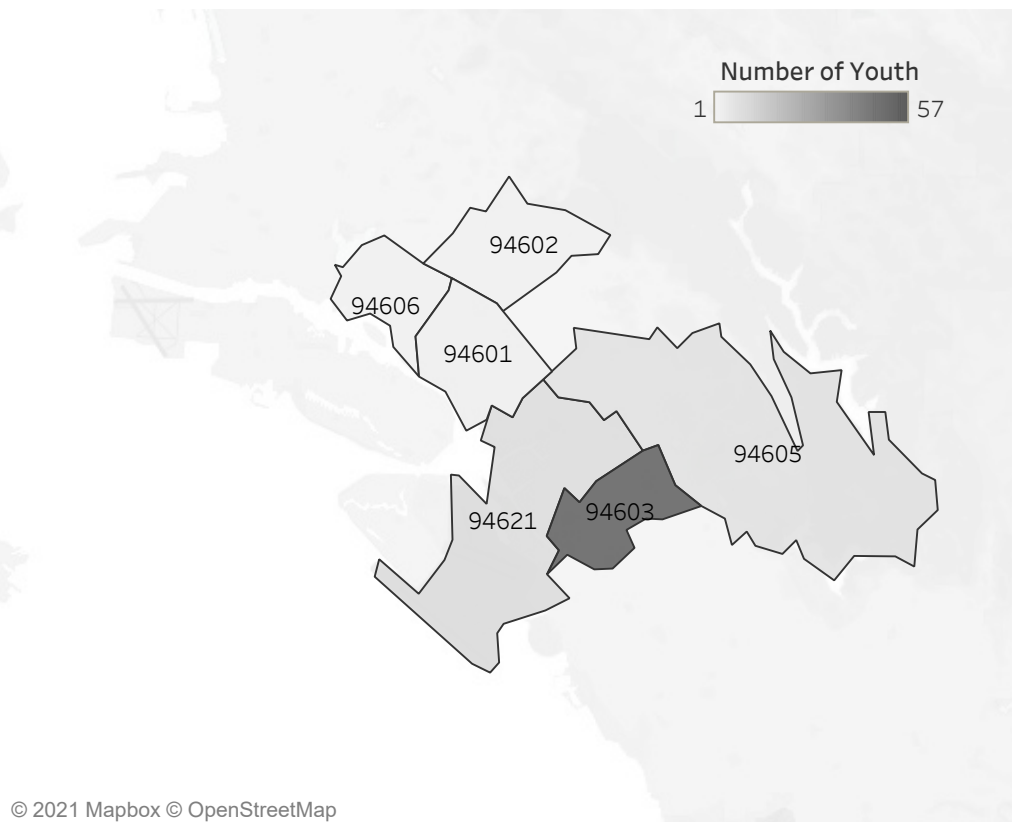
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 34)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	100%	0%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	0%	0%	6%	94%	0%					
	This program helps me feel more motivated to learn in school.	0%	0%	0%	100%	0%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	0%	100%	0%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	3%	97%	0%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	100%	0%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	100%	0%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 34)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	18%
More independent activities I can do away from the screen	3%
More small group activities	15%
More one-on-one tutoring or help with assignments	6%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	0%



Program Manzanita Community School

End-of-Year Profile
FY2020-2021

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$82,450

Expanded Learning @ Manzanita Community School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Manzanita Community School serves 40 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 48

Program Achievements: How well did we do it?

Strategy Average
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		96%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
(Elementary School Programs)

I feel safe in this program.		100%	87%
------------------------------	--	------	-----

There is an adult at this program who cares about me.		100%	82%
---	--	------	-----

I am interested in what we do at this program.		78%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
(Elementary School Programs)

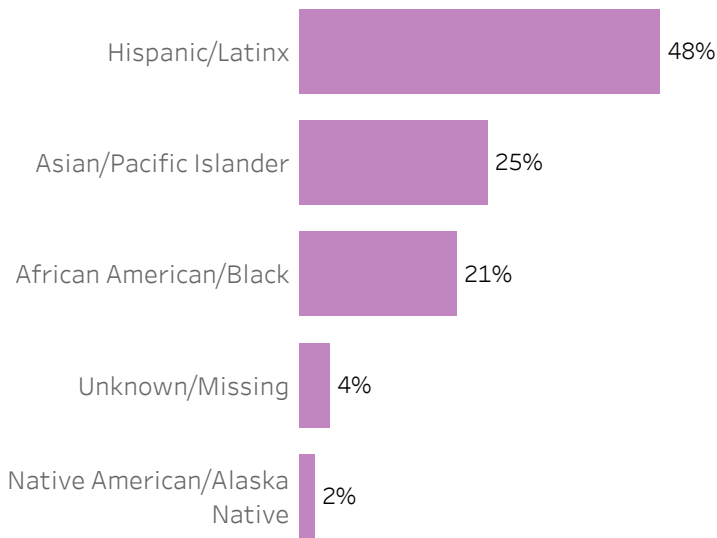
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		59%	79%
---	--	-----	-----

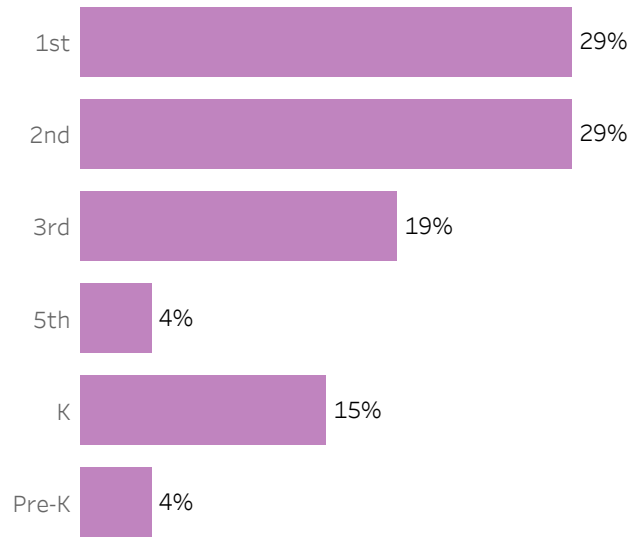
This program helps me feel more motivated to learn in school.		78%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 48

Race/Ethnicity



Grade



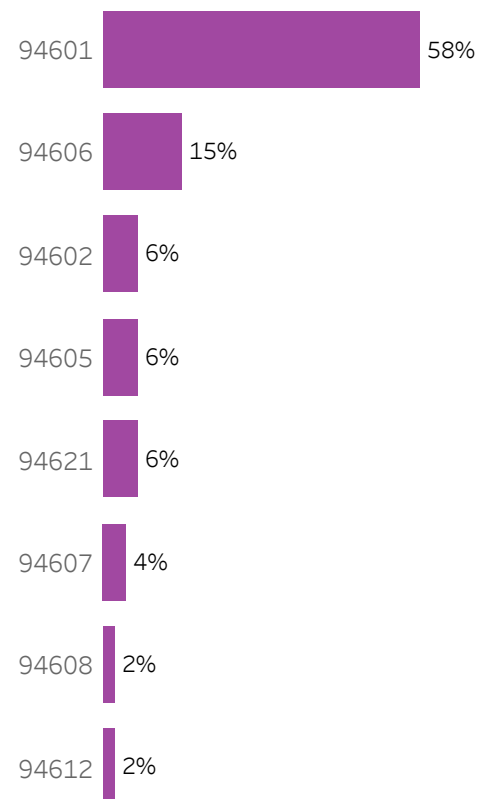
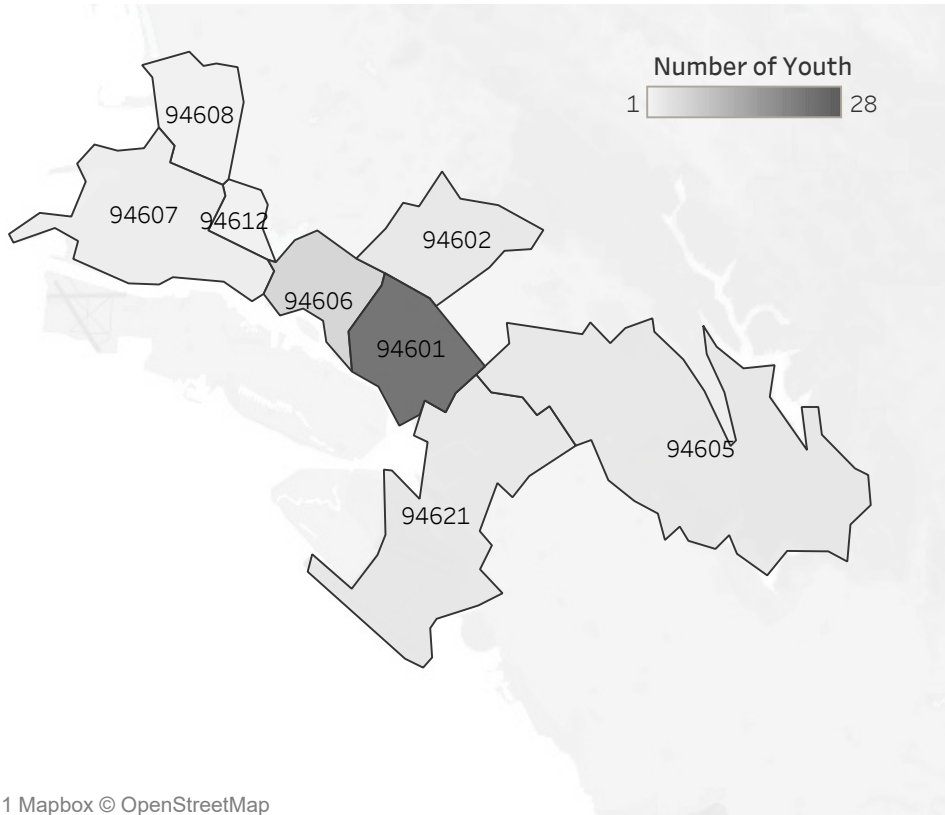
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 32)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	9%	31%	47%	13%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	3%	38%	50%	9%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	3%	19%	59%	19%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	9%	41%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	50%	50%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	22%	53%	25%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	50%	50%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 32)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	78%
More time to connect with people my age	72%
More independent activities I can do away from the screen	38%
More small group activities	56%
More one-on-one tutoring or help with assignments	44%
More one-on-one conversations with staff about how I am feeling	47%
More help logging onto Zoom or Google Classrooms	13%



Program Manzanita SEED

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Manzanita SEED is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Manzanita SEED School serves 50 elementary youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 38

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  63%


99%

Percent of Youth in Agreement


Strategy
 (Elementary School Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  89%

82%


I am interested in what we do at this program.  95%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  74%

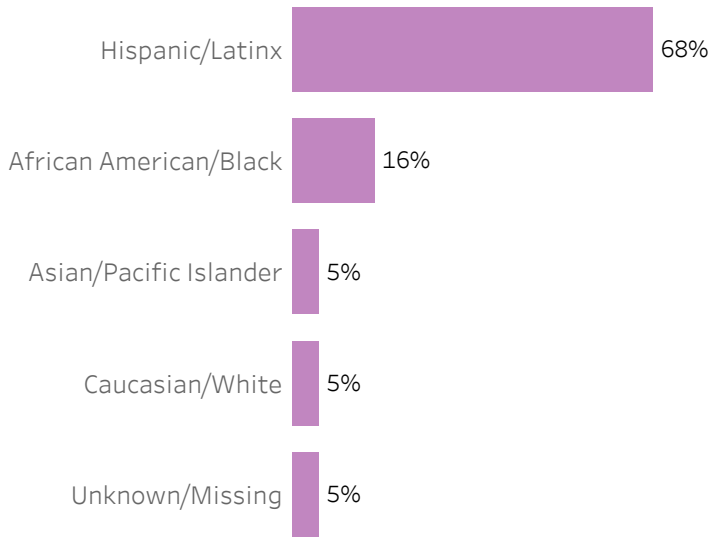
79%

This program helps me feel more motivated to learn in school.  94%

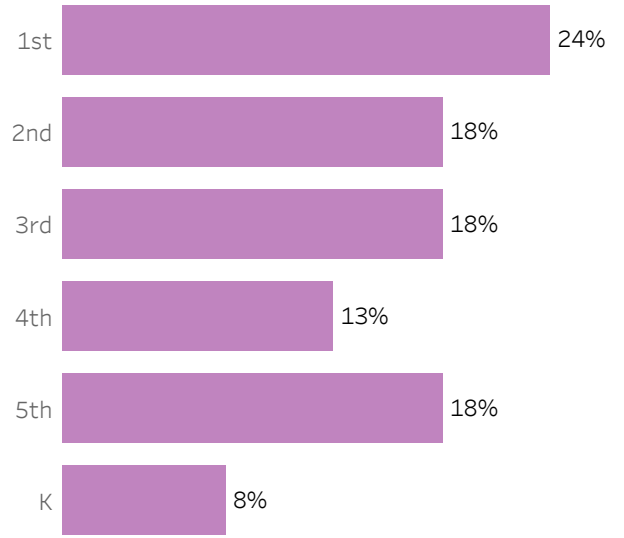
76%

Youth Demographics Total Enrollment: 38

Race/Ethnicity



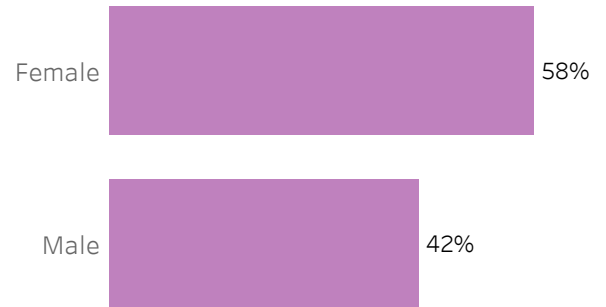
Grade



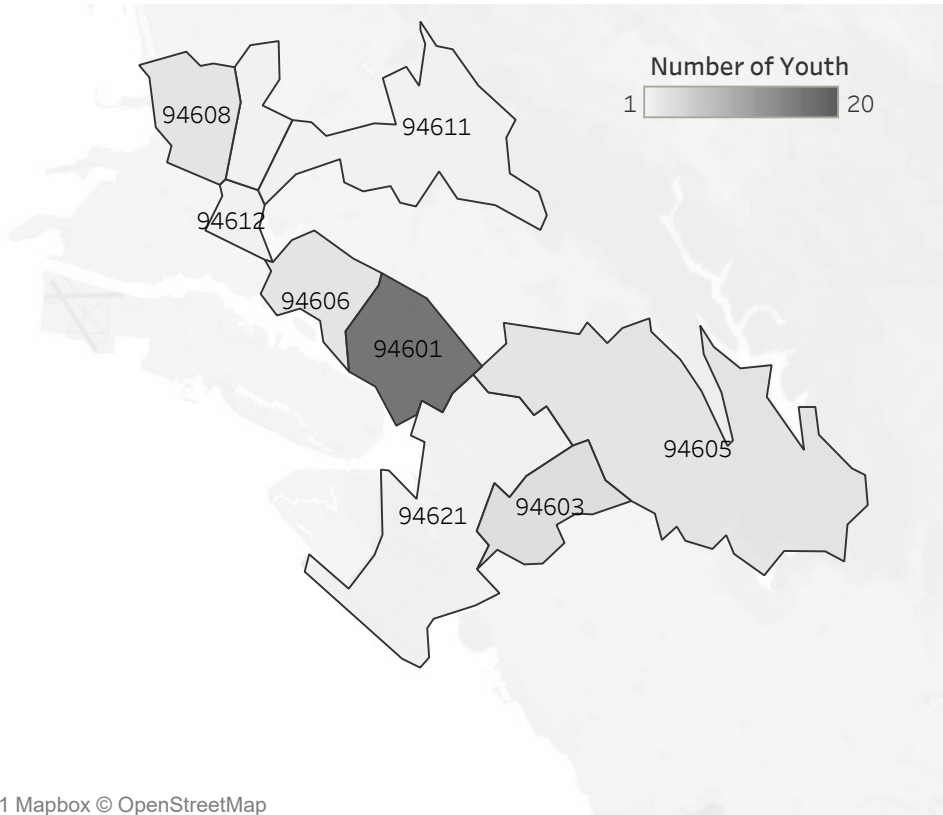
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 19)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	26%	37%	37%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	26%	47%	26%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	6%	72%	22%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	16%	42%	42%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	11%	58%	32%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	5%	63%	32%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	68%	32%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 19)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	37%
More time to connect with people my age	53%
More independent activities I can do away from the screen	26%
More small group activities	16%
More one-on-one tutoring or help with assignments	53%
More one-on-one conversations with staff about how I am feeling	26%
More help logging onto Zoom or Google Classrooms	26%



Program Markham Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Markham Elementary to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 68

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		59%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.		80%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		63%	82%
---	--	-----	-----

I am interested in what we do at this program.		57%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

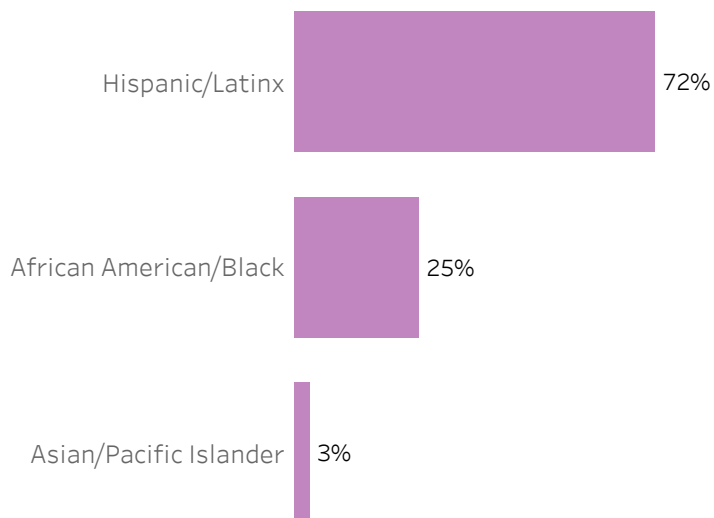
Strategy
 (Elementary School
 Programs)

I learned how to do things in this program that help with my school work.		50%	79%
---	--	-----	-----

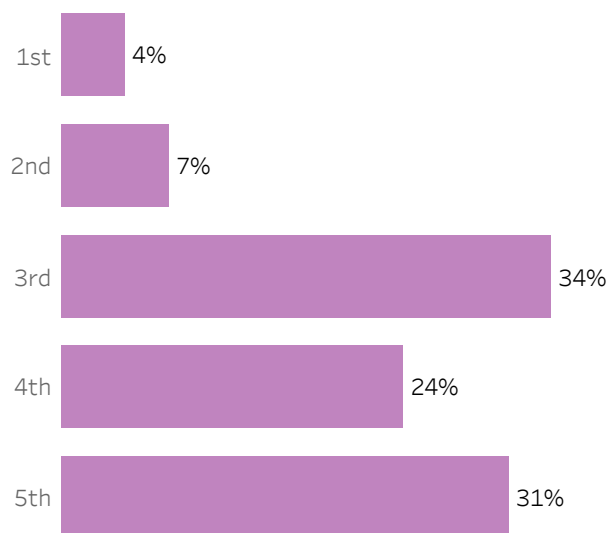
This program helps me feel more motivated to learn in school.		80%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 68

Race/Ethnicity



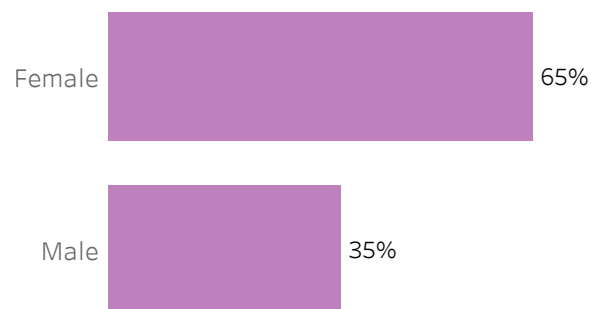
Grade



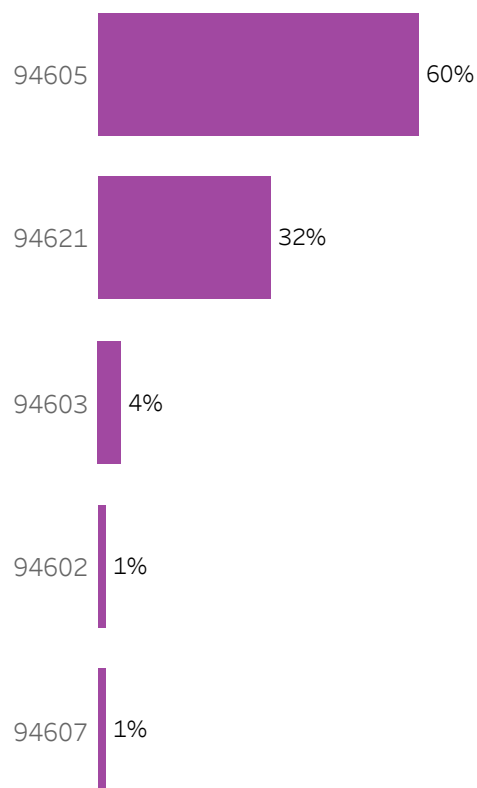
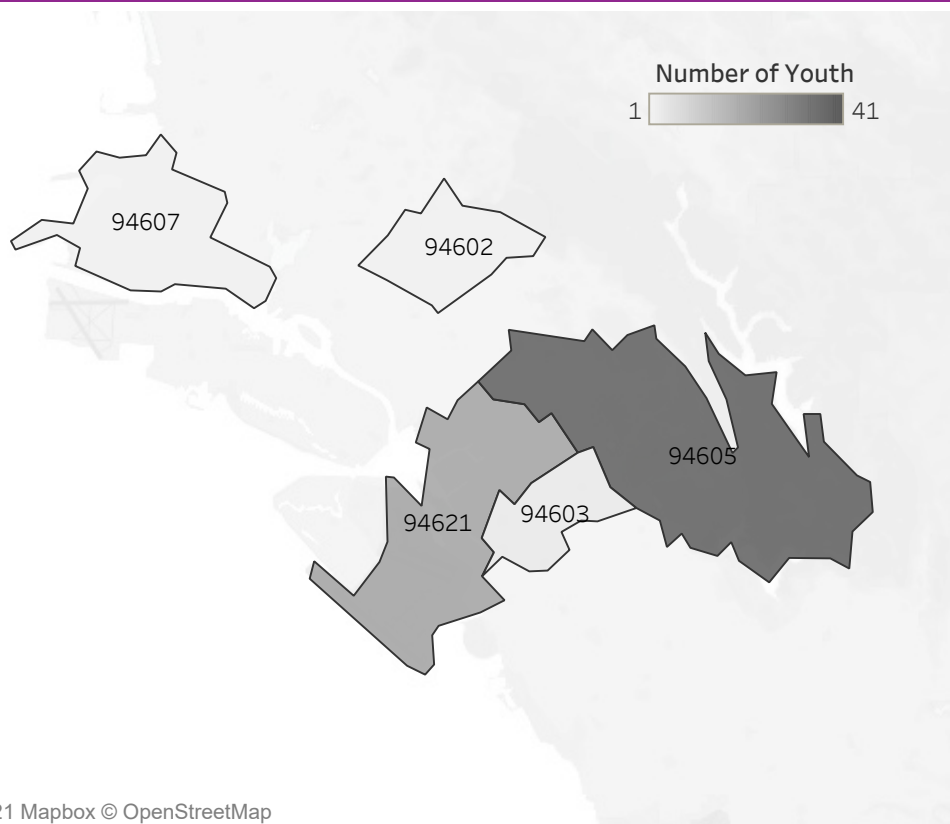
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 8)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	13%	25%	38%	25%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	50%	25%	25%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	20%	60%	20%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	20%	60%	20%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	13%	0%	25%	38%	25%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	14%	0%	29%	29%	29%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	20%	40%	40%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 8)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	13%
More independent activities I can do away from the screen	13%
More small group activities	13%
More one-on-one tutoring or help with assignments	38%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	38%



Program Martin Luther King, Jr. Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Martin Luther King, Jr. Elementary (MLK) to provide comprehensive, site-based afterschool program (ASP) services to 140 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 99

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  60%


99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.  99%

87%

There is an adult at this program who cares about me.  96%

82%


I am interested in what we do at this program.  100%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  99%

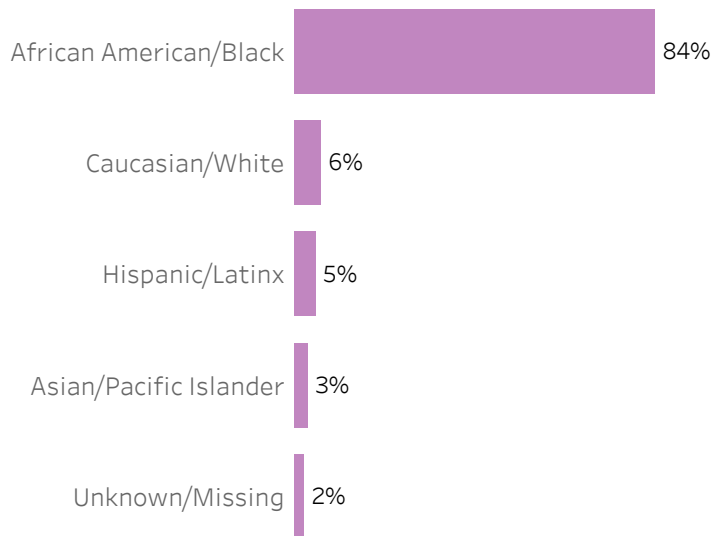
79%

This program helps me feel more motivated to learn in school.  98%

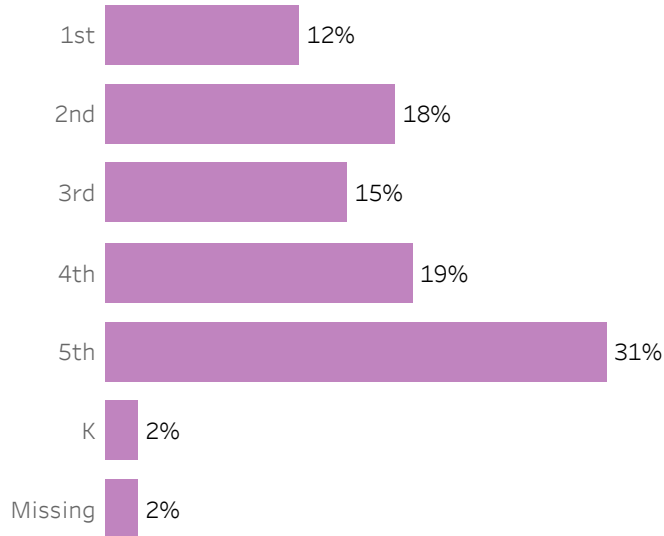
76%

Youth Demographics Total Enrollment: 99

Race/Ethnicity



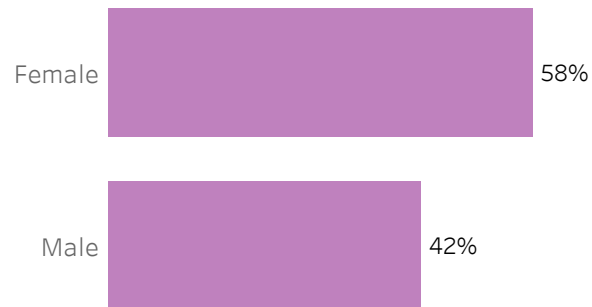
Grade



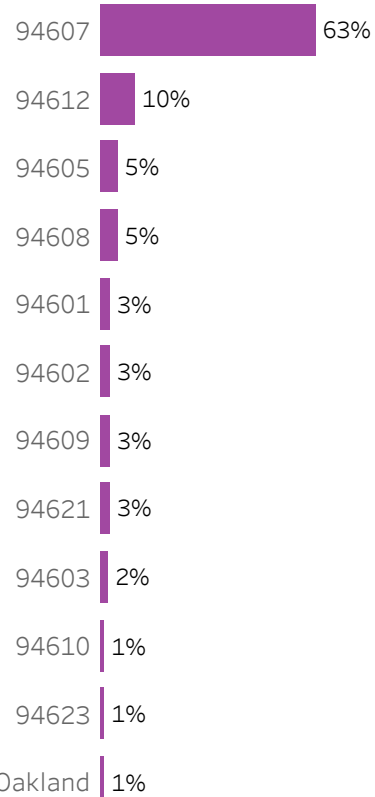
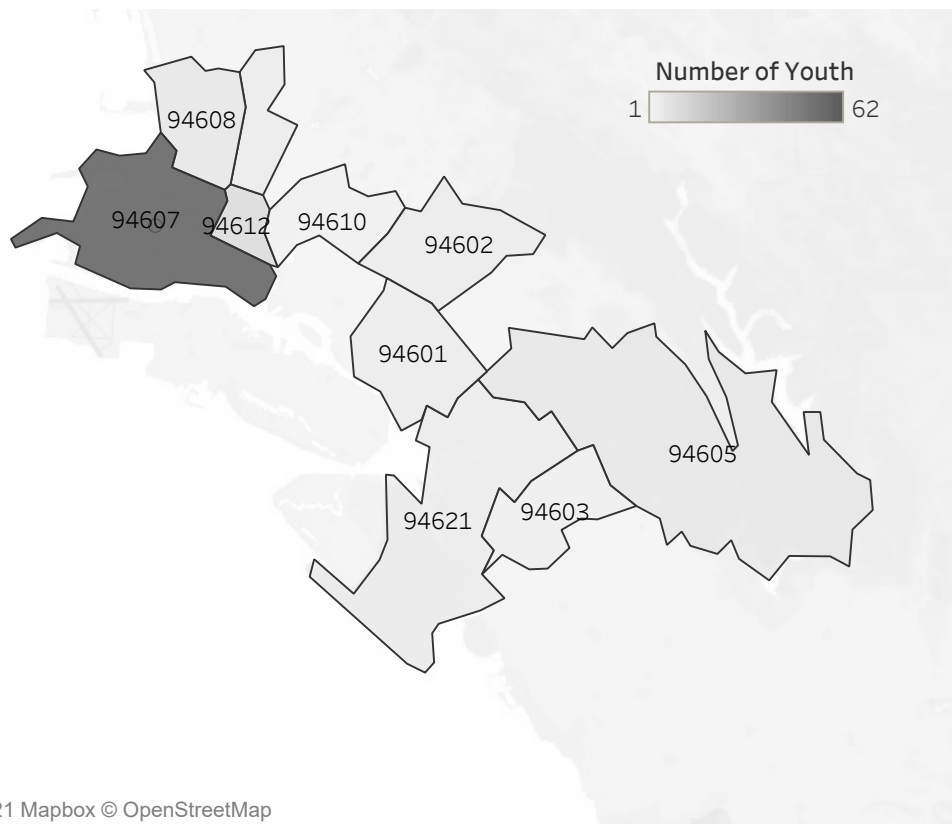
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 83)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	52%	48%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	1%	49%	49%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	1%	0%	1%	57%	41%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	1%	0%	0%	49%	49%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	2%	0%	1%	46%	51%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	40%	60%	2%	4%	16%	48%	30%
	I feel safe in this program.	1%	0%	0%	27%	72%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 83)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	23%
More time to connect with people my age	27%
More independent activities I can do away from the screen	19%
More small group activities	35%
More one-on-one tutoring or help with assignments	34%
More one-on-one conversations with staff about how I am feeling	16%
More help logging onto Zoom or Google Classrooms	28%



Program New Highland Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

East Bay Agency for Children (EBAC) will provide afterschool programming at New Highland Community School for 100 TK-5th grade students. EBAC will offer 1.25 hours of academic support and 1.25 hours of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 59

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  59%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  83%

82%


I am interested in what we do at this program.  60%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  75%

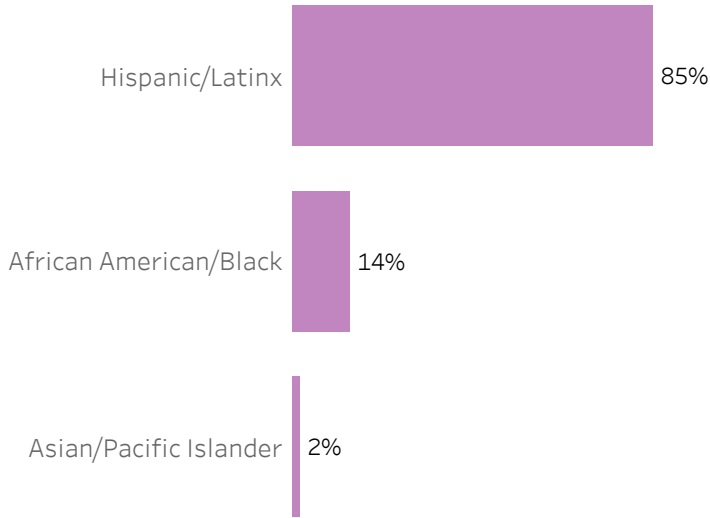
79%

This program helps me feel more motivated to learn in school.  80%

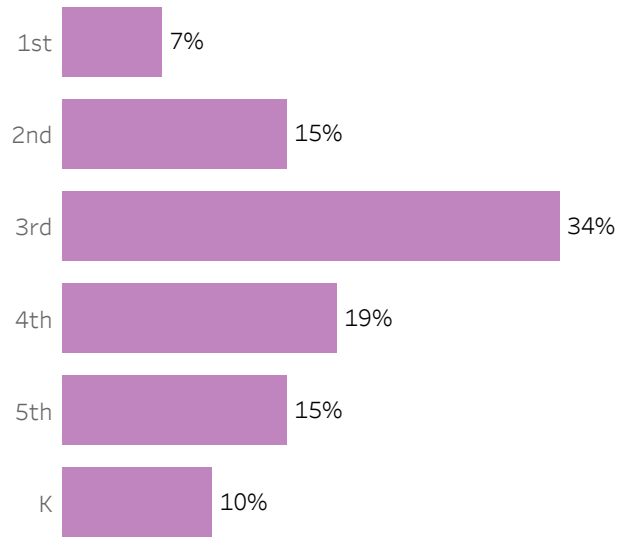
76%

Youth Demographics Total Enrollment: 59

Race/Ethnicity



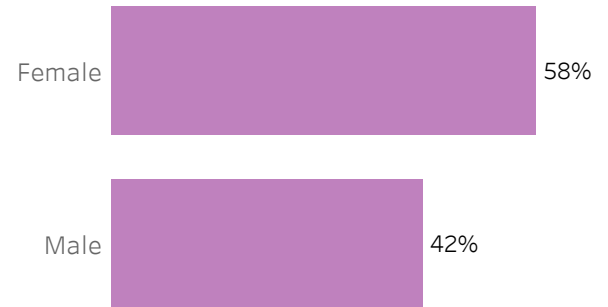
Grade



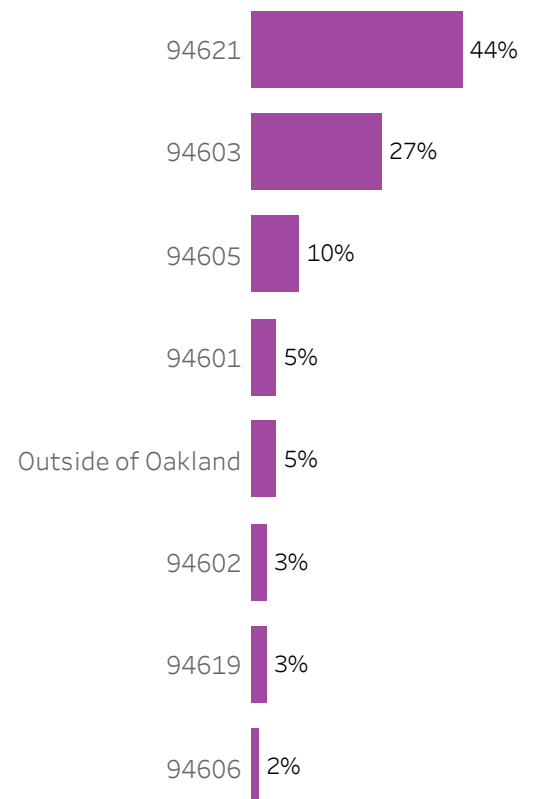
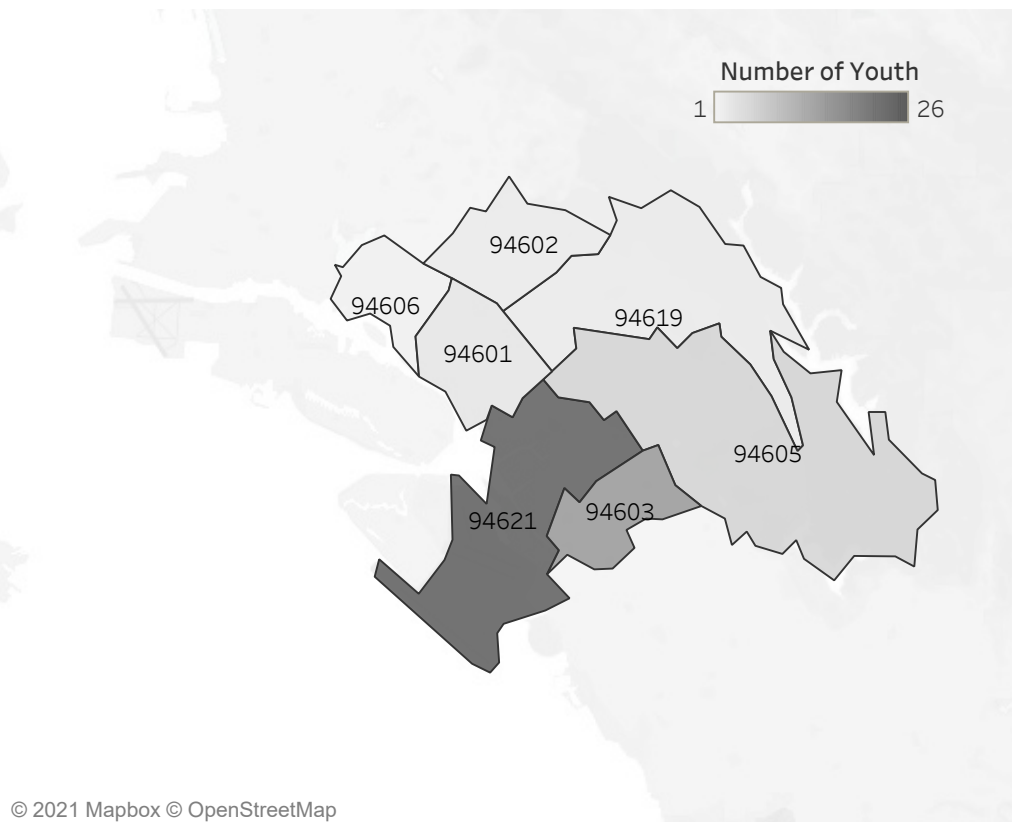
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 6)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	40%	40%	20%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	25%	25%	50%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	20%	40%	40%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	20%	40%	40%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	17%	67%	17%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	40%	20%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	50%	50%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	0%
More independent activities I can do away from the screen	0%
More small group activities	17%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	17%



Program Parker Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,240

End-of-Year Profile
 FY2020-2021

Higher Ground Neighborhood Development Corp. (HG or Higher Ground) at Parker will work with 100 unduplicated children ages 5 to 13 years of age, who are predominantly African American who live at or below the national poverty index. HG will provide our families with comprehensive after school programming that is a balance of academic and general enrichment and includes but is not limited to art, karate, tennis, general recreation, social/emotional learning through restorative justice themed drama, dance, cheerleading, competitive sports, entrepreneurship, and robotics.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

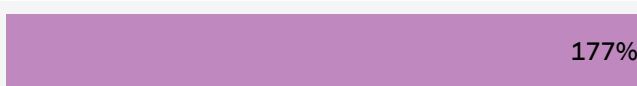
Number of Youth Served: **221**

Program Achievements: How well did we do it?

Strategy Average
 (Elementary
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



99%

Percent of Youth in Agreement

Strategy
 (Elementary School
 Programs)

I feel safe in this program.



100%

87%

There is an adult at this program who cares about me.



100%

82%

I am interested in what we do at this program.



100%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



80%

76%

This program helps me feel more motivated to learn in school.

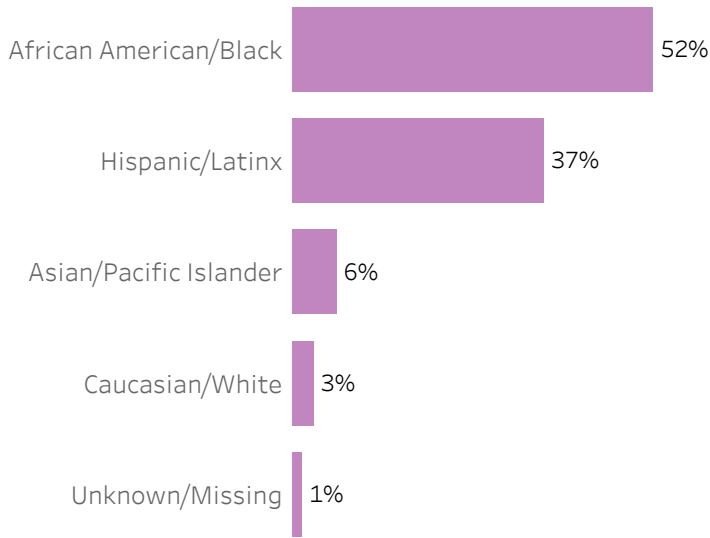


100%

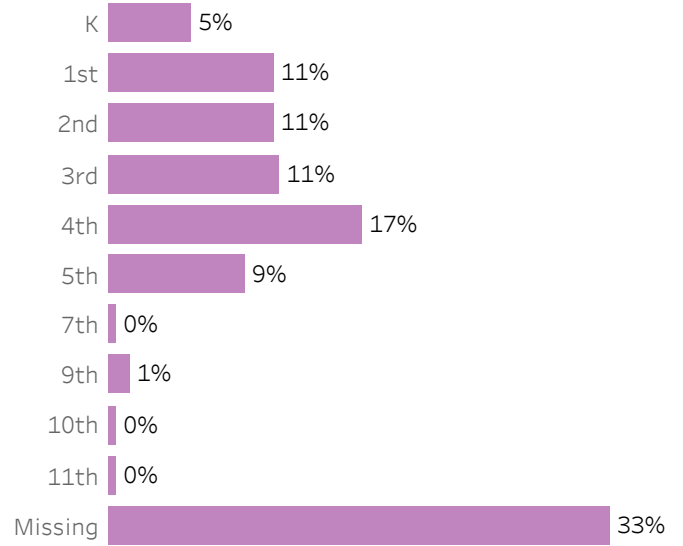
79%

Youth Demographics Total Enrollment: 221

Race/Ethnicity



Grade



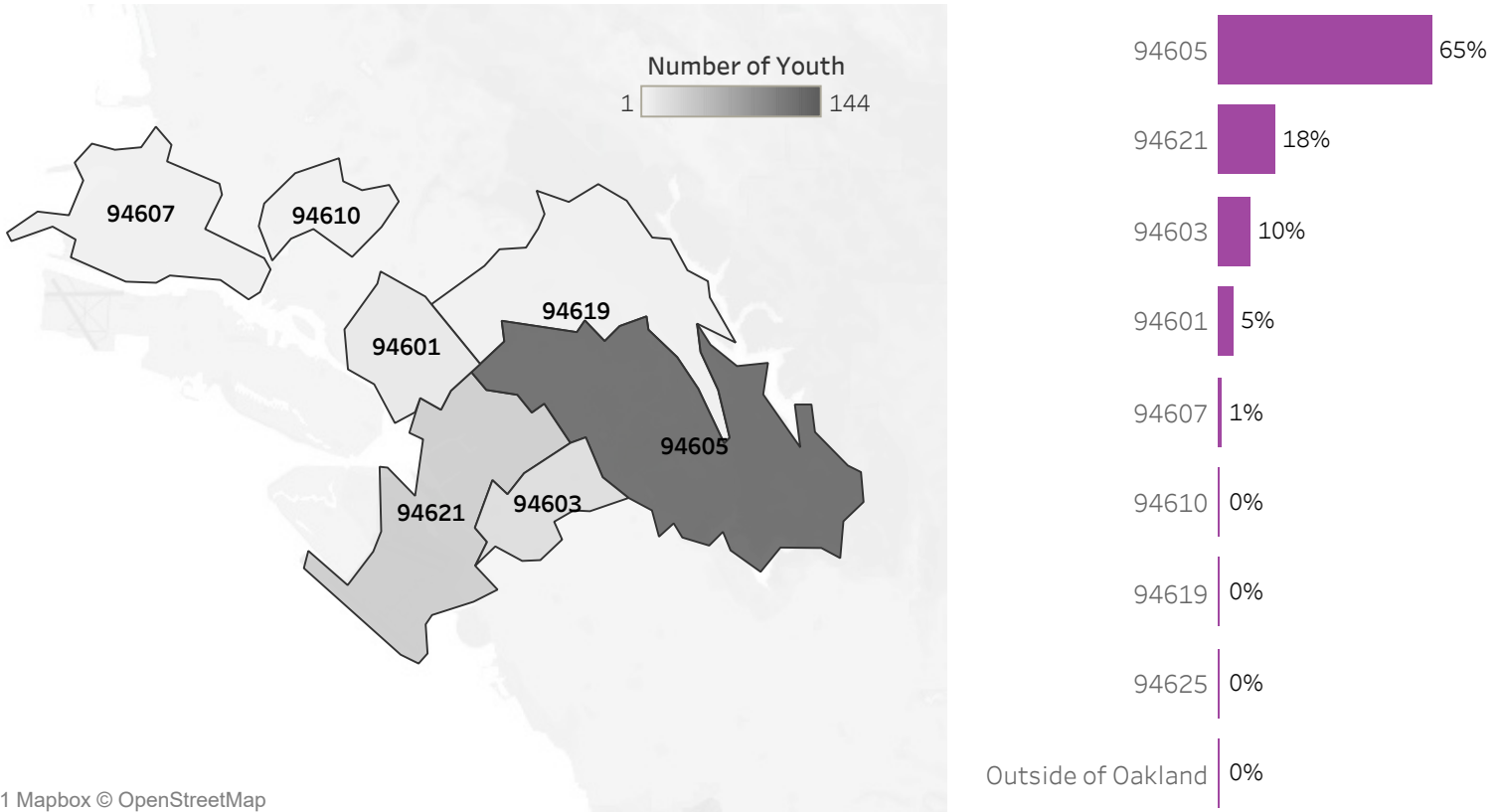
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

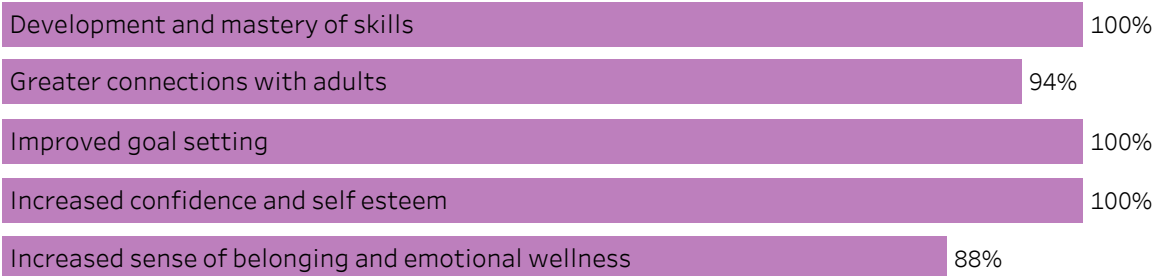


Youth Survey Results (Number of surveys collected: 6)

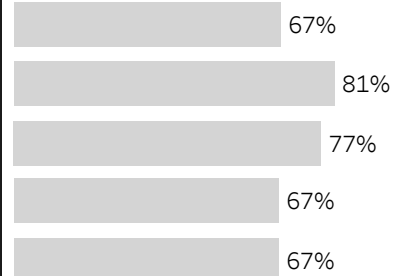
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



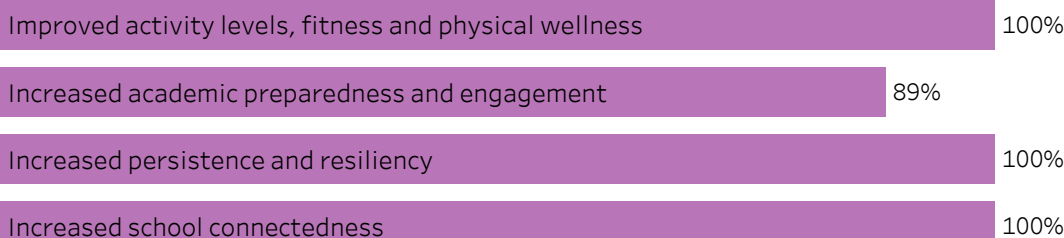
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	50%	50%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	100%	0%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	100%	0%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	0%	0%	0%	83%	17%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	0%	50%	0%	50%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	100%	0%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	50%	50%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	50%	0%	0%	0%	50%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	0%	0%	100%	0%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	0%	0%	0%	50%	50%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	0%	0%	100%	0%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	100%	0%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	0%	0%	80%	20%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	67%	33%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 6)

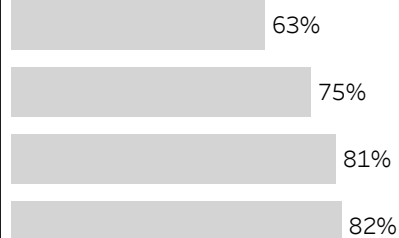
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	50%	50%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	17%	50%	33%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	20%	0%	0%	40%	40%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	67%	33%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	50%	50%	1%	3%	15%	59%	22%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	50%	50%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	0%	0%	0%	83%	17%	1%	4%	13%	44%	39%



Program Piedmont Avenue Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

The YMCA of the East Bay partners with the Oakland Unified School District (OUSD) to provide a comprehensive afterschool program at Piedmont Elementary School. The afterschool program offers academic support and enrichment activities after school until 6 PM from Monday through Friday. The program serves a daily average of 90 and a total of 106 elementary school students from ages 6 to 12. Through the afterschool program, we strive for each child to succeed in school and in life.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 63

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



76%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.



100%

87%

There is an adult at this program who cares about me.



86%

82%

I am interested in what we do at this program.



57%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



100%

79%

This program helps me feel more motivated to learn in school.

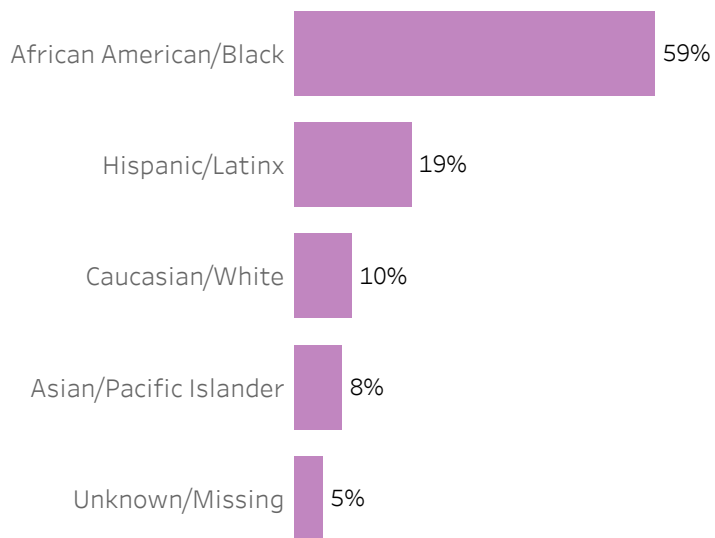


100%

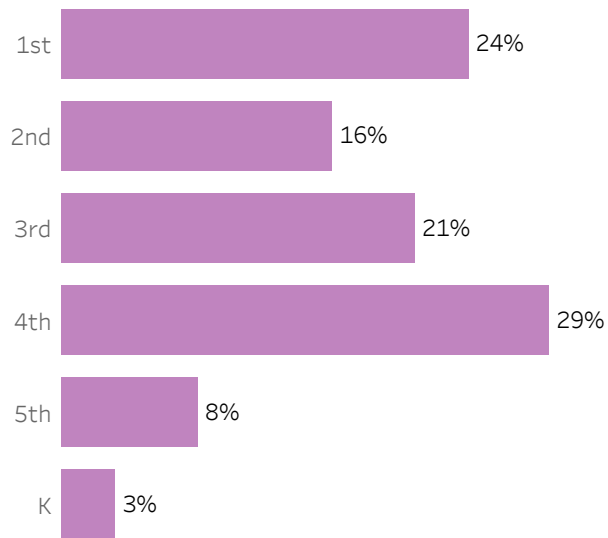
76%

Youth Demographics Total Enrollment: 63

Race/Ethnicity



Grade



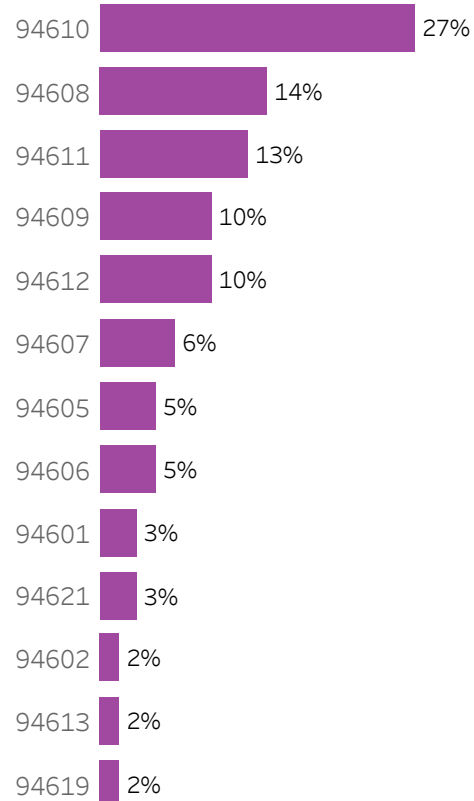
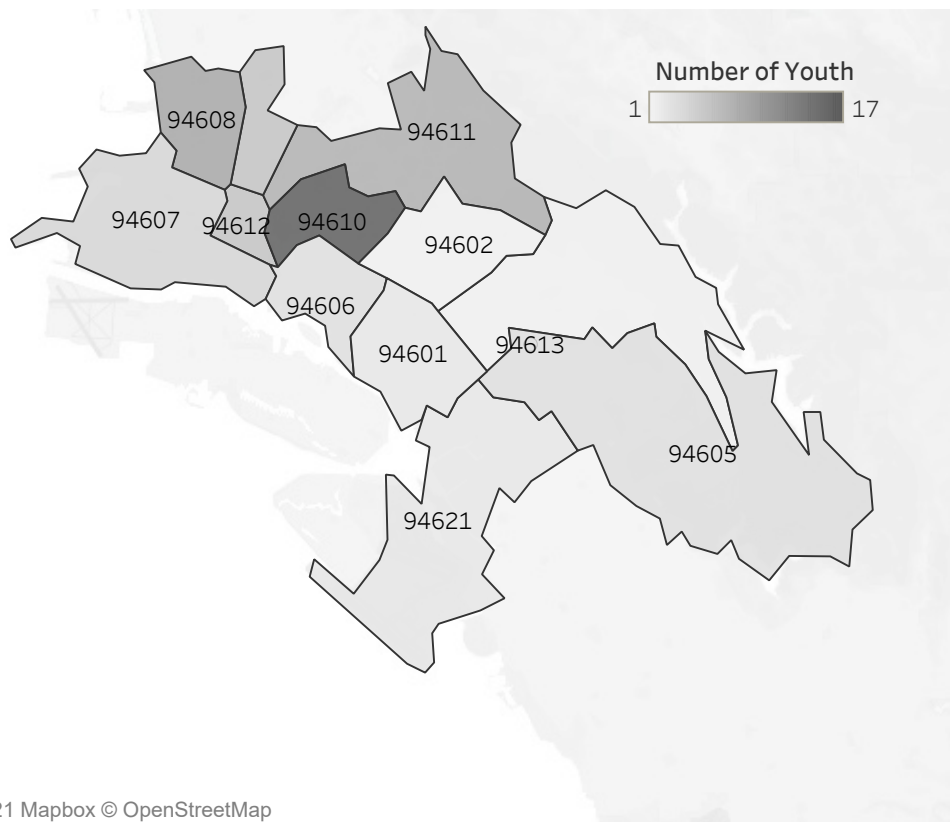
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 7)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	100%	0%	0%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	43%	57%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	43%	57%					
	This program helps me feel more motivated to learn in school.	0%	0%	0%	57%	43%					
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	14%	29%	57%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	14%	0%	29%	57%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	14%	29%	29%	29%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	43%	57%					

Youth Survey Results (Number of surveys collected: 7)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	71%
More time to connect with people my age	14%
More independent activities I can do away from the screen	57%
More small group activities	29%
More one-on-one tutoring or help with assignments	43%
More one-on-one conversations with staff about how I am feeling	29%
More help logging onto Zoom or Google Classrooms	43%



Program Prescott

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and the Preparatory Literacy Academy of Cultural Excellence (PLACE @ Prescott, or Prescott) to provide comprehensive, site-based afterschool program (ASP) services to 85 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, and increase school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 72

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		85%		99%
---	--	-----	--	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		100%		87%
------------------------------	--	------	--	-----

There is an adult at this program who cares about me.		83%		82%
---	--	-----	--	-----

I am interested in what we do at this program.		100%		79%
--	--	------	--	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

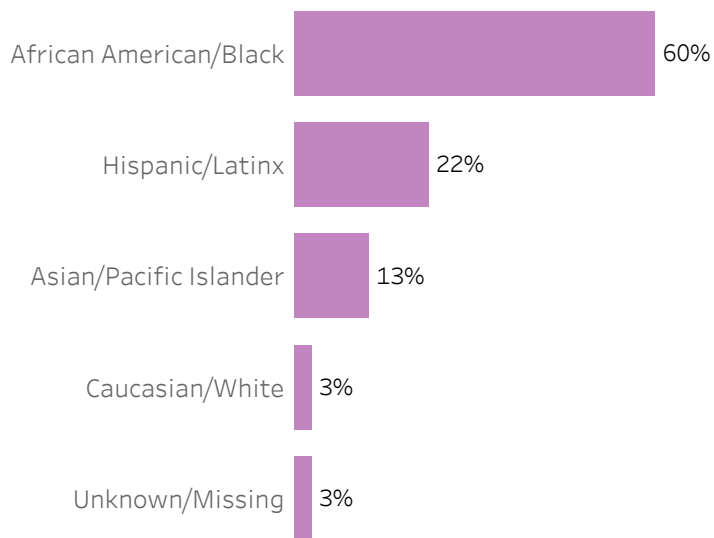
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		100%		79%
---	--	------	--	-----

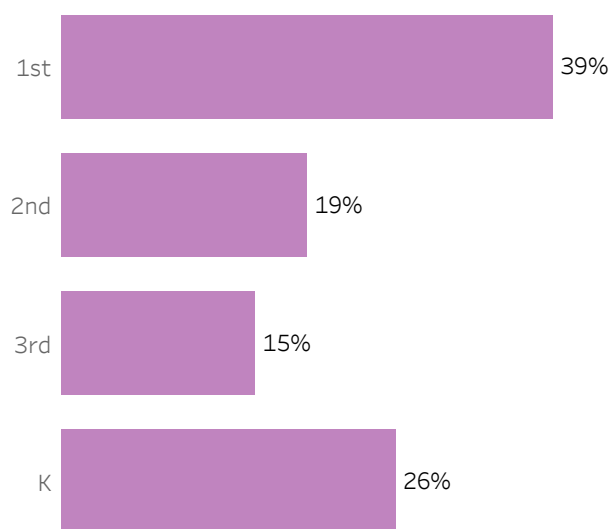
This program helps me feel more motivated to learn in school.		100%		76%
---	--	------	--	-----

Youth Demographics Total Enrollment: 72

Race/Ethnicity



Grade



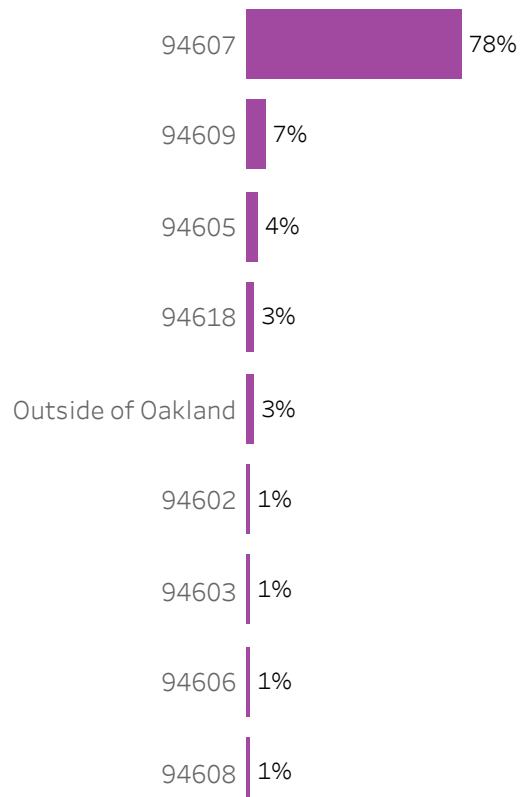
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 6)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	83%	17%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	67%	33%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	80%	20%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	50%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	17%	33%	50%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	83%	17%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	50%	50%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	33%
More time to connect with people my age	67%
More independent activities I can do away from the screen	0%
More small group activities	0%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	33%
More help logging onto Zoom or Google Classrooms	0%



Program REACH Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$81,416

End-of-Year Profile
 FY2020-2021

The YMCA of the East Bay partners with the Oakland Unified School District (OUSD) to provide a comprehensive afterschool program at REACH Academy. The afterschool program offers academic support and enrichment activities after school until 6 PM from Monday through Friday. The program will serve a total of 100 elementary school students from ages 6 to 12. Through the afterschool program, we strive for each child to succeed in school and in life.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 78

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		94%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		100%	87%
------------------------------	--	------	-----

There is an adult at this program who cares about me.		82%	82%
---	--	-----	-----

I am interested in what we do at this program.		75%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

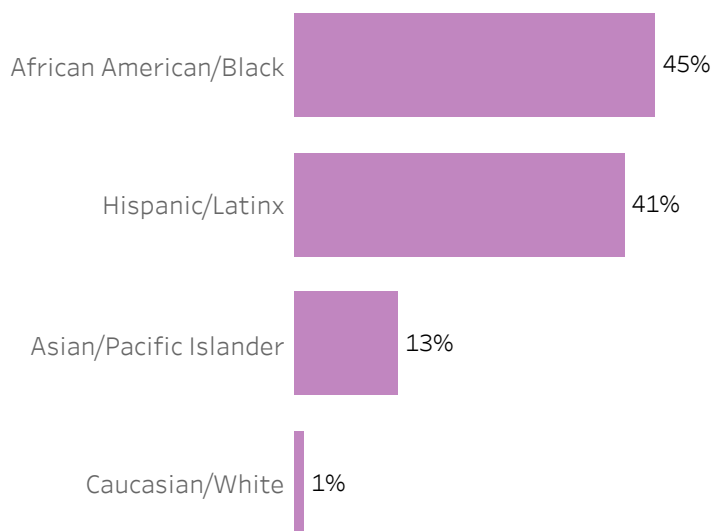
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		56%	79%
---	--	-----	-----

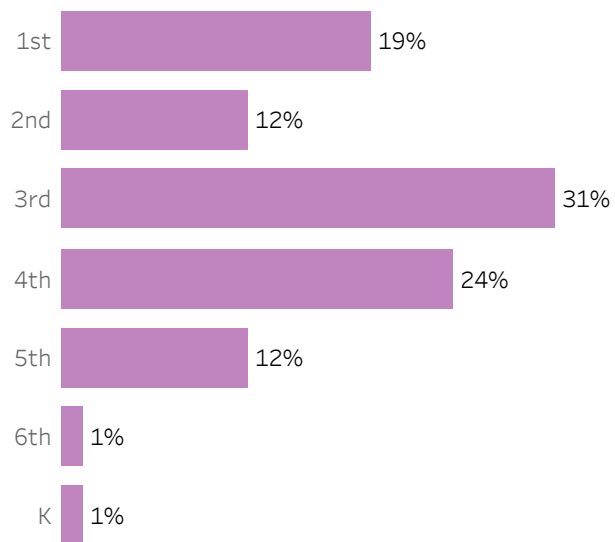
This program helps me feel more motivated to learn in school.		89%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 78

Race/Ethnicity



Grade



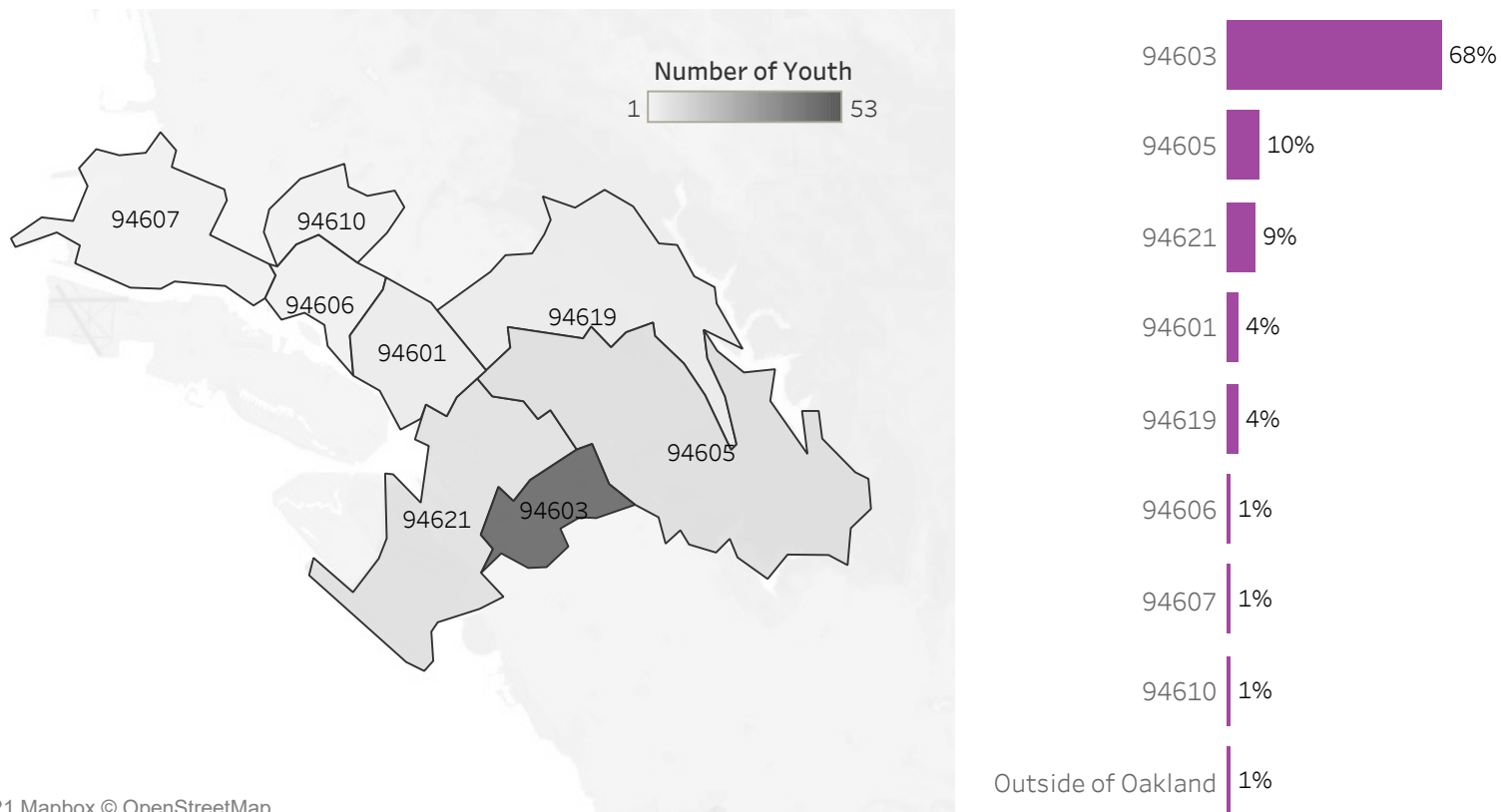
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 12)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	75%	25%					
	This program helps me to learn how to be healthy.	0%	20%	20%	40%	20%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	9%	18%	27%	0%	45%					
	I learned how to do things in this program that help with my school work.	0%	22%	22%	11%	44%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	11%	33%	56%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	33%	0%	33%	33%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	33%	67%					
	This program helps me to feel like a part of my school.	0%	20%	10%	10%	60%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	18%	0%	18%	64%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	0%	25%	50%	25%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	60%	40%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 12)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	50%
More time to connect with people my age	17%
More independent activities I can do away from the screen	8%
More small group activities	25%
More one-on-one tutoring or help with assignments	17%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	17%



Program Rise Community School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

East Bay Agency for Children (EBAC) will provide afterschool programming at RISE Community School for 100 TK-5th grade students. EBAC will offer 1.25 hours of academic support and 1.25 hours of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 68

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		68%	99%
---	--	-----	-----

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.		93%	87%
------------------------------	--	-----	-----

There is an adult at this program who cares about me.		76%	82%
---	--	-----	-----

I am interested in what we do at this program.		94%	79%
--	--	-----	-----

Participant Outcomes: Is anyone better off?

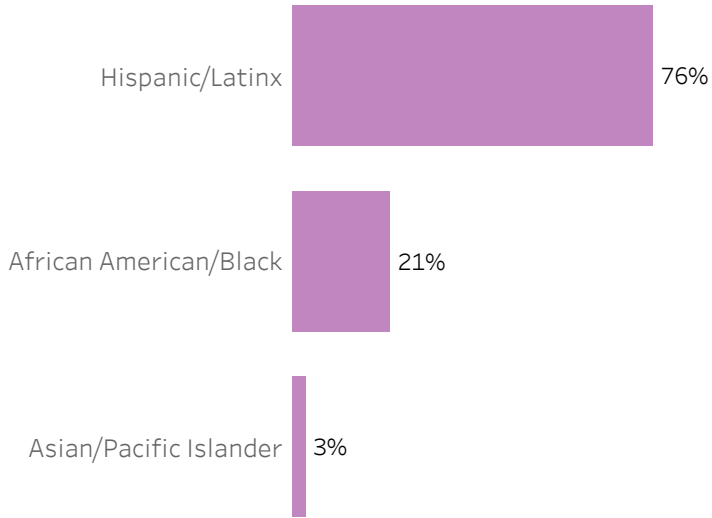
Strategy
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		57%	79%
---	--	-----	-----

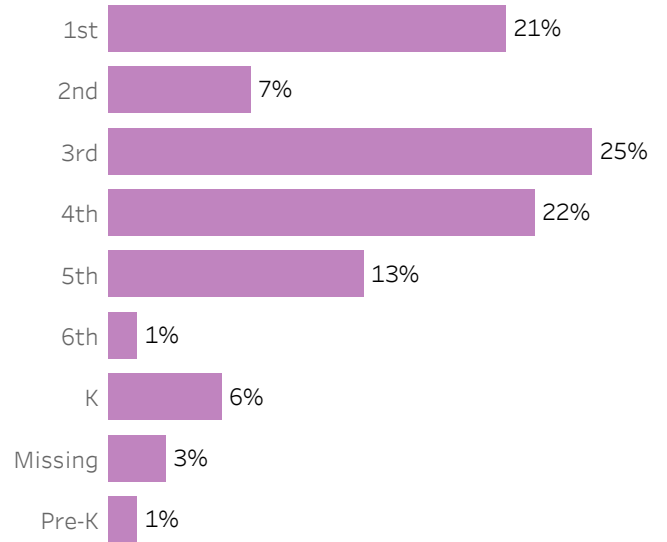
This program helps me feel more motivated to learn in school.		73%	76%
---	--	-----	-----

Youth Demographics Total Enrollment: 68

Race/Ethnicity



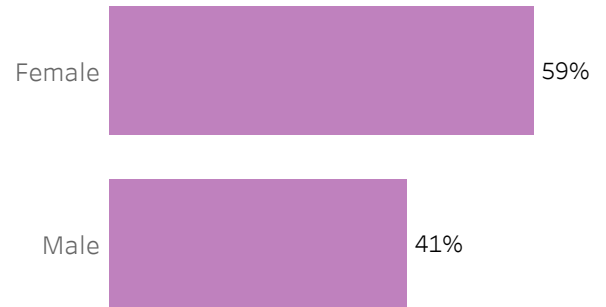
Grade



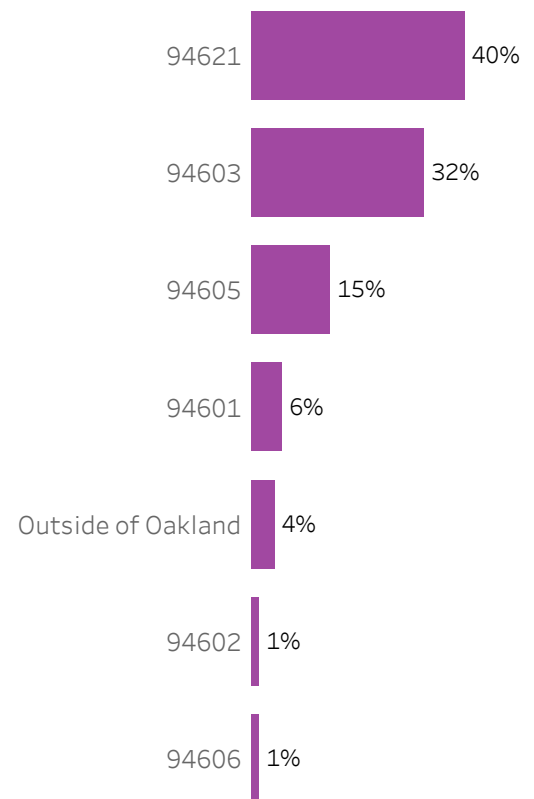
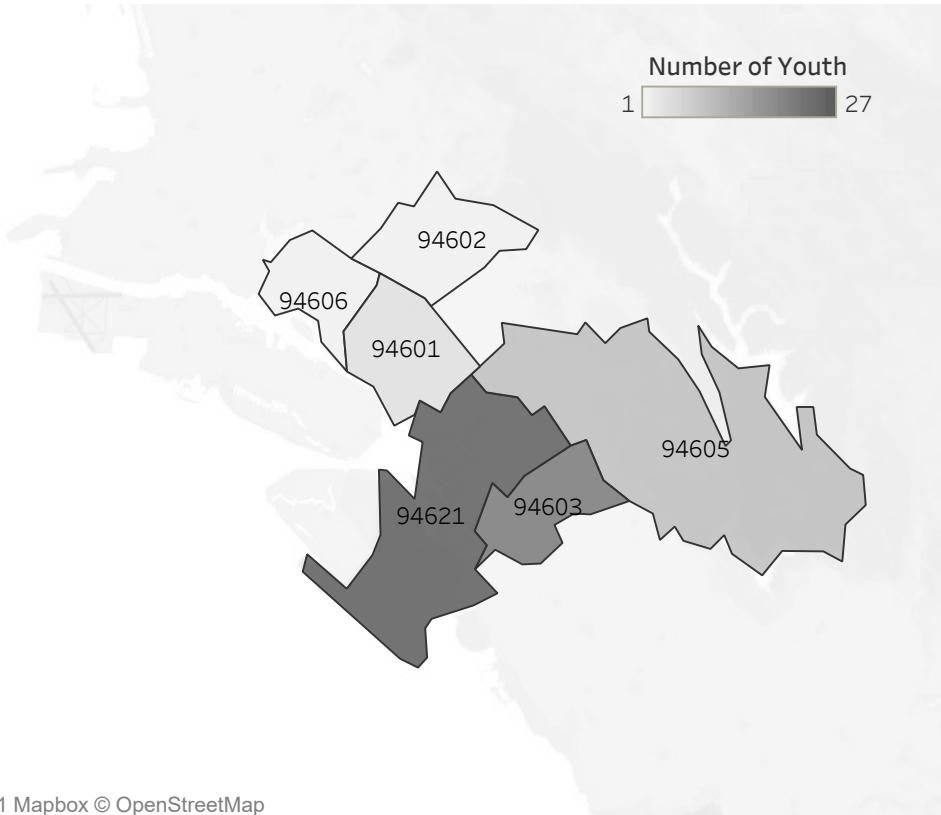
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 19)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	11%	0%	42%	32%	16%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	0%	7%	36%	21%	36%					
	This program helps me feel more motivated to learn in school.	0%	13%	13%	53%	20%					
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	7%	71%	21%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	12%	12%	41%	35%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	6%	0%	0%	72%	22%	2%	4%	16%	48%	30%
	I feel safe in this program.	7%	0%	0%	60%	33%					

Youth Survey Results (Number of surveys collected: 19)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	26%
More time to connect with people my age	32%
More independent activities I can do away from the screen	21%
More small group activities	37%
More one-on-one tutoring or help with assignments	16%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	47%



Program Roosevelt Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$106,700

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Roosevelt is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Roosevelt Middle School serves 123 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 238

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average
 (Middle School Programs)

Progress towards projected number of youth served	183%	114%
---	------	------

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.	67%	87%
------------------------------	-----	-----

There is an adult at this program who cares about me.	68%	79%
---	-----	-----

I am interested in what we do at this program.	52%	75%
--	-----	-----

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

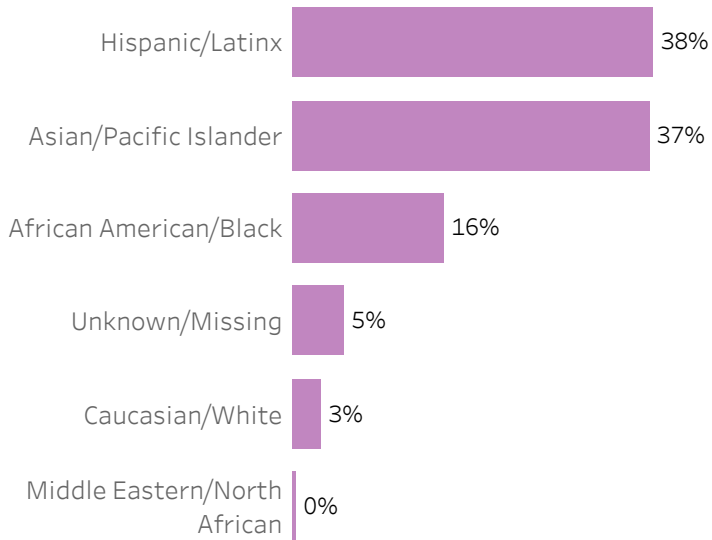
Strategy
 (Middle School Programs)

I learned how to do things in this program that help with my school work.	68%	74%
---	-----	-----

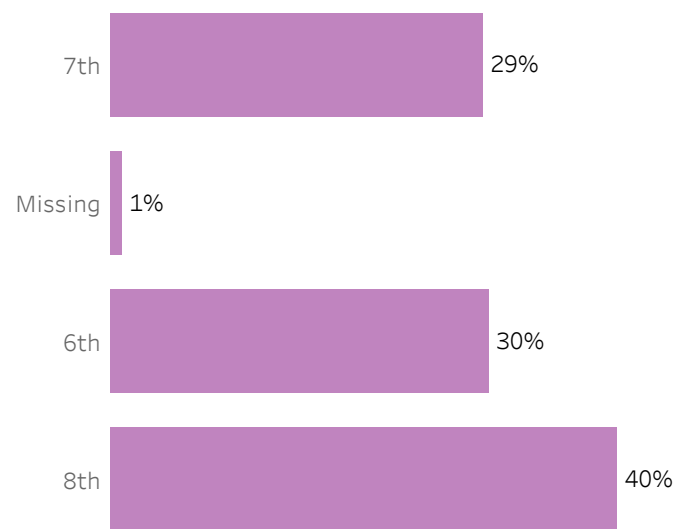
This program helps me feel more motivated to learn in school.	56%	76%
---	-----	-----

Youth Demographics Total Enrollment: 238

Race/Ethnicity



Grade



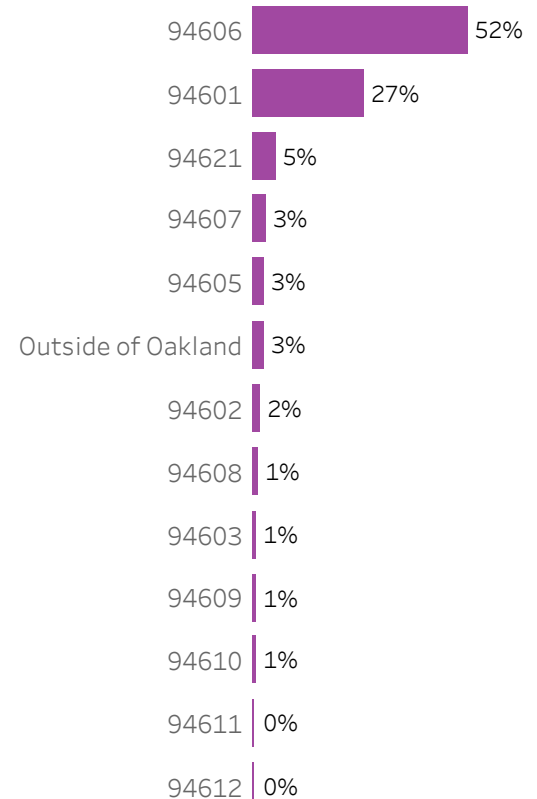
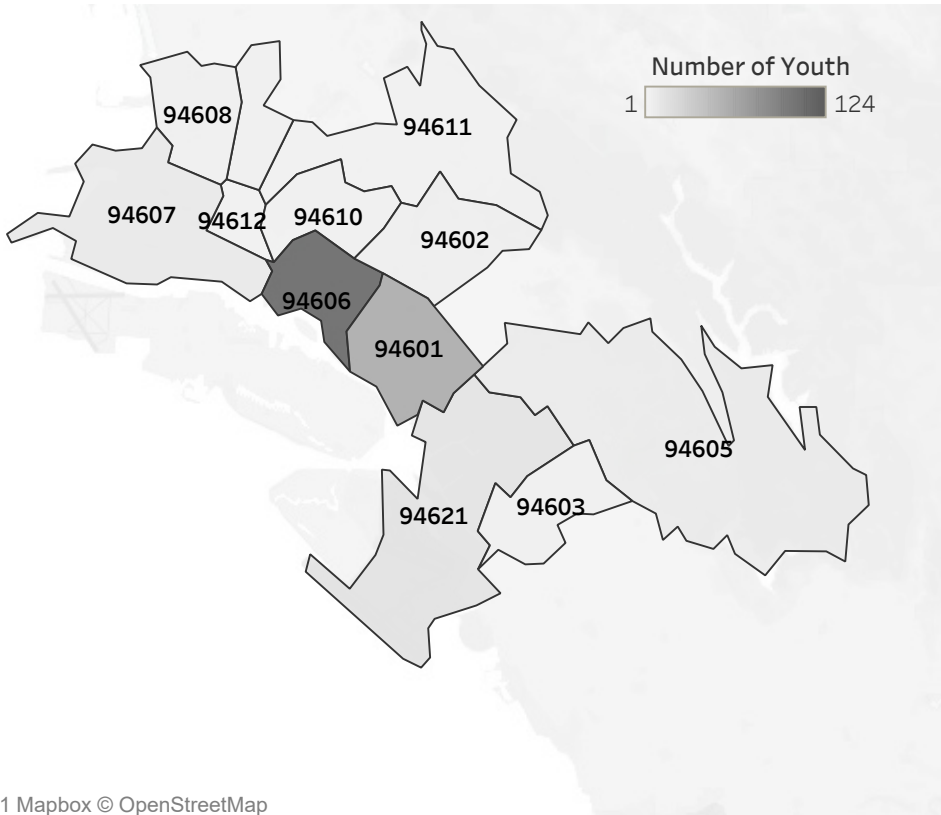
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 25)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores

Development and mastery of skills	54%
Greater connections with adults	60%
Improved goal setting	63%
Increased confidence and self esteem	60%
Increased sense of belonging and emotional wellness	60%

Strategy-Level Scores

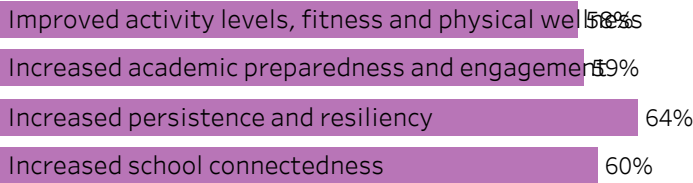
	76%
	73%
	77%
	73%
	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	8%	28%	40%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	13%	42%	33%	13%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	8%	16%	28%	48%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	32%	48%	20%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	8%	4%	52%	24%	12%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	4%	4%	29%	54%	8%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	4%	8%	28%	48%	12%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	4%	4%	32%	60%	0%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	4%	28%	48%	20%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	4%	29%	50%	17%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	8%	8%	40%	36%	8%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	12%	28%	44%	12%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	12%	36%	48%	4%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	33%	50%	17%	1%	1%	11%	52%	35%

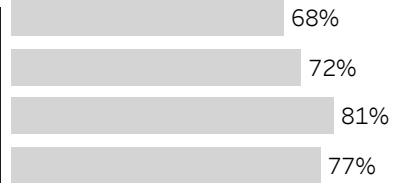
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	8%	12%	20%	44%	16%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	8%	4%	32%	40%	16%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	12%	4%	32%	28%	24%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	4%	28%	48%	20%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	8%	12%	24%	44%	12%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	4%	0%	32%	44%	20%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	8%	0%	32%	36%	24%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	8%	32%	44%	16%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	56%
More time to connect with people my age	32%
More independent activities I can do away from the screen	32%
More small group activities	24%
More one-on-one tutoring or help with assignments	16%
More one-on-one conversations with staff about how I am feeling	8%
More help logging onto Zoom or Google Classrooms	12%



Program Sankofa Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$92,150

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Sankofa Academy to provide comprehensive, site-based afterschool program (ASP) services to 115 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 79

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  35%

99%

Percent of Youth in Agreement


Strategy
 (Elementary School Programs)

I feel safe in this program.  91%

87%

There is an adult at this program who cares about me.  80%

82%


I am interested in what we do at this program.  76%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  64%

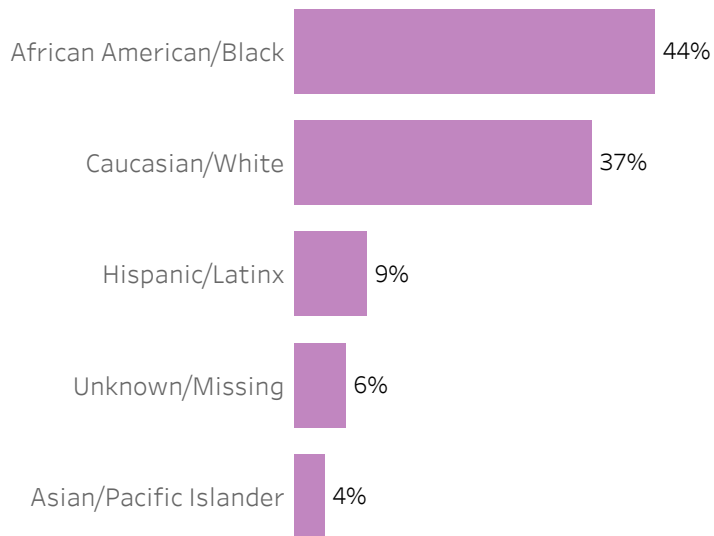
79%

This program helps me feel more motivated to learn in school.  74%

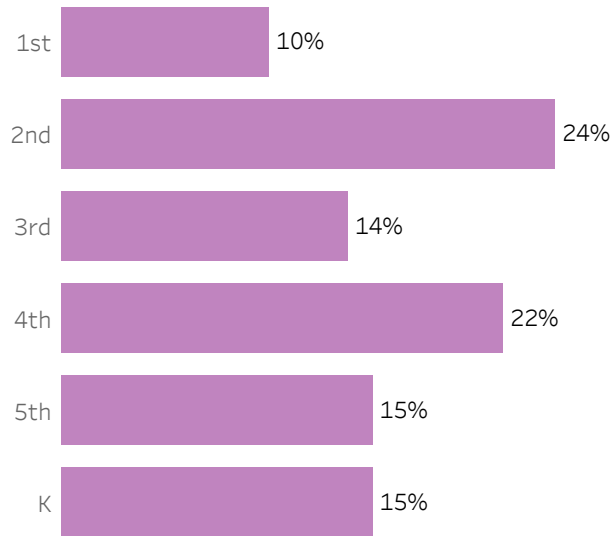
76%

Youth Demographics Total Enrollment: 79

Race/Ethnicity



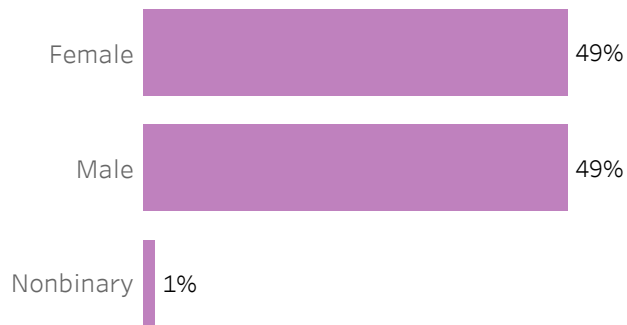
Grade



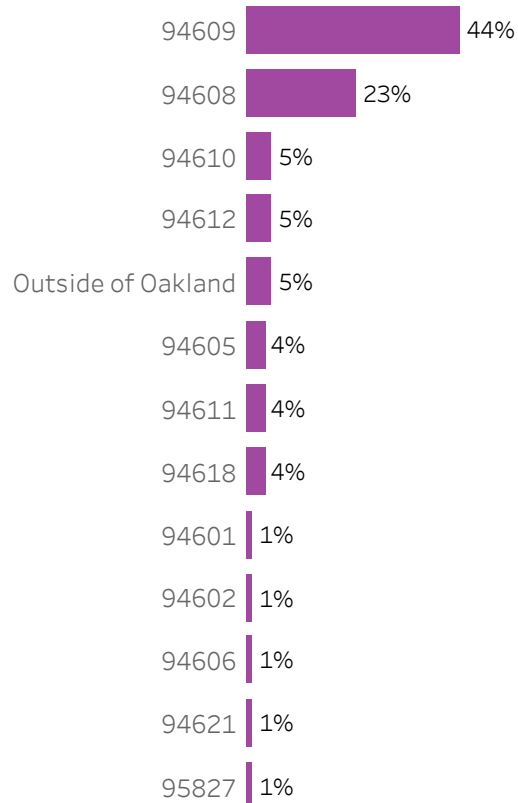
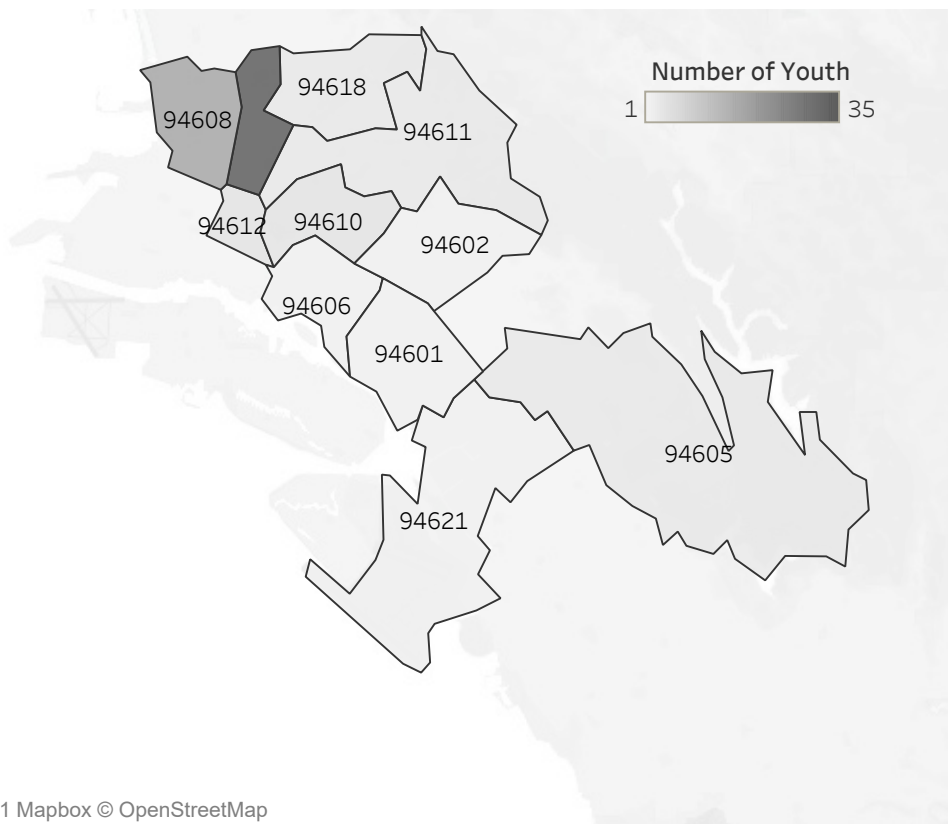
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 55)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	6%	8%	19%	43%	25%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	10%	26%	38%	26%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	2%	11%	13%	50%	24%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	4%	4%	15%	37%	39%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	2%	0%	18%	27%	53%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	6%	0%	18%	49%	27%	2%	4%	16%	48%	30%
	I feel safe in this program.	2%	2%	4%	32%	60%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 55)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	40%
More time to connect with people my age	29%
More independent activities I can do away from the screen	33%
More small group activities	29%
More one-on-one tutoring or help with assignments	20%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	9%



Program Think College Now

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Oakland Leaf After-School Program (ASP) at Think College Now (TCN) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 105 students daily. The After-School community reflects the demographics of the school: 96% students of color, 89.9% FRL and 58% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **71**

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



85%

99%

Percent of Youth in Agreement

Strategy
 (Elementary School Programs)

I feel safe in this program.



71%

87%

There is an adult at this program who cares about me.



86%

82%

I am interested in what we do at this program.



57%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



61%

79%

This program helps me feel more motivated to learn in school.

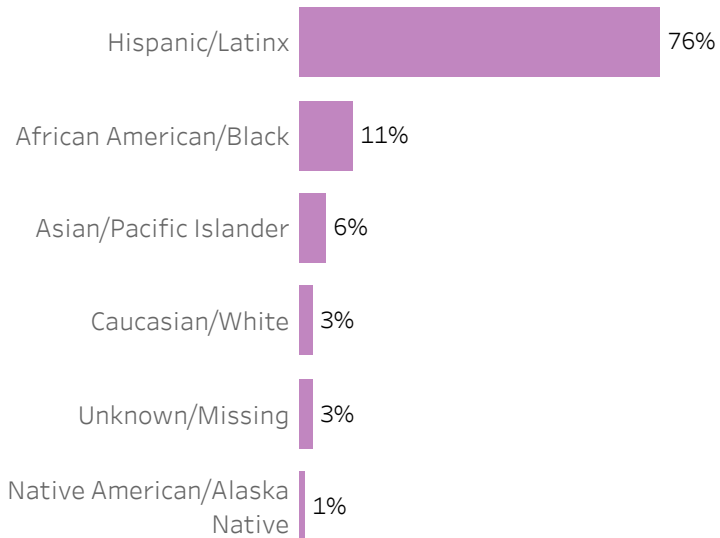


74%

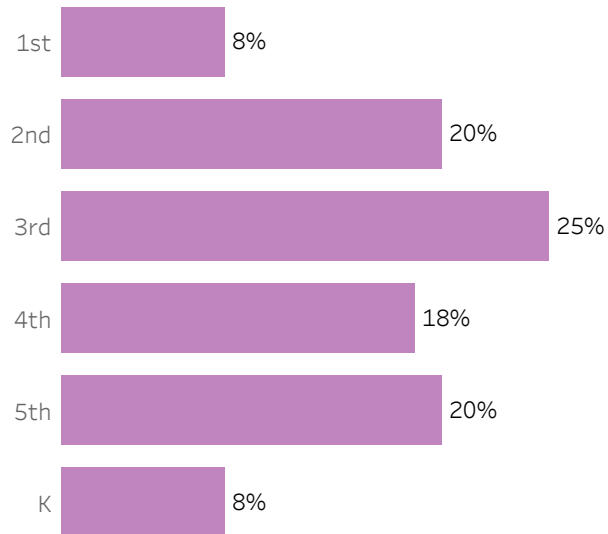
76%

Youth Demographics Total Enrollment: 71

Race/Ethnicity



Grade



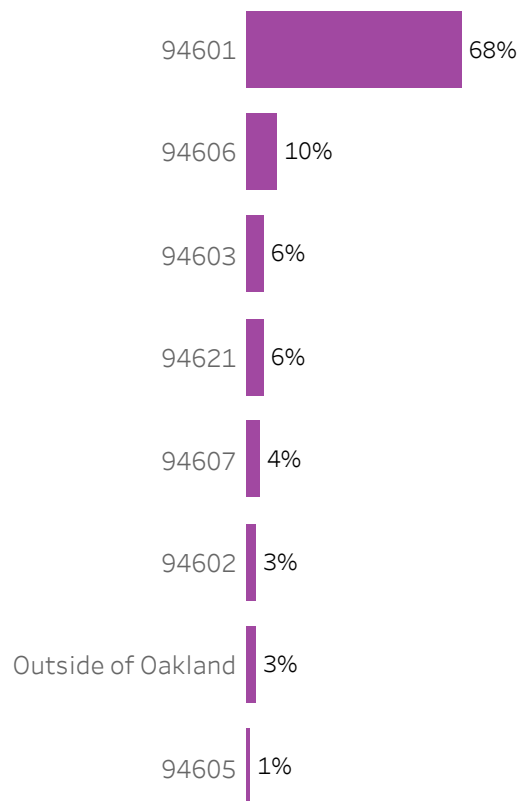
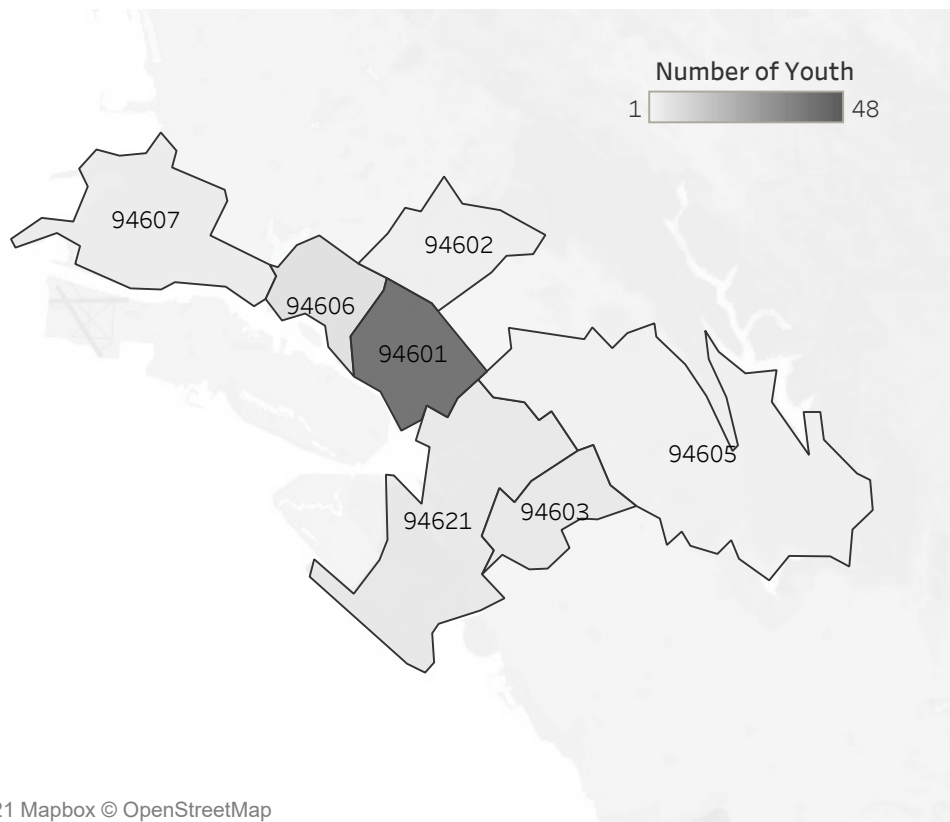
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 21)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	5%	40%	45%	10%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	22%	17%	44%	17%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	5%	5%	16%	47%	26%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	5%	16%	47%	32%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	14%	57%	29%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	43%	38%	19%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	29%	41%	29%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 21)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	19%
More independent activities I can do away from the screen	29%
More small group activities	33%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	10%
More help logging onto Zoom or Google Classrooms	19%



Program **United for Success Academy**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$106,700

End-of-Year Profile
FY2020-2021

SP will provide a rich compliment of after school services at United for Success Academy (UFSA) located in the Fruitvale neighborhood (City Council District 5). Program activities include: Urban Arts, leadership, academic support, mentoring, debate, sports, performing arts, and STEM. The program will serve 120 low-income students of color every weekday. The program goals include: 1) accelerating student learning; 2) supporting social-emotional learning; and 3) providing students with opportunities to apply their knowledge to solve real problems and become leaders in their community.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: **63**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average
(Middle School Programs)

Progress towards projected number of youth served  **53%**

114%

Percent of Youth in Agreement

Strategy
(Middle School Programs)

I feel safe in this program.  **100%**

87%

There is an adult at this program who cares about me.  **98%**

79%


I am interested in what we do at this program.  **100%**

75%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

Strategy
(Middle School Programs)

I learned how to do things in this program that help with my school work.  **98%**

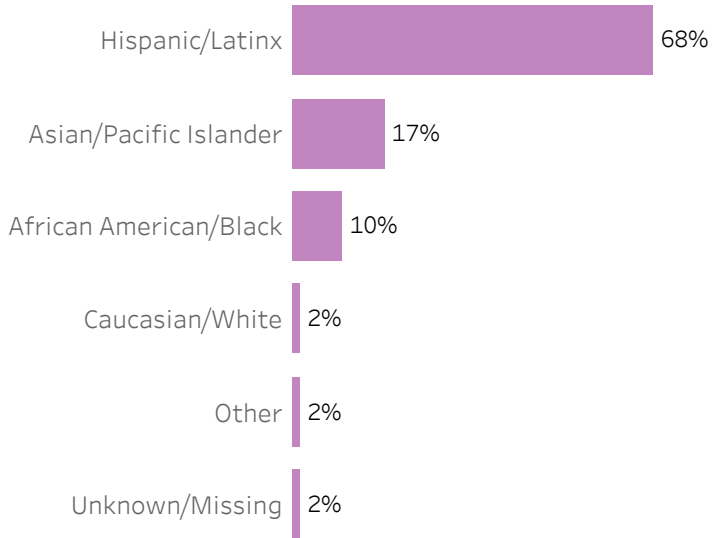
74%

This program helps me feel more motivated to learn in school.  **100%**

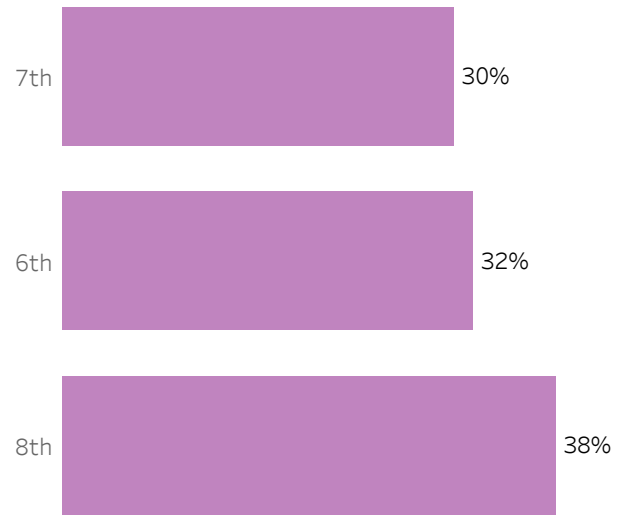
76%

Youth Demographics Total Enrollment: 63

Race/Ethnicity



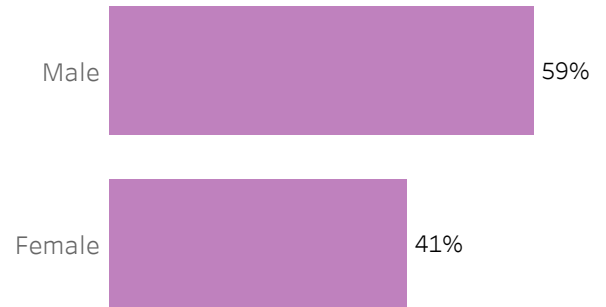
Grade



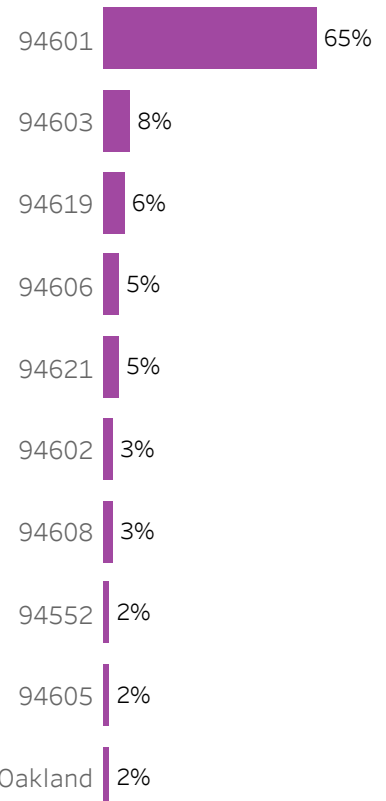
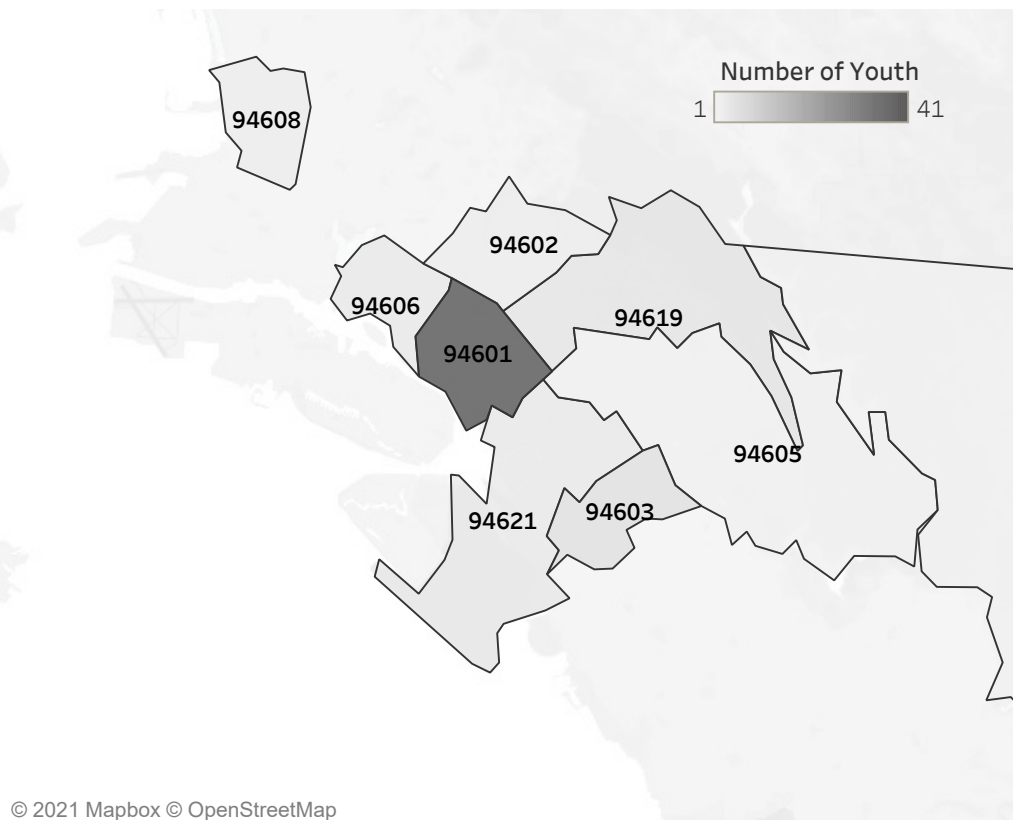
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 52)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores

Development and mastery of skills	94%
Greater connections with adults	97%
Improved goal setting	96%
Increased confidence and self esteem	98%
Increased sense of belonging and emotional wellness	98%

Strategy-Level Scores

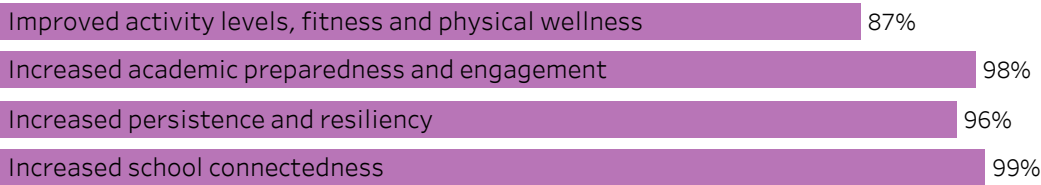
	76%
	73%
	77%
	73%
	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	4%	58%	38%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	2%	6%	65%	27%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	2%	56%	42%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	2%	52%	46%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	0%	6%	63%	31%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	4%	65%	31%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	2%	62%	37%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	4%	58%	38%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	0%	56%	44%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	0%	0%	62%	38%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	0%	4%	65%	31%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	2%	54%	44%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	0%	60%	40%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	0%	46%	54%	1%	1%	11%	52%	35%

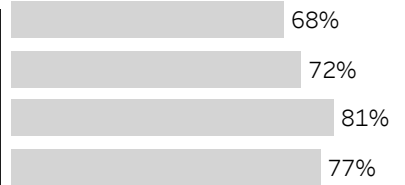
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	8%	54%	38%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	8%	12%	50%	31%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	2%	2%	62%	35%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	2%	0%	54%	44%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	58%	42%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	4%	60%	37%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	2%	50%	48%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	0%	54%	46%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	71%
More time to connect with people my age	63%
More independent activities I can do away from the screen	35%
More small group activities	40%
More one-on-one tutoring or help with assignments	54%
More one-on-one conversations with staff about how I am feeling	38%
More help logging onto Zoom or Google Classrooms	25%



Program Urban Promise Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$97,000

End-of-Year Profile
 FY2020-2021

Expanded Learning @ Urban Promise Academy is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Urban Promise Academy serves 45 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **81**

Program Achievements: How well did we do it?

Strategy Average
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	135%	114%
---	-------------	------

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.	88%	87%
------------------------------	------------	-----

There is an adult at this program who cares about me.	75%	79%
---	------------	-----

I am interested in what we do at this program.	88%	75%
--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Middle School Programs)

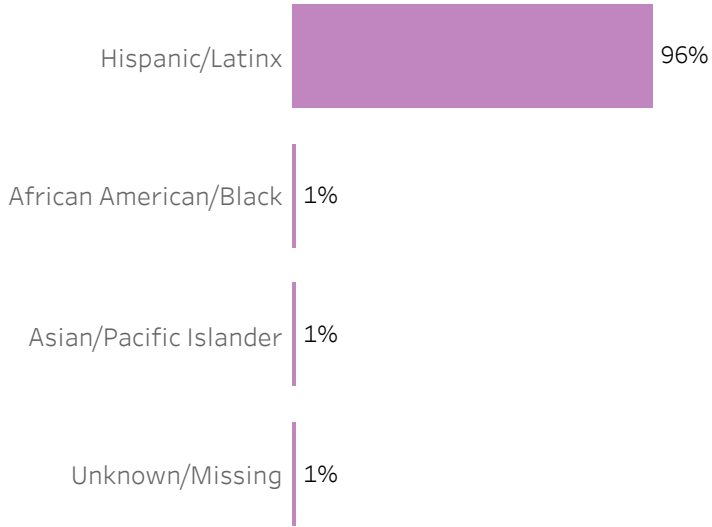
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	88%	74%
---	------------	-----

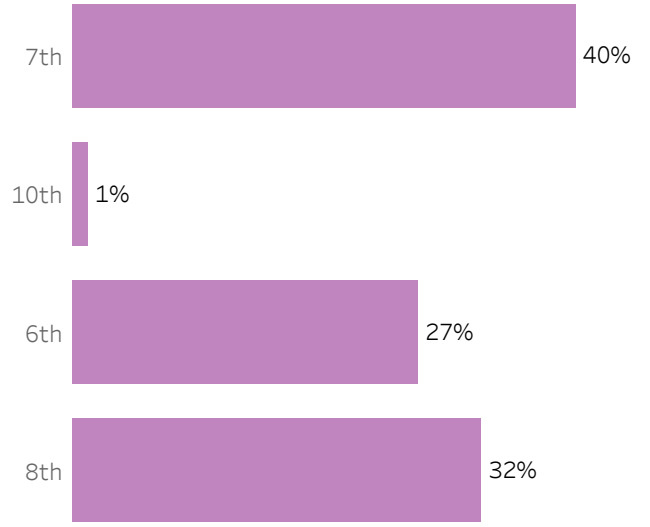
This program helps me feel more motivated to learn in school.	94%	76%
---	------------	-----

Youth Demographics Total Enrollment: 81

Race/Ethnicity



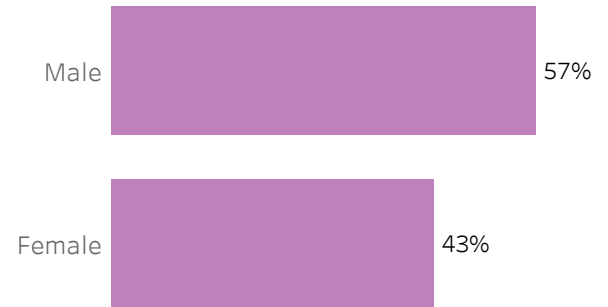
Grade



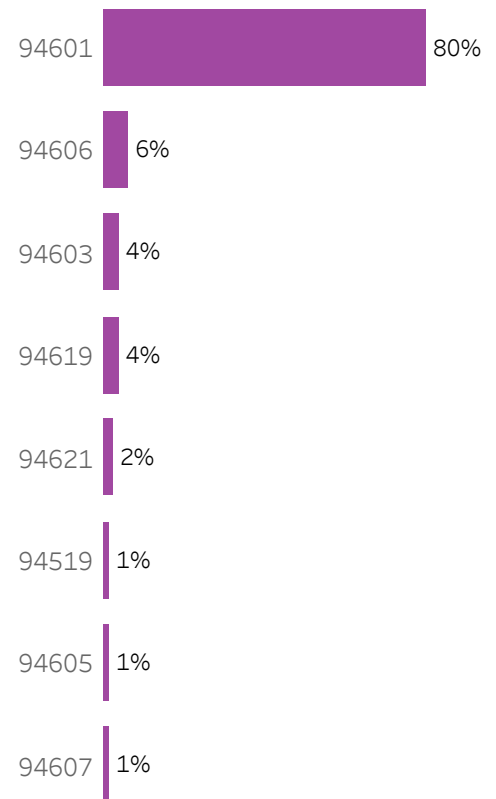
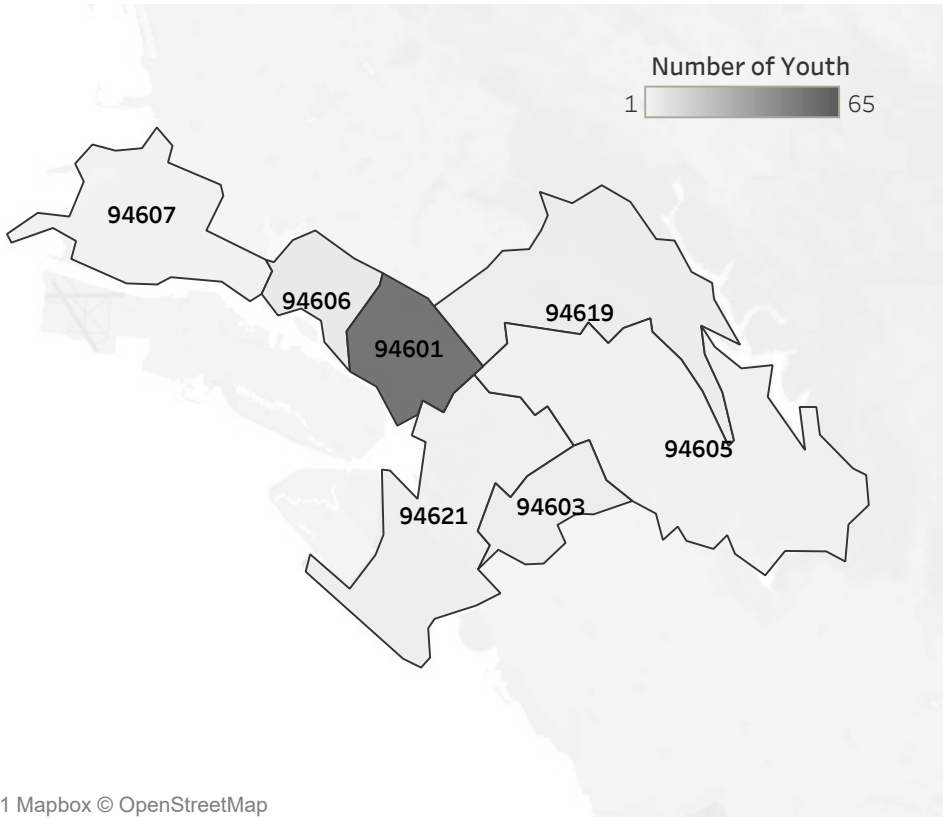
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 17)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores

Development and mastery of skills	76%
Greater connections with adults	76%
Improved goal setting	88%
Increased confidence and self esteem	71%
Increased sense of belonging and emotional wellness	76%

Strategy-Level Scores

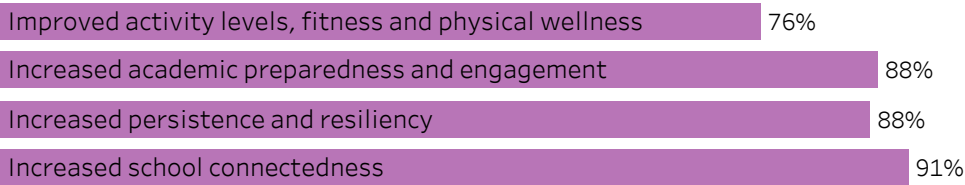
Development and mastery of skills	76%
Greater connections with adults	73%
Improved goal setting	77%
Increased confidence and self esteem	73%
Increased sense of belonging and emotional wellness	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	25%	25%	50%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	0%	13%	50%	38%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	6%	18%	24%	53%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	25%	6%	69%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	12%	6%	29%	53%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	13%	31%	56%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	12%	18%	24%	47%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	25%	13%	63%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	19%	13%	69%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	6%	0%	12%	41%	41%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	6%	19%	19%	56%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	0%	19%	25%	50%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	13%	38%	50%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	12%	41%	47%	1%	1%	11%	52%	35%

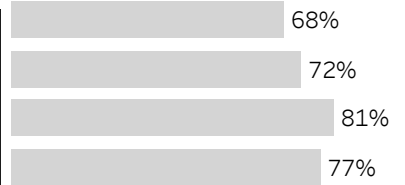
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	6%	18%	29%	47%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	6%	18%	47%	29%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	18%	41%	41%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	0%	13%	25%	63%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	0%	6%	47%	47%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	13%	38%	50%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	6%	24%	71%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	12%	41%	47%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	41%
More time to connect with people my age	35%
More independent activities I can do away from the screen	35%
More small group activities	41%
More one-on-one tutoring or help with assignments	41%
More one-on-one conversations with staff about how I am feeling	41%
More help logging onto Zoom or Google Classrooms	65%



Program Vincent Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$82,450

End-of-Year Profile
 FY2020-2021

Bay Area Community Resources is partnering with Vincent Charter Academy to provide comprehensive, site-based afterschool program (ASP) services to 100 primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.


Program Achievements: How much did we do?

Number of Youth Served: 62

Program Achievements: How well did we do it?

Strategy Average
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  62%

99%

Percent of Youth in Agreement


Strategy
 (Elementary School Programs)

I feel safe in this program.  72%

87%

There is an adult at this program who cares about me.  81%

82%


I am interested in what we do at this program.  82%

79%

Participant Outcomes: Is anyone better off?

Strategy
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  78%

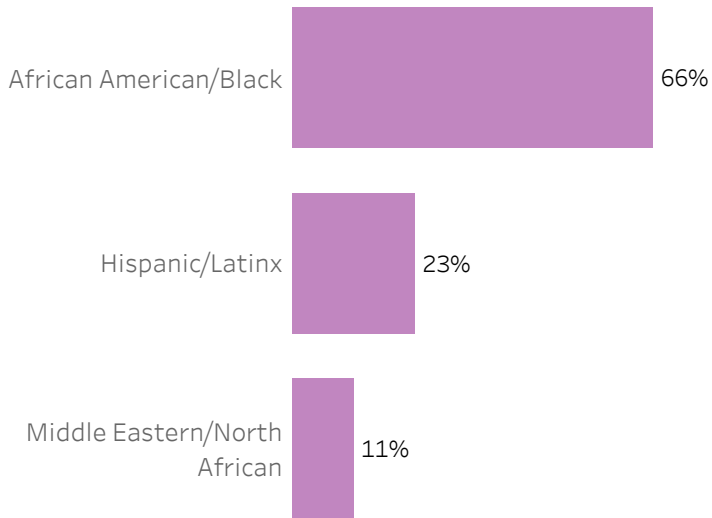
79%

This program helps me feel more motivated to learn in school.  75%

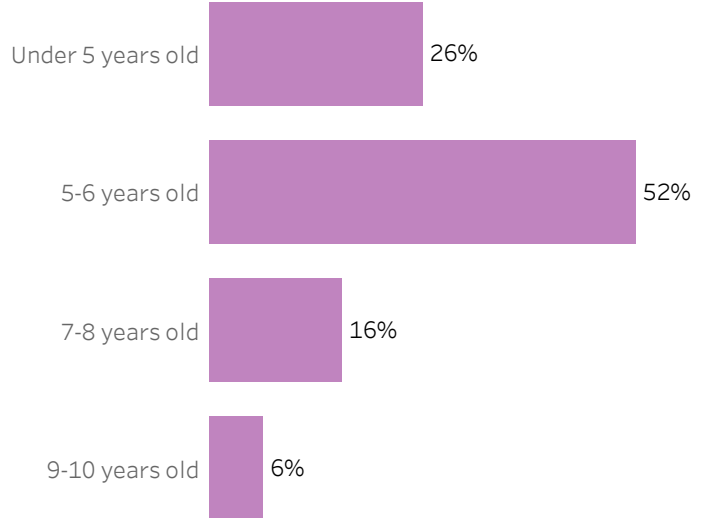
76%

Youth Demographics Total Enrollment: 62

Race/Ethnicity



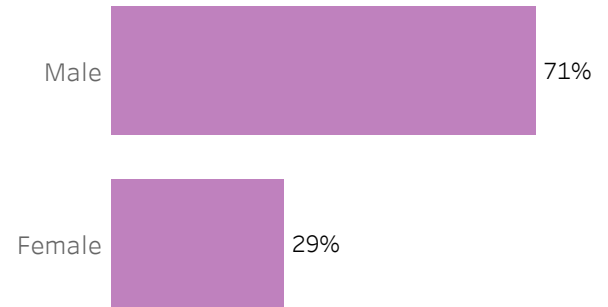
Grade



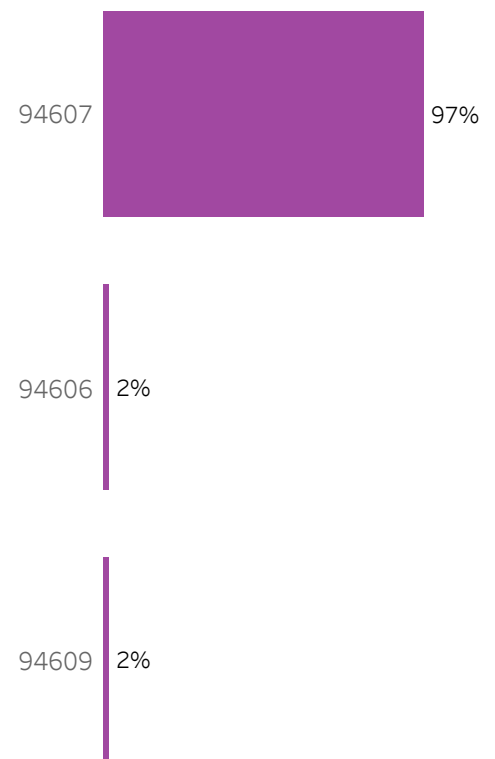
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 27)

Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	4%	31%	38%	27%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	13%	9%	48%	30%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	4%	17%	46%	29%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	4%	17%	46%	33%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	4%	0%	15%	27%	54%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	5%	5%	9%	55%	27%	2%	4%	16%	48%	30%
	I feel safe in this program.	8%	0%	20%	44%	28%	1%	2%	10%	40%	47%

Youth Survey Results (Number of surveys collected: 27)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	37%
More time to connect with people my age	37%
More independent activities I can do away from the screen	19%
More small group activities	15%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	15%
More help logging onto Zoom or Google Classrooms	26%



Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$83,589

End-of-Year Profile
 FY2020-2021

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **68**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served

170%

Strategy Average
 (Middle School Programs)

114%

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.

80%

87%

There is an adult at this program who cares about me.

82%

79%

I am interested in what we do at this program.

73%

75%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I learned how to do things in this program that help with my school work.

73%

74%

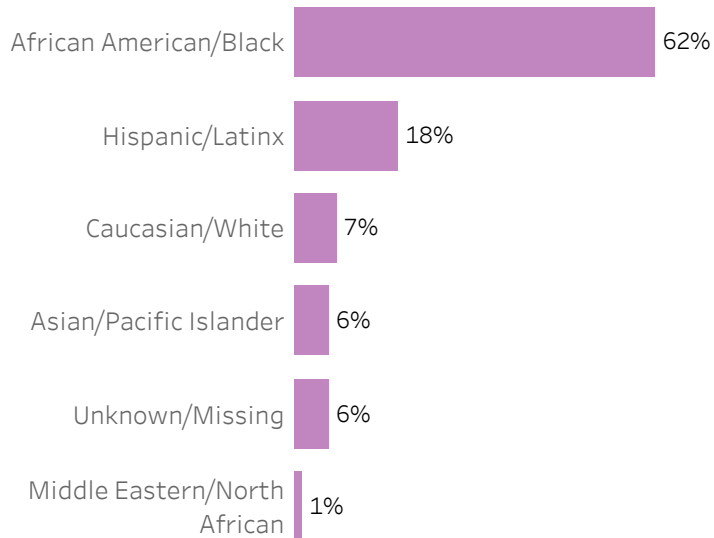
This program helps me feel more motivated to learn in school.

73%

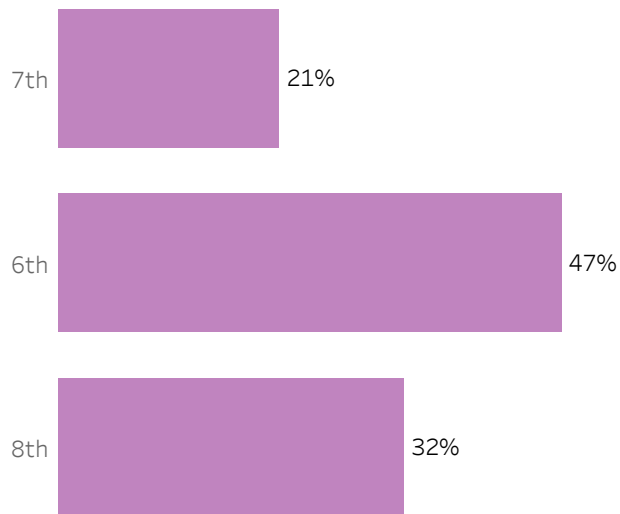
76%

Youth Demographics Total Enrollment: 68

Race/Ethnicity



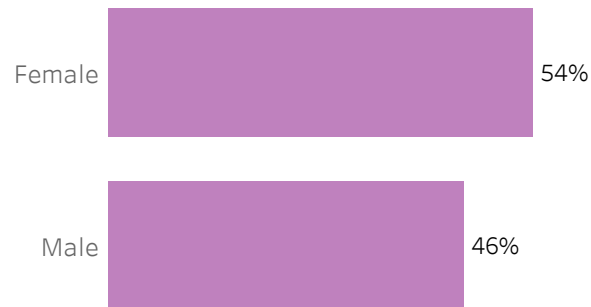
Grade



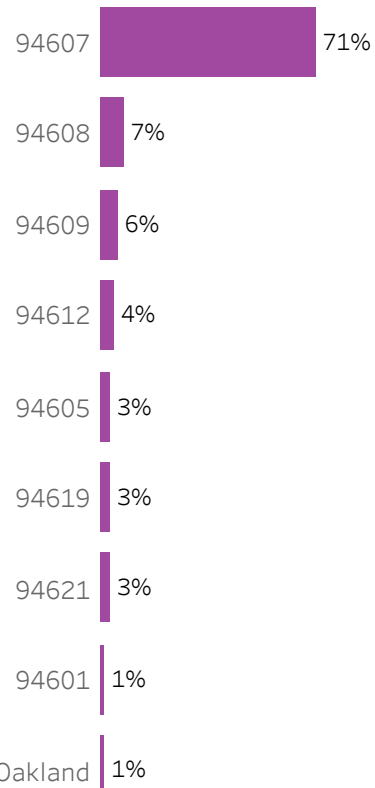
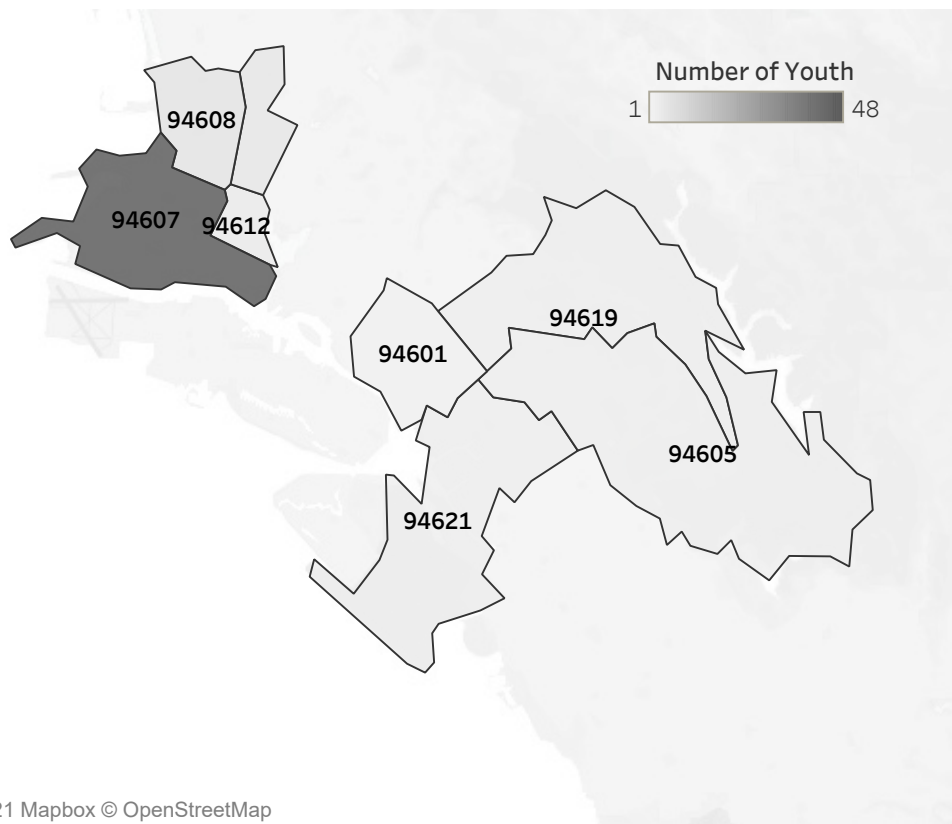
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

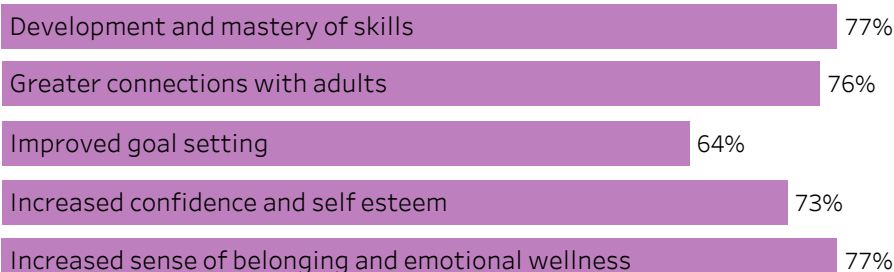


Youth Survey Results (Number of surveys collected: 11)

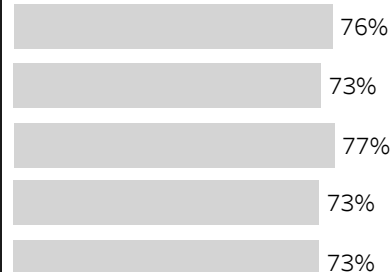
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

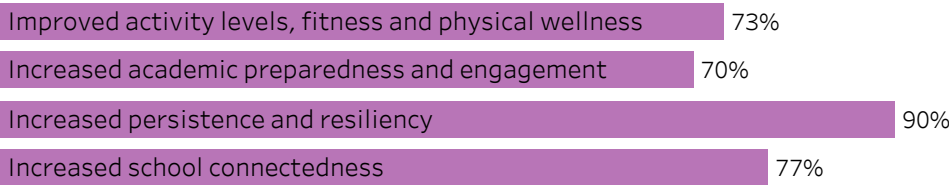


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	9%	9%	0%	36%	45%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	9%	9%	9%	55%	18%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	9%	0%	0%	55%	36%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	9%	9%	0%	36%	45%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	9%	9%	27%	18%	36%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	18%	0%	18%	45%	18%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	9%	9%	9%	36%	36%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	9%	0%	18%	36%	36%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	9%	0%	0%	36%	55%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	10%	0%	20%	30%	40%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	9%	9%	9%	45%	27%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	9%	0%	9%	45%	36%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	9%	9%	9%	55%	18%	2%	6%	18%	51%	24%
	I feel safe in this program.	10%	10%	0%	20%	60%	1%	1%	11%	52%	35%

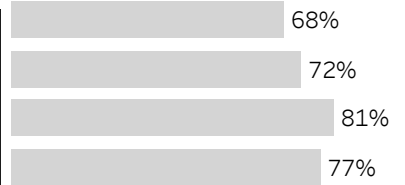
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	9%	18%	9%	36%	27%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	9%	0%	9%	36%	45%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	9%	0%	27%	45%	18%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	9%	9%	9%	27%	45%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	18%	0%	9%	45%	27%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	10%	0%	0%	70%	20%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	9%	0%	18%	27%	45%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	20%	0%	0%	40%	40%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	82%
More time to connect with people my age	27%
More independent activities I can do away from the screen	9%
More small group activities	36%
More one-on-one tutoring or help with assignments	18%
More one-on-one conversations with staff about how I am feeling	18%
More help logging onto Zoom or Google Classrooms	36%



Program Westlake Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$97,000

End-of-Year Profile
 FY2020-2021

Citizen Schools' Expanded Learning Program (ELT) seeks to close the opportunity and achievement gaps for high need middle school students, moving them to high school graduation, college attainment, and positions of leadership in their careers and communities. It offers intensive academic support during the school day and social-emotional (SEL) and experiential learning opportunities 3 hours/day, 5 days/week both on and off campus (career exploration and enrichment). CS will enroll 275 students across 3 Oakland Middle schools: Greenleaf Elementary, Roots International, and Westlake Middle.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: **248**

Program Achievements: How well did we do it?

Strategy Average
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	207%	114%
---	-------------	------

Percent of Youth in Agreement

Strategy
 (Middle School Programs)

I feel safe in this program.	83%	87%
------------------------------	------------	-----

There is an adult at this program who cares about me.	78%	79%
---	------------	-----

I am interested in what we do at this program.	71%	75%
--	------------	-----

Participant Outcomes: Is anyone better off?

Strategy
 (Middle School Programs)

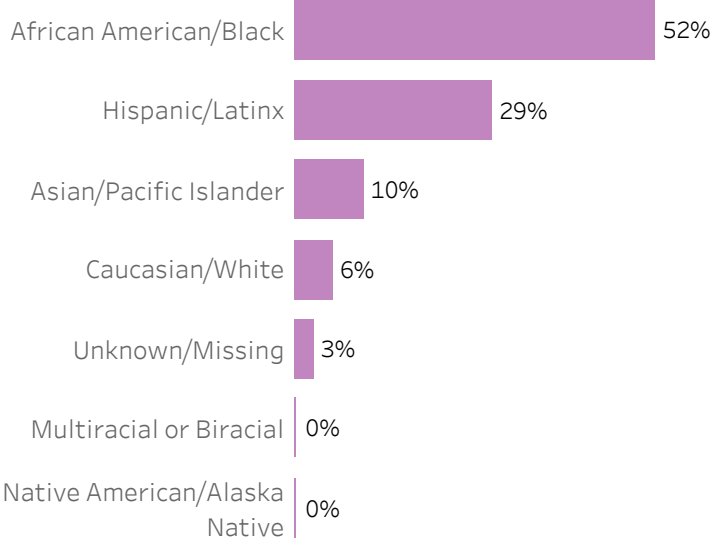
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	76%	74%
---	------------	-----

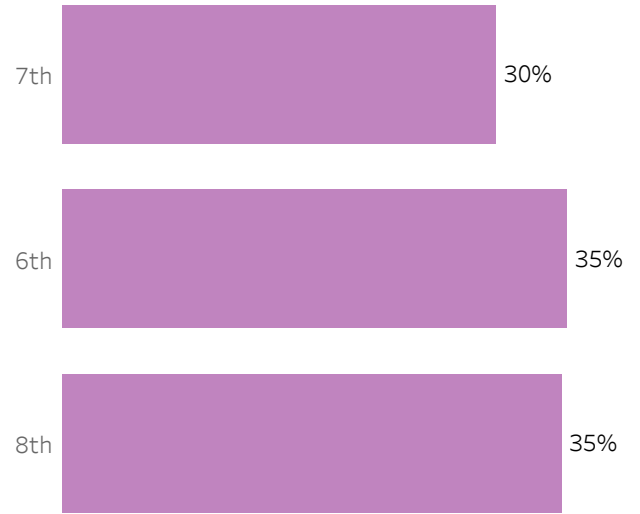
This program helps me feel more motivated to learn in school.	88%	76%
---	------------	-----

Youth Demographics Total Enrollment: 248

Race/Ethnicity



Grade



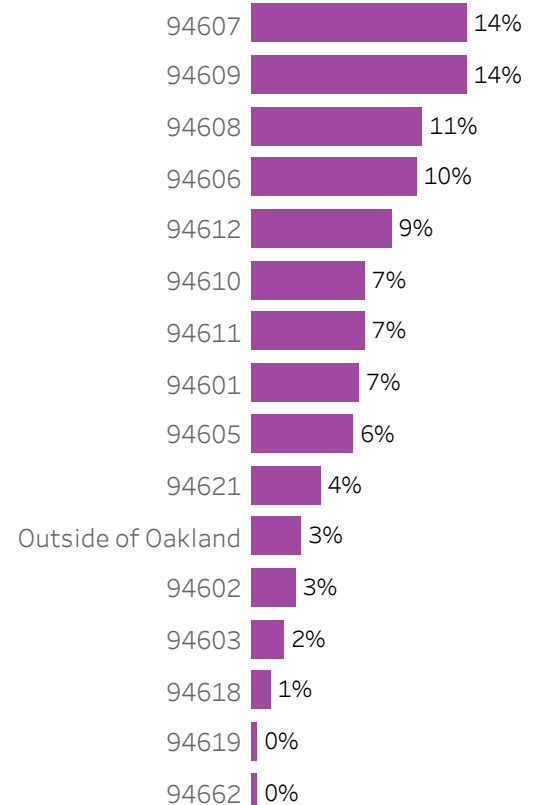
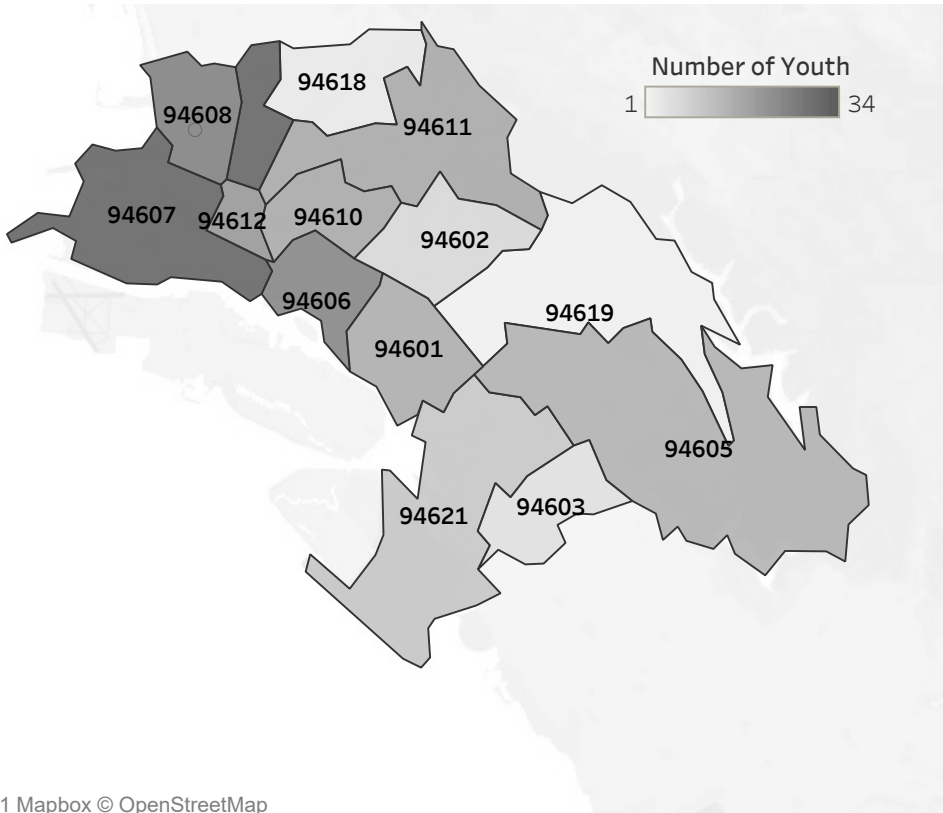
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

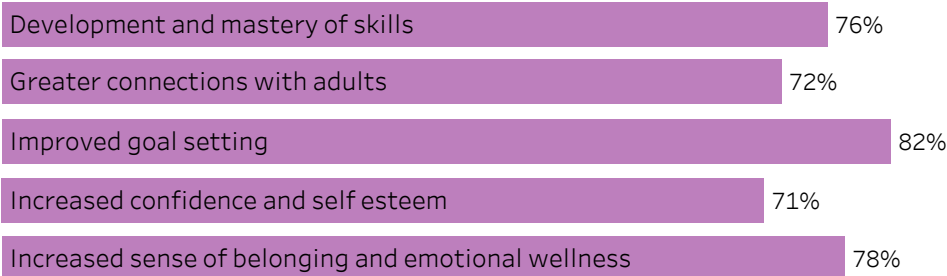


Youth Survey Results (Number of surveys collected: 18)

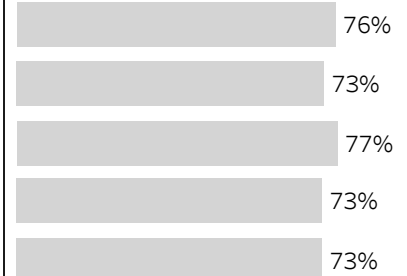
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores

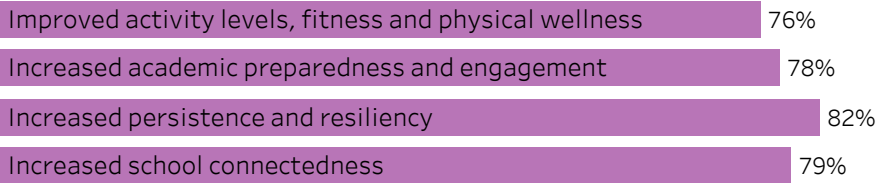


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	6%	12%	71%	12%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	6%	24%	59%	12%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	12%	82%	6%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	22%	61%	17%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	12%	41%	41%	6%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	18%	65%	18%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	29%	59%	12%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	6%	12%	65%	18%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	18%	59%	24%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	12%	12%	47%	29%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	0%	29%	65%	6%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	18%	71%	12%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	18%	12%	59%	12%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	17%	67%	17%	1%	1%	11%	52%	35%

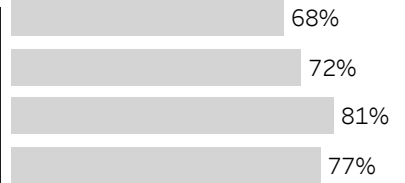
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	24%	53%	24%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	0%	24%	53%	24%	2%	6%	28%	45%	19%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	29%	47%	24%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	6%	18%	65%	12%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	6%	6%	82%	6%	3%	5%	18%	53%	21%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	18%	71%	12%	2%	1%	17%	56%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	25%	63%	13%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	6%	12%	71%	12%	2%	5%	15%	53%	25%

What would help make distance learning easier?

More games and fun activities	33%
More time to connect with people my age	39%
More independent activities I can do away from the screen	6%
More small group activities	22%
More one-on-one tutoring or help with assignments	11%
More one-on-one conversations with staff about how I am feeling	11%
More help logging onto Zoom or Google Classrooms	33%