

CITY OF OAKLAND



CITY HALL • 1 FRANK H. OGAWA PLAZA, 3rd FLOOR • OAKLAND, CALIFORNIA 94612

Office of the Mayor
Honorable Libby Schaaf
Mayor

(510) 238-3141
Fax (510) 238-4731

Letter of Appointment

July 13, 2020

The Honorable City Council
One Frank H. Ogawa Plaza, Second Floor
Oakland, CA 94612

Dear President Kaplan and members of the City Council:

Pursuant to City Charter Section 601, the Mayor has re-appointed the following persons as members of the following board or commission, subject to City Council confirmation:

Youth Advisory Commission

Yarency Lizbeth Avelar, Mayoral appointment to serve a two-year term as a District 7 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Julia Basch, Mayoral appointment to serve a two-year term as a District 2 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Francesca Berlow, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Aa'Jahlee-Soleil Long, Mayoral appointment to serve a two-year term as an At- Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Alessandra Mohar, Mayoral appointment to serve a two-year term as a District 3 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Ahmed Muhammad, Mayoral appointment to serve a two-year term as a District 6 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by himself; and

Jessica Ramos, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

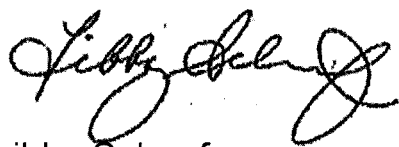
Benjamin Salop, Mayoral appointment to serve a two-year term as a District 1 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by himself; and

Barrett Valentine, Mayoral appointment to serve a two-year term as a District 5 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by himself; and

Harper Valentine, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and it

Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Libby Schaaf". The signature is fluid and cursive, with a large, stylized initial "L".

Libby Schaaf
Mayor

IMPORTANT PLEASE NOTE

The Youth Commission is a serious time commitment.

If appointed, in addition to the required 12 hours per month described on the "Basic Information" page above, Youth Commissioners are required:

- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

Personal Information

Name *

First and last name

Yarency Lizbeth Avelar

Address *

[Redacted Address]

Zip Code *

94603

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 3 ▼

Email *

[Redacted Email]

- and at school selling events
- Selected to compete with a BUILD team from New York to pitch at the BUILD Gala. Trash to Treasure team won Best Product in the country and a grand cash prize of \$500 dollars

Varsity Women's High School Soccer team 2018

- Involved myself with the high school soccer team where I played top position
- Helped the coach train middle schoolers for the middle school soccer team

Women's High School Volleyball team 2018

- Participated in the women's volleyball team
- Helped the coach train players by assisting him with drills
- Organized volleyball drills for my teammates to practice whenever our coaches were absent

Cross Country Women's High School 2018

- Competed against many runners from around the Bay Area
- Made it to the Sectional Finals

Higher Ground Mentor, 2018

Volunteered to mentor students at my former elementary after school program.

- Supervised students outside during break time.
- Organized classrooms for staff and teachers.
- Participated in the planning of events and talked to parents about school events like a bicycle meetup for students, cheerleading classes, basketball clubs
- Helped make sure students did their school assignments by providing assistance to them when students needed help
- Participated in leadership training workshops once a month to meet up with fellow student mentors from other elementary schools in the area
- Translated for parents when talking to teachers who did not speak Spanish

Student Government Secretary 9th Grade 2017 - 2018

Part of and in charge of managing a wide range of events, activities, programs, policies, and initiatives around the school and for the 10th-grade class.

- Helped organize a mini prom for the middle school students
- Mentored peers after school for homework help
- Supervised social events at school for students
- Assisted in running whole school town hall meetings
- Supervised middle school students during after school program

Student Government 10th Grade Class President 2018 - 2019

- Worked with students from another highschool to host a highschool dance
- Hosted carwash events, food sales, social events to raise money for our grade
- Helped run whole school town hall meetings
- Mentored peers after school for homework help

SLAM Poetry Club 2017- Present

After School club at Lionel Wilson College Preparatory Academy, where students come together with a mentor from the Youth Speaks Organization and write poetry.

- Recruited more students to join the club by going to classrooms to invite students
- Supported our student presenters at Youth Speaks competitions by inviting people go to the event

Best Pitch Award- BUILD

March 2018

- Awarded by the program manager of BUILD, where we as students start up our own business and sell to people.
- Won the Best Pitch idea out of 44 teams from all over the region

Bay Area Affiliate Award

March 2018

- Award for women in computing and aspirations in technology.

English 1 High Achievement Award

Oct. 2017

- An excellence award for being one of four students to get nominated by classmates for having the best discussion and evidence to back up my claim.

Excellence Award- Track and Field

March 2017

- Award for always supporting and encouraging teammates

Oakland Athletics League (OAL)

Jan 2017

Participated in cross country league and competed against many schools in the Bay Area.

- Won 3rd place for girls in all of Oakland, California

Summer Math and Science Honors (SMASH) 2018-Present

A 5-week residential summer program at Stanford University with rigorous math, science, and computer science summer course sequence under 5 weeks. This program is intended for minorities to build a pathway into STEM.

- Founded the first year book club for SMASH Stanford University
- Was the Cohort Representative of my group during my first year at SMASH Stanford University
- Organized bonding activities for my grade to help scholars build close relationships

LANGUAGES

1. English
2. Spanish

Acorn Aspirations #GirlsInAI from London, UK April 2018

A two-day intense hackathon where girls were paired in groups to build an app with Artificial Intelligence in it, sponsored by MasterCard.

- Coded a demo app with my team that helps teach low income highschool students more about financial literacy and how to manage their money better
- Collaborated with others to build a demo app and presented in front of a panel of judges
- Won 3rd place for the hackathon competition
- Worked 6 hours with my team and mentors outside of the hackathon in San Francisco to learn more about coding and artificial intelligence

Student Community Service Ambassador 2018 - Present

This club hosts service opportunities for students at school. The goal of this club is to encourage students to take part in more community activities that can benefit them and their community.

- Founded the Student Community Service Ambassador club at Lionel Wilson
- President of the Student Community Service Ambassador club
- Hosted food drive donation event for students to donate and help collect food
- Achieved over 100 food donations to Alameda County Food Bank.

St. Louis Church Altar Server 2011 - Present

Volunteering in serving my local church every week and helping out in community events.

- Serving as an altar-server at my local church for 9 years
- Participated in the Thanksgiving food drive to provide families with food
- Participated in community clean ups by going around the neighborhood to beautify the place
- Assisted the church with selling food

EDUCATION

Lionel Wilson Prep

Currently attending a small high school in Oakland, CA. Earned several honor certificates. One of the top 5 students to make it on the highest honors list.

Laney Community College

My school doesn't offer AP and Honors courses, so I took Spanish 1b, First Aid CPR, Algebra 2 and Latin American Film Study.

Science and Math Honors Academy (SMASH) Stanford

Taking STEM classes every summer and participating in mentoring sessions once a month throughout the school year.

EDUCATION

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My school doesn't offer AP and Honors courses, so I took Spanish 1b, First Aid CPR, Algebra 2 and Latin American Film Study.

Science and Math Honors Academy (SMASH) Stanford

Taking STEM classes every summer and participating in mentoring sessions once a month throughout the school year.

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

Mexican - American

Languages spoken

I speak English and Spanish.

Sexual orientation

I am a heterosexual.

Gender identity

I am a female.

If you are or will be in school, what school will you attend in the fall of 2019?

I will attend Lionel Wilson College Preparatory Academy in the fall.

Please list all other schools you have gone to.

I have attended Brookfield Elementary school.

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

Some of the communities I feel connected to are coming from a low income household, being a Latina, having an immigrant family, being a first generation student and being a part of the STEM community. My family comes from a hard working background, they immigrated from Mexico to give my siblings and I a better future. As a first generation student, education is important to me because I want to give back to my parents and give back to my community. Although I am aware that there are not many people of color, and especially women of color in the stem field, I hope to pursue a career in the STEM field. I want to help change that by bringing in computer science opportunities to young girls in the future and encourage other students to continue with their education.

How did you learn about the Youth Commission?

I learned about Youth Commission when I was invited by David Silver to present to the Mayor's team about my business, Trash to Treasure, which helps fight off litter in my community. There, the Mayor's team and David mentioned Youth Commission and I became interested and looked more into Youth Commissions at home.

Applicant Commitment Agreement

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *

Acknowledged

I understand that this year's Orientation Retreat will be held on a weekend, Friday to Sunday in September 2019. The date is to be announced after applications have been reviewed. I also understand that there will be additional days of training on a Saturday and Sunday, in mid-February 2020. My attendance is required on all days. *

Acknowledged

I certify that I understand that the Youth Commission office gathers applicant information, interviews applicants, and makes recommendations to the Mayor's Office for appointment consideration, but does not make appointment decisions. Ultimately, the Mayor will choose who they will appoint to the Youth Commission. (If you have any questions about the application and appointment process, please contact Youth Commission staff at (510) 238-3245) *

Acknowledged

Essay Questions

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

I am a rising junior, currently attending Lionel Wilson College Preparatory Academy in East Oakland. I was born to immigrant parents from Mexico and have been living in Oakland, California ever since. Being a first generation student, education is really important for me because I want to give back to my family for sacrificing everything they had in Mexico to give me a better life in the United States.

A few of my past accomplishments that I am proud of involve leadership. Currently, I am in BUILD, a 3 year long entrepreneurship program that guides and teaches students how to be entrepreneurs. I learned to run a business by developing a product, participating in selling events off campus, and presenting business pitches to people in the corporate world. Being the CEO of a business requires a lot of leadership and team managing. This meant it was in my hands to manage a team of 7. In this program, I had the opportunity to present my product in front of 500 people at BUILD's 20th Anniversary Gala. I was also very proud when our business product won "best product" in the country at the national competition. This was an accomplishment because it was my first time pitching in front of that many people as well as learn the skills of public speaking. As a kid, I always had stage fright but I overcame this with BUILD and the Gala. I now feel that it is much easier to present and speak in front of many people to communicate a message. Another accomplishment that I am proud of is starting a community service club at my school. I am proud of this because this club is encouraging other students from my school to get involved with community service. A few months ago, the club and I collected over 100 cans of food for the Alameda County Food Bank. It is not always easy to get students to participate in community activities. Recently, I accomplished a two year coding term at Google's CodeNext coding program where I successfully completed two years of code training. I am also proud of this accomplishment because not everyone my age and in Oakland has the opportunity to gain programming skills that can help them in the future. This accomplishment and puts me closer to my goal, which is to become a software engineer and help students like me in the future. In the future, I want to attend college and major in computer science. With a degree in computer science, I hope to become a software developer. I know there are not a lot many women in the STEM fields, and I hope to change that in the future. I would like to develop apps and start a company that can help people with issues they are facing. My career goal in the technology industry is to come up with solutions that can be both fun and beneficial to our society and communities like mine in Oakland. An example of a solution would be to develop an app that can make it more accessible for people to learn about our BUILD product and donate recyclable materials to help reduce the amount of thrown out trash while donating it to our company where we reuse it to create inspiring art. I want to expose and promote technology to minorities and women by sharing my experiences and creating tools for them using technology. I know that as time goes on, the world becomes

more technology dependent and it is important that everyone gets an opportunity to learn about computing and technology.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

Living in Oakland, I have become more aware of the issues that take place in my community. Unfortunately, littering and trash dumping is a big problem in my community in East Oakland. There are trash bags floating around streets, broken glass bottles scattered on the ground, and random mattresses invading sidewalks and roads. There is always trash being randomly dumped in the streets, including where I walk to school. This is a big problem for our city because it makes it unsafe for people and the environment. If I had a meeting with the Mayor, I would like to talk to her about promoting community service to both help clean the streets and to instill proper trash disposal values in people to reduce eventually reduce the amount of trash being littered. If community service is promoted in schools, students can participate in events that have to do with beautifying the community and cleaning up public spaces. The program could also partner up with organizations dedicated to cleaning up and community service to prioritize the safety of people using our roads and streets.

Another issue I am really passionate about is the lack of financial literacy resources for people of color in low income school communities. Although it is not a state requirement, I believe the importance of learning about financial literacy should be promoted. My school does not provide a financial literacy class even as an elective and I believe this is the case with many schools across our community. The lack of personal finance knowledge and resources is making it harder for people in Oakland to succeed financially. I noticed that many students at my school are not aware of the importance of being financial literate and tend to have unhealthy spending habits. By bringing in workshops to local libraries, we can teach young students more about managing their money better. I think bringing awareness to this issue is important because many students go off into college and graduate with student loans, but if they learned about resources, they could have healthier spending habits and be more successful financially in the future.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *


I would love to join the Youth Commission because I am passionate when it comes to helping others in my community. My community means a lot to me because it is where I grew up and seeing the issues in our community that we are facing is encourages me to want to advocate for changes in my community. A few skills I would bring to the commission are public speaking, communication and collaboration. I have had classes and experience with public speaking and I believe I can help others grow with public speaking. When it comes to working with other people, I am big on collaboration and communication. When I work with people, I make sure to communicate my ideas and thoughts in a respectful manner because this helps me make sure I am on the same page as everyone else. By joining the Youth Commission, I hope to learn more about leadership skills, special event planning, about local politics, delivering seminars, workshops and presentations. I believe having leadership is essential to make an impact because it is what makes someone a role model for others to follow. By making an impact, we are guiding others in the direction that is needed and with that comes communication. As the class president of my grade and BUILD company, I've become aware that communicating and performing discussions helps me get my ideas across to a team of people. Similar to this, improving my communication skills can help me be a better leader for those around me in my community and in the corporate world.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *


Although I am involved with a few extracurricular activities, many of these clubs take place after school. I am able to dedicate more of my time to Youth Commission. My current commitments after school are IGNITE (a women empowerment club) and my college classes, (which happen twice a week or once a week depending on the class I take). I generally spend around 4-5 hours weekly on these extracurricular activities at school. I do not have anything else going on during the weekends, therefore I am able to attend and willing to make Youth Commissions a top priority by dedicating time to the program whenever needed by sacrificing other commitments. I will commit time by going to the Youth Commission workshops and meetings instead of going out with friends if needed. When I commit to something, it becomes my responsibility to make sure I am meeting the requirements by investing the time necessary.

Resume (required) and Letters of Recommendation (optional) Upload


Please upload a current resume *

 Resume - yarency...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

 Ms. Fyson's Letter ...

 Ms. Martinez's Lett...

 Ms. Strong's Letter...

Name of reference 1

Alyssa Fyson

Relationship to reference 1

Advisor/BUILD teacher

Phone number of reference 1



Name of reference 2

Claudia Martinez

Relationship to reference 2

School Advisor

Phone number of reference 2



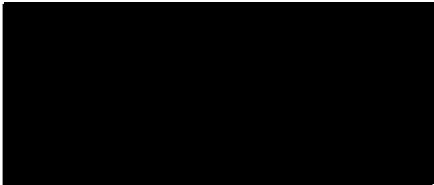
Name of reference 3

Natalie Strong

Relationship to reference 3

United States History Teacher

Phone number of reference 3



Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

Oakland Youth Advisory Commission
Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612
Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

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Oakland Youth Advisory Commission Application for 2019-2020 Term Letter of Recommendation

“Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.”

Dear Oakland Youth Advisory Commission,

I am honored to recommend Yarency Avelar for the Oakland Youth Advisory Commission. I have known Yarency for the past year, when I became her United States History teacher in the Fall of 2018. Yarency immediately stood out to me as not only a diligent scholar, but more importantly a devoted friend and community member. Yarency exemplifies what it means to give back to her community by continuously going after every opportunity that is presented to her and always giving her best effort. I have seen Yarency reach a high level of success in the BUILD program where she has created presented a product in front of hundreds of people (an accomplishment I would never been brave enough to achieve at her age.) Within the History classroom, Yarency stands out as a passionate advocate for equality, never wavering in her effort to share her knowledge with the class in a way that is both easy to understand but conveys a deep passion. Most recently, Yarency participated in a Socratic Seminar which centered around the 2016 Presidential Election and the upcoming 2020 Election. Yarency blew me away with her knowledge of current events and the sheer amount of research she put in to preparing for the Seminar. At the end of the semester, Yarency earned the “Excellence in History” award, which is given to a student who not only earns outstanding grades in History, but who also displays a deep passion for social justice. Lastly, Yarency stands out to me as a student who

is kind to everyone. The ideas she presents in History class about equality for all people are not just limited to the "big picture." Yarency is a fiercely loyal friend not only to those in her close friend group, but each and every one of her classmates. She is always the first to volunteer to help a classmate in need, and to me, this is exactly the type of scholar the Oakland Youth Advisory Commission not only needs, but deserves.

Oakland Youth Advisory Commission Application for 2019-2020 Term Letter of Recommendation

“Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.”

June 22, 2019

Dear Oakland Youth Advisory Commission:

It is my great pleasure to recommend Yarency Avelar to the Oakland Youth Advisory Commission for the 2019-2020 term. I have been Yarency’s homeroom advisor for two years and was her 9th grade English teacher during the 2017-2018 school year. Yarency immediately stood out to me as an exceptional scholar and citizen, and during these two short years, I have seen Yarency continue to blossom in both academic and personal pursuits.

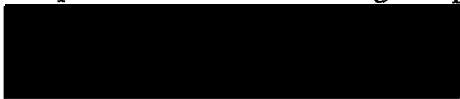
As Yarency’s English teacher, I witnessed her strong academic skills in reading, writing, and public speaking. Yarency’s peers always selected her as a top student during Socratic Seminars, and she never earned less than an A on written essays. Yarency goes above and beyond other students in order to prepare for the ACT and SAT because she is very aware of how graduating from college will positively impact not only herself but also her family and community. I see how Yarency believes that success and knowledge should be shared when she frequently tutored and partnered with academically struggling students and provided her work as models for the rest of the class. Yarency is naturally collaborative and helpful, she has a strong civic mindset that would be a major asset to the commission.

In addition to her strong academic skills, Yarency is eager to participate in extracurricular activities related to her passion for STEM. I recommended Yarency to programs with the National Center for Women & Information Technology, and she won an Honorable Mention for her work. Yarency has taken advantage of so many STEM programs, including SMASH at Stanford, GoogleCODE, and Ubuntu Hackathon Academy. I know that Yarency is eager to learn about and create programs to increase STEM education in low-income communities. She is forward-thinking and knows that technology can alleviate many economic and social issues facing our communities.

I highly recommend you accept Yarency into the Oakland Youth Advisory Commission. I am confident she will be an excellent addition to the commission, and will bring a unique and nuanced perspective to local Oakland issues. Please feel free to contact me if you have any questions regarding her character or past academic work.

Sincerely,

Claudia Martinez Arango
9th Grade English Teacher
Aspire Lionel Wilson College Preparatory Academy



Oakland Youth Advisory Commission Application for 2019-2020 Term Letter of Recommendation.

“Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.”

Yarency Avelar is an outstanding scholar and exceptional leader. I have been Yarency’s advisory teacher for the past two years as well as her biology teacher last year and her Build teacher this year. In my four years of teaching, it is rare to come across someone with her innate ability to lead her peers humbly and with such care as she does both in the classroom and in her school.

In the classroom, Yarency is engaged, respectful and hardworking. In a school with a lot of transitions in school staff and limited access to resources, she has experienced her fair share of disruptions to her learning. However, Yarency still persists and encourages her classmates and teachers through celebrating successes and problem solving when there is an opportunity for improvement. Yarency is high skilled, learns quickly, and is not afraid to ask for help when she needs clarification. Through this, she leads others by her example and more students feel comfortable asking for help and contributing to the larger class learning.

In Build, Yarency was a calm and collected leader. She rallied her group and led conversations that allowed everyone in the group to shine. She is extremely inclusive, hard-working and social. If her group seemed to be off task she would persuade them to get back on task. Some people don’t come across well when they are trying to get their point across. Yet, because it came from a place of calm and understanding she was able to command their respect and attention while still maintaining friendships and having a good time in the process. Her team had a lot of work to do this year, and if you look at your resume you can see that it wasn’t the only thing on her plate. But, she handled it all gracefully, never complaining and communicating effectively if something was beyond her capacity.

Yarency cares about her community, the environment and education. She would be an excellent candidate for Oakland’s Youth Advisory Commission and I couldn’t recommend her more highly.

JULIA L. BASCH

EXPERIENCE

MAY 2017 – PRESENT

SALES ASSOCIATE, POINT REYES FARMSTEAD CHEESE CO.

Sell & promote cheese at local farmers' markets. Work one on one with customers, utilizing strong customer service skills to increase sales and awareness of the brand.

AUGUST 2016 – PRESENT

CHILD CARE, VARIOUS FAMILIES

Supervise and care for children under the age of eight. Duties include preparing meals, homework assistance, maintaining order, and providing security.

EDUCATION

EXPECTED MAY 2022

HIGH SCHOOL DIPLOMA, OAKLAND TECHNICAL HIGH SCHOOL

GPA: 4.0

Academic Programs: Computer Academy; Paideia

Extracurricular Activities: Shooting Guard, Junior Varsity Girls Basketball Team

Awards: CIF Division 4 State Champion

MAY 2018

8TH GRADE DIPLOMA, ST. THERESA SCHOOL

Extracurricular Activities: Student Council; Girls Basketball; Girls Volleyball; Girls Soccer

Awards: Excellence in Academic Achievement Award

VOLUNTEER EXPERIENCE

AUGUST 2016 – PRESENT

CLASS VICE PRESIDENT & PARLIAMENTARIAN, NATIONAL CHARITY LEAGUE

Participate in and lead community service projects in Alameda County. Examples include Elizabeth House, Alameda County Food Bank, St. Mark's Kitchen, and the Northern California Alzheimer's Association. Lead and organize monthly class meetings and enforce all rules to ensure order.

JANUARY 2017 – MAY 2019

OAKLAND CHILDREN'S HOSPITAL FAMILY HOUSE

Plan, shop, prepare & deliver meals to families in crisis.

IMPORTANT PLEASE NOTE

The Youth Commission is a serious time commitment.

If appointed, in addition to the required 12 hours per month described on the "Basic Information" page above, Youth Commissioners are required:

- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

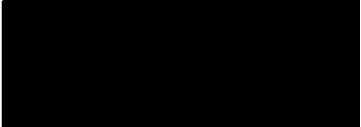
Personal Information

Name *

First and last name

Julia Basch

Address *



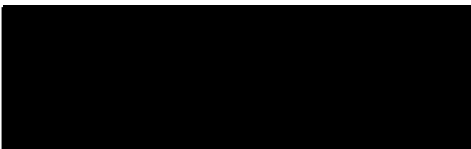
Zip Code *

94610

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 2

Email *



Cell phone number *



Home phone number *



Birthday (MM/DD/YY) *

06/07/2004

Age *

15



Parent/Guardian

If under 18, please provide Parent/Guardian contact.

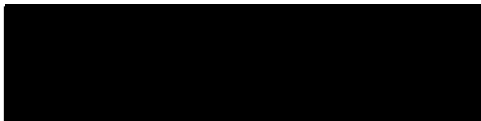
Parent/Guardian name (first and last) *

Jill Basch

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

White

Languages spoken

Sexual orientation

Gender identity

Female

If you are or will be in school, what school will you attend in the fall of 2019?

Oakland Tech

Please list all other schools you have gone to.

St Theresa School

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

LGBTQ+; Disenfranchised Women; Youth Activists

How did you learn about the Youth Commission?

I was told about the Youth Commission by my freshman Spanish teacher. She loves to tell her students about the amazing opportunities Oakland has to offer. This one stood out and interested me the most.

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *

Acknowledged

I understand that this year's Orientation Retreat will be held on a weekend, Friday to Sunday in September 2019. The date is to be announced after applications have been reviewed. I also understand that there will be additional days of training on a Saturday and Sunday, in mid-February 2020. My attendance is required on all days. *

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Acknowledged

Essay Questions

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

My name is Julia Basch and in the fall of 2019, I will be entering 10th grade at Oakland Technical High School. I have grown up in a very loving household with two hard working, supportive parents and two older siblings that are now both in college. I have had many amazing opportunities for which I am very grateful. I attended a very small, private, catholic school for the majority of my life; however, now at Oakland Tech, I have never been happier. I have a diverse group of great friends and I am in the Computer Academy and the Paideia program.

One of the best experiences I've had at Tech occurred this past Spring, during my freshman year. After my first season on the Junior Varsity girls basketball team, I was fortunate enough to be asked to join the Varsity team in advance of the league playoffs. While we ended the season in second place, we also qualified for state. I then traveled to Sacramento to play at the Golden One Arena. I got to play a few minutes and we WON the Division Four State Championship. The experience was awesome.

When I am older, I hope to inspire people with what I am truly passionate about: activism through film. I am a strong advocate for equal rights on the basis of gender, and hope to one day create a docuseries that is a platform for all expressions of equality. I want to tell stories of people that have made a difference in this fight.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

One of the main issues that affects the youth in my school and community is the underfunding of Oakland's public schools. Teachers and students try so hard to make the most out of what they have, but at some point you have to draw the line. Between having to sit on the floor because classrooms are both over-enrolled and don't have enough desks, to not having clean and safe resources like bathrooms and hallways because there isn't enough district money to hire more custodians, Oakland's schools are in disarray. If I had a meeting with the Mayor tomorrow, this is the issue I would bring up. I would describe for her the reality students experience on a daily basis. I would tell her about the constant fundraisers kids have initiated to fix these problems, but that they haven't worked because the issue is just too big for students to solve. I would advise her that these problems affect how we learn and how teachers teach. We, the students of Oakland Unified, are not realizing our full educational potential.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *

I want to join the Youth Commission because right now at my very large school, I do not feel like my voice is loud enough. If I am appointed to the Commission, I will be able to represent my classmates' and school's needs. I will speak my mind in a much larger environment and create new ideas with others that feel the same way. I like to think of myself as a very outgoing and outspoken person. I am not afraid to speak my mind and stand up for what I believe in. I am also a confident public speaker as well as a good listener. I can be both a leader and a follower. If I am lucky enough to join the Youth Commission, I hope to learn new skills that will eventually benefit my professional career. I want to learn not only how to work with a diverse group of students, but how to bring our ideas together collaboratively to realize success. There are so many things I can learn from an opportunity like this and I hope to get the chance to be a part of it.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

This next school year, I will be still playing basketball for Oakland Tech. Even though it will definitely be tricky balancing basketball and the Commission, I believe I can do it. I will be able to make the Commission a top priority when necessary while also staying on top of my other commitments like school work and my team.

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *

Julia Resume - Jun...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

Recommendation f...

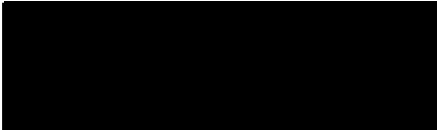
Name of reference 1

Jacqueline Arnoldy

Relationship to reference 1

Spanish Teacher

Phone number of reference 1



Name of reference 2

Relationship to reference 2

Phone number of reference 2

Name of reference 3

Relationship to reference 3

Phone number of reference 3

Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

Oakland Youth Advisory Commission
Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612

Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

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Julia Basch will be an outstanding member of the Oakland Youth Advisory Commission. In my Spanish class at Oakland Technical High School this past year, she proved herself to be hardworking, reliable, positive, trustworthy, intelligent, organized and collaborative. Having lived in Oakland her entire life, she cares deeply about the future of her city and the experiences of her peers within it.

As a 9th grader, Julia adapted immediately to the class of freshmen, sophomores, juniors and seniors. She comfortably interacted and worked with everyone from the beginning. She excelled academically by earning an A+ both semesters. She diligently completed all classwork and homework assignments. Although she learned the material very quickly and with ease, she always remained humble about her successes and really enjoyed helping others improve. Her attendance record was excellent throughout the school year. She regularly volunteered to participate in class, even when she was not completely certain she had the right answer. She respected classroom norms at all times. I would be thrilled to teach Julia again some day.

Julia will jump into her role on the OYAC with passion and determination as she loves to learn, analyze, reflect and take action. She will thrive working alongside a diverse group of peers from across Oakland. I always encourage my students to get involved in opportunities like this one and I am very proud of Julia taking the initiative to apply.

Jacqueline Arnoldy
Spanish Teacher
Oakland Technical High School

IMPORTANT PLEASE NOTE

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- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

Personal Information

Name *

First and last name

Julia Basch

Address *



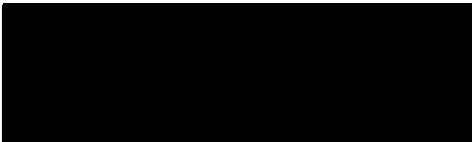
Zip Code *

94610

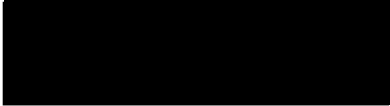
Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 2 ▼

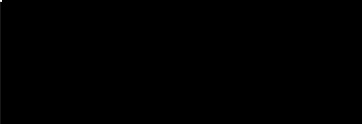
Email *



Cell phone number *



Home phone number *



Birthday (MM/DD/YY) *

06/07/2004

Age *

15



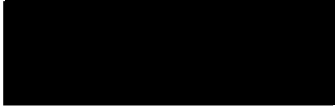
Parent/Guardian

If under 18, please provide Parent/Guardian contact.

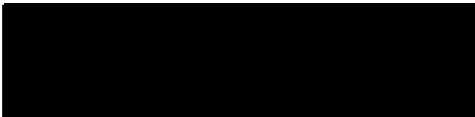
Parent/Guardian name (first and last) *

Jill Basch

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

White

Languages spoken

Sexual orientation

Gender identity

Female

If you are or will be in school, what school will you attend in the fall of 2019?

Oakland Tech

Please list all other schools you have gone to.

St Theresa School

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

LGBTQ+; Disenfranchised Women; Youth Activists

How did you learn about the Youth Commission?

I was told about the Youth Commission by my freshman Spanish teacher. She loves to tell her students about the amazing opportunities Oakland has to offer. This one stood out and interested me the most.

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

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 Julia Resume - Jun...

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 Recommendation f...

Name of reference 1

Jacqueline Arnoldy

Relationship to reference 1

Spanish Teacher

Phone number of reference 1



Name of reference 2

Relationship to reference 2

Phone number of reference 2

Name of reference 3

Relationship to reference 3

Phone number of reference 3

Thank you for your submission

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If you have any questions, please contact:

Oakland Youth Advisory Commission

Youth and Leadership Development

150 Frank Ogawa Plaza, Suite 4211

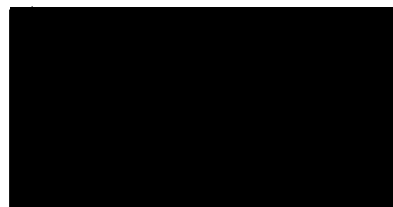
Oakland, CA 94612

Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

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Francesca Berlow



EXPERIENCE

Studio One Arts Center, 365 45th street — CIT

June 2018 - PRESENT

At Studio One I take care of the kids that go there and help in the ceramics lab.

EDUCATION

Oakland School for the Arts, 530 18th Street, Oakland CA 94612

August 2018 - Present

I am in the school of Production Design.

St. Theresa Catholic School, 4850 Clarewood Drive, Oakland CA 94618

August 2010 - June 2018

Attended from kindergarten through sixth grade

PROJECTS

The Hearts Show — *Oakland School for the Arts*

I made a mural with some other classmates and it was hung in the black box theater for the event.

Weed Warriors Earth day Work day —

In april of 2018 I worked for seven hours weeding at Lake Merritt Wildlife Sanctuary.

Sports

Volleyball-CYO, St. Theresa

Basketball-CYO, St. Theresa

Cross Country-CYO,
St. Theresa

Swim Team -Tamiscal Tidal
waves

LANGUAGES

English

IMPORTANT PLEASE NOTE

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Personal Information

Name *

First and last name

Francesca Berlow

Address *

[Redacted Address]

Zip Code *

[Redacted Zip Code]

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 4



Email *

[Redacted Email]

Cell phone number *

[Redacted]

Home phone number *

[Redacted]

Birthday (MM/DD/YY) *

October 31, 2005

Age *

13 ▼

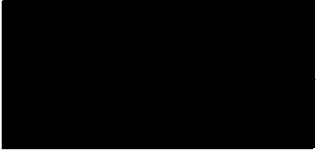
Parent/Guardian

If under 18, please provide Parent/Guardian contact.

Parent/Guardian name (first and last) *

Erica Vallette

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

white

Languages spoken

english

Sexual orientation

bisexual

Gender identity

female

If you are or will be in school, what school will you attend in the fall of 2019?

Oakland School for the Arts

Please list all other schools you have gone to.

St. Theresa Catholic School, Growing Light Montessori Preschool

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

I feel connected to the LGBTGA+ community and the feminist community.

How did you learn about the Youth Commission?

I learned about the Youth Commission from Alethia Walker from Studio One Arts Center, where I work as a counselor in training over the summer.

Applicant Commitment Agreement

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

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Essay Questions

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Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

I started kindergarten at St. Theresa Catholic School where I continued to attend for six more years. While at St. T's I played almost every sport that they offered and for the most part enjoyed the sense of sportsmanship and community that CYO offered, I still play most of those sports even though I don't go there anymore. During elementary school I didn't have many friends and was easily distracted for the most part but, the school tried to help me as much as they could with my school work which was very generous.

I started to make some good friends around fourth grade, which is around the same time I began to really get bullied. I was made fun of before that but, it began to get a lot worse. The person went out of their way to make me feel bad and began to deliberately be hateful. I began to believe the things they were saying and telling myself that repeatedly which made me feel so much worse than they were making me feel in the first place. I eventually cut off that person completely, even though sometimes I still feel bad about myself, I know have friends and family who help me through my times of darkness and I am so grateful for them.

Before middle school people didn't really discuss politics or make jokes that were based on racist or sexist concept, but in sixth grade, some people just started to do these things and I felt obligated to shut it down anytime it started. I would tell them it wasn't funny and explain to them why. Everyone would tell me to calm down or it was just a joke but frankly I didn't find it funny, this continued throughout the year. I could not stand the levels of hate and that circled the classroom in forms of jokes and snarky comments. I was over putting up with how they spoke.

I think overall St. Theresa was a good school academically and had some great teachers and good programs but, some of the people their ruined the experience for me. I just think I needed a different community.

I started attending OSA at the beginning of last year for production design and I absolutely love it there, i have made many new friends and my emphasis is amazing and has taught me so much from the short of me being there. I hope to continue to have good years there through out the rest of my middle school and high school career.

On Valentines day my department hosted a "hearts show" in which some of my class mates and I painted a mural an I am very proud of it. Most of the work I do in my department I am proud of. When I am older I hope to go to college and study history or philosophy, or continue work in Production Design, hopefully in lighting.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

One major issue in not only my school community but other communities as well, is mental health issues. My generation has an alarming rate anxiety and depression. Kids have been suffering and the adults wonder why, but when we try to tell them they dismiss us and blame technology and hormones. When yes some times technology could be a cause of some people's issues but, to use it as a scapegoat is completely immature and irresponsible. School has been more stressful and difficult than ever and kids are losing sleep and sanity because of it. Not only that but the stress and fear of current events definitely doesn't help, not mention the personal stress they could be under. We need to stop seeing this as a personal issue and take action against depression and anxiety even though we might not be able to stop it we could at least try to make it better. For example: we could bring the work load down or at least start school at a later time so we can sleep. We could stop putting so much stress on our children to be perfect because we are not.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *

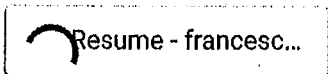
I want to join the youth commission because I want to make a change in my community and have a impact on the city. I think i would be a good addition tot the commission because I am very passionate about my beliefs and tend to work hard at things I enjoy doing. I hope to learn how to better my community and the ways I could do that and to better my team work skills because you can always get better.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

During the school year I have shows I need to work during some weekends, I also have sports that I play. I will work on what ever projects we are doing after school and I will to make time free to do my best work on what we do. I am willing to make this a top priority.

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *

 Resume - francesc...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

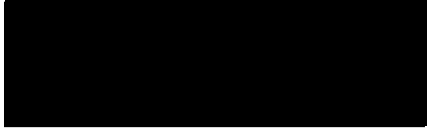
Name of reference 1

Althea Walker

Relationship to reference 1

She is the manager to studio one arts center where I work as a counselor in training over the summer.

Phone number of reference 1



Name of reference 2

Rene Castro

Relationship to reference 2

CIT supervisor

Phone number of reference 2



Name of reference 3

Relationship to reference 3

Phone number of reference 3

Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

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Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612
Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

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Google Forms

Profile

Aa'Jahlee-Soleil

First Name

Long

Last Name

Middle Initial



Street Address

Suite or Apt

Oakland

City

CA

State

94608

Postal Code



Primary Phone



Alternate Phone

Employer

Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I've learned a lot on how important youth voices are even more then I felt I already knew it did. This year has inspired me like no other working with my peers I loved it especially going through hard times it lifted me up to be with them when I did. I want to come back because I feel I owe it to serve youth. I also know that because I chose a path I didn't have to cause I had other or what is considered easier choices why not be involved into what can make spread the knowledge on youth can speak and they will. Our voices matter and we're making changes step by step

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

Hello
I'm Aa'Jahlee Soleil Long-Chastang



Skills

Singing-Songwriting, Dancing, Acting, Modeling, Hosting Management, Presenting, Conflict management, Mentoring, Leadership, Team/Community development Skills, Advertising, Interior Decorating, Speech Management, Keynote Speaking, Skilled in Training to do the Job, Easy Taking on any Task, Easy learner.

Experience

December 2014-January 2016

Lady's Catering, Oakland- Server

- Cooked/Prepped Food and Beverages.
- Set up, Decorating (Weddings, Holiday Parties, Banquets, School Dances etc.)
- Packing, Cleaning up, Loading/Unloading
- Waiting tables, Serving
- Interior Designing, Scheduling

August 2018-Present

Sauced Outfitters, New York, NY - Model

- Advertising, Marketing and Modeling

September 2018-Present

Trimtuf Tea San Jose, CA - Team Ambassador

- Advertising, Marketing and Modeling

November 2018-Present

Cuore D'ore Fashion - Team Ambassador and Model

- Advertising, Marketing and Modeling

Education

August 2017-Present

Realm Charter High School, Berkeley, CA

I'm a 11th grader at Realm Charter High. Curreant GPA is 3.3. I mentor younger kids at the Realm Charter Middle School and the 9th and 10th graders at Realm Charter High School. I do keynote Speaking at school events. Student Council Helper. Black student union member.

Awards

- Cheerleading
- Dancing
- Gymnastics
- California Legislature Certificate of Recognition academic achievement award from African American Regional Educational Alliances For Student Achievement and Excellence awards
- African American Regional Educational Alliances award for Academic and Potential Success
- Junior Youth Empowerment Program as Community President of Berkeley JYEP Group
- Love Award at school for showing love to teachers and peers
- Honor Roll Recognition

Application Instructions

The application process and timeline for the 2019-2020 term are as follows:

- Fill out the application with your personal information, applicant agreement, resume and essay questions. For hard copies, turn it in to the Youth Commission for by Friday, June 28 by 5 PM or by June 30 by 11:59 PM (for electronically submitted copies). Applications will be accepted on a rolling basis until all vacancies are filled.
- Come in for an interview with Youth Commission staff and Youth Commissioners in late July. Exact dates and times will be announced after you turn in your application.
- The City Council and Mayor's Office might ask you to come in and do their own interviews. You are welcome to contact the Mayor and the City Council yourself! Just ask us how.
- The Youth Commission makes recommendations to the Mayor's Office of who to appoint to the Commission. Ultimately, the Mayor will choose who to appoint to the Youth Commission.
- In some cases, appointing officials may appoint a currently-sitting youth commissioner for a second term. We understand the process can be a bit confusing, and so we encourage you to contact our office if you have questions. We hope the Mayor makes their appointments by early August (or soon thereafter).
- The 2019-2020 Youth Commission term begins at the Beginning-of-the-Year-Retreat in September 2019.

IMPORTANT PLEASE NOTE

The Youth Commission is a serious time commitment.

If appointed, in addition to the required 12 hours per month described on the "Basic Information" page above, Youth Commissioners are required:

- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

Personal Information

Name *

First and last name

Aa'Jahlee-Soleil Long

Address *

[Redacted]

Zip Code *

94608

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 3 ▼

Email *

[Redacted]

Cell phone number *

[Redacted]

Home phone number *

[Redacted]

Birthday (MM/DD/YY) *

073002

Age *

17 ▼

Parent/Guardian

If under 18, please provide Parent/Guardian contact.

Parent/Guardian name (first and last) *

Atika Long

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

Black

Languages spoken

English

Sexual orientation

Straight

Gender identity

Female

If you are or will be in school, what school will you attend in the fall of 2019?

El Cerrito High Inca

Please list all other schools you have gone to.

Realm Charter School

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

Incarcerated Parents. Sexual Assault. Low income. Juvenile Justice. Undocumented. Disabled.

How did you learn about the Youth Commission?

Instagram

Applicant Commitment Agreement

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *



Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *



Acknowledged

I understand that this year's Orientation Retreat will be held on a weekend, Friday to Sunday in September 2019. The date is to be announced after applications have been reviewed. I also understand that there will be additional days of training on a Saturday and Sunday, in mid-February 2020. My attendance is required on all days.

*

Acknowledged

I certify that I understand that the Youth Commission office gathers applicant information, interviews applicants, and makes recommendations to the Mayor's Office for appointment consideration, but does not make appointment decisions. Ultimately, the Mayor will choose who they will appoint to the Youth Commission. (If you have any questions about the application and appointment process, please contact Youth Commission staff at (510) 238-3245) *

Acknowledged

Essay Questions

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

I've been abused in multiple ways and have not really had a childhood. I've still have tried and have done my best in school and on the daily basis on trying to be different and grow and heal.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

Racism, Colorism and Discrimination is what I've experienced the most and it hurts deeply because it's not fair especially in a school that is supposed to be the opposite and help kids express who they are.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *


Leadership and Conflict management. Mentoring and open to learning new skills and developments.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

I am able to work and fulfill the commissioner commitment because I was able to balance working and mentoring in my recent past years being that I'm ahead in school with a lot

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *

 Copy of Aa'Jahlee-...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

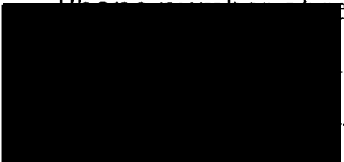
Name of reference 1

Briahn Badelle

Relationship to reference 1

Auntie

Please upload a current resume *



Name of reference 2

Tony Rodgers

Relationship to reference 2

Former mentor and principal at school was mentoring other kids at

Phone number of reference 2



Name of reference 3

Johanna

Relationship to reference 3

Former Councilor and Mentor

Phone number of reference 3

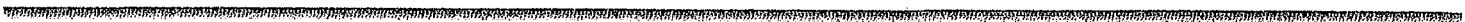


Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

Oakland Youth Advisory Commission
Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612
Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov



[The main body of the page contains extremely faint and illegible text, likely representing the content of a Google Form. The text is too light to be accurately transcribed.]

Profile

Alessandra | I | Mohar
First Name Middle Initial Last Name

[Redacted] _____
Email Address

[Redacted] _____ [Redacted] _____
Street Address Suite or Apt

Oakland CA 94608
City State Postal Code

[Redacted] [Redacted]
Primary Phone Alternate Phone

Employer Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I've lived in Oakland my whole life and have experienced the first hand struggles of being a low-income young woman of color in a developing city that marginalizes people like me. I dedicate my time to other youth focused advocacy groups to ensure that the work that needs to be done for the betterment of all people in the community gets done. I am a fast learner with a great work ethic who works hard to make sure the work always gets done. I also work well in groups and value community. I am eager to work hard to make sure that we, the youth, make change.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Resume - Google Docs.pdf
Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

Hello I'm Alessandra Mohar



Skills

Fast-learner, Dedicated worker, Public Speaking, and Thoughtful Teammate.

Experience

2018

First Presbyterian Church of Oakland, *Food Pantry Volunteer*

- Making meals for those who need them, preparing and serving food.

February 2019 - June 2019

Oakland Zoo- *Teen Wild Guide*

- Taught the public about the different animals at the zoo
- Spoke to people of all ages and had to learn how to navigate communicating through those age differences

July 2019 - August 2019

APAPA, *Intern*

- Interning for Mayor Schaaf
- Learning proper office etiquette

July 2019 - Present

APILO YOUTH ADVISORY COUNCIL, *Intern*

- Intern for API Legal Outreach
- Spreading awareness through peer to peer workshops about Domestic Violence and Teen Dating Violence
- Learned how to apply for grants
- Planning and executing events for youth to express their art and talents
- Developing public speaking skills

August 2019 - Present

OYAC, *Commissioner*

- Advising Oakland City Council
- Engaging Oakland Youth in creating solutions for the hardships in the community
- Working with other youth to advocate for our peers

February 2020 - Present

Filipino Advocates for Justice, *Intern*

- Interning for grassroots non-profit that advocates for the betterment of the community through different programs focused on different demographics and campaigns
- Create workshops to educate other youth
- Create a space to amplify marginalized voices

Education

August 2015 - Present

Oakland School for the Arts - *Vocal Student*

I am a rising junior in the Vocal Department at Oakland School for the Arts. I develop my vocal skills while building community with other talented youth in the Bay Area and well-known musicians as my teachers.

Hello
I'm Alessandra Mohar



Skills

Fast-learner, Dedicated worker, Public Speaking, and Thoughtful Teammate.

Experience

February 2019 - June 2019

Oakland Zoo- *Teen Wild Guide*

- Taught the public about the different animals at the zoo
- Spoke to people of all ages and had to learn how to navigate communicating through those age differences

July 2019 - Present

APAPA, *Intern*

- Interning for Mayor Schaaf
- Learning proper office etiquette

Since 2018

First Presbyterian Church of Oakland, *Helper*

- Making meals for those who need them

Education

August 2015 - Present

Oakland School for the Arts - *Vocal Student*

I am in the Vocal Department at Oakland School for the Arts. I practice music theory and singing.

Application Instructions

The application process and timeline for the 2019-2020 term are as follows:

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Personal Information

Name *

First and last name

Alessandra Mohar

Address *



Zip Code *

94608

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 3 ▼

Email *

[Redacted]

Cell phone number *

[Redacted]

Home phone number *

[Redacted]

Birthday (MM/DD/YY) *

04/18/2004

Age *

15 ▼

Parent/Guardian

If under 18, please provide Parent/Guardian contact.

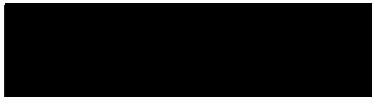
Parent/Guardian name (first and last) *

Charmaine Irmiter

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

Filipino

Languages spoken

English

Sexual orientation

straight

Gender identity

Female

If you are or will be in school, what school will you attend in the fall of 2019?

Oakland School for the Arts

Please list all other schools you have gone to.

Lincoln Elementary

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

I am connected to the low income community.

How did you learn about the Youth Commission?

I learned about the Youth Commission from a friend.

Applicant Commitment Agreement

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *

Acknowledged

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Acknowledged

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

I was raised by a single filipino mom in Oakland and I've lived here my whole life. I am a low-income resident of Oakland and that has impacted my life and my values a lot. The low-income community in Oakland is very diverse and it is a big part of Oakland culture to me. I have passion for learning how I can improve the housing crisis in my community. I help out my church's food ministry that provides meals to people in Oakland. My plans for the future include interning for Mayor Schaaf and I want go to UC Berkeley in the future. I want to be a part of OYAC and other youth councils to build connections with people in my community and other youth who want to be more involved.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

An issue that is affecting youth at my school is the low wages that teachers are receiving in Oakland. I go to Oakland school for the Arts which is a public charter and it is experiencing a lack of funding which as affected the teachers and school environment greatly. A lot of teachers have left because they can't afford to live here with their amount of income. The teachers at my school can't go on strike like OUSD teachers because they aren't a part of a union. This has affected teachers of color the most. If I had a meeting with the Mayor or council member I would advise them on getting more funding for OUSD which would benefit my school as well because then they would get a raise too. I would talk to them and see if the community can raise more money for the schools.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *

I want to join the Youth Commission because I want to be more involved in my community. I am a very passionate and hardworking team member. I am a great listener and I always try my best to fully analyze the situation before acting or giving my opinion on something. I am very empathetic and that trait keeps me motivated to help better the community.


I also have a personal connection with living as low-income in West Oakland and being raised by a single filipino mom who immigrated here in the 90s. This part of my life makes me part of who I am and contributes to my hard work. I hope to learn how I can work in a group effectively to make change and be a voice for the young people in Oakland. I hope to learn as much as possible through this experience.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

During the school year, I don't have other commitments at the moment. I went to multiple OYAC meetings last term, towards the end, and I was really interested in them and I committed to going to the meetings, even though I wasn't officially a part of it. I want to be on the Youth Commission and if I had other commitments, I would balance them out and focus on them equally.

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *

 Resume - Alessand...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

Name of reference 1

Relationship to reference 1

Phone number of reference 1

Name of reference 2

Relationship to reference 2

Phone number of reference 2

Name of reference 3

Relationship to reference 3

Phone number of reference 3

Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

Oakland Youth Advisory Commission
Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612
Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

Submitted 6/29/19, 4:03 PM

Profile

Ahmed

First Name

A

Middle Initial

Muhammad

Last Name



Oakland

City

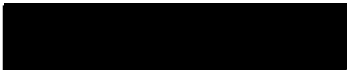
Suite or Apt

CA

State

94605

Postal Code



Employer

Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I would like to serve again because I feel that it is very important for the voices of my fellow youth to be heard. In addition, my experience with the commission has been amazing and I constantly learn from members at our meetings. I have also learned how beautiful it is to be a part of a coalition of people who are all working for the betterment of our community. I'd like to be part of that again.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Resume.pdf

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Please click the acknowledgement below.

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I Agree *

Ahmed Muhammad



EXPERIENCE

Oaktown Scholars, Oakland — *Player, Tutor*

November 2012 - 2018

Family non-profit mentoring/basketball program

Kumon, Oakland — *Grader/Tutor*

June 2018 - December 2018

Math and Reading Program (which I attended for 11 years). Helped teaching the students of the program.

EDUCATION

Oakland Technical High School, Oakland — *Class of 2021*

August 2017 - Present

Total Weighted GPA: 4.43

Courses Completed:

9th grade - Biology, California History, English 1, AP Calculus AB, Spanish 3, Exploring Computer Science

Currently (10th grade) - AP Calculus BC, AP Spanish Language and Culture, AP Physics C: Mechanics, Engineering Principles, Paideia Program (English and World History)

Laney College

Summer 2018

Basic Human Anatomy and Physiology - 4 Units

*Summer 2019

Admission to Stanford High School Summer College (will be taking general chemistry)

*coming up

SKILLS

Mathematics (currently taking BC Calculus)

Basketball (varsity starting point guard)

Creativity

Strong Leadership Skills

Enthusiastic and Dependable

AWARDS

Currently ranked #1 in Oakland Tech class of 2021 (and freshman year)

African-American Honor Roll 2018-2019

Oakland Technical High School Honor Roll, 2017-present

School-wide Math Award 8th grade (Montera Middle School)

Kumon Honor Roll, 2007 - 2017 (ranked top 1% nationwide)

Completion of Kumon Math and Reading Program

LANGUAGES

English

Spanish (6 years studying)

Ahmed Muhammad

EXPERIENCE

Oaktown Scholars, Oakland — *Player, Tutor*

November 2012 - 2018

Family non-profit mentoring/basketball program

Kumon, Oakland — *Grader/Tutor*

June 2018 - December 2018

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LANGUAGES

English

Spanish (6 years studying)

Profile

Ahmed

First Name

A

Middle Initial

Muhammad

Last Name

[Redacted]

[Redacted]

Oakland

City

Street Address

Suite or Apt

CA

State

94605

Postal Code

[Redacted]

[Redacted]

Employer

Job Title

Which Boards would you like to apply for?

City Planning Commission: Submitted
 Youth Advisory Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

My name is Ahmed Muhammad. I am a 16-year-old, black male and have lived in Oakland and attended Oakland schools for all of my life. I love and care about Oakland, especially its people. My family started a non-profit mentoring/basketball program called the Oaktown Scholars, in which we started different AAU basketball teams for different age groups, consisting of underprivileged, at-risk youth to whom we provided tutoring and support. We were a travel team, and my team even climbed the ranks all the way to the 9th best team in all of the West Coast. We turned a lot of lives around, but the expenses came all out my father's pocket. If we had had more funding, we could have made an even larger impact. I have a first hand experience of the positive effects that nonprofits can have on the children and citizens of Oakland. I wish to continue this positive advancement through working with the Planning and Oversight Committee.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Resume.pdf

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

EXPERIENCE Oaktown Scholars, Oakland — Player, Tutor November 2012 - 2018 Family non-profit mentoring/basketball program Kumon, Oakland — Grader/Tutor June 2018 - December 2018 Math and Reading Program (which I attended for 11 years). Helped teaching the students of the program.
EDUCATION Oakland Technical High School, Oakland — Class of 2021 August 2017 - Present Total Weighted GPA: 4.43 Courses Completed: 9th grade - Biology, California History, English 1, AP Calculus AB, Spanish 3, Exploring Computer Science Currently (10th grade) - AP Calculus BC, AP Spanish Language and Culture, AP Physics C: Mechanics, Engineering Principles, Paideia Program (English and World History) Laney College Summer 2018 Basic Human Anatomy and Physiology - 4 Units *Summer 2019 Admission to Stanford High School Summer College (will be taking general chemistry) *coming up
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LANGUAGES English Spanish (6 years studying)

Please click the acknowledgement below.

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I Agree *

QUESTIONS

RESPONSES 14

14 responses



SUMMARY

INDIVIDUAL

Accepting responses

< 1 of 14 >



Responses cannot be edited.

Oakland Youth Advisory Commission

Application for 2019-2020 Term

Do you have an opinion about how your City makes decisions that affect you and your friends?
Do you want to be involved with youth representation at City Hall?
Join the Oakland Youth Advisory Commission!

Early Applications* – Due Friday, June 28 by 5 PM (if submitting in person)
Or Sunday, June 30 by 11:59 PM (if submitting by email or Google Form)
*Applications will be accepted on a rolling basis until all vacancies are filled.

Oakland Youth Advisory Commission
Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612

Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

<https://www.oaklandca.gov/boards-commissions/youth-leadership-and-development>

To access the application in Spanish or Chinese, please visit the website on June 25, 2019.

Please direct questions to:
Youth Leadership and Development Staff

* Required

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- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

Personal Information

Name *

First and last name

Jessica Ramos

Address *



Zip Code *

94602

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 4 ▼

Email *

[Redacted]

Cell phone number *

[Redacted]

Home phone number *

[Redacted]

Birthday (MM/DD/YY) *

03-23-2003

Age *

16 ▼

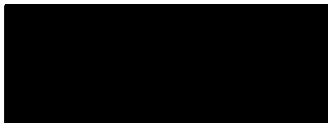
Parent/Guardian

If under 18, please provide Parent/Guardian contact.

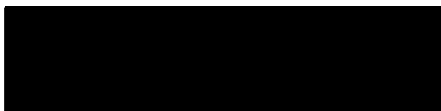
Parent/Guardian name (first and last) *

Alma Ramos

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

Latina/Mexican

Languages spoken

Spanish/English/ Portuguese

Sexual orientation

straight / heterosexual

Gender identity

Girl

If you are or will be in school, what school will you attend in the fall of 2019?

Skyline High School

Please list all other schools you have gone to.

Think College Now, Montera Middle School, Skyline High School

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

Latino, Undocumented, Mental health, first generation to college/ high school etc.

How did you learn about the Youth Commission?

I am interring at City hall and saw the poster, since I am looking into something to help out the community

Applicant Commitment Agreement

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *

Acknowledged

I understand that this year's Orientation Retreat will be held on a weekend, Friday to Sunday in September 2019. The date is to be announced after applications have been reviewed. I also understand that there will be additional days of training on a Saturday and Sunday, in mid-February 2020. My attendance is required on all days. *

Acknowledged

I certify that I understand that the Youth Commission office gathers applicant information, interviews applicants, and makes recommendations to the Mayor's Office for appointment consideration, but does not make appointment decisions. Ultimately, the Mayor will choose who they will appoint to the Youth Commission. (If you have any questions about the application and appointment process, please contact Youth Commission staff at (510) 238-3245) *

Acknowledged

Essay Questions

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

I am Mexican with roots from Jalisco, Veracruz, and Oaxaca, I will be the first in my dad's family and last in my Mom's family to go to a 4 year College (I Hope) One of my past accomplishments was to speak for Oakland Promise from my heart and how I want it to grow large in Oakland. To make the long story short, Oakland Promise passed on the budget which means that money that Oakland Promise gets goes to kindergartner's around Oakland with a hundred dollar scholarship to each kindergartener. Just being part of that would be one of my biggest accomplishments. My dreams in the future would be going off to Stanford to study Political Science/ Education with a minor in Psychology. My professional Future would be to work for California in the state department of education.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

Some issues that affect youth in my school is the lack of support from teachers and parents which many would say that's not a big deal but it is. If a child does not have support from parents or motivation they go to school to try to find what they are missing at home. This is why I am with Oakland Promise encouraging more people to go to College and gives you mentors throughout your whole education life to help you out and helps you get all types of Financial help for college. The Mayor is actually part of this - and I had the chance to speak to all city council 4 times now and I am close with members from the City Council. I have shared my story with city council and how it benefits students throughout oakland and how this should be put into every school.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *

I am a very talkative person when it comes to communications so I am the person to take to events and talk to people, I like hearing peoples stories and I am on top of events or doing events. What I hope to learn while being on the Youth Commission is seeing a different perspective or hoping to hear youth and having a change in Oakland especially with how our youth is known by being in Gangs but it does not have to be that way, as said "education is the seed to every youth". I hope to later on come back from College and help more students out, making changes to education or even to the country.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

During the School year, I have Volleyball and La Raza Club, I stay organized on what I need to do- which means I have a calendar on what I do everyday, as being a commissioner for the youth in Oakland, this would be one of my top priorities since you are basically representing the youth in Oakland and the youth is the future, what we do now affects our future

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *

 My_New_Resume-...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

Name of reference 1

David Silver

Relationship to reference 1

Former principal and Boss

Phone number of reference 1



Name of reference 2

Kyra Mungia

Relationship to reference 2

Boss

Phone number of reference 2



Name of reference 3

Angela Silver

Relationship to reference 3

Friend

Phone number of reference 3



Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

Oakland Youth Advisory Commission
Youth and Leadership Development
150 Frank Ogawa Plaza, Suite 4211
Oakland, CA 94612
Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

Submitted 6/25/19, 12:18 PM

Profile

Benjamin

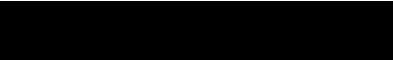
First Name

P

Middle Initial

Salop

Last Name


 Email Address


 Street Address

Suite or Apt

Oakland

City

CA

State

94611

Postal Code

Generation Up

Employer

Policy Director

Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Submitted

Interests & Experiences**Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.**

I believe that my experience serving as the chair of the Oakland Youth Advisory Commission and leader of a national youth organization qualify me to effectively advocate for youth voices in Oakland. While I have by no means learned about all Oakland Youth, I make it my mission to reach out and communicate with Oakland communities, be that local schools, nonprofits, or community bodies. Last year, I was the initial author of Oakland Youth Vote as well as the Student Bill of rights, both legislative documents focusing on youth advocacy. In my next term with OYAC, I intend to complete our restructuring plans, promote outreach to diverse communities, and effectively represent youth.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Benjamin_Salop_Resume.pdf

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

(Alternative Resume) BENJAMIN SALOP Rising Junior at Oakland Technical High School Experience Oakland Youth Commission (2019-current) Chair (2020-) District 1 Representative (2019) Secretary California Association of Student Councils - District 4 (2019-current) Oakland Delegate Governmental Affairs and Policy committee member Research Committee Director Coro Exploring Leadership (2019) 2019-20 Youth Fellow Legislative Intern, Rigel Robinson, Berkeley City Council Member, District 7 OUSD All-City Council Governing Board (2019-current) LCAP (Local Control Accountability Plan) Budget Director ACC (All-City Council) Policy Director Coordinator with State Advocacy Groups Oakland Technical High School Student Government (2018-current) Associated Student Body President (2020-current) Associated Student Body Secretary (2019) Oakland Tech Freshman Class Officer (2018) School Site Council Chairperson: led council of teachers, students, and community members in site-specific funding decisions (2019-current) Generation Citizen (2018-2019) Student Leadership Board member (2018-19) Student participant (2017-18) 2018 Grassroots Award Winner (gun violence plan) Park Day School Student Government Vice President (2017-2018) Treasurer (2016-2017) Education Melrose Leadership Academy (Elementary) Park Day School (Middle School) Oakland Technical High School Engineering Academy Paideia Humanities Pathway Interests Legal Studies Advocacy/Activism Founder and Director of Policy, GENup (education policy non-profit) Architecture/Engineering Oakland Tech Engineering Academy student (2019-current) Journalism Junior Copywriter at The Scribe student newspaper (2019-2020) News Editor (2020-) Personal Projects and Achievements (2020-current) Co-founder, SFEE (Students For Education Equity), a campaign requesting additional funding for education in California. Direct Partnership with several of the largest school districts and mayors in California (including LAUSD and SDUSD) (2020) Co-founder, Statewide Student Union for School Board Student Directors (2020) Author, Student Bill of Rights, implemented in school districts across California. Led an all-chapter effort with High School Democrats of America and California Young Democrats to implement Student Bill of Rights nationwide (2019-current) Initial Author and Campaign Leader of Oakland Youth Vote, legislation and lobbying plan to lower the voting age to 16 for OUSD School Board elections (2019) Sponsor, Berkeley legislation for improved, safer crosswalks and streets in business districts; initiative to restructure Berkeley ethics commissions; and initiative to limit youth access to drug products (2018-current) Led voter registration drive through OUSD schools, to register youth (2018-19) Partnership with OUSD School Board President on two ballot measures, to preserve program funding for Restorative Justice Program and Foster Care Case Managers (2017-18) Successful Lobbying of Oakland Mayor Libby Schaaf to add homeless shelters in Oakland Skills Public Speaking Inter-Organizational and Governmental Affairs Policymaking Persuasive Writing and Thinking Strategic Planning English (fluency) Spanish (fluency) Mandarin (5 years and continuing) Arabic (Introductory and continuing) Contact



Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

Benjamin Salop



Experience

Policy Director

Generation Up • Oakland, California
12/2019 - Present

At GENup, I have organized our aggressive expansion strategy, doubling the organization nine times in nine months. I have also created and laid frameworks for 5 of GENup's campaigns ranging from creating a statewide student bill of rights to eliminating School Police. With GENup, I have partnered with Mayors and Superintendents of some of the largest cities to successfully implement policy advocating for students statewide.

Chair

Oakland Youth Commission • Oakland, California
09/2019 - Present

With the support of my fellow commission chairs in San Francisco and Berkeley, I helped completely re-establish OYC. We hired an entirely new staff, organized two new political campaigns, and established relationships to ensure OYC effectively represents all 50,000 Oakland youth.

Youth Fellow

Generation Citizen • San Francisco, California
06/2018 - 09/2019

Generation Citizen's Student Leadership Board appoints 15 students from across the country with key perspectives on civics. These students collaborate on a nationwide political campaign and each develop local policy to directly impact their community. In my time working for GC, I focused on equitable voter registration toolkits, using them to personally register hundreds of youth at my school and sharing them citywide.

Student Budget Director

Oakland Unified School District • Oakland, California
03/2019 - Present

The All City Council governing board is the student union representing Oakland Students in district affairs. I was elected by said students to sit on the Governing Board representing District 1, and then was subsequently appointed as youth advisor to district budget. In my position, I determine equitable management of the \$500,000,000 USD school budget and recommend future action based on student needs.

Student Body President

Oakland Technical High School • Oakland, California
09/2018 - Present

Oakland Technical High School's student government serves three roles: Oversee title 1 spending, organize student activities, and advocate for the needs of students. I am starting my third term in our Student Government as Associated Student Body President, previously serving as ASB secretary and Class Treasurer. While serving, I created new commissions for student priorities and built relationships with teachers and administration, helping to reengage the student body and build an organized government

Policy Leader

Oakland Youth Vote
01/2020 - Present

Persisteen (intern)

Warren for President

10/2019 - 03/2020

Chapter President

California High School Democrats

03/2020 - Present

Area Manager (Volunteer)

Maker Faire

Skills

- Outreach
- Research
- Legislative Development
- Canvassing
- Data Analytics
- Public Policy
- Public Speaking
- Phone Banking
- Languages
- Mathematics

Education

Youth Fellow (Public affairs)

Coro • San Francisco, California

09/2019

Met with Local Mayors and Business Leaders

Interned with Investment Bankers, SaaS companies, Nonprofits, and Local Government

Organized community project advocating for mental health care

Engineering, Law

Oakland Technical High School • Oakland, California

06/2022

Finished two years with a 4.1 GPA

Studied and completed classes achieving fluency in mandarin

Currently completing classes on mechanic physics, engineering, and Architecture

Enrolled in Dual Enrollment focusing on Constitutional Law

Served as Junior Editor of the Scribe Student Newspaper

Middle School Courses

Park Day School

06/2018

Completed Advanced courses on European and South American History

Continued and Finished Advanced Literary Spanish, Achieving Native Fluency

Volunteered Monthly with East Bay Parks and Saint Vincent De Paul Society

Languages

- English
- Spanish
- Chinese

BENJAMIN SALOP

Freshman at Oakland Technical High School

Education

Melrose Leadership Academy (elementary)

Escuela Bilingue Internacional (elementary)

Park Day School (middle school)

Oakland Technical High School (9th-)

Interests

- Civics
 - Legal Studies
 - Administration of Justice (Dual enrollment)
 - Politics
 - Advocacy/Activism
- Architecture/Engineering
 - Engineering Academy

Skills

Social Interaction and Teamwork

- Public Speaking
- Compromise
- Diplomacy
- Politeness

Independent Actions

- Creativity
- Persuasive Writing and Thinking
- Logical and Critical thought
- Inquiry
- Research

Languages:

- English (fluency)
- Spanish (11 years, fluency)
- Mandarin (4 years)

Leadership

Coro Exploring Leadership (2019)

- One year Leadership and advocacy training
- Seminars, classes and political internship

All City Council Governing Board (2018-)

- LCAP Director and District One Delegate

Generation Citizen (2018-2019)

- Student participant (affordable housing and gun violence)
 - Successfully lobbied mayor Schaaf to add more tuff sheds
 - Grassroots award winner (gun violence)
- Student Leadership Board (2018-19 and reelection)

Student Government (2018-)

- Oakland Tech Freshman Class Officer
- School Site Council Member

Park Day School Student Government

- Treasurer (2016-2017)
- Vice President (2017-2018)

Contact

benjaminparkersalop@gmail.com, bsalop@coronorcal.org

510-813-5459



110 Wall St. 5th Floor New York, NY 10005

September 9, 2018

To whom it may concern:

I am thrilled to recommend Benjamin Salop for 9th Student Council Class President. Benjamin is currently serving on Generation Citizen's Student Leadership Board which is made up of 14 students from across the United States. The Student Leadership Board meets regularly to provide feedback, suggestions, and guidance on Generation Citizen's Action Civics programming for 6-12th grade students. Additionally, the members represent Generation Citizen at numerous events throughout the school year. Members of the Board apply for the position and complete an interview process in order to be accepted. Since being accepted Benjamin has consistently demonstrated professionalism, maturity, and thoughtfulness. I feel confident that Benjamin would bring these same traits to his position on the student council.

All my best,

Bonnie

**Bonnie Mills, Manager of National Program & Partnership Development
Generation Citizen**

cell: (615) 516-9374

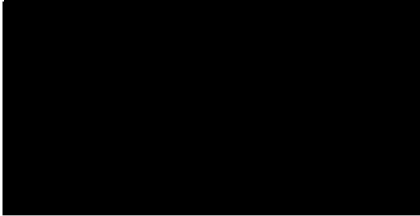
www.generationcitizen.org

Don't talk about change. Lead it.

Find us on [Twitter](#) and [Facebook](#)

[Support](#) young people leading change.

Cristopher Bautista
Oakland Technical High School



May 1, 2019

To Whom This May Concern:

I am writing this letter to recommend Benjamin Salop for student council. I have known Benjamin since August 2019, as I served as his English teacher for his freshman year.

I know that Benjamin can succeed in student council, as he demonstrated to me intellectual and academic resilience. Benjamin does not decide to take the easy way out when it comes to academics. Ever since the first day of school, Benjamin has proven to me his intellectual growth and ability to challenge himself. He is willing to take risks as well as ask for support when needed, and when he encounters an obstacle towards his goal, he finds a way to solve the problem. His maturity when it comes to learning from mistakes suggests to me that in whatever he pursues, he will have the mental resilience needed to succeed, no matter the challenge.

The fact that he intentionally stretches himself intellectually demonstrates to me reveals a level of ambition that will make him a model student and member of the student council.

My contact information is included at the top of this letter. Please do not hesitate to contact me if you have any other questions about Benjamin.

Sincerely,

Cristopher Bautista

IMPORTANT PLEASE NOTE

The Youth Commission is a serious time commitment.

If appointed, in addition to the required 12 hours per month described on the "Basic Information" page above, Youth Commissioners are required:

- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

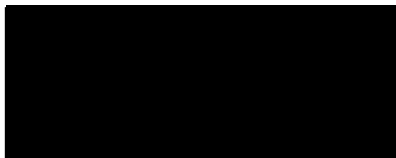
Personal Information

Name *

First and last name

Benjamin Salop

Address *



Zip Code *

94611

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 1 ▼

Email *



Cell phone number *



Home phone number *



Birthday (MM/DD/YY) *

11/19/03

Age *

15



Parent/Guardian

If under 18, please provide Parent/Guardian contact.

Parent/Guardian name (first and last) *

Margaret Salop

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

White

Languages spoken

English, Spanish, Mandarin

Sexual orientation

Asexual/Panromantice

Gender identity

He/Him but i'm not completely sure

If you are or will be in school, what school will you attend in the fall of 2019?

Oakland Technical High School

Please list all other schools you have gone to.

Escuela Bilingue International, Park Day School, Melrose Leadership Academy

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

LGBTQ, Native American, Introverts, Injured, Activists, Readers, High Schoolers, Rowers, Coro Fellows, Leaders,

How did you learn about the Youth Commission?

I learned about the youth commission via my co-CORO Fellow Raksha Sen, who is a youth commissioner from Santa Clara

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *

Acknowledged

I understand that this year's Orientation Retreat will be held on a weekend, Friday to Sunday in September 2019. The date is to be announced after applications have been reviewed. I also understand that there will be additional days of training on a Saturday and Sunday, in mid-February 2020. My attendance is required on all days. *

Acknowledged

I certify that I understand that the Youth Commission office gathers applicant information, interviews applicants, and makes recommendations to the Mayor's Office for appointment consideration, but does not make appointment decisions. Ultimately, the Mayor will choose who they will appoint to the Youth Commission. (If you have any questions about the application and appointment process, please contact Youth Commission staff at (510) 238-3245) *

Acknowledged

Essay Questions

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

My name is Benjamin Salop and I am a fifteen year old freshman at Oakland Tech. My family comes from the south, Appalachia, and the Oklahoma territories (Cherokee and Choctaw specifically). My grandparents were teachers and professors, and my parents are architects and engineers. I have a twin sister.

Past accomplishments I am proud of are my Advocacy Projects as part of GC and my TAP project, my election to student government and the GC SLB, and my reaching of the CORO fellowship. My GC projects addressed gun violence and Homelessness, and my TAP project investigated low voter turnout. I am proud of the effects of my projects (I met with the mayor for GC and registered some voters indirectly after my TAP project) as I got real work done.

In the future I would like to serve on the youth commission and then see where that takes me. I hope to continue with my academy and Paideia classes, finish my Mandarin studies, and serve on student council and ACC. Professionally, I would like to work in the office of my congressional or state representatives, and hopefully be a senate page.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

Some important issues that are plaguing Oakland Tech and the Community are (listed in no order of importance) Voter Turnout, Homelessness, Teen Drug Use, Cyberbullying, School Dropouts and "Ditching", LGBTQ Discrimination, Implicit Bias, Political Representation of Youth, Restorative Justice Cuts, Mental Health Care, and Gentrification. The most important issues to me are Homelessness, Voter Turnout, Discrimination of Minorities (racism, sexism, homophobia, transphobia, etc.), and Student Services. If I had a meeting tomorrow with legislators and government representatives, I would talk to them about said goals and ways to address them, mainly outreach to students, getting county funds, and revitalizing decrepit warehouses.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *

I would like to join the youth commission to further my policy goals and help advocate for the youth in my community/school. While the youth commission will be very helpful for me to speak up and make change, I also hope to use this opportunity as a stepping stone to help me learn and improve. On the commission, I would bring my diplomatic and compromisational skills to the table. I can help the group find a consensus and move forward effectively without conflict. I think I could also bring my advocacy skills from Generation Citizen and CORO to this commission, and my knowledge and contacts from my previous opportunities. While being on the youth commission, I hope to find my weaknesses and learn from them, and then learn about the government process. A place that close to the mayor would offer invaluable experience regarding local governmental functions.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

This year I will also be serving on my local student government as well as the OUSD All City Council Governing Board. Besides for that, I will have regular classes as part of the Engineering Academy and Paideia. I am dedicated to spending all days except wednesdays (school board meetings) on the Youth Commission and am willing to make this a top priority.

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *

Benjamin Salop Re...

Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

Benjamin Salop Re...

Recommendation f...

Name of reference 1

Cristopher Bautista

Relationship to reference 1

English Teacher

Phone number of reference 1

Name of reference 2

Bonnie Mills

Relationship to reference 2

Generation Citizen Mentor

Phone number of reference 2



Name of reference 3

I don't know where to add this, but the recommendation letters were from earlier applications as I had two days to apply before the deadline)

Relationship to reference 3

Phone number of reference 3

Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

7/3/2019

Oakland Youth Advisory Commission Application for 2019-2020 Term

Oakland Youth Advisory Commission

Youth and Leadership Development

150 Frank Ogawa Plaza, Suite 4211

Oakland, CA 94612

Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

This content is neither created nor endorsed by Google.

Google Forms

Profile

Jessica C Ramos
First Name Middle Initial Last Name

[Redacted]

[Redacted]

Suite or Apt

Oakland CA 94602
City State Postal Code

[Redacted] [Redacted]
Primary Phone

Employer Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I served last year with the Oakland Youth Advisory Committee, and the reason I serve is to give back to my community and be able to show leadership and help out other youth. I also want to be the voice for youth on changes that are for Oakland and I have learned that there are different boards that do different jobs.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

[Redacted]

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

JESSICA RAMOS

EDUCATION

Skyline High School
94602, CA

High School Diploma (Expected graduation Jun 2021)

- **GPA:** 4.1
- **Relevant Course:** Advanced World History, DE Psychology , DE Child Development
- **Award And Honor:** Latino Honor Roll, MLK Speech
- **Extracurricular Activity:** Volleyball Team, La Raza Club

PROFESSIONAL EXPERIENCE

Walgreens, Oakland, CA

Customer Service Associate, Jun 2019 – Present

- Confer with customers by telephone or in person to provide information about products or services, take or enter orders, cancel accounts, or obtain details of complaints.
- Keep records of customer interactions or transactions, recording details of inquiries, complaints, or comments, as well as actions taken.
- Check to ensure that appropriate changes were made to resolve customers' problems.
- Determine charges for services requested, collect deposits or payments, or arrange for billing.

Mayor's Office, Oakland, CA

Intern , Jun 2019 – Present

- Confer with board members, organization officials, or staff members to discuss issues, coordinate activities, or resolve problems.
- Direct, plan, or implement policies, objectives, or activities of organizations or businesses to ensure continuing operations, to maximize returns on investments, or to increase productivity.

ADDITIONAL SKILLS

- Spanish
- Microsoft ,Google, Salesforce

REFERENCES

ANGELA SILVER , Principal, Angela Silver

(510) 332-2343 - aquinosilver@gmail.com - Former Boss

NANCI ROMAN GONZALEZ, Academic Counselor, Skyline High School

nanci.romangonzalez@ousd.org - Academic Counselor

DAVID SILVER, Director Of Education, Mayors Office

davidsilvertcn@gmail.com - Former Principal/ Supervisor

Profile

Eleanor _____ H _____ Valentine _____
First Name Middle Initial Last Name

ehvalentine1@gmail.com _____
Email Address



Suite or Apt

Oakland _____
City

CA _____ 94602 _____
State Postal Code



Primary Phone

Employer Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I have already worked for a year on the Oakland Youth Advisory Commission representing district 5 and I believe that if I served again I would be able to contribute even more to the commission, as well as continue my work with the Civic Engagement Committee specifically.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Valentine Resume.docx _____
Upload a Resume

Please paste the text of your resume or curriculum vitae below.

ELEANOR HARPER VALENTINE [REDACTED] Goal: To contribute to the Oakland community as a member of the Oakland Youth Commission for another year. Education St. Paul's Episcopal School Graduated--4.0 GPA Participates in several Advanced Math Courses Bishop O'Dowd High School Graduated 9th grade - 3.72 GPA Rising 10th Grader Community Service/Volunteer Experience Volunteered twice a week at the San Pablo Senior Center Approximately 10 hours a week, Summer of 2017 Regularly phone banked for Hillary Clinton Fall 2016 Volunteered at Smalltrans daycare center Approximately 2 hours a week, during 7th grade and 8th grade school year Campained for Josh Harder, Democrat running for congress in the 10th district (closest swing district to Oakland), 2018 Volunteered 5 days a week at the Lakeside Park Dementia and Memory Care Approximately 25 hours a week (Summer 2018) Extra Curricular/Awards Oakland Girls Softball League (OGSL) East Bay United Soccer League St. Paul's Basketball Bishop O'Dowd Tennis California Writers Club Fifth Grade Story Contest Finalist Taking French Lessons outside of school Drums 5 years, piano 3 years, guitar 1 year

Please click the acknowledgement below.

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I Agree *

ELEANOR HARPER VALENTINE



Goal: To contribute to the Oakland community as a member of the Oakland Youth Commission for another year.

Education

- St. Paul's Episcopal School
Graduated--4.0 GPA
Participates in several Advanced Math Courses
- Bishop O'Dowd High School
Graduated 9th grade - 3.72 GPA
Rising 10th Grader

Community Service/Volunteer Experience

- Volunteered twice a week at the San Pablo Senior Center
Approximately 10 hours a week, Summer of 2017
- Regularly phone banked for Hillary Clinton
Fall 2016
- Volunteered at Smalltrans daycare center
Approximately 2 hours a week, during 7th grade and 8th grade school year
- Campained for Josh Harder, Democrat running for congress in the 10th district (closest swing district to Oakland), 2018
- Volunteered 5 days a week at the Lakeside Park Dementia and Memory Care
Approximately 25 hours a week (Summer 2018)

Extra Curricular/Awards

- Oakland Girls Softball League (OGSL)
- East Bay United Soccer League
- St. Paul's Basketball

- Bishop O'Dowd Tennis
- California Writers Club Fifth Grade Story Contest Finalist
- Taking French Lessons outside of school
- Drums 5 years, piano 3 years, guitar 1 year

JULIANNE BARRETT VALENTINE



Goal: To contribute to the Oakland community as a member of the Oakland Youth Commission.

Education

- St. Paul's Episcopal School
Elementary and Middle School
- Berkeley High School
4.0 Weighted GPA
Debate club

Community Service/Volunteer Experience

- Volunteered at Lakeside Park Dementia and Memory care once a week summer 2018, roughly 5 hours a week
- Volunteer at SPCA once a week, 2 hours per week
- Campaigned and canvassed for Josh Harder, Democrat running for congress in the 10th district (closest swing district to Oakland)

Extra Curricular/Awards

- Berkeley High Speech and Debate
- Individual morality and Social Justice Cal course
- Internship at Alliance San Diego- a civil rights nonprofit

IMPORTANT PLEASE NOTE

The Youth Commission is a serious time commitment.

If appointed, in addition to the required 12 hours per month described on the "Basic Information" page above, Youth Commissioners are required:

- (1) To attend a 2.5 day orientation training retreat Friday evening, and all day Saturday and Sunday on a to be announced date in September 2019.
- (2) To attend all of a full, two-day "mid year" training retreat Saturday and Sunday, February 2020

Personal Information

Name *

First and last name

Barrett Valentine

Address *

[Redacted Address]

Zip Code *

94602

Council District (if unsure of your district, go to <http://gisapps.mapoakland.com/councildistricts/>) *

CD 5

Email *

[Redacted Email]

Cell phone number *

[REDACTED]

Home phone number *

[REDACTED]

Birthday (MM/DD/YY) *

08/13/03

Age *

15 ▼

Parent/Guardian

If under 18, please provide Parent/Guardian contact.

Parent/Guardian name (first and last) *

Dawn Valentine

Parent/Guardian phone number *



Parent/Guardian email *



Additional optional information

Ethnicity and/or Race

White and Asian

Languages spoken

English

Sexual orientation

Bisexual

Gender identity

Female

If you are or will be in school, what school will you attend in the fall of 2019?

Berkeley High

Please list all other schools you have gone to.

St. Pauls episcopal school

What communities do you feel connected to? (Examples: foster care, juvenile justice, incarcerated parents, undocumented, low income, refugee, gay, lesbian, transgender, disabled, homeless, teen parent) Remember: these examples are just that. Please list all the communities YOU feel connected to.

Lesbian, gay, teen parent

How did you learn about the Youth Commission?

Through my sister

Applicant Commitment Agreement

For the following statements, click ACKNOWLEDGED to certify that you agree.

I certify that the information provided in this application is accurate and I have made every attempt to answer all questions truthfully and to the fullest extent possible. *

Acknowledged

I have reviewed the application and the required dates for the 2019-2020 Youth Commission term and understand that the 12 hour a month requirement is mandatory. *

Acknowledged

I understand that this year's Orientation Retreat will be held on a weekend, Friday to Sunday in September 2019. The date is to be announced after applications have been reviewed. I also understand that there will be additional days of training on a Saturday and Sunday, in mid-February 2020. My attendance is required on all days. *

Acknowledged

I certify that I understand that the Youth Commission office gathers applicant information, interviews applicants, and makes recommendations to the Mayor's Office for appointment consideration, but does not make appointment decisions. Ultimately, the Mayor will choose who they will appoint to the Youth Commission. (If you have any questions about the application and appointment process, please contact Youth Commission staff at (510) 238-3245) *

Acknowledged

Essay Questions

There are no length requirements; however, your response should FULLY address EACH QUESTION.

Tell us about yourself. What is your personal history and background? What are some past accomplishments that you are proud of? What are your dreams and plans for your educational and professional future? *

I have lived in Oakland my entire life where I attended St. Paul's until high school. While at St. Paul's, I worked to change the sexist and discriminatory dress code policies, and I succeeded. In the future I want to attend law school, and then work in civil rights law, hopefully followed by a political career.

What are some issues that affect youth in your school or community? How would you address some of these issues? If you had a meeting with the Mayor or a member of the City Council tomorrow, what would you talk about with them and advise them on? *

My community is affected by our underfunded public schools. If I could speak to the Mayor, I would ask what she is doing to put pressure on our state to help our public schools and what local legislation can help our schools to function better with what they have.

Why do you want to join the Youth Commission? What skills/talents would you bring to the Commission? What do you hope to learn while being on the Youth Commission? *

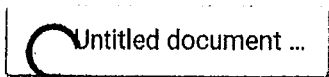
I want to be able to have a voice to change the city that I've spent my entire life in and that I love. I am a hard worker and a good public speaker who is passionate about civil issues.

The Youth Commission requires a commitment of at least 12 hours a month. In order to truly make an impact, it is often necessary to go beyond that minimum commitment. What other commitments do you have during the school year? In what ways are you prepared to dedicate time to meet the Commission's goals? Are you willing to make this a top priority? *

My only main commitment during the school year is debate twice a week. I am prepared to spend as much time as necessary working if I find a cause I really care about.

Resume (required) and Letters of Recommendation (optional) Upload

Please upload a current resume *



Please up to three OPTIONAL letters of recommendation—a few paragraphs are sufficient—from someone not in your family (for example, a teacher, counselor, probation officer, etc. is okay) regarding your work.

Name of reference 1

Relationship to reference 1

Phone number of reference 1

Name of reference 2

Relationship to reference 2

Phone number of reference 2

Name of reference 3

Relationship to reference 3

Phone number of reference 3

Thank you for your submission

We look forward to reviewing your application. We will be in touch with you within a 2-3 weeks.

If you have any questions, please contact:

7/8/2019

Oakland Youth Advisory Commission Application for 2019-2020 Term

Oakland Youth Advisory Commission

Youth and Leadership Development

150 Frank Ogawa Plaza, Suite 4211

Oakland, CA 94612

Phone: (510) 238-3245 | Email: youthcommission@oaklandca.gov

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Google Forms

Profile

Barrett _____ Valentine _____
First Name Middle Initial Last Name

Email Address

Street Address Suite or Apt

City State Postal Code

Primary Phone Alternate Phone

Employer Job Title

Which Boards would you like to apply for?

Youth Advisory Commission: Appointed

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

OAKLAND CITY COUNCIL

RESOLUTION NO. _____ C.M.S.

INTRODUCED BY MAYOR LIBBY SCHAAF

**RESOLUTION CONFIRMING THE MAYOR'S REAPPOINTMENT OF
YARENCY LIZBETH AVELAR, JULIA BASCH, FRANCESCA BERLOW,
AA'JAHLEE-SOLEIL LONG, ALESSANDRA MOHAR, AHMED
MUHAMMAD, JESSICA RAMOS, BENJAMIN SALOP, BARRETT
VALENTINE, AND HARPER VALENTINE AS MEMBERS OF THE
YOUTH ADVISORY COMMISSION**

WHEREAS, Section 601 of the City Charter provides that members of City boards and commissions shall be appointed by the Mayor, subject to confirmation by the affirmative vote of five members of the City Council; and

WHEREAS, the Youth Advisory Commission was created by Ordinance No.10545 C.M.S., adopted February 5, 1985, amended by Ordinance No. 11461, passed June 23, 1992, and amended by Ordinance No. 11869, passed March 12, 1996; and

WHEREAS, the Youth Advisory Commission is comprised of Twenty-Five youth from ages 13 to 21, appointed by the Mayor and confirmed by the City Council, one to represent each Council District and the remaining eighteen to serve as at-large members, with all appointments being for a period of two years, with a limit of two consecutive terms; and

WHEREAS, the purpose of the Youth Advisory Commission is to identify the needs of youth of the community from the ages of 13 to 21, thereby creating citizen awareness of such needs and serving as the policy recommending body for civic/education-related matters within the jurisdiction of the City of Oakland in which youth have an interest, and

WHEREAS, the Honorable Mayor Libby Schaaf has reappointed Yarency Lizbeth Avelar, Julia Basch, Francesca Berlow, Aa'Jahlee-Soleil Long, Alessandra Mohar, Ahmed Muhammad, Jessica Ramos, Benjamin Salop, Barrett Valentine, and Harper Valentine to the Oakland Youth Advisory Commission for the terms set forth below; now therefore be it

RESOLVED: That pursuant to City Charter section 601, the City Council hereby confirms the following reappointments to the Youth Advisory Commission:

Yarency Lizbeth Avelar, Mayoral appointment to serve a two-year term as a District 7 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Julia Basch, Mayoral appointment to serve a two-year term as a District 2 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Francesca Berlow, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself, and

Aa'Jahlee-Soleil Long, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself, and

Alessandra Mohar, Mayoral appointment to serve a two-year term as a District 3 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Ahmed Muhammad, Mayoral appointment to serve a two-year term as a District 6 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by himself; and

Jessica Ramos, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and

Benjamin Salop, Mayoral appointment to serve a two-year term as a District 1 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by himself; and

Barrett Valentine, Mayoral appointment to serve a two-year term as a District 5 Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by himself; and

Harper Valentine, Mayoral appointment to serve a two-year term as an At-Large Commissioner that began July 1, 2020 and will end June 30, 2022, filling the seat previously held by herself; and it

IN COUNCIL, OAKLAND, CALIFORNIA,
PASSED BY THE FOLLOWING VOTE:

AYES - FORTUNATO BAS, GALLO, GIBSON MCELHANEY, KALB, REID, TAYLOR, THAO AND
PRESIDENT KAPLAN

NOES –

ABSENT –

ABSTENTION –

ATTEST: _____

ASHA REED
City Clerk and Clerk of the Council of the
City of Oakland, California