



CITY OF OAKLAND

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Annie Campbell Washington  
Oakland Councilmember  
District 4

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May 26, 2015

Dear Honorable Council Members of the Life Enrichment Committee,

Please find the attached memo from Ms. Leona Kwon, ninth grade Ethnic Studies teacher at Castlemont High School. Ms. Kwon led a civic engagement project with her four classes of ninth grade Ethnic Studies students and will accompany her students to the May 26<sup>th</sup> meeting of the Life Enrichment Committee to present their project and findings to the Committee.

I would like to express my sincere appreciation to the following City of Oakland employees who quickly and enthusiastically agreed to partner with Ms. Kwon and her students on this project, and dedicated their time and energy towards making the project successful. These employees from the City Administrator's Office, Public Works Agency, Oakland Police Department, KTOP and the District 4 City Council Office are as follows: Chantal Cotton, Brooke Levin, Sabrina Jones, Arturo Olortegui, Jason Mitchell, Deputy Chief Oliver Cunningham, Michael Munson and Jamila English.

I would also like to express my sincere appreciation to Young Whan Choi, Civic Engagement Coordinator for the Oakland Unified School District for providing us the opportunity to partner with Castlemont students in this meaningful way.

Sincerely,

A handwritten signature in cursive script that reads "Annie Campbell Washington".

Annie Campbell Washington  
City of Oakland Councilmember, District 4

# Memorandum

**To:** Annie Campbell Washington, Oakland City Councilmember, District 4  
**From:** Leona Kwon, Castlemont High School  
**Date:** May 14, 2015  
**Re:** Castlemont High School Students Quality of Life Assessment and Action Project

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All Ninth Grade Castlemont students in their Ethnic Studies class have been looking at the factors that impact their quality of life, including the physical environment and the infrastructure problems in their community. As part of this project, students read various articles about the social determinants of health, which argued that living in poverty has a negative impact on health outcomes. They also conducted their own field research by surveying their peers to learn about how the conditions in their community – even what they see walking to school – can influence how they feel. The field research has deepened their understanding of the effects of their immediate surroundings in East Oakland.

Students then took action by reporting infrastructure issues on the website [www.seeclckfix.com](http://www.seeclckfix.com). They took photos and reported issues like potholes, graffiti, broken street lights, and illegal dumping in their neighborhoods. Over the past few weeks, they have been tracking the progress on these issues and are prepared to present their findings to the Life Enrichment Committee on May 26, 2015.