



**OAKLAND FUND FOR CHILDREN AND YOUTH**  
**Final Evaluation Report**  
**FY2020-2021**

Prepared by: Social Policy Research Associates



# Acknowledgements

Social Policy Research Associates (SPR) would like to thank the Oakland Fund for Children and Youth staff members who have worked with us on this evaluation project and the OFCY Planning and Oversight Committee for their ongoing feedback and support. We would also like to give a special thanks to the staff, participants, and volunteers for sharing their thoughts and experiences to inform this report.

# Section A: Main Report Contents

- EXECUTIVE SUMMARY ..... 1
- INTRODUCTION ..... 3
- OFCY PARTICIPANTS ..... 4
- HOW MUCH DID PROGRAMS DO?..... 8
- HOW WELL DID PROGRAMS DO IT?..... 12
- IS ANYONE BETTER OFF? ..... 15
- FUNDED PROGRAMS ..... 17
- CONCLUSION ..... 22

# Executive Summary

The Oakland Fund for Children and Youth (OFCY) funds community-based organizations and public agencies to support children and youth, from birth through twenty-one years of age, to lead safe, healthy, and productive lives. This report describes these programs and the experiences of the children and youth who participated in them during FY2020-2021, the first full year of programs operating during the pandemic. Major findings from the report are presented below.

## Who Was Funded?

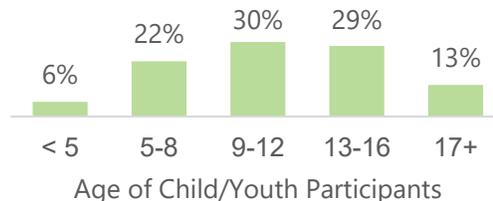
 **149**  
Programs

 **73**  
Community-Based Organizations

 **4**  
Public Agencies

 **\$18,111,301**  
Awarded to programs

## Who Was Served? Programs served the groups prioritized by OFCY.



## How Much Did We Do?

 **15,289**  
Children and Youth Served

 **2,213**  
Parents/Caregivers Served

 **1,045,470**  
Total hours of service (excluding comprehensive afterschool programs)

## How Well Did We Do It?

 **92%** of youth agree that they **feel safe** in their program.

 **85%** of youth agree that they are **interested in what they do** in their program

 **94%** of parents/caregivers agree that staff **work well with families of different backgrounds**

## Is Anyone Better Off?

\* Among participants in relevant strategies.

 **1,469**  
Youth Placed in Internships and Jobs

 **88%** of parents/caregivers agreed that their program helped them **identify their child's needs**.\*

 **80%** of youth participants who feel **more connected to their community**.\*

 **\$1,491,816**  
Wages/stipends earned by youth

 **84%** of youth agreed that they learned skills that **help with their schoolwork**.\*

 **94%** of youth who **learned about jobs**\* they can have in the future.

## FY 2020-2021 Results-Based Accountability Score Card

### How Much Did OFCY Programs Do?

<b>Unduplicated Number of Youth Served</b>	<b>15,289</b>
<b>Unduplicated Number of Parents/Caregivers Served</b>	<b>2,216</b>
<b>Total Hours of Service Provided</b>	<b>1,055,910<sup>1</sup></b>
<b>Average Hours of Service per Youth Participant</b>	<b>103</b>
<b>Number of Youth Placed in Jobs or Internships</b>	<b>1,496</b>
<b>Total Hours of Work Experience</b>	<b>132,279</b>
<b>Total Wages and Stipends Earned by Youth in Workforce Programs</b>	<b>\$1,491,816</b>
<b>Agencies Funded</b>	<b>77</b>
<b>Programs Funded</b>	<b>149</b>
<b>Early Childhood Sites Receiving Mental Health Consultation</b>	<b>54</b>
<b>Elementary and Middle Schools Receiving In-Person or Virtual Support</b>	<b>73</b>
<b>High Schools Receiving In-Person or Virtual Support</b>	<b>14</b>

### How Well Did OFCY Programs Do It?

<b>Safety:</b> Youth who report feeling safe in their program	<b>92%</b>
<b>Caring Adults:</b> Youth who respond that there is an adult at their program who cares about them	<b>85%</b>
<b>Positive Engagement:</b> Youth who respond that they are interested in their program	<b>85%</b>
<b>Supportive Environment:</b> Parents/caregivers who say staff make them feel comfortable and supported	<b>96%</b>
<b>Diversity &amp; Inclusion:</b> Parents/caregivers who say staff work well with families of different backgrounds	<b>94%</b>

### Is Anyone Better Off? <sup>2</sup>

<b>Career Goals:</b> Youth who learned about jobs they can have in the future	<b>94%</b>
<b>Employment Skills:</b> Youth who learned what is expected of them in a work setting	<b>92%</b>
<b>Interpersonal Skills:</b> Youth who learned how to get along with others in a work setting	<b>88%</b>
<b>Support with School:</b> Youth who report that they learned skills that help with their schoolwork	<b>84%</b>
<b>Community Connectedness:</b> Youth who feel more connected to their community	<b>80%</b>
<b>Motivated to Learn:</b> Youth who report that they are more motivated to learn in school	<b>78%</b>
<b>Youth Leadership:</b> Youth who view themselves as more of a leader	<b>73%</b>
<b>Connection to Resources:</b> Parents/caregivers who report that staff refer them to other organizations	<b>92%</b>
<b>Knowledge of Development:</b> Parents/caregivers who say their program helped them identify their child's needs	<b>88%</b>
<b>Skills to Manage Behavior:</b> Parents/caregivers who say the program helped them to respond effectively when their child is upset	<b>87%</b>

<sup>1</sup> Total Hours of Service does not include hours spent in Comprehensive Afterschool Programs.

<sup>2</sup> Surveys were tailored to each strategy. Survey questions in this section were only answered by youth in relevant strategies.

# Introduction

The vision of OFCY is that all children and youth in Oakland will thrive and lead safe, healthy, and productive lives. To this end, OFCY funds programs that promote racial and social equity; create safe spaces for children, youth, and families; and support youth’s healing, learning, enrichment, and leadership development. Grants are provided through nine funding strategies that align with the Fund’s four main goals (listed below).

## OFCY’s Nine Funding Strategies

### Early Childhood - \$3,433,159 invested

Supports the healthy development of young children:

- **Parent Engagement and Support**
- **Family Resource Centers**
- **Socioemotional Well-being in Preschool and Early Childhood Education**

### Student Success - \$5,870,160 invested

Helps children and youth succeed in elementary and middle school:

- **Engagement and Success for Elementary and Middle School Students**
- **Comprehensive Afterschool Programs**

### Positive Youth Development - \$5,184,146 invested

Promotes leadership and connection to community:

- **Summer Programming**
- **Youth Development and Leadership**

### Transitions to Adulthood – \$3,623,836 invested

Helps youth transition to a productive adulthood:

- **High School & Postsecondary Student Success**
- **Career Awareness & Employment Support**

Since 2014, Social Policy Research Associates (SPR) has conducted OFCY’s independent evaluation. This report describes OFCY’s funded programs and the experiences of the children, youth, and parents/caregivers who participated in them during FY20-21, beginning with an overview of OFCY funding and cross-strategy findings and concluding with strategy-level summaries. SPR draws on a variety of data to inform the evaluation of OFCY programs, including:



**Administrative Records:** Programs tracked demographics and attendance for 17,502 participants in OFCY’s client management system, Cityspan.



**Surveys:** 5,147 youth, 690 parents/caregivers, and 101 educators completed surveys to share their perspectives on program quality and outcomes. Staff from 131 programs completed an online survey about program characteristics, staffing, and partnerships.



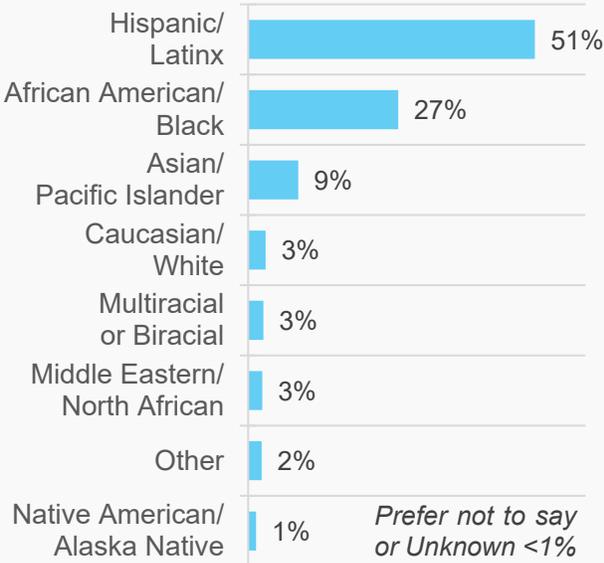
**Interviews:** SPR interviewed program managers and directors from 11 programs and held focus groups with youth and adult participants from 5 programs.

# OFCY Participants

In alignment with its strategic goals, OFCY supports programs that explicitly prioritize and serve Oakland’s African American/Black, Hispanic/Latinx, and Asian/Pacific Islander children and youth. OFCY programs also specifically prioritize serving immigrant and refugee youth, LGBTQ youth, children with disabilities, foster youth, and opportunity youth.<sup>3</sup> During FY20-21, **15,289 unduplicated children and youth participated in OFCY programs**, with over 85% of them identifying as Hispanic/Latinx (51%), African American/Black (27%) or Asian/Pacific Islander (9%). While this is a high number, it is about 6,000 fewer youth than last year, due to challenges caused by COVID-19.

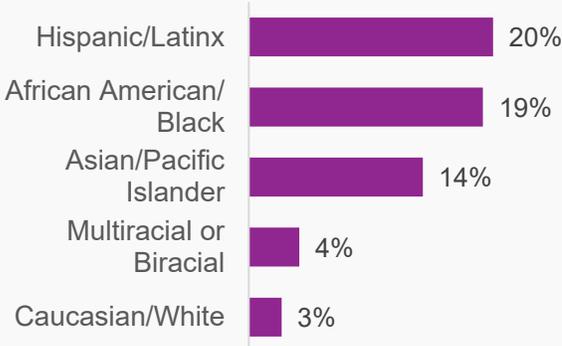
**Over 85% of youth identify as Latinx, African American/Black, or Asian/Pacific Islander.**

*Race/Ethnicity of Children/Youth Served by OFCY*

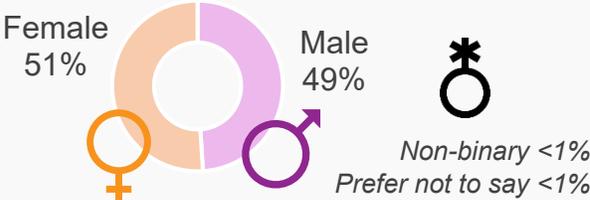


**OFCY programs served about 20% of Oakland’s African American/Black and Hispanic/Latinx children and youth.**

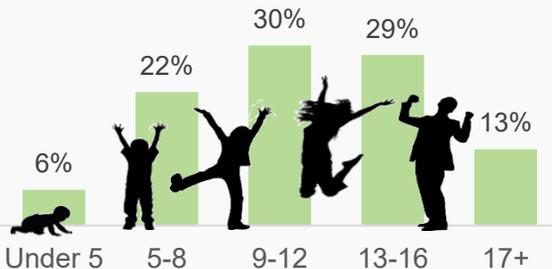
*Percent of Oakland population’s aged 0-19 served by OFCY*



**Programs served slightly more females than males.**

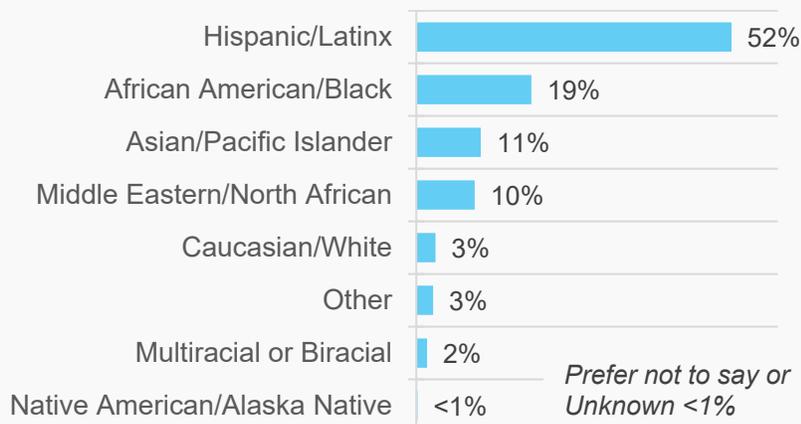


**Over 80% of participants were between 5 and 16 years old.**

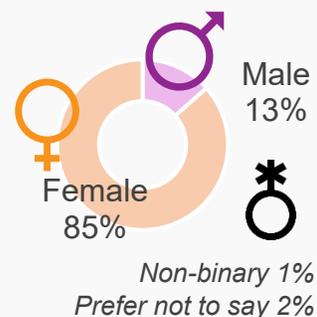


<sup>3</sup> Opportunity youth is defined as youth and young adults who are disconnected from school and employment.

**92% of adult participants identified as Hispanic/Latinx, African American/Black, Asian/Pacific Islander, or North African/Middle Eastern.**

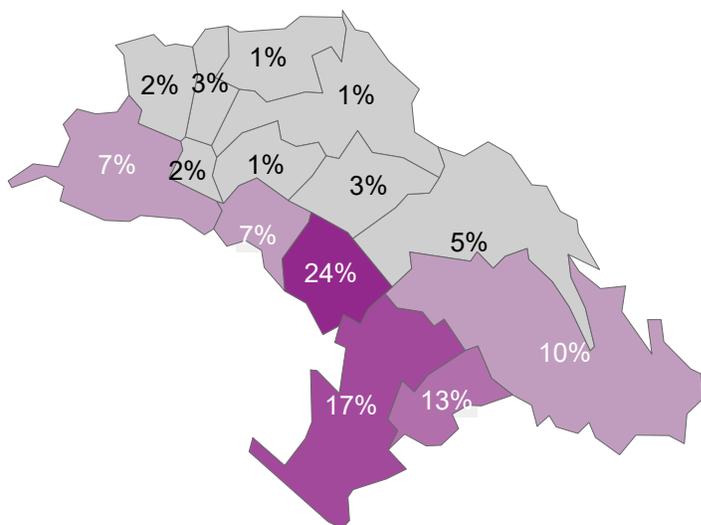


**Adult females were more likely than males to attend early childhood programs.**



Moreover, as illustrated in the maps below, most participants live in neighborhoods with high unemployment, housing-cost burden, and percentage of children and youth enrolled in OUSD who qualify for free- and reduced-price meals.<sup>4</sup> The composition of males and females varied across strategies.<sup>5</sup> For example, 59% of participants in the Career Awareness and Employment Support identified as female, compared to 45% of High School and Post-Secondary Student Success participants. OFCY programs primarily work with school-aged youth, with 81% of participants being between the ages of 5-16. Of the 4,070 youth in grades six and up who submitted a survey, 9% identified as LGBTQ+.

**Zip Code of Children and Youth Served by OFCY**



**About one-quarter of OFCY participants live in Fruitvale. Another 30% live in the Webster Tract/Coliseum or Sobrate Park/Elmhurst neighborhoods.**

<sup>4</sup> Oakland Community Stressors Index (2019): [www.oaklandca.gov/resources/oakland-community-stressors-index](http://www.oaklandca.gov/resources/oakland-community-stressors-index)  
<sup>5</sup> Less than one percent of children and youth identified as non-binary.

Looking more closely at race and ethnicity across different age groups reveals that participation rates varied across age and race. As shown below, Latinx children were more represented among children 0-12 than youth 13 and up. In comparison, African American/Black and Asian/Pacific Islander participants comprised a higher proportion of children and youth over 5 years old than younger children. This mirrors larger city demographic trends showing a growing Latinx population among younger generations in the city.

Programs described how they strive to serve the population who could most benefit from their services and strive to reduce race-based disparities. For example, College Track staff regularly investigates the demographics of the students they are accepting into the program so that they can identify target groups that they are missing and strategize for future recruitment.

**Race/Ethnicity by Age Groups**

	<5	5-8	9-12	13-16	17+
Hispanic/Latinx	55%	56%	55%	48%	43%
African American/Black	19%	27%	27%	28%	27%
Asian/Pacific Islander	4%	8%	8%	11%	11%
Caucasian/White	4%	3%	3%	4%	2%
Multiracial or Biracial	4%	1%	2%	3%	4%
Middle Eastern/North African	9%	2%	1%	3%	3%
Some other race	2%	1%	2%	1%	8%
Native American/Alaska Native	4%	2%	1%	1%	1%

**OFCY participants under 5 were less likely to be Asian/Pacific Islander or African American/Black than older youth.**

# Results-Based Accountability Framework

Working closely with Oakland Unified School District (OUSD), city agencies, and community-based partners, OFCY aims to move the needle on key city-wide goals and measure progress toward population-level indicators of equity in health, education, safety and housing.<sup>6</sup> The figure below highlights how OFCY strategies support relevant city-wide goals.

City RBA Goal	Indicator	OFCY Impact
Children are ready for kindergarten	<b>43%</b> of students ready for kindergarten in OUSD	85% of parents attending Parent Engagement & Support Programs and Family Resource Centers agreed that their program taught them how <b>to help their child be ready for school.</b>
3rd grade students read at grade level	<b>35%</b> of students at or above grade level on SBAC scores	80% of 3 <sup>rd</sup> -5 <sup>th</sup> graders in Comprehensive Afterschool programs agreed that they learned how to do things at their program that <b>help with their school work.</b>
Students graduate high school	<b>70%</b> OUSD graduation rate	86% of High School and Postsecondary Success participants agreed that their program <b>increased their desire to stay in school.</b>
Older youth are connected to school or work	<b>9.8%</b> of Oakland youth 16-19 not in school and not working	84% (1,496) of Career Awareness and Employment Support <b>participants worked in an internship or job placement</b> during their program. 86% of High School and Postsecondary Success participants agreed that their program helps them <b>feel more confident going to college.</b>
Youth are not caught in the justice system	<b>97</b> youth incarceration (average daily population)	74% of Youth Development and Leadership participants agreed that they were better at <b>saying "no" to things they know are wrong</b> since coming to their program.

To assess its contribution toward the city-wide goals, OFCY has adopted a Results Based Accountability (RBA) framework. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. ***It does this by addressing three guiding questions: How much did OFCY programs do? How well did OFCY programs do it? Is anyone better off?*** The following section discusses the first group of RBA indicators, describing how many children and youth were served and the intensity of services provided.

<sup>6</sup> See [JPA Impact Tables: Update on Oakland Citywide Dashboard. September 13, 2018.](#)

# How Much Did Programs Do?

A total of 15,289 unduplicated children and youth and 2,216 unduplicated adults participated in OFCY programs in FY20-21. Many programs served fewer students than they have in previous years due to the COVID-19 pandemic. Some in-person programs limited enrollment to accommodate social distancing requirements, some programs offering virtual activities reported that students were burnt out on virtual platforms, and a few programs found it difficult to recruit youth because they were unable to access their traditional recruitment channels, such as in-person school or events. Compared to last year, programs were less likely to serve children ages 5-8. On the other hands, some programs were able to enroll more students than last year because of their virtual format. The Summer Programming, Comprehensive Afterschool, and Youth Development and Leadership strategies experienced the largest drops in enrollment.



15,289

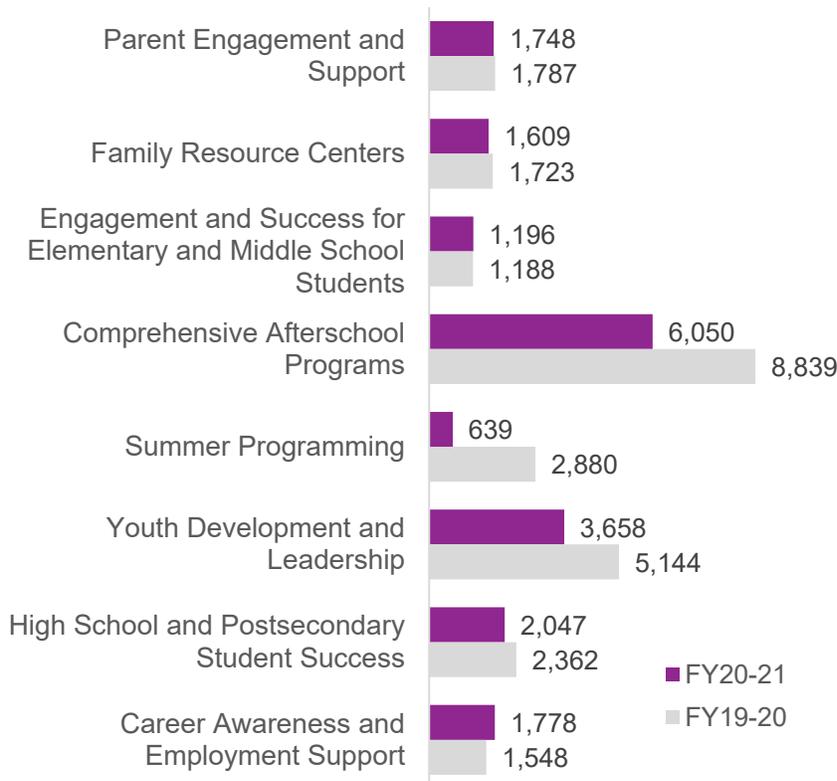
children and youth served



2,216

parents and caregivers served

## Number of Participants per Strategy (FY20-21 and FY19-20)



We normally recruit in schools. So it was a huge challenge... We recruit from wellness centers and [school-based] coordinators and they didn't have access to the students either...The most effective strategy was having those relationships with the people that we normally recruit from. And then all of us just sort of brainstorming together, trying to get our students in.

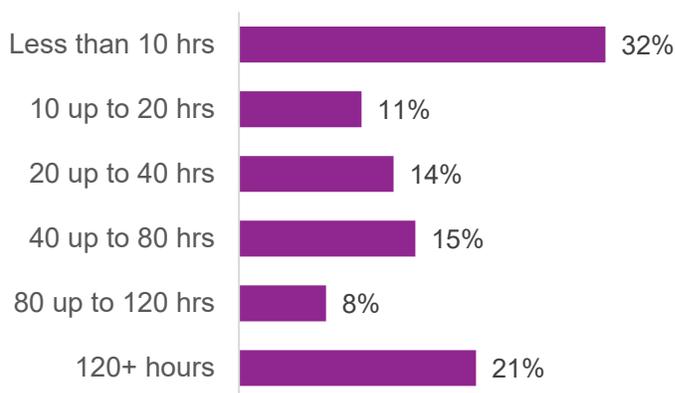
- Staff, Bridges Inc.'s Bridges from School to Work

Comparing enrollment patterns between FY19-20 and FY20-21 reveals that children ages 5-8 had the largest drop in enrollment compared to other groups.

Despite the challenges posed by the pandemic, programs provided a total of 1,055,910 hours of service, and youth spent an average 103 hours in OFCY programming. (Because Comprehensive Afterschool programs did not record program attendance in a uniform way due to the varied ways that they supported students during school closures, their hours of participation are not included in this year's report.) Using a variety of new approaches, including Zoom, socially distanced in-person meetings, reduced group sizes in small cohorts, and independent at-home activities, programs identified ways to engage children, youth, and families in-person and virtually. For example, Music is eXtraordinary found that holding virtual parent meetings and engaging families helped them maintain enrollment. As their staff noted,

Because Oakland's children and youth have diverse interests and needs, programs provided **a broad range of services that varied in intensity and focus** depending on the target population and the goals of the program. As shown in the graph below, 44% of youth attended programs for at least 40 hours. Over the year, 8% of youth attended more than one OFCY program.

**Hours of Attendance** (children and youth only, excluding Comprehensive Afterschool participants)



 **1,055,910**

**hours of attendance**  
(excluding Comprehensive Afterschool Programs)

**Almost half of youth spent at least 40 hours in each OFCY programming.**

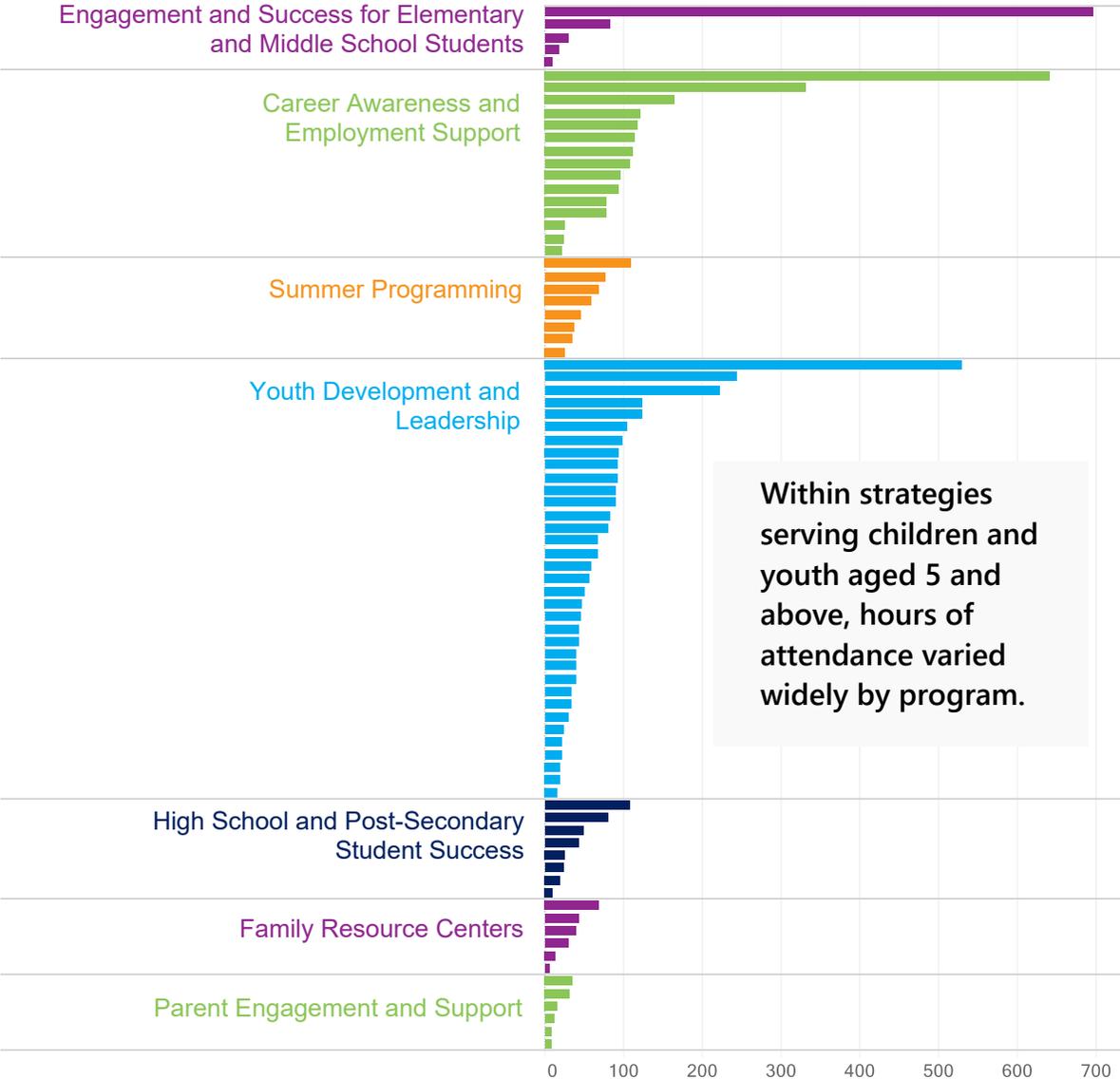
“*Parents showed up [for us]. That's why we didn't lose many students, they just shifted and pivoted with us and are doing the best that they can.*

*-Staff, Music is eXtraordinary's Explorations in Music*

To meet the diverse needs of children and youth, some programs are designed to provide intensive services over the course of the year, while others have a shorter duration or provide drop-in services. Consequently, total hours of attendance in programming varied significantly by program. The chart below shows average hours of service for each program, organized by strategy. On average, participants in Engagement and Success for Elementary and Middle School Students spent the most time in programming, but this is primarily driven by intensive engagement in Safe Passages' Elev8 Youth, a program that served half of all participants in that strategy. On average, Elev8 participants spent 696 hours in programming, compared to an average of 27 hours at other programs in the strategy. Overall, children engaged in early childhood strategies (Parent Engagement and Support and Family Resource Centers) spent the least amount of time in their program. Most of these children joined their parents/caregivers in playgroups and other short learning activities appropriate for their developmental stage.

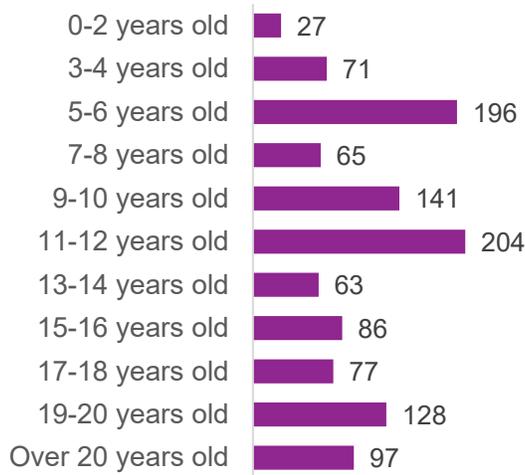
**Average Hours of Attendance by Program**

*(each line represents one program; includes children and youth only)*



There was no discernable pattern in the levels of participation by age, as shown in the chart below.

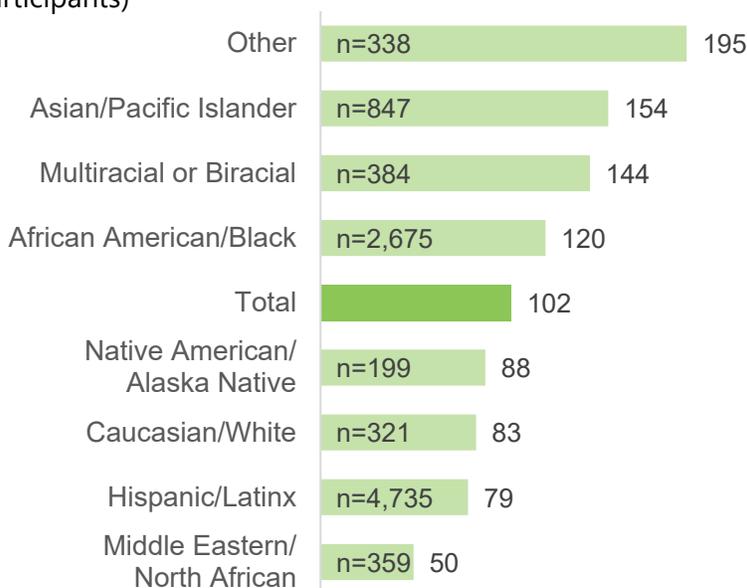
**Average Hours of Attendance by Age** (children and youth only, excluding Comprehensive Afterschool participants)



On the other hand, there was some variation in the amount of time youth spent in programming across race and ethnicity. Asian/Pacific Islander, multiracial/biracial, and African American/Black youth spent more time in programming than the average participant. Some of this difference is related to the ages of participants. For example, Middle Eastern/North African participants were most likely to participate in early childhood programs, where average hours of service tend to be lower.

**On average, Asian/Pacific Islander, multiracial or biracial, and African American/Black youth spent more time in programming than the average OFCY participant.**

**Average Hours of Attendance by Race/Ethnicity** (children and youth only, excluding Comprehensive Afterschool participants)



# How Well Did Programs Do It?

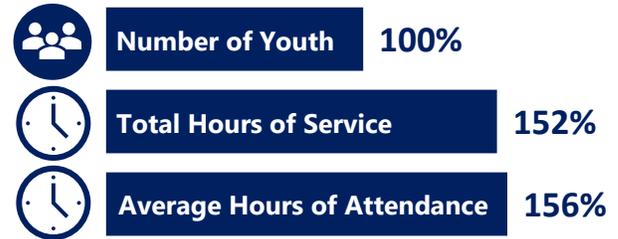
OFCY tracks a series of indicators to assess how well programs met their objectives and supported youth. The first three indicators include progress toward (1) projected number of youth served, 2) projected total hours of service, and (3) average hours of attendance per participant.<sup>7</sup> As shown to the right, **program attendance was very high**, with participating students attending programs for more hours than anticipated. On average, programs also successfully served the number of youth they projected serving. However, **there was a lot of variability in progress toward the number of youth served**: some programs served more than double the number of youth they projected enrolling, while 15% of programs served less than half.

In addition to these indicators, the evaluation investigates participant perceptions of critical aspects of program quality that are tailored for each strategy, as measured through participant surveys. Research has shown that these indicators are foundational positive youth development practices that encourage youth to thrive in programming. As shown to the right, most participants felt safe, identified adults who cared about them, and engaged in activities that interest them at their programs.

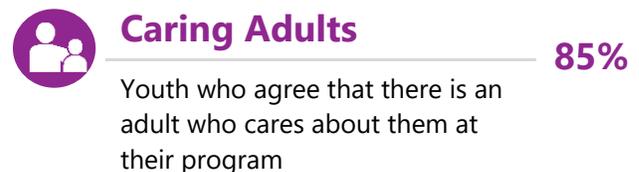
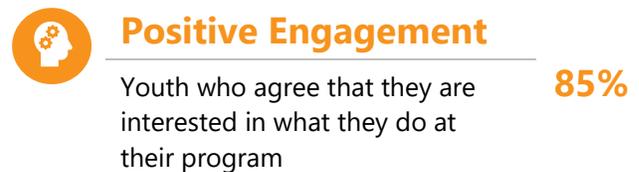
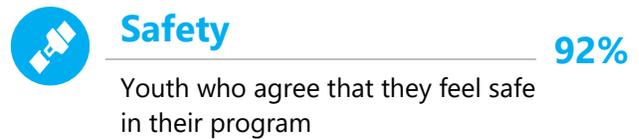
“All the teachers and mentors are able to put you out of your comfort zone in the right way. They know exactly what to say to get you to the place where you need to be to become better.”

- Youth, *Music is eXtraordinary's Explorations in Music*

## Program Performance: Average Progress Toward Projected Enrollment and Attendance



## Program Quality: Participant Survey Responses Children and Youth (n=5,147)



## Parents and Caregivers (n=690)



<sup>7</sup> At the start of the year, programs estimate the units of service they will provide and the number of participants they will enroll.

**These successes are particularly striking given the challenges created by the pandemic and shelter-in-place orders**, which forced most programs to shift to all or mostly virtual programming.

Through interviews, program staff discussed the ways in which they built a culture of safety, positive engagement, and caring relationships with staff:

- Programs start by **creating a physically safe space** for youth. This means having enough staff, actively supervise youth and monitor sign-in and sign-out procedures, and for many programs, creating safety plans in the case of neighborhood violence. To protect participants and families during the pandemic, programs have also created on-site protocols, provided PPE, and educated children, youth, and adults about prevention and the science of COVID-19.
- **Assisting participants and families with basic needs** supports their wellbeing, builds trust, and allows children and youth to fully participate. Programs like OUSD's African American Male Achievement College and Career Performance Program reached out directly to families to make sure they had enough food and access to computers for successful engagement. At the Oakland LGBTQ Community Center, the LGBTQ Youth Development program often builds trust with youth by providing groceries and information about community resources before youth ask for more personal support, such as information and resources related to safe sex.
- All programs maintained a focus on **supporting diversity, equity, and inclusion** by hiring staff that represent the participants, celebrating and honoring a wide range of cultures through programming and events, and integrating the cultures and backgrounds of participants.
- **Creating opportunities for staff and participants to get to know each other** was a priority at all programs we interviewed. Safe Passages' Elev8 Youth started the year with team building games and interactive ice breakers to build strong relationships before moving into academics and enrichment. Hidden Genius'

“ **The most important thing is the emotional safety of youth in our program.** It's a one-on-one relationship that's built between the counselor and the young person. Building that trust initially is really, really important. If somebody feels unwelcomed or not listened to or misunderstood, which is often the case for [the students with special needs we serve] they won't come back.

-Staff, Bridges Inc.'s Bridges from School to Work

“ There's not much that you can say or do where we're not going to show up the same way for you the next day and still try to offer you the same type of support and sense that **this is your home away from home.**

-Staff, Hidden Genius' Oakland Programming Series

“ We made space for and honor students of all backgrounds, especially Black students to be seen and be heard and have opportunities that are culturally relevant and culturally sustaining so they don't come and feel othered or like an outsider.

-Staff, Music is eXtraordinary's Explorations in Music

Oakland Programming Series and College Track build opportunities for staff to engage youth in conversations about their interests, goals, and needs in the application process.

- **Focusing on emotional safety and wellbeing** was more important than ever given the stressors caused by COVID-19. Programs drew on trauma-informed practices and offered opportunities for youth to express how they are doing in group activities and individual conversations. For example, many programs, such as Music is eXtraordinary's Explorations in Music and College Tracks' Empowering Oakland Students to and Through College, used opening rituals, including opening circles, mindfulness practices, and ice breakers, to build a sense of emotional safety, belonging, and predictability. Some Comprehensive Afterschool programs led warm welcomes during school-day remote instruction. Bridges from School to Work and Hidden Genius' Oakland Programming Series holds individual check-ins between staff and participants to create that sense of safety and foster a deeper relationship between youth and staff.
- Some programs found that **being available to youth outside of program hours** helped build trust between staff and participants. At OUSD's African American Male Achievement College and Career Performance Program, staff often stayed on Zoom calls with participants after program ended to discuss the day's curriculum or what's going on in their lives. Participants are encouraged to text staff with academic or personal questions.
- **Allowing student interest to guide programming** allows programs to adapt programming to maximize engagement. Programs solicited feedback through surveys or conversations to inform enrichment activities, offered a range of activity options to choose from, and created activities where youth could follow their passions. For example, Hidden Genius' Oakland Programming Series worked with students interested in video games to create an online tournament with participants and families.

“ Our staff took time out the class to just sit in a breakout room and have a conversation. Some of our students needed that.”

-Staff, Safe Passages afterschool program at United for Success

“ [We spend] the first 10 to 15 minutes building community through our mindful moment and the icebreaker that are in every single workshop at College Track...That has not only helped students in feeling safe and that they can trust us, but it also normalizes [taking care of yourself.]

-Staff, College Track's Empowering Oakland Students to and Through College

“ [During remote learning], we were **still able to replicate some of the standards like giving students choice in their activities** or the curriculum that they learned... [We offered] three or four activities that might orbit the same content, so that they didn't feel like they were just being talked to through a screen or watching a PBS show. Allowing them [to] make decisions and move around or just being asked about things that weren't school related [was important].

-Staff, Safe Passages' Elev8 Youth

# Is Anyone Better Off?

Participant survey results also demonstrate that most participants met key outcomes aligned to the strategy in which they participated. For example, 80% of survey respondents from *Youth Development and Leadership* and *Summer* programs felt more connected to their community because of their program. The strategy summaries include more information about how programs supported strategy-specific outcomes, including outcomes for parents/caregivers.

In addition to these key RBA indicators, participant survey data tell a more comprehensive story about the ways that programs support the mindsets, competencies, values, and social skills that help youth become successful adults. The following page presents survey results related to four key youth development goals. We observed some variation in survey responses by participant demographics.

- Older youth reported the strongest outcomes in several youth development areas, including decision-making and goal setting, development and mastery of skills, confidence, and sense of belonging.
- African American/Black children and youth were most likely to agree that an adult at their program cared about them and have positive responses to other questions related to connections to adults.
- Asian/Pacific Island were most likely to progress in outcomes related to improved development and mastery of skills.
- Latinx youth were most likely to report progress in the area of improved decision making.
- There was no statistical difference in survey results between youth who identified as LGBTQ+ on the survey (9% or 377 youth) and those who did not, indicating that LGBTQ+ youth felt as safe and engaged in programs as their peers and were just as likely to reach key outcomes.

All findings were statistically significant at  $p < .01$ .

## Participant Outcomes: Youth Survey Responses (n=5,147)



### Career Goals

94%

Youth who learned about jobs they can have in the future



### Employment Skills

92%

Youth learned what is expected in a work setting



### Interpersonal Skills

88%

Youth who feel they know how to get along with others in a work setting



### Support with School

84%

Youth who report that they learned skills that help with their schoolwork



### Community Connectedness

80%

Youth participants who feel more connected to their community



### Motivated to Learn

78%

Youth who report that they are more motivated to learn in school



### Youth Leadership

73%

Youth participants who view themselves as more of a leader

## Increased Confidence and Self-esteem

Since coming to this program, I feel I can make more of a difference. **81%**

Since coming to this program, I feel I have more control over things that happen to me. **76%**

Since coming to this program, I feel more comfortable sharing my opinion. **80%**

## Development and Mastery of Skills

At this program, I get the opportunity to talk about what I have learned. **89%**

In this program, I learned new information about a topic that interests me. **85%**

In this program, I try new things. **92%**

## Increased Persistence and Resilience

Because of this program, I am better able to handle problems and challenges when they arise. **81%**

In this program, I have a chance to learn from my mistakes. **90%**

Since coming to this program, I am better at something that I used to think was hard. **82%**

## Improved Decision-Making and Goal Setting

In this program, I learned how to set goals and meet them. **84%**

This program helps me to think about the future. **89%**

Since coming to this program, I am better at saying 'no' to things I know are wrong. **74%**

Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. **74%**

*This is the first program where I can really be as much myself as possible because sometimes, I'll go into a place and I'll mask part of myself because I just feel like I don't fit in, but this program, I am around people who are exactly like me. **I've never been able to connect with other people like that before.***

*-Youth, Music is eXtraordinatry's Explorations in Music*

*College Track keeps me where I need to go every step of the way, especially right now with all the applications I need to fill out and everything I need to do. They let us know what we need to do it and how to do it, and all these workshops **really keep us on track.***

*- Youth, College Track's Empowering Students To and Through College*

# Funded Programs

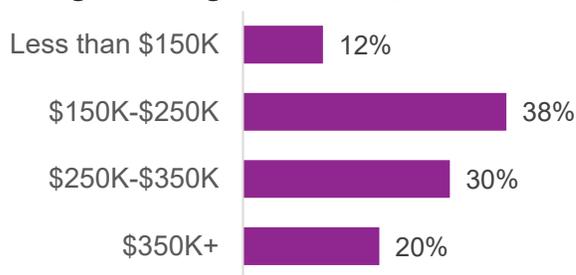
Program capacity allows organizations and their leaders to develop competencies and skills that make them more effective in serving children, youth, and families and supporting the mission of OFCY. This section describes four foundational components of program capacity, including a description of program budgets, staffing, training and professional development, and partnerships.

## Budget

Programs combine OFCY grants with other resources to fund the services they offer. Program budgets vary significantly in size, depending on the design and scale of the program. Half of programs operated on a budget under \$250,000, while 20% had a budget of over \$350,000.<sup>8</sup>

The average program budget was \$287,123. Budgets ranged from \$48,424 to \$1,835,731.

### OFCY Program Budgets (FY20-21)



The average program budget was \$287,123. Budgets ranged from \$48,424 (Girls Incorporated’s Concordia Summer) to \$1,835,731 (College Track’s Empowering Oakland Students To and Through College).

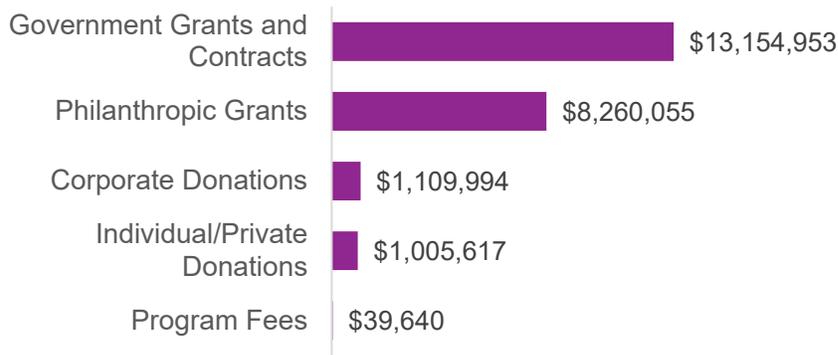
OFCY requires that programs bring in additional funding to cover at least 20% of their total program budget. In FY20-21, programs brought in \$23,570,259 to fund services for children, youth, and families. As shown in the chart on the following page, nearly half of these matched funds came from government grants and contracts, with \$7,694,005 million coming from ASES/21<sup>st</sup> Century

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<sup>8</sup> Budget information was missing for three programs: City of Oakland Parks Recreation & Youth Development’s Community Adventure Pre-K Playgroups; Friends of Peralta Hacienda’s Peralta Hacienda Youth Programs; and Motivating, Inspiring, Supporting and Service Sexually Exploited Youth’s STAR Leadership Collaborative.

contracts in support of comprehensive afterschool. The largest philanthropic and private donations came from the Sergey Brin Family Foundation (\$500,000) and Kaiser Permanente (\$495,000).

### Origin and Amount of Matched Funds



**Government grants and contracts made up about half of the matched funding that agencies contributed to programs.**

### Staffing

Strong, high-quality programming requires qualified and trained professionals. Through an annual survey completed in the winter of 2020, OFCY programs reported information on the staff that helps them to effectively serve Oakland communities.

**On average, 70% of staff identified as African American/ Black or Hispanic/Latinx.**

Research suggests that employing staff who are representative of the community strengthens programming for children and youth and that relationships between adults and youth based on cultural- and interest-based connections is foundational to positive youth development.<sup>9</sup> On average, 70% of OFCY program staff identified as African American/Black or Hispanic/Latinx, reflecting the ethnic composition of participants. In addition, 43% of programs were led by Executive Directors or CEOs who identified as African American/Black or Hispanic/Latinx. About 74% of programs have at least 50 percent of staff who are Oakland residents.

**Almost 75% of OFCY programs have at least 50 percent of staff who are Oakland residents.**

Over half of the programs were fully staffed throughout the year. On average, 67% of staff from OFCY programs had been employed at their agency for more than 18 months at the time of the survey, compared to 45% in FY2019-2020. Some of the barriers that programs faced included COVID-19, difficulty recruiting and hiring male and multilingual candidates, filling part-time positions, and

**Compared to previous years, a higher proportion of program staff had employed with their agency for more than 18 months.**

<sup>9</sup> (<https://www2.ed.gov/rschstat/eval/highered/racial-diversity/state-racial-diversity-workforce.pdf>) (<https://doi.org/10.1177%2F0044118X10386077>).

the high cost of living in the Bay Area. Like previous years, Comprehensive Afterschool programs were the most likely to report challenges recruiting (38%), hiring (34%), and retaining staff (31%) compared to other strategies.

## **Training and Professional Development**

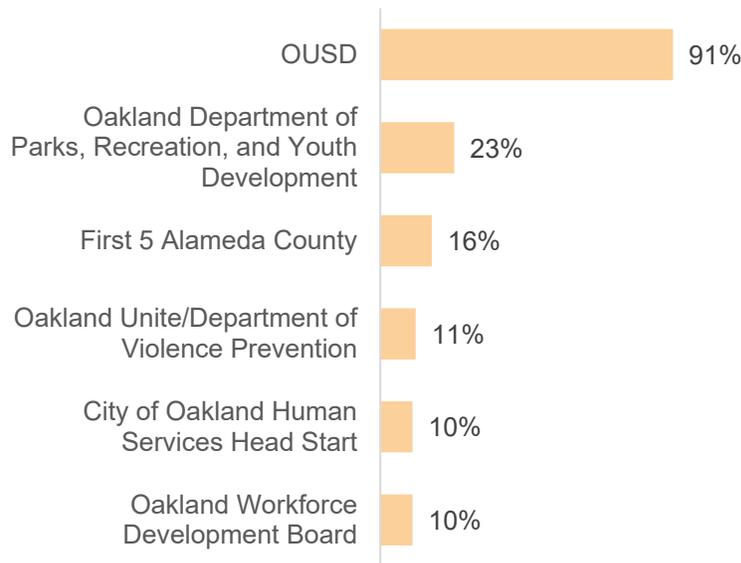
Maintaining a skilled workforce and high-quality services requires training and professional development to support the staff that serves Oakland's children, youth, and families. These opportunities were particularly important in the last year when OFCY programs adjusted their participant recruitment practices and programming in response to COVID-19 and remote learning. In the annual staff survey, OFCY programs identified program planning and curriculum development; youth development and engagement; coaching, mentoring, and counseling; social justice and restorative justice; and family engagement as the most important professional development content areas. Virtual training and meetings allowed staff to participate in professional development more easily. Additional training topics that OFCY programs found helpful include technology, community care meetings, self-care supports, place-based learning strategies, and grant writing.

## **Partnerships**

Oakland has a rich network of organizations that work toward improving outcomes for children, youth, and families. In addition to partnering with other community-based agencies, OFCY programs work closely with key public agencies. The table below presents the percent of programs that reported partnering with key public partners in the annual staff survey.

**Program staff identified 1) program planning and curriculum development; 2) youth development and engagement; 3) coaching, mentoring, and counseling; and 4) social justice and restorative justice as the top four most important areas for professional development.**

### Percent of Programs Partnering with Key Public Agencies



**Nine out of ten OFCY programs reported partnering with OUSD.**

Oakland Unified School District is a partner for nine out of ten OFCY programs. For example, programs reported working with OUSD on recruitment and referrals to OFCY programs, providing push-in support during the school day, implementing in-person learning pods, and increasing school day and after school program alignment. Programs also participated in OUSD trainings and professional development opportunities. The City of Oakland's Oakland Unite/ Department of Violence Prevention provided funding to some OFCY programs and partnership on participant recruitment and referrals. Early childhood programs collaborated with Oakland Human Services Head Start on literacy programs, family events, parent education workshops, and programming for young children; programs also continued to leverage trainings led by First 5 Alameda County. Lastly, the Oakland Workforce Development Board co-funds summer jobs programs with OFCY, serves as a referral source for youth employment, and funds several programs in the Youth Development and Leadership strategy, Career Awareness and Employment strategy, and OUSD after school programs.

**OFCY programs leverage training and professional opportunities led by key public agencies in Oakland.**

## Support from OFCY

While OFCY's mission is to provide strategic funding to support Oakland's children and youth, it also provides *opportunities and resources* to grantees to support their capacity and to strengthen their networks so that the ecosystem of diverse organizations working to support Oakland families can flourish. Specific examples include:

- **Providing data to support continuous quality improvement.** OFCY works with its evaluation partner, SPR, to ensure that evaluation efforts support grantees in program improvement efforts. To that end, SPR provides grantees with critical performance information, via grantee profiles, at the midway point and end of each year in the funding cycle. SPR works with grantees at each of these points to help them understand the data and how to use it to assess what is working well and identify areas of improvement. OFCY staff also use this information in their work with grantees to support effective goal setting and reporting.
- **Creating space for peer learning and networking.** Recognizing that its grantees are the experts in how to best serve children and families in Oakland, OFCY dedicates time at each of its quarterly grantee convenings for peer learning and networking. These sessions typically focus on best practices as well as addressing common challenges identified by grantees. Examples of topics covered include trauma-informed care for participants and staff and effective recruitment and retention practices. OFCY supports peer learning outside of quarterly meetings by sharing grantee announcements and creating a resource guide with grantee contact information.
- **Sharing opportunities and resources from systems partners.** OFCY leverages its unique vantage point within the ecosystem of partners working in service of Oakland youth and families to provide opportunities for grantee organizations and their participants to benefit from a broader array of resources and capacity building opportunities afforded through these partners. These are shared through OFCY's communications channels and grantee convenings.

# Conclusion

As a result of **OFCY's investment of \$18,111,301 million, 149 programs delivered vital resources to support 15,289 of Oakland's children and youth**, particularly in neighborhoods facing the greatest stressors and serving populations most deeply affected by inequity. Reflecting the City of Oakland's commitment to racial equity, **OFCY served a particularly high percentage of Oakland's African American and Latinx youth** (20%), the group that faces the highest levels of inequity in access to employment and educational opportunity.

COVID-19 and the shelter-in-place order created significant challenges for programs. Many programs and participants did not feel comfortable meeting in person; agencies faced staffing shortages, in-person meetings had to comply with strict public health regulations, often limiting cohort sizes; many families lacked access to technology for virtual engagement; and programs could not rely on many of their traditional recruitment practices, such as attending events and recruiting through schools. In response to these challenges, programs demonstrated creativity and adaptability as they shifted to **engaging virtual enrichment experiences and safe, socially-distanced opportunities for in-person participation**. In response to the stressors families faced during the shelter-in-place, programs offered **more individualized services, including wellness checks and connections to resources**. Notably, despite the limitations on how programs could recruit youth, on average, programs served 100% of the participants they projected to serve.

The experiences of programs, staff members, youth, and adult participants demonstrate the critical role that community-based programming plays in creating a city where all children and youth are safe, supported, and able to thrive, particularly given the increasing economic, social inequities, and racial injustices that disproportionately impact African Americans, Latinx communities, immigrants and refugees.

# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Socioemotional Well-Being in Preschool and Early Childhood Education Settings

The three programs funded under the Socioemotional Well-Being in Preschool and Early Childhood Education Strategy provide support to early childhood educators, parents, and caregivers to promote healthy emotional and social development for the children they care for at Head Start sites and Oakland Unified School District's Child Development Centers. This report draws on interviews with a teacher and coordinator who work with mental health and developmental consultants from the funded agencies, program reports, administrative records, and teacher surveys to summarize strategy achievements and progress to date.

### **FUNDED PROGRAMS**

- Family Paths, Inc. - Early Childhood Mental Health Consultation Collaborative
- Jewish Family & Community Services East Bay - Integrated Early Childhood Consultation Program
- Lincoln - Early Child Mental Health Consultation (ECMHC)

“ I find [the consultants] invaluable. They're an amazingly empathetic group. They're very open to wondering and thinking about how to be the voices for the families, for the children, for the teachers.

-Head Start Coordinator

### Strategy Results



**857 Children**

Benefitted from consultation at Head Start sites



**6,643 Hours**

of service provided



**3 Programs**

provided early childhood mental health consultation



**54 Centers**

received consultation support



**87% of Educators**

agreed that their mental health consultant helped them feel more confident as a teacher.



**\$915,999**

granted to programs

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: *How much did we do? How well did we do it? Is anyone better off?*

## How Much Did We Do?

<b>Number of Programs Funded</b>	3
<b>Total Hours of Consultation Provided</b>	6,643
<b>Number of Children Served at Head Start Sites</b>	857 <sup>1</sup>
<b>Number of Head Start and Child Development Centers Served</b>	54

## How Well Did We Do It?

<b>Progress Toward Consultation Hours:</b> Average progress toward projected total hours of consultation	126%
<b>Supportive Environment:</b> Educators who agree that the consultant works as a partner with them to meet children’s mental health needs.	99%
<b>Diversity and Inclusion:</b> Educators who agree that the consultant has a good understanding of the diversity of the community	89%

## Is Anyone Better Off?

<b>Knowledge of Development:</b> Educators who agree that working with the consultant has deepened their understanding of child behavior	88%
<b>Connection to Resources:</b> Educators who agree that the consultant connects families to resources	88%
<b>Educator Confidence:</b> Educators who agree that their work with the consultant has made them more confident as a teacher	87%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Overview of Funded Programs
- 2) How Well Did Programs Do It?
- 3) Is Anyone Better Off as a Result of the Strategy’s Work?

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<sup>1</sup> This does not include the number of children who benefited from consultation at Oakland Unified School District’s Child Development Centers.

## Overview of Programs

The three programs funded under this strategy partnered with 54 Head Start sites and Oakland Unified School District Child Development Centers (CDCs). Using a proven mental health consultation model, programs integrate child development services and direct therapeutic work to support social-emotional development and learning readiness. Licensed professionals consult with educators around the mental health and developmental needs of children in their care, offer individualized mental health services and referrals to families, and deliver parent/caregiver workshops. A core component of the mental health consultation model is reflective meetings, where consultants engage educators individually or in small groups to discuss specific situations, analyze feelings, understand experiences from a personal cultural context, and consider other options for responding in the future.<sup>2</sup>

In FY20-21, the pandemic forced programs to shift to virtual services. For most of the year, CDCs operated virtual-only programming. Although Head Start used a hybrid in-person and virtual model, consultants were not allowed on site due to public safety regulations. Under these limitations, programs offered consultation over Zoom, attended at virtual Head Start and CDC staff meetings, observed virtual programming, and conducted outdoor observations, when possible. Programs continued to provide child-specific consultations and referrals for additional services. Programs also supported Head Start and CDC administrators with the design of virtual and/or hybrid early learning experiences.

As centers adapted to shifting public safety requirements, the focus of consultation also evolved. Compared to previous years, consultants spent more time supporting the emotional wellbeing of families and staff, who were coping with anxiety, frustration over virtual early learning, fear of contracting the virus, isolation, and uncertainty about the future. In addition, on-site educators at Head Start centers often felt overwhelmed by the lack of staff capacity because only educators and center

**The strategy integrates child development services and direct therapeutic work to support children's healthy social-emotional development and promote learning readiness.**

**In FY20-21, consultants provided virtual services, including Zoom consultations, virtual parent and educator workshops, and a combination of virtual and outdoor classroom observations.**

*“ This year has been a challenging one since I have had to do distance learning with my moderate to severe students. My mental health consultant was a wonderful resource for me and the families.*

*-Educator, Lincoln's Early Child Mental Health Consultation*

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<sup>2</sup> See the Center of Excellence for Infant and Early Childhood Mental Health Consultation for more information about reflective practices. <https://www.iecmhc.org/tutorials/competence/mod4-20/>

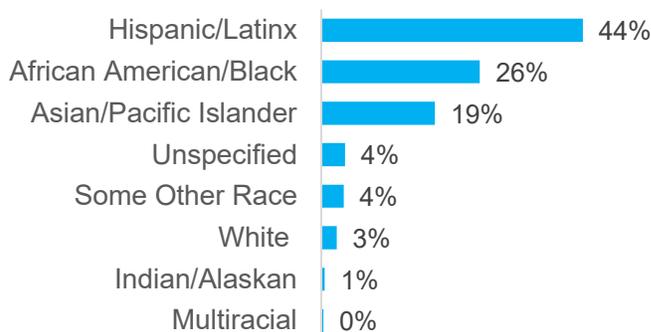
directors were allowed on site. Supportive staff, such as family advocates and aides were required to work remotely. Staff capacity was further strained because Head Start centers prioritized children with special needs and challenges for in-person services. As a result, several centers served a large number of children with intensive needs and received no extra support.

In response to these needs, consultants provided the following:

- **Grounding meditations and supportive spaces** for educators to talk about anxiety and support their emotional wellbeing
- **Consultations with educators on how to talk to parents and caregivers** about how they can best support their children during remote learning activities
- **One-on-one phone calls, mini technology training, virtual learning observations, and social emotional lesson demonstrations** to help educators hone their virtual early learning instruction.
- Events to **celebrate and honor educators**, many of whom felt underappreciated, through events like a surprise educator appreciation party.
- Support for **virtual parent/caregiver support groups** and **individual consultation for families** to strengthen parental wellbeing during a stressful year.

In alignment with OFCY’s priorities, funded programs supported Head Start sites and CDCs that predominantly serve Hispanic/Latinx, African American/Black, and Asian children of color, as shown below.

**Race/Ethnicity of Children at Supported Head Start Sites**



*“ The consultant’s role shifted from concerns about behavior management to ensuring caregivers and children are physically and emotionally safe. They also focused on the anxiety teachers have felt about the uncertainty of schools opening and expectations regarding teaching remotely.*

*-Quarterly Report, Jewish and Family Services of the East Bay’s Integrated Early Childhood Consultation Program*

Consultants identified ways to help center staff and families adapt to new challenges and stressors, including training on new technology, space to discuss feelings of anxiety and uncertainty, and parent support groups.

## How Well Did Programs Do It?

OFCY tracks a series of indicators to assess how well grantees in each strategy have implemented their programming.

The first indicator measures progress toward projected hours of consultation.<sup>3</sup> Despite the challenges posed by virtual consultation, programs provided more hours of consultation than they expected, reaching on average 126% of their projected consultation hours.

Socioemotional Well-Being programs are also assessed on indicators that signal program quality in the areas of support and diversity and inclusion. These indicators are measured by an annual educator survey administered in the spring that is completed by site-based Head Start and CDC staff. As demonstrated to the right, the 101 educators that completed a survey generally gave high ratings in these areas, with close to 100% of educators agreeing or strongly agreeing that their consultant works as a partner with them to meet children's mental health needs.

“ [Our consultant is] a good resource for me, too. She reminded me that I [needed balance] and that parents needed to do their part. [She gave] me the okay to not feel responsible for every single thing that was going on because [some] things were out of my control.

-Educator, Lincoln's Early Child Mental Health Consultation

### Program Performance: Average Progress Toward Projected Hours of Consultation



Hours of Consultation

126%

### Program Quality: Educator Survey Responses (n=101)



#### Supportive Environment

99%

Educators who agree that their consultant works as a partner with them to meet children's mental health needs.



#### Diversity and Inclusion

89%

Educators who say the consultant has a good understanding of the diversity of their community and how to support it.

“ [Our consultant] taught me it was okay to create boundaries with my families even though it was a unique situation with the pandemic. She also helped me to learn balance with work and life.

-Educator, Lincoln's Early Child Mental Health Consultation

<sup>3</sup> At the start of the fiscal year, programs estimate the units of service and enrollment they expect to meet.

# Is Anyone Better Off?

Because this strategy supports young children primarily by building the capacity of their teachers and families, OFCY uses educator surveys to assess program outcomes. The evaluation focuses on the development of educators' confidence and understanding of child behavior, as well as the extent to which consultants connect families to resources.

In addition to these primary indicators, educator survey data and program interviews tell a more comprehensive story about the ways that programs foster educators' skills to support child development, confidence in managing children's behavior, ability to identify and refer children in need of additional support, and increased access to resources, including mental health and trauma-informed care supportive services. Consultants also helped educators manage the stress of the pandemic, engage in their own self-care, and recognize they are not responsible for things outside their control. As programs transitioned between virtual and physical spaces during the year, consultants supported the wellbeing of educators, as demonstrated in the quote below.

## Participant Outcomes: Educator Survey Responses (n=101)



### Knowledge of Development

88%

Educators who agreed that their work with their mental health consultant has deepened their understanding of child behavior



### Connection to Resources

88%

Educators who agreed that consultants connect families to resources



### Educator Confidence

87%

Educators who agreed that their mental health consultant helped them feel more confident as a teacher

“ Our weekly reflective meetings provided teachers and center directors a space to discuss how vicarious trauma affects our work with families and each other. After noticing a sense of loneliness and isolation during the pandemic, I explained how the empathic hearts of helping professionals can carry and internalize the trauma and stress of others. By giving staff a dedicated space to discuss their challenges, **many of the staff I work with felt that they were no longer carrying this stress alone.** They gained a better sense of each other's strengths and collaborated with one another to support families and each other. Amidst the tears staff shed, there were also opportunities for staff to laugh with one another and celebrate the small but needed wins...They presented as **more competent, confident, and open in speaking with families about children's behaviors and needs.**

-Consultant, Family Paths, Inc.'s Early Childhood Mental Health Consultation Collaborative

## Knowledge and Skills to Support Child Development

Consultants build the knowledge and skills of educators to support child development in different ways across the participating sites. Pre-pandemic, educators benefited from in-person observation, modeling, and direct feedback related to sensory and behavioral techniques to help them work with students. During the pandemic, consultants advised educators on how to integrate more sensory materials and activities into the virtual classroom and the homes of children. One collaborative launched reflective practice groups for their family advocates and center directors, facilitated by mental health consultants, to provide space for teams to ask questions, review frameworks, and reflect on their work together.

“ [Our consultants’] example of care and kindness improved my own interaction with children when either they or I feel challenged. They modeled the “joy of reading and connection” when I only felt the pressure of academics. They are so creative with their lesson presentations, that they have reminded me of **the “magic” of teaching**. It is appreciated.

-Educator, Jewish Family & Community Services East Bay’s Integrated Early Childhood Consultation Program

## Confidence in Managing Children’s Behavior

During the pandemic, mental health consultants helped educators adjust and feel confident managing children’s behavior, particularly in the online environment. In addition to suggesting techniques and connecting educators to resources, mental health consultants also played the role of “cheerleader” and built the confidence of educators by identifying what they were doing well. Consultants helped educators manage their anxiety around engaging children and families online by modeling how to use technology, visuals, music, and mindfulness activities in remote learning. When sites re-opened and transitioned back to in-person learning in Spring 2021, mental health consultants helped educators understand and respond to changes in student behavior and dynamics as they returned to a classroom setting.

“ [During distance learning] I felt uncomfortable, not very confident. And I didn’t feel like I was really helping [children] through Zoom either. But [my consultant] was just such a good like cheerleader for me, pointing out things that I was doing to give me a little more confidence in my new role.

-Educator, Lincoln’s Early Child Mental Health Consultation

87%

**of educators agreed:**

Working with their consultant helped them ensure that more of the children they work with have the skills they need to succeed in school.

83%

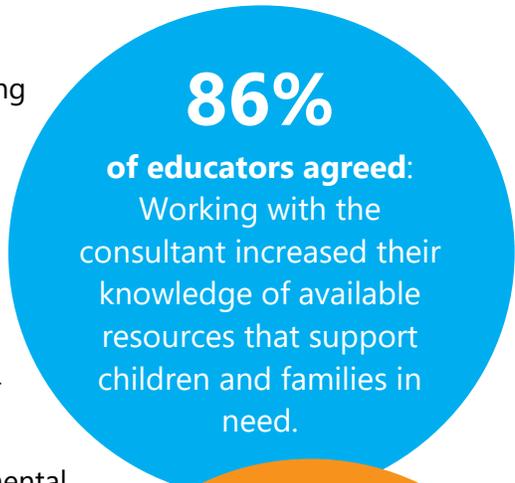
**of educators agreed:**

Since meeting with their consultant, they felt better able to handle children’s challenging behaviors.

## Increased Access to Resources

Mental health consultants and Socioemotional Well-Being programs shared information about community resources, caregiver education and self-care, and suggestions for caregiver-child connection activities through one-on-one meetings, group sessions, and newsletters. Jewish Family & Community Services East Bay also directly provided food, rent, and other financial assistance and resources to families affected by COVID-related quarantine or job losses.

Socioemotional Well-Being programs also offered mental health and trauma-informed support services through online family support groups and individualized one-on-one services with mental health consultants. Virtual platforms allowed consultants to connect with families and students in more ways, such as joining circle time to meet and build relationships with children and parents/caregivers and do child observations. Several sites and programs launched parent and caregiver support groups. At one site, the educator brought in a range of specialists to support families, including physical therapists, occupational therapists, and assistive technology assistants. Another program held an 8-week support group for Spanish-speaking parents and caregivers. Moreover, mental health consultants continued to provide one-on-one services to families in need of more individualized and intensive support.



“ [Our consultant] increased my knowledge of available resources that can support children and families in need.

-Educator, Family Paths' Early Childhood Mental Health Consultation Collaborative

# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Parent Engagement and Support

The programs funded under OFCY's Parent Engagement and Support (PES) strategy are designed to strengthen the capacity of parents and caregivers to support the healthy development of their children through services offered in community-based settings. Parents and caregivers with young children (birth to age 8) received linguistically and culturally relevant family supports and participated in family engagement activities that promoted attachment and positive parent-child interactions. This report draws on interviews with two programs (LifeLong Medical Care's Project Pride and Prescott Joseph Center's Pre-Pre-School Program), attendance records, parent/caregiver surveys, and program reports to summarize strategy achievements and progress to date.

### **FUNDED PROGRAMS**

- Alameda County Health Care Services Agency – Oakland WIC Father Cafes
- Family Paths, Inc. – Abriendo Puertas/Opening Doors Parent Education
- LifeLong Medical Care – Project Pride
- Oakland Promise – Brilliant Baby
- Oakland Unified School District, Kindergarten Readiness Summer Pre-K
- Our Family Coalition – Building Strong Children in LGBTQ Families
- Prescott-Joseph Center for Community Enhancement, Inc. – Fr. Charles D. Burns, SVD Pre-Pre-School Program
- Refugee & Immigrant Transitions – Parent & Tot Initiative (PTI)
- SAFE PASSAGES – Safe Passages Baby Learning Communities Collaborative

### Strategy Results



**541 Children**

participated in programming

**1,207 Adults**

participated in programming



**24,290 Hours**

of service provided



**10 Programs**

engaged young children and their families



**89% Parents/Caregivers**

were connected to other programs and resources that help their family.



**86% Parents/Caregivers**

agreed their taught them how to identify what their child needs.



**\$1,403,499**

granted to programs

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: **(1) How much did we do? (2) How well did we do it? (3) Is anyone better off?**

How Much Did We Do?	
<b>Number of Programs Funded</b>	9
<b>Number of Children Served</b>	541
<b>Number of Adults Served</b>	1,207
<b>Total Hours of Service Provided</b>	24,290
<b>Average Hours of Service per Child Participant</b>	11
<b>Average Hours of Service per Adult Participant</b>	15
How Well Did We Do It?	
<b>Enrollment:</b> Average progress toward projected number of youth served <sup>1</sup>	88%
Average progress toward projected number of adults served	125%
<b>Total Hours of Service:</b> Average progress toward projected total hours of service	140%
<b>Average Hours of Service:</b> Average progress toward projected average hours of service	131%
<b>Supportive Environment:</b> Parents and caregivers who say that program staff make them feel comfortable and supported	95%
<b>Diversity and Inclusion:</b> Parents and caregivers who say that program staff work well with families of different backgrounds	93%
Is Anyone Better Off?	
<b>Connection to Resources:</b> Parents and caregivers that report that staff refer them to other programs and resources that help their family	89%
<b>Knowledge of Development:</b> Parents and caregivers who say the program helps them to identify their child’s needs	86%
<b>Skills to Manage Behavior:</b> Parents and caregivers who say the program helps them to respond effectively when their child is upset	83%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Overview of Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off as a result of the strategy’s work?

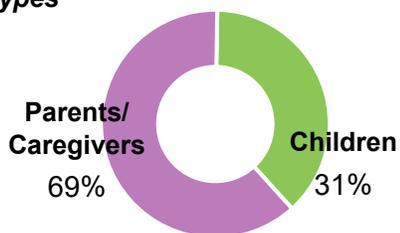
<sup>1</sup> At the start of the year, programs estimate their annual enrollment and the total number of hours of service they will provide for each quarter. Progress is calculated as the actual enrollment divided by the projected enrollment.

## Programs and Participants

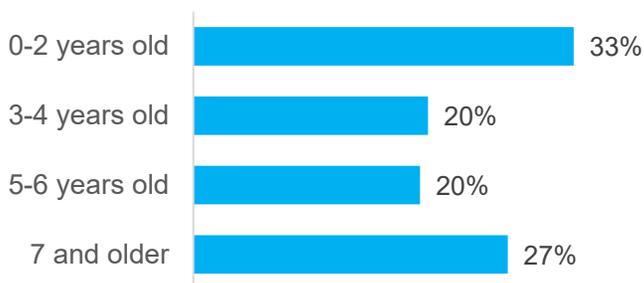
During FY2019-2021, **541 children and 1,207 adults** participated in Parent Engagement and Support programs. These programs serve diverse populations of parents and caregivers with young children from birth to age 8 and prioritize families most in need. Programs typically recruit families through word of mouth, flyers, social media (e.g., NextDoor), 211 Alameda County, and referrals from local partners such as Head Start and Alameda County Social Services Agency. In addition, some programs provide tailored services and activities to specific populations, such as low-income fathers enrolled in the Alameda County Women, Infants, and Children Supplemental Nutrition program (WIC), immigrant and refugees, women and children in a residential treatment program, and LGBTQ+ families.

In line with the focus on strengthening the capacity of families to support the healthy development of their young children, this strategy served parents and caregivers, and their children ages 0-8. As shown in the graphs below, parents/caregivers represented over 60% of all participants, and children ages 0 to 4 represented over 50% of child participants served by this strategy.

### Participant Types



### Age of Children



The Parent Engagement and Support strategy served a diverse target population, including low-income families and newcomer parents and caregivers.

### Program Spotlights



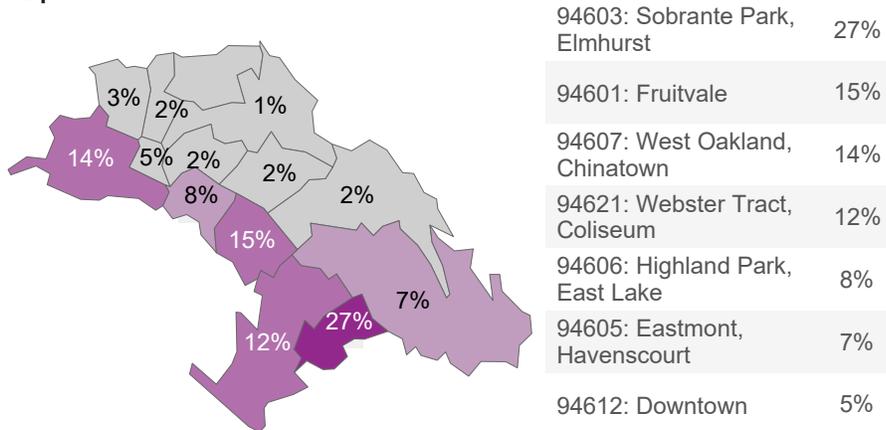
To inform this report, SPR conducted interviews with staff from two PES programs:

**Prescott Joseph Center's Pre-Pre-School Program** employs a play-based approach to child development where parents and children grow and develop together in walk-in "Play-learn" Sessions. The program focuses on parent engagement for families with children 6 months to 4 years old.

At its residential treatment program for women and their children five and under, **Lifelong Medical Care's Project Pride** provides developmental assessments, parenting education three times weekly, parent/child observation sessions 1-2 times weekly, and case management. The goal is to reduce the children's risk for adverse childhood events while strengthening their capacity for healthy development.

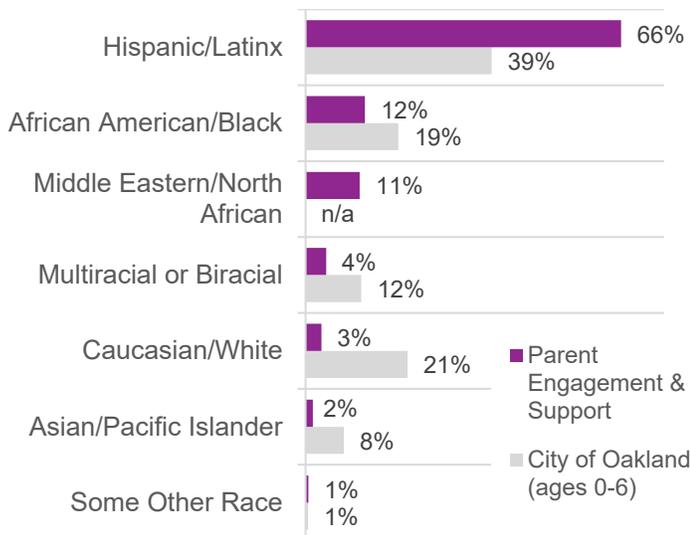
As illustrated below, most families lived in zip codes located along the 880 corridor and in West Oakland that experience the highest levels of community stress in the city. Among other stressors, these neighborhoods have a particularly high percentage of unemployment, unaffordable housing, and unsheltered homelessness.

**Zip Code of Residence**



As shown in the graph below, 78% of child participants identified as Hispanic/Latinx or African American/Black.<sup>2</sup> Because 11% of children identified as Middle Eastern/North African, which is not a census-designated group, it is difficult to make a comparison to the demographics of the city.

**Race/Ethnicity of OFCY Participants and Oakland Youth**



“Consistently, [our clients] have said the most positive thing of their experience has been engaging with their individual counselor. They mentioned feeling like the counselors were really great, were really on their team, were really an advocate for them. And that was one of the motivations for remaining in treatment, and also one of the most positive things about their experience.”

-Staff, Lifelong Medical's Project Pride

<sup>2</sup> City of Oakland data from American Community Survey (ACS) 2018 5-year Estimate. Middle Eastern/North African is not represented in racial/ethnic categories collected by the ACS.

During the year, **programs provided 24,290 hours of service.** Parent Engagement and Support programs continued to adapt to provide a combination of virtual and in-person services, in accordance with county health guidelines and based on the needs of participating parents and caregivers. As a residential treatment center for women, LifeLong Medical’s Project Pride continued to provide in-person 24/7 services (individual therapy, case management) for women in recovery while shifting Child Protective Service (CPS) meetings and family programming to Zoom.

Another program, Prescott Joseph Center’s Pre-Preschool Program shifted all programming online for the majority of the year, offering a range of English and Spanish language virtual activities like circle time and music and movement. Instead of in-person program activities like shared meals, the Pre-Pre-School Program provided holiday giveaways at Thanksgiving, Christmas, and Valentine’s Day. In late spring 2021, the program returned to in-person, outdoor circle time so families could gather in the same physical space but safely distanced outside. After the circle times, the program gave families take-home lunches. In addition to food, PES programs were able to provide families with key essentials like diapers, wipes, rash cream, and PPE through their partners.

As shown below, the amount of time children and families engaged in Parent Engagement and Support services varied significantly. Average hours of participation by program ranged from 48 in Project Pride to five at Our Family Coalition’s Building Strong Families in LGBTQ families.

**Hours of Participation**

	<b>Children</b>	<b>Parents/Caregivers</b>
Less than 10 hrs	66%	61%
10 up to 20 hrs	22%	14%
20 up to 40 hrs	7%	17%
40 up to 80 hrs	3%	5%
80 up to 120 hrs	1%	1%
120+ hours	1%	2%

**Programs continued to adapt to the pandemic and provided a combination of virtual and in-person services.**

“ Our family group that's being held via Zoom has been really successful in keeping people engaged, I think, especially because it's on Zoom and it's so much easier [for families to connect]. We actually had a lot of families join, which then inspire residents who are transitioning out to come back and join our group too.

-Staff, LifeLong Medical Care’s Project Pride

**Over 66% of children and 60% of parents and caregivers spent less than 10 hours in programs.**

The level of engagement was generally determined by the design of the program. Programs fell into one of the following categories:

- Six programs facilitated **ongoing playgroups, early learning activities, and parent support groups** that families could attend all year. Two programs also offered supportive services.
- **Oakland Promise: Brilliant Baby** helped low-income families open a college savings account and provided financial coaching to over three hundred parents and caregivers.
- Two programs offered **limited workshop and/or playgroup series** with six to eight sessions. One of these programs also provided case management to some participating families.
- **Oakland Unified School District’s Kindergarten Readiness Summer PreK** offered a 4-week transitional kindergarten program over the summer with a parent engagement component.

**Average Hours by Type of Program**



Participants engaged in ongoing playgroups and parent support groups generally spent more time in programming than participants in other types of programming.

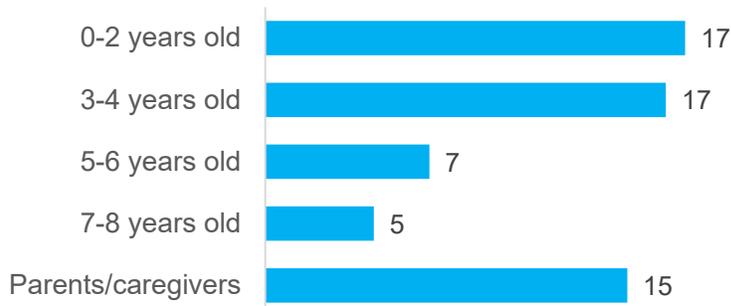
“ The reason I started coming originally was because I had a real awkward toddler. And I was like, "You need to be around some other kids." She didn't know what to do with other children. And I had just moved here, and I didn't have any other children to let her play with.

– Staff and former participant, Prescott-Joseph Center’s Pre-Pre-School Program

How participants spent their time in programs varied by age, as shown in the graph below. Children ages five and under spent half their time engaged in early learning activities, while older children (ages six and older) and parents/caregivers spent around half of their time participating in family engagement and parent education activities. Families also spent a significant amount of time receiving supportive services.

**Children five and under spent the most time engaged in early learning, while parents/caregivers spent the most time in family engagement and parent education.**

**Average Hours of Participation by Age**



# Program Performance and Quality

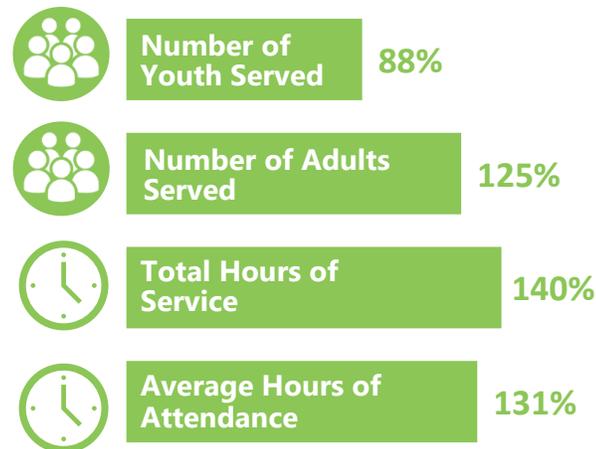
OFCY tracks a series of indicators to assess how well grantees in each strategy have implemented their programming. The first three indicators include progress toward projected program enrollment, total hours of service, and average hours of service per participant.<sup>3</sup>

In addition to these performance measures, the Parent Education and Support strategy has indicators based on parent/caregiver surveys that assess key dimensions of program quality. As demonstrated on the right, the 474 parents and caregivers that completed a survey gave high ratings in these areas, with more than nine out of ten adult participants reporting that program staff made them feel comfortable and supported and that they staff work well with families of different backgrounds.

To create a **supportive environment** for parents and caregivers, programs focus on creating a sense of physical and emotional safety, building community, and maintaining a “no judgment” policy that meets families where they are.

To promote respect for **diversity, equity, and inclusion**, programs are run by diverse staff, including staff from the communities the programs serve, and ensure their program staff complete diversity trainings and are comfortable having difficult conversations related to inclusion and equity. Some programs incorporated a focus on incorporating works from authors of color (e.g., Native American, Indigenous, and Black) in their lessons and curriculum, as well as a re-evaluation of the holidays that are celebrated (e.g., shifting from the Fourth of July to Juneteenth).

## Program Performance: Average Progress Toward Projected Enrollment and Attendance



## Program Quality: Parent/Caregiver Survey Responses (n=474)



<sup>3</sup> At the start of the fiscal year, programs estimate the units of service and enrollment they expect to meet.

# Participant Outcomes

To assess if Parent Engagement and Support participants are better off because of their involvement in programming, OFCY uses parent/caregiver surveys to assess knowledge of child development and skills to manage child behavior.

In addition to these primary indicators, participant survey data and program interviews tell a more comprehensive story about the ways that programs support increased family involvement, confidence in managing children’s behavior, parental leadership, and increased access to resources, including mental health and trauma-informed care support services.

Survey responses revealed that in comparison to other families, Latinx parents and caregivers were more likely to report progress in all outcome areas and were also more likely to report that program staff helped them feel supported and worked well with families from different backgrounds.

## Knowledge and Skills to Support Child Development

PES programs engaged families in learning through play, provided opportunities for socialization, and laid the foundation for formal education. In playgroups, children practiced basic routines (washing hands, sitting down for meals, cleaning up), interacted with other children, and learned early numeracy and literacy skills, such as the alphabet. Parents and caregivers had the opportunity to watch teachers and facilitators model play-based activities and learn from other families with children going through the same developmental stages.

“ At our breakfast time we talk about childhood development and parent support. A lot of talk is like, ‘How are you potty training? How are you sleep training?’ And so we’re just sharing our stories.

- Staff, Prescott-Joseph Center’s Pre-Pre-School Program

### Participant Outcomes: Parent/Caregiver Survey Responses (n=474)



**Connection to Resources** **89%**

Parents/caregivers who agree that staff refer them to other organizations



**Knowledge of Development** **86%**

Parents and caregivers who say the program helped them identify their child’s needs



**Skills to Manage Behavior** **83%**

Parents and caregivers who say the program helped them to respond effectively when their child is upset



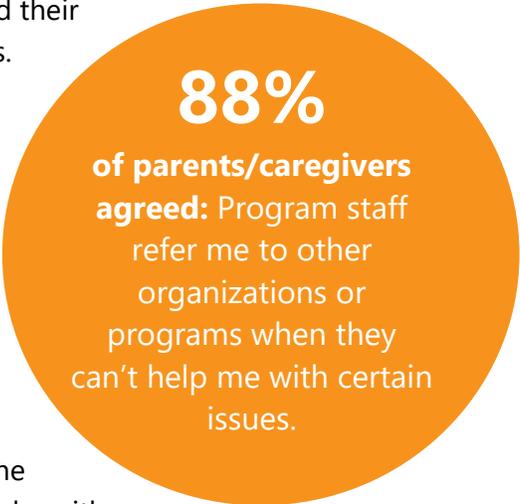
## Family Involvement

Parent Engagement and Support programs incorporate opportunities for families to be involved in their children's learning. Abriendo Puertas/Opening Doors Parent Education teaches activities through their online program that parents and caregivers can do at home to help prepare children for kindergarten. For example, parents and their children participate in a scavenger hunt to search for items at home that relate to math. The instructor then discusses how simple and fun activities like this can help adults introduce numbers, patterns, colors, shapes, sizes, and weights to their children. Similarly, Safe Passages Baby Learning Communities Collaborative's SeeSaw program helps bring parents, caregivers, and children together to complete fun learning activities.



## Increased Access to Resources

Many PES programs connect families to resources beyond their programming, particularly through their partners. Resources include food support (food giveaways, mini food banks), baby supplies (diapers and wipes), and COVID-specific resources (PPE, stipends for emergency funds). Project Pride's case managers complete needs assessments with all program participants and connect them with partners like Child Protective Services to support family reunification, Children's Hospital for early intervention services, and medical services to support physical and psychiatric health. In addition, programs stressed the importance of the connections parents and caregivers make with each other and how they begin to think of each other as a resource.



*“ There's this community of people that comes together. There's a real solitude in parenting that happens in our society where we're with this kid 24 hours a day in our homes, and we're expected to do that plus all over the other things that life presents us. And we don't have any help with that. And so this program has turned into a support system for a lot of the people who show up.*

*- Staff, Prescott-Joseph Center's Pre-Pre-School Program*

# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Family Resource Centers

The six Family Resource Centers (FRCs) funded by OFCY serve as welcoming centers in the community that meet the holistic needs of families where they live and support the development and learning of young children to ensure that they are happy, healthy, and better prepared for success in kindergarten and elementary school. These families benefit not only from FRCs' early childhood programming and public benefits enrollment support, but also from ESL classes and systems navigation supports to give them the knowledge, tools and confidence to self-advocate and strengthen their foundation for resiliency. To summarize strategy achievements, this report draws on attendance records, program reports, interviews with two programs (BANANAS' Healthy Havenscourt Early Care & Kinder Readiness Hub, a focus group with parents.

### **FUNDED PROGRAMS**

- BANANAS, Inc - Healthy Havenscourt Early Care & Kinder Readiness Hub
- East Bay Agency for Children - Central Family Resource Center
- East Bay Agency for Children - Hawthorne Family Resource Center
- Lincoln - New Highland Academy and Rise Community School (NH/R)
- Lotus Bloom - Multicultural Family Resource Centers
- Lotus Bloom - School Readiness Playgroups

### Strategy Results



**573 Children**

participated in programming

**1,036 Adults**

participated in programming



**27,187 Hours**

of service provided



**6 Programs**

supported families with young children



**95% Parents/Caregivers**

were referred to other programs and resources that help their family



**92% Parents/Caregivers**

agreed that the program helped them to respond effectively when their child is upset



**\$1,113,661**

granted to programs

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: **(1) How much did we do? (2) How well did we do it? (3) Is anyone better off?**

How much did we do?	
<b>Number of Programs Funded</b>	6
<b>Number of Children Served</b>	573
<b>Number of Adults Served</b>	1,036
<b>Total Hours of Service Provided</b>	27,187
<b>Average Hours per Child Participant</b>	20
<b>Average Hours per Adult Participant</b>	15
How well did we do it?	
<b>Enrollment:</b> Average progress toward projected number of children served <sup>1</sup>	70%
Average progress toward projected number of adults served	117%
<b>Total Hours of Service:</b> Avg. progress toward projected total hours of service	200%
<b>Average Hours of Service:</b> Avg. progress toward projected avg. hours of service	247%
<b>Supportive Environment:</b> Parents and caregivers who say that program staff make them feel comfortable and supported	97%
<b>Diversity and Inclusion:</b> Parents and caregivers who say that program staff work well with families of different backgrounds	94%
Is Anyone Better Off?	
<b>Connection to resources:</b> Parents and caregivers who agree that staff refer them to other programs and resources that help their family	95%
<b>Skills to manage behavior:</b> Parents and caregivers who agree that the program helps them to respond effectively when their child is upset	92%
<b>Knowledge of development:</b> Parents and caregivers who agree that the program helps them to identify their child's needs	90%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Overview of Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off as a result of the strategy's work?

<sup>1</sup> At the start of the year, programs estimate their annual enrollment and the total number of hours of service they will provide for each quarter. Progress is calculated as the actual enrollment divided by the projected enrollment.

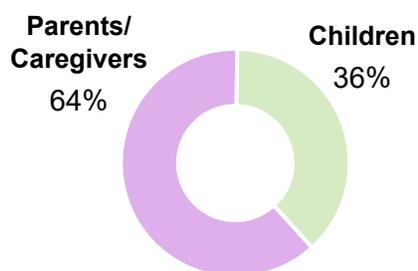
## Programs and Participants

During FY2020-2021, **573 children and 1,036 adults** were served by FRCs located in under-resourced neighborhoods. FRCs are designed to serve Oakland’s families with the highest needs, including low-income families and immigrant and newcomer populations that speak a range of languages, including Spanish, Hmong, Mam, and Arabic.

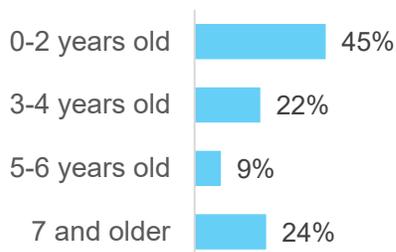
Programs typically recruit families through word of mouth and referral relationships with local partners. For example, the Healthy Havenscourt Early Care & Kinder Readiness Hub recruits through its diverse partners in the Havenscourt neighborhood of East Oakland, including SparkPoint Oakland (financial stability and workforce development), Bay Area PLAN (resident leadership), Lion Creek Crossing (affordable housing), OUSD, and Lockwood Childcare Development Center. During the pandemic, word of mouth about FRC’s ability to meet increased community needs through their partnerships (e.g., diapers, food, rental and utility assistance) brought new families to FRCs.

Early childhood support provided through FRCs serve both children and parents, affording young children with opportunities for learning and positive social interaction, and providing parents and caregivers with knowledge, resources, and skills to support the healthy development of their children and the overall wellbeing of their families. As shown in the graphs below, close to two-thirds of participants in FRC programs were parents or caregivers, and over half of the children served were under 3 years old.

**Participant Types**



**Age of Child Participants**



The Family Resource Center strategy served a diverse target population, including low-income families and newcomer parents and caregivers.

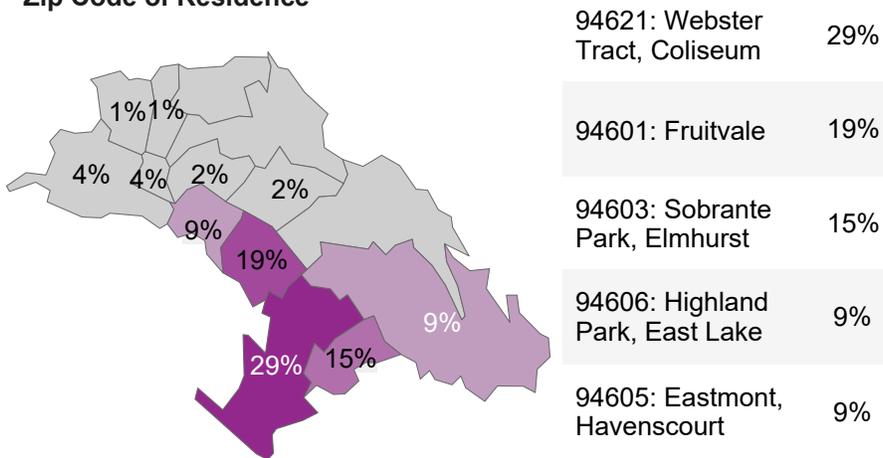
Programs typically recruit families through word of mouth and referral relationships with local partners.

“ Even before the pandemic, most of our new families that would come, they would say that we were referred by another family or my friend, or so-and-so told me about this program. A lot of it was just the work that we're doing and having that track record in the community.

- Lotus Bloom’s Multicultural Family Resource Centers and School Readiness Playgroups

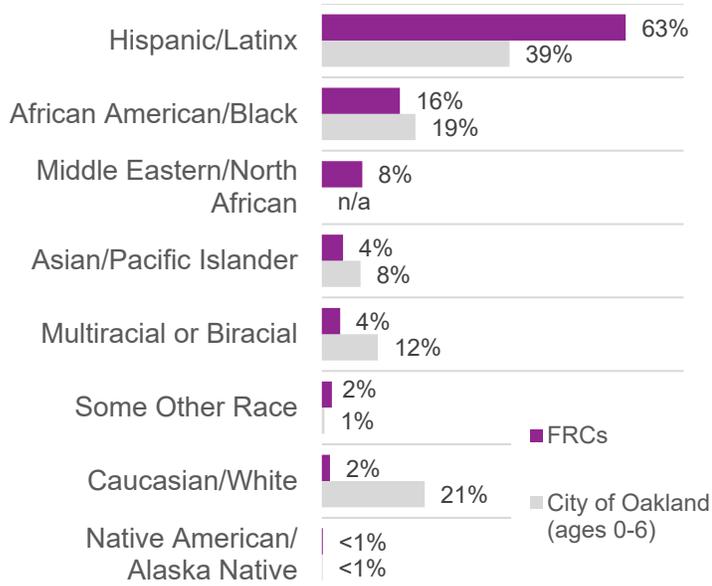
As illustrated below, most families lived in zip codes located along the 880 corridor and in West Oakland, including neighborhoods with a high percentage of unemployment, unaffordable housing, and unsheltered homelessness.

### Zip Code of Residence



As shown in the graph below, over 80% of child participants identified as Hispanic/Latinx or Middle Eastern/North African.<sup>2</sup> Because 18% of children identified as Middle Eastern/North African, which is not a census-designated group, it is difficult to make a direct comparison to the demographics of the city.

### Race/Ethnicity of OFCY Participants and Oakland Children



<sup>2</sup> City of Oakland data from American Community Survey (ACS) 2018 5-year Estimate.

Most families come from West Oakland and East Oakland along the 880 corridor.

**“ Our families are resilient...Going into shelter-in-place, not being able to work, dealing with housing insecurities...Most of our families have already gone through [that] and they know how to hustle and make things work or who to ask for support...Also, we've noticed that when there's a resource that's available, the families will share it with the other families in the program as well.**

-Lotus Bloom's Multicultural Family Resource Centers and School Readiness Playgroups

**79% of children identified as Hispanic/Latinx or African American/Black.**

## How Much Did Programs Do?

In FY20-22, **programs provided 27,187 hours of service.** Due to COVID-19 and shelter-in-place, most FRC programs remained virtual with limited in-person services and programs by appointment or in small groups. For example, BANANAS Inc.’s Healthy Havenscourt Early Care & Kinder Readiness Hub held virtual playgroups over Zoom, enrolled families for childcare subsidies, provided financial coaching, and helped with resource navigation over the phone, with supplies and other distributions by appointment only. Lotus Bloom adapted their drop-in playgroups to small stable pods of families, supplemented by virtual circle times on YouTube and Facebook. In addition, many FRCs expanded their food and diaper distribution and began to provide rental and utility assistance and direct cash payments.

Programs tailored their services to meet the needs and desires of families. As shown below, while most participants received light touch services and spent less than 10 hours in programming, 7% of children and adults spent more than 80 hours in programming. Families who received primarily referrals spent less time in FRC programming than those enrolled in playgroups. Average participation also varied significantly by program. For example, participants from East Bay Agency for Children’s Central Family Resource Center received an average of 76 hours of service. In comparison, BANANAS Inc.’s Healthy Havenscourt Early Care & Kinder Readiness Hub served more participants (532 versus 138), but those participants spent an average of 12 hours in programming.

### Hours of Participation

	Children	Parents/Caregivers
Less than 10 hrs	62%	79%
10 up to 20 hrs	9%	7%
20 up to 40 hrs	10%	4%
40 up to 80 hrs	12%	4%
80 up to 120 hrs	6%	3%
120+ hours	1%	4%

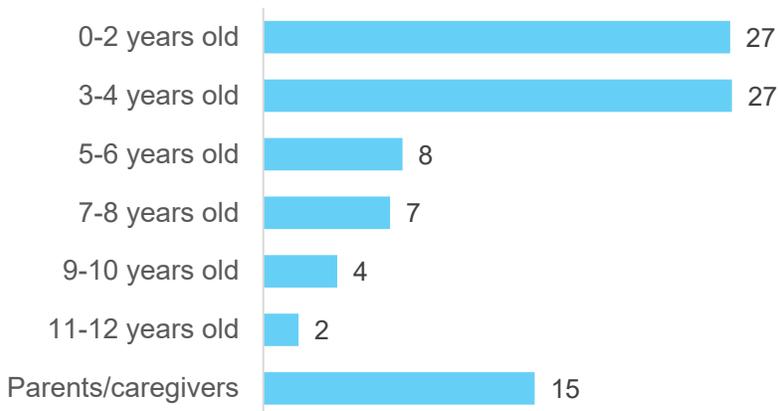
**Programs tailored their services to meet the needs and desires of families. Most participants received light touch services, such as resource referrals, while 7% of children and adults spent more than 80 hours in programming.**

“COVID spotlighted all the insecurities and disparities that our communities have been going through for a decade. We’ve started to support basic needs like diapers and food and especially cash assistance...And then we have the family navigation that also taps into different resources. A family might call looking for an immigration lawyer or rental assistance, or they might suspect their child is on the spectrum. So we refer them to other partners so that they get an all-encompassed treatment along the process. We help fill out the forms if they need that, and we’ll do the followup.

- Lotus Bloom’s Multicultural Family Resource Center and School Readiness Playgroups

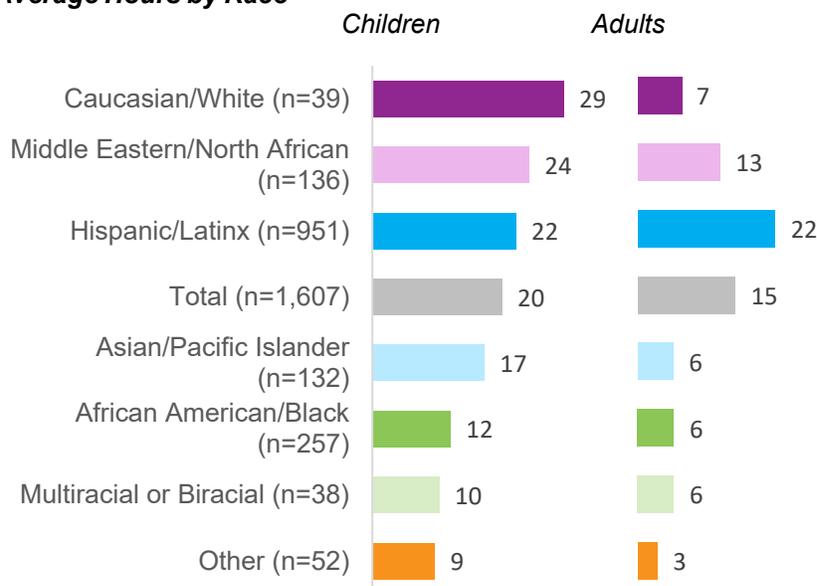
In line with FRCs' early childhood focus, children under 5 years old spent the most time in programming, followed by children ages 3-5. While the grant was focused on early childhood support, older siblings also benefitted from FRCs' programming and comprehensive support.

**Average Hours of Participation by Age**



As shown in the graph below, the level of attendance varied by race/ethnicity. Specifically, White, Middle Eastern/North African families and Hispanic/Latinx children had the highest average hours of service overall. Among adults, Hispanic/Latinx participants spent the most time in programs.

**Average Hours by Race<sup>3</sup>**



<sup>3</sup> Average hours by race does not include racial or ethnic groups that had less than five participants.

In line with FRCs' early childhood focus, children under 5 years old spent the most time in programming.

The level of attendance varied by race/ethnicity.

# Program Performance and Quality

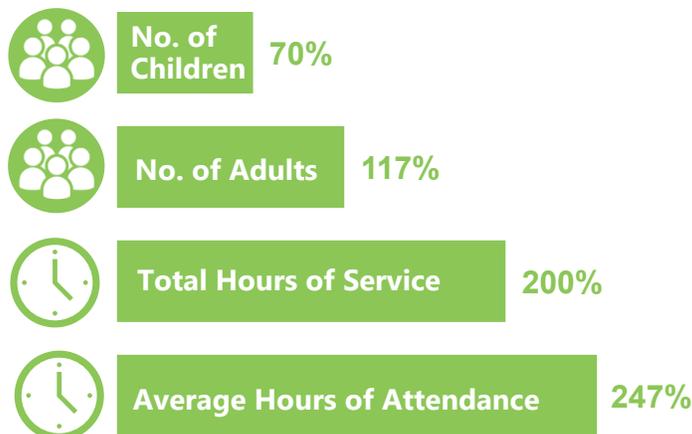
OFCY tracks a series of indicators to assess how well grantees in each strategy have implemented their programming.

The first three indicators include progress toward projected program enrollment, total hours of service, and average hours of service per participant.<sup>4</sup> Although programs did not serve as many children as they projected, the families who participated spent more time in programming than programs anticipated. In fact, programs provided twice as many hours of service as they had projected.

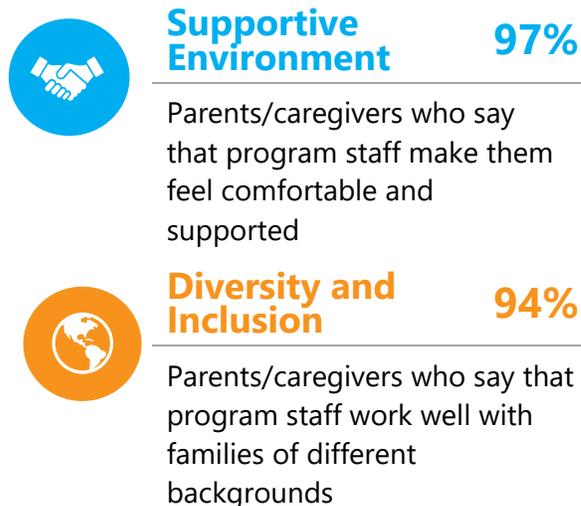
In addition to these performance measures, the Family Resource Center strategy has indicators based on parent surveys that assess key dimensions of program quality, including the creation of a *supportive environment*, respect for *diversity and inclusion*, and *connection to resources*. As demonstrated on the right, the 216 parents and caregivers that completed a survey gave high ratings in these areas, with 97% of parents and caregivers reporting that program staff made them feel comfortable and supported.

To create a **supportive environment** for parents and caregivers, programs offer language support and make themselves available to families at any time by text or phone. Staff also adapt their approach to the needs of individual families in terms of when to meet and what they want to cover. Finally, some FRCs hire former participants so that staff members and families can relate to each other. This practice also fosters respect for **diversity and a sense of inclusion**, as staff reflect the community. FRCs also ensure that they have multilingual staff and offer diverse content and materials.

## Program Performance: Average Progress Toward Projected Enrollment and Attendance



## Program Quality: Parent/Caregiver Survey Responses (n=216)



<sup>4</sup> At the start of the fiscal year, programs estimate the units of service and enrollment they expect to meet.

# Is Anyone Better Off?

To assess if families served by FRCs are better off because of their involvement, OFCY uses parent/caregiver surveys to assess knowledge of child development, skills to manage child behavior, and connections to other resources. As shown on the right, at least 90% of parents and caregivers agreed that the FRCs supported them in these areas.

In addition to these primary indicators, participant survey data and program interviews tell a more comprehensive story about the ways that programs' support increased family involvement, confidence in managing children's behavior, parental leadership, and access to resources, including mental health and trauma-informed care support services.

## Knowledge and skills to support child development

FRCs use a strengths-based approach to build on the assets parents bring to their programs and further develop their knowledge, skills, and confidence to empower them to be advocates for their children. FRCs' early childhood programs provide children up to age five with socialization opportunities and equip parents to feel like they are their child's best teacher. For example, playgroups might focus on teaching parents how play can support learning, the importance of schedules and routines, and how to incorporate practicing counting and using colors into everyday activities.

*“ I just learned that kids learn by playing. And in the play group, everything is playing – it looks like it's playing, but I just learned that they are learning. Like, socializing with others, using their hands or being able to move, being able to express what they feel. That's the biggest part.*

*-Parent, BANANAS Inc's Healthy Havenscourt Early Care & Kinder Readiness Hub*

### Participant Outcomes: Parent/Caregiver Survey Responses (n=216)



**Connection to Resources** **95%**

Parents and caregivers who agree that staff refer them to other programs and resources that help their family



**Skills to Manage Behavior** **92%**

Parents and caregivers who agree that the program helped them to respond effectively when their child is upset



**Knowledge of Development** **90%**

Parents and caregivers who agree that the program helped them to identify their child's needs

**96%**  
**of parents and caregivers agreed:**  
Because of this program, I have a better understanding of how my child is growing and developing.

## Confidence in managing children's behavior

FRCs provide coaching and resources to help parents and caregivers expand their toolkits for responding to children's behavior through playgroups, workshops, and one-on-one support. Parents and caregivers reflected on how FRC playgroups have helped them learn patience and how to respond to toddler tantrums.



“ [The program staff] is more than a teacher for us. She's like a friend. When you have these situations with the kids where you don't know what to do, she has the tools or resources that we can benefit them. My little one wants everything, and then he cries and he has a big tantrum. So I ask her, "How can I deal with this?" And then, she gives me tips and ideas that I can apply to work on that. Having her as a resource provider, I've been learning about how to deal with those ups and downs with my little one.

-Parent, BANANAS Inc's Healthy Havenscourt Early Care & Kinder Readiness Hub

## Increased Access to Resources

To support parents and caregivers, FRC program staff provide resources and tools for navigating parenting challenges and offer referrals to internal and external partners. Resources can range from developmental check lists like Alameda County's Help Me Grow to trainings and workshops and support groups for new parents, fathers, and BIPOC parents. Internal referrals include connecting families to other FRC programs and services like childcare referrals, childcare subsidies, and financial coaching. Referrals to external partners meet many family needs, from mental health consultations and food banks to immigration lawyers and rental assistance. As part of the Oakland Family Resource Center Network and Oakland Starting Smart and Strong, many programs collaborate with each other and cross-refer to other FRCs when they cannot meet family needs within their partner networks.



**93%**  
of parents/caregivers  
agreed that their  
program taught them  
how to help their child  
be ready for school.

**95%**  
of parents/caregivers  
agreed that they have  
sing, read or tell  
stories to their child  
more often because of  
their program.



# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Engagement and Success for Elementary and Middle School Students

The five programs funded under OFCY's Engagement and Success for Elementary and Middle School Students (ESEMSS) strategy are designed to help improve attendance, school connectedness, and academic performance (literacy and numeracy). Services included tutoring, writing workshops, dance and drumming classes, parent support groups, and one-on-one meetings to support socioemotional wellbeing. Due to the COVID-19 pandemic, the majority of programming in FY20-21 was delivered online in one-on-one and small group sessions. To summarize strategy achievements and progress to date, this report draws on attendance records, program reports, youth surveys, and an interview with one program (Safe Passages' Elev8 Youth).

### FUNDED PROGRAMS

- Chapter 510 Ink - Writing to Readiness
- Destiny Arts Center - Arts in Oakland Schools
- Lincoln - West Oakland Initiative (WOI)
- S.P.A.A.T. (Student Program for Academic And Athletic Transitioning) - Athletes CODE (TAC) MS Engagement
- SAFE PASSAGES - Elev8 Youth

### Strategy Results



**1,196 Youth**

participated in programming



**451,346 Hours**

of service provided



**377 Average Hours**

per youth participant



**5 Programs**

received funding



**79% of Youth**

agreed that the program helped them feel more motivated to learn in school



**\$562,647**

granted to programs

# Strategy Results

Beginning in the 2019-2022 funding cycle, OFCY adopted a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: **(1) How much did we do? (2) How well did we do it? (3) Is anyone better off?**

How much did we do?	
<b>Number of Programs Funded</b>	5
<b>Number of Youth Served</b>	1,196
<b>Total Hours of Service Provided</b>	451,346
<b>Average Hours of Service per Youth</b>	377
How well did we do it?	
<b>Enrollment:</b> Average progress toward projected number of youth served <sup>1</sup>	114%
<b>Total Service Hours:</b> Average progress toward projected total hours of service	100%
<b>Average Hours of Service:</b> Average progress toward projected average hours of service	84%
<b>Safety:</b> Youth who agreed that they felt safe in their program	86%
<b>Caring Adults:</b> Youth who agreed that there is an adult at their program who really cares about them	84%
<b>Positive Engagement:</b> Youth who agreed that they are interested in what they do at their program	83%
Is Anyone Better Off?	
<b>Motivated to Learn:</b> Youth who agreed that they are more motivated to learn in school	79%
<b>Academic Skills:</b> Youth who agreed that they learned skills that help with their schoolwork	77%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Overview of Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off as a result of the strategy's work?

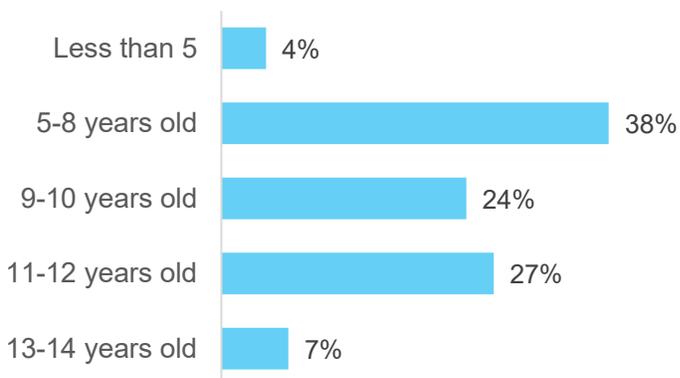
<sup>1</sup> At the start of the fiscal year, programs estimate their annual enrollment and the total number of hours of service they will provide. Progress is calculated as the actual enrollment divided by the projected enrollment.

## Programs and Participants

During FY20-21, **1,196 unduplicated youth participated in Engagement and Success for Elementary and Middle School Students (ESEMSS) programs** at elementary and middle schools with high levels of environmental stress, such as high unemployment, housing cost burden, and numbers of children and youth who qualify for free and reduced-price meals.<sup>2</sup> Designed to support academic success and school connection, services include school-based creative writing workshops, school-based dance programming, literacy interventions, and college and career readiness programs. Since the onset of COVID, many programs also deepened their wraparound support offerings. Programs identified participants through their partnerships with school sites and prioritized enrolling low-income youth, as well as youth who were not yet meeting grade level literacy standards.

In line with the strategy's focus on elementary and middle school engagement and success, 89% of participants served by programs in this strategy were between the ages of five and twelve, as shown in the graph below.

### Age of Participants



<sup>2</sup> Oakland Community Stressors Index (2019): <https://www.oaklandca.gov/resources/oakland-community-stressors-index>

ESEMSS programs offered virtual academic support and enrichment activities that encourage school connection to elementary and middle school students at schools with high levels of environmental stress.

### Program Spotlight

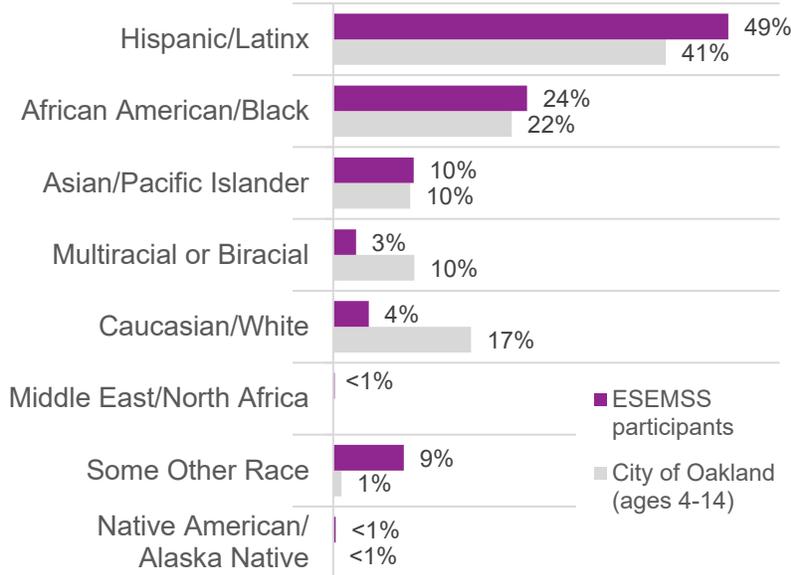


Elev8 Youth serves diverse students and communities at four Oakland schools. In partnership with school staff, Elev8 provided supplemental services to at risk students, including supporting students with IEPs, participating in grade-level meetings, providing individualized literacy and math instruction, and engaging youth during asynchronous learning in the afternoon.

In line with OFCY’s focus on BIPOC children and youth, about 83% of participants identified as Hispanic/Latinx, African American/Black, or Asian/Pacific Islander, compared to 72% of Oakland children and youth aged 4-14.<sup>3</sup>

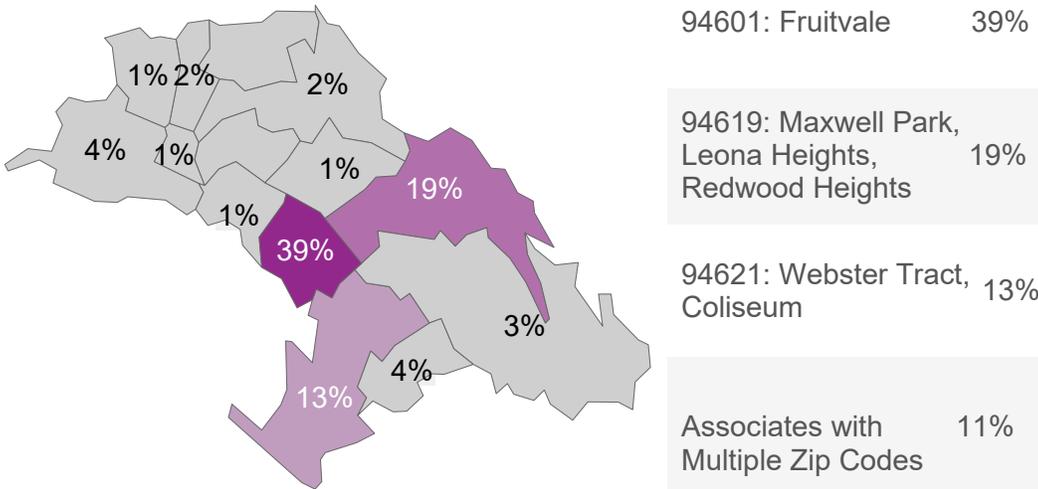
Hispanic/Latinx youth comprised the largest group of youth served.

**Race/Ethnicity of OFCY Participants and Oakland Children and Youth**



As illustrated below, most participants lived in East Oakland. Close to 40% of the youth served by the strategy lived in or around Fruitvale.

**Zip Code of Residence**



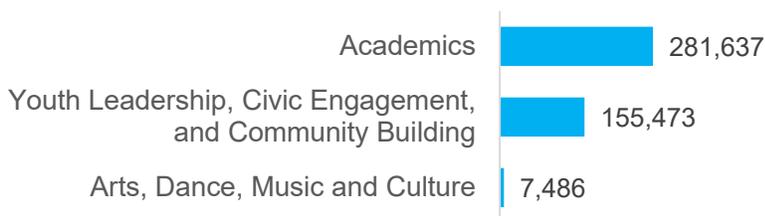
Participating youth were most likely to live in East Oakland, particularly in or around Fruitvale.

<sup>3</sup> City of Oakland youth data comes from American Community Survey (ACS) 2018 5-year Estimate. For this graph, Middle Eastern/North African OFCY participants are included in the “Other” category.

## How Much Did Programs Do?

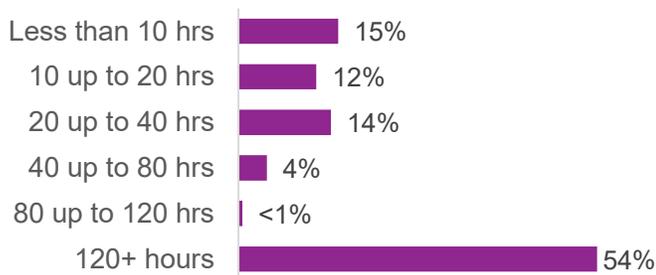
**Programs provided 451,346 hours of service.** Following county health guidelines and taking their lead from OUSD, programs continually adapted and evolved in response to COVID-19. When schools transitioned to remote learning environments, programs shifted to virtual learning. As schools opened their campus to in-person learning hubs for the highest need students, some programs also shifted to provide in-person support at hubs while continuing to offer virtual programming to students who were still at home. In the virtual environment, some programs adapted services in response to teachers' needs, such as shifting focus from small reading groups to math, which students struggled with online. As shown below, students spent the most time in academic activities, followed youth leadership, civic engagement, and community building.

### Hours Spent in Most Common Activities



Working in the virtual space allowed some programs to be more flexible with content, scheduling, and the number of youth served. For example, Elev8 staff were able to meet with students outside their scheduled times, increasing accessibility. Because the level of support provided depended on student needs, the time students spent in programming varied, as shown below.

### Hours of Attendance in ESEMSS Programs



Programs provided virtual and modified in-person programming that supported student success, from helping families set up internet to providing individualized math instruction.

“ In the beginning of the school year, we spend time doing team building games that break the ice for the students. We get to know the students as individuals before we move into the academics and the enrichment activities...We use social-emotional learning strategies not only to improve engagement and interactions, but also for them to take those skills and utilize them in other areas of their lives, like breathing techniques and grounding techniques.

– Staff, Safe Passages' Elev8 Youth

Youth spent an average of 377 hours in ESEMSS programming.

On average, youth spent 377 hours in programming. Notably, 96% of the participants who spent at least 120 hours in programming were from the same program that supported students during the school day at four elementary and middle schools (Safe Passages' Elev8 youth). Elev8 staff supported school-day instruction and therefore engaged participants every school day for multiple hours. As shown on the following page, the average time that participants spent in the other programs ranged from 10 to 83.

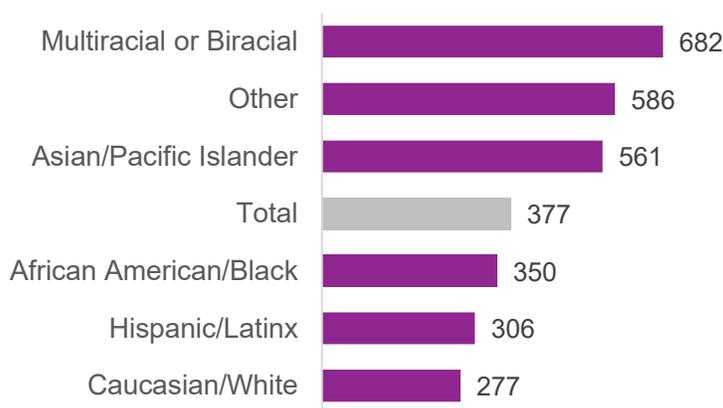
**Average hours of attendance varied significantly across programs, with students in a program that supported school day instruction every day receiving the most hours of service.**

**Average Hours of Attendance by Program**



The number of hours spent in programming varied somewhat by race/ethnicity. As shown below, multiracial/biracial youth and Asian/Pacific Islander youth had the highest average hours of participation.<sup>4</sup>

**Average Hours of Participation by Race/Ethnicity**



<sup>4</sup> The chart only includes racial/ethnic groups with at least five members.

## How Well Did Programs Do It?

OFCY tracks a series of indicators to assess how well grantees implemented their programming.

The first three indicators include progress toward projected program enrollment, total hours of service, and average hours of service per participant.<sup>5</sup> As shown on the right, **program attendance and enrollment were strong**, with programs enrolling 114% of the youth they anticipated.

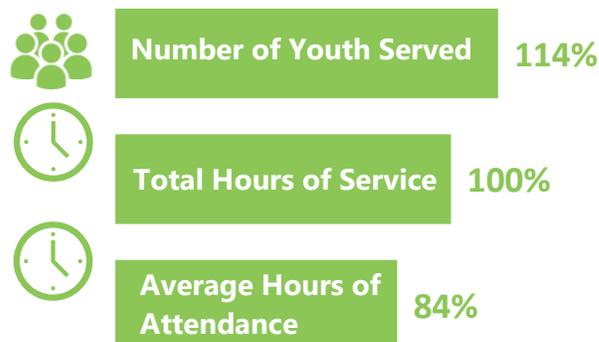
In addition to these performance measures, OFCY uses youth surveys to assess program quality. Surveys reveal that participants generally felt safe, connected to adults that cared about them, and engaged in their programs.

With the transition to virtual spaces, programs focused on **emotional safety** through structured socioemotional learning activities and monitoring what was going on in youths' environments and home lives.

To promote **positive engagement**, programs developed interactive community activities to provide breaks from academics (e.g., Fun Fridays, dance parties, quiz games), provided students with choices among different activities related to the same content, and offered opportunities for youth to celebrate their cultures.

Programs built strong **connections to caring adults** through ice breakers and team builders that allowed staff to get to know participants as individuals. To help youth relate to adults in the program, agencies hired diverse staff that reflect participants' communities.

### Program Performance: Average Progress Toward Projected Enrollment and Attendance



### Program Quality: Youth Survey Responses (n=102)



<sup>5</sup> At the start of the fiscal year, programs estimate the units of service enrollment they expect to meet. By the end of the year, programs are expected to reach at least 80% of their projected enrollment and units of service.

## Is Anyone Better Off?

As part of the RBA framework, OFCY tracks indicators of youth leadership and community connectedness to assess if career awareness program participants are better off because of their participation. As shown below, most youth reported gaining the experience and skills that the strategy aims to provide.

In addition to these RBA indicators, participant survey data and program interviews tell a more comprehensive story about the ways that EMSSS programs foster positive youth development and academic success.

### Participant Outcomes: Youth Survey Responses (n=102)



**Motivated to Learn** 79%

Youth who agree that they are more motivated to learn in school

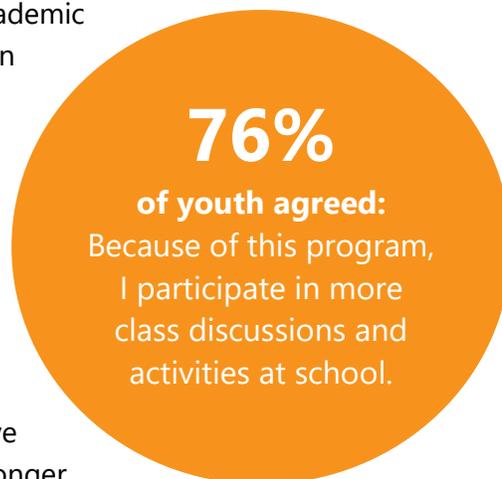


**Academic Skills** 77%

Youth who agree that they learned skills that help with their schoolwork

## Increased Academic Preparedness and Engagement

EMSSS programs have an explicit focus on increasing academic preparedness and engagement with schools. Gains in literacy and math have long been a focus of these programs, and programs placed an even greater emphasis in these areas to combat learning loss during COVID-19. Strategies included working with students via phone calls, offering virtual 1:1 mentoring and group discussions during class and after school, and incorporating wellness check-ins prior to academic sessions. To increase attendance and engagement in the online environment, programs developed interactive activities and collaborated with school staff to build stronger linkages to the school day. For example, at Safe Passages staff from Elev8 participated in synchronous morning sessions with classroom teachers to create a sense of continuity with their afterschool programming.



“ [We do] fun and engaging activities so that the students are showing up for session. Maybe they're not too thrilled about the math lesson, but they're going to be thrilled for Fun Friday. They're going to be thrilled for the art activity. So that sometimes you do need that extrinsic, additional motivation to get them there, because then once they're there, they're going to enjoy the [academic] lesson that was prepared for them, we just need to get them there first.

- Staff, Safe Passages' Elev8 Youth

## Increased sense of belonging and mental wellness

Fostering a sense of belonging and supporting youths' mental wellness fall within these programs' broader focus on socio-emotional learning and well-being. During the pandemic, Elementary and Middle School Student Success programs built in extra time and space for program staff and youth to get to know each other through icebreakers, check-ins, and team-building activities. Programs also incorporated self-care strategies to promote mental health, such as breathing and grounding techniques to improve engagement and interactions and help students cope with stress. For example, Elev8 incorporated activities to help students build and practice self-awareness and self-regulation skills like identifying positive and negative emotions and managing those feelings through journaling, meditation, and yoga.



“ [Our program] supports the students in getting to know their instructor and their peers, supports students with social emotional learning, and helps youth make a smoother transition into academics. [We teach] students about self-awareness and identifying positive and negative emotions. When students are comfortable and know what they are feeling, we can teach them how to manage those feelings through activities such as journaling, meditating and yoga.

- Safe Passages' Elev8 Youth Quarterly Report

## Increased sense of school connectedness

Elementary and Middle School Student Success programs adapted their approach to supporting school connectedness in a virtual environment by developing group games and virtual activities to promote engagement. Safe Passages Elev8 offered engaging afternoon extra-curricular activities, called specials, like physical education, leadership and junior coach classes, dance classes, and guided art projects. Staff also joined synchronous time in morning with teachers to work with students, which built relationships with students and connected afterschool activities to the school day. To foster a sense of connection to school, Elev8 created large scale group projects like dance parties and guided art projects so that students who had been isolated for so long could feel like they were still part of a school community.



“ It was a tremendous feeling to be to be a part of a hundred kindergartners doing a dance party for Fun Fridays or 50 kids doing guided art. All these kids who were isolated for so long were now continuing to feel like they were still part of a school community.

- Staff, Safe Passages' Elev8 Youth

## Survey Responses by Subgroups

An analysis of survey responses by subgroup revealed some differences in outcomes across race, gender, and age:

- **African American/Black and middle school students were less likely to report that they were interested in their program** than their peers were.
- **Females reported lower progress** than males in the areas of *Sense of Belonging, Connections to Adults, Development and Mastery of Skills, and Improved Decision Making*. They were also more likely than their peers to report feeling safe.



# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Comprehensive Afterschool Programming

The 59 programs funded under OFCY's Comprehensive Afterschool Program (CASP) strategy are designed to increase positive youth development and educational outcomes by providing safe and high-quality afterschool academic and enrichment activities at low- or no-cost. Funded programs coordinate afterschool academic and enrichment activities for youth by working with subcontractors, the school site, Oakland Unified School District (OUSD) and OFCY. Programs in this strategy serve students in grades K-8 at Oakland public school sites, targeting schools where more than half of students qualify for free or reduced lunch rates. To summarize strategy achievements and progress to date, this report draws on participant surveys, administrative data, interviews with program staff at nine schools and a focus group with parents from one program (Girls, Inc. at La Escuelita Elementary).<sup>1</sup>

“ [Our afterschool program] teaches my girls to lead. You know, to be a part of something bigger. ... It encourages the participants to be a better person. And that's amazing.

-Parent, Girls Inc's La Escuelita Afterschool Program

<sup>1</sup> Afterschool staff from the following partner agencies were interviewed: Bay Area Community Resources, Citizen Schools, Inc., East Bay Asian Youth Center, Girls Incorporated of Alameda County, and Safe Passages

### Strategy Results



**6,050 Youth**

participated in programming



**79% of Students**

report that they learned skills that help with their schoolwork



**76% of Students**

report that they are more motivated to learn in school



**59 Schools**

received school-day and afterschool support



**\$5,307,513**

granted to programs

## FUNDED PROGRAMS

### Elementary

- Achieve Academy - East Bay Agency for Children (EBAC)
- Acorn Woodland Elementary - Girls Incorporated of Alameda County (Girls Inc.)
- Allendale Elementary School – Girls Inc.
- Bella Vista Elementary School - East Bay Asian Youth Center (EBAYC)
- Bridges Academy - Girls Inc.
- Brookfield Elementary - Bay Area Community Resources (BACR)
- Burckhalter Elementary - Ujimaa Foundation (Ujimma)
- Carl B. Munck Elementary – Ujimma
- Community United Elementary – BACR
- East Oakland Pride Elementary - Higher Ground Neighborhood Development Corp. (Higher Ground)
- Emerson Elementary – BACR
- EnCompass Academy – OLF
- Esperanza Elementary – BACR
- Franklin Elementary School – EBAYC
- Fred T. Korematsu Discovery Academy – BACR
- Fruitvale Elementary – BACR
- Futures Elementary – BACR
- Garfield Elementary School – EBAYC
- Global Family – BACR
- Grass Valley Elementary – BACR
- Greenleaf Elementary – BACR
- Hoover Elementary – BACR
- Horace Mann Elementary – Girls Inc.
- Howard Elementary – BACR
- International Community School – OLF
- Laurel Elementary – SP
- Learning Without Limits – OLF
- Lincoln Elementary School – EBAYC
- Madison Park Academy TK-5 – BACR
- Manzanita Community School – EBAYC
- Manzanita SEED – EBAYC
- Markham Elementary – BACR
- Martin Luther King, Jr. Elementary – BACR
- New Highland Academy - Higher Ground
- Piedmont Avenue Elementary School - Young Men's Christian Association of The East Bay (YMCA)
- Prescott – BACR
- REACH Academy – YMCA
- Rise Community School – EBAC
- Sankofa Academy – BACR
- Think College Now – OLF
- Vincent Academy – BACR

### K-8

- ASCEND - Oakland Leaf Foundation (OLF)
- Community School for Creative Education - Attitudinal Healing Connection (AHC)
- La Escuelita Elementary - Girls Inc.
- Lazear Charter Academy – EBAYC
- Lighthouse Community Charter School - Lighthouse Community Public Schools (LCPS)
- Parker Elementary - Higher Ground

### Middle

- Bret Harte Middle School – OLF
- Coliseum College Prep Academy – Safe Passages
- Edna Brewer Middle School – EBAYC
- Elmhurst United – BACR
- Frick Middle School – EBAYC
- LIFE Academy – BACR
- Madison Park Academy 6-12 – BACR
- Roosevelt Middle School – EBAYC
- United for Success Academy – Safe Passages
- Urban Promise Academy – EBAYC
- West Oakland Middle School – YMCA
- Westlake Middle School - Citizen Schools, Inc.

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: **1) How much did we do? 2) How well did we do it? 3) Is anyone better off?**

How Much Did We Do?	
<b>Youth Served</b>	6,050 <sup>2</sup>
<b>Elementary and K-8 Schools Served</b>	47
<b>Middle Schools Served</b>	12
<b>Percent of Students from Host Schools Served</b>	25%
How Well Did We Do It?	
<b>Enrollment:</b> Average progress toward projected number of youth served <sup>3</sup>	102%
<b>Safety:</b> Percent of youth who report feeling safe in their program	87%
<b>Caring Adults:</b> Youth who agree that there is an adult at their program who really cares about them	81%
<b>Positive Engagement:</b> Youth who agree that they are interested in their program	78%
Is Anyone Better Off?	
<b>Academic Skills:</b> Youth who agree that they learned skills that help with their schoolwork	79%
Principals who agree that the program supported student academic growth.	94%
<b>Remote Learning Attendance:</b> Principals who agree that students attended distance learning more often as a result of the program.	79%
<b>Motivation to Learn:</b> Youth who agree that they are more motivated to learn in school	76%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Overview of Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off as a result of the strategy's work?

<sup>2</sup> Programs served additional students when pushing into school-day remote learning instruction. Not all of these students were officially enrolled as afterschool participants.

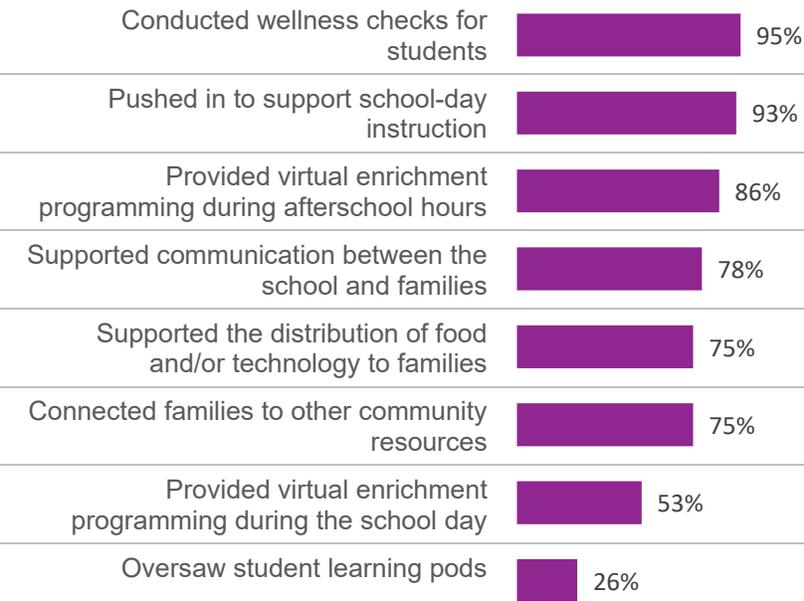
<sup>3</sup> At the start of the fiscal year, programs estimate their annual enrollment and the total number of hours of service they will provide. Progress is calculated as the actual enrollment divided by the projected enrollment.

# Programs and Participants

During 2020-2021, **6,050 unduplicated youth participated in OFCY-funded Comprehensive Afterschool programs (CASP)**. All programs are committed to serving communities most in need. Programs prioritize serving youth from low-income, newcomer, English learner, unsheltered, single-parent and foster households. In interviews, program staff described that the pressures youth face can lead to trauma and mental health issues for the students that manifest in academic and behavioral struggles. Comprehensive Afterschool programs recognize the unique challenges of each community they work in and are poised to implement whole-child approaches that focus on the strength and resilience of youth.

While OFCY-funded afterschool programs traditionally engage students in person during afterschool hours, in response to COVID-19 and school closures, programs made fundamental shifts to their program model and supported schools in many ways, as shown in the chart below.<sup>4</sup>

**Activities Provided by CASP Programs**  
(Percent of Programs)



<sup>4</sup> The chart includes the 55 programs that responded to the evaluation’s annual program survey (93% of all programs).

Programs prioritize English Learners, newcomers, foster youth, and students from low-income or single parent households.

While some programs offered virtual afterschool programming, most programs shifted to supporting remote instruction during the school day.

“ With the principal and myself and administration, when decisions were made, it was in collaboration. It was never like, ‘Oh, you guys are just afterschool. You guys are just a nonprofit.’ No, it was always like, ‘Let’s make these choices together. How should your team support? Where will they benefit or students and families benefit more from having these extra hands?’

-Staff, EBAYC at Roosevelt Middle School

Almost all programs (93%) supported remote learning during the school day and most continued to provide enrichment after school, albeit virtually. School day support took many different forms: Many afterschool program staff pushed into the virtual classrooms and supported school-day teachers with social emotional learning, community-building activities, and small group instruction; about half of programs offered enrichment classes during the day; and at least 14 programs led in-person learning pods for students who faced challenges with remote instruction. Additionally, recognizing the growing needs of families at their school sites, many programs also conducted wellness checks, distributed food, and connected families to financial support and mental health resources.



## Program Spotlights

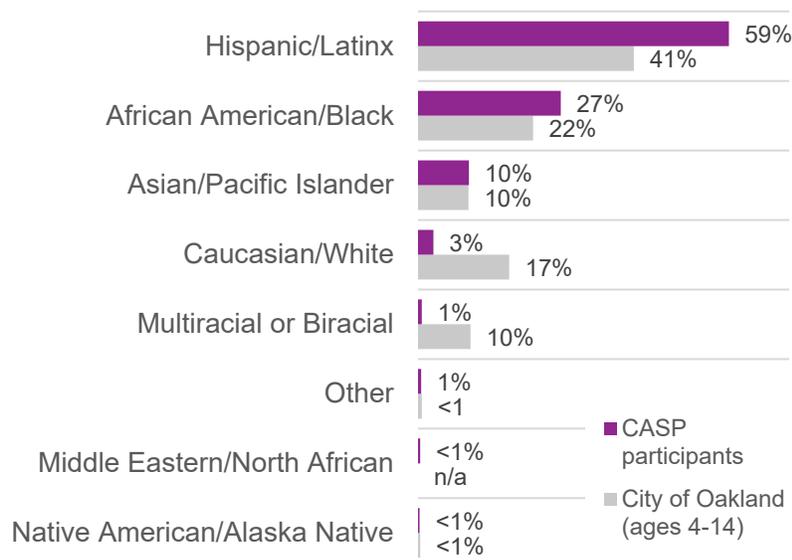
At **Westlake Middle School**, Citizens Schools offered virtual afterschool programming and supported school-day instruction. In the afterschool hours, students engaged in community-building activities, staff checked in individually with students about their homework completion, and students rotated through a series of apprenticeships that are led by partner organizations, community members, and career professionals. For example, this fall, Citizens School partnered with Women's Audio Mission in San Francisco to offer a girls-only audio production engineer class. Other classes included cooking, coding, and violence prevention/community organizing. Staff reached out to the teachers of their regular participants to discuss their academic support and identify additional support they might need.

During the school day, each staff member partnered with a school-day teacher to support remote learning activities. Staff monitored the chat, responded to questions, and led small break out room sessions. In addition, the program provided supplemental math instruction to 30 students who were identified in collaboration with school administration, the instructional leadership team, and math teachers. The math instruction takes place for one hour in the morning before synchronous learning begins. To facilitate collaboration between school-day teachers and afterschool instructors, Westlake gave Citizens School access to Google classrooms and other systems utilized for remote instruction.

At **Roosevelt Middle School**, East Bay Asian Youth Center (EBAYC) decided to focus their services on school-day support and not offer virtual afterschool programming. Each afterschool staff member partnered with one to two teachers to support advisory classes and core academic classes and led virtual social groups during lunch time. During core classes, afterschool staff led a ten-minute warm welcome activity and supported a small group of students who wanted additional instruction or were having trouble grasping the content in a breakout room after teachers finished their instruction. In early spring, EBAYC began to lead two in-person learning pods to create a safe environment for 24 students who had previously been disengaged in remote learning.

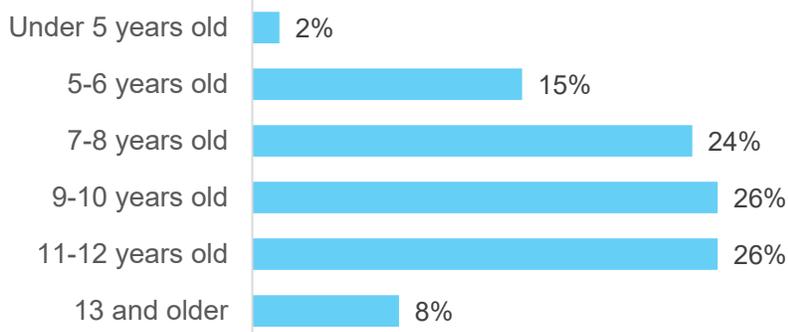
Reflecting OFYC's target population, 86% of participants identified as Hispanic/Latinx or African American/Black, as shown on the following page.<sup>5</sup>

**Race/Ethnicity of OFCY Participants and Oakland Youth**



In line with the focus on youth development and educational outcomes, this strategy served youth across the elementary and middle school spectrum. As shown in the graph below, 90% of participants were between the ages of five and 12.

**Age of Participants**



<sup>5</sup> City of Oakland youth data from American Community Survey (ACS) 2018 5-year Estimate Middle Eastern/North African is not represented in racial/ethnic categories collected by the ACS.

“ As far as assets are concerned, [our students] are super willing to do and try new things. They are super engaged and respectful and friendly and just excited about everything...[A challenge] has been more the academic side of things, it has been difficult for them to retain a lot of the content that's being instructed [in remote learning]. When we're doing our academic tutoring, they've been in class and it's been explained to them, but there's still a disconnect. There's going to have to be a lot of intentionality around bringing them back to speed.

-Staff, Citizens School at Westlake Middle School

## How Much Did Programs Do?

As stated previously, 6,050 students officially attended CASP programming, comprising 25% of students who attended the programs' host schools.<sup>6</sup> However, programs actually served a larger number. Programs generally did not track every student they engaged with when they pushed into school-day instruction, including many of the students who participated in Zoom breakout sessions with program staff for additional academic support. Generally, programs tracked enrollment of the students who attended afterschool programming or those who attended classes taught and led exclusively by afterschool staff, such as enrichment classes. Moreover, programs did not consistently track the attendance of students who were officially enrolled in programming. As a result, it is difficult to quantify the true reach of OFCY-funded afterschool programs in FY20-21.

Programs that offered enrichment after school generally found it more difficult to engage students for numerous reasons. First, many students experienced "Zoom fatigue" and were reluctant to join virtual enrichment activities after a day of distance learning. Second, programs reported that many students were less engaged and motivated to participate in school in general. Finally, programs found that students were distracted at home with household responsibilities like caring for younger siblings, video games, opportunities to nap, etc. To overcome these challenges, programs made targeted efforts to engage students, including offering fun incentives, like monthly raffle prizes for participants, reaching out to students individually via phone or text to check in on them and connect on a personal level, and striving to make virtual programming as interactive and hands-on as possible.

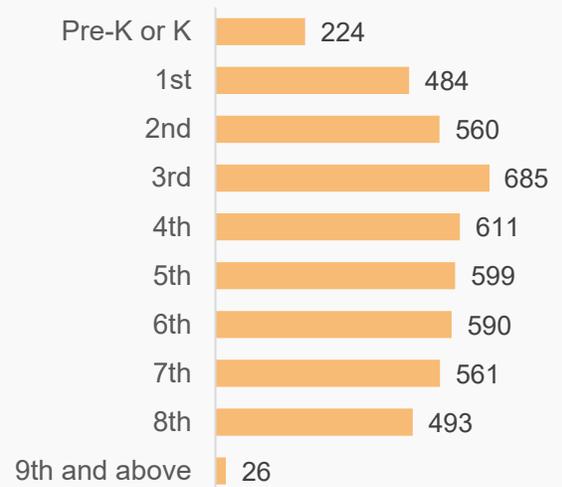
<sup>6</sup> We estimated enrollment at host schools using Census Day Enrollment information from the California Department of Education, which reports the number of students enrolled at each school on the first Wednesday in October.

**25% of students at host schools attended CASP programming during the school day or after school.**

*“ I'm going to be really honest with you, Cityspan is not an accurate representation of the amount of students we are serving given that this whole distance learning is difficult as it is, to capture attendance was also difficult... We did not capture the attendance of the students we supported in the academic classes because the students changed every nine weeks and we didn't want to hassle with having to enroll, unenroll, enroll, enroll.*

*-Staff, EBAYC at Roosevelt Middle School*

### Enrollment by Grade



*Grade was missing for 1,221 students. Most of these students (79%) attended programs at charter schools.*

## How Well Did Programs Do It?

OFCY tracks a series of indicators to assess how well grantees implemented programming. The first indicator looks at progress toward projected program enrollment.<sup>7</sup> Despite COVID-related challenges **enrollment was strong**. Programs enrolled 102% of the youth they anticipated.

OFCY also looks at youth perceptions of critical aspects of programming as indicators of quality. Despite the challenges of delivering online enrichment and support, the 1,934 youth who completed a survey generally felt safe, connected to caring adults, and interested in their programs, as shown on the right.

To strengthen the **sense of safety and trust in staff**, programs helped meet basic needs by conducting wellness checks, food distribution, and tech distribution. Programs utilized social emotional learning practices, such as building community through warm welcome activities at the start of program sessions, providing brain breaks and time for reflection, and incorporating restorative practices. Bay Area Community Resource staff reported that they also gave space for families and students to have a voice in what programming looked like.

To make sure programming was **interesting and engaging** in a virtual setting, programs used strategies they had in the past. Strategies included checking how things were landing for their students, reflecting with fellow staff about challenges with engagement, engaging partners, and retaining experienced staff. Several programs also distributed activity packets to engage students in tactile, hands-on activities.

### Program Performance: Average Progress Toward Projected Enrollment and Attendance



Number of Youth Served **102%**

### Program Quality: Student Survey Responses (n=1,934)



**Safety** **87%**

Youth agree that they feel safe in their program



**Caring Adults** **81%**

Youth agree that there is an adult who cares about them at their program



**Positive Engagement** **78%**

Youth agree that they are interested in what they do at the program

“ I just love the instructors and the support. Especially when we went into the Zoom world, they were very there with us.... Communication was very strong with the parents. If I had questions or just anything, I was comfortable to just reach out.

-Parent, Girls Inc. La Escuelita Afterschool Program

<sup>7</sup> At the start of the fiscal year, programs estimated the number of students they expected to enroll. By the end of the year, programs are expected to reach at least 80% of their projected enrollment.

## Participant Outcomes

As part of the RBA framework, OFCY uses youth surveys to assess if CASP participants are better off because of their participation. As shown below, the vast majority of youth reported learning academic skills and becoming more motivated to learn as a result of their program. In addition to these RBA indicators, participant survey data and program interviews tell a more comprehensive story about the ways that afterschool programs support positive youth development, social emotional wellbeing, and academic preparedness.

### Participant Outcomes: Youth Survey Responses (n=1,934)



**Academic Skills** 79%

Youth agree that they learned skills that help with their schoolwork



**Motivation to Learn** 76%

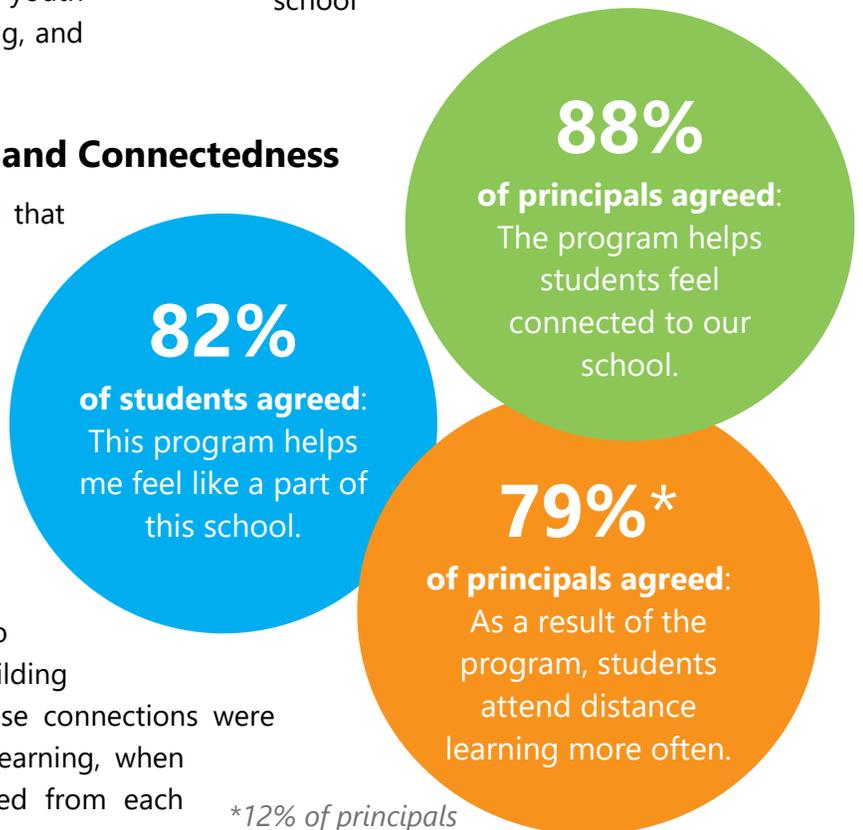
Youth agree that they are more motivated to learn in school

## Increased School Attendance and Connectedness

Staff and principals generally reported that the support of afterschool staff during the school day encouraged student attendance. At United for Success, for example, remote learning attendance increased after afterschool instructors started pushing into school-day instruction. To encourage attendance, programs provided important opportunities for peer interaction and connections to caring adults through community building activities during and after school. These connections were particularly important during remote learning, when students felt isolated and disconnected from each other.

“The ability for support staff to be in classes with teachers during the day and then run support sessions for students has been going really well. This alignment makes it easier for all and makes it feel more meaningful for students.”

-Teacher on special assignment, Coliseum College Prep Academy



\*12% of principals answered N/A or I don't know

“If students are not feeling a sense of belonging, a sense of feeling safe, then unfortunately, they're just not going to want to be there..”

-Staff, EBAYC at Roosevelt Middle School

## Increased Academic Preparedness and Engagement

In typical years, afterschool programs support academic progress by providing daily homework support, communicating with school-day staff about the needs of individual students, and infusing activities that complement school-day learning in the afterschool setting. Programs offering afterschool activities continued these practices in a virtual setting, and most expanded their support of school-day instruction by leading Zoom break-out meetings and offering virtual tutoring. In addition to the direct support of students, the presence of afterschool staff meant that teachers did not have to stop instruction to redirect students' attention as often and had more time to focus on instruction. Programs tracked how their services supported academic growth of students they directly supported through assessments, grades, and conversations with teachers. East Bay Asian Youth Center staff reported that all the students who attended their learning pod at Roosevelt Middle school increased their GPA from below a 1.0 to at least a 2.5 during the course of their participation. At Westlake Middle School, 27 students who had been identified by the school as at risk of falling behind received supplemental math instruction from Citizen School's afterschool staff; 18 of these students demonstrated growth on math assessments between fall and spring.

94%

**of principals agreed:**  
The afterschool program supports student academic growth.

72%

**of students agreed:**  
Because of this program, I participate in more class discussions and activities.



“ I appreciate the collaboration and communication between day staff and the ASP. The ASP supports students with individual goals and supports core content instruction taught during the school day.

- Principal, Garfield Elementary

## Increased Social Emotional Wellness

Considering the isolation and trauma that the pandemic caused for many students, social emotional wellbeing became a primary focus of afterschool programs in FY20-21. Several programs noted that the number of students disengaged from school and/or needing social emotional support increased during remote learning. To support wellbeing, staff conducted wellness checks with students and families over the phone or online platforms and led social emotional learning activities with students. Having extra adults during remote learning sessions allowed for more small group activities to provide opportunities for interaction and more one-on-one interaction to check with students who seem to be struggling. Nine out of ten principals agreed that their afterschool program contributed to a positive school climate and culture, and 92% of principals agreed that the program helped students get along with others.

“*My daughter used to be very shy. But she has been able to develop personally, especially through the [program’s] read-alouds...Seeing that development made me really happy... That speaks to the level of trust that children have in the program.*

– Parent, Girls Inc at La Escuelita Elementary

**83%**

**of youth agreed:**  
I feel supported and respected at this program.

**89%**

**of principals agreed:**  
The program contributed to a positive school culture and climate.

**91%**

**of principals agreed:**  
The program supports the social emotional health of students.

## Survey Responses by Subgroups

An analysis of survey responses by subgroup revealed some differences in students' perceptions of quality across race, gender, and age.<sup>8</sup>

- **Black/African American students** were more likely to agree that they feel safe in their program and agree to questions related to connections to caring adults.
- **Elementary students** reported higher scores in all areas of quality, including safety, connections to caring adults, and positive engagement. We have consistently observed this pattern in previous years.
- **Females** were more likely to agree to questions related to connections to caring adults.



<sup>8</sup> Differences are statistically significant at  $p < .01$ .

# OAKLAND FUND FOR CHILDREN AND YOUTH 2020 Summer Programming Report

The programs funded under OFCY's Summer Programming strategy are designed to promote learning and social connection through services offered in school-based and community-based settings during summer months. Children and youth, ages 5-14, participate in programs that provide opportunities for enrichment, exploration, and new experiences that foster confidence, self-esteem, and other important life skills in a safe and supportive environment. Many programs prioritized services for low-income African American, Latinx, and Asian/Pacific Islander youth, especially in East Oakland, Fruitvale, and West Oakland. Due to the Bay Area shelter-in-place order this year, OFCY summer programs shifted to virtual programming and modified in-person services to continue engaging and supporting children and youth in a safe manner during this challenging time.

## **FUNDED PROGRAMS**

- Aim High for High School—Aim High Oakland
- Boys & Girls Clubs of Oakland—Summer Gains
- East Bay Consortium of Educational Institutions—Pre-Collegiate Academy
- East Oakland Youth Development Center (EOYDC)—Summer Cultural Enrichment Program
- Family Support Services—Kinship Summer Youth Program
- Girls Incorporated of Alameda County (Girls Inc.)—Concordia Summer
- Lincoln—Oakland Freedom Schools (OFS)
- Prescott Circus Theatre—Summer Program

## **Strategy Results**



**639** youth participated in programming



**44,096** hours of service provided



**69** average hours per youth participant



**8** programs provided enrichment and summer learning



**91%** youth feel supported and respected at their program



**79%** youth feel more connected to their community since going to their program



**\$952,424** granted to programs

# Strategy Results

Beginning in the 2019-2022 funding cycle, OFCY has adopted a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. ***It does this by addressing three guiding questions: How much did we do? How well did we do it? Is anyone better off?***

## Program Achievements – How much did we do?

<b>Number of Youth Served</b>	639
<b>Total Hours of Service Provided</b>	44,096

## Program Performance and Quality - How well did we do it?

<b>Enrollment:</b> Average progress toward projected number of youth served <sup>8</sup>	74%
<b>Total Hours of Service:</b> Average progress toward projected total hours of service	88%
<b>Average Hours of Service:</b> Average progress toward projected average hours of service	135%
<b>Safety:</b> Percent of participants who report feeling safe in program	91%
<b>Caring Adults:</b> Percent of participants who respond that there is an adult at the program who really cares about them	80%
<b>Positive Engagement:</b> Percent of participants who respond that they are interested in what they do at the program	87%

## Participant Outcomes – Is Anyone Better Off?

<b>Youth Leadership:</b> Percent of participants who report that they view themselves as more of a leader since coming to the program	70%
<b>Community Connectedness:</b> Percent of participants who report that they feel more connected to their community since coming to the program	79%

The remainder of this report includes the following sections aligned with this RBA framework:

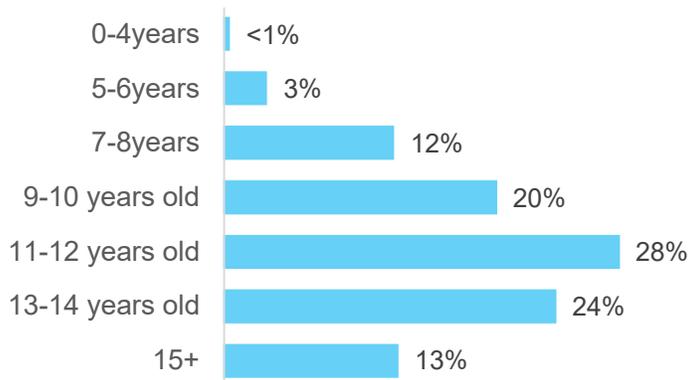
- 1) **Achievements:** How much did the programs provide?
- 2) **Performance and Program Quality:** How well did programs do it?
- 3) **Outcomes:** Is anyone better off as a result of the strategy's work?

<sup>8</sup> At the start of the year, programs estimate their annual enrollment and the total number of hours of service they will provide for each quarter. Progress is calculated as the actual enrollment divided by the projected enrollment.

## Program Achievements

During the summer of 2020, **639 children and youth** participated in summer programs. These OFCY funded programs serve children and youth, ages 5-14, in Oakland. Due to shelter-in-place, programs adjusted their recruitment strategy to enroll participants through calling, texting, and emailing families; word of mouth, OUSD, and schools. Programs prioritized low-income children and youth who were returning participants and have parents who are essential workers. As shown in the chart below, over 70% of participants were between 9-14 years old.

### Age of Participants



Older youth were often engaged as program leaders in a cascading mentorship model. EOYDC's Summer Cultural Enrichment Program, for example, hired older youth, many of whom were former program participants, as leaders and engaged them in leadership training and mentorship.



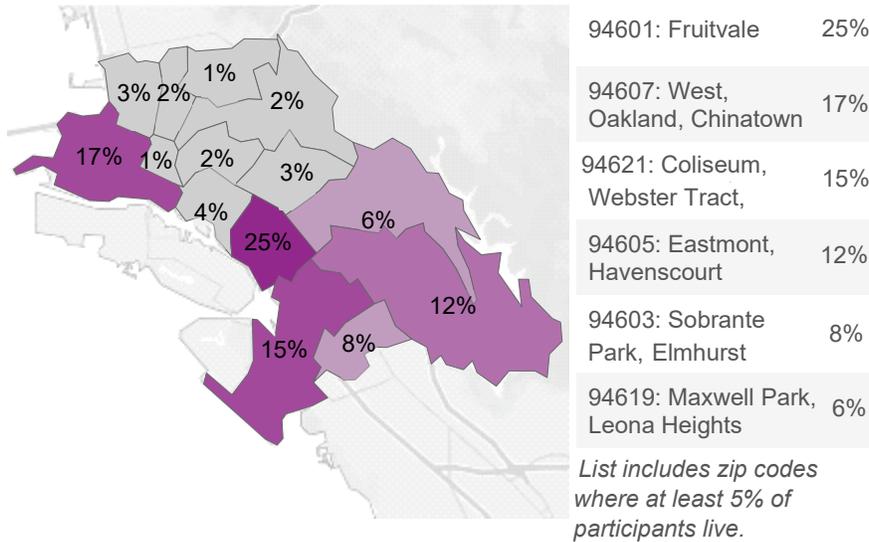
In response to shelter-in-place, OFCY summer programs offered virtual and modified in-person enrichment opportunities, particularly focusing on underserved children and youth in high-needs neighborhoods.

Over 70% of participants were between 9-14 years old.

*Photo courtesy of EOYDC's Summer Cultural Enrichment Program*

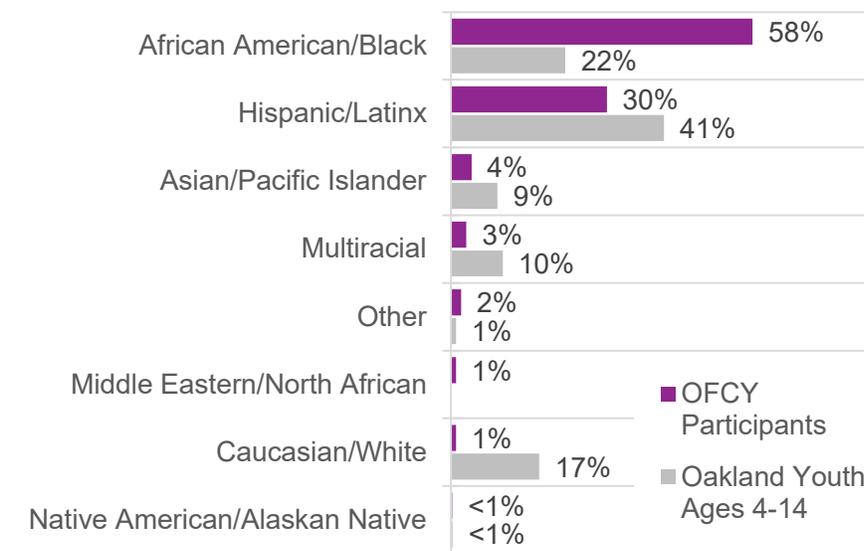
By primarily serving children and youth who live in West Oakland and along the 880 Corridor in East Oakland, the Summer Programming strategy aligned with OFCY's commitment to serve neighborhoods known to experience the highest levels of stress.

### Zip Code of Residence



Reflecting OFCY's priority focus on African American/Black children and youth, over half of participants in summer programs identified as African American/Black, compared to 22% of Oakland's youth aged 4-14.<sup>9</sup>

### Race/Ethnicity of OFCY Participants and Oakland Youth



<sup>9</sup> City of Oakland youth data comes from American Community Survey (ACS) graph, Middle Eastern/North African OFCY participants were included in the not represented in racial/ethnic categories collected by the ACS.

Most participants reside in neighborhoods that experience the highest levels of community stress in Oakland.

“ [We serve] kids that grow up in East Oakland. In the summer, when things are really uncertain for a lot of students as far as their meals or [exposure] to violence, coming back to the [program] allows them to take a relaxing breath, knowing there is something normal that they can still hold on to.”

- Staff, EOYDC's Summer Cultural Enrichment Program

The city's African American/Black youth were the most likely to be served by summer programs.

Over the summer, **programs provided 44,096 hours of service.** Despite challenges that arose from the shelter-in-place, programs continued to promote summer learning through virtual programs, modified in-person programming that allowed for social distancing, or a hybrid in-person/virtual model. Many summer programs offered learning and enrichment activities ranging from STEM, sports, performance arts, and college and career workshops that support positive youth development and academic success. Some programs also incorporated independent work that allowed students to work on assignments on their own time.

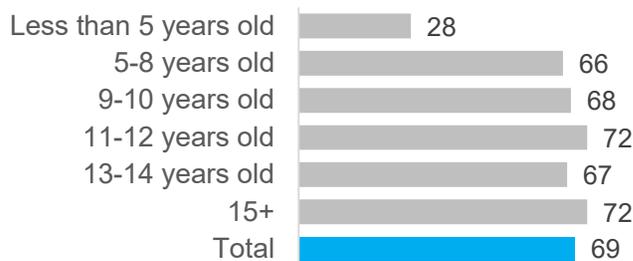
Youth spent an average of 69 hours in programming, which, although high, is somewhat lower than last year. Program staff underscored this point in interviews and surveys, describing the challenges of keeping youth engaged in a virtual format. Furthermore, some programs intentionally reduced the number of hours. Some virtual programs wanted to give students a break from their screens, while some in-person programs shifted to half-day cohorts to maintain smaller pods of students as directed by public health guidelines.<sup>10</sup>

**Hours of Participation per Program**



Among the target age range of 5 to 14 years, and across race and ethnicity, the time spent in programming did not vary significantly.

**Average Hours of Participation per Program by Age**



Operating during the summer months, programs were able to provide intensive enrichment and learning opportunities to participants, as well as case management, connections to basic needs, and social support.

Youth consistently spent many hours in summer programming, although hours of service was lower than last year for various reasons related to the pandemic.

<sup>10</sup> The charts on this page reflect the hours youth spent in each program. Youth who participated in two programs are represented twice in each chart.

# Program Performance and Quality

OFCY tracks a series of indicators to assess how well grantees in each strategy have implemented their programming.

The first three indicators include progress toward projected program enrollment, total hours of service, and average hours of service per participant.<sup>11</sup>

As shown to the right, **program attendance was very high**, with participating students attending programs for more hours than anticipated. Programs were somewhat less successful in enrolling the number of youth they anticipated, with programs on average reaching 74% of their enrollment targets.

In addition to these performance measures, the Summer Programming strategy has indicators that are signs of program quality, including participant perceptions of safety, the presence of caring staff, and positive engagement. As demonstrated to the right, Summer Programming participants generally gave high ratings in these areas, with more than nine out of ten participants reporting that they feel safe in their program.

“ They made [learning] **interactive and fun**. You never feel like your voice isn't heard. The way they taught the class was so fun and I always felt like I was having fun yet learning at the same time.”

– Participant, East Bay Consortium of Educational Institutions' Pre-Collegiate Academy

## Program Performance: Average Progress Toward Projected Enrollment and Attendance



Number of Youth Served 74%



Total Hours of Service 88%



Average Hours of Attendance 135%

## Program Quality: Youth Survey Responses



Safety 91%

Percent of youth who agree that they feel safe in their program



Positive Engagement 87%

Percent of youth who agree that they are interested in what they do at the program



Caring Adults 80%

Percent of youth who agree that there is an adult who cares about them at their program

<sup>11</sup> At the start of the fiscal year, programs estimate the units of service and enrollment they expect to meet.

## Participant Outcomes

In addition to the general youth development outcomes highlighted in the main Summer 2020 report, OFCY tracks indicators of youth leadership and community connectedness to assess if summer program participants are better off because of their participation.

In addition to these primary indicators, participant survey data and program interviews tell a more comprehensive story about the ways that the Summer Programming strategy supports the development of skills, leadership, physical health, and social-emotional skills over the summer months.

### Participant Outcomes: Youth Survey Responses



#### Leadership

70%

Percent of youth who agree that they are more of a leader since coming to their program



#### Community Connection

79%

Percent of youth who agree that there is an adult who cares about them at their program

### Increased sense of belonging and mental wellness

Programs use an asset-based approach to promote peer and social connection and incorporate activities that tend to the mental wellness of children and youth. Lincoln Families' Oakland Freedom Schools start their programming each day with Harambe Circle, an activity that aims to create a sense of belonging among participants in the program. Participants refer to one another as "sister" or "brother," which helps create a sense of family within the program and inspires participants to support each other. Furthermore, the motivational song, cheers, and chants help to affirm and highlight participants' assets and strengths and where they come from and the meditation component helps youth feel grounded through breathing exercises which supports mental wellness. At Prescott Circus Theatre, the summer program includes a mindfulness activity and engages youth in discussions about the importance of wellness and self-care, especially during shelter-in-place. Notably, youth survey results were the strongest in this area, demonstrating the importance that summer programming played in supporting emotional health and wellness. This was a high priority for summer programming that took place in the midst of a pandemic that has caused trauma, isolation, and stress for many youth in Oakland.

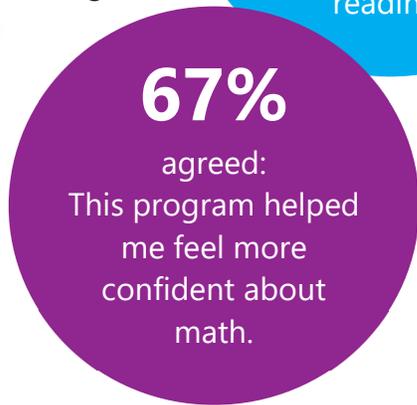


“ My favorite part about this program is that people are so nice and I think I fit in and belong here.

– Participant, EOYDC's Summer Cultural Enrichment Program

## High Retention of Skills and Knowledge from School Year

To help off-set summer learning loss, summer programs offer enrichment opportunities that are intended to engage students in year-round learning in fun and interactive ways. For example, Aim High Oakland offers project-based learning opportunities to engage students in applying and retaining skills and knowledge learned throughout the year. Furthermore, the program intentionally identifies 1-2 skills or topic areas that students will be encountering the following school year to give students a head start on academic content and prepare them for success. The Boys & Girls Club also provides remedial support and academic enrichment opportunities through their Summer Gains program. Children and youth participate in daily reading and math activities that support the retention of skills and knowledge gained from the school year that are interspersed with fun games and activities to promote engagement.



## Increased leadership and connection to community

Summer programs typically incorporate different opportunities within their program model to support children and youth in developing their leadership capacity and foster their connection to community. For example, the Summer Cultural Enrichment Program at East Oakland Youth Development Center (EOYDC) includes an internship component that promotes leadership and connection to community by employing high-school and college-aged youth interns to help lead enrichment activities and serve as mentors to children and younger youth in the program. Additionally, the Boys & Girls Club's Summer Gains program offers leadership and community service opportunities through group club activities and holds annual scholarship and achievement awards to recognize participants who "have served and excelled in a leadership capacity."



“ When I first started here, I was a super shy person... Now, I'm really super good at talking to other people. My leadership skills just (got better) because I had to step up in uncomfortable situations and learn how to adapt to it.

-Participant, EOYDC's Summer Cultural Enrichment Program

## Survey Responses by Subgroups

An analysis of survey responses by subgroup revealed some differences in outcomes across race, gender, and age:

- **Latinx/Hispanic youth** reported, on average, **higher rates of Positive Engagement** than their peers. Conversely, African American/Black youth reported lower average ratings in the areas of *Mastery and Development of Skills* and *Positive Engagement*.<sup>12</sup> African American/Black youth were also less likely to report feeling safe in their program (86% versus 90% of their peers).
- **Females** were more likely to report **strong Leadership outcomes** than their male peers.<sup>13</sup>
- **Middle school youth** (rising 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> graders) tended to have **lower outcome scores** across all outcome domains and gave lower average ratings on measures of program quality.<sup>14</sup> These differences have been consistent across multiple strategies over multiple years and may be a result of their developmental stage.



Photo courtesy of Family Support Service's Kinship Summer Youth Program

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<sup>12</sup> These differences were statistically significant at  $p < .05$ .

<sup>13</sup> These differences were statistically significant at  $p < .05$ .

<sup>14</sup> These findings were statistically significant at  $p < .05$  in all outcome domains except *Persistence and Resilience* and *Connections to Caring Adults*.

# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Youth Development and Leadership Report

Programs funded under OFCY's Youth Development and Leadership (YDL) strategy are designed to help youth develop leadership skills, contribute to their community, participate in arts programming, develop their personal and cultural identities, and engage in enrichment activities including sports, technology, and nature exploration that build on youth's strengths to build positive peer and adult relationships. To summarize strategy achievements and progress to date, this report draws on participant surveys, administrative data, interviews with three programs (Music is eXtraordinary's Explorations in Music, Oakland LGBTQ Community Center's LGBTQ Youth Development Program, and The Hidden Genius Project's Oakland Programming Series), and a focus group with youth from one program (Music is eXtraordinary's Explorations in Music).

“*Building leadership and entrepreneurship is having the young folks understand that they can knock down any barriers that come their way by understanding the power of what they can create right at home... Navigating in this [entrepreneurial] space means that you don't have to accept certain barriers. That doesn't have to be the end of the story if our guys really understand where their power is and if they're really tapped into their own creativity.*

- Staff, The Hidden Genius Project's Oakland Programming Series

### Strategy Results



**3,658 Youth**

participated in programming



**241,885 Hours**

of service provided



**66 Average Hours**

per youth participant



**35 Programs**

provided enrichment activities



**94% of Youth**

are interested in what they do at their program



**\$4,231,722**

awarded to programs

## FUNDED PROGRAMS

- Alameda County Health Care Services Agency - ACCASA Mentors for Oakland Youth in Foster Care
- American Indian Child Resource Center - Culture Keepers
- Asian Pacific Environmental Network - AYPAL: Building API Community Power Youth Development and Leadership
- Attitudinal Healing Connection - West Oakland Legacy Project
- Bay Area Girls Rock Camp - Girls Rock Summer Camp & Girls Rock After School Program
- Bay Area Outreach & Recreation Program - Sports & Recreation for Youth with Disabilities
- Bay Area SCORES - Oakland SCORES
- Brothers on the Rise - Brothers, UNITE!
- Communities United for Restorative Youth Justice - CURYJ Leadership Development
- Community Works West - Project WHAT!
- Covenant House California - DreamCatcher Youth Program
- Dimensions Dance Theater - Rites of Passage
- East Bay Asian Local Development Corporation - Lion's Pride
- East Oakland Youth Development Center - K-8 Year-Round Youth Development
- EastSide Arts Alliance - Youth Community Culture Builders
- First Place for Youth - Young Adult Leadership Program (YALP)
- Fresh Lifelines for Youth, Inc. - FLY Mentoring and Leadership Services
- Friends of Peralta Hacienda Historical Park - Peralta Hacienda Youth Programs
- Health Initiatives for Youth - Leadership in Diversity
- La Clinica de La Raza, Inc. - Youth Brigade
- Motivating, Inspiring, Supporting and Serving Sexually Exploited Youth - STAR Leadership Collaborative
- Music is eXtraordinary, Inc - Explorations in Music
- Native American Health Center, Inc. - Indigenous Youth Leadership Development Program
- Oakland Kids First - REAL HARD- Youth Leadership Program
- Oakland Leaf Foundation - Oakland Leaf Internship Program
- Oakland LGBTQ Community Center - LGBTQ Youth Development Program
- Oakland Public Education Fund - Youth Beat
- Project Avary - Leadership Program for Children with Incarcerated Parents
- Refugee Transitions - Newcomer Community Engagement Program (NCEP)
- SAFE PASSAGES - Get Active
- Spanish Speaking Unity Council of Alameda County, Inc. - The Latinx Mentoring & Achievement (LMA)
- The East Bay Spanish Speaking Citizen's Foundation - LIBRE (Leading the Independence of our Barrios for Raza Empowerment)
- The Hidden Genius Project - Oakland Programming Series
- Youth Alive - Teens on Target Youth Leadership
- Youth Together - Youth Leadership Development Program

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: ***How much did we do? How well did we do it? Is anyone better off?***

## How Much Did We Do?

<b>Number of Programs Funded</b>	35
<b>Number of Youth Served</b>	3,658
<b>Total Hours of Service Provided</b>	241,885
<b>Average Hours per Youth</b>	66

## How Well Did We Do It?

<b>Enrollment:</b> Average progress toward projected number of youth served <sup>1</sup>	106%
<b>Total Hours of Service:</b> Average progress toward projected total hours of service	141%
<b>Average Hours of Service:</b> Average progress toward projected average hours of service	180%
<b>Safety:</b> Youth who agreed that they feel safe in their program	96%
<b>Positive Engagement:</b> Youth who agreed that they are interested in their program	94%
<b>Caring Adults:</b> Youth who agreed that there is an adult at their program who really cares about them	91%

## Is Anyone Better Off?

<b>Community Connectedness:</b> Youth who agreed that they feel more connected to their community	80%
<b>Youth Leadership:</b> Youth who agreed that they view themselves as more of a leader	74%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Overview of Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off as a result of the programs' work?

<sup>1</sup> At the start of the fiscal year, programs estimate their annual enrollment and the total number of hours of service they will provide. Progress is calculated as the actual enrollment divided by the projected enrollment.

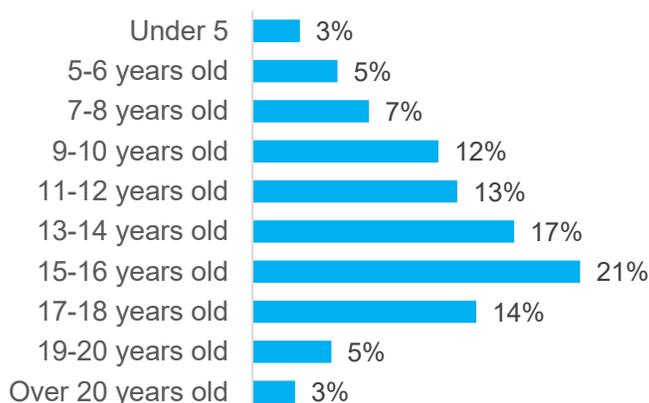
## Programs and Participants

During 2020-2021, **3,658 unduplicated youth participated in the Youth Development and Leadership (YDL) programs.** YDL programs offer enriching experiences, social emotional development, and leadership opportunities that meet the diverse needs of Oakland's youth. Many programs are population-specific, offering services and activities tailored to specific groups such as **boys and men of color, system-involved youth, LGBTQ+ youth, and foster youth.** Programs offer additional resources that align with the needs of their target youth. For example, the Oakland LGBTQ Community Center's LGBTQ Youth Development Program provide youth with bus tickets and vouchers, hygiene bags and safe sex packets, and food from the center's pantry. During COVID-19, the LGBTQ Youth Development Center also provided rental assistance to youth and young adults.

Recruitment practices varied and included word of mouth, partner referral, social media, outreach at community concerts, and in-person meetings at school. Programs often relied on their strong reputation in the community. Shelter-in-place restrictions affected recruitment in different ways—some programs focused on retaining existing students while other programs had more interest and applicants than usual.

In line with the focus on enrichment and youth development, this strategy served youth across the age spectrum. As shown in the graph below, youth between 13 and 18 years old represented 52% of participants served by this strategy.

### Age of Participants



YDL programs offer social emotional development and leadership opportunities that meet the diverse needs of Oakland's youth.

### Program Spotlights



To inform this report, SPR conducted interviews with staff from three programs:

#### The Hidden Genius Project's Oakland Programming Series

provides Black male youth with technology training and holistic supports to encourage and advance their interests in technology and entrepreneurship while broadening their skills and wellbeing.

#### The Oakland LGBTQ Community Center's LGBTQ Youth Development Program

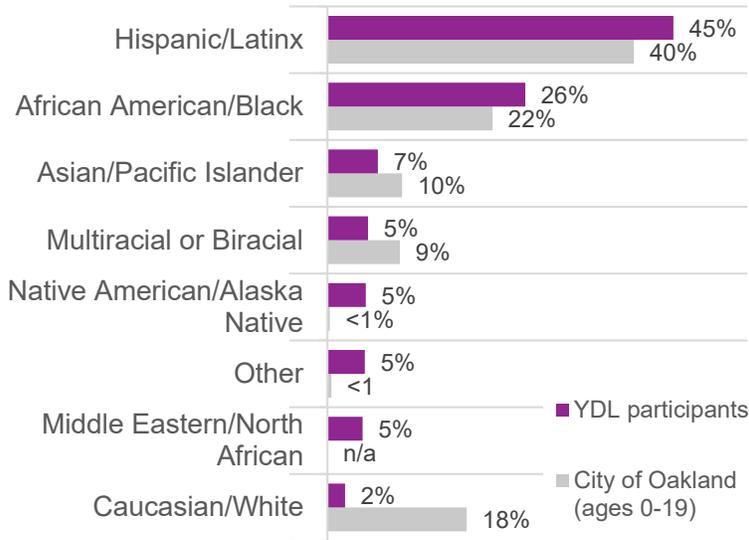
provides a safe space for queer youth to engage with each other and access recourses, including peer support; care management; medical services; and emergency support including nutritional and housing assistance.

#### Music is eXtraordinary, Inc's Explorations in Music

offers culturally-relevant music training rooted in African American/African Diasporic traditions through curricula designed to help students learn, connect, and feel empowered in their communities.

As shown in the graph below, over 70% of participants identified as African American/Black or Hispanic/Latinx, reflecting OFCY's target population. A comparison to the population of Oakland shows that youth who identify as African American/Black, Hispanic/Latinx, or Native American were most likely to be served by YDL programs.<sup>2</sup>

**Race/Ethnicity of OFCY YDL Participants and Oakland Youth**

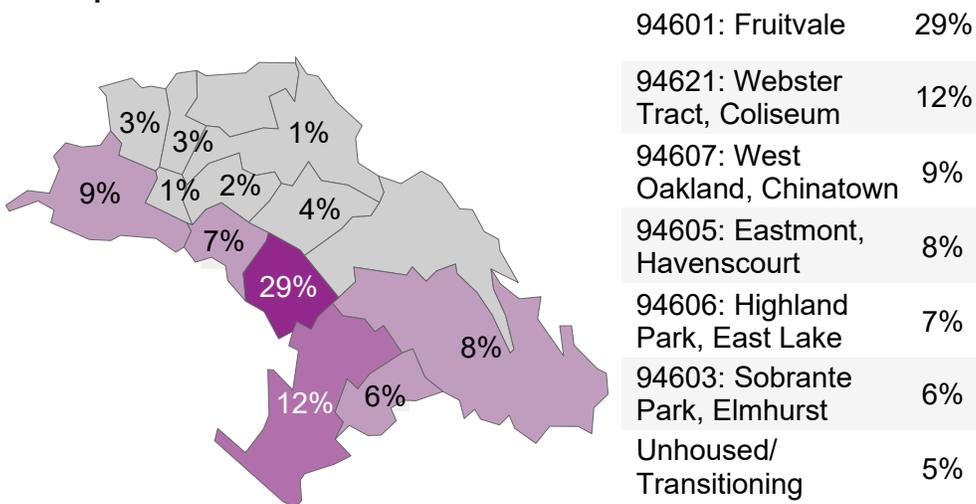


Hispanic/Latinx comprised the largest group of youth served.

Relative to the city's population, youth who identify as African American/Black, Hispanic/Latinx, or Native American were most likely to be served.

As illustrated below, most YDL participants lived in zip codes that experience high levels of community stress, including Fruitvale, Webster Tract, Sobrante Park, and Eastmont.

**Zip Code of Residence**



Youth were most likely to live in East Oakland.

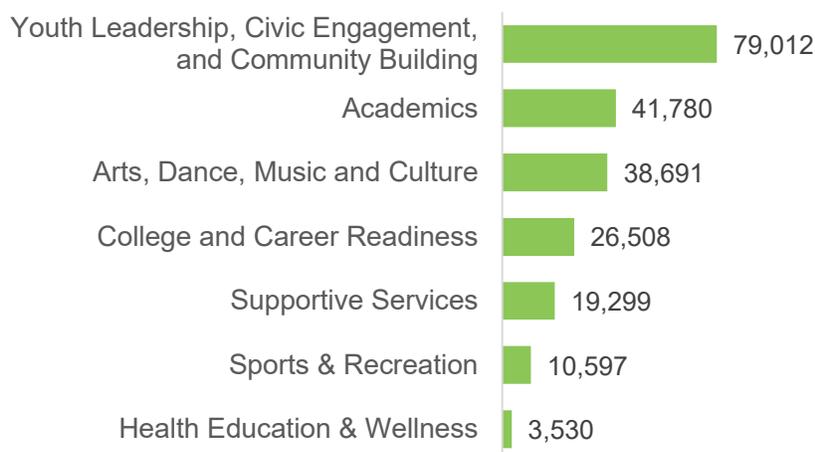
<sup>2</sup> City of Oakland youth data comes from American Community Survey (ACS) 2018 5-year Estimate.

## How Much Did Programs Do?

**Programs provided 241,885 hours of service.** In response to COVID-19, YDL programs predominantly shifted their programs online, although some programs offered some outdoors and distanced learning when county health guidelines allowed. All programs faced the same challenges connecting with youth online due to access (devices, internet bandwidth) and familiarity and comfort with technology, but some programs were better positioned to adapt to the virtual environment. For example, The Hidden Genius Project focuses on technology so staff and youth smoothly pivoted to operating online. In contrast, Music is eXtraordinary, Inc’s Explorations in Music had to transition their band and instrumental music classes online, which posed huge challenges, especially for beginning musicians who benefit from teachers’ manual corrections. Similarly, when the LGBTQ Youth Development Program’s groups shifted to Zoom, youth who were not out to their family members had trouble participating in the program confidentially.

YDL programs engaged youth in a diverse array of activities to promote positive youth development and leadership. As shown below, programs provided the most hours in youth leadership, civic engagement, and community building.

### Total Hours of Service Provided, by Type of Activity



Programs provided virtual and modified in-person programming that focused on a wide variety of goals and activities to meet the needs and interests of Oakland’s diverse youth.

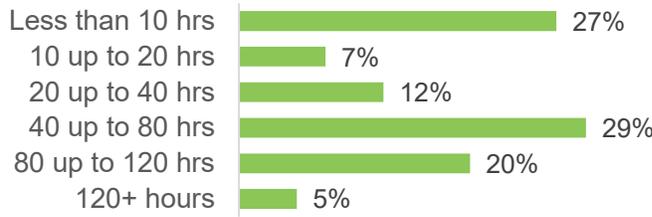
“ We try to ensure that youth can relate to the music and the ways that we teach. We infuse culturally sustaining practices into the curriculum. Students learn music from their own cultures and backgrounds, and from youth culture as well. **That's a big part of why students continued to return after the shelter in place. They were interested.**

- Staff, Music is eXtraordinary's Explorations in Music

Overall, YDL participants spent almost 80,000 hours engaged in youth leadership, civic engagement, and community building activities.

In light of the diverse needs and interests of youth served by this strategy, the amount of time youth spent in programming varied. Over half (54%) of youth participants received 40 or more hours of service in each program they participated in. On average, youth spent 66 hours in programming. High school-aged youth spent the most time in programming.

**Hours of Attendance**

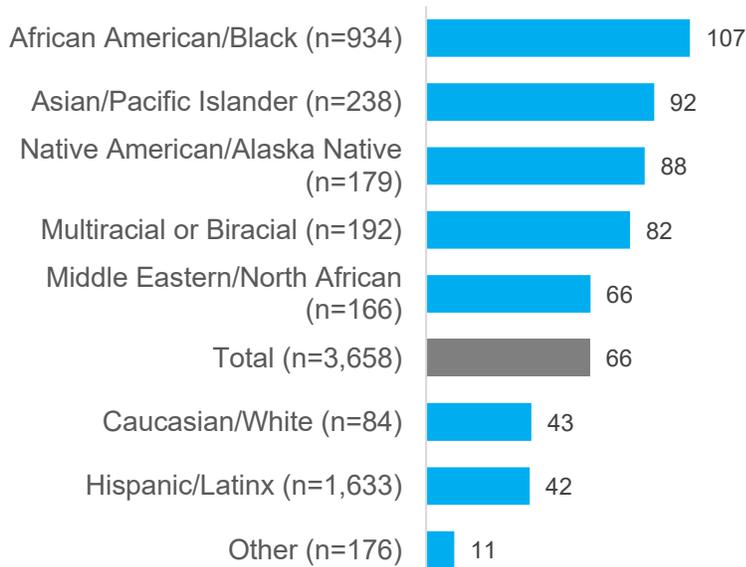


**Average Hours of Participation by Age**



The number of hours spent in programming varied somewhat by race/ethnicity. As shown below, African American/Black and Asian/Pacific Islander youth had the highest average hours of participation.

**Average Hours of Participation by Race/Ethnicity**



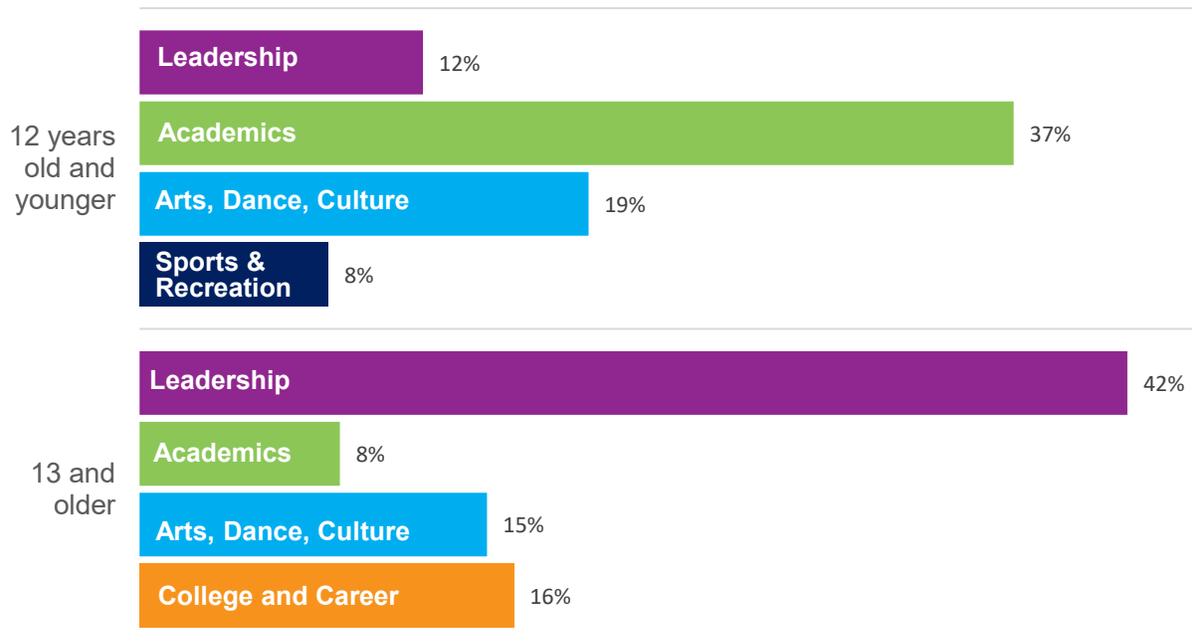
**Youth spent an average of 66 hours in YDL programming. High-school aged youth spent longer in programming than other participants.**

**African American/Black and Asian/Pacific Islander youth spent longer in programming than youth of other races/ethnicities.**

Participants spent their time in programs engaged in different types of activities depending on the developmental needs of participants at different ages. Compared to older youth, participants 12 years and younger spent more time engaged in academic activities, while older youth spent more hours in leadership, community building, and civic engagement programming.

**Younger participants spent the most time engaged in academics, while older participants spent the most time engaged in youth leadership, civic engagement, and community building.**

**Percent Time Participating in the Common Activities by Age**



“ As a teen mentor in the guitar class, I help come up with different songs that we want to play. If the teacher is busy, then [I] help take over. It’s actually pretty cool because there’s also other things that go with that. We get a lot of hands-on learning. We play events and help set up and learn what it’s like to actually put on a show... So while we’re mentors [to younger participants], we’re also getting mentored [by staff]. That’s the most fun.

- Youth, Music is eXtraordinary’s Explorations in Music

## How Well Did Programs Do It?

OFCY tracks a series of indicators to assess how well grantees implemented their programming. The first three indicators include progress toward projected program enrollment, total hours of service, and average hours of service per participant.<sup>3</sup>

**Attendance and enrollment were strong**— on average, programs enrolled over 100% of the youth they anticipated and youth received more hours of service than programs projected.

In addition to these performance measures, OFCY uses youth survey results as indicators of program quality. As shown on the right, the 1,554 youth who completed the survey generally felt safe, interested in their program(s), and connected to adults that cared about them in their program.

YDL programs foster **a sense of safety and connections to caring staff** by meeting youth where they are, providing time for staff and youth to get to know each other, and creating judgement-free environments where youth can be themselves.

Programs support **positive engagement** by ensuring that the content is relevant to youth, activities are hands on and interactive, and youth are challenged to push their boundaries and grow.

*“It's always been a safe space and they make you feel that as soon as you start the program. The most significant thing there is probably the [community] circles where everybody's just speaking their mind, everyone's listening, those are just some of the most important times. You're just in this warm energy space.”*

*- Youth, Music is eXtraordinary, Inc's Explorations in Music*

### Program Performance: Average Progress Toward Projected Enrollment and Attendance



**Number of Youth Served** 106%



**Total Hours of Service** 141%



**Average Hours of Attendance** 180%

### Program Quality: Youth Survey Responses (n=1,554)



**Safety** 96%

Youth who agree that they feel safe in their program.



**Positive Engagement** 94%

Youth who agree that they are interested in what they do at their program.



**Caring Adults** 91%

Youth who agree that there is an adult who cares about them at their program.

<sup>3</sup> At the start of the fiscal year, programs estimate the units of service enrollment they expect to meet. By the end of the year, programs are expected to reach at least 80% of their projected enrollment and units of service.

## Participant Outcomes

As part of the RBA framework, OFCY tracks indicators of youth leadership and community connectedness to assess if YDL program participants are better off because of their participation. As shown below, most youth reported gaining the experience and skills that the strategy aims to provide.

In addition to these RBA indicators, participant survey data and program interviews tell a more comprehensive story about the ways that YDL programs prepare youth to be leaders in their community.

### Increased Leadership and Connection to Community

YDL programs typically incorporate different opportunities within their program model to support children and youth in developing their leadership capacity and fostering their connection to community. For example, youth in the paid mentoring program in Music is eXtraordinary's Explorations in Music serve as teachers' assistants for classes, including taking attendance, helping develop the curriculum by selecting songs, and teaching when instructors need additional support. Mentors also learn how to set up and put on shows and perform. Other programs help young people find their voices as leaders, examine their roles and responsibility in what is going on in their communities, and think about how they can be a catalyst for change. For example, The Hidden Genius Project focuses on both technology and entrepreneurship to help young Black men leverage technology to tackle unemployment and provide job opportunities in their communities.

#### Program Outcomes: Youth Survey Results (n=1,554)



#### Community Connection

80%

Youth who agree that they feel more connected to their community since coming to their program.



#### Leadership

74%

Youth who agree that they are more of a leader since coming to their program.

78%

**of youth agreed:**  
This program has taught me how to stand up for myself.

“ When I first started here, I was a super shy person... Now, I'm really super good at talking to other people. My leadership skills just [got better] because I had to step up in uncomfortable situations and learn how to adapt to it.

-Youth, EOYDC's Summer Cultural Enrichment Program

## Sense of Belonging and Mental Wellness

YDL programs leverage their practices that support safety and connections to caring adults to build youths' sense of belonging and support their mental well-being. For example, Music is extraordinary cultivates a sense of belonging by opening and closing every meeting with a community circle. Both staff and students reflected on the power of these circles for establishing a supportive environment, building relationships, and providing opportunities for youth to express themselves. YDL programs build connections to caring adults through individual check-ins and taking the time to get to know youth. To support youths' mental wellness, YDL programs check in individually with participants, draw on their extensive partnership and referral networks, and provide opportunities for youth to practice social emotional skills.

## Confidence

YDL programs build youths' confidence and self-esteem by providing opportunities to express themselves, learning about their dreams and goals through individual and group conversations, believing in their abilities, and encouraging them to take the steps they need to reach their goals. For example, program staff from the LGBTQ Youth Development Program provided encouragement and support to a transgender youth who was building their confidence to try out for a cheerleading dance team (see quote below).

*“ I try to hype up [our youth] and make them feel better about themselves. One youth who's trans from male to female told me, "I want to try out for cheerleading, but I'm scared." I'm like, "You love to dance. Why not try out for cheerleading?" She's like, "I don't know, I'm just scared," and I said, "You go to that cheerleading tryout, do your best. You give them your all until you can't even dance anymore. You don't have want to have any regrets." When they came back next week, they were a whole different person. They were like, "Oh my God, I took your advice and guess what, I'm part of the dance team!" I was so happy. She got on the dance squad and has had dancing fever ever since.*

*-Staff, Oakland LGBTQ Community Center's LGBTQ Youth Development Program*

*“ The [program] space feels so inviting that you end up talking about your whole life story...It just happens because of how comfortable you feel and how much love they have for us. It's so cool to be able to have adults that actually care about what's going on in our lives. I feel super comfortable and I can just be my complete self.*

*- Youth, Music is eXtraordinary, Inc's Explorations in Music*

**91%**

**of youth agreed:**

This program is a place where people care about each other.

**85%**

**of youth agreed:**

Since coming to this program, I feel more comfortable sharing my opinion.

## Survey Responses by Subgroups

An analysis of survey responses by subgroup revealed some differences in outcomes across race, gender, and age<sup>4</sup>:

- **Asian/Pacific Islander youth reported stronger progress** than their peers in several outcome areas tied to this strategy, including for *Connection to Community, Goal Setting, Development and Mastery of Skills, Confidence and Self-Esteem, Improved Decision-Making, and Persistence and Resilience*. They were also more likely to respond positively to program quality bellwether questions related to a sense of safety, connections to caring adults, and positive engagement.
- **Older youth also reported stronger outcome scores** and were more likely to agree that they felt safe in their program and that they had connections to caring adults than younger participants were.
- **Females were more likely to agree that they were interested in what they do in their program** than males were.
- There was no statistical difference in survey results between youth who identified as LGBTQ+ on the survey (15% or 230 youth) and those who did not, indicating that LGBTQ+ youth felt as safe and engaged in programs as their peers and were just as likely to reach key outcomes.



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<sup>4</sup> All findings were statistically significant at  $p < .01$ .

# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## High School and Postsecondary Student Success

The eight programs funded under OFCY's High School and Postsecondary Success (HSPSS) strategy are designed to support student success and persistence through school and community-based programming that aims to support achievements in learning, increase youth attachment to school, and facilitate older youth transitions into high school and postsecondary education. To summarize strategy achievements and progress to date, this report draws on participant surveys, administrative data, interviews with two programs (College Track's Empowering Oakland Students To and Through College and Oakland Unified School District's African American Male Achievement), and a focus group with youth from one program (College Track's Empowering Oakland Students To and Through College).

### FUNDED PROGRAMS

- Catholic Charities of the East Bay - Experience Hope
- Centro Legal de la Raza, Inc. - Youth Law Academy
- College Track - Empowering Oakland Students To and Through College
- Oakland Kids First - Knight Success: College Ready, Career Ready and Community Ready
- Oakland Unified School District - African American Male Achievement: College and Career Performance Program
- Oakland Unified School District - OIHS: Refugee & Immigrant Wellness, Leadership and Restorative Justice Initiative
- Oakland Unified School District - Student Engagement in Restorative Justice
- The Mentoring Center – EMERGE

### Strategy Results



**2,047 Youth**

participated in programming



**93,313 Total Hours**

of academic services and college access/persistence support provided



**46 Average Hours**

per youth participant



**8 Programs**

received funding



**89% of Youth**

agreed that the program helped them feel more motivated to learn in school



**\$1,200,027**

granted to programs

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: **(1) How much did we do? (2) How well did we do it? (3) Is anyone better off?**

## How Much Did We Do?

<b>Number of Programs Funded</b>	8
<b>Number of Youth Served</b>	2,047
<b>Total Hours of Service Provided</b>	93,313
<b>Average Hours of Service per Youth</b>	46
<b>Number of High Schools Served</b>	8

## How Well Did We Do It?

<b>Enrollment:</b> Average progress toward projected number of youth served <sup>1</sup>	105%
<b>Total Hours of Service:</b> Average progress toward projected total hours of service	167%
<b>Average Hours of Service:</b> Average progress toward projected average hours of service	200%
<b>Safety:</b> Youth who report feeling safe in their program	96%
<b>Caring Adults:</b> Youth who agreed that there is an adult at their program who really cares about them	92%
<b>Positive Engagement:</b> Youth who agreed that they are interested in their program	88%

## Is Anyone Better Off?

<b>Motivated to Learn:</b> Youth who report that they are more motivated to learn in school	89%
<b>Academic Skills:</b> Youth who report that they learned skills that help with their schoolwork	86%

The remainder of this report includes the following sections aligned with this RBA framework:

- 1) Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off as a result of the strategy's work?

<sup>1</sup> At the start of the fiscal year, programs estimate their annual enrollment and the total number of hours of service they will provide. Progress is calculated as the actual enrollment divided by the projected enrollment.

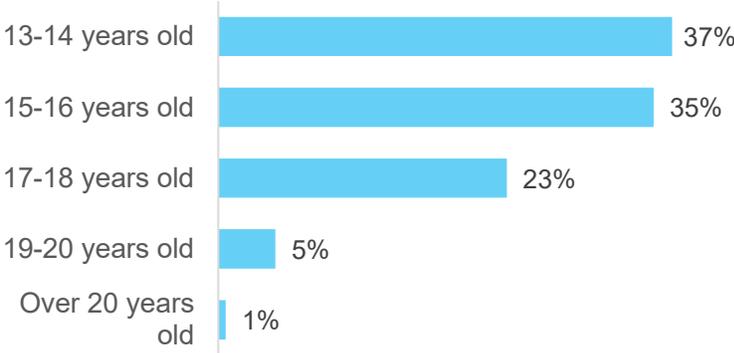
# Programs and Participants

During FY20-21, **2,047 unduplicated youth participated in High School and Post-Secondary Success (HSPSS) programs**, generally at high schools and alternative schools where students experience high levels of environmental stress. With a focus on students facing barriers in the traditional education system, programs offered support in high school academics and college access and persistence, as well as internship placements, socio-emotional wellness support, and access to financial aid and scholarship opportunities.

Although HSPSS programs share a commitment to serving youth who face barriers in traditional schools, they support different groups of young people and have diverse intervention models. For example, College Track supports and empowers youth from low-income backgrounds who are historically underrepresented in higher education and would be the first in their family to go to college. OUSD’s African American Male Achievement Program provides predominantly African American and Latinx high school athletes with an array of academic, enrichment, and college-readiness supports.

Most participants are in high school or will soon transition into high school. As shown below, youth ages 15 to 18 represented close to 60% of participants served by this strategy in FY20-21.

### Age of Participants



HSPSS programs provide support for high school students and those transitioning into and out of high school, prioritizing youth who face barriers in the traditional education system.

### Program Spotlights



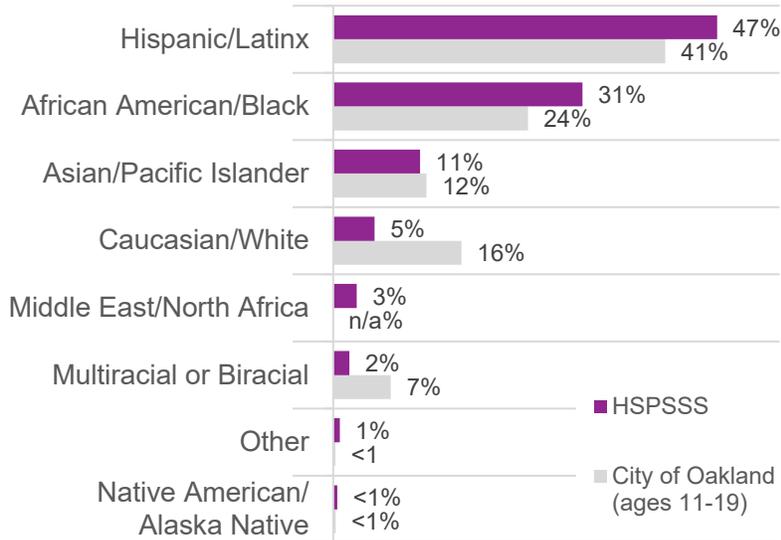
To inform this report, SPR held interviews with staff from two HSPSS programs:

**College Track’s Empowering Oakland Students To and Through College** empowers low-income and first generation students to persist to and through college. From enrollment in ninth grade through their graduation from college, students receive services including academic advising and tutoring, social emotional wellness programming, college exploration/application support, scholarships, and career exploration opportunities.

**Oakland Unified School District’s African American Male Achievement Program** provides culturally responsive academic care management, transcript review, course planning, study strategies, study hall tutors, mentorships, mindfulness, life skills, college application and enrollment, career exploration and internships to students who play on their school’s competitive sports teams.

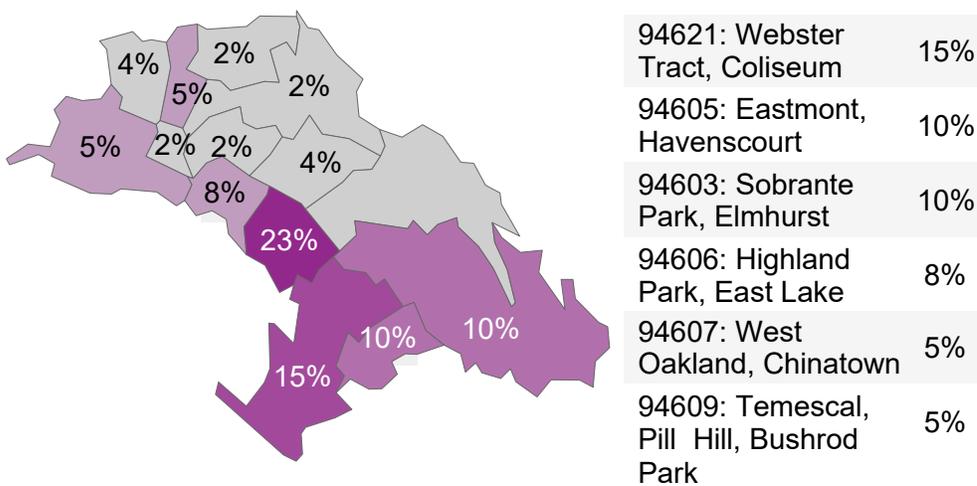
In alignment with OFCY’s goal of reducing race-based disparities in employment, over three-quarters of participants identified as Hispanic/Latinx or African American/Black.

**Race/Ethnicity of OFCY Participants and Oakland Youth**



As illustrated below, most participants lived in zip codes that experience high levels of community stress, including Fruitvale, Webster Tract, Sobrante Park, and Eastmont.

**Zip Code of Residence**



Relative to the city’s population, youth who identify as Hispanic/Latinx or African American/Black were most likely to be served.

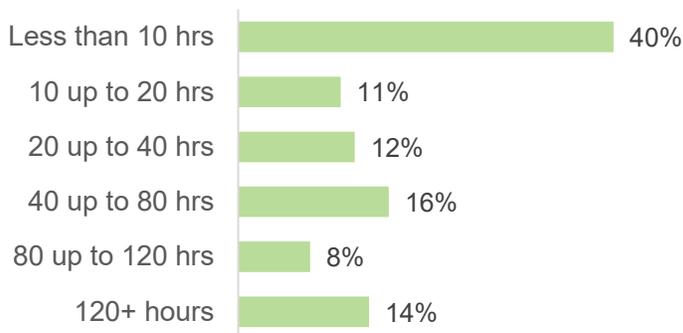
“ [Our students bring] **maturity**. Their confidence and their maturity to get on a bus and to travel between school and us and home is something that kids outside a city just don't do...I also think that about their **persistence and resilience**. They face all kinds of things... They also bring **a sense of community and family inspiration and aspirations** because they're setting out on [this college path] for themselves and for their family potentially for the first time.  
- Staff, College Track’s Empowering Oakland’s Students To and Through College

## How Much Did Programs Do?

**Programs provided 93,313 hours of service.** In response to the COVID-19 pandemic, programs offered many of their services online. In this virtual program environment, disparities in technological literacy and access to technology posed challenges, including unstable connections to Zoom meetings and difficulties gathering online registration forms and other materials from families. Despite the challenges of the virtual environment, College Track launched its largest ever cohort of students in January 2021, reflecting how well the program is known in the community and the strong desire for college access and support for students in Oakland.

HSPSS programs varied in duration and intensity of services offered. For example, participants at College Track's Empowering Oakland's Students To and Through College spent 107 hours in program on average. In comparison, at Oakland Unified School District's Student Engagement in Restorative Justice Student, students spent an average of 9 hours engaged in restorative justice circles that were organized and facilitated by 45 student leaders. As shown below, 63% of youth participants attended programs for 40 hours or less. On average, youth spent 46 hours in programming.

### **Average Hours of Attendance**

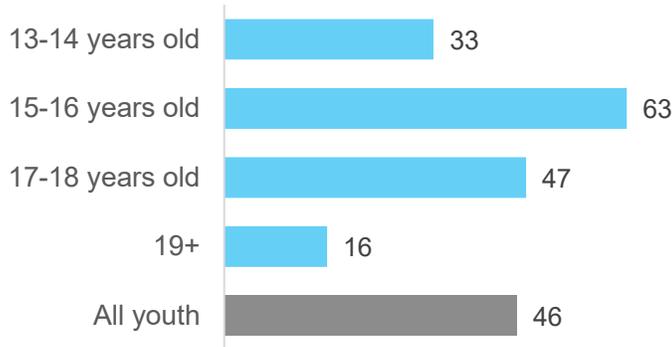


Programs provided virtual and modified in-person programming that focused on academic support, emotional wellbeing, and college access.

Youth spent an average of 46 hours in High School and Post-Secondary Success programming.

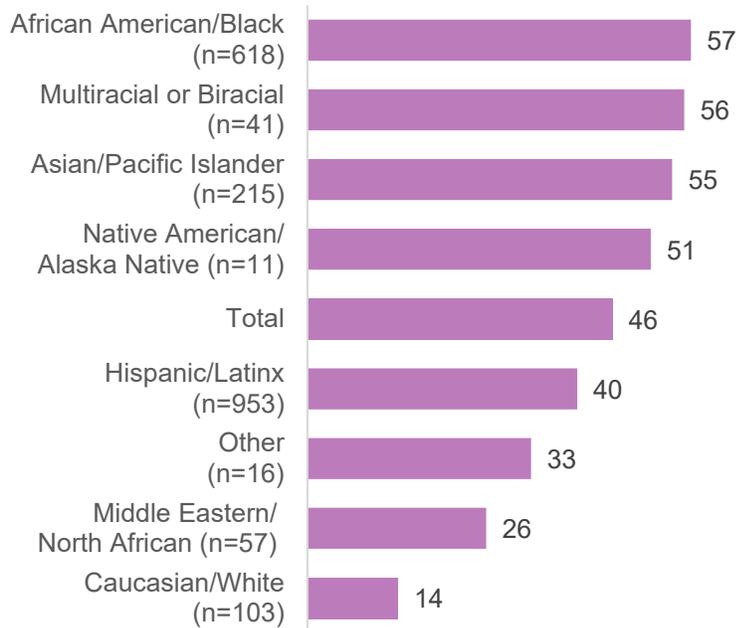
In line with the strategy’s focus on older youth transitioning to adulthood, youth in the target age range (15-18) had the highest hours of service.

**Average Hours of Attendance by Age**



The number of hours spent in programming varied somewhat by race/ethnicity. As shown below, African American/Black, multiracial or biracial, or Asian/Pacific Islander youth had the highest average hours of participation.<sup>2</sup>

**Average Hours of Participation by Race/Ethnicity**



**High-school aged youth spent the most time in programming.**

**Youth who identified as African American/Black, multiracial or biracial, or Asian/Pacific Islander youth spent the most time in programming.**

<sup>2</sup> The chart only includes racial/ethnic groups with at least three members.

## How Well Did Programs Do It?

OFCY tracks a series of indicators to assess how well grantees implemented their programming. The first three indicators include progress toward projected enrollment, total hours of service, and average hours of service per participant.<sup>3</sup> **Program attendance and enrollment were strong:** On average, programs enrolled over 100% of the youth they anticipated.

In addition to these measures, OFCY uses youth survey results as indicators of program quality. As shown on the right, the 370 participants who completed surveys generally felt safe, interested in their program, and connected to adults that cared about them in their programs.

To create a **safe environment**, programs fostered community through ice-breakers, engaged youth through multiple contact points, and supported families with basic needs. In addition to hiring diverse staff and providing diversity training, programs encouraged inclusivity by translating materials and meetings, displaying signage to show solidarity with diverse community groups, and celebrating multicultural and identity-based holidays and celebrations, such as Lunar New Year and Pride Month.

To encourage **positive engagement**, programs prioritized student-led activities and drew on student interest when developing curriculum and activities. Finally, programs assigned coaches to students for regular check-ins and mentoring and were available to youth outside of traditional hours, which encouraged **strong connections between adults and participants**.

### Average Progress Toward Projected Enrollment and Attendance



Number of Youth Served 105%



Total Hours of Service 167%



Average Hours of Attendance 200%

### Program Quality: Youth Survey Responses (n=370)



**Safety** 96%

Youth who agree that they feel safe in their program



**Caring Adults** 92%

Youth who agree that there is an adult who cares about them at their program



**Positive Engagement** 88%

Youth who agree that they are interested in what they do at the program

“ We got to be **student-led**. We can't be adult-led. That's part of the problem with our educational system. Nobody wants to hear me go on and on. It's more powerful if there's a student voice involved. That's one of the things that we are doing differently.

-Staff, OUSD's African American Male Achievement: College and Career Performance Program

<sup>3</sup> At the start of the fiscal year, programs estimate the units of service enrollment they expect to meet. By the end of the year, programs are expected to reach at least 80% of their projected enrollment and units of service.

## Participant Outcomes

To assess if HSPSS participants are better off because of their participation, OFCY uses surveys related to youth leadership and community connectedness. As shown below, most youth reported gaining the experience and skills that the strategy aims to provide.

In addition to these outcome indicators, participant survey data and program interviews tell a more comprehensive story about the ways that career awareness programs prepare youth for success in youth employment and their future careers.

### Increased Academic Preparedness and Engagement

HSPSS programs explicitly focus on academic preparedness and engagement. For example, College Track's supports students in achieving a C or better in their A-G requirements, an ACT score of 18 or higher, and an average GPA of 3.0 or better to avoid remedial classes at California State Universities and to be eligible for the University of California system. The program supports college application, matriculation, persistence, and completion with a goal of 100% of students accepted into 4-year colleges, 95% or more matriculating, a 90% persistence rate from the first to second year, and graduation with 6 years. To support these outcomes, 11<sup>th</sup> and 12<sup>th</sup> graders receive weekly support with college search and application, and college completion advisors ensure enrolled students get what they need to be successful in higher education. The African American Male Achievement program also focuses on A-G completion as well as increased graduation, college acceptance, and college attendance rates. The program holds Breakfast Club meetings every Monday through Friday to bring together members of the Fremont football team and covers topics like jobs, internships, A-G requirements, college readiness, and other topics in a community setting.

#### Program Outcomes: Youth Survey Results (n = 370)



**Motivated to Learn** 89%

Youth who agreed that the program helped them feel more motivated to learn in school



**Academic Skills** 86%

Youth who report that they learned skills that help with their schoolwork in their program

86%

**of youth agreed:**  
This program helped me feel more confident about going to college.

74%

**of youth agreed:**  
Because of this program, I participate in more class discussions and activities at school.

“College Track keeps me where I need to go every step of the way, especially right now with all the applications I need to fill out and everything I need to do. They let us know what we need to do it and how to do it, and all these workshops **really keep us on track.**”

- Participant, College Track's Empowering Students To and Through College

## Increased sense of belonging and mental wellness

High School and Post-Secondary Success programs embed a focus on belonging and mental wellness into their programming. In response to COVID-19 and the impact of the pandemic on students' mental health, programs noted they have taken more of a social-emotional wellness approach. To support engagement and meet young people where they are, College Track opens meetings and activities with meditation and mindfulness exercises to normalize self-care and wellness. College Track's Student Life Department provides social-emotional wellness support to students and helps them identify and declare a purpose, dream, or passion that serves as the anchor for their work in the program.



“ [Staff] talked to us like all the time. We'll just be talking out in the open and then they may join in and all that stuff and the kids talk to them all the time. They're very involved with like everyone, very intermingled. Kids just walk up and talk to them...I guess they just **try to get to know you**, like make an active effort.

- Participant, College Track's Empowering Students To and Through College

## Decision-making and Goal Setting

Programs support youth on decision-making and goal setting in different ways. For example, Knight Success supported students in reaching their academic goals through offering evening study hall sessions. African American Male Achievement helped student athletes work towards completing their college applications and securing scholarship awards.



“ I think **that this program is like putting all of us on the right track**, like to our desired careers. I think if I wasn't in the program, I'd just be making a lot of mistakes, like the classes I choose, stuff like that.

- Participant, College Track's Empowering Students To and Through College



## Survey Responses by Subgroups

An analysis of survey responses by subgroup revealed some differences in outcomes across race and age:<sup>4</sup>

- **Youth who have already left high school reported higher connections to caring adults and stronger progress in the area of Development and Mastery of Skills** than high school students did.
- **Asian/Pacific Islander youth reported lower progress in some areas**, including Connections to Adults, Positive Engagement, School Connectedness, and Academic Engagement than other students.
- **African American/Black youth reported lower progress** in the areas of academic preparedness and school connections.

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<sup>4</sup> All findings were statistically significant at  $p < .01$ .

# OAKLAND FUND FOR CHILDREN AND YOUTH FY2020-2021 STRATEGY REPORT

## Career Awareness and Employment Support

OFCY's Career Awareness and Employment Support strategy supports career exploration, work-readiness training, on-the-job experience, skill-building supports, exposure to career options, and employment. This report draws on interviews with two programs (Bridges from School to Work and East Bay Asian Local Development Corporation's Havenscourt Youth Jobs Initiative), attendance and wage records, a participant survey, and program reports to summarize strategy achievements and progress to date.

### FUNDED PROGRAMS

- Alameda County Health Care Services Agency - Career Exploration Program
- Alameda Health System - Oakland Health Careers Collaborative
- Biotech Partners - Biotech Partners' Biotech Academy at Oakland Technical High School
- Center for Young Women's Development - Sisters on The Rise
- Civicorps - Civicorps Academic and Professional Pathway
- East Bay Asian Local Development Corporation - Havenscourt Youth Jobs Initiative
- Lao Family Community Development, Inc. - Oakland Youth Industries Exploration (YIE) Program
- Lao Family Community Development, Inc. - The Oakland Youth on the Move (YOM) Summer Employment Program
- Bridges, Inc. - Bridges from School to Work
- New Door Ventures - New Door Ventures Employment Program for Oakland Opportunity Youth 16-21
- Oakland Unified School District - Exploring College and Career Options (ECCO)
- The Youth Employment Partnership, Inc. - Level Up - Options for Real Careers
- The Youth Employment Partnership, Inc. - Summer Jobs
- Youth Radio dba YR Media - Digital Media Pathways
- Youth UpRising - YU Achieve (Summer Youth Employment

### Strategy Results



**1,778 Youth**

participated in programming



**98 Average Hours**

per youth participant



**15 Programs**

provided jobs and career exploration



**94%**

learned about jobs they can have in the future.



**84%**

participated in a job or internship



**\$1,491,816**

Wages/stipends earned by youth



**\$2,423,809**

granted to programs

# Strategy Results

OFCY uses a Results Based Accountability (RBA) framework to assess its role in contributing toward city-wide goals. The RBA model is a comprehensive approach for assessing the quantity of services provided by programs, the quality of those services, and the effect of those services on the lives of children, youth, and families. It does this by addressing three guiding questions: **(1) How much did we do? (2) How well did we do it? (3) Is anyone better off?**

How Much Did We Do?	
<b>Number of Programs Funded</b>	15
<b>Number of Youth Served</b>	1,778
<b>Total Hours of Service Provided</b>	173,794
<b>Average Hours of Service per Youth</b>	98
<b>Number of Youth Placed in Internships and Jobs</b>	1,496
<b>Total Hours Youth Spent in Jobs or Internships</b>	132,279
<b>Total Wages and Stipend Earned by Youth</b>	\$1,491,816
How Well Did We Do It?	
<b>Enrollment:</b> Average progress toward projected number of youth served <sup>1</sup>	102%
<b>Total Hours of Service:</b> Average progress toward projected total hours of service	90%
<b>Average Hours of Service:</b> Average progress toward projected average hours of service	88%
<b>Job Placement:</b> Youth placed in a job or internship	84%
<b>Work Experience:</b> Youth receiving at least 10 hours of work experience	71%
<b>Safety:</b> Youth who agreed that they felt safe in their program	94%
<b>Caring Adults:</b> Youth who agreed that there is an adult at their program who really cares about them	83%
Is Anyone Better Off?	
<b>Career Goals:</b> Youth who agreed that they learned about jobs they can have in the future	94%
<b>Employment Skills:</b> Youth who agreed that they learned what is expected of them in a work setting	92%
<b>Interpersonal Skills:</b> Youth who agreed that they learned how to get along with others in a work setting	88%

The remainder of this report includes an overview of program participants followed by sections aligned with this RBA framework:

- 1) Overview of Programs and Participants
- 2) How much did the programs provide?
- 3) How well did programs do it?
- 4) Is anyone better off because of the strategy's work?

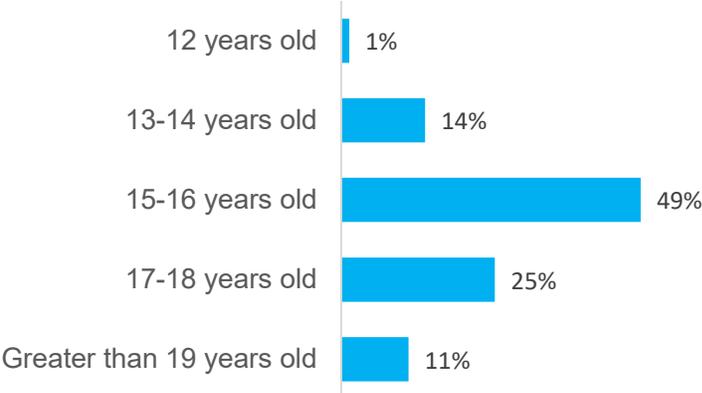
<sup>1</sup> At the start of the fiscal year, programs estimate their annual enrollment and the total number of hours of service they will provide. Progress is calculated as the actual enrollment divided by the projected enrollment.

# Participants and Programs

During FY20-21, **1,778 unduplicated youth participated in the Career Awareness and Employment programs.** These programs provided career exploration, supportive services, skill-building opportunities, and placements in jobs and internships. Participants included high school students interested in high-demand career pathways (such as health), opportunity youth, and youth who face high barriers to self-sufficiency. While shelter-in-place continued to pose recruitment challenges, programs used a range of strategies to connect with young people in virtual and physical spaces: group presentations in online classrooms, one-on-one communication with teachers, social media, door-to-door canvassing, and holding public events and projects in the community. Creative and persistent follow-up—drawing on multiple communication channels, including in-person check-ins, calling, texting, emails, and calendar invites—was key to recruitment during a pandemic.

In line with the focus on preparing youth for productive adulthood, most youth served by the career awareness programs were age 15 or older. Programs were most likely to serve high-school aged youth, but 11% of youth served were age 19 or above.

### Age of Participants



Career Awareness programs offer work experience and career exploration to youth from across Oakland, including opportunity youth and others who face barriers to self-sufficiency.

### Program Spotlights

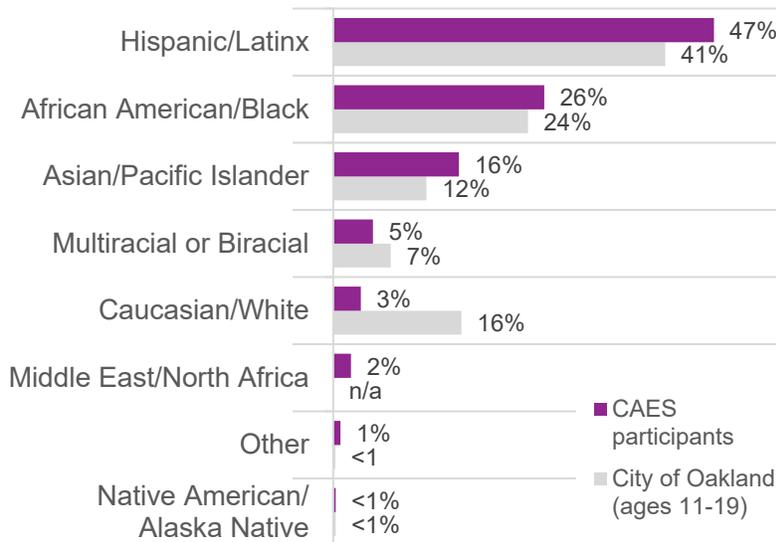
To inform this report, SPR conducted interviews with staff from two Career Awareness and Employment Support programs:

**Bridges, Inc.’s Bridges from School to Work** provides comprehensive job-readiness skills training, job development, placement, and retention services to opportunity youth and youth with special needs for up to 2 years. The program places youth in competitive, unsubsidized jobs in their community and encourage a successful transition to adult employment.

**The East Bay Asian Local Development Corporation’s Havenscourt Youth Jobs Initiative** develops career readiness skills in high school age youth and provides direct employment to opportunity youth. Young adults participate in career exploration programs, job readiness trainings, paid internship, hiring fairs, and financial coaching.

Aligned with the goal of reducing race-based disparities in employment, programs served predominantly BIPOC youth residing in under-resourced communities. As shown in the graph below, over 85% of participants identified as Hispanic/Latinx, African American/Black, or Asian/Pacific Islander.<sup>2</sup>

**Race/Ethnicity of OFCY Participants and Oakland Youth**

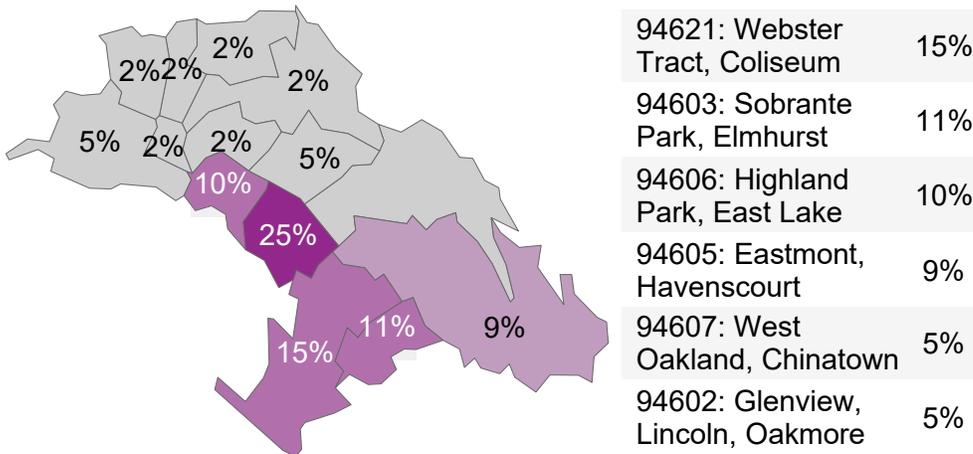


The largest group of youth identified as Hispanic/Latinx.

Relative to the city’s population, youth who identify as African American/Black, Asian/Pacific Islander and Hispanic/Latinx were most likely to be served.

As illustrated below, most participants lived in zip codes that experience high levels of community stress, including Fruitvale, Webster Tract, Sobrante Park, and Eastmont.

**Zip Code of Residence**



Youth participants were most likely to live in East Oakland.

*“ We are very conscious that we're working toward the positive outcomes of young people of color who have [received the message] that they're not going to be able to achieve adult positive outcomes.*

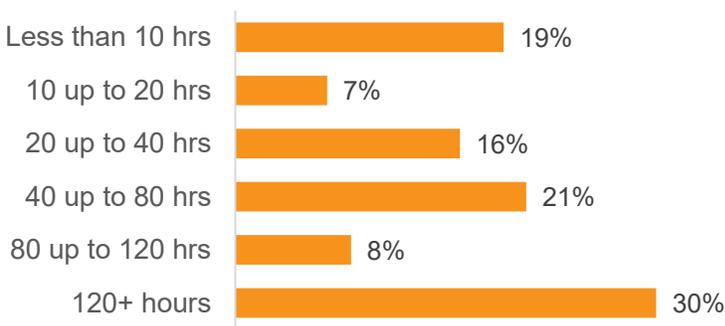
- Staff, Bridges from School to Work

<sup>2</sup> City of Oakland youth data comes from American Community Survey (ACS) 2018 5-year Estimate. Middle Eastern/North African is not represented in racial/ethnic categories collected by the ACS.

## How Much Did Programs Do?

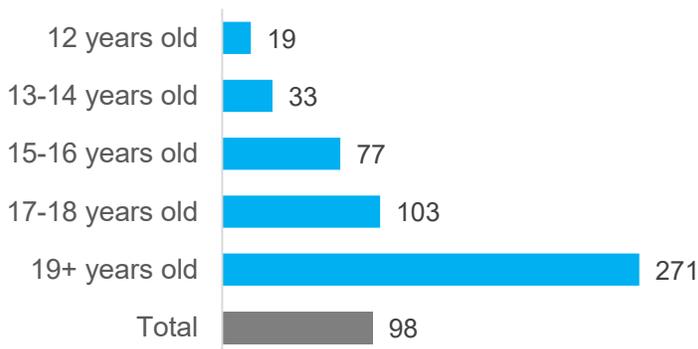
**Programs provided 173,794 hours of service.** During the on-going shelter-in-place order, programs adapted to provide services safely to youth from across Oakland. Programs identified job training opportunities that supported the community during COVID-19, such as food distribution for seniors, and built their leadership and facilitation skills through activities like restorative justice trainings. Close to two-thirds of youth (62%) received 40 or more hours of career awareness and employment support services. Compared to previous years, hours of attendance were somewhat lower. About 5% of participants attended more than one career program.

### Hours of Attendance in Career Programs



On average, youth spent 98 hours in programming. As shown below, older youth spent more time in career programming and work experience opportunities than their younger peers, consistent with the needs of youth as they transition to adulthood.

### Average Hours of Attendance by Age



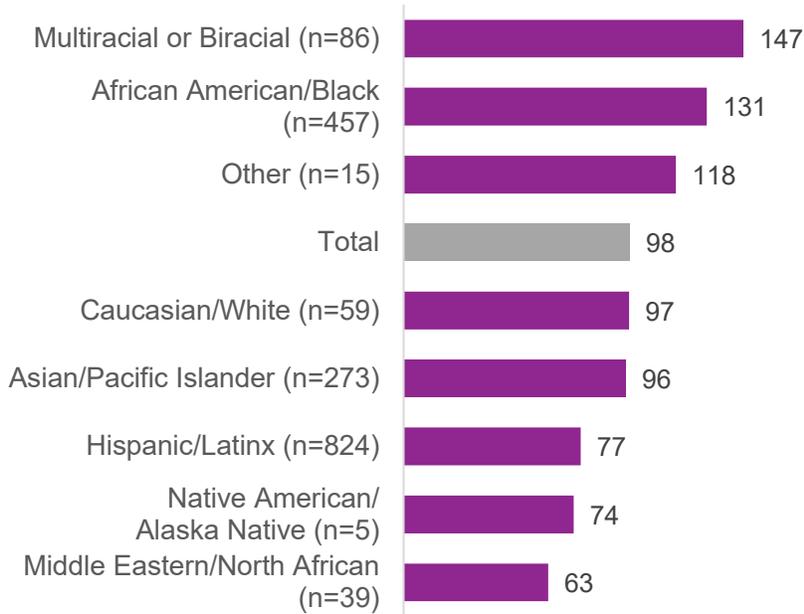
Programs provided virtual and in-person programming that focused on career preparation and work experience opportunities that met the needs *and* safety concerns of youth during the pandemic.

Youth spent an average of 98 hours in career awareness programming and work experience opportunities. Transitional-aged youth spent the most time in programming.

The number of hours spent in programming varied somewhat by race/ethnicity. As shown below, African American/Black youth and multiracial or biracial youth had the highest average hours of participation.

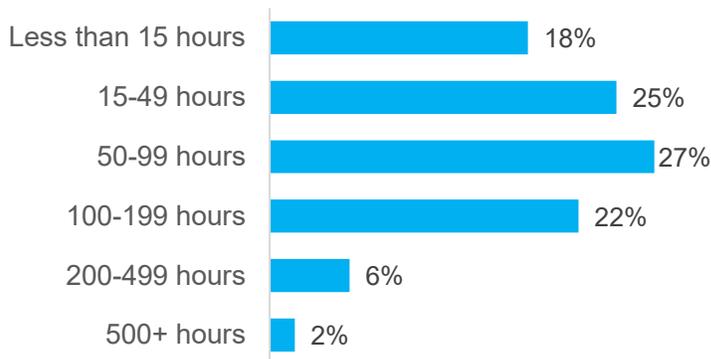
**African American/Black youth and multiracial youth spent the most time in programming.**

***Average Hours of Participation by Race/Ethnicity***



Through their programs, **1,496 unduplicated youth participated in jobs and internship opportunities**, comprising 84% of all participants. Programs creatively modified placements to provide valuable career exploration and work experiences despite the shelter-in-place order, as described below in the Participant Outcomes section. About half of participants who were placed in jobs or internships spent between 15 and 100 hours in work settings.

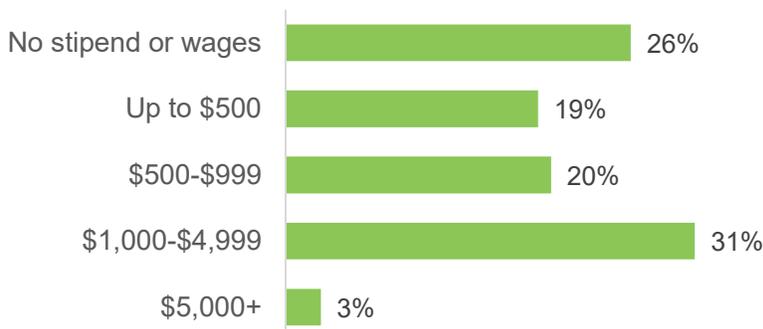
### Hours Spent in Placements



In addition to gaining experience, about three-quarters of youth and young people participating in placements received a wage that ranged from less than \$100 to over \$30,000. On average, these participants earned about \$1,355 for their time and effort. Overall, programs distributed \$1,491,816 in stipends and wages youth.

### Stipends and Wages Earned

- **1,101** youth received wages
- **\$1,491,816** total wages
- **\$1,355** average wages earned



Despite the shelter-in-place order, **84% of participants received work experience through a virtual internship or modified in-person job placement.**

*“ The majority of jobs that our students get are front-facing customer service jobs... We had to be very clear that the decision was theirs to make and that it was made thoughtfully.*

- Staff, Bridges from School to Work

About three-quarters of youth and young adults participating in work experience received a wage, ranging from less than \$100 to over \$30,000.

The amount earned depended on the time youth spent in placements and the type of work experience they participated in. Programs designed to prepare older youth to transition into unsubsidized generally offered hourly wages, while programs focused more on career exploration generally provided a flat stipend for participation and served younger participants.

**Depending on the type of placement, participants received a flat stipend or an hourly wage.**

For example, participants received an average of \$332 at Alameda Health System’s Oakland Health Careers Collaborative, where middle and high school students shadowed medical professionals, attended seminars, and learned about a range of medical professions. In contrast, at Civicorps, where young adults received \$14.36 per hour for paid job training in environmental management and recycling, the average payment was \$11,380. As shown below, older youth earned more than their younger peers. They generally spent more time in their placements and were more likely to receive hourly wages.

**Total Stipends and Wages by Age**



**Older youth generally earned more during their placements.**

The total payment that participants received varied by race. African American youth received the highest average payment.

**African American/Black youth received the highest average payment.**

**Total Stipends and Wages by Race/Ethnicity**



## How Well Did Programs Do It?

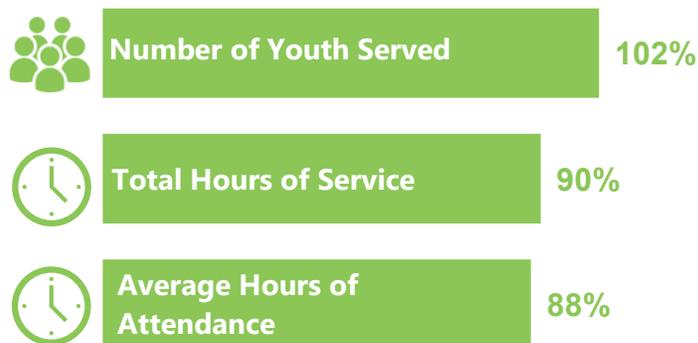
OFCY tracks a series of indicators to assess how well grantees have implemented their programming.

The first three indicators include progress toward projected program enrollment, total hours of service, and average hours of service per participant.<sup>3</sup> As shown to the right, **program attendance and enrollment were strong**. On average, programs enrolled over 100% of the youth they anticipated.

In addition to these performance measures, the Career Awareness and Employment Support strategy has indicators of program quality, including the percentage of youth who received work experience, and youth perceptions of critical aspects of programming. In the FY2020-2021, 84% of participants were placed in a job or internship and 71% spent at least ten hours in a job or internship.

Also shown to the right, the 764 participants who completed a survey generally felt safe and connected to adults that cared about them in their programs. Programs emphasized that having staff that are reflective of youth demographics and are from their neighborhoods play a key role in establishing a welcoming environment and building trusting relationships. These ratings are similar to how youth assessed program quality in FY19-20. In addition to focusing on physical and psychological safety, programs employed COVID-19 safety measures, including access to personal protective equipment, trainings, and on-site protocols for internships and jobs.

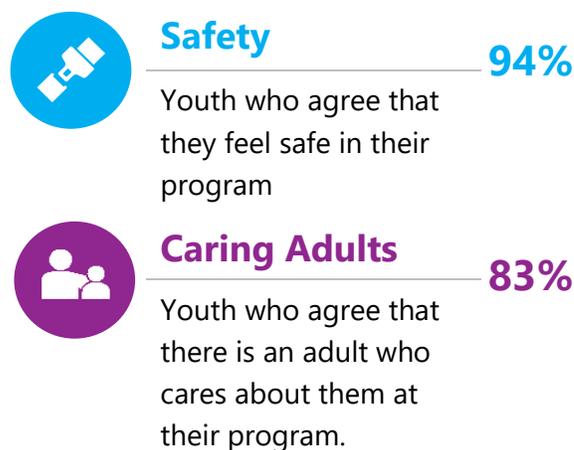
### Program Performance: Average Progress Toward Projected Enrollment and Attendance



### Program Performance: Rate of Job Placement and Work Experience



### Program Quality: Youth Survey Responses (n=764)



<sup>3</sup> At the start of the fiscal year, programs estimate the units of service enrollment they expect to meet. By the end of the year, programs are expected to reach at least 80% of their projected enrollment and units of service.

# Is Anyone Better Off?

As part of the RBA framework, OFCY tracks indicators of job and career readiness to assess if program participants are better off because they participated. As shown below, the vast majority of youth reported gaining the experience and skills that the Career Awareness and Employment Support strategy aims to provide.

## Program Outcomes: Youth Survey Results (n=764)



### Career Goals

94%

Youth who agree that they learned about jobs they can have in the future



### Employment Skills

92%

Youth who agree that they learned what is expected in a work setting



### Interpersonal Skills

88%

Youth who agree that the program taught them how to get along with others in a work setting

In addition to these RBA indicators, participant survey data and program interviews tell a more comprehensive story about the ways that career awareness programs prepare youth for success in youth employment and their future careers.<sup>4</sup>

## Awareness of Job and Career Options

Many programs provide opportunities for participants to explore different careers. Pre-COVID, programs often organized field trips and hosted job fairs and in-person panels with professionals from different fields. In the second year of the pandemic, programs continued to modify these opportunities to protect the health, safety, and wellbeing of participants. For example, Havenscourt Youth Job Initiative transformed their career explorations into immersive online experiences where youth received boxes of supplies and learned how to make homemade

**89%**  
of youth agreed:  
This program helps me understand how to get the kind of job I want.

“ [Because of COVID-19], we changed our hiring fairs to virtual career explorations or demonstrations. [It was] very engaging. The hands-on approach that we tried to capture even [during COVID] is extra work, but it's worth it. It really keeps them coming back.

- Havenscourt Youth Job Initiative, Staff

<sup>4</sup> Program participants also report on their progress toward youth development outcomes, which are reported in the OFCY FY20-21 Final Report.

pasta and cold brew coffee while gaining insight into careers in the food industry and customer service skills from employers like Starbucks.

## Interpersonal Skills and Professionalism

Programs supported professional and soft skills through training and on-the-job experience. This year, programs offered these activities virtually or through a hybrid in-person/virtual format to meet the needs and safety concerns of youth. For example, the Havenscourt Youth Job Initiative at EBALDC transitioned to holding their professionalism trainings and internship interviews online. At Bridges from School to Work, program staff offered one-on-one, in addition to traditional interpersonal like communication, career awareness programs provided individualized support in person, over the phone, or online because youth were burnt out from virtual group meetings. Youth with COVID safety training as part of professionalism training to prepare them for their internships and placements. Topics included understanding the science behind COVID-19, PPE and masks, sanitation and handwashing, access to vaccination opportunities, and best practices when engaging with community members in-person.

## Increased Participation in Internships and Other Work Opportunities

Internship and work experience opportunities are typically a core component of OFCY career awareness programs as it provides youth a positive, productive activity during out-of-school time and important monetary incentives in the form of wages and stipends. During 2020-2021, COVID-19 and shelter-in-place orders continued to force programs to adjust the scope of their internship and employment opportunities. Throughout the year, Bridges from School to Work placed youth in unsubsidized essential worker jobs like courtesy clerks at Safeway. Bridges offered all their pre-readiness skills trainings to youth and families who were not comfortable with front-facing, customer service jobs, and all youth and guardians had to sign COVID-19 acknowledgement forms. EBALDC's Havenscourt Youth Job Initiative continued to run its year-round afterschool

91%

**of youth agreed:**  
Because of this program, I have learned new skills that will help me get a job.

“ **Communication is the key.**  
*If something is happening in your life, please let your counselor know.*

- Staff, Bridges from School to Work

61%

**of youth agreed:**  
Because of this program, I have an internship, volunteer position, or paid job now or lined up for the future.

“ *[Because of COVID-19], we changed our hiring fairs to virtual career explorations or demonstrations. [It was] very engaging. The **hands-on approach** that we tried to capture even [during COVID] is extra work, but it's worth it. It **really keeps them coming back.***

- Staff, Havenscourt Youth Job Initiative

internship program and implemented a smaller, pilot version of the summer internship program that they were unable to launch in Summer 2020 due to shelter-in-place. This included placements as a creative intern at the San Francisco Symphony, a program intern at United Way Bay Area, and a social media and marketing intern at Bay Cities Realty & Home Loan, a local real estate company.

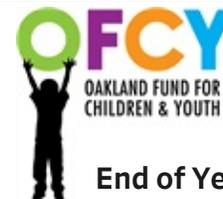
## Survey Responses by Subgroups

An analysis of survey responses by subgroup revealed some differences in outcomes across race, gender, and age:

- **Latinx/Hispanic youth reported higher scores** than their peers in several general youth development outcomes, including *Goal Setting, Development and Mastery of Skills, Confidence and Self-Esteem, and Sense of Belonging*.
- **Females were more likely than males to report *feeling safe* in their program** and reported higher scores than males around in questions related to *Sense of Belonging*.
- **African American youth were more like to report that there is an adult in the program who cares for them.**
- There was no statistical difference in survey results between youth who identified as LGBTQ+ on the survey (12%, or 89 youth) and those who did not, indicating that LGBTQ+ youth felt as safe and engaged in programs as other youth and were just as likely to reach key youth outcomes.



Agency Family Paths, Inc.



End of Year Profile  
FY2020-2021

Program Early Childhood Mental Health Consultation Collaborative

Strategy: Socioemotional Well-being in Preschool and Early Childhood Education Settings  
Annual Grant Funding: \$364,000

The Early Childhood Mental Health Collaborative consists of Family Paths, Through the Looking Glass and Jewish Family and Community Services. We will provide Mental Health and Developmental Consultation to 14 City of Oakland Head Start sites, and 5 OUSD Child Development Centers in high stress neighborhoods in Oakland where 671 infants, toddlers and preschool age children will be enrolled. Our goal is to support early childhood educators and parents to better understand and address developmental and social-emotional growth of young children in order to increase kindergarten readiness.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Socioemotional Well-Being in Preschool and Early Childhood Education Settings.

### Program Achievements: How much did we do?

Projected Number of Children Enrolled at Participating ECE Sites: **725**

Total Hours of Consultation Provided: **2,272**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Program

Strategy Average

Progress towards projected hours of consultation

100%

126%

#### Percent of Educators in Agreement

Strategy

The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.

80%

89%

The mental health consultant works as a partner with me to meet children's mental health needs.

98%

99%

### Program Outcomes: Is anyone better off?

#### Percent of Educators in Agreement

The mental health consultant works closely with parents to find resources that meet their children's needs.

80%

88%

My work with the mental health consultant has helped me to feel more confident as a teacher.

78%

87%

Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.

78%

88%

## Educator Survey Results (Number of surveys collected: 45)

### Mental Health Consultation Outcomes

Outcome scores represent the percentage of questions mapped to each outcome with which educators agreed or strongly agreed. The strategy-level scores reflects all educators who completed surveys at 3 Socioemotional Well-being in Preschool and Early Childhood Education Settings programs (101).

	Program	Strategy
Ability to identify and refer children in need of additional support and intervention	69%	82%
Access to resources, including mental health and trauma-informed care and support services	76%	87%
Confidence and knowledge in schools to support academic and socioemotional development	73%	87%
Confidence in managing children’s behavior	71%	86%
Family involvement	67%	80%

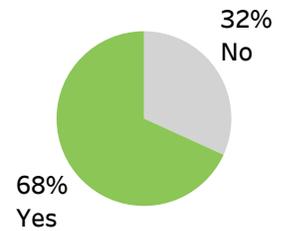
### Survey Questions

Outcome	Question Text	Strongly Disagr..	Disagr..	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagr..	Not Sure	Agree	Strongly Agree
Ability to identify and refer children in need of support & intervention	Since I began working with the consultant, I have been better able to identify and refer children in need of extra support and interventions.	4%	2%	24%	44%	24%	2%	1%	15%	39%	44%
	The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families.	4%	4%	16%	47%	29%	2%	2%	10%	37%	50%
Access to resources, including mental health and trauma-informed care and support services	The mental health consultant works closely with parents to find resources that meet their children’s needs.	2%	2%	16%	44%	36%	1%	1%	10%	36%	52%
	Working with the consultant has increased my knowledge of available resources that can support children and families in need.	4%	4%	18%	42%	31%	2%	2%	10%	34%	52%
Confidence and knowledge to support child development	Working with the consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school.	7%	7%	13%	47%	27%	3%	3%	7%	36%	51%
Confidence in managing children’s behavior	Since meeting with the mental health consultant, I feel better able to handle children’s challenging behaviors.	2%	13%	20%	40%	24%	1%	6%	10%	44%	40%
	Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.	4%	4%	13%	53%	24%	2%	2%	8%	45%	44%
Family involvement	The mental health consultant has good relationships with parents.	2%	2%	29%	47%	20%	1%	1%	18%	41%	40%
	The mental health consultant has helped me to strengthen my relationship with parents and caregivers.	4%	11%	18%	47%	20%	2%	6%	13%	40%	40%

## Educator Survey Results (Number of surveys collected: 45)

### Additional Survey Questions

Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities?

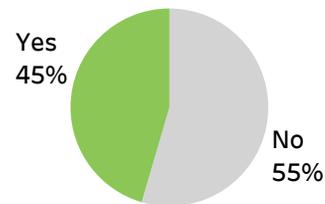


#### Comments from educators:

- \* Be patient listen as the child talking, sharing. Fully respect to the parents
- \* Extended play with children and words to help children with language development skill.
- \* Having the right tone of voice around children. \* How to speak to children for the children needs and how to interact and play
- \* I am beginning to develop a sense of awareness when teaching children based on their needs
- \* I have used more Emotional Literacy, Sensory activities. Emphasis on how to manage feeling an how to support families through Virtual classes. Great experience.
- \* I just met her a few months ago
- \* I learned about how to engage children in activities by making them a leader, using positive reinforcement or positive descriptive acknowledgement (PDA).
- \* I learned about the children different between autism and ADHD.
- \* I learned how to use the solve problems chart to help children who has challenging behaviors.
- \* I learned that children who have a developmental delay can be assisted with developing skills by practicing with them daily routines.
- \* Learn what the family dynamics are and you sure to find the cause of the child's behavior.
- \* more resources has been shared by MH consultant (e.g. self care training (Yoga) for both staff and family, parenting training and etc.). M.H is able to support individual family as needed.
- \* N/A \* Not to judge the children by face value, look a little deeper at the family life and the surrounding community.
- \* Our consultant is always given us immediately supported when we in need. since I work with her, her positive and passions attitudes has a great influence on me.
- \* She gives the staff, parents and child any support as needed.
- \* She provides resources and strategies for children with different social/ emotional issues. She provides us tools to work with them and also she talks with parents
- \* Since i began working with the mental health consultant, I have been better able to Identify and refer children in need of extra support and interactions
- \* They give more ideas how to work with child with different behavior challenging \* To be able to engage the children in activities.
- \* To include Sensory materials and activities in our daily activities considering the stress in Families due to COVID 19.
- \* when the child is not paying attention, I engage him with things that he is interested in.
- \* work and play with children to engage them.

## Educator Survey Results (Number of surveys collected: 45) Additional Survey Questions

Since you started working with the mental health consultant, has your relationship with parents changed?

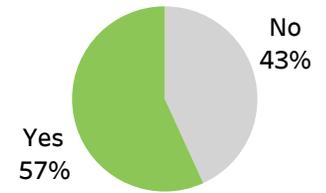


### Comments from educators:

- \* I always try to provide good services for all families and children regardless any kind of problem or situation. I like to support all people.
- \* I feel more comfortable talking with the parents. \* I'm able to talk to the parents more and share my concerns in a positive way.
- \* Increase my knowledge of available resources that can support children and families in need \* N/A
- \* Now me and the parents have positive relationship \* she gave me ideas how to talk to parents.
- \* Since communicating with families on the phone or via zoom it is very different from the fast paced in person interactions. I have come to be a more intense listener and
- \* sustain positive relationship
- \* The mental health consultant helps me to build good relationships with parents by making zoom meeting.
- \* The relationship with parents is closer. \* To meet the parents where they are.
- \* When we had the Parent Conference time we were able to recognize the child capabilities and how to improve his learning and development. Families are learners and I always recognized their cooperation with the program. The main goal was to work on family engagement and build an effective partnership.
- \* Yes treat them that they matter and introduce change a little at a time.

## Educator Survey Results (Number of surveys collected: 45) Additional Survey Questions

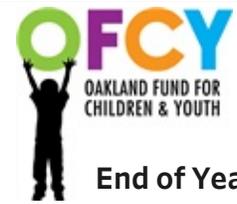
Since you started working with the mental health consultant, have you noticed any changes in children's behavior?



### Comments from educators:

- \* Always was there. \* Because I have changed they also change. \* Because with working together
- \* Children are getting less misbehaviors. \* children listen to directions and follow routine.
- \* I feel better able to handle children's challenging behaviors
- \* I have not been in the classroom due to my position as a Family Advocate.
- \* More calm Consistency with parent and teacher about strategies to use with the child. \* N/A
- \* She has given me strategies and suggested techniques to use with children
- \* She provides ideas and strategies to work with different kind of behaviors.
- \* Since M. H wasn't able to be in-person due to pandemic, children have less opportunities to interact with MH via zoom. It will be more benefit for children to have M.H in person interaction.
- \* Some children sometimes might not want to do what was directed by the teacher just to get attention.
- \* Teachers providing activities for children that are of their interest and allow the children to have choices.
- \* They are more clam and they listen more. The mental health consultant is very supportive of the staff, children and parents.
- \* They are not running they say more words they interact together very good relationship with teachers
- \* They calm themselves a little more because I am calm more. \* They participated more in the classroom activities.
- \* They're listen to me during 1:1 learning.

Agency Jewish Family & Community Services East Bay



Program Integrated Early Childhood Consultation Program

End of Year Profile  
FY2020-2021

Strategy: Socioemotional Well-being in Preschool and Early Childhood Education Settings

Annual Grant Funding: \$364,000

The Integrated Early Childhood Consultation Program (IECCP) is a collaboration between JFCS East Bay, Lincoln, and Oakland Unified School District Early Childhood Department to provide comprehensive, trauma-informed early childhood mental health services at 18 preschools and 9 transitional kindergartens in Oakland. The program will serve 1,144 children, 120 educators, and 700 parents. IECCP integrates child development services and direct therapeutic work into a proven mental health consultation model to support children’s healthy social-emotional development and promote learning readiness.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Socioemotional Well-Being in Preschool and Early Childhood Education Settings.

### Program Achievements: How much did we do?

Projected Number of Children Enrolled at Participating ECE Sites: **1,115**

Total Hours of Consultation Provided: **3,002**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Program

Strategy Average

Progress towards projected hours of consultation

173%

126%

#### Percent of Educators in Agreement

Strategy

The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.

94%

89%

The mental health consultant works as a partner with me to meet children’s mental health needs.

100%

99%

### Program Outcomes: Is anyone better off?

#### Percent of Educators in Agreement

The mental health consultant works closely with parents to find resources that meet their children’s needs.

92%

88%

My work with the mental health consultant has helped me to feel more confident as a teacher.

94%

87%

Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.

97%

88%

## Educator Survey Results (Number of surveys collected: 36)

### Mental Health Consultation Outcomes

Outcome scores represent the percentage of questions mapped to each outcome with which educators agreed or strongly agreed. The strategy-level scores reflects all educators who completed surveys at 3 Socioemotional Well-being in Preschool and Early Childhood Education Settings programs (101).

	Program	Strategy
Ability to identify and refer children in need of additional support and intervention	92%	82%
Access to resources, including mental health and trauma-informed care and support services	93%	87%
Confidence and knowledge in schools to support academic and socioemotional development	97%	87%
Confidence in managing children’s behavior	97%	86%
Family involvement	86%	80%

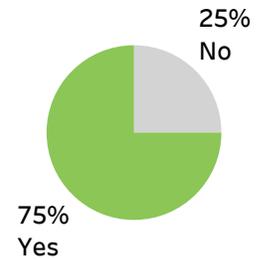
### Survey Questions

Outcome	Question Text	Strongly Disagr..	Disagr..	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagr..	Not Sure	Agree	Strongly Agree
Ability to identify and refer children in need of support & intervention	Since I began working with the consultant, I have been better able to identify and refer children in need of extra support and interventions.	0%	0%	8%	33%	58%	2%	1%	15%	39%	44%
Access to resources, including mental health and trauma-informed care and support services	The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families.	0%	0%	8%	22%	69%	2%	2%	10%	37%	50%
	The mental health consultant works closely with parents to find resources that meet their children’s needs.	0%	0%	8%	28%	64%	1%	1%	10%	36%	52%
	Working with the consultant has increased my knowledge of available resources that can support children and families in need.	0%	0%	6%	22%	72%	2%	2%	10%	34%	52%
Confidence and knowledge to support child development	Working with the consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school.	0%	0%	3%	22%	75%	3%	3%	7%	36%	51%
Confidence in managing children’s behavior	Since meeting with the mental health consultant, I feel better able to handle children’s challenging behaviors.	0%	0%	3%	42%	56%	1%	6%	10%	44%	40%
	Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.	0%	0%	3%	33%	64%	2%	2%	8%	45%	44%
Family involvement	The mental health consultant has good relationships with parents.	0%	0%	14%	31%	56%	1%	1%	18%	41%	40%
	The mental health consultant has helped me to strengthen my relationship with parents and caregivers.	0%	3%	11%	25%	61%	2%	6%	13%	40%	40%

## Educator Survey Results (Number of surveys collected: 36)

### Additional Survey Questions

Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities?

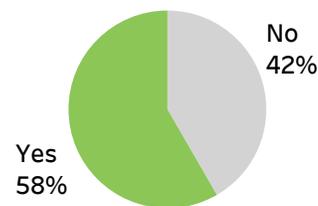


#### Comments from educators:

- \* of teaching. I feel surrounded by artists of spirit and soul. It is appreciated. \* Building trust
- \* children not focused or engaged in large group activities the MHC gave alternative suggestions to engage that child
- \* Gabby has been incredibly helpful as a liaison with families during this difficult time. \* Has helped me identify with the children
- \* Have a fully picture of children in general. \* How to handle children \* I learned how to prevent the problem behavior
- \* Interaction communication \* Learn to be patient and understanding to there needs \* Meet the child where they are at!!!!!!
- \* Ms Michelle is new to the program and we havent had the opportunity to work on that area.
- \* Ms.Amy has encouraged meditation with the children; she also introduced resources and tips to emphasize meditation and listening to children when there is difficult behavior.
- \* My consultant helps to think differently about my teaching. \* Positive support Lots of praise
- \* She appreciates the relationships I have with the children.
- \* She has taught me how to work more with children who has special needs and need more 101 attention and how to support them and their families and also she supports the teachers in my classroom when we need her
- \* She helped me to understand how really important to recognize and respond what the kids need when they at school every day.
- \* She make realize that i have a good relationship with the children
- \* That my teaching style and how I teach is in the positive areas of the way children interact with me and their learning.
- \* Through conversations and presentations. \* Understanding why the children do what they do.
- \* Very helpful with strategies on how to work with children and do work during a pandemic
- \* Working with the mental health consultant has helped me learn to be patient with the children. And allow the development process happen naturally.
- \* Yes I have learned that some children Can benefit from simple sensory play activities for example water play , sand play
- \* Yes, She has given us ideas and resources to help with family needs during the pandemic,.. for teachers and families

## Educator Survey Results (Number of surveys collected: 36) Additional Survey Questions

Since you started working with the mental health consultant, has your relationship with parents changed?

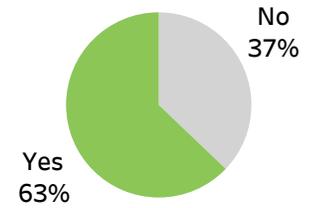


### Comments from educators:

- \* I am able to have tough conversations with the support of Gabby.
- \* I feel more confident in approaching certain subjects when working with parents as I feel I have the mental health consultant to support me
- \* It has helped communicating with parents easier. \* It's easier for me to have a relationship with the whole family.
- \* More engagement. \* more knowledgeable about families
- \* Ms Mason is new to the program and she hasn't had a chance to work with the parents yet.
- \* Ms. Amy offered advice to deal with difficult parents and it has helped me communicate with parents better.
- \* Parents seeking and willing to accept help from teachers at the suggestion of the MHC \* Positive feedbacks
- \* Relationship with my parents has improved greatly due to helpful strategies
- \* She's taught us how to ask certain questions to make them feel more comfortable and open up so we can be able to understand the situation they're going through and give them the support that they need
- \* Strong and improved relationships \* They have more respect and an open mind. \* Trust \* Understanding their life changes too!!
- \* We discussed about a child and found a way to help their child \* We haven't had the chance to work on the relationship with parents.
- \* Yes better communication with parent and caregivers, got more confident speaking to parents

## Educator Survey Results (Number of surveys collected: 36) Additional Survey Questions

Since you started working with the mental health consultant, have you noticed any changes in children's behavior?



### Comments from educators:

- \* Along with my partner in the classroom. We use the strategies that the mental health consultant come up with. And we implemented
- \* because we have identified certain behaviors and the MHC has provided ways to address these behaviors, certain behaviors have diminished and self management has increased
- \* Calmness \* children interact with teachers during he day
- \* I havent observe that area yet. We just started working with second step.
- \* I see Children calm down than before . They listen, follow direct teachers. \* Improvements \* Listening abilities improved
- \* More calm
- \* Mrs. Marla has been by our side since we have started our on line zoom class and given us good feedback about the flow of our class which has been very helpful.
- \* Ms.Amy consistently observed children that misbehaved in our classroom but with her help and advice, their behavior have improved overtime. \* N/A
- \* opening up to staff and communicating with staff more
- \* She hasnt work with indivual students yet but she is going to start doing second step next week.
- \* The resources that parents get from the consultant help the families and the teachers to better understand the needs of the child.
- \* They are listening and following directions
- \* They are more expressive because of the use of Positive Descriptive Acknowledgments
- \* They are responsive to being seen more fully \* They calmed and engaged with the teachers.
- \* Through new routines and emotion charts that helped children to express themselves.
- \* yes the children are able to utilize more skills of working with their peers

Agency Lincoln



End of Year Profile  
FY2020-2021

Program Early Child Mental Health Consultation (ECMHC)

Strategy: Socioemotional Well-being in Preschool and Early Childhood Education Settings

Annual Grant Funding: \$187,999

Lincoln’s Early Child Mental Health Consultation (ECMHC) program will provide services to educators and parents/caregivers at 9 OUSD Child Development Centers/Pre-K’s, which serve 672 low-income, at-risk children ages 2-5 annually. Services--including ASQ screenings, child specific consultations with teachers and parents, teacher and parent workshops, resource linkages and referrals--build educators’ and parents’ capacity to promote the social and emotional well-being of children in their care, and assist in the early identification and treatment of developmental delays and behavior concerns.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Socioemotional Well-Being in Preschool and Early Childhood Education Settings.

### Program Achievements: How much did we do?

Projected Number of Children Enrolled at Participating ECE Sites: **672**

Total Hours of Consultation Provided: **1,369**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Program

Strategy Average

Progress towards projected hours of consultation

106%

126%

#### Percent of Educators in Agreement

Strategy

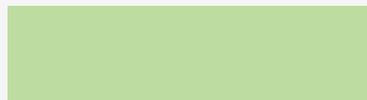
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.



100%

89%

The mental health consultant works as a partner with me to meet children’s mental health needs.



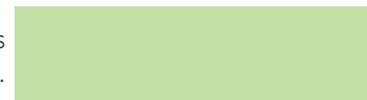
100%

99%

### Program Outcomes: Is anyone better off?

#### Percent of Educators in Agreement

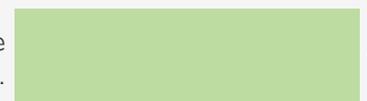
The mental health consultant works closely with parents to find resources that meet their children’s needs.



100%

88%

My work with the mental health consultant has helped me to feel more confident as a teacher.



95%

87%

Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.



95%

88%

## Educator Survey Results (Number of surveys collected: 20)

### Mental Health Consultation Outcomes

Outcome scores represent the percentage of questions mapped to each outcome with which educators agreed or strongly agreed. The strategy-level scores reflects all educators who completed surveys at 3 Socioemotional Well-being in Preschool and Early Childhood Education Settings programs (101).

	Program	Strategy
Ability to identify and refer children in need of additional support and intervention	95%	82%
Access to resources, including mental health and trauma-informed care and support services	100%	87%
Confidence and knowledge in schools to support academic and socioemotional development	100%	87%
Confidence in managing children’s behavior	98%	86%
Family involvement	98%	80%

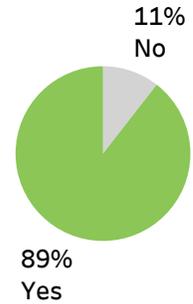
### Survey Questions

Outcome	Question Text	Strongly Disagr..	Disagr..	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagr..	Not Sure	Agree	Strongly Agree
Ability to identify and refer children in need of support & intervention	Since I began working with the consultant, I have been better able to identify and refer children in need of extra support and interventions.	0%	0%	5%	35%	60%	2%	1%	15%	39%	44%
Access to resources, including mental health and trauma-informed care and support services	The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families.	0%	0%	0%	40%	60%	2%	2%	10%	37%	50%
	The mental health consultant works closely with parents to find resources that meet their children’s needs.	0%	0%	0%	30%	70%	1%	1%	10%	36%	52%
	Working with the consultant has increased my knowledge of available resources that can support children and families in need.	0%	0%	0%	35%	65%	2%	2%	10%	34%	52%
Confidence and knowledge to support child development	Working with the consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school.	0%	0%	0%	35%	65%	3%	3%	7%	36%	51%
Confidence in managing children’s behavior	Since meeting with the mental health consultant, I feel better able to handle children’s challenging behaviors.	0%	0%	0%	55%	45%	1%	6%	10%	44%	40%
	Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.	0%	0%	5%	45%	50%	2%	2%	8%	45%	44%
Family involvement	The mental health consultant has good relationships with parents.	0%	0%	0%	45%	55%	1%	1%	18%	41%	40%
	The mental health consultant has helped me to strengthen my relationship with parents and caregivers.	0%	0%	5%	50%	45%	2%	6%	13%	40%	40%

## Educator Survey Results (Number of surveys collected: 20)

### Additional Survey Questions

Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities?

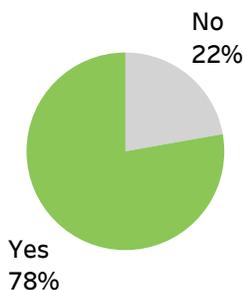


#### Comments from educators:

- \* Ella tiene muy buena comunicación con todo el personal, aprendí a comunicarme más con los niños.
- \* I have become more observant of behaviors and antecedents and triggers.
- \* I have gained more patient to observe the students, new strategies, resources, take notes, and discuss with mental health consultant.
- \* I learned about additional resources that I can use during class. \* I learned how to approach each child's needs individually.
- \* Jessica has prompted me to take a closer look at how I can incorporate more socioemotional activities in my class. \* Same.
- \* She gives lots of positive feedback which served as a mirror to me and made me realize a lot about what I'm like as a teacher from an outsider's perspective
- \* Take time to observe and not to jump into the conclusion.
- \* The mental health Consulting has guided me and helped me gain stronger relationship with parents
- \* This year has been a challenging one since I have had to do distance learning with my moderate to severe students. My mental health consultant was a wonderful resource for me and the families...and she also taught me it was okay to create boundaries with my families even though it was a unique situation with the pandemic. She also helped me to learn balance with work and life.
- \* This year has been particularly challenging for many of my students and their families-Linda has helped me prioritize my support and know when to step back
- \* We often have conversations that support my reflection and looking closely at my beliefs.
- \* We worked on creating social emotional cards
- \* Working with Rachel has been an excellent experience for me as a teacher and as a voice for the families I serve. I have seen Rachel in action interacting with our students during our zoom classes. I have learned so much from her from the very beginning of our school year she has provided great guidance on how to relate to our students and families during this pandemic. Furthermore, she has been part of our classroom as a guest speaker several times and she has provided written guidance to our weekly classroom newsletter.

## Educator Survey Results (Number of surveys collected: 20) Additional Survey Questions

Since you started working with the mental health consultant, has your relationship with parents changed?

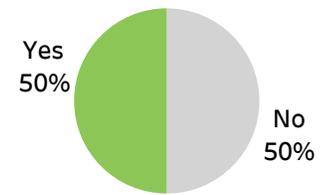


### Comments from educators:

- \* I am learning more about the families at the site and understanding their priorities (e.g., expressed needs, socio-economic concerns) through discussing issues with the mental health consultant and brainstorming ways to partner with families.
- \* I feel like I have a good resource to send my families to now which helps me keep my time with families student focused.
- \* I have communicated with parents more.
- \* In a way has changed to the benefit of our families. I know that I can always had a very resourceful colleague in Rachel. It has been several times that I had consulted her situation that I knew I could handle it better if I consulted the situation with her.
- \* It brings families have closer relationship to us, \* Much stronger. I've become a better listener. \* Same. Good relationships.
- \* The mental health consultant has express interest in my relationship with parents
- \* The MH helped parents understand the support available to parents. \* Understanding parents' needs
- \* We have tried to connect with parents to build stronger relationship to support their children needs
- \* Yes, I've worked much more closely with families this year and Linda has helped me navigate some of the trickier relationships with families that have been struggling quite a lot in the pandemic

## Educator Survey Results (Number of surveys collected: 20) Additional Survey Questions

Since you started working with the mental health consultant, have you noticed any changes in children's behavior?



### Comments from educators:

- \* Behavior has been under control, my consultant has helped me mostly with family relationships
- \* Behavior hasn't really been an issue this year during school, but I have seen increased attendance or connection with some families
- \* Children who need more attention during specific activities or times have been able to participate more with the help of social stories and visuals
- \* I have not noticed changes in children's behaviors because we have been proactive in talking about emotions and we have been using tools such as picture cards, books and videos to relate to the children and families on how important is to have a healthy emotional intelligence. We have noticed how children feel comfortable to express themselves because of the techniques we have learned from Rachel.
- \* I have noticed increasing focus in Zoom classes for students in SEL-related activities, more self-expression, willingness to interact with peers.
- \* More engagement. \* Same. Virtual learning has changed many dynamics in the sense that, physical/social interaction is limited.
- \* Students open up about their emotions more often.
- \* They have engaged in most activities and have improved their expressive languages.
- \* With the help of the parents we are able to give support
- \* Yes definitely one child particular seems to be more relaxed calm ready for school

Strategy: Parent Engagement and Support

Annual Grant Funding: \$117,500

The Oakland WIC Father Cafes Program will serve ~300 low-income fathers of children, ages 0-5, who are enrolled in the Alameda County Women, Infants, and Children Supplemental Nutrition program (WIC). Participants in bi-weekly Father Cafes--facilitated peer-to-peer support groups at WIC sites at Telegraph and Eastmont Mall--will develop parenting skills and knowledge to support their child's development and the co-parenting relationship with their partners. The program promotes fatherhood responsibility, resulting in healthy development for young children and improved kindergarten readiness.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: <b>0</b>	Total Hours of Service Provided: <b>1,376</b>
Number of Adults Served: <b>33</b>	Average Hours of per Participant: <b>42</b>

### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	0%	88%
Progress towards projected number of adults served	44%	125%
Progress towards average hours of service per participant	228%	131%
Progress towards projected hours of service	84%	140%

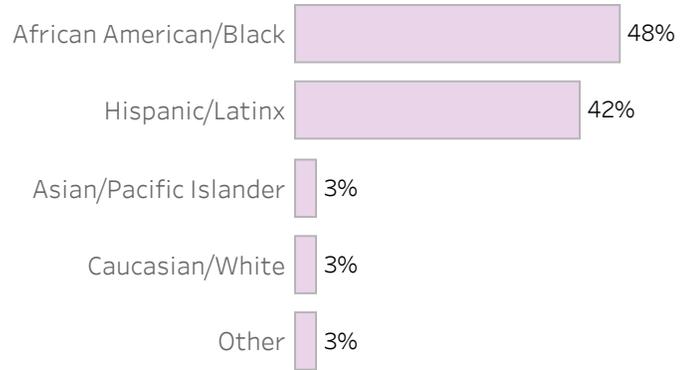
  

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	100%	95%
Program staff work well with families from different backgrounds.	100%	93%

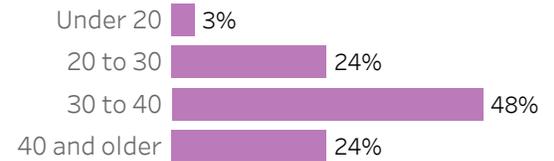
### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		
This program connected me with other programs and resources that can help my family.	100%	89%
This program helped me to understand how to respond effectively when my child is upset.	100%	83%
This program taught me how to identify what my child needs.	100%	86%

**Race/Ethnicity**



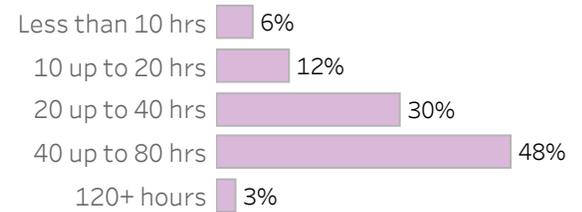
**Age (as of first day of grant)**



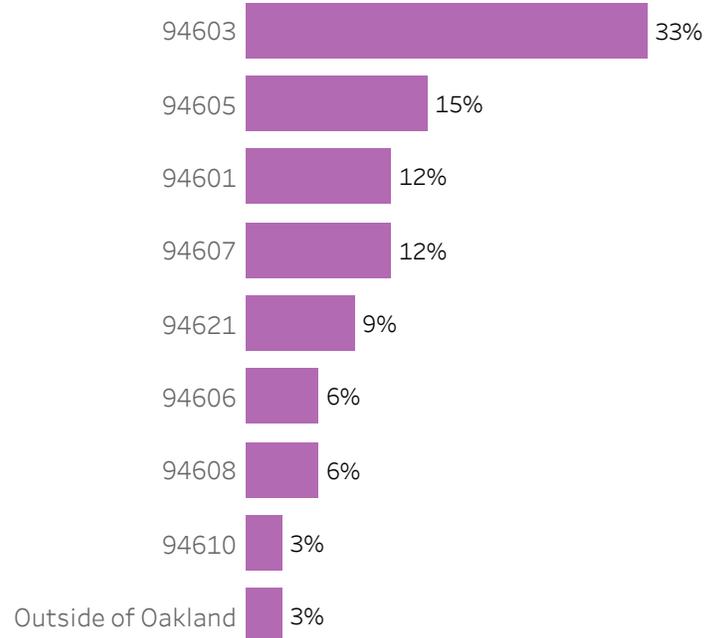
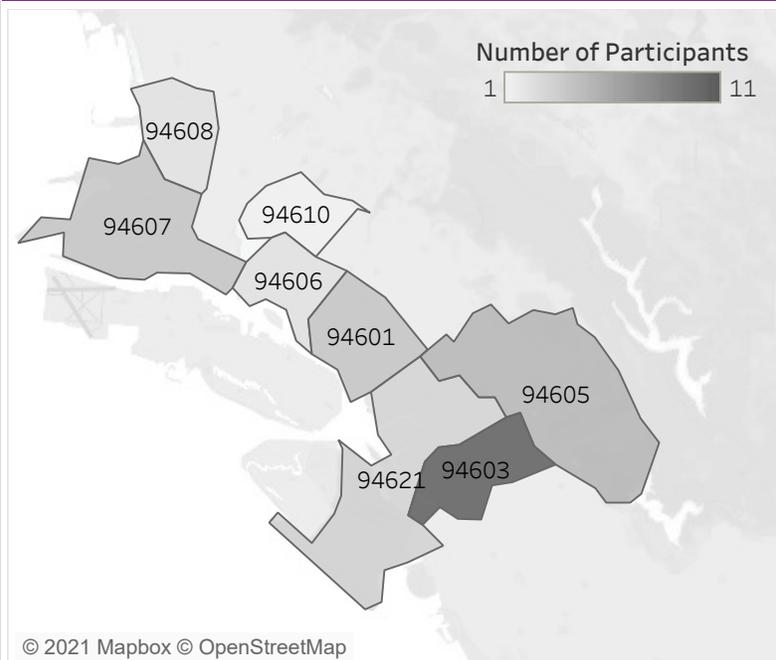
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 21)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							100%					88%				
Outcome 2: Confidence and skills to support child development							98%					84%				
Outcome 3: Confidence in managing children’s behavior							100%					82%				
Outcome 4: Family involvement							100%					83%				
Outcome 5: Parent Leadership							97%					81%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	0%	32%	68%	3%	2%	8%	41%	47%					
	This program connected me with other programs and resources that can help my family.	0%	0%	0%	39%	61%	3%	2%	7%	40%	49%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	0%	21%	79%	2%	3%	11%	38%	47%					
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	0%	26%	74%	2%	2%	10%	37%	48%					
	This program taught me how to help my child be ready for school.	0%	6%	6%	33%	56%	3%	3%	13%	37%	45%					
	This program taught me how to identify what my child needs.	0%	0%	0%	20%	80%	2%	1%	11%	35%	50%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	0%	25%	75%	2%	2%	13%	34%	48%					
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	0%	26%	74%	3%	2%	13%	36%	47%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	0%	0%	26%	74%	3%	3%	13%	37%	44%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	0%	0%	33%	67%	2%	2%	11%	39%	45%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	0%	21%	79%	1%	2%	12%	38%	46%					
	Because of this program, I have more leadership skills.	0%	0%	6%	33%	61%	2%	2%	20%	42%	35%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 21)

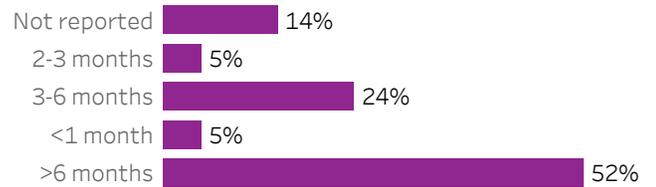
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	0%	11%	89%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	0%	0%	0%	21%	79%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	0%	0%	0%	15%	85%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	15%	85%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	0%	0%	0%	15%	85%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	0%	0%	11%	21%	68%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency **Family Paths, Inc.**



Program **Abriendo Puertas/Opening Doors Parent Education**

**End-of-Year Profile  
FY2020-2021**

Strategy: Parent Engagement and Support  
Annual Grant Funding: \$50,000

Abriendo Puertas/Opening Doors is an evidence-based 10 session parenting program for Latinos, and all other racial/ethnic groups, with children ages 0-5. In partnership with Oakland Head Start we will serve 60 parents living in East & West Oakland. We will provide four 10-week sessions at centralized locations per funding year. This unique curriculum focuses on family strengths, builds parent leadership & advocacy and promotes best practices in brain, language, math & child development to transform the achievement gap & increase the percentage of young children who are ready for kindergarten.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: <b>0</b>	Total Hours of Service Provided: <b>534</b>
Number of Adults Served: <b>36</b>	Average Hours of per Participant: <b>15</b>

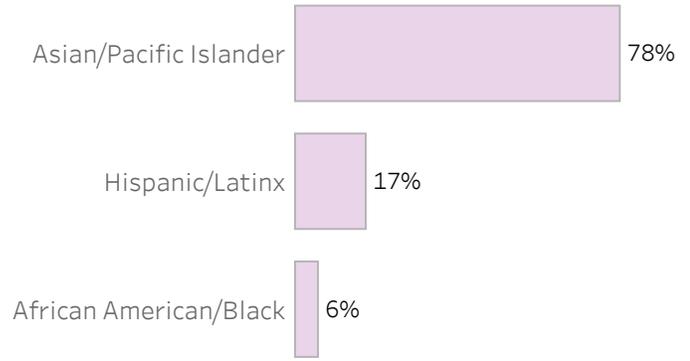
### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	%	88%
Progress towards projected number of adults served	 <b>72%</b>	125%
Progress towards average hours of service per participant	 <b>93%</b>	131%
Progress towards projected hours of service	 <b>67%</b>	140%
<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	 <b>100%</b>	95%
Program staff work well with families from different backgrounds.	 <b>100%</b>	93%

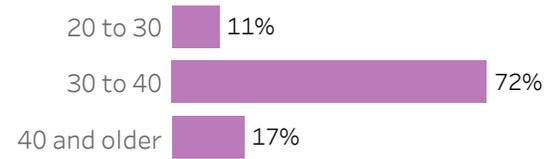
### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		
This program connected me with other programs and resources that can help my family.	 <b>100%</b>	89%
This program helped me to understand how to respond effectively when my child is upset.	 <b>100%</b>	83%
This program taught me how to identify what my child needs.	 <b>100%</b>	86%

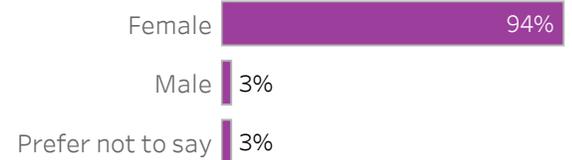
**Race/Ethnicity**



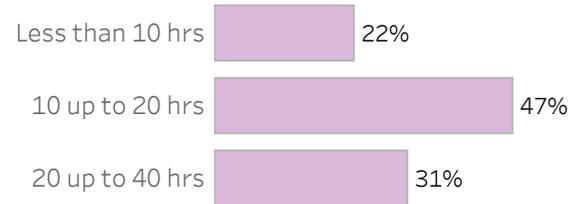
**Age (as of first day of grant)**



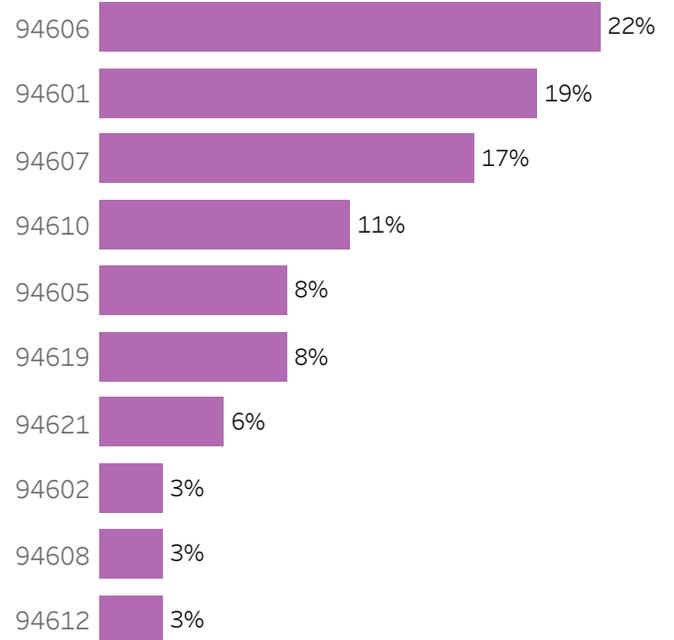
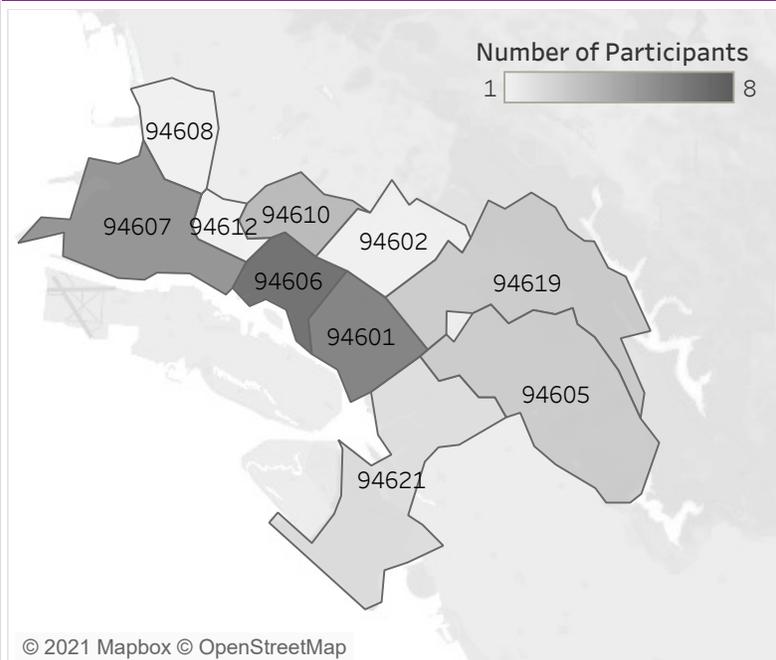
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 10)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

Program Outcome Scores							Strategy Outcome Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Outcome 1: Access to Resources		100%					88%				
Outcome 2: Confidence and skills to support child development		100%					84%				
Outcome 3: Confidence in managing children’s behavior		100%					82%				
Outcome 4: Family involvement		100%					83%				
Outcome 5: Parent Leadership		100%					81%				
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	0%	50%	50%	3%	2%	8%	41%	47%
	This program connected me with other programs and resources that can help my family.	0%	0%	0%	40%	60%	3%	2%	7%	40%	49%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	0%	40%	60%	2%	3%	11%	38%	47%
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	0%	40%	60%	2%	2%	10%	37%	48%
	This program taught me how to help my child be ready for school.	0%	0%	0%	30%	70%	3%	3%	13%	37%	45%
	This program taught me how to identify what my child needs.	0%	0%	0%	50%	50%	2%	1%	11%	35%	50%
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	0%	30%	70%	2%	2%	13%	34%	48%
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	0%	40%	60%	3%	2%	13%	36%	47%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	0%	0%	50%	50%	3%	3%	13%	37%	44%
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	0%	0%	30%	70%	2%	2%	11%	39%	45%
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	0%	40%	60%	1%	2%	12%	38%	46%
	Because of this program, I have more leadership skills.	0%	0%	0%	50%	50%	2%	2%	20%	42%	35%

# Parent and Caregiver Survey Results (Number of Surveys Collected: 10)

## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	0%	50%	50%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	0%	0%	10%	40%	50%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	0%	0%	0%	40%	60%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	40%	60%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	0%	0%	0%	30%	70%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	0%	0%	10%	20%	70%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?

Parent  100%

### How long have you been attending this program?

2-3 months  70%

3-6 months  10%

>6 months  20%

Strategy: Parent Engagement and Support

Annual Grant Funding: \$81,568

LifeLong Medical Care proposes to continue the Children’s Services Program at Project Pride, located at 2545 San Pablo Ave., its residential treatment program for women and their children aged 5 and under. The program will serve a minimum of 20 children annually who are among the most at-risk in Oakland. It provides developmental assessments, parenting education three times weekly, parent/child observation sessions 1-2 times weekly, and case management. The goal is to reduce the children’s risk for adverse childhood events while strengthening their capacity for healthy development.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: <b>31</b>	Total Hours of Service Provided: <b>2,994</b>
Number of Adults Served: <b>32</b>	Average Hours of per Participant: <b>48</b>

### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	<b>155%</b>	88%
Progress towards projected number of adults served	<b>80%</b>	125%
Progress towards average hours of service per participant	<b>86%</b>	131%
Progress towards projected hours of service	<b>90%</b>	140%

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	<b>89%</b>	95%
Program staff work well with families from different backgrounds.	<b>70%</b>	93%

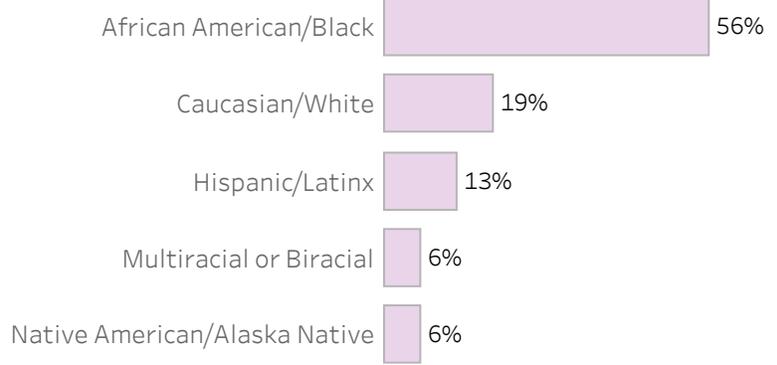
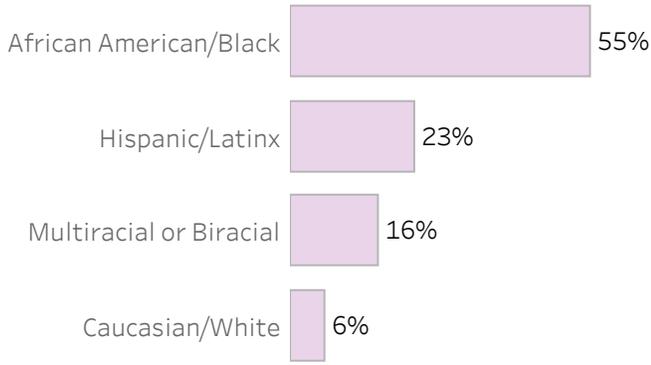
### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		
This program connected me with other programs and resources that can help my family.	<b>44%</b>	89%
This program helped me to understand how to respond effectively when my child is upset.	<b>40%</b>	83%
This program taught me how to identify what my child needs.	<b>40%</b>	86%

**Child Participants Total Enrollment: 31**

**Adult Participants Total Enrollment: 32**

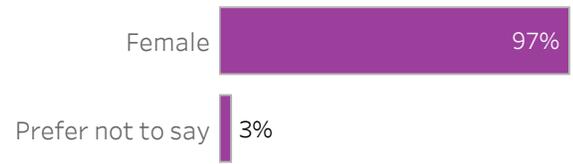
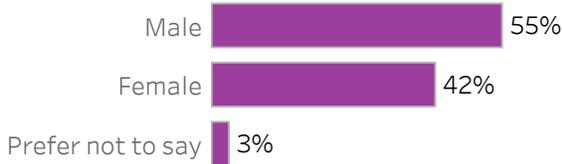
**Race/Ethnicity**



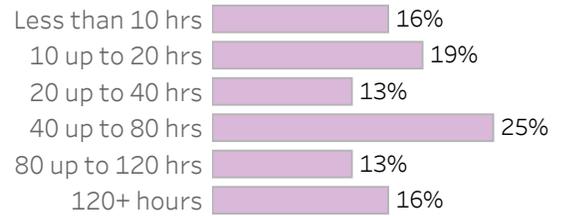
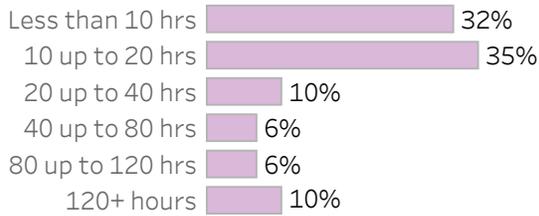
**Age (as of first day of grant)**



**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 10)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

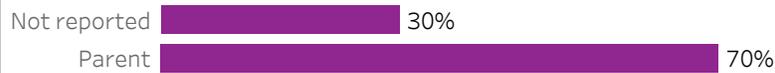
Program Outcome Scores							Strategy Outcome Scores				
Outcome 1: Access to Resources							88%				
Outcome 2: Confidence and skills to support child development							84%				
Outcome 3: Confidence in managing children's behavior							82%				
Outcome 4: Family involvement							83%				
Outcome 5: Parent Leadership							81%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Access to resources	Program staff refer me to other organizations or programs when they can't help me with certain issues.	30%	30%	10%	10%	20%	3%	2%	8%	41%	47%
	This program connected me with other programs and resources that can help my family.	22%	11%	22%	33%	11%	3%	2%	7%	40%	49%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	20%	40%	20%	20%	2%	3%	11%	38%	47%
	Because of this program, I know more about how to keep my child safe and healthy.	0%	30%	20%	30%	20%	2%	2%	10%	37%	48%
	This program taught me how to help my child be ready for school.	10%	40%	30%	10%	10%	3%	3%	13%	37%	45%
	This program taught me how to identify what my child needs.	10%	20%	30%	20%	20%	2%	1%	11%	35%	50%
Confidence in managing children's behavior	Because of this program, I have a better understanding of what behavior is typical at my child's age.	0%	22%	33%	22%	22%	2%	2%	13%	34%	48%
	This program helped me to understand how to respond effectively when my child is upset.	0%	20%	40%	20%	20%	3%	2%	13%	36%	47%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	10%	30%	30%	10%	20%	3%	3%	13%	37%	44%
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	30%	30%	30%	10%	2%	2%	11%	39%	45%
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	20%	30%	30%	20%	1%	2%	12%	38%	46%
	Because of this program, I have more leadership skills.	0%	0%	10%	40%	50%	2%	2%	20%	42%	35%

# Parent and Caregiver Survey Results (Number of Surveys Collected: 10)

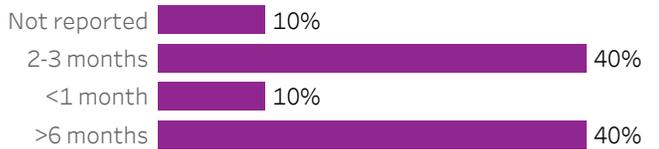
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	20%	50%	20%	10%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	0%	0%	40%	40%	20%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	20%	20%	0%	50%	10%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	0%	11%	0%	78%	11%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	0%	10%	20%	60%	10%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	30%	10%	0%	40%	20%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency **Oakland Promise**



Program **Oakland Promise: Brilliant Baby**

**End-of-Year Profile  
FY2020-2021**

Strategy: Parent Engagement and Support

Annual Grant Funding: \$286,650

Brilliant Baby helps parents and guardians raise healthy thriving babies during the first critical years of life. In partnership with early childhood programs and pediatric clinics, Brilliant Baby offers parents the opportunity to open 529 college savings account seeded with \$500 as an early investment and source of inspiration for their baby’s bright future. Parents are invited to participate in a program of individual financial coaching and group work focused on improving the family’s financial wellbeing, parenting support, leadership, connection to resources, and community building.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: <b>0</b>	Total Hours of Service Provided: <b>4,627</b>
Number of Adults Served: <b>389</b>	Average Hours of per Participant: <b>12</b>

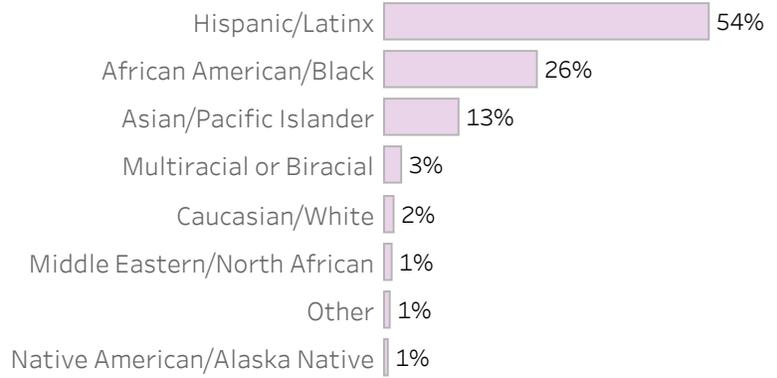
### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	%	88%
Progress towards projected number of adults served	 <b>111%</b>	125%
Progress towards average hours of service per participant	 <b>158%</b>	131%
Progress towards projected hours of service	 <b>176%</b>	140%
<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	 <b>93%</b>	95%
Program staff work well with families from different backgrounds.	 <b>95%</b>	93%

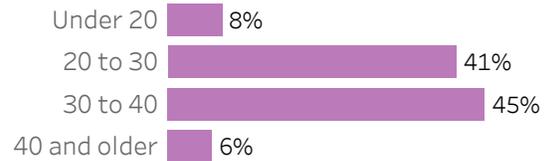
### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
This program connected me with other programs and resources that can help my family.	 <b>92%</b>	89%
This program helped me to understand how to respond effectively when my child is upset.	 <b>84%</b>	83%
This program taught me how to identify what my child needs.	 <b>91%</b>	86%

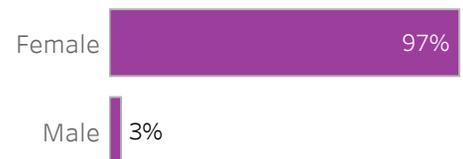
**Race/Ethnicity**



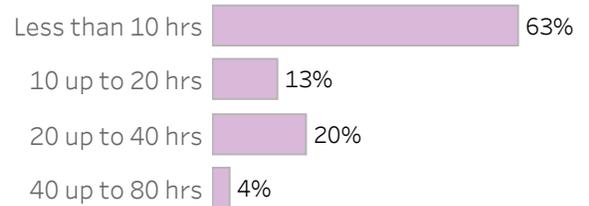
**Age (as of first day of grant)**



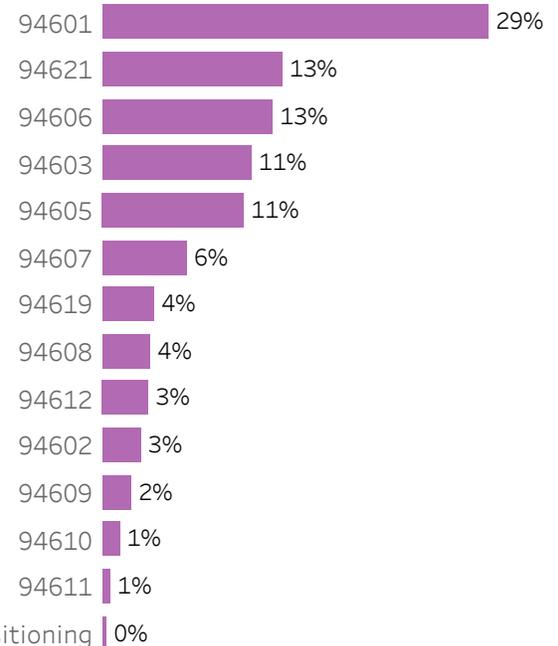
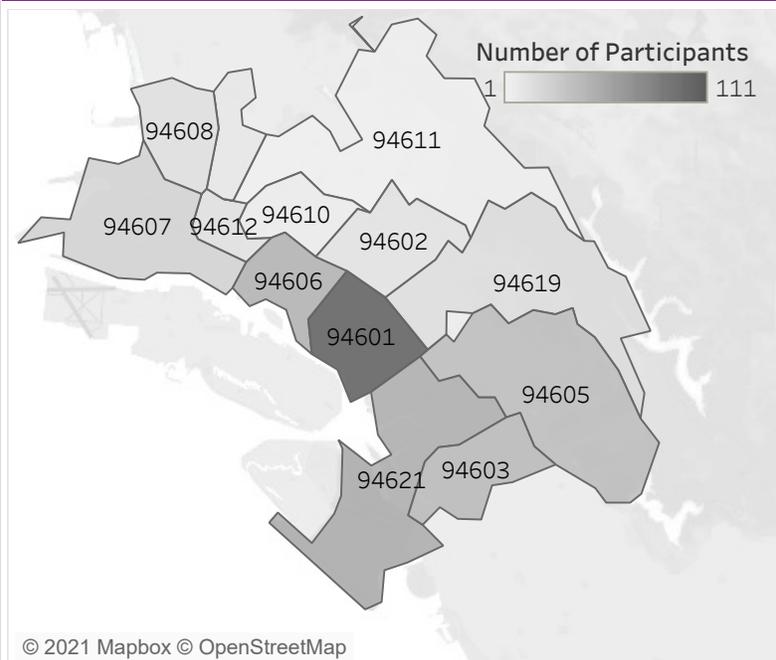
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 82)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							91%					88%				
Outcome 2: Confidence and skills to support child development							85%					84%				
Outcome 3: Confidence in managing children’s behavior							81%					82%				
Outcome 4: Family involvement							89%					83%				
Outcome 5: Parent Leadership							86%					81%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	1%	0%	8%	44%	47%	3%	2%	8%	41%	47%					
	This program connected me with other programs and resources that can help my family.	1%	1%	5%	33%	59%	3%	2%	7%	40%	49%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	3%	7%	7%	47%	37%	2%	3%	11%	38%	47%					
	Because of this program, I know more about how to keep my child safe and healthy.	1%	6%	8%	41%	44%	2%	2%	10%	37%	48%					
	This program taught me how to help my child be ready for school.	3%	5%	14%	41%	37%	3%	3%	13%	37%	45%					
	This program taught me how to identify what my child needs.	1%	1%	6%	50%	41%	2%	1%	11%	35%	50%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	1%	7%	10%	42%	40%	2%	2%	13%	34%	48%					
	This program helped me to understand how to respond effectively when my child is upset.	1%	5%	10%	48%	36%	3%	2%	13%	36%	47%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	1%	3%	8%	45%	42%	3%	3%	13%	37%	44%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	1%	3%	5%	47%	44%	2%	2%	11%	39%	45%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	1%	1%	11%	38%	48%	1%	2%	12%	38%	46%					
	Because of this program, I have more leadership skills.	0%	5%	10%	41%	44%	2%	2%	20%	42%	35%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 82)

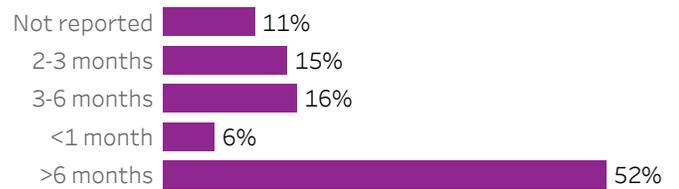
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	1%	0%	4%	42%	53%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	1%	6%	23%	41%	28%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	0%	4%	2%	41%	52%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	1%	1%	4%	42%	51%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	1%	0%	4%	38%	57%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	1%	0%	13%	38%	47%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Strategy: Parent Engagement and Support

Annual Grant Funding: \$60,000

The Summer Pre-K (SPK) program is a 4-week school readiness program serving 18 children in 6 classrooms in priority neighborhoods. SPK is designed for incoming Kindergarten/TK students with minimal to no preschool experience, with priority enrollment for refugee and newcomer students. SPK provides children with an opportunity to prepare for kindergarten through social and emotional learning, as well as pre-academics; skills necessary for school success. SPK has a parent engagement component to increase family supports and access to services related to kindergarten readiness and child wellness.

## Performance Measures

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: **19**

Total Hours of Service Provided: **343**

Number of Adults Served: **30**

Average Hours of per Participant: **7.0**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Progress towards projected number of children served  53%

Progress towards projected number of adults served  %

Progress towards average hours of service per participant  277%

Progress towards projected hours of service  377%

#### Parent Perceptions of Quality: Percent of Parents/Caregivers in Agreement

Program staff help to make me feel comfortable and supported.  93%

Program staff work well with families from different backgrounds.  79%

### Participant Outcomes: Is anyone better off?

#### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.  67%

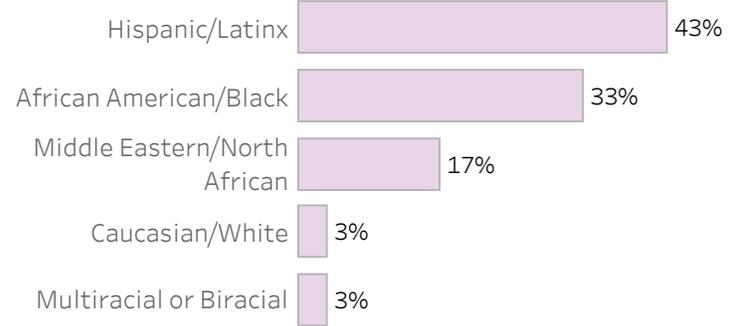
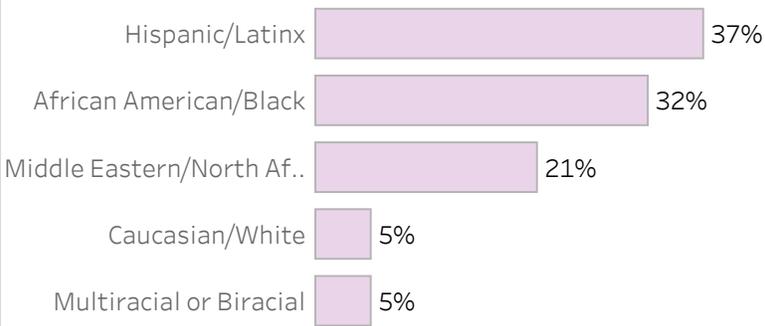
This program helped me to understand how to respond effectively when my child is upset.  67%

This program taught me how to identify what my child needs.  67%

## Child Participants Total Enrollment: 19

## Adult Participants Total Enrollment: 30

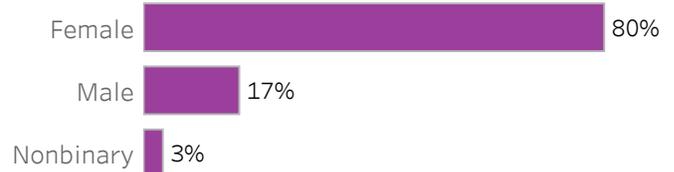
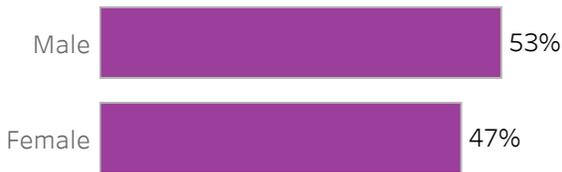
### Race/Ethnicity



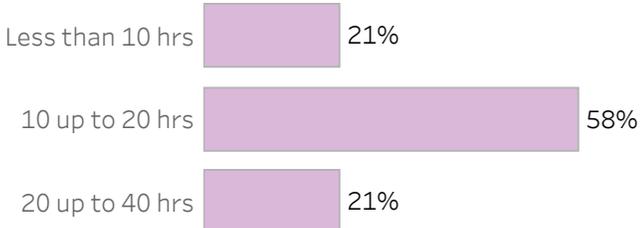
### Age (as of first day of grant)



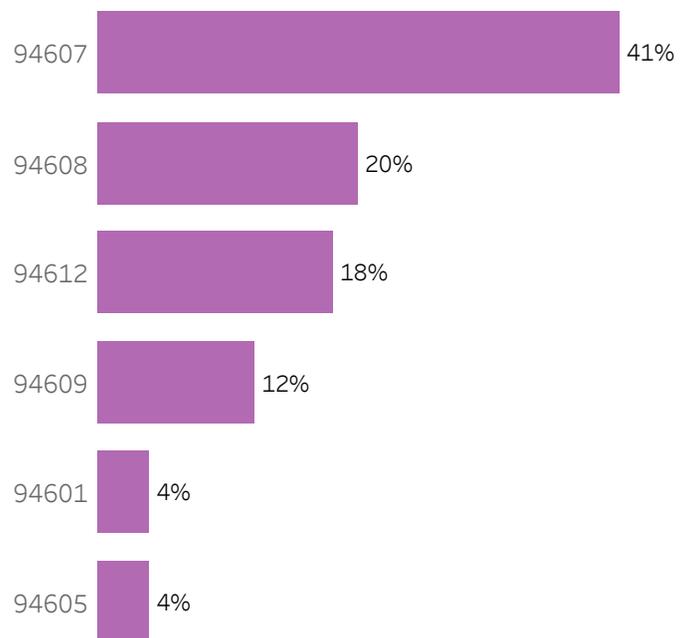
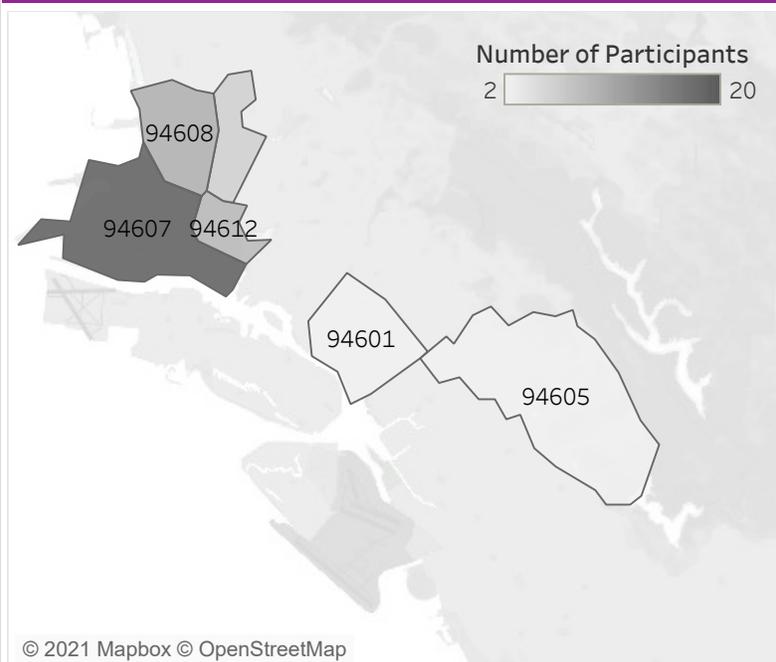
### Gender



### Hours of Attendance



## Distribution of Participants by Zip Code



# Caregiver Survey Results (Number of surveys collected: 15)

## Parent Engagement Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome.

### Program Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Access to resources	Program staff refer me to other organizations or programs when they can't help me with certain issues.	7%	7%	0%	60%	27%
	This program connected me with other programs and resources that can help my family.	13%	7%	13%	33%	33%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	7%	0%	13%	60%	20%
	Because of this program, I know more about how to keep my child safe and healthy.	13%	0%	0%	40%	47%
	This program taught me how to help my child be ready for school.	7%	0%	7%	60%	27%
	This program taught me how to identify what my child needs.	13%	0%	20%	33%	33%
Confidence in managing children's behavior	Because of this program, I have a better understanding of what behavior is typical at my child's age.	13%	0%	7%	53%	27%
	This program helped me to understand how to respond effectively when my child is upset.	7%	0%	27%	33%	33%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	7%	7%	7%	47%	33%
	Because of this program, I spend more time playing, listening to, or talking with my child.	13%	0%	0%	60%	27%

# Caregiver Survey Results (Number of surveys collected: 15)

## Other Questions

Because of this program, I have a better understanding of what is expected in kindergarten.	7%	7%	0%	60%	27%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	13%	0%	7%	47%	33%
My child and I have made new friends as a result of this program.	13%	13%	20%	20%	33%
Program staff do a good job of responding to my questions and concerns.	20%	0%	0%	27%	53%
Program staff help to make me feel comfortable and supported.	7%	0%	0%	60%	33%
Program staff work well with families from different backgrounds.	14%	0%	7%	50%	29%
The program environment is clean, child friendly, and safe.	13%	0%	13%	47%	27%
The staff seem knowledgeable about children's needs.	7%	0%	7%	47%	40%
This program conected me with other prorams and resources that help my child learn.	7%	7%	7%	53%	27%

### What is your relationship with the child(ren) in this program?



Strategy: Parent Engagement and Support

Annual Grant Funding: \$50,000

Oakland’s LGBTQ families face multiple obstacles to the healthy development of their children-disproportionate financial barriers, lingering anti-gay stigma, and insufficient access to relevant information and resources, to name just a few. Building Strong Children in LGBTQ Families supports the healthy development of young children growing up in these families by providing parents and caregivers the supportive community, early childhood development knowledge, positive parenting skills training, access to resources, and leadership development they need to build and sustain resilience.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: <b>7</b>	Total Hours of Service Provided: <b>347</b>
Number of Adults Served: <b>63</b>	Average Hours of per Participant: <b>5</b>

### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	 <b>70%</b>	88%
Progress towards projected number of adults served	 <b>315%</b>	125%
Progress towards average hours of service per participant	 <b>61%</b>	131%
Progress towards projected hours of service	 <b>142%</b>	140%
<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	 <b>100%</b>	95%
Program staff work well with families from different backgrounds.	 <b>80%</b>	93%

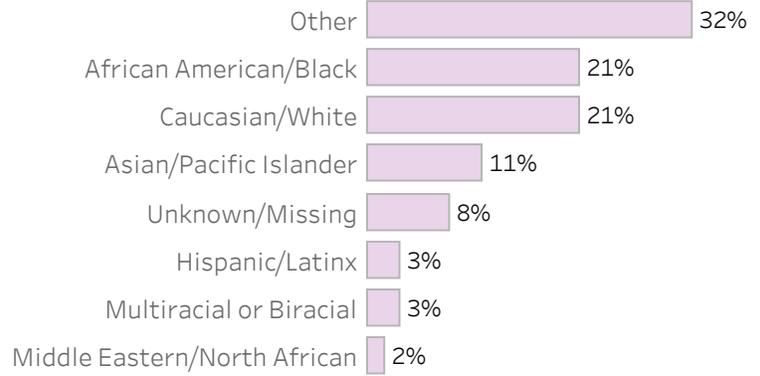
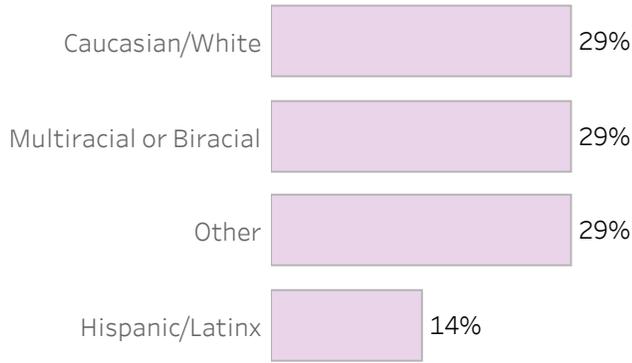
### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
This program connected me with other programs and resources that can help my family.	 <b>88%</b>	89%
This program helped me to understand how to respond effectively when my child is upset.	 <b>75%</b>	83%
This program taught me how to identify what my child needs.	 <b>70%</b>	86%

## Child Participants Total Enrollment: 7

## Adult Participants Total Enrollment: 63

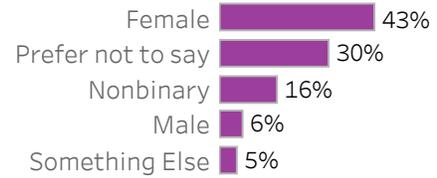
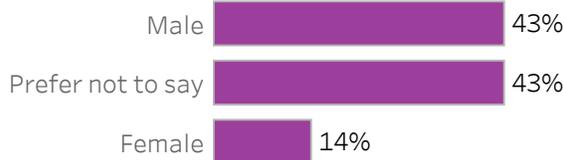
### Race/Ethnicity



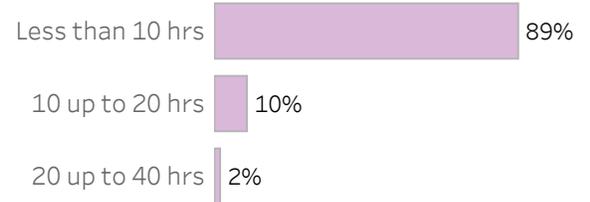
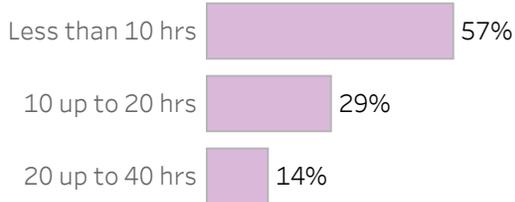
### Age (as of first day of grant)



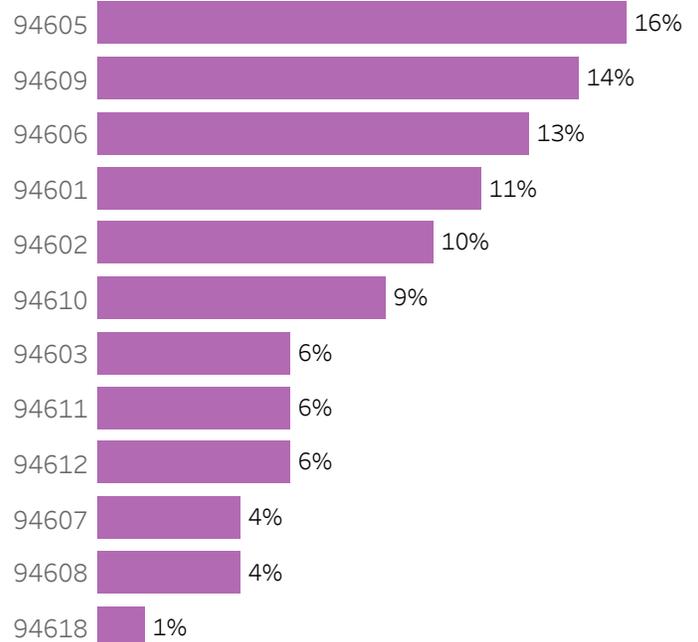
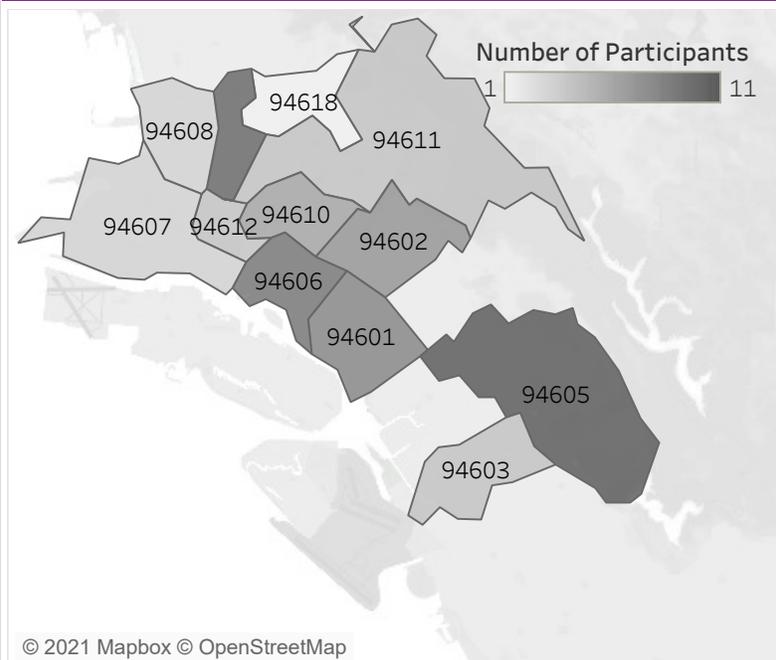
### Gender



### Hours of Attendance



## Distribution of Participants by Zip Code



# Parent and Caregiver Survey Results (Number of Surveys Collected: 10)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

Program Outcome Scores							Strategy Outcome Scores				
Outcome 1: Access to Resources							88%				
Outcome 2: Confidence and skills to support child development							63%				
Outcome 3: Confidence in managing children's behavior							65%				
Outcome 4: Family involvement							56%				
Outcome 5: Parent Leadership							69%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Access to resources	Program staff refer me to other organizations or programs when they can't help me with certain issues.	0%	0%	13%	50%	38%	3%	2%	8%	41%	47%
	This program connected me with other programs and resources that can help my family.	0%	0%	13%	75%	13%	3%	2%	7%	40%	49%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	13%	63%	25%	2%	3%	11%	38%	47%
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	22%	56%	22%	2%	2%	10%	37%	48%
	This program taught me how to help my child be ready for school.	0%	38%	13%	38%	13%	3%	3%	13%	37%	45%
	This program taught me how to identify what my child needs.	0%	0%	30%	60%	10%	2%	1%	11%	35%	50%
Confidence in managing children's behavior	Because of this program, I have a better understanding of what behavior is typical at my child's age.	0%	0%	30%	40%	30%	2%	2%	13%	34%	48%
	This program helped me to understand how to respond effectively when my child is upset.	0%	13%	13%	63%	13%	3%	2%	13%	36%	47%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	38%	13%	38%	13%	3%	3%	13%	37%	44%
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	13%	25%	63%	0%	2%	2%	11%	39%	45%
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	0%	50%	50%	1%	2%	12%	38%	46%
	Because of this program, I have more leadership skills.	0%	25%	38%	25%	13%	2%	2%	20%	42%	35%

# Parent and Caregiver Survey Results (Number of Surveys Collected: 10)

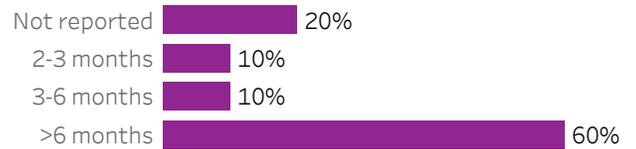
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	0%	67%	33%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	0%	22%	0%	56%	22%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	0%	0%	0%	50%	50%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	50%	50%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	0%	0%	20%	30%	50%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	0%	0%	22%	11%	67%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



**Agency** Prescott-Joseph Center for Community Enhancement, Inc.



**Program** Fr. Charles D. Burns, SVD Pre-Pre-School Program

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Parent Engagement and Support  
**Annual Grant Funding:** \$90,841

PJC's Pre-preschool employs a play-based approach to child development where parents and children grow and develop together in "Play-learn" Sessions for a maximum of 20 children per day, and an estimated number of 100 annually. Parent engagement is key to the success of children-both at home and at school! Our "walk-in" Play-learn Sessions are three hours and take place Tuesdays, Wednesdays, and Thursdays at the Prescott Joseph Center for Community Enhancement for Children 6-48 months of age attending with their parent or caregiver.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: **57**

Total Hours of Service Provided: **1,124**

Number of Adults Served: **38**

Average Hours of per Participant: **12**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served **163%** 88%

Progress towards projected number of adults served **127%** 125%

Progress towards average hours of service per participant **49%** 131%

Progress towards projected hours of service **72%** 140%

#### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported. **100%** 95%

Program staff work well with families from different backgrounds. **100%** 93%

### Participant Outcomes: Is anyone better off?

#### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family. **100%** 89%

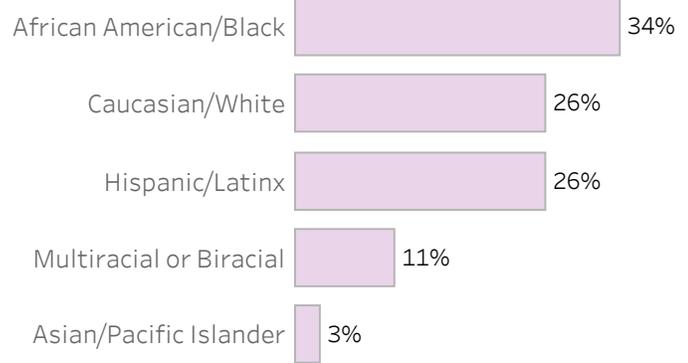
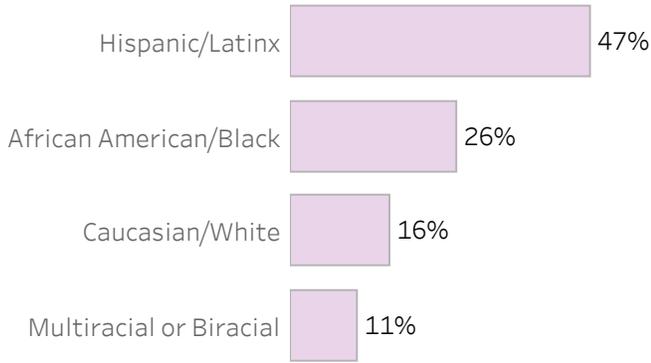
This program helped me to understand how to respond effectively when my child is upset. **100%** 83%

This program taught me how to identify what my child needs. **78%** 86%

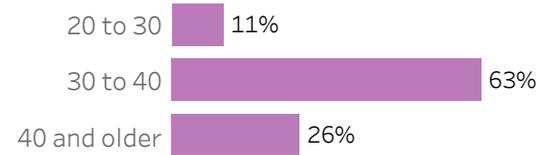
**Child Participants Total Enrollment: 57**

**Adult Participants Total Enrollment: 38**

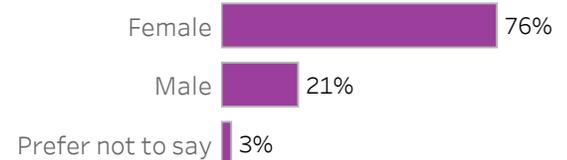
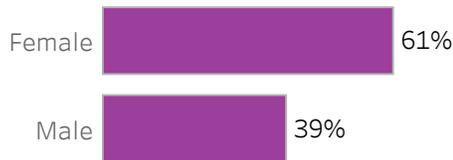
**Race/Ethnicity**



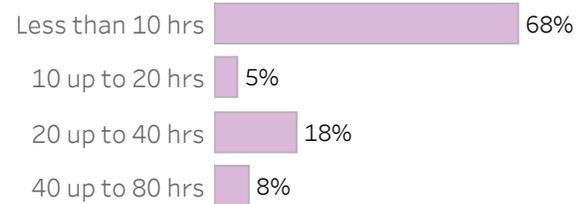
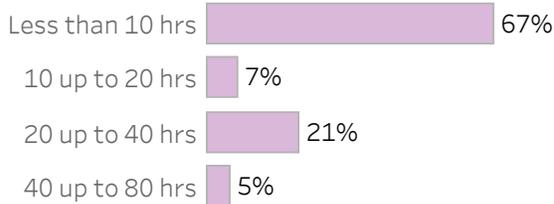
**Age (as of first day of grant)**



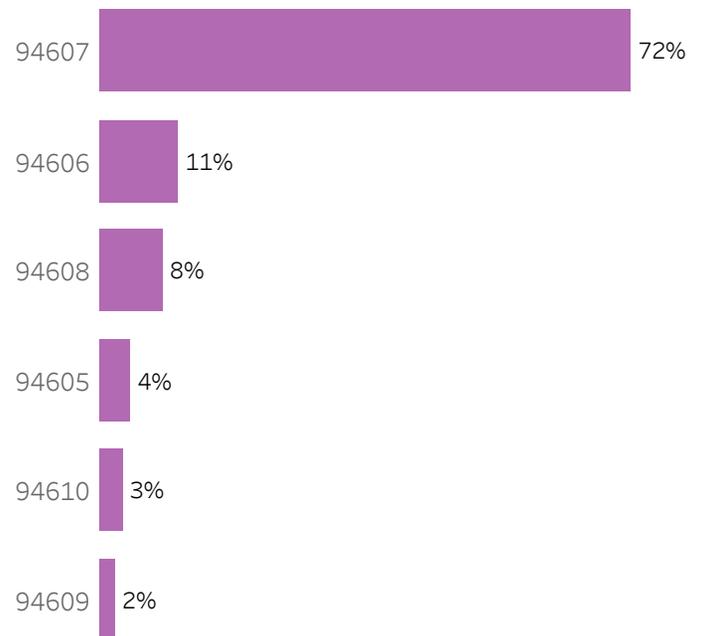
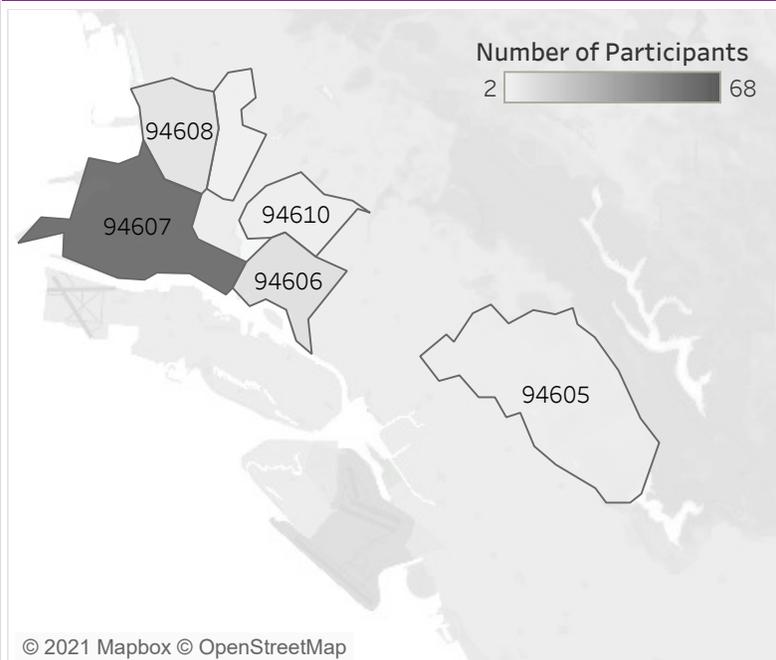
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 9)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							100%					88%				
Outcome 2: Confidence and skills to support child development							78%					84%				
Outcome 3: Confidence in managing children’s behavior							100%					82%				
Outcome 4: Family involvement							81%					83%				
Outcome 5: Parent Leadership							69%					81%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	0%	38%	63%	3%	2%	8%	41%	47%					
	This program connected me with other programs and resources that can help my family.	0%	0%	0%	38%	63%	3%	2%	7%	40%	49%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	0%	38%	63%	2%	3%	11%	38%	47%					
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	13%	25%	63%	2%	2%	10%	37%	48%					
	This program taught me how to help my child be ready for school.	0%	0%	25%	13%	63%	3%	3%	13%	37%	45%					
	This program taught me how to identify what my child needs.	0%	0%	22%	44%	33%	2%	1%	11%	35%	50%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	0%	38%	63%	2%	2%	13%	34%	48%					
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	0%	50%	50%	3%	2%	13%	36%	47%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	13%	13%	13%	63%	3%	3%	13%	37%	44%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	13%	0%	25%	63%	2%	2%	11%	39%	45%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	25%	13%	63%	1%	2%	12%	38%	46%					
	Because of this program, I have more leadership skills.	13%	0%	25%	0%	63%	2%	2%	20%	42%	35%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 9)

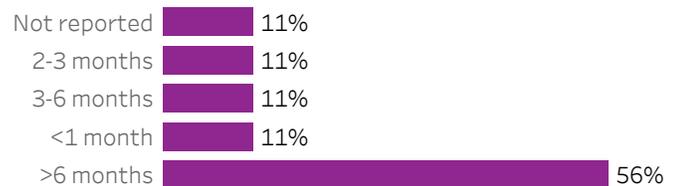
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	0%	13%	88%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	0%	0%	0%	13%	88%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	0%	0%	0%	38%	63%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	13%	88%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	0%	0%	0%	13%	88%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	0%	0%	0%	38%	63%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



**Strategy:** Parent Engagement and Support

**Annual Grant Funding:** \$120,942

Refugee Transitions' Parent & Tot Initiative (PTI) is a culturally/linguistically responsive parent engagement program that will serve 150 newcomer parents of children 0-8, and 100 of their children ages 0-5. Services will be offered Monday-Friday. The RT program hub is at the Harbor House, located at 1811 11th Ave. PTI includes family engagement and parent education, early learning, and supportive services. Key outcomes: improved skills and knowledge for parents to successfully support their children's development in a new country; reduced social and linguistic isolation.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: **45**

Total Hours of Service Provided: **6,200**

Number of Adults Served: **202**

Average Hours of per Participant: **25**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served  **45%** 88%

Progress towards projected number of adults served  **135%** 125%

Progress towards average hours of service per participant  **105%** 131%

Progress towards projected hours of service  **104%** 140%

#### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported.  **91%** 95%

Program staff work well with families from different backgrounds.  **88%** 93%

### Participant Outcomes: Is anyone better off?

#### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.  **90%** 89%

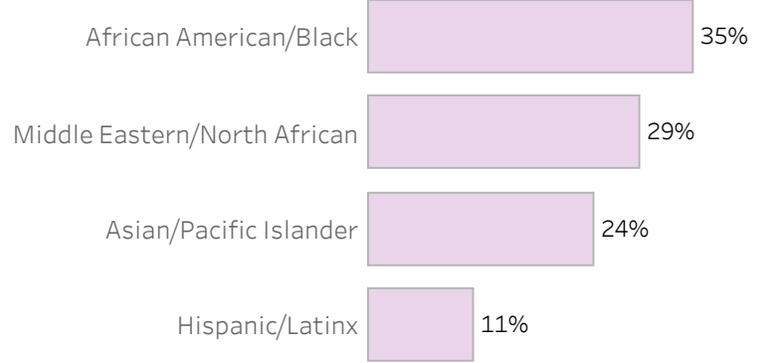
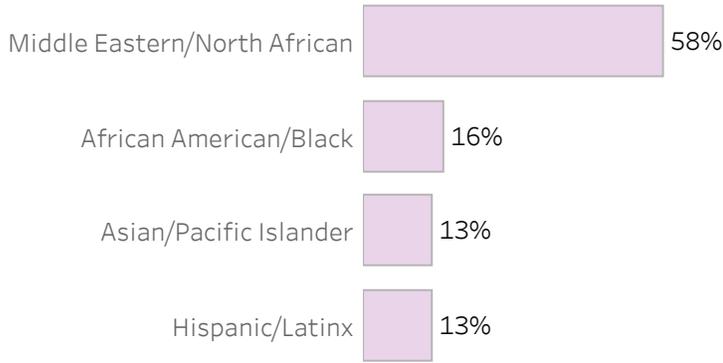
This program helped me to understand how to respond effectively when my child is upset.  **55%** 83%

This program taught me how to identify what my child needs.  **66%** 86%

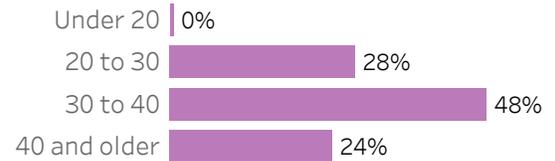
## Child Participants Total Enrollment: 45

## Adult Participants Total Enrollment: 202

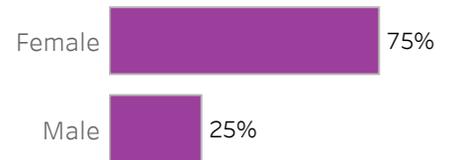
### Race/Ethnicity



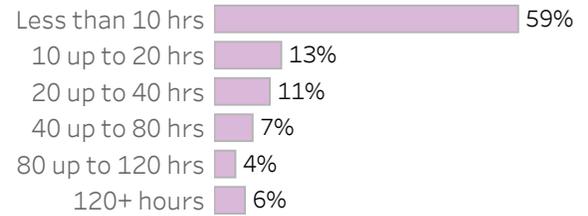
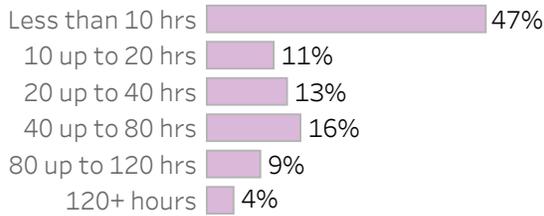
### Age (as of first day of grant)



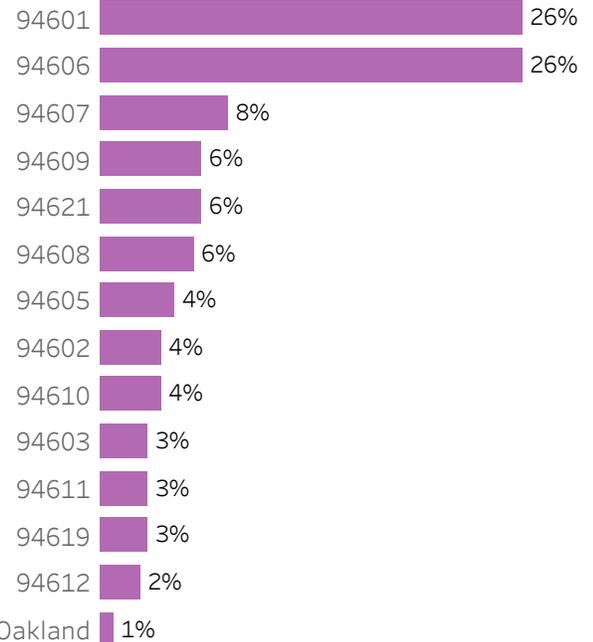
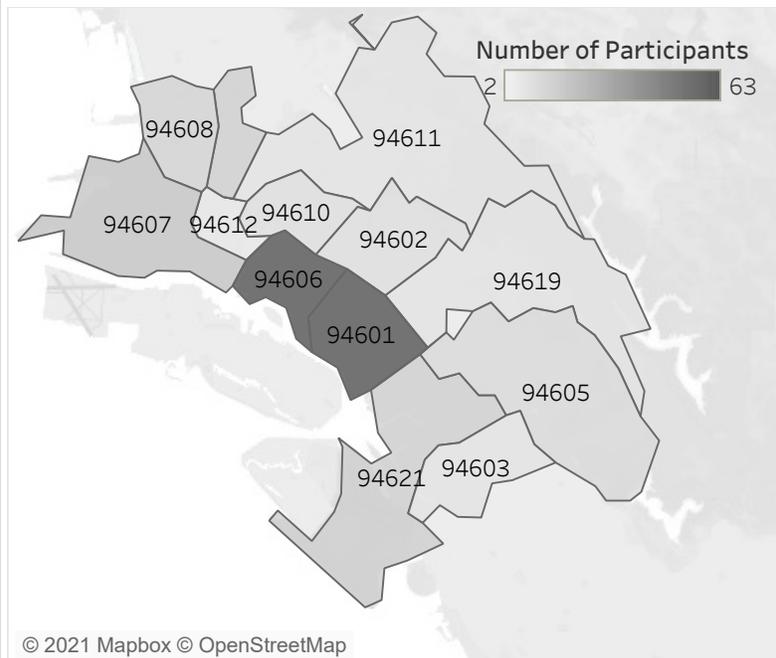
### Gender



### Hours of Attendance



## Distribution of Participants by Zip Code



# Parent and Caregiver Survey Results (Number of Surveys Collected: 105)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

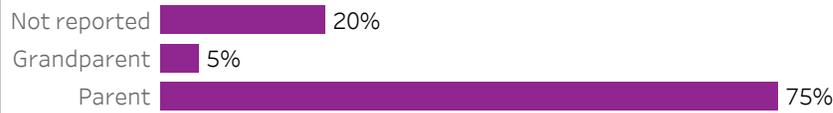
Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							86%					88%				
Outcome 2: Confidence and skills to support child development							64%					84%				
Outcome 3: Confidence in managing children's behavior							57%					82%				
Outcome 4: Family involvement							57%					83%				
Outcome 5: Parent Leadership							58%					81%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can't help me with certain issues.	4%	0%	14%	41%	40%	3%	2%	8%	41%	47%					
	This program connected me with other programs and resources that can help my family.	3%	1%	6%	51%	39%	3%	2%	7%	40%	49%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	3%	1%	34%	49%	13%	2%	3%	11%	38%	47%					
	Because of this program, I know more about how to keep my child safe and healthy.	3%	2%	29%	47%	19%	2%	2%	10%	37%	48%					
	This program taught me how to help my child be ready for school.	4%	2%	32%	44%	18%	3%	3%	13%	37%	45%					
	This program taught me how to identify what my child needs.	3%	1%	30%	46%	21%	2%	1%	11%	35%	50%					
Confidence in managing children's behavior	Because of this program, I have a better understanding of what behavior is typical at my child's age.	4%	0%	38%	42%	17%	2%	2%	13%	34%	48%					
	This program helped me to understand how to respond effectively when my child is upset.	5%	1%	39%	40%	15%	3%	2%	13%	36%	47%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	4%	1%	39%	41%	16%	3%	3%	13%	37%	44%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	3%	2%	36%	42%	17%	2%	2%	11%	39%	45%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	3%	2%	33%	48%	14%	1%	2%	12%	38%	46%					
	Because of this program, I have more leadership skills.	3%	1%	42%	38%	17%	2%	2%	20%	42%	35%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 105)

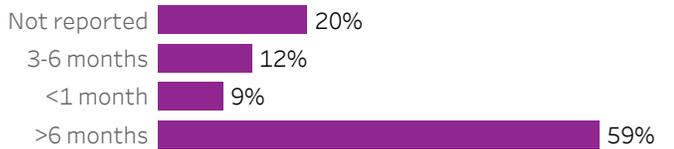
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	3%	1%	20%	49%	26%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	4%	3%	32%	39%	22%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	4%	0%	6%	49%	41%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	3%	1%	4%	59%	33%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	4%	1%	7%	52%	36%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	4%	0%	32%	46%	18%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Strategy: Parent Engagement and Support

Annual Grant Funding: \$363,998

The Baby Learning Communities Collaborative Program serves 4 high-need communities in Oakland: Havenscourt, Stonehurst, West Oakland, Fruitvale. The BLCCP supports caregivers and children 0-8 years old (prioritizing: children living poverty, African-American/Latinx children and parents, immigrants/refugees) by providing culturally and linguistically responsive programs and services. The program offers infant playgroups, pre-k readiness playgroups, parent workshops, literacy/social emotional/family enrichment, mental health resource/special needs case management, and essential needs support.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: **383**

Total Hours of Service Provided: **6,745**

Number of Adults Served: **395**

Average Hours of per Participant: **9**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served	<b>128%</b>	88%
Progress towards projected number of adults served	<b>113%</b>	125%
Progress towards average hours of service per participant	<b>121%</b>	131%
Progress towards projected hours of service	<b>145%</b>	140%

#### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported.	<b>97%</b>	95%
Program staff work well with families from different backgrounds.	<b>97%</b>	93%

### Participant Outcomes: Is anyone better off?

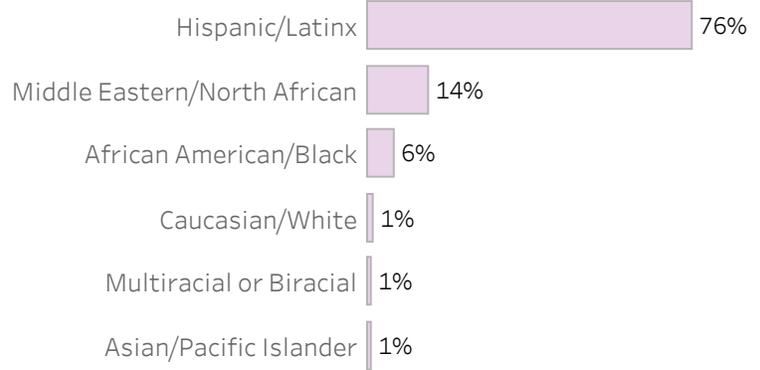
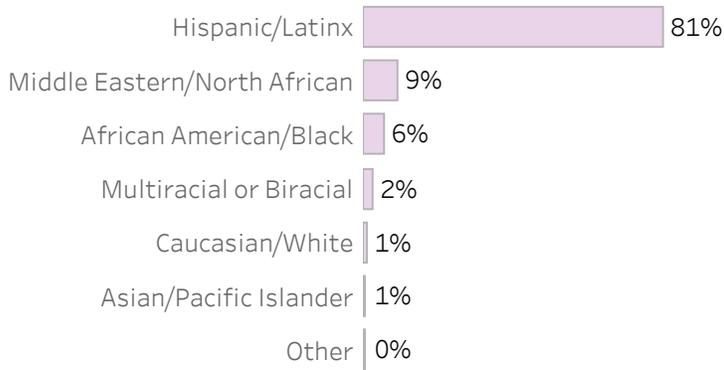
#### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.	<b>89%</b>	89%
This program helped me to understand how to respond effectively when my child is upset.	<b>98%</b>	83%
This program taught me how to identify what my child needs.	<b>97%</b>	86%

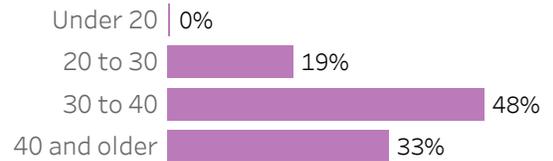
**Child Participants Total Enrollment: 383**

**Adult Participants Total Enrollment: 395**

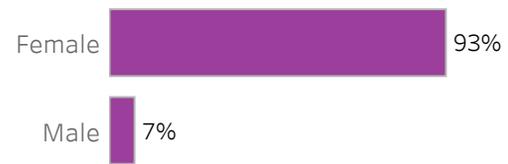
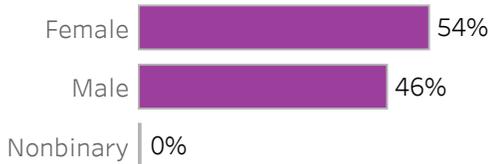
**Race/Ethnicity**



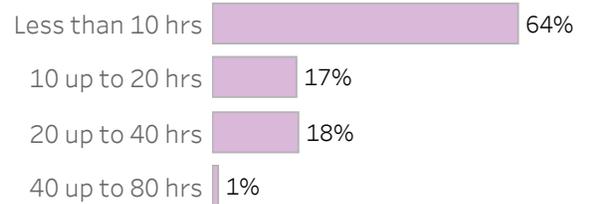
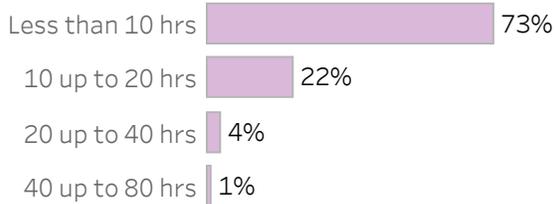
**Age (as of first day of grant)**



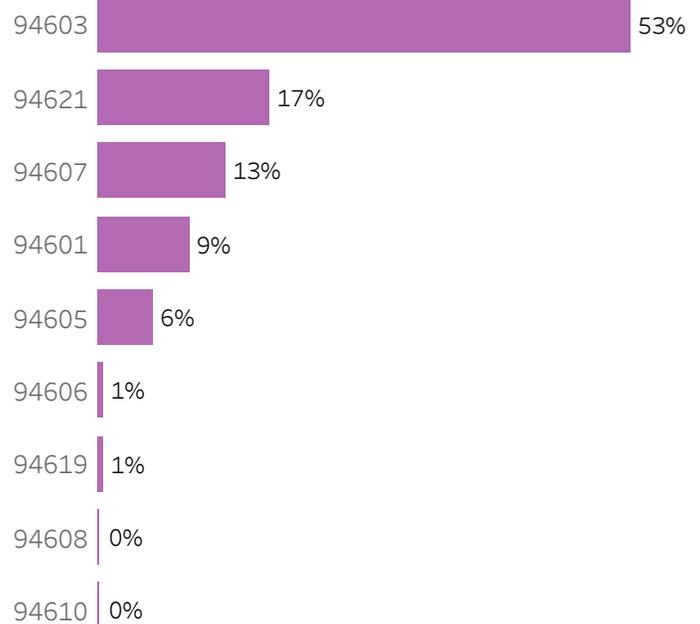
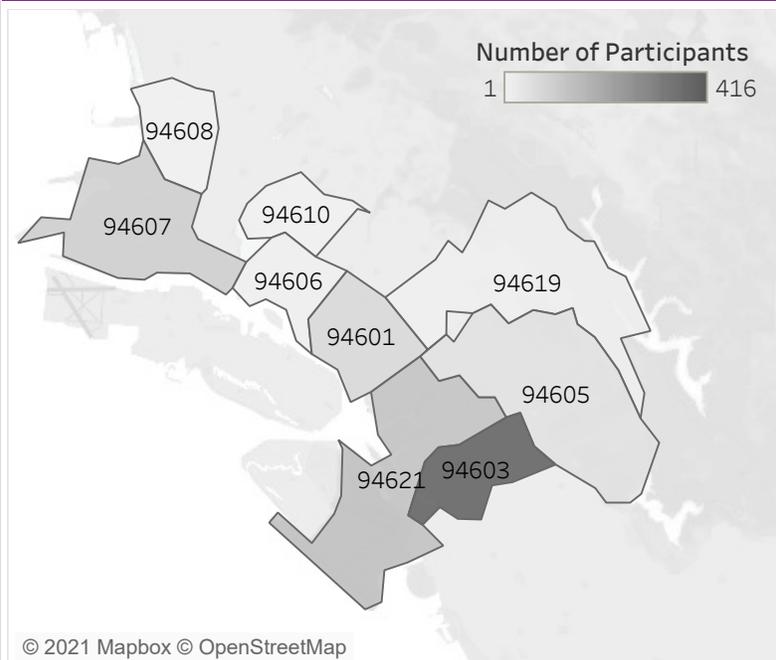
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 194)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 10 Parent Engagement and Support programs (465).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							90%					88%				
Outcome 2: Confidence and skills to support child development							96%					84%				
Outcome 3: Confidence in managing children’s behavior							97%					82%				
Outcome 4: Family involvement							97%					83%				
Outcome 5: Parent Leadership							89%					81%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	2%	2%	5%	39%	52%	3%	2%	8%	41%	47%					
	This program connected me with other programs and resources that can help my family.	2%	2%	7%	37%	53%	3%	2%	7%	40%	49%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	1%	2%	1%	28%	70%	2%	3%	11%	38%	47%					
	Because of this program, I know more about how to keep my child safe and healthy.	3%	0%	1%	32%	64%	2%	2%	10%	37%	48%					
	This program taught me how to help my child be ready for school.	2%	1%	3%	31%	64%	3%	3%	13%	37%	45%					
	This program taught me how to identify what my child needs.	2%	1%	1%	24%	73%	2%	1%	11%	35%	50%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	2%	1%	2%	27%	69%	2%	2%	13%	34%	48%					
	This program helped me to understand how to respond effectively when my child is upset.	2%	0%	1%	29%	69%	3%	2%	13%	36%	47%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	2%	1%	2%	35%	61%	3%	3%	13%	37%	44%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	2%	0%	1%	35%	62%	2%	2%	11%	39%	45%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	1%	1%	3%	36%	60%	1%	2%	12%	38%	46%					
	Because of this program, I have more leadership skills.	2%	1%	14%	48%	35%	2%	2%	20%	42%	35%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 194)

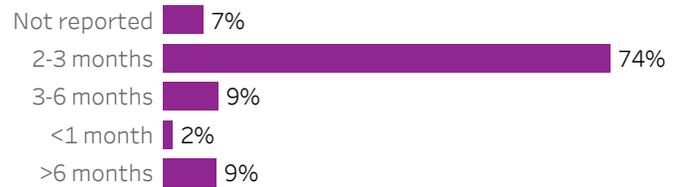
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	3%	0%	1%	26%	70%	2%	1%	7%	35%	54%
My child and I have made new friends as a result of this program.	2%	1%	2%	38%	57%	2%	3%	14%	37%	43%
Program staff do a good job of responding to my questions and concerns.	2%	1%	2%	20%	77%	3%	1%	3%	32%	61%
Program staff help to make me feel comfortable and supported.	1%	1%	1%	25%	72%	2%	1%	2%	38%	57%
Program staff work well with families from different backgrounds.	2%	0%	1%	20%	77%	2%	0%	4%	32%	61%
The program environment is clean, child friendly, and safe.	2%	1%	2%	28%	67%	3%	0%	12%	34%	51%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency **BANANAS, Inc**



Program **Healthy Havenscourt Early Care & Kinder Readiness Hub**

**End-of-Year Profile  
FY2020-2021**

Strategy: Family Resource Centers  
Annual Grant Funding: \$291,439

Create an Early Care & Education (ECE) Hub at the Lion Creek Crossings Family Resource Center (LCC FRC) for families of young children in the Havenscourt neighborhood. The Hub will provide onsite resources and services to support children’s healthy development and kinder-readiness so they will succeed and thrive in school and life. Services include child care and family services navigation, curriculum-based parent-child playgroups, a Parent University, family engagement, PreK activities and a parent leadership group. We envision the Hub supporting 620 children birth to 5 and 1,835 caregivers.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

#### Program Achievements: How much did we do?

Number of Children Served: <b>266</b>	Total Hours of Service Provided: <b>6,233</b>
Number of Adults Served: <b>266</b>	Average Hours of per Participant: <b>12</b>

#### Program Performance and Quality: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served	<b>53%</b>	70%
Progress towards projected number of adults served	<b>67%</b>	117%
Progress towards average hours of service per participant	<b>326%</b>	247%
Progress towards projected hours of service	<b>193%</b>	200%

##### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported.	<b>98%</b>	97%
Program staff work well with families from different backgrounds.	<b>96%</b>	94%

#### Participant Outcomes: Is anyone better off?

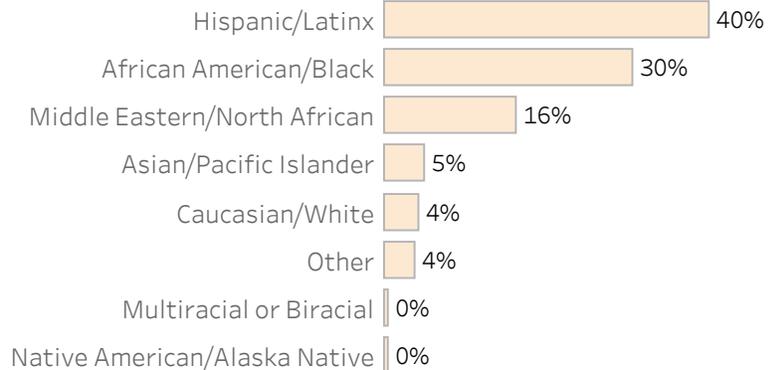
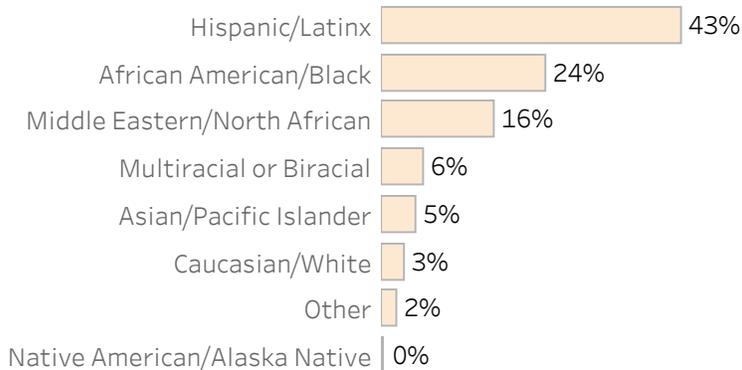
##### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.	<b>97%</b>	95%
This program helped me to understand how to respond effectively when my child is upset.	<b>94%</b>	92%
This program taught me how to identify what my child needs.	<b>96%</b>	90%

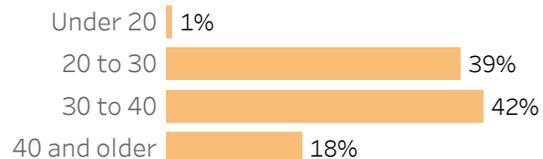
## Child Participants Total Enrollment: 266

## Adult Participants Total Enrollment: 266

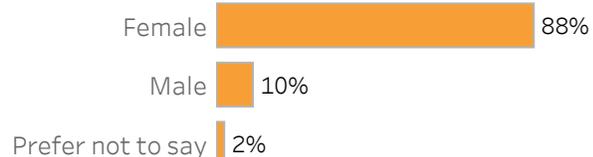
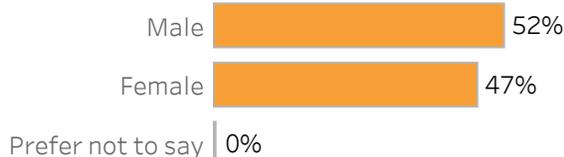
### Race/Ethnicity



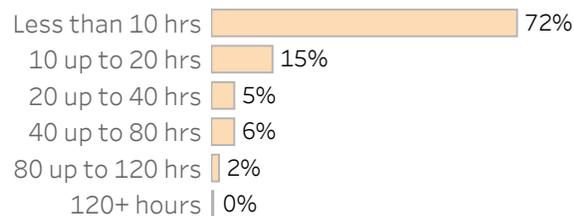
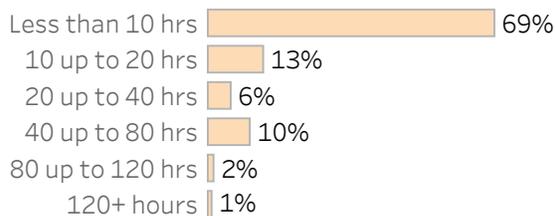
### Age (as of first day of grant)



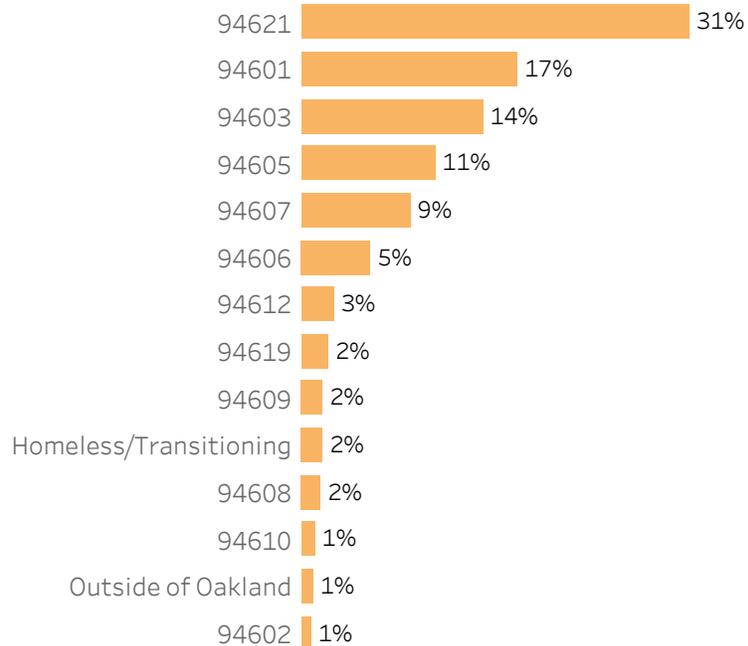
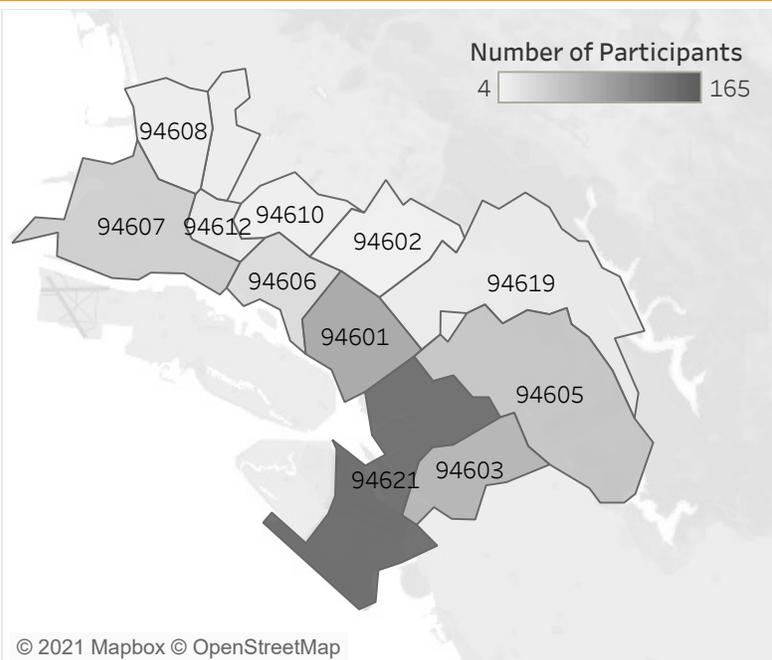
### Gender



### Hours of Attendance



## Distribution of Participants by Zip Code



# Parent and Caregiver Survey Results (Number of Surveys Collected: 69)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 7 Family Resource Centers programs (216).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							96%					94%				
Outcome 2: Confidence and skills to support child development							97%					92%				
Outcome 3: Confidence in managing children’s behavior							93%					91%				
Outcome 4: Family involvement							96%					94%				
Outcome 5: Parent Leadership							90%					91%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	2%	5%	38%	56%	1%	1%	6%	46%	46%					
	This program connected me with other programs and resources that can help my family.	1%	0%	1%	34%	63%	1%	0%	3%	44%	51%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	2%	2%	44%	52%	1%	1%	3%	49%	48%					
	Because of this program, I know more about how to keep my child safe and healthy.	1%	0%	1%	40%	57%	2%	0%	3%	43%	51%					
	This program taught me how to help my child be ready for school.	1%	0%	1%	48%	49%	1%	1%	4%	48%	45%					
	This program taught me how to identify what my child needs.	0%	1%	3%	46%	49%	2%	3%	6%	45%	45%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	1%	1%	3%	36%	58%	2%	1%	6%	39%	52%					
	This program helped me to understand how to respond effectively when my child is upset.	0%	2%	5%	49%	44%	1%	1%	6%	50%	43%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	1%	0%	1%	43%	54%	1%	0%	3%	50%	45%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	1%	0%	4%	34%	60%	2%	0%	4%	42%	51%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	2%	0%	3%	38%	57%	2%	1%	4%	46%	49%					
	Because of this program, I have more leadership skills.	1%	0%	13%	39%	46%	2%	0%	10%	43%	44%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 69)

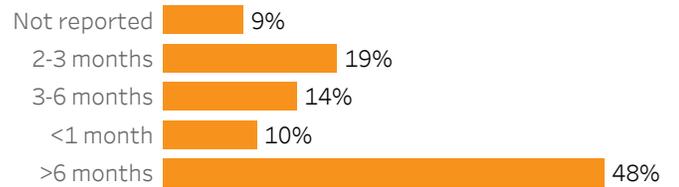
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	1%	0%	0%	31%	68%	2%	0%	1%	41%	55%
My child and I have made new friends as a result of this program.	2%	0%	14%	44%	41%	2%	4%	8%	45%	41%
Program staff do a good job of responding to my questions and concerns.	3%	0%	0%	23%	74%	2%	1%	3%	34%	60%
Program staff help to make me feel comfortable and supported.	0%	2%	0%	33%	65%	1%	1%	1%	43%	55%
Program staff work well with families from different backgrounds.	3%	0%	1%	28%	68%	2%	0%	3%	34%	60%
The program environment is clean, child friendly, and safe.	0%	1%	9%	30%	60%	1%	1%	8%	38%	52%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency East Bay Agency for Children



Program Central Family Resource Center

End-of-Year Profile  
FY2020-2021

Strategy: Family Resource Centers

Annual Grant Funding: \$118,762

East Bay Agency for Children (EBAC)'s Central Family Resource Center (CFRC), located at an Oakland Unified School District (OUSD) multi-use facility annually serves close to 1600 (2127 individuals) low income, underserved families with children residing throughout Oakland. The CFRC strategically located within proximity of partner resources organizations, acts as a gateway for families to access needed parenting education supports, health insurance, and other social services vital to ensuring parent engagement, children's healthy development and school success.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

#### Program Achievements: How much did we do?

Number of Children Served: <b>43</b>	Total Hours of Service Provided: <b>10,497</b>
Number of Adults Served: <b>95</b>	Average Hours of per Participant: <b>76</b>

#### Program Performance and Quality: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served	<b>172%</b>	70%
Progress towards projected number of adults served	<b>136%</b>	117%
Progress towards average hours of service per participant	<b>125%</b>	247%
Progress towards projected hours of service	<b>181%</b>	200%

##### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported.	<b>100%</b>	97%
Program staff work well with families from different backgrounds.	<b>92%</b>	94%

#### Participant Outcomes: Is anyone better off?

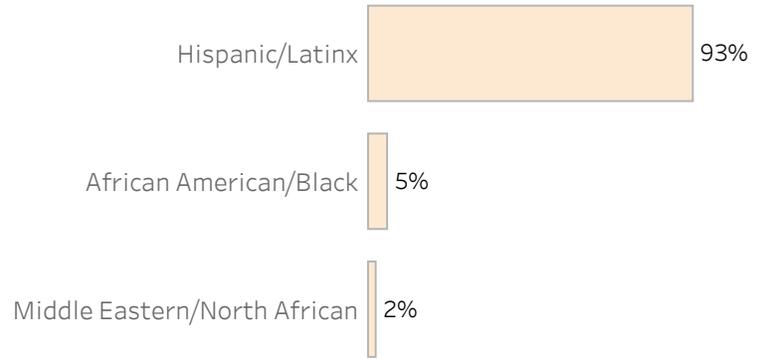
##### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.	<b>95%</b>	95%
This program helped me to understand how to respond effectively when my child is upset.	<b>95%</b>	92%
This program taught me how to identify what my child needs.	<b>85%</b>	90%

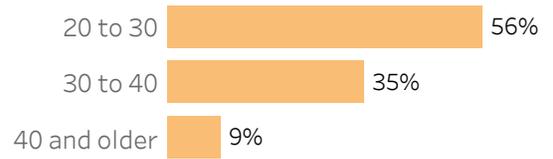
**Child Participants Total Enrollment: 43**

**Adult Participants Total Enrollment: 95**

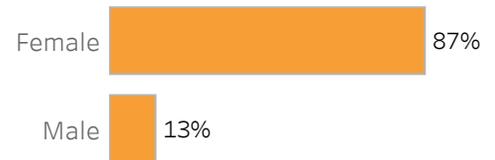
**Race/Ethnicity**



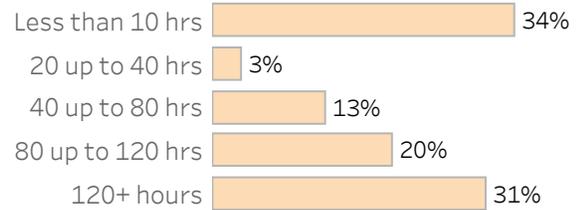
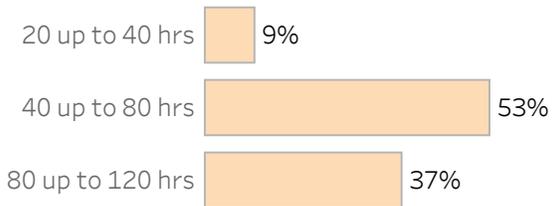
**Age (as of first day of grant)**



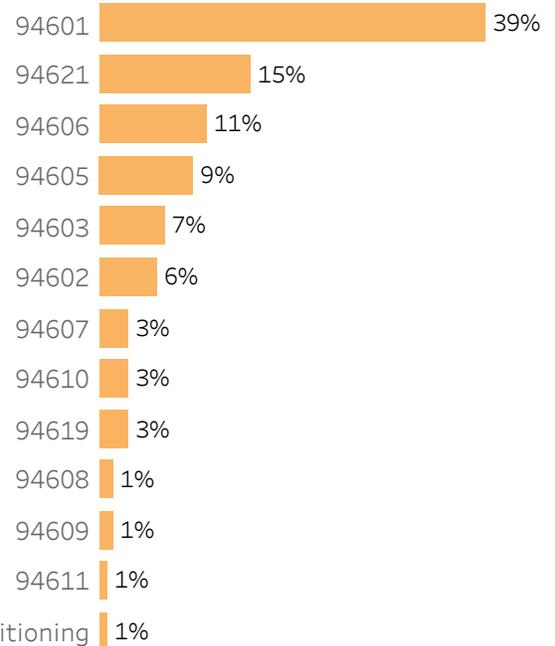
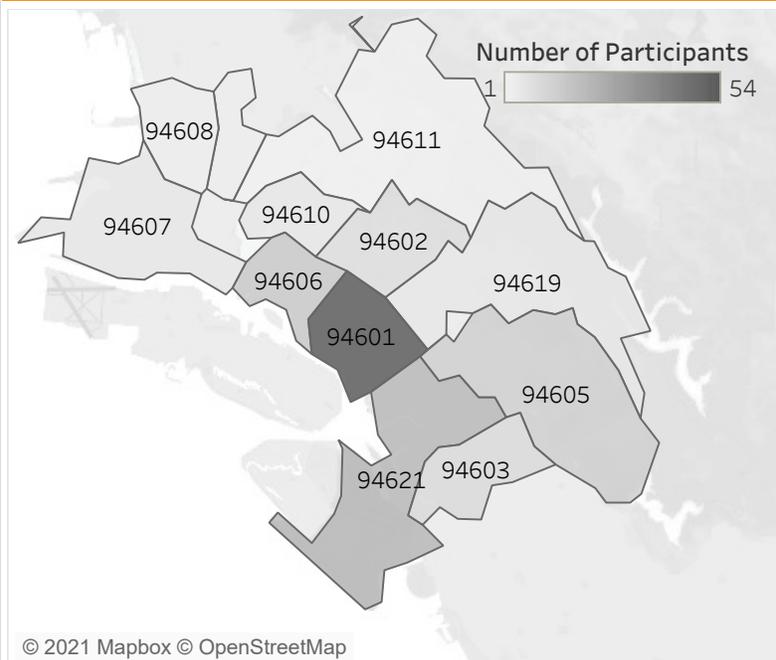
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 27)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 7 Family Resource Centers programs (216).

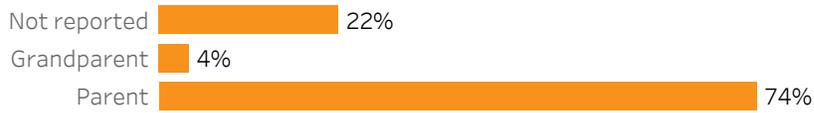
Program Outcome Scores							Strategy Outcome Scores				
Outcome 1: Access to Resources							94%				
Outcome 2: Confidence and skills to support child development							92%				
Outcome 3: Confidence in managing children’s behavior							91%				
Outcome 4: Family involvement							94%				
Outcome 5: Parent Leadership							91%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	0%	55%	45%	1%	1%	6%	46%	46%
	This program connected me with other programs and resources that can help my family.	0%	0%	5%	55%	41%	1%	0%	3%	44%	51%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	0%	45%	55%	1%	1%	3%	49%	48%
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	5%	27%	68%	2%	0%	3%	43%	51%
	This program taught me how to help my child be ready for school.	0%	0%	5%	33%	62%	1%	1%	4%	48%	45%
	This program taught me how to identify what my child needs.	0%	7%	7%	30%	56%	2%	3%	6%	45%	45%
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	8%	24%	68%	2%	1%	6%	39%	52%
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	5%	45%	50%	1%	1%	6%	50%	43%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	0%	0%	45%	55%	1%	0%	3%	50%	45%
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	0%	9%	36%	55%	2%	0%	4%	42%	51%
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	9%	36%	55%	2%	1%	4%	46%	49%
	Because of this program, I have more leadership skills.	0%	0%	5%	41%	55%	2%	0%	10%	43%	44%

# Parent and Caregiver Survey Results (Number of Surveys Collected: 27)

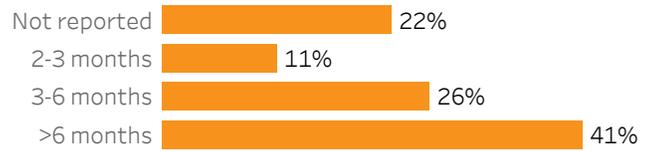
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	0%	32%	68%	2%	0%	1%	41%	55%
My child and I have made new friends as a result of this program.	0%	23%	0%	41%	36%	2%	4%	8%	45%	41%
Program staff do a good job of responding to my questions and concerns.	0%	0%	8%	31%	62%	2%	1%	3%	34%	60%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	45%	55%	1%	1%	1%	43%	55%
Program staff work well with families from different backgrounds.	0%	0%	8%	32%	60%	2%	0%	3%	34%	60%
The program environment is clean, child friendly, and safe.	0%	0%	18%	32%	50%	1%	1%	8%	38%	52%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency East Bay Agency for Children



Program Hawthorne Family Resource Center

End-of-Year Profile  
FY2020-2021

Strategy: Family Resource Centers

Annual Grant Funding: \$185,575

East Bay Agency for Children (EBAC)'s Hawthorne Family Resource Center (HFRC), located on Education for Change's Achieve Academy school campus in Oakland's Fruitvale District, annually meets the complex needs of 1049 low income families through enrollment in health and food programs, and referrals to other services. HFRC's Parent Child Education Support Program (PCESP) annually serves close to 60 under-served Latina and Mam children ages 0-5 and over 80 parents to promote parent engagement, improve early childhood development and increase school readiness.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

### Program Achievements: How much did we do?

Number of Children Served: <b>27</b>	Total Hours of Service Provided: <b>2,450</b>
Number of Adults Served: <b>73</b>	Average Hours of per Participant: <b>24</b>

### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	60%	70%
Progress towards projected number of adults served	122%	117%
Progress towards average hours of service per participant	58%	247%
Progress towards projected hours of service	55%	200%

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	100%	97%
Program staff work well with families from different backgrounds.	92%	94%

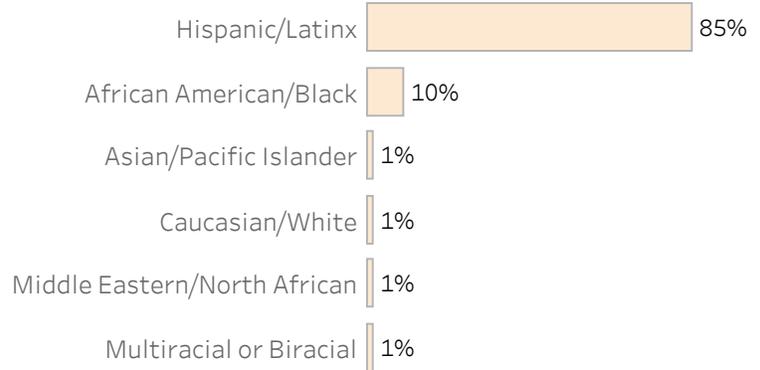
### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		
This program connected me with other programs and resources that can help my family.	100%	95%
This program helped me to understand how to respond effectively when my child is upset.	100%	92%
This program taught me how to identify what my child needs.	100%	90%

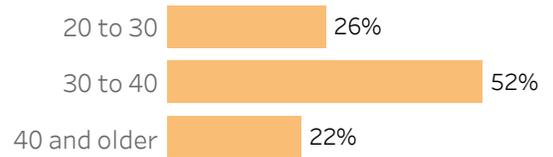
**Child Participants Total Enrollment: 27**

**Adult Participants Total Enrollment: 73**

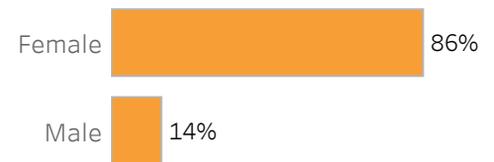
**Race/Ethnicity**



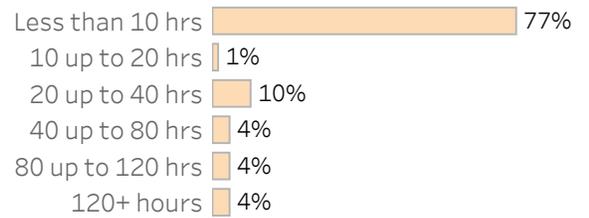
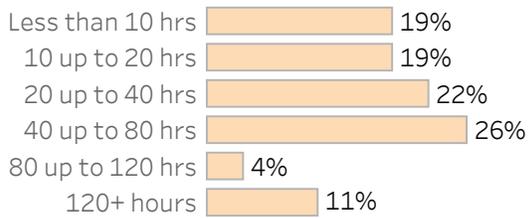
**Age (as of first day of grant)**



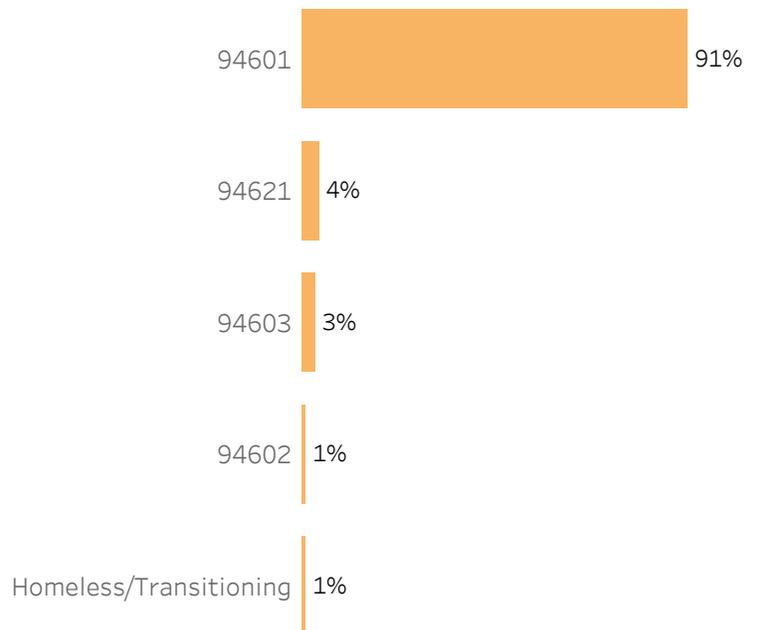
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 12)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 7 Family Resource Centers programs (216).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							100%					94%				
Outcome 2: Confidence and skills to support child development							100%					92%				
Outcome 3: Confidence in managing children’s behavior							92%					91%				
Outcome 4: Family involvement							100%					94%				
Outcome 5: Parent Leadership							100%					91%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	0%	9%	91%	1%	1%	6%	46%	46%					
	This program connected me with other programs and resources that can help my family.	0%	0%	0%	0%	100%	1%	0%	3%	44%	51%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	0%	9%	91%	1%	1%	3%	49%	48%					
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	0%	0%	100%	2%	0%	3%	43%	51%					
	This program taught me how to help my child be ready for school.	0%	0%	0%	0%	100%	1%	1%	4%	48%	45%					
	This program taught me how to identify what my child needs.	0%	0%	0%	8%	92%	2%	3%	6%	45%	45%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	8%	8%	83%	2%	1%	6%	39%	52%					
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	0%	9%	91%	1%	1%	6%	50%	43%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	0%	0%	0%	100%	1%	0%	3%	50%	45%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	0%	0%	0%	100%	2%	0%	4%	42%	51%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	0%	9%	91%	2%	1%	4%	46%	49%					
	Because of this program, I have more leadership skills.	0%	0%	0%	0%	100%	2%	0%	10%	43%	44%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 12)

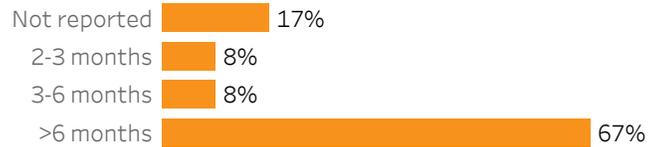
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	0%	0%	100%	2%	0%	1%	41%	55%
My child and I have made new friends as a result of this program.	0%	9%	0%	0%	91%	2%	4%	8%	45%	41%
Program staff do a good job of responding to my questions and concerns.	0%	0%	0%	17%	83%	2%	1%	3%	34%	60%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	9%	91%	1%	1%	1%	43%	55%
Program staff work well with families from different backgrounds.	0%	0%	8%	8%	83%	2%	0%	3%	34%	60%
The program environment is clean, child friendly, and safe.	0%	0%	0%	0%	100%	1%	1%	8%	38%	52%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency **Lincoln**



Program **New Highland Academy and Rise Community School (NH/R)**

**End-of-Year Profile  
FY2020-2021**

Strategy: Family Resource Centers

Annual Grant Funding: \$93,887

Lincoln’s Family Resource Center (FRC) at the joint OUSD elementary campus of New Highland Academy and Rise Community School (NH/R) in East Oakland will provide early literacy, academic support, parenting classes, and other support services for children and their families. Many of the 280 predominantly Latinx and African American families served by the FRC annually have experienced violence and other traumatic experiences. The FRC’s purpose is to build on families’ strengths and develop their capacity to support their children’s healthy development and readiness for and success in school.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

#### Program Achievements: How much did we do?

Number of Children Served: <b>164</b>	Total Hours of Service Provided: <b>3,570</b>
Number of Adults Served: <b>231</b>	Average Hours of per Participant: <b>9</b>

#### Program Performance and Quality: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served	<b>82%</b>	70%
Progress towards projected number of adults served	<b>83%</b>	117%
Progress towards average hours of service per participant	<b>153%</b>	247%
Progress towards projected hours of service	<b>126%</b>	200%

##### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported.	<b>93%</b>	97%
Program staff work well with families from different backgrounds.	<b>91%</b>	94%

#### Participant Outcomes: Is anyone better off?

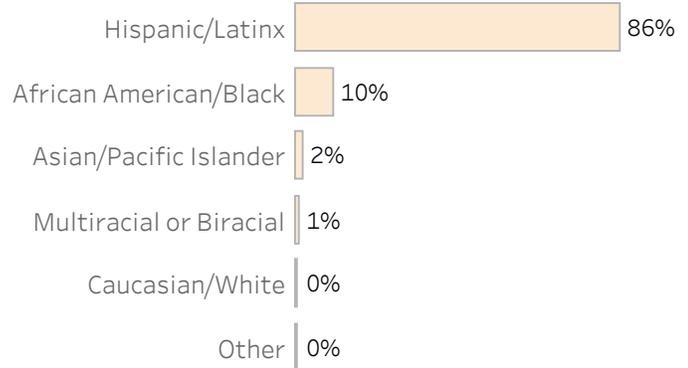
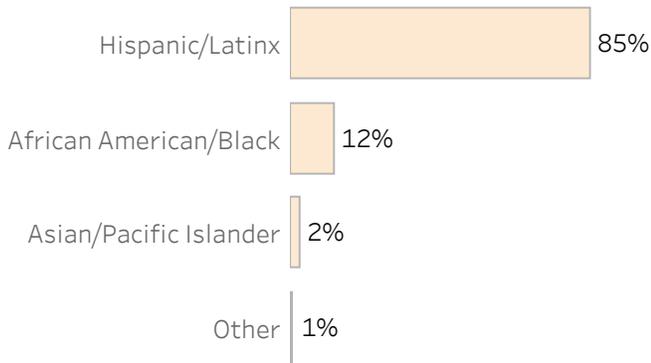
##### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.	<b>93%</b>	95%
This program helped me to understand how to respond effectively when my child is upset.	<b>93%</b>	92%
This program taught me how to identify what my child needs.	<b>85%</b>	90%

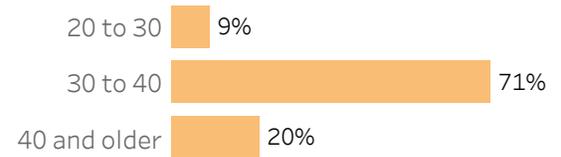
**Child Participants Total Enrollment: 164**

**Adult Participants Total Enrollment: 231**

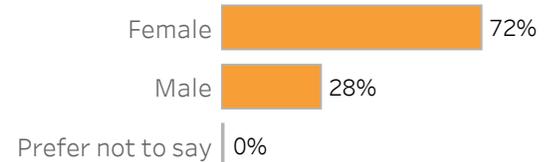
**Race/Ethnicity**



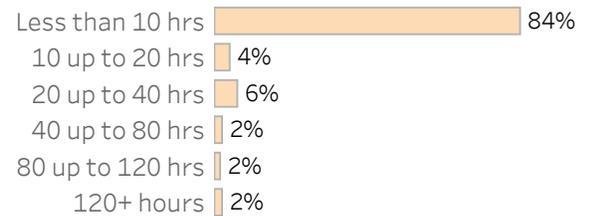
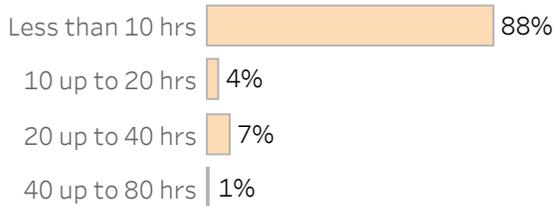
**Age (as of first day of grant)**



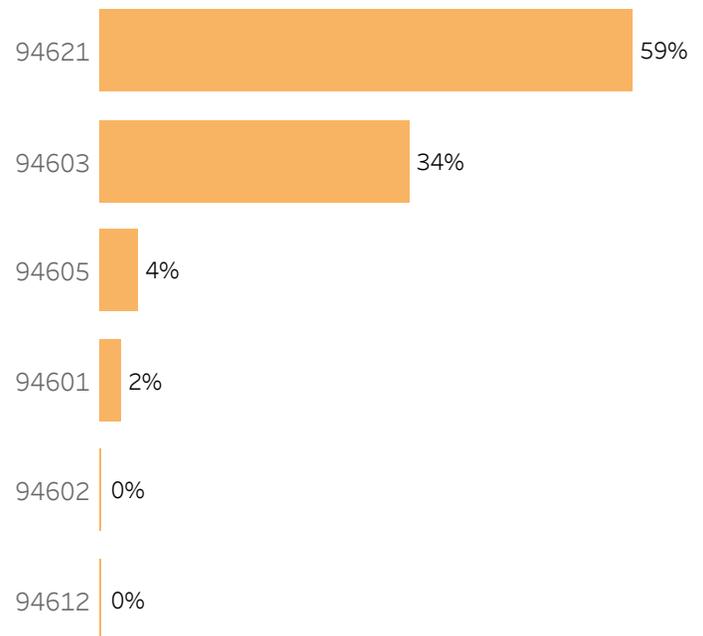
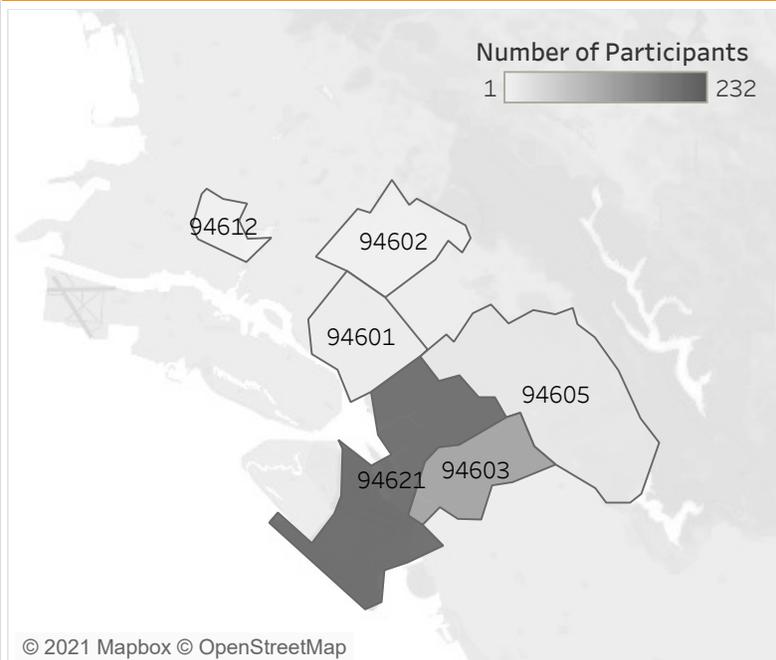
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 59)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 7 Family Resource Centers programs (216).

Program Outcome Scores							Strategy Outcome Scores									
Outcome 1: Access to Resources							92%					94%				
Outcome 2: Confidence and skills to support child development							91%					92%				
Outcome 3: Confidence in managing children’s behavior							91%					91%				
Outcome 4: Family involvement							93%					94%				
Outcome 5: Parent Leadership							91%					91%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	3%	2%	3%	59%	33%	1%	1%	6%	46%	46%					
	This program connected me with other programs and resources that can help my family.	3%	0%	3%	64%	29%	1%	0%	3%	44%	51%					
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	3%	0%	0%	67%	29%	1%	1%	3%	49%	48%					
	Because of this program, I know more about how to keep my child safe and healthy.	5%	0%	2%	64%	29%	2%	0%	3%	43%	51%					
	This program taught me how to help my child be ready for school.	3%	0%	5%	66%	26%	1%	1%	4%	48%	45%					
	This program taught me how to identify what my child needs.	5%	3%	7%	59%	25%	2%	3%	6%	45%	45%					
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	5%	0%	5%	56%	34%	2%	1%	6%	39%	52%					
	This program helped me to understand how to respond effectively when my child is upset.	3%	0%	3%	64%	29%	1%	1%	6%	50%	43%					
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	3%	0%	5%	66%	26%	1%	0%	3%	50%	45%					
	Because of this program, I spend more time playing, listening to, or talking with my child.	3%	0%	2%	69%	26%	2%	0%	4%	42%	51%					
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	3%	0%	2%	62%	33%	2%	1%	4%	46%	49%					
	Because of this program, I have more leadership skills.	3%	0%	9%	59%	29%	2%	0%	10%	43%	44%					

# Parent and Caregiver Survey Results (Number of Surveys Collected: 59)

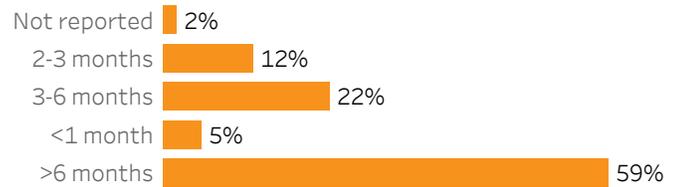
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	5%	0%	2%	66%	27%	2%	0%	1%	41%	55%
My child and I have made new friends as a result of this program.	5%	0%	8%	63%	24%	2%	4%	8%	45%	41%
Program staff do a good job of responding to my questions and concerns.	3%	2%	7%	53%	34%	2%	1%	3%	34%	60%
Program staff help to make me feel comfortable and supported.	3%	0%	3%	59%	34%	1%	1%	1%	43%	55%
Program staff work well with families from different backgrounds.	5%	0%	3%	53%	38%	2%	0%	3%	34%	60%
The program environment is clean, child friendly, and safe.	3%	2%	10%	61%	24%	1%	1%	8%	38%	52%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency Lotus Bloom



Program Multicultural Family Resource Centers

End-of-Year Profile  
FY2020-2021

Strategy: Family Resource Centers

Annual Grant Funding: \$363,998

Lotus Bloom(LB) will operate two multicultural family resource centers for families with children under 5 who face barriers to quality early learning opportunities at Room to Bloom located in the Castlemont neighborhood and at LB located in the Uptown neighborhood. Programs offered include parent-child playgroups, case management, field trips, community building, and parent leadership opportunities. LB programs bring families out of isolation to foster parental resilience and social connection with concrete assistance in times of need to support the social emotional competence of the children.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

#### Program Achievements: How much did we do?

Number of Children Served: <b>53</b>	Total Hours of Service Provided: <b>3,100</b>
Number of Adults Served: <b>251</b>	Average Hours of per Participant: <b>10</b>

#### Program Performance and Quality: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of children served	<b>20%</b>	70%
Progress towards projected number of adults served	<b>120%</b>	117%
Progress towards average hours of service per participant	<b>502%</b>	247%
Progress towards projected hours of service	<b>325%</b>	200%

##### Percent of Parents/Caregivers in Agreement

Strategy

Program staff help to make me feel comfortable and supported.	<b>100%</b>	97%
Program staff work well with families from different backgrounds.	<b>100%</b>	94%

#### Participant Outcomes: Is anyone better off?

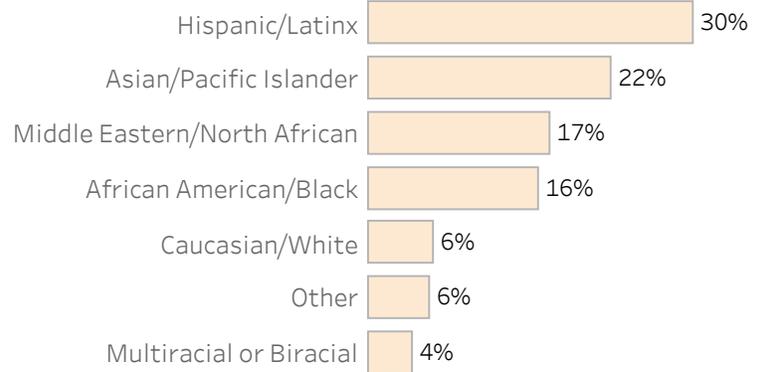
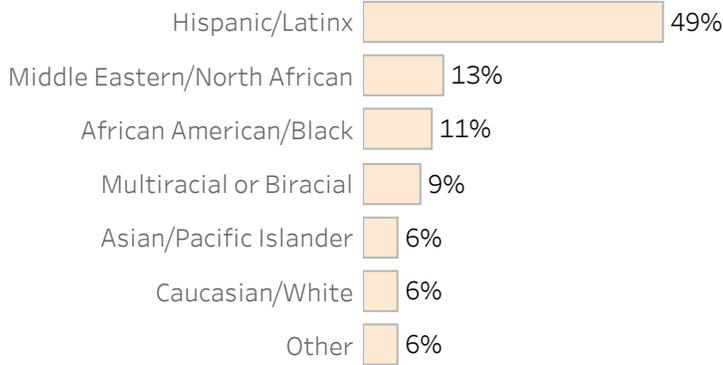
##### Percent of Parents/Caregivers in Agreement

This program connected me with other programs and resources that can help my family.	<b>100%</b>	95%
This program helped me to understand how to respond effectively when my child is upset.	<b>91%</b>	92%
This program taught me how to identify what my child needs.	<b>96%</b>	90%

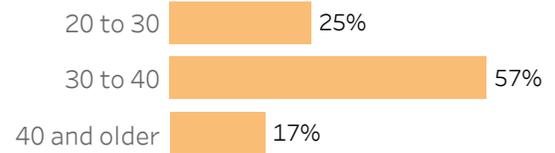
## Child Participants Total Enrollment: 53

## Adult Participants Total Enrollment: 251

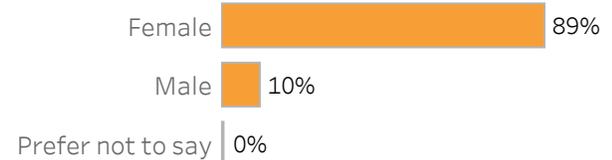
### Race/Ethnicity



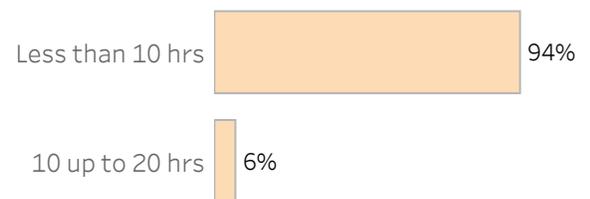
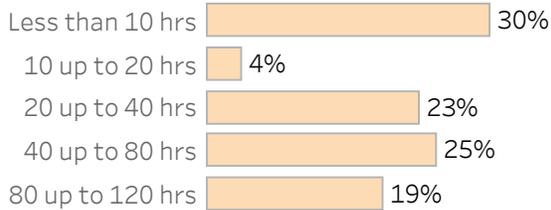
### Age (as of first day of grant)



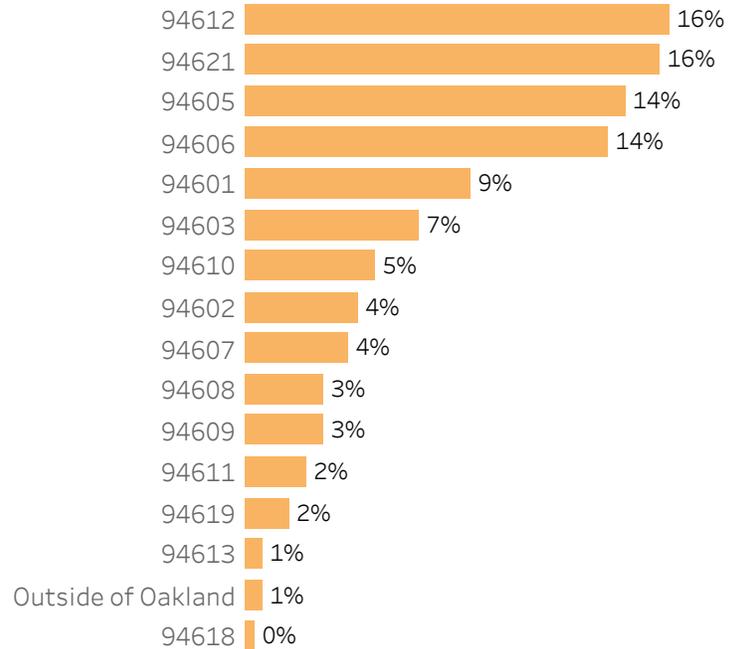
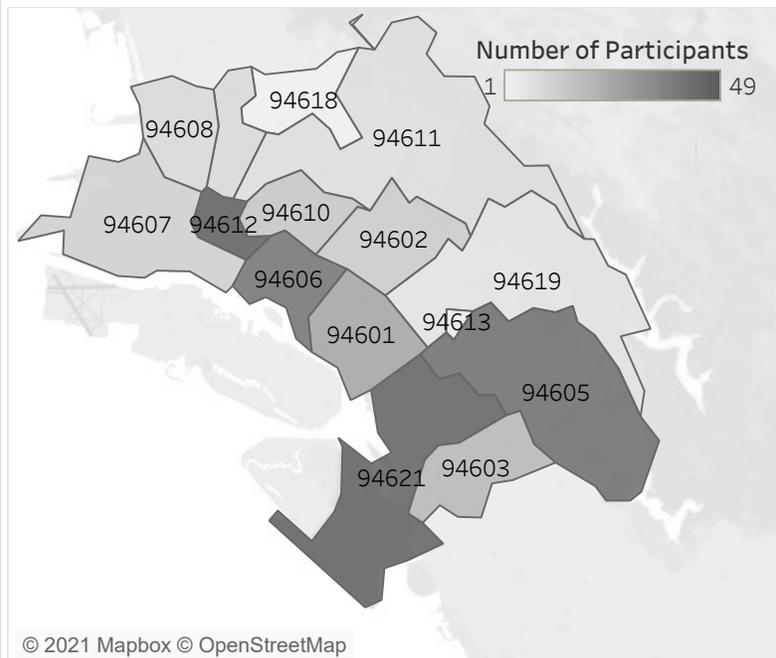
### Gender



### Hours of Attendance



## Distribution of Participants by Zip Code



# Parent and Caregiver Survey Results (Number of Surveys Collected: 23)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 7 Family Resource Centers programs (216).

Program Outcome Scores							Strategy Outcome Scores				
Outcome 1: Access to Resources							94%				
Outcome 2: Confidence and skills to support child development							92%				
Outcome 3: Confidence in managing children’s behavior							91%				
Outcome 4: Family involvement							94%				
Outcome 5: Parent Leadership							91%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	18%	32%	50%	1%	1%	6%	46%	46%
	This program connected me with other programs and resources that can help my family.	0%	0%	0%	36%	64%	1%	0%	3%	44%	51%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	9%	36%	55%	1%	1%	3%	49%	48%
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	4%	35%	61%	2%	0%	3%	43%	51%
	This program taught me how to help my child be ready for school.	0%	0%	9%	45%	45%	1%	1%	4%	48%	45%
	This program taught me how to identify what my child needs.	0%	0%	4%	43%	52%	2%	3%	6%	45%	45%
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	9%	30%	61%	2%	1%	6%	39%	52%
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	9%	45%	45%	1%	1%	6%	50%	43%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	0%	5%	45%	50%	1%	0%	3%	50%	45%
	Because of this program, I spend more time playing, listening to, or talking with my child.	0%	0%	9%	27%	64%	2%	0%	4%	42%	51%
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	5%	45%	50%	2%	1%	4%	46%	49%
	Because of this program, I have more leadership skills.	0%	0%	14%	45%	41%	2%	0%	10%	43%	44%

# Parent and Caregiver Survey Results (Number of Surveys Collected: 23)

## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	4%	30%	65%	2%	0%	1%	41%	55%
My child and I have made new friends as a result of this program.	0%	4%	0%	39%	57%	2%	4%	8%	45%	41%
Program staff do a good job of responding to my questions and concerns.	0%	0%	0%	26%	74%	2%	1%	3%	34%	60%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	41%	59%	1%	1%	1%	43%	55%
Program staff work well with families from different backgrounds.	0%	0%	0%	17%	83%	2%	0%	3%	34%	60%
The program environment is clean, child friendly, and safe.	0%	0%	0%	26%	74%	1%	1%	8%	38%	52%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?



Agency Lotus Bloom



Program School Readiness Playgroups

End-of-Year Profile  
FY2020-2021

Strategy: Family Resource Centers

Annual Grant Funding: \$60,000

Lotus Bloom’s School Readiness Playgroups are designed to bring families out of isolation and engage the entire family in child development focused activities, provide parenting support, early screenings and referrals, and help support parents and children to develop kindergarten readiness. The School Readiness Playgroups are located at Allendale and Garfield Elementary Schools. The Playgroups serve as a pipeline into the school’s Child Developmental Centers, Transitional Kindergarten, Kindergarten classrooms, and Full-Service Community School Model resources.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Parent Engagement and Support strategy.

#### Program Achievements: How much did we do?

Number of Children Served: <b>27</b>	Total Hours of Service Provided: <b>1,337</b>
Number of Adults Served: <b>128</b>	Average Hours of per Participant: <b>9</b>

#### Program Performance and Quality: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of children served	<b>34%</b>	70%
Progress towards projected number of adults served	<b>171%</b>	117%
Progress towards average hours of service per participant	<b>317%</b>	247%
Progress towards projected hours of service	<b>317%</b>	200%

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
Program staff help to make me feel comfortable and supported.	<b>100%</b>	97%
Program staff work well with families from different backgrounds.	<b>100%</b>	94%

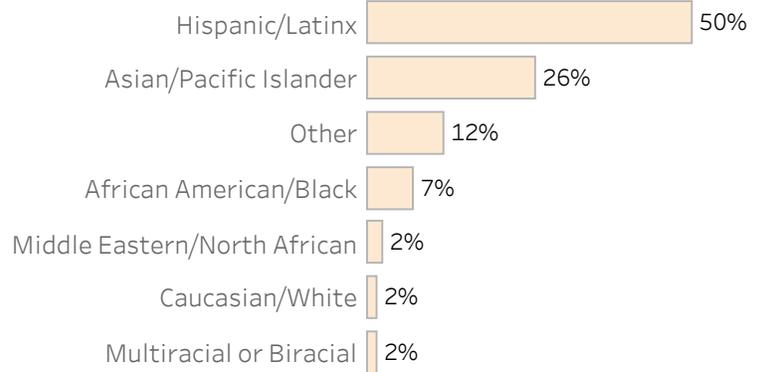
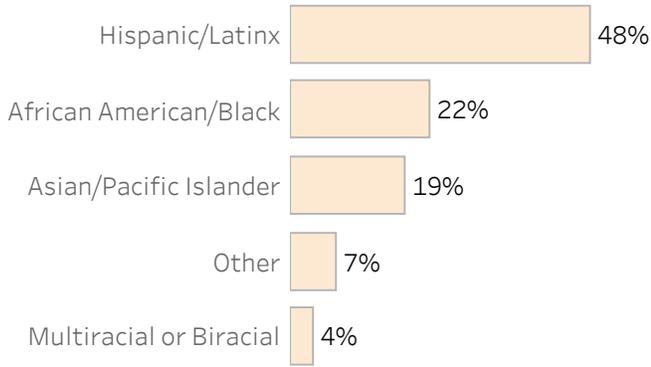
#### Participant Outcomes: Is anyone better off?

<u>Percent of Parents/Caregivers in Agreement</u>		Strategy
This program connected me with other programs and resources that can help my family.	<b>100%</b>	95%
This program helped me to understand how to respond effectively when my child is upset.	<b>83%</b>	92%
This program taught me how to identify what my child needs.	<b>89%</b>	90%

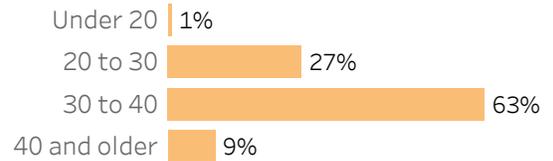
**Child Participants Total Enrollment: 27**

**Adult Participants Total Enrollment: 128**

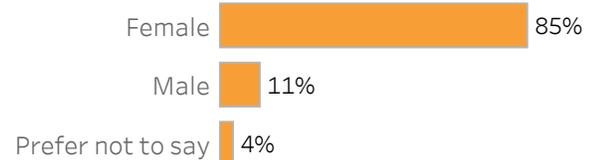
**Race/Ethnicity**



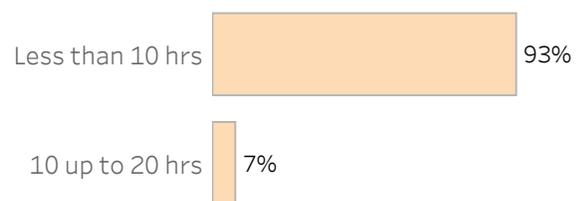
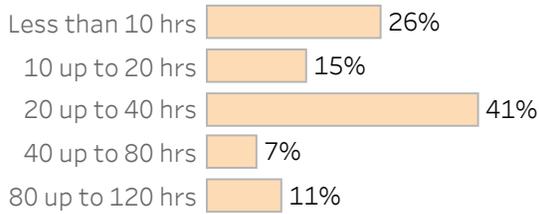
**Age (as of first day of grant)**



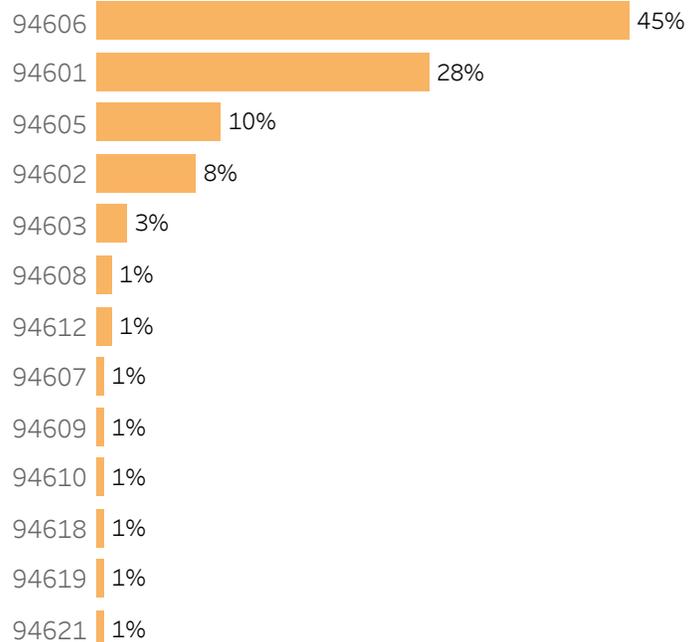
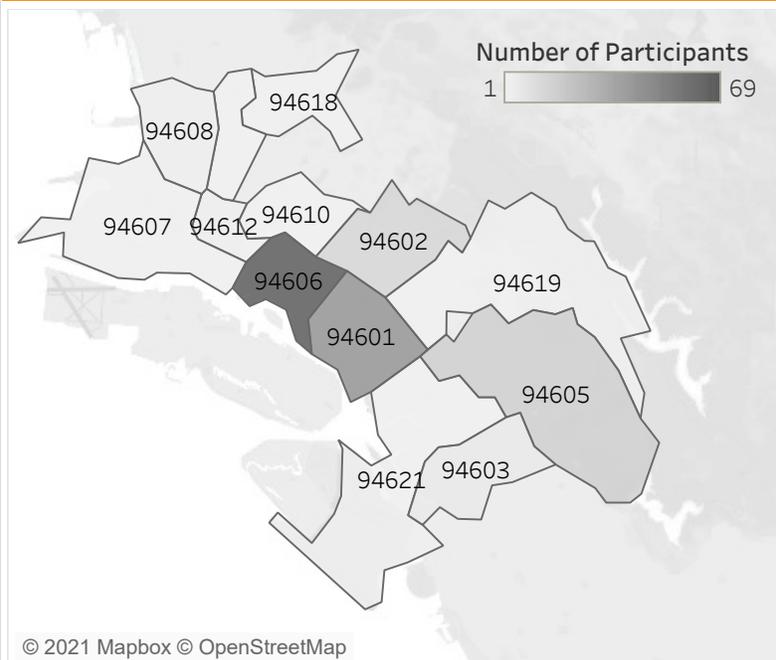
**Gender**



**Hours of Attendance**



**Distribution of Participants by Zip Code**



# Parent and Caregiver Survey Results (Number of Surveys Collected: 19)

## Parent and Caregiver Outcomes

Outcome scores reflect how often parents/caregivers agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all parents/caregivers who completed surveys at 7 Family Resource Centers programs (216).

Program Outcome Scores							Strategy Outcome Scores				
Outcome 1: Access to Resources							94%				
Outcome 2: Confidence and skills to support child development							92%				
Outcome 3: Confidence in managing children’s behavior							91%				
Outcome 4: Family involvement							94%				
Outcome 5: Parent Leadership							91%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Access to resources	Program staff refer me to other organizations or programs when they can’t help me with certain issues.	0%	0%	5%	63%	32%	1%	1%	6%	46%	46%
	This program connected me with other programs and resources that can help my family.	0%	0%	0%	42%	58%	1%	0%	3%	44%	51%
Confidence and skills to support child development	Because of this program, I have a better understanding of how my child is growing and developing.	0%	0%	5%	47%	47%	1%	1%	3%	49%	48%
	Because of this program, I know more about how to keep my child safe and healthy.	0%	0%	11%	47%	42%	2%	0%	3%	43%	51%
	This program taught me how to help my child be ready for school.	0%	5%	11%	37%	47%	1%	1%	4%	48%	45%
	This program taught me how to identify what my child needs.	5%	0%	5%	47%	42%	2%	3%	6%	45%	45%
Confidence in managing children’s behavior	Because of this program, I have a better understanding of what behavior is typical at my child’s age.	0%	0%	5%	53%	42%	2%	1%	6%	39%	52%
	This program helped me to understand how to respond effectively when my child is upset.	0%	0%	17%	44%	39%	1%	1%	6%	50%	43%
Family involvement	Because of this program, I sing, read, or tell stories to my child more often.	0%	0%	0%	63%	37%	1%	0%	3%	50%	45%
	Because of this program, I spend more time playing, listening to, or talking with my child.	5%	0%	0%	37%	58%	2%	0%	4%	42%	51%
Parent leadership	As a result of this program, I feel better prepared to stand up for or be an advocate for my child.	0%	0%	11%	47%	42%	2%	1%	4%	46%	49%
	Because of this program, I have more leadership skills.	5%	0%	5%	47%	42%	2%	0%	10%	43%	44%

# Parent and Caregiver Survey Results (Number of Surveys Collected: 19)

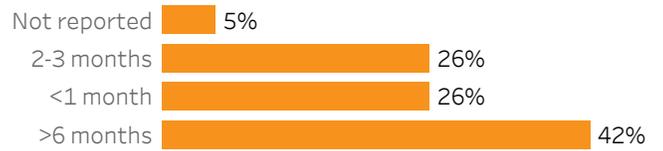
## Other Survey Questions

	Program Scores					Strategy Scores				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting.	0%	0%	5%	42%	53%	2%	0%	1%	41%	55%
My child and I have made new friends as a result of this program.	0%	5%	11%	32%	53%	2%	4%	8%	45%	41%
Program staff do a good job of responding to my questions and concerns.	5%	0%	5%	32%	58%	2%	1%	3%	34%	60%
Program staff help to make me feel comfortable and supported.	0%	0%	0%	47%	53%	1%	1%	1%	43%	55%
Program staff work well with families from different backgrounds.	0%	0%	0%	37%	63%	2%	0%	3%	34%	60%
The program environment is clean, child friendly, and safe.	0%	0%	5%	32%	63%	1%	1%	8%	38%	52%

### What is your relationship with the child(ren) in this program?



### How long have you been attending this program?





Program Writing to Readiness

**Strategy:** Engagement and Success for Elementary and Middle School Students  
**Annual Grant Funding:** \$35,000

**End-of-Year Profile  
 FY2020-2021**

Chapter 510’s Writing to Readiness program will support all 120 eighth graders at Westlake Middle School during the 2019-2020 school year with thrice-weekly, in-class writing tutoring, and will provide daily after-school literacy support services to those eighth graders who are not yet considered high school-ready. Our goal is to increase Westlake Middle School’s entire eighth grade class’ readiness to graduate to and “be successful in” high school.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>23</b>
Total Hours of Service Provided:	<b>238</b>
Average Hours of Service per Youth	<b>10</b>

**Program Achievements: How well did we do it?**

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	 <b>77%</b>	114%
Progress towards projected units of service	 <b>27%</b>	100%
Progress towards average hours of service per participant	 <b>35%</b>	84%

**Percent of Youth in Agreement**

I feel safe in this program.	 <b>94%</b>	86%
There is an adult at this program who cares about me.	 <b>100%</b>	84%
I am interested in what we do at this program.	 <b>100%</b>	83%

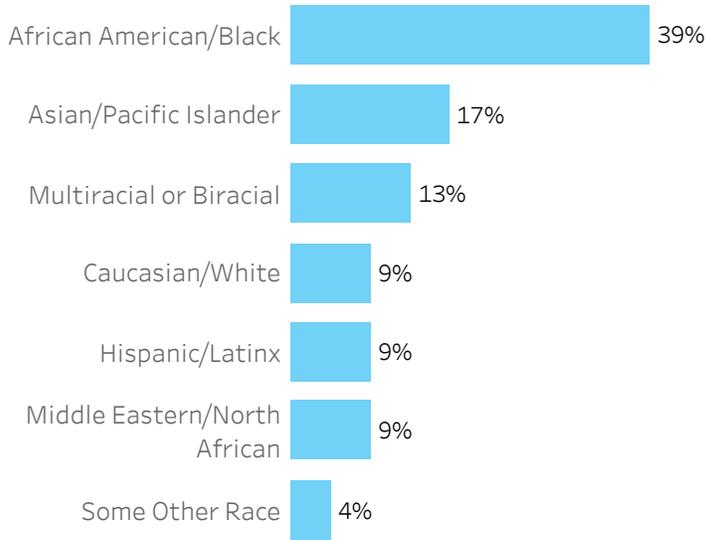
**Participant Outcomes: Is anyone better off?**

**Percent of Youth in Agreement**

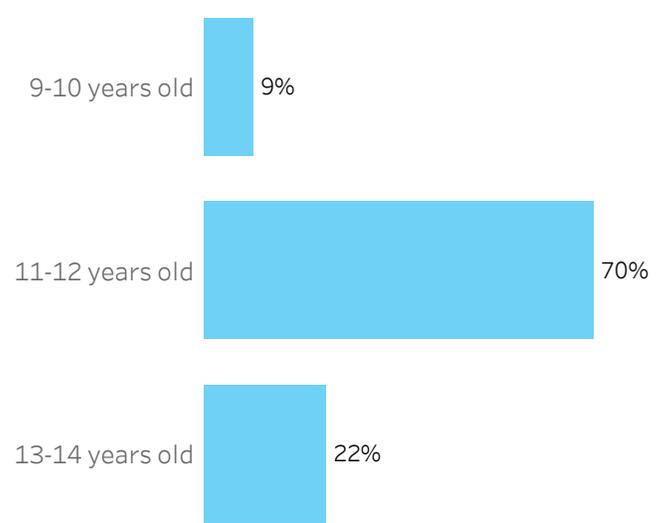
I learned how to do things in this program that help with my school work.	 <b>88%</b>	77%
This program helps me feel more motivated to learn in school.	 <b>71%</b>	79%

# Youth Demographics Total Enrollment: 23

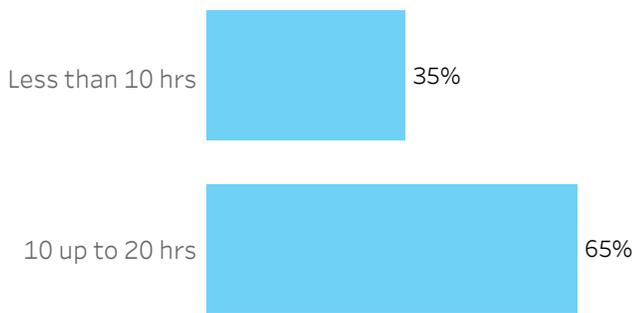
## Race/Ethnicity



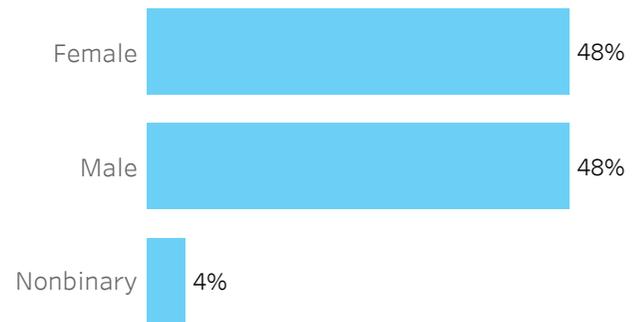
## Age (as of first day of grant)



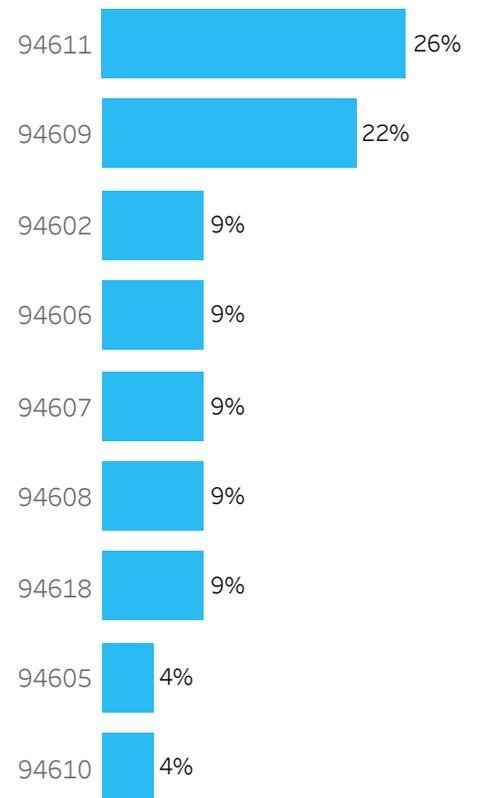
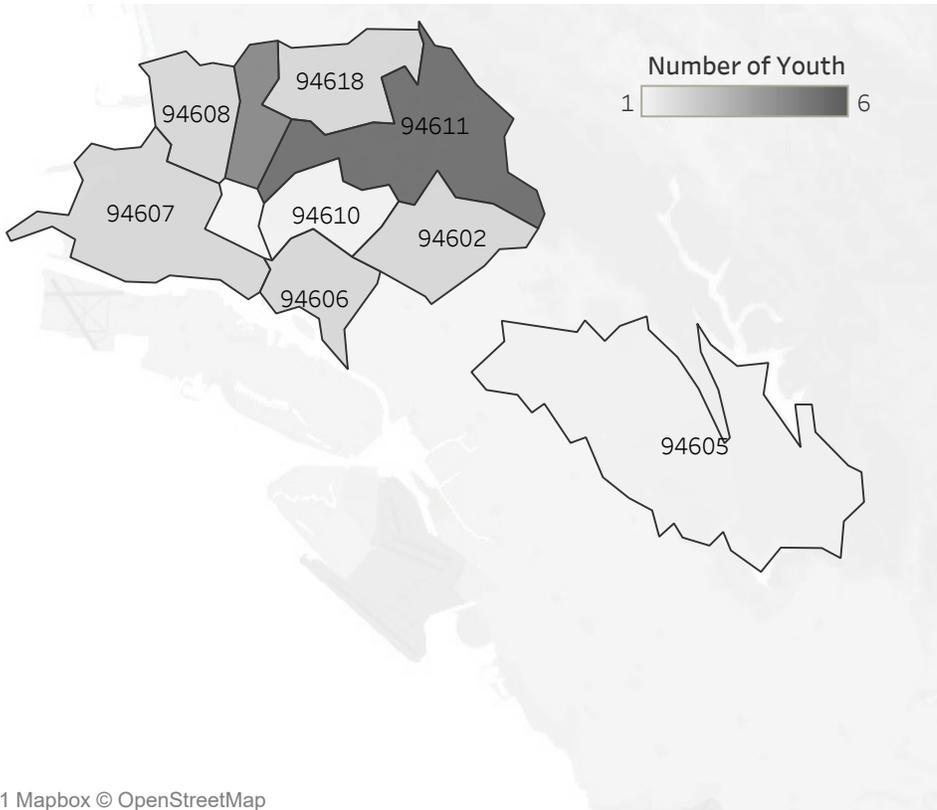
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

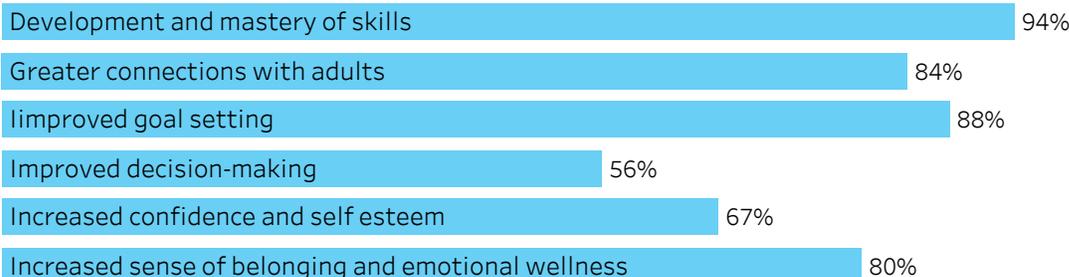


# Youth Survey Results (Number of surveys collected: 17)

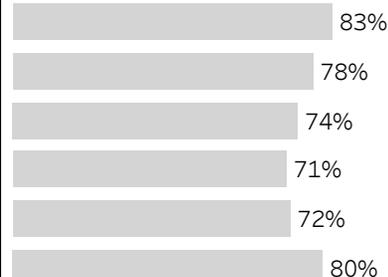
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	6%	0%	47%	47%	3%	3%	12%	44%	37%
	In this program, I learned new information about a topic that interests me.	0%	0%	12%	53%	35%	3%	1%	15%	51%	30%
	In this program, I try new things.	0%	0%	0%	47%	53%	4%	0%	8%	42%	45%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	6%	24%	71%	3%	0%	14%	31%	53%
	There is an adult at this program who cares about me.	0%	0%	0%	53%	47%	1%	1%	14%	35%	48%
	There is an adult in this program who notices when I am upset about something.	0%	0%	41%	12%	47%	4%	2%	23%	24%	46%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	18%	24%	41%	18%	1%	9%	15%	46%	28%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	6%	41%	29%	24%	4%	4%	22%	40%	29%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	18%	41%	41%	4%	3%	18%	46%	29%
	This program helps me to think about the future.	0%	0%	6%	65%	29%	5%	2%	19%	46%	28%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	24%	47%	29%	5%	1%	22%	40%	32%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	12%	29%	29%	29%	4%	6%	18%	43%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	35%	59%	6%	7%	1%	18%	43%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	18%	35%	47%	4%	0%	13%	43%	39%
	I feel supported and respected at this program.	0%	0%	0%	35%	65%	2%	0%	4%	43%	51%
	This program helps me to get along with other people my age.	0%	12%	12%	41%	35%	3%	4%	18%	42%	33%
	This program helps me to talk about my feelings.	0%	18%	35%	29%	18%	3%	7%	22%	34%	34%
	This program is a place where people care about each other.	0%	0%	6%	41%	53%	3%	0%	11%	36%	49%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	6%	24%	35%	35%	5%	5%	19%	32%	39%
	I am interested in what we do at this program.	0%	0%	0%	47%	53%	3%	1%	13%	48%	35%
	I feel safe in this program.	0%	0%	6%	29%	65%	2%	4%	8%	33%	53%

# Youth Survey Results (Number of surveys collected: 17)

## Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores

Increased academic preparedness and engagement 79%

Increased persistence and resiliency 86%

Increased school connectedness 76%

Increased school-day attendance 59%

### Strategy-Level Scores

76%

81%

78%

71%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	12%	18%	29%	41%	2%	7%	14%	45%	31%
	I learned how to do things in this program that help with my school work.	0%	6%	6%	41%	47%	2%	5%	16%	43%	34%
	This program helps me feel more confident about going to college.	0%	6%	6%	24%	65%	7%	7%	24%	33%	30%
	This program helps me feel more motivated to learn in school.	0%	12%	18%	29%	41%	3%	4%	14%	43%	36%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	25%	50%	25%	2%	4%	19%	47%	28%
	In this program, I have a chance to learn from my mistakes.	0%	6%	0%	71%	24%	2%	5%	5%	47%	40%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	12%	53%	35%	2%	1%	16%	48%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	6%	12%	35%	47%	1%	6%	13%	37%	43%
	This program helps me to feel like a part of my school.	0%	12%	18%	41%	29%	2%	6%	14%	48%	30%
Increased school-day attendance	Because of this program, I attend school more regularly.	6%	12%	35%	29%	18%	6%	7%	19%	40%	27%
	This program increased my desire to stay in school.	0%	12%	18%	18%	53%	1%	5%	21%	35%	38%



Program **Arts in Oakland Schools**

**Strategy:** Engagement and Success for Elementary and Middle School Students  
**Annual Grant Funding:** \$155,340

**End-of-Year Profile**  
**FY2020-2021**

Destiny Arts Center’s (DAC) Arts in Oakland Schools residency is an academic year program that places teaching artists in three schools in East Oakland and the Fruitvale district. By delivering 12 classes/week at each school (Elmhurst College Prep, Markham Elementary School, and International Community School), over 500 K-8 students will increase their school connection through performing/movement arts classes such as hip hop dance and theater. DAC will collaborate closely with school leaders and teachers to support learning through the arts while also improving language acquisition/literacy.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **433**

Total Hours of Service Provided: **7,486**

Average Hours of Service per Youth **17**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Program Achievement	Strategy Average
Progress towards projected number of youth served	83%	114%
Progress towards projected units of service	76%	100%
Progress towards average hours of service per participant	91%	84%

Percent of Youth in Agreement

Statement	Program Achievement	Strategy Average
I feel safe in this program.	79%	86%
There is an adult at this program who cares about me.	71%	84%
I am interested in what we do at this program.	76%	83%

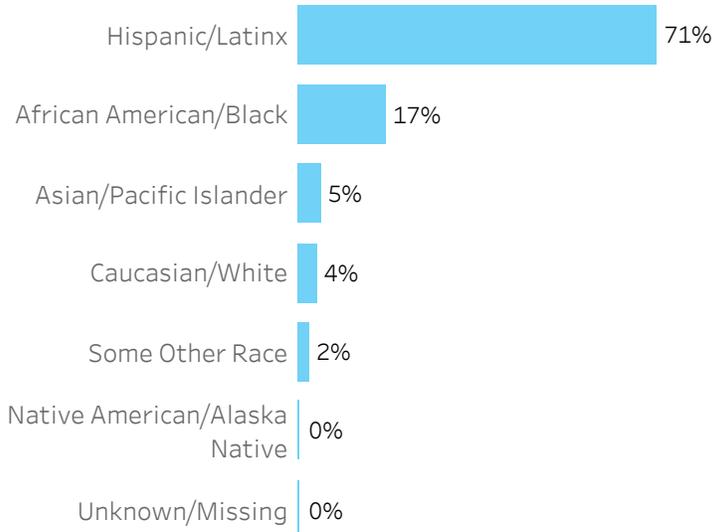
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

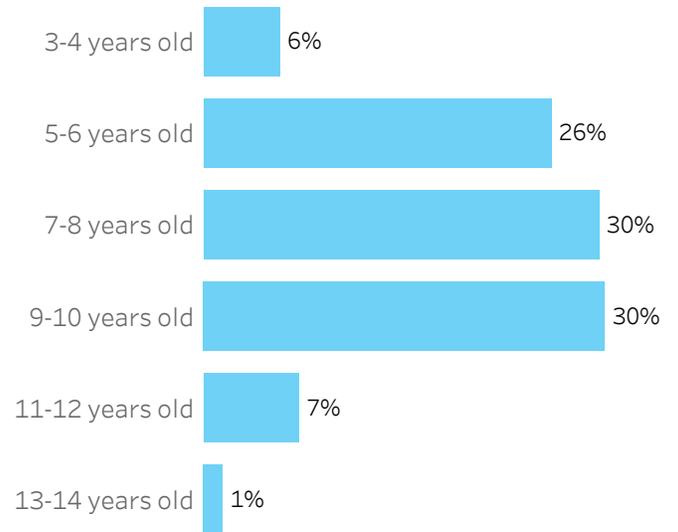
Statement	Program Achievement	Strategy Average
I learned how to do things in this program that help with my school work.	62%	77%
This program helps me feel more motivated to learn in school.	68%	79%

# Youth Demographics Total Enrollment: 433

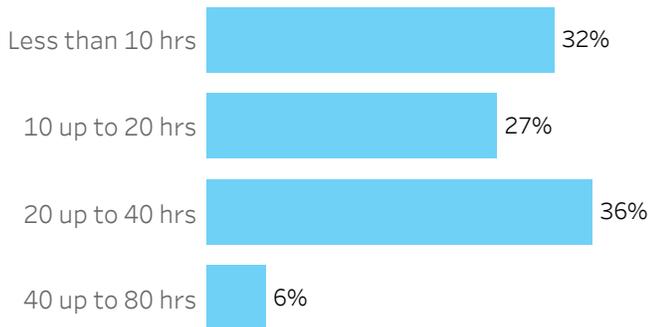
## Race/Ethnicity



## Age (as of first day of grant)



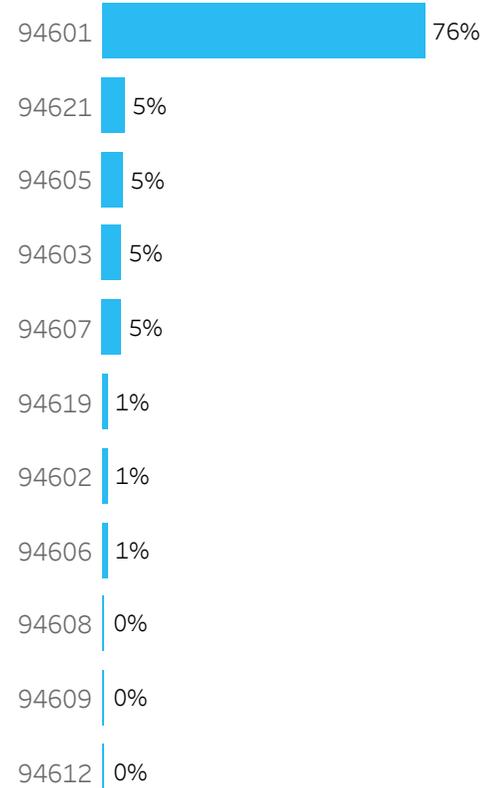
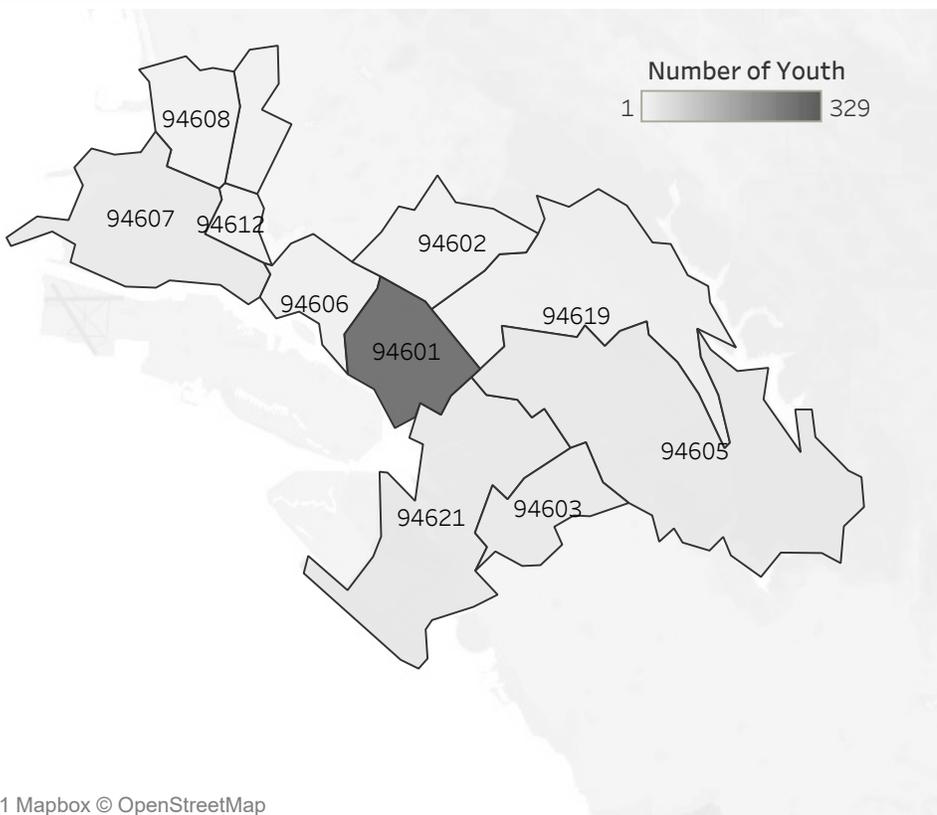
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 48)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores

Development and mastery of skills	75%
Greater connections with adults	65%
Improved goal setting	60%
Improved decision-making	66%
Increased confidence and self esteem	64%
Increased sense of belonging and emotional wellness	75%

### Strategy-Level Scores

	83%
	78%
	74%
	71%
	72%
	80%

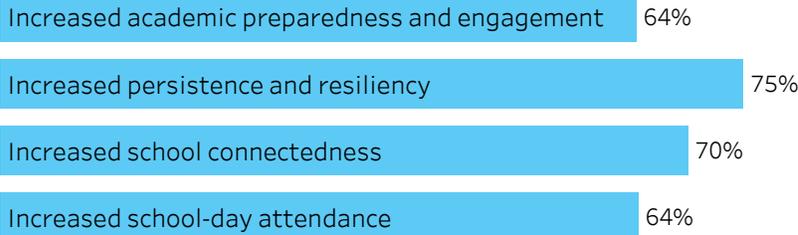
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	4%	20%	38%	36%	3%	3%	12%	44%	37%
	In this program, I learned new information about a topic that interests me.	4%	2%	22%	40%	31%	3%	1%	15%	51%	30%
	In this program, I try new things.	5%	0%	12%	33%	50%	4%	0%	8%	42%	45%
Greater connections with adults	The adults in this program tell me what I am doing well.	5%	0%	24%	27%	44%	3%	0%	14%	31%	53%
	There is an adult at this program who cares about me.	0%	2%	27%	33%	38%	1%	1%	14%	35%	48%
	There is an adult in this program who notices when I am upset about something.	5%	3%	33%	23%	38%	4%	2%	23%	24%	46%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	9%	21%	40%	30%	1%	9%	15%	46%	28%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	2%	7%	24%	39%	27%	4%	4%	22%	40%	29%
Improved goal setting	In this program, I learned how to set goals and meet them.	5%	5%	30%	30%	30%	4%	3%	18%	46%	29%
	This program helps me to think about the future.	4%	2%	33%	28%	33%	5%	2%	19%	46%	28%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	5%	2%	29%	36%	29%	5%	1%	22%	40%	32%
	Since coming to this program, I feel I have more control over things that happen to me.	5%	9%	16%	37%	33%	4%	6%	18%	43%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	13%	3%	24%	26%	34%	7%	1%	18%	43%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	7%	0%	14%	44%	35%	4%	0%	13%	43%	39%
	I feel supported and respected at this program.	2%	0%	7%	41%	49%	2%	0%	4%	43%	51%
	This program helps me to get along with other people my age.	5%	0%	30%	42%	23%	3%	4%	18%	42%	33%
	This program helps me to talk about my feelings.	2%	7%	23%	33%	35%	3%	7%	22%	34%	34%
	This program is a place where people care about each other.	2%	0%	19%	36%	43%	3%	0%	11%	36%	49%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	7%	23%	30%	35%	5%	5%	19%	32%	39%
	I am interested in what we do at this program.	2%	0%	21%	45%	31%	3%	1%	13%	48%	35%
	I feel safe in this program.	2%	7%	12%	37%	42%	2%	4%	8%	33%	53%

# Youth Survey Results (Number of surveys collected: 48)

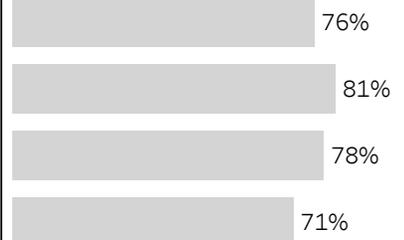
## Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	2%	11%	18%	44%	24%	2%	7%	14%	45%	31%
	I learned how to do things in this program that help with my school work.	2%	7%	29%	33%	29%	2%	5%	16%	43%	34%
	This program helps me feel more confident about going to college.	11%	11%	37%	26%	16%	7%	7%	24%	33%	30%
	This program helps me feel more motivated to learn in school.	5%	5%	22%	37%	32%	3%	4%	14%	43%	36%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	2%	7%	24%	41%	24%	2%	4%	19%	47%	28%
	In this program, I have a chance to learn from my mistakes.	0%	9%	7%	40%	44%	2%	5%	5%	47%	40%
	Since coming to this program, I am better at something that I used to think was hard.	2%	2%	23%	30%	43%	2%	1%	16%	48%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	10%	22%	32%	37%	1%	6%	13%	37%	43%
	This program helps me to feel like a part of my school.	3%	8%	18%	40%	33%	2%	6%	14%	48%	30%
Increased school-day attendance	Because of this program, I attend school more regularly.	9%	7%	20%	40%	24%	6%	7%	19%	40%	27%
	This program increased my desire to stay in school.	0%	7%	31%	36%	26%	1%	5%	21%	35%	38%



## Program West Oakland Initiative (WOI)

**Strategy:** Engagement and Success for Elementary and Middle School Students  
**Annual Grant Funding:** \$182,000

**End-of-Year Profile  
 FY2020-2021**

Lincoln’s West Oakland Initiative (WOI) is a culturally responsive academic intervention program that integrates in-class supports, parent engagement and case management. WOI strengthens literacy rates and addresses chronic absenteeism and educational equity among K-8th graders attending West Oakland public schools. In 2019-20, WOI will serve 50 students, primarily African-American, attending three elementary schools and one middle school in West Oakland. By the end of the school year, students will show improvements in their reading levels and summer learning gains.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

#### Program Achievements: How much did we do?

Number of Youth Served:	<b>36</b>
Total Hours of Service Provided:	<b>1,043</b>
Average Hours of Service per Youth	<b>29</b>

#### Program Achievements: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	<b>72%</b>	114%
Progress towards projected units of service	<b>84%</b>	100%
Progress towards average hours of service per participant	<b>117%</b>	84%

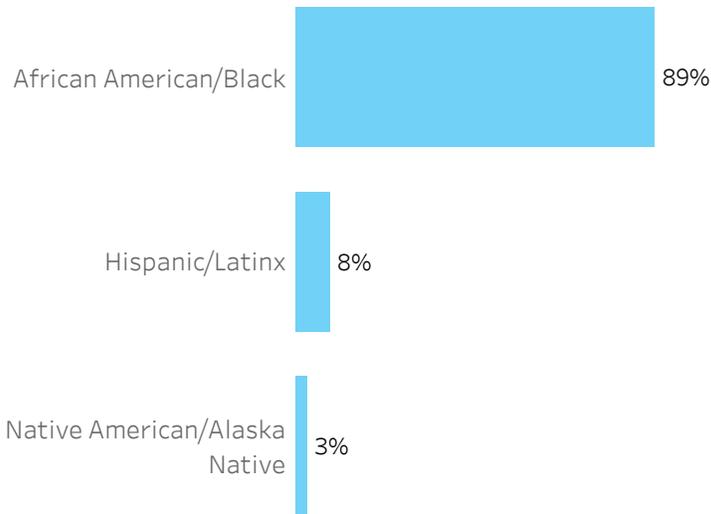
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	<b>89%</b>	86%
There is an adult at this program who cares about me.	<b>94%</b>	84%
I am interested in what we do at this program.	<b>89%</b>	83%

#### Participant Outcomes: Is anyone better off?

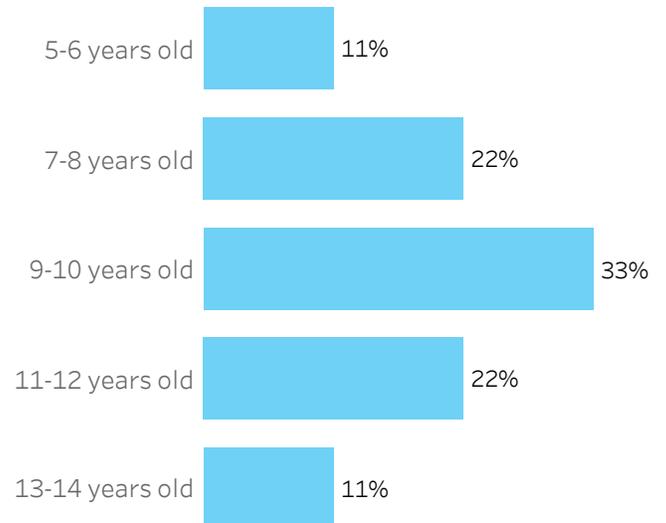
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	<b>94%</b>	77%
This program helps me feel more motivated to learn in school.	<b>94%</b>	79%

# Youth Demographics Total Enrollment: 36

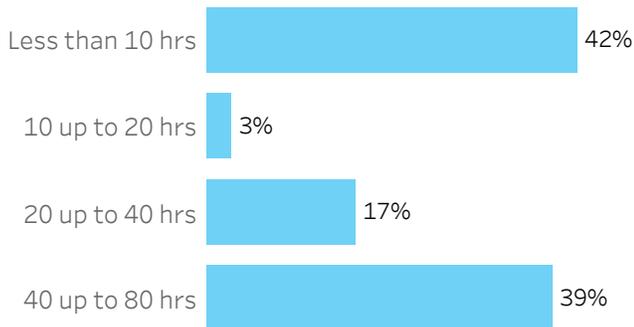
## Race/Ethnicity



## Age (as of first day of grant)



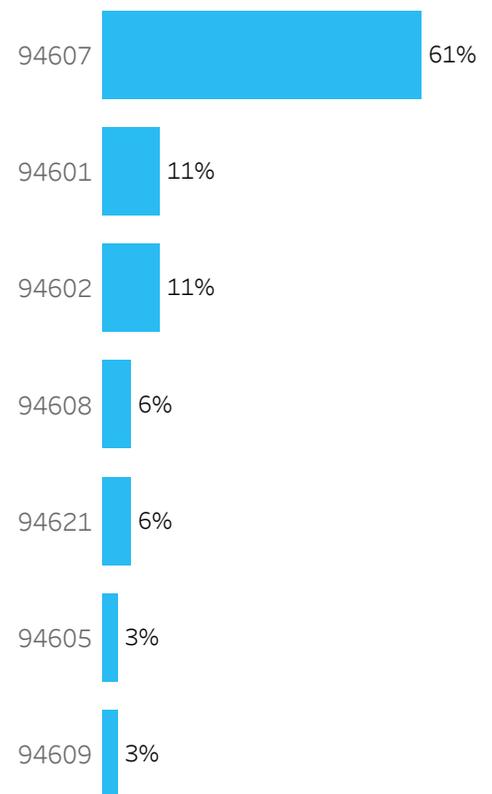
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 18)

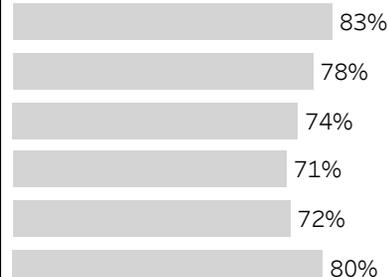
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	6%	0%	6%	50%	39%	3%	3%	12%	44%	37%
	In this program, I learned new information about a topic that interests me.	6%	0%	6%	72%	17%	3%	1%	15%	51%	30%
	In this program, I try new things.	6%	0%	11%	56%	28%	4%	0%	8%	42%	45%
Greater connections with adults	The adults in this program tell me what I am doing well.	6%	0%	0%	56%	39%	3%	0%	14%	31%	53%
	There is an adult at this program who cares about me.	6%	0%	0%	44%	50%	1%	1%	14%	35%	48%
	There is an adult in this program who notices when I am upset about something.	6%	6%	0%	50%	39%	4%	2%	23%	24%	46%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	6%	0%	0%	78%	17%	1%	9%	15%	46%	28%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	6%	0%	11%	72%	11%	4%	4%	22%	40%	29%
Improved goal setting	In this program, I learned how to set goals and meet them.	6%	0%	0%	67%	28%	4%	3%	18%	46%	29%
	This program helps me to think about the future.	17%	0%	0%	72%	11%	5%	2%	19%	46%	28%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	0%	17%	61%	17%	5%	1%	22%	40%	32%
	Since coming to this program, I feel I have more control over things that happen to me.	6%	0%	11%	67%	17%	4%	6%	18%	43%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	6%	0%	0%	61%	33%	7%	1%	18%	43%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	6%	0%	0%	56%	39%	4%	0%	13%	43%	39%
	I feel supported and respected at this program.	6%	0%	0%	50%	44%	2%	0%	4%	43%	51%
	This program helps me to get along with other people my age.	6%	6%	6%	61%	22%	3%	4%	18%	42%	33%
	This program helps me to talk about my feelings.	6%	6%	6%	61%	22%	3%	7%	22%	34%	34%
	This program is a place where people care about each other.	6%	0%	6%	50%	39%	3%	0%	11%	36%	49%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	0%	6%	50%	39%	5%	5%	19%	32%	39%
	I am interested in what we do at this program.	6%	6%	0%	61%	28%	3%	1%	13%	48%	35%
	I feel safe in this program.	6%	0%	6%	44%	44%	2%	4%	8%	33%	53%

# Youth Survey Results (Number of surveys collected: 18)

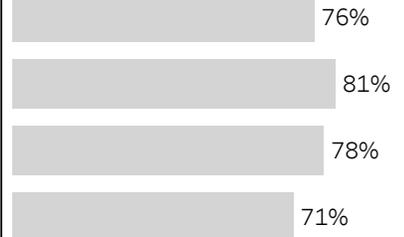
## Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	6%	0%	6%	61%	28%	2%	7%	14%	45%	31%
	I learned how to do things in this program that help with my school work.	6%	0%	0%	78%	17%	2%	5%	16%	43%	34%
	This program helps me feel more confident about going to college.	0%	0%	50%	50%	0%	7%	7%	24%	33%	30%
	This program helps me feel more motivated to learn in school.	6%	0%	0%	72%	22%	3%	4%	14%	43%	36%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	6%	0%	11%	56%	28%	2%	4%	19%	47%	28%
	In this program, I have a chance to learn from my mistakes.	6%	0%	6%	67%	22%	2%	5%	5%	47%	40%
	Since coming to this program, I am better at something that I used to think was hard.	6%	0%	11%	72%	11%	2%	1%	16%	48%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	6%	0%	0%	61%	33%	1%	6%	13%	37%	43%
	This program helps me to feel like a part of my school.	6%	0%	11%	78%	6%	2%	6%	14%	48%	30%
Increased school-day attendance	Because of this program, I attend school more regularly.	6%	6%	11%	61%	17%	6%	7%	19%	40%	27%
	This program increased my desire to stay in school.	6%	0%	11%	61%	22%	1%	5%	21%	35%	38%



**Program Elev8 Youth**

**Strategy:** Engagement and Success for Elementary and Middle School Students  
**Annual Grant Funding:** \$94,374

**End-of-Year Profile  
 FY2020-2021**

Safe Passages proposes to partner with six school communities across West Oakland, Fruitvale, and East Oakland to provide 210 low-income elementary and middle school youth with increased access to academic support, advocacy and mentoring, and STEAM programming. Services will be provided daily during the regular school year. Programming is designed to increase regular school attendance, improve school connectedness and connections to caring adults, improve literacy and numeracy among participants, and increase access to STEAM service learning opportunities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>626</b>
Total Hours of Service Provided:	<b>435,865</b>
Average Hours of Service per Youth	<b>696</b>

**Program Achievements: How well did we do it?**

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	<b>298%</b>	114%
Progress towards projected units of service	<b>277%</b>	100%
Progress towards average hours of service per participant	<b>93%</b>	84%

Percent of Youth in Agreement

I feel safe in this program.	<b>89%</b>	86%
There is an adult at this program who cares about me.	<b>89%</b>	84%
I am interested in what we do at this program.	<b>79%</b>	83%

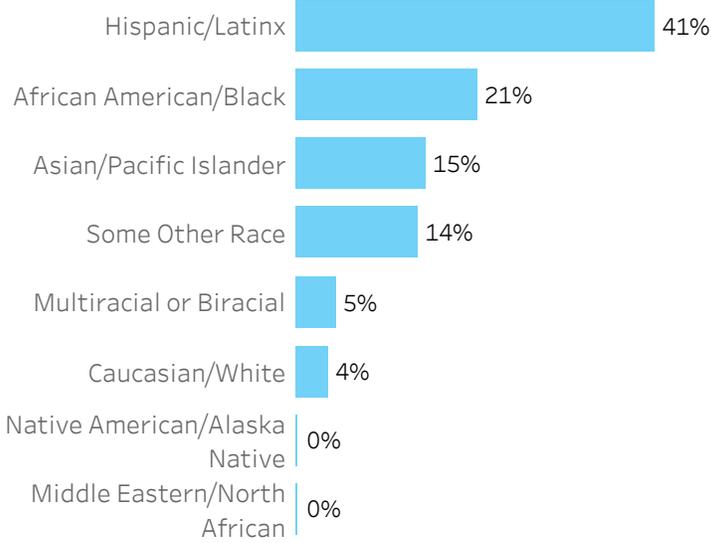
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

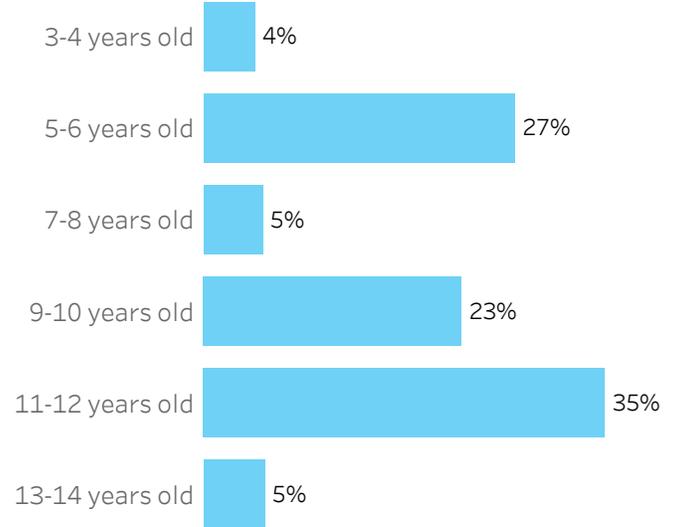
I learned how to do things in this program that help with my school work.	<b>84%</b>	77%
This program helps me feel more motivated to learn in school.	<b>95%</b>	79%

# Youth Demographics Total Enrollment: 626

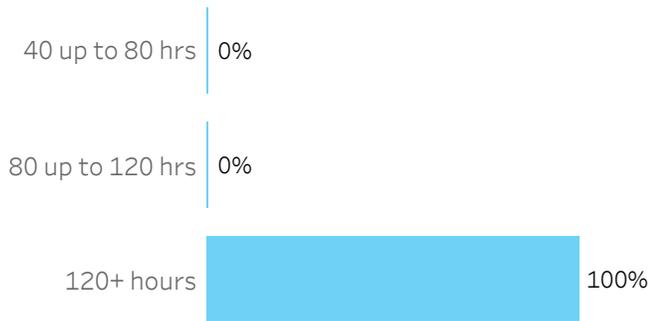
## Race/Ethnicity



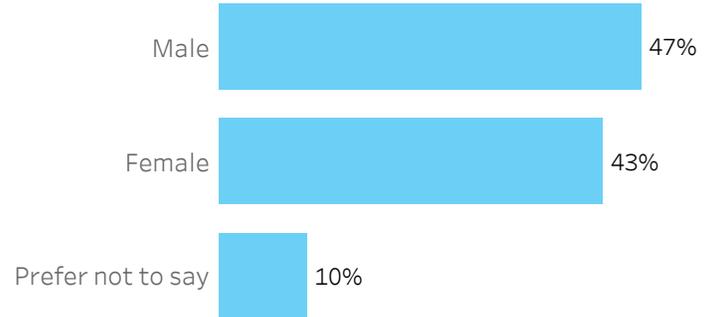
## Age (as of first day of grant)



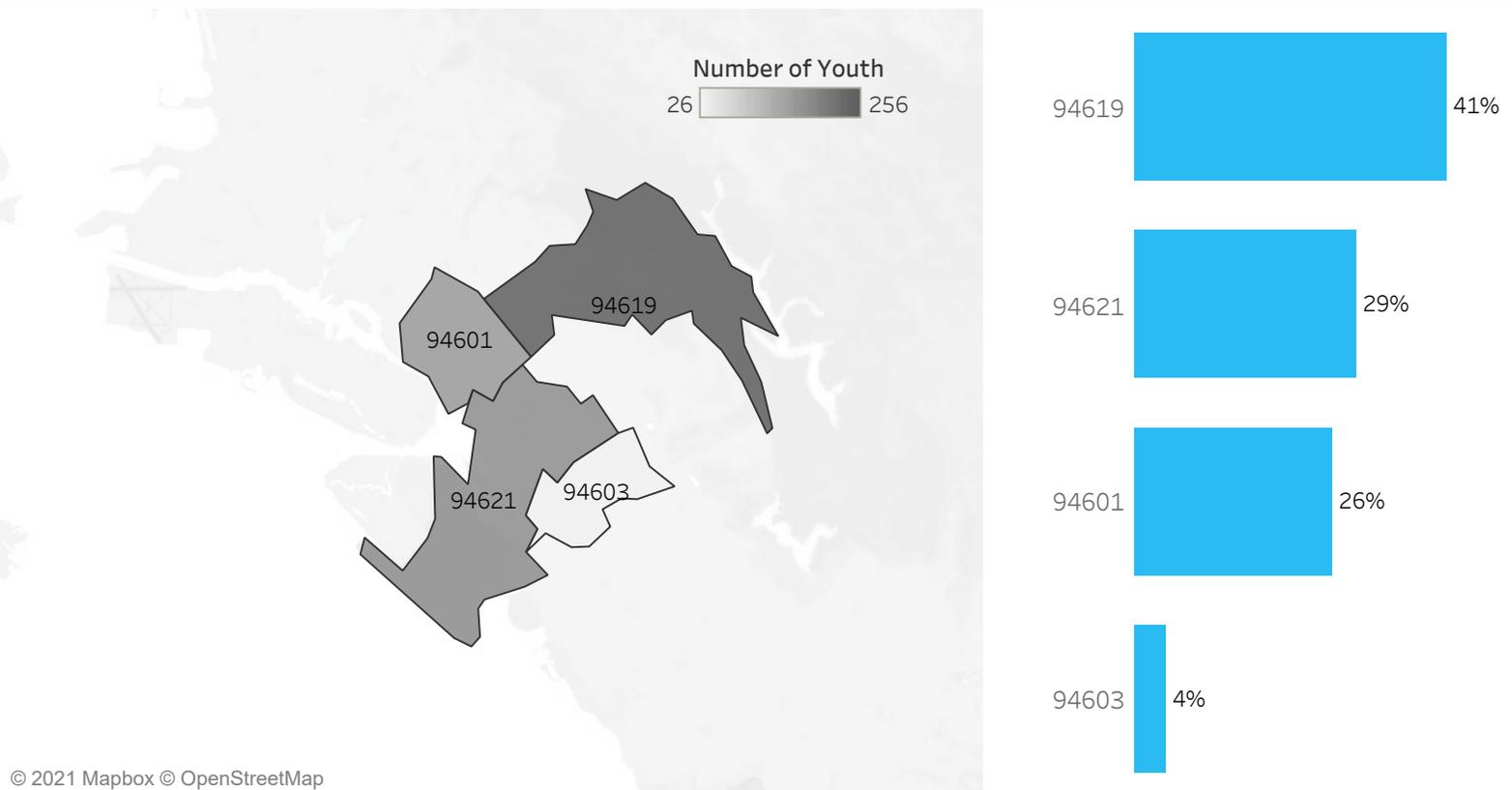
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 19)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores

Development and mastery of skills	88%
Greater connections with adults	88%
Improved goal setting	82%
Improved decision-making	79%
Increased confidence and self esteem	82%
Increased sense of belonging and emotional wellness	85%

### Strategy-Level Scores

	83%
	78%
	74%
	71%
	72%
	80%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	5%	0%	11%	53%	32%	3%	3%	12%	44%	37%
	In this program, I learned new information about a topic that interests me.	0%	0%	11%	53%	37%	3%	1%	15%	51%	30%
	In this program, I try new things.	6%	0%	6%	44%	44%	4%	0%	8%	42%	45%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	11%	21%	68%	3%	0%	14%	31%	53%
	There is an adult at this program who cares about me.	0%	0%	11%	16%	74%	1%	1%	14%	35%	48%
	There is an adult in this program who notices when I am upset about something.	5%	0%	11%	16%	68%	4%	2%	23%	24%	46%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	11%	11%	37%	42%	1%	9%	15%	46%	28%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	11%	0%	11%	21%	58%	4%	4%	22%	40%	29%
Improved goal setting	In this program, I learned how to set goals and meet them.	5%	5%	5%	68%	16%	4%	3%	18%	46%	29%
	This program helps me to think about the future.	0%	5%	16%	47%	32%	5%	2%	19%	46%	28%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	11%	0%	11%	21%	58%	5%	1%	22%	40%	32%
	Since coming to this program, I feel I have more control over things that happen to me.	5%	0%	16%	47%	32%	4%	6%	18%	43%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	11%	47%	42%	7%	1%	18%	43%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	21%	37%	42%	4%	0%	13%	43%	39%
	I feel supported and respected at this program.	0%	0%	5%	47%	47%	2%	0%	4%	43%	51%
	This program helps me to get along with other people my age.	0%	5%	5%	26%	63%	3%	4%	18%	42%	33%
	This program helps me to talk about my feelings.	5%	0%	21%	16%	58%	3%	7%	22%	34%	34%
	This program is a place where people care about each other.	5%	0%	5%	21%	68%	3%	0%	11%	36%	49%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	11%	5%	16%	16%	53%	5%	5%	19%	32%	39%
	I am interested in what we do at this program.	5%	0%	16%	42%	37%	3%	1%	13%	48%	35%
	I feel safe in this program.	0%	5%	5%	16%	74%	2%	4%	8%	33%	53%

# Youth Survey Results (Number of surveys collected: 19)

## Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (102).

### Program Scores

Increased academic preparedness and engagement	88%
Increased persistence and resiliency	88%
Increased school connectedness	89%
Increased school-day attendance	87%

### Strategy-Level Scores

Increased academic preparedness and engagement	76%
Increased persistence and resiliency	81%
Increased school connectedness	78%
Increased school-day attendance	71%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	11%	47%	42%	2%	7%	14%	45%	31%
	I learned how to do things in this program that help with my school work.	0%	5%	11%	32%	53%	2%	5%	16%	43%	34%
	This program helps me feel more confident about going to college.	13%	0%	25%	63%	0%	7%	7%	24%	33%	30%
	This program helps me feel more motivated to learn in school.	0%	0%	5%	42%	53%	3%	4%	14%	43%	36%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	5%	11%	47%	37%	2%	4%	19%	47%	28%
	In this program, I have a chance to learn from my mistakes.	5%	0%	5%	26%	63%	2%	5%	5%	47%	40%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	11%	63%	26%	2%	1%	16%	48%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	5%	5%	26%	63%	1%	6%	13%	37%	43%
	This program helps me to feel like a part of my school.	0%	5%	5%	42%	47%	2%	6%	14%	48%	30%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	5%	11%	32%	53%	6%	7%	19%	40%	27%
	This program increased my desire to stay in school.	0%	0%	11%	26%	63%	1%	5%	21%	35%	38%



**Strategy:** Engagement and Success for Elementary and Middle School Students  
**Annual Grant Funding:** \$95,933

**End-of-Year Profile  
 FY2020-2021**

The Athletes Code (TAC) is a school-based prevention and intervention program that integrates academic, athletic and enrichment services to 120 middle school students at two sites: Westlake and Montera Middle School. Students who participate in the competitive sports leagues will receive academic case management, A-G course planning, and college advising, career exploration, life skills workshops and wrap-around support services in an after-school setting 6-9 hours a week and 30 Saturdays a year of competitive sports, enrichment and college readiness to 320 team athletes per season.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

### Program Achievements: How much did we do?

Number of Youth Served: **81**

Total Hours of Service Provided: **6,714**

Average Hours of Service per Youth **83**

### Program Achievements: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>41%</b>	114%
Progress towards projected units of service	<b>34%</b>	100%
Progress towards average hours of service per participant	<b>85%</b>	84%

#### Percent of Youth in Agreement

No Surveys Submitted

86%

84%

83%

### Participant Outcomes: Is anyone better off?

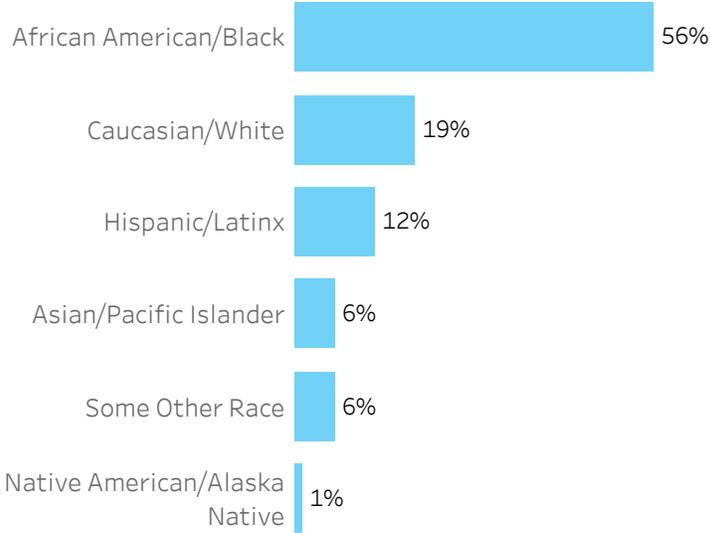
#### Percent of Youth in Agreement

77%

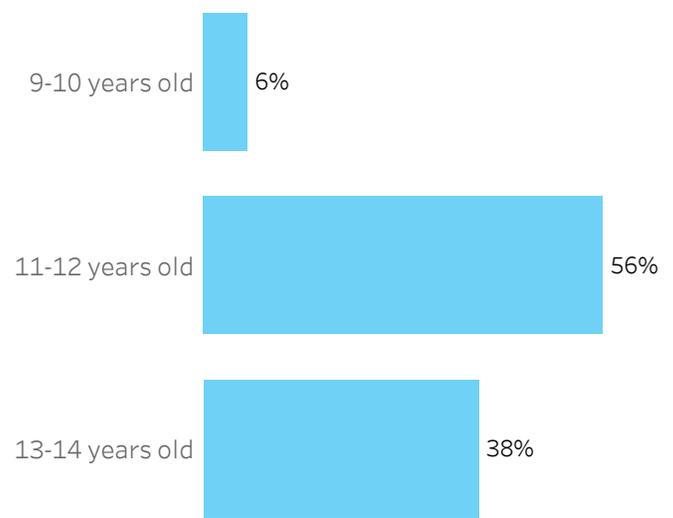
79%

# Youth Demographics Total Enrollment: 81

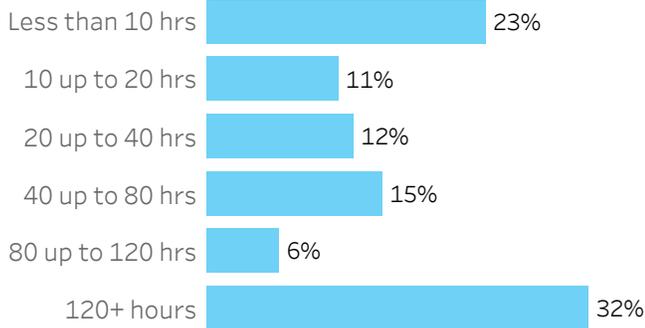
## Race/Ethnicity



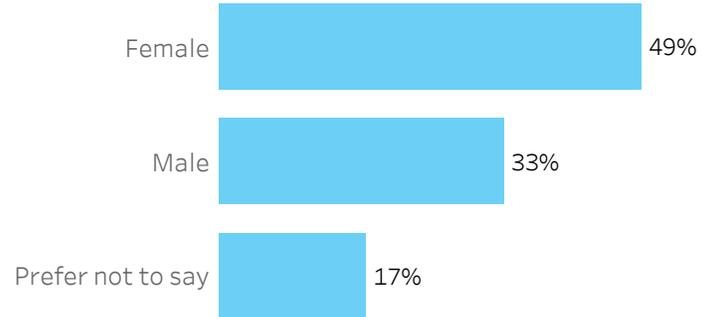
## Age (as of first day of grant)



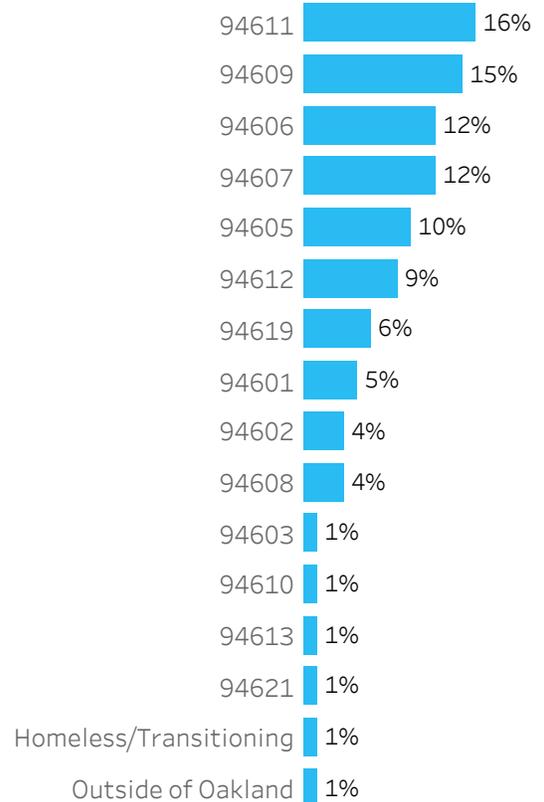
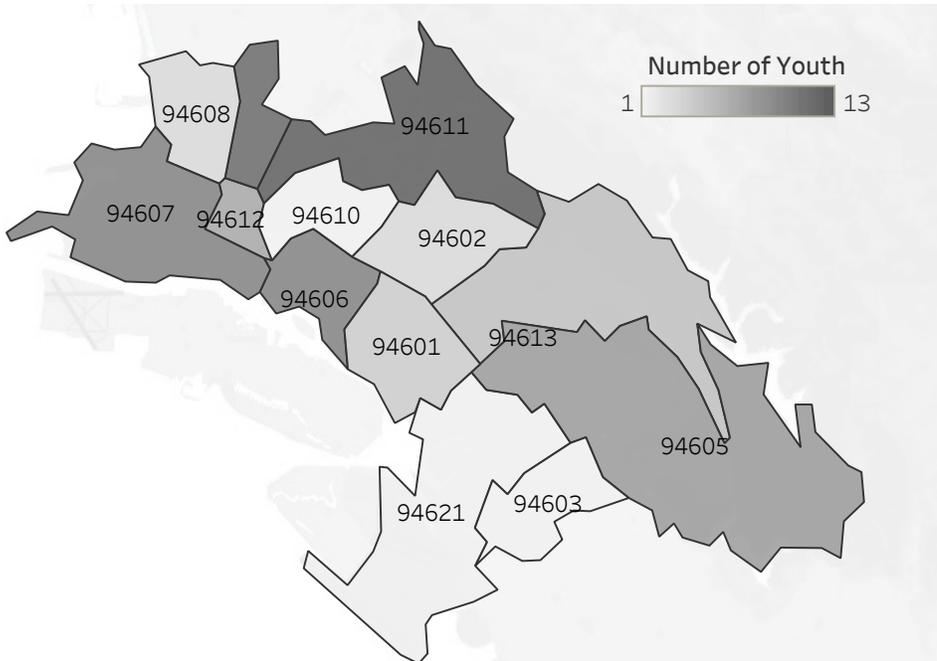
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code





Program Achieve Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

East Bay Agency for Children (EBAC) will provide afterschool programming at Achieve Academy for 100 unduplicated K-5th grade students. EBAC will offer 1.25 hours of academic support and 1 hour of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 167

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	167%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.	74%	87%
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There is an adult at this program who cares about me.	64%	82%
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I am interested in what we do at this program.	70%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

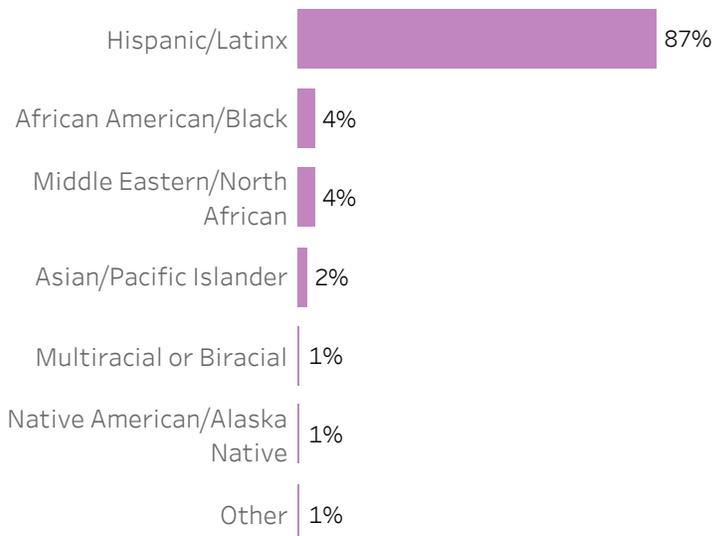
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	65%	79%
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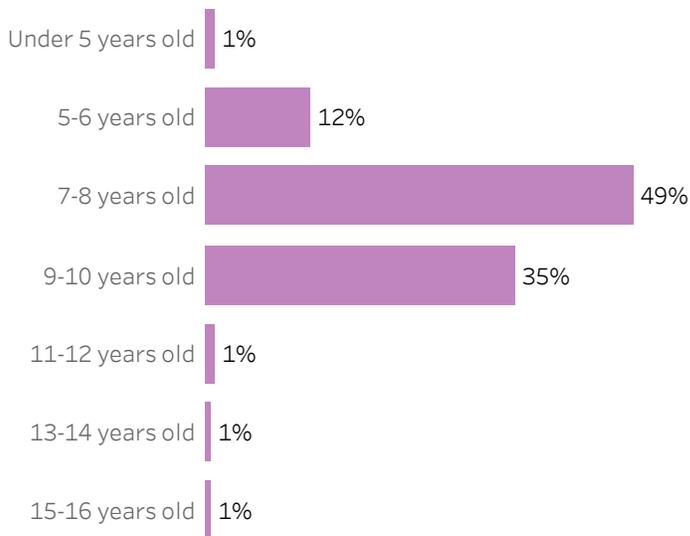
This program helps me feel more motivated to learn in school.	74%	76%
---------------------------------------------------------------	-----	-----

# Youth Demographics Total Enrollment: 167

## Race/Ethnicity



## Grade



## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 61)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	0%	33%	42%	20%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	5%	4%	26%	37%	28%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	4%	19%	46%	28%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	4%	9%	18%	30%	39%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	5%	0%	31%	39%	25%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	2%	4%	25%	56%	14%	2%	4%	16%	48%	30%
	I feel safe in this program.	2%	5%	19%	34%	40%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 61)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	41%
More time to connect with people my age	10%
More independent activities I can do away from the screen	36%
More small group activities	13%
More one-on-one tutoring or help with assignments	18%
More one-on-one conversations with staff about how I am feeling	10%
More help logging onto Zoom or Google Classrooms	28%



Program Acorn Woodland Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

The ACORN Woodland Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 45

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



77%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.



93%

87%

There is an adult at this program who cares about me.



100%

82%

I am interested in what we do at this program.



93%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



69%

79%

This program helps me feel more motivated to learn in school.

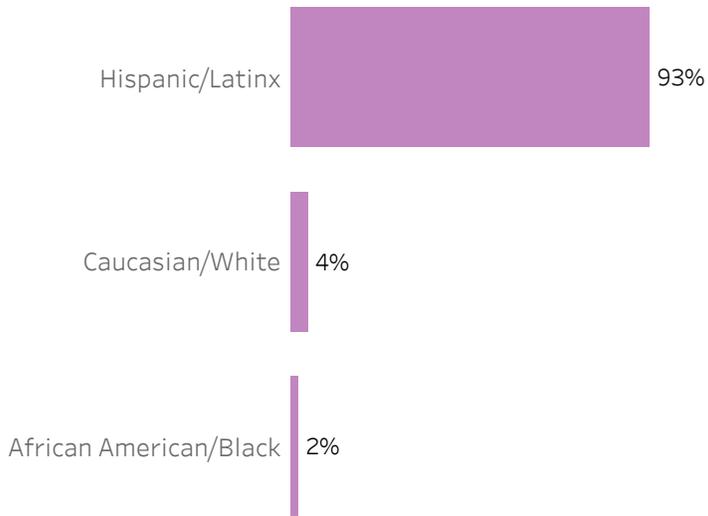


67%

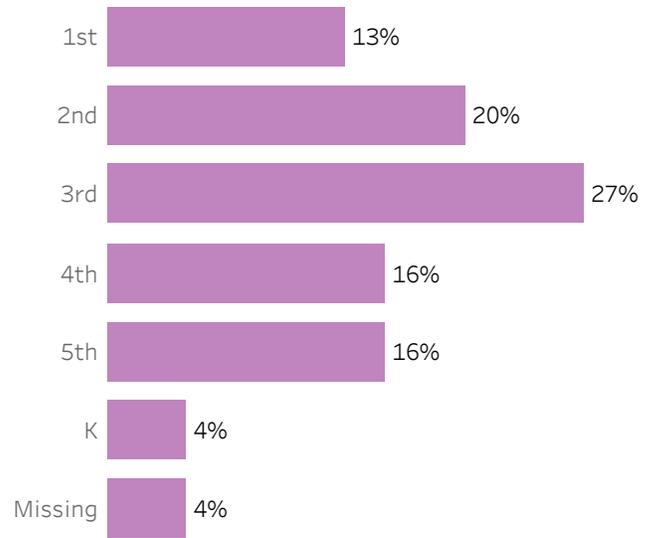
76%

# Youth Demographics Total Enrollment: 45

## Race/Ethnicity



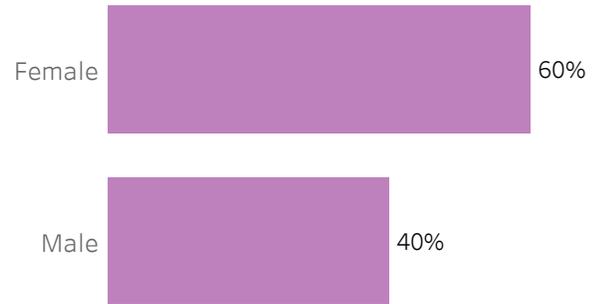
## Grade



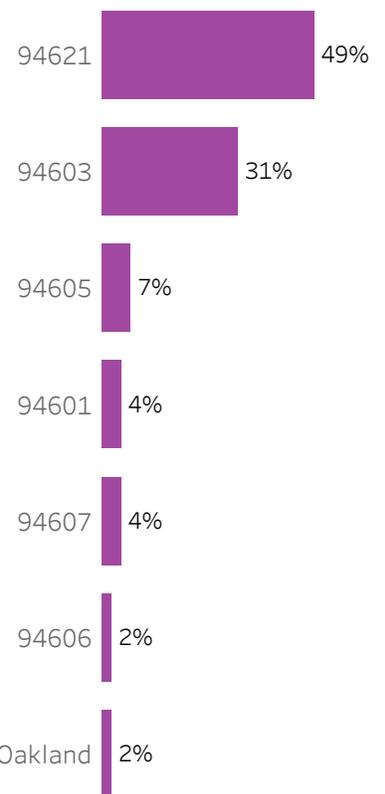
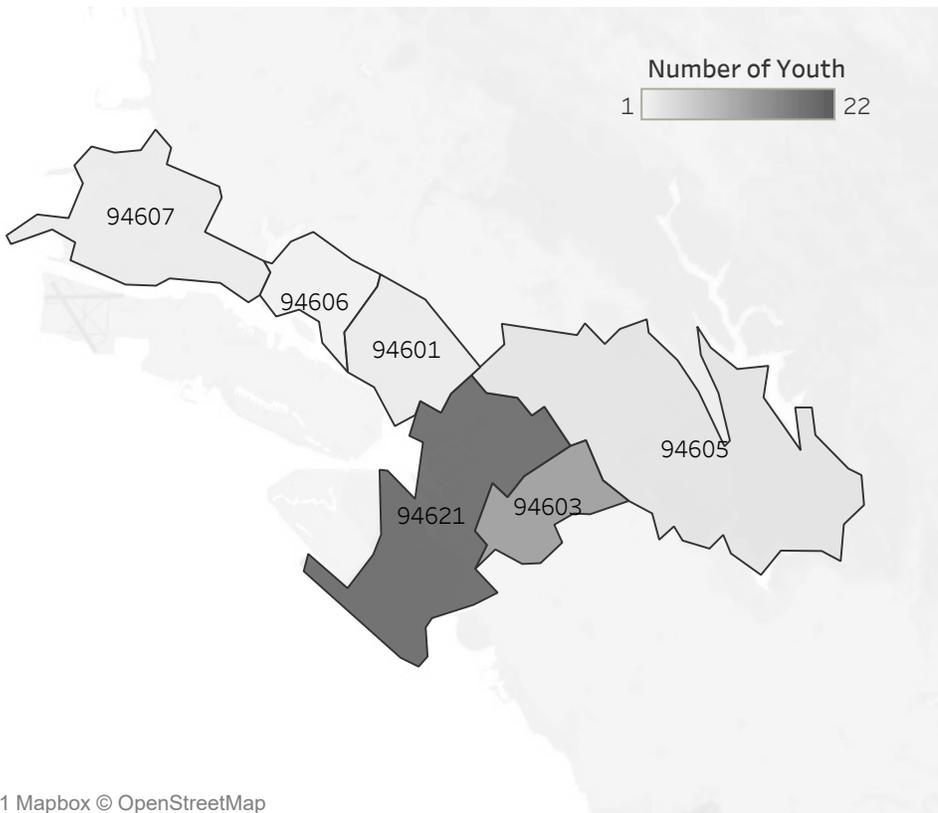
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 15)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	20%	33%	47%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	15%	15%	15%	54%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	7%	27%	13%	53%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	13%	33%	53%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	40%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	7%	0%	43%	50%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	7%	27%	67%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 15)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	60%
More independent activities I can do away from the screen	47%
More small group activities	47%
More one-on-one tutoring or help with assignments	27%
More one-on-one conversations with staff about how I am feeling	47%
More help logging onto Zoom or Google Classrooms	7%



Program Allendale Elementary School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

The Allendale Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 36

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  60%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  83%

87%

There is an adult at this program who cares about me.  69%

82%

I am interested in what we do at this program.  69%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  77%

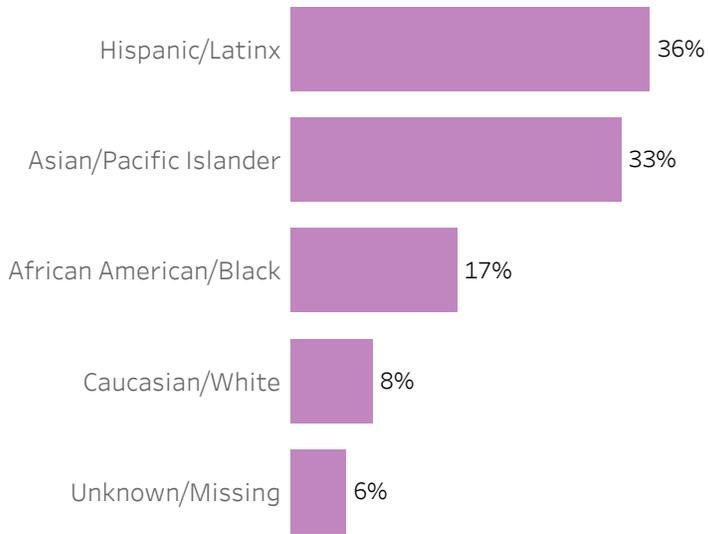
79%

This program helps me feel more motivated to learn in school.  75%

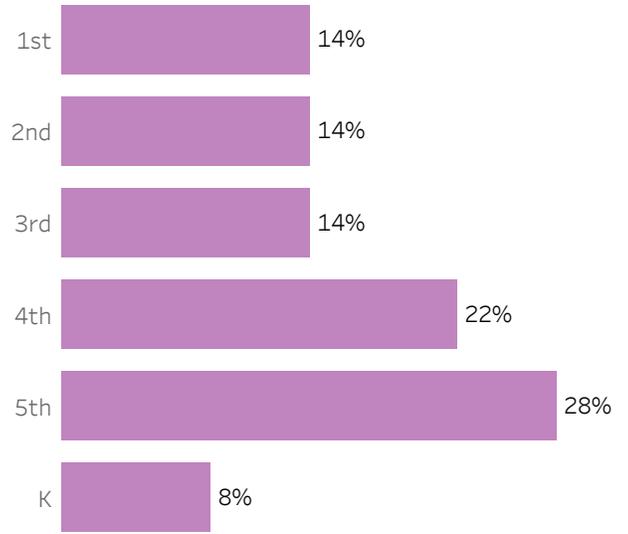
76%

# Youth Demographics Total Enrollment: 36

## Race/Ethnicity



## Grade



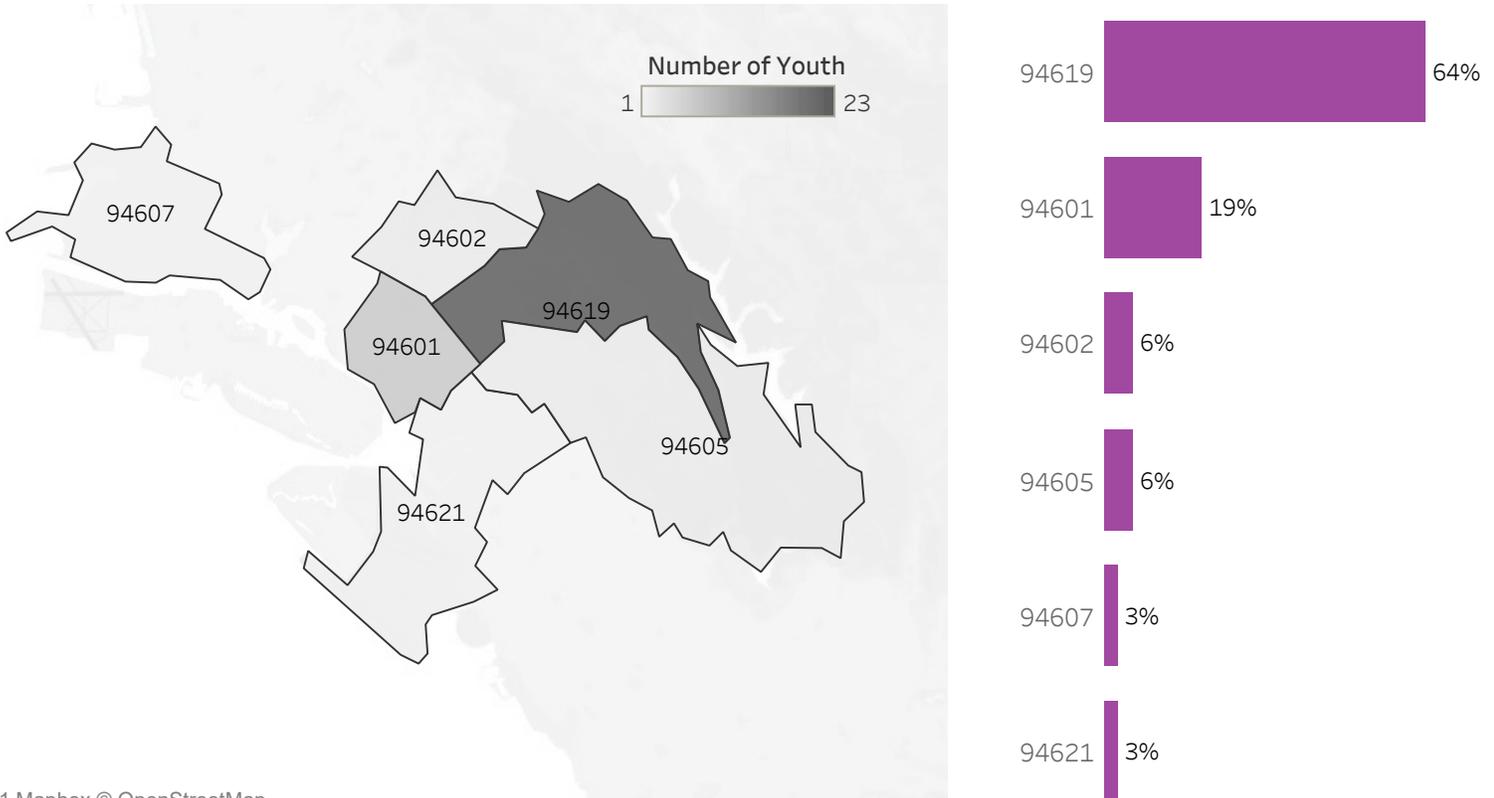
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 13)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	31%	38%	31%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	23%	15%	62%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	17%	8%	25%	50%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	9%	27%	27%	36%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	31%	38%	31%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	8%	8%	15%	23%	46%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	8%	8%	42%	42%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 13)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	23%
More independent activities I can do away from the screen	15%
More small group activities	23%
More one-on-one tutoring or help with assignments	54%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	8%



Program ASCEND

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$106,700

End-of-Year Profile  
 FY2020-2021

Oakland Leaf After-School Program at ASCEND is a free program providing academic, enrichment, and recreation classes 5 days per week, August through June, for 177 days. The program serves 112 students daily. The After-school community reflects the demographics of the school: 98.8% students of color, 86.9% FRL and 56.5% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 102

Program Achievements: How well did we do it?

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



85%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.



88%

87%

There is an adult at this program who cares about me.



82%

82%

I am interested in what we do at this program.



77%

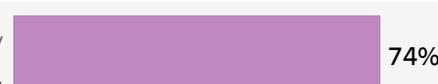
79%

Participant Outcomes: Is anyone better off?

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



74%

76%

This program helps me feel more motivated to learn in school.

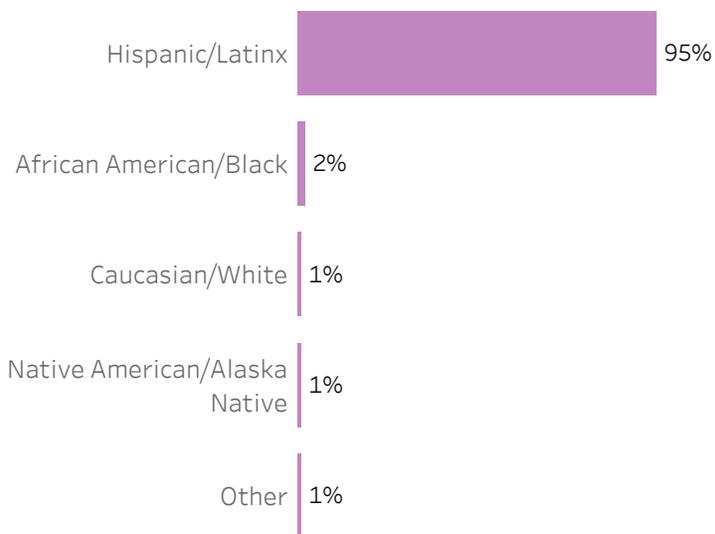


75%

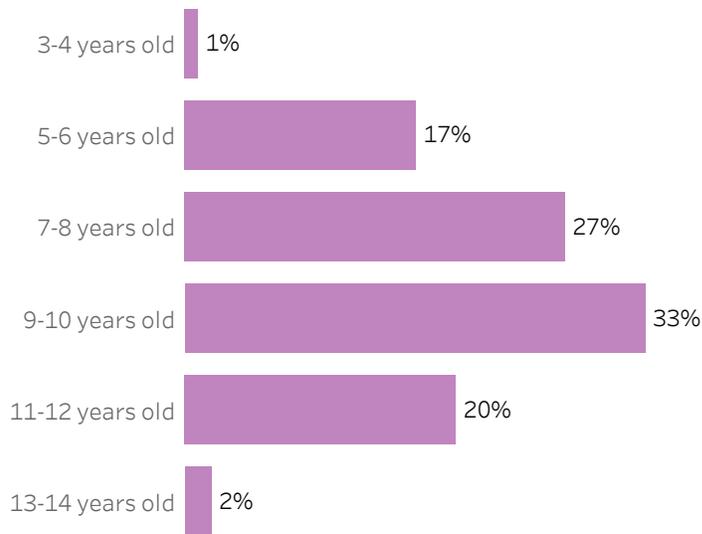
79%

# Youth Demographics Total Enrollment: 102

## Race/Ethnicity



## Grade



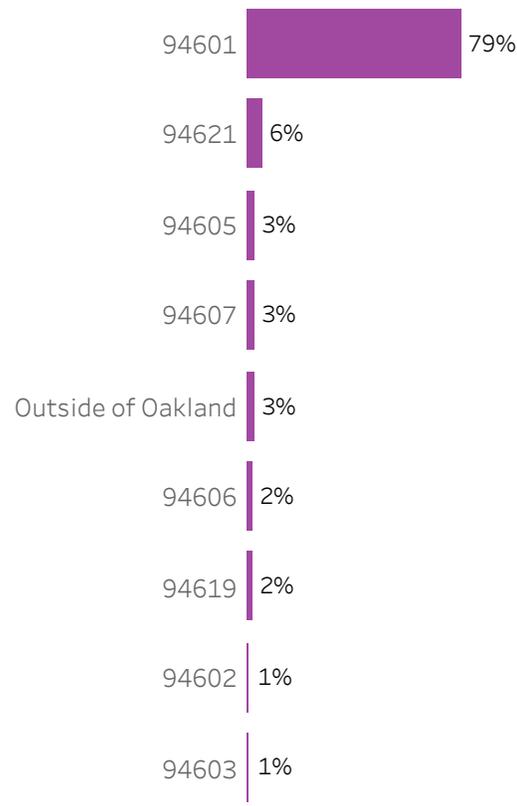
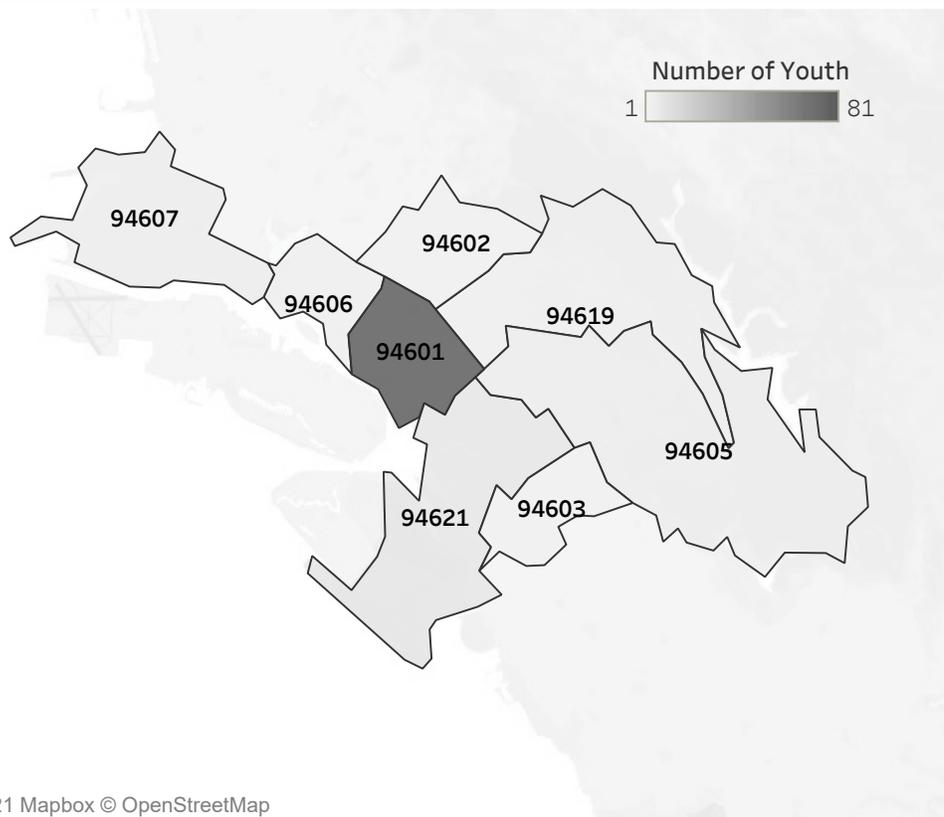
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 56)

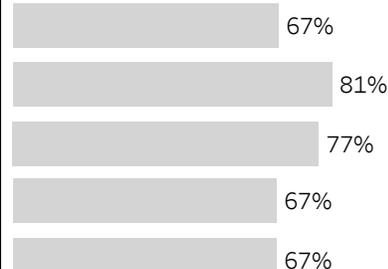
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores

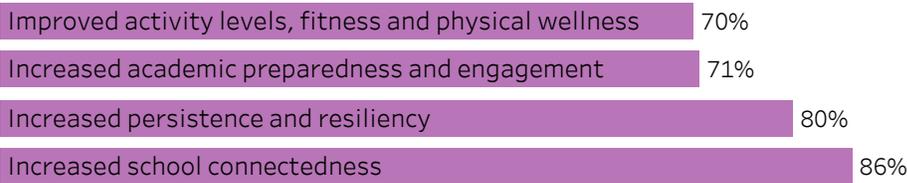


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	13%	0%	33%	27%	27%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	0%	27%	20%	53%	3%	6%	27%	46%	19%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	0%	13%	13%	33%	40%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	4%	2%	13%	34%	48%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	14%	50%	29%	7%	3%	8%	43%	33%	12%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	7%	7%	47%	40%	1%	5%	17%	58%	19%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	13%	33%	53%	2%	5%	26%	44%	22%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	0%	7%	7%	33%	53%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	7%	7%	27%	60%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	7%	0%	13%	33%	47%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	7%	47%	27%	20%	2%	10%	39%	31%	18%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	0%	13%	33%	13%	40%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	2%	7%	14%	41%	36%	2%	4%	16%	48%	30%
	I feel safe in this program.	4%	2%	6%	21%	67%	1%	2%	10%	40%	47%

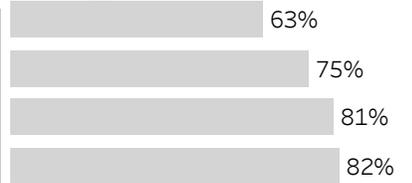
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	27%	33%	40%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	7%	7%	20%	33%	33%	3%	5%	29%	43%	21%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	5%	0%	29%	29%	36%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	6%	6%	15%	28%	45%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	4%	17%	35%	40%	2%	5%	17%	47%	29%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	7%	13%	40%	40%	1%	3%	15%	59%	22%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	0%	0%	7%	33%	60%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	2%	2%	13%	33%	50%	1%	4%	13%	44%	39%

### What would help make distance learning easier?

More games and fun activities	55%
More time to connect with people my age	23%
More independent activities I can do away from the screen	20%
More small group activities	21%
More one-on-one tutoring or help with assignments	9%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	20%



Program Bella Vista Elementary School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Bella Vista Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Bella Vista Elementary School serves 40 elementary youth participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 42

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		84%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
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There is an adult at this program who cares about me.		83%	82%
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I am interested in what we do at this program.		100%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

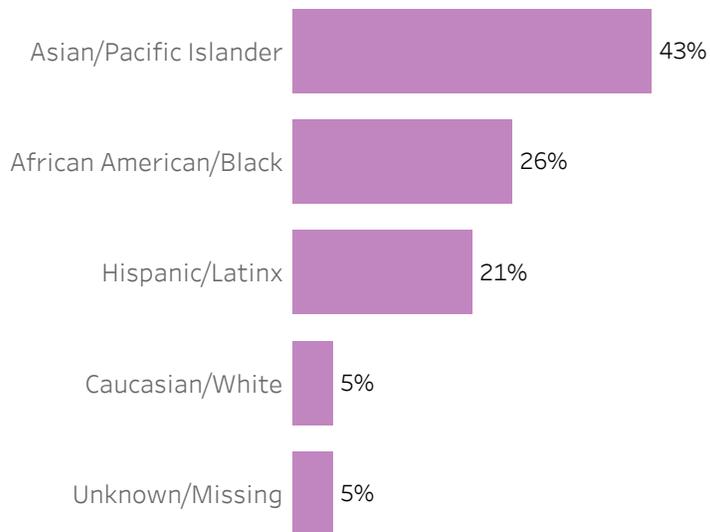
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		100%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	------	-----

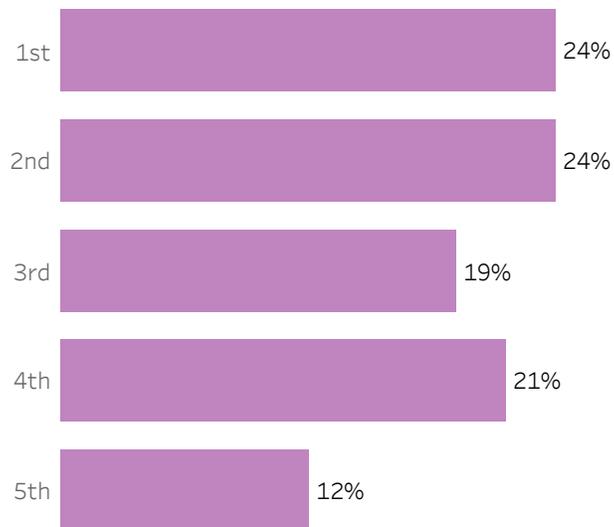
This program helps me feel more motivated to learn in school.		67%	76%
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# Youth Demographics Total Enrollment: 42

## Race/Ethnicity



## Grade



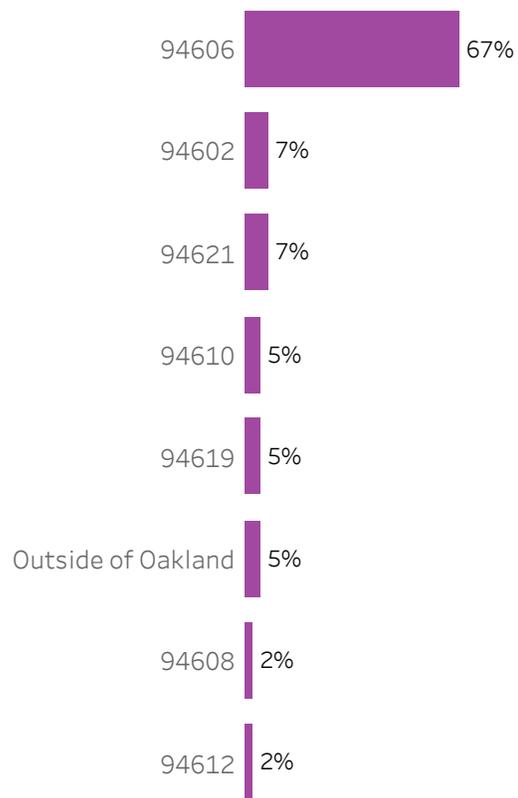
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 6)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	17%	33%	50%	0%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	50%	50%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	33%	50%	17%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	17%	50%	33%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	17%	33%	50%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	33%	67%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	20%	80%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	100%
More time to connect with people my age	50%
More independent activities I can do away from the screen	17%
More small group activities	67%
More one-on-one tutoring or help with assignments	33%
More one-on-one conversations with staff about how I am feeling	50%
More help logging onto Zoom or Google Classrooms	0%



**Strategy:** Comprehensive Afterschool Programs  
**Annual Grant Funding:** \$97,000

**End-of-Year Profile**  
**FY2020-2021**

Oakland Leaf After-School Program (ASP) at Bret Harte is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 143 students daily. The After-school community reflects the demographics of the school: 93% students of color, 86.1% FRL, and 29.8% ELL. Bret Harte ASP program provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

### Program Achievements: How much did we do?

Number of Youth Served: **69**

### Program Achievements: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



**49%**

Strategy Average  
(Middle School Programs)

114%

#### Percent of Youth in Agreement

I feel safe in this program.



**97%**

Strategy  
(Middle School Programs)

87%

There is an adult at this program who cares about me.



**93%**

79%

I am interested in what we do at this program.



**87%**

75%

### Participant Outcomes: Is anyone better off?

#### Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



**66%**

Strategy  
(Middle School Programs)

74%

This program helps me feel more motivated to learn in school.

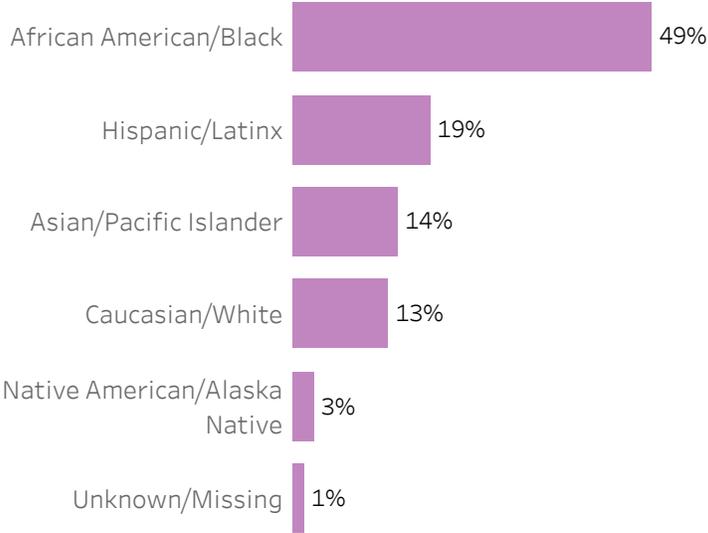


**73%**

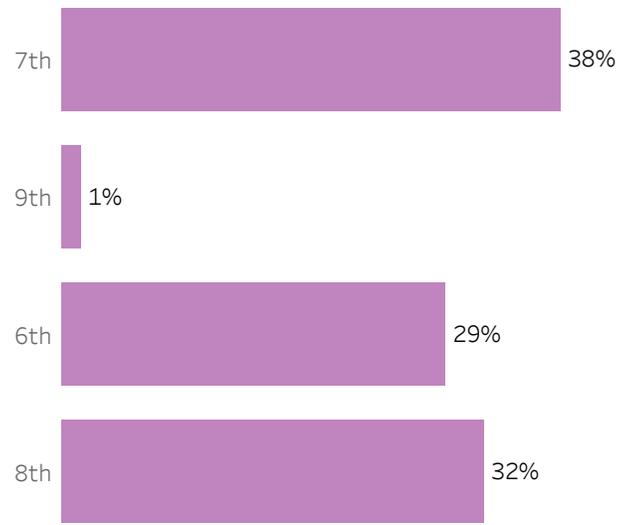
76%

# Youth Demographics Total Enrollment: 69

## Race/Ethnicity



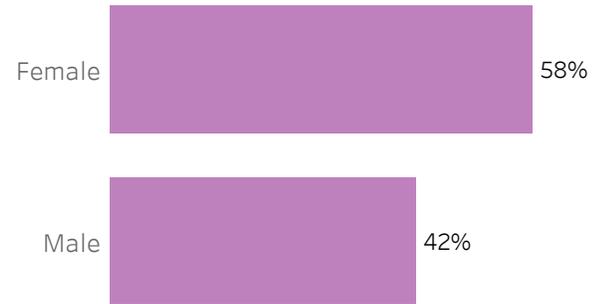
## Grade



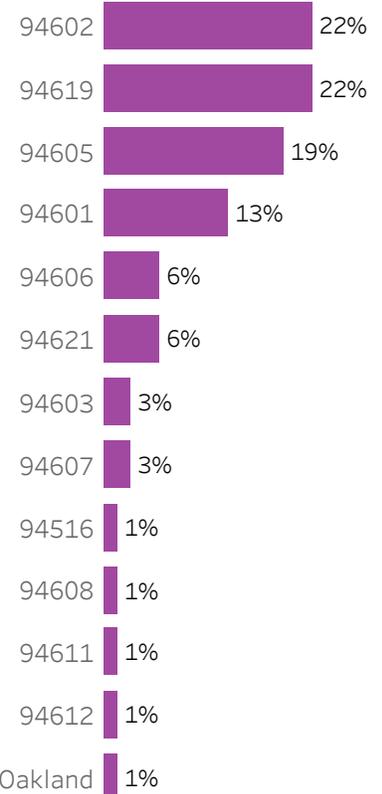
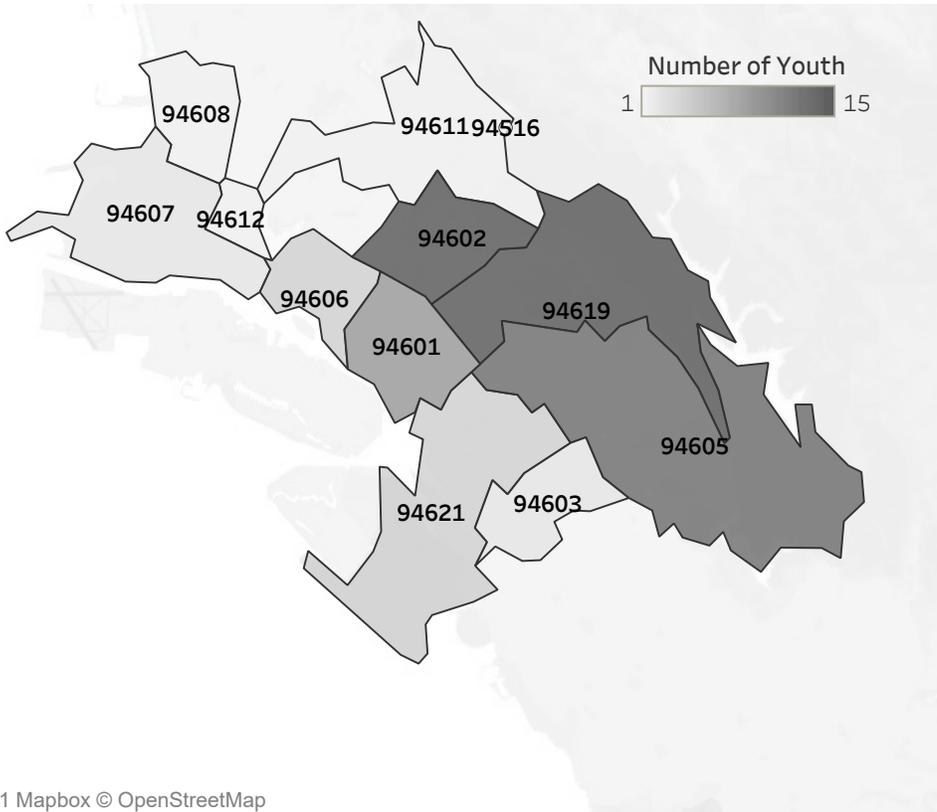
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 31)

## General Youth Development Outcomes

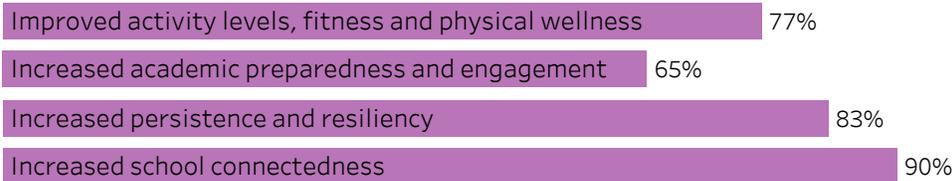
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

Program Scores							Strategy-Level Scores				
Development and mastery of skills							76%				
Greater connections with adults							73%				
Improved goal setting							77%				
Increased confidence and self esteem							73%				
Increased sense of belonging and emotional wellness							73%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	10%	50%	40%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	0%	7%	63%	30%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	10%	37%	53%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	3%	3%	47%	47%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	3%	0%	37%	27%	33%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	17%	59%	21%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	3%	3%	16%	35%	42%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	10%	52%	38%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	3%	10%	37%	50%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	0%	24%	31%	45%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	3%	3%	17%	43%	33%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	7%	23%	33%	37%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	13%	40%	47%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	3%	42%	55%	1%	1%	11%	52%	35%

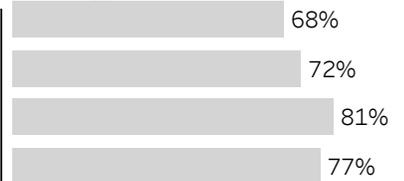
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	7%	10%	45%	38%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	3%	10%	17%	40%	30%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	0%	10%	33%	27%	30%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	3%	3%	28%	31%	34%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	0%	27%	47%	27%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	3%	0%	13%	47%	37%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	0%	3%	7%	45%	45%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	10%	58%	32%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	23%
More independent activities I can do away from the screen	23%
More small group activities	10%
More one-on-one tutoring or help with assignments	3%
More one-on-one conversations with staff about how I am feeling	3%
More help logging onto Zoom or Google Classrooms	3%



Program Bridges Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

The Bridges Academy Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 55

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		92%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		84%	87%
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There is an adult at this program who cares about me.		47%	82%
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I am interested in what we do at this program.		63%	79%
------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

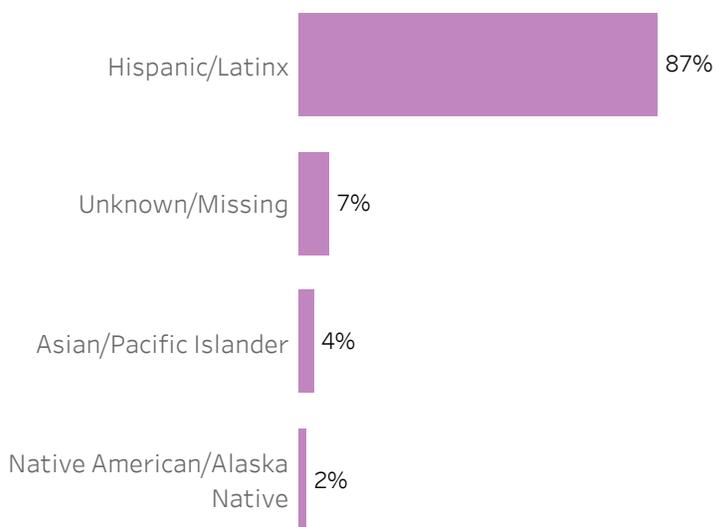
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		83%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

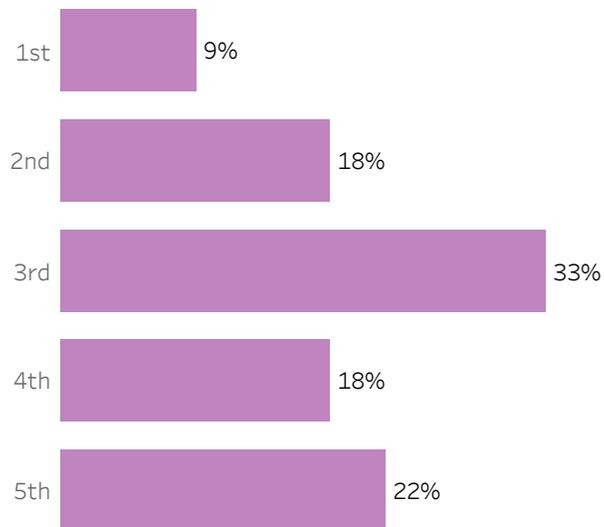
This program helps me feel more motivated to learn in school.		72%	76%
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# Youth Demographics Total Enrollment: 55

## Race/Ethnicity



## Grade



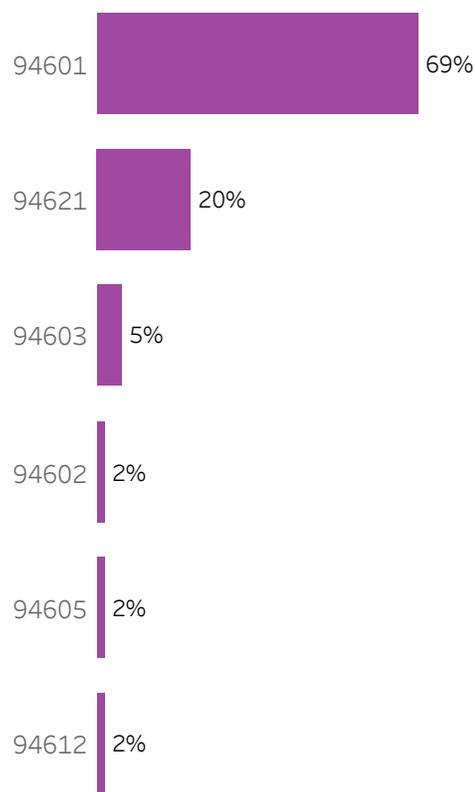
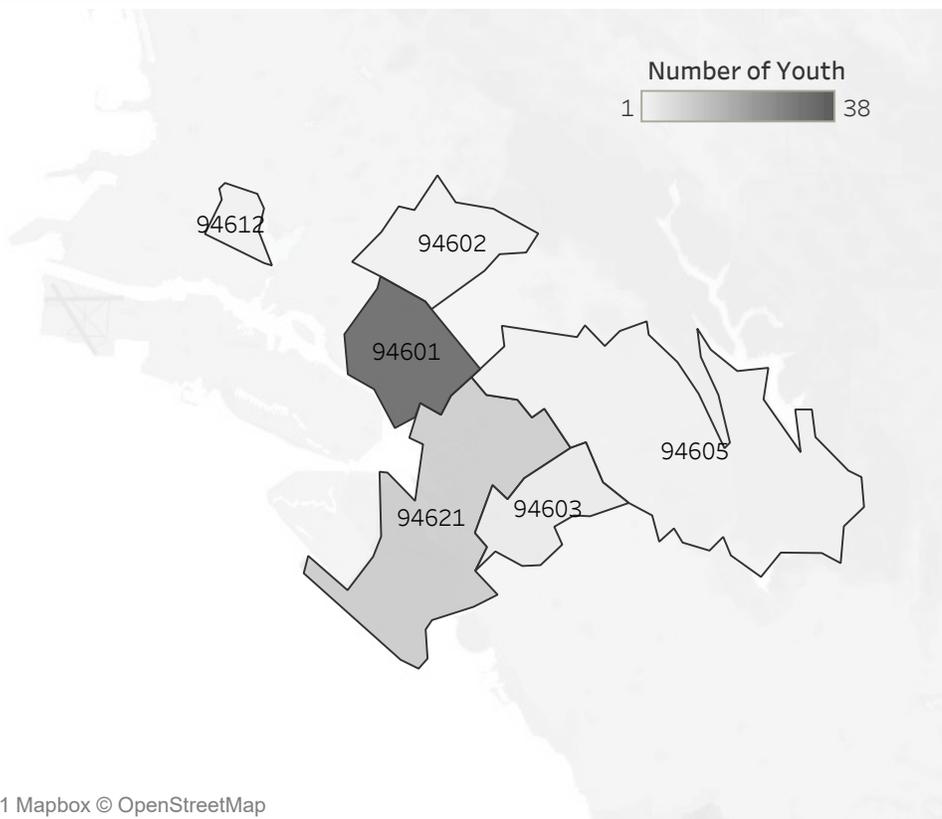
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 21)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical ..	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	Because of this program, I participate in more class discussions and activities at school.	11%	0%	21%	53%	16%					
Increased academic preparedness and engagement	I learned how to do things in this program that help with my school work.	0%	0%	17%	44%	39%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	28%	50%	22%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me feel happy to be at this school.	100%	0%	0%	0%	0%					
	This program helps me to feel like a part of my school.	0%	6%	12%	29%	53%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	5%	5%	42%	16%	32%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	11%	5%	21%	26%	37%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	16%	26%	58%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 21)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	62%
More time to connect with people my age	29%
More independent activities I can do away from the screen	5%
More small group activities	14%
More one-on-one tutoring or help with assignments	14%
More one-on-one conversations with staff about how I am feeling	14%
More help logging onto Zoom or Google Classrooms	29%



Program Brookfield Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Brookfield Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 73

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  73%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  88%

87%

There is an adult at this program who cares about me.  88%

82%

I am interested in what we do at this program.  91%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  91%

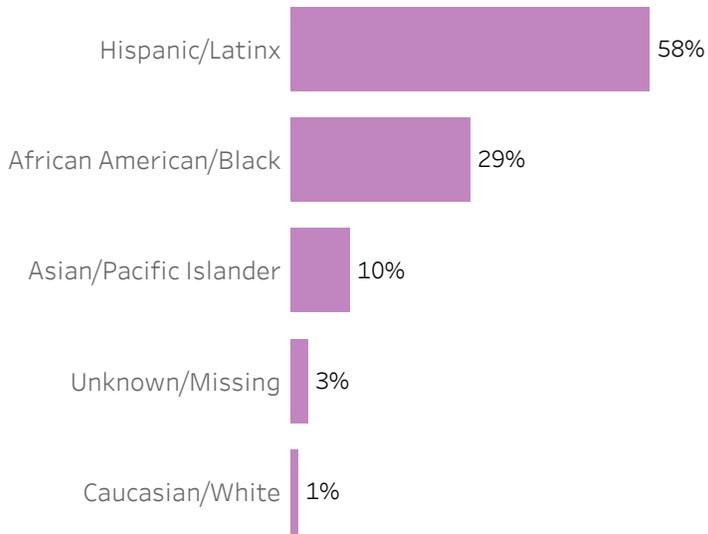
79%

This program helps me feel more motivated to learn in school.  91%

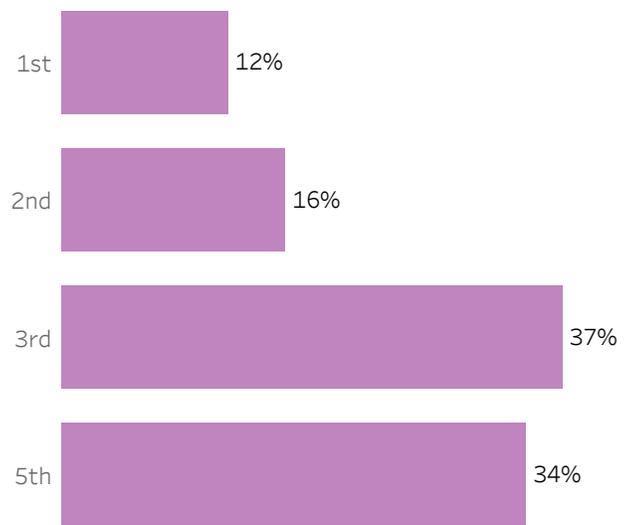
76%

# Youth Demographics Total Enrollment: 73

## Race/Ethnicity



## Grade



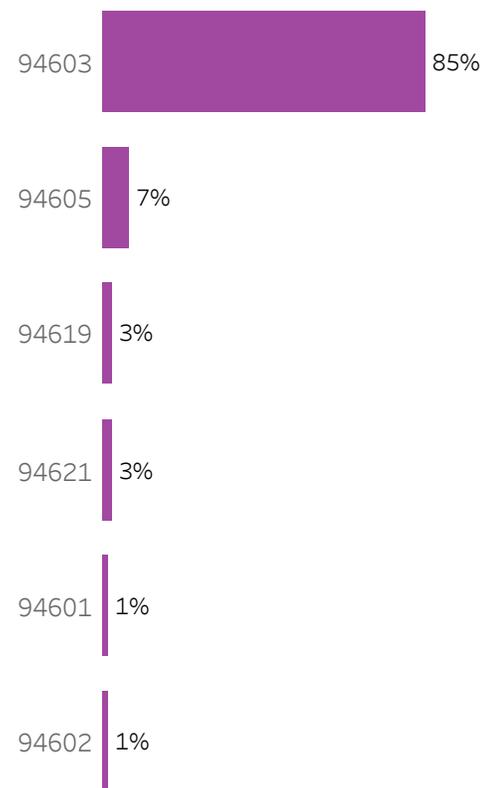
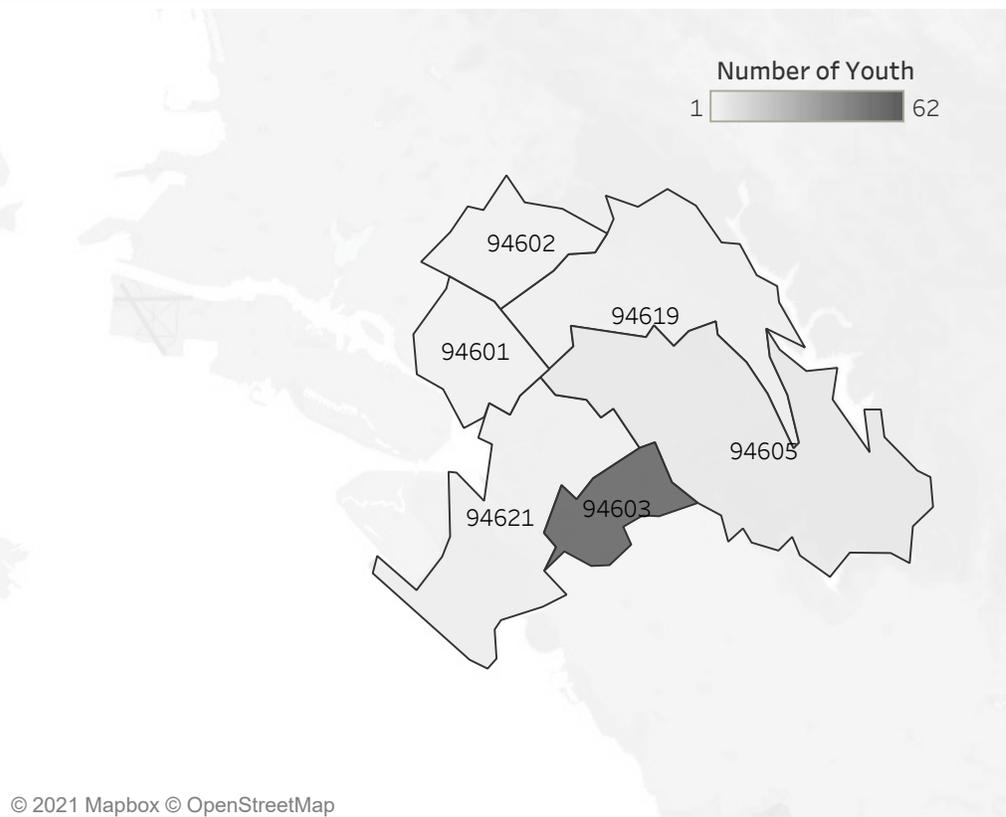
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 34)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	9%	0%	44%	47%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	9%	0%	44%	47%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	9%	0%	44%	47%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	9%	0%	41%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	3%	9%	0%	35%	53%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	9%	0%	44%	47%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	12%	0%	35%	53%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 34)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	94%
More time to connect with people my age	56%
More independent activities I can do away from the screen	97%
More small group activities	94%
More one-on-one tutoring or help with assignments	79%
More one-on-one conversations with staff about how I am feeling	97%
More help logging onto Zoom or Google Classrooms	41%



Program Burckhalter Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$60,818

End-of-Year Profile  
 FY2020-2021

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 33

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



83%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.



86%

87%

There is an adult at this program who cares about me.



87%

82%

I am interested in what we do at this program.



80%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



60%

79%

This program helps me feel more motivated to learn in school.

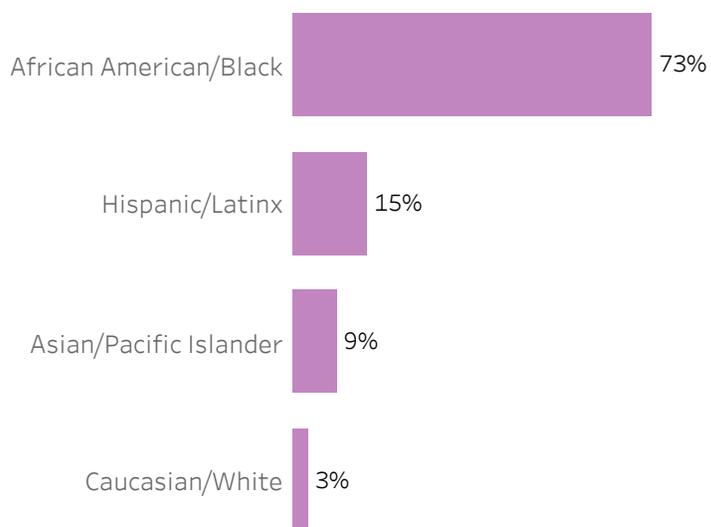


63%

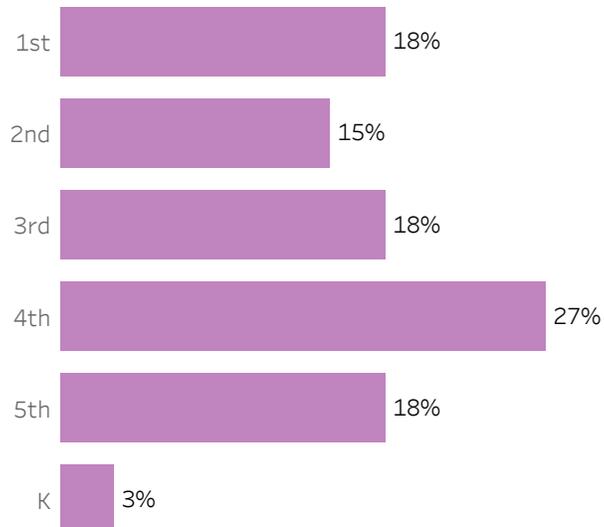
76%

# Youth Demographics Total Enrollment: 33

## Race/Ethnicity



## Grade



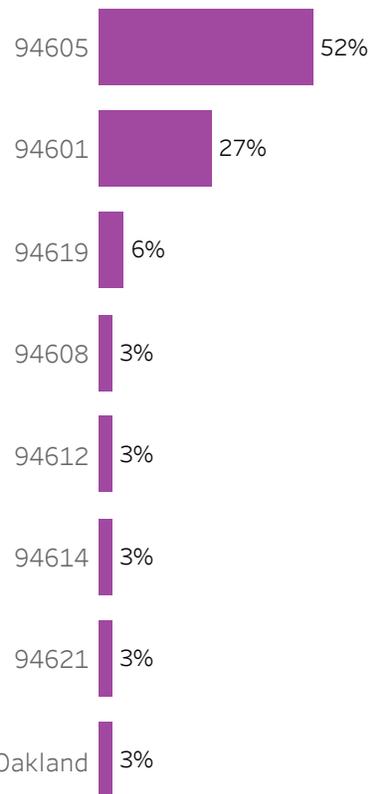
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 16)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	6%	19%	31%	44%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	13%	7%	20%	20%	40%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	13%	25%	25%	38%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	6%	19%	25%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	7%	0%	7%	27%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	13%	0%	7%	40%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	14%	14%	71%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 16)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	56%
More time to connect with people my age	38%
More independent activities I can do away from the screen	25%
More small group activities	13%
More one-on-one tutoring or help with assignments	6%
More one-on-one conversations with staff about how I am feeling	19%
More help logging onto Zoom or Google Classrooms	6%



Program Carl B. Munck Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

The Ujimaa After-School Program is designed to support up to 120 students with academic and enrichment activities that are highly engaging, supportive, nurturing. We will support all grades at our school site, Tk - 5th, with enrollment reserves for students displaying special needs. Services will take place on site, and sometimes off-campus during scheduled field trips for each day of the school year. Our goal is to inculcate children with experiences that will inherently enhance their self esteem, and provide tools to help build road maps to success.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 54

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  45%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  100%

82%

I am interested in what we do at this program.  100%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

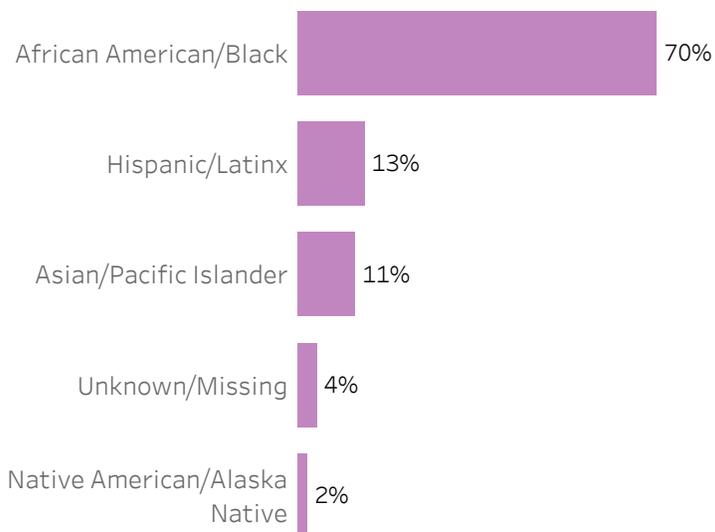
79%

This program helps me feel more motivated to learn in school.  100%

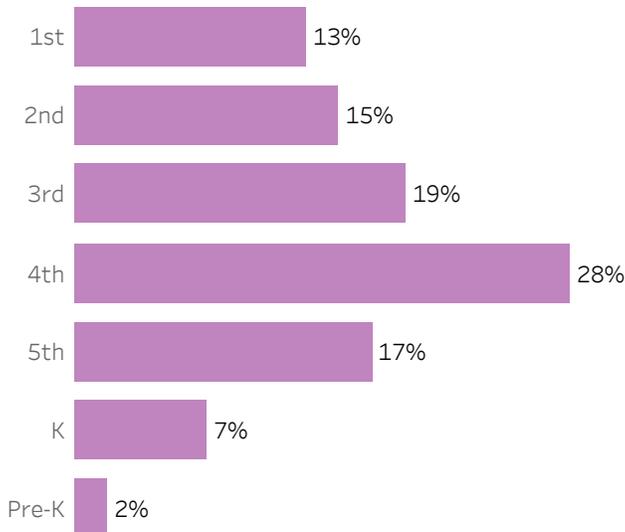
76%

# Youth Demographics Total Enrollment: 54

## Race/Ethnicity



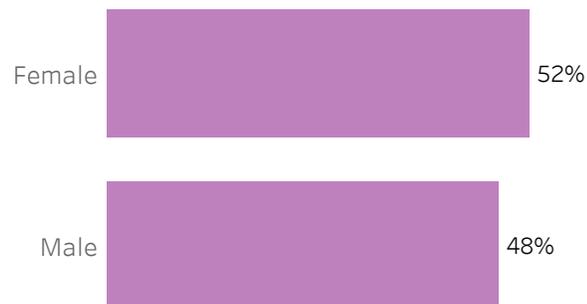
## Grade



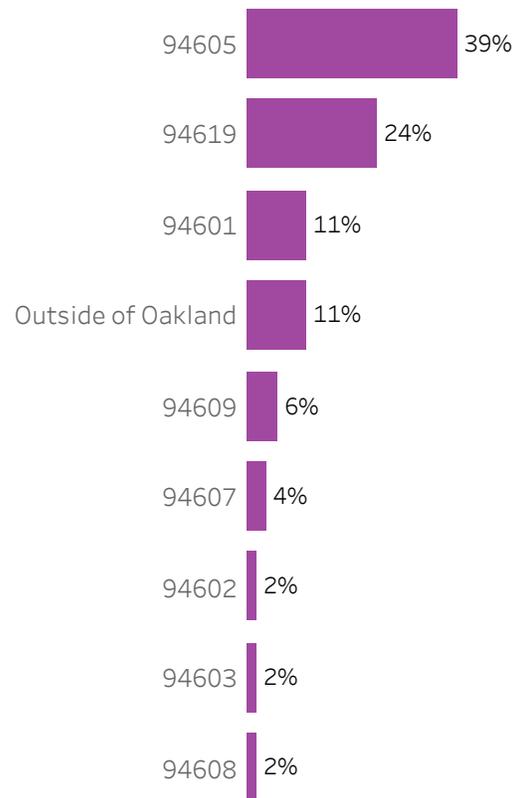
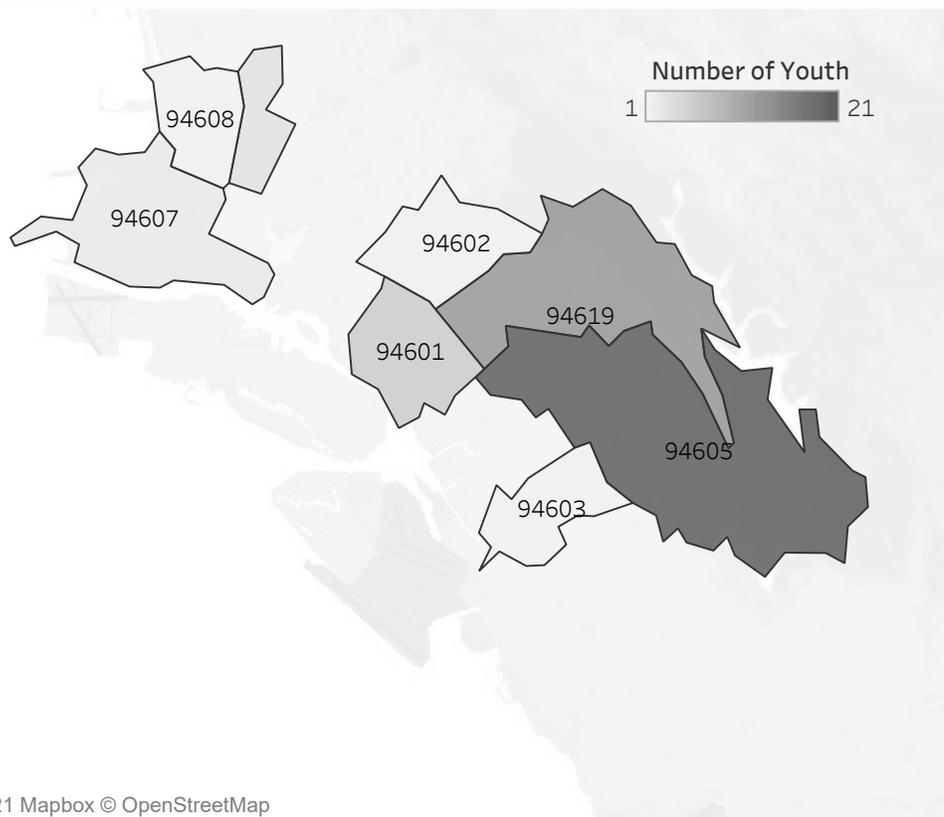
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 6)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	33%	67%	0%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	83%	17%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	100%	0%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	83%	17%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	80%	20%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	83%	17%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	83%	17%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	83%
More time to connect with people my age	67%
More independent activities I can do away from the screen	17%
More small group activities	67%
More one-on-one tutoring or help with assignments	50%
More one-on-one conversations with staff about how I am feeling	33%
More help logging onto Zoom or Google Classrooms	0%



Program **Coliseum College Prep Academy**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Comprehensive Afterschool Programs  
**Annual Grant Funding:** \$106,700

The Coliseum College Prep After School Program supports the school’s delivery of a high quality, college prep education for historically underserved students in East Oakland. In alignment with that vision, the program will meet the unique needs of students, capitalize on their passion, connect their learning to the real world, and require students to demonstrate what they learn. To achieve this vision, the program provides academic support, sports, enrichment opportunities, and youth leadership development for all students. Services are implemented collaboratively with students and families.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **336**

**Program Achievements: How well did we do it?**

Strategy Average  
(Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	<b>168%</b>	114%
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Percent of Youth in Agreement

Strategy  
(Middle School Programs)

I feel safe in this program.	<b>81%</b>	87%
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There is an adult at this program who cares about me.	<b>81%</b>	79%
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I am interested in what we do at this program.	<b>69%</b>	75%
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**Participant Outcomes: Is anyone better off?**

Strategy  
(Middle School Programs)

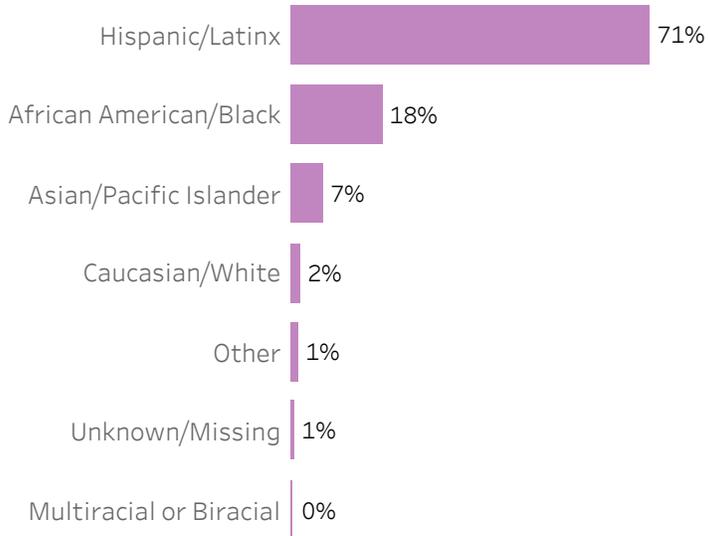
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	<b>76%</b>	74%
---------------------------------------------------------------------------	------------	-----

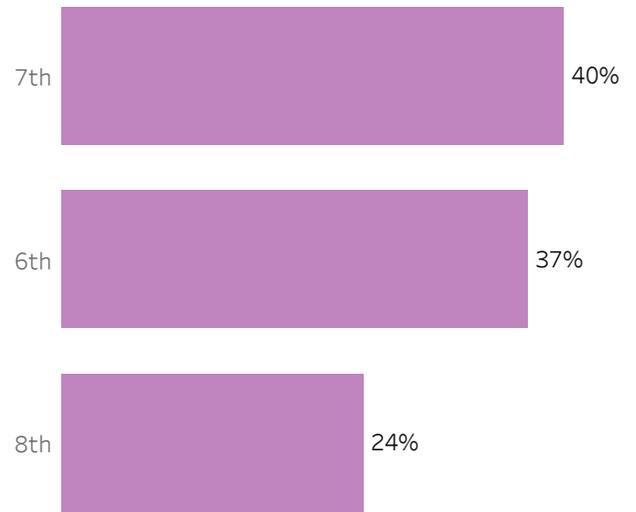
This program helps me feel more motivated to learn in school.	<b>74%</b>	76%
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# Youth Demographics Total Enrollment: 336

## Race/Ethnicity



## Grade



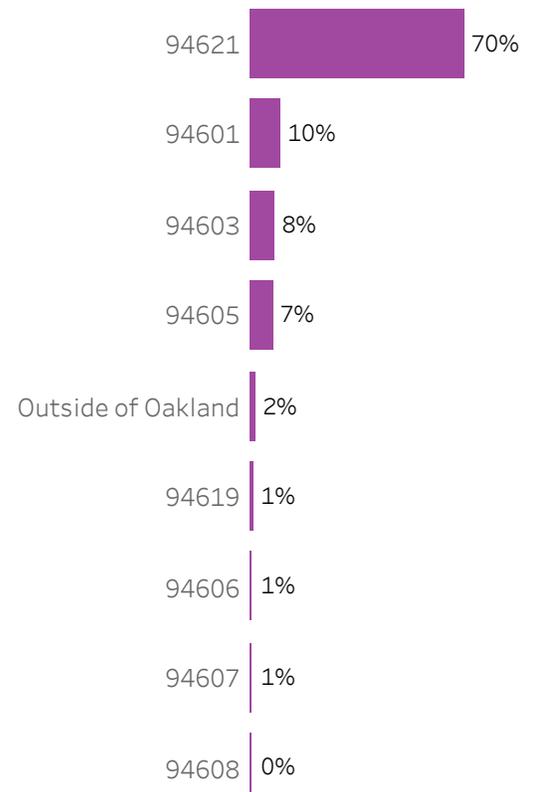
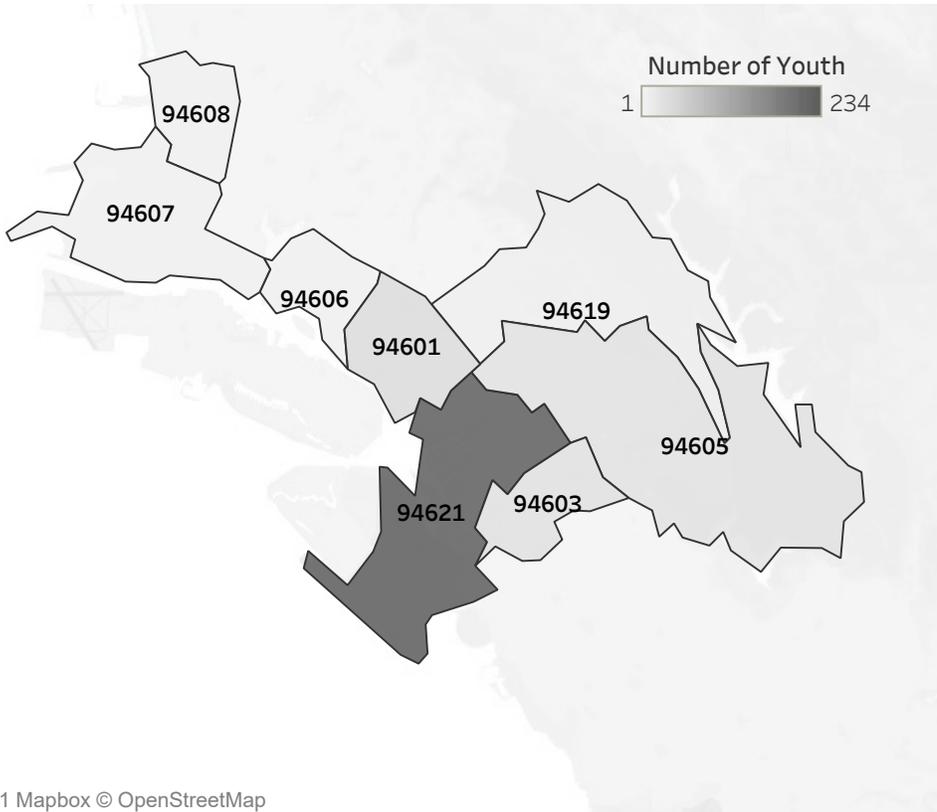
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 42)

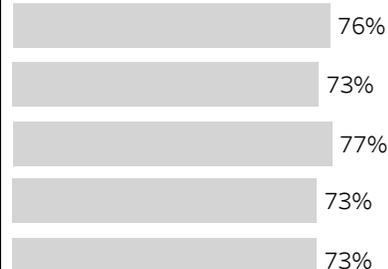
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

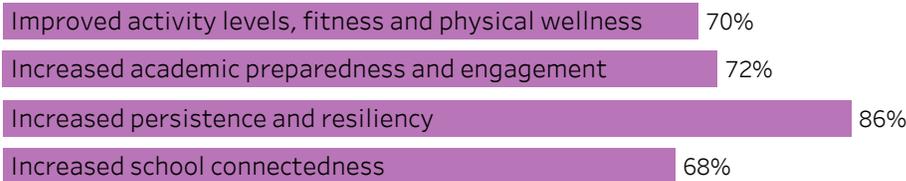


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	5%	17%	52%	24%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	2%	2%	24%	57%	14%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	2%	10%	41%	44%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	5%	2%	12%	62%	19%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	5%	7%	45%	29%	14%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	2%	26%	48%	21%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	5%	5%	29%	41%	20%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	5%	26%	40%	24%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	5%	2%	14%	52%	26%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	2%	7%	24%	45%	21%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	7%	5%	38%	33%	17%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	3%	20%	45%	28%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	5%	5%	21%	50%	19%	2%	6%	18%	51%	24%
	I feel safe in this program.	5%	0%	14%	50%	31%	1%	1%	11%	52%	35%

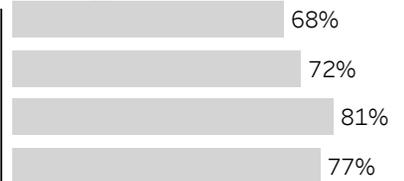
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	5%	10%	19%	45%	21%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	2%	5%	19%	48%	26%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	2%	2%	29%	48%	19%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	2%	0%	21%	55%	21%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	5%	5%	17%	55%	19%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	2%	0%	12%	52%	33%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	5%	12%	24%	37%	22%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	7%	2%	14%	52%	24%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	24%
More independent activities I can do away from the screen	43%
More small group activities	31%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	12%
More help logging onto Zoom or Google Classrooms	2%



Program Community School for Creative Education

End-of-Year Profile  
FY2020-2021

Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$60,000

Attitudinal Healing Connection will be lead agency for the Community School for Creative Education (CSCE) Extended Day Program to provide 110 students with arts enrichment, core content learning, academic support, and parent engagement. Services take place afterschool at CSCE, five days a week, 177 days a year. The program blends the whole child approach of Attitudinal Healing and Waldorf education by combining art, cultural competence, and trauma-informed social-emotional development. Outcomes include increased academic proficiency, feelings of safety at school, work ethic, and college focus

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 119

Program Achievements: How well did we do it?

Strategy Average  
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	132%	99%
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Percent of Youth in Agreement

Strategy  
(Elementary School Programs)

I feel safe in this program.	78%	87%
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There is an adult at this program who cares about me.	75%	82%
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I am interested in what we do at this program.	65%	79%
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Participant Outcomes: Is anyone better off?

Strategy  
(Elementary School Programs)

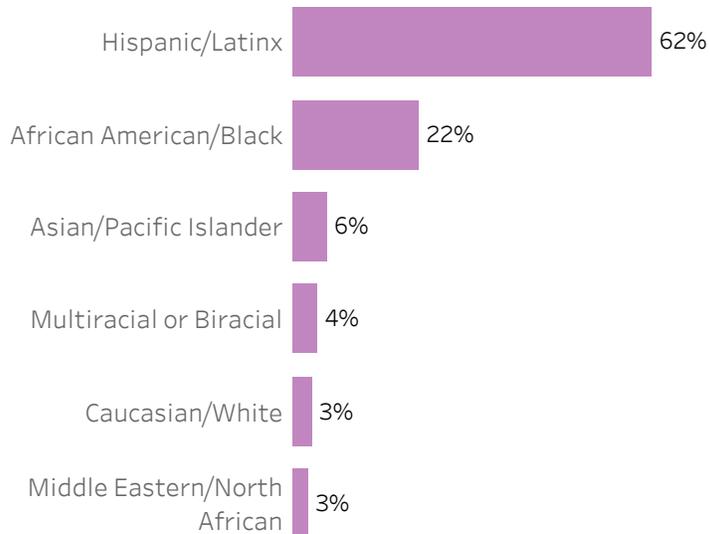
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	71%	76%
---------------------------------------------------------------------------	-----	-----

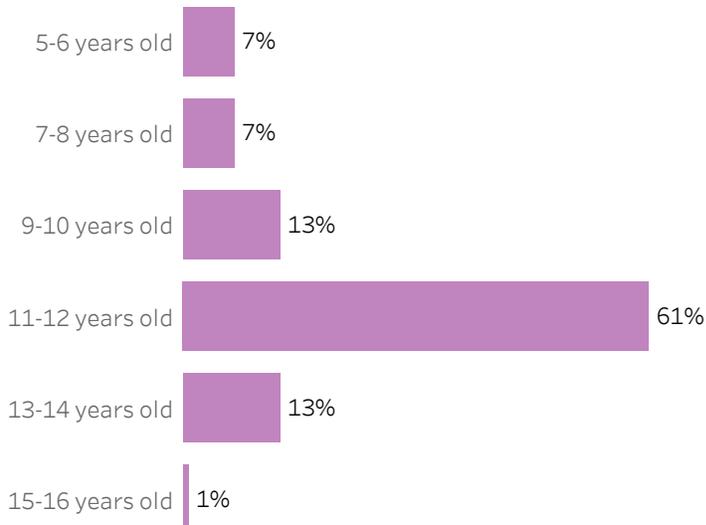
This program helps me feel more motivated to learn in school.	62%	79%
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# Youth Demographics Total Enrollment: 119

## Race/Ethnicity



## Grade



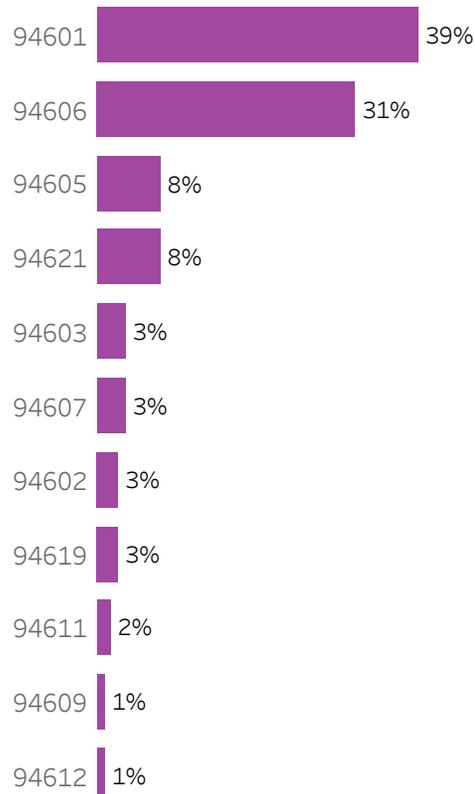
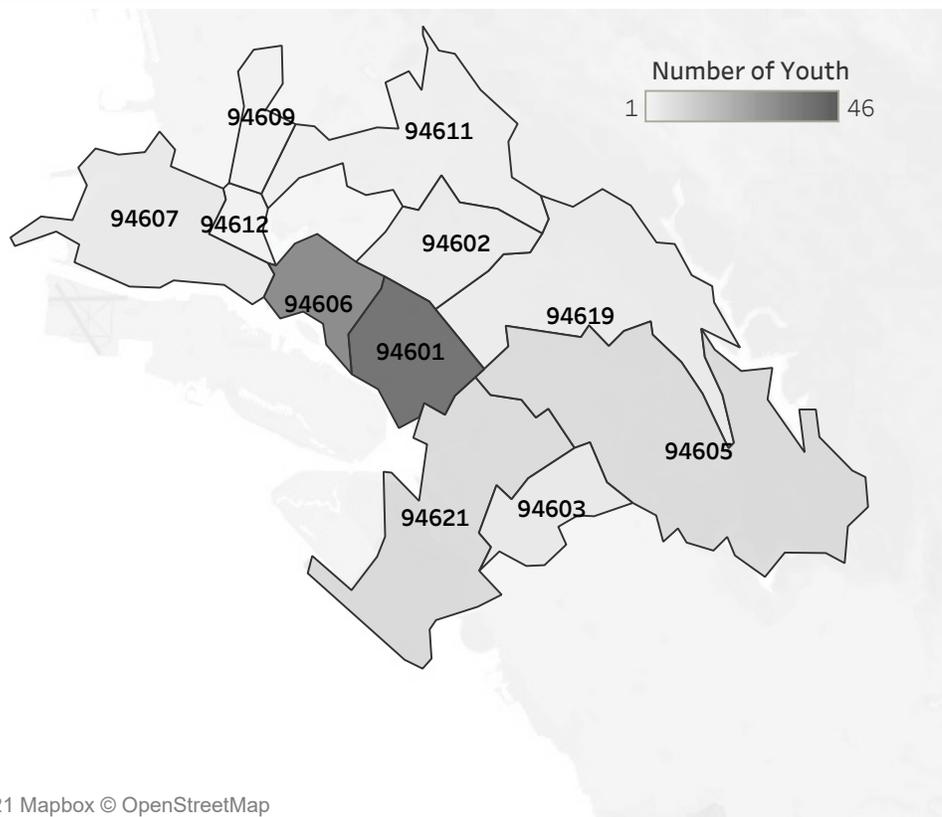
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

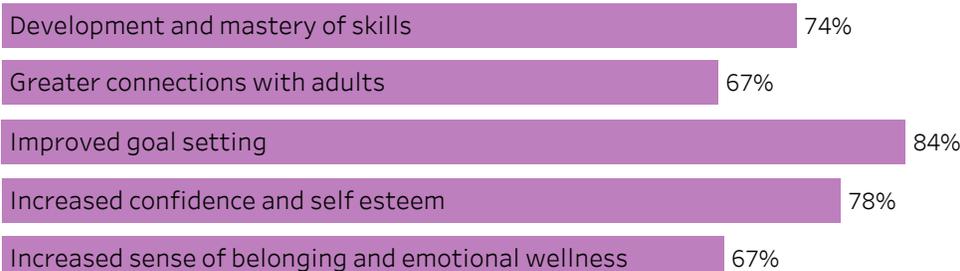


# Youth Survey Results (Number of surveys collected: 71)

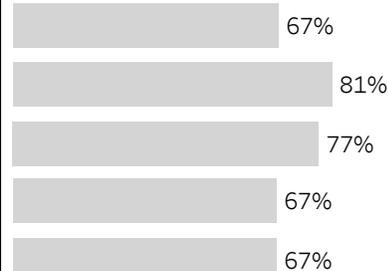
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores

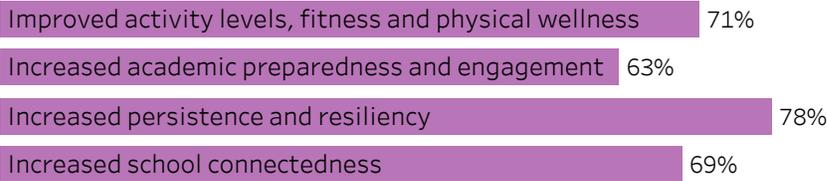


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	0%	3%	17%	58%	22%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	6%	26%	59%	9%	3%	6%	27%	46%	19%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	1%	1%	19%	46%	31%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	1%	1%	22%	36%	39%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	3%	3%	47%	31%	16%	3%	8%	43%	33%	12%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	4%	12%	62%	22%	1%	5%	17%	58%	19%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	6%	16%	53%	25%	2%	5%	26%	44%	22%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	1%	6%	33%	39%	20%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	1%	1%	12%	52%	33%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	1%	4%	25%	45%	24%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	1%	10%	34%	30%	24%	2%	10%	39%	31%	18%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	0%	9%	21%	41%	29%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	8%	27%	52%	13%	2%	4%	16%	48%	30%
	I feel safe in this program.	1%	3%	18%	43%	35%	1%	2%	10%	40%	47%

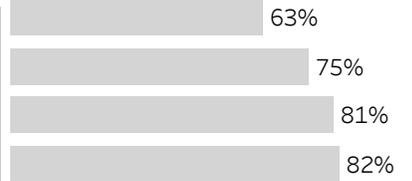
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	10%	25%	46%	19%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	1%	3%	19%	49%	28%	3%	5%	29%	43%	21%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	1%	7%	37%	43%	12%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	6%	24%	49%	22%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	6%	28%	50%	12%	2%	5%	17%	47%	29%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	3%	19%	63%	15%	1%	3%	15%	59%	22%
	This program helps me feel happy to be at this school.	0%	3%	30%	49%	18%	2%	6%	24%	46%	22%
<b>Increased school connectedness</b>	This program helps me to feel like a part of my school.	1%	4%	25%	44%	25%	1%	4%	13%	44%	39%

### What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	31%
More independent activities I can do away from the screen	46%
More small group activities	28%
More one-on-one tutoring or help with assignments	25%
More one-on-one conversations with staff about how I am feeling	15%
More help logging onto Zoom or Google Classrooms	11%



Program Community United Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Community United Elementary (CUE) to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **71**

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		<b>71%</b>	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.		<b>100%</b>	87%
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There is an adult at this program who cares about me.		<b>100%</b>	82%
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I am interested in what we do at this program.		<b>100%</b>	79%
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**Participant Outcomes: Is anyone better off?**

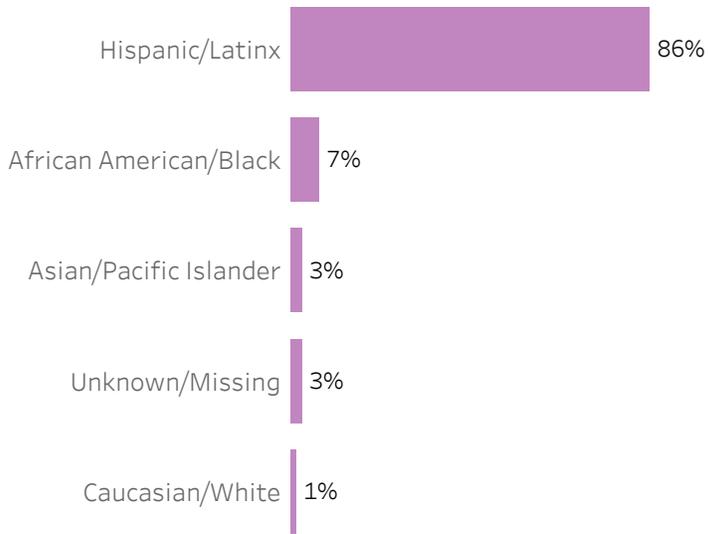
Strategy  
 (Elementary School  
 Programs)

I learned how to do things in this program that help with my school work.		<b>100%</b>	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	-------------	-----

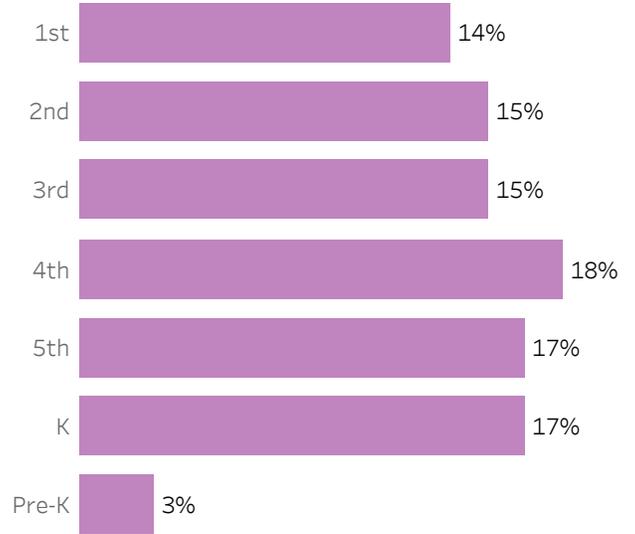
This program helps me feel more motivated to learn in school.		<b>93%</b>	76%
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# Youth Demographics Total Enrollment: 71

## Race/Ethnicity



## Grade



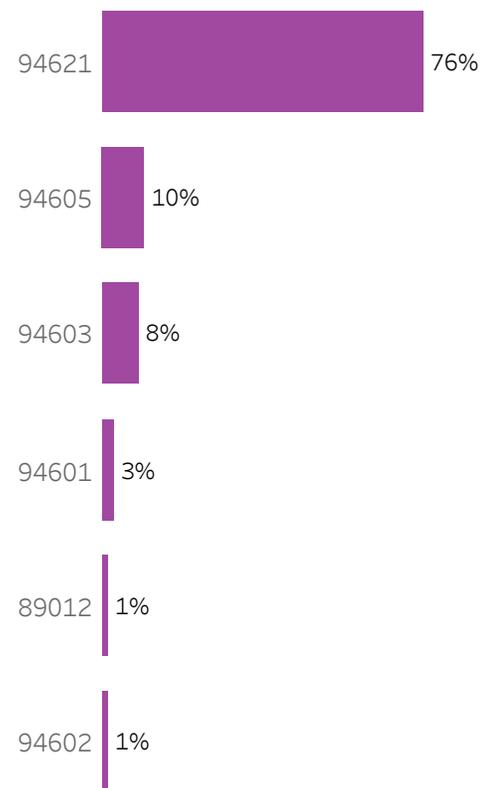
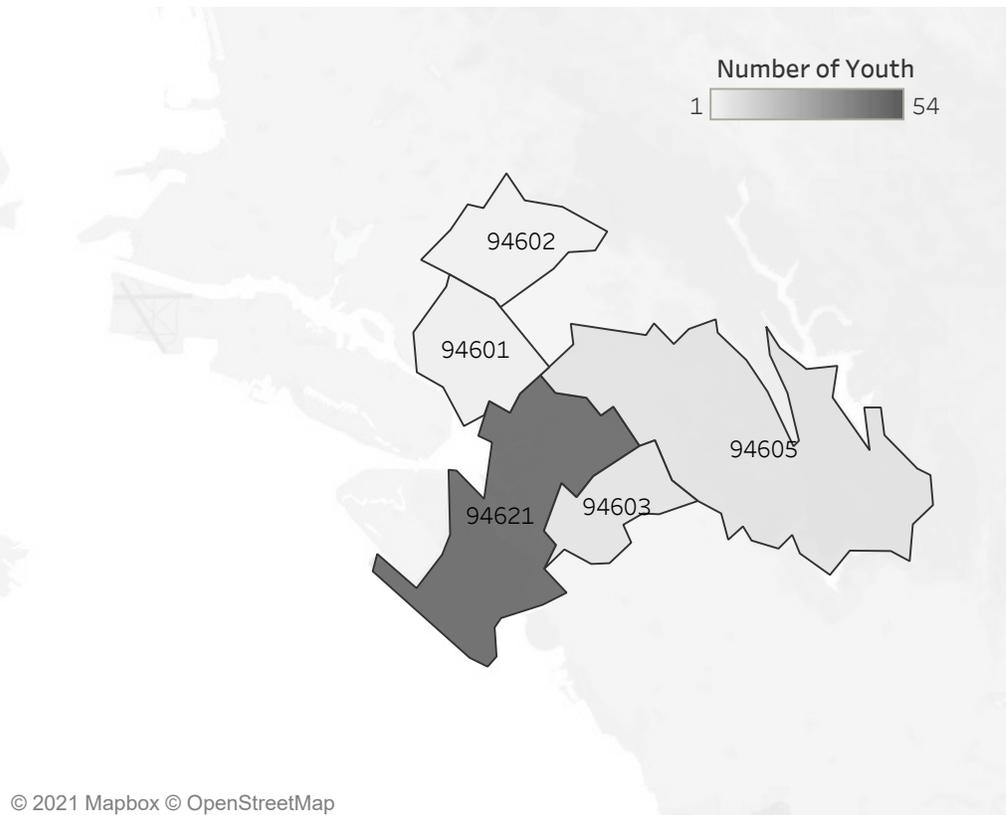
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 30)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	10%	77%	13%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	63%	37%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	7%	77%	17%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	17%	83%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	27%	73%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	33%	67%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	7%	93%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 30)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	47%
More time to connect with people my age	67%
More independent activities I can do away from the screen	20%
More small group activities	23%
More one-on-one tutoring or help with assignments	13%
More one-on-one conversations with staff about how I am feeling	73%
More help logging onto Zoom or Google Classrooms	0%



Program East Oakland Pride Elementary

End-of-Year Profile  
FY2020-2021

Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$82,450

Higher Ground Neighborhood Development Corp. (HG or Higher Ground) at East Oakland Pride will work with 100 unduplicated children ages 5 to 10 years of age, who are predominantly African American or Latino, English language learners, who live at or below the national poverty index. HG will provide our families with comprehensive after school programming that is academic and general enrichment and includes but is not limited to art, karate, tennis, general recreation, social/emotional learning through restorative justice themed drama, dance, cheerleading, competitive sports, and robotics.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 662

Program Achievements: How well did we do it?

Strategy Average  
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	663%	99%
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Percent of Youth in Agreement

Strategy  
(Elementary School Programs)

I feel safe in this program.	100%	87%
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There is an adult at this program who cares about me.	96%	82%
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I am interested in what we do at this program.	100%	79%
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Participant Outcomes: Is anyone better off?

Strategy  
(Elementary School Programs)

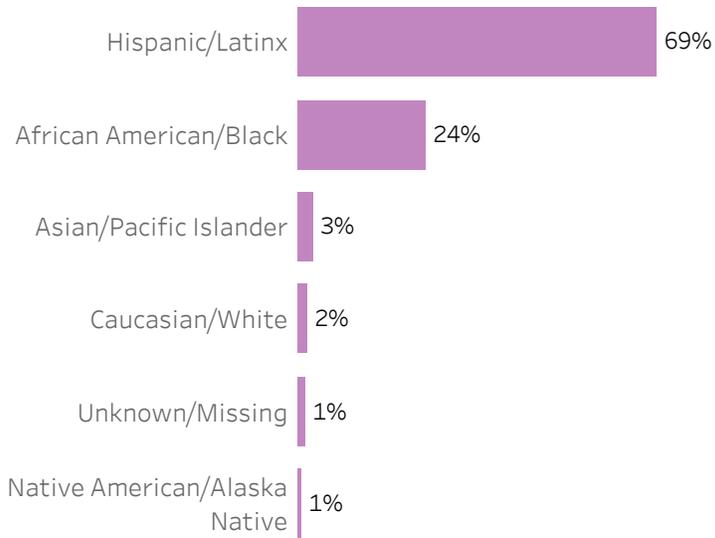
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	96%	79%
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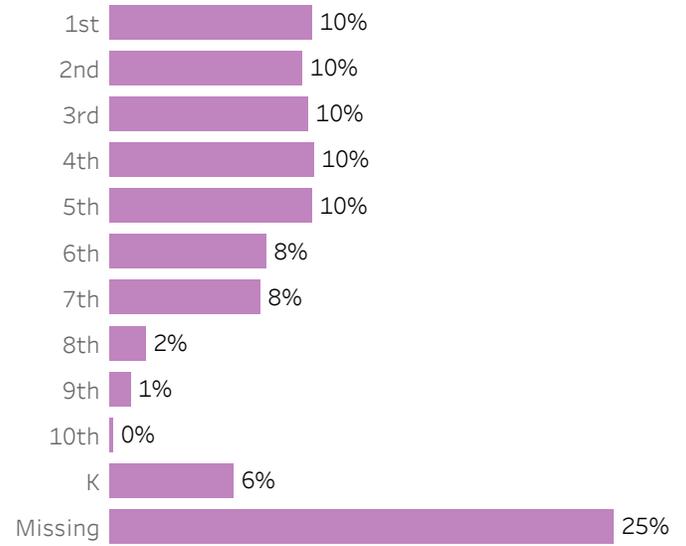
This program helps me feel more motivated to learn in school.	96%	76%
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# Youth Demographics Total Enrollment: 662

## Race/Ethnicity



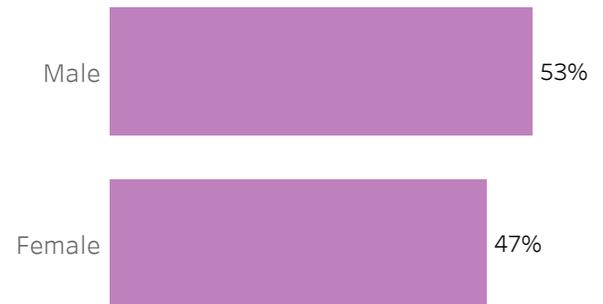
## Grade



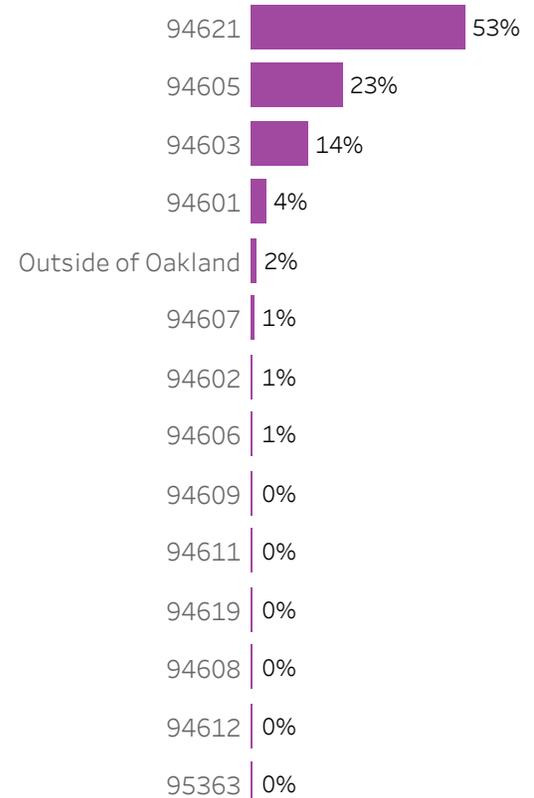
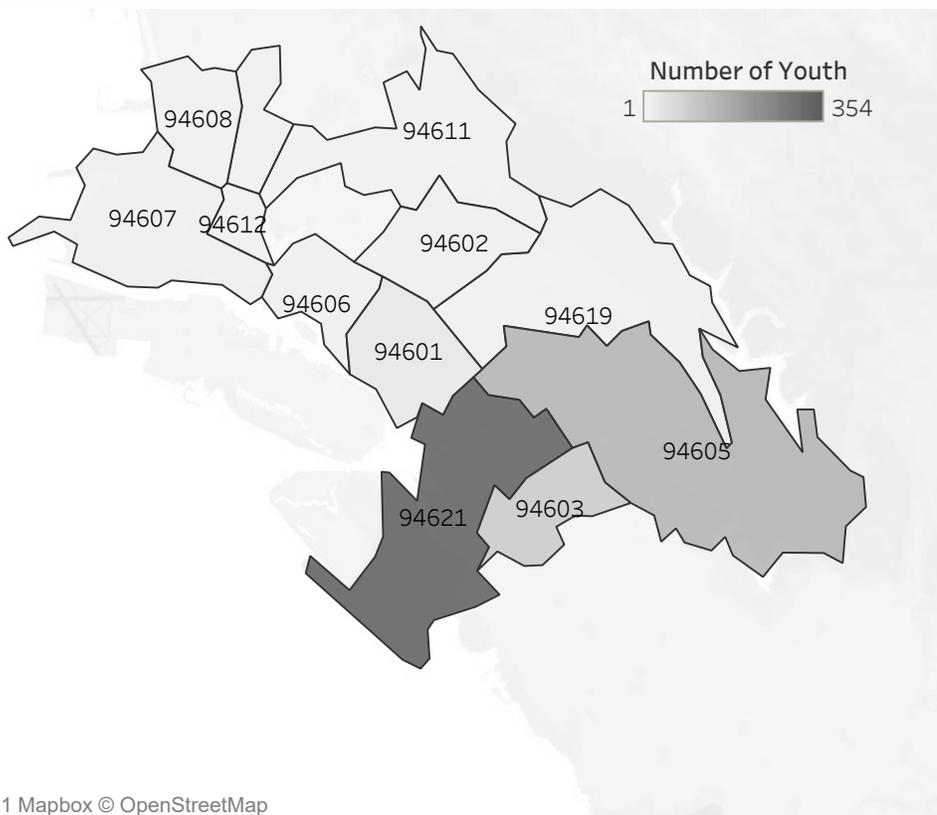
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 25)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	4%	44%	52%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	4%	48%	48%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	4%	54%	42%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	4%	48%	48%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	4%	36%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	52%	48%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	36%	64%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 25)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	4%
More time to connect with people my age	52%
More independent activities I can do away from the screen	4%
More small group activities	4%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	12%
More help logging onto Zoom or Google Classrooms	8%



Program Edna Brewer Middle School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$106,700

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Edna Brewer is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Edna Brewer serves 65 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **88**

**Program Achievements: How well did we do it?**

Strategy Average  
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



**110%**

114%

Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.



**83%**

87%

There is an adult at this program who cares about me.



**71%**

79%

I am interested in what we do at this program.



**66%**

75%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Middle School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



**76%**

74%

This program helps me feel more motivated to learn in school.

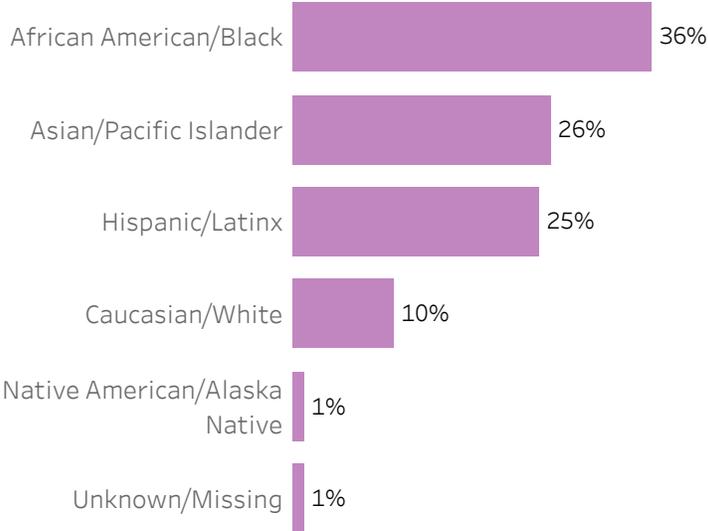


**61%**

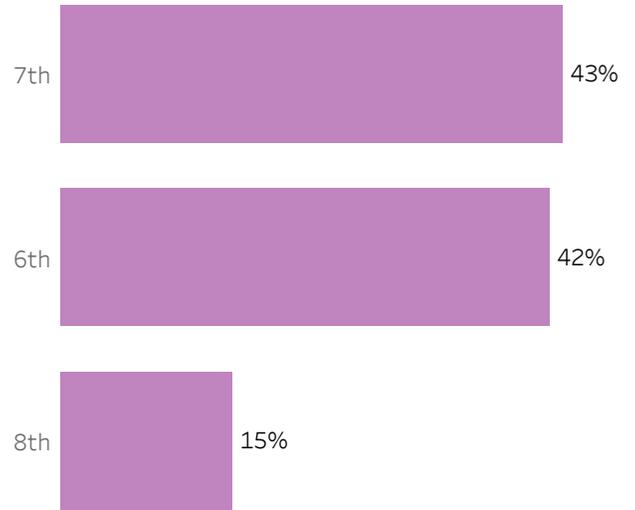
76%

# Youth Demographics Total Enrollment: 88

## Race/Ethnicity



## Grade



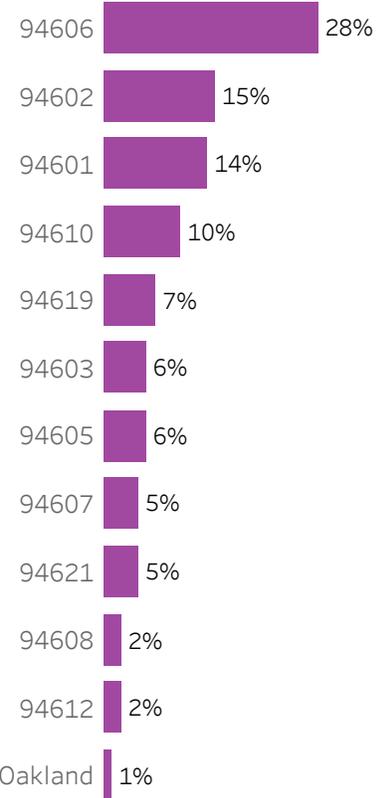
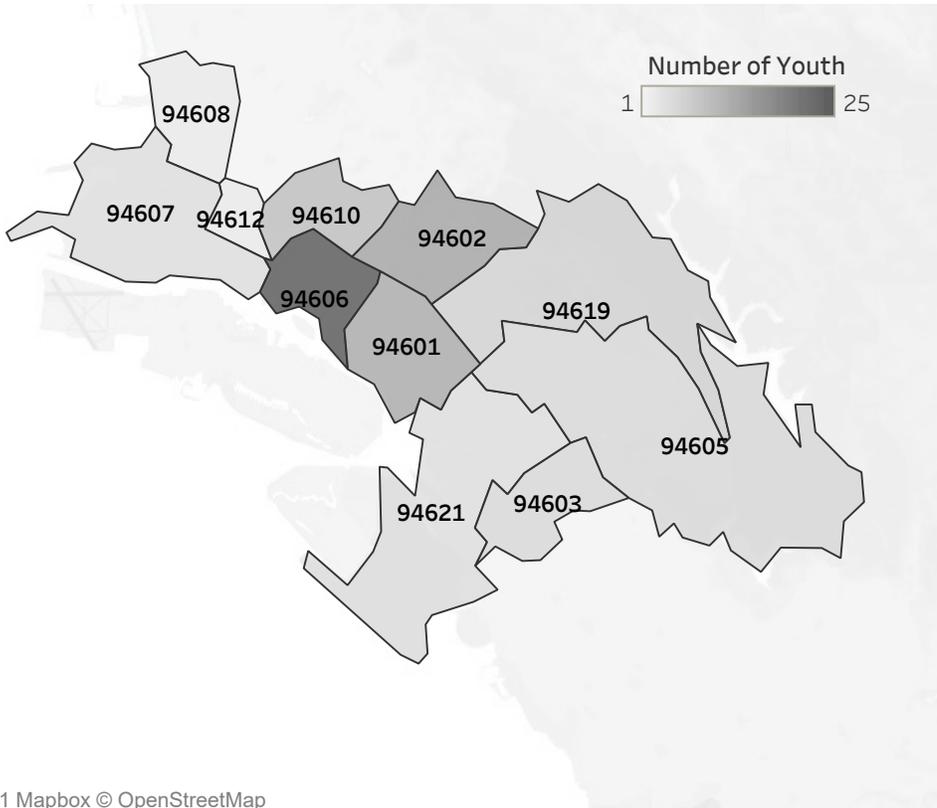
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

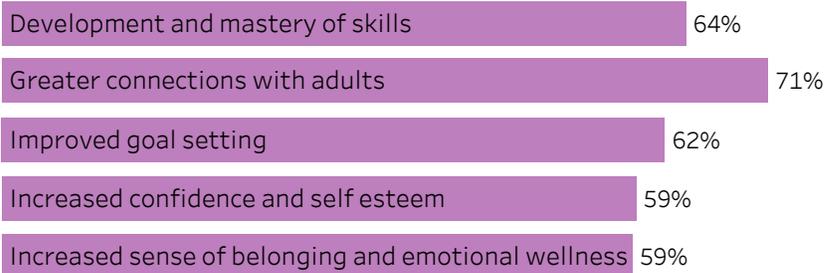


# Youth Survey Results (Number of surveys collected: 64)

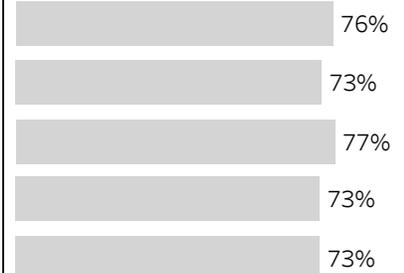
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

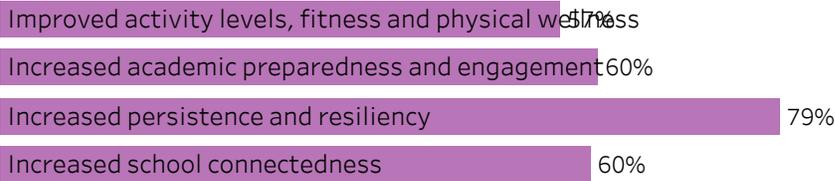


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	3%	2%	18%	57%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	2%	7%	39%	41%	11%	1%	4%	22%	53%	20%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	2%	0%	14%	54%	30%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	2%	27%	53%	18%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	2%	8%	32%	52%	6%	3%	5%	36%	38%	18%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	5%	33%	53%	8%	2%	2%	19%	57%	20%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	5%	36%	43%	16%	1%	4%	22%	49%	24%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	0%	3%	35%	47%	15%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	2%	0%	19%	63%	16%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	2%	8%	36%	38%	16%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	6%	8%	47%	29%	10%	5%	6%	28%	43%	19%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	2%	3%	40%	45%	10%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	10%	24%	53%	13%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	17%	55%	28%	1%	1%	11%	52%	35%

## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	3%	11%	20%	51%	15%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	2%	8%	43%	41%	7%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	6%	11%	39%	34%	10%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	2%	3%	19%	56%	21%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	2%	5%	33%	49%	11%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	5%	16%	62%	16%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	3%	5%	34%	41%	16%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	13%	25%	51%	11%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	6%
More time to connect with people my age	5%
More independent activities I can do away from the screen	9%
More small group activities	3%
More one-on-one tutoring or help with assignments	5%
More one-on-one conversations with staff about how I am feeling	6%
More help logging onto Zoom or Google Classrooms	2%



Program Elmhurst United

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$106,700

End-of-Year Profile  
 FY2020-2021

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 100

**Program Achievements: How well did we do it?**

Strategy Average  
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		61%	114%
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Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.		80%	87%
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There is an adult at this program who cares about me.		80%	79%
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I am interested in what we do at this program.		100%	75%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Middle School Programs)

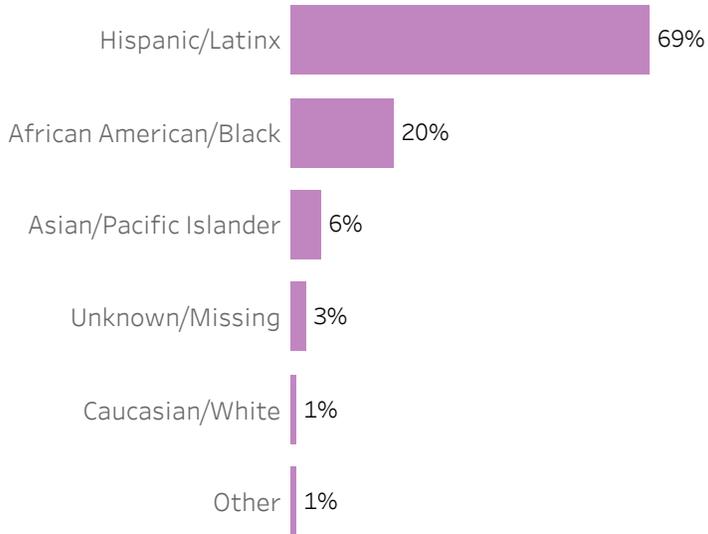
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		80%	74%
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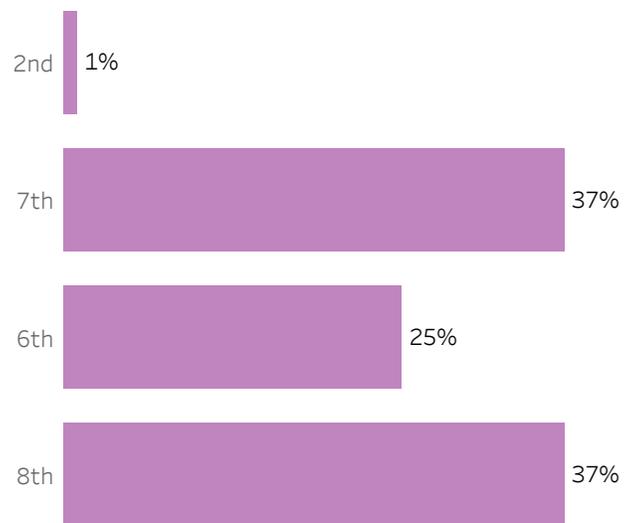
This program helps me feel more motivated to learn in school.		40%	76%
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# Youth Demographics Total Enrollment: 100

## Race/Ethnicity



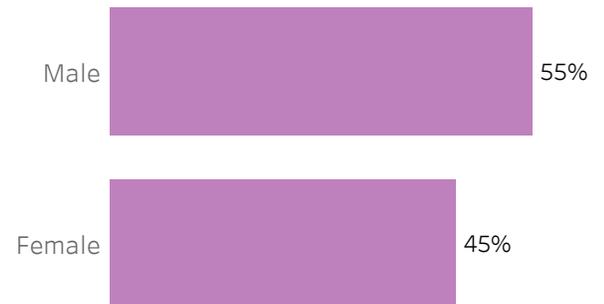
## Grade



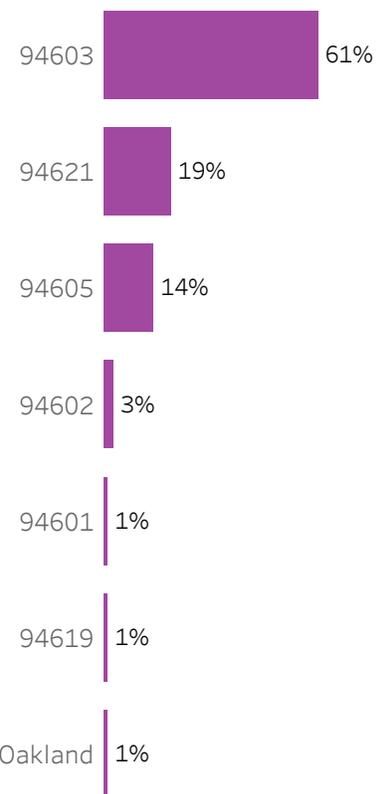
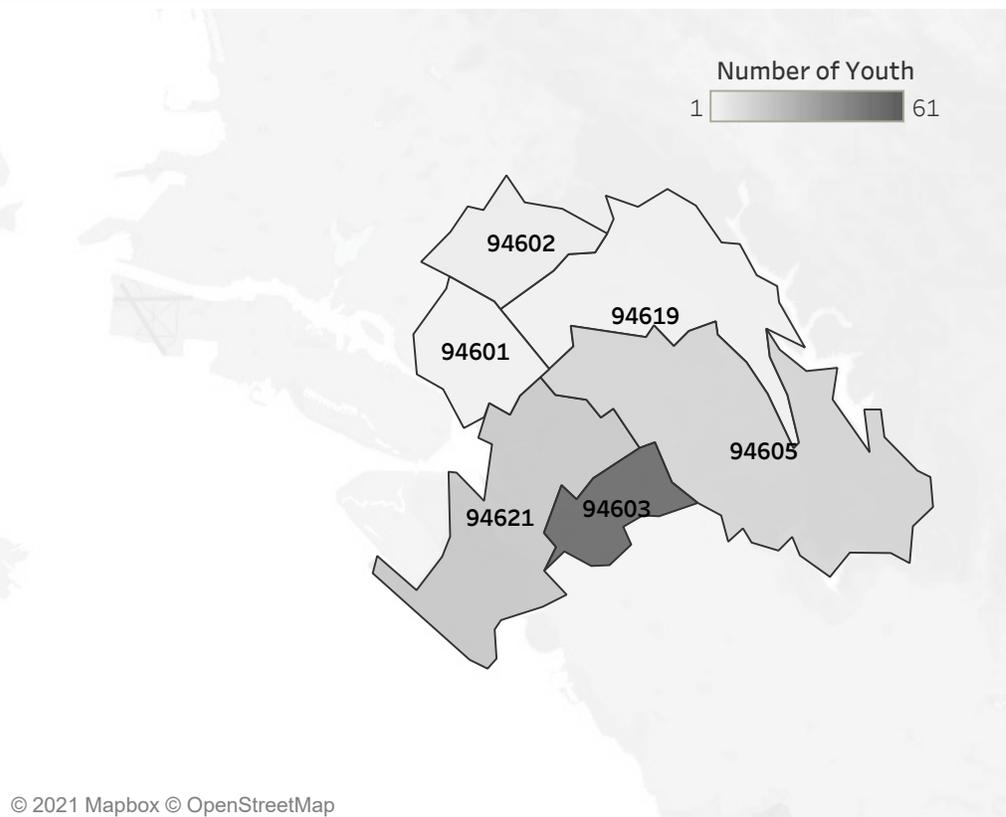
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 5)

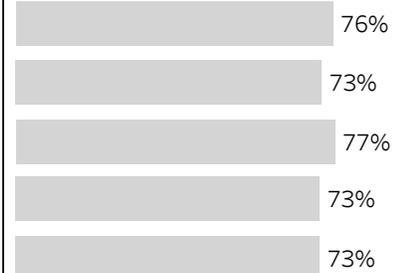
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

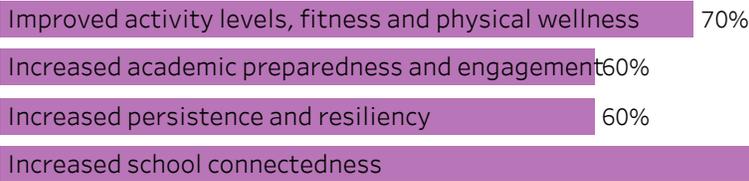


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	0%	20%	20%	40%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	100%	0%	1%	4%	22%	53%	20%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	0%	0%	40%	60%	0%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	20%	80%	0%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	0%	40%	40%	20%	3%	5%	36%	38%	18%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	20%	20%	60%	0%	2%	2%	19%	57%	20%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	20%	80%	0%	1%	4%	22%	49%	24%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	0%	0%	20%	80%	0%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	20%	60%	20%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	0%	0%	100%	0%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	20%	20%	60%	0%	5%	6%	28%	43%	19%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	60%	40%	0%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	0%	100%	0%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	20%	80%	0%	1%	1%	11%	52%	35%

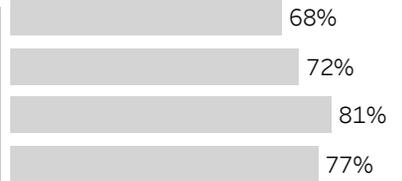
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	40%	0%	60%	0%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	0%	20%	80%	0%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	0%	20%	20%	60%	0%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	0%	20%	80%	0%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	60%	0%	40%	0%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	0%	40%	60%	0%	2%	1%	17%	56%	25%
	This program helps me feel happy to be at this school.	0%	20%	0%	80%	0%	2%	4%	17%	47%	29%
<b>Increased school connectedness</b>	This program helps me to feel like a part of my school.	0%	20%	0%	80%	0%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	60%
More time to connect with people my age	60%
More independent activities I can do away from the screen	20%
More small group activities	20%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	20%
More help logging onto Zoom or Google Classrooms	0%



Program Emerson Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Emerson Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 32

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  32%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  81%

87%

There is an adult at this program who cares about me.  78%

82%

I am interested in what we do at this program.  70%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  68%

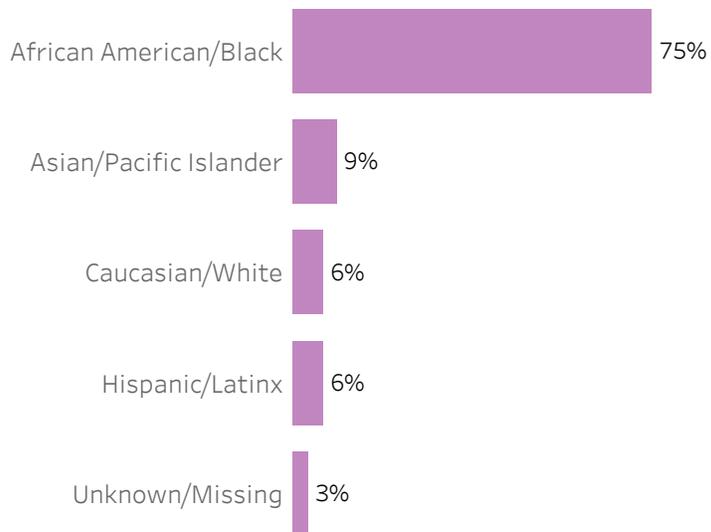
79%

This program helps me feel more motivated to learn in school.  59%

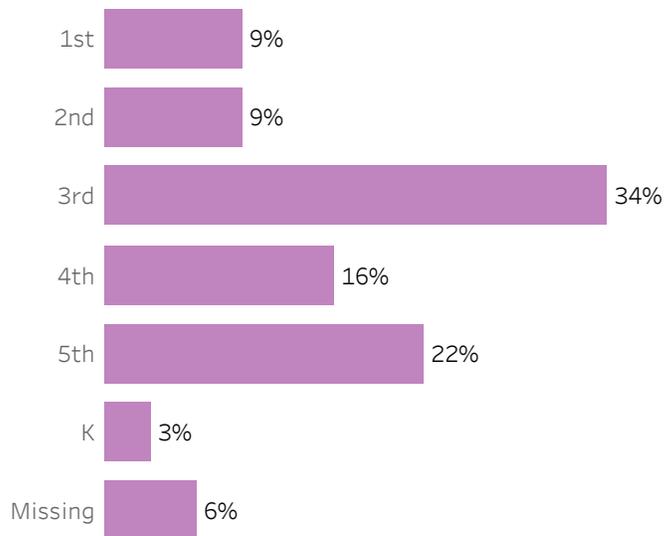
76%

# Youth Demographics Total Enrollment: 32

## Race/Ethnicity



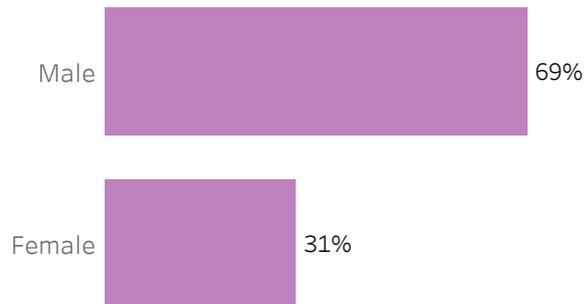
## Grade



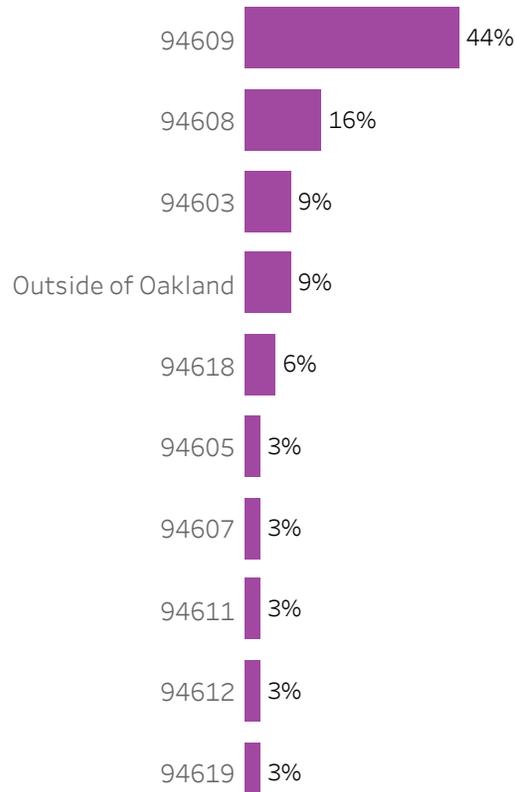
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 84)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%					
	This program helps me to learn how to be healthy.	0%	0%	100%	0%	0%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	9%	27%	37%	22%					
	I learned how to do things in this program that help with my school work.	3%	4%	25%	39%	29%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	6%	6%	30%	39%	20%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	0%	100%					
	This program helps me to feel like a part of my school.	1%	9%	26%	38%	26%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	4%	0%	19%	36%	41%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	3%	3%	25%	48%	22%	2%	4%	16%	48%	30%
	I feel safe in this program.	3%	1%	15%	34%	47%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 84)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	36%
More independent activities I can do away from the screen	35%
More small group activities	36%
More one-on-one tutoring or help with assignments	15%
More one-on-one conversations with staff about how I am feeling	7%
More help logging onto Zoom or Google Classrooms	15%



Program EnCompass Academy

End-of-Year Profile  
FY2020-2021

Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$82,450

Oakland Leaf After-School Program at EnCompass is a free program providing academic, enrichment, and recreation classes five days per week, August through May, for 177 days. The program serves 84 students daily. The after-school community reflects the demographics of the school: 96.9% students of color, 94.2% FRL and 58% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 68

Program Achievements: How well did we do it?

Strategy Average  
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		81%	99%
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Percent of Youth in Agreement

Strategy  
(Elementary School Programs)

I feel safe in this program.		93%	87%
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There is an adult at this program who cares about me.		80%	82%
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I am interested in what we do at this program.		73%	79%
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Participant Outcomes: Is anyone better off?

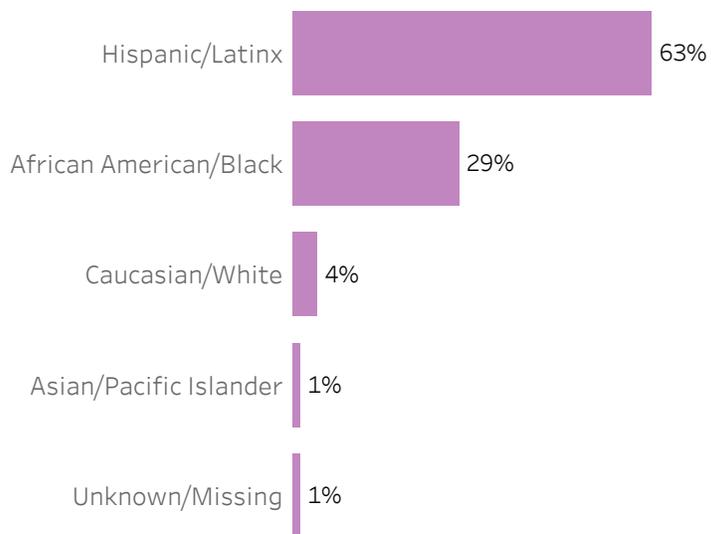
Strategy  
(Elementary School Programs)

I learned how to do things in this program that help with my school work.		83%	79%
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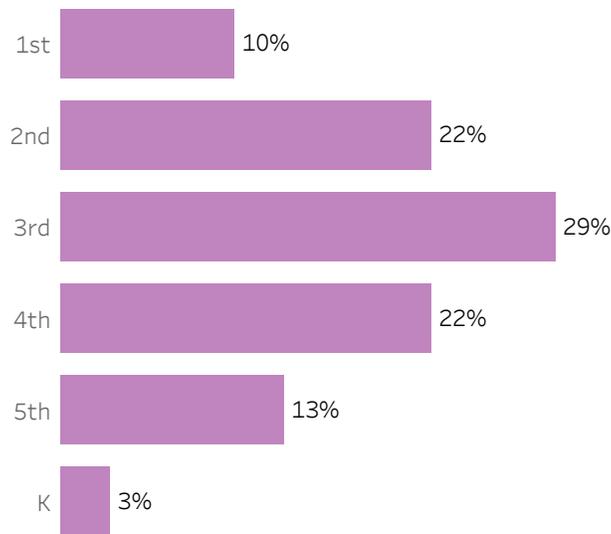
This program helps me feel more motivated to learn in school.		77%	76%
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# Youth Demographics Total Enrollment: 68

## Race/Ethnicity



## Grade



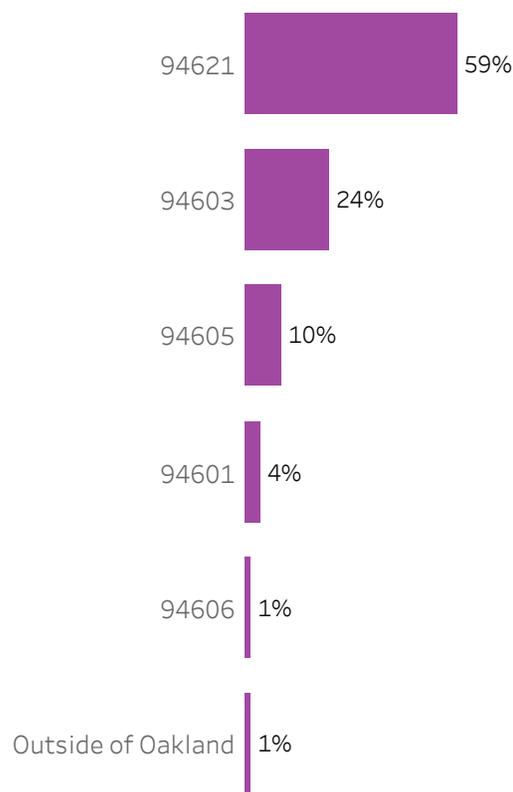
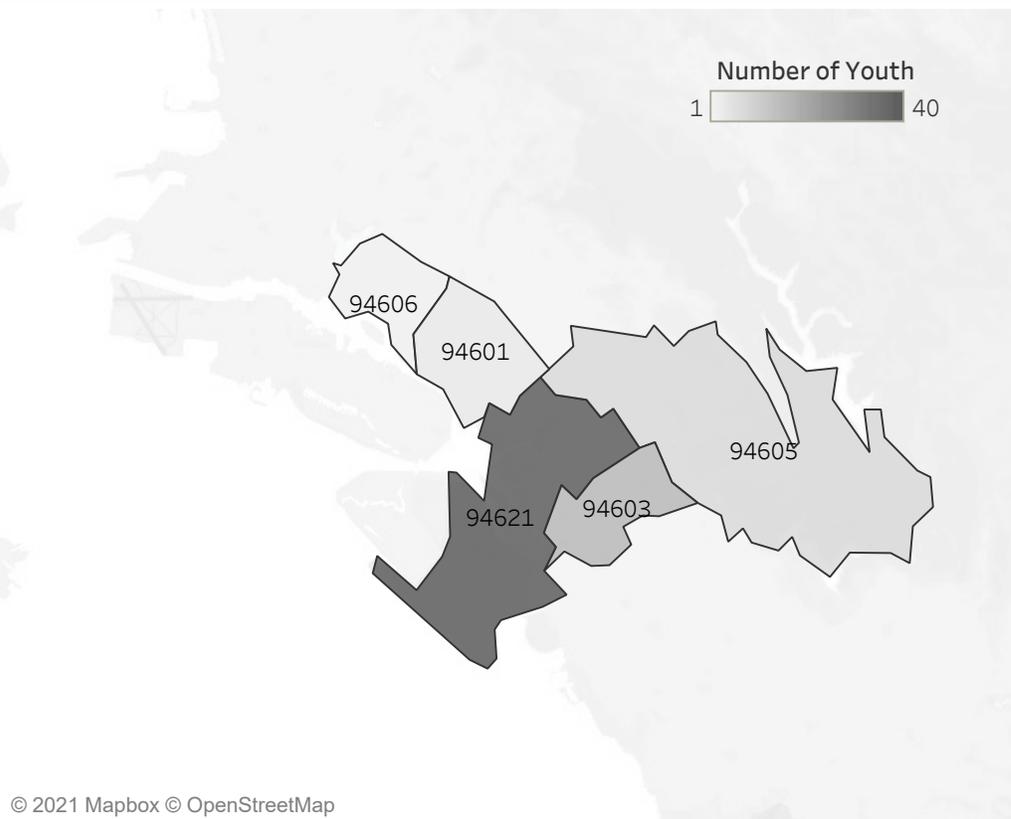
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 30)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	13%	13%	60%	13%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	3%	3%	10%	67%	17%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	10%	13%	63%	13%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	3%	7%	63%	27%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	20%	57%	23%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	7%	20%	60%	13%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	7%	63%	30%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 30)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	97%
More time to connect with people my age	60%
More independent activities I can do away from the screen	50%
More small group activities	63%
More one-on-one tutoring or help with assignments	40%
More one-on-one conversations with staff about how I am feeling	40%
More help logging onto Zoom or Google Classrooms	30%



Program Esperanza Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources (BACR) is partnering with OUSD and Esperanza Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **284**

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	<b>284%</b>	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.	<b>95%</b>	87%
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There is an adult at this program who cares about me.	<b>86%</b>	82%
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I am interested in what we do at this program.	<b>85%</b>	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

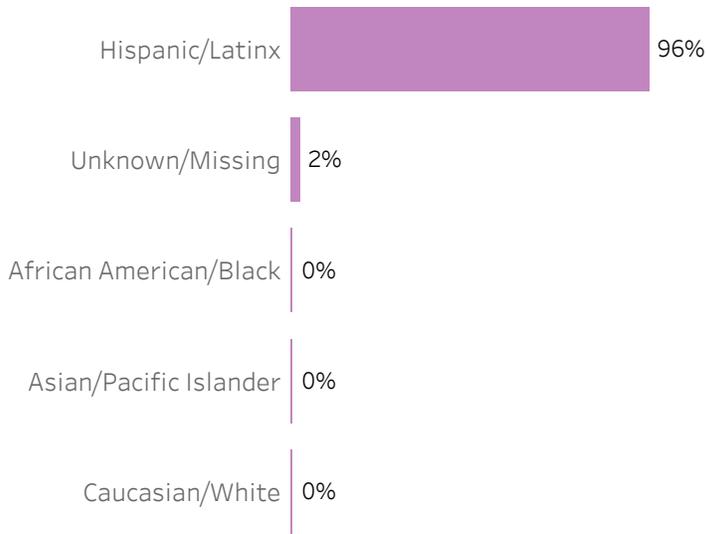
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	<b>79%</b>	79%
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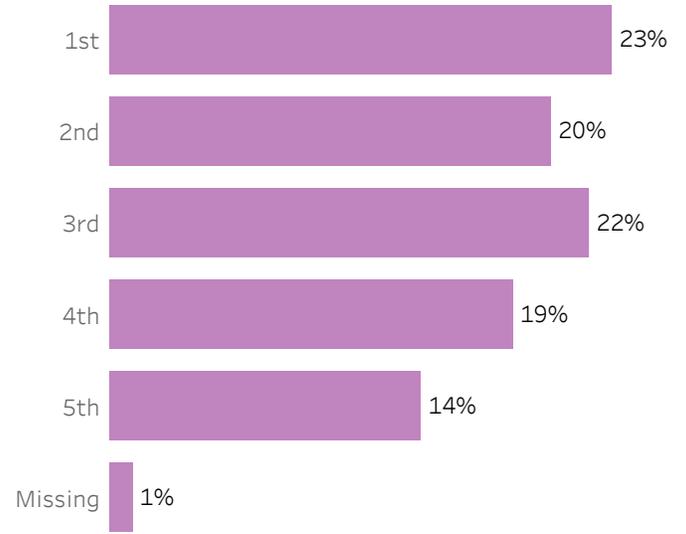
This program helps me feel more motivated to learn in school.	<b>81%</b>	76%
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# Youth Demographics Total Enrollment: 284

## Race/Ethnicity



## Grade



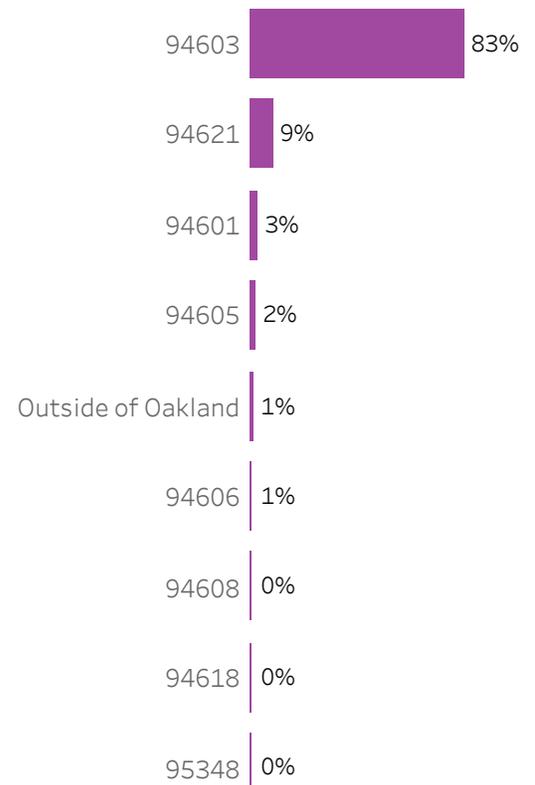
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 23)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%					
	This program helps me to learn how to be healthy.	50%	0%	0%	50%	0%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	14%	14%	36%	32%					
	I learned how to do things in this program that help with my school work.	0%	0%	21%	58%	21%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	10%	10%	48%	33%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	100%	0%	0%					
	This program helps me to feel like a part of my school.	5%	0%	18%	27%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	14%	48%	38%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	5%	10%	45%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	5%	40%	55%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 23)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	39%
More independent activities I can do away from the screen	30%
More small group activities	39%
More one-on-one tutoring or help with assignments	35%
More one-on-one conversations with staff about how I am feeling	35%
More help logging onto Zoom or Google Classrooms	9%



Program Franklin Elementary School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Franklin Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Franklin Elementary School will serve 60 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 77

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		<b>110%</b>	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		<b>74%</b>	87%
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There is an adult at this program who cares about me.		<b>68%</b>	82%
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I am interested in what we do at this program.		<b>76%</b>	79%
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**Participant Outcomes: Is anyone better off?**

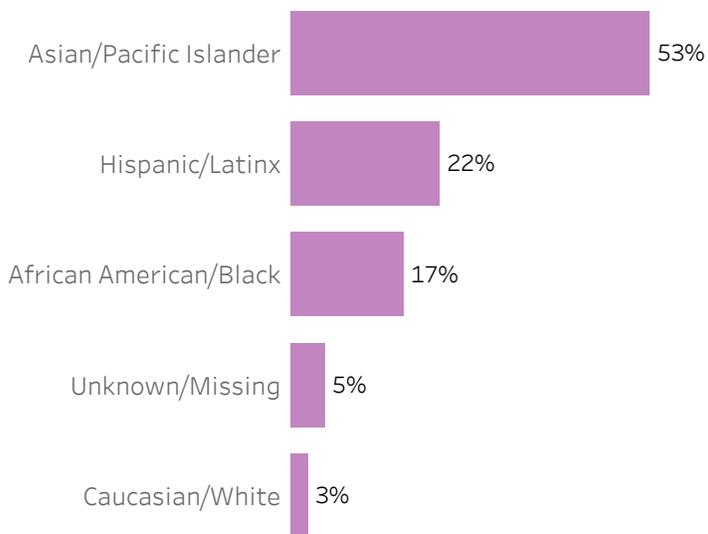
Strategy  
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		<b>82%</b>	79%
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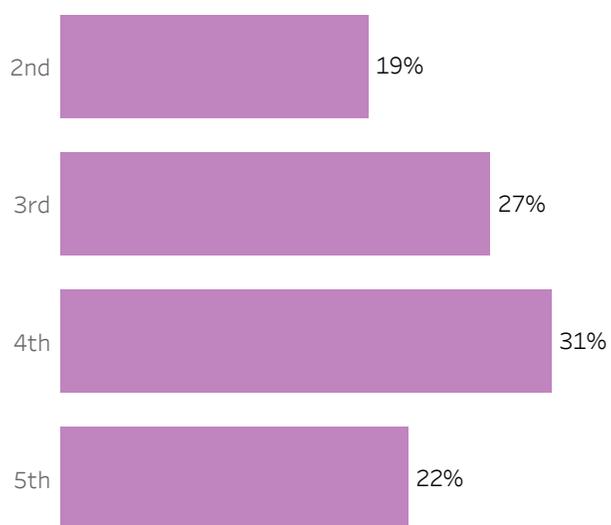
This program helps me feel more motivated to learn in school.		<b>63%</b>	76%
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# Youth Demographics Total Enrollment: 77

## Race/Ethnicity



## Grade



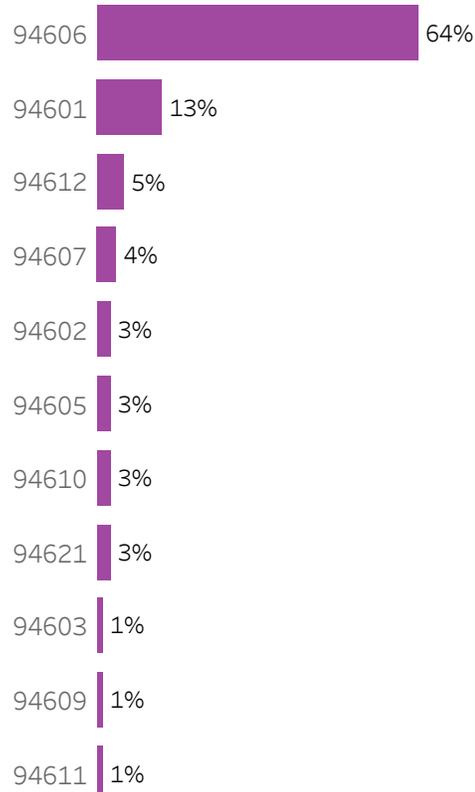
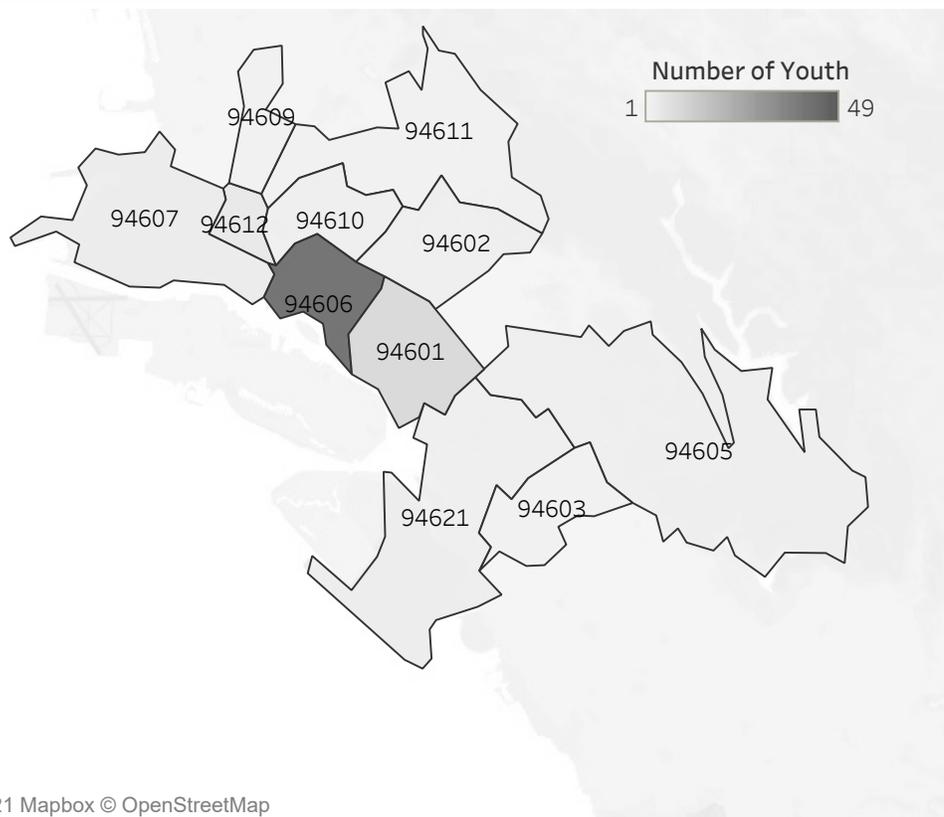
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 41)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	5%	34%	39%	21%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	3%	16%	47%	34%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	3%	34%	39%	24%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	5%	18%	39%	37%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	33%	35%	33%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	24%	61%	16%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	26%	42%	32%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 41)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	66%
More time to connect with people my age	27%
More independent activities I can do away from the screen	32%
More small group activities	49%
More one-on-one tutoring or help with assignments	44%
More one-on-one conversations with staff about how I am feeling	24%
More help logging onto Zoom or Google Classrooms	22%



Program Fred T. Korematsu Discovery Academy

End-of-Year Profile  
FY2020-2021

Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$82,450

Bay Area Community Resources is partnering with OUSD and Fred T. Korematsu Discovery Academy to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 60

Program Achievements: How well did we do it?

Strategy Average  
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  60%

99%

Percent of Youth in Agreement

Strategy  
(Elementary School Programs)

I feel safe in this program.  92%

87%

There is an adult at this program who cares about me.  80%

82%

I am interested in what we do at this program.  77%

79%

Participant Outcomes: Is anyone better off?

Strategy  
(Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  81%

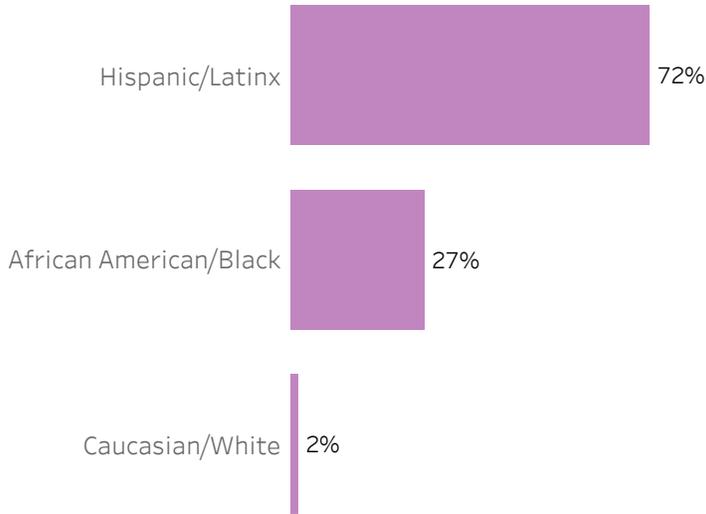
79%

This program helps me feel more motivated to learn in school.  79%

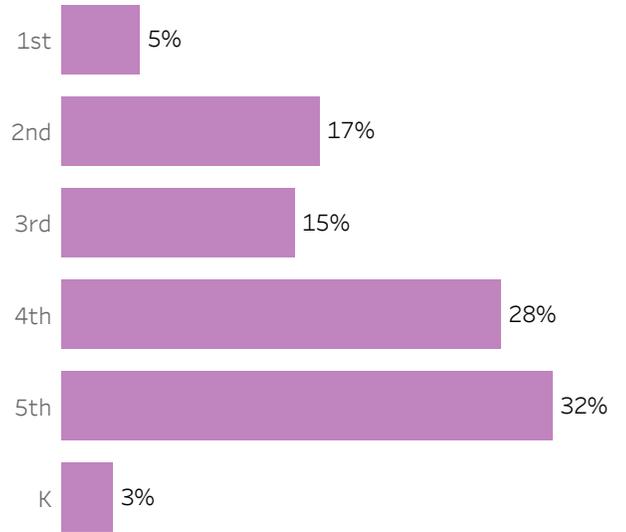
76%

# Youth Demographics Total Enrollment: 60

## Race/Ethnicity



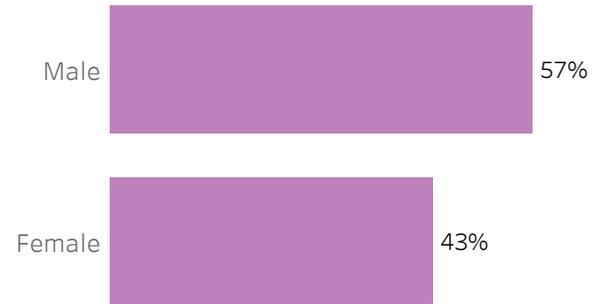
## Grade



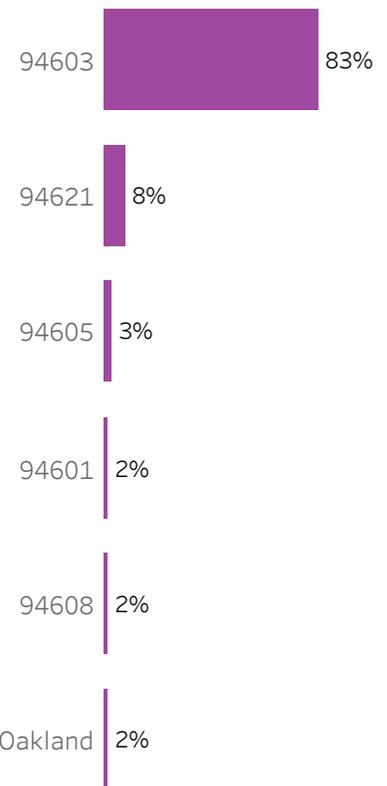
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 42)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	8%	23%	49%	21%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	6%	14%	42%	39%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	3%	18%	37%	42%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	3%	3%	8%	43%	45%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	2%	17%	29%	51%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	8%	15%	46%	31%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	8%	27%	65%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 42)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	29%
More independent activities I can do away from the screen	12%
More small group activities	31%
More one-on-one tutoring or help with assignments	26%
More one-on-one conversations with staff about how I am feeling	2%
More help logging onto Zoom or Google Classrooms	14%



Program Frick Middle School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$97,000

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Frick Middle School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Frick Middle School serves 40 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 56

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average  
 (Middle School Programs)

Progress towards projected number of youth served	<b>112%</b>	114%
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Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.	<b>94%</b>	87%
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There is an adult at this program who cares about me.	<b>89%</b>	79%
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I am interested in what we do at this program.	<b>83%</b>	75%
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**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

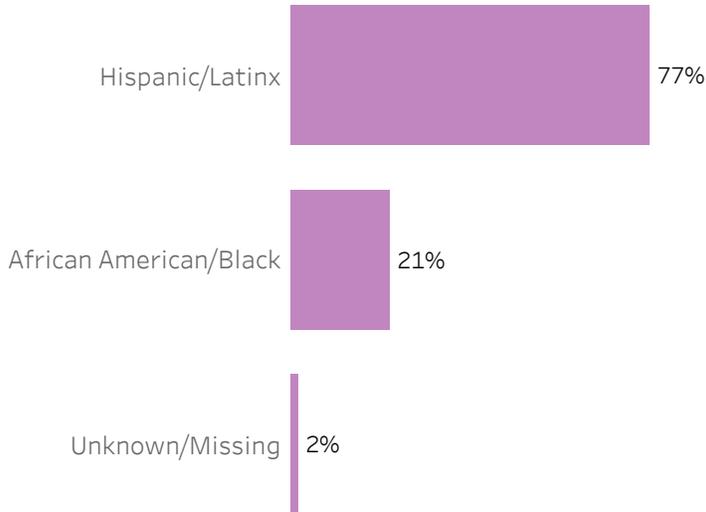
Strategy  
 (Middle School Programs)

I learned how to do things in this program that help with my school work.	<b>94%</b>	74%
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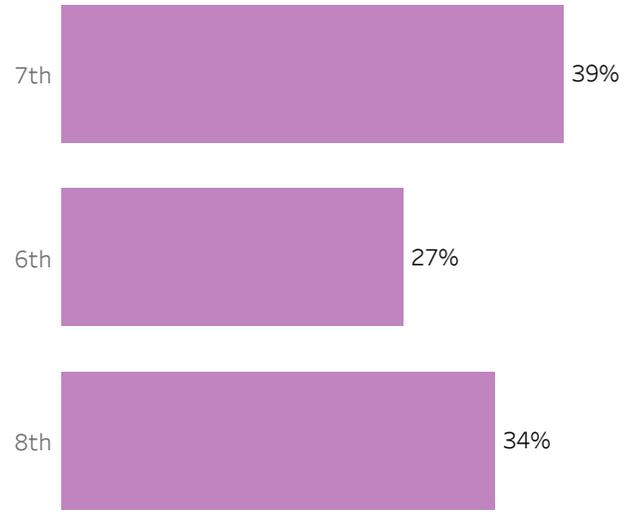
This program helps me feel more motivated to learn in school.	<b>91%</b>	76%
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# Youth Demographics Total Enrollment: 56

## Race/Ethnicity



## Grade



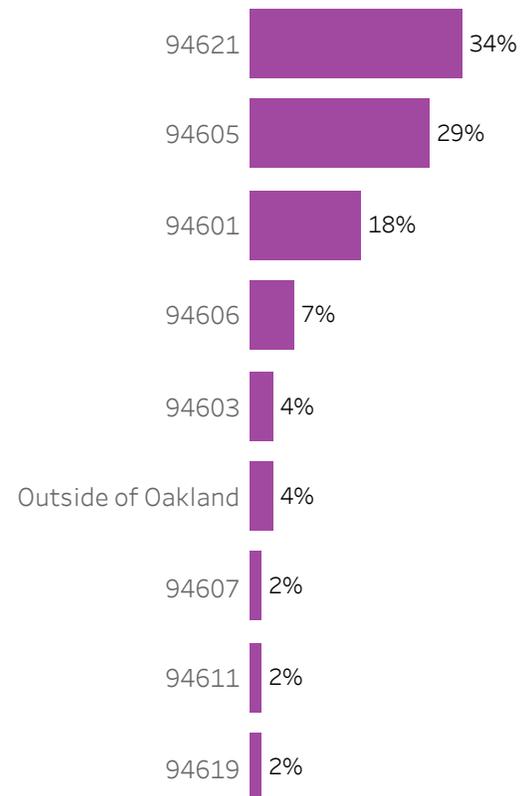
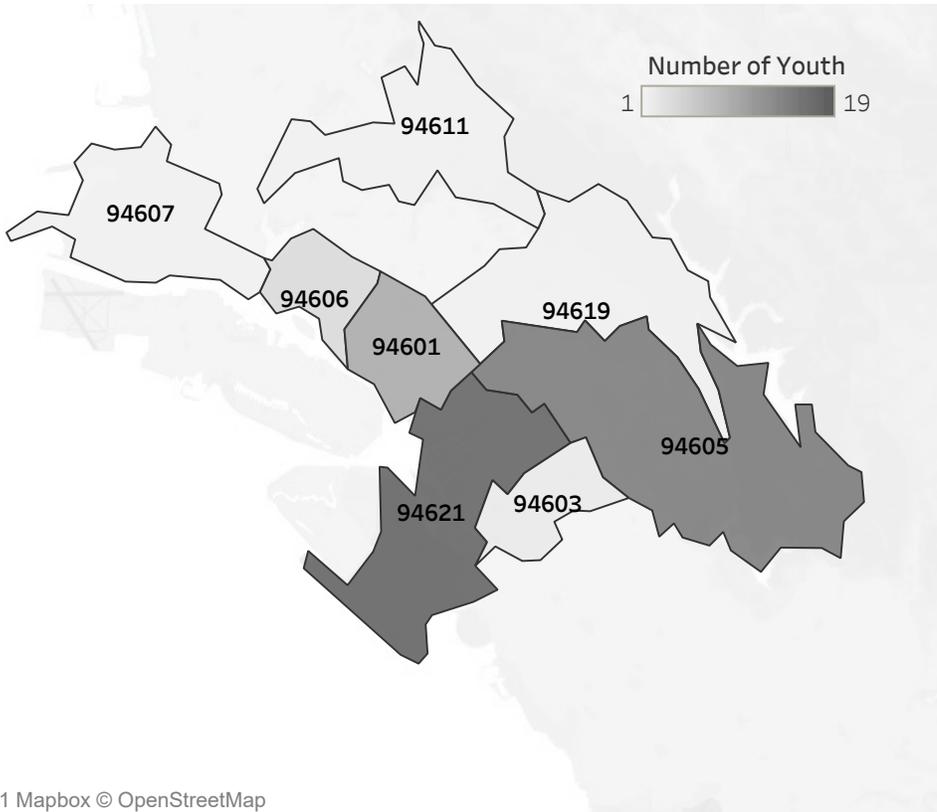
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 35)

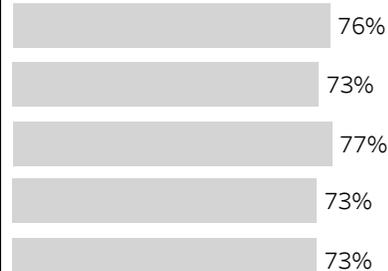
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

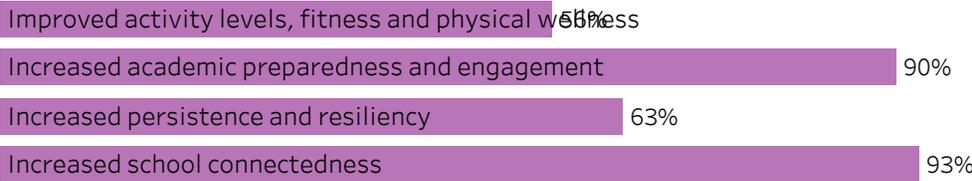


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	0%	9%	71%	17%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	3%	3%	29%	43%	23%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	12%	56%	32%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	3%	0%	9%	49%	40%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	0%	29%	53%	18%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	0%	12%	61%	24%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	15%	52%	33%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	9%	53%	34%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	6%	52%	42%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	3%	18%	62%	18%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	6%	3%	17%	46%	29%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	6%	9%	40%	40%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	6%	0%	11%	54%	29%	2%	6%	18%	51%	24%
	I feel safe in this program.	3%	0%	3%	51%	43%	1%	1%	11%	52%	35%

## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	3%	37%	40%	20%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	3%	3%	43%	46%	6%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	3%	0%	11%	60%	26%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	3%	3%	0%	51%	43%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	3%	3%	3%	65%	26%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	3%	0%	34%	46%	17%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	0%	3%	3%	74%	21%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	9%	62%	29%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	46%
More time to connect with people my age	34%
More independent activities I can do away from the screen	49%
More small group activities	26%
More one-on-one tutoring or help with assignments	9%
More one-on-one conversations with staff about how I am feeling	14%
More help logging onto Zoom or Google Classrooms	6%



Program Fruitvale Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Fruitvale Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 29

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  29%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.  64%

87%

There is an adult at this program who cares about me.  77%

82%

I am interested in what we do at this program.  92%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  85%

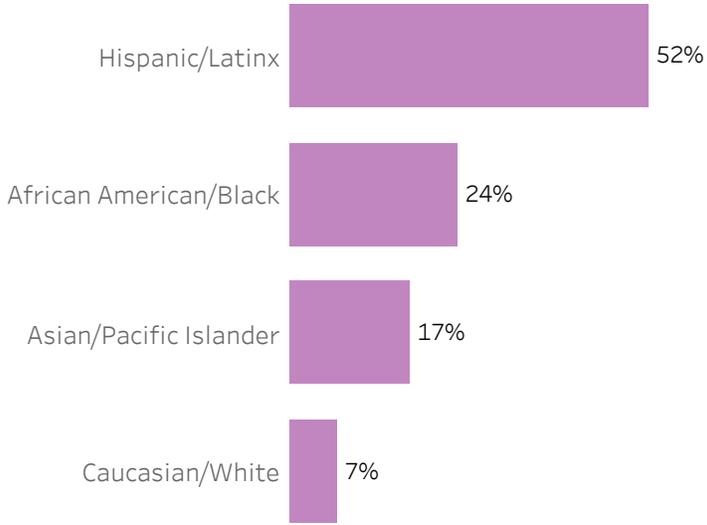
79%

This program helps me feel more motivated to learn in school.  67%

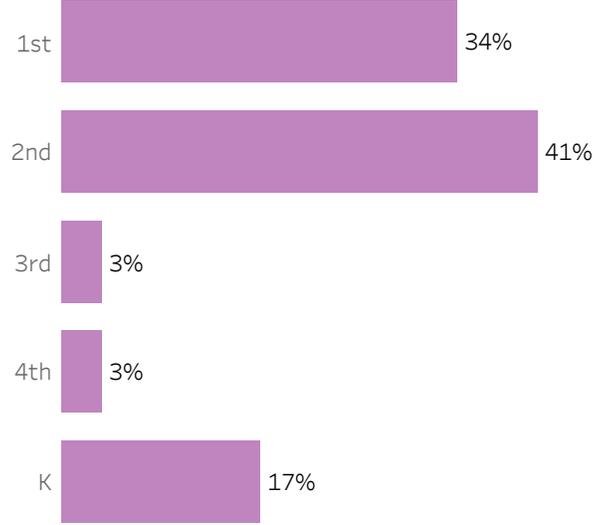
76%

# Youth Demographics Total Enrollment: 29

## Race/Ethnicity



## Grade



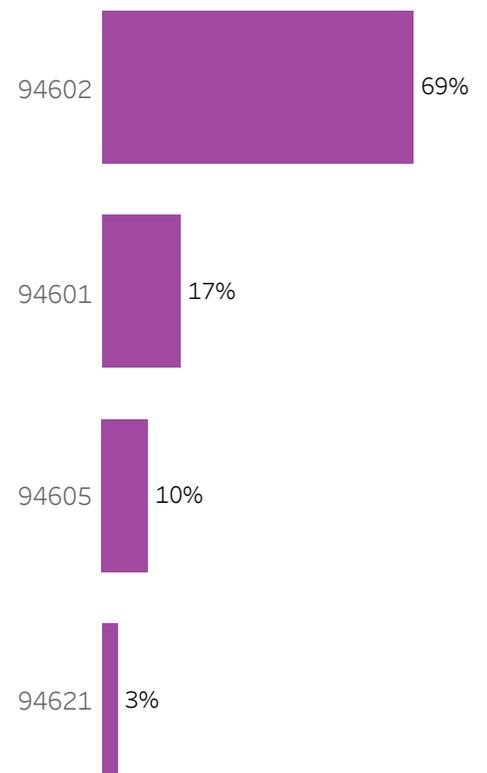
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 16)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	33%	0%	67%					
	This program helps me to learn how to be healthy.	0%	0%	50%	0%	50%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	13%	7%	27%	13%	40%					
	I learned how to do things in this program that help with my school work.	8%	0%	8%	23%	62%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	8%	25%	17%	50%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	25%	75%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	33%	0%	67%					
	This program helps me to feel like a part of my school.	8%	0%	23%	15%	54%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	8%	0%	15%	31%	46%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	0%	8%	42%	50%	2%	4%	16%	48%	30%
	I feel safe in this program.	7%	0%	29%	14%	50%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 16)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	25%
More independent activities I can do away from the screen	25%
More small group activities	6%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	25%



Program Futures Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Futures Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 115 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 113

Program Achievements: How well did we do it?

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		98%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.		80%	87%
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There is an adult at this program who cares about me.		100%	82%
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I am interested in what we do at this program.		100%	79%
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Participant Outcomes: Is anyone better off?

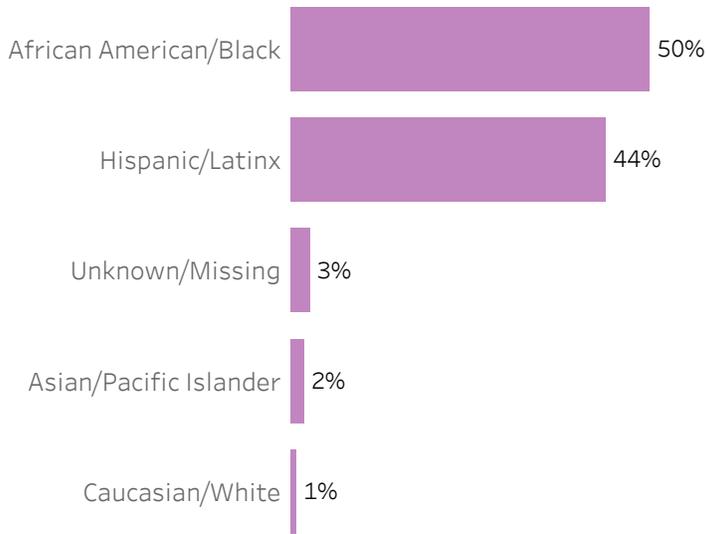
Strategy  
 (Elementary School  
 Programs)

I learned how to do things in this program that help with my school work.		100%	79%
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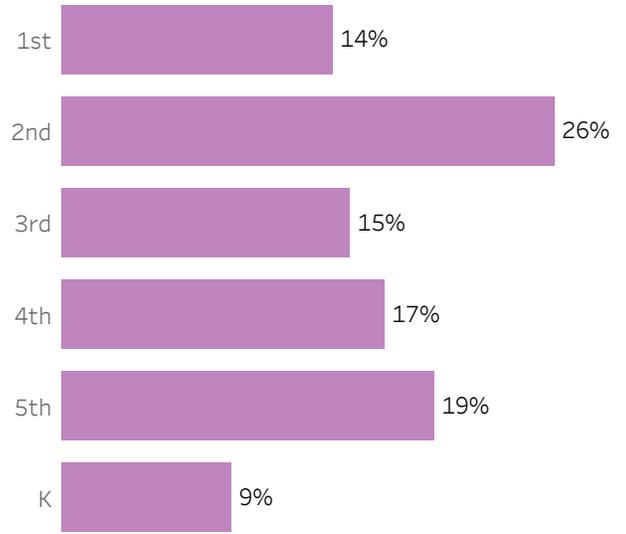
This program helps me feel more motivated to learn in school.		80%	76%
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# Youth Demographics Total Enrollment: 113

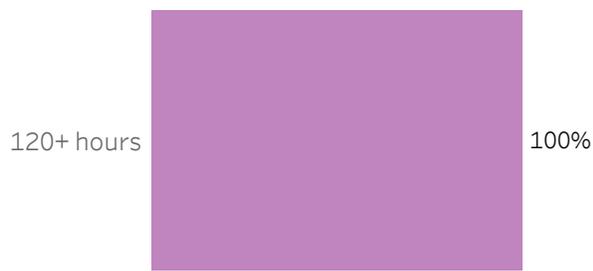
## Race/Ethnicity



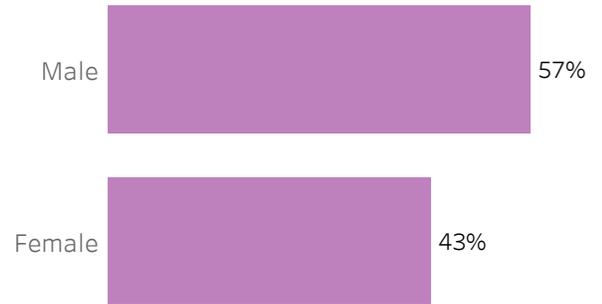
## Grade



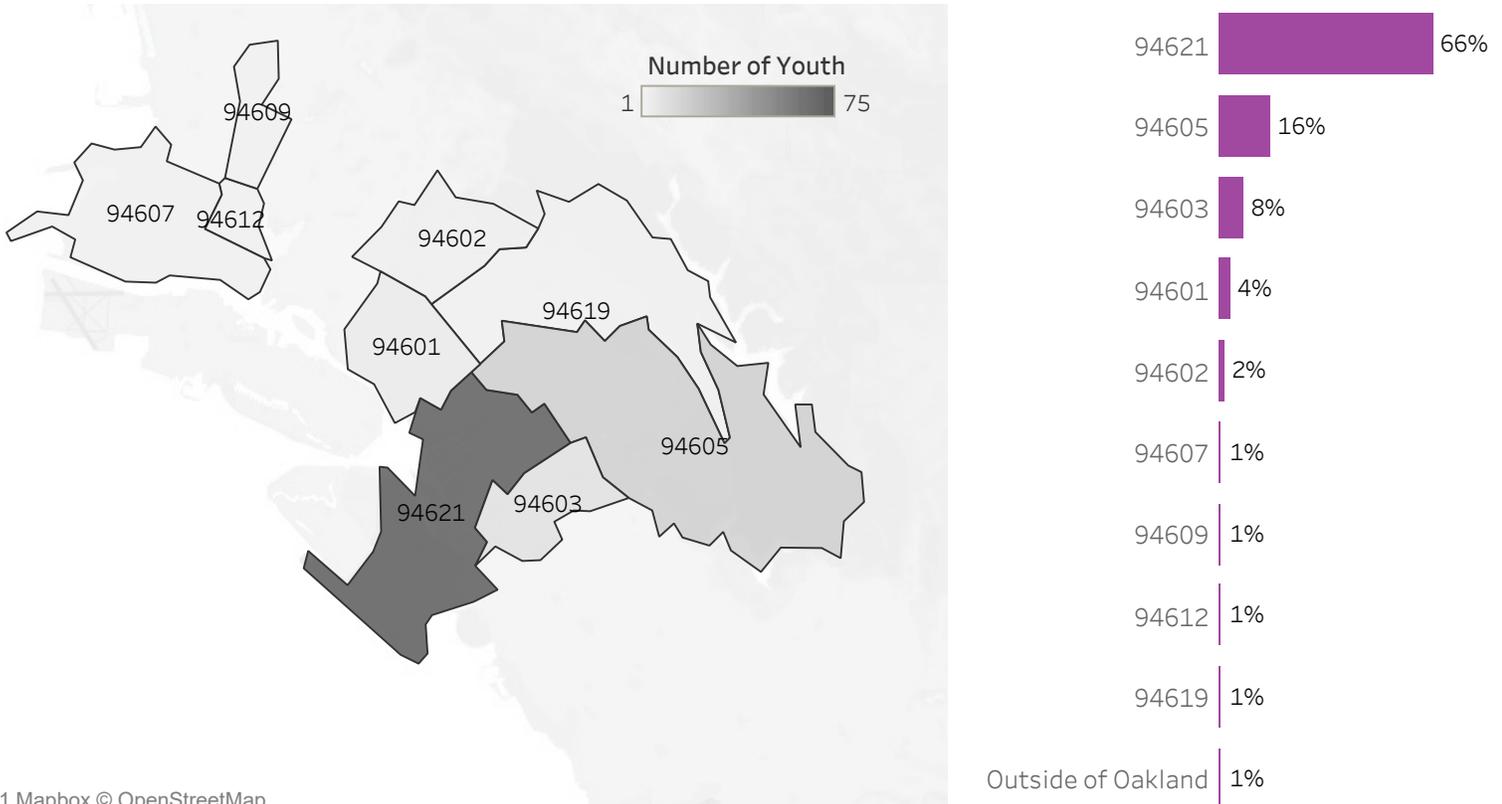
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 5)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	40%	60%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	60%	40%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	20%	40%	40%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	80%	20%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	80%	20%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	60%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	20%	40%	40%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 5)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	60%
More time to connect with people my age	60%
More independent activities I can do away from the screen	40%
More small group activities	60%
More one-on-one tutoring or help with assignments	20%
More one-on-one conversations with staff about how I am feeling	40%
More help logging onto Zoom or Google Classrooms	20%



Program Garfield Elementary School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Garfield Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Garfield Elementary School serves 70 youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 85

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		106%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		86%	87%
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There is an adult at this program who cares about me.		85%	82%
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I am interested in what we do at this program.		72%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

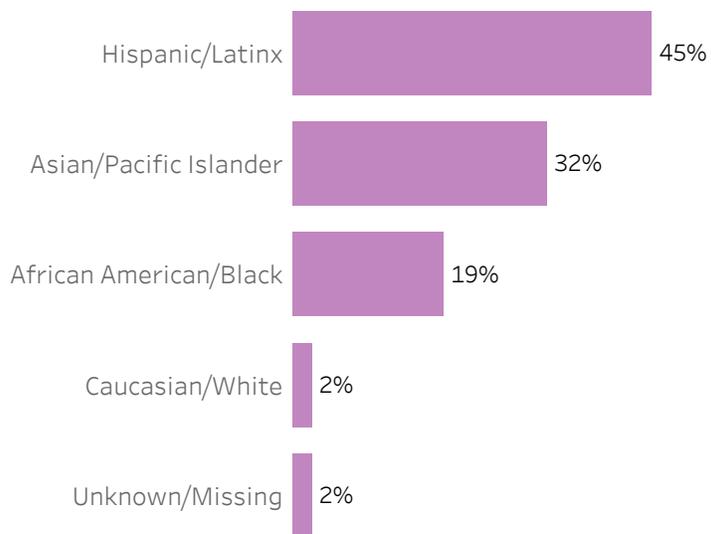
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		86%	79%
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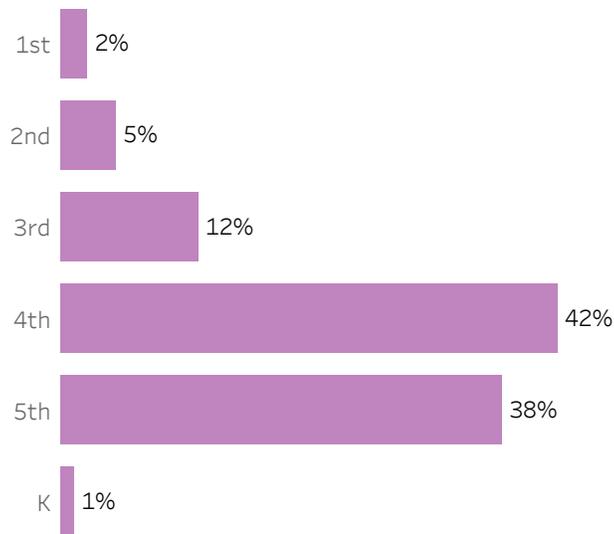
This program helps me feel more motivated to learn in school.		77%	76%
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# Youth Demographics Total Enrollment: 85

## Race/Ethnicity



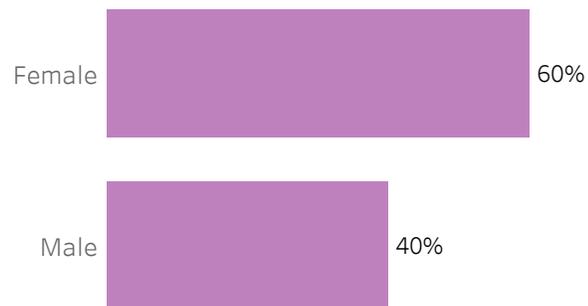
## Grade



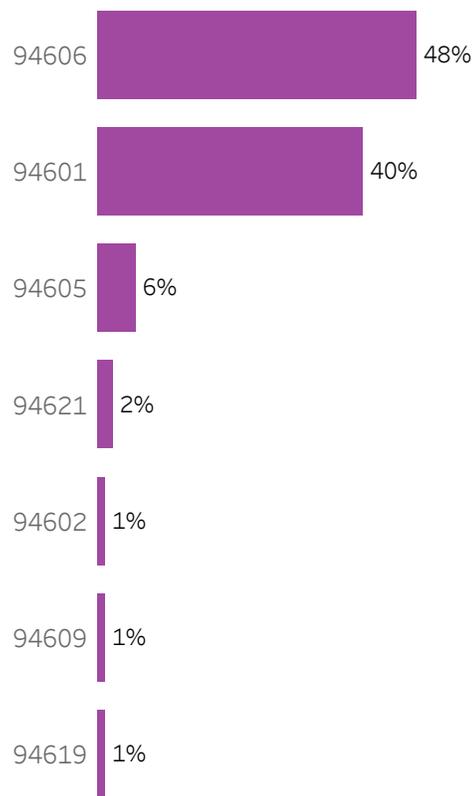
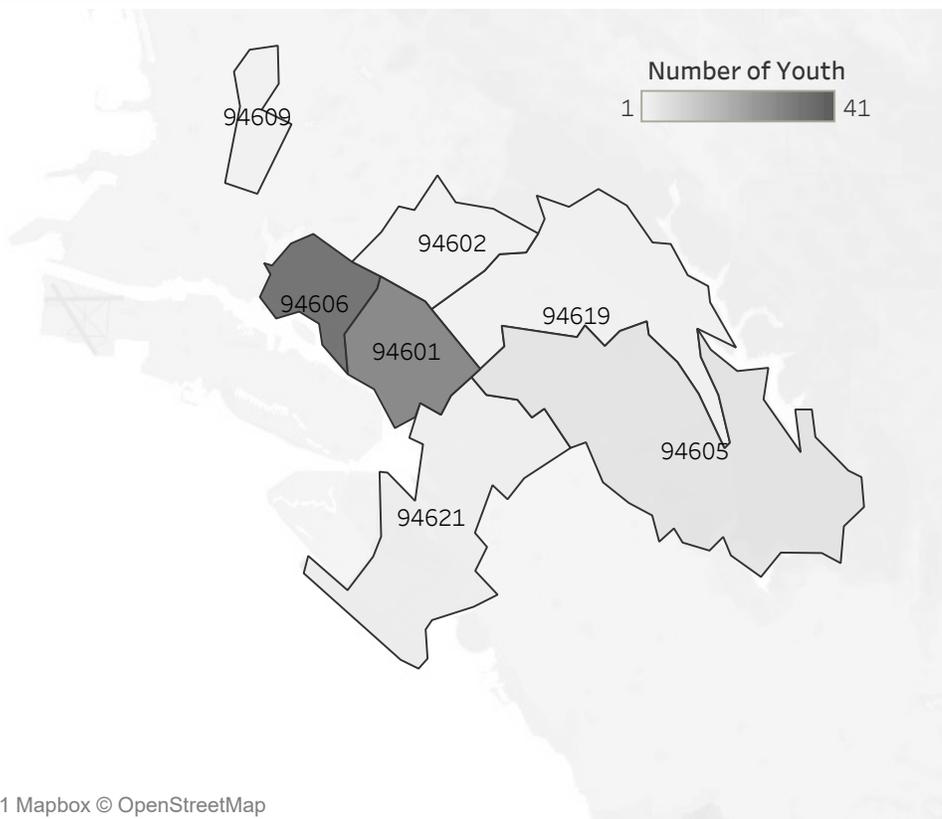
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 31)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	50%	0%	50%					
	This program helps me to learn how to be healthy.	0%	0%	50%	0%	50%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	6%	0%	23%	39%	32%					
	I learned how to do things in this program that help with my school work.	4%	0%	11%	57%	29%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	6%	3%	13%	52%	26%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	50%	50%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	50%	0%	50%					
	This program helps me to feel like a part of my school.	3%	6%	10%	42%	39%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	15%	19%	67%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	3%	3%	21%	38%	34%	2%	4%	16%	48%	30%
	I feel safe in this program.	4%	0%	11%	39%	46%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 31)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	61%
More time to connect with people my age	39%
More independent activities I can do away from the screen	26%
More small group activities	23%
More one-on-one tutoring or help with assignments	32%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	26%



Program Global Family

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Global Family to provide comprehensive, site-based afterschool program (ASP) services to 115 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 75

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		65%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		79%	87%
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There is an adult at this program who cares about me.		70%	82%
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I am interested in what we do at this program.		80%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

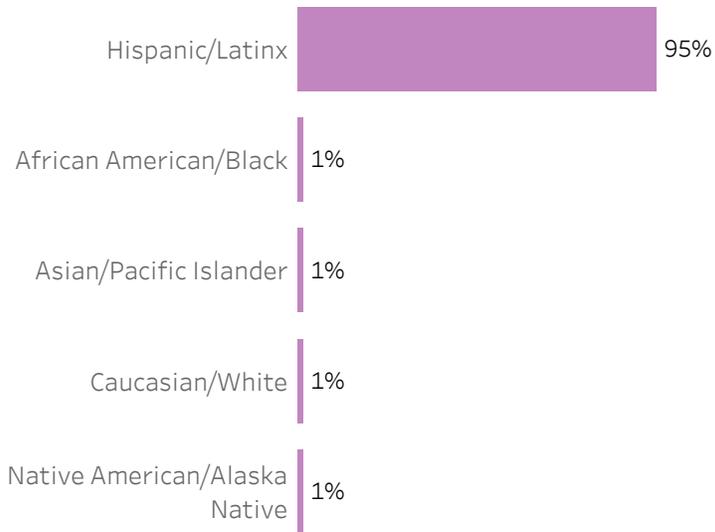
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		89%	79%
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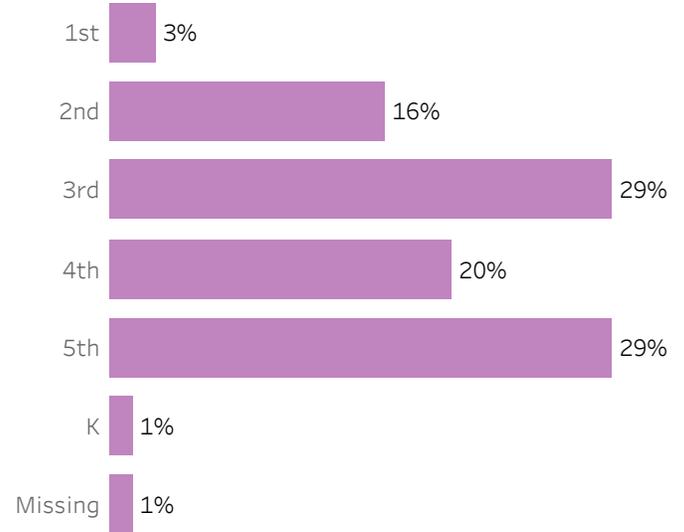
This program helps me feel more motivated to learn in school.		79%	76%
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# Youth Demographics Total Enrollment: 75

## Race/Ethnicity



## Grade



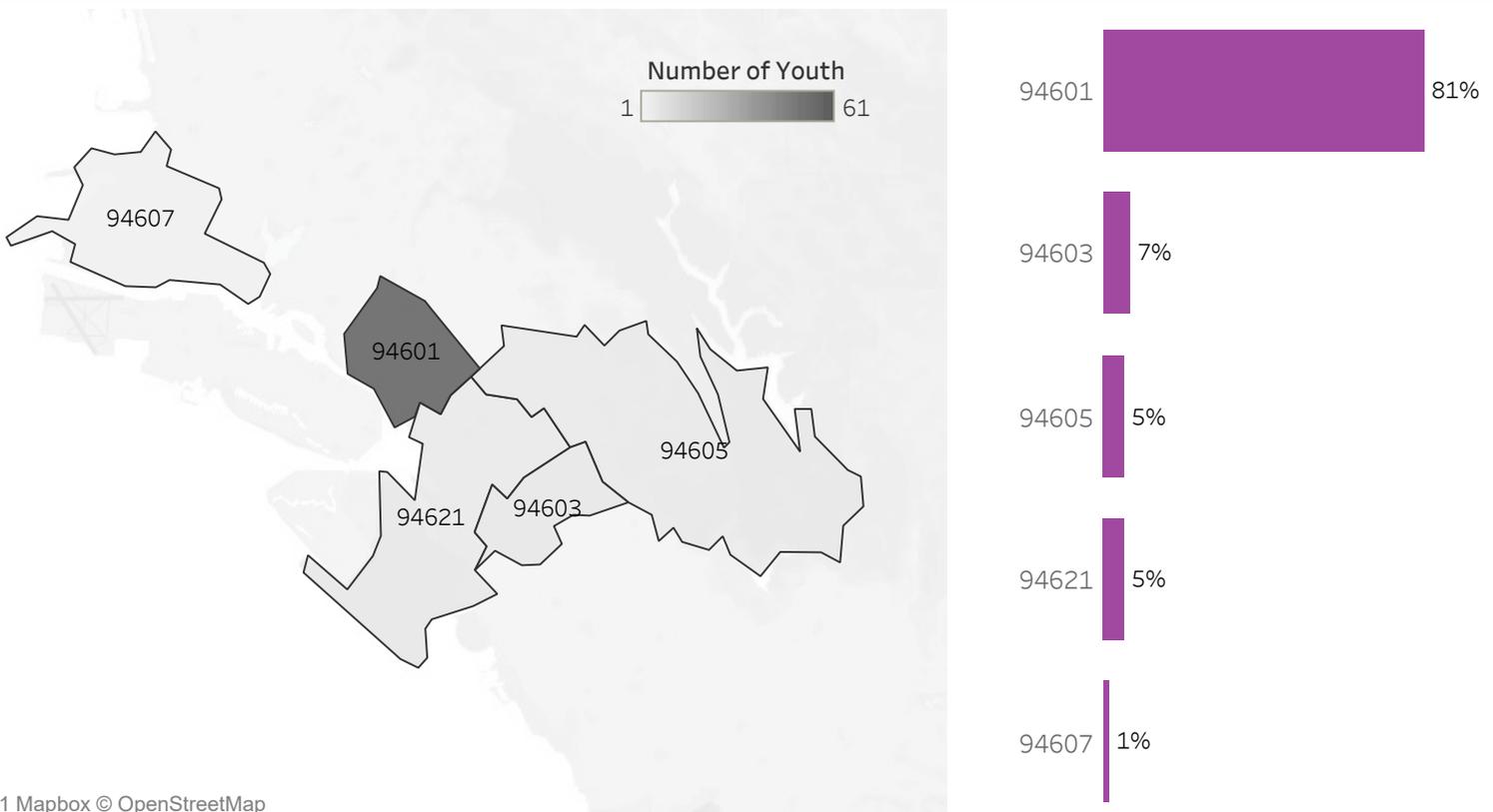
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 20)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	0%	20%	60%	15%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	11%	53%	37%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	5%	16%	53%	26%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	10%	20%	45%	25%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	5%	5%	20%	45%	25%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	5%	15%	45%	35%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	5%	16%	42%	37%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 20)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	35%
More time to connect with people my age	25%
More independent activities I can do away from the screen	40%
More small group activities	20%
More one-on-one tutoring or help with assignments	15%
More one-on-one conversations with staff about how I am feeling	15%
More help logging onto Zoom or Google Classrooms	30%



Program Grass Valley Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Grass Valley Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 115 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 86

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		75%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
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There is an adult at this program who cares about me.		100%	82%
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I am interested in what we do at this program.		100%	79%
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**Participant Outcomes: Is anyone better off?**

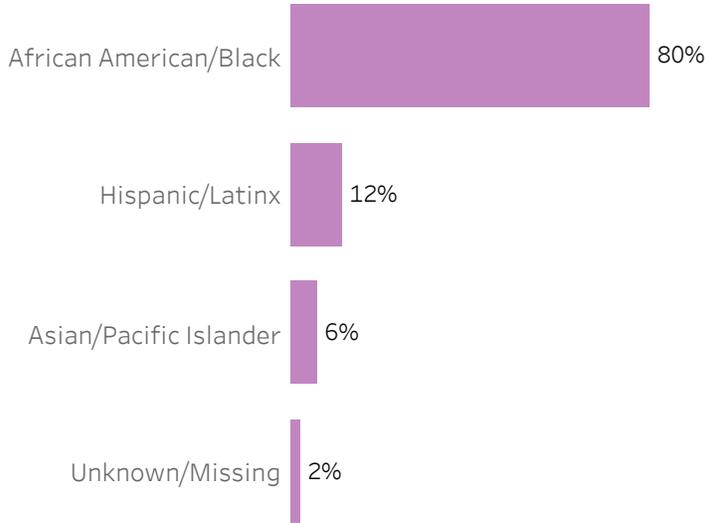
Strategy  
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		100%	79%
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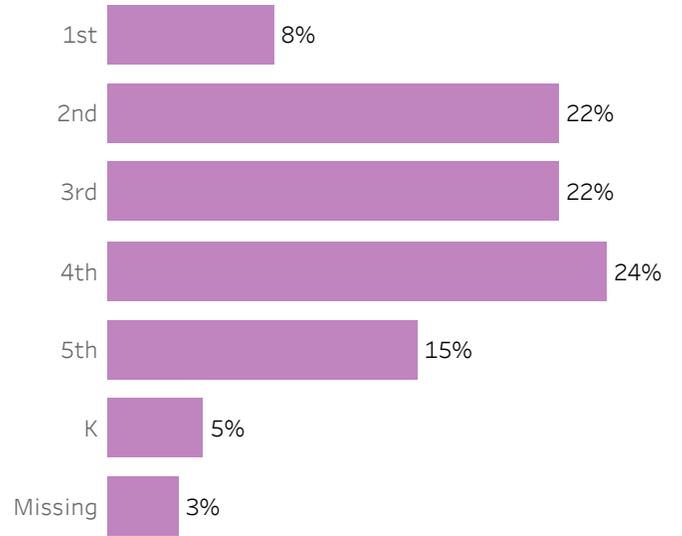
This program helps me feel more motivated to learn in school.		91%	76%
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# Youth Demographics Total Enrollment: 86

## Race/Ethnicity



## Grade



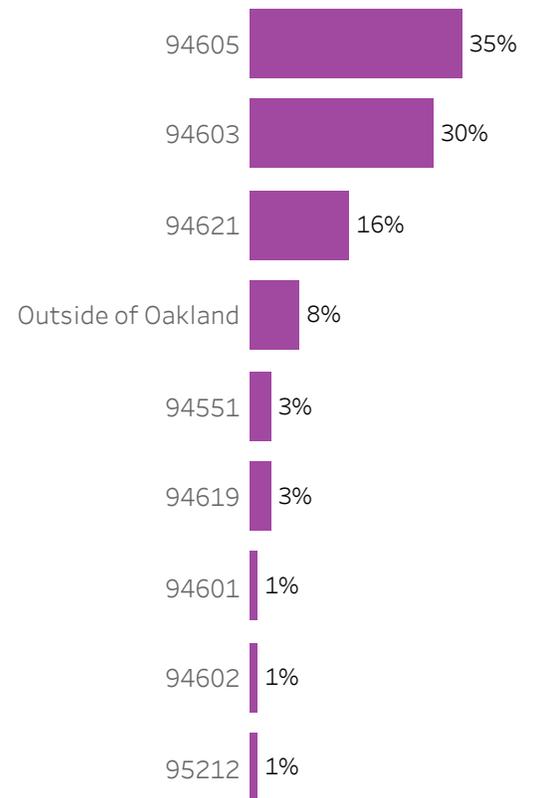
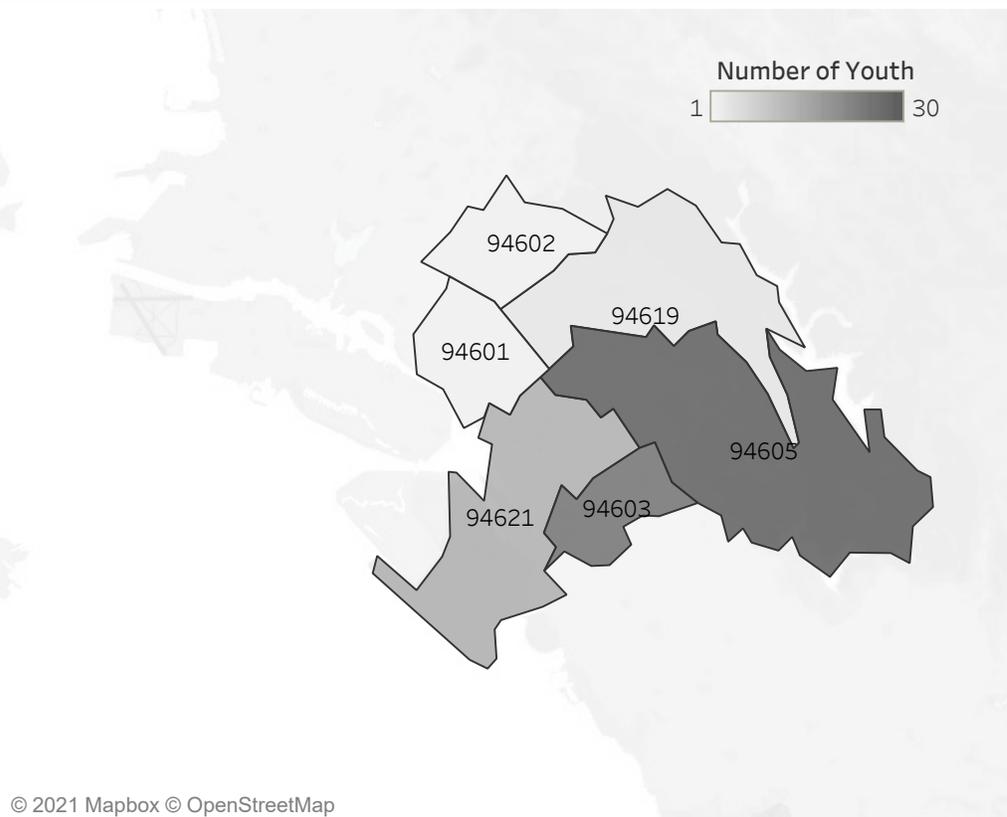
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 23)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	9%	52%	39%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	17%	83%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	9%	52%	39%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	13%	87%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	48%	52%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	65%	35%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	17%	83%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 23)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	87%
More time to connect with people my age	78%
More independent activities I can do away from the screen	39%
More small group activities	39%
More one-on-one tutoring or help with assignments	4%
More one-on-one conversations with staff about how I am feeling	78%
More help logging onto Zoom or Google Classrooms	0%



Program Greenleaf Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Greenleaf Elementary to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 78

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		78%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		84%	87%
------------------------------	--------------------------------------------------------------------------------------	-----	-----

There is an adult at this program who cares about me.		100%	82%
-------------------------------------------------------	--------------------------------------------------------------------------------------	------	-----

I am interested in what we do at this program.		78%	79%
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**Participant Outcomes: Is anyone better off?**

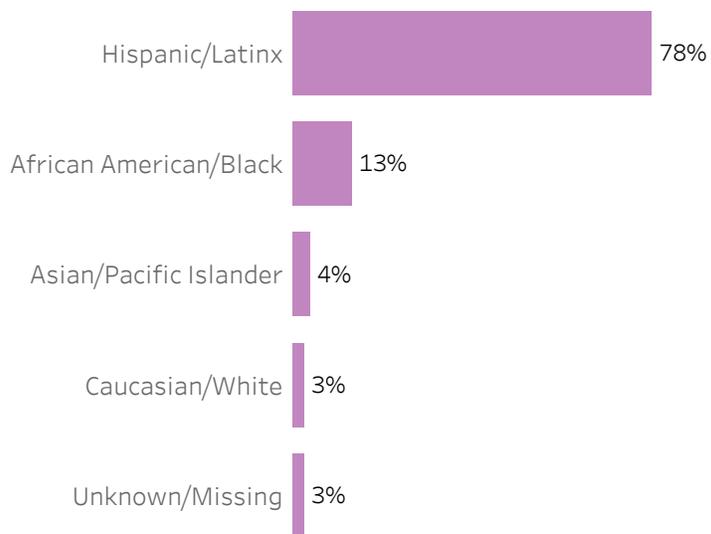
Strategy  
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		91%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

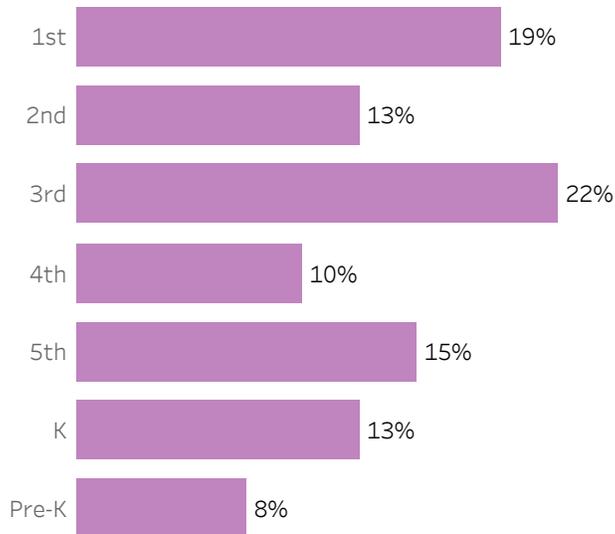
This program helps me feel more motivated to learn in school.		91%	76%
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# Youth Demographics Total Enrollment: 78

## Race/Ethnicity



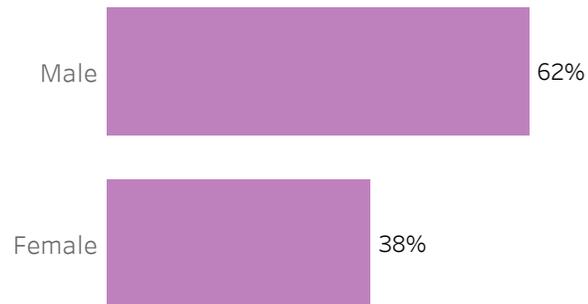
## Grade



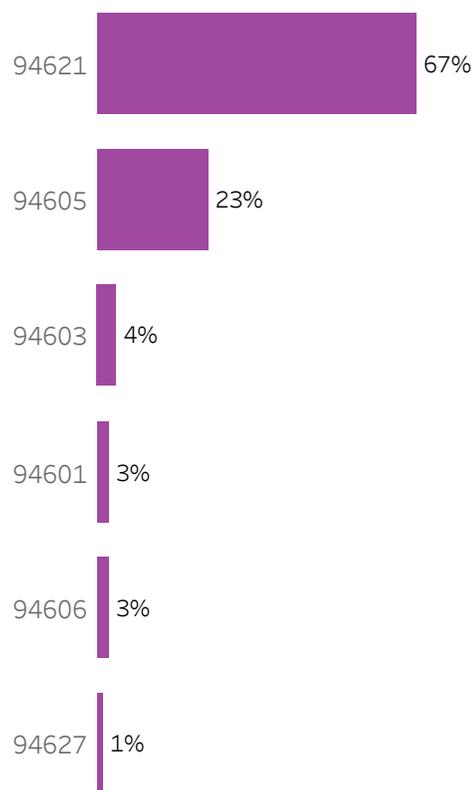
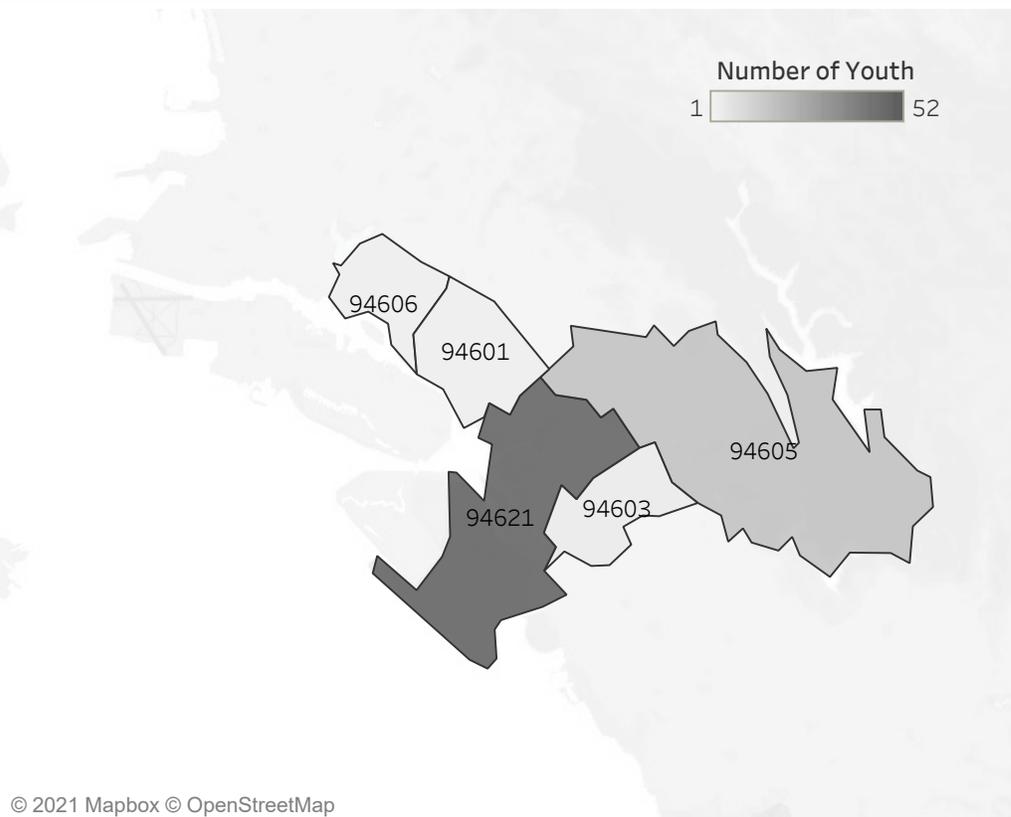
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 32)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	20%	20%	60%					
	This program helps me to learn how to be healthy.	0%	0%	20%	40%	40%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	3%	13%	72%	13%					
	I learned how to do things in this program that help with my school work.	0%	0%	9%	75%	16%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	9%	78%	13%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	40%	60%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	20%	80%					
	This program helps me to feel like a part of my school.	0%	0%	0%	75%	25%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	66%	34%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	0%	22%	63%	16%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	16%	58%	26%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 32)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	91%
More time to connect with people my age	63%
More independent activities I can do away from the screen	25%
More small group activities	34%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	6%
More help logging onto Zoom or Google Classrooms	6%



Program Hoover Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Hoover Elementary to provide comprehensive, site-based afterschool program (ASP) services to 115 students in grades K-5, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 109

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		79%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
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There is an adult at this program who cares about me.		84%	82%
-------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

I am interested in what we do at this program.		71%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

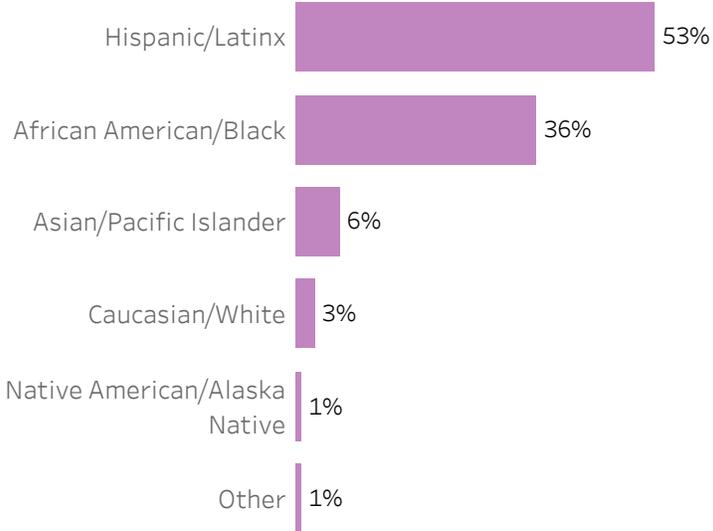
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		86%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

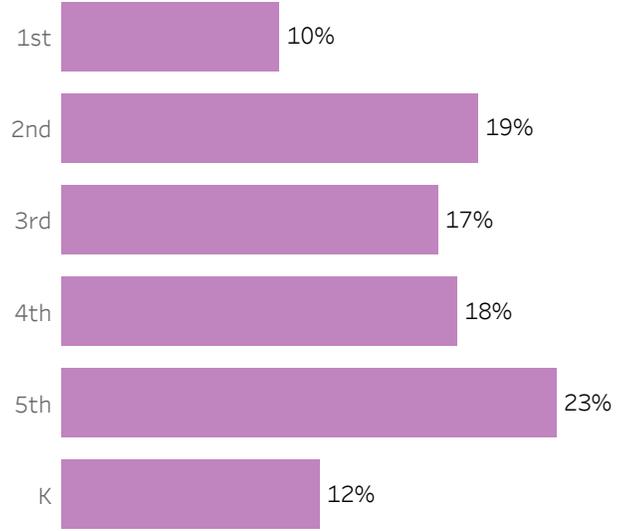
This program helps me feel more motivated to learn in school.		79%	76%
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# Youth Demographics Total Enrollment: 109

## Race/Ethnicity



## Grade



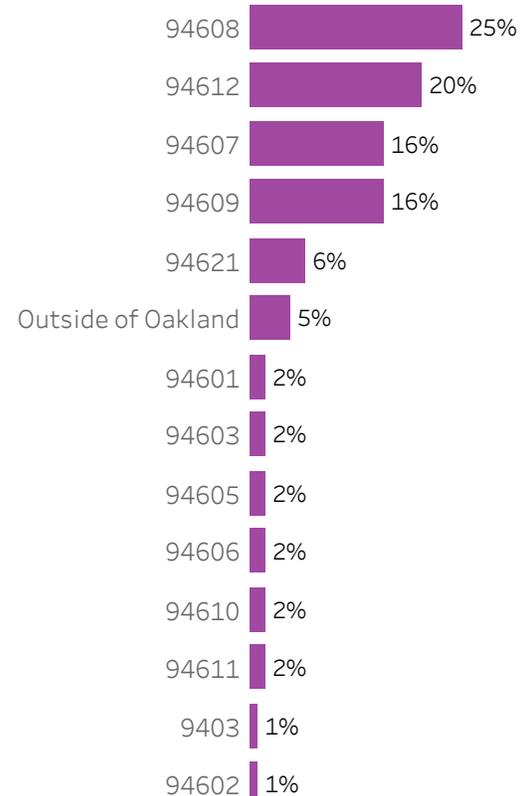
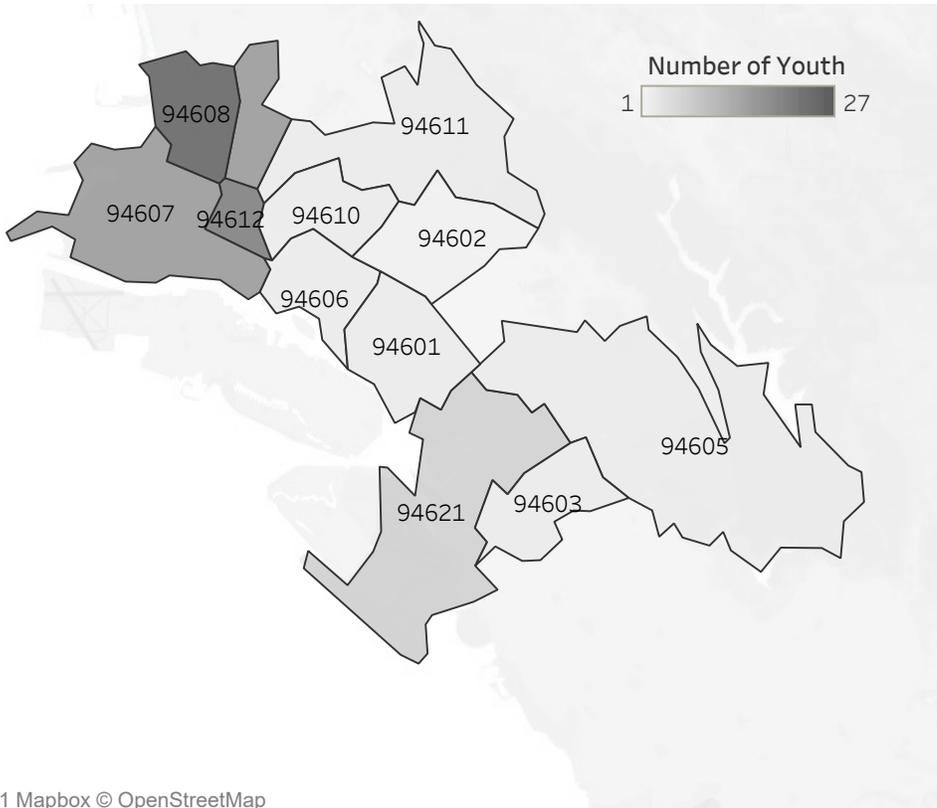
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 50)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	6%	38%	44%	12%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	2%	12%	54%	32%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	4%	17%	50%	29%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	2%	6%	52%	40%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	2%	14%	42%	42%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	10%	18%	51%	20%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	58%	42%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 50)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	94%
More time to connect with people my age	90%
More independent activities I can do away from the screen	72%
More small group activities	88%
More one-on-one tutoring or help with assignments	42%
More one-on-one conversations with staff about how I am feeling	24%
More help logging onto Zoom or Google Classrooms	8%



Program Horace Mann Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

The Horace Mann Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 8

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  13%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  100%

82%

I am interested in what we do at this program.  100%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

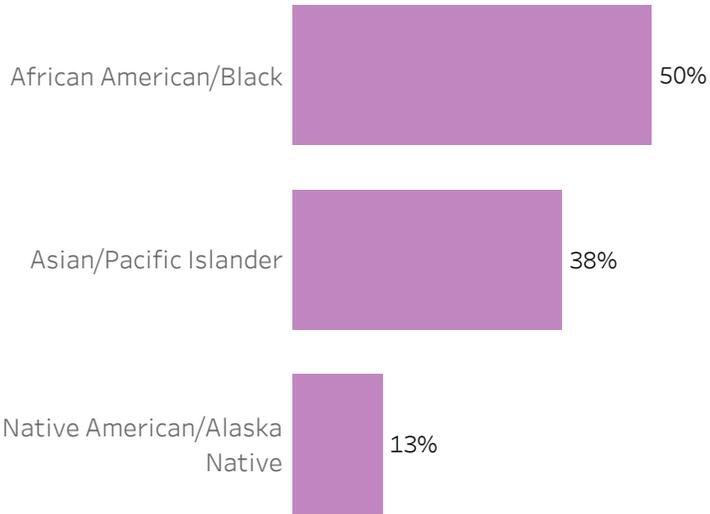
79%

This program helps me feel more motivated to learn in school.  100%

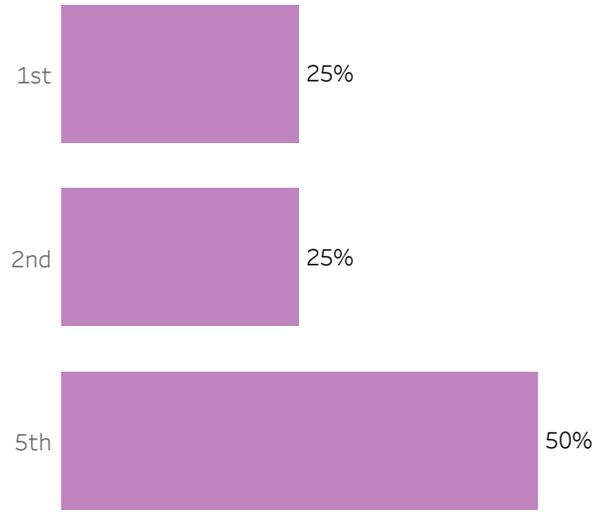
76%

# Youth Demographics Total Enrollment: 8

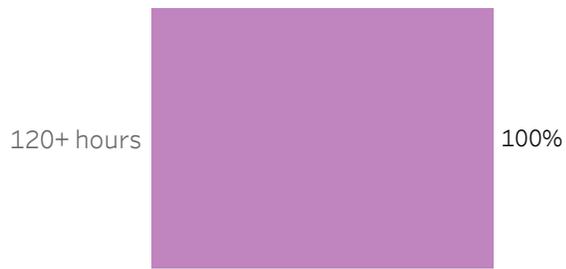
## Race/Ethnicity



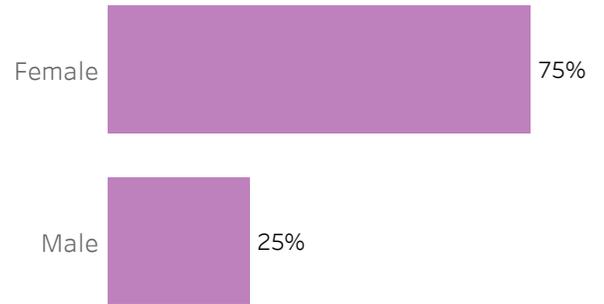
## Grade



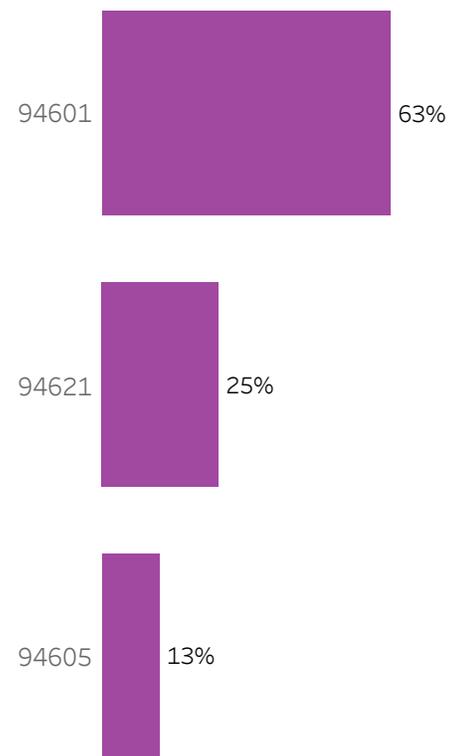
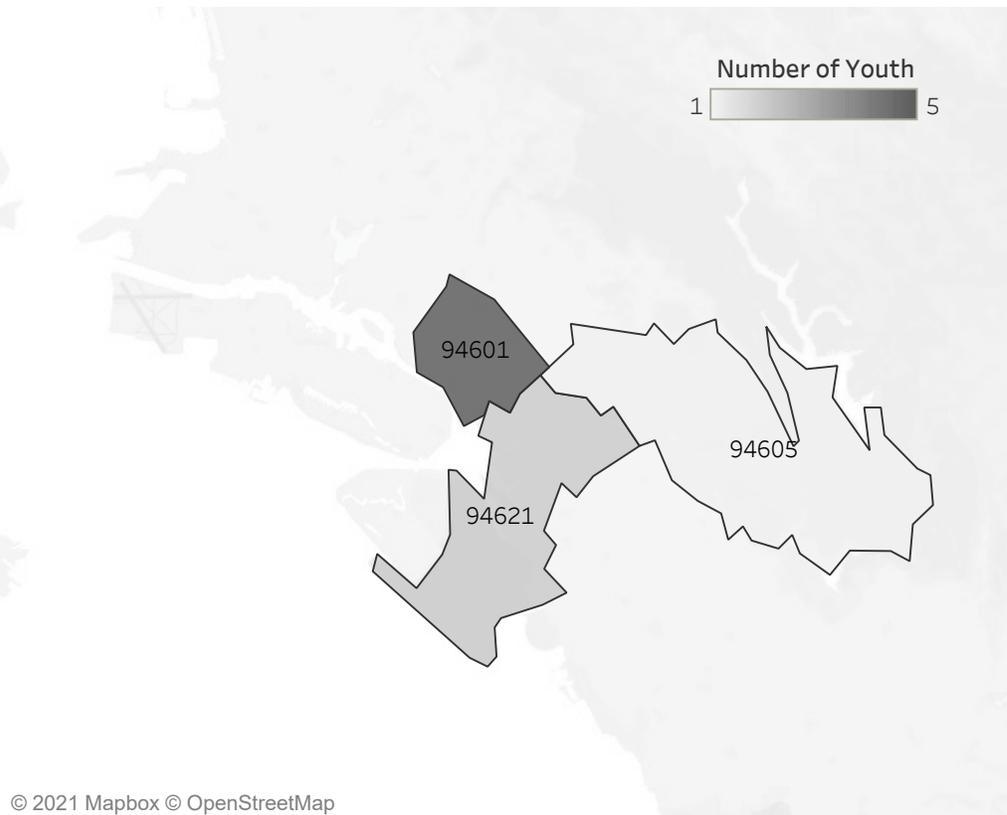
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 2)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	0%	100%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	0%	100%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	0%	100%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	0%	100%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	0%	100%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	0%	100%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 2)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	100%
More time to connect with people my age	50%
More independent activities I can do away from the screen	100%
More small group activities	50%
More one-on-one tutoring or help with assignments	100%
More one-on-one conversations with staff about how I am feeling	50%
More help logging onto Zoom or Google Classrooms	50%



Program Howard Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Howard Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 50

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  50%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  100%

82%

I am interested in what we do at this program.  100%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

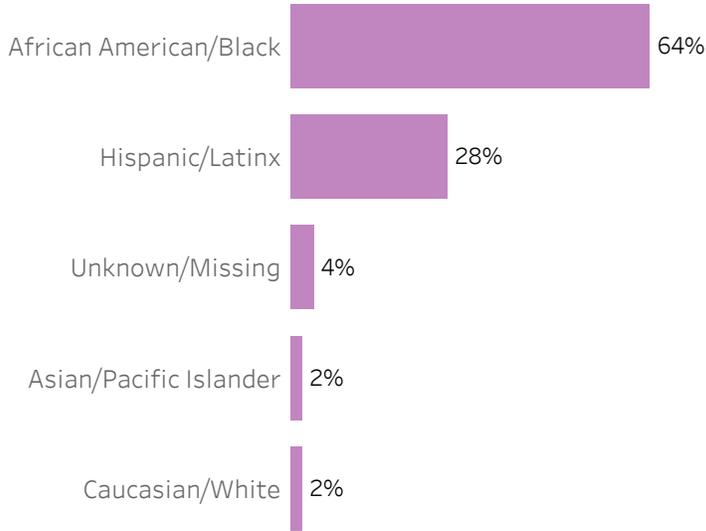
79%

This program helps me feel more motivated to learn in school.  100%

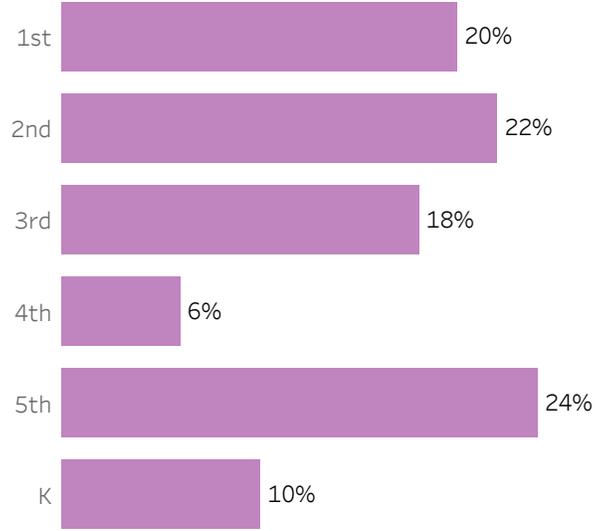
76%

# Youth Demographics Total Enrollment: 50

## Race/Ethnicity



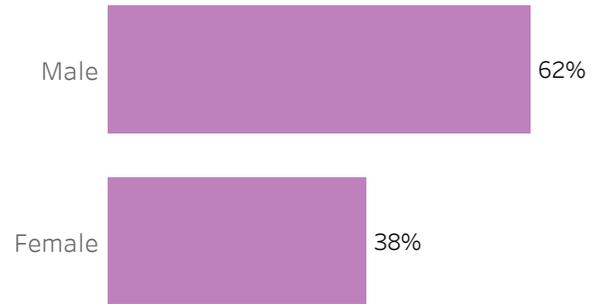
## Grade



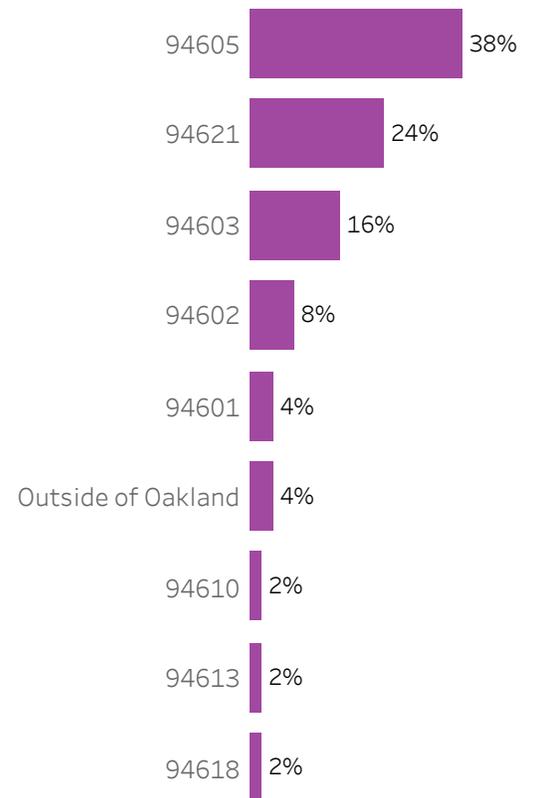
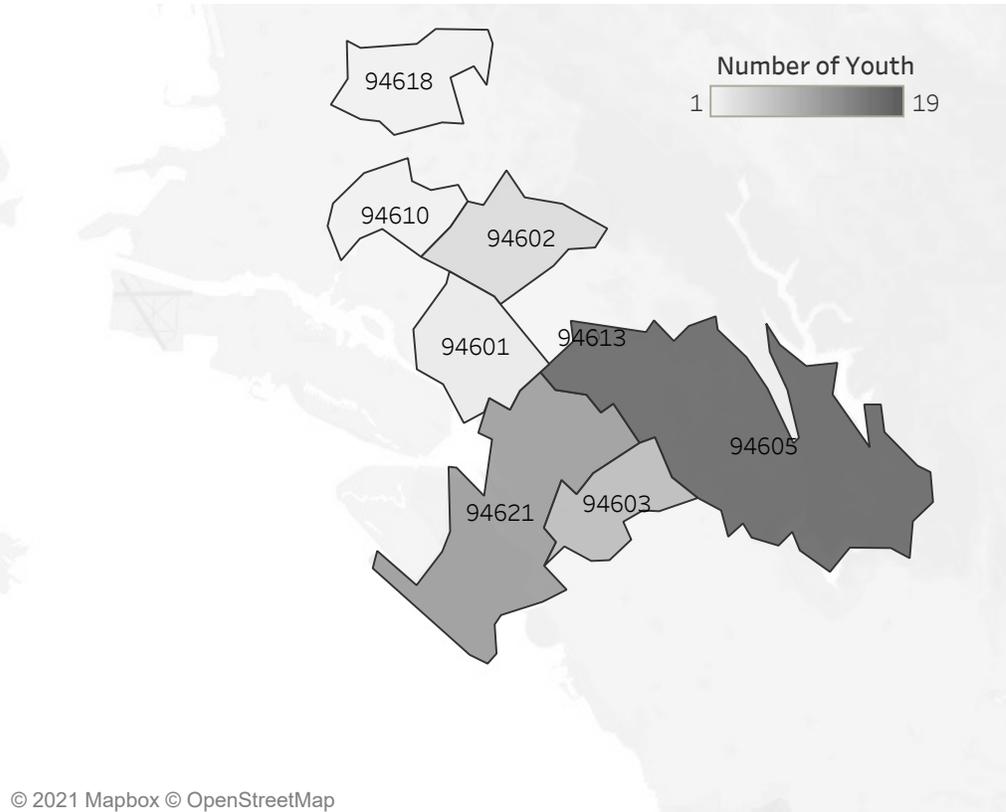
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 41)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	0%	100%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	0%	100%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	0%	100%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	0%	100%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	2%	98%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	0%	100%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 41)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	20%
More time to connect with people my age	24%
More independent activities I can do away from the screen	49%
More small group activities	32%
More one-on-one tutoring or help with assignments	20%
More one-on-one conversations with staff about how I am feeling	10%
More help logging onto Zoom or Google Classrooms	0%



Program International Community School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Oakland Leaf After-School Program at International Community School (ICS) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 84 students daily. The After-School community reflects the demographics of the school: 98% students of color, 90.5% FRL and 85.6% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 65

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.



87%

There is an adult at this program who cares about me.



82%

I am interested in what we do at this program.



79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



79%

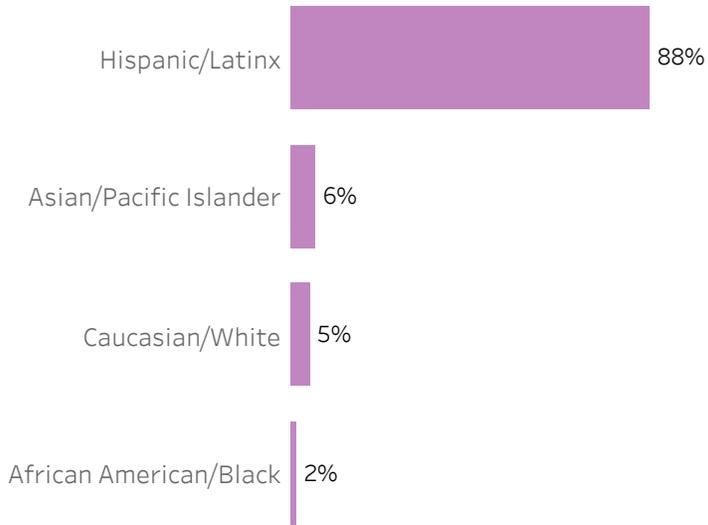
This program helps me feel more motivated to learn in school.



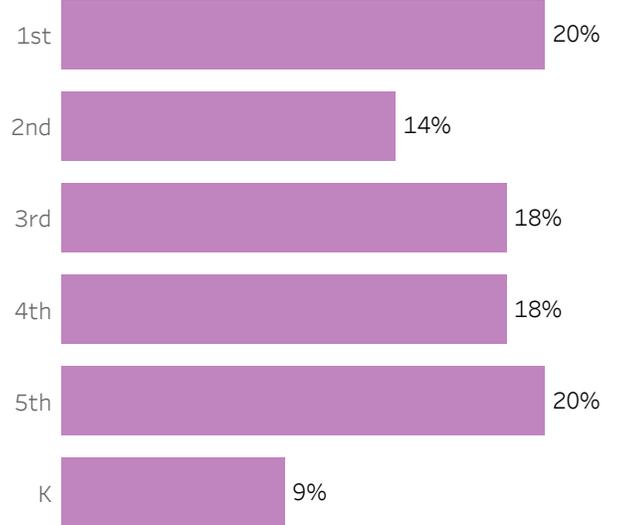
76%

# Youth Demographics Total Enrollment: 65

## Race/Ethnicity



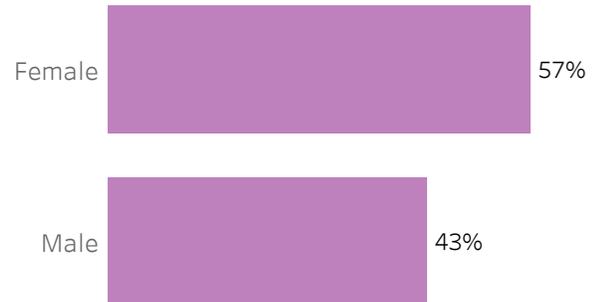
## Grade



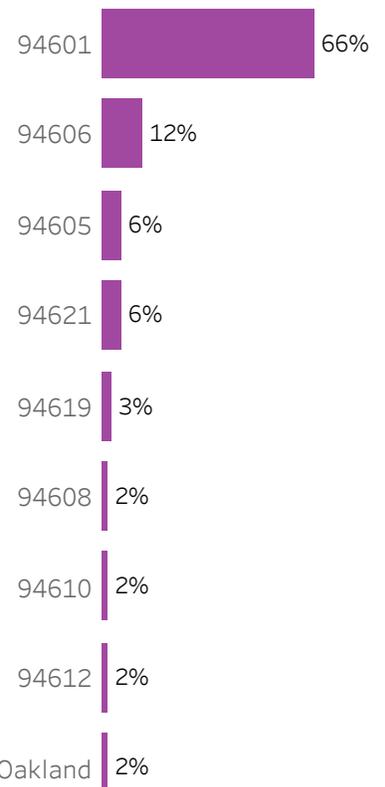
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 19)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	11%	5%	47%	32%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	12%	0%	6%	47%	35%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	6%	6%	0%	41%	47%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	6%	0%	6%	44%	44%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	11%	5%	11%	26%	47%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	6%	0%	6%	50%	39%	2%	4%	16%	48%	30%
	I feel safe in this program.	12%	0%	0%	24%	65%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 19)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	63%
More time to connect with people my age	16%
More independent activities I can do away from the screen	42%
More small group activities	16%
More one-on-one tutoring or help with assignments	5%
More one-on-one conversations with staff about how I am feeling	5%
More help logging onto Zoom or Google Classrooms	11%



Program La Escuelita Elementary

End-of-Year Profile  
FY2020-2021

Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$106,700

The La Escuelita Afterschool Program will provide a safe, supportive afterschool program for 160 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 42

**Program Achievements: How well did we do it?**

Strategy Average  
(Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  53%

99%

Percent of Youth in Agreement

Strategy  
(Elementary School Programs)

I feel safe in this program.  91%

87%

There is an adult at this program who cares about me.  70%

82%

I am interested in what we do at this program.  86%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
(Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  67%

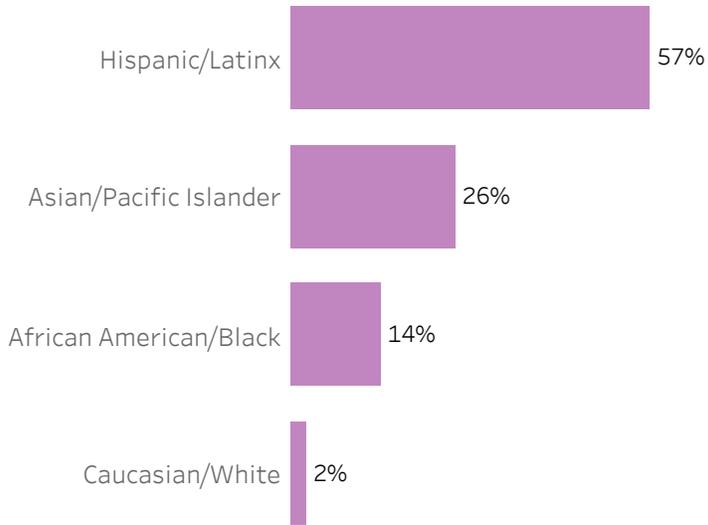
76%

This program helps me feel more motivated to learn in school.  74%

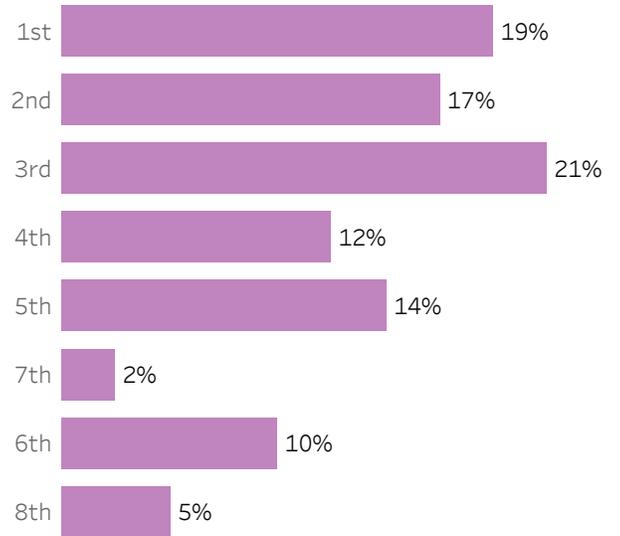
79%

# Youth Demographics Total Enrollment: 42

## Race/Ethnicity



## Grade



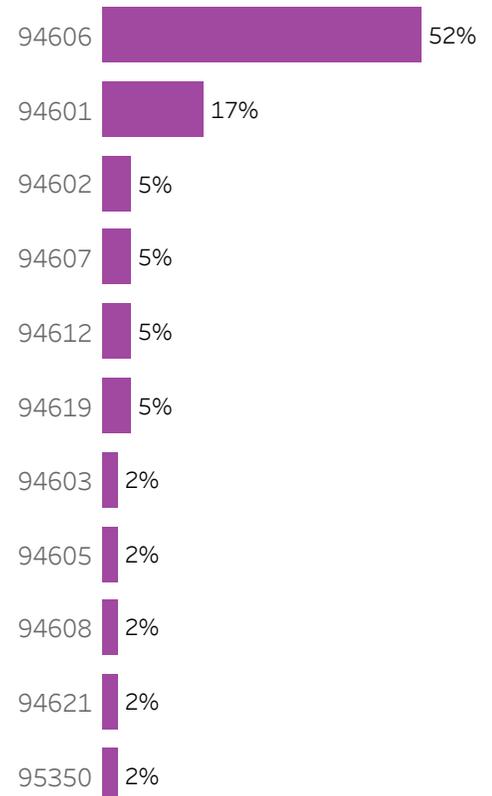
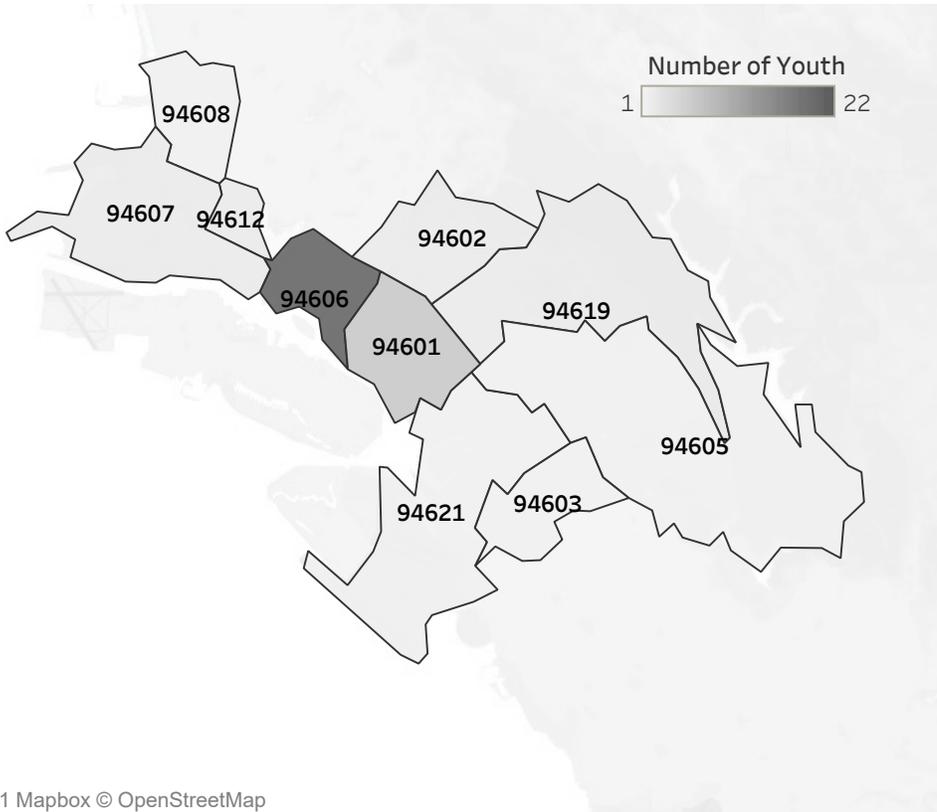
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 23)

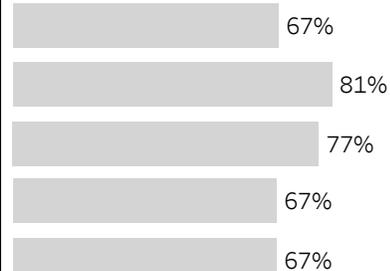
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



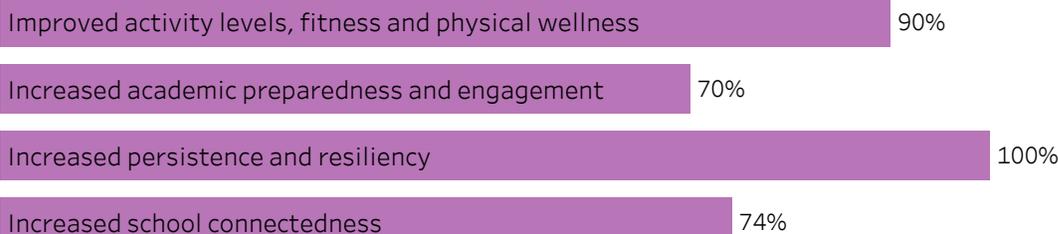
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	0%	0%	20%	60%	20%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	0%	20%	40%	40%	3%	6%	27%	46%	19%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	0%	0%	0%	60%	40%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	0%	9%	22%	35%	35%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	0%	20%	60%	20%	3%	8%	43%	33%	12%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	0%	0%	80%	20%	1%	5%	17%	58%	19%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	60%	40%	2%	5%	26%	44%	22%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	0%	0%	40%	40%	20%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	0%	0%	80%	20%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	0%	0%	20%	60%	20%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	0%	0%	60%	40%	2%	10%	39%	31%	18%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	20%	60%	20%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	0%	14%	73%	14%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	5%	5%	59%	32%	1%	2%	10%	40%	47%

# Youth Survey Results (Number of surveys collected: 23)

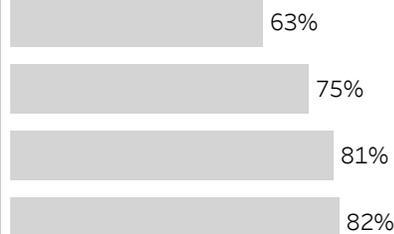
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	80%	20%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	0%	0%	20%	40%	40%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	30%	65%	4%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	5%	10%	19%	48%	19%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	4%	22%	48%	26%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	60%	40%	1%	3%	15%	59%	22%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	20%	60%	20%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	4%	0%	22%	52%	22%	1%	4%	13%	44%	39%



Program **Laurel Elementary**

**Strategy:** Comprehensive Afterschool Programs  
**Annual Grant Funding:** \$92,150

**End-of-Year Profile**  
**FY2020-2021**

Safe Passages (SP) proposes to implement the Laurel After School Program (LASP) whose purpose is to accelerate student learning; support social-emotional learning; and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. LASP will be implemented with 110 students, Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. to 6:00 p.m. and Fridays from 1:10 to 6:00 p.m. and will occur at Laurel. It will offer academic support, enrichment, youth development /leadership, recreation/fitness, and family engagement and support.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **109**

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		<b>99%</b>	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.		<b>91%</b>	87%
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There is an adult at this program who cares about me.		<b>93%</b>	82%
-------------------------------------------------------	--------------------------------------------------------------------------------------	------------	-----

I am interested in what we do at this program.		<b>88%</b>	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

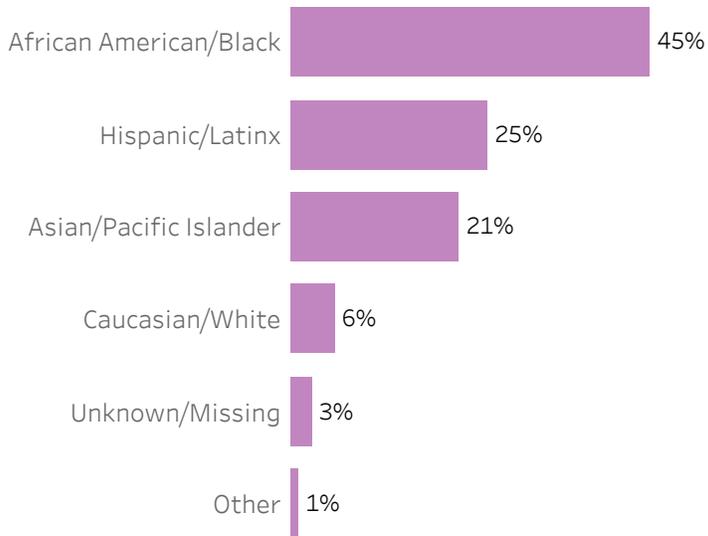
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		<b>89%</b>	79%
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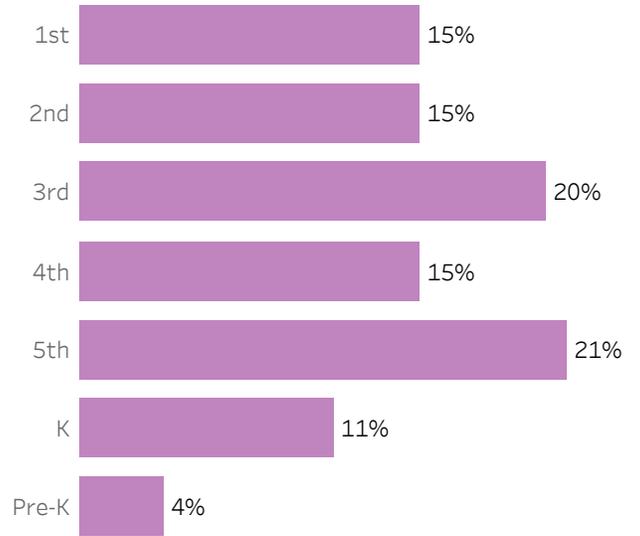
This program helps me feel more motivated to learn in school.		<b>84%</b>	76%
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# Youth Demographics Total Enrollment: 109

## Race/Ethnicity



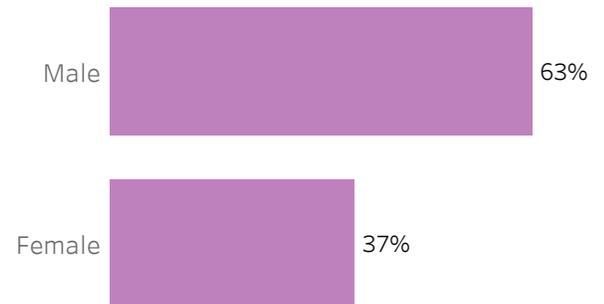
## Grade



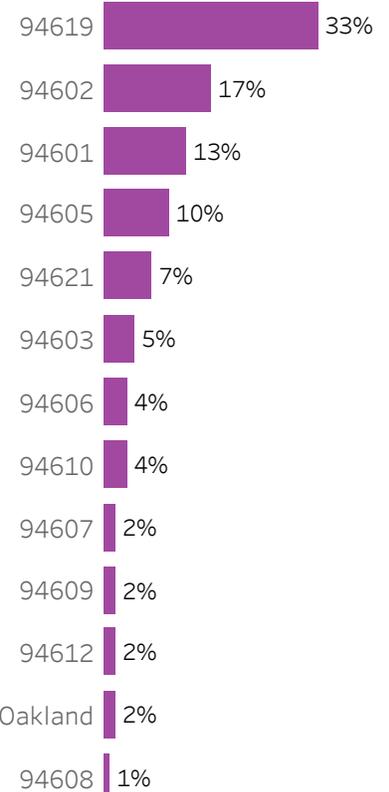
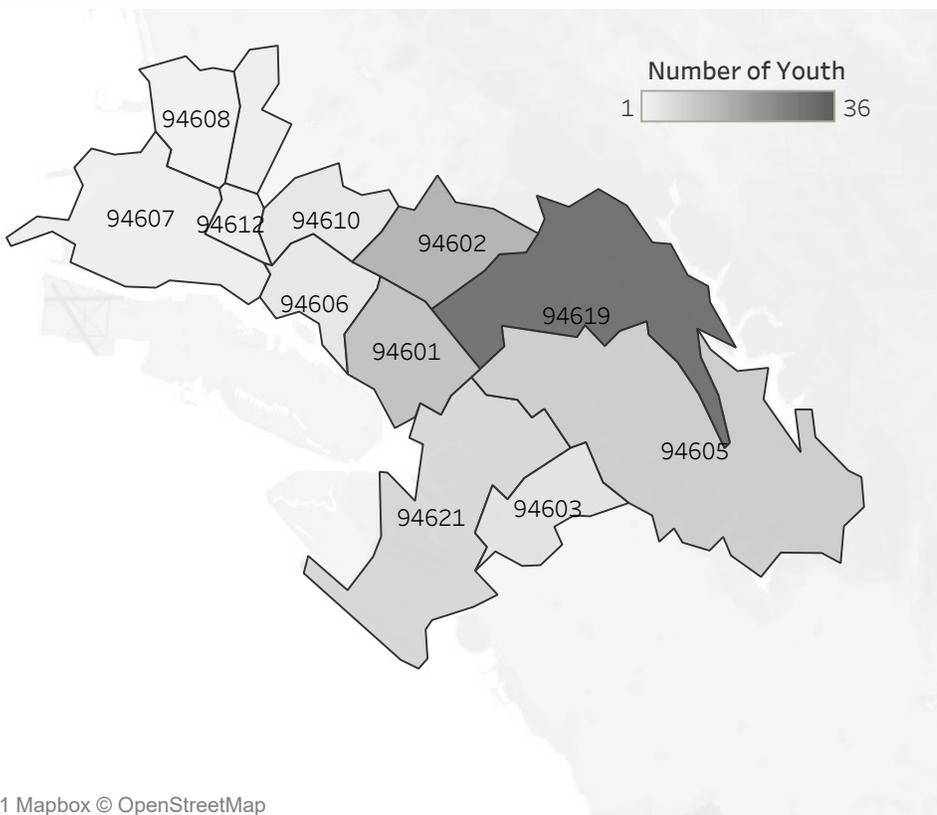
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 60)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	67%	33%	0%	0%					
	This program helps me to learn how to be healthy.	0%	67%	0%	33%	0%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	2%	5%	8%	53%	32%					
	I learned how to do things in this program that help with my school work.	2%	2%	7%	48%	41%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	2%	4%	11%	53%	31%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	33%	33%	33%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	33%	0%	33%	33%					
	This program helps me to feel like a part of my school.	2%	0%	9%	43%	46%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	2%	5%	38%	55%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	2%	3%	7%	49%	39%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	4%	5%	38%	54%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 60)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	45%
More time to connect with people my age	32%
More independent activities I can do away from the screen	25%
More small group activities	25%
More one-on-one tutoring or help with assignments	25%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	17%



Program Lazear Charter Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$96,999

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Lazear Charter Academy is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Lazear Charter Academy will serve 45 youth who participate in distance learning. This program will operate 177 days a year, 3 hours each day, and provide no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 85

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	142%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.	81%	87%
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There is an adult at this program who cares about me.	93%	82%
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I am interested in what we do at this program.	77%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

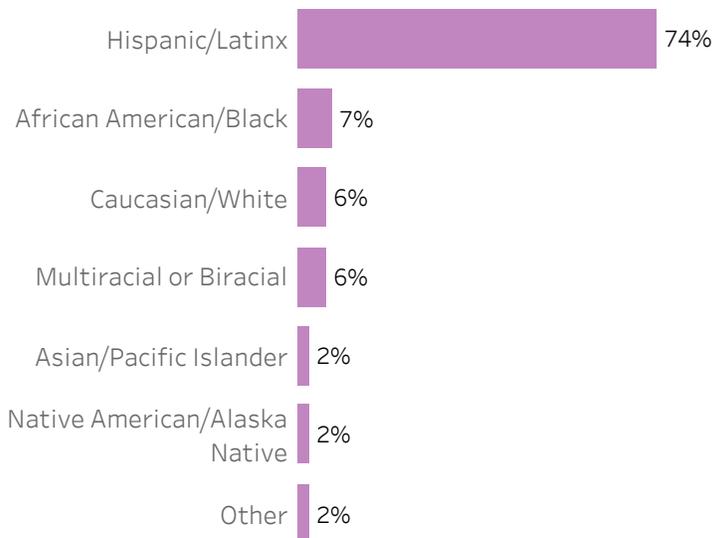
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	91%	76%
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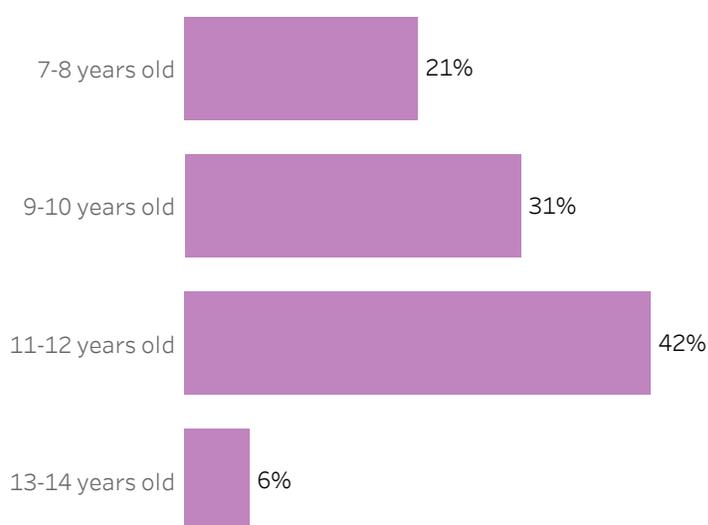
This program helps me feel more motivated to learn in school.	81%	79%
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# Youth Demographics Total Enrollment: 85

## Race/Ethnicity



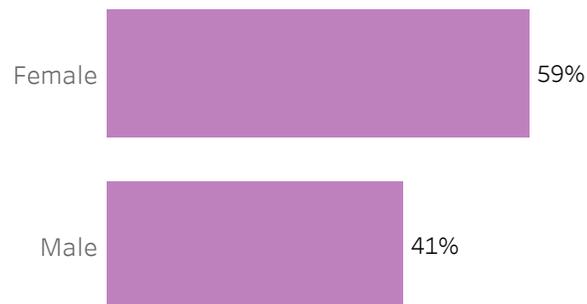
## Grade



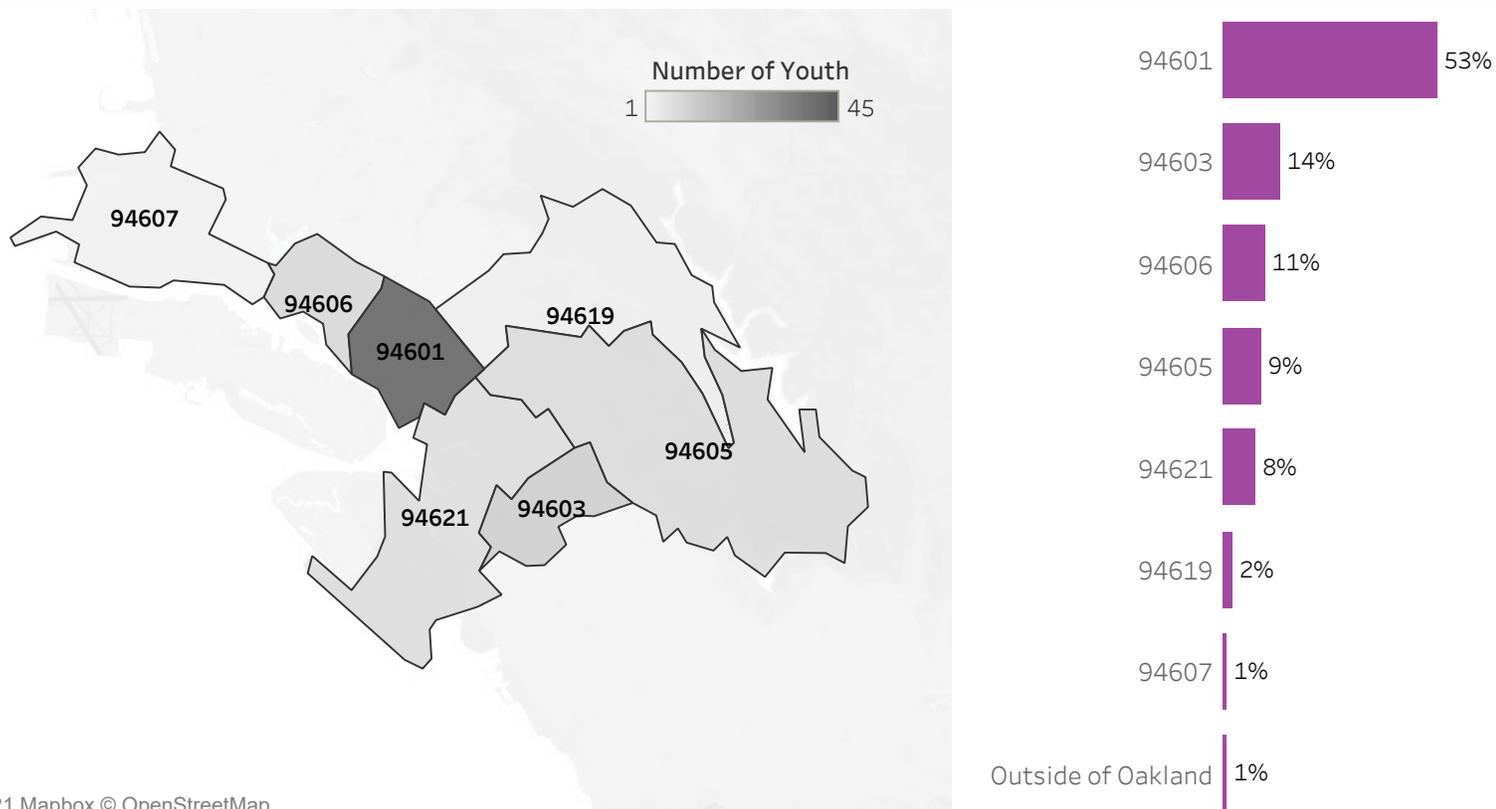
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 44)

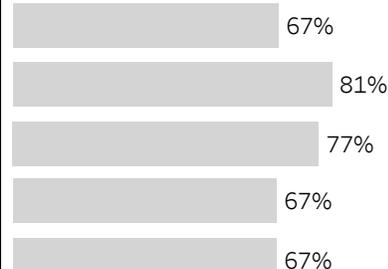
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores

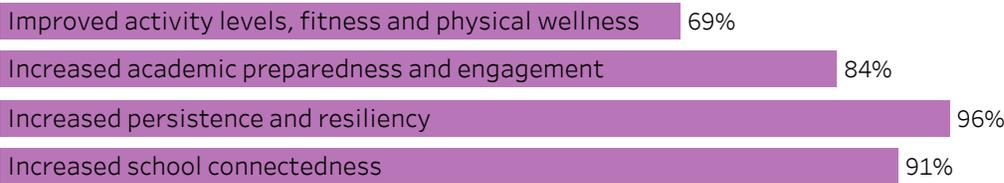


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	0%	4%	8%	67%	21%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	4%	17%	50%	29%	3%	6%	27%	46%	19%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	0%	0%	4%	63%	33%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	0%	0%	7%	42%	51%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	8%	8%	67%	17%	3%	8%	43%	33%	12%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	4%	17%	71%	8%	1%	5%	17%	58%	19%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	13%	50%	38%	2%	5%	26%	44%	22%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	0%	0%	8%	54%	38%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	4%	0%	50%	46%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	0%	4%	17%	46%	33%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	0%	29%	42%	29%	2%	10%	39%	31%	18%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	0%	4%	21%	50%	25%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	9%	14%	45%	32%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	2%	16%	30%	51%	1%	2%	10%	40%	47%

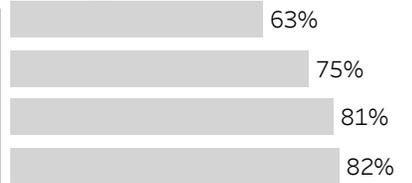
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	4%	21%	46%	29%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	0%	0%	38%	42%	21%	3%	5%	29%	43%	21%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	2%	5%	12%	50%	31%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	2%	0%	7%	53%	37%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	5%	14%	49%	33%	2%	5%	17%	47%	29%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	4%	0%	58%	38%	1%	3%	15%	59%	22%
	This program helps me feel happy to be at this school.	0%	4%	4%	58%	33%	2%	6%	24%	46%	22%
<b>Increased school connectedness</b>	This program helps me to feel like a part of my school.	0%	0%	7%	53%	40%	1%	4%	13%	44%	39%

### What would help make distance learning easier?

More games and fun activities	57%
More time to connect with people my age	32%
More independent activities I can do away from the screen	30%
More small group activities	30%
More one-on-one tutoring or help with assignments	23%
More one-on-one conversations with staff about how I am feeling	20%
More help logging onto Zoom or Google Classrooms	7%



Program Learning Without Limits

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Oakland Leaf After-School Program at Learning Without Limits (LWL) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through June, for 177 days. The program serves 84 students daily. The after-school community reflects the demographics of the school: 9% students of color, 88.7% FRL and 39% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 98

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	<b>117%</b>	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.	<b>94%</b>	87%
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There is an adult at this program who cares about me.	<b>91%</b>	82%
-------------------------------------------------------	------------	-----

I am interested in what we do at this program.	<b>74%</b>	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

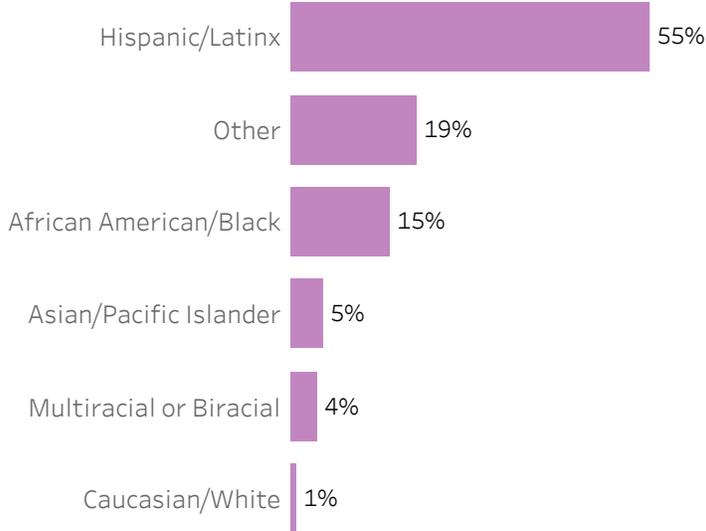
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	<b>71%</b>	79%
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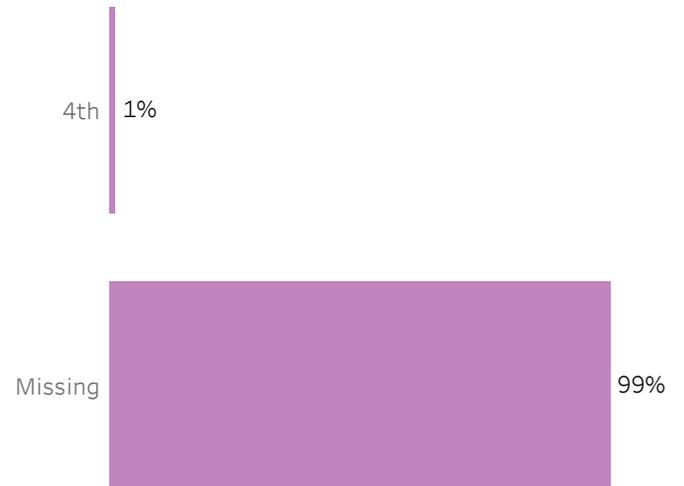
This program helps me feel more motivated to learn in school.	<b>89%</b>	76%
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# Youth Demographics Total Enrollment: 98

## Race/Ethnicity



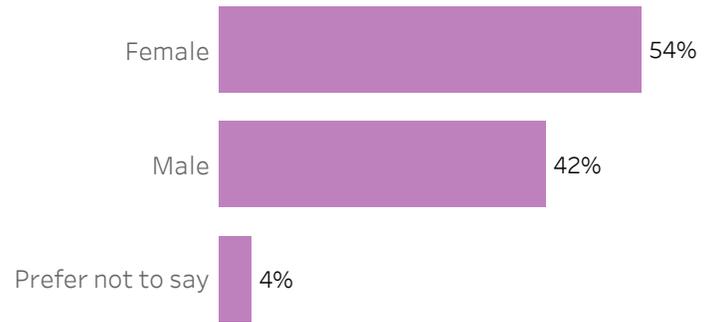
## Grade



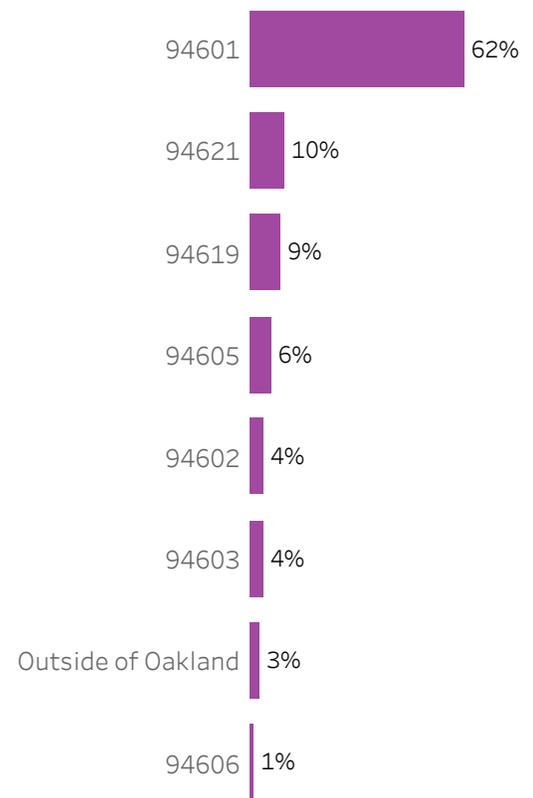
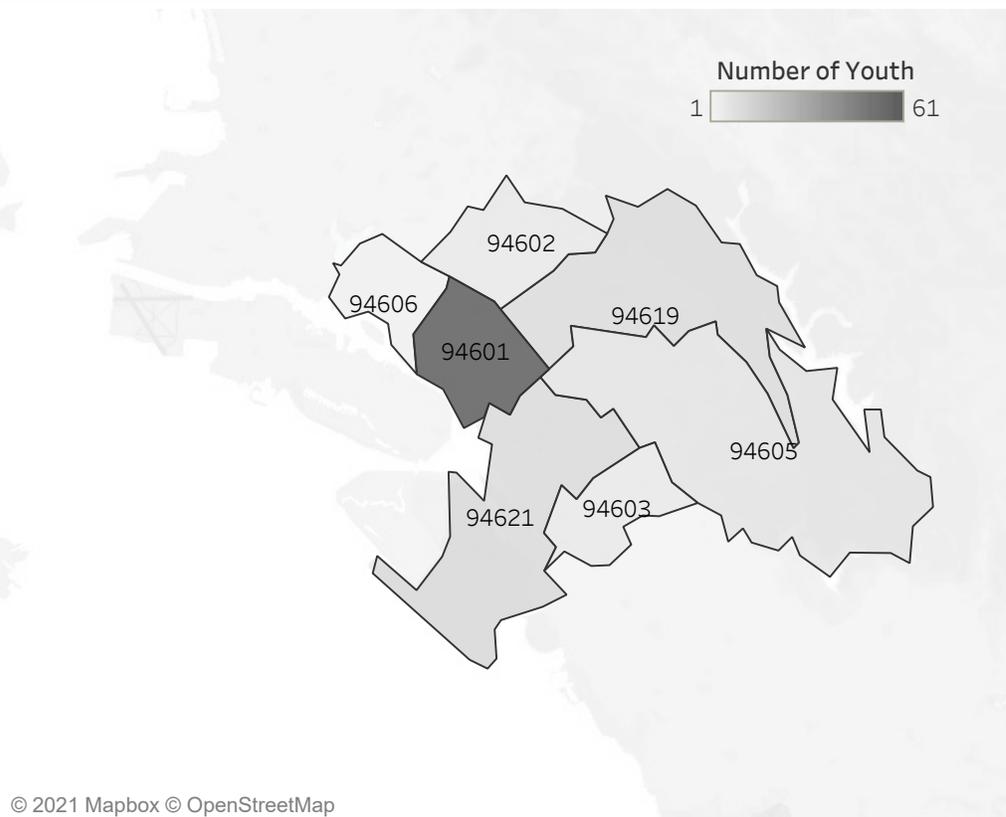
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 35)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	100%	0%	0%					
	This program helps me to learn how to be healthy.	0%	0%	100%	0%	0%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	3%	20%	57%	20%					
	I learned how to do things in this program that help with my school work.	3%	9%	17%	43%	29%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	11%	54%	34%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%					
	This program helps me to feel like a part of my school.	0%	0%	0%	60%	40%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	9%	31%	60%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	11%	0%	14%	43%	31%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	6%	37%	57%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 35)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	63%
More time to connect with people my age	54%
More independent activities I can do away from the screen	17%
More small group activities	29%
More one-on-one tutoring or help with assignments	11%
More one-on-one conversations with staff about how I am feeling	9%
More help logging onto Zoom or Google Classrooms	20%



Program LIFE Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$106,700

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with the OUSD and Life Academy to provide a comprehensive, site-based afterschool program (ASP) to 140 unduplicated, primarily low-income students of color, grades 6-8. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **182**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		<b>91%</b>		Strategy Average (Middle School Programs)
				114%

Percent of Youth in Agreement

I feel safe in this program.		<b>85%</b>		Strategy (Middle School Programs)
				87%
There is an adult at this program who cares about me.		<b>62%</b>		79%
I am interested in what we do at this program.		<b>54%</b>		75%

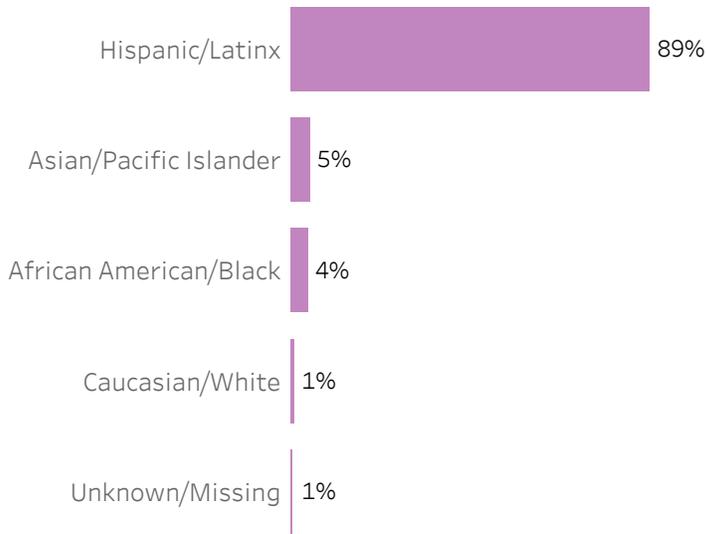
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

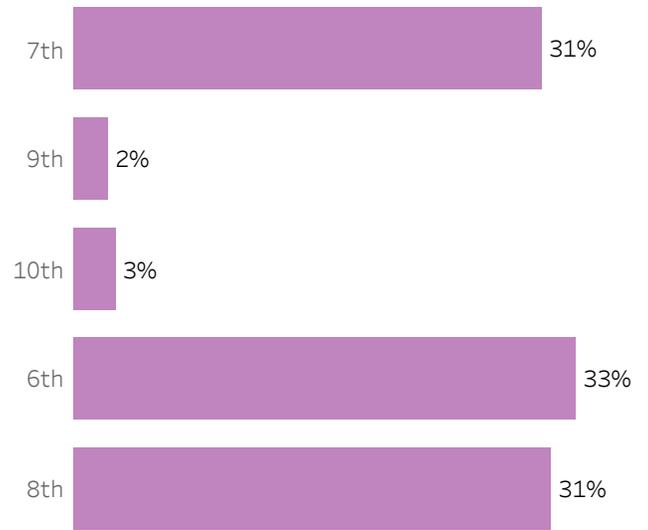
I learned how to do things in this program that help with my school work.		<b>47%</b>		Strategy (Middle School Programs)
				74%
This program helps me feel more motivated to learn in school.		<b>51%</b>		76%

# Youth Demographics Total Enrollment: 182

## Race/Ethnicity



## Grade



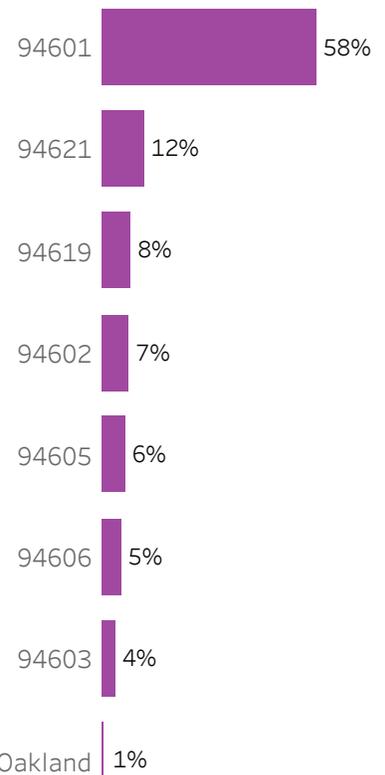
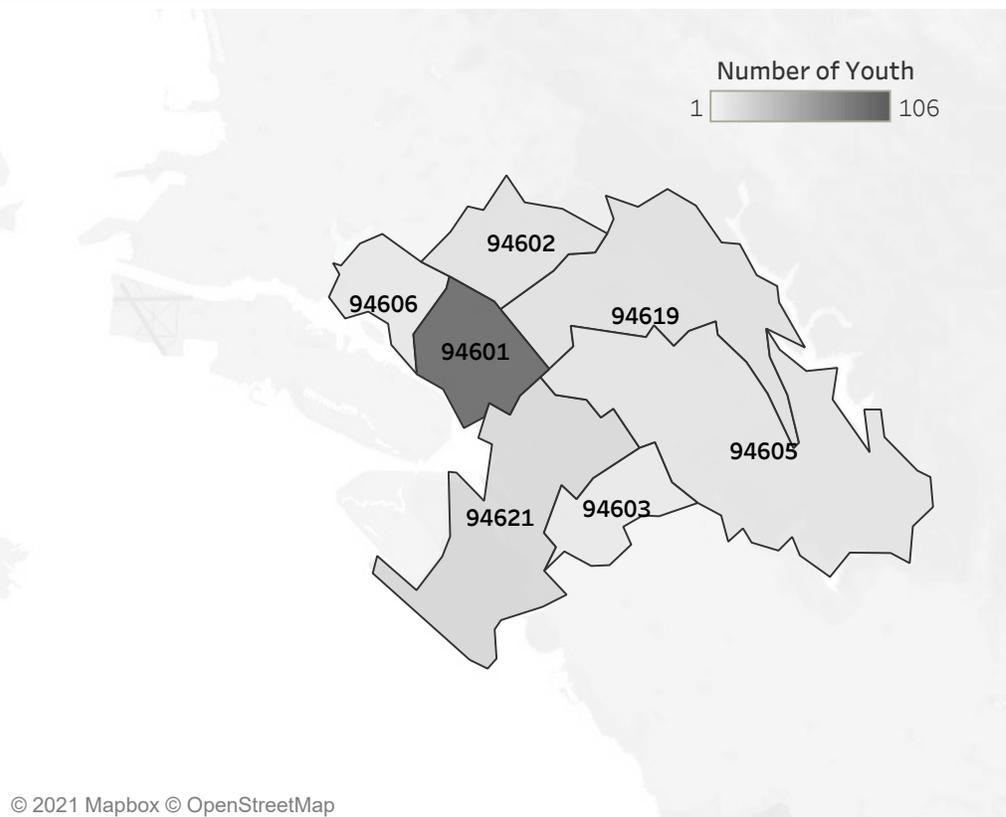
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 48)

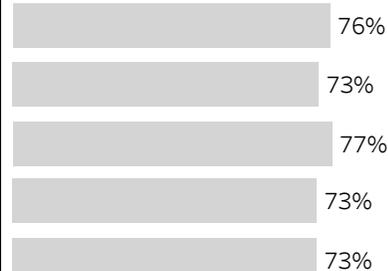
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

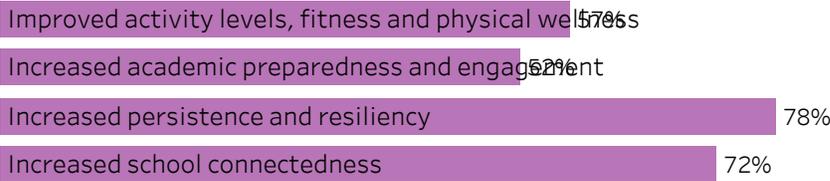


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	0%	5%	14%	61%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	2%	4%	22%	57%	15%	1%	4%	22%	53%	20%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	0%	2%	23%	55%	19%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	4%	2%	32%	47%	15%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	8%	8%	69%	13%	2%	3%	5%	36%	38%	18%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	2%	4%	17%	63%	13%	2%	2%	19%	57%	20%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	6%	27%	60%	6%	1%	4%	22%	49%	24%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	2%	5%	30%	52%	11%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	18%	52%	30%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	2%	4%	20%	48%	26%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	4%	9%	41%	41%	4%	5%	6%	28%	43%	19%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	2%	4%	36%	43%	15%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	2%	11%	33%	43%	11%	2%	6%	18%	51%	24%
	I feel safe in this program.	2%	2%	11%	65%	20%	1%	1%	11%	52%	35%

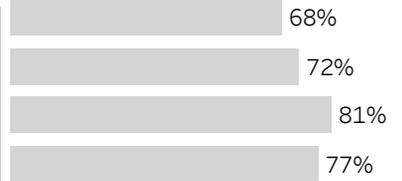
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	7%	30%	48%	15%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	2%	6%	38%	43%	11%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	4%	13%	23%	40%	19%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	6%	13%	34%	38%	9%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	4%	6%	38%	43%	9%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	2%	2%	17%	65%	13%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	2%	2%	19%	53%	23%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	4%	6%	21%	60%	9%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	71%
More time to connect with people my age	25%
More independent activities I can do away from the screen	38%
More small group activities	27%
More one-on-one tutoring or help with assignments	13%
More one-on-one conversations with staff about how I am feeling	8%
More help logging onto Zoom or Google Classrooms	10%



Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$106,700

The Safe Harbor Program (SHP) at the Lighthouse Community Charter School will offer over 80,000 service hours to 180 unduplicated K-8 students, ages 5-14, and their families through a comprehensive, school-based after-school program offered free of charge in East Oakland. In alignment with the school’s mission to prepare students for college and a career of choice, the program was developed in partnership by school administration and after school staff with student input and is squarely aimed at optimizing students’ academic, social, emotional and physical growth and health.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

### Program Achievements: How much did we do?

Number of Youth Served: **331**

### Program Achievements: How well did we do it?

Strategy Average  
(Elementary  
School Programs)

#### Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	<b>184%</b>	99%
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#### Percent of Youth in Agreement

Strategy  
(Elementary School  
Programs)

I feel safe in this program.	<b>73%</b>	87%
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There is an adult at this program who cares about me.	<b>68%</b>	82%
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I am interested in what we do at this program.	<b>61%</b>	79%
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### Participant Outcomes: Is anyone better off?

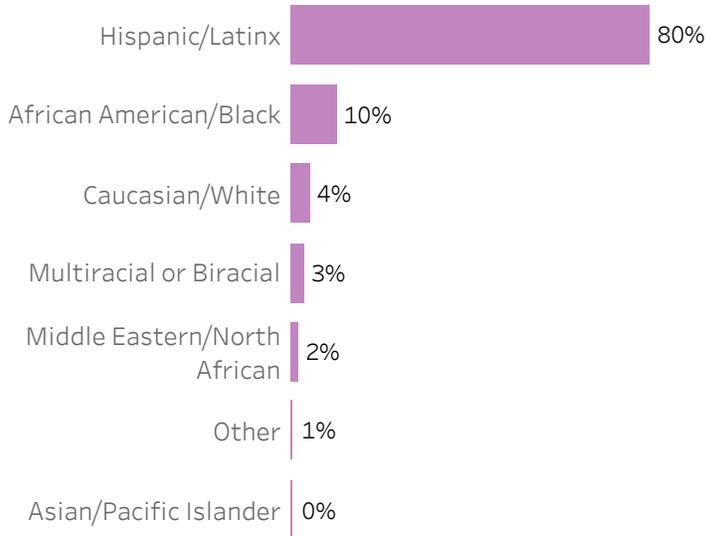
Strategy  
(Elementary School  
Programs)

I learned how to do things in this program that help with my school work.	<b>69%</b>	76%
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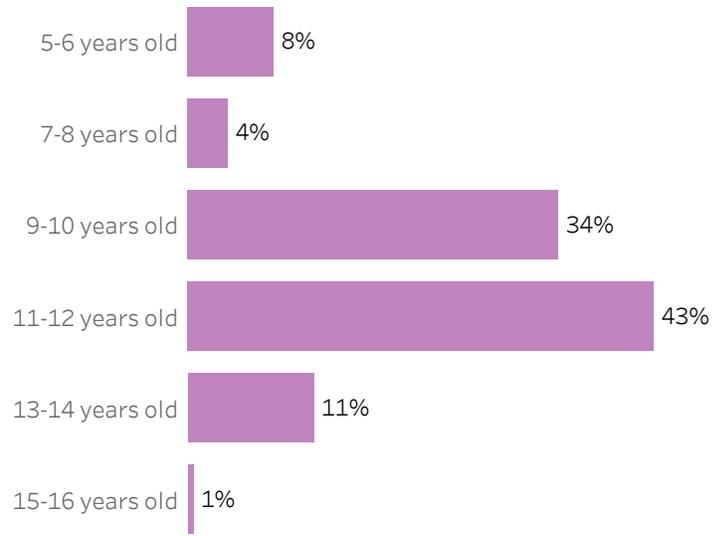
This program helps me feel more motivated to learn in school.	<b>53%</b>	79%
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# Youth Demographics Total Enrollment: 331

## Race/Ethnicity



## Grade



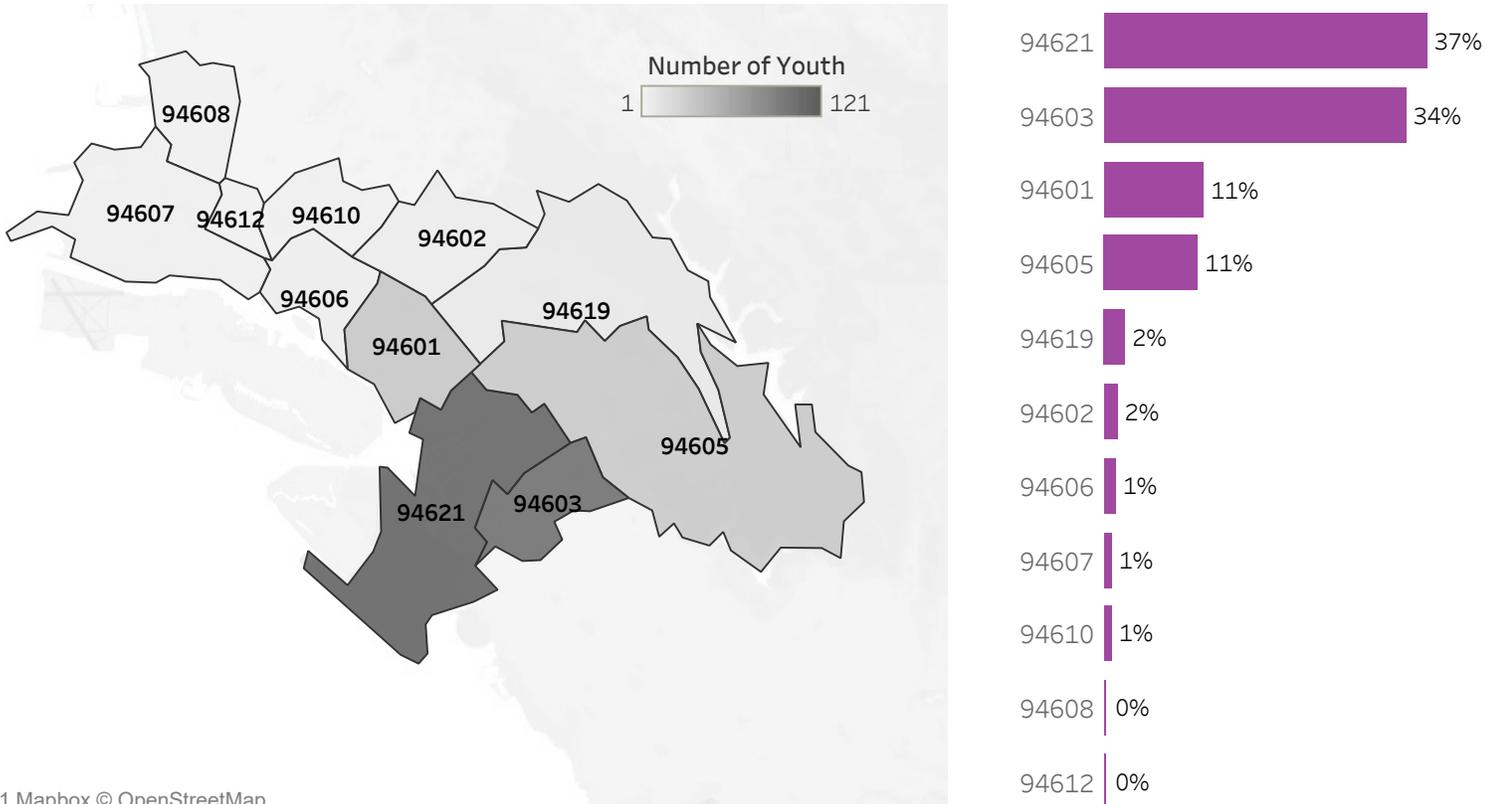
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

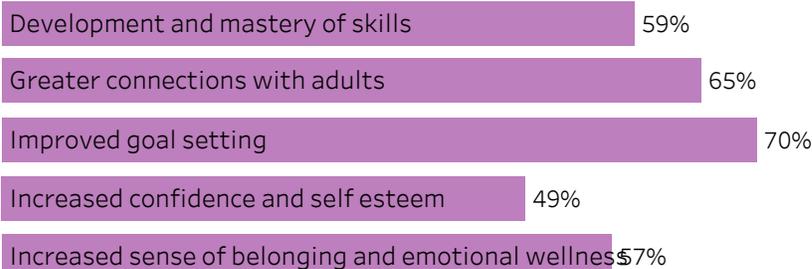


# Youth Survey Results (Number of surveys collected: 205)

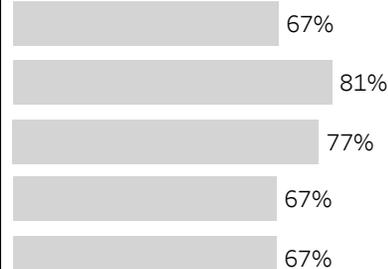
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores

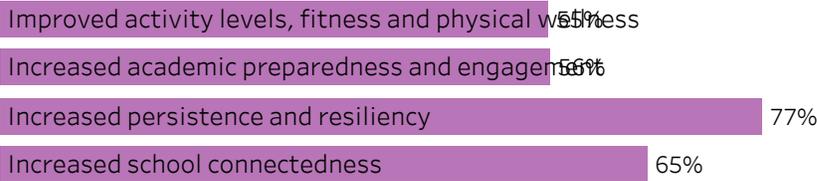


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	5%	28%	52%	12%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	4%	8%	33%	39%	16%	3%	6%	27%	46%	19%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	4%	20%	53%	20%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	4%	1%	27%	48%	20%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	5%	12%	52%	24%	6%	3%	8%	43%	33%	12%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	5%	23%	55%	15%	1%	5%	17%	58%	19%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	3%	8%	41%	39%	10%	2%	5%	26%	44%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	6%	39%	44%	9%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	1%	4%	24%	54%	18%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	3%	3%	24%	52%	18%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	3%	13%	51%	24%	9%	2%	10%	39%	31%	18%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	9%	38%	36%	13%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	5%	7%	28%	45%	16%	2%	4%	16%	48%	30%
	I feel safe in this program.	3%	5%	20%	48%	25%	1%	2%	10%	40%	47%

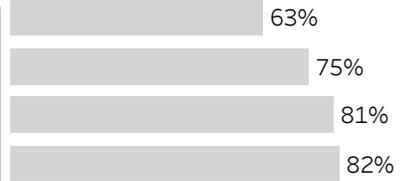
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	4%	9%	31%	43%	13%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	4%	7%	35%	40%	14%	3%	5%	29%	43%	21%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	3%	12%	39%	33%	14%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	3%	4%	24%	47%	22%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	5%	10%	31%	36%	17%	2%	5%	17%	47%	29%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	2%	3%	19%	60%	17%	1%	3%	15%	59%	22%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	3%	11%	29%	47%	11%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	3%	7%	23%	47%	20%	1%	4%	13%	44%	39%

### What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	33%
More independent activities I can do away from the screen	40%
More small group activities	35%
More one-on-one tutoring or help with assignments	26%
More one-on-one conversations with staff about how I am feeling	12%
More help logging onto Zoom or Google Classrooms	12%



Program Lincoln Elementary School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Lincoln Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Lincoln Elementary School serves 75 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

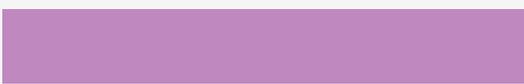
**Program Achievements: How much did we do?**

Number of Youth Served: **83**

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		<b>104%</b>	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		<b>89%</b>	87%
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There is an adult at this program who cares about me.		<b>61%</b>	82%
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I am interested in what we do at this program.		<b>80%</b>	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

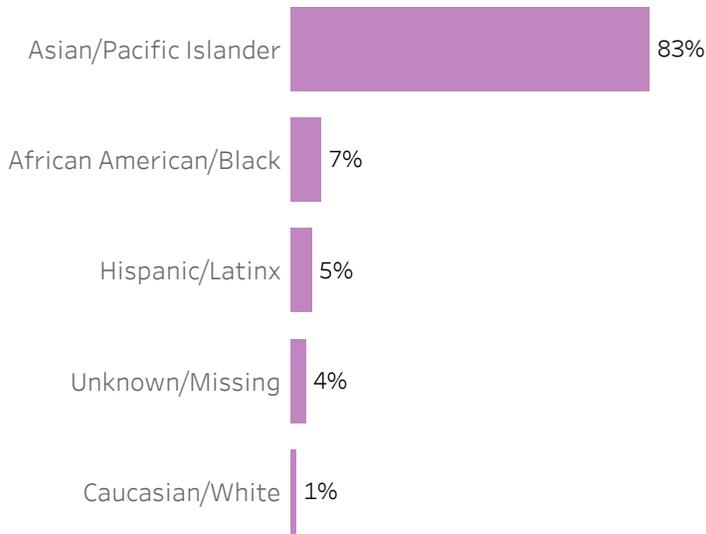
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		<b>71%</b>	79%
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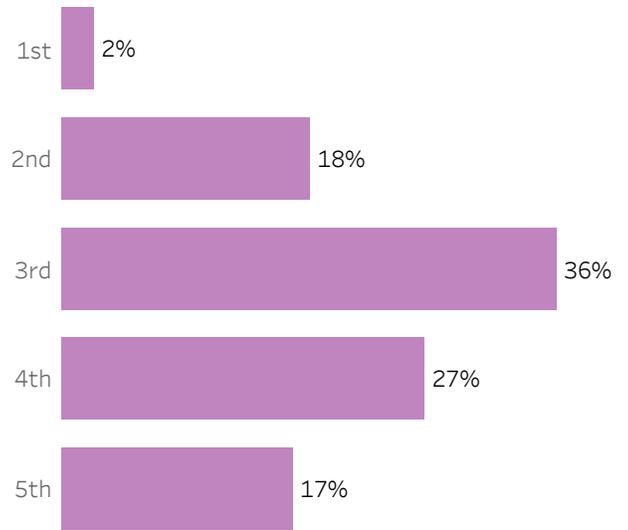
This program helps me feel more motivated to learn in school.		<b>71%</b>	76%
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# Youth Demographics Total Enrollment: 83

## Race/Ethnicity



## Grade



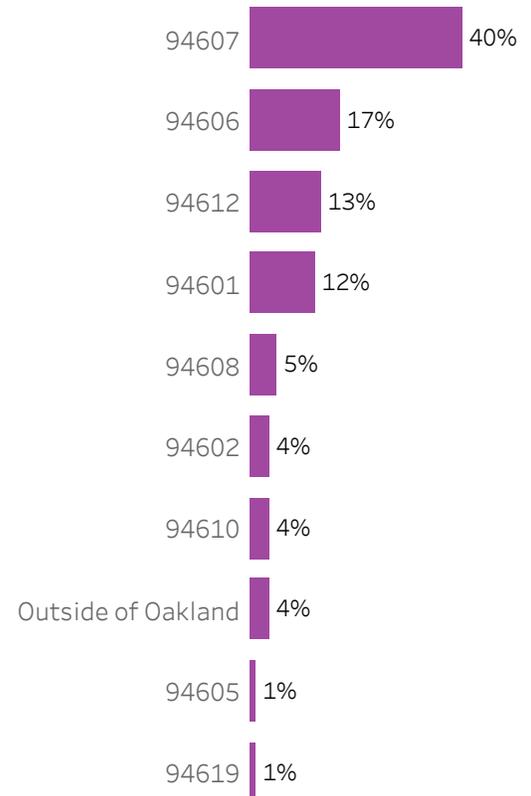
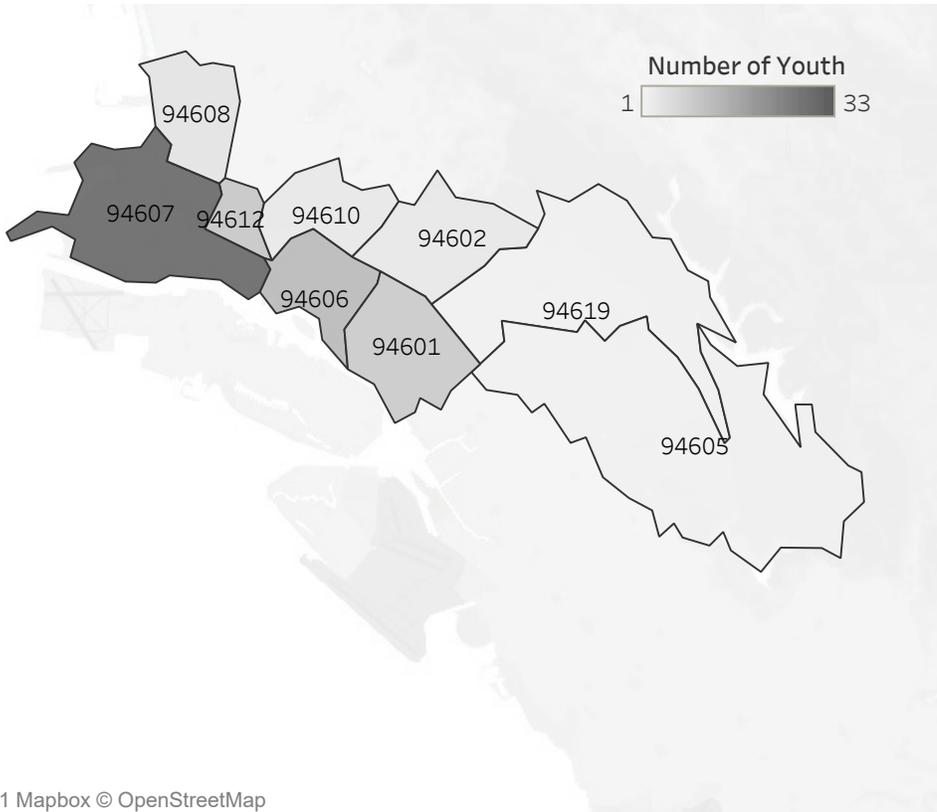
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 36)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	6%	34%	40%	20%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	3%	26%	44%	26%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	6%	23%	46%	26%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	3%	14%	54%	29%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	39%	33%	28%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	3%	17%	57%	23%	2%	4%	16%	48%	30%
	I feel safe in this program.	3%	0%	8%	58%	31%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 36)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	64%
More time to connect with people my age	58%
More independent activities I can do away from the screen	50%
More small group activities	42%
More one-on-one tutoring or help with assignments	33%
More one-on-one conversations with staff about how I am feeling	19%
More help logging onto Zoom or Google Classrooms	22%



Program Madison Park Academy 6-12

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$106,700

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Madison Park Academy 6-12 (MPA 6-12) to provide comprehensive, site-based afterschool program (ASP) services to 128 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 38

**Program Achievements: How well did we do it?**

Strategy Average  
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  30%

114%

Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.  81%

87%

There is an adult at this program who cares about me.  75%

79%

I am interested in what we do at this program.  75%

75%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Middle School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  75%

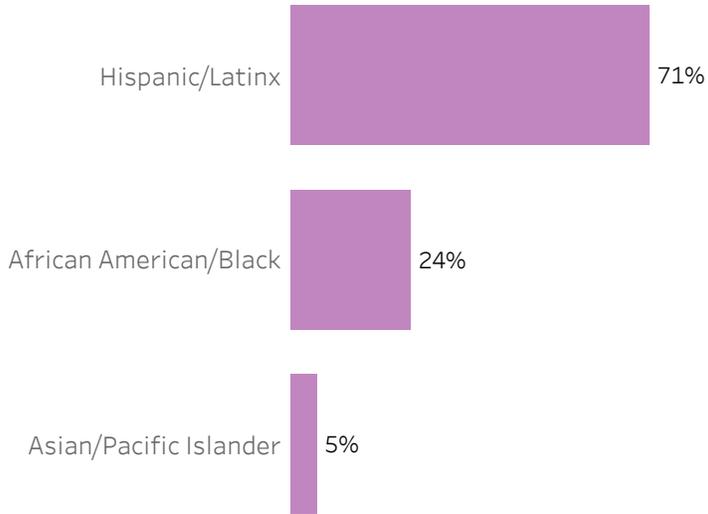
74%

This program helps me feel more motivated to learn in school.  72%

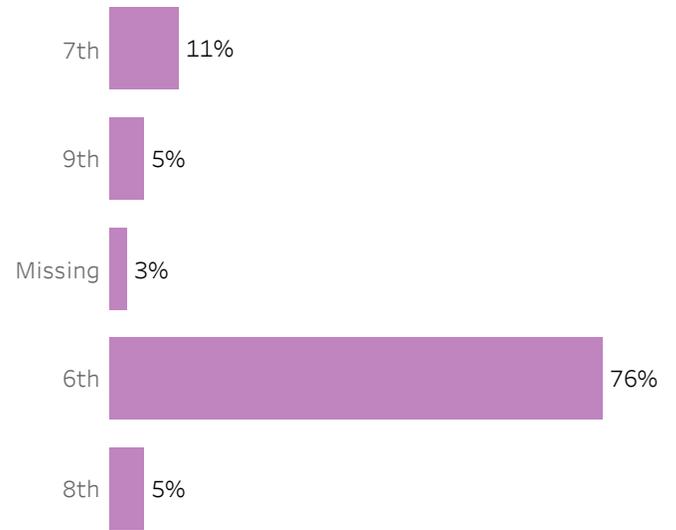
76%

# Youth Demographics Total Enrollment: 38

## Race/Ethnicity



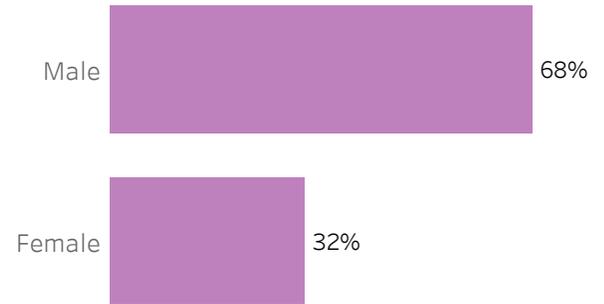
## Grade



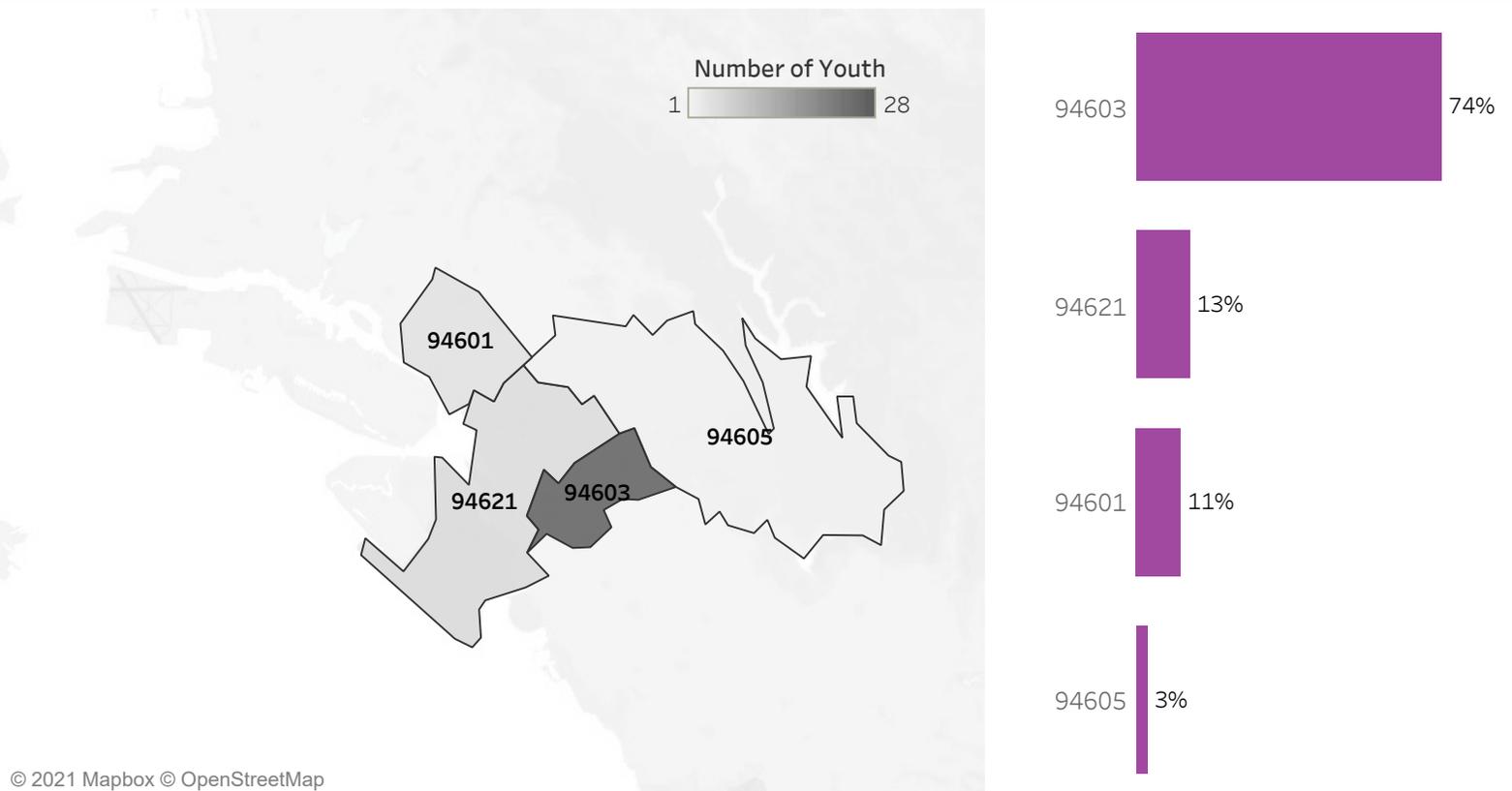
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 33)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores

Development and mastery of skills	74%
Greater connections with adults	73%
Improved goal setting	81%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	70%

### Strategy-Level Scores

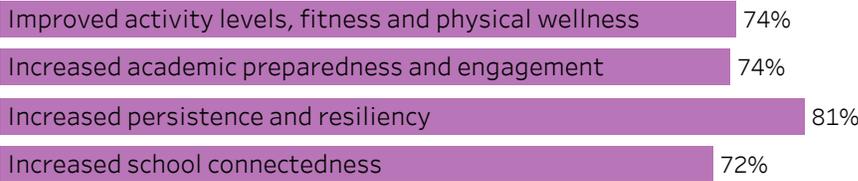
	76%
	73%
	77%
	73%
	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	7%	20%	50%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	3%	18%	52%	27%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	0%	6%	59%	31%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	25%	41%	34%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	3%	6%	38%	38%	16%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	19%	59%	22%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	3%	18%	58%	21%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	32%	52%	16%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	3%	13%	53%	30%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	3%	6%	16%	44%	31%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	6%	19%	19%	44%	13%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	12%	21%	36%	27%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	3%	3%	19%	47%	28%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	3%	16%	50%	31%	1%	1%	11%	52%	35%

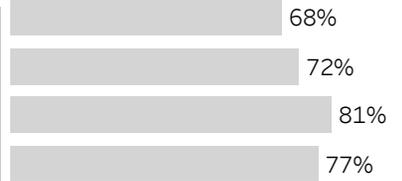
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	3%	3%	13%	47%	34%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	3%	3%	27%	48%	18%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	3%	12%	12%	48%	24%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	3%	3%	19%	50%	25%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	6%	6%	16%	56%	16%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	0%	19%	53%	28%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	3%	6%	16%	48%	26%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	3%	6%	19%	41%	31%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	52%
More time to connect with people my age	36%
More independent activities I can do away from the screen	42%
More small group activities	15%
More one-on-one tutoring or help with assignments	27%
More one-on-one conversations with staff about how I am feeling	9%
More help logging onto Zoom or Google Classrooms	9%



Program Madison Park Academy TK-5

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Madison Park Academy TK-5 (MPA TK-5) to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 80

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		80%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
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There is an adult at this program who cares about me.		97%	82%
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I am interested in what we do at this program.		100%	79%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

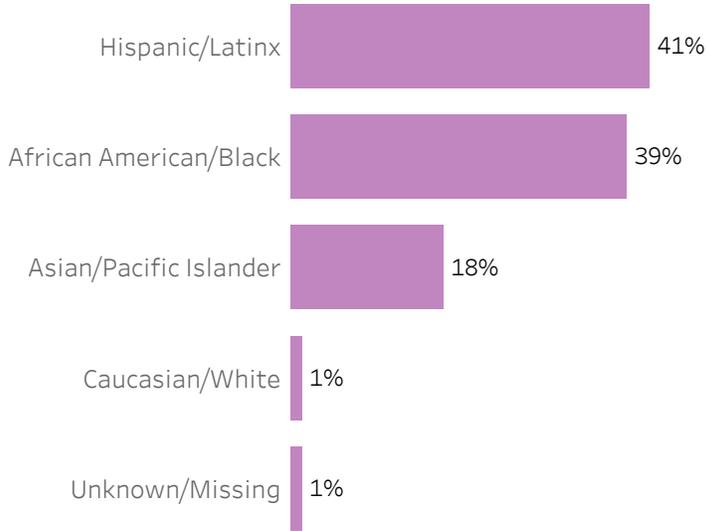
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		94%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

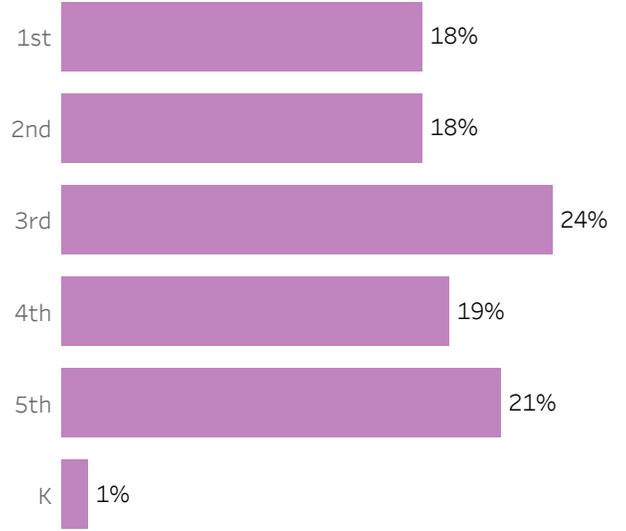
This program helps me feel more motivated to learn in school.		100%	76%
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# Youth Demographics Total Enrollment: 80

## Race/Ethnicity



## Grade



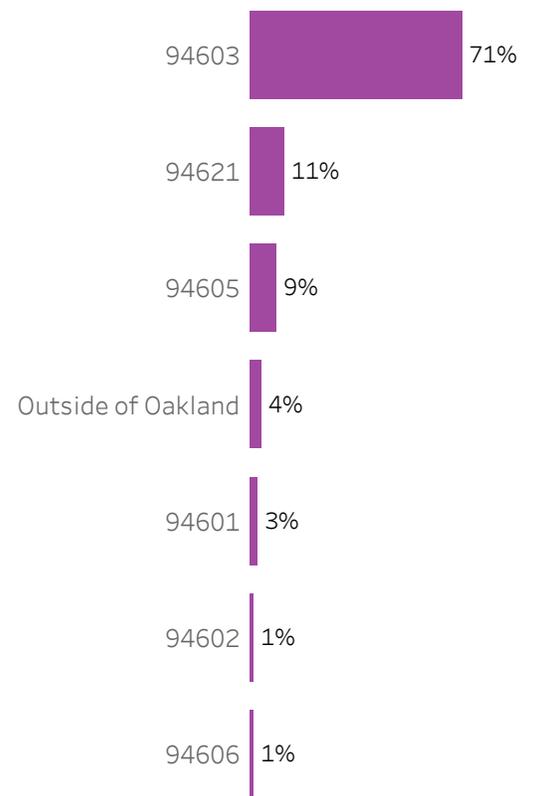
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 34)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	100%	0%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	0%	0%	6%	94%	0%					
	This program helps me feel more motivated to learn in school.	0%	0%	0%	100%	0%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	0%	100%	0%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	3%	97%	0%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	100%	0%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	100%	0%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 34)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	18%
More independent activities I can do away from the screen	3%
More small group activities	15%
More one-on-one tutoring or help with assignments	6%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	0%



Program Manzanita Community School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Manzanita Community School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Manzanita Community School serves 40 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 48

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		96%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
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There is an adult at this program who cares about me.		100%	82%
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I am interested in what we do at this program.		78%	79%
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**Participant Outcomes: Is anyone better off?**

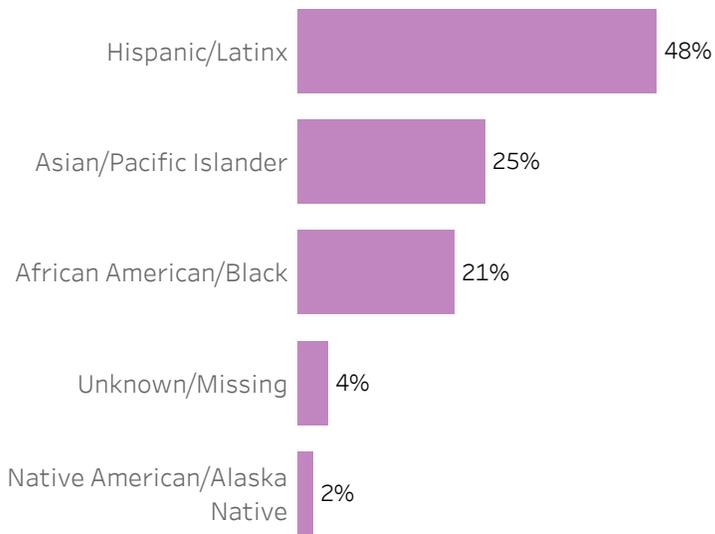
Strategy  
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		59%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

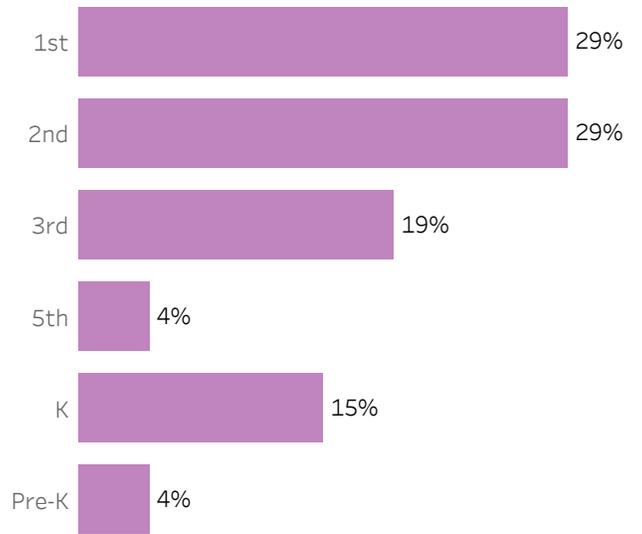
This program helps me feel more motivated to learn in school.		78%	76%
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# Youth Demographics Total Enrollment: 48

## Race/Ethnicity



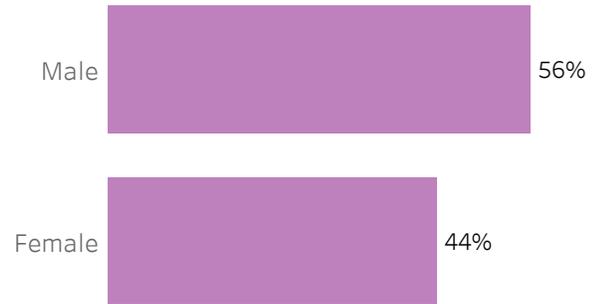
## Grade



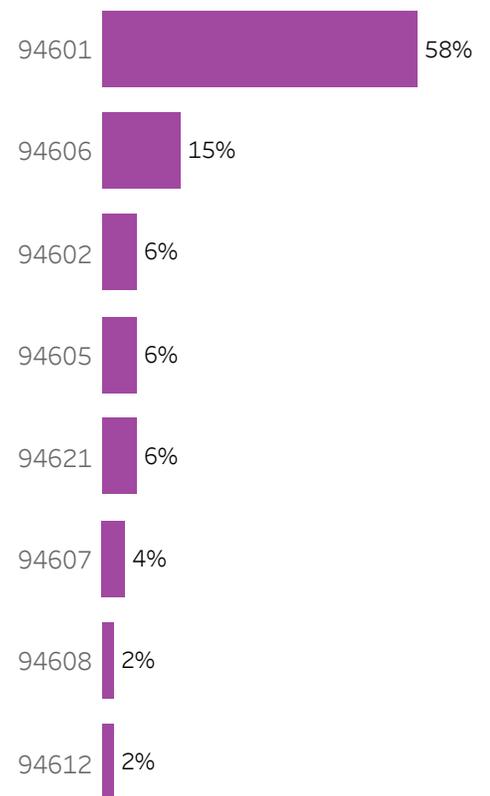
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 32)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	9%	31%	47%	13%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	3%	38%	50%	9%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	3%	19%	59%	19%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	9%	41%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	0%	50%	50%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	22%	53%	25%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	50%	50%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 32)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	78%
More time to connect with people my age	72%
More independent activities I can do away from the screen	38%
More small group activities	56%
More one-on-one tutoring or help with assignments	44%
More one-on-one conversations with staff about how I am feeling	47%
More help logging onto Zoom or Google Classrooms	13%



Program Manzanita SEED

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Manzanita SEED is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Manzanita SEED School serves 50 elementary youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 38

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  63%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  89%

82%

I am interested in what we do at this program.  95%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  74%

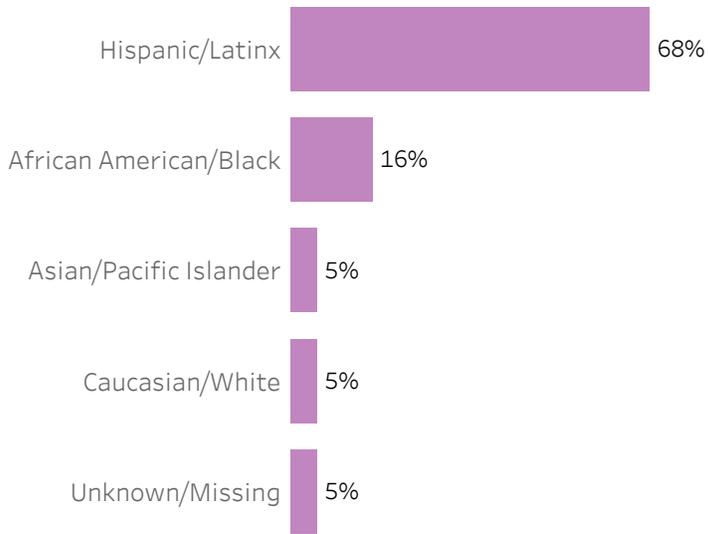
79%

This program helps me feel more motivated to learn in school.  94%

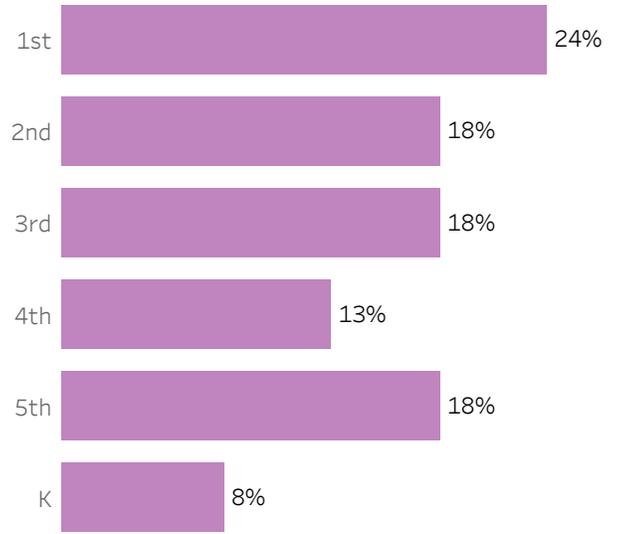
76%

# Youth Demographics Total Enrollment: 38

## Race/Ethnicity



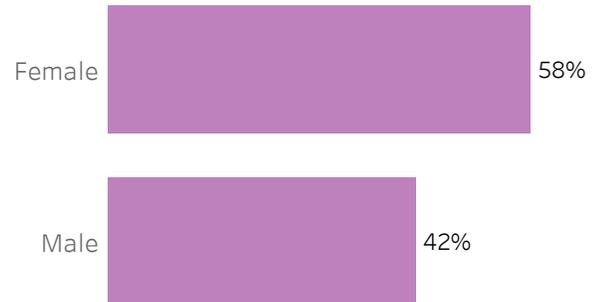
## Grade



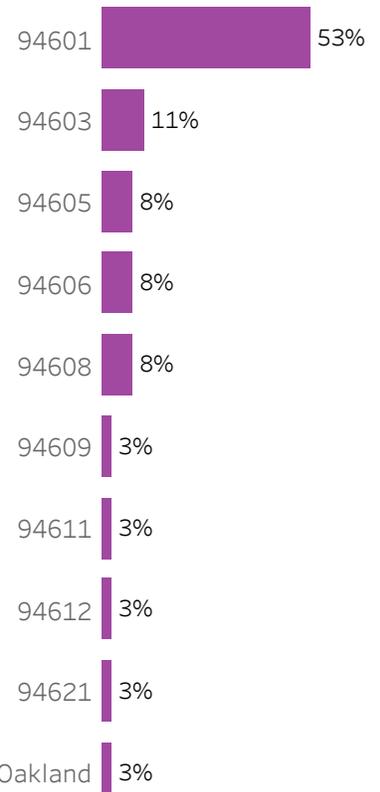
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 19)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	26%	37%	37%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	26%	47%	26%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	6%	72%	22%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	16%	42%	42%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	11%	58%	32%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	5%	63%	32%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	68%	32%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 19)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	37%
More time to connect with people my age	53%
More independent activities I can do away from the screen	26%
More small group activities	16%
More one-on-one tutoring or help with assignments	53%
More one-on-one conversations with staff about how I am feeling	26%
More help logging onto Zoom or Google Classrooms	26%



Program Markham Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Markham Elementary to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 68

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  59%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.  80%

87%

There is an adult at this program who cares about me.  63%

82%

I am interested in what we do at this program.  57%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  50%

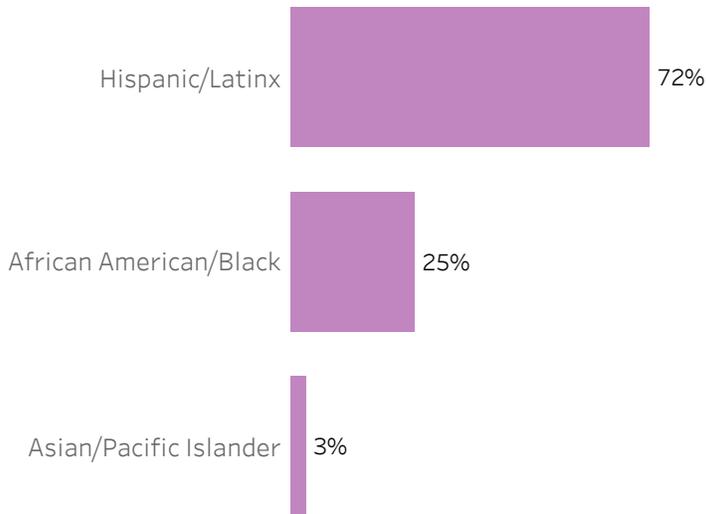
79%

This program helps me feel more motivated to learn in school.  80%

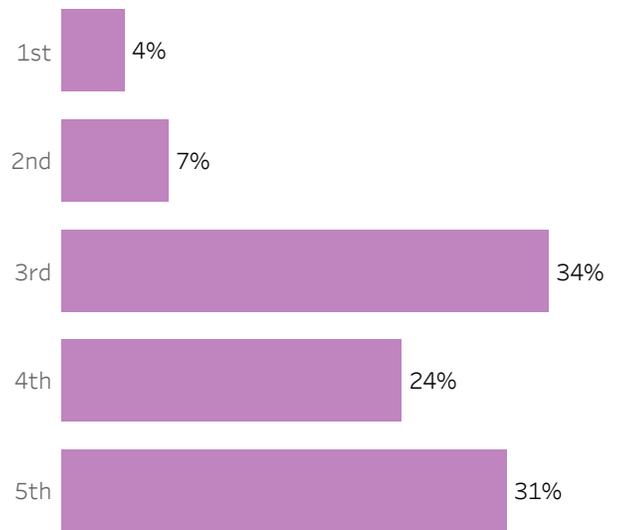
76%

# Youth Demographics Total Enrollment: 68

## Race/Ethnicity



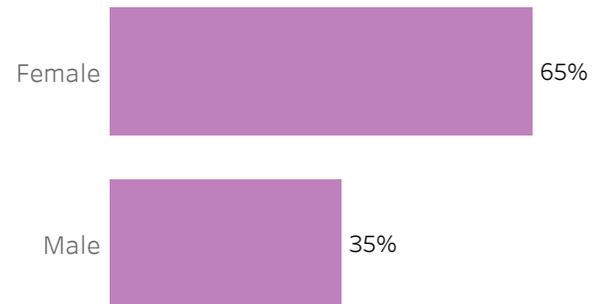
## Grade



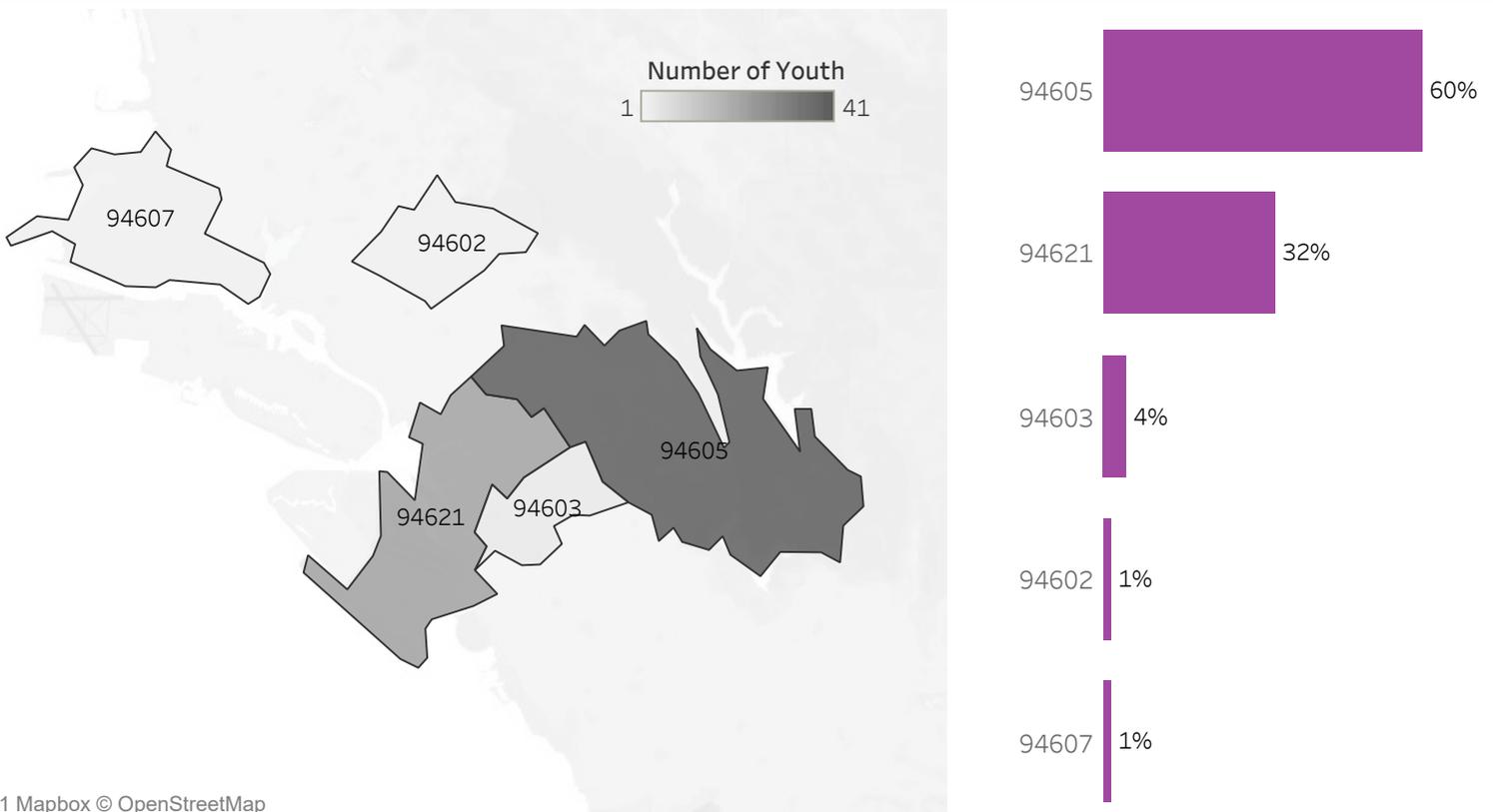
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 8)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	13%	25%	38%	25%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	50%	25%	25%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	20%	60%	20%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	20%	60%	20%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	13%	0%	25%	38%	25%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	14%	0%	29%	29%	29%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	20%	40%	40%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 8)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	38%
More time to connect with people my age	13%
More independent activities I can do away from the screen	13%
More small group activities	13%
More one-on-one tutoring or help with assignments	38%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	38%



Program Martin Luther King, Jr. Elementary

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Martin Luther King, Jr. Elementary (MLK) to provide comprehensive, site-based afterschool program (ASP) services to 140 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 99

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  60%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  99%

87%

There is an adult at this program who cares about me.  96%

82%

I am interested in what we do at this program.  100%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  99%

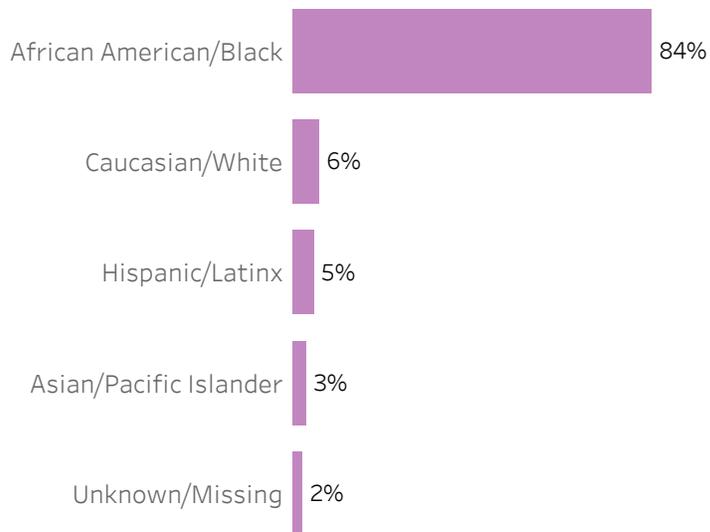
79%

This program helps me feel more motivated to learn in school.  98%

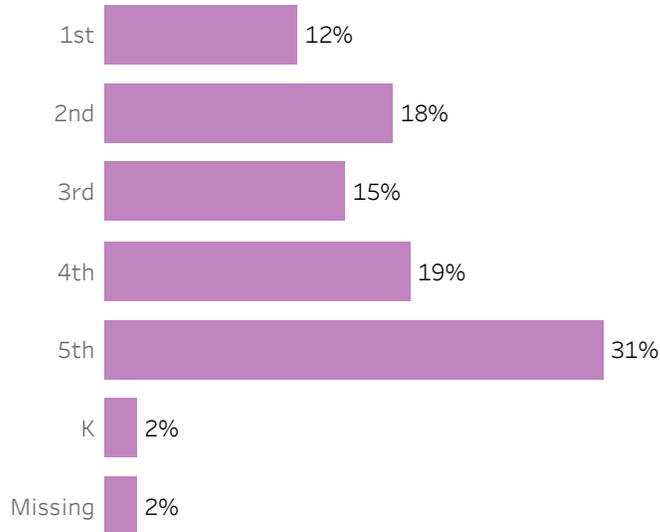
76%

# Youth Demographics Total Enrollment: 99

## Race/Ethnicity



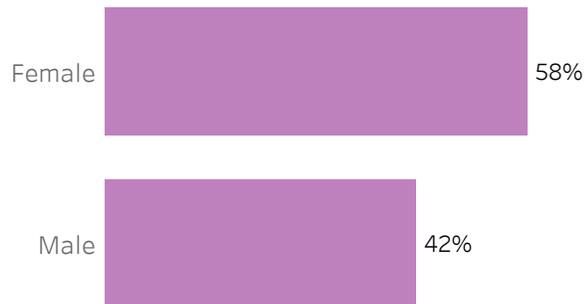
## Grade



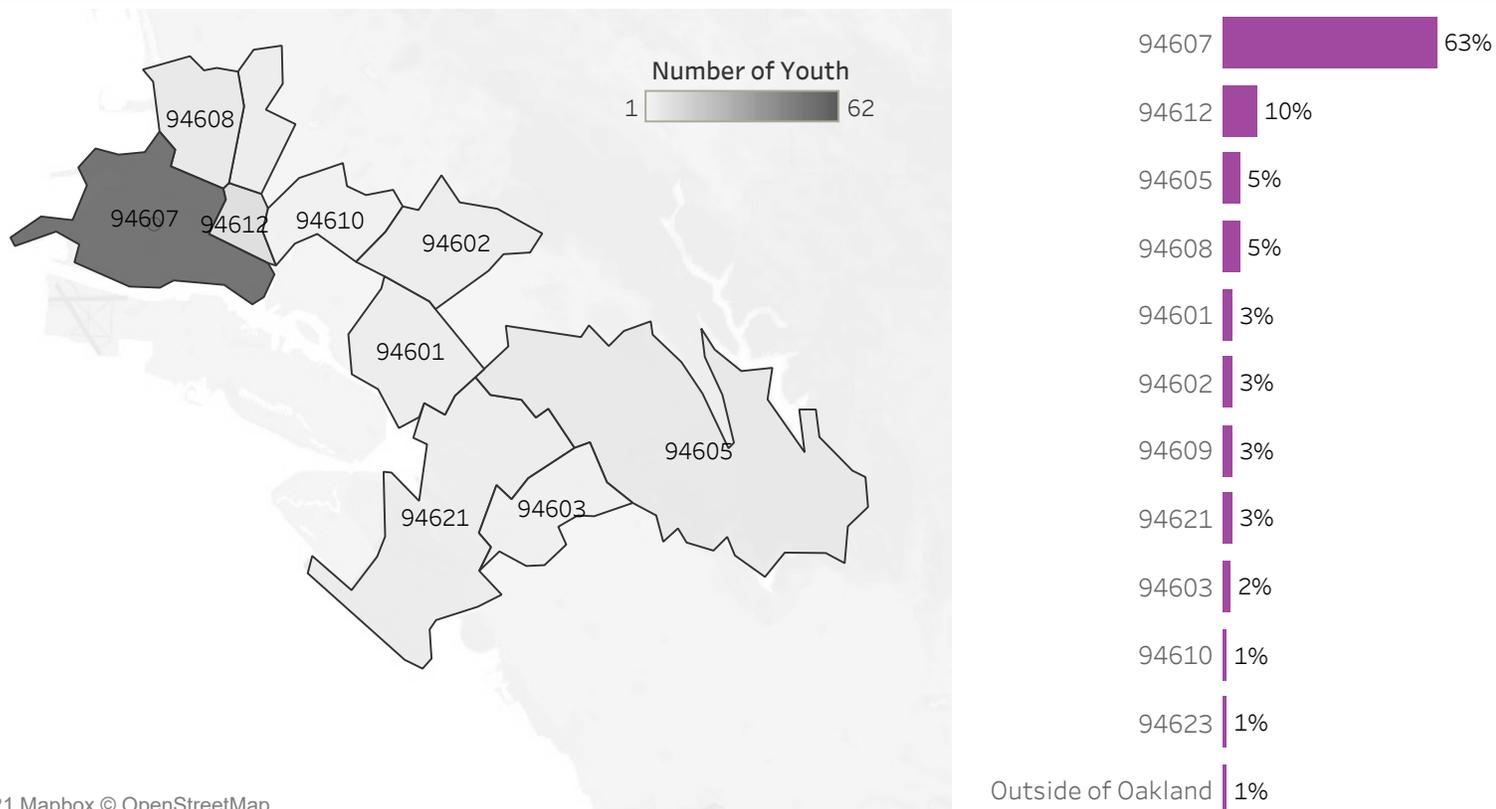
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 83)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	52%	48%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	1%	49%	49%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	1%	0%	1%	57%	41%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	1%	0%	0%	49%	49%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	2%	0%	1%	46%	51%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	40%	60%	2%	4%	16%	48%	30%
	I feel safe in this program.	1%	0%	0%	27%	72%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 83)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	23%
More time to connect with people my age	27%
More independent activities I can do away from the screen	19%
More small group activities	35%
More one-on-one tutoring or help with assignments	34%
More one-on-one conversations with staff about how I am feeling	16%
More help logging onto Zoom or Google Classrooms	28%



Program New Highland Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

East Bay Agency for Children (EBAC) will provide afterschool programming at New Highland Community School for 100 TK-5th grade students. EBAC will offer 1.25 hours of academic support and 1.25 hours of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 59

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary  
 School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  59%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School  
 Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  83%

82%

I am interested in what we do at this program.  60%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School  
 Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  75%

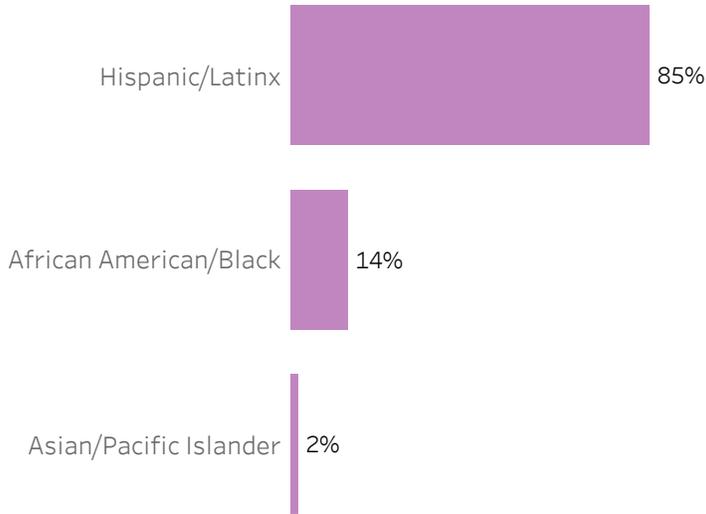
79%

This program helps me feel more motivated to learn in school.  80%

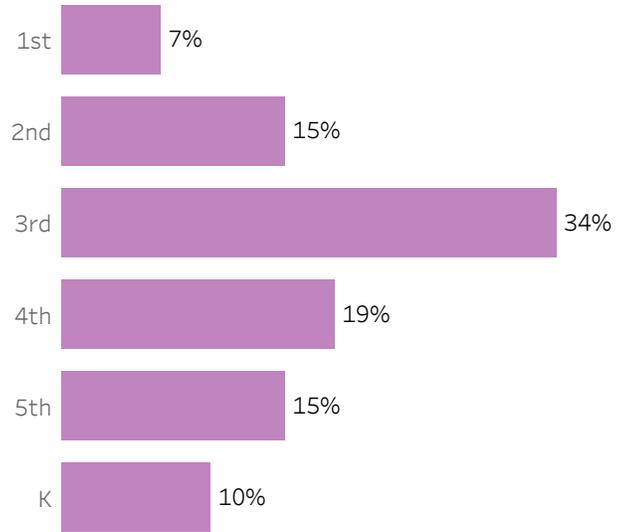
76%

# Youth Demographics Total Enrollment: 59

## Race/Ethnicity



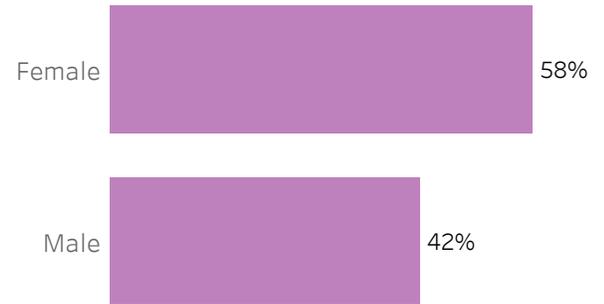
## Grade



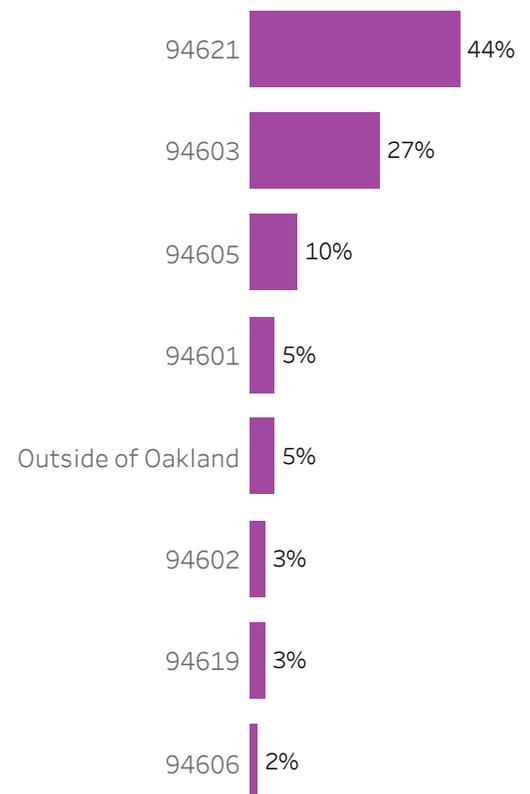
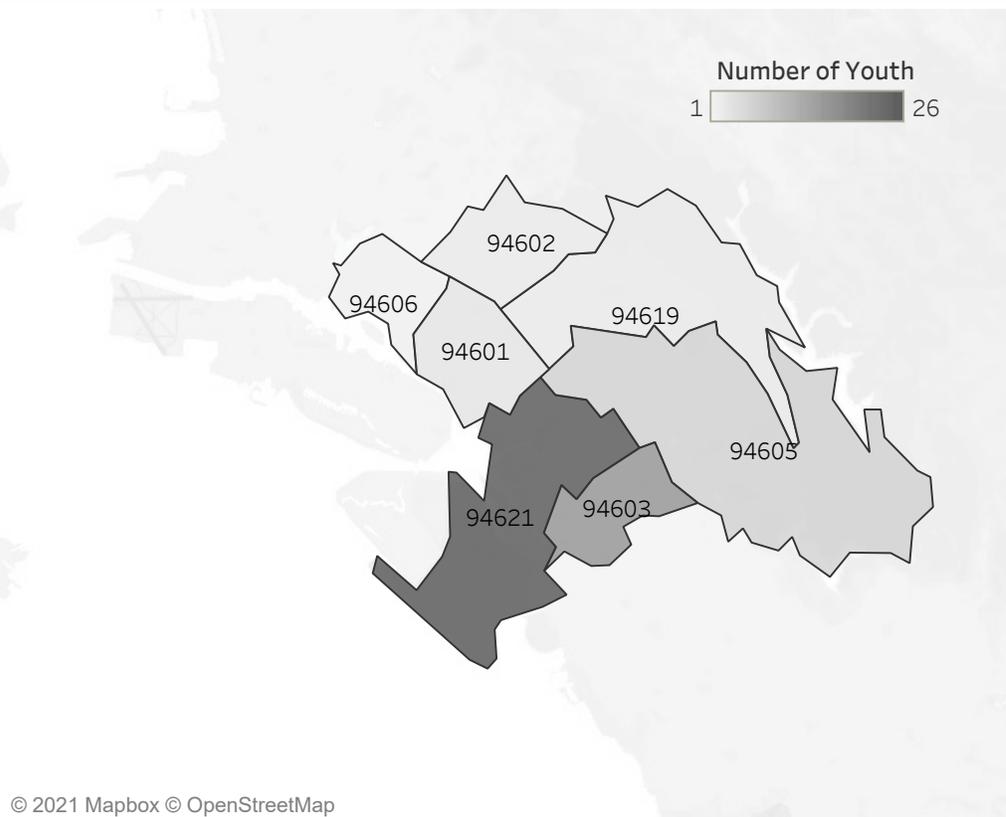
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 6)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	40%	40%	20%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	25%	25%	50%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	20%	40%	40%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	20%	40%	40%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	17%	67%	17%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	40%	20%	40%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	50%	50%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	0%
More independent activities I can do away from the screen	0%
More small group activities	17%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	17%



Program Parker Elementary

End-of-Year Profile  
FY2020-2021

Strategy: Comprehensive Afterschool Programs  
Annual Grant Funding: \$89,240

Higher Ground Neighborhood Development Corp. (HG or Higher Ground) at Parker will work with 100 unduplicated children ages 5 to 13 years of age, who are predominantly African American who live at or below the national poverty index. HG will provide our families with comprehensive after school programming that is a balance of academic and general enrichment and includes but is not limited to art, karate, tennis, general recreation, social/emotional learning through restorative justice themed drama, dance, cheerleading, competitive sports, entrepreneurship, and robotics.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 221

Program Achievements: How well did we do it?

Strategy Average  
(Elementary  
School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



99%

Percent of Youth in Agreement

Strategy  
(Elementary School  
Programs)

I feel safe in this program.



100%

87%

There is an adult at this program who cares about me.



100%

82%

I am interested in what we do at this program.



100%

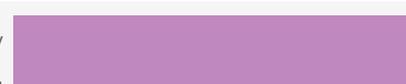
79%

Participant Outcomes: Is anyone better off?

Strategy  
(Elementary School  
Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



80%

76%

This program helps me feel more motivated to learn in school.

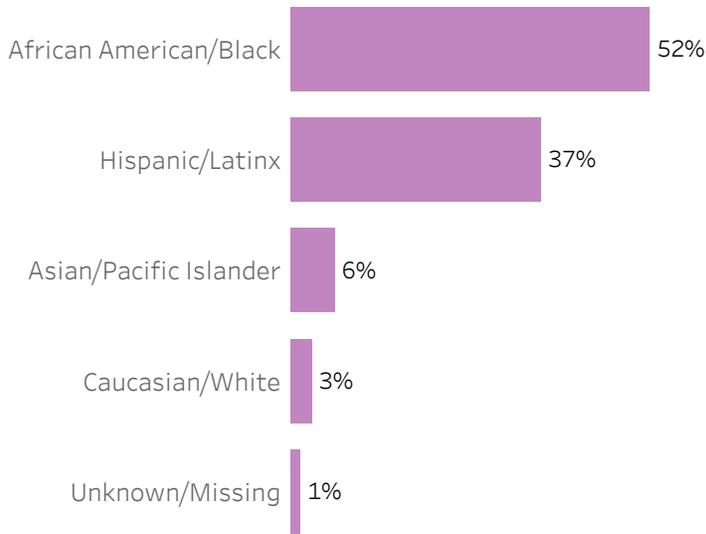


100%

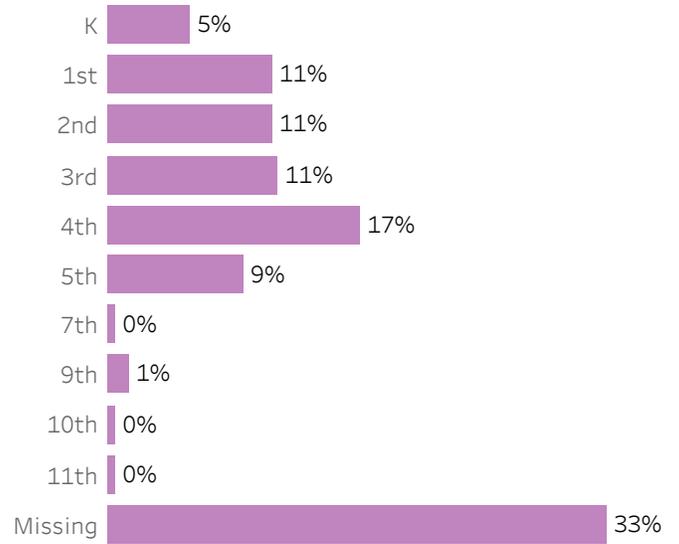
79%

# Youth Demographics Total Enrollment: 221

## Race/Ethnicity



## Grade



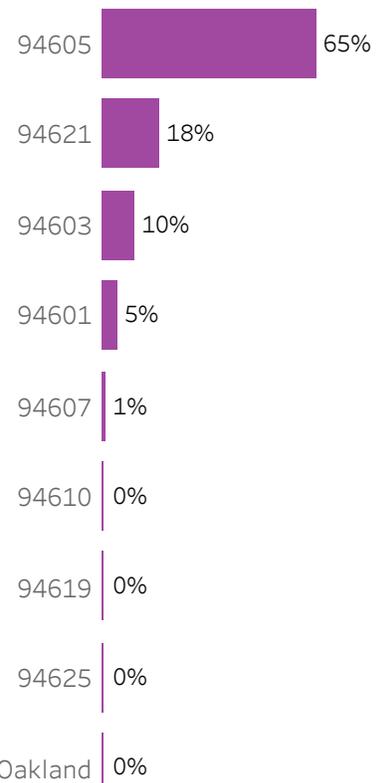
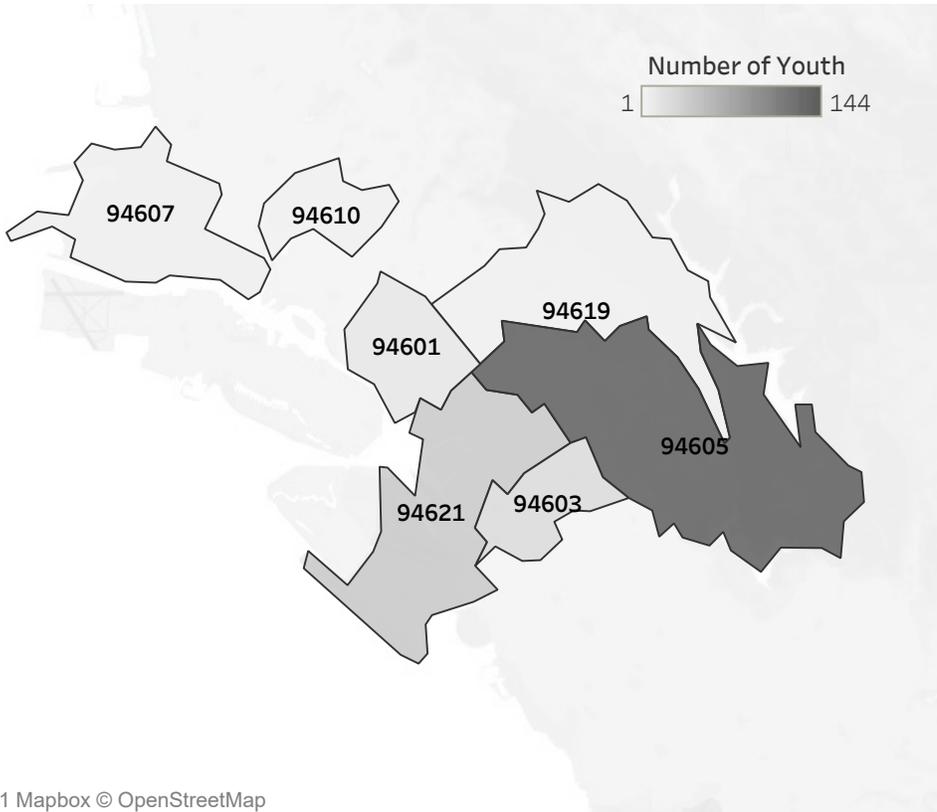
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 6)

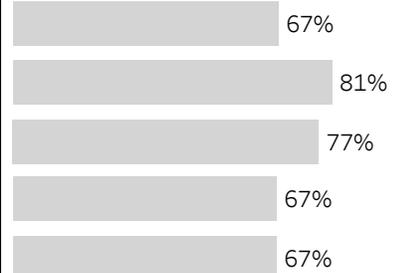
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



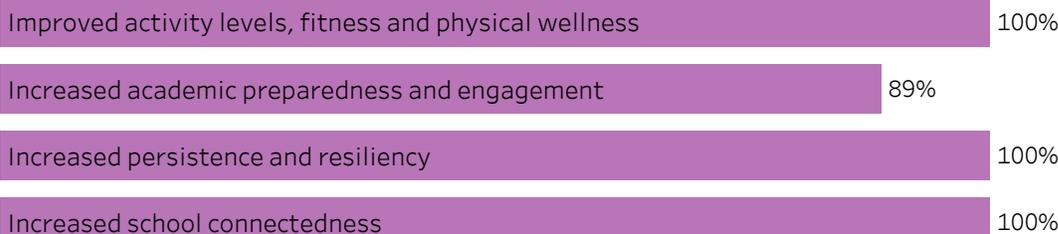
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	50%	50%	3%	3%	23%	54%	18%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	100%	0%	3%	6%	27%	46%	19%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	0%	0%	0%	100%	0%	2%	3%	17%	52%	26%
	There is an adult at this program who cares about me.	0%	0%	0%	83%	17%	2%	1%	15%	40%	42%
	There is an adult in this program who notices when I am upset about something.	0%	0%	50%	0%	50%	3%	8%	43%	33%	12%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	0%	0%	0%	100%	0%	1%	5%	17%	58%	19%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	50%	50%	2%	5%	26%	44%	22%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	50%	0%	0%	0%	50%	1%	5%	31%	42%	21%
	I feel supported and respected at this program.	0%	0%	0%	100%	0%	1%	3%	15%	53%	28%
	This program helps me to get along with other people my age.	0%	0%	0%	50%	50%	2%	4%	21%	49%	24%
	This program helps me to talk about my feelings.	0%	0%	0%	100%	0%	2%	10%	39%	31%	18%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	100%	0%	2%	9%	28%	40%	21%
	I am interested in what we do at this program.	0%	0%	0%	80%	20%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	67%	33%	1%	2%	10%	40%	47%

# Youth Survey Results (Number of surveys collected: 6)

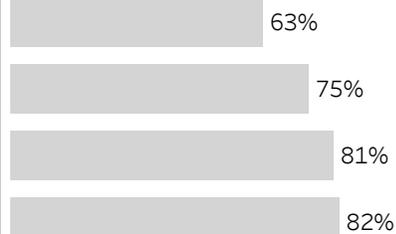
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	50%	50%	2%	9%	26%	44%	20%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%	3%	5%	29%	43%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	17%	50%	33%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	20%	0%	0%	40%	40%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	67%	33%	2%	5%	17%	47%	29%
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	50%	50%	1%	3%	15%	59%	22%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	50%	50%	2%	6%	24%	46%	22%
	This program helps me to feel like a part of my school.	0%	0%	0%	83%	17%	1%	4%	13%	44%	39%



Program Piedmont Avenue Elementary School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

The YMCA of the East Bay partners with the Oakland Unified School District (OUSD) to provide a comprehensive afterschool program at Piedmont Elementary School. The afterschool program offers academic support and enrichment activities after school until 6 PM from Monday through Friday. The program serves a daily average of 90 and a total of 106 elementary school students from ages 6 to 12. Through the afterschool program, we strive for each child to succeed in school and in life.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 63

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  76%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  100%

87%

There is an adult at this program who cares about me.  86%

82%

I am interested in what we do at this program.  57%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  100%

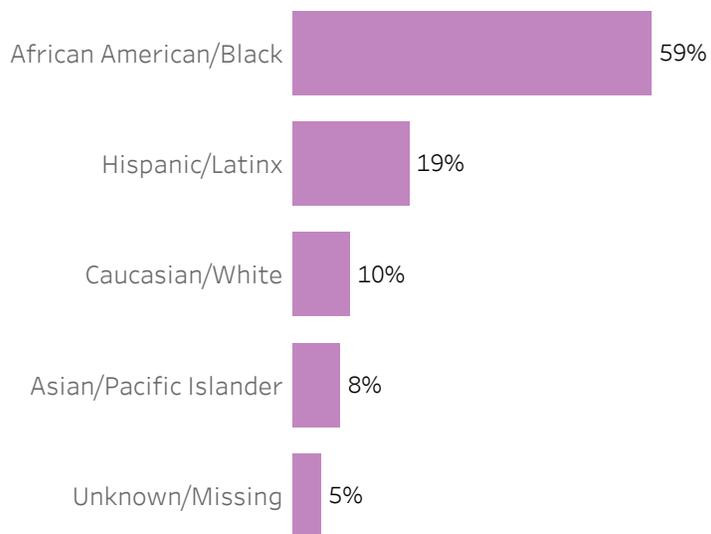
79%

This program helps me feel more motivated to learn in school.  100%

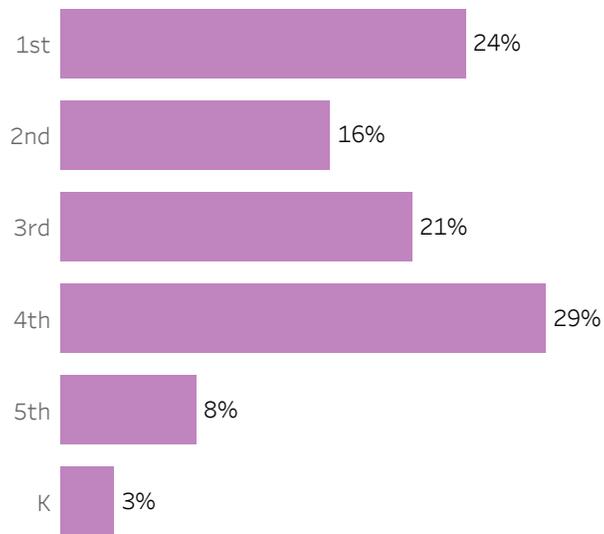
76%

# Youth Demographics Total Enrollment: 63

## Race/Ethnicity



## Grade



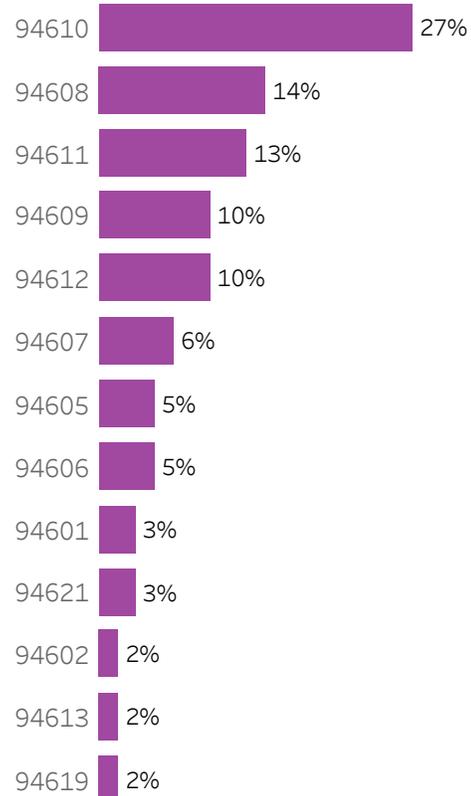
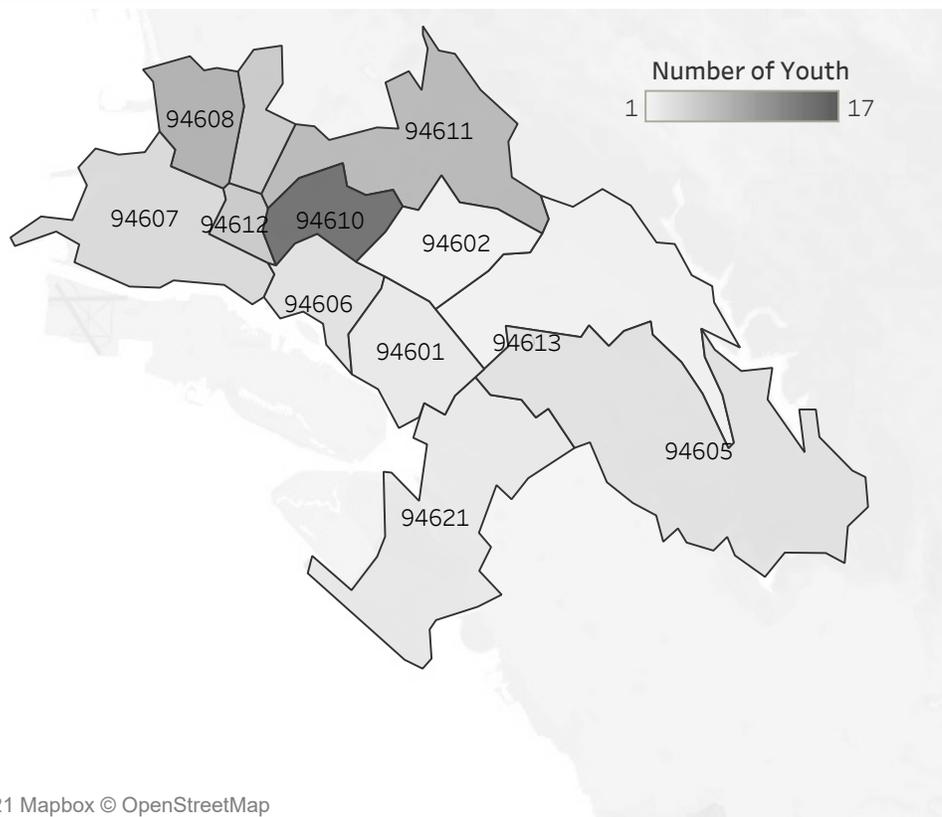
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 7)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	100%	0%	0%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	43%	57%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	43%	57%					
	This program helps me feel more motivated to learn in school.	0%	0%	0%	57%	43%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	14%	29%	57%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	14%	0%	29%	57%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	14%	29%	29%	29%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	43%	57%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 7)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	71%
More time to connect with people my age	14%
More independent activities I can do away from the screen	57%
More small group activities	29%
More one-on-one tutoring or help with assignments	43%
More one-on-one conversations with staff about how I am feeling	29%
More help logging onto Zoom or Google Classrooms	43%



Program Prescott

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and the Preparatory Literacy Academy of Cultural Excellence (PLACE @ Prescott, or Prescott) to provide comprehensive, site-based afterschool program (ASP) services to 85 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, and increase school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

Program Achievements: How much did we do?

Number of Youth Served: 72

Program Achievements: How well did we do it?

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		85%	99%
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Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
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There is an adult at this program who cares about me.		83%	82%
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I am interested in what we do at this program.		100%	79%
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Participant Outcomes: Is anyone better off?

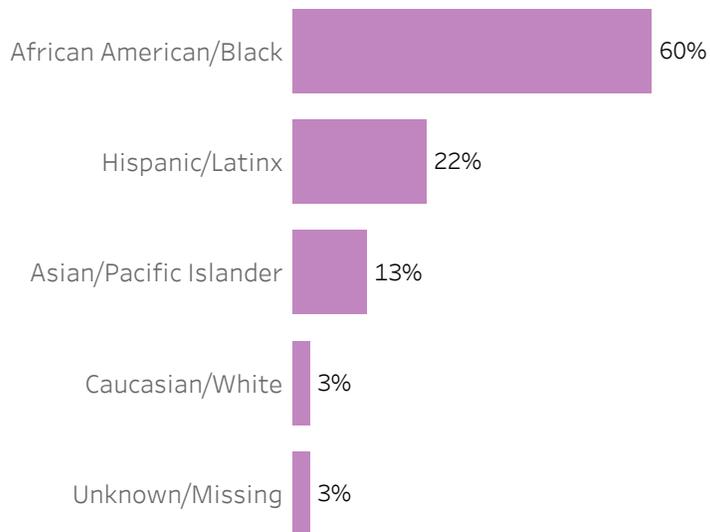
Strategy  
 (Elementary School Programs)

I learned how to do things in this program that help with my school work.		100%	79%
---------------------------------------------------------------------------	--------------------------------------------------------------------------------------	------	-----

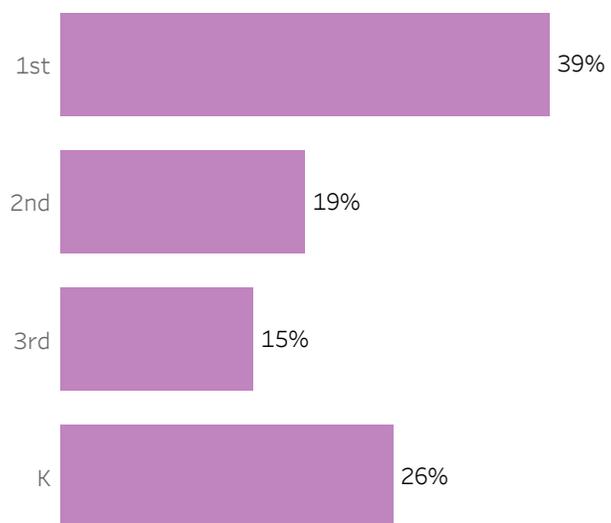
This program helps me feel more motivated to learn in school.		100%	76%
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# Youth Demographics Total Enrollment: 72

## Race/Ethnicity



## Grade



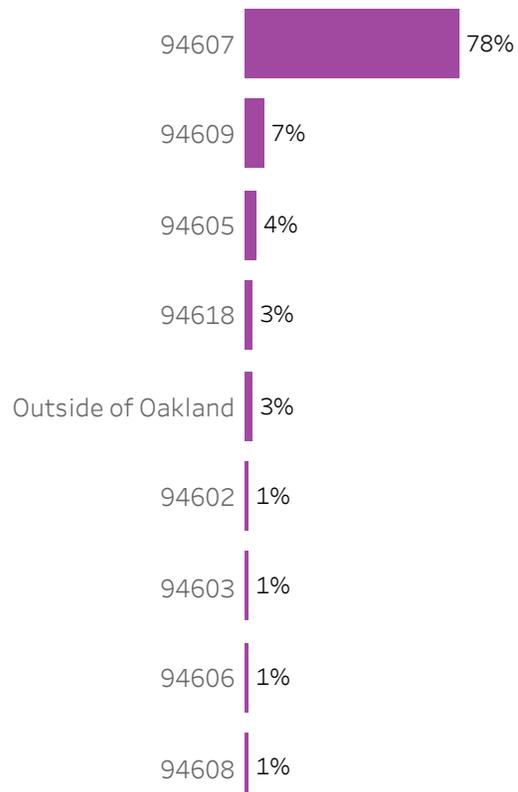
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 6)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	83%	17%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	67%	33%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	80%	20%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	0%	0%	50%	50%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	17%	33%	50%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	0%	83%	17%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	50%	50%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 6)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	33%
More time to connect with people my age	67%
More independent activities I can do away from the screen	0%
More small group activities	0%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	33%
More help logging onto Zoom or Google Classrooms	0%



Program REACH Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$81,416

End-of-Year Profile  
 FY2020-2021

The YMCA of the East Bay partners with the Oakland Unified School District (OUSD) to provide a comprehensive afterschool program at REACH Academy. The afterschool program offers academic support and enrichment activities after school until 6 PM from Monday through Friday. The program will serve a total of 100 elementary school students from ages 6 to 12. Through the afterschool program, we strive for each child to succeed in school and in life.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 78

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served		94%	99%
---------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.		100%	87%
------------------------------	--------------------------------------------------------------------------------------	------	-----

There is an adult at this program who cares about me.		82%	82%
-------------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

I am interested in what we do at this program.		75%	79%
------------------------------------------------	--------------------------------------------------------------------------------------	-----	-----

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

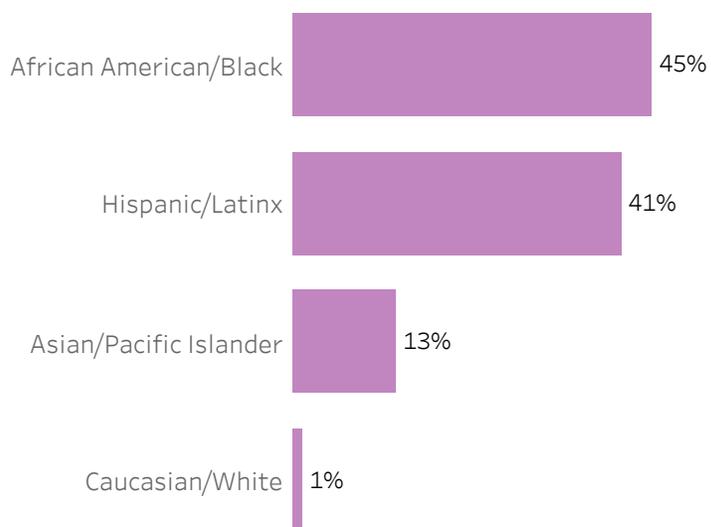
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.		56%	79%
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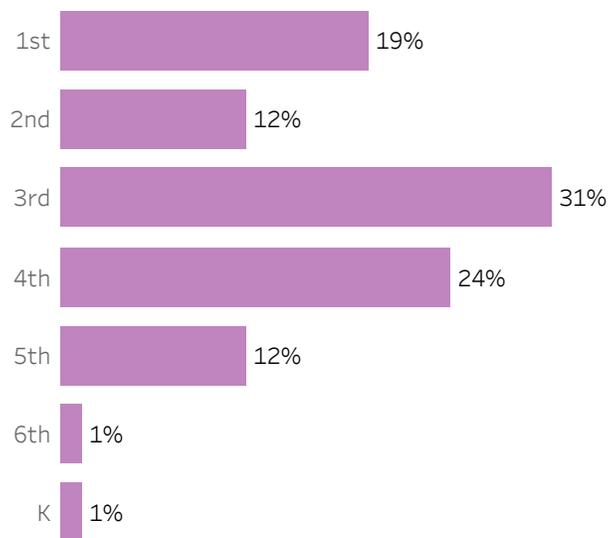
This program helps me feel more motivated to learn in school.		89%	76%
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# Youth Demographics Total Enrollment: 78

## Race/Ethnicity



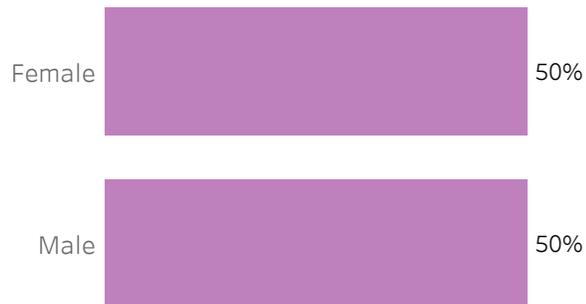
## Grade



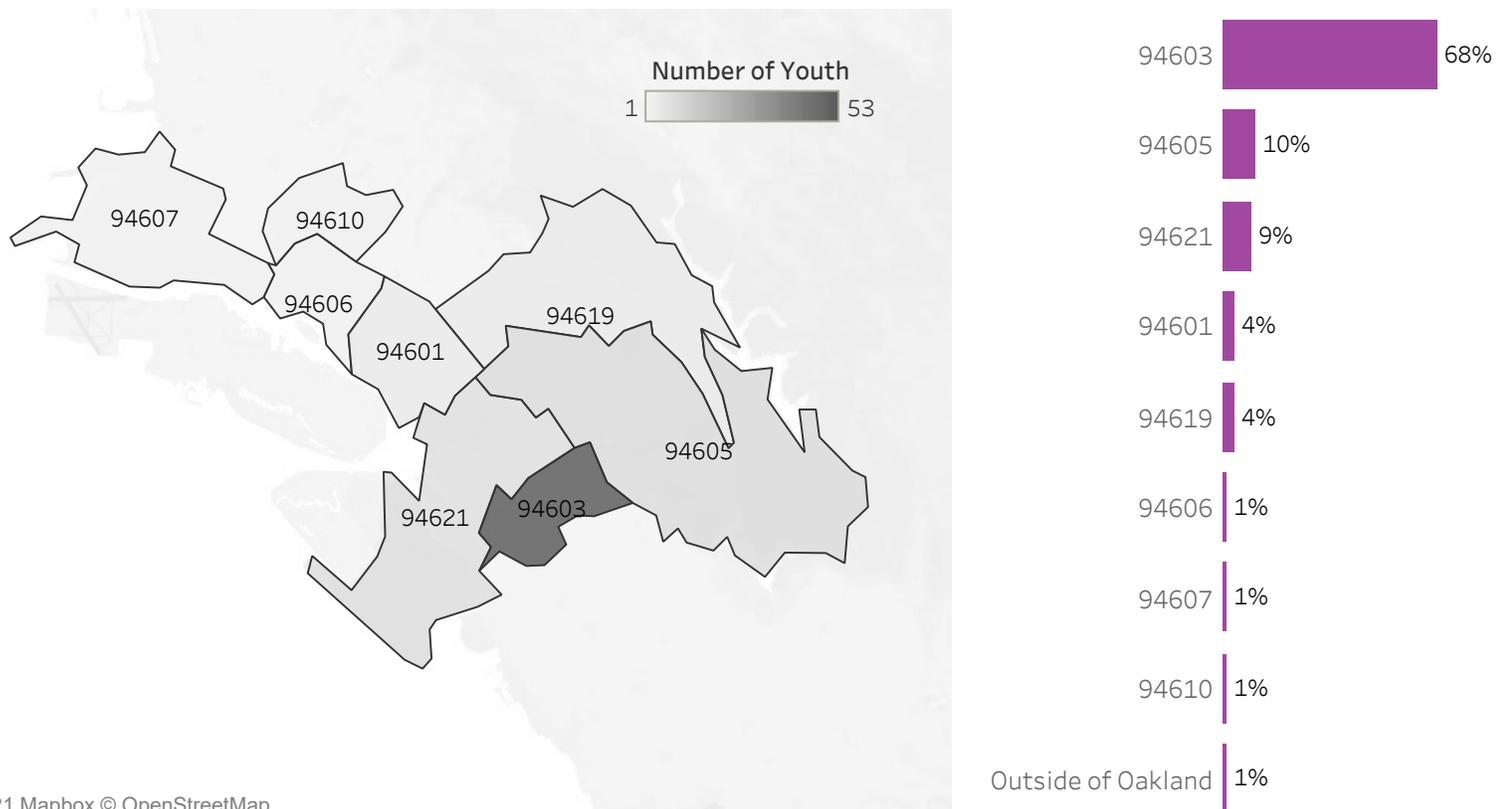
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 12)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	75%	25%					
	This program helps me to learn how to be healthy.	0%	20%	20%	40%	20%	2%	5%	23%	44%	26%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	9%	18%	27%	0%	45%					
	I learned how to do things in this program that help with my school work.	0%	22%	22%	11%	44%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	0%	0%	11%	33%	56%					
Increased persistence and resiliency							2%	5%	17%	47%	29%
	In this program, I have a chance to learn from my mistakes.	0%	33%	0%	33%	33%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	33%	67%					
	This program helps me to feel like a part of my school.	0%	20%	10%	10%	60%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	18%	0%	18%	64%	2%	1%	15%	40%	42%
Program Quality Bellwethers											
	I am interested in what we do at this program.	0%	0%	25%	50%	25%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	0%	60%	40%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 12)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	50%
More time to connect with people my age	17%
More independent activities I can do away from the screen	8%
More small group activities	25%
More one-on-one tutoring or help with assignments	17%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	17%



Program Rise Community School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

East Bay Agency for Children (EBAC) will provide afterschool programming at RISE Community School for 100 TK-5th grade students. EBAC will offer 1.25 hours of academic support and 1.25 hours of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 68

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



68%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.



93%

87%

There is an adult at this program who cares about me.



76%

82%

I am interested in what we do at this program.



94%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



57%

79%

This program helps me feel more motivated to learn in school.

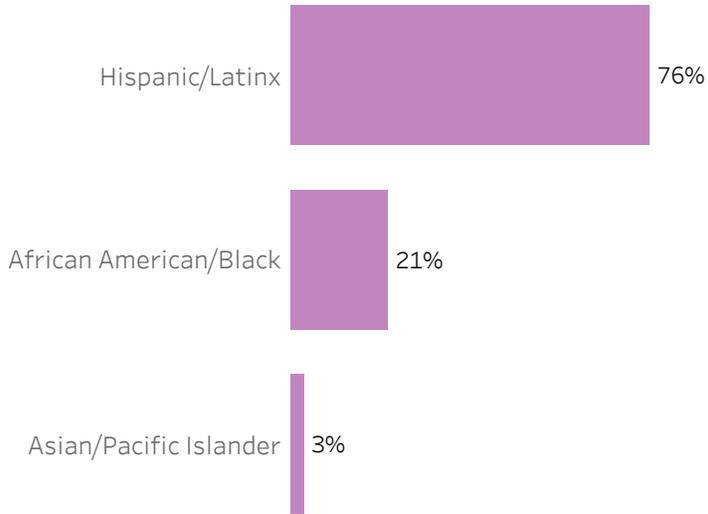


73%

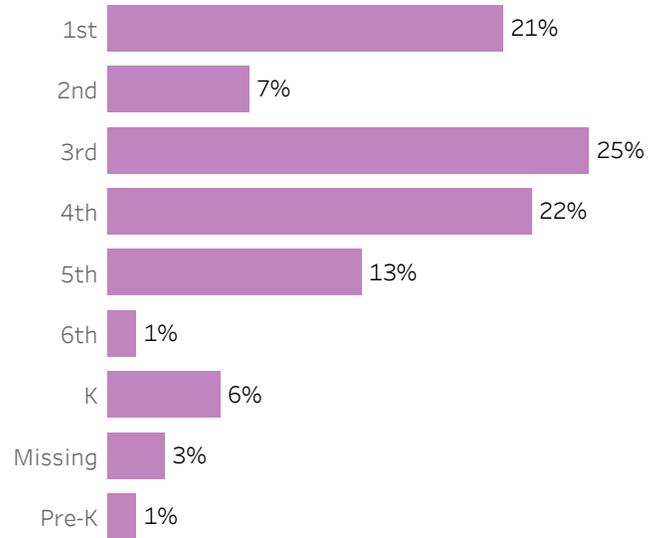
76%

# Youth Demographics Total Enrollment: 68

## Race/Ethnicity



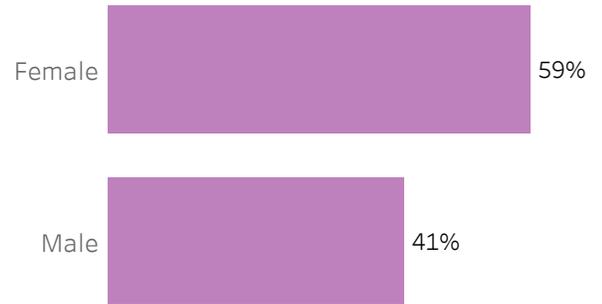
## Grade



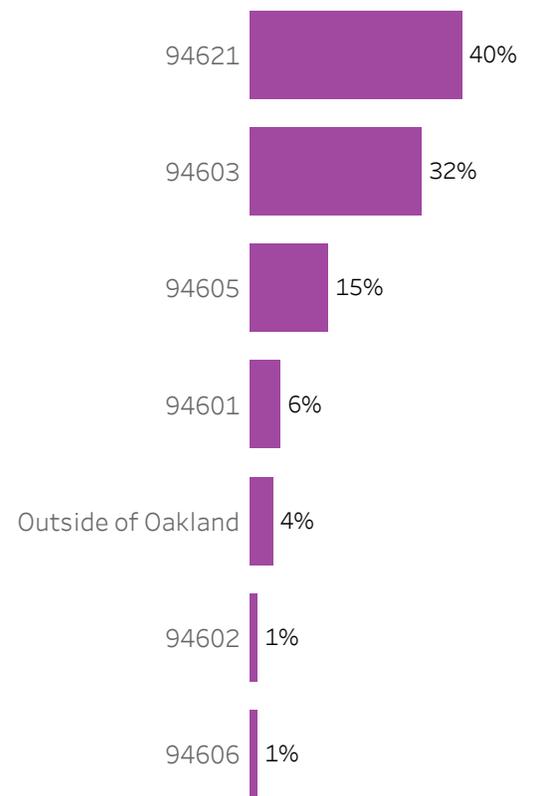
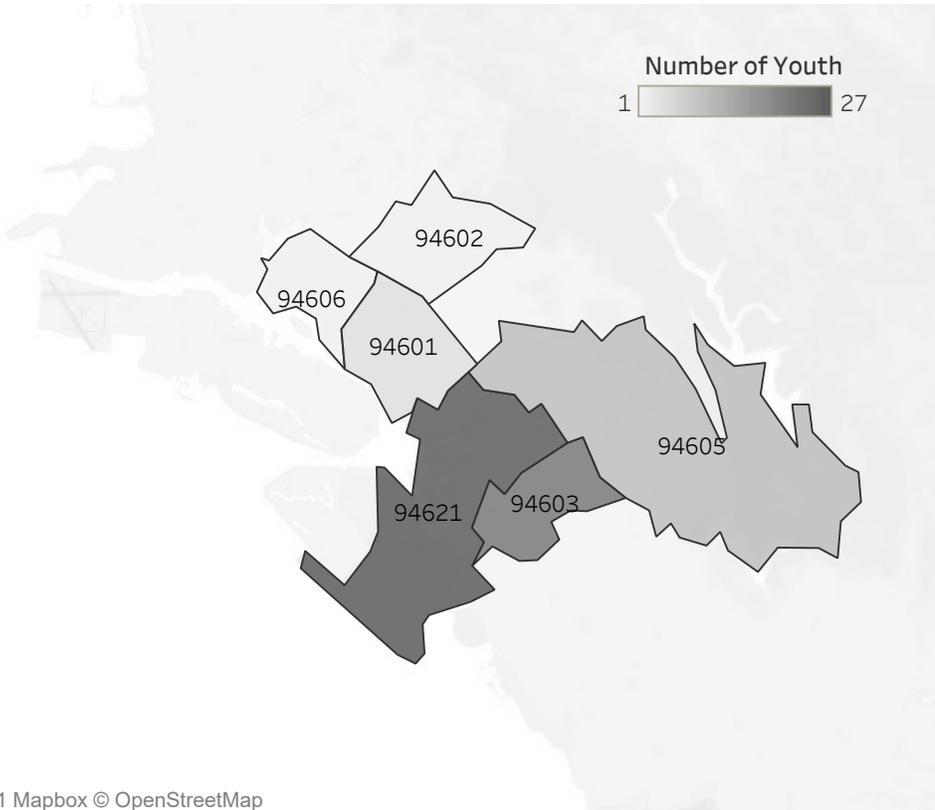
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 19)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	100%	0%	2%	5%	23%	44%	26%
	This program helps me to learn how to be healthy.	0%	0%	0%	100%	0%					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	11%	0%	42%	32%	16%	2%	4%	15%	45%	34%
	I learned how to do things in this program that help with my school work.	0%	7%	36%	21%	36%					
	This program helps me feel more motivated to learn in school.	0%	13%	13%	53%	20%					
Increased persistence and resiliency	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%	1%	4%	13%	44%	39%
	This program helps me to feel like a part of my school.	0%	0%	7%	71%	21%					
Greater connections with adults	There is an adult at this program who cares about me.	0%	12%	12%	41%	35%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	6%	0%	0%	72%	22%	2%	4%	16%	48%	30%
	I feel safe in this program.	7%	0%	0%	60%	33%					

## Youth Survey Results (Number of surveys collected: 19)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	26%
More time to connect with people my age	32%
More independent activities I can do away from the screen	21%
More small group activities	37%
More one-on-one tutoring or help with assignments	16%
More one-on-one conversations with staff about how I am feeling	0%
More help logging onto Zoom or Google Classrooms	47%



Program Roosevelt Middle School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$106,700

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Roosevelt is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Roosevelt Middle School serves 123 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 238

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average  
 (Middle School Programs)

Progress towards projected number of youth served	183%	114%
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Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.	67%	87%
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There is an adult at this program who cares about me.	68%	79%
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I am interested in what we do at this program.	52%	75%
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**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

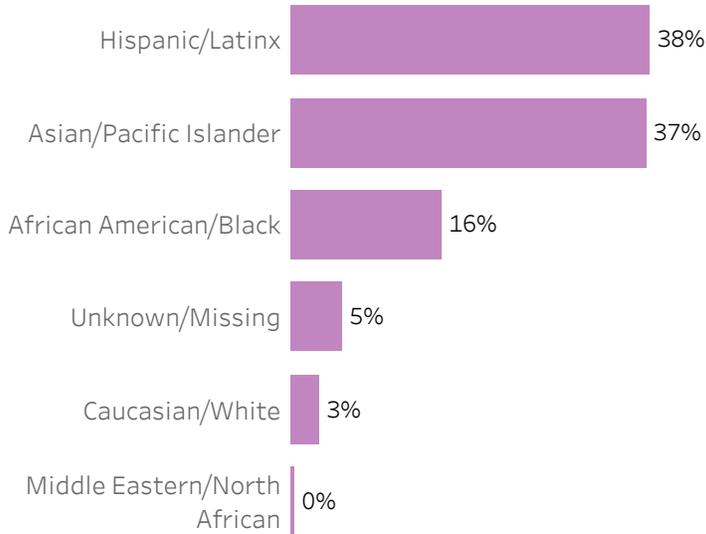
Strategy  
 (Middle School Programs)

I learned how to do things in this program that help with my school work.	68%	74%
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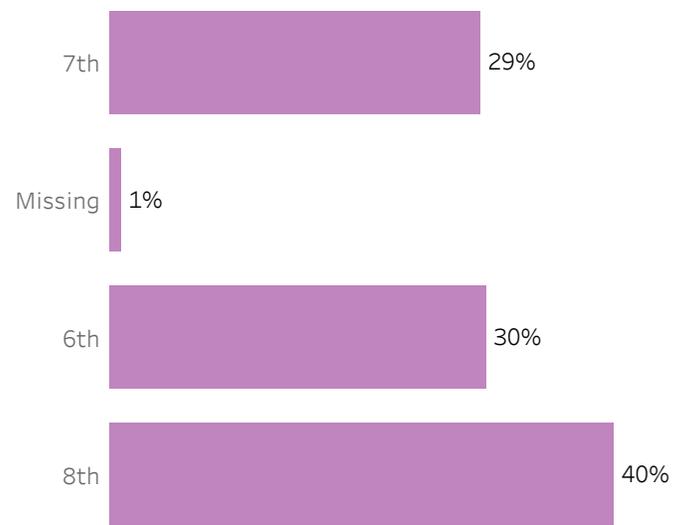
This program helps me feel more motivated to learn in school.	56%	76%
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# Youth Demographics Total Enrollment: 238

## Race/Ethnicity



## Grade



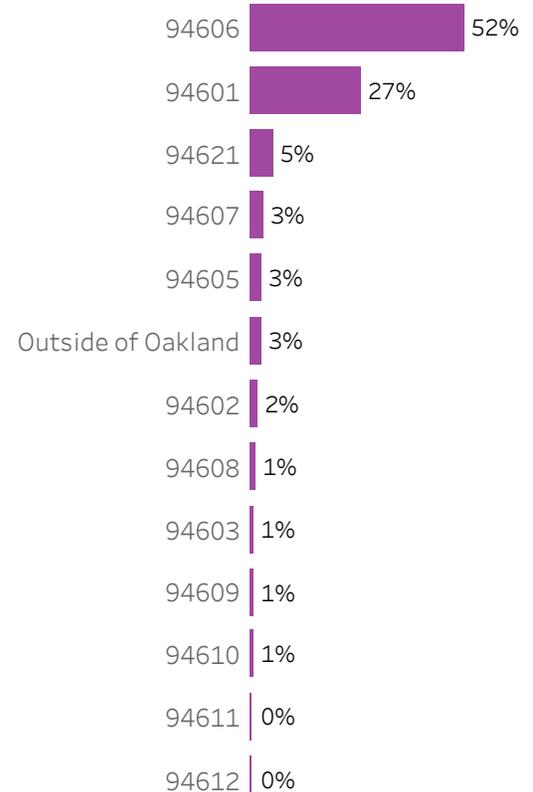
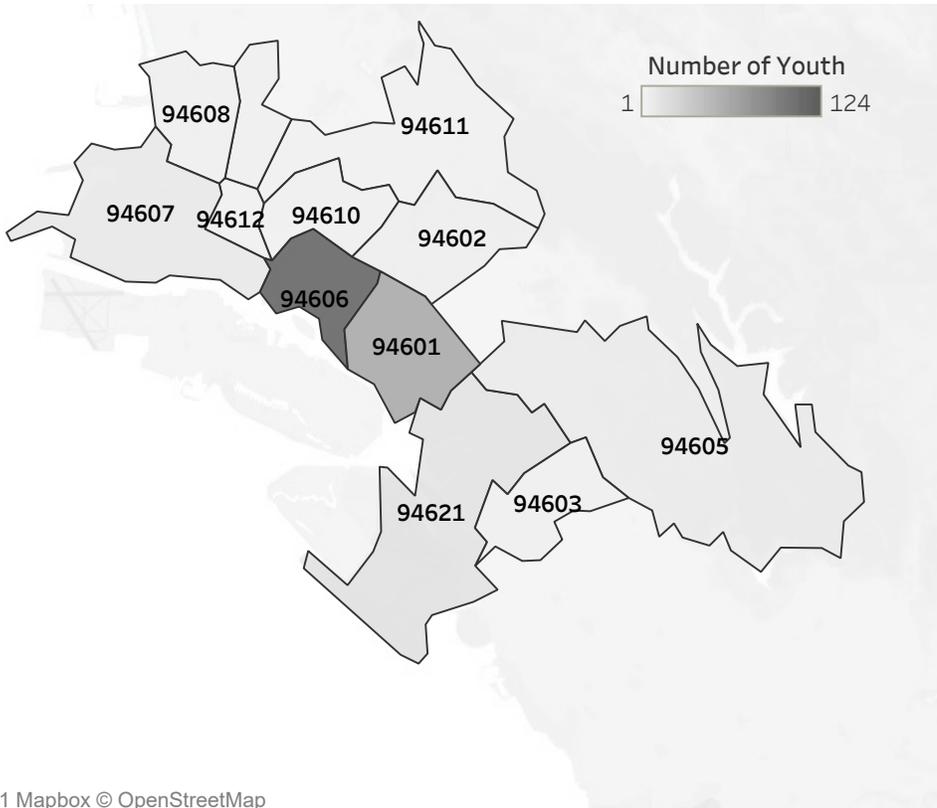
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 25)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores

Development and mastery of skills	54%
Greater connections with adults	60%
Improved goal setting	63%
Increased confidence and self esteem	60%
Increased sense of belonging and emotional wellness	60%

### Strategy-Level Scores

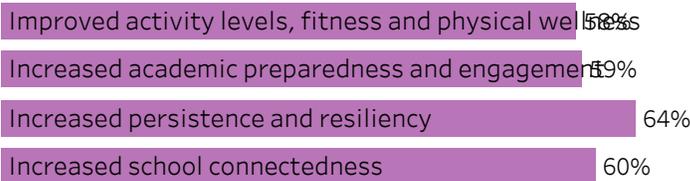
	76%
	73%
	77%
	73%
	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	8%	28%	40%	20%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	13%	42%	33%	13%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	8%	16%	28%	48%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	32%	48%	20%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	8%	4%	52%	24%	12%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	4%	4%	29%	54%	8%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	4%	8%	28%	48%	12%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	4%	4%	32%	60%	0%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	4%	28%	48%	20%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	4%	29%	50%	17%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	8%	8%	40%	36%	8%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	12%	28%	44%	12%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	12%	36%	48%	4%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	33%	50%	17%	1%	1%	11%	52%	35%

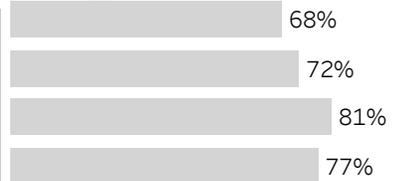
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	8%	12%	20%	44%	16%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	8%	4%	32%	40%	16%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	12%	4%	32%	28%	24%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	4%	28%	48%	20%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	8%	12%	24%	44%	12%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	4%	0%	32%	44%	20%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	8%	0%	32%	36%	24%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	8%	32%	44%	16%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	56%
More time to connect with people my age	32%
More independent activities I can do away from the screen	32%
More small group activities	24%
More one-on-one tutoring or help with assignments	16%
More one-on-one conversations with staff about how I am feeling	8%
More help logging onto Zoom or Google Classrooms	12%



Program Sankofa Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$92,150

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with OUSD and Sankofa Academy to provide comprehensive, site-based afterschool program (ASP) services to 115 students, primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 79

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  35%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  91%

87%

There is an adult at this program who cares about me.  80%

82%

I am interested in what we do at this program.  76%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  64%

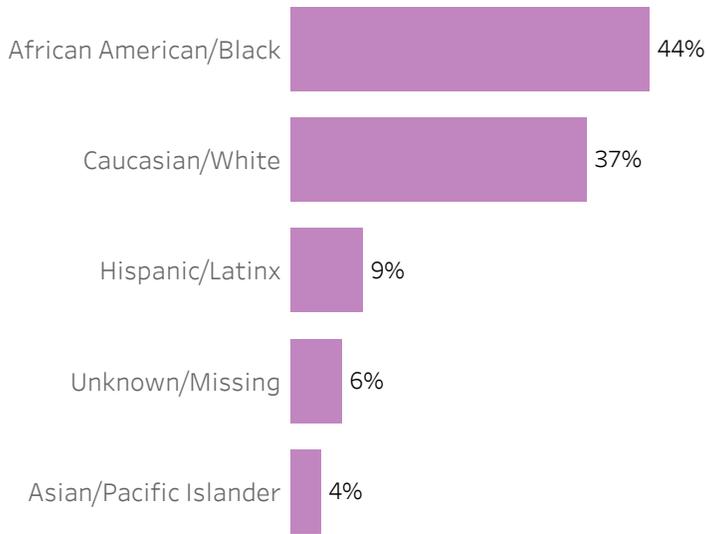
79%

This program helps me feel more motivated to learn in school.  74%

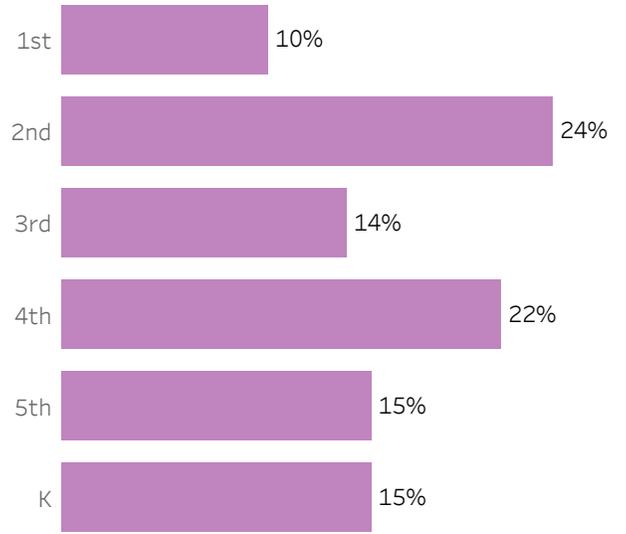
76%

# Youth Demographics Total Enrollment: 79

## Race/Ethnicity



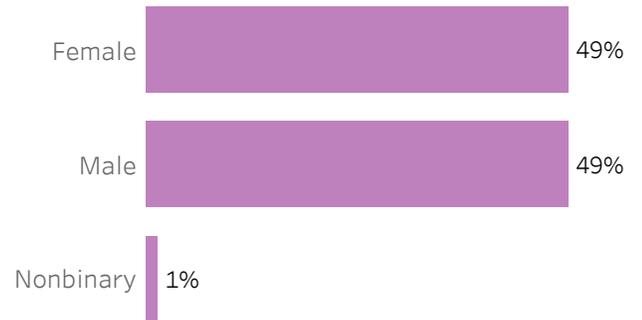
## Grade



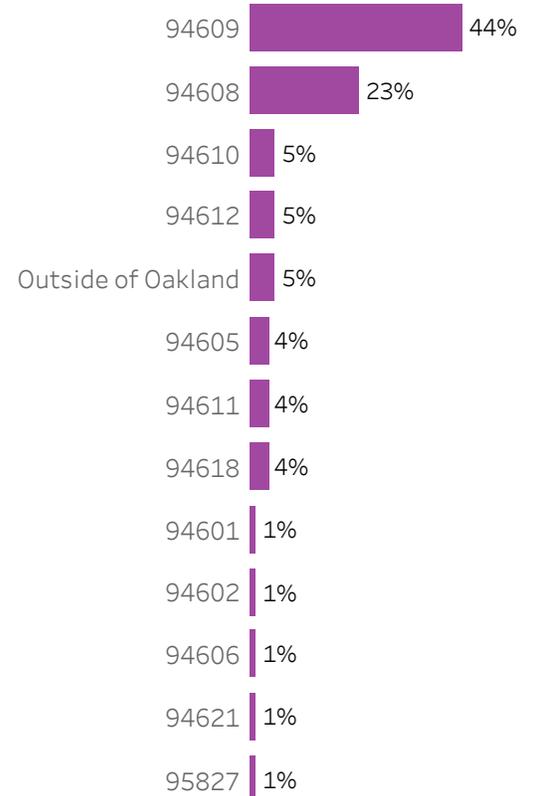
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 55)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	6%	8%	19%	43%	25%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	10%	26%	38%	26%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	2%	11%	13%	50%	24%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	4%	4%	15%	37%	39%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	2%	0%	18%	27%	53%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	6%	0%	18%	49%	27%	2%	4%	16%	48%	30%
	I feel safe in this program.	2%	2%	4%	32%	60%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 55)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	40%
More time to connect with people my age	29%
More independent activities I can do away from the screen	33%
More small group activities	29%
More one-on-one tutoring or help with assignments	20%
More one-on-one conversations with staff about how I am feeling	13%
More help logging onto Zoom or Google Classrooms	9%



Program Think College Now

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Oakland Leaf After-School Program (ASP) at Think College Now (TCN) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 105 students daily. The After-School community reflects the demographics of the school: 96% students of color, 89.9% FRL and 58% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **71**

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served



85%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.



71%

87%

There is an adult at this program who cares about me.



86%

82%

I am interested in what we do at this program.



57%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.



61%

79%

This program helps me feel more motivated to learn in school.

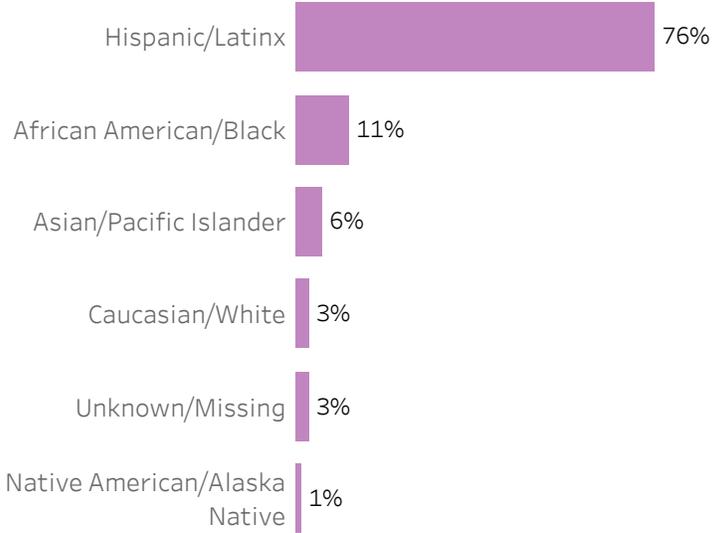


74%

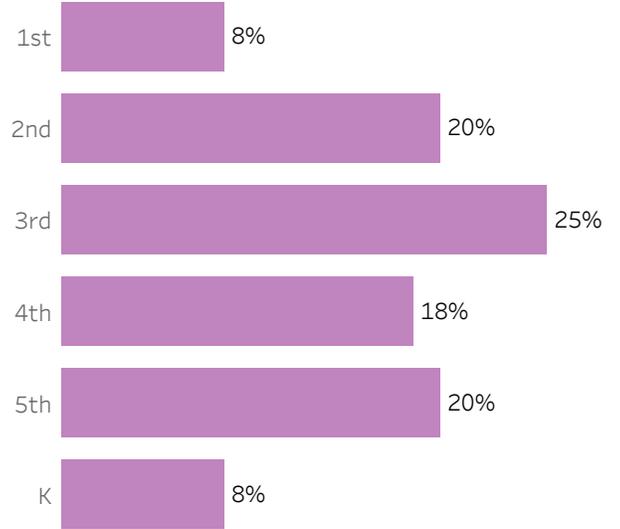
76%

# Youth Demographics Total Enrollment: 71

## Race/Ethnicity



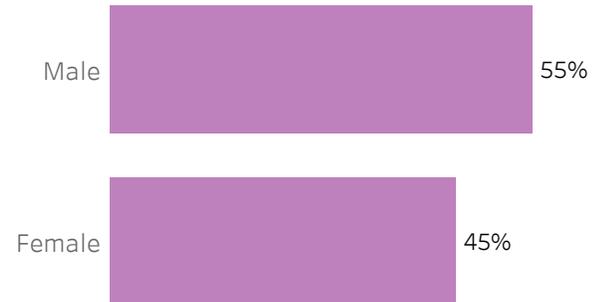
## Grade



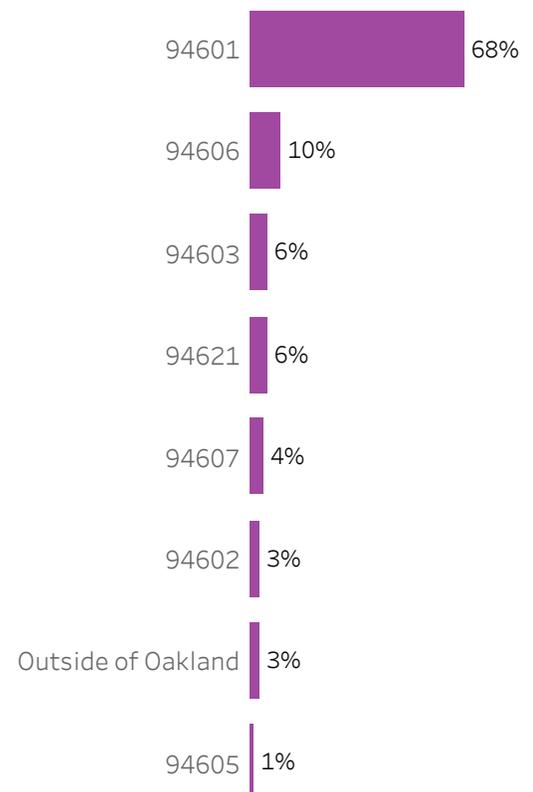
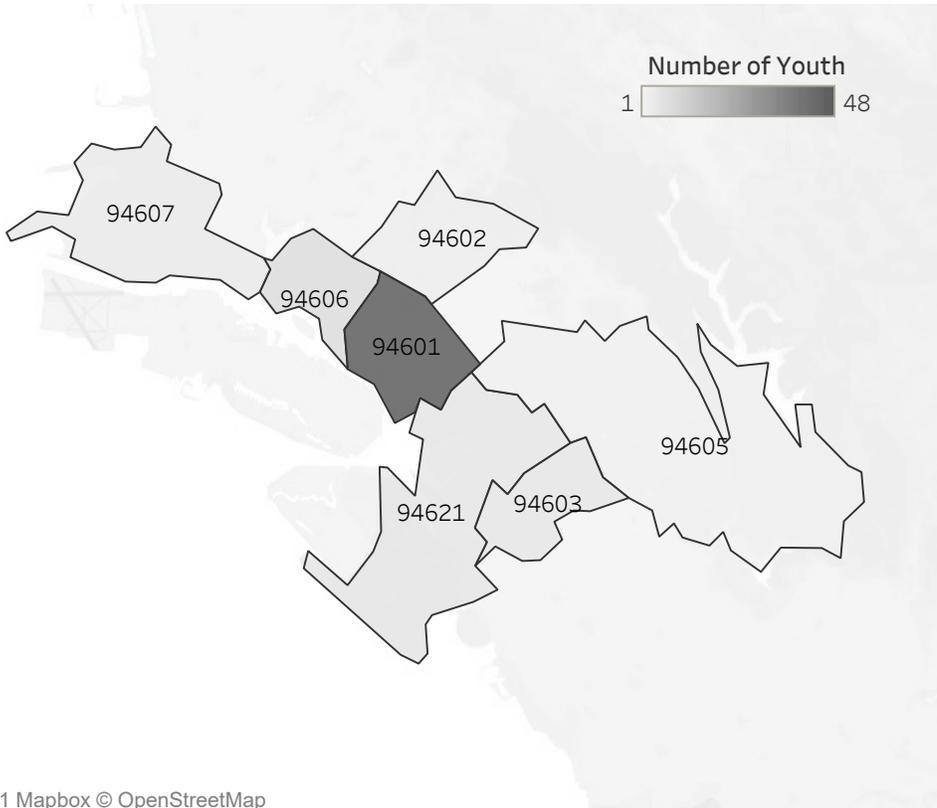
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 21)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	5%	40%	45%	10%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	22%	17%	44%	17%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	5%	5%	16%	47%	26%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	5%	16%	47%	32%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	0%	0%	14%	57%	29%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	0%	0%	43%	38%	19%	2%	4%	16%	48%	30%
	I feel safe in this program.	0%	0%	29%	41%	29%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 21)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	67%
More time to connect with people my age	19%
More independent activities I can do away from the screen	29%
More small group activities	33%
More one-on-one tutoring or help with assignments	0%
More one-on-one conversations with staff about how I am feeling	10%
More help logging onto Zoom or Google Classrooms	19%



Program **United for Success Academy**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Comprehensive Afterschool Programs  
**Annual Grant Funding:** \$106,700

SP will provide a rich compliment of after school services at United for Success Academy (UFSA) located in the Fruitvale neighborhood (City Council District 5). Program activities include: Urban Arts, leadership, academic support, mentoring, debate, sports, performing arts, and STEM. The program will serve 120 low-income students of color every weekday. The program goals include: 1) accelerating student learning; 2) supporting social-emotional learning; and 3) providing students with opportunities to apply their knowledge to solve real problems and become leaders in their community.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **63**

**Program Achievements: How well did we do it?**

Strategy Average  
(Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  **53%**

114%

Percent of Youth in Agreement

Strategy  
(Middle School Programs)

I feel safe in this program.  **100%**

87%

There is an adult at this program who cares about me.  **98%**

79%

I am interested in what we do at this program.  **100%**

75%

**Participant Outcomes: Is anyone better off?**

Strategy  
(Middle School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  **98%**

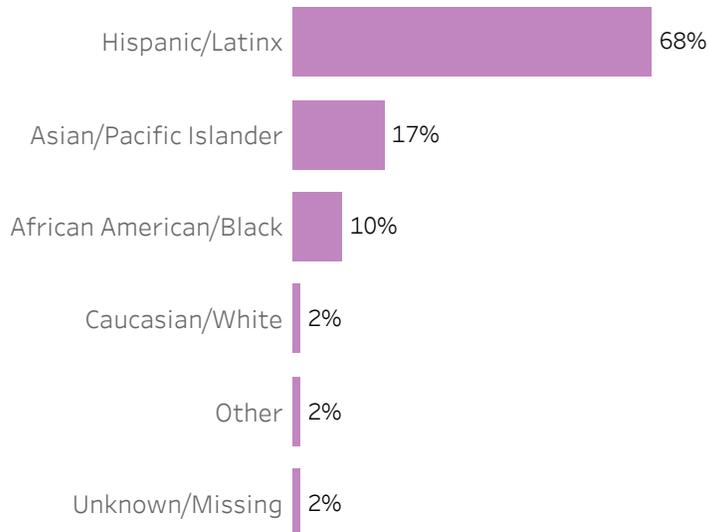
74%

This program helps me feel more motivated to learn in school.  **100%**

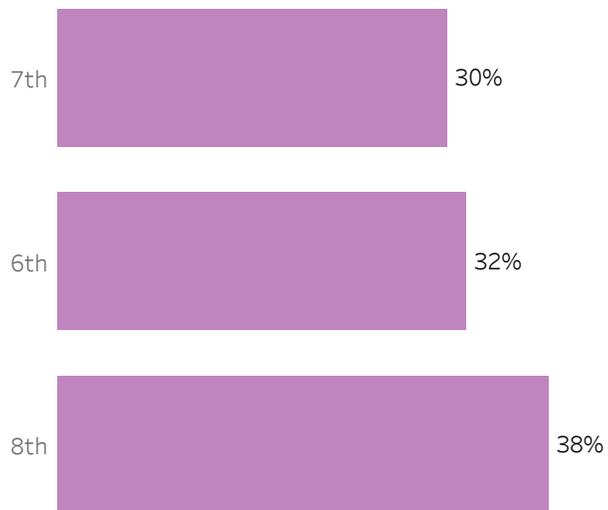
76%

# Youth Demographics Total Enrollment: 63

## Race/Ethnicity



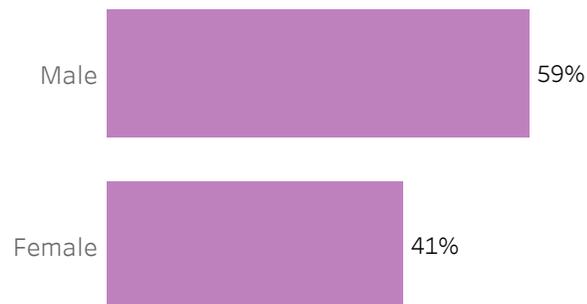
## Grade



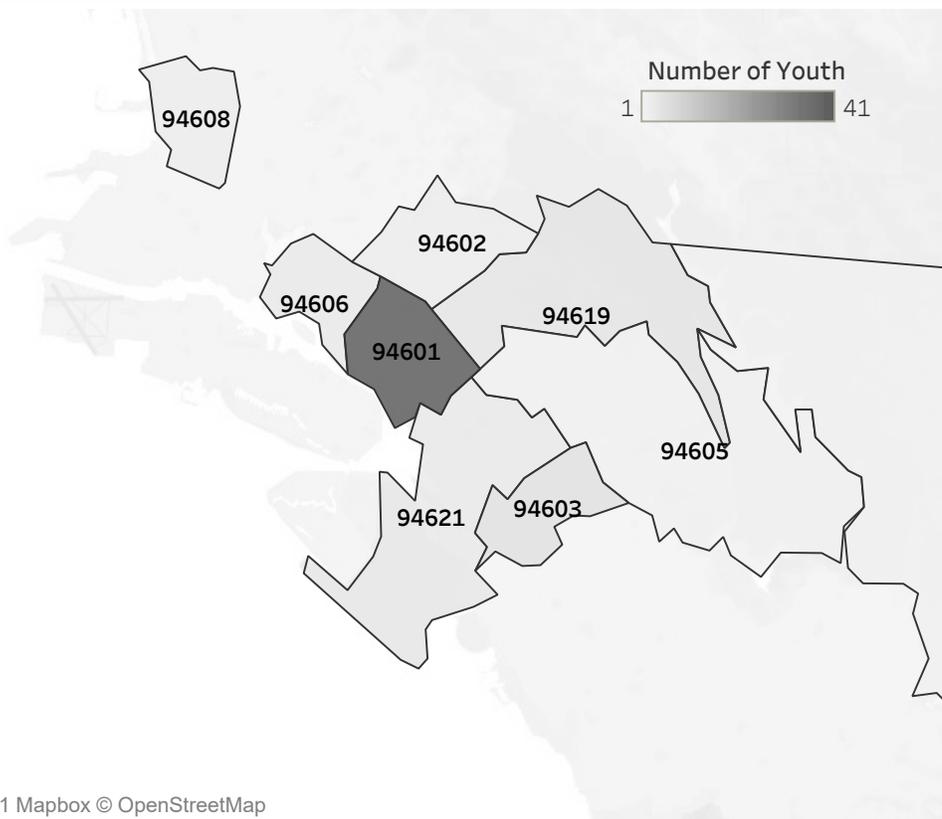
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 52)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores

Development and mastery of skills	94%
Greater connections with adults	97%
Improved goal setting	96%
Increased confidence and self esteem	98%
Increased sense of belonging and emotional wellness	98%

### Strategy-Level Scores

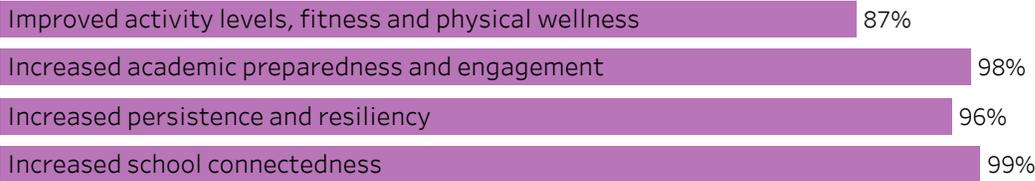
	76%
	73%
	77%
	73%
	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	4%	58%	38%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	2%	6%	65%	27%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	2%	56%	42%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	2%	52%	46%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	0%	6%	63%	31%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	4%	65%	31%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	2%	62%	37%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	4%	58%	38%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	0%	56%	44%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	0%	0%	62%	38%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	0%	4%	65%	31%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	2%	54%	44%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	0%	60%	40%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	0%	46%	54%	1%	1%	11%	52%	35%

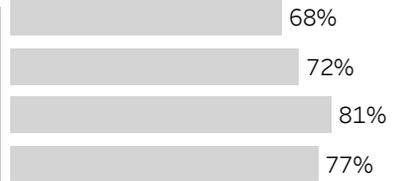
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	8%	54%	38%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	8%	12%	50%	31%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	0%	2%	2%	62%	35%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	2%	0%	54%	44%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	58%	42%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	0%	4%	60%	37%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	0%	0%	2%	50%	48%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	0%	54%	46%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	71%
More time to connect with people my age	63%
More independent activities I can do away from the screen	35%
More small group activities	40%
More one-on-one tutoring or help with assignments	54%
More one-on-one conversations with staff about how I am feeling	38%
More help logging onto Zoom or Google Classrooms	25%



Program Urban Promise Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$97,000

End-of-Year Profile  
 FY2020-2021

Expanded Learning @ Urban Promise Academy is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Urban Promise Academy serves 45 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: **81**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average  
 (Middle School Programs)

Progress towards projected number of youth served	<b>135%</b>	114%
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Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.	<b>88%</b>	87%
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There is an adult at this program who cares about me.	<b>75%</b>	79%
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I am interested in what we do at this program.	<b>88%</b>	75%
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**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

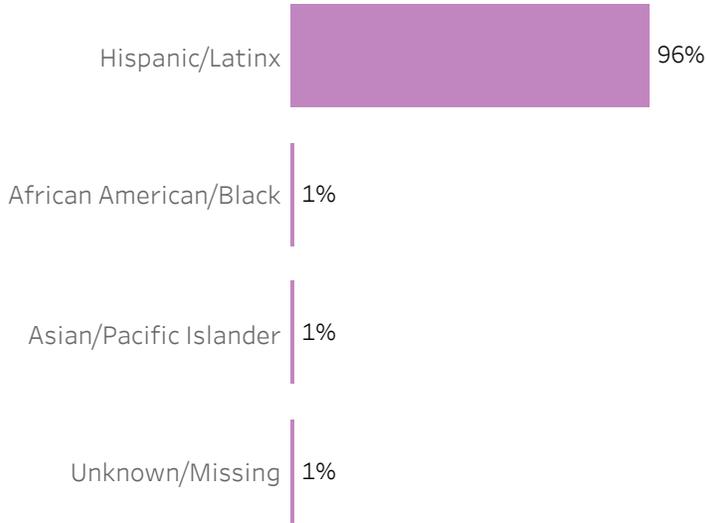
Strategy  
 (Middle School Programs)

I learned how to do things in this program that help with my school work.	<b>88%</b>	74%
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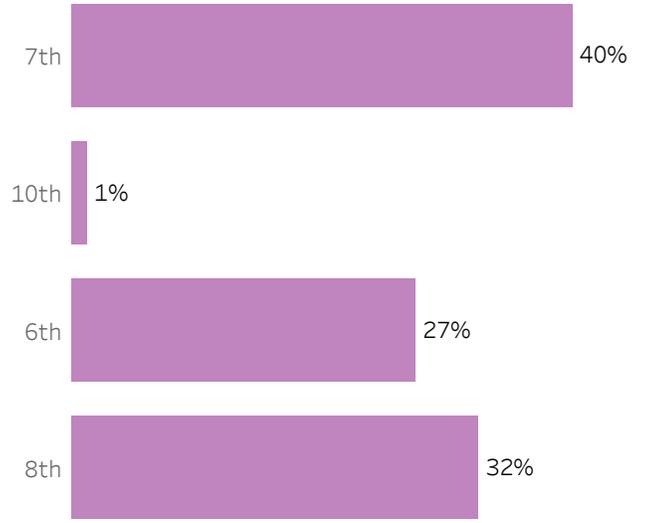
This program helps me feel more motivated to learn in school.	<b>94%</b>	76%
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# Youth Demographics Total Enrollment: 81

## Race/Ethnicity



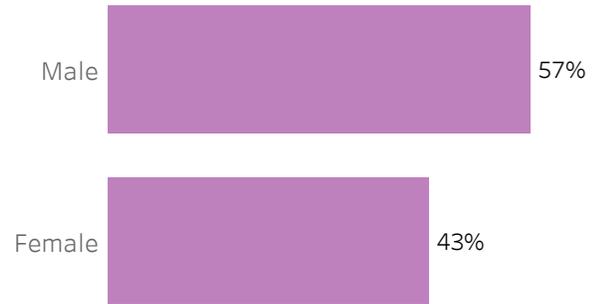
## Grade



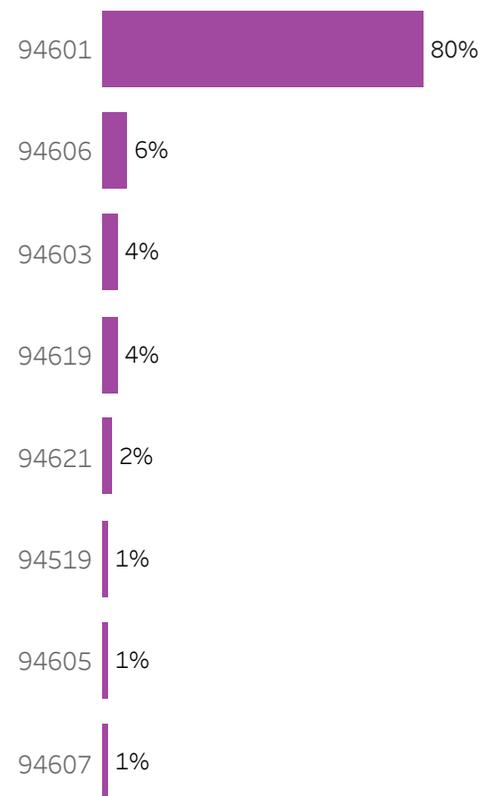
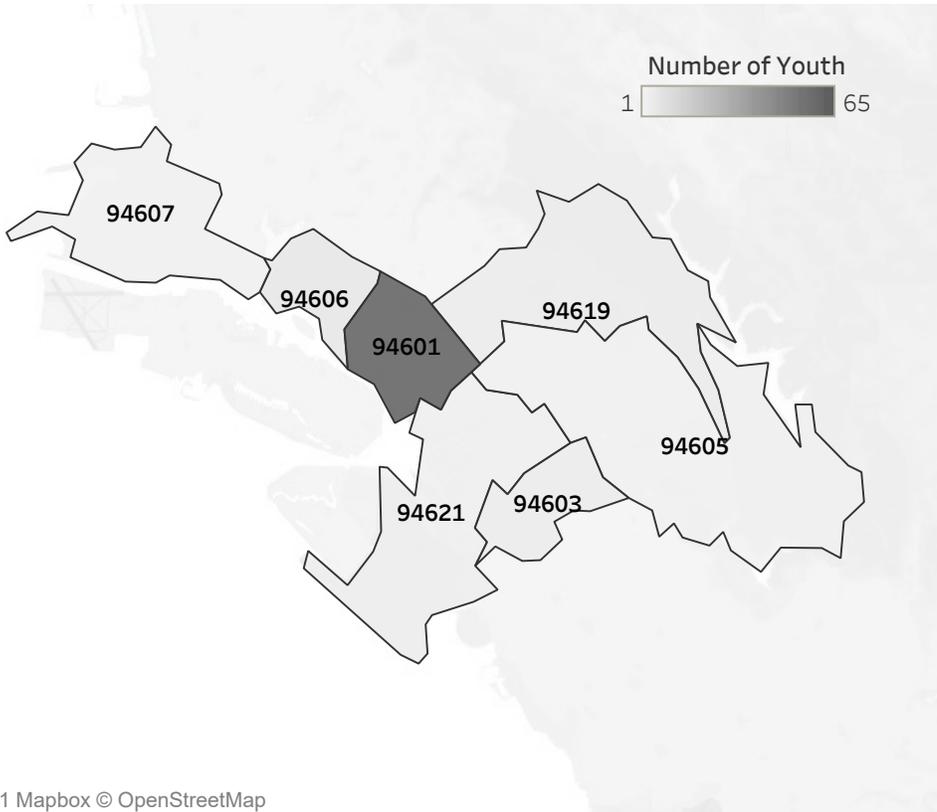
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 17)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores

Development and mastery of skills	76%
Greater connections with adults	76%
Improved goal setting	88%
Increased confidence and self esteem	71%
Increased sense of belonging and emotional wellness	76%

### Strategy-Level Scores

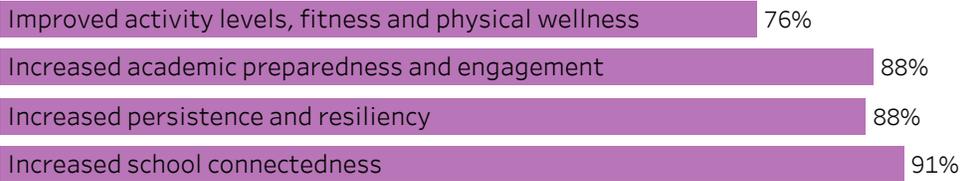
Development and mastery of skills	76%
Greater connections with adults	73%
Improved goal setting	77%
Increased confidence and self esteem	73%
Increased sense of belonging and emotional wellness	73%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	25%	25%	50%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	0%	13%	50%	38%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	6%	18%	24%	53%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	25%	6%	69%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	12%	6%	29%	53%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	13%	31%	56%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	12%	18%	24%	47%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	25%	13%	63%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	19%	13%	69%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	6%	0%	12%	41%	41%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	6%	19%	19%	56%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	0%	19%	25%	50%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	0%	13%	38%	50%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	12%	41%	47%	1%	1%	11%	52%	35%

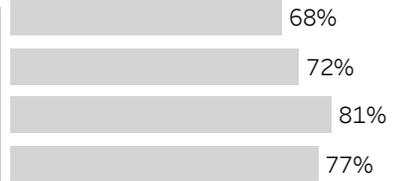
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	6%	18%	29%	47%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	6%	18%	47%	29%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	0%	0%	18%	41%	41%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	0%	13%	25%	63%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	0%	6%	47%	47%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	0%	13%	38%	50%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	0%	0%	6%	24%	71%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	0%	12%	41%	47%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	41%
More time to connect with people my age	35%
More independent activities I can do away from the screen	35%
More small group activities	41%
More one-on-one tutoring or help with assignments	41%
More one-on-one conversations with staff about how I am feeling	41%
More help logging onto Zoom or Google Classrooms	65%



Program Vincent Academy

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$82,450

End-of-Year Profile  
 FY2020-2021

Bay Area Community Resources is partnering with Vincent Charter Academy to provide comprehensive, site-based afterschool program (ASP) services to 100 primarily low-income students of color. In 20-21, ASP will provide a distance-learning program, hybrid services and a traditional program. Under all models, the ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 62

**Program Achievements: How well did we do it?**

Strategy Average  
 (Elementary School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served  62%

99%

Percent of Youth in Agreement

Strategy  
 (Elementary School Programs)

I feel safe in this program.  72%

87%

There is an adult at this program who cares about me.  81%

82%

I am interested in what we do at this program.  82%

79%

**Participant Outcomes: Is anyone better off?**

Strategy  
 (Elementary School Programs)

Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.  78%

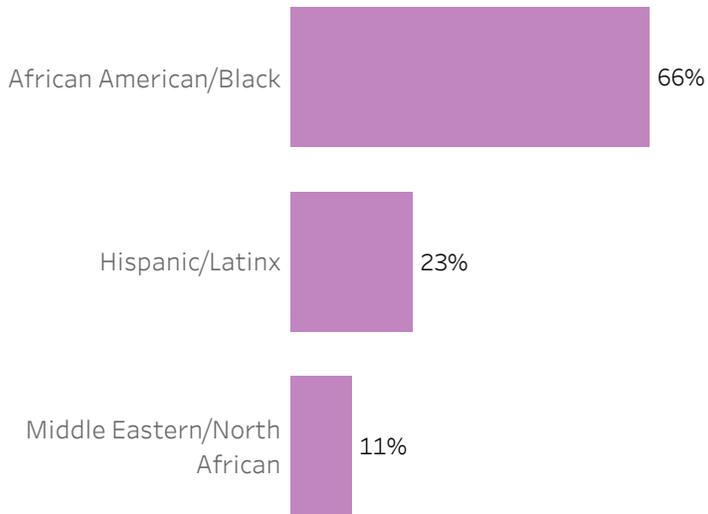
79%

This program helps me feel more motivated to learn in school.  75%

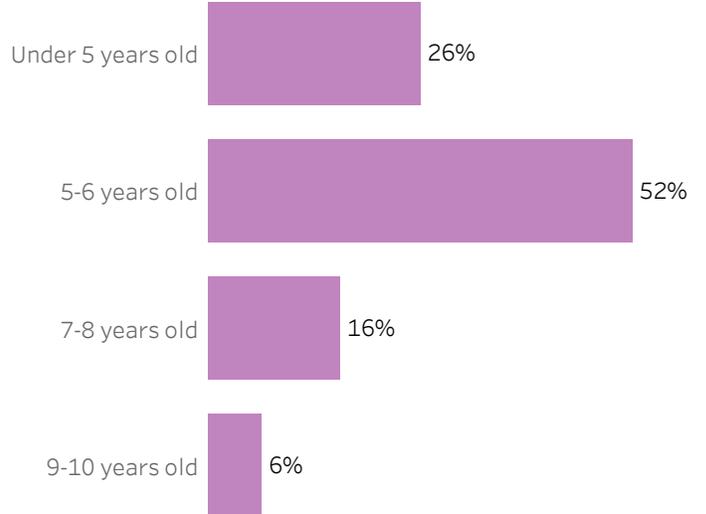
76%

# Youth Demographics Total Enrollment: 62

## Race/Ethnicity



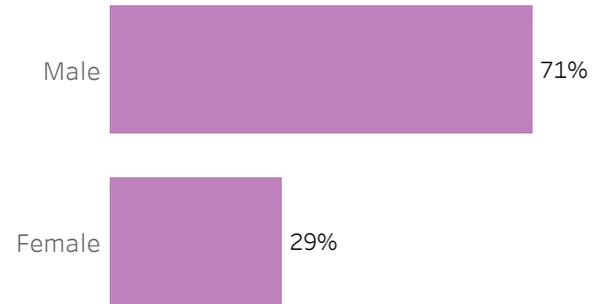
## Grade



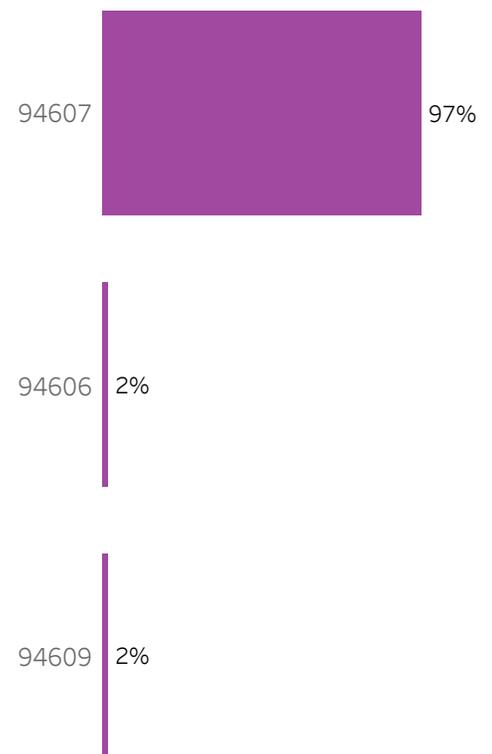
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 27)

## Youth Development and Academic Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 47 Elementary School Comprehensive Afterschool Programs programs (1,551).

		Program Scores					Strategy Scores				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	4%	31%	38%	27%	2%	5%	23%	44%	26%
	I learned how to do things in this program that help with my school work.	0%	13%	9%	48%	30%	2%	4%	15%	45%	34%
	This program helps me feel more motivated to learn in school.	4%	4%	17%	46%	29%	2%	5%	17%	47%	29%
Increased school connectedness	This program helps me to feel like a part of my school.	0%	4%	17%	46%	33%	1%	4%	13%	44%	39%
Greater connections with adults	There is an adult at this program who cares about me.	4%	0%	15%	27%	54%	2%	1%	15%	40%	42%
Program Quality Bellwethers	I am interested in what we do at this program.	5%	5%	9%	55%	27%	2%	4%	16%	48%	30%
	I feel safe in this program.	8%	0%	20%	44%	28%	1%	2%	10%	40%	47%

## Youth Survey Results (Number of surveys collected: 27)

In FY20-21, the youth survey for Comprehensive Afterschool Programs included the following question to help programs and OUSD learn more about students' experience with distance learning.

What would help make distance learning easier?

More games and fun activities	37%
More time to connect with people my age	37%
More independent activities I can do away from the screen	19%
More small group activities	15%
More one-on-one tutoring or help with assignments	19%
More one-on-one conversations with staff about how I am feeling	15%
More help logging onto Zoom or Google Classrooms	26%



Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$83,589

End-of-Year Profile  
 FY2020-2021

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

### Program Achievements: How much did we do?

Number of Youth Served: **68**

### Program Achievements: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served

**170%**

Strategy Average  
 (Middle School Programs)

114%

#### Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.

**80%**

87%

There is an adult at this program who cares about me.

**82%**

79%

I am interested in what we do at this program.

**73%**

75%

### Participant Outcomes: Is anyone better off?

#### Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I learned how to do things in this program that help with my school work.

**73%**

74%

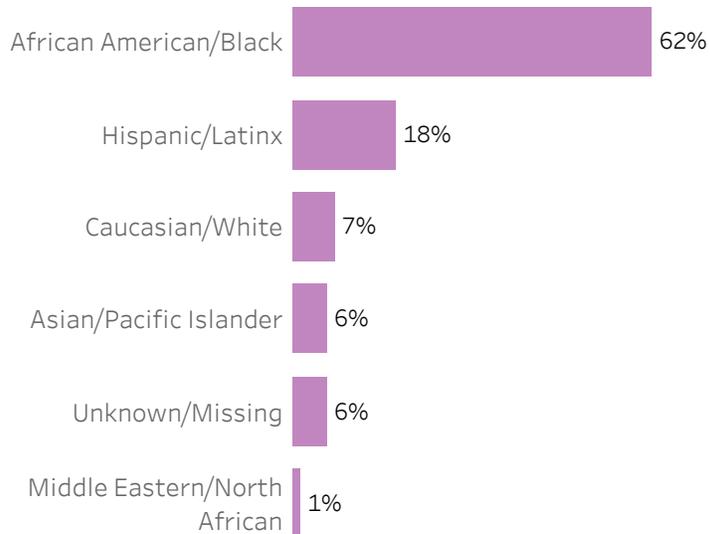
This program helps me feel more motivated to learn in school.

**73%**

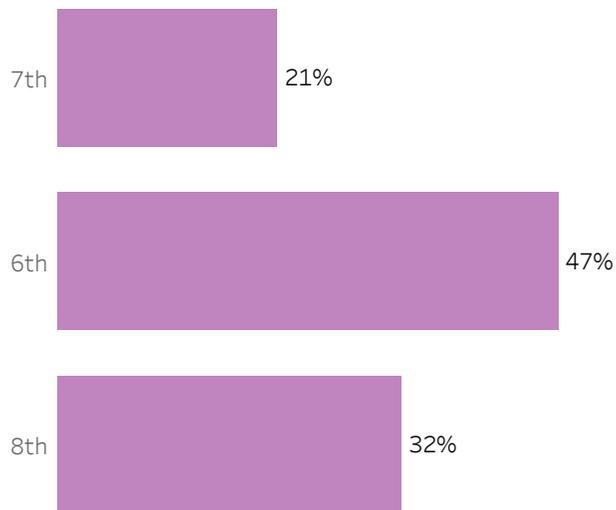
76%

# Youth Demographics Total Enrollment: 68

## Race/Ethnicity



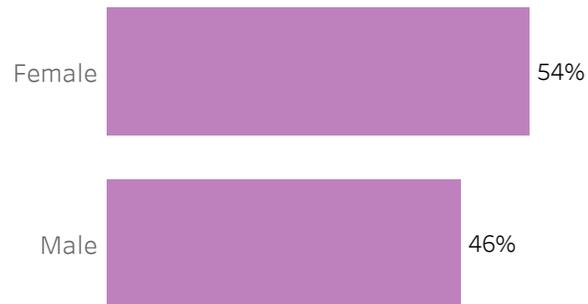
## Grade



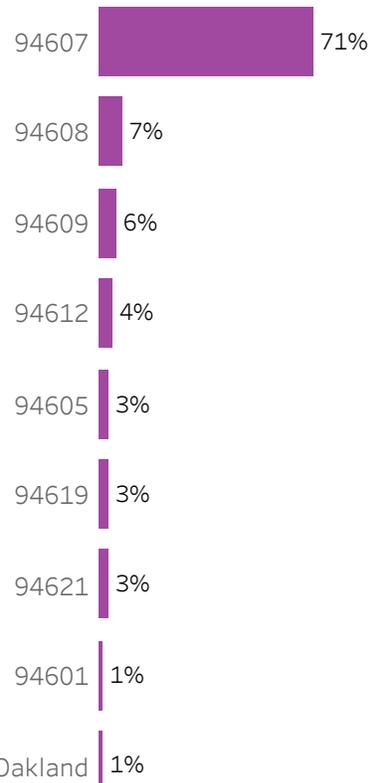
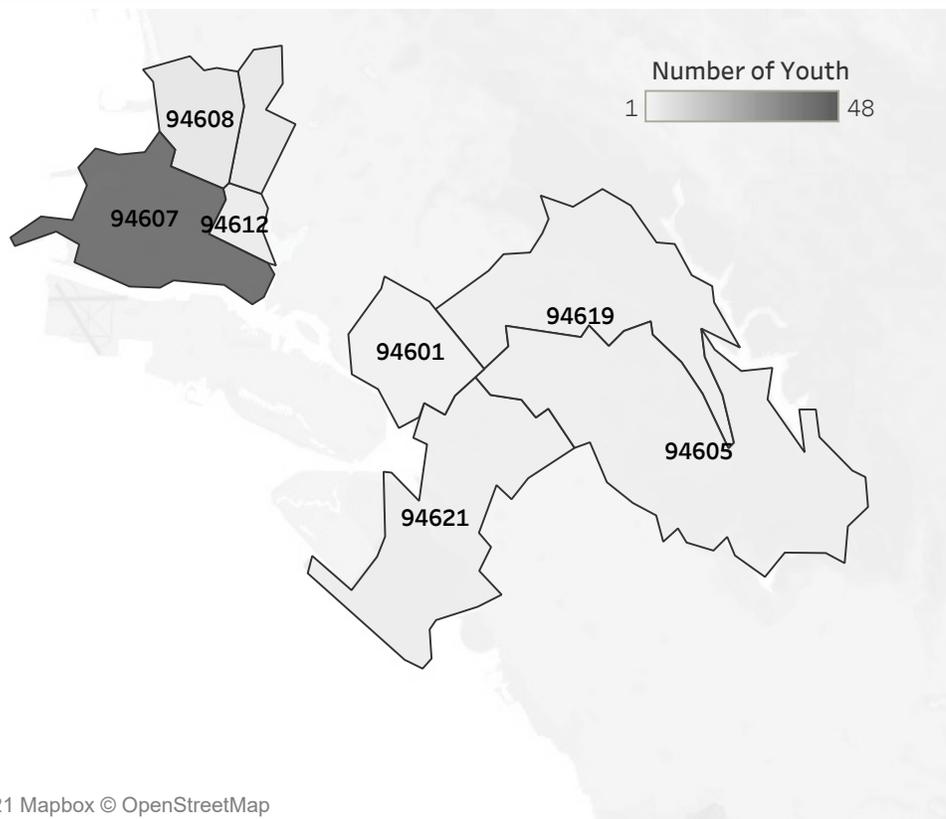
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 11)

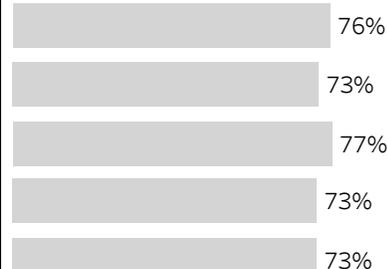
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

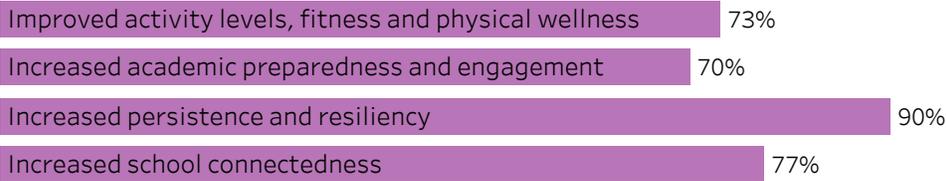


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Development and mastery of skills</b>	At this program, I get the opportunity to talk about what I have learned.	9%	9%	0%	36%	45%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	9%	9%	9%	55%	18%	1%	4%	22%	53%	20%
<b>Greater connections with adults</b>	The adults in this program tell me what I am doing well.	9%	0%	0%	55%	36%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	9%	9%	0%	36%	45%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	9%	9%	27%	18%	36%	3%	5%	36%	38%	18%
<b>Improved goal setting</b>	In this program, I learned how to set goals and meet them.	18%	0%	18%	45%	18%	2%	2%	19%	57%	20%
<b>Increased confidence and self esteem</b>	Since coming to this program, I feel more comfortable sharing my opinion.	9%	9%	9%	36%	36%	1%	4%	22%	49%	24%
<b>Increased sense of belonging and emotional wellness</b>	I feel like I belong at this program.	9%	0%	18%	36%	36%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	9%	0%	0%	36%	55%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	10%	0%	20%	30%	40%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	9%	9%	9%	45%	27%	5%	6%	28%	43%	19%
<b>Program Quality Bellwethers</b>	At this program, I feel comfortable talking with staff about my culture or background.	9%	0%	9%	45%	36%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	9%	9%	9%	55%	18%	2%	6%	18%	51%	24%
	I feel safe in this program.	10%	10%	0%	20%	60%	1%	1%	11%	52%	35%

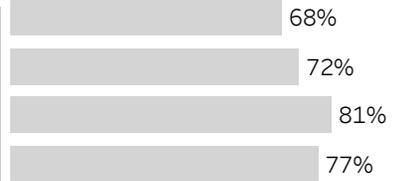
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	9%	18%	9%	36%	27%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	9%	0%	9%	36%	45%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	9%	0%	27%	45%	18%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	9%	9%	9%	27%	45%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	18%	0%	9%	45%	27%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	10%	0%	0%	70%	20%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	9%	0%	18%	27%	45%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	20%	0%	0%	40%	40%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	82%
More time to connect with people my age	27%
More independent activities I can do away from the screen	9%
More small group activities	36%
More one-on-one tutoring or help with assignments	18%
More one-on-one conversations with staff about how I am feeling	18%
More help logging onto Zoom or Google Classrooms	36%



Program Westlake Middle School

Strategy: Comprehensive Afterschool Programs  
 Annual Grant Funding: \$97,000

End-of-Year Profile  
 FY2020-2021

Citizen Schools' Expanded Learning Program (ELT) seeks to close the opportunity and achievement gaps for high need middle school students, moving them to high school graduation, college attainment, and positions of leadership in their careers and communities. It offers intensive academic support during the school day and social-emotional (SEL) and experiential learning opportunities 3 hours/day, 5 days/week both on and off campus (career exploration and enrichment). CS will enroll 275 students across 3 Oakland Middle schools: Greenleaf Elementary, Roots International, and Westlake Middle.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

During FY20-21, while Oakland Unified School District was implementing remote instruction because of the COVID-19 pandemic, many afterschool programs supported school-day instruction in addition to or instead of virtual afterschool programming. Due to the difficulty of tracking attendance hours during remote instruction, OFCY is not reporting hours of service for Comprehensive Afterschool programs this year.

**Program Achievements: How much did we do?**

Number of Youth Served: 248

**Program Achievements: How well did we do it?**

Strategy Average  
 (Middle School Programs)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	207%	114%
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Percent of Youth in Agreement

Strategy  
 (Middle School Programs)

I feel safe in this program.	83%	87%
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There is an adult at this program who cares about me.	78%	79%
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I am interested in what we do at this program.	71%	75%
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**Participant Outcomes: Is anyone better off?**

Strategy  
 (Middle School Programs)

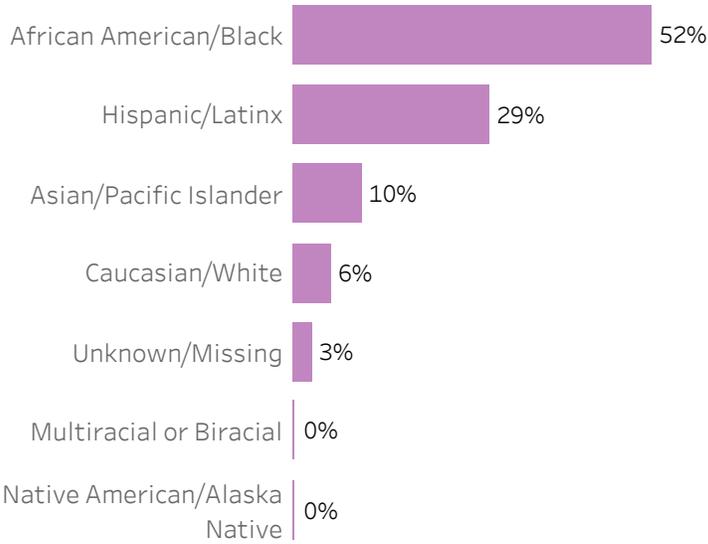
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	76%	74%
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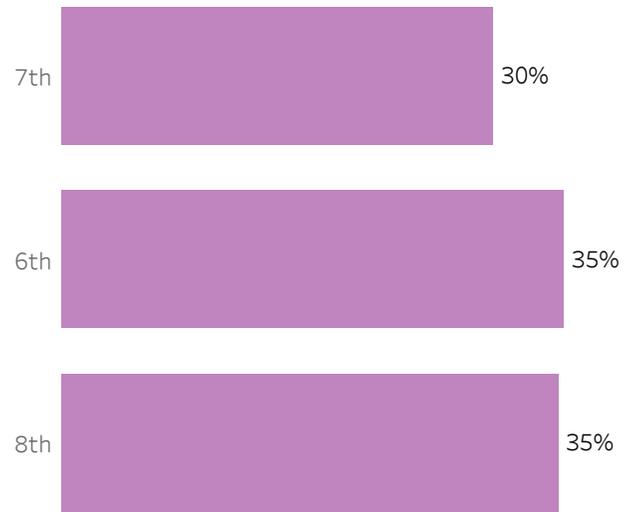
This program helps me feel more motivated to learn in school.	88%	76%
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# Youth Demographics Total Enrollment: 248

## Race/Ethnicity



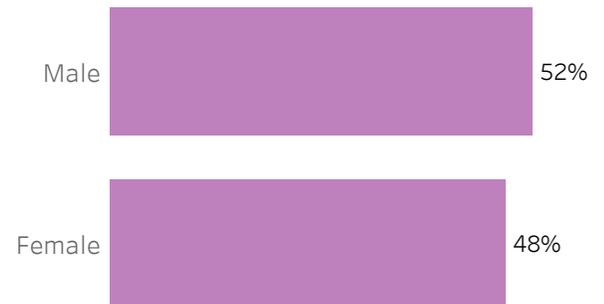
## Grade



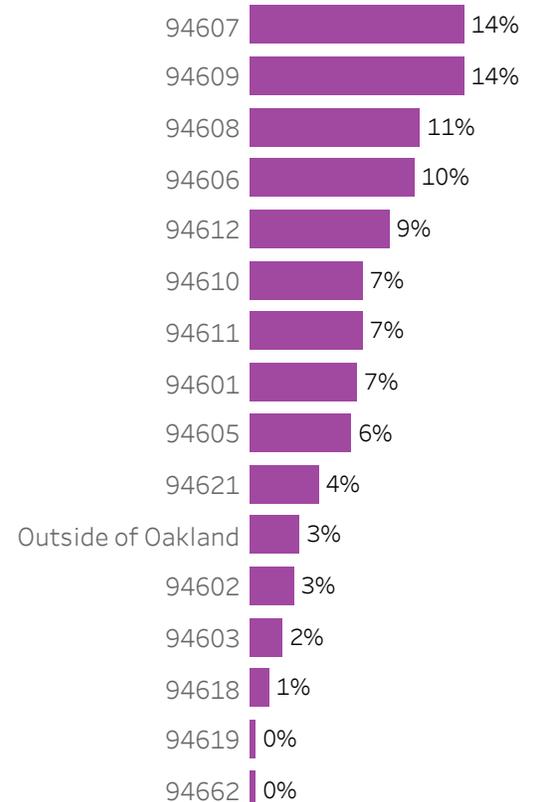
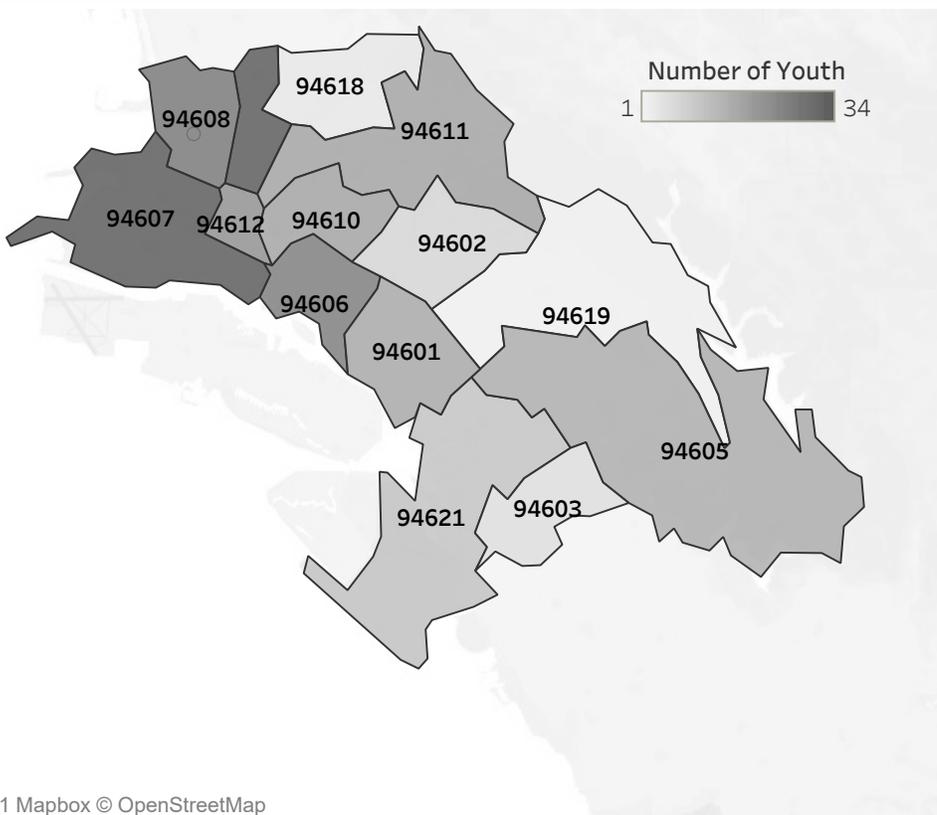
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 18)

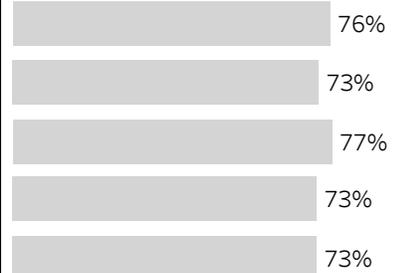
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores

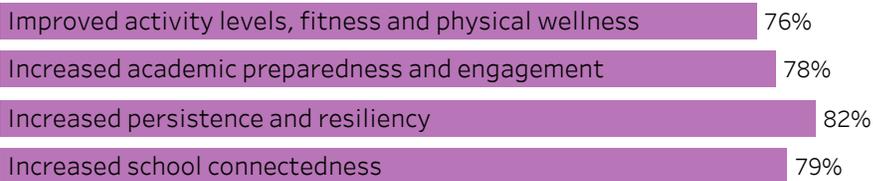


		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	6%	12%	71%	12%	2%	3%	14%	55%	26%
	In this program, I learned new information about a topic that interests me.	0%	6%	24%	59%	12%	1%	4%	22%	53%	20%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	12%	82%	6%	1%	1%	12%	51%	35%
	There is an adult at this program who cares about me.	0%	0%	22%	61%	17%	2%	1%	18%	49%	30%
	There is an adult in this program who notices when I am upset about something.	0%	12%	41%	41%	6%	3%	5%	36%	38%	18%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	18%	65%	18%	2%	2%	19%	57%	20%
Increased confidence and self esteem	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	29%	59%	12%	1%	4%	22%	49%	24%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	6%	12%	65%	18%	1%	2%	22%	50%	24%
	I feel supported and respected at this program.	0%	0%	18%	59%	24%	1%	1%	13%	51%	33%
	This program helps me to get along with other people my age.	0%	12%	12%	47%	29%	2%	4%	20%	47%	27%
	This program helps me to talk about my feelings.	0%	0%	29%	65%	6%	5%	6%	28%	43%	19%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	18%	71%	12%	3%	4%	23%	44%	26%
	I am interested in what we do at this program.	0%	18%	12%	59%	12%	2%	6%	18%	51%	24%
	I feel safe in this program.	0%	0%	17%	67%	17%	1%	1%	11%	52%	35%

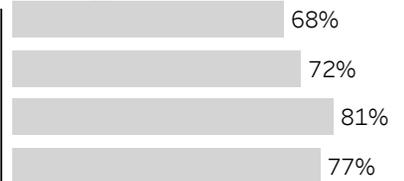
## Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Middle School Comprehensive Afterschool Programs programs (381).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	24%	53%	24%	2%	7%	19%	47%	25%
	This program helps me to learn how to be healthy.	0%	0%	24%	53%	24%	2%	6%	28%	45%	19%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	0%	0%	29%	47%	24%	3%	6%	23%	44%	23%
	I learned how to do things in this program that help with my school work.	0%	6%	18%	65%	12%	2%	4%	17%	48%	28%
	This program helps me feel more motivated to learn in school.	0%	6%	6%	82%	6%	3%	5%	18%	53%	21%
<b>Increased persistence and resiliency</b>	In this program, I have a chance to learn from my mistakes.	0%	0%	18%	71%	12%	2%	1%	17%	56%	25%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	0%	0%	25%	63%	13%	2%	4%	17%	47%	29%
	This program helps me to feel like a part of my school.	0%	6%	12%	71%	12%	2%	5%	15%	53%	25%

### What would help make distance learning easier?

More games and fun activities	33%
More time to connect with people my age	39%
More independent activities I can do away from the screen	6%
More small group activities	22%
More one-on-one tutoring or help with assignments	11%
More one-on-one conversations with staff about how I am feeling	11%
More help logging onto Zoom or Google Classrooms	33%



Program Aim High Oakland

Strategy: Summer Programming  
 Annual Grant Funding: \$162,000

Summer 2020  
 Program Profile

Aim High prepares low-income youth of color for academic success through a free, multi-year summer learning and enrichment program. In summer 2019, we will add a fourth campus in Oakland, growing our enrollment to 440 students. These campuses will serve students ages 11-14 in grades six through nine; students can return for up to four summers. Our middle school program results in greater numbers of low-income Oakland students graduating from high school with the skills, knowledge and experience to matriculate to and succeed in college.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **150**

Total Hours of Service Provided: **11,540**

Average Hours of Service per Youth **77**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Metric	Actual	Strategy Average
Progress towards projected number of youth served	67%	74%
Progress towards projected units of service	153%	88%
Progress towards average hours of service per participant	229%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

Statement	Actual	Strategy Average
I feel safe in this program.	93%	91%
There is an adult at this program who cares about me.	82%	80%
I am interested in what we do at this program.	87%	87%

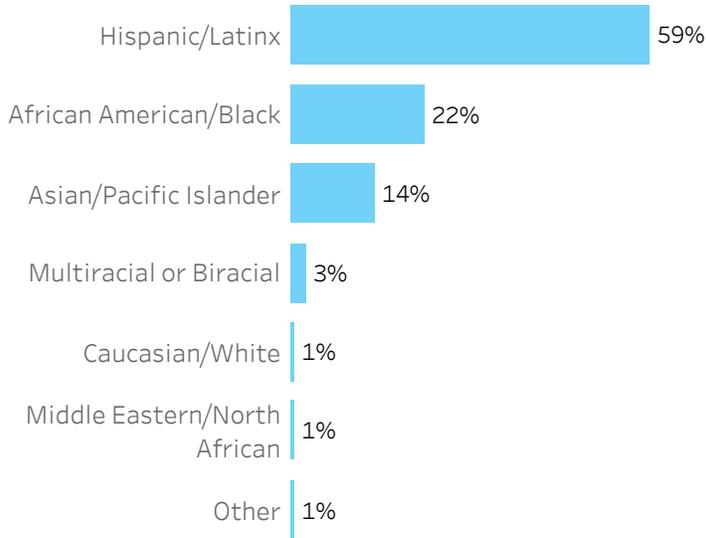
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

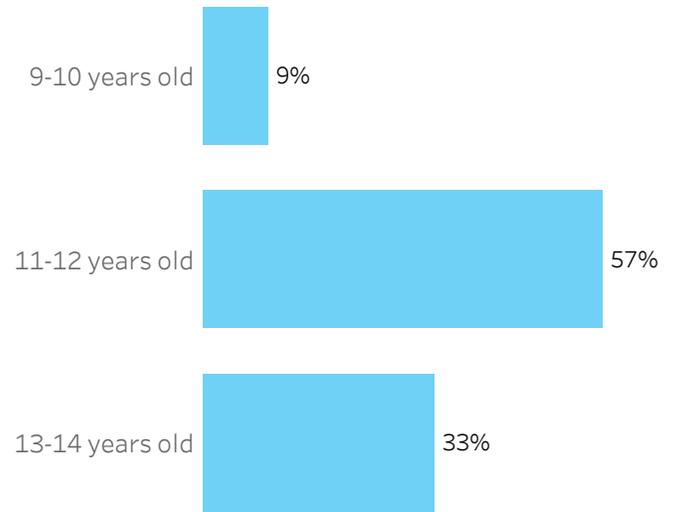
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	60%	70%
Since coming to this program, I feel more connected to my community.	78%	79%

# Youth Demographics Total Enrollment: 150

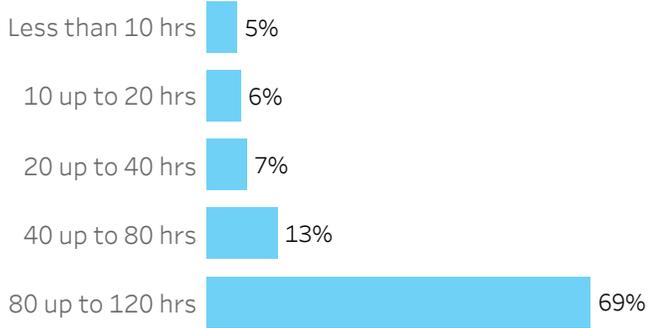
## Race/Ethnicity



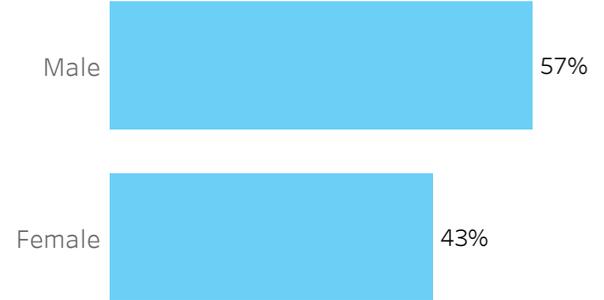
## Age (as of first day of grant)



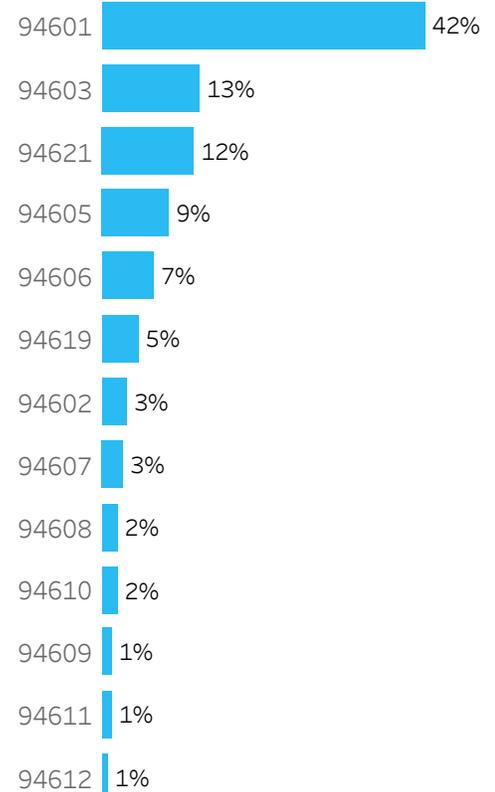
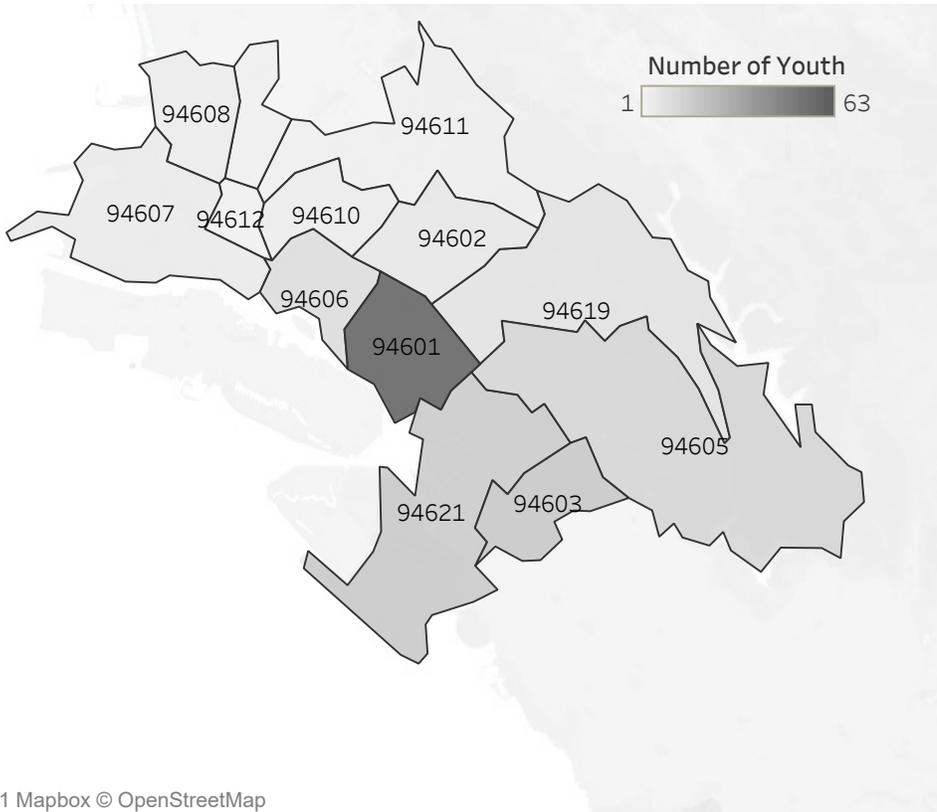
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

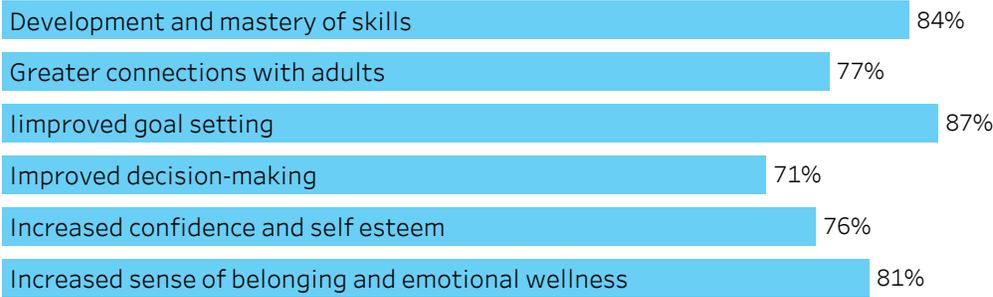


# Youth Survey Results (Number of surveys collected: 116)

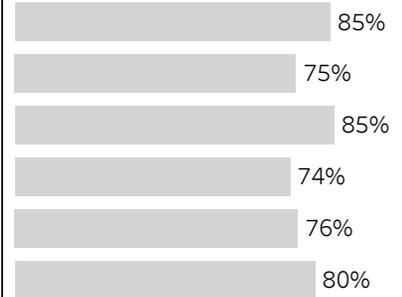
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	12%	58%	29%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	0%	7%	16%	53%	24%	1%	7%	13%	53%	26%
	In this program, I try new things.	0%	3%	9%	52%	36%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	6%	59%	35%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	0%	1%	17%	41%	41%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	0%	8%	37%	40%	16%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	3%	24%	52%	21%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	1%	4%	25%	44%	27%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	10%	61%	24%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	1%	1%	9%	52%	37%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	1%	2%	22%	53%	23%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	24%	47%	24%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	4%	14%	50%	30%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	4%	15%	50%	31%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	0%	1%	7%	52%	40%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	0%	4%	19%	47%	29%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	1%	7%	22%	43%	27%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	0%	0%	12%	54%	35%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 116)

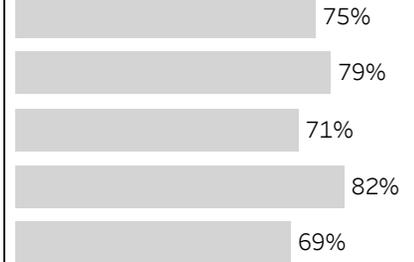
## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	1%	5%	17%	48%	30%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	0%	5%	18%	53%	24%	1%	8%	21%	48%	22%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	3%	14%	58%	25%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	2%	5%	16%	51%	27%	2%	3%	16%	54%	25%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	3%	9%	29%	41%	19%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	2%	8%	17%	43%	31%	2%	7%	19%	47%	26%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	3%	17%	53%	27%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	0%	0%	8%	53%	40%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	2%	7%	17%	43%	31%	2%	5%	14%	48%	31%
<b>Increased retention of skills</b>	This program helps me feel more confident about math.	5%	9%	24%	42%	20%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	0%	6%	17%	51%	26%	2%	8%	19%	46%	26%



Program Summer Gains

Strategy: Summer Programming  
 Annual Grant Funding: \$162,000

Summer 2020  
 Program Profile

Programs will provide 525 Oakland youth, ages 6-18, with 8 weeks of summer leaning experiences and activities in multiple subject areas- academics, STEM, sports, arts and field trips- for a well-rounded positive youth development experience. Programs will provide safe spaces; increase academic success; enable youth to develop positive relationships with peers and adults; and promote an active living healthy eating lifestyle. Programs will serve OFCY’s priority population of African American students residing in low-income neighborhoods and attending schools with high levels of stress.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **158**

Total Hours of Service Provided: **17,228**

Average Hours of Service per Youth **109**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Progress towards projected number of youth served	 30%	74%
Progress towards projected units of service	 77%	88%
Progress towards average hours of service per participant	 257%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

I feel safe in this program.	 64%	91%
There is an adult at this program who cares about me.	 91%	80%
I am interested in what we do at this program.	 82%	87%

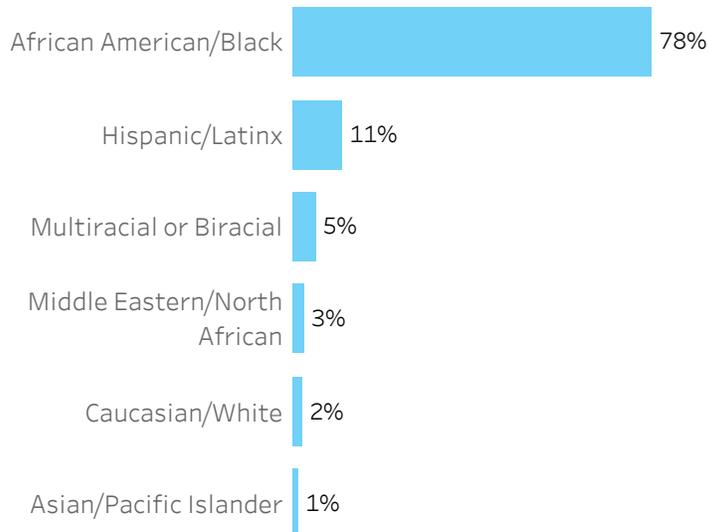
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

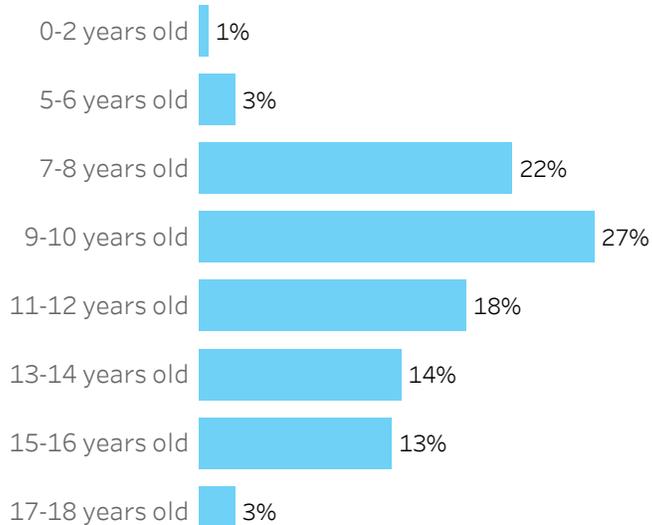
Since coming to this program, I am more of a leader.	 91%	70%
Since coming to this program, I feel more connected to my community.	 55%	79%

# Youth Demographics Total Enrollment: 158

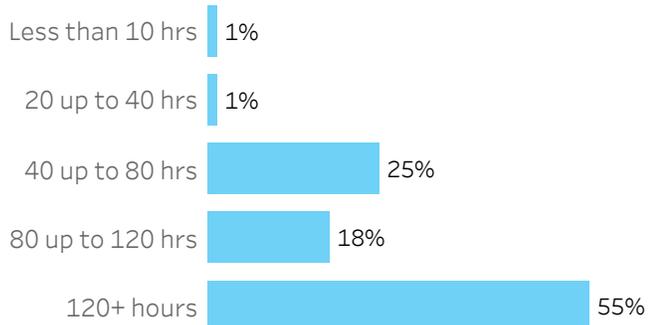
## Race/Ethnicity



## Age (as of first day of grant)



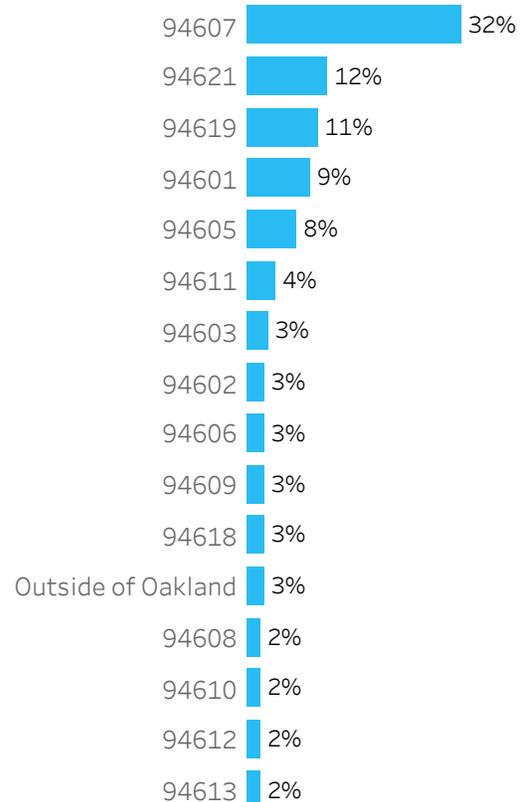
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 11)

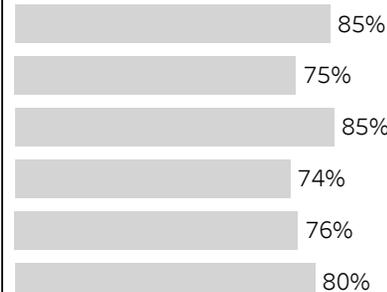
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



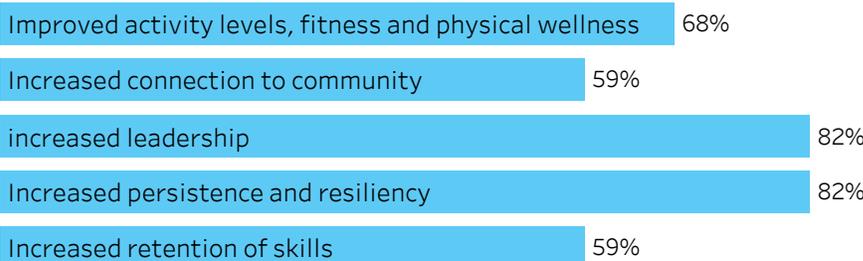
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	18%	27%	45%	9%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	0%	36%	9%	45%	9%	1%	7%	13%	53%	26%
	In this program, I try new things.	9%	0%	0%	82%	9%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	45%	36%	18%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	9%	0%	0%	45%	45%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	9%	0%	9%	55%	27%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	27%	27%	45%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	36%	64%	0%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	9%	9%	82%	0%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	9%	0%	9%	64%	18%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	9%	73%	18%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	27%	18%	55%	0%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	9%	0%	45%	45%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	73%	27%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	0%	0%	18%	64%	18%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	0%	0%	9%	73%	18%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	18%	18%	9%	55%	0%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	0%	0%	27%	45%	27%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 11)

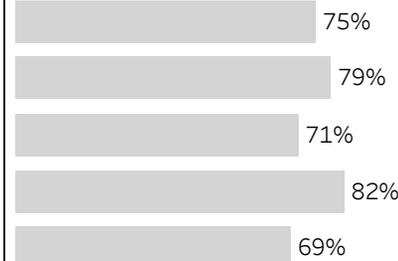
## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	9%	9%	64%	18%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	9%	27%	9%	55%	0%	1%	8%	21%	48%	22%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	9%	27%	0%	55%	9%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	0%	9%	36%	55%	0%	2%	3%	16%	54%	25%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	9%	82%	9%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	0%	9%	18%	55%	18%	2%	7%	19%	47%	26%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	9%	9%	82%	0%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	0%	18%	0%	82%	0%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	18%	55%	27%	2%	5%	14%	48%	31%
<b>Increased retention of skills</b>	This program helps me feel more confident about math.	9%	18%	18%	55%	0%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	0%	0%	36%	64%	0%	2%	8%	19%	46%	26%



Program Pre-Collegiate Academy

Summer 2020 Program Profile

Strategy: Summer Programming  
 Annual Grant Funding: \$75,000

East Bay Consortium aims to increase the number of students who qualify for and pursue postsecondary studies, primarily by strengthening students’ math skills. The Pre-Collegiate Academy Middle School Summer Program fulfills on this purpose through a collaborative effort between EBC, Merritt College and OUSD. Students participate in an intensive 5-week math program and enrichment activities including college & career workshops and campus tours. PCA will enroll 100 6th-8th grade students from Coliseum College Prep, Frick, United for Success, and Life Academy. PCA is held at Merritt College.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: 64

Total Hours of Service Provided: 4,338.25

Average Hours of Service per Youth 68

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	107%	74%
Progress towards projected units of service	111%	88%
Progress towards average hours of service per participant	104%	135%

Youth Perceptions of Program Quality: Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	93%	91%
There is an adult at this program who cares about me.	72%	80%
I am interested in what we do at this program.	83%	87%

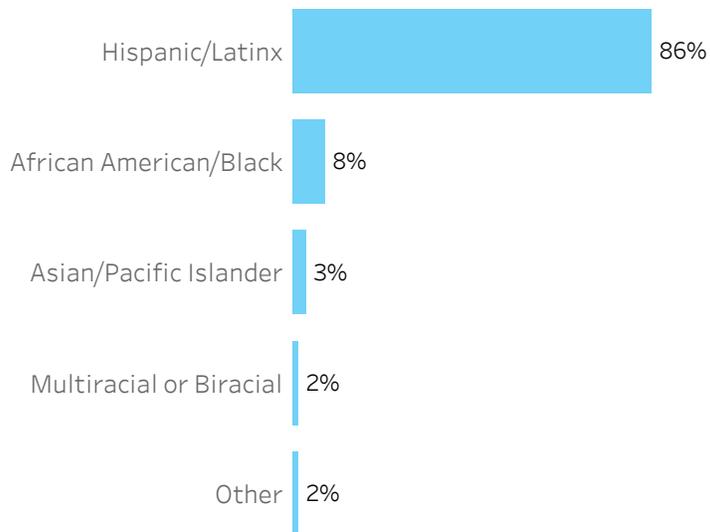
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

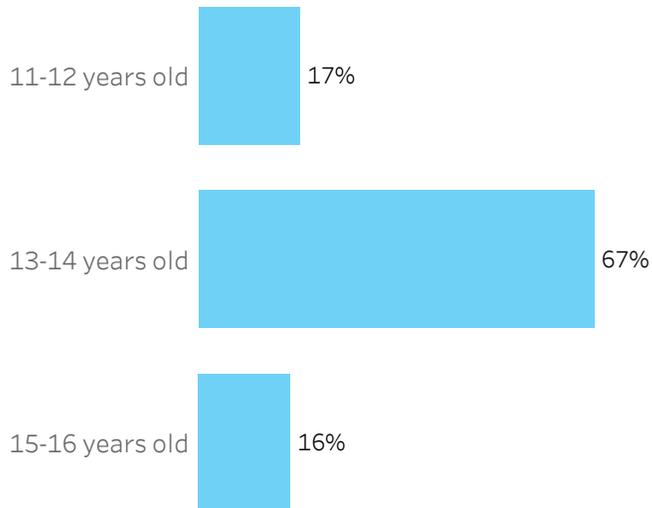
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	57%	70%
Since coming to this program, I feel more connected to my community.	72%	79%

# Youth Demographics Total Enrollment: 64

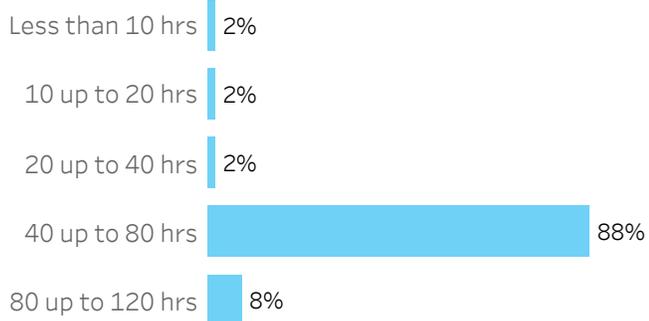
## Race/Ethnicity



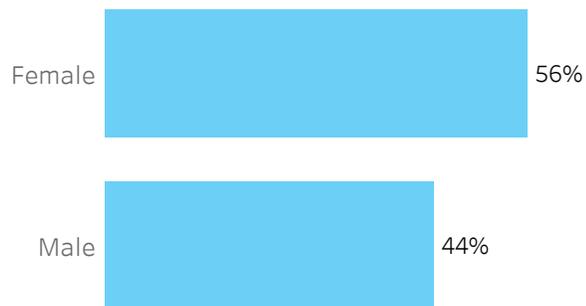
## Age (as of first day of grant)



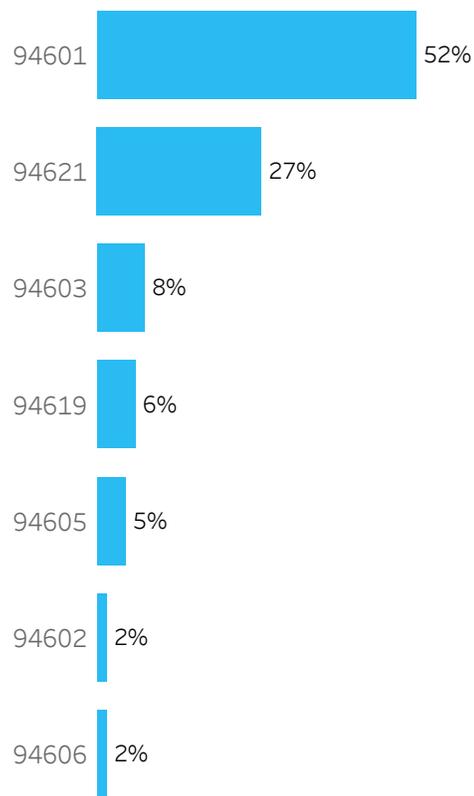
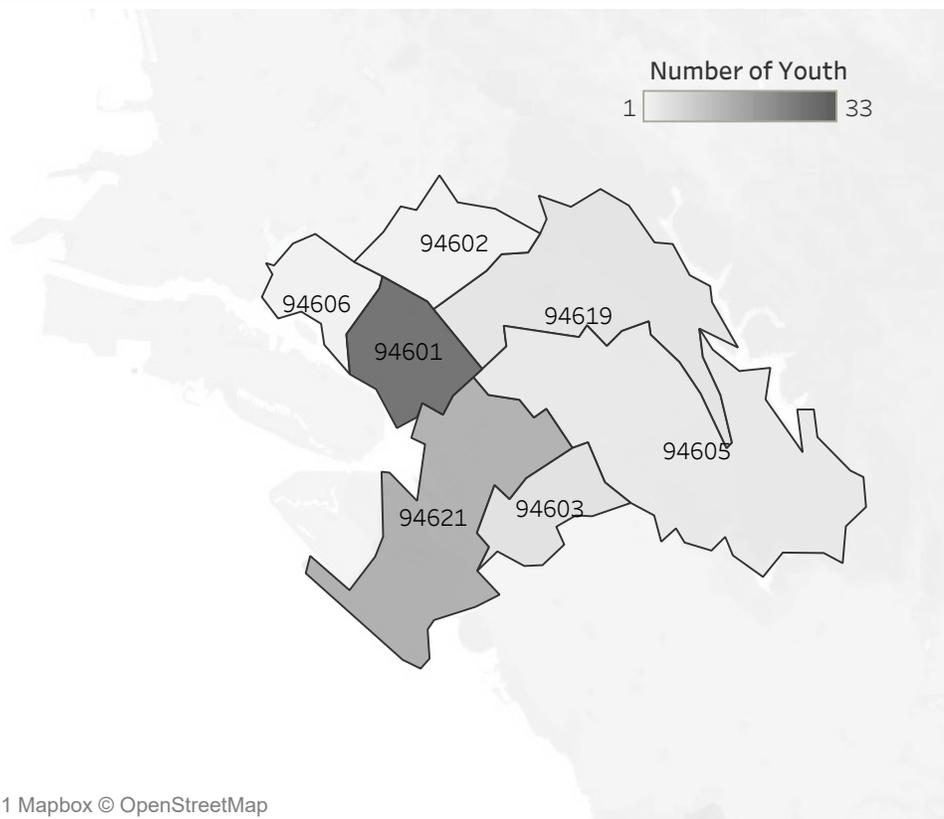
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 54)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores

Development and mastery of skills	85%
Greater connections with adults	69%
Improved goal setting	85%
Improved decision-making	68%
Increased confidence and self esteem	68%
Increased sense of belonging and emotional wellness	73%

### Strategy-Level Scores

Development and mastery of skills	85%
Greater connections with adults	75%
Improved goal setting	85%
Improved decision-making	74%
Increased confidence and self esteem	76%
Increased sense of belonging and emotional wellness	80%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	2%	23%	43%	32%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	0%	2%	13%	47%	38%	1%	7%	13%	53%	26%
	In this program, I try new things.	0%	2%	6%	43%	50%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	4%	8%	43%	43%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	2%	2%	24%	48%	24%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	0%	6%	46%	33%	15%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	2%	37%	37%	24%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	8%	19%	47%	26%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	8%	13%	36%	43%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	0%	0%	9%	43%	48%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	4%	2%	28%	36%	30%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	26%	47%	23%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	9%	22%	35%	31%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	2%	23%	38%	36%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	2%	0%	13%	42%	43%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	2%	6%	13%	47%	32%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	2%	17%	44%	28%	9%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	0%	0%	13%	55%	32%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 54)

## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores

Improved activity levels, fitness and physical wellness 55%

Increased connection to community 66%

increased leadership 55%

Increased persistence and resiliency 80%

Increased retention of skills 69%

### Strategy-Level Scores

75%

79%

71%

82%

69%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	13%	17%	39%	31%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	4%	19%	39%	26%	13%	1%	8%	21%	48%	22%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	11%	30%	37%	22%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	4%	0%	24%	52%	20%	2%	3%	16%	54%	25%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	2%	15%	26%	35%	22%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	2%	9%	37%	37%	15%	2%	7%	19%	47%	26%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	8%	21%	42%	29%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	0%	2%	9%	39%	50%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	0%	9%	11%	38%	42%	2%	5%	14%	48%	31%
<b>Increased retention of skills</b>	This program helps me feel more confident about math.	2%	2%	9%	30%	57%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	0%	17%	31%	33%	19%	2%	8%	19%	46%	26%



Program Summer Cultural Enrichment Program

Strategy: Summer Programming  
 Annual Grant Funding: \$162,000

Summer 2020  
 Program Profile

EOYDC modified the Summer Cultural Enrichment Program (SCEP) to provide safe onsite, social-distance friendly programming to the children of essential workers and other high need families during the pandemic for five weeks over the summer. With the support of EOYDC staff and high school and college aged youth interns, SCEP provided programming to children (aged 6-12) Monday-Thursdays from 8:30am-1:30pm inclusive of small group classes (5-7 students/class) in a range of subjects inclusive of math, science, language arts, cultural heritage, life skills, and art.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **81**

Total Hours of Service Provided: **3,632**

Average Hours of Service per Youth **45**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	101%	74%
Progress towards projected units of service	106%	88%
Progress towards average hours of service per participant	105%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

Statement	Actual	Strategy Average
I feel safe in this program.	90%	91%
There is an adult at this program who cares about me.	77%	80%
I am interested in what we do at this program.	92%	87%

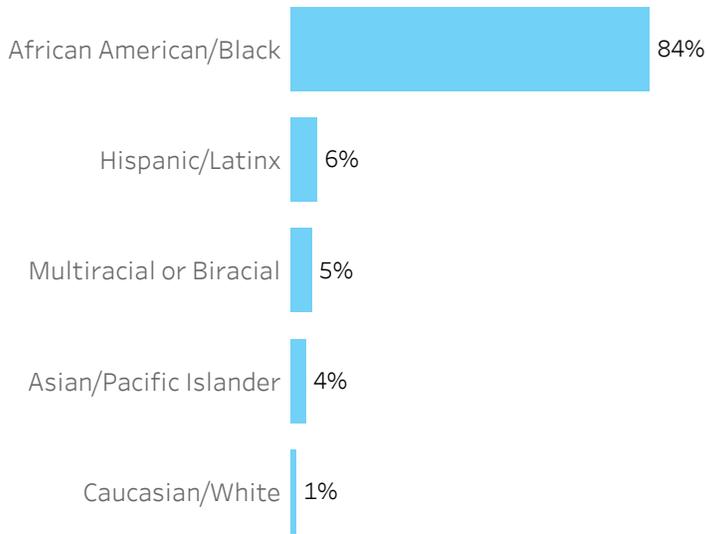
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

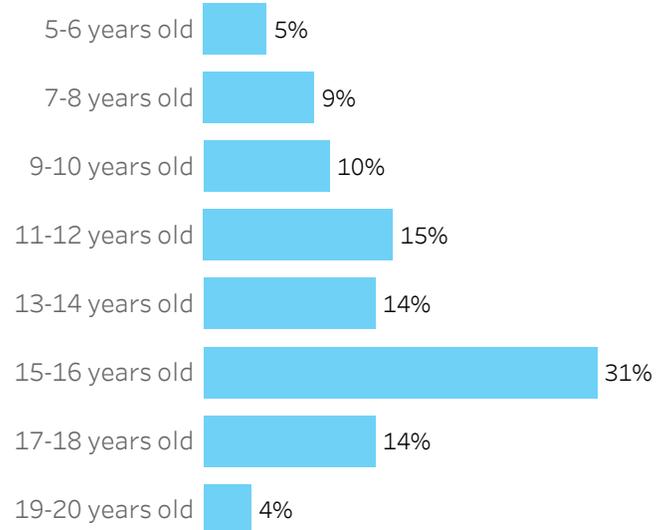
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	84%	70%
Since coming to this program, I feel more connected to my community.	87%	79%

# Youth Demographics Total Enrollment: 81

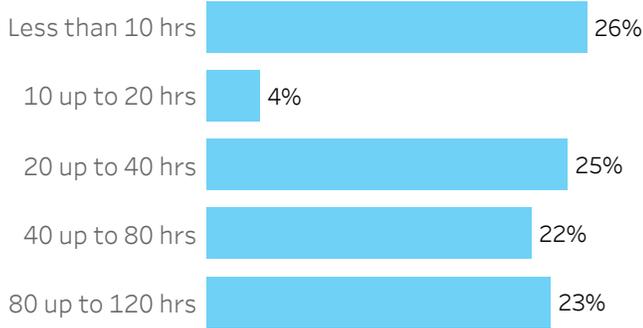
## Race/Ethnicity



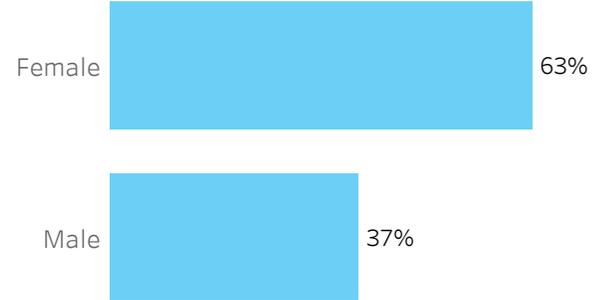
## Age (as of first day of grant)



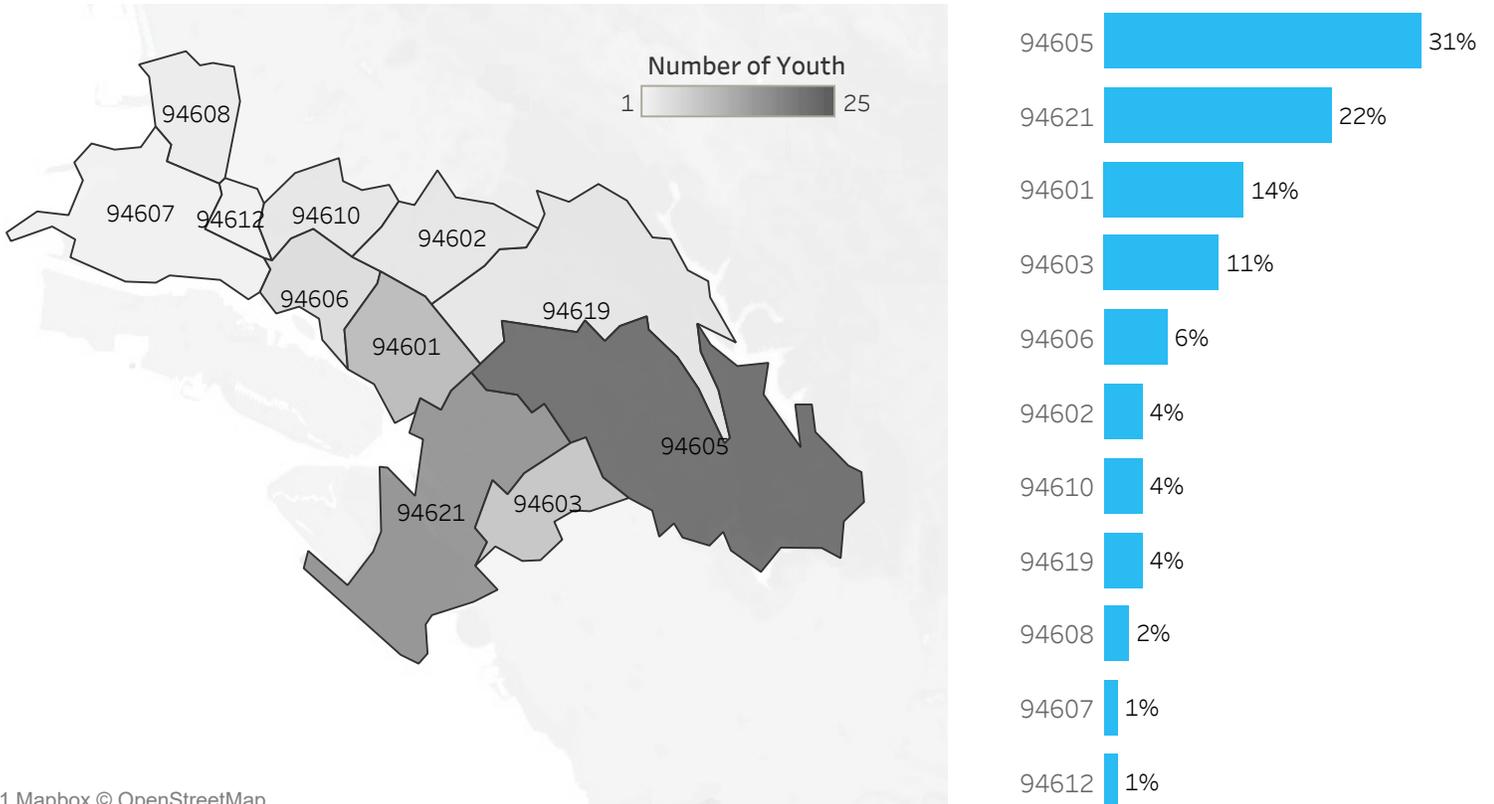
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 92)

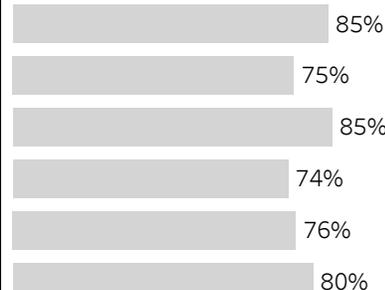
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



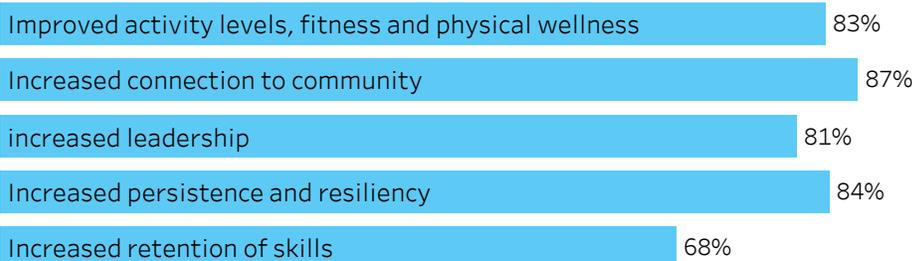
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	1%	1%	9%	55%	34%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	0%	7%	10%	60%	23%	1%	7%	13%	53%	26%
	In this program, I try new things.	0%	1%	4%	61%	33%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	6%	9%	50%	33%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	0%	1%	22%	44%	32%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	3%	3%	28%	48%	18%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	1%	13%	59%	26%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	2%	26%	44%	28%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	10%	50%	36%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	1%	3%	7%	49%	40%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	1%	2%	11%	56%	30%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	1%	2%	19%	51%	27%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	4%	10%	52%	31%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	0%	11%	53%	35%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	0%	0%	7%	60%	33%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	0%	3%	8%	56%	33%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	1%	7%	28%	41%	23%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	1%	1%	9%	56%	33%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 92)

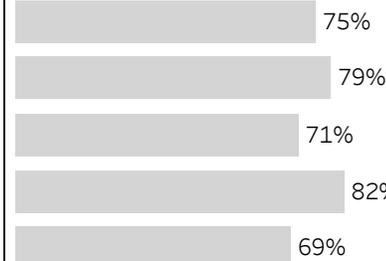
## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	2%	9%	51%	38%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	0%	6%	17%	51%	27%	1%	8%	21%	48%	22%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	1%	1%	11%	51%	36%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	1%	3%	9%	56%	31%	2%	3%	16%	54%	25%
Increased leadership	Since coming to this program, I am more of a leader.	0%	1%	14%	51%	33%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	2%	4%	17%	51%	26%	2%	7%	19%	47%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	2%	17%	54%	27%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	1%	2%	9%	57%	31%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	2%	2%	13%	52%	30%	2%	5%	14%	48%	31%
Increased retention of skills	This program helps me feel more confident about math.	3%	15%	17%	44%	21%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	2%	9%	17%	49%	23%	2%	8%	19%	46%	26%



Program Kinship Summer Youth Program

Summer 2020 Program Profile

Strategy: Summer Programming  
 Annual Grant Funding: \$116,475

The Kinship Summer Youth Program (KSYP) is an intensive and comprehensive summer program where Oakland kinship children and youth receive academic support, learn/practice skills to improve their social behaviors, build relationships with caring adults and peers, and blossom into powerful leaders. The 7-week, Mon-Thurs all-day program will take place at Taylor Memorial United Methodist Church at 1188 12th Street in West Oakland. We anticipate registering 65 kinship and foster children and youth into the program (avg. daily attendance of 52) and will provide over 10,000 hours of programming.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **39**

Total Hours of Service Provided: **2,268**

Average Hours of Service per Youth **58**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	62%	74%
Progress towards projected units of service	54%	88%
Progress towards average hours of service per participant	87%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

Statement	Actual	Strategy Average
I feel safe in this program.	94%	91%
There is an adult at this program who cares about me.	85%	80%
I am interested in what we do at this program.	91%	87%

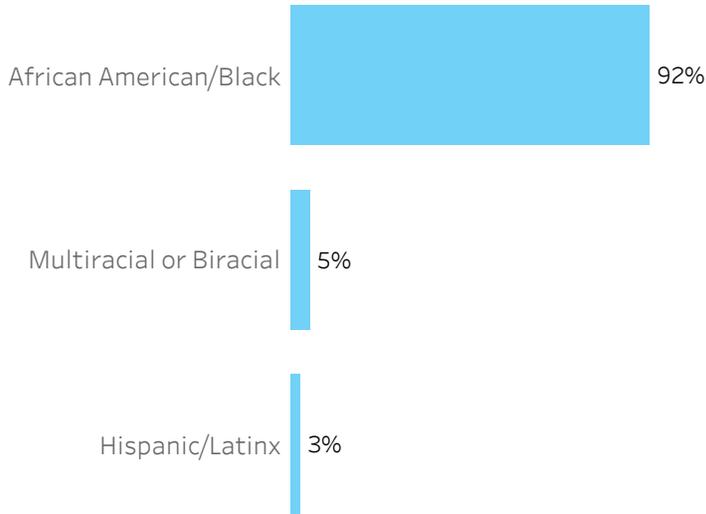
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

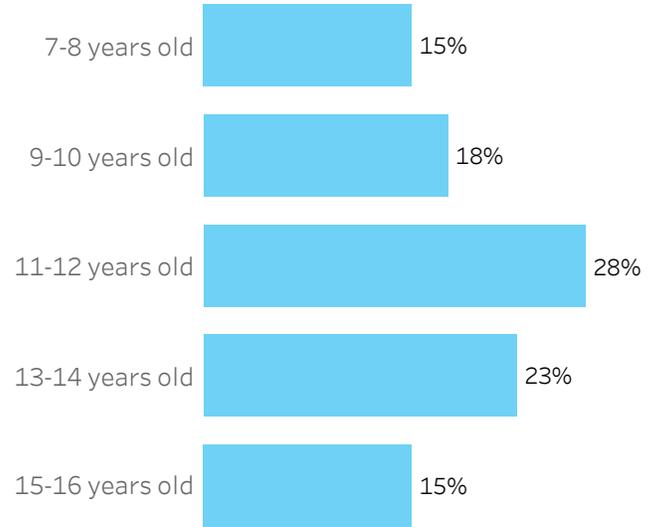
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	76%	70%
Since coming to this program, I feel more connected to my community.	88%	79%

# Youth Demographics Total Enrollment: 39

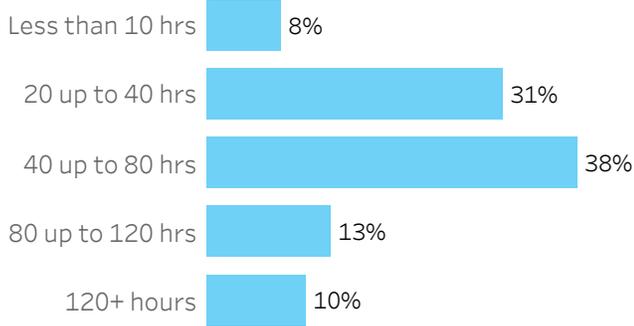
## Race/Ethnicity



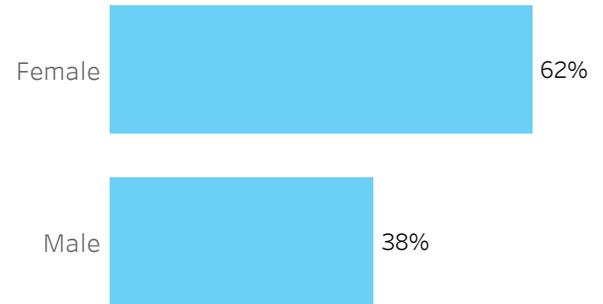
## Age (as of first day of grant)



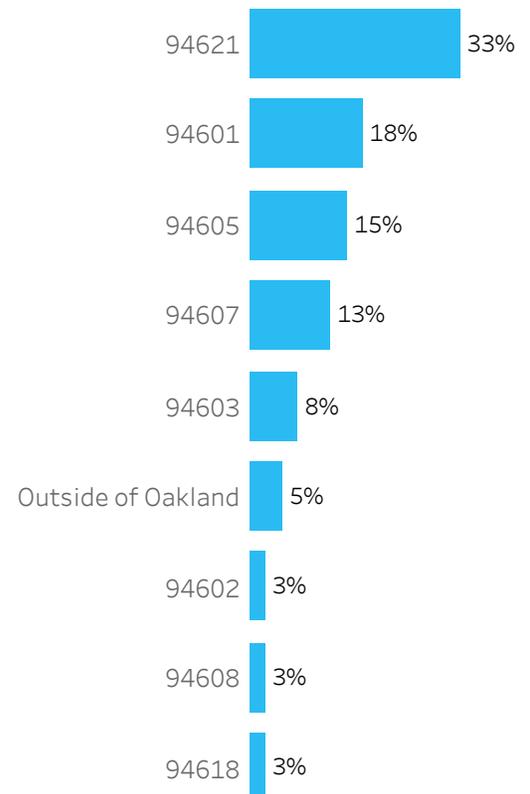
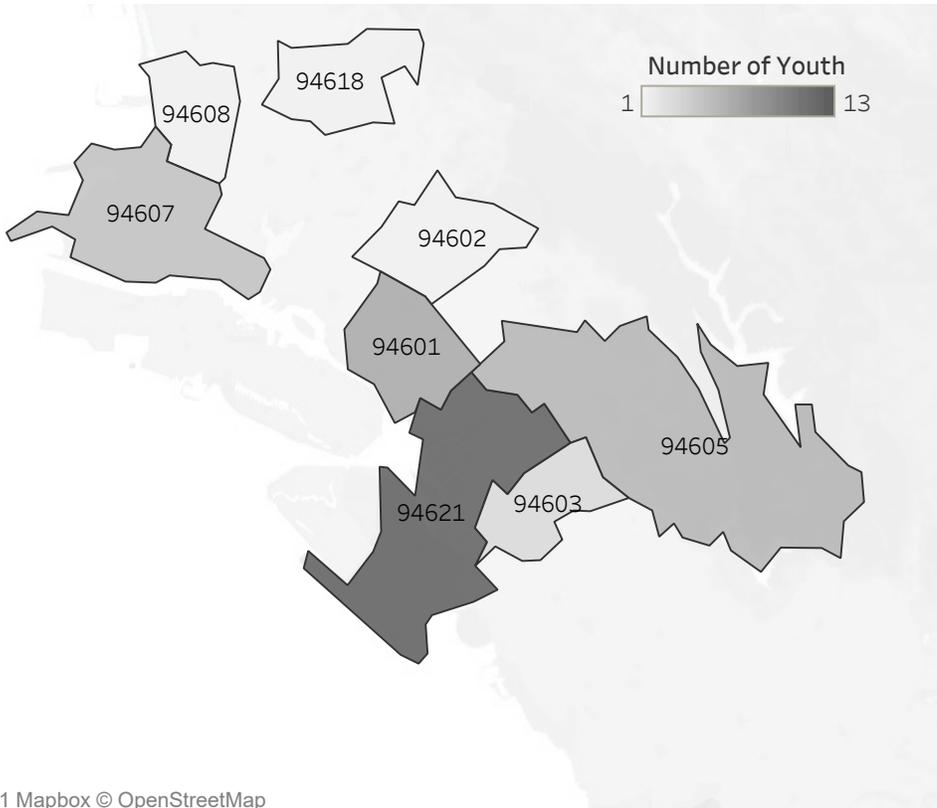
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 34)

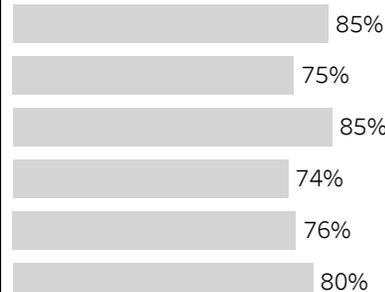
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



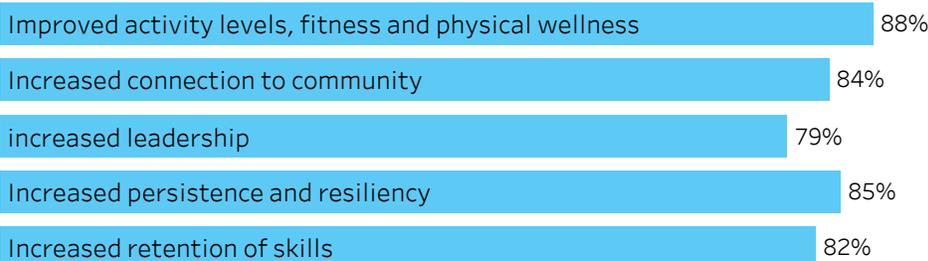
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	18%	44%	35%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	3%	0%	15%	53%	29%	1%	7%	13%	53%	26%
	In this program, I try new things.	0%	3%	0%	44%	53%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	12%	0%	50%	38%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	0%	0%	15%	33%	52%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	3%	18%	9%	44%	26%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	6%	59%	35%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	3%	15%	56%	26%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	12%	53%	32%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	0%	0%	12%	53%	35%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	12%	74%	12%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	6%	3%	26%	35%	29%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	9%	12%	56%	21%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	9%	44%	44%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	0%	0%	6%	50%	44%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	3%	3%	6%	62%	26%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	3%	6%	9%	45%	36%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	0%	3%	12%	35%	50%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 34)

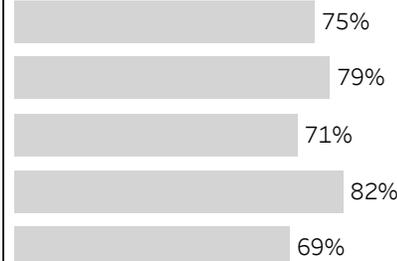
## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	3%	3%	3%	38%	53%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	0%	0%	15%	53%	32%	1%	8%	21%	48%	22%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	21%	56%	24%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	0%	0%	12%	65%	24%	2%	3%	16%	54%	25%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	24%	44%	32%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	3%	3%	12%	56%	26%	2%	7%	19%	47%	26%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	3%	16%	44%	38%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	3%	0%	9%	55%	33%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	0%	3%	12%	61%	24%	2%	5%	14%	48%	31%
<b>Increased retention of skills</b>	This program helps me feel more confident about math.	0%	3%	24%	29%	44%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	3%	3%	3%	53%	38%	2%	8%	19%	46%	26%



Program Concordia Summer

Strategy: Summer Programming  
 Annual Grant Funding: \$68,949

Summer 2020  
 Program Profile

The Concordia Park Summer Program, a 4-week academic enrichment program for 94 East Oakland girls, grades 1st-7th, offers a safe environment and strong youth development-based programming. Located at the Girls Inc. Concordia Park Center, it provides underserved girls with a broad range of learning and recreational opportunities to enhance their physical, social-emotional, artistic and academic development. To inspire girls to be strong, smart and bold, they will participate in day-long programming including health/nutrition, visual/performing arts, sports, literacy, STEM & enrichment field-trips

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **46**

Total Hours of Service Provided: **1,701**

Average Hours of Service per Youth **37**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Progress towards projected number of youth served	 46%	74%
Progress towards projected units of service	 68%	88%
Progress towards average hours of service per participant	 147%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

	91%
	80%
	87%

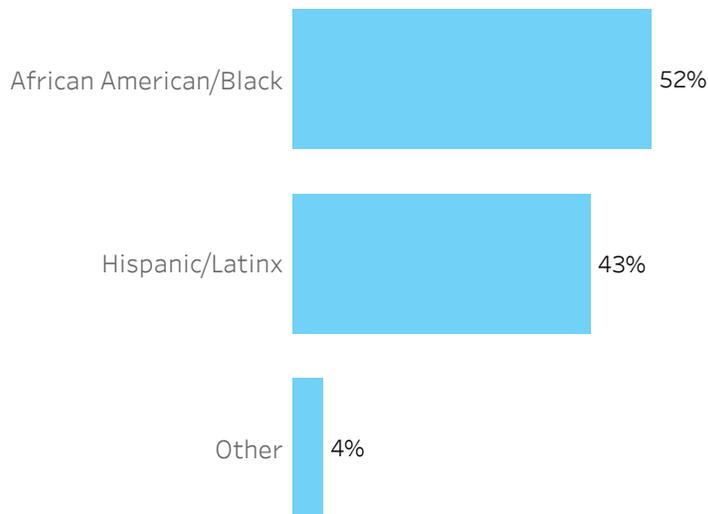
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

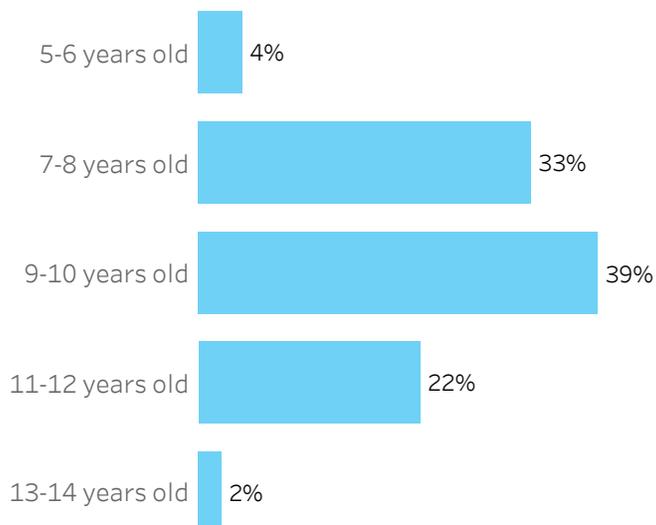
	70%
	79%

# Youth Demographics Total Enrollment: 46

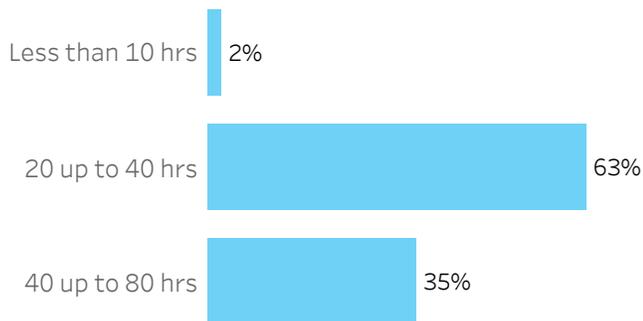
## Race/Ethnicity



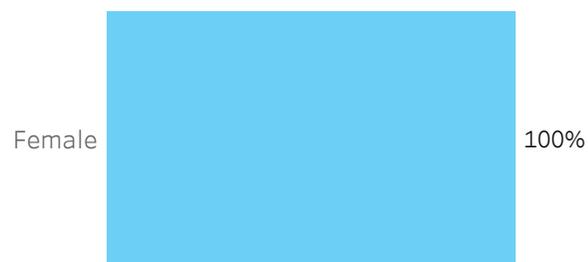
## Age (as of first day of grant)



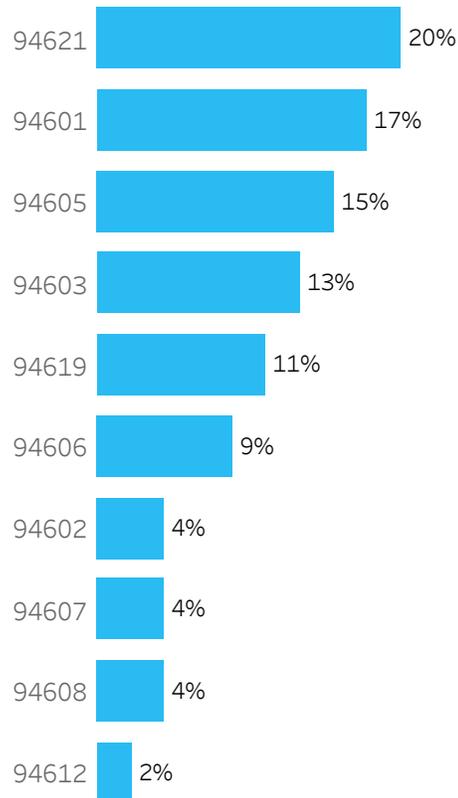
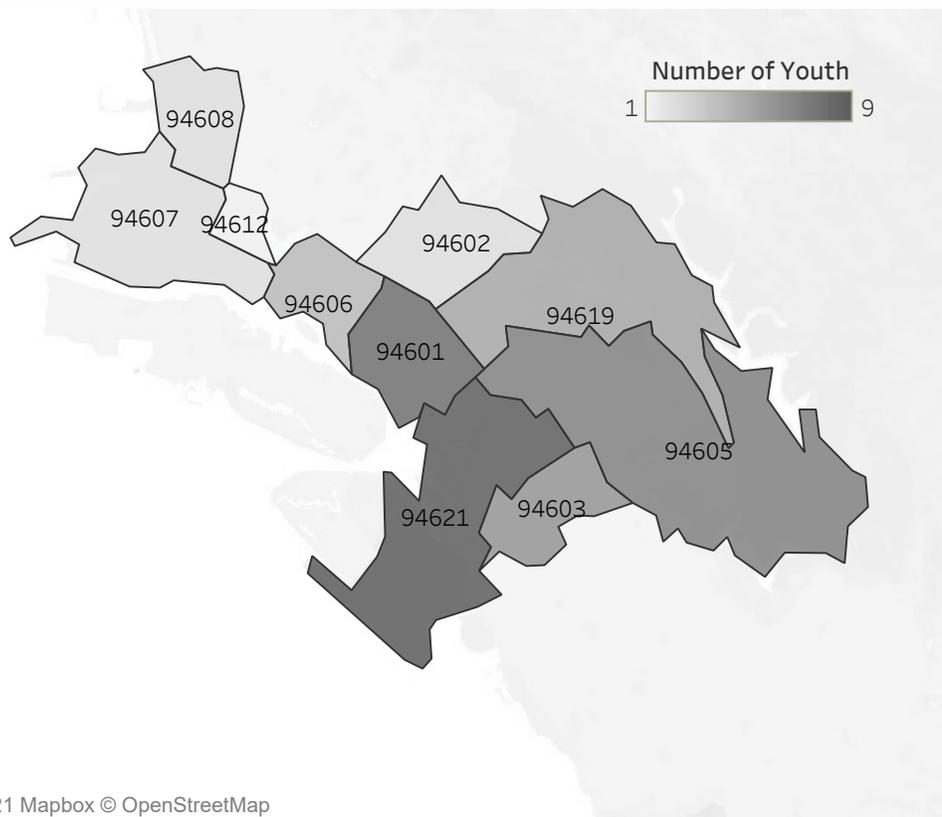
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code





Program Oakland Freedom Schools (OFS)

Strategy: Summer Programming  
 Annual Grant Funding: \$162,000

Summer 2020  
 Program Profile

Lincoln proposes to offer Oakland Freedom Schools (OFS), a six-week summer academic literacy and cultural enrichment program. OFS will serve 180 students, grades K-12, at three OUSD schools: West Oakland Middle School, Frick Impact Academy and McClymonds High School; McClymonds High School is a new site and the first high school summer site to be served by OFS. OFS prevents summer learning loss, deepens leadership skills and strengthens community connections, while addressing the racial and income-based achievement gap and improving students' self-esteem.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **77**

Total Hours of Service Provided: **2,735.5**

Average Hours of Service per Youth **36**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	77%	74%
Progress towards projected units of service	62%	88%
Progress towards average hours of service per participant	81%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

Statement	Actual	Strategy Average
I feel safe in this program.	93%	91%
There is an adult at this program who cares about me.	87%	80%
I am interested in what we do at this program.	73%	87%

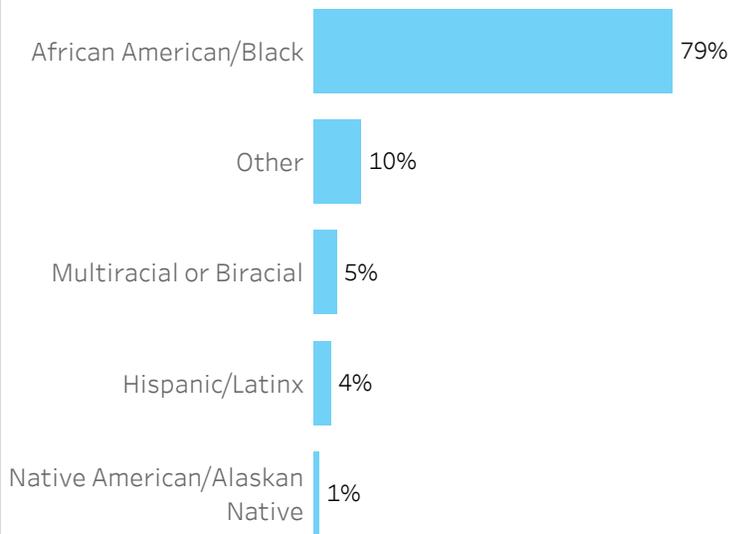
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

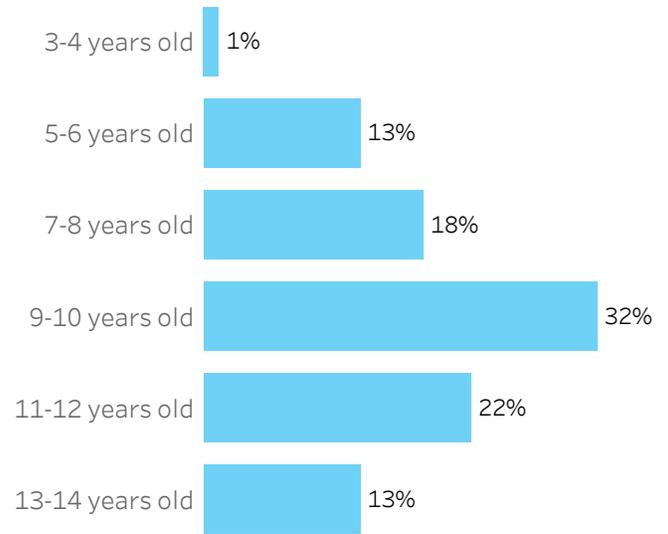
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	73%	70%
Since coming to this program, I feel more connected to my community.	87%	79%

# Youth Demographics Total Enrollment: 77

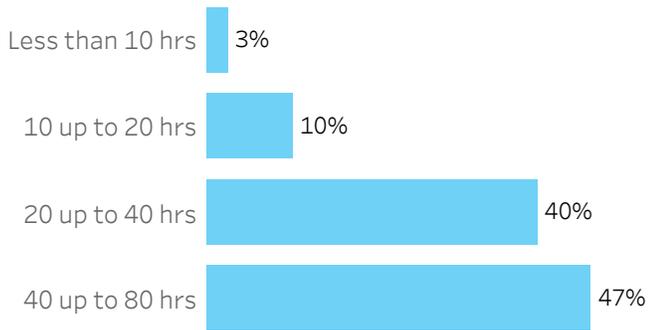
## Race/Ethnicity



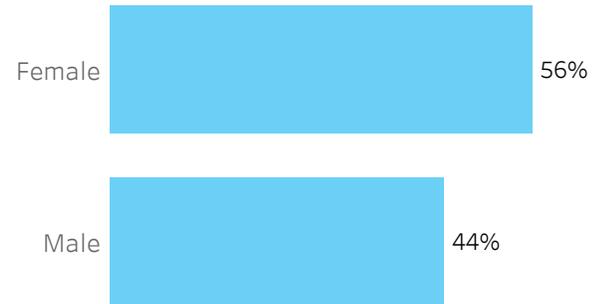
## Age (as of first day of grant)



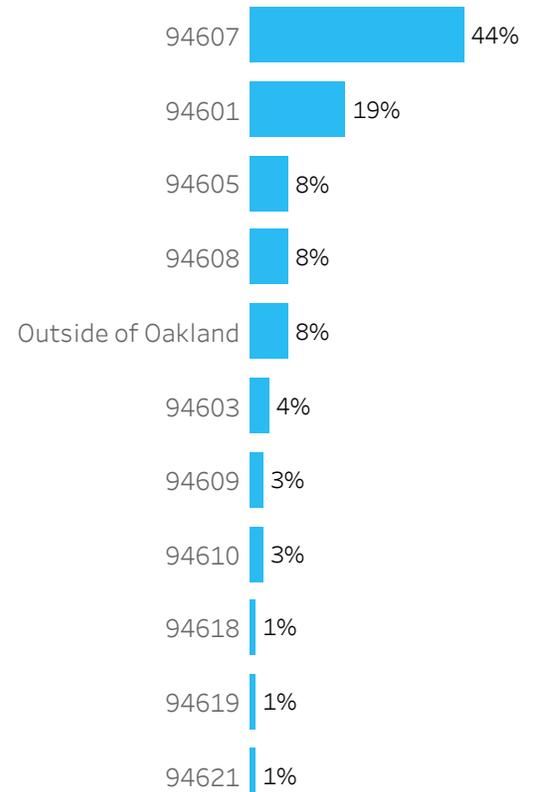
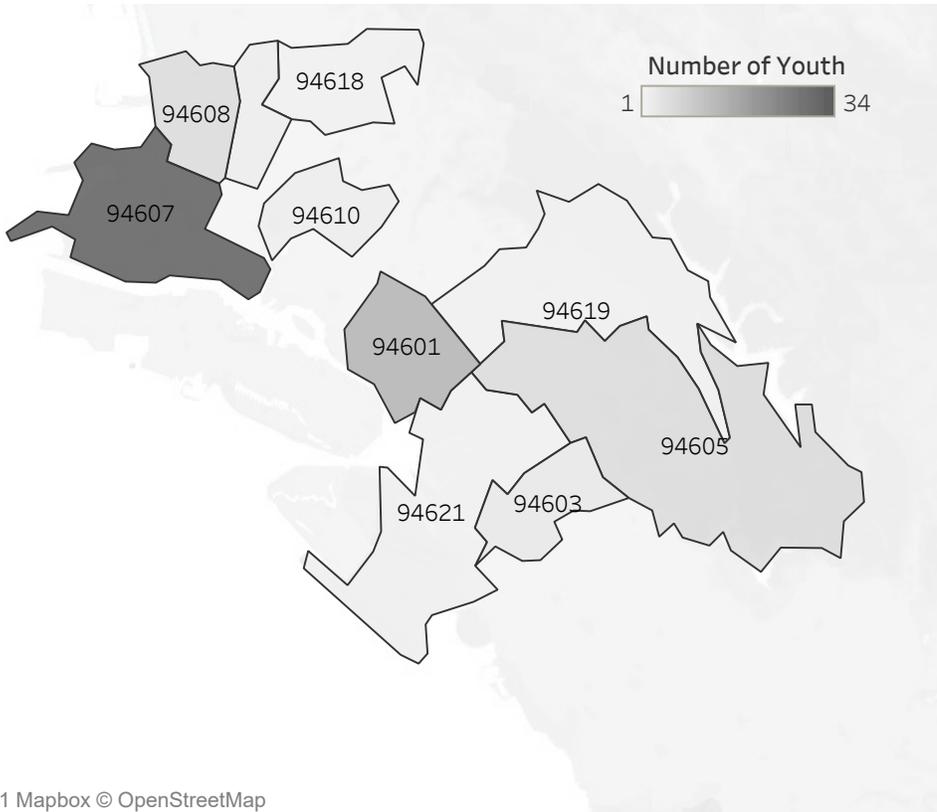
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 15)

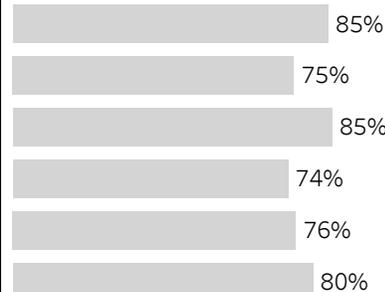
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	7%	0%	21%	43%	29%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	13%	13%	7%	20%	47%	1%	7%	13%	53%	26%
	In this program, I try new things.	13%	7%	0%	47%	33%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	7%	0%	7%	33%	53%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	7%	0%	7%	47%	40%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	7%	27%	27%	20%	20%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	7%	7%	13%	53%	20%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	7%	0%	29%	36%	29%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	7%	0%	20%	53%	20%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	7%	0%	27%	53%	13%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	7%	7%	53%	27%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	7%	13%	13%	47%	20%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	7%	7%	7%	57%	21%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	43%	29%	29%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	7%	0%	7%	36%	50%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	8%	8%	23%	23%	38%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	13%	20%	20%	40%	7%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	7%	0%	7%	43%	43%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 15)

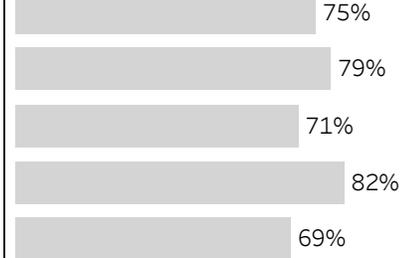
## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	13%	13%	13%	40%	20%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	7%	20%	20%	40%	13%	1%	8%	21%	48%	22%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	7%	7%	53%	33%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	7%	0%	7%	67%	20%	2%	3%	16%	54%	25%
Increased leadership	Since coming to this program, I am more of a leader.	7%	7%	13%	47%	27%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	0%	20%	0%	40%	40%	2%	7%	19%	47%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	7%	7%	7%	53%	27%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	7%	0%	20%	53%	20%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	7%	13%	7%	53%	20%	2%	5%	14%	48%	31%
Increased retention of skills	This program helps me feel more confident about math.	14%	14%	36%	21%	14%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	7%	13%	0%	40%	40%	2%	8%	19%	46%	26%



Program Prescott Circus Theatre Summer Program

Summer 2020 Program Profile

Strategy: Summer Programming  
 Annual Grant Funding: \$44,000

Prescott Circus Theatre will provide a summer program of Circus Arts, Academic Enrichment, and Leadership Training serving 35 students ages 8-20 for 6 weeks, M-F, 8:30AM-3:00PM, plus additional community events. Participants will work with professional artists to develop circus skills through culturally-relevant instruction. A certified teacher in math/science/language skills provides individual lessons and instruction to prevent academic lags over the summer. Youth will have recreational options, perform on a rotating basis, and participate in final performances for over 800 Oakland children.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: **25**

Total Hours of Service Provided: **653**

Average Hours of Service per Youth **26**

Program Performance and Quality: How well did we do it?

**Progress Toward Projected Enrollment and Attendance**

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	100%	74%
Progress towards projected units of service	72%	88%
Progress towards average hours of service per participant	72%	135%

**Youth Perceptions of Program Quality: Percent of Youth in Agreement**

Statement	Actual	Strategy Average
I feel safe in this program.	92%	91%
There is an adult at this program who cares about me.	92%	80%
I am interested in what we do at this program.	92%	87%

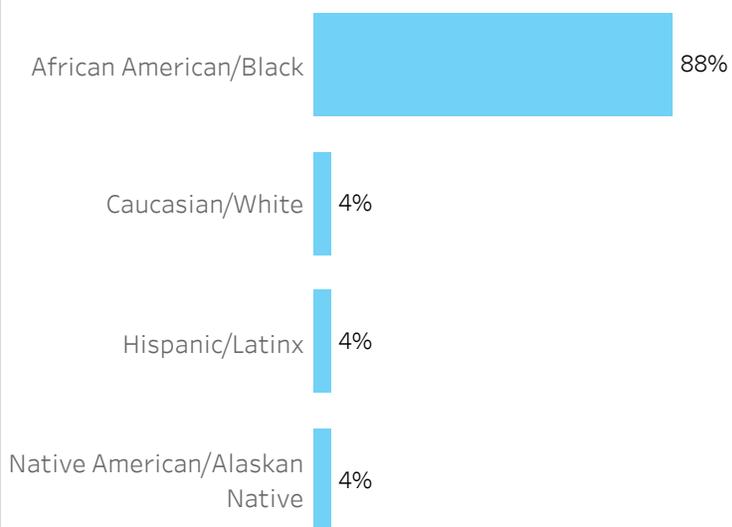
Participant Outcomes: Is anyone better off?

**Percent of Youth in Agreement**

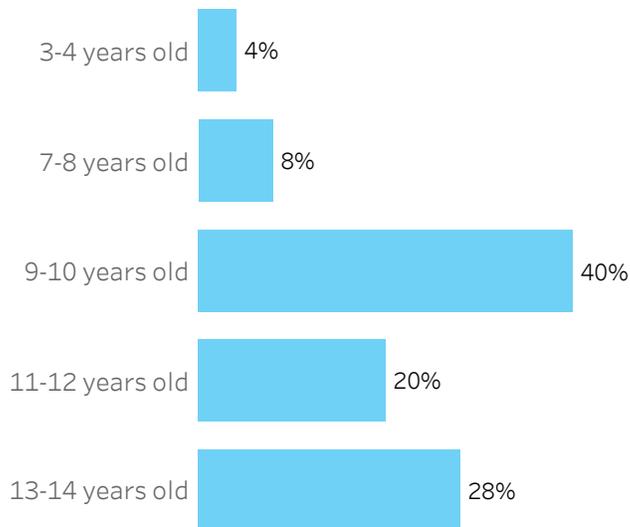
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	67%	70%
Since coming to this program, I feel more connected to my community.	58%	79%

# Youth Demographics Total Enrollment: 25

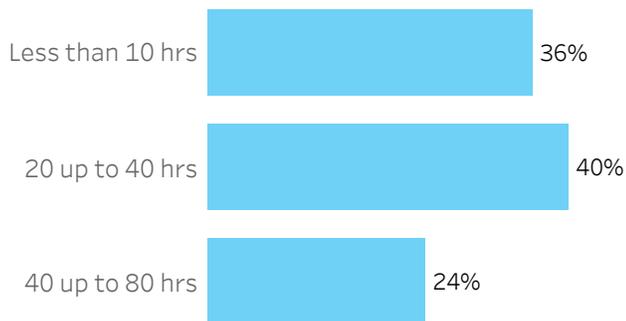
## Race/Ethnicity



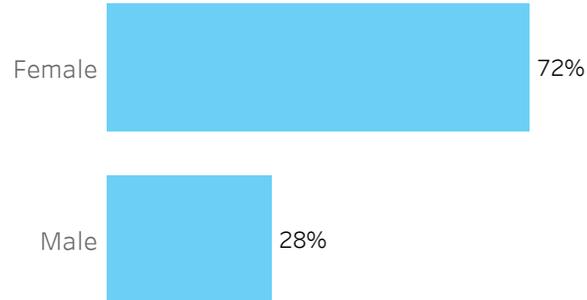
## Age (as of first day of grant)



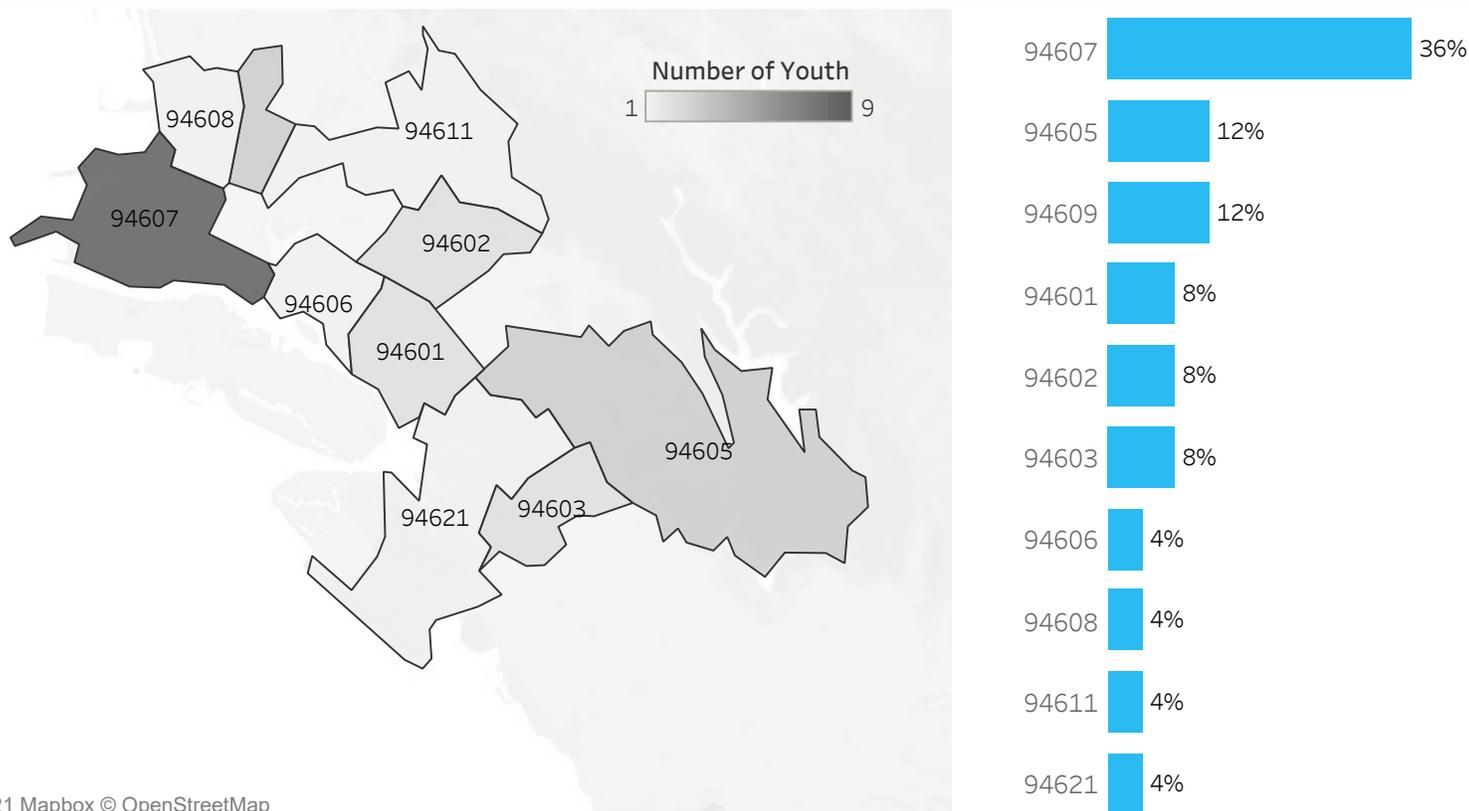
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 12)

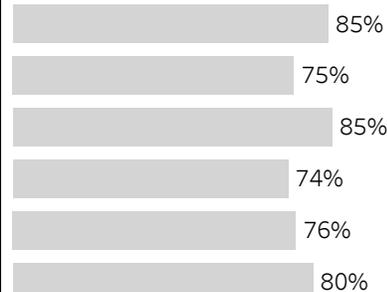
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



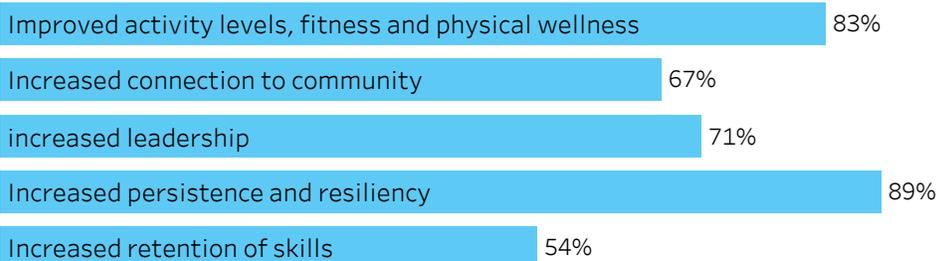
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	17%	50%	33%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	0%	17%	8%	67%	8%	1%	7%	13%	53%	26%
	In this program, I try new things.	0%	0%	8%	33%	58%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	17%	50%	33%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	0%	0%	8%	33%	58%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	0%	0%	25%	33%	42%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	33%	25%	42%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	33%	33%	33%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	8%	67%	25%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	8%	8%	25%	50%	8%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	58%	25%	17%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	8%	17%	33%	42%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	8%	25%	50%	17%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	25%	50%	25%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	0%	0%	17%	42%	42%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	0%	17%	17%	17%	50%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	0%	0%	33%	33%	33%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	0%	0%	8%	42%	50%	1%	1%	11%	51%	36%

# Youth Survey Results (Number of surveys collected: 12)

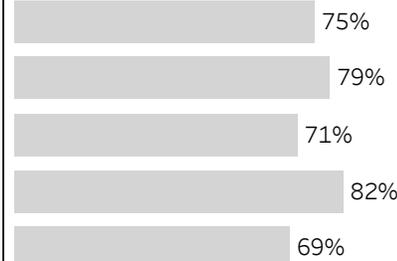
## Summer Programming Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	9%	36%	55%	1%	6%	12%	46%	35%
	This program helps me to learn how to be healthy.	0%	0%	25%	67%	8%	1%	8%	21%	48%	22%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	17%	8%	50%	25%	1%	5%	15%	52%	27%
	Since coming to this program, I feel more connected to my community.	0%	0%	42%	42%	17%	2%	3%	16%	54%	25%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	8%	25%	25%	42%	2%	6%	23%	44%	26%
	This program has taught me how to stand up for myself.	8%	0%	17%	67%	8%	2%	7%	19%	47%	26%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	8%	58%	33%	0%	4%	16%	52%	27%
	In this program, I have a chance to learn from my mistakes.	0%	8%	8%	42%	42%	1%	2%	9%	53%	36%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	8%	58%	33%	2%	5%	14%	48%	31%
<b>Increased retention of skills</b>	This program helps me feel more confident about math.	0%	8%	33%	33%	25%	4%	9%	20%	38%	28%
	This program helps me feel more confident about reading.	0%	0%	50%	17%	33%	2%	8%	19%	46%	26%



Program ACCASA Mentors for Oakland Youth in Foster Care

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$97,000

Alameda County Court Appointed Special Advocates (ACCASA) will support 30 Oakland foster youth aged 5-21 who have experienced trauma, abuse, and neglect. Highly trained volunteer advocates will serve as caring adult role models, guides, and mentors and provide services tailored to each youth’s specific needs that take place at home or school, in courts, or at other Oakland sites. The program’s goal is to ensure that each youth lives in a safe home, receives educational support and physical and mental health services, develops independent living skills, and prepares for economic security.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>33</b>
Total Hours of Service Provided:	<b>1,392</b>
Average Hours of Service per Youth	<b>42</b>

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>110%</b>	106%
Progress towards projected units of service	<b>140%</b>	141%
Progress towards average hours of service per participant	<b>127%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>100%</b>	96%
There is an adult at this program who cares about me.	<b>100%</b>	91%
I am interested in what we do at this program.	<b>100%</b>	94%

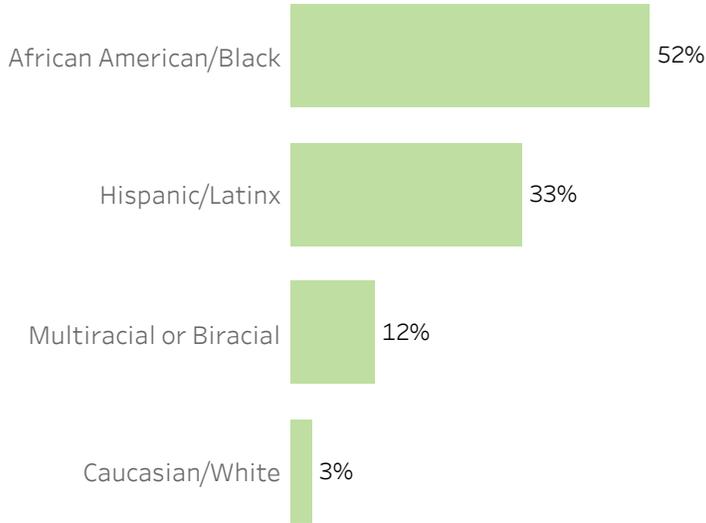
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

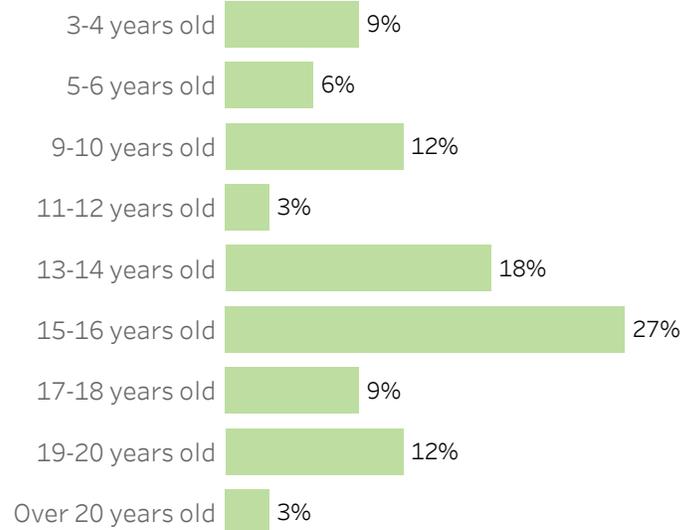
Since coming to this program, I am more of a leader.	<b>100%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>60%</b>	80%

# Youth Demographics Total Enrollment: 33

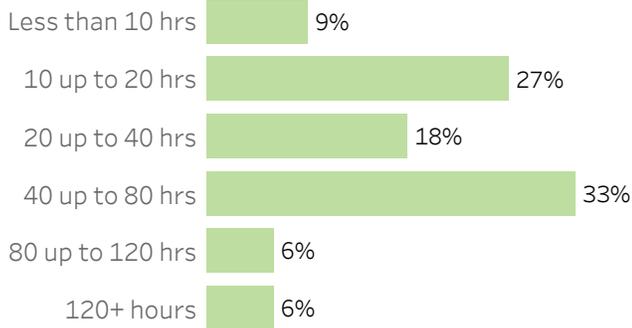
## Race/Ethnicity



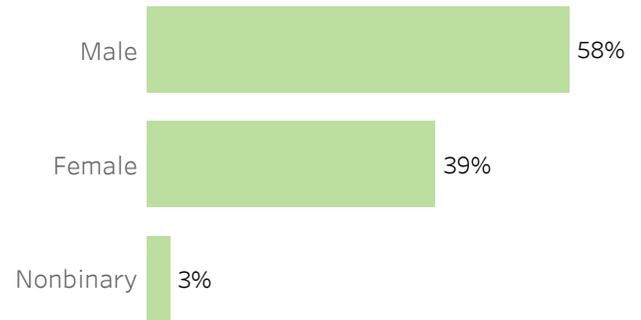
## Age (as of first day of grant)



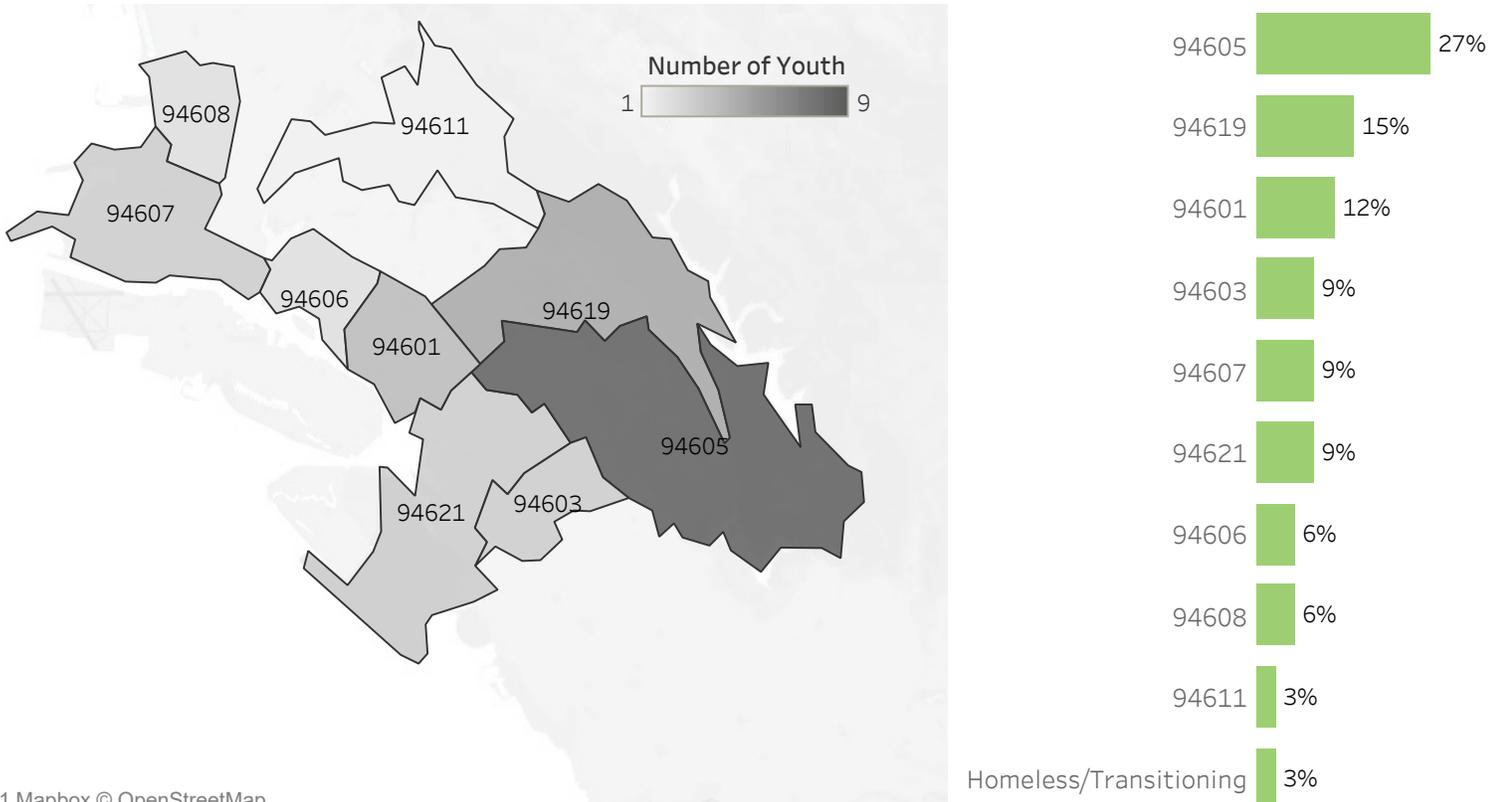
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 10)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	93%
Greater connections with adults	93%
Improved goal setting	90%
Improved decision-making	90%
Increased confidence and self esteem	93%
Increased sense of belonging and emotional wellness	84%

### Strategy-Level Scores

	91%
	87%
	86%
	75%
	80%
	87%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	100%	0%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	20%	80%	0%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	100%	0%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	80%	20%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	100%	0%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	20%	60%	20%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	80%	20%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	20%	0%	60%	20%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	20%	80%	0%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	100%	0%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	80%	20%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	100%	0%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	20%	60%	20%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	20%	0%	60%	20%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	20%	60%	20%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	20%	80%	0%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	0%	100%	0%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	20%	80%	0%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	20%	80%	0%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	100%	0%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	100%	0%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 10)

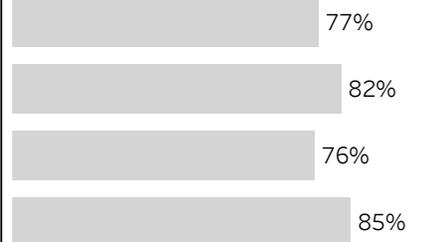
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	0%	80%	20%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	40%	60%	0%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	20%	40%	40%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	40%	40%	20%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	0%	80%	20%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	60%	40%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	25%	75%	0%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	80%	20%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	20%	60%	20%	1%	2%	14%	43%	41%



Program Culture Keepers

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$73,468

The American Indian Child Resource Center (AICRC) is a social service and education agency serving urban American Indian/Alaska Native (AI/AN) children and their families. The AICRC after-school program, Culture Keepers, provides services to 34 AI/AN Oakland youth and runs Monday-Thursday. Students are picked up from their schools and brought to our center, centrally located at 522 Grand Avenue. The program offers academic support, cultural enrichment, and physical activities with the goal of supporting cultural identity, academic success, and resiliency among AI/AN youth and families.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	34
Total Hours of Service Provided:	1,153
Average Hours of Service per Youth	34

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Program Achievement	Strategy Average
Progress towards projected number of youth served	100%	106%
Progress towards projected units of service	49%	141%
Progress towards average hours of service per participant	49%	180%

Percent of Youth in Agreement

I feel safe in this program.	91%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	91%	94%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

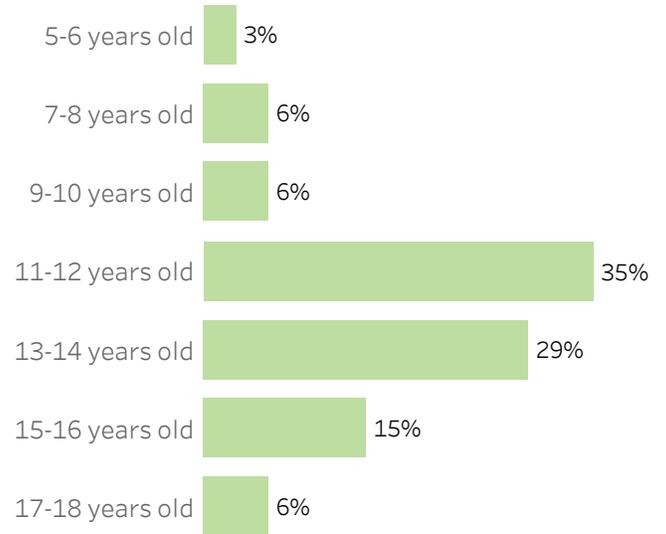
Since coming to this program, I am more of a leader.	64%	74%
Since coming to this program, I feel more connected to my community.	100%	80%

# Youth Demographics Total Enrollment: 34

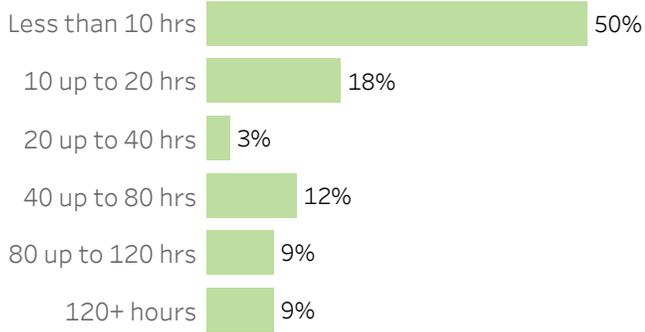
## Race/Ethnicity



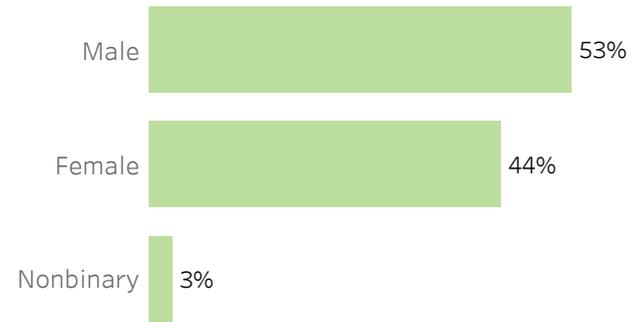
## Age (as of first day of grant)



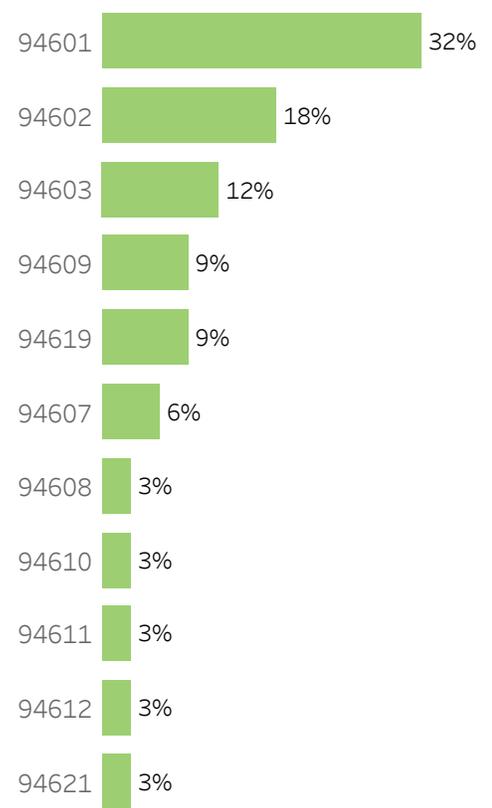
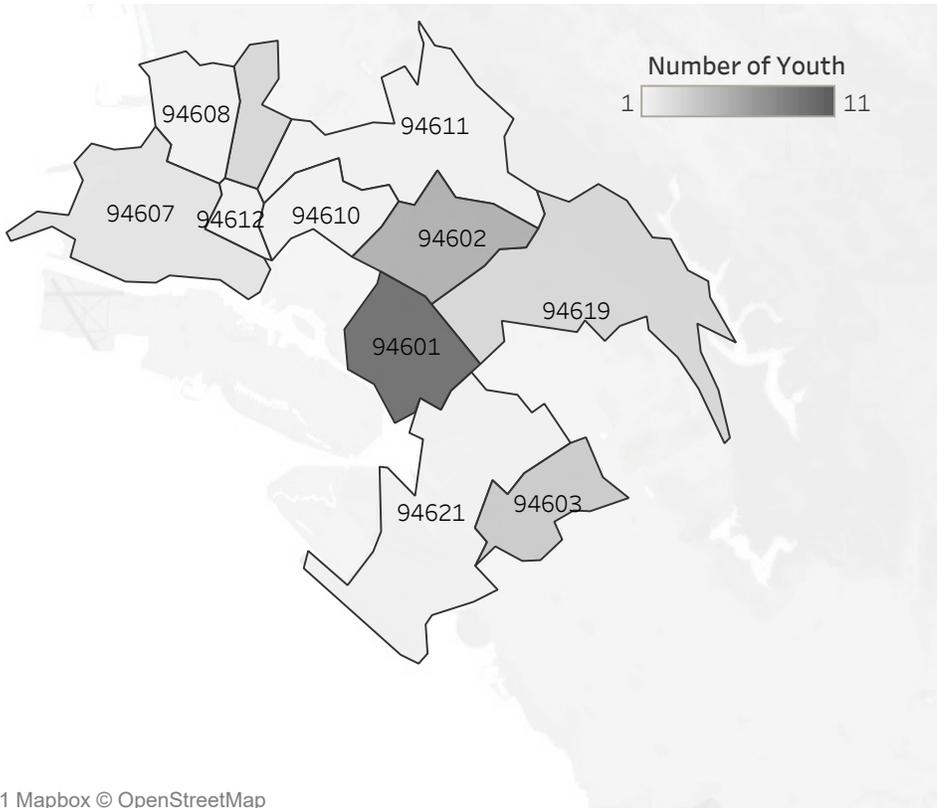
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

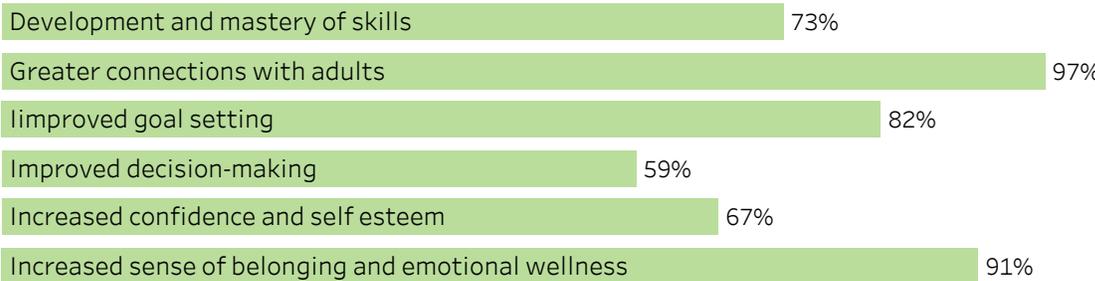


# Youth Survey Results (Number of surveys collected: 22)

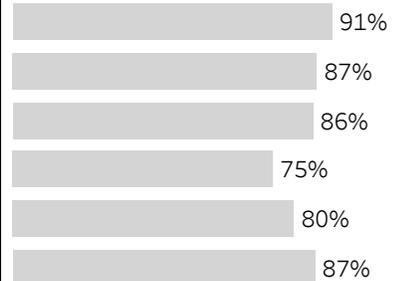
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	36%	45%	18%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	27%	55%	18%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	18%	36%	45%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	64%	36%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	18%	82%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	9%	0%	36%	55%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	18%	36%	27%	18%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	9%	18%	45%	27%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	9%	9%	45%	36%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	18%	36%	45%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	36%	27%	36%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	18%	18%	36%	27%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	9%	18%	18%	55%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	9%	18%	73%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	9%	18%	73%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	9%	55%	36%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	9%	9%	45%	36%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	36%	64%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	9%	36%	55%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	9%	82%	9%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	9%	27%	64%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 22)

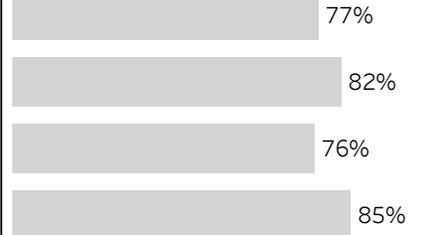
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	0%	64%	36%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	0%	73%	27%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	45%	55%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	0%	64%	36%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	18%	18%	45%	18%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	27%	55%	18%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	27%	36%	36%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	9%	64%	27%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	45%	27%	27%	1%	2%	14%	43%	41%



Program AYPAL: Building API Community Power Youth Development and Leadership

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$82,450

The AYPAL program has been serving youth of color, especially high school Asian and Pacific Islander youth attending Oakland Public Schools, for the past 20 years. This program serves 100 youth each school year, with high program hours per youth through multiple strategies: leadership development, cultural arts enrichment, gender justice circles, one-on-one mental health and academic support services, and peer led after school workshops. Our program works to make youth the center of school and community advocacy, and to understand their power to make change.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served: 96

Total Hours of Service Provided: 11,915

Average Hours of Service per Youth 124

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	83%	106%
Progress towards projected units of service	86%	141%
Progress towards average hours of service per participant	104%	180%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	100%	94%

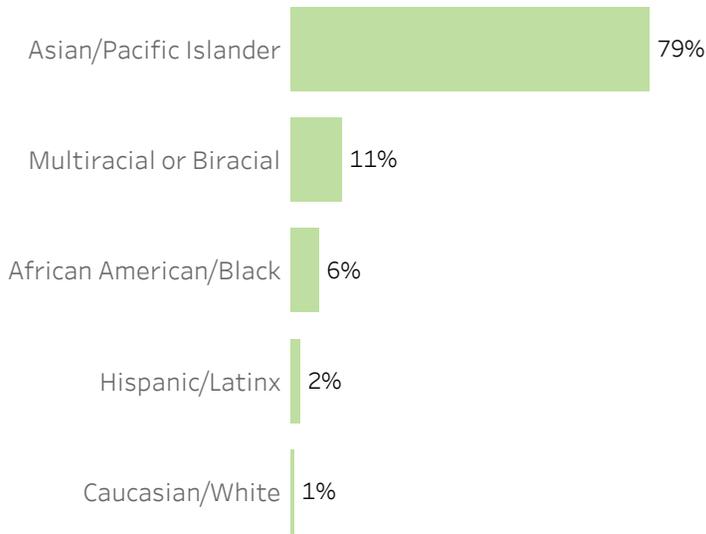
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

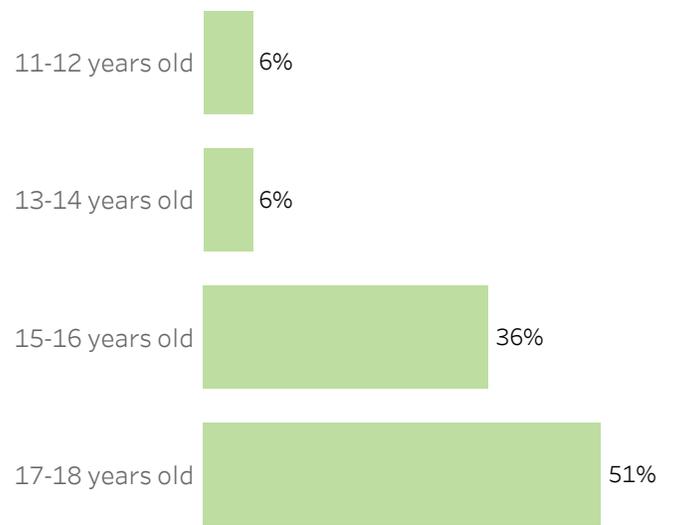
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	87%	74%
Since coming to this program, I feel more connected to my community.	93%	80%

# Youth Demographics Total Enrollment: 96

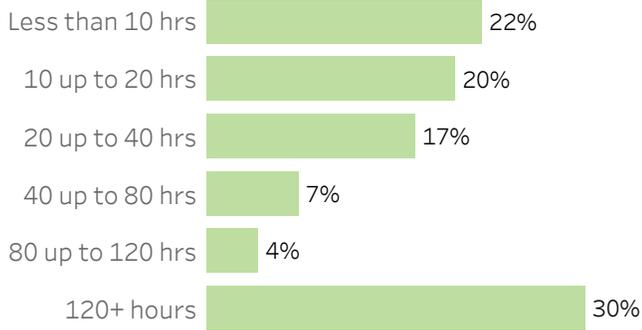
## Race/Ethnicity



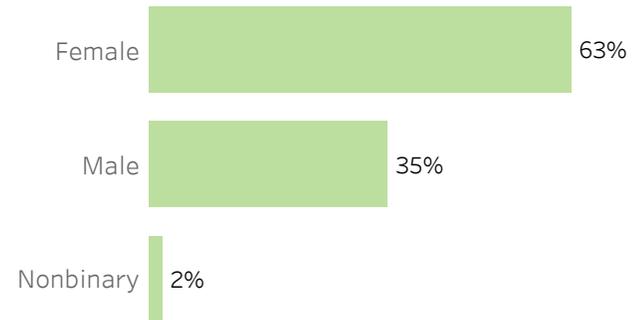
## Age (as of first day of grant)



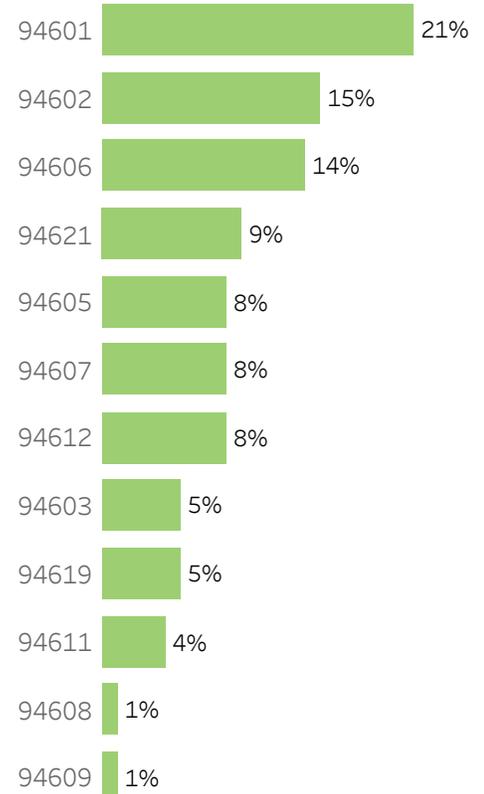
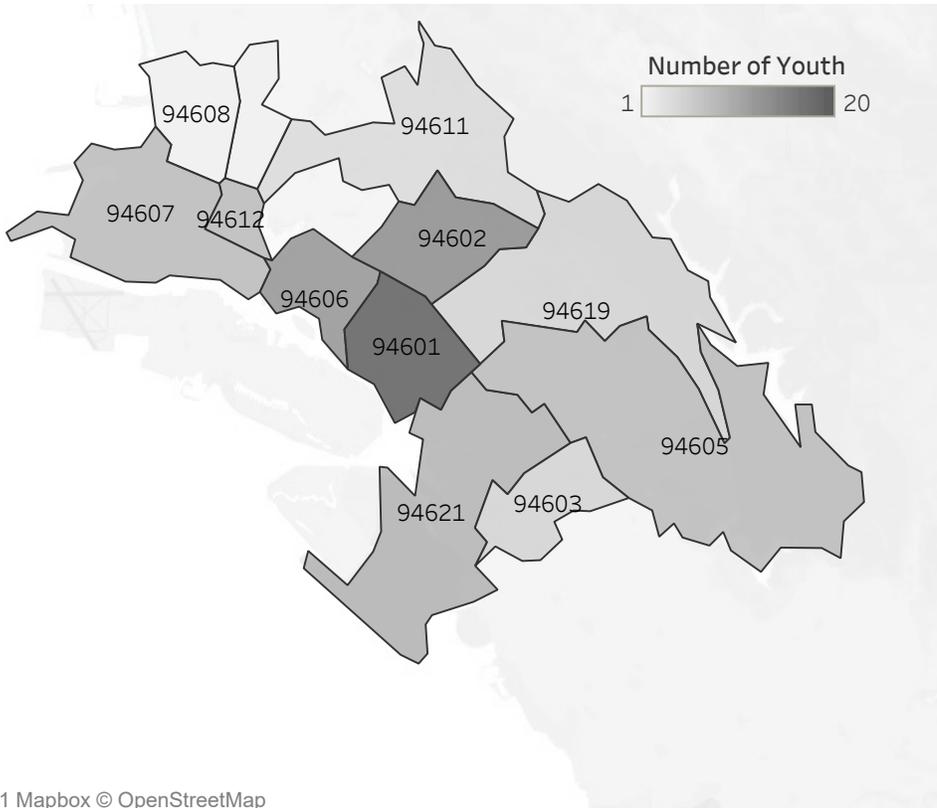
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

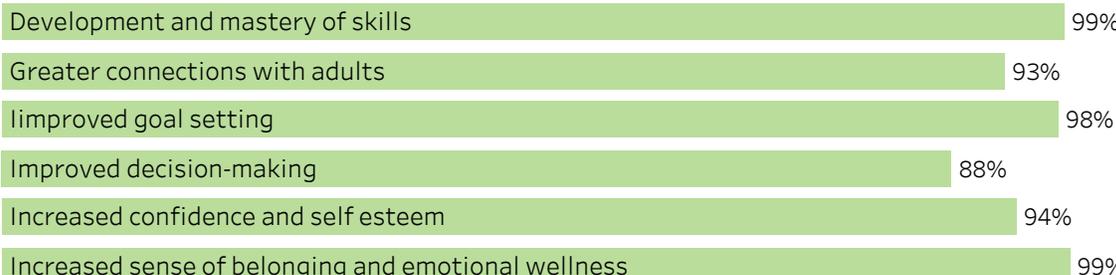


# Youth Survey Results (Number of surveys collected: 60)

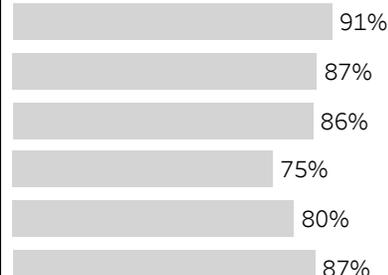
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	30%	70%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	13%	87%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	3%	20%	77%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	7%	27%	67%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	23%	77%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	13%	37%	50%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	20%	30%	50%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	3%	37%	60%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	3%	47%	50%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	27%	73%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	7%	23%	70%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	7%	43%	50%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	3%	20%	77%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	27%	73%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	23%	77%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	0%	37%	63%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	3%	37%	60%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	20%	80%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	3%	13%	83%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	31%	69%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	20%	80%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 60)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

Program Scores							Strategy-Level Scores				
Improved activity levels, fitness and physical wellness							77%				
Increased connection to community							82%				
increased leadership							76%				
Increased persistence and resiliency							85%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	3%	47%	50%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	13%	43%	43%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	27%	73%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	7%	33%	60%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	0%	13%	37%	50%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	3%	47%	50%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	3%	33%	63%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	3%	33%	63%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	7%	40%	53%	1%	2%	14%	43%	41%



Program West Oakland Legacy Project

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$190,363

End-of-Year Profile  
 FY2020-2021

West Oakland Legacy Project provides culturally relevant arts integration programming and leadership development for 300 West Oakland students. Leadership group is held 2-3 times per week at the AHC studio and West Oakland Farm Park, and includes art instruction, environmental science, advocacy training, parent engagement, and field trips. During and after school arts integration WOLP classes occur 1-2 times per week at school sites. Outcomes include increased knowledge of art making, environmental justice, and advocacy as well as greater self-esteem, emotional safety, and leadership skills.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	216
Total Hours of Service Provided:	3,362
Average Hours of Service per Youth	16

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	72%	106%
Progress towards projected units of service	98%	141%
Progress towards average hours of service per participant	136%	180%

Percent of Youth in Agreement

I feel safe in this program.	96%	96%
There is an adult at this program who cares about me.	88%	91%
I am interested in what we do at this program.	100%	94%

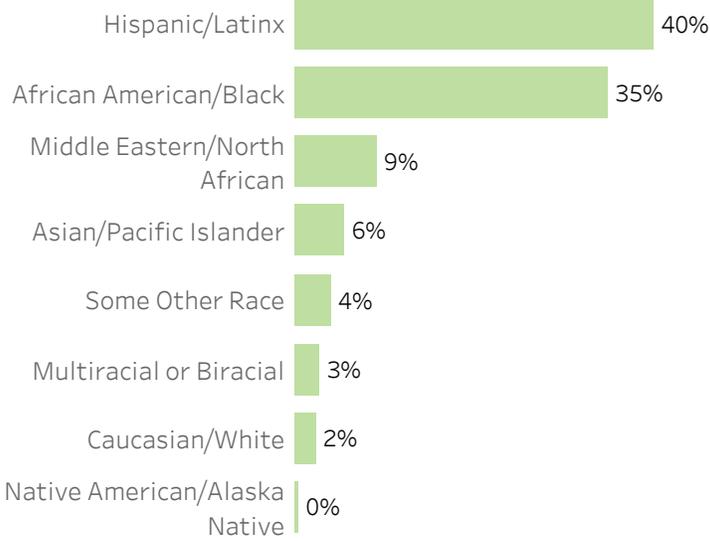
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

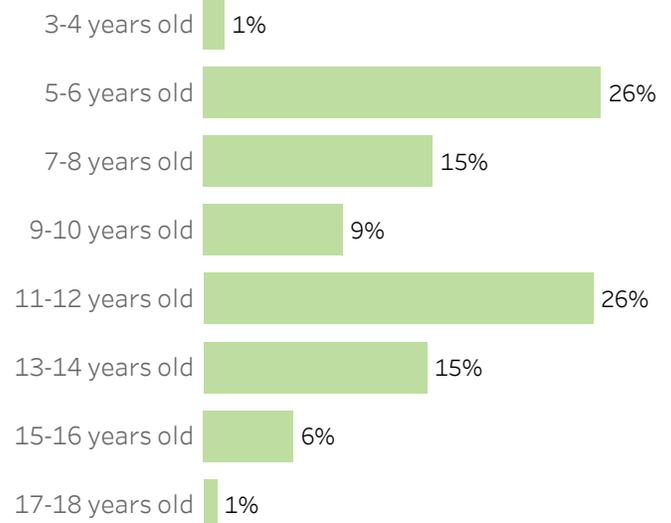
Since coming to this program, I am more of a leader.	84%	74%
Since coming to this program, I feel more connected to my community.	84%	80%

# Youth Demographics Total Enrollment: 216

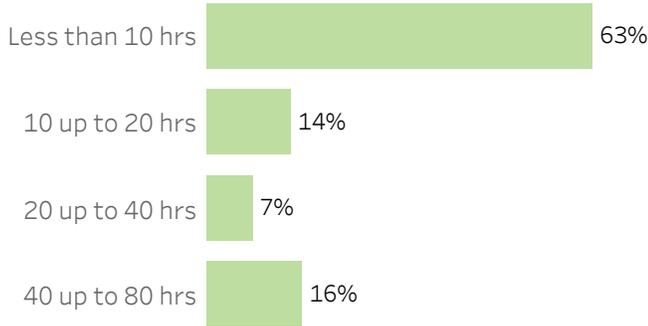
## Race/Ethnicity



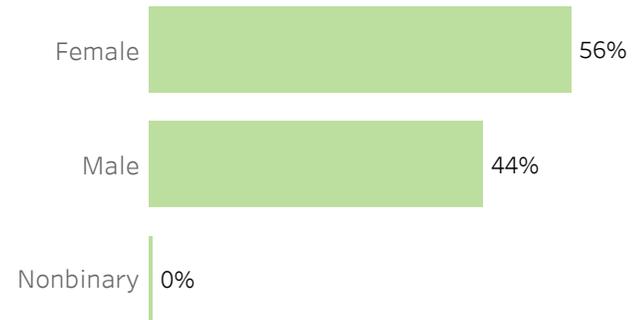
## Age (as of first day of grant)



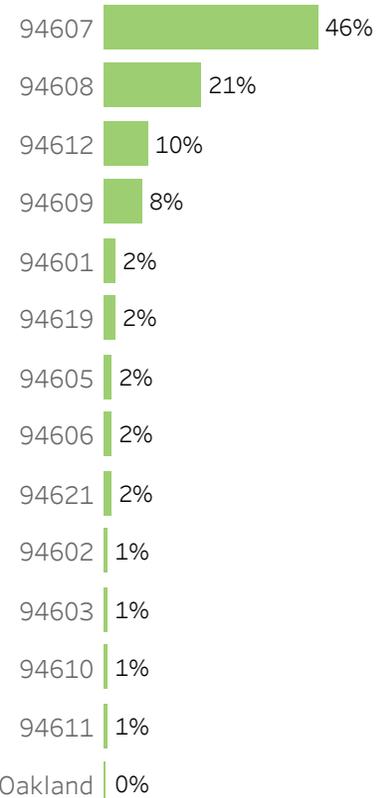
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

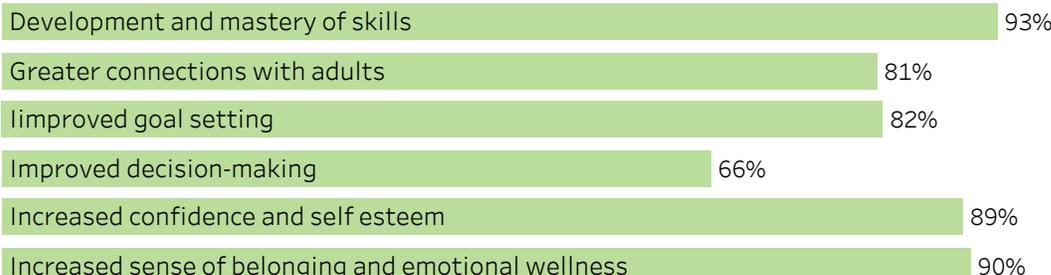


# Youth Survey Results (Number of surveys collected: 50)

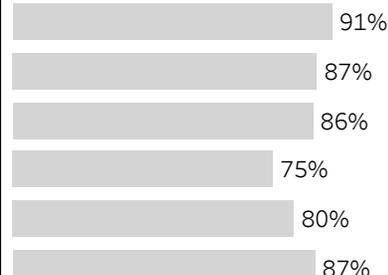
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	8%	68%	24%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	4%	0%	54%	42%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	8%	56%	36%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	8%	60%	32%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	12%	44%	44%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	36%	40%	24%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	40%	36%	24%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	28%	40%	32%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	21%	58%	21%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	16%	56%	28%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	13%	50%	38%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	8%	54%	38%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	12%	60%	28%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	8%	52%	40%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	4%	60%	36%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	8%	63%	29%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	24%	48%	28%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	4%	52%	44%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	4%	64%	32%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	56%	44%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	4%	72%	24%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 50)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

Program Scores							Strategy-Level Scores									
Improved activity levels, fitness and physical wellness							77%									
Increased connection to community							82%									
increased leadership							76%									
Increased persistence and resiliency							85%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.						0%	8%	12%	44%	36%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.						0%	4%	24%	40%	32%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.						0%	0%	8%	56%	36%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.						0%	0%	16%	64%	20%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.						0%	0%	16%	52%	32%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.						0%	4%	12%	56%	28%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	32%	48%	20%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.						0%	0%	8%	64%	28%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.						0%	0%	12%	64%	24%	1%	2%	14%	43%	41%



Program Girls Rock Summer Camp & Girls Rock After School Program

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$90,501

BAGRC will serve 200 girls/gender-expansive youth (8-18) through our core programs: the 3-week Girls Rock Summer Camp and 10-week Girls Rock After School Program. Both take place in downtown Oakland, and offer participants the opportunity to receive instrument instruction, form a band, write an original song, and perform in a concert. Outcomes are to: build youth’s confidence and develop their musical abilities; build life skills such as motivation, leadership, and resiliency; and broaden their view of options in music through inspiring mentors who support their positive self-identification.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	21
Total Hours of Service Provided:	809
Average Hours of Service per Youth	39

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	300%	106%
Progress towards projected units of service	110%	141%
Progress towards average hours of service per participant	37%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	100%	94%

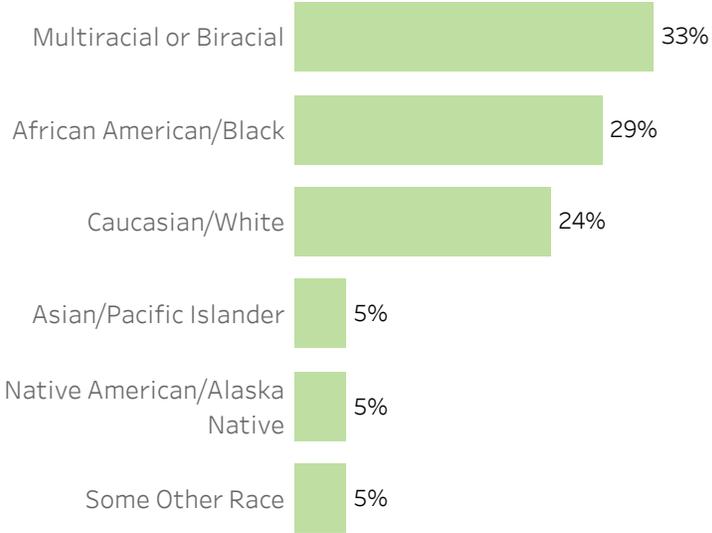
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

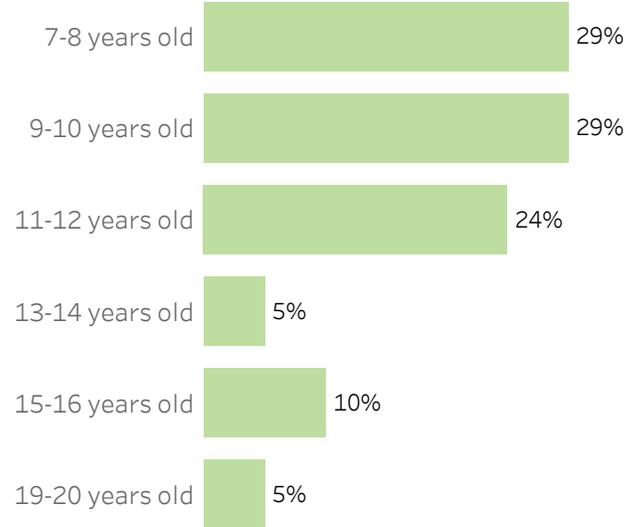
Since coming to this program, I am more of a leader.	57%	74%
Since coming to this program, I feel more connected to my community.	86%	80%

# Youth Demographics Total Enrollment: 21

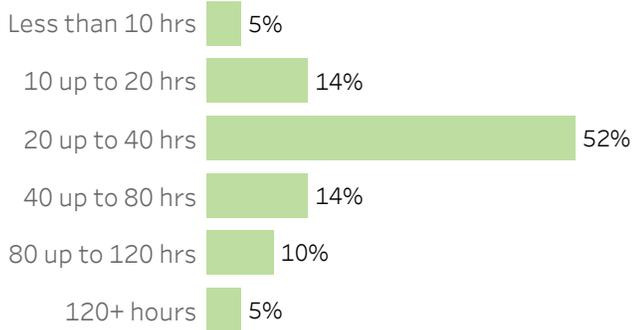
## Race/Ethnicity



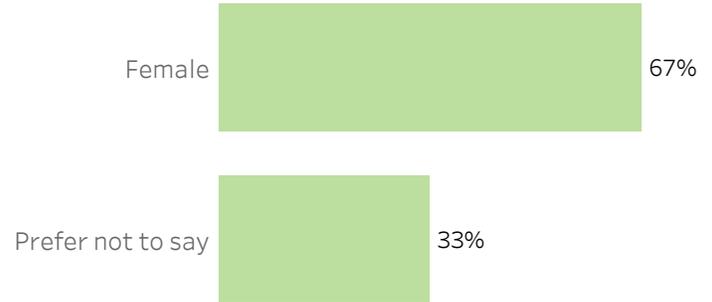
## Age (as of first day of grant)



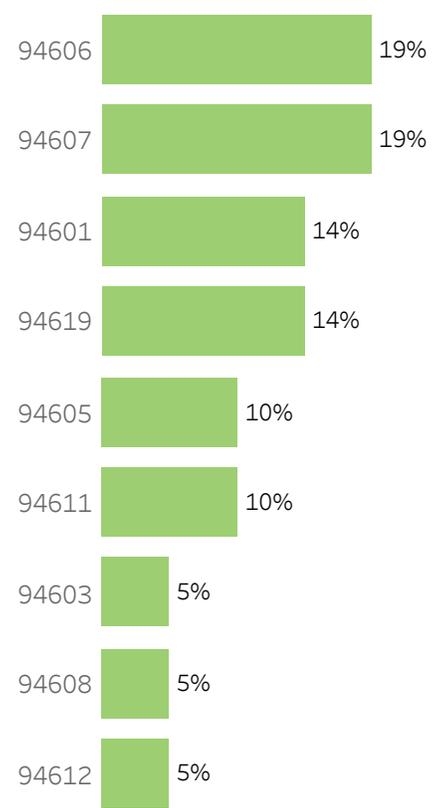
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 14)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	100%
Greater connections with adults	100%
Improved goal setting	93%
Improved decision-making	93%
Increased confidence and self esteem	100%
Increased sense of belonging and emotional wellness	89%

### Strategy-Level Scores

	91%
	87%
	86%
	75%
	80%
	87%

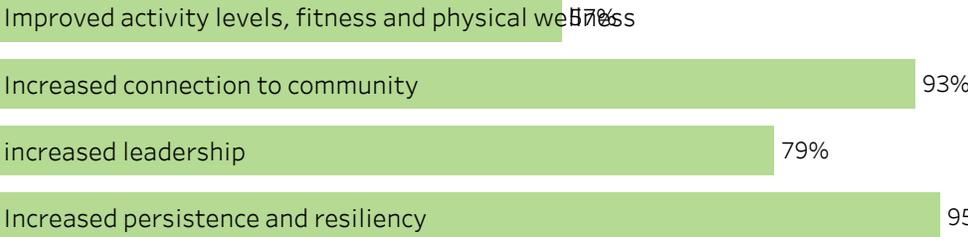
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	43%	57%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	43%	57%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	0%	100%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	29%	71%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	43%	57%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	43%	57%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	71%	29%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	14%	43%	43%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	43%	57%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	14%	0%	57%	29%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	43%	57%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	43%	57%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	43%	57%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	29%	71%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	29%	71%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	29%	43%	29%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	14%	43%	43%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	14%	29%	57%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	29%	0%	71%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	57%	43%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	57%	43%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 14)

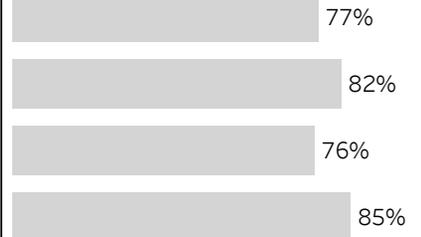
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	14%	0%	29%	14%	43%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	14%	29%	14%	43%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	43%	57%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	14%	29%	57%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	43%	0%	57%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	43%	57%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	14%	43%	43%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	43%	57%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	57%	43%	1%	2%	14%	43%	41%



Program Oakland SCORES

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$182,827

End-of-Year Profile  
 FY2020-2021

Oakland SCORES promotes the social, emotional, physical, and cognitive development of elementary-age students through team-based physical activity, poetry, and service learning projects. Our unique approach combines soccer, poetry and community service to help students find their voice, develop leadership skills, build empathy, and engage more deeply in their classroom learning. In addition to after-school programming, SCORES emphasizes strong family engagement with weekly Game Days that include soccer tournaments, poetry readings, free book giveaways, and community presentations.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	<b>268</b>
Total Hours of Service Provided:	<b>5,971</b>
Average Hours of Service per Youth	<b>22</b>

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>160%</b>	106%
Progress towards projected units of service	<b>80%</b>	141%
Progress towards average hours of service per participant	<b>50%</b>	180%

Percent of Youth in Agreement

N/A

96%

91%

94%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

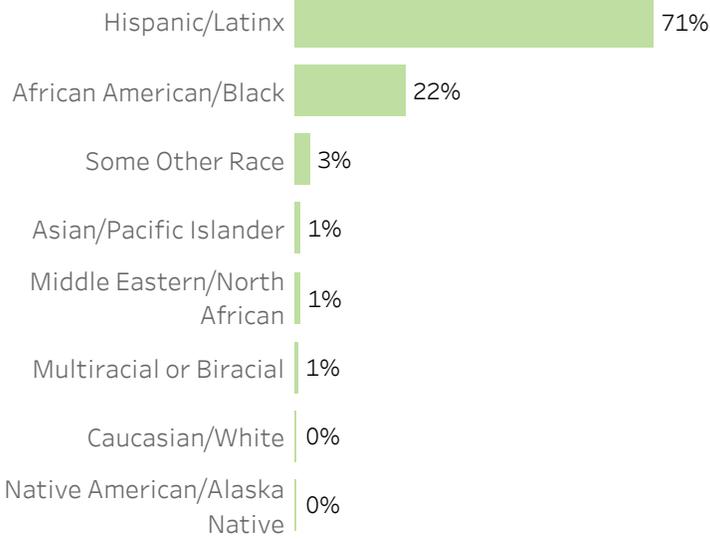
N/A

74%

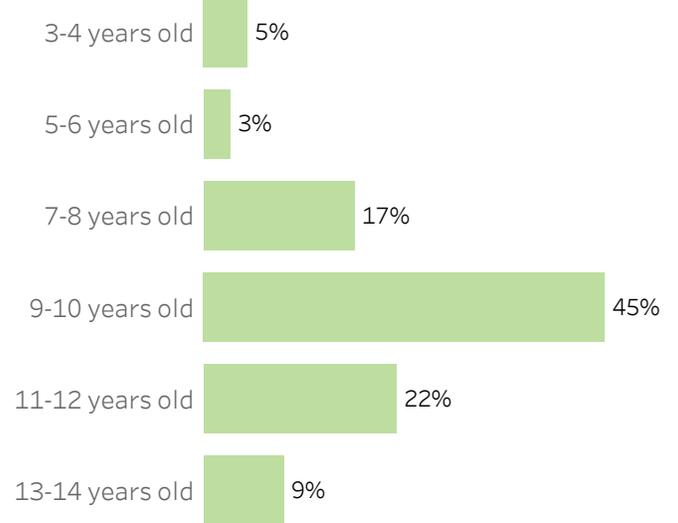
80%

# Youth Demographics Total Enrollment: 268

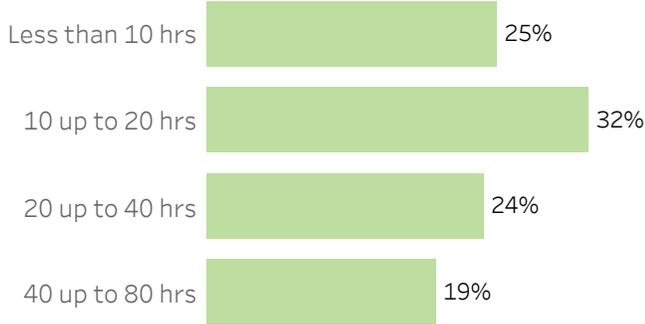
## Race/Ethnicity



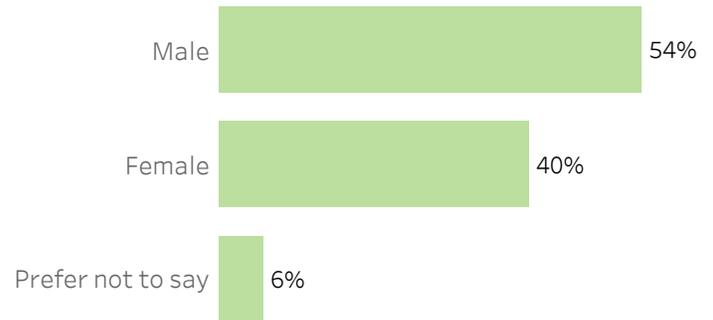
## Age (as of first day of grant)



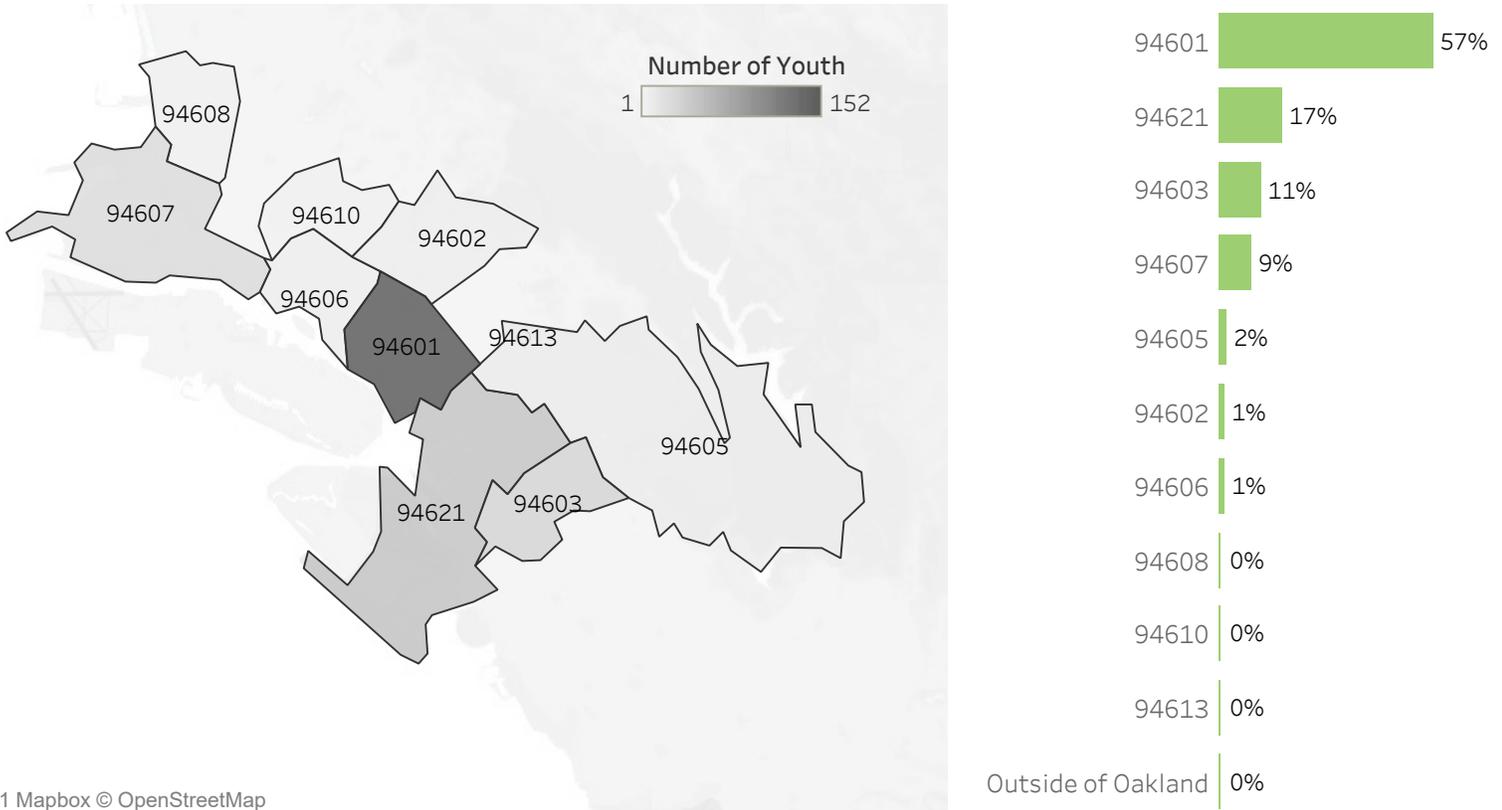
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code





Program Sports & Recreation for Youth with Disabilities

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$62,000

End-of-Year Profile  
 FY2020-2021

BORP’s sports and recreation program for youth with disabilities serves 40 Oakland youth ages 6-21 with a variety of fun, challenging activities including wheelchair basketball, sled hockey, adaptive cycling, outdoor recreation as well as virtual field trips, workouts and hangouts to keep youth connected and supported during COVID-19. In a safe, supportive setting, youth with disabilities build caring relationships with peers and adults, improve physical fitness and wellness, increase community engagement and build leadership skills.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	33
Total Hours of Service Provided:	1,524
Average Hours of Service per Youth	46

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	103%	106%
Progress towards projected units of service	65%	141%
Progress towards average hours of service per participant	63%	180%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	96%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	92%	94%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	81%	74%
Since coming to this program, I feel more connected to my community.	73%	80%

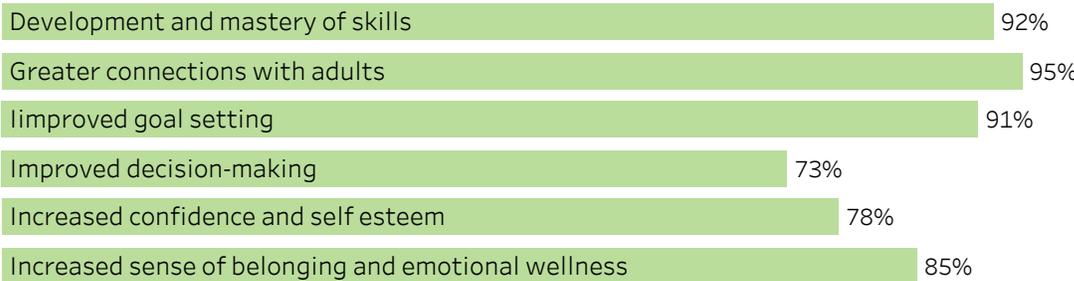


# Youth Survey Results (Number of surveys collected: 54)

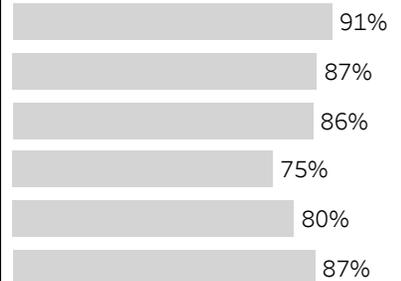
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



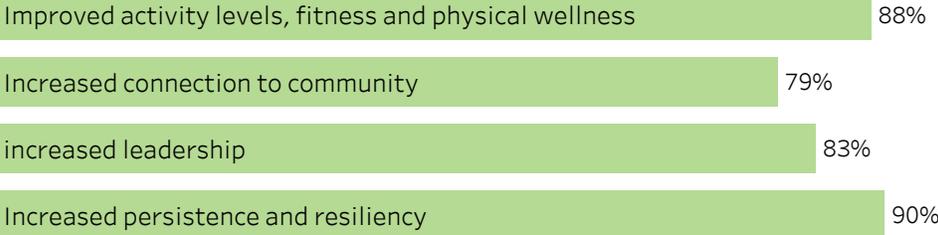
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	4%	12%	27%	58%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	4%	0%	27%	69%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	4%	27%	69%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	4%	31%	65%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	15%	85%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	12%	46%	42%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	35%	35%	31%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	4%	15%	42%	38%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	4%	38%	54%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	11%	30%	59%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	4%	12%	31%	54%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	8%	15%	42%	35%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	4%	19%	22%	56%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	4%	0%	23%	73%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	4%	19%	77%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	4%	12%	27%	58%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	4%	4%	19%	38%	35%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	4%	0%	7%	11%	78%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	15%	31%	54%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	8%	15%	77%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	4%	19%	77%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 54)

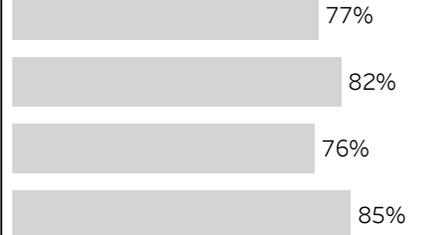
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	4%	8%	12%	77%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	4%	0%	8%	27%	62%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	4%	12%	38%	46%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	27%	23%	50%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	4%	15%	35%	46%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	4%	12%	42%	42%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	8%	8%	42%	42%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	8%	35%	58%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	4%	4%	19%	73%	1%	2%	14%	43%	41%



Program Brothers, UNITE!

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$106,734

End-of-Year Profile  
 FY2020-2021

Brothers, UNITE! will empower 150 low-income Oakland males of color aged 8-17 to be responsible, peaceful and productive. Offered daily at parks in high stress areas for five weeks in summer and one to two times weekly during the school year, boys build literacy, life skills and leadership through support from caring male peer adult mentors. Through cultural ritual, manhood training, media/arts education, fitness, community service and social action, youth develop needed confidence, conflict resolution and coping skills to facilitate success at school, at home and within their communities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	47
Total Hours of Service Provided:	2,123
Average Hours of Service per Youth	45

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	49%	106%
Progress towards projected units of service	77%	141%
Progress towards average hours of service per participant	155%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	100%	94%

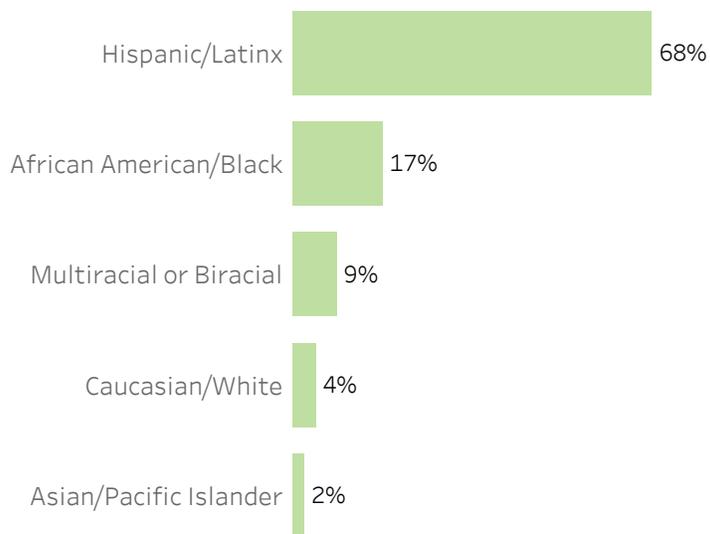
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

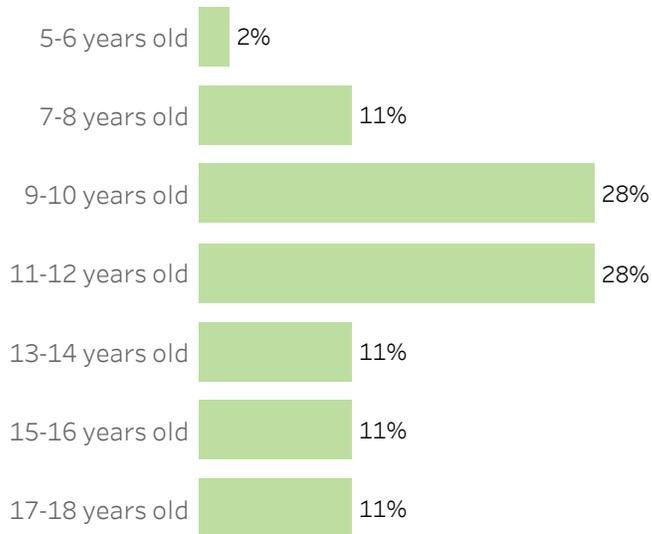
Since coming to this program, I am more of a leader.	100%	74%
Since coming to this program, I feel more connected to my community.	95%	80%

# Youth Demographics Total Enrollment: 47

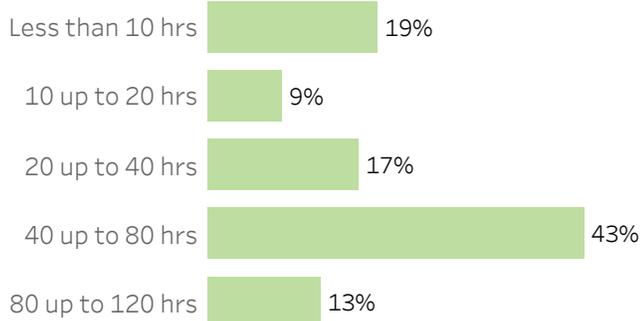
## Race/Ethnicity



## Age (as of first day of grant)



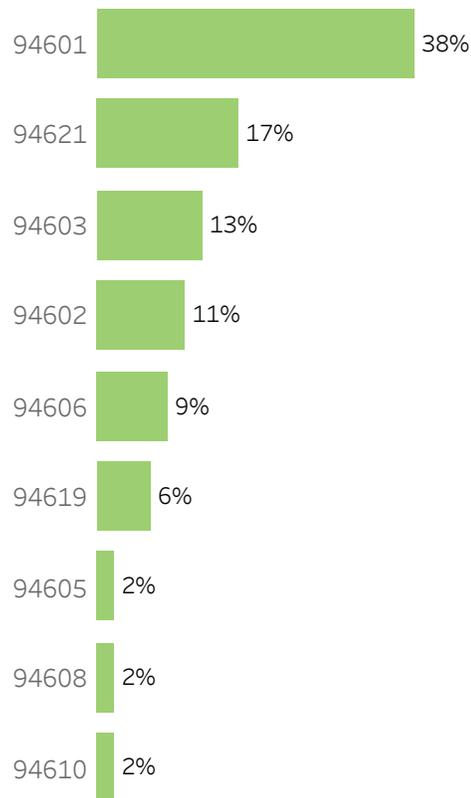
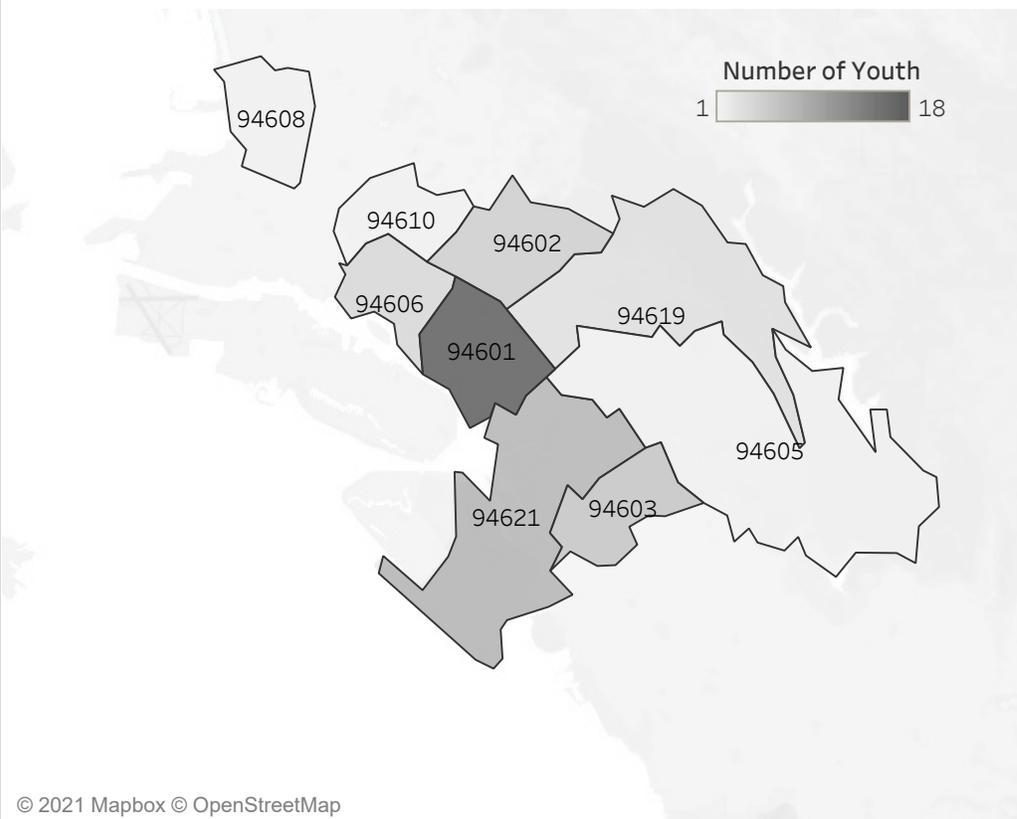
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 38)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	98%
Greater connections with adults	100%
Improved goal setting	92%
Improved decision-making	95%
Increased confidence and self esteem	98%
Increased sense of belonging and emotional wellness	100%

### Strategy-Level Scores

Development and mastery of skills	91%
Greater connections with adults	87%
Improved goal setting	86%
Improved decision-making	75%
Increased confidence and self esteem	80%
Increased sense of belonging and emotional wellness	87%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	37%	63%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	47%	53%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	5%	21%	74%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	47%	53%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	21%	79%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	37%	63%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	53%	47%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	11%	47%	42%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	63%	37%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	11%	5%	0%	53%	32%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	5%	32%	63%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	47%	53%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	32%	68%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	32%	68%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	16%	84%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	0%	16%	84%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	0%	37%	63%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	21%	79%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	21%	79%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	37%	63%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	26%	74%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 38)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	32%	68%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	5%	37%	58%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	5%	32%	63%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	5%	26%	68%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	0%	0%	32%	68%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	32%	68%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	11%	21%	68%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	26%	74%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	5%	47%	47%	1%	2%	14%	43%	41%



Program CURYJ Leadership Development

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$72,750

In 2019-20 CURYJ will engage Oakland system impacted youth to become community leaders and agents of change through a restorative justice framework rooted in cultural practices. The program will serve 40 youth aged 13-21, in two 4 month-long cohorts. Homies 4 Justice (H4J) (entry level) and DREAM BEYOND BARS (advanced program) are provided at 2285 International Blvd, Oakland, CA 94606. Participation includes three 10-week group meetings that are 4 hours long; monthly community events; a two-day retreat; and one-hour weekly life coaching sessions, and hour-long weekly dialogue/ support groups.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	46
Total Hours of Service Provided:	3,052
Average Hours of Service per Youth	66

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

		Strategy Average
Progress towards projected number of youth served	131%	106%
Progress towards projected units of service	292%	141%
Progress towards average hours of service per participant	222%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	97%	94%

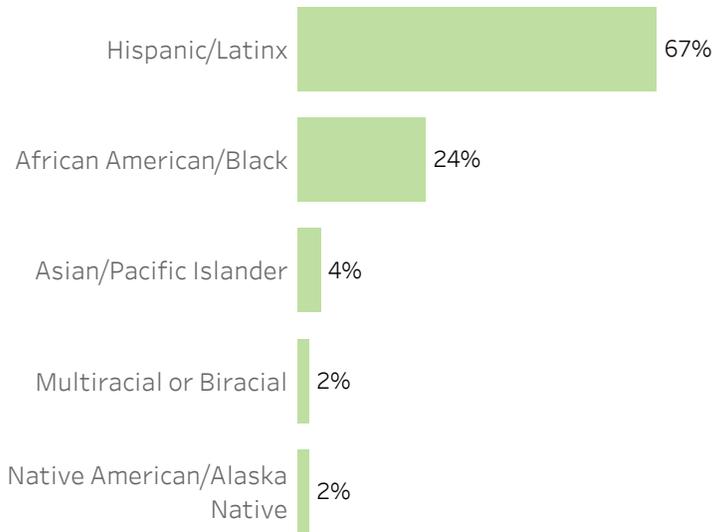
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

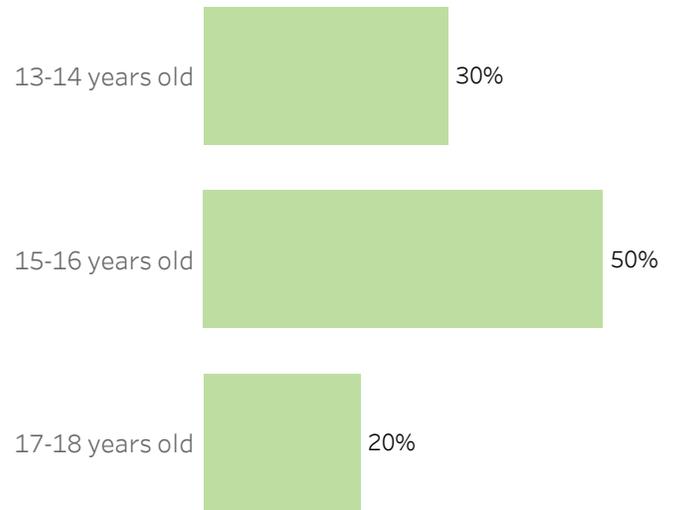
Since coming to this program, I am more of a leader.	90%	74%
Since coming to this program, I feel more connected to my community.	95%	80%

# Youth Demographics Total Enrollment: 46

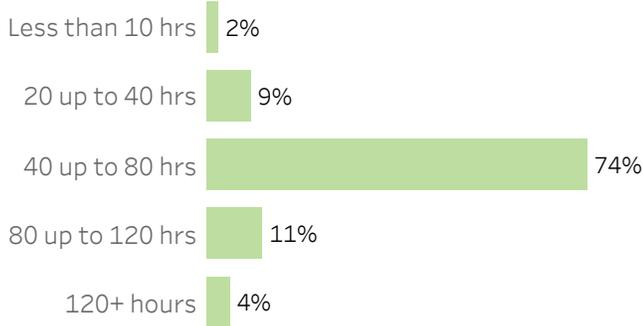
## Race/Ethnicity



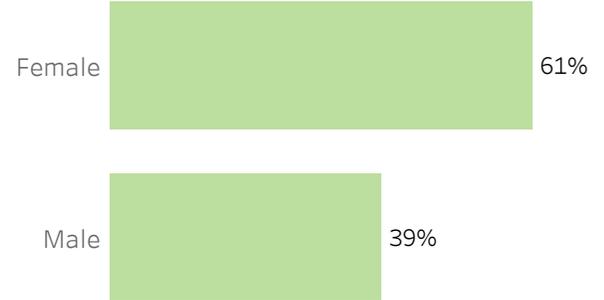
## Age (as of first day of grant)



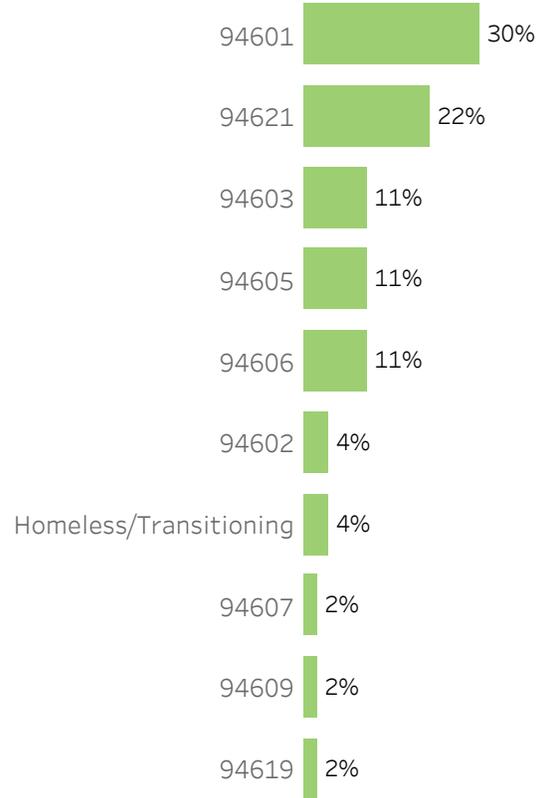
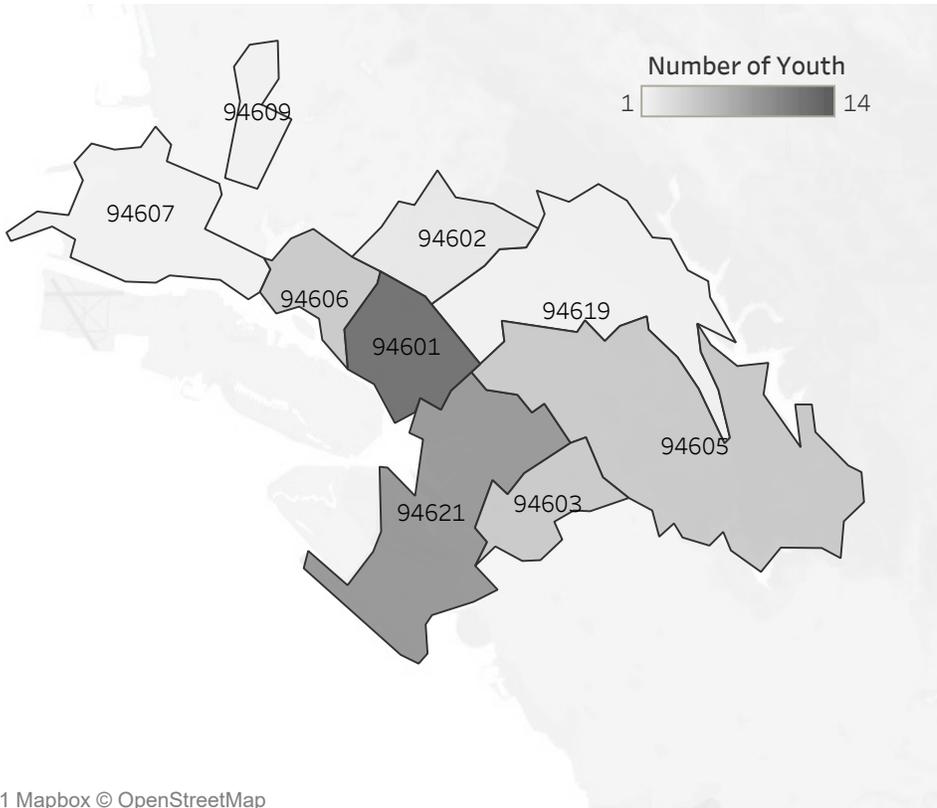
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

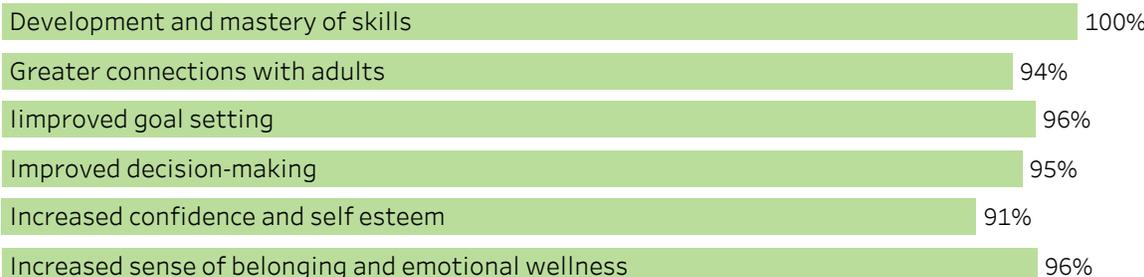


# Youth Survey Results (Number of surveys collected: 78)

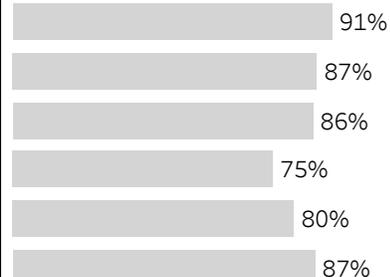
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	51%	49%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	36%	64%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	36%	64%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	3%	41%	56%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	21%	79%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	3%	0%	13%	51%	33%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	3%	54%	44%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	8%	33%	59%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	3%	49%	49%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	5%	0%	0%	23%	72%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	5%	36%	59%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	3%	10%	44%	44%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	10%	33%	56%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	28%	72%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	18%	82%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	5%	46%	49%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	3%	10%	38%	49%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	31%	69%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	0%	3%	23%	72%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	3%	31%	67%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	23%	77%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 78)

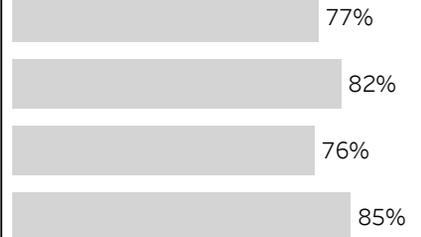
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	3%	3%	36%	59%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	3%	5%	49%	44%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	31%	69%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	5%	38%	56%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	10%	44%	46%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	3%	5%	36%	56%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	5%	36%	59%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	8%	36%	56%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	10%	44%	46%	1%	2%	14%	43%	41%



Program Project WHAT!

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$97,000

Project WHAT! (We're Here and Talking!) is a leadership and advocacy program designed for and led by youth ages 12-21 in San Francisco, Alameda, and Contra Costa counties who have or have had an incarcerated parent. Program participants raise awareness about issues and policies impacting children with incarcerated parents, educate and train service providers, law enforcement, and policymakers, and advocate for improved services and policy changes. The program employs youth who have experienced parental incarceration as the primary curriculum content developers and facilitators for trainings.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	13
Total Hours of Service Provided:	866
Average Hours of Service per Youth	67

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	65%	106%
Progress towards projected units of service	38%	141%
Progress towards average hours of service per participant	59%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	100%	94%

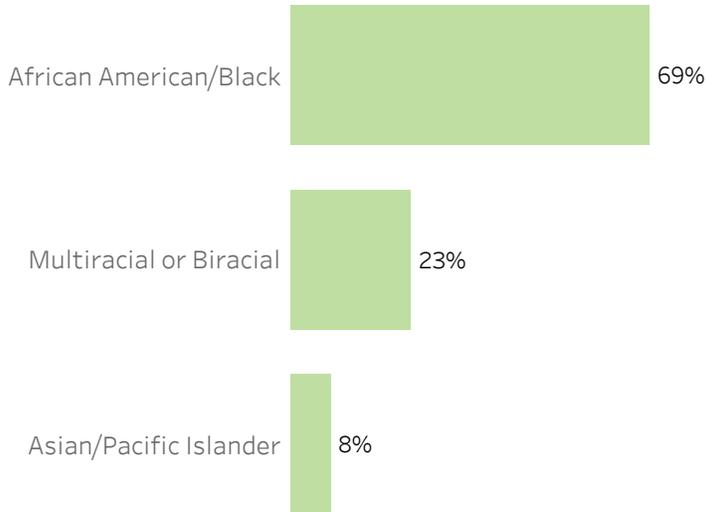
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

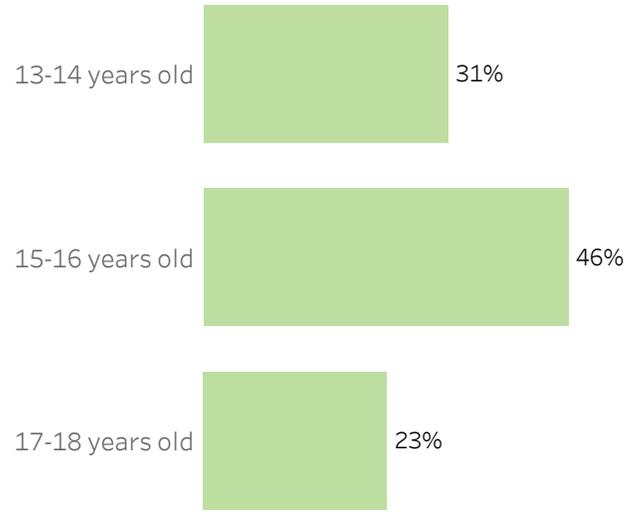
Since coming to this program, I am more of a leader.	100%	74%
Since coming to this program, I feel more connected to my community.	100%	80%

# Youth Demographics Total Enrollment: 13

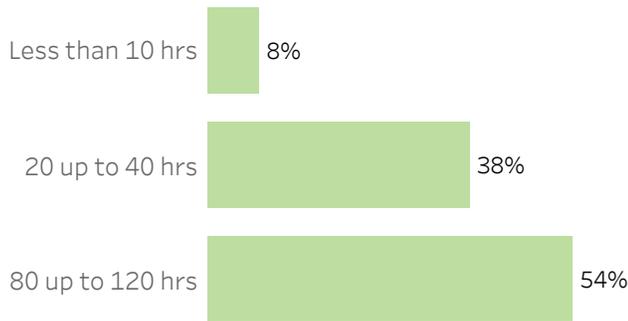
## Race/Ethnicity



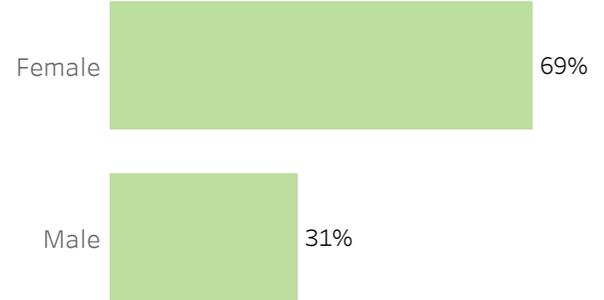
## Age (as of first day of grant)



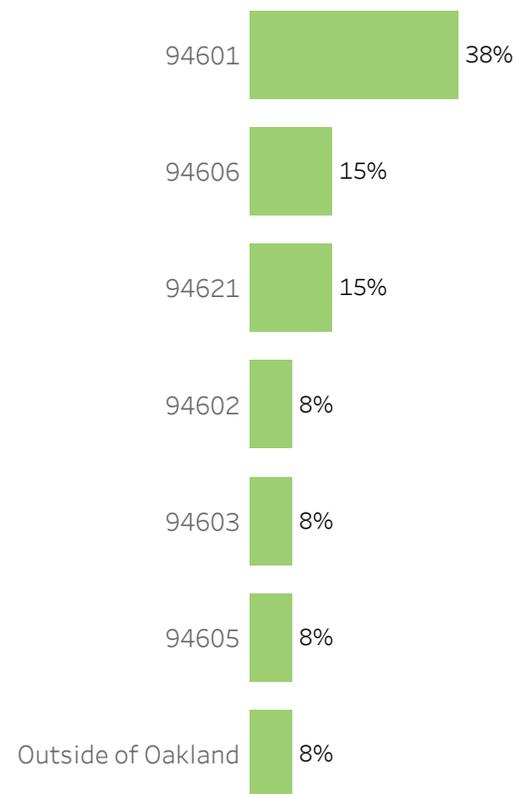
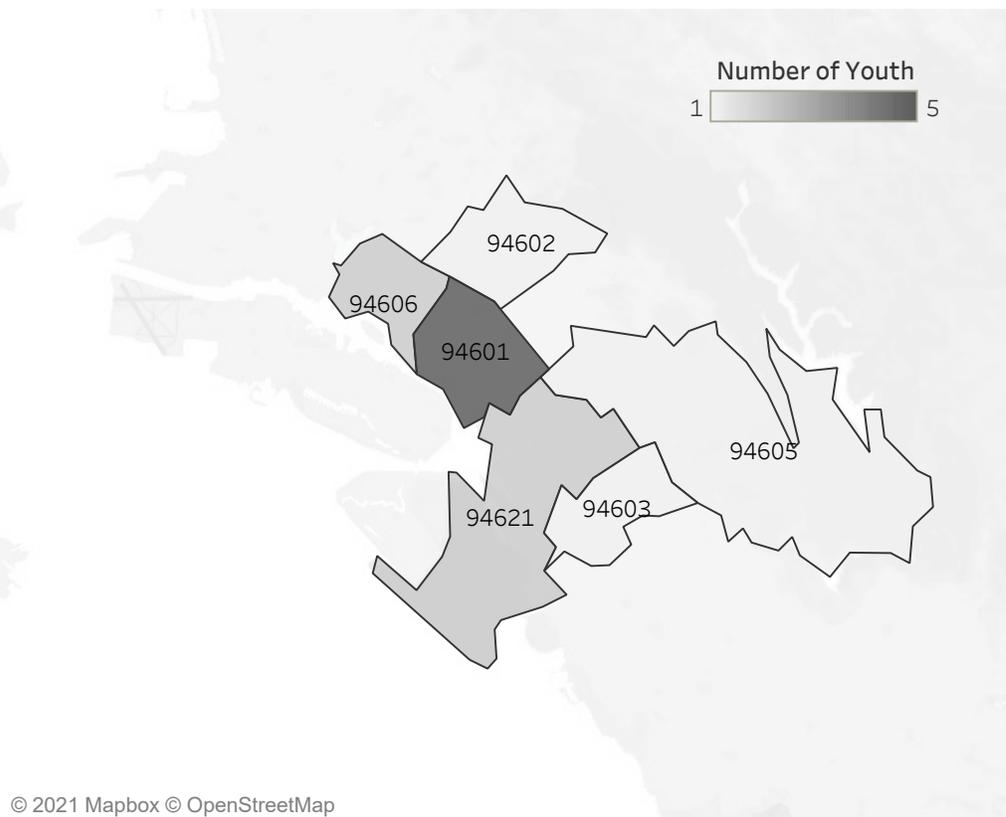
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 14)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	100%
Greater connections with adults	100%
Improved goal setting	93%
Improved decision-making	100%
Increased confidence and self esteem	95%
Increased sense of belonging and emotional wellness	100%

### Strategy-Level Scores

Development and mastery of skills	91%
Greater connections with adults	87%
Improved goal setting	86%
Improved decision-making	75%
Increased confidence and self esteem	80%
Increased sense of belonging and emotional wellness	87%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	29%	71%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	29%	71%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	43%	57%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	57%	43%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	57%	43%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	43%	57%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	29%	71%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	14%	43%	43%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	43%	57%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	14%	43%	43%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	43%	57%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	29%	71%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	29%	71%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	14%	86%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	0%	43%	57%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	0%	43%	57%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	29%	71%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	43%	57%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	14%	86%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	29%	71%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 14)

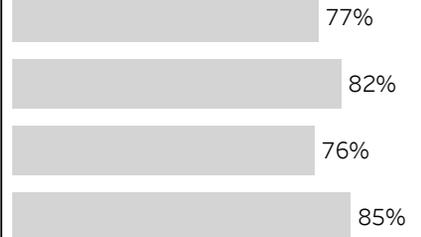
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	43%	57%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	14%	29%	57%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	14%	29%	57%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	0%	43%	57%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	0%	0%	14%	86%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	43%	57%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	0%	14%	86%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	14%	86%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	29%	71%	1%	2%	14%	43%	41%



Program DreamCatcher Youth Program

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$51,575

End-of-Year Profile  
 FY2020-2021

DreamCatcher will provide trauma-informed, positive youth development activities to 125 unaccompanied minors and homeless youth exposed to violence and trafficking at a neutral downtown Oakland site. Peer leadership, youth advisory, healthy relationship, arts and skill building groups will empower youth ages 13-18 to develop leadership skills, safe and supportive relationships with adults and peers and increased resourcefulness in their lives. Year-round access to these services will provide meaningful opportunities for growth, positive relationships and promote healthy development.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served: **116**

Total Hours of Service Provided: **6,768**

Average Hours of Service per Youth **58**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>93%</b>	106%
Progress towards projected units of service	<b>1,179%</b>	141%
Progress towards average hours of service per participant	<b>1,271%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>100%</b>	96%
There is an adult at this program who cares about me.	<b>90%</b>	91%
I am interested in what we do at this program.	<b>100%</b>	94%

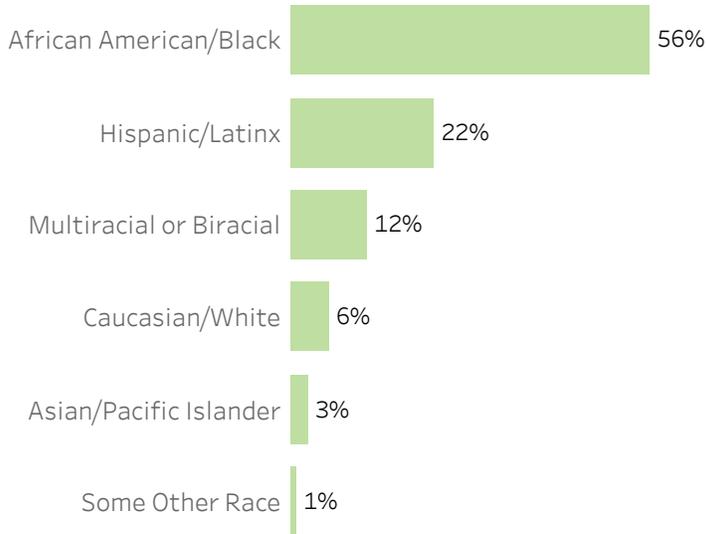
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

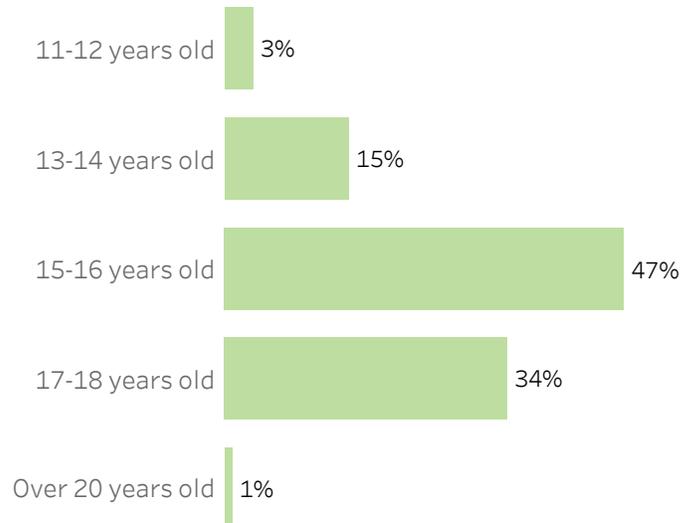
Since coming to this program, I am more of a leader.	<b>70%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>60%</b>	80%

# Youth Demographics Total Enrollment: 116

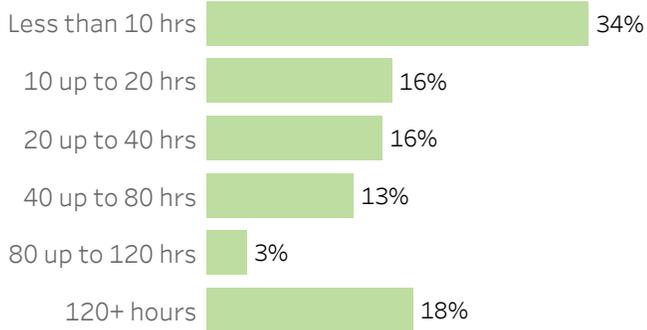
## Race/Ethnicity



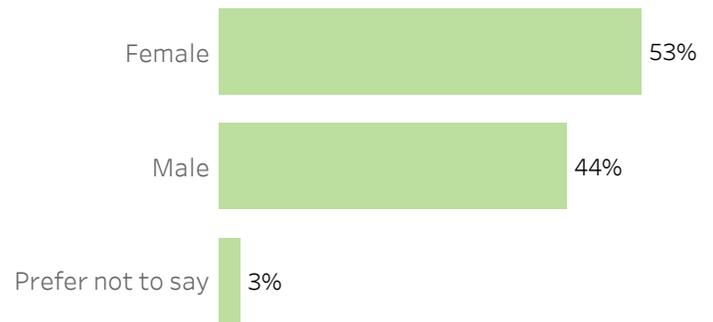
## Age (as of first day of grant)



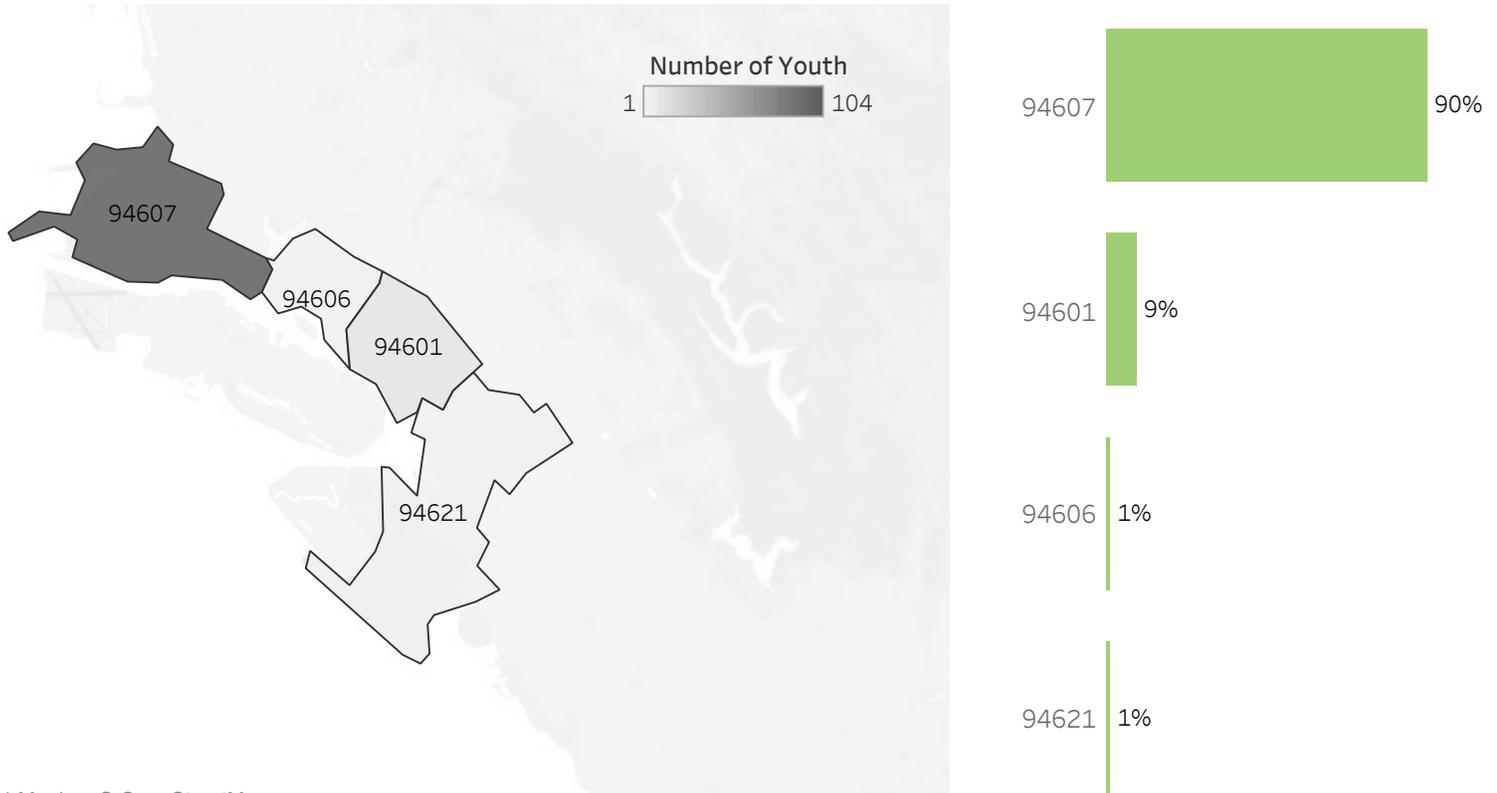
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

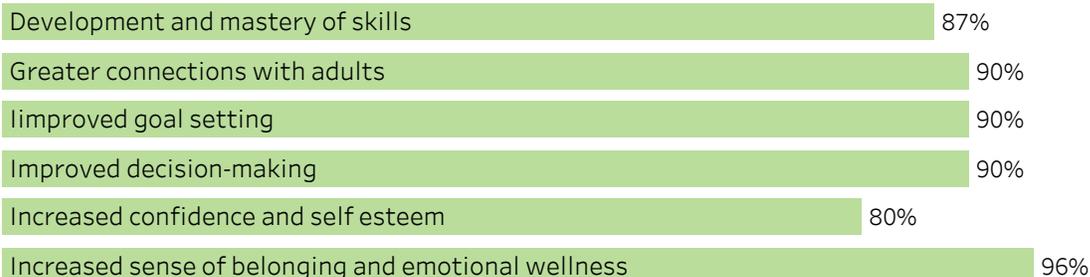


# Youth Survey Results (Number of surveys collected: 20)

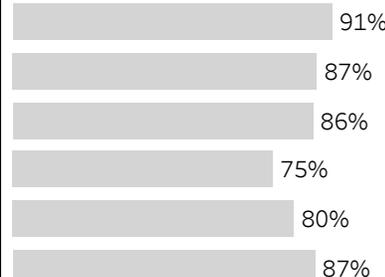
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



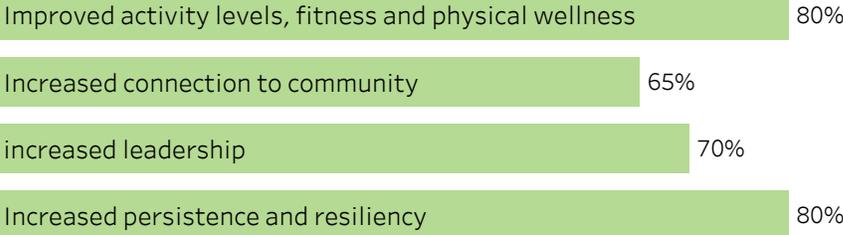
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	10%	40%	50%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	10%	10%	60%	20%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	10%	60%	30%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	10%	70%	20%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	10%	60%	30%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	10%	60%	30%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	20%	50%	30%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	50%	50%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	20%	50%	30%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	40%	60%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	20%	50%	30%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	10%	10%	50%	30%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	20%	40%	40%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	70%	30%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	70%	30%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	10%	0%	70%	20%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	10%	70%	20%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	60%	40%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	30%	50%	20%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	70%	30%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	60%	40%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 20)

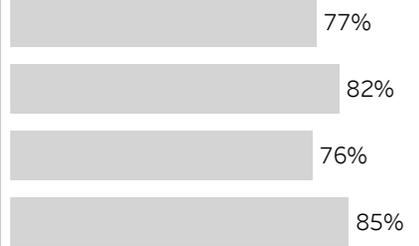
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	10%	50%	40%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	30%	40%	30%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	30%	50%	20%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	40%	50%	10%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	30%	50%	20%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	30%	40%	30%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	30%	30%	40%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	70%	30%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	30%	50%	20%	1%	2%	14%	43%	41%



Program Rites of Passage

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$72,750

End-of-Year Profile  
 FY2020-2021

Dimensions seeks support from OFCY in 2019-2022 to sustain our Rites of Passage after-school programming. Since 1993, the program has served more than 11,000 youth through dance classes, life skills workshops, cultural appreciation activities, internships and apprenticeships, and study trips. Last year, OFCY funds enabled DDT to provide these activities and services for over 150 youth aged 8-18 from throughout Oakland, with over 3500 audience members also served. ROP has been recognized with numerous awards including a Channel 7 Jefferson Award, and the Marcus Foster Foundation Award.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served: 103

Total Hours of Service Provided: 9,549

Average Hours of Service per Youth 93

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	76%	106%
Progress towards projected units of service	130%	141%
Progress towards average hours of service per participant	171%	180%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	100%	94%

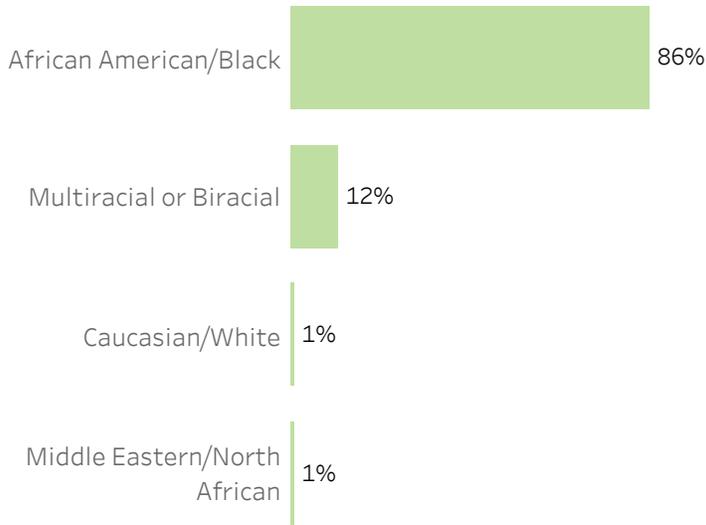
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

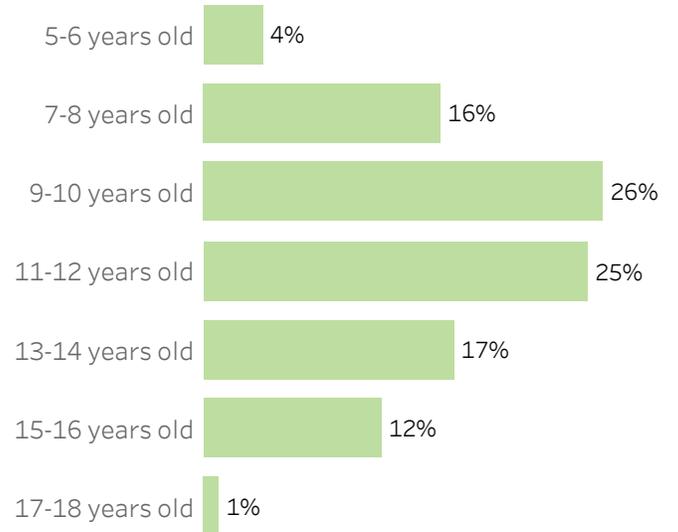
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	89%	74%
Since coming to this program, I feel more connected to my community.	63%	79%

# Youth Demographics Total Enrollment: 103

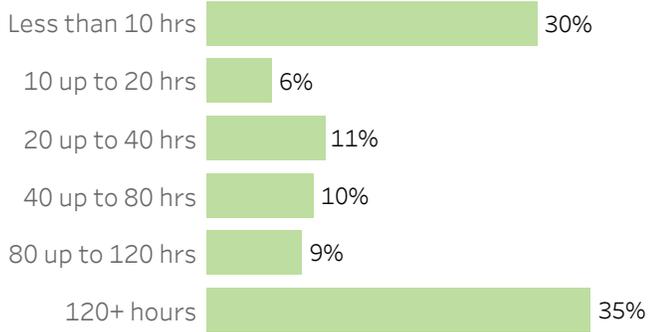
## Race/Ethnicity



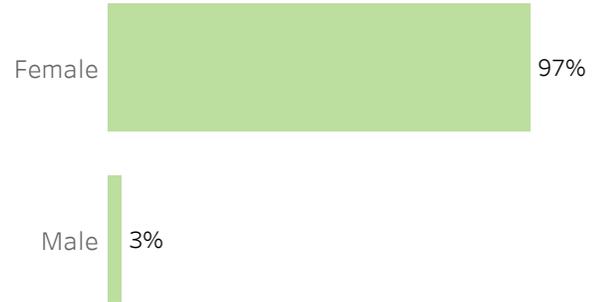
## Age (as of first day of grant)



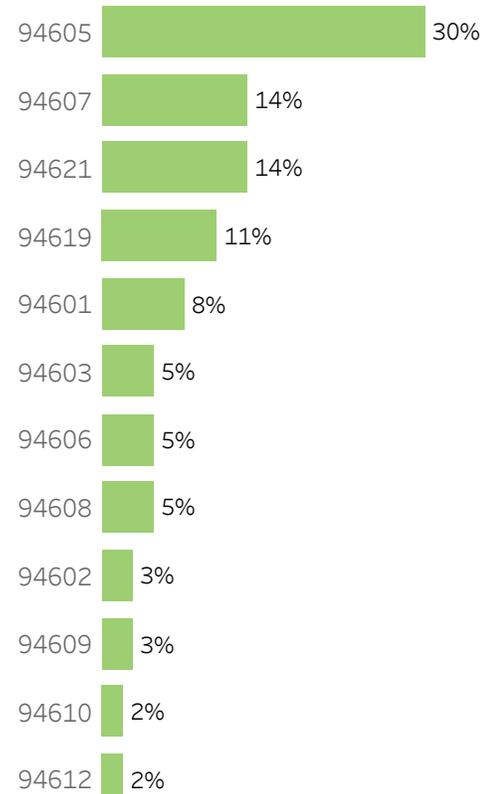
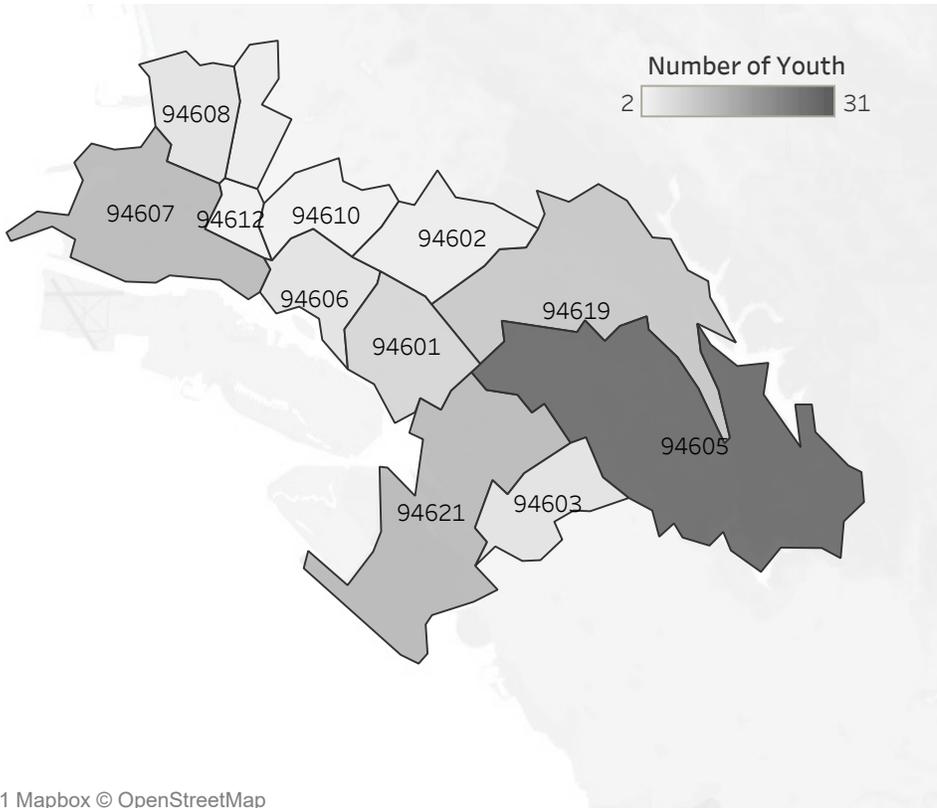
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

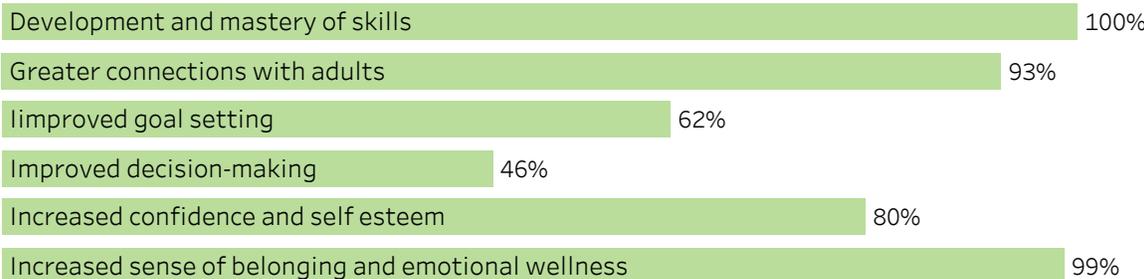


# Youth Survey Results (Number of surveys collected: 57)

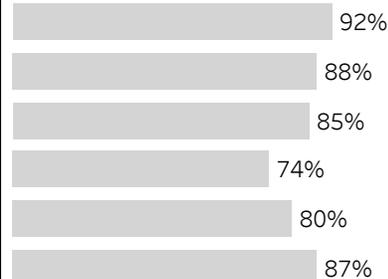
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 32 Youth Development and Leadership programs (1,641).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	16%	84%	1%	1%	6%	44%	48%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	21%	79%	1%	2%	7%	40%	50%
	In this program, I try new things.	0%	0%	0%	9%	91%	1%	1%	5%	41%	52%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	11%	89%	1%	1%	4%	41%	53%
	There is an adult at this program who cares about me.	0%	0%	0%	19%	81%	1%	1%	7%	34%	57%
	There is an adult in this program who notices when I am upset about something.	0%	0%	22%	28%	50%	1%	3%	18%	40%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	56%	28%	16%	1%	3%	23%	41%	32%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	53%	33%	15%	0%	4%	21%	42%	32%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	2%	14%	84%	1%	3%	10%	48%	38%
	This program helps me to think about the future.	0%	2%	71%	23%	4%	2%	2%	12%	43%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	26%	56%	19%	1%	2%	17%	41%	39%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	30%	50%	20%	1%	4%	19%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	4%	54%	43%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	11%	89%	1%	2%	8%	38%	51%
	I feel supported and respected at this program.	0%	0%	0%	16%	84%	1%	1%	4%	36%	58%
	This program helps me to get along with other people my age.	0%	0%	2%	23%	75%	1%	3%	10%	42%	43%
	This program helps me to talk about my feelings.	0%	0%	4%	49%	47%	2%	3%	18%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	16%	84%	1%	0%	7%	37%	55%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	12%	67%	21%	1%	2%	9%	39%	48%
	I am interested in what we do at this program.	0%	0%	0%	18%	82%	1%	1%	5%	44%	50%
	I feel safe in this program.	0%	0%	0%	5%	95%	1%	0%	3%	36%	60%

# Youth Survey Results (Number of surveys collected: 57)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 32 Youth Development and Leadership programs (1,641).

Program Scores							Strategy-Level Scores									
Improved activity levels, fitness and physical wellness							95%									
Increased connection to community							63%									
increased leadership							83%									
Increased persistence and resiliency							83%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.						0%	0%	0%	12%	88%	1%	3%	14%	40%	43%
	This program helps me to learn how to be healthy.						0%	0%	11%	75%	14%	1%	4%	21%	43%	30%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.						0%	0%	36%	52%	13%	0%	3%	13%	42%	42%
	Since coming to this program, I feel more connected to my community.						0%	0%	38%	50%	13%	1%	3%	17%	40%	39%
Increased leadership	Since coming to this program, I am more of a leader.						0%	0%	11%	68%	21%	1%	5%	20%	40%	34%
	This program has taught me how to stand up for myself.						0%	0%	23%	61%	16%	1%	4%	17%	44%	34%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	50%	39%	11%	1%	2%	18%	42%	37%
	In this program, I have a chance to learn from my mistakes.						0%	0%	2%	29%	70%	0%	0%	7%	44%	48%
	Since coming to this program, I am better at something that I used to think was hard.						0%	0%	0%	14%	86%	1%	2%	14%	41%	42%



Program Lion's Pride

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$182,000

End-of-Year Profile  
 FY2020-2021

Lion's Pride is a comprehensive K-12th grade youth development program, emphasizing STEAM education, socio-emotional skill building, and young adult leadership. We provide 1) K-5th culturally relevant STEAM focused after-school & summer program; 2) Thriving Families, a counseling component that supports resilient youth; 3) Hip-Hop Dance Residency with a violence prevention lens; 4) Catalyst Technology Summer Camp, igniting interest in youth for tech careers; and 5) young adult empowerment and leadership. Lion's Pride serves 150 unduplicated youth annually.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	75
Total Hours of Service Provided:	6,977
Average Hours of Service per Youth	93

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	50%	106%
Progress towards projected units of service	230%	141%
Progress towards average hours of service per participant	460%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	94%	91%
I am interested in what we do at this program.	100%	94%

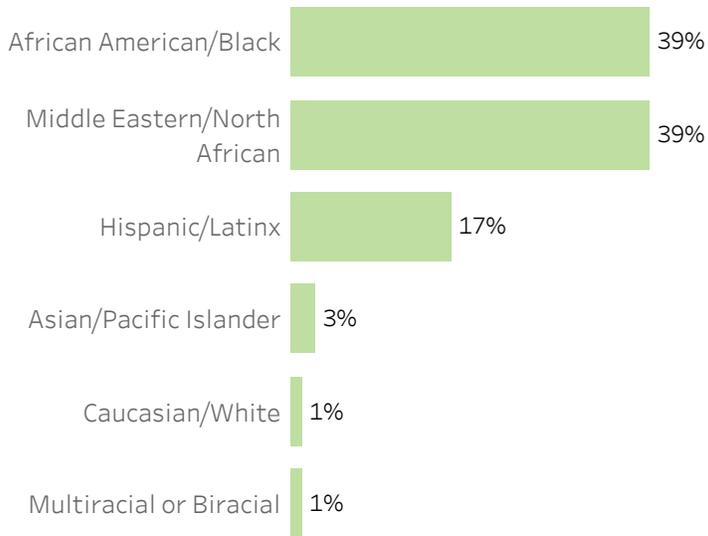
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

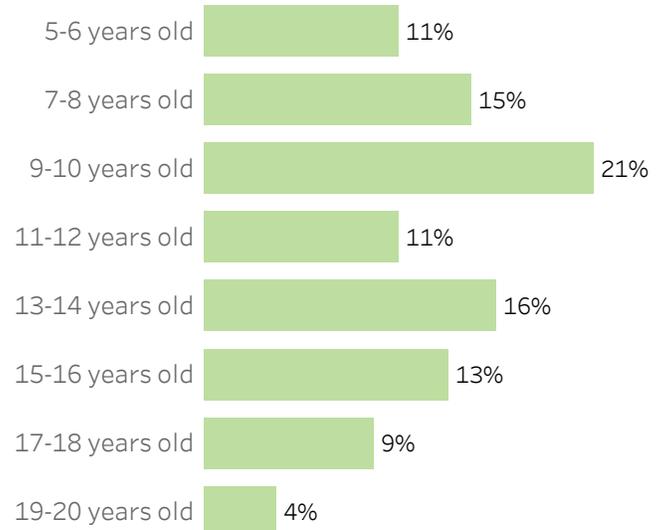
Since coming to this program, I am more of a leader.	94%	74%
Since coming to this program, I feel more connected to my community.	81%	80%

# Youth Demographics Total Enrollment: 75

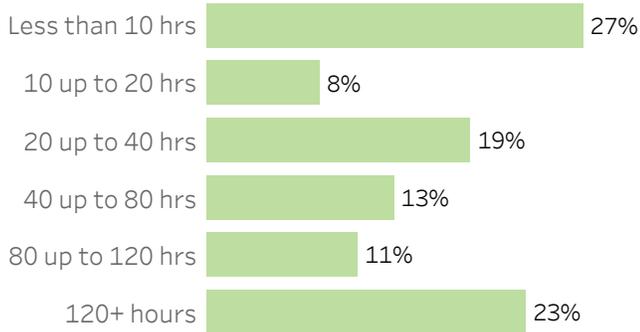
## Race/Ethnicity



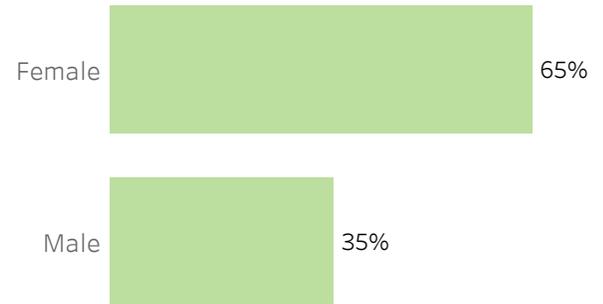
## Age (as of first day of grant)



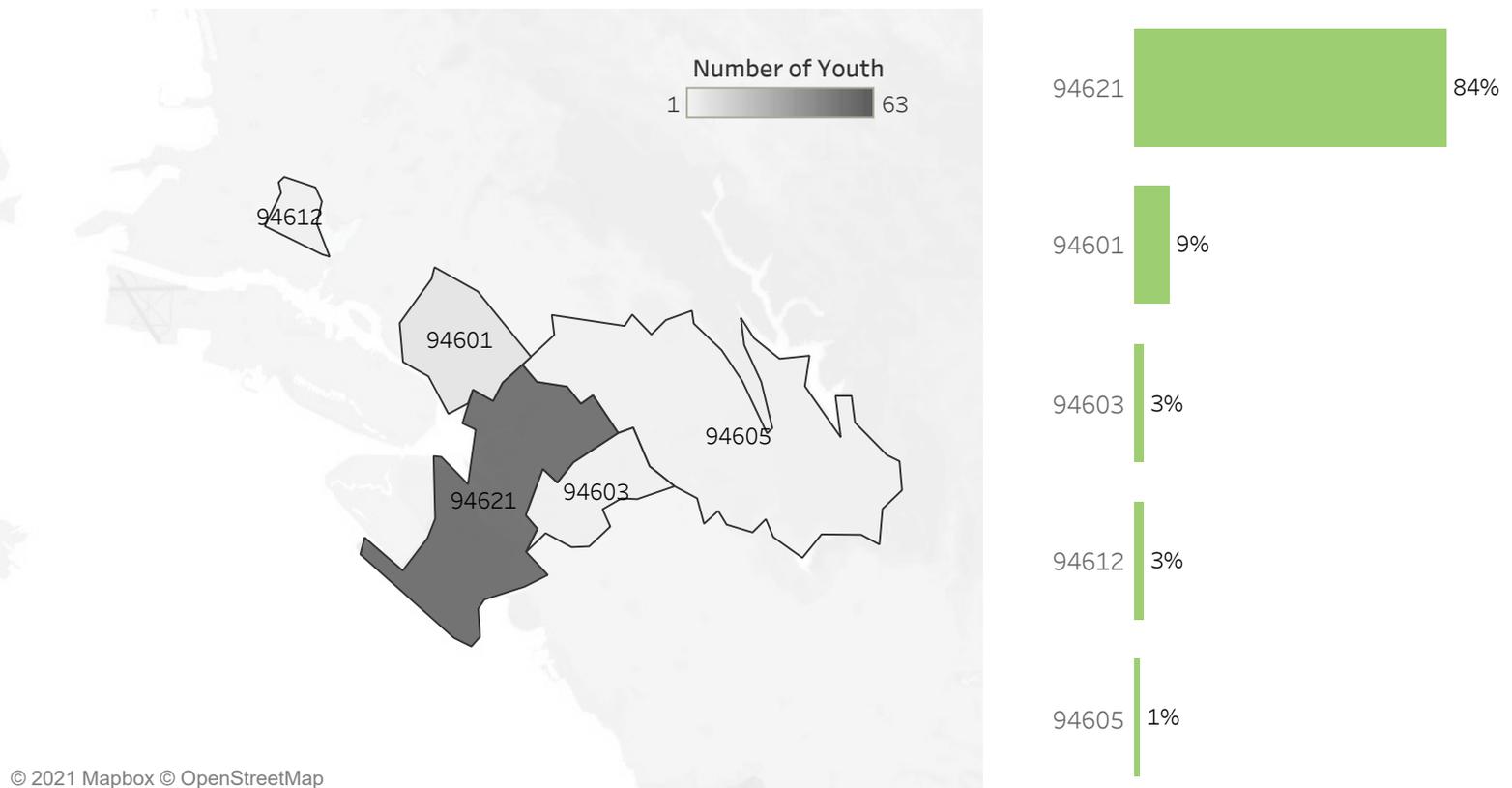
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 32)

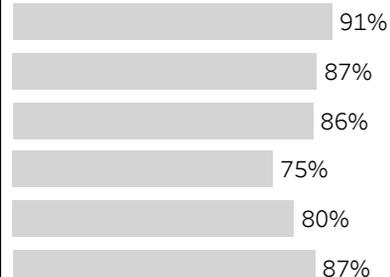
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



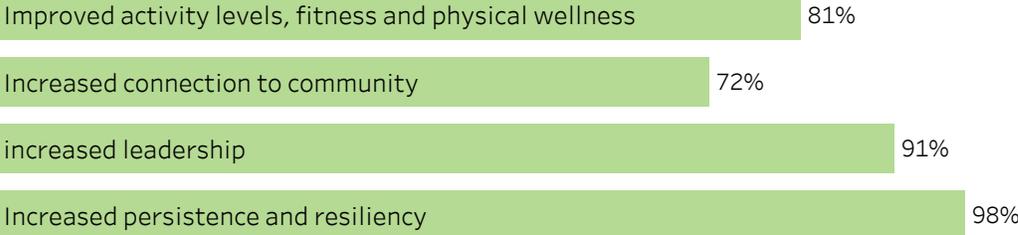
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	6%	6%	0%	56%	31%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	6%	0%	6%	50%	38%	1%	2%	7%	41%	49%
	In this program, I try new things.	6%	0%	0%	44%	50%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	6%	0%	0%	50%	44%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	6%	0%	0%	44%	50%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	6%	13%	6%	44%	31%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	6%	0%	0%	44%	50%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	7%	13%	60%	20%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	6%	0%	6%	63%	25%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	67%	33%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	0%	19%	31%	44%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	13%	60%	27%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	7%	0%	33%	60%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	6%	0%	0%	56%	38%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	47%	53%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	0%	47%	53%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	13%	33%	53%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	6%	0%	0%	25%	69%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	13%	0%	6%	38%	44%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	53%	47%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	20%	80%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 32)

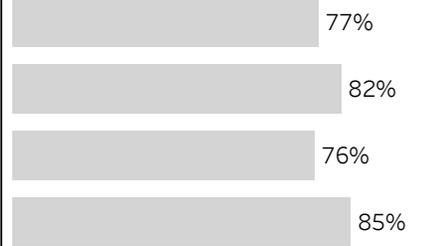
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	13%	60%	27%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	6%	0%	13%	50%	31%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	13%	20%	40%	27%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	6%	6%	6%	31%	50%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	6%	0%	0%	44%	50%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	7%	53%	40%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	0%	60%	40%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	7%	60%	33%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	60%	40%	1%	2%	14%	43%	41%



Program LIBRE (Leading the Independence of our Barrios for Raza Empowerment)

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$97,000

LIBRE serves 60 low income Spanish speaking and bilingual Latinx youth from Fruitvale, West and East Oakland, age 21 and under, including U.S.-born and newcomers in their transition to Oakland. Our goal is to empower students to guide their futures and have choices. LIBRE offers peer mentorship, cross cultural exchanges, academic support, civic engagement, leadership development, family support, enrichment activities, career exploration and college preparation, Program activities are offered Mon-Fri at our center located in Fruitvale, in a climate that builds community and improves well-being.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	42
Total Hours of Service Provided:	9,336
Average Hours of Service per Youth	222

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	105%	106%
Progress towards projected units of service	118%	141%
Progress towards average hours of service per participant	112%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	93%	91%
I am interested in what we do at this program.	100%	94%

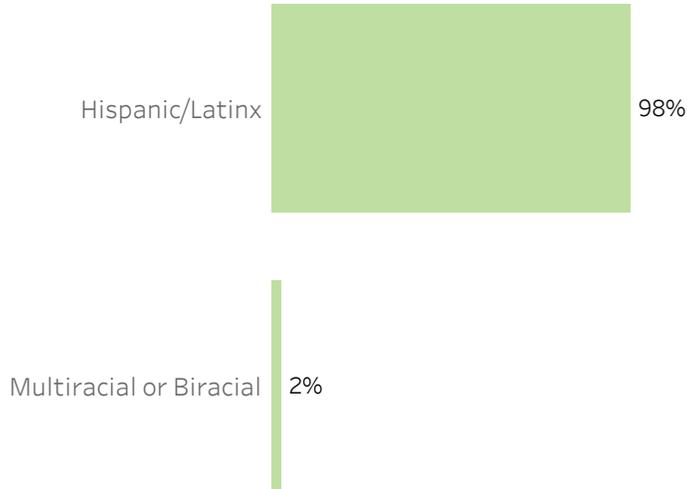
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

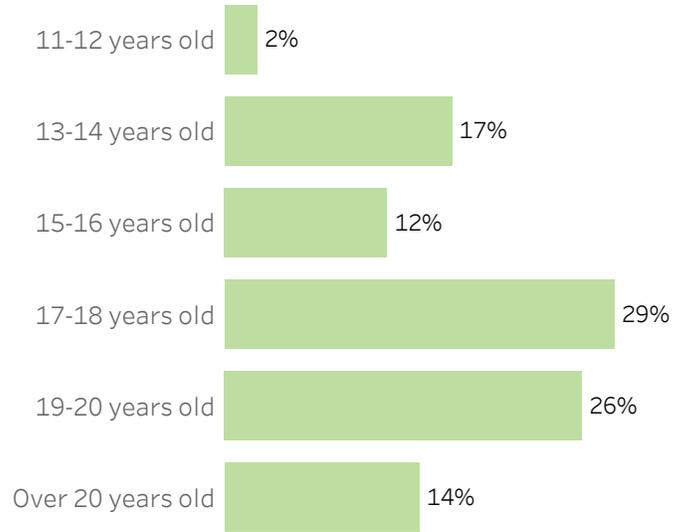
Since coming to this program, I am more of a leader.	80%	74%
Since coming to this program, I feel more connected to my community.	87%	80%

# Youth Demographics Total Enrollment: 42

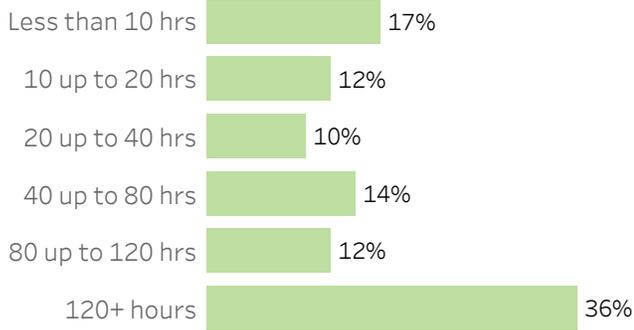
## Race/Ethnicity



## Age (as of first day of grant)



## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

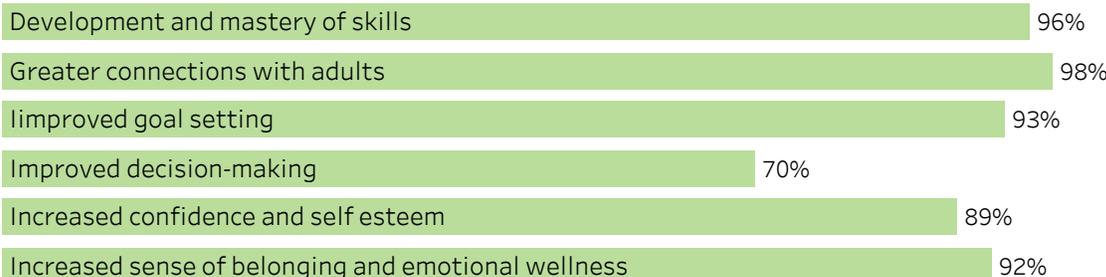


# Youth Survey Results (Number of surveys collected: 30)

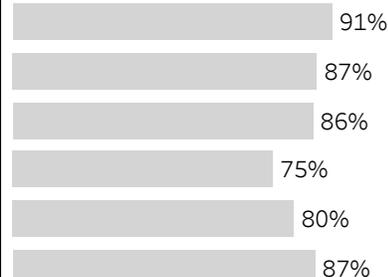
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	53%	47%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	13%	33%	53%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	40%	60%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	47%	53%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	7%	0%	27%	67%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	40%	60%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	20%	47%	33%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	40%	33%	27%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	67%	33%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	13%	0%	0%	33%	53%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	7%	40%	53%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	13%	53%	33%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	13%	33%	53%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	27%	73%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	47%	53%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	7%	33%	60%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	33%	33%	33%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	53%	47%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	53%	47%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	47%	53%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	27%	73%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 30)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

Program Scores							Strategy-Level Scores									
Improved activity levels, fitness and physical wellness							77%									
Increased connection to community							82%									
increased leadership							76%									
Increased persistence and resiliency							85%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.						0%	0%	7%	47%	47%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.						0%	7%	20%	53%	20%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.						0%	0%	13%	47%	40%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.						0%	0%	13%	53%	33%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.						0%	0%	20%	40%	40%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.						0%	0%	7%	53%	40%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	13%	53%	33%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.						0%	0%	0%	47%	53%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.						0%	0%	13%	47%	40%	1%	2%	14%	43%	41%



Program K-8 Year-Round Youth Development

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$182,000

End-of-Year Profile  
 FY2020-2021

EOYDC’s K-8 Year-Round Youth Development Program offers a continuum of youth development supports for 250 low-income students of color in East Oakland. Consisting of ASLA (K-5) and Bridge Program (6-8), the program operates year round, offering daily enrichment and academic activities including arts, music, and dance classes, along with homework help, literacy support, and social-emotional learning. Taking place at EOYDC’s newly renovated center, services integrate a trauma-informed care approach and youth cascading model in which older youth guide and coach their younger counterparts.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	128
Total Hours of Service Provided:	31,067
Average Hours of Service per Youth	243

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	116%	106%
Progress towards projected units of service	89%	141%
Progress towards average hours of service per participant	77%	180%

Percent of Youth in Agreement

I feel safe in this program.	93%	96%
There is an adult at this program who cares about me.	71%	91%
I am interested in what we do at this program.	77%	94%

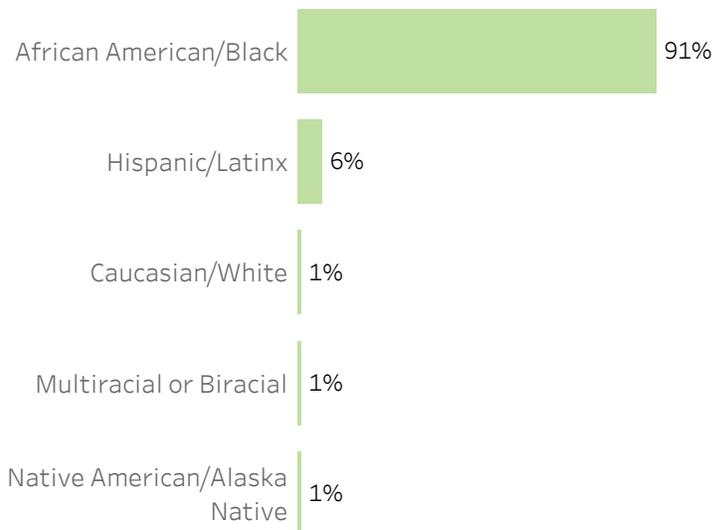
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

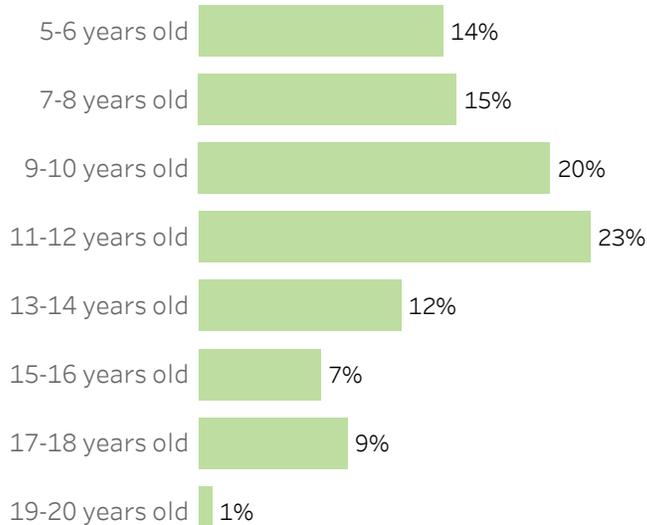
Since coming to this program, I am more of a leader.	69%	74%
Since coming to this program, I feel more connected to my community.	54%	80%

# Youth Demographics Total Enrollment: 128

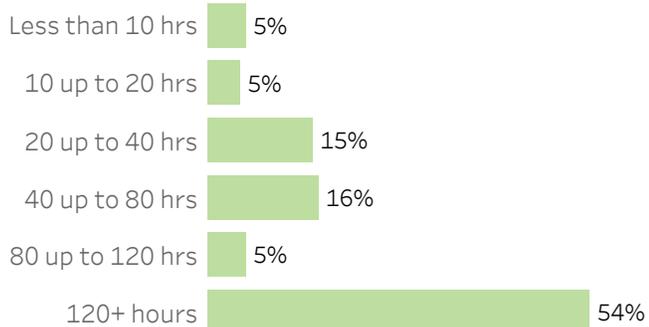
## Race/Ethnicity



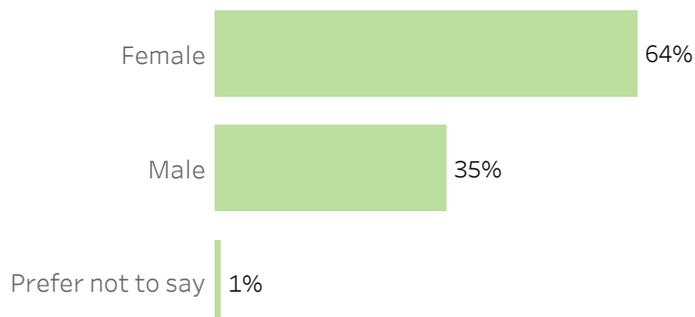
## Age (as of first day of grant)



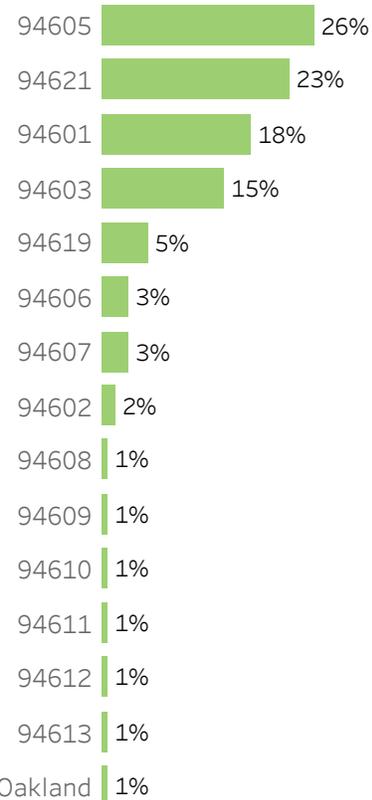
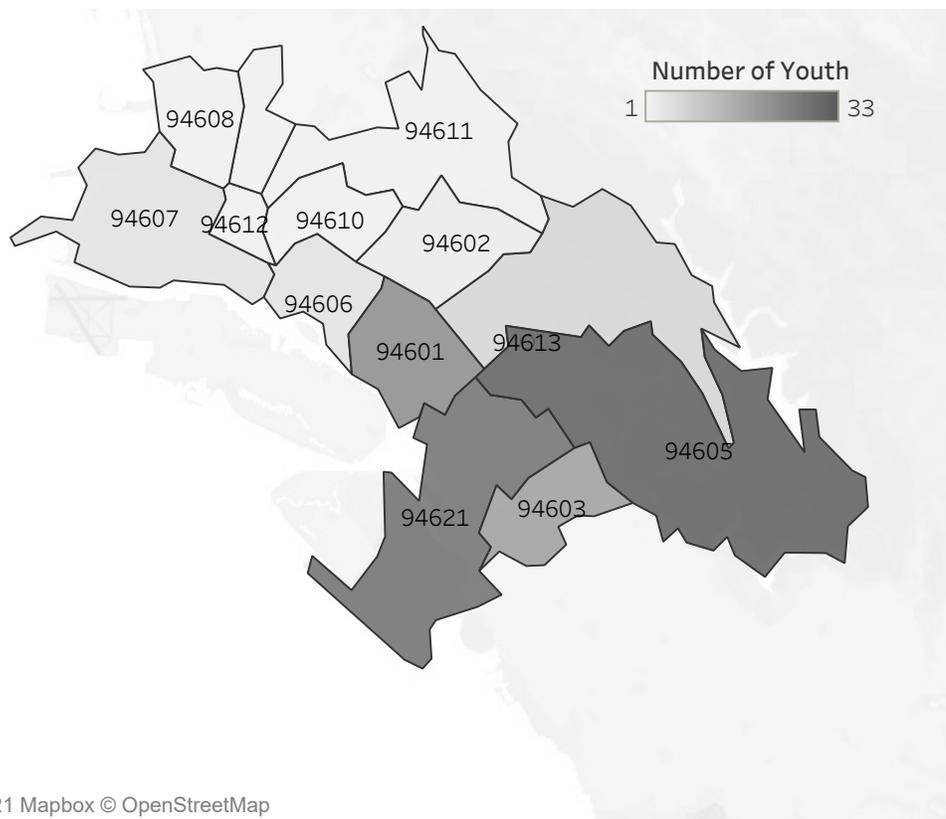
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

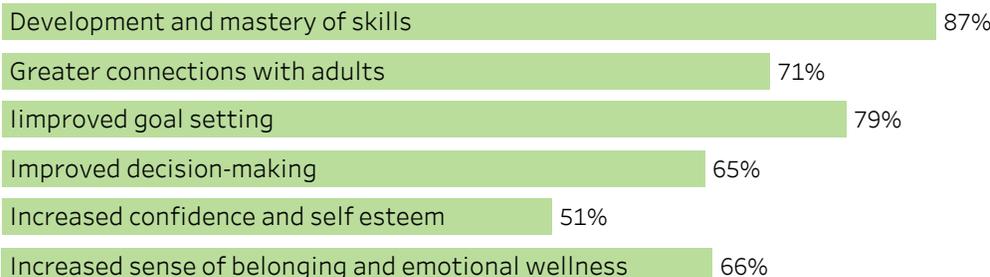


# Youth Survey Results (Number of surveys collected: 28)

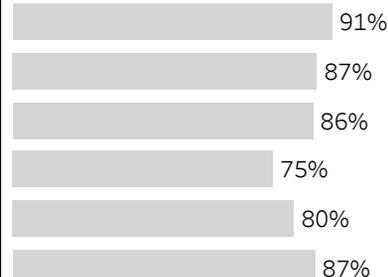
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	23%	54%	23%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	8%	38%	54%	1%	2%	7%	41%	49%
	In this program, I try new things.	8%	0%	0%	38%	54%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	15%	62%	23%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	7%	0%	21%	36%	36%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	8%	23%	38%	31%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	23%	38%	38%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	8%	42%	33%	17%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	15%	15%	54%	15%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	15%	46%	38%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	38%	46%	15%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	17%	17%	8%	33%	25%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	15%	8%	38%	15%	23%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	38%	23%	38%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	8%	0%	25%	33%	33%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	15%	15%	23%	46%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	14%	7%	21%	21%	36%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	8%	0%	23%	38%	31%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	29%	21%	50%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	8%	15%	38%	38%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	7%	57%	36%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 28)

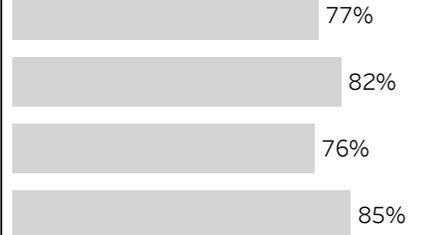
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	8%	0%	15%	46%	31%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	23%	46%	31%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	15%	54%	31%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	8%	8%	31%	15%	38%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	8%	8%	15%	46%	23%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	8%	8%	8%	38%	38%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	14%	0%	21%	36%	29%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	7%	0%	7%	57%	29%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	7%	0%	29%	21%	43%	1%	2%	14%	43%	41%



Program Youth Community Culture Builders

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$184,240

End-of-Year Profile  
 FY2020-2021

EastSide Arts Alliance’s Youth Community Culture Builders program provides youth development and leadership opportunities for 45 students and 15 paid interns year-round, as a part of our long-standing Youth Arts program rooted in cultural empowerment, social justice, and art creation. Guided by ESAA Teaching Artists, our model provides direct services to youth ages 11-21 through six primary channels: 1) Visual Arts, 2) Music, 3) Theater, 4) Literary Arts, 5) GIRL Project and 6) Production/Community Engagement to build positive peer/adult relationships and community problem-solving skills.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	53
Total Hours of Service Provided:	6,524
Average Hours of Service per Youth	123

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	88%	106%
Progress towards projected units of service	42%	141%
Progress towards average hours of service per participant	48%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	91%
I am interested in what we do at this program.	100%	94%

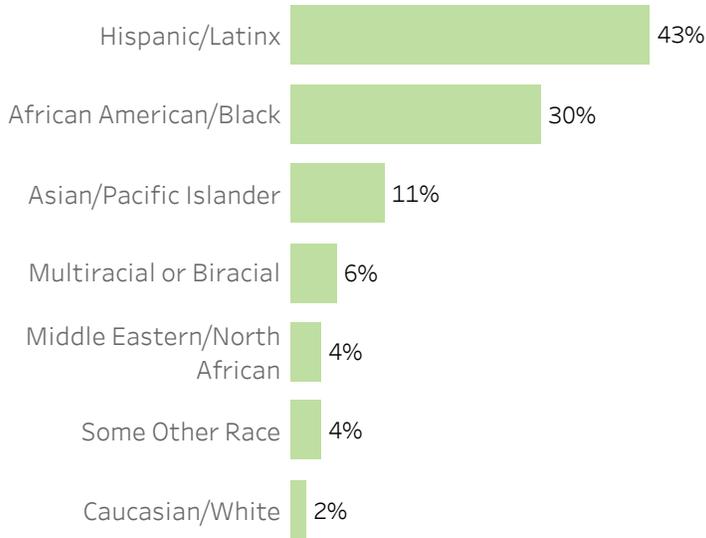
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

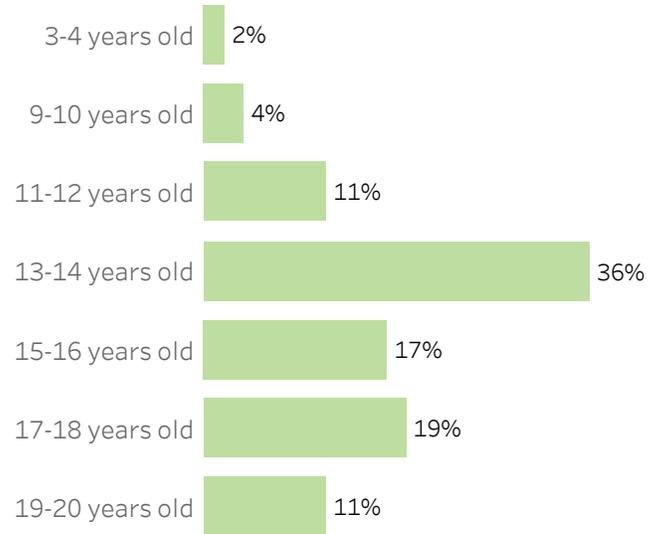
Since coming to this program, I am more of a leader.	89%	74%
Since coming to this program, I feel more connected to my community.	95%	80%

# Youth Demographics Total Enrollment: 53

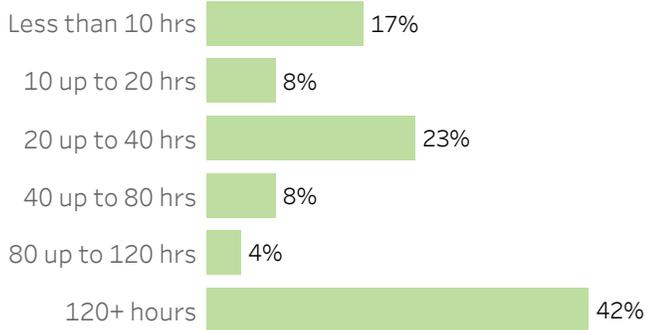
## Race/Ethnicity



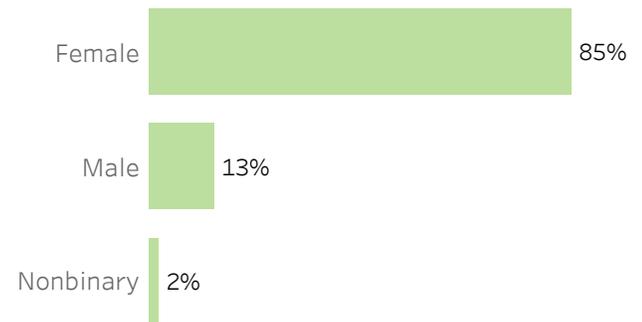
## Age (as of first day of grant)



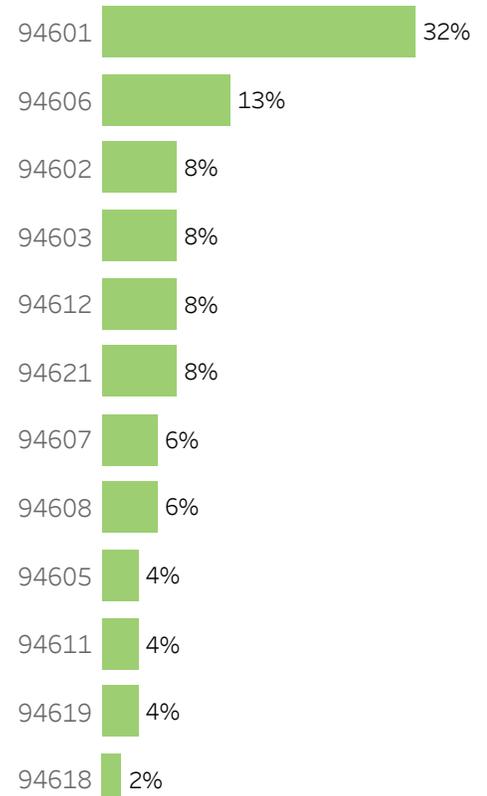
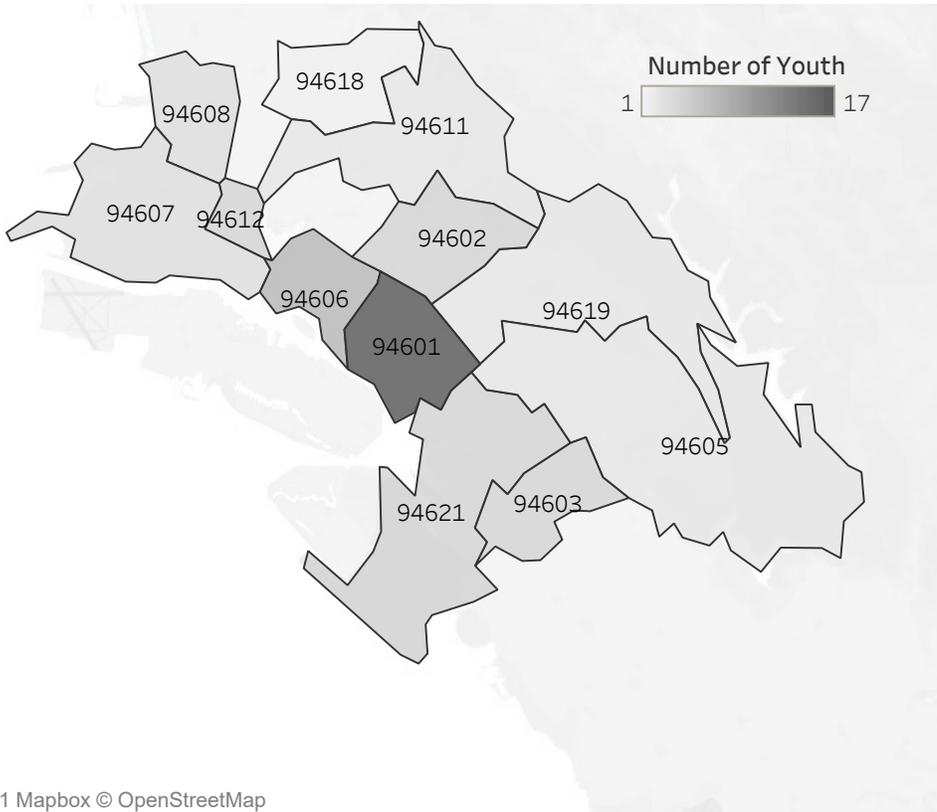
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

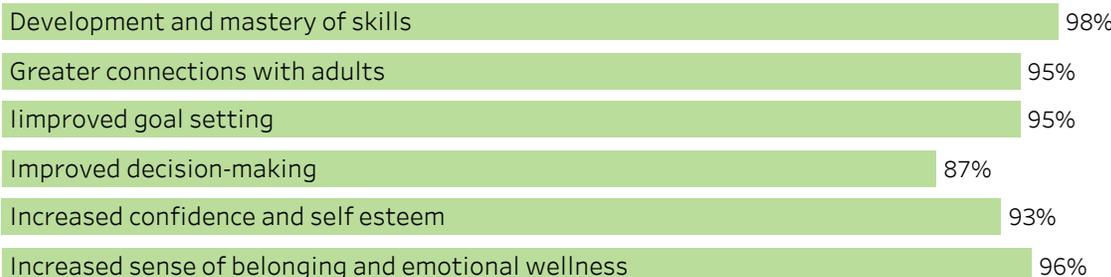


# Youth Survey Results (Number of surveys collected: 38)

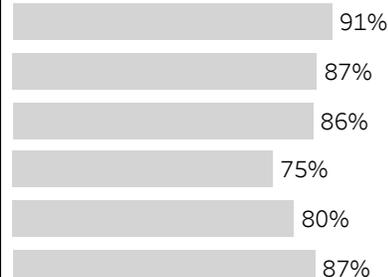
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	32%	68%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	47%	53%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	5%	0%	21%	74%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	21%	79%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	21%	79%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	16%	32%	53%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	16%	53%	32%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	11%	58%	32%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	11%	58%	32%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	47%	53%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	5%	42%	53%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	16%	63%	21%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	21%	79%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	5%	47%	47%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	11%	89%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	11%	42%	47%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	5%	32%	63%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	21%	79%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	21%	79%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	26%	74%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	5%	95%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 38)

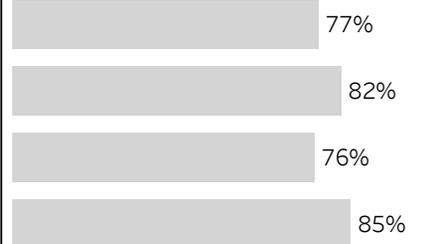
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	0%	37%	63%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	5%	53%	42%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	42%	58%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	5%	26%	68%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	0%	11%	32%	58%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	5%	42%	53%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	0%	63%	37%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	47%	53%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	5%	53%	42%	1%	2%	14%	43%	41%



Program **Young Adult Leadership Program (YALP)**

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$182,000

**End-of-Year Profile  
 FY2020-2021**

First Place for Youth's ("First Place") Young Adult Leadership Program (YALP) is a program model employing intensive support for employment, education, and community building to enable former foster youth ages 18-21 to connect, grow, and build skills for self-sufficiency and healthy living, while maintaining safe, stable housing. First Place for Youth will provide 200 youth per year with opportunities to practice leadership and hold roles of responsibility in their homes and communities.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>256</b>
Total Hours of Service Provided:	<b>4,800</b>
Average Hours of Service per Youth	<b>19</b>

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

		Strategy Average
Progress towards projected number of youth served	<b>128%</b>	106%
Progress towards projected units of service	<b>98%</b>	141%
Progress towards average hours of service per participant	<b>77%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>85%</b>	96%
There is an adult at this program who cares about me.	<b>85%</b>	91%
I am interested in what we do at this program.	<b>77%</b>	94%

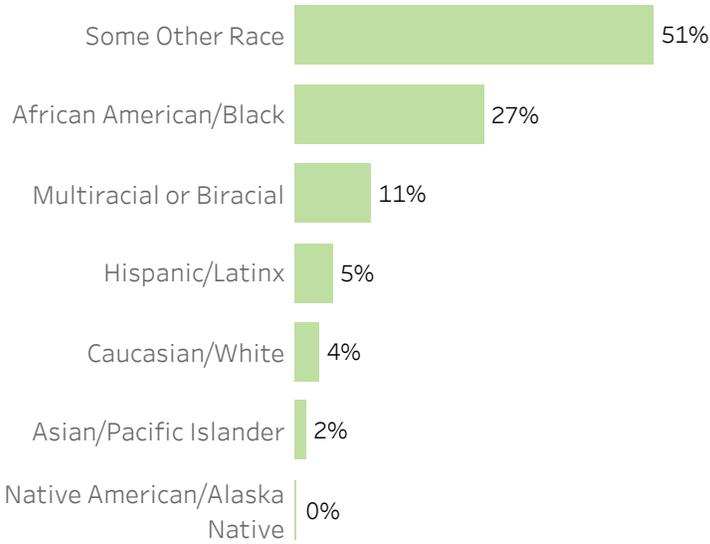
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

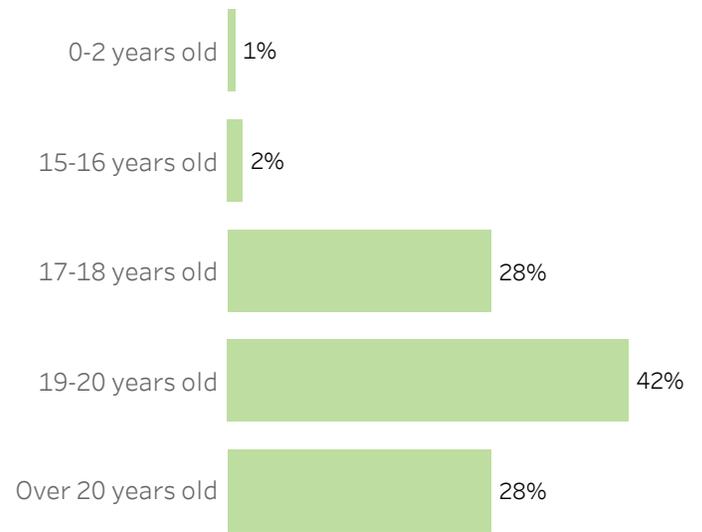
Since coming to this program, I am more of a leader.	<b>65%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>50%</b>	80%

# Youth Demographics Total Enrollment: 256

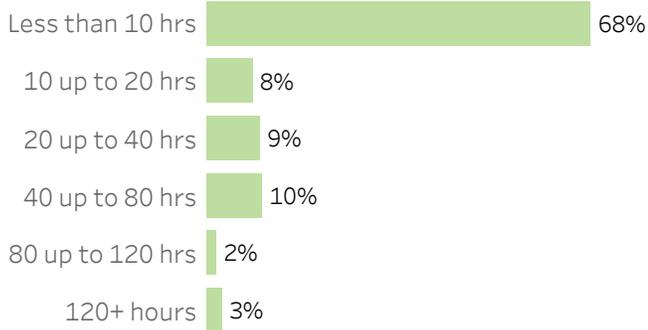
## Race/Ethnicity



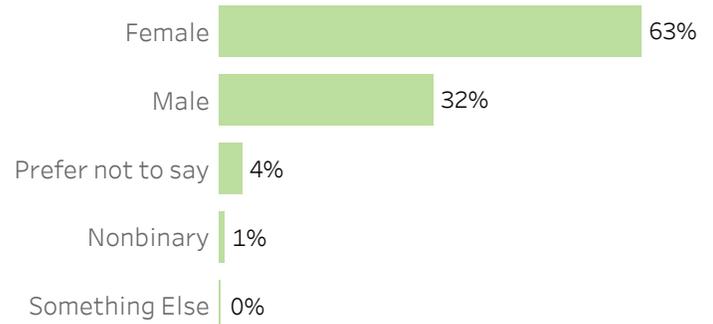
## Age (as of first day of grant)



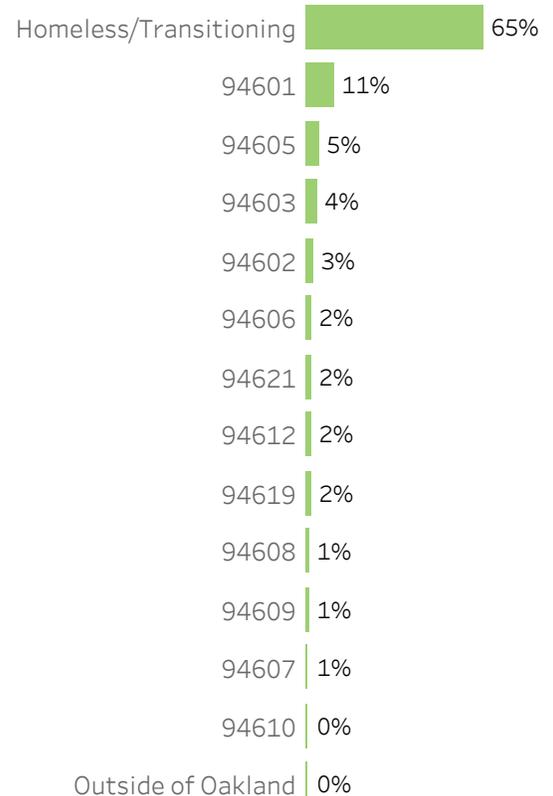
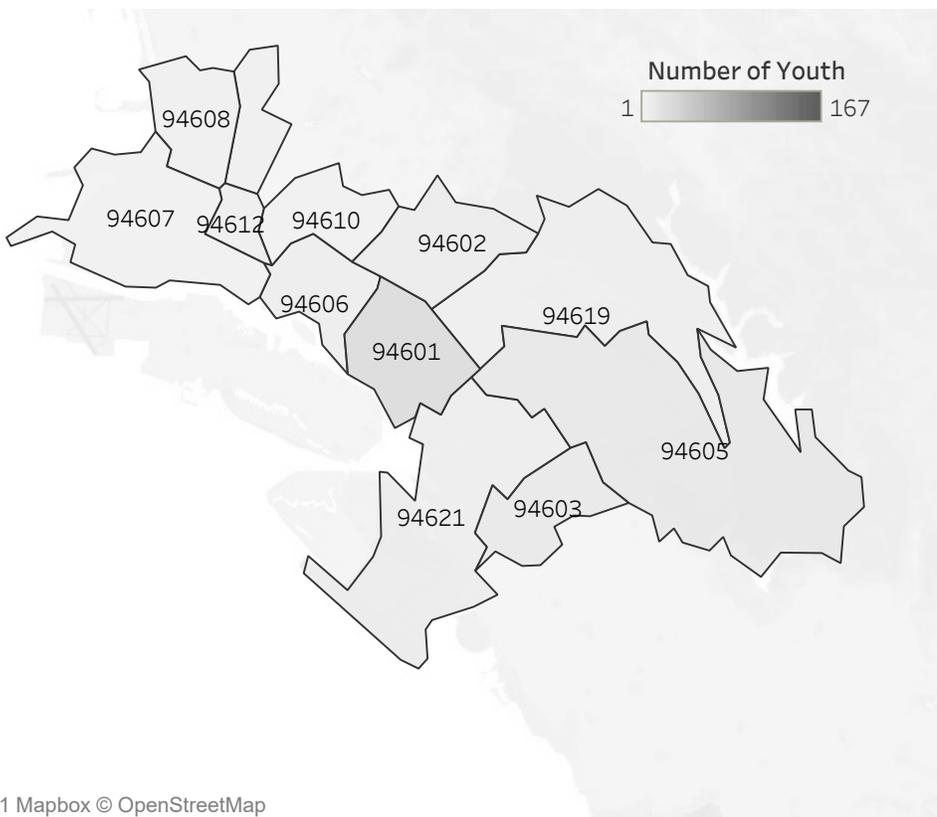
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 96)

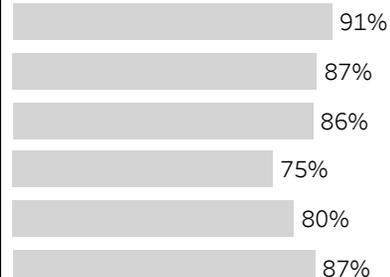
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	2%	13%	63%	19%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	6%	8%	13%	60%	13%	1%	2%	7%	41%	49%
	In this program, I try new things.	6%	6%	15%	60%	13%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	4%	0%	6%	71%	19%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	8%	0%	6%	52%	33%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	6%	4%	17%	52%	21%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	6%	23%	35%	35%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	6%	8%	19%	40%	27%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	6%	2%	6%	67%	19%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	4%	2%	2%	50%	42%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	10%	19%	48%	17%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	6%	8%	19%	48%	19%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	13%	2%	10%	52%	23%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	6%	0%	15%	63%	17%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	6%	2%	4%	65%	23%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	6%	19%	13%	52%	10%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	6%	4%	19%	56%	15%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	6%	0%	17%	58%	19%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	4%	10%	52%	29%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	4%	4%	15%	56%	21%	1%	1%	5%	44%	49%
	I feel safe in this program.	6%	0%	8%	52%	33%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 96)

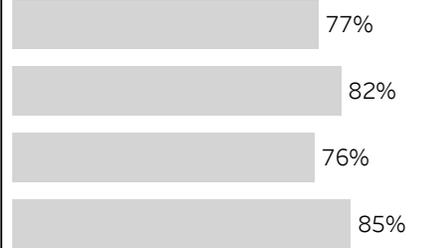
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	4%	4%	19%	50%	23%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	6%	4%	19%	58%	13%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	2%	15%	13%	60%	10%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	6%	13%	31%	40%	10%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	4%	6%	25%	35%	29%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	6%	6%	21%	46%	21%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	4%	8%	21%	42%	25%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	2%	0%	15%	50%	33%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	2%	4%	27%	54%	13%	1%	2%	14%	43%	41%



Program FLY Mentoring and Leadership Services

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$92,635

FLY proposes to provide the Leadership Program and CAFA Mentor Program to a minimum of 20 Oakland youth at risk or involved in the justice system. The Leadership Program includes 10 months of individualized mentoring and coaching of a FLY case manager, a retreat, and positive social events. Youth in the CAFA Mentor Program are matched with a volunteer mentor, trained as a Court Appointed Friend and Advocate, and receive the specialized support of a FLY case manager. Both programs use best practice and evidence-informed approaches to foster positive relationships that promote skills to thrive.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	<b>31</b>
Total Hours of Service Provided:	<b>1,188</b>
Average Hours of Service per Youth	<b>38</b>

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

		Strategy Average
Progress towards projected number of youth served	<b>155%</b>	106%
Progress towards projected units of service	<b>168%</b>	141%
Progress towards average hours of service per participant	<b>108%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>100%</b>	96%
There is an adult at this program who cares about me.	<b>100%</b>	91%
I am interested in what we do at this program.	<b>100%</b>	94%

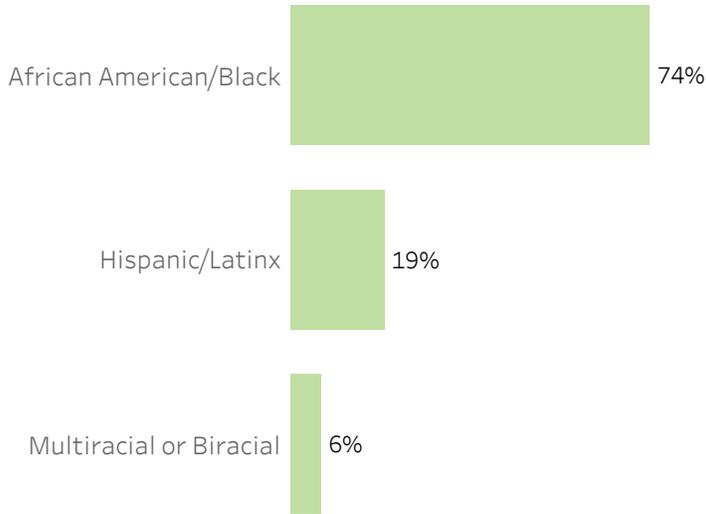
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

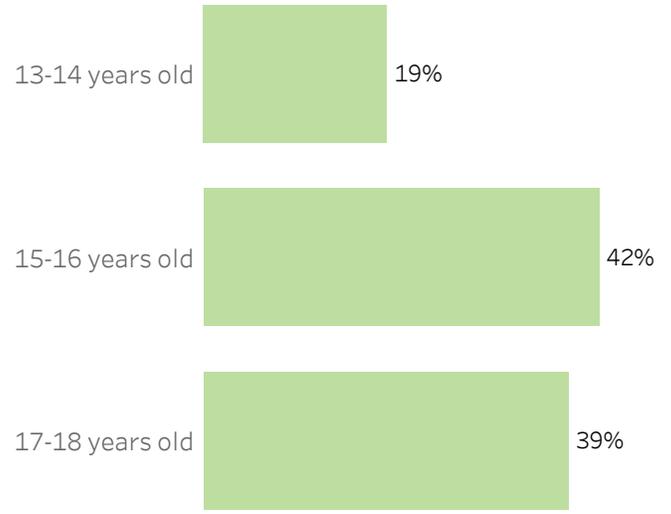
Since coming to this program, I am more of a leader.	<b>90%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>90%</b>	80%

# Youth Demographics Total Enrollment: 31

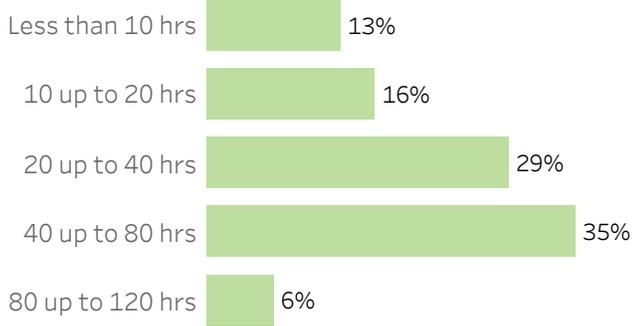
## Race/Ethnicity



## Age (as of first day of grant)



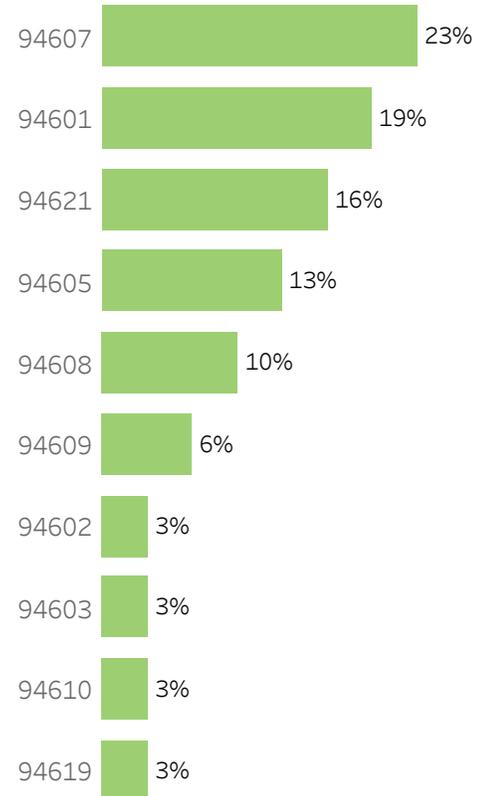
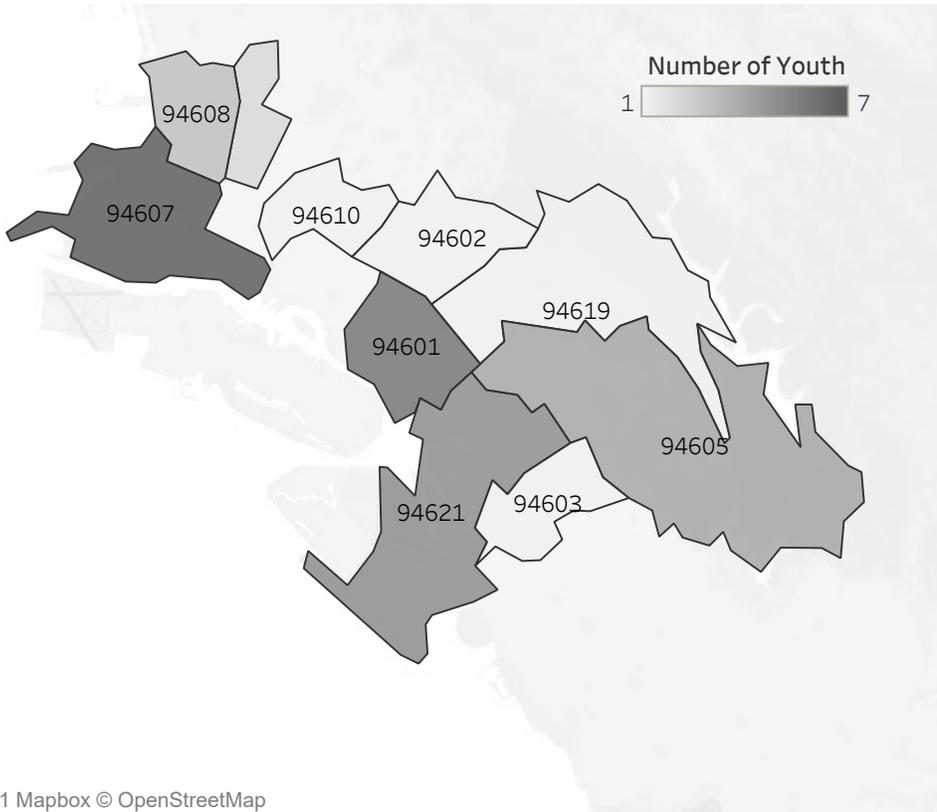
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

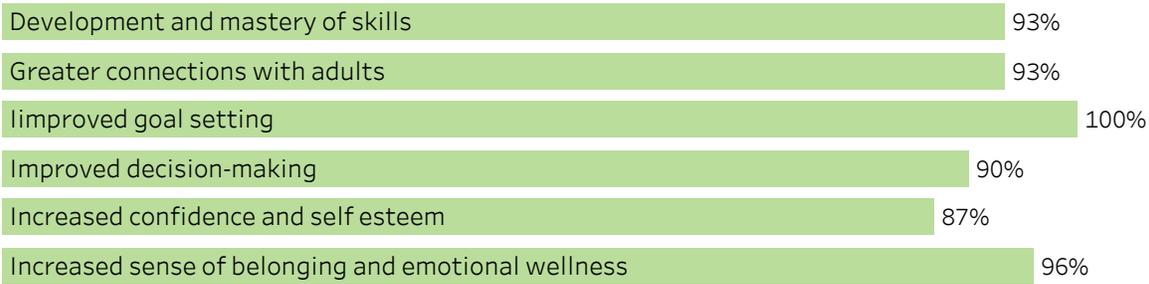


# Youth Survey Results (Number of surveys collected: 20)

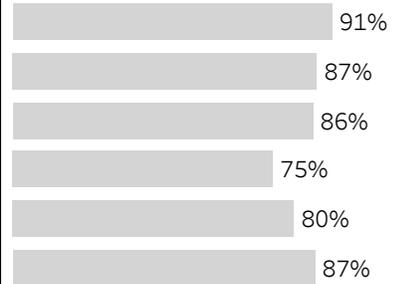
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



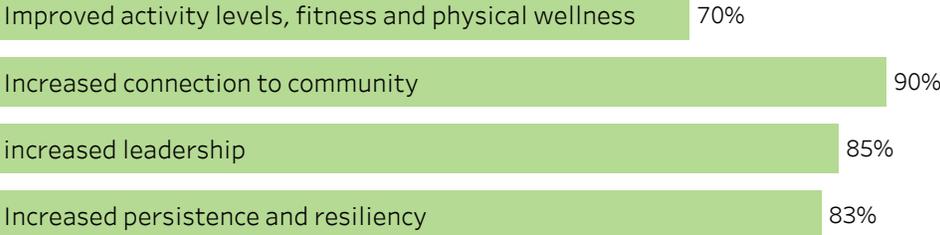
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	10%	0%	30%	60%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	10%	50%	40%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	60%	40%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	40%	60%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	30%	70%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	20%	50%	30%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	20%	40%	40%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	60%	40%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	50%	50%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	50%	50%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	10%	40%	50%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	20%	40%	40%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	10%	50%	40%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	50%	50%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	30%	70%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	10%	0%	40%	50%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	10%	40%	50%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	40%	60%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	40%	60%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	50%	50%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	30%	70%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 20)

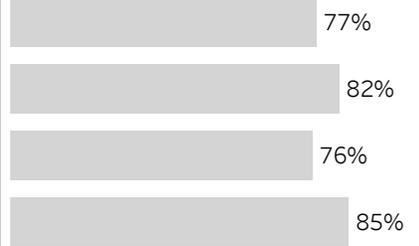
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	30%	20%	50%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	30%	20%	50%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	10%	40%	50%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	10%	40%	50%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	10%	40%	50%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	20%	40%	40%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	10%	40%	50%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	20%	40%	40%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	20%	30%	50%	1%	2%	14%	43%	41%



Program Peralta Hacienda Youth Programs

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$

“Peralta Hacienda Youth Programs” serve 400 low-income Fruitvale youth of color 5-21 annually afterschool and summers at Peralta Hacienda Historical Park. Teens 13-21 develop civic engagement/connection to community through public speaking, stewardship projects and mentoring; academic confidence researching/sharing their own heritages and stories; and language and communications skills through visual arts, filmmaking and performance, with special outreach to marginalized newcomer Central American youth. Children and youth 5-12 take part in outdoor arts and STEM activities spring and summer

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>71</b>
Total Hours of Service Provided:	<b>7,000</b>
Average Hours of Service per Youth	<b>99</b>

**Program Achievements: How well did we do it?**

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	<b>18%</b>	106%
Progress towards projected units of service	<b>38%</b>	141%
Progress towards average hours of service per participant	<b>218%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>99%</b>	96%
There is an adult at this program who cares about me.	<b>92%</b>	91%
I am interested in what we do at this program.	<b>99%</b>	94%

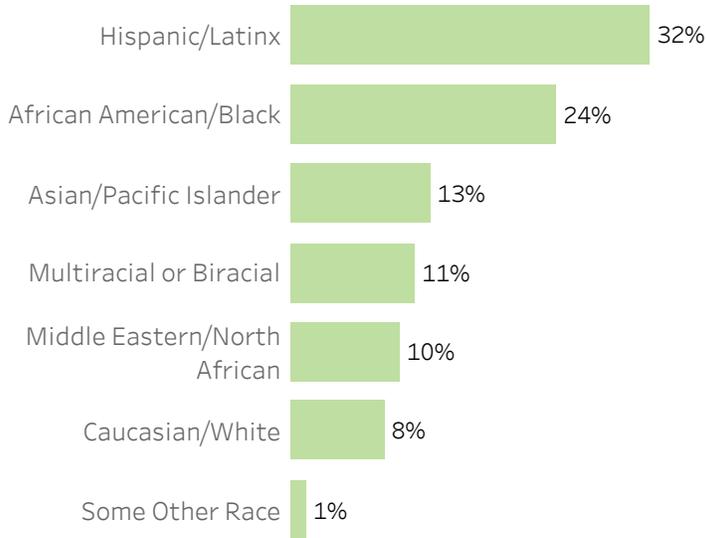
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

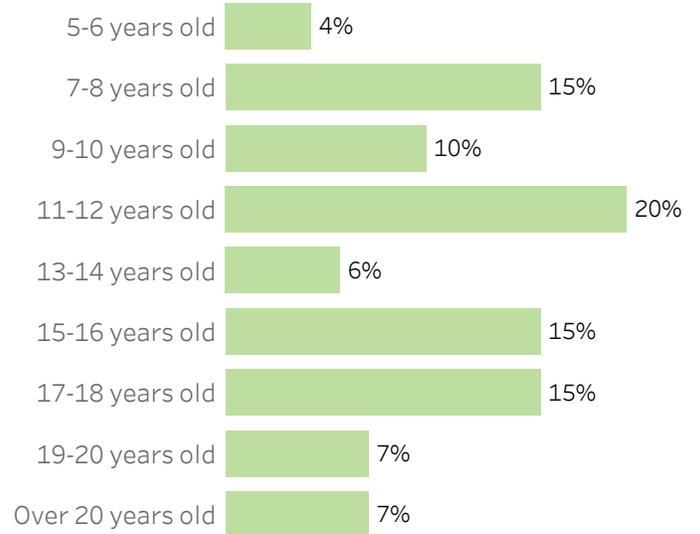
Since coming to this program, I am more of a leader.	<b>76%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>87%</b>	80%

# Youth Demographics Total Enrollment: 71

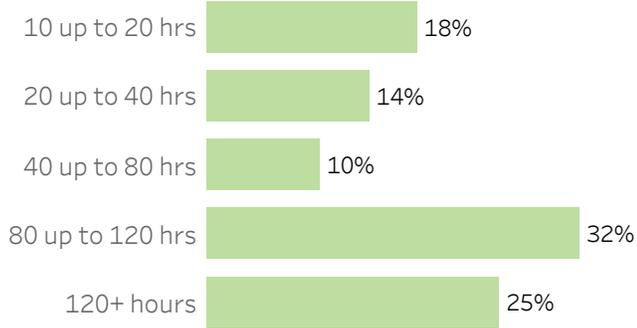
## Race/Ethnicity



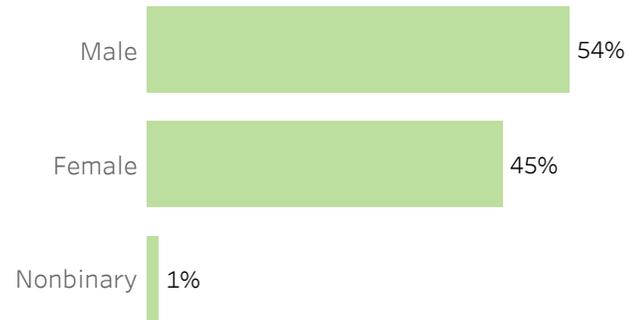
## Age (as of first day of grant)



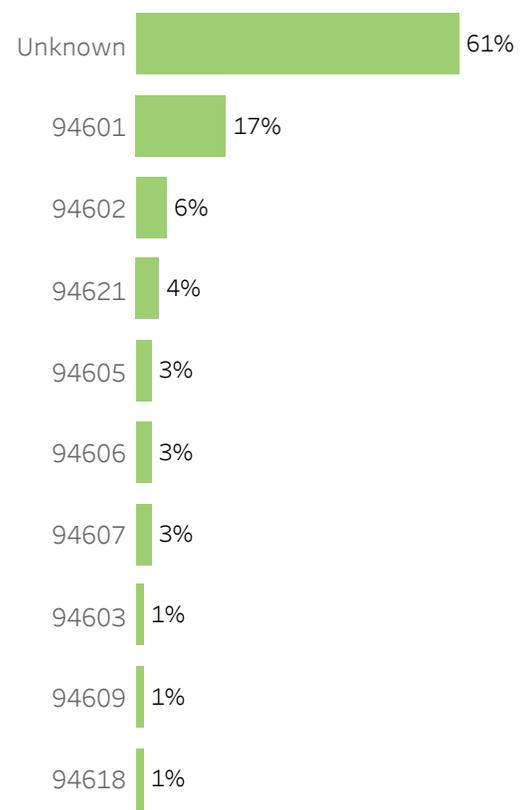
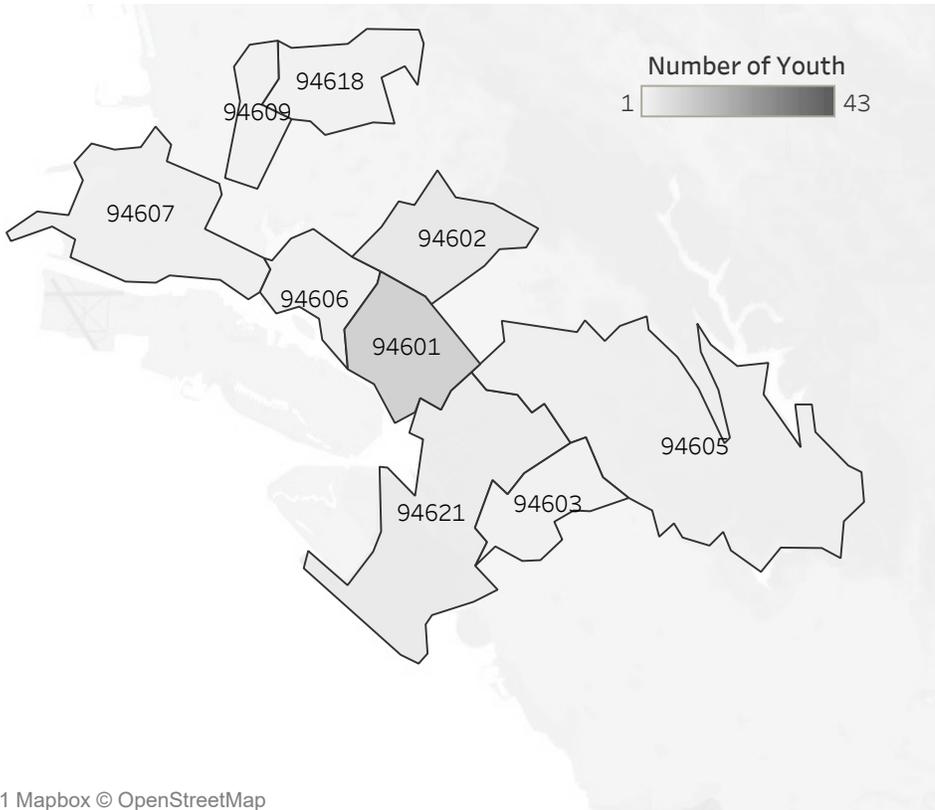
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

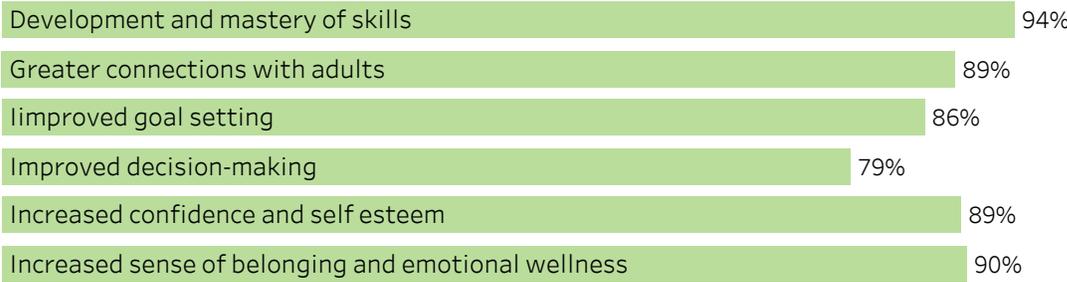


# Youth Survey Results (Number of surveys collected: 142)

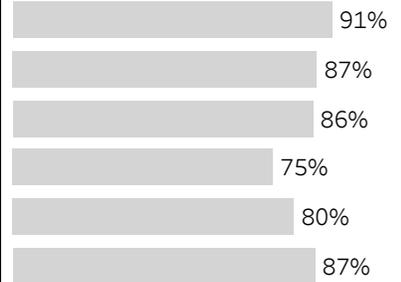
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



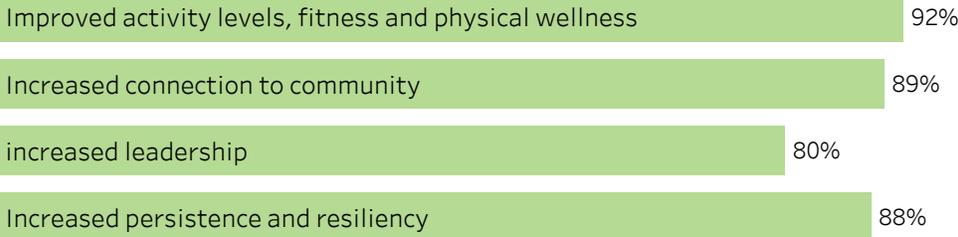
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	1%	35%	63%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	3%	6%	43%	49%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	1%	6%	39%	54%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	1%	7%	31%	59%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	8%	30%	62%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	1%	1%	13%	32%	52%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	6%	21%	41%	31%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	3%	11%	54%	32%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	1%	1%	13%	54%	30%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	1%	10%	39%	49%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	9%	51%	40%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	1%	1%	19%	44%	34%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	3%	51%	46%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	1%	6%	41%	52%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	3%	7%	26%	64%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	4%	40%	56%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	3%	3%	16%	41%	37%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	1%	7%	31%	61%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	3%	7%	34%	56%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	1%	49%	49%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	1%	30%	69%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 142)

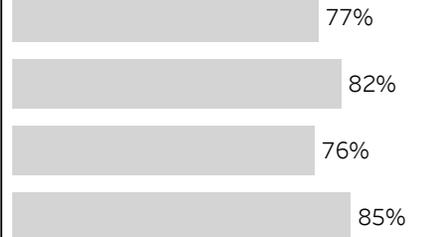
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	6%	41%	54%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	11%	52%	37%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	3%	6%	41%	51%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	1%	11%	44%	44%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	4%	20%	46%	30%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	6%	11%	50%	33%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	1%	0%	16%	49%	34%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	1%	6%	45%	48%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	11%	51%	38%	1%	2%	14%	43%	41%



## Program Leadership in Diversity

**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$59,255

**End-of-Year Profile**  
**FY2020-2021**

Leadership in Diversity creates a safe space for LGBTQ youth and enables them and ally youth to explore their identities from a multifaceted, intersectional perspective (race/ethnicity, gender, sexual orientation, immigrant status, etc.), to learn about empowerment from the history of identity-based movements (LGBTQ Pride, Black Power, La Raza, etc.), to build community across lines of difference, and to develop self-care, conflict resolution, and leadership skills. LID will be offered weekly during or after school at Street Academy and Claremont M.S. reaching 30+ youth (12 core) ages 10-18.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

#### Program Achievements: How much did we do?

Number of Youth Served: **25**

Total Hours of Service Provided: **475**

Average Hours of Service per Youth **19**

#### Program Achievements: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	<b>125%</b>	106%
Progress towards projected units of service	<b>94%</b>	141%
Progress towards average hours of service per participant	<b>75%</b>	180%

##### Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	<b>100%</b>	96%
There is an adult at this program who cares about me.	<b>100%</b>	91%
I am interested in what we do at this program.	<b>100%</b>	94%

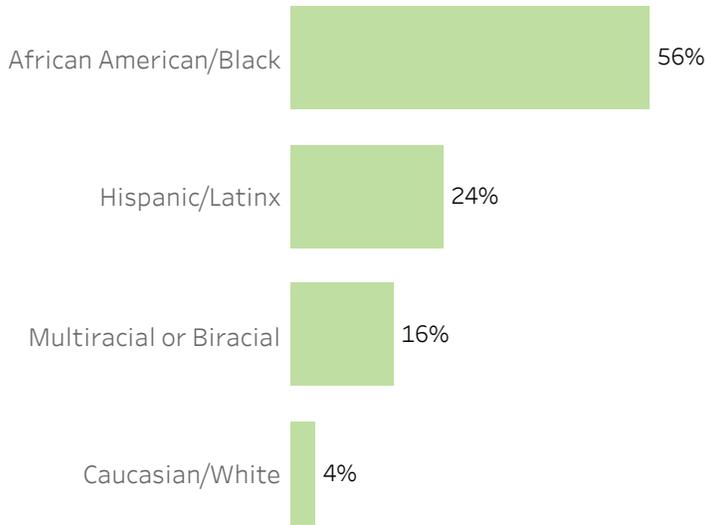
#### Participant Outcomes: Is anyone better off?

##### Percent of Youth in Agreement

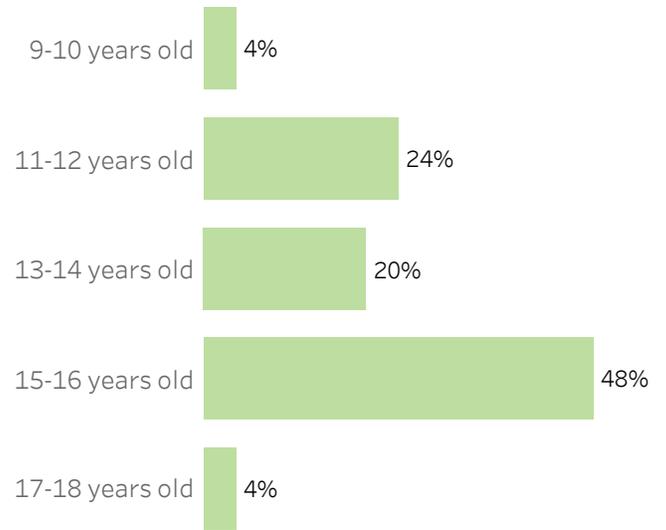
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	<b>80%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>90%</b>	80%

# Youth Demographics Total Enrollment: 25

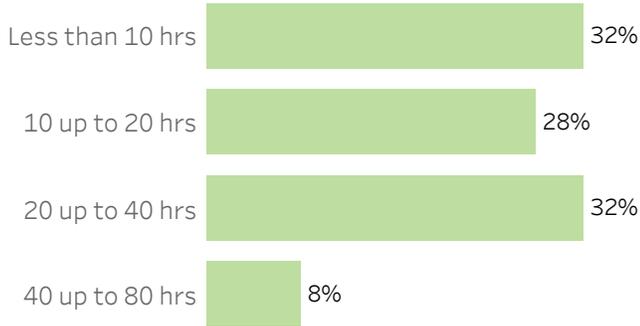
## Race/Ethnicity



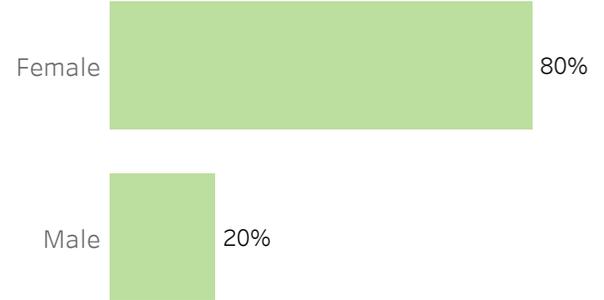
## Age (as of first day of grant)



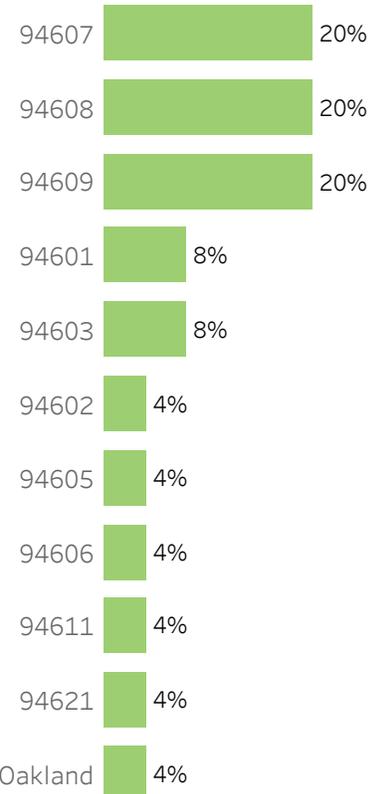
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

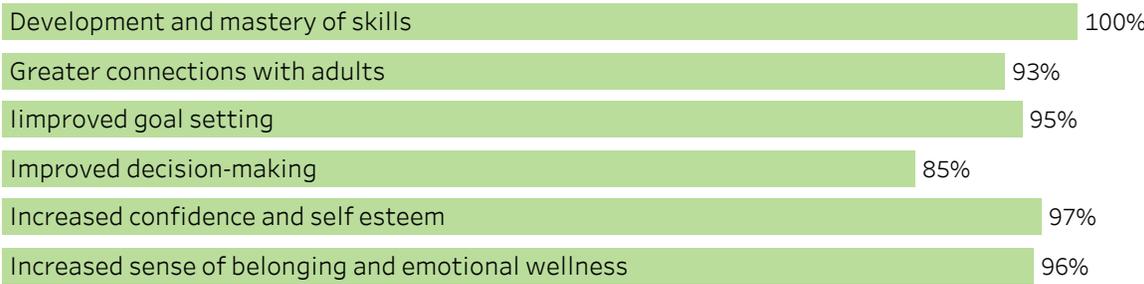


# Youth Survey Results (Number of surveys collected: 20)

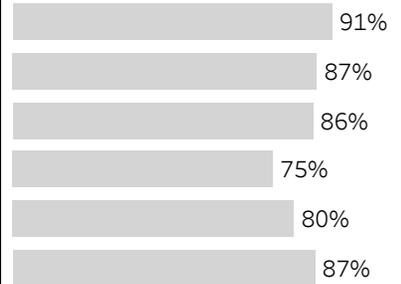
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



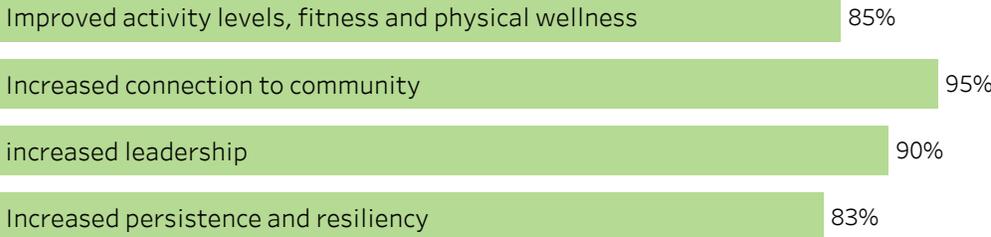
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	30%	70%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	30%	70%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	30%	70%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	10%	30%	60%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	20%	80%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	10%	50%	40%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	10%	10%	80%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	20%	20%	60%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	20%	80%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	10%	0%	90%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	30%	70%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	10%	30%	60%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	20%	80%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	10%	90%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	30%	70%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	0%	30%	70%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	10%	0%	10%	20%	60%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	0%	0%	100%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	20%	80%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	20%	80%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	40%	60%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 20)

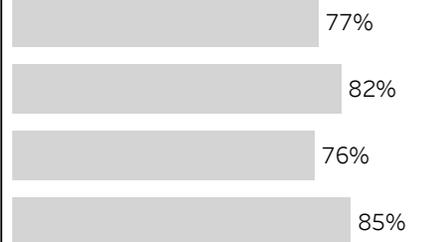
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	20%	20%	60%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	10%	0%	0%	10%	80%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	30%	70%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	10%	20%	70%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	20%	10%	70%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	30%	70%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	11%	22%	67%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	10%	20%	70%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	10%	0%	20%	10%	60%	1%	2%	14%	43%	41%



Program Youth Brigade

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$161,719

End-of-Year Profile  
 FY2020-2021

Youth Brigade will provide leadership skills and violence prevention education to high school youth (14-18) who are at risk of violence, crime, and/or gang involvement. The program will primarily serve Latinx and Asian youth living in Fruitvale, with an emphasis on including immigrant and LGBTQ students. Thirty (30) core participants will attend biweekly meetings at Casa CHE in Fruitvale and excursions across the Bay Area to learn about non-violence and community action. The youth will lead a workshop series for 210 peers each year to practice their skills and promote violence prevention.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	60
Total Hours of Service Provided:	2,354
Average Hours of Service per Youth	39

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	25%	106%
Progress towards projected units of service	115%	141%
Progress towards average hours of service per participant	458%	180%

Percent of Youth in Agreement

I feel safe in this program.	87%	96%
There is an adult at this program who cares about me.	84%	91%
I am interested in what we do at this program.	84%	94%

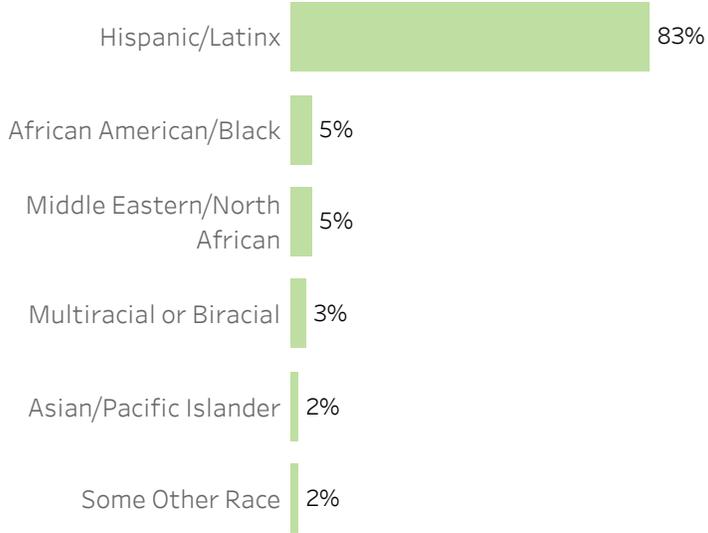
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

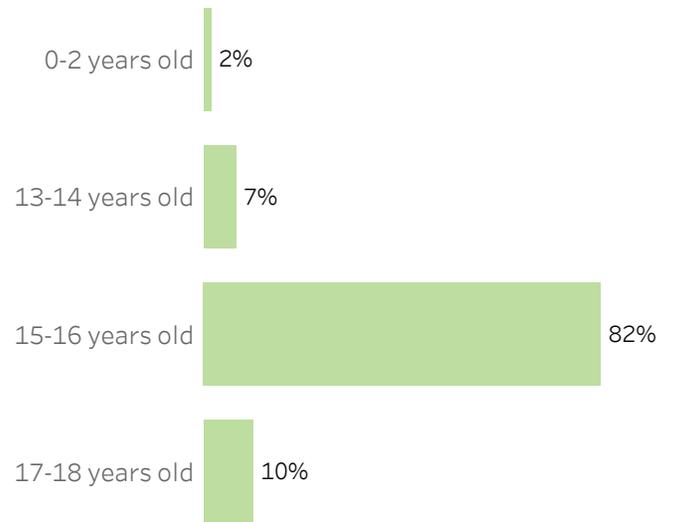
Since coming to this program, I am more of a leader.	57%	74%
Since coming to this program, I feel more connected to my community.	65%	80%

# Youth Demographics Total Enrollment: 60

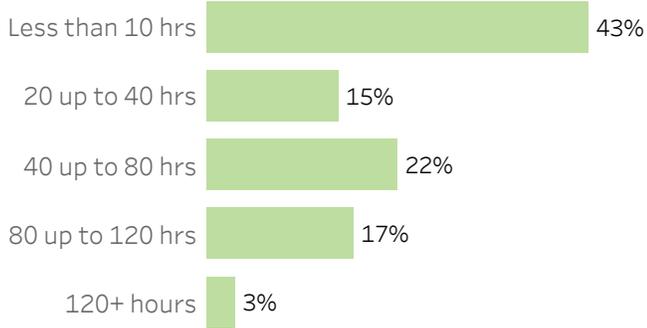
## Race/Ethnicity



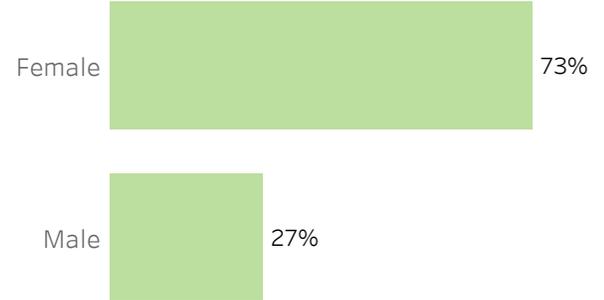
## Age (as of first day of grant)



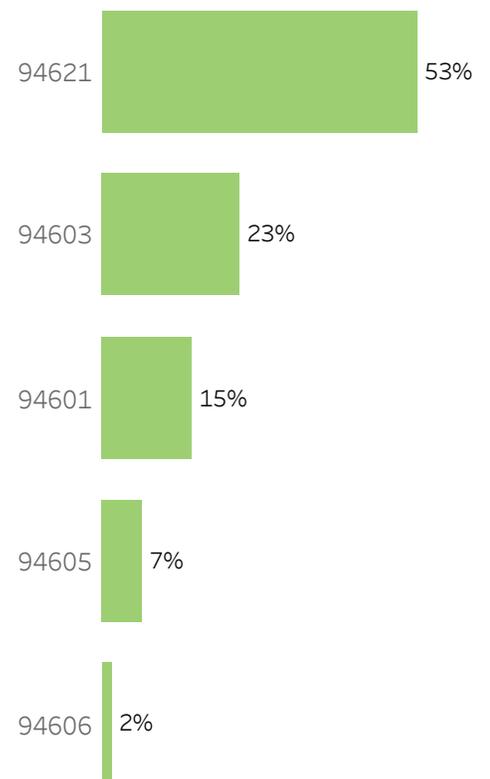
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 62)

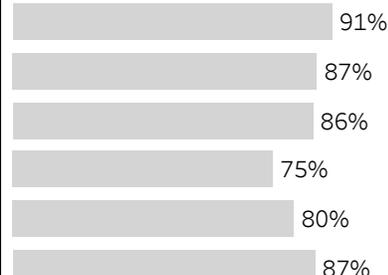
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	10%	42%	45%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	6%	0%	10%	45%	39%	1%	2%	7%	41%	49%
	In this program, I try new things.	3%	0%	16%	35%	45%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	6%	6%	48%	35%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	3%	6%	6%	48%	35%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	3%	6%	19%	42%	29%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	6%	16%	45%	32%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	10%	26%	35%	29%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	10%	29%	32%	29%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	10%	23%	45%	23%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	6%	19%	55%	19%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	3%	32%	35%	26%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	3%	13%	50%	30%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	3%	16%	42%	35%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	6%	10%	39%	45%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	3%	19%	45%	32%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	3%	3%	19%	35%	39%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	3%	0%	16%	45%	35%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	3%	13%	32%	45%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	3%	0%	13%	48%	35%	1%	1%	5%	44%	49%
	I feel safe in this program.	6%	0%	6%	45%	42%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 62)

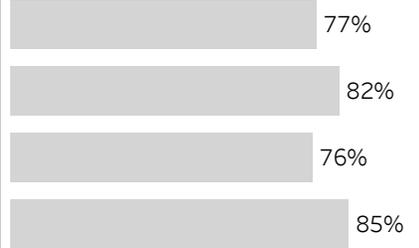
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	13%	26%	42%	19%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	3%	0%	26%	39%	32%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	3%	10%	52%	35%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	6%	29%	39%	26%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	13%	30%	37%	20%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	10%	32%	35%	23%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	3%	26%	45%	26%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	3%	0%	16%	35%	45%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	6%	39%	32%	23%	1%	2%	14%	43%	41%



**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$

The STAR Leadership Collaborative is a year-round youth leadership development program that will serve 20 youth impacted by commercial sexual exploitation ages 14-21. We will support participating youth with building advocacy and leadership skills, gaining community service and research experience, and increasing their sense of community and confidence in advocating for change by utilizing a robust educational curriculum, seminars, guest speakers, field trips, and supportive services. Services will be delivered in our drop-in center in the Western Oakland District.

## Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

### Program Achievements: How much did we do?

Number of Youth Served: **19**

Total Hours of Service Provided: **565**

Average Hours of Service per Youth **30**

### Program Achievements: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	95%	106%
Progress towards projected units of service	34%	141%
Progress towards average hours of service per participant	35%	180%

#### Percent of Youth in Agreement

No Surveys Submitted

96%

91%

94%

### Participant Outcomes: Is anyone better off?

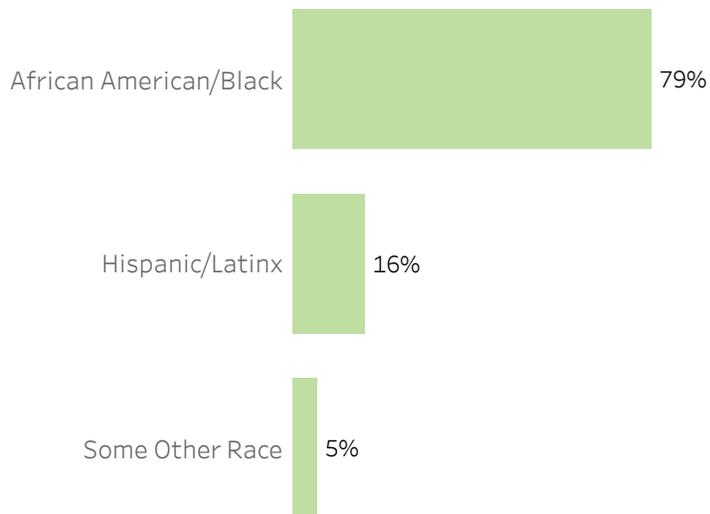
#### Percent of Youth in Agreement

74%

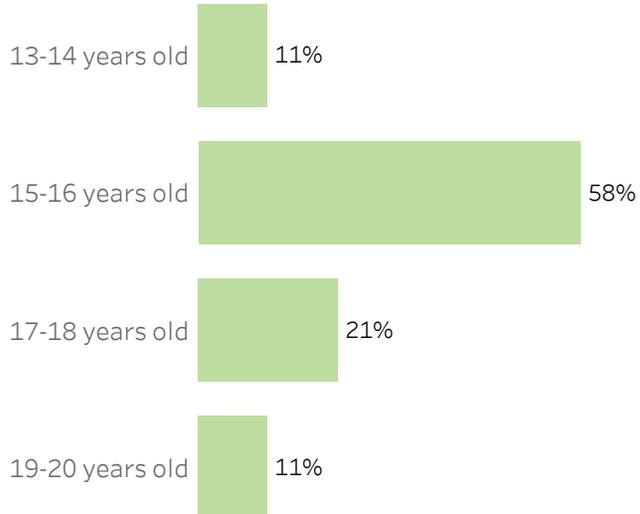
80%

# Youth Demographics Total Enrollment: 19

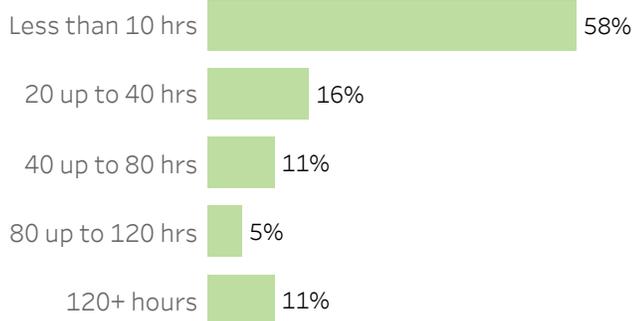
## Race/Ethnicity



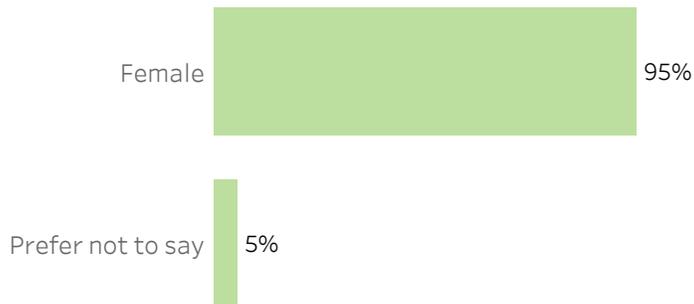
## Age (as of first day of grant)



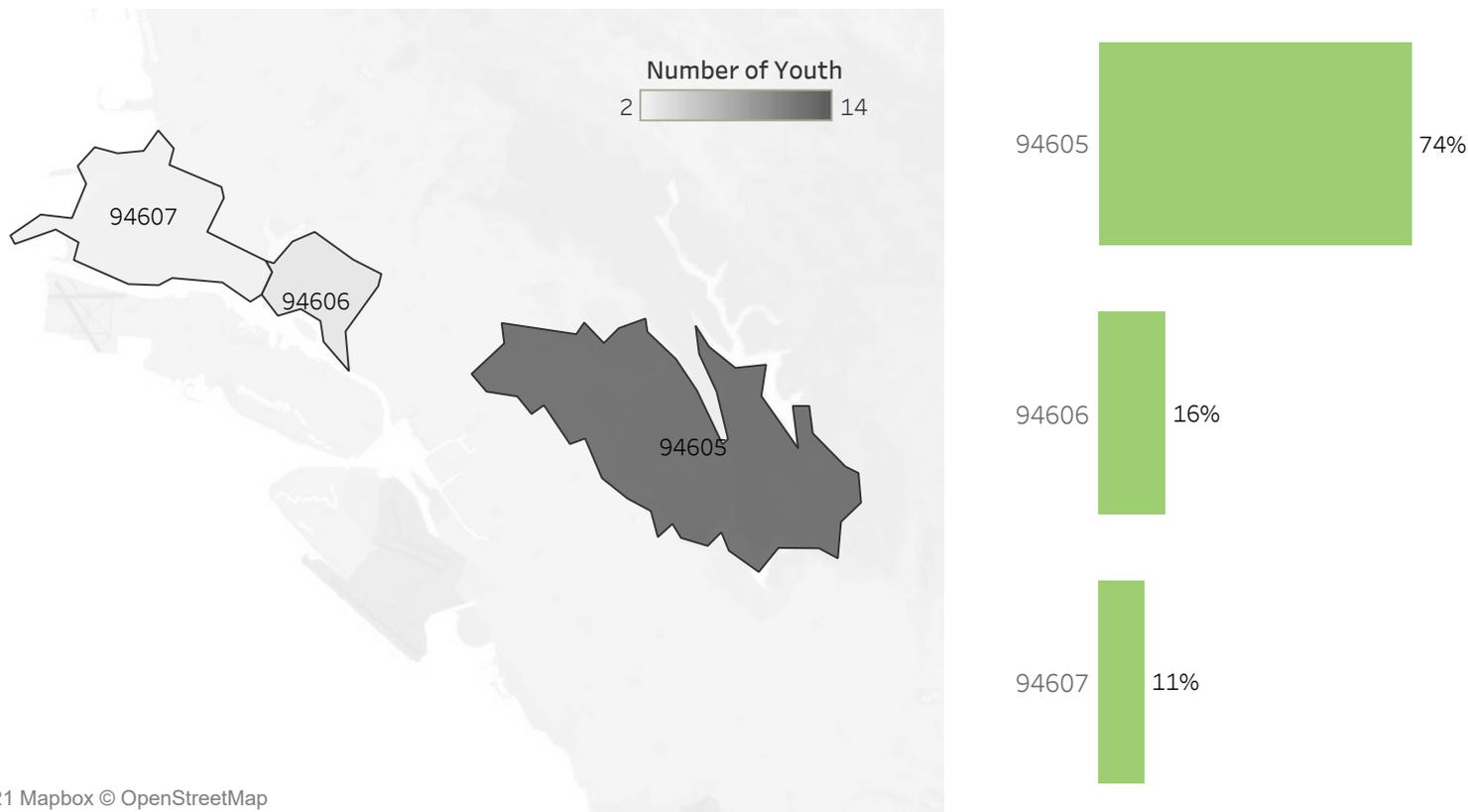
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code





Program Explorations in Music

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$97,000

End-of-Year Profile  
 FY2020-2021

Year-round, Oakland Public Conservatory of Music’s Explorations in Music (formerly Preparatory Studies in Music) will provide youth (8-20 years, 74 mostly African American and Latinx) from under-resourced neighborhoods with culturally-relevant music training rooted in African American/African Diasporic traditions through curricula designed to help students learn, connect, and feel empowered in their communities. 8 Teen Music Mentors will receive stipends and have opportunities to broaden their leadership experiences and boost self-efficacy, educational achievements, and sense of community.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	46
Total Hours of Service Provided:	2,635
Average Hours of Service per Youth	57

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	62%	106%
Progress towards projected units of service	95%	141%
Progress towards average hours of service per participant	152%	180%

Percent of Youth in Agreement

I feel safe in this program.	88%	96%
There is an adult at this program who cares about me.	91%	91%
I am interested in what we do at this program.	88%	94%

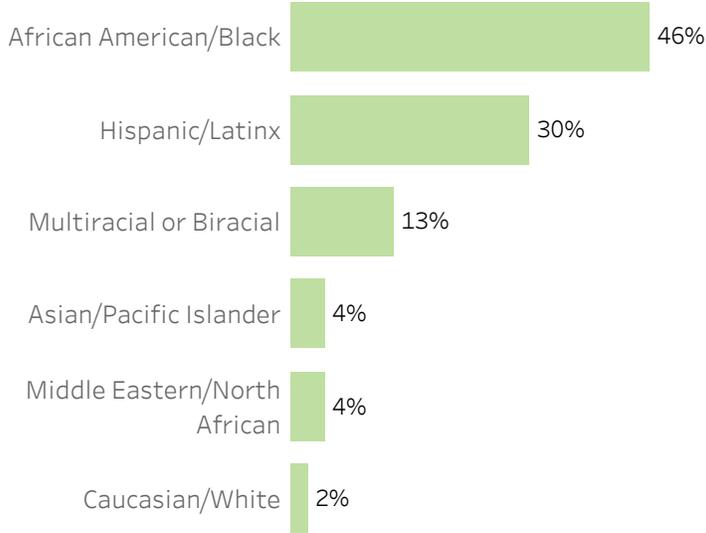
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

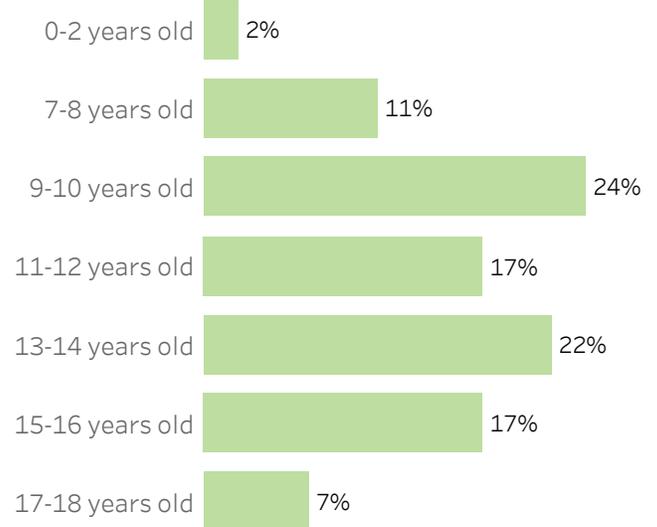
Since coming to this program, I am more of a leader.	61%	74%
Since coming to this program, I feel more connected to my community.	74%	80%

# Youth Demographics Total Enrollment: 46

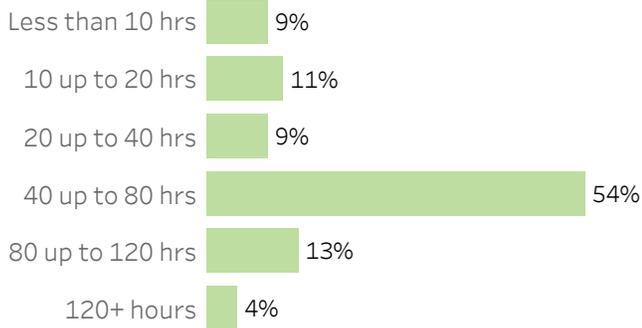
## Race/Ethnicity



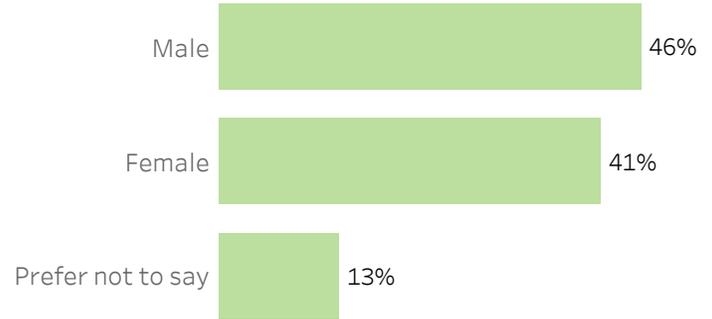
## Age (as of first day of grant)



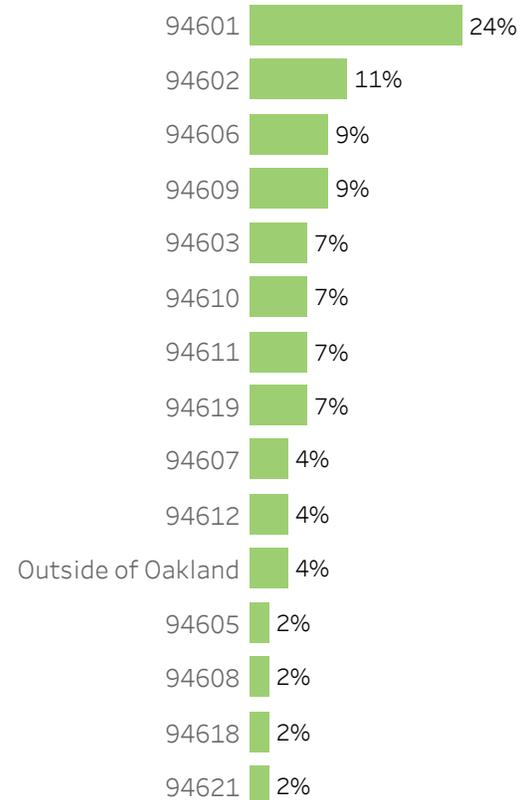
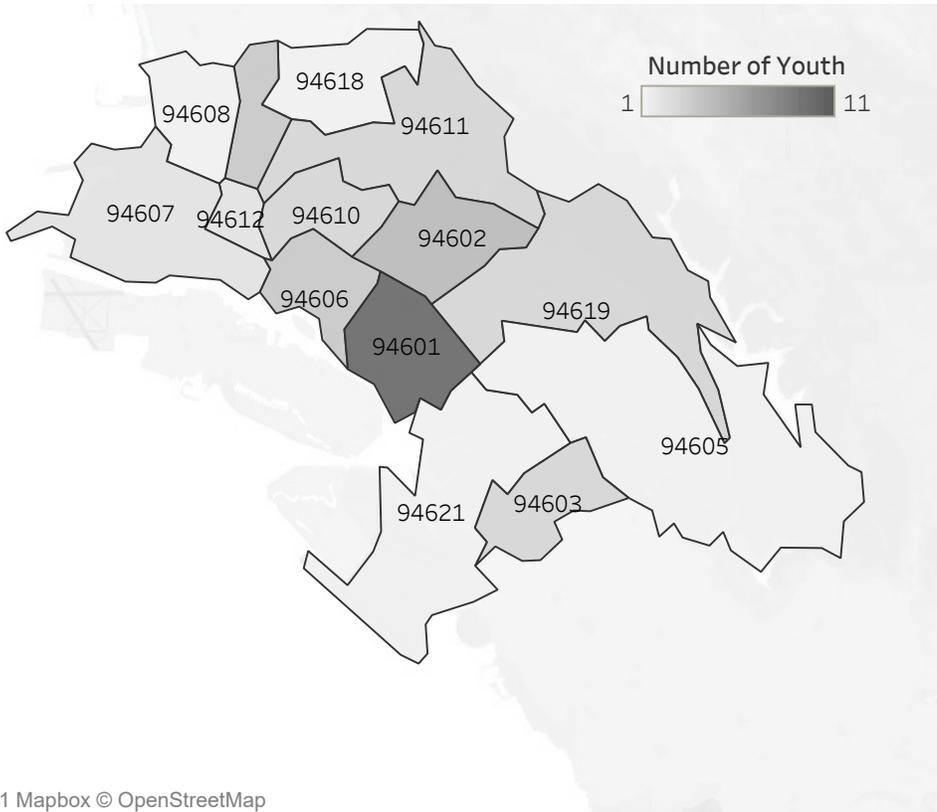
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 48)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	82%
Greater connections with adults	81%
Improved goal setting	71%
Improved decision-making	48%
Increased confidence and self esteem	60%
Increased sense of belonging and emotional wellness	76%

### Strategy-Level Scores

	91%
	87%
	86%
	75%
	80%
	87%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	4%	13%	26%	57%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	4%	8%	17%	17%	54%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	4%	4%	42%	50%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	4%	4%	21%	71%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	9%	30%	61%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	4%	4%	33%	33%	25%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	4%	13%	42%	17%	25%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	17%	26%	26%	30%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	17%	46%	33%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	8%	29%	33%	29%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	38%	29%	33%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	46%	13%	38%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	4%	13%	17%	33%	33%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	4%	22%	35%	39%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	9%	0%	39%	52%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	13%	21%	21%	46%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	4%	17%	17%	38%	25%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	4%	4%	35%	57%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	21%	38%	42%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	13%	21%	67%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	13%	33%	54%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 48)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Improved activity levels, fitness and physical wellness 46%

Increased connection to community 67%

increased leadership 54%

Increased persistence and resiliency 76%

### Strategy-Level Scores

77%

82%

76%

85%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	43%	26%	30%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	17%	46%	17%	21%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	14%	27%	27%	32%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	26%	26%	48%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	0%	13%	26%	39%	22%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	26%	26%	22%	26%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	4%	38%	25%	33%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	8%	38%	54%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	4%	4%	13%	29%	50%	1%	2%	14%	43%	41%



Program Indigenous Youth Leadership Development Program

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$182,000

The purpose of the proposed program is to support the emotional and social well-being of Oakland youth by creating a safe space for individuals aged 5-21 to access a variety of enriching, skill building activities, including art and recreation classes, Native American (indigenous) specific cultural activities, and peer leadership programming in Oakland’s Fruitvale district. The program will reach 200 youth annually by providing a variety of the aforementioned services on a weekly basis. The main outcome will be increased leadership opportunities and connection to community for participants.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	277
Total Hours of Service Provided:	25,979
Average Hours of Service per Youth	94

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	154%	106%
Progress towards projected units of service	119%	141%
Progress towards average hours of service per participant	77%	180%

Percent of Youth in Agreement

I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	80%	91%
I am interested in what we do at this program.	80%	94%

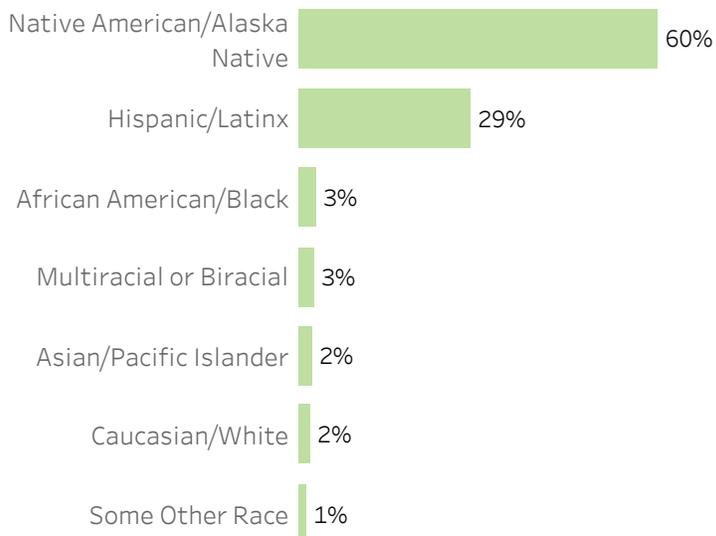
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

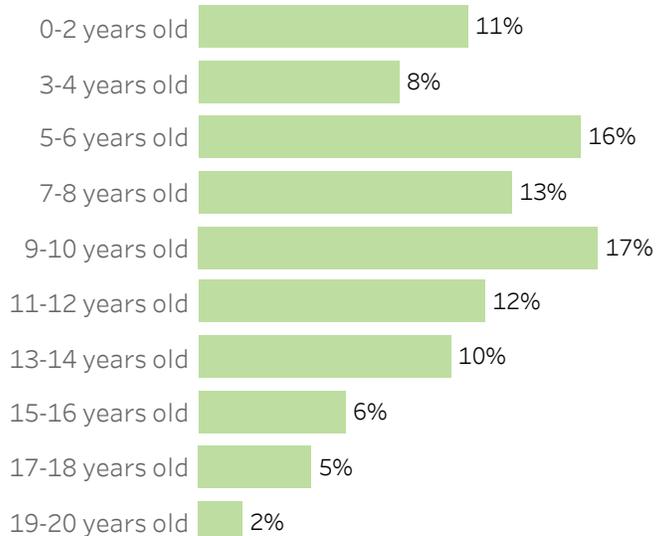
Since coming to this program, I am more of a leader.	100%	74%
Since coming to this program, I feel more connected to my community.	100%	80%

# Youth Demographics Total Enrollment: 277

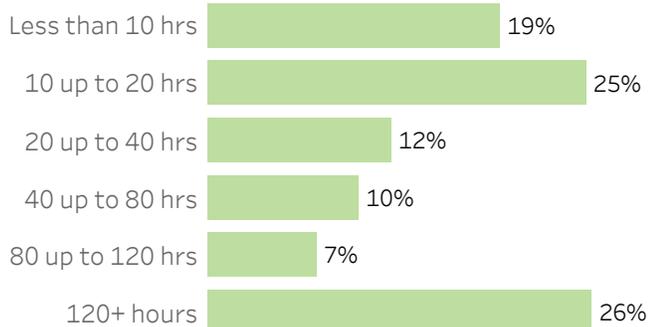
## Race/Ethnicity



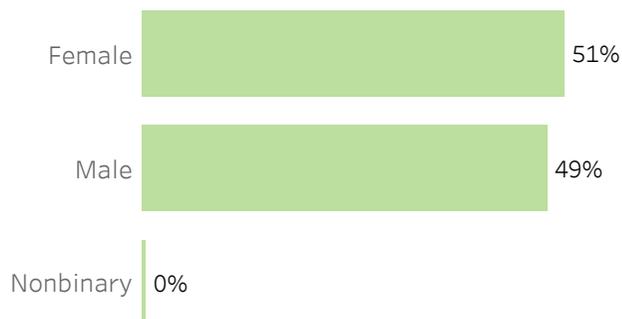
## Age (as of first day of grant)



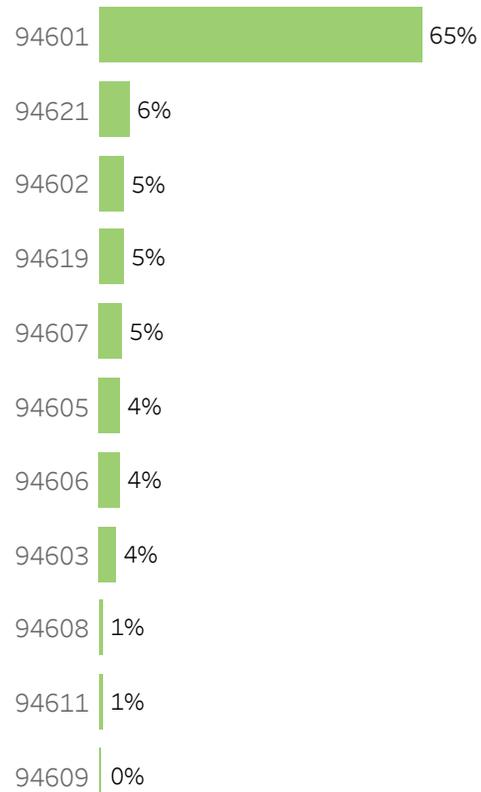
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

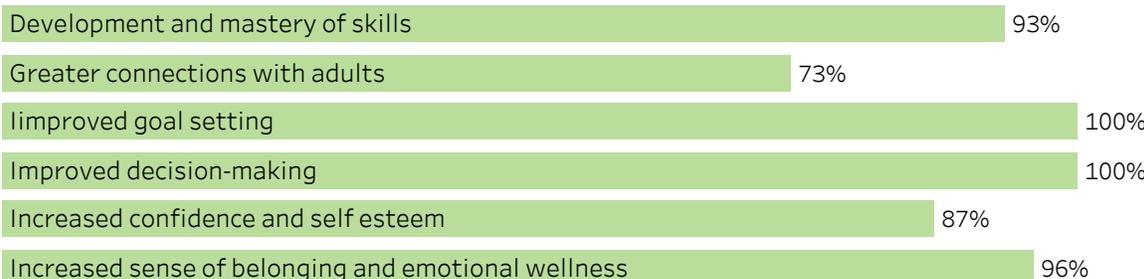


# Youth Survey Results (Number of surveys collected: 10)

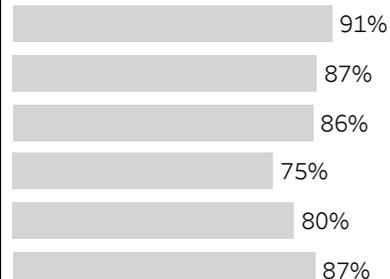
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	40%	60%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	60%	40%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	20%	40%	40%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	20%	0%	40%	40%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	20%	20%	60%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	40%	0%	0%	60%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	60%	40%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	80%	20%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	80%	20%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	40%	60%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	60%	40%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	80%	20%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	20%	20%	0%	60%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	60%	40%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	60%	40%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	0%	60%	40%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	0%	60%	40%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	20%	40%	40%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	40%	60%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	20%	40%	40%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	40%	60%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 10)

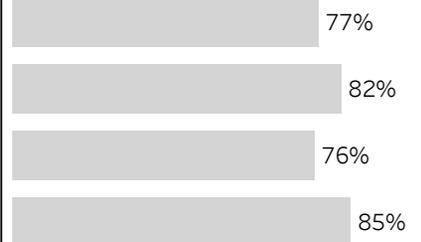
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	0%	60%	40%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	0%	40%	60%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	60%	40%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	0%	40%	60%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	0%	60%	40%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	60%	40%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	20%	20%	60%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	40%	60%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	40%	60%	1%	2%	14%	43%	41%



Program **REAL HARD- Youth Leadership Program**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$97,000

REAL HARD (RH), Representing Educated Active Leaders Having a Righteous Dream, is an after school leadership program at Castlemont, Fremont, Oakland Tech and Oakland High Schools that builds power for students. 60 core leaders engage in leadership development, healing, issue research, and campaign development to then engage hundreds of their peers via participant action research, workshops, and implementation of school culture improvement campaigns. On the district level, 15 of our veteran RH leaders and alumni also organize and advocate for increased power and equity for all Oakland students.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>73</b>
Total Hours of Service Provided:	<b>7,624</b>
Average Hours of Service per Youth	<b>104</b>

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>183%</b>	106%
Progress towards projected units of service	<b>104%</b>	141%
Progress towards average hours of service per participant	<b>57%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>97%</b>	96%
There is an adult at this program who cares about me.	<b>91%</b>	91%
I am interested in what we do at this program.	<b>97%</b>	94%

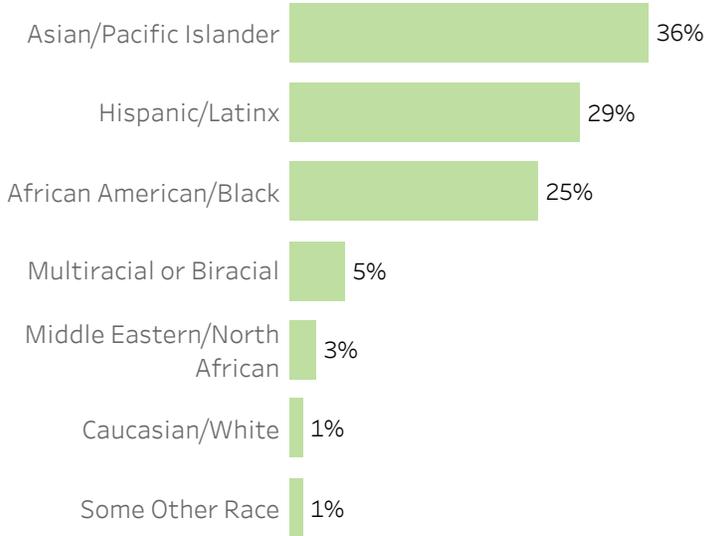
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

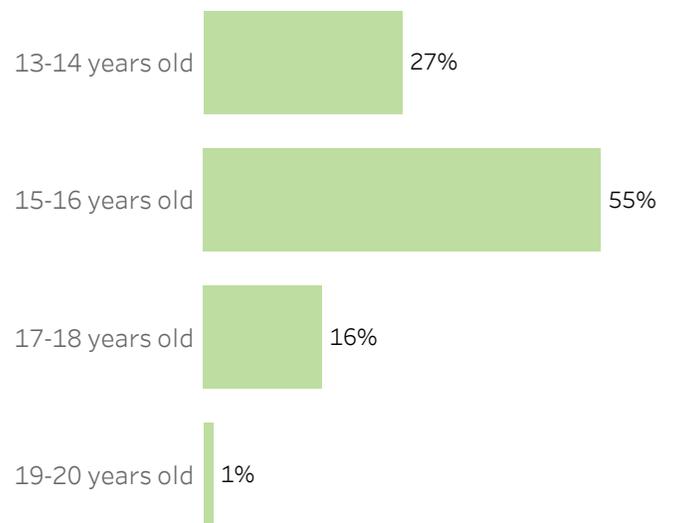
Since coming to this program, I am more of a leader.	<b>88%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>79%</b>	80%

# Youth Demographics Total Enrollment: 73

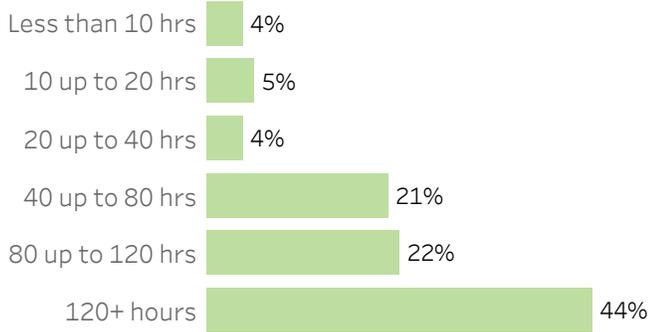
## Race/Ethnicity



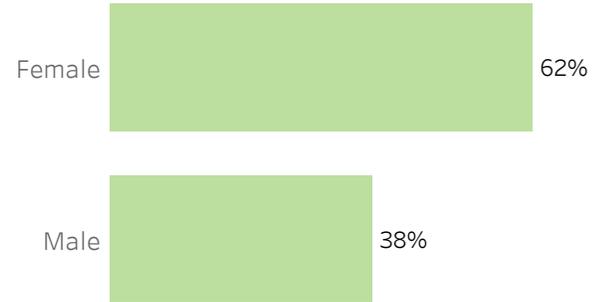
## Age (as of first day of grant)



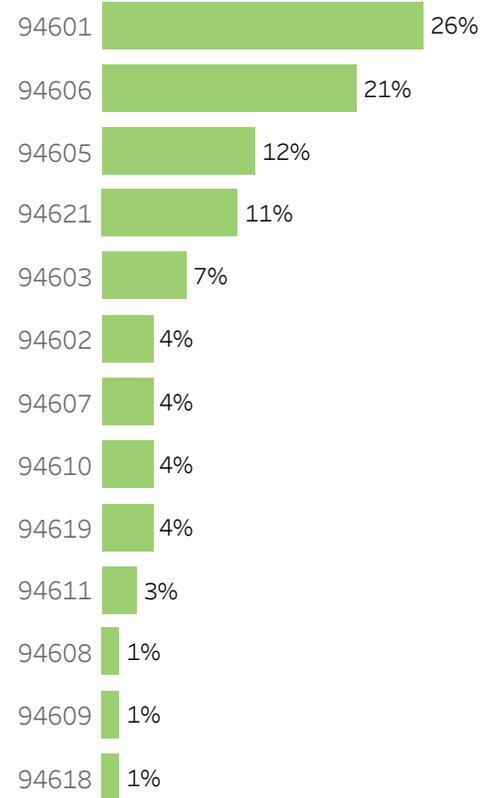
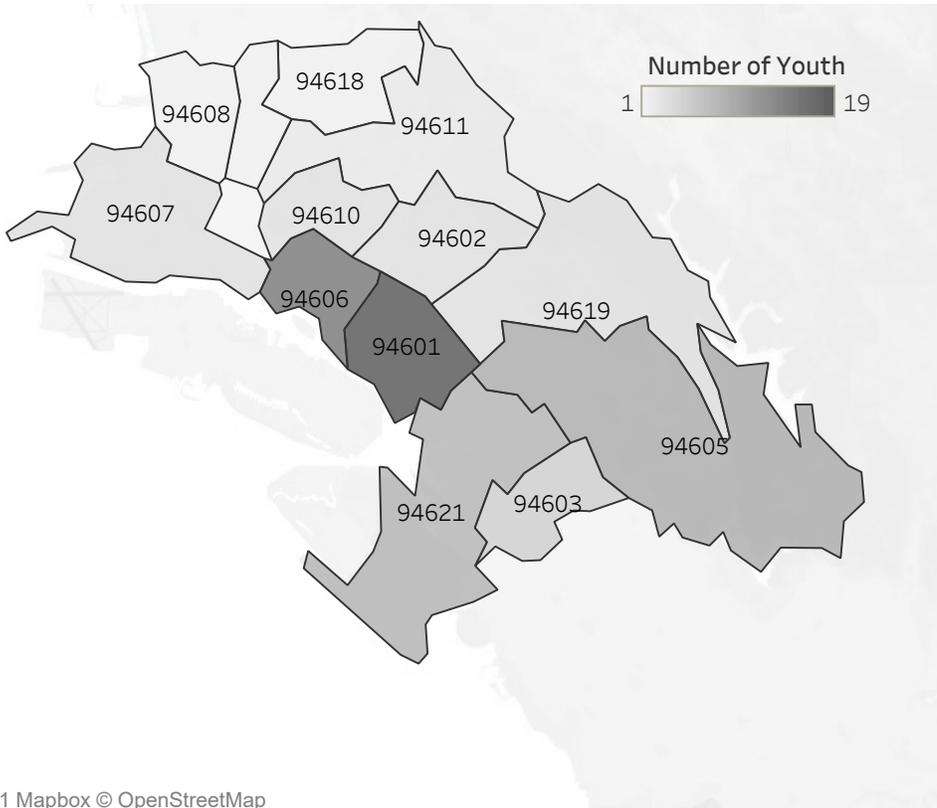
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code

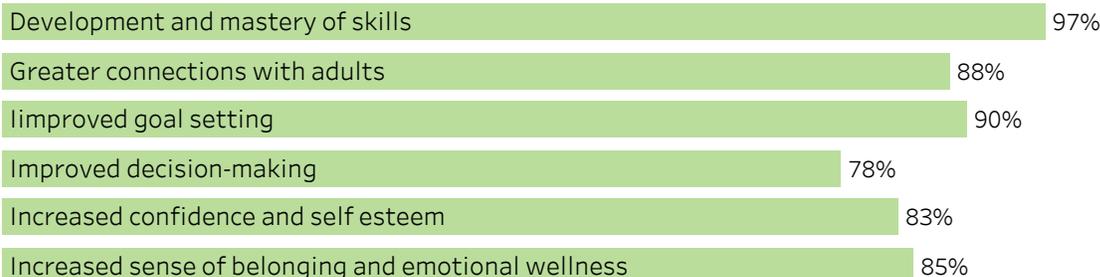


# Youth Survey Results (Number of surveys collected: 68)

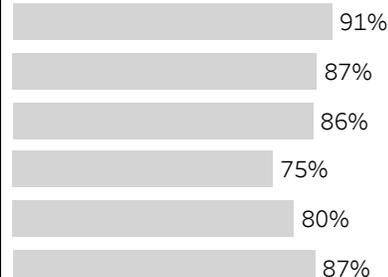
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	3%	35%	62%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	6%	44%	50%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	53%	47%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	3%	44%	53%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	9%	32%	59%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	12%	12%	38%	38%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	3%	0%	15%	39%	42%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	6%	21%	38%	35%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	6%	6%	58%	30%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	3%	0%	6%	59%	32%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	15%	26%	56%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	9%	12%	38%	41%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	3%	6%	35%	53%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	6%	6%	38%	50%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	9%	38%	53%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	3%	12%	35%	50%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	3%	3%	24%	32%	38%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	12%	29%	59%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	6%	6%	29%	56%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	3%	38%	59%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	3%	39%	58%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 68)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

Program Scores							Strategy-Level Scores				
Outcome		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and physical wellness		72%					77%				
Increased connection to community		90%					82%				
increased leadership		87%					76%				
Increased persistence and resiliency		88%					85%				
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	15%	47%	38%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	3%	38%	32%	26%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	38%	62%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	3%	18%	32%	47%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	3%	0%	9%	47%	41%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	15%	45%	39%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	3%	12%	26%	59%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	6%	35%	59%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	6%	9%	29%	56%	1%	2%	14%	43%	41%



Program **Oakland Leaf Internship Program**

**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$97,000

**End-of-Year Profile**  
**FY2020-2021**

Oakland Leaf’s Internship Program provides year-round youth development and professional training to 45 East Oakland high school students. Interns develop into leaders by participating in the Garden and Urban Ecology Cohort or the After-School Program Cohort. The program serves high school students from low-income communities of color: 99.6% students of color, 31.2% English Language Learners and 88.7% FRL. Programming uses authentic leadership to advance individual growth, inspire positive future visioning, and cultivate current and future community leaders.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>45</b>
Total Hours of Service Provided:	<b>3,746</b>
Average Hours of Service per Youth	<b>83</b>

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>100%</b>	106%
Progress towards projected units of service	<b>71%</b>	141%
Progress towards average hours of service per participant	<b>71%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	<b>100%</b>	96%
There is an adult at this program who cares about me.	<b>84%</b>	91%
I am interested in what we do at this program.	<b>100%</b>	94%

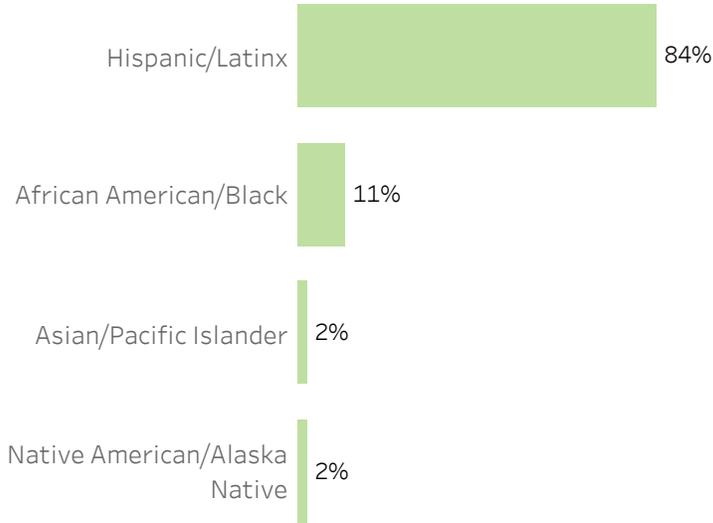
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

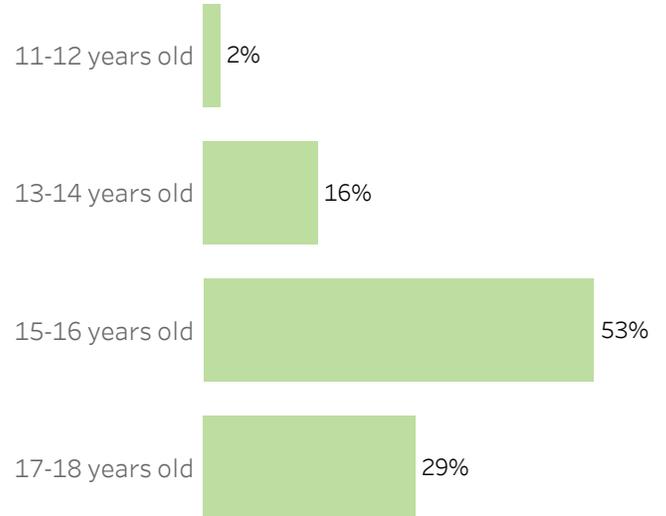
Since coming to this program, I am more of a leader.	<b>88%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>94%</b>	80%

# Youth Demographics Total Enrollment: 45

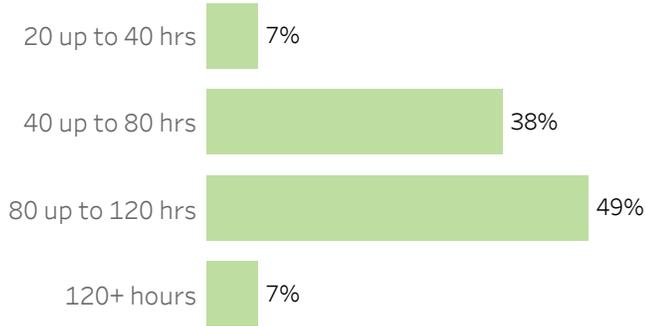
## Race/Ethnicity



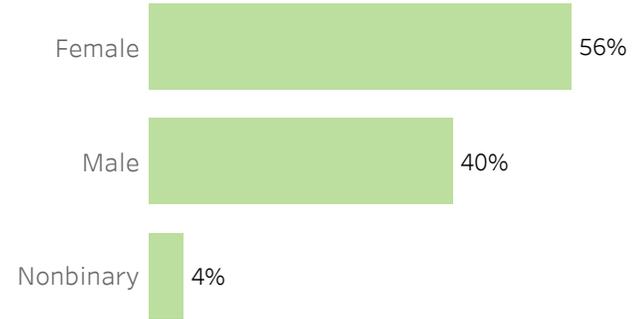
## Age (as of first day of grant)



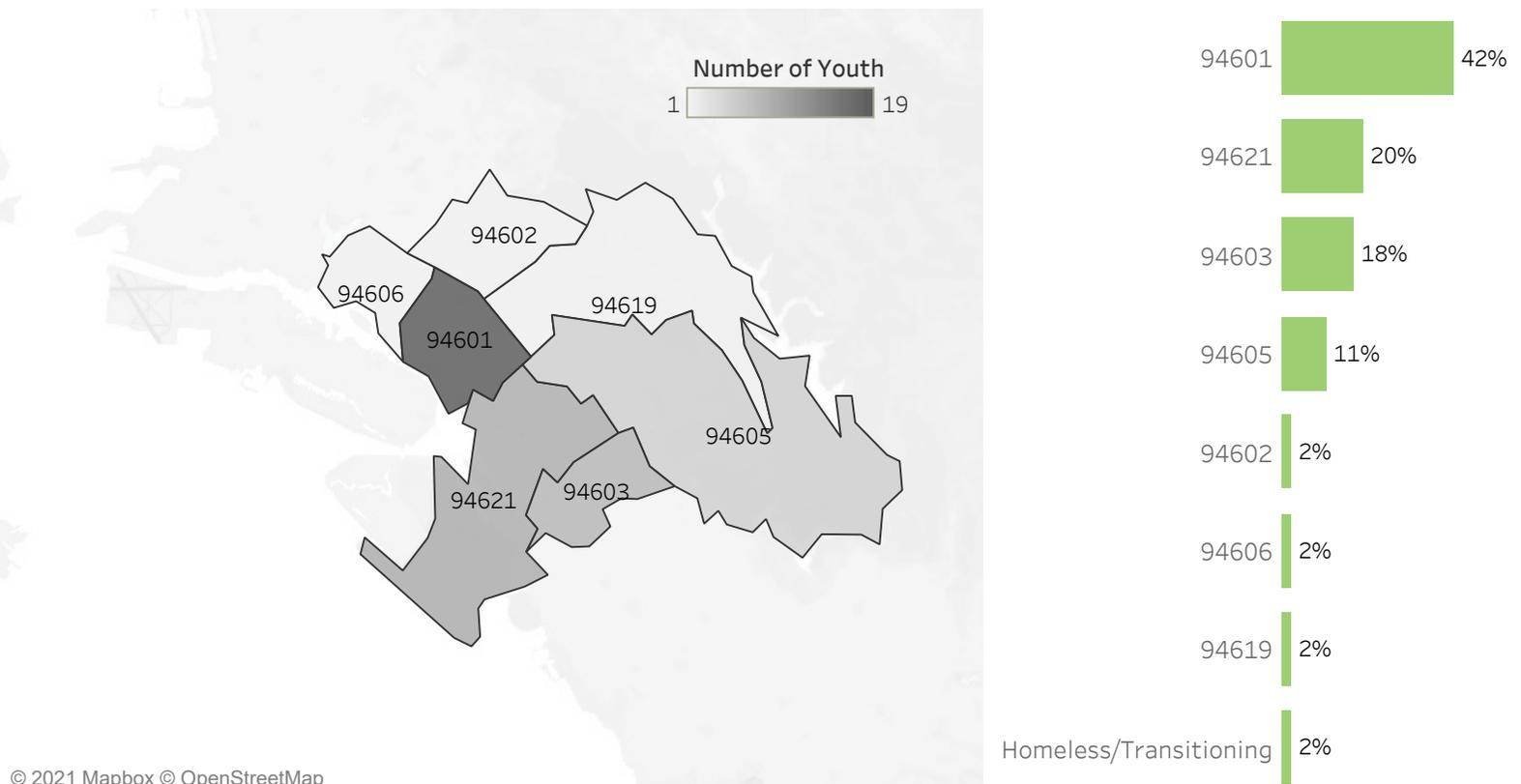
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

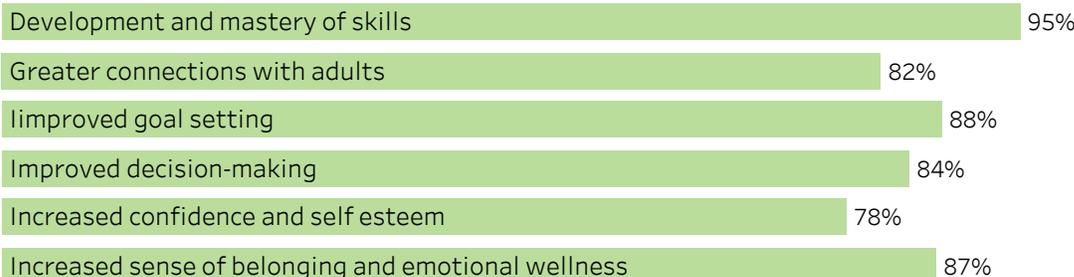


# Youth Survey Results (Number of surveys collected: 64)

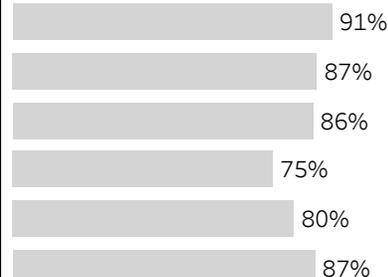
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



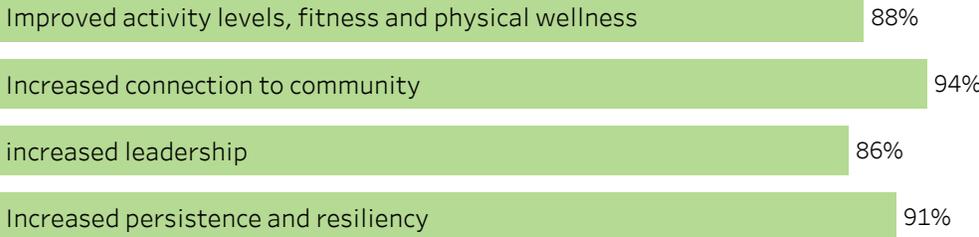
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	0%	59%	38%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	3%	3%	6%	50%	38%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	71%	29%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	3%	3%	60%	33%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	3%	13%	34%	50%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	6%	26%	45%	23%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	3%	0%	13%	55%	29%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	0%	13%	65%	19%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	3%	6%	48%	39%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	3%	9%	53%	34%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	13%	48%	35%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	6%	3%	23%	39%	29%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	3%	10%	45%	39%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	10%	48%	42%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	3%	32%	65%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	3%	3%	13%	42%	39%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	3%	25%	44%	28%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	3%	3%	39%	55%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	3%	6%	44%	47%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	50%	50%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	41%	59%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 64)

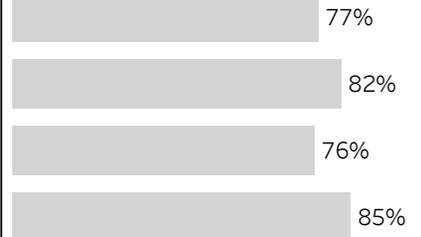
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	0%	0%	13%	50%	38%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	0%	13%	56%	31%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	6%	59%	34%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	3%	3%	53%	41%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	6%	0%	6%	53%	34%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	6%	3%	6%	50%	34%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	3%	10%	61%	26%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	6%	47%	47%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	3%	0%	3%	56%	38%	1%	2%	14%	43%	41%



Program LGBTQ Youth Development Program

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$97,000

The Oakland LGBTQ Community Center’s LGBTQ Youth Development Program connects LGBTQ young people ages 15-21 with peer support services; care management; COVID-19/STI testing, hormone therapy, and other in-house medical services; and emergency support services including nutritional and housing assistance. Services will take place year-round at the Center’s Lakeshore campus and via phone and video for the duration of the coronavirus epidemic. Serving 80 young people per year, this program creates a much-needed safety net for Oakland’s LGBTQ youth, with a focus on low-income Black, Latinx, and As

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served: **43**

Total Hours of Service Provided: **1,872**

Average Hours of Service per Youth **44**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>54%</b>	106%
Progress towards projected units of service	<b>114%</b>	141%
Progress towards average hours of service per participant	<b>213%</b>	180%

Percent of Youth in Agreement

96%

91%

94%

Participant Outcomes: Is anyone better off?

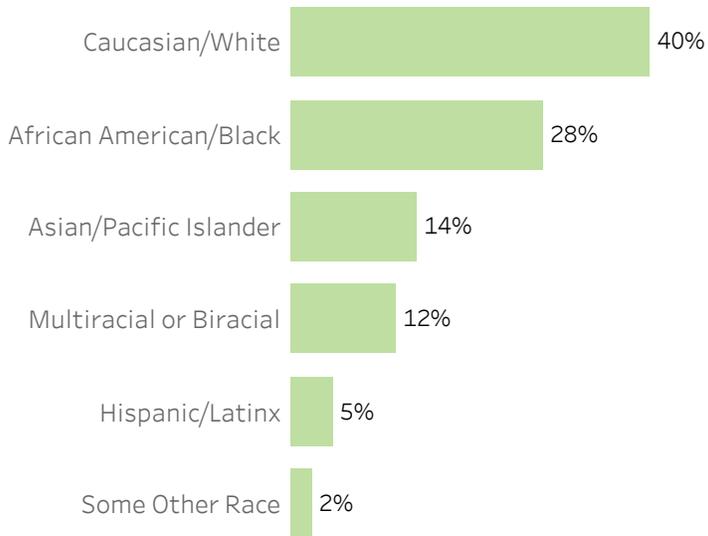
Percent of Youth in Agreement

74%

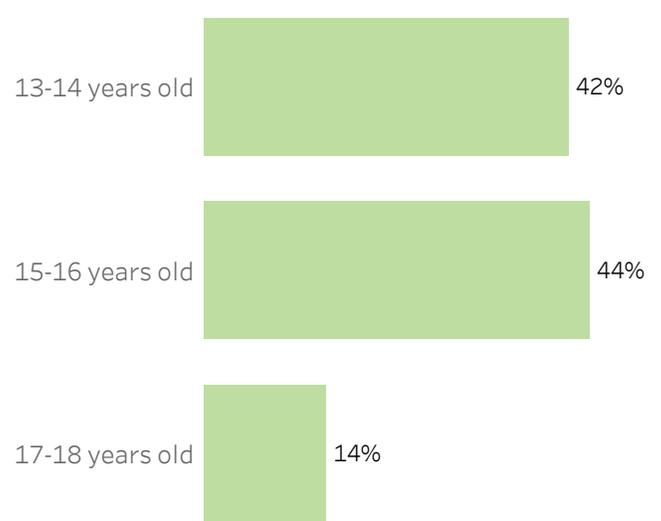
80%

# Youth Demographics Total Enrollment: 43

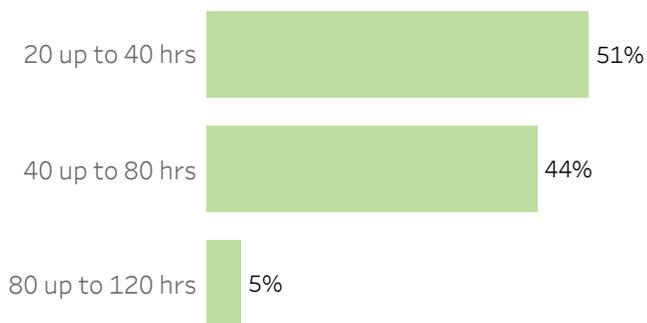
## Race/Ethnicity



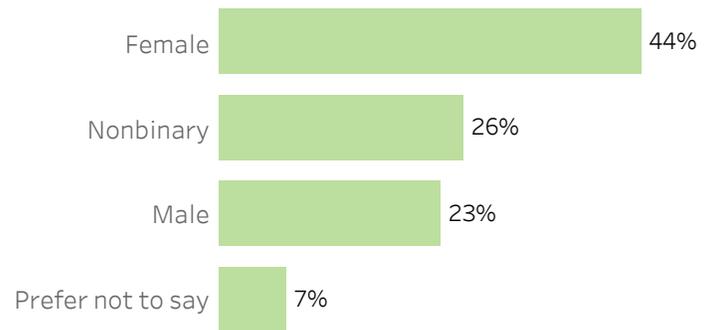
## Age (as of first day of grant)



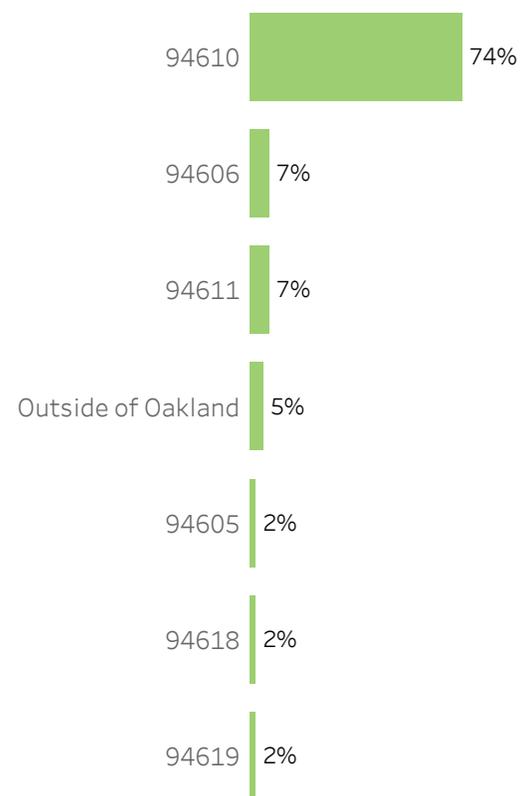
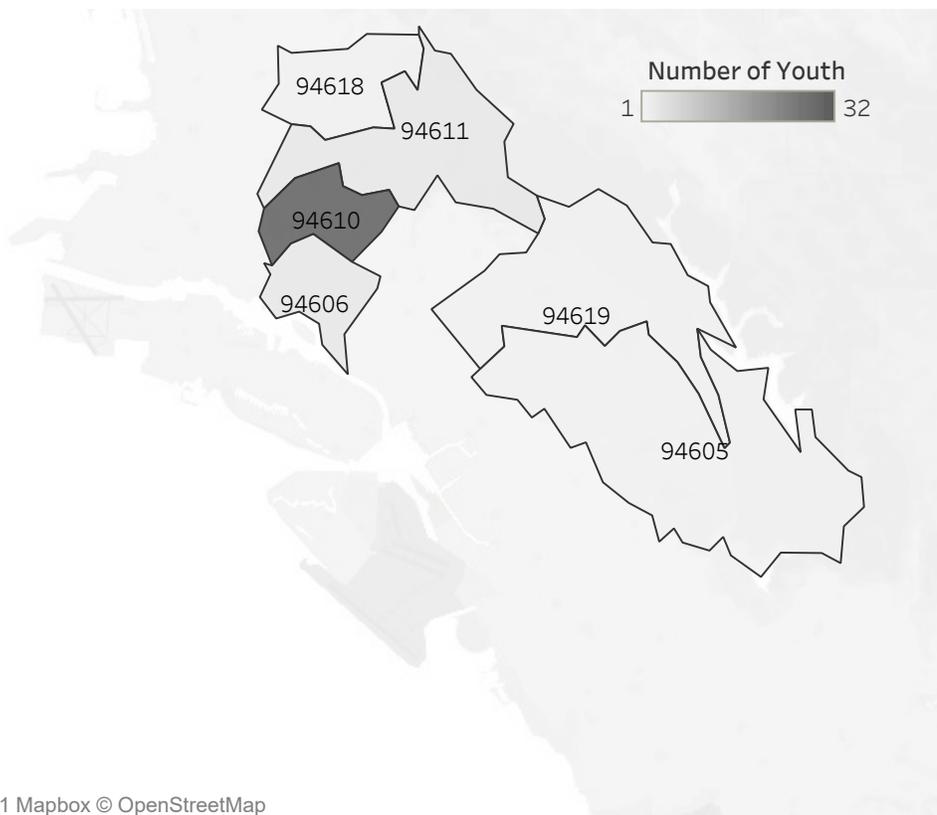
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 2)

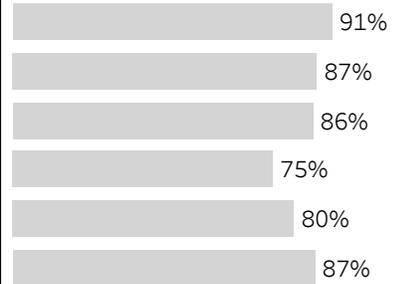
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Greater connections with adults 100%

### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.						1%	2%	7%	41%	49%
	In this program, I try new things.						1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	0%	100%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.						1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.						2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.						1%	3%	10%	50%	36%
	This program helps me to think about the future.						2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.						1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.						1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.						1%	2%	8%	40%	49%
	I feel supported and respected at this program.						1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.						1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.						2%	3%	19%	41%	36%
	This program is a place where people care about each other.						1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.						1%	2%	9%	38%	50%
	I am interested in what we do at this program.						1%	1%	5%	44%	49%
	I feel safe in this program.						1%	0%	4%	37%	59%

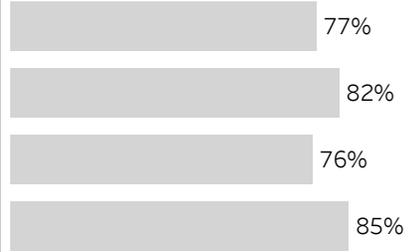
# Youth Survey Results (Number of surveys collected: 2)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

### Strategy-Level Scores



Strongly Disagree   Disagree   Not Sure   Agree   Strongly Agree

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1%	3%	15%	41%	41%
1%	4%	22%	42%	31%
0%	3%	12%	42%	43%
1%	3%	15%	40%	40%
1%	5%	20%	39%	35%
1%	4%	17%	43%	35%
1%	2%	17%	42%	39%
1%	0%	7%	45%	47%
1%	2%	14%	43%	41%



Program Youth Beat

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$60,000

End-of-Year Profile  
 FY2020-2021

Youth Beat will provide film, photography and animation learning opportunities to 140 youth aged 11 to 20 with the goal of helping them develop the skills, confidence and vision needed to succeed in school and career. High dosage programming will take place in after-school and summer programs at KDOL-TV, and school-based media lab programs will serve low-income and immigrant youth from West, Central and East Oakland. Participants will learn from accomplished media professionals and build technical, artistic, teamwork and leadership skills, as well as explore their own and community stories.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	212
Total Hours of Service Provided:	10,651
Average Hours of Service per Youth	50

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	151%	106%
Progress towards projected units of service	100%	141%
Progress towards average hours of service per participant	66%	180%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	97%	96%
There is an adult at this program who cares about me.	89%	91%
I am interested in what we do at this program.	95%	94%

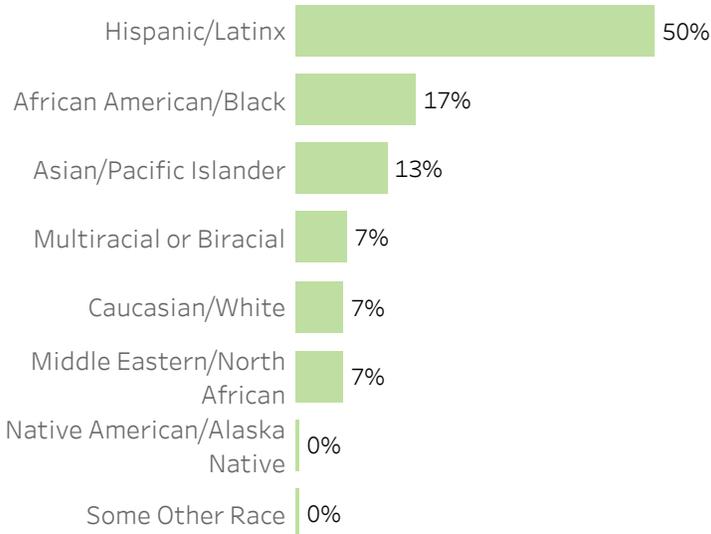
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

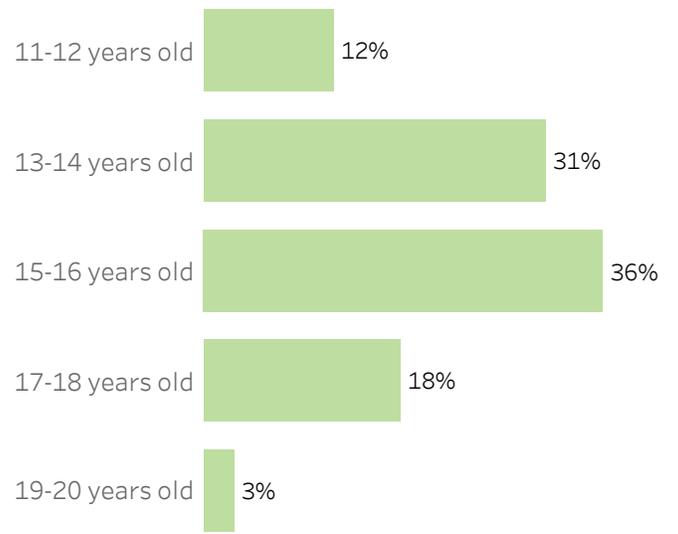
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	58%	74%
Since coming to this program, I feel more connected to my community.	78%	80%

# Youth Demographics Total Enrollment: 212

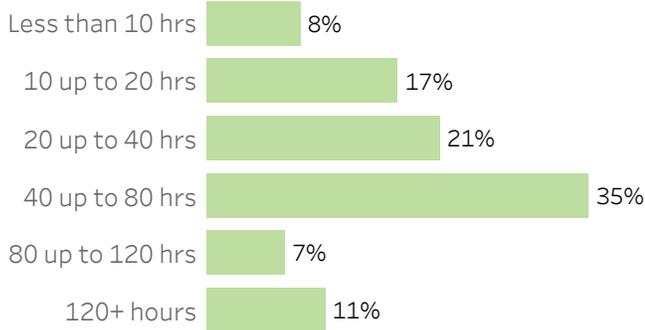
## Race/Ethnicity



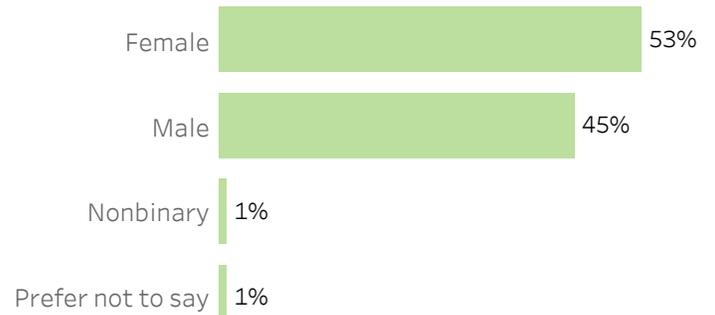
## Age (as of first day of grant)



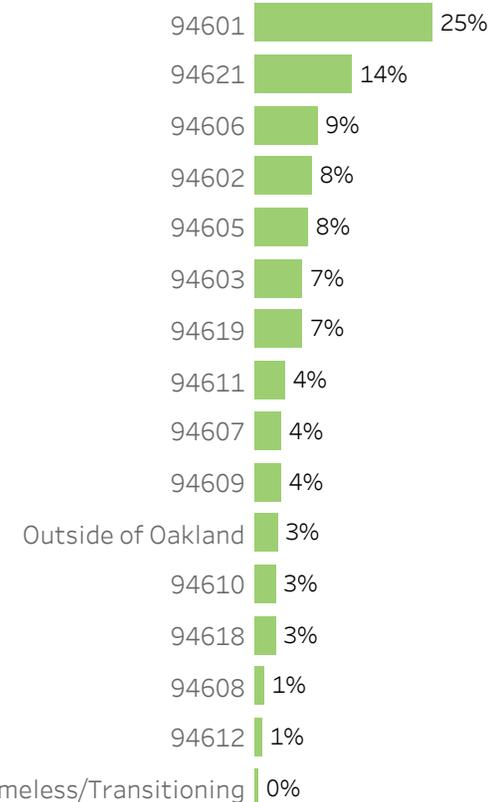
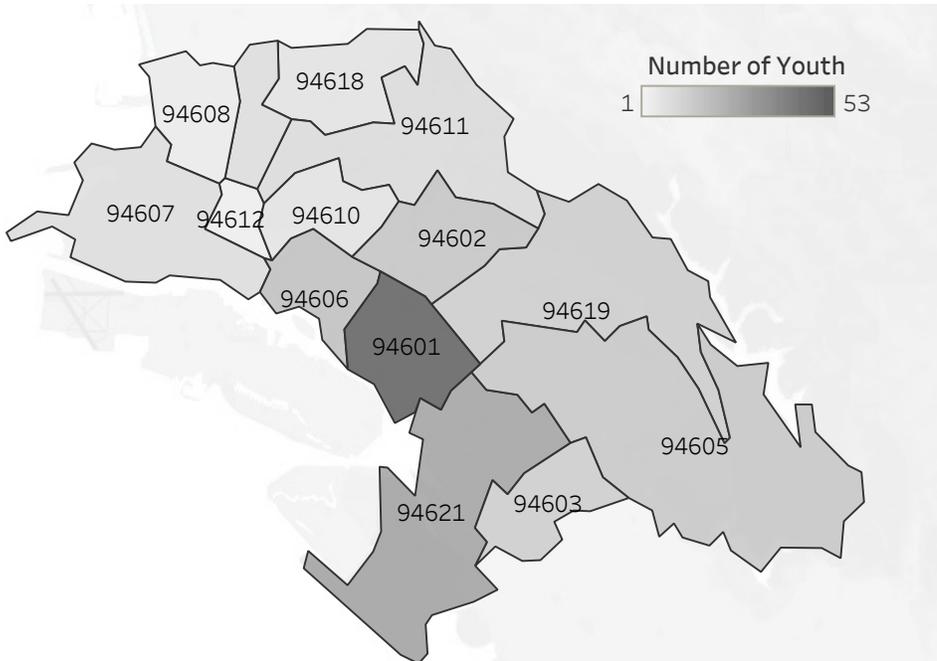
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

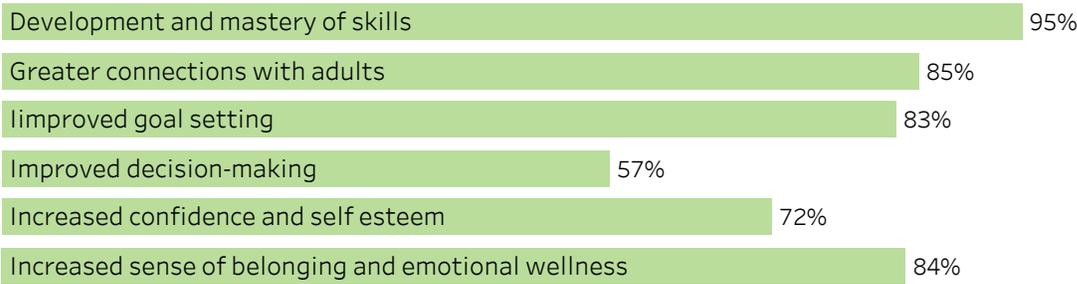


# Youth Survey Results (Number of surveys collected: 244)

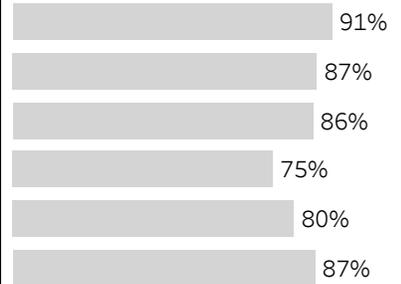
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	1%	3%	47%	47%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	1%	2%	6%	28%	64%	1%	2%	7%	41%	49%
	In this program, I try new things.	1%	0%	0%	31%	69%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	0%	1%	29%	70%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	11%	39%	50%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	2%	2%	29%	40%	28%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	2%	8%	38%	31%	22%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	2%	39%	33%	26%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	1%	5%	13%	40%	40%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	2%	2%	11%	42%	43%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	3%	25%	34%	36%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	7%	29%	31%	33%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	2%	16%	44%	36%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	2%	12%	33%	51%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	1%	0%	4%	33%	62%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	1%	2%	13%	43%	41%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	2%	5%	28%	36%	29%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	1%	0%	7%	41%	51%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	1%	2%	12%	40%	45%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	1%	1%	3%	41%	54%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	3%	34%	63%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 244)

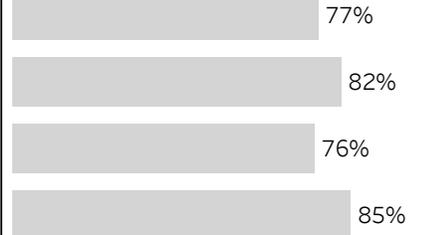
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.	2%	7%	21%	35%	35%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	3%	14%	36%	29%	18%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.	1%	5%	18%	41%	36%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	1%	4%	17%	39%	39%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.	1%	11%	31%	26%	32%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	2%	7%	38%	30%	23%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	4%	23%	34%	39%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	1%	4%	44%	51%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	1%	2%	12%	36%	48%	1%	2%	14%	43%	41%



## Program Leadership Program for Children with Incarcerated Parents

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$162,200

This program builds brighter futures for children with incarcerated parents, and commits ten years of support for each youth, beginning at age 8 and serving them until age 18. We surround children with a long-term community of peers and caring adults, provide them with transformational outdoor experiences that build leadership, life skills and supports healing from the trauma of having a parent in prison. 40 Oakland youth ages 8-18 will participate in a year-round program including 40 adventure outings, 1-1 weekly mentoring, summer camp, family camp, family unity days, and case management.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

#### Program Achievements: How much did we do?

Number of Youth Served: **46**

Total Hours of Service Provided: **3,679**

Average Hours of Service per Youth **80**

#### Program Achievements: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>153%</b>	106%
Progress towards projected units of service	<b>117%</b>	141%
Progress towards average hours of service per participant	<b>76%</b>	180%

##### Percent of Youth in Agreement

I feel safe in this program.	<b>97%</b>	96%
There is an adult at this program who cares about me.	<b>88%</b>	91%
I am interested in what we do at this program.	<b>97%</b>	94%

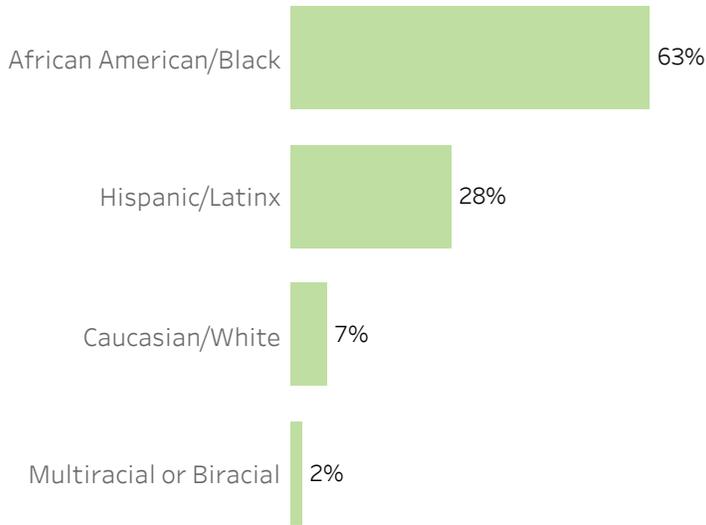
#### Participant Outcomes: Is anyone better off?

##### Percent of Youth in Agreement

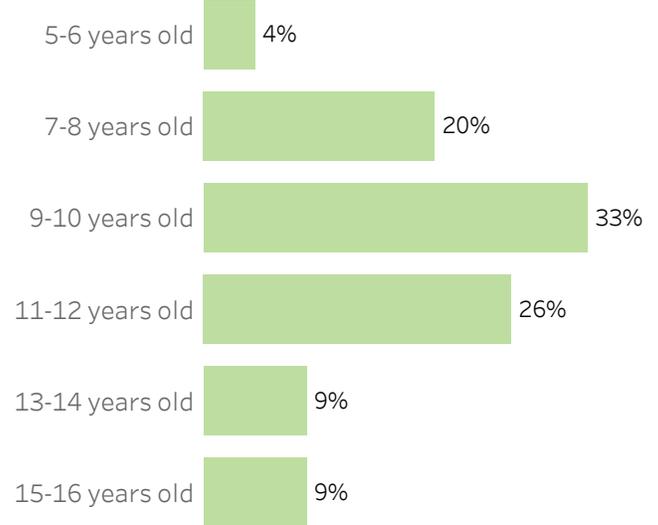
Since coming to this program, I am more of a leader.	<b>84%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>59%</b>	79%

# Youth Demographics Total Enrollment: 46

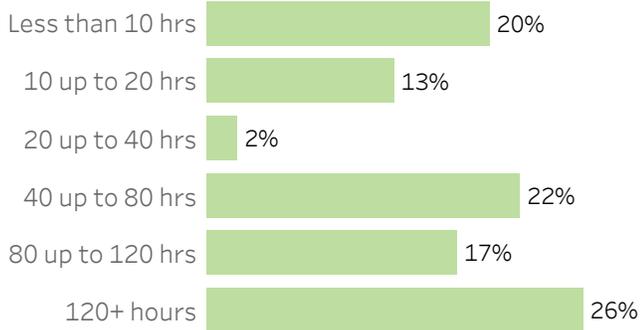
## Race/Ethnicity



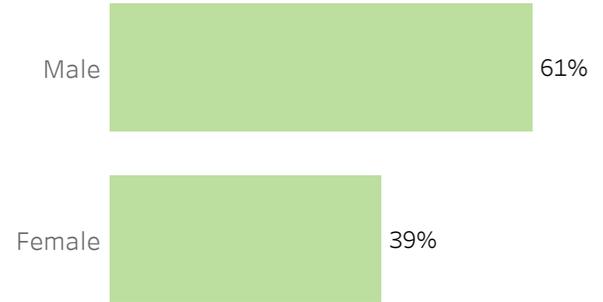
## Age (as of first day of grant)



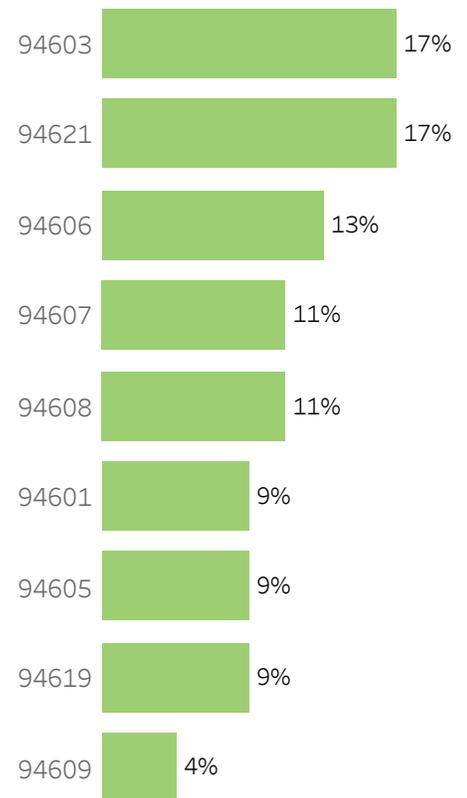
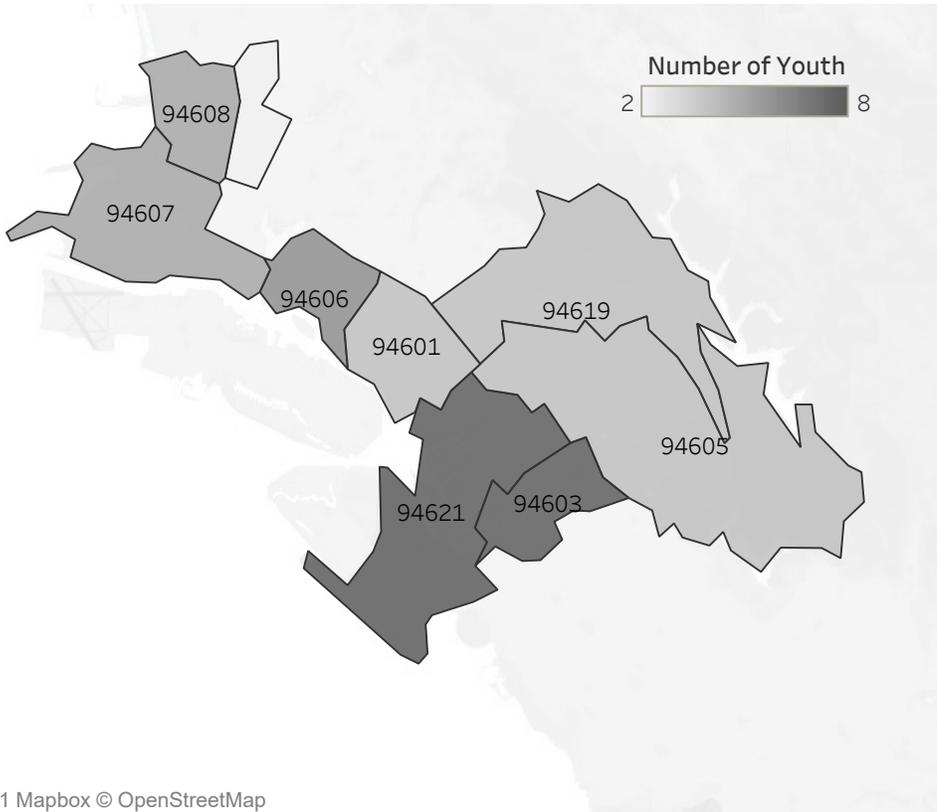
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

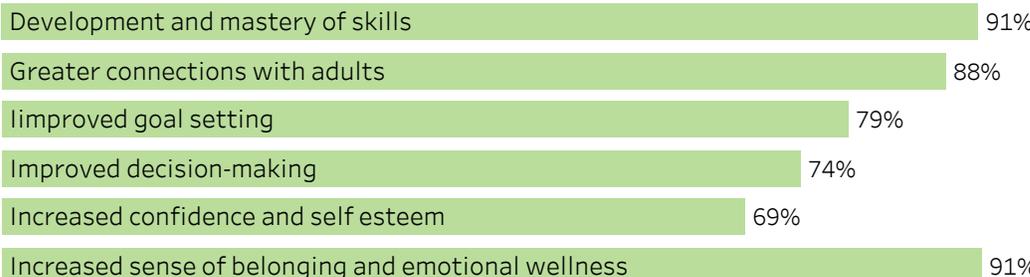


# Youth Survey Results (Number of surveys collected: 34)

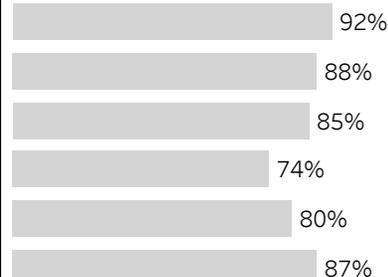
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 32 Youth Development and Leadership programs (1,641).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	6%	41%	50%	1%	1%	6%	44%	48%
	In this program, I learned new information about a topic that interests me.	0%	0%	18%	36%	45%	1%	2%	7%	40%	50%
	In this program, I try new things.	0%	0%	0%	31%	69%	1%	1%	5%	41%	52%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	3%	28%	69%	1%	1%	4%	41%	53%
	There is an adult at this program who cares about me.	0%	0%	12%	33%	55%	1%	1%	7%	34%	57%
	There is an adult in this program who notices when I am upset about something.	0%	0%	19%	38%	44%	1%	3%	18%	40%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	17%	17%	53%	13%	1%	3%	23%	41%	32%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	9%	12%	61%	18%	0%	4%	21%	42%	32%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	21%	36%	39%	1%	3%	10%	48%	38%
	This program helps me to think about the future.	0%	0%	19%	53%	28%	2%	2%	12%	43%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	30%	36%	30%	1%	2%	17%	41%	39%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	12%	30%	27%	30%	1%	4%	19%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	16%	50%	34%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	9%	24%	67%	1%	2%	8%	38%	51%
	I feel supported and respected at this program.	0%	0%	3%	41%	56%	1%	1%	4%	36%	58%
	This program helps me to get along with other people my age.	0%	10%	10%	35%	45%	1%	3%	10%	42%	43%
	This program helps me to talk about my feelings.	0%	0%	9%	52%	39%	2%	3%	18%	41%	36%
	This program is a place where people care about each other.	0%	0%	6%	24%	70%	1%	0%	7%	37%	55%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	3%	24%	45%	27%	1%	2%	9%	39%	48%
	I am interested in what we do at this program.	0%	0%	3%	52%	45%	1%	1%	5%	44%	50%
	I feel safe in this program.	3%	0%	0%	58%	39%	1%	0%	3%	36%	60%

# Youth Survey Results (Number of surveys collected: 34)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 32 Youth Development and Leadership programs (1,641).

Program Scores							Strategy-Level Scores									
Improved activity levels, fitness and physical wellness							78%									
Increased connection to community							81%									
increased leadership							76%									
Increased persistence and resiliency							85%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.						0%	0%	3%	39%	58%	1%	3%	14%	40%	43%
	This program helps me to learn how to be healthy.						0%	3%	12%	52%	33%	1%	4%	21%	43%	30%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.						0%	13%	34%	34%	19%	0%	3%	13%	42%	42%
	Since coming to this program, I feel more connected to my community.						6%	3%	31%	41%	19%	1%	3%	17%	40%	39%
Increased leadership	Since coming to this program, I am more of a leader.						0%	0%	16%	58%	26%	1%	5%	20%	40%	34%
	This program has taught me how to stand up for myself.						0%	0%	16%	56%	28%	1%	4%	17%	44%	34%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	15%	58%	27%	1%	2%	18%	42%	37%
	In this program, I have a chance to learn from my mistakes.						0%	0%	9%	56%	34%	0%	0%	7%	44%	48%
	Since coming to this program, I am better at something that I used to think was hard.						0%	0%	25%	22%	53%	1%	2%	14%	41%	42%



Program Newcomer Community Engagement Program (NCEP)

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$158,091

Newcomer Community Engagement Program (NCEP) is a collaboration between Refugee Transitions, Soccer Without Borders, and Oakland Unified School District Refugee & Newcomers Program. It will serve 550 newcomer youth (6-21) in community and school locations with ongoing community-building, enrichment, academic, supportive, and leadership services. NCEP creates a safe and supportive environment with after-school and summer activities. Key outcomes: expanded enrichment, learning, and leadership opportunities; connection to community; and increased caring relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served: 857

Total Hours of Service Provided: 18,050

Average Hours of Service per Youth 21

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	156%	106%
Progress towards projected units of service	107%	141%
Progress towards average hours of service per participant	69%	180%

Percent of Youth in Agreement

I feel safe in this program.	90%	96%
There is an adult at this program who cares about me.	74%	91%
I am interested in what we do at this program.	83%	94%

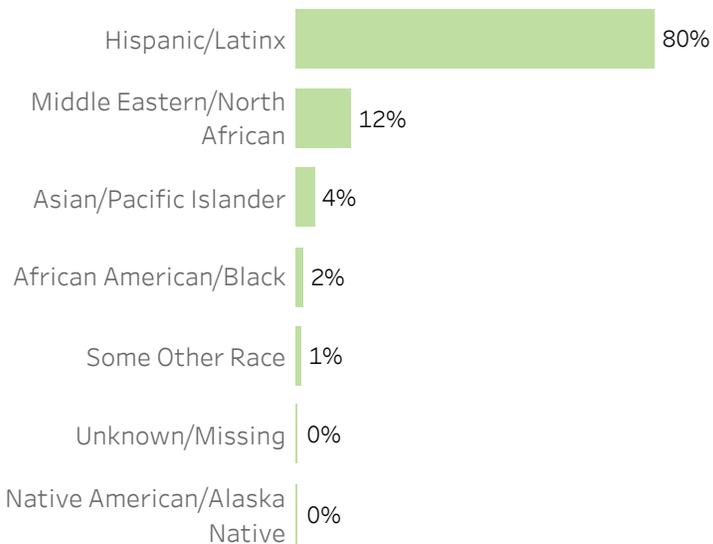
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

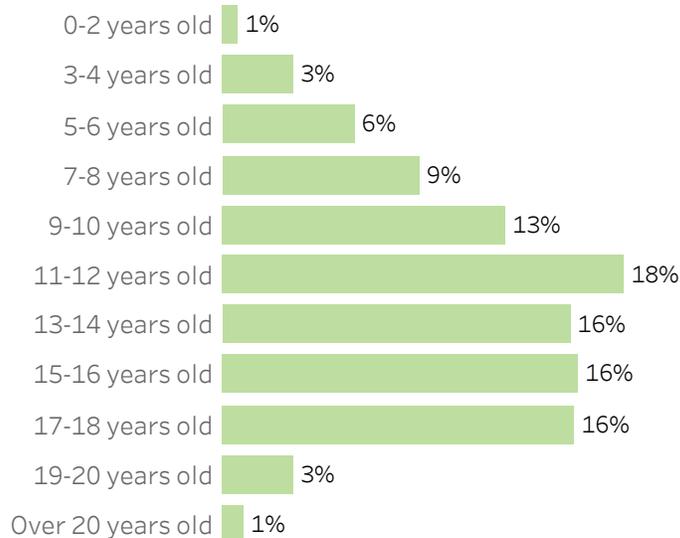
Since coming to this program, I am more of a leader.	50%	74%
Since coming to this program, I feel more connected to my community.	69%	80%

# Youth Demographics Total Enrollment: 857

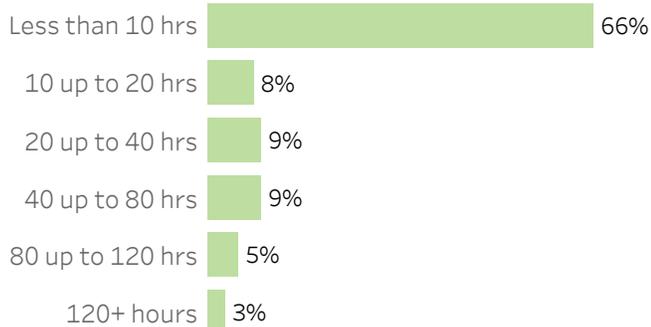
## Race/Ethnicity



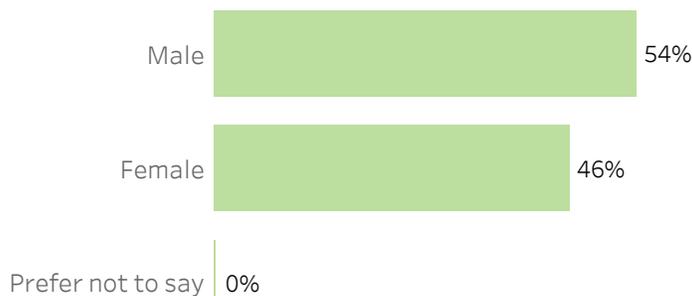
## Age (as of first day of grant)



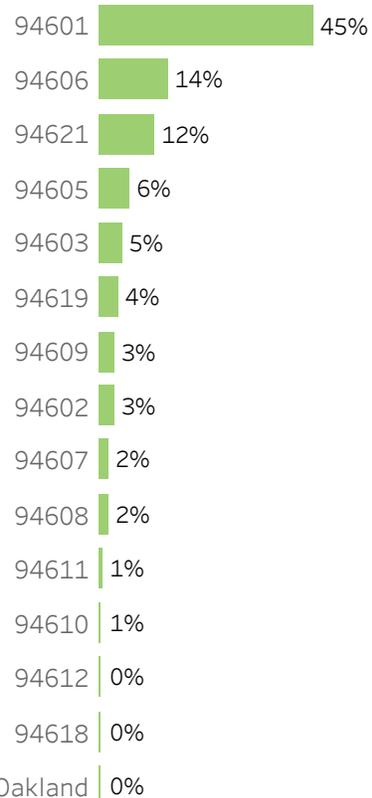
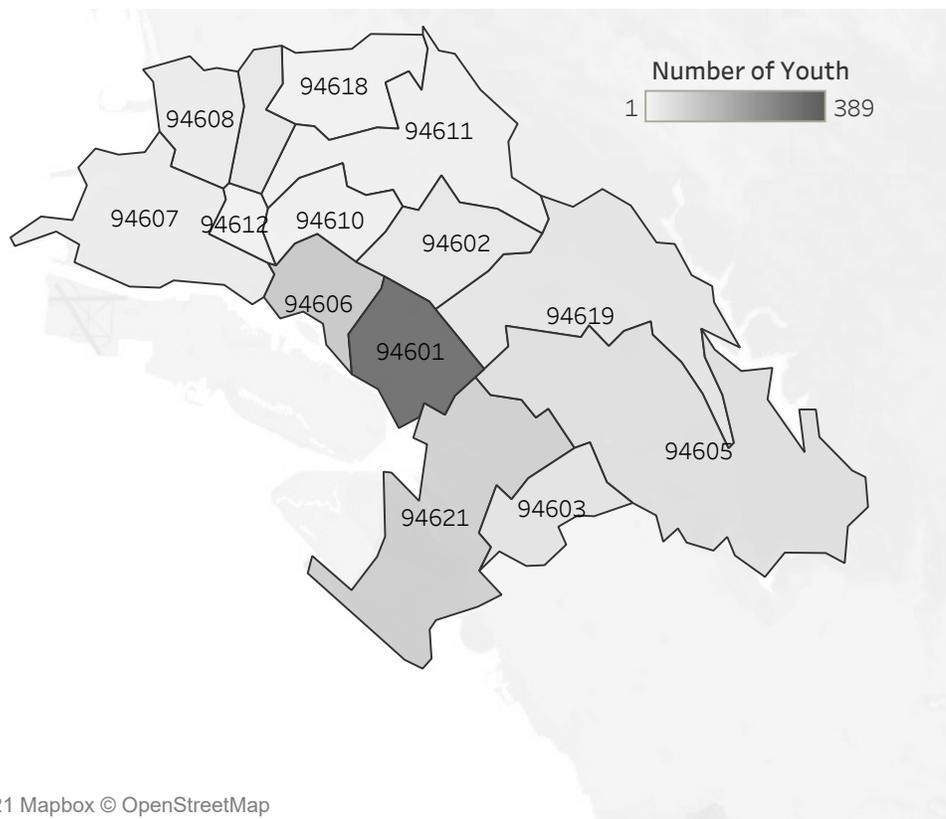
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 84)

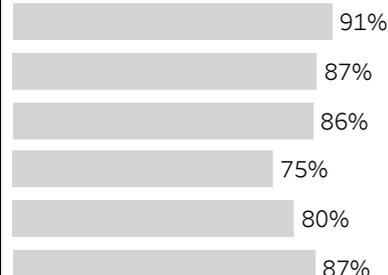
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	2%	17%	55%	24%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	2%	14%	52%	31%	1%	2%	7%	41%	49%
	In this program, I try new things.	2%	2%	10%	50%	36%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	2%	10%	45%	43%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	2%	24%	31%	43%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	36%	31%	33%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	2%	2%	24%	45%	26%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	10%	38%	31%	21%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	2%	21%	33%	43%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	2%	31%	38%	29%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	5%	21%	40%	31%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	5%	26%	38%	31%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	2%	19%	48%	31%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	5%	12%	40%	40%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	14%	38%	48%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	2%	2%	24%	43%	29%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	38%	38%	24%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	14%	40%	45%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	2%	5%	7%	48%	38%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	2%	2%	12%	48%	36%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	10%	45%	45%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 84)

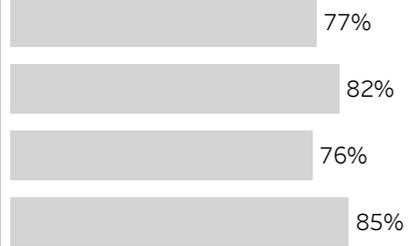
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	20%	34%	46%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	5%	36%	31%	29%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	2%	0%	50%	19%	29%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	5%	26%	40%	29%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	5%	45%	31%	19%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	19%	55%	26%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	2%	26%	38%	33%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	2%	0%	12%	43%	43%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	2%	10%	52%	36%	1%	2%	14%	43%	41%



Program **Get Active**

**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$170,696

**End-of-Year Profile**  
**FY2020-2021**

The program name GET ACTIVE is a co-option of a phrase youth in Oakland use that connotes violence as in the need "to get active" to resolve conflict. The Safe Passages GET ACTIVE program will provide a positive vehicle for 97 youth leaders in the Oakland community to design and implement positive community building strategies and messaging -- utilizing Urban Arts with a focus on Ethnic Studies and social justice, and other outreach and communications methods to engage their peers, families and the broader neighborhood in community safety, revitalization and improvement efforts.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **82**

Total Hours of Service Provided: **7,346**

Average Hours of Service per Youth **90**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	91%	106%
Progress towards projected units of service	161%	141%
Progress towards average hours of service per participant	176%	180%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	91%	91%
I am interested in what we do at this program.	100%	94%

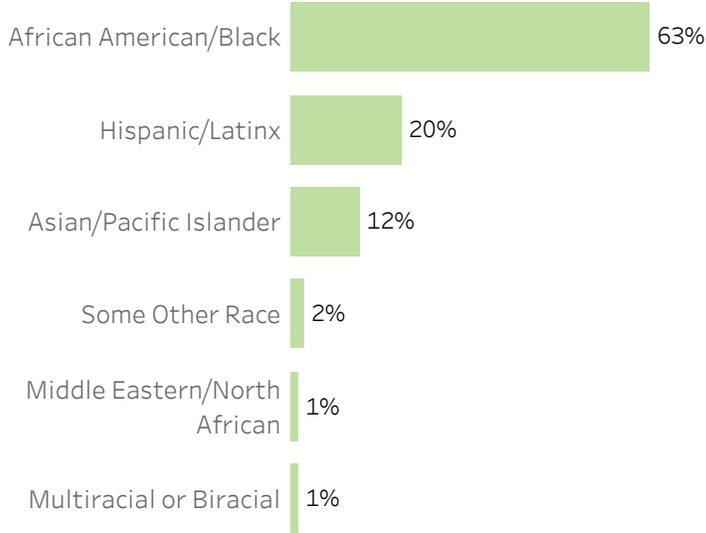
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

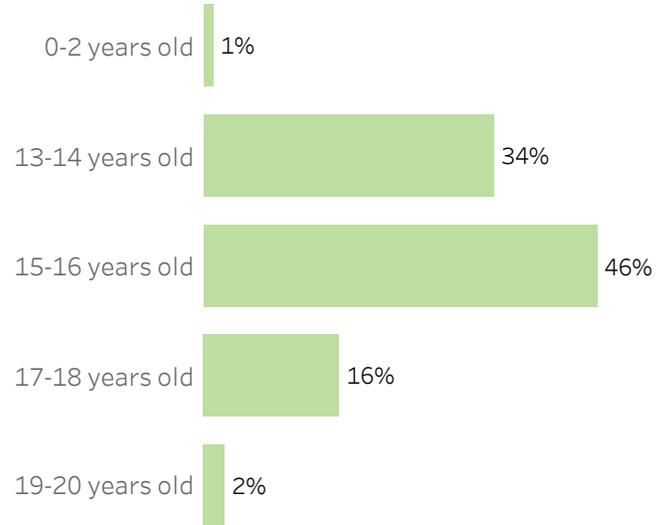
Statement	Actual	Strategy Average
Since coming to this program, I am more of a leader.	73%	74%
Since coming to this program, I feel more connected to my community.	73%	80%

# Youth Demographics Total Enrollment: 82

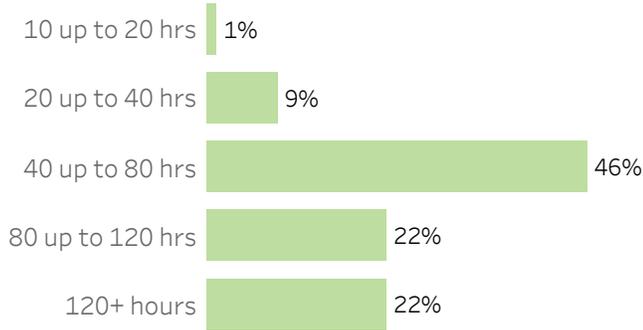
## Race/Ethnicity



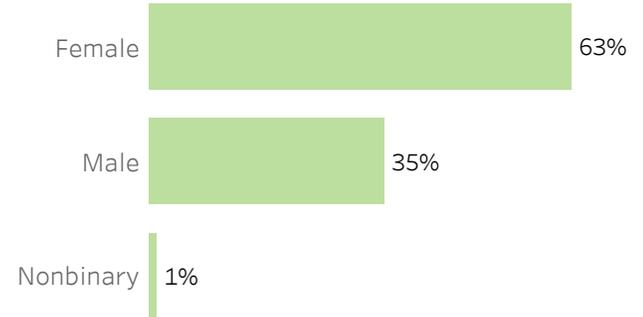
## Age (as of first day of grant)



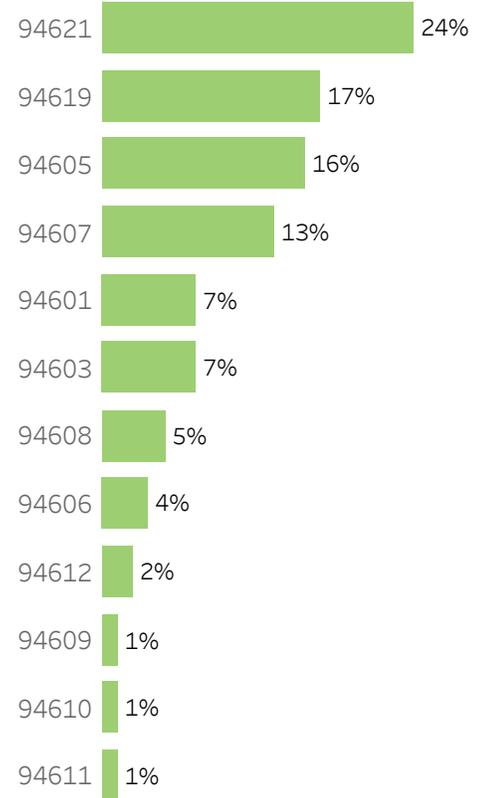
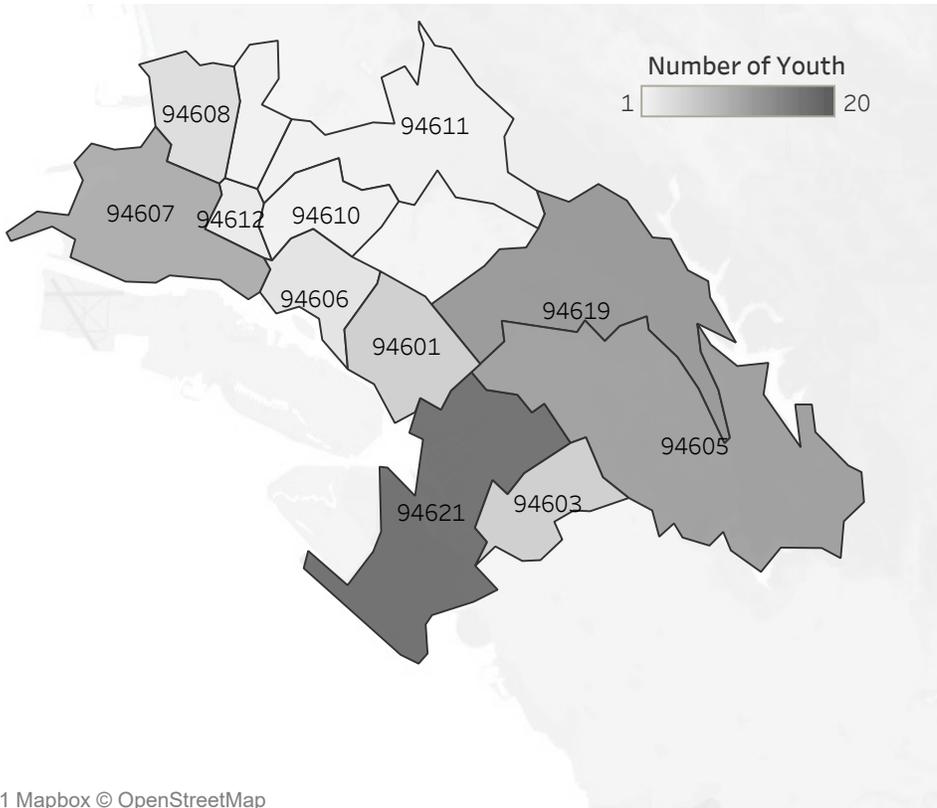
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 22)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	82%
Greater connections with adults	79%
Improved goal setting	91%
Improved decision-making	73%
Increased confidence and self esteem	74%
Increased sense of belonging and emotional wellness	82%

### Strategy-Level Scores

	91%
	87%
	86%
	75%
	80%
	87%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	9%	9%	55%	27%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	18%	55%	27%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	18%	55%	27%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	20%	50%	30%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	9%	0%	64%	27%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	0%	36%	45%	18%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	18%	64%	18%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	9%	27%	55%	9%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	18%	82%	0%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	0%	73%	27%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	20%	50%	30%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	9%	18%	55%	18%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	9%	18%	45%	27%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	18%	64%	18%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	0%	64%	36%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	9%	18%	64%	9%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	30%	50%	20%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	9%	9%	45%	36%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	73%	27%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	0%	73%	27%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	0%	70%	30%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 22)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

Program Scores							Strategy-Level Scores									
Improved activity levels, fitness and physical wellness							77%									
Increased connection to community							82%									
increased leadership							76%									
Increased persistence and resiliency							85%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.						0%	0%	9%	64%	27%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.						0%	0%	36%	55%	9%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.						0%	0%	9%	64%	27%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.						0%	9%	18%	36%	36%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.						0%	9%	18%	55%	18%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.						0%	9%	18%	45%	27%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	18%	73%	9%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.						0%	0%	27%	55%	18%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.						0%	9%	27%	64%	0%	1%	2%	14%	43%	41%



Program The Latinx Mentoring & Achievement (LMA)

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$182,000

The Latinx Mentoring & Achievement (LMA) program is a school-based, culturally-rooted, year-round program that provides academic support, mentoring, and leadership development for 65 Latinx youth ages 14-19 in three Oakland Unified School District (OUSD) high schools: Fremont, Oakland, and Skyline. LMA’s goals and activities are focused on academic achievement, cultural identity, civic engagement, health care access, and post-secondary and career readiness. Services are delivered 42 weeks per year, during the instructional day, after school, and during the summer.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

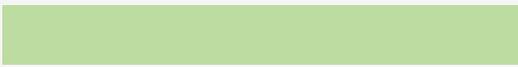
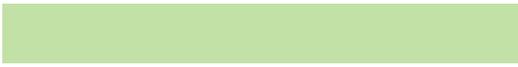
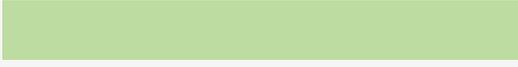
**Program Achievements: How much did we do?**

Number of Youth Served:	<b>77</b>
Total Hours of Service Provided:	<b>2,638</b>
Average Hours of Service per Youth	<b>34</b>

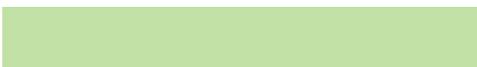
**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

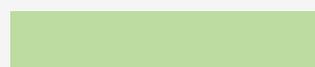
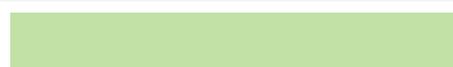
Progress towards projected number of youth served	 <b>103%</b>	106%
Progress towards projected units of service	 <b>106%</b>	141%
Progress towards average hours of service per participant	 <b>103%</b>	180%

Percent of Youth in Agreement

I feel safe in this program.	 <b>95%</b>	96%
There is an adult at this program who cares about me.	 <b>95%</b>	91%
I am interested in what we do at this program.	 <b>92%</b>	94%

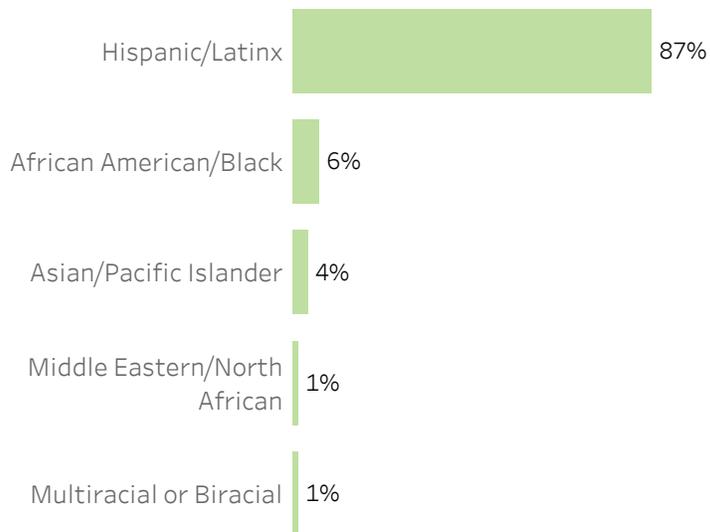
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

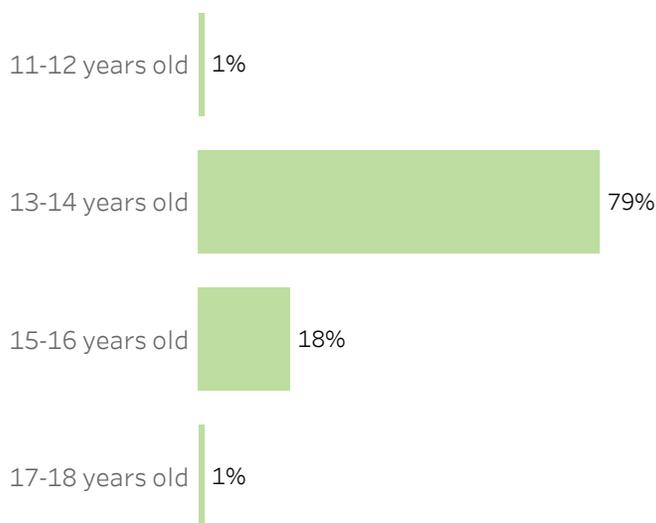
Since coming to this program, I am more of a leader.	 <b>62%</b>	74%
Since coming to this program, I feel more connected to my community.	 <b>90%</b>	80%

# Youth Demographics Total Enrollment: 77

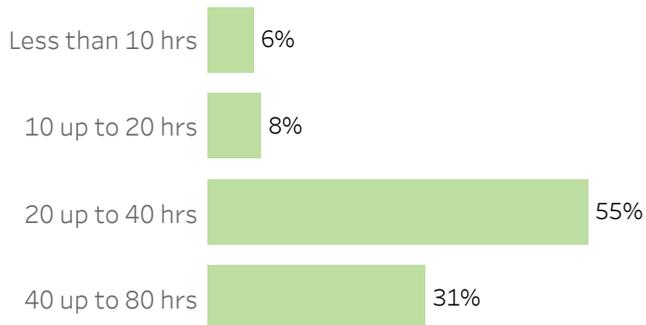
## Race/Ethnicity



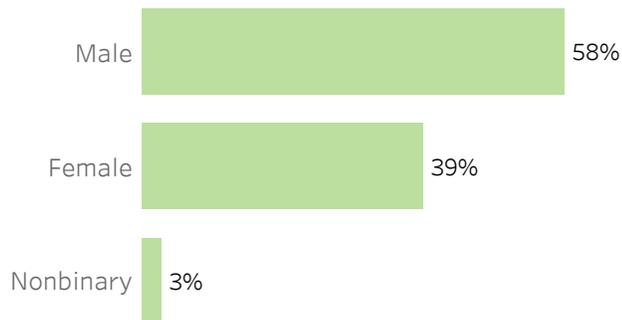
## Age (as of first day of grant)



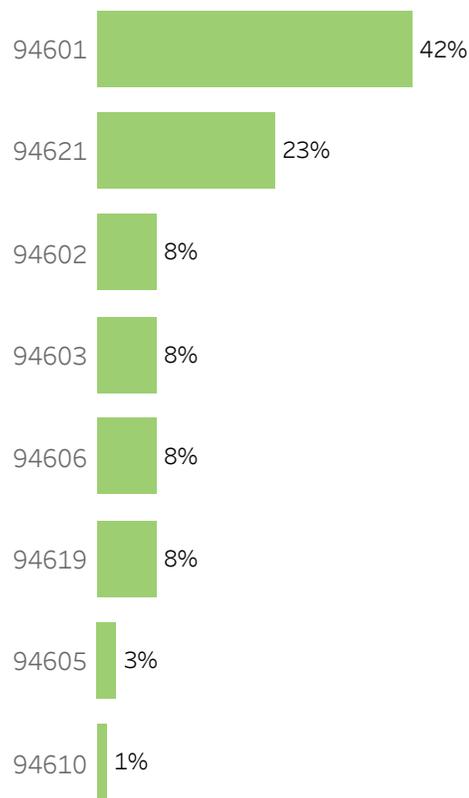
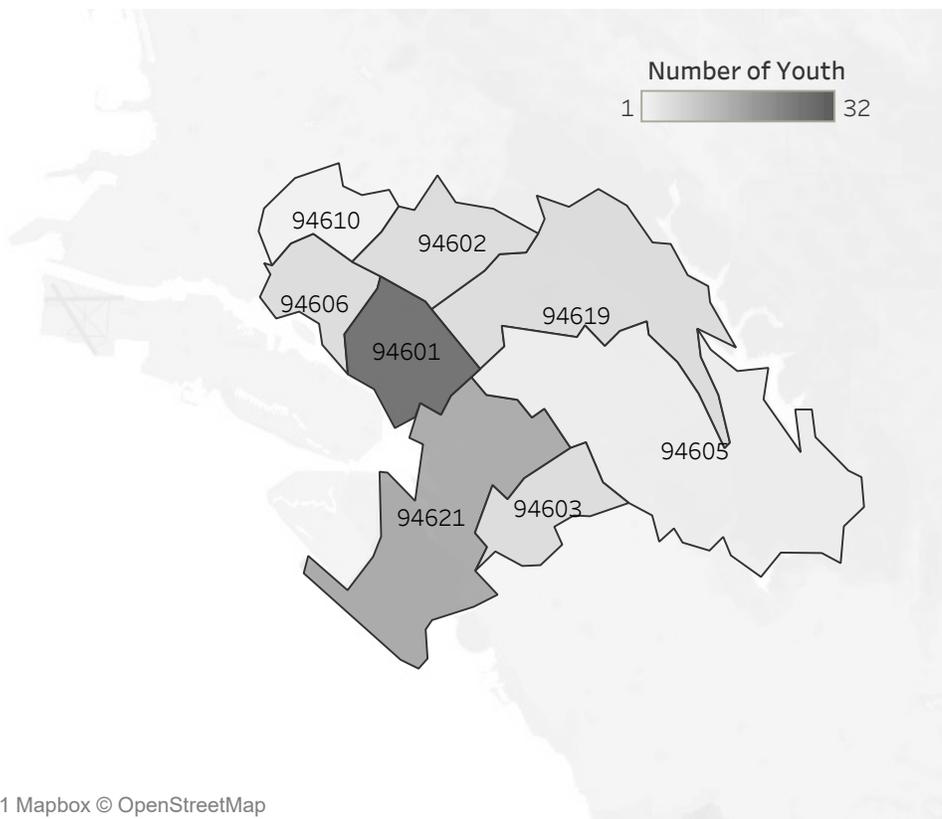
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 80)

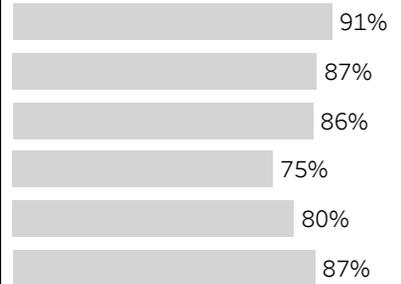
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	13%	54%	33%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	3%	5%	46%	46%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	15%	51%	33%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	3%	51%	46%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	5%	36%	59%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	3%	5%	13%	40%	40%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	21%	46%	33%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	13%	46%	41%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	10%	54%	33%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	3%	3%	10%	58%	28%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	26%	46%	28%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	3%	15%	54%	28%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	8%	51%	41%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	10%	46%	44%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	3%	45%	53%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	11%	55%	34%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	21%	45%	34%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	8%	59%	33%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	10%	51%	38%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	8%	54%	38%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	5%	33%	62%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 80)

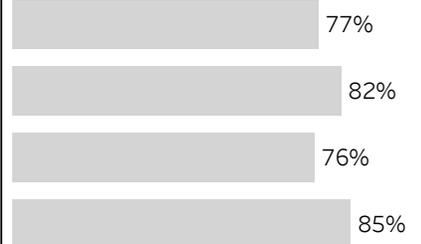
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	0%	23%	44%	33%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	8%	18%	54%	21%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	10%	41%	49%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	10%	56%	33%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	5%	33%	44%	18%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	18%	49%	33%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	15%	56%	28%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	10%	54%	36%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	3%	18%	41%	38%	1%	2%	14%	43%	41%



Program Oakland Programming Series

Strategy: Youth Development and Leadership  
 Annual Grant Funding: \$182,000

End-of-Year Profile  
 FY2020-2021

The Hidden Genius Project’s Oakland Programming Series will provide multi-tiered year-round technology training and workshops in community centers, school sites, and HGP offices to at least 190 Oakland students of color. The year-round Immersion Program provides 36 black male youth with 520 hours of intensive training and holistic support, as well as ongoing support for 34 black male Immersion alumni. HGP’s workshops also offer younger students of color opportunities to advance their interest and passion for technology and entrepreneurship, while broadening their perspectives and skills.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **62**

Total Hours of Service Provided: **32,770**

Average Hours of Service per Youth **529**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>33%</b>	106%
Progress towards projected units of service	<b>295%</b>	141%
Progress towards average hours of service per participant	<b>904%</b>	180%

Percent of Youth in Agreement

No Surveys Submitted

96%

91%

94%

**Participant Outcomes: Is anyone better off?**

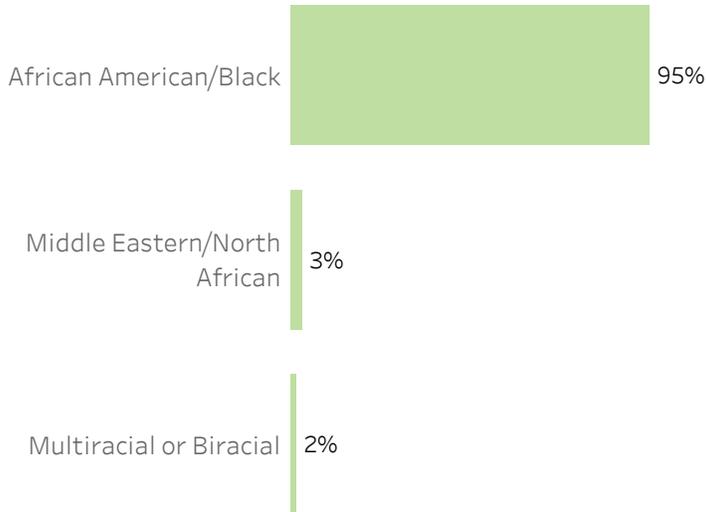
Percent of Youth in Agreement

74%

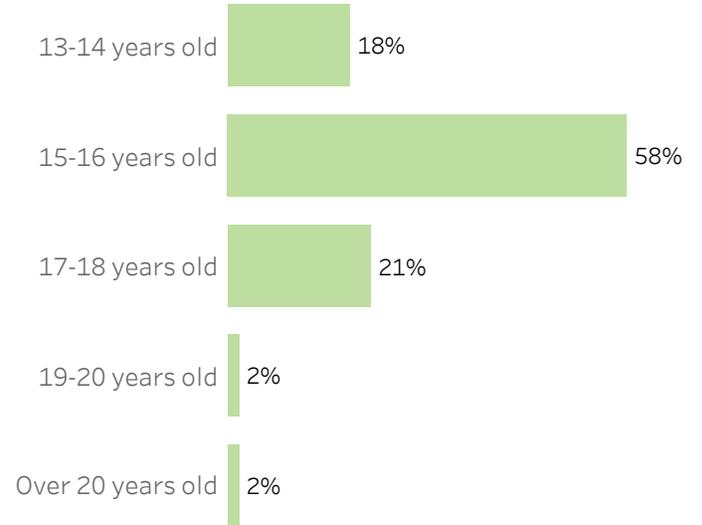
80%

# Youth Demographics Total Enrollment: 62

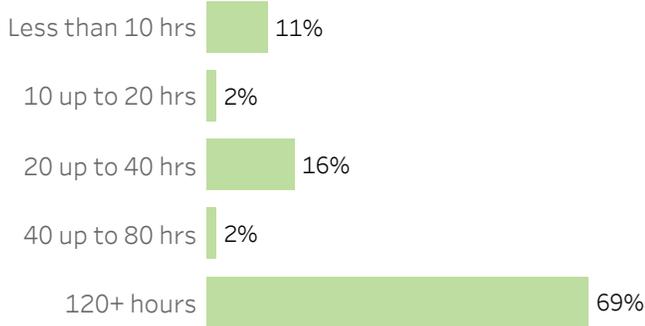
## Race/Ethnicity



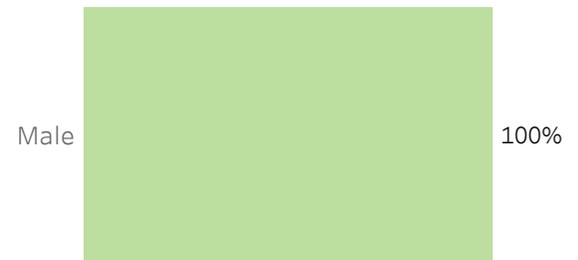
## Age (as of first day of grant)



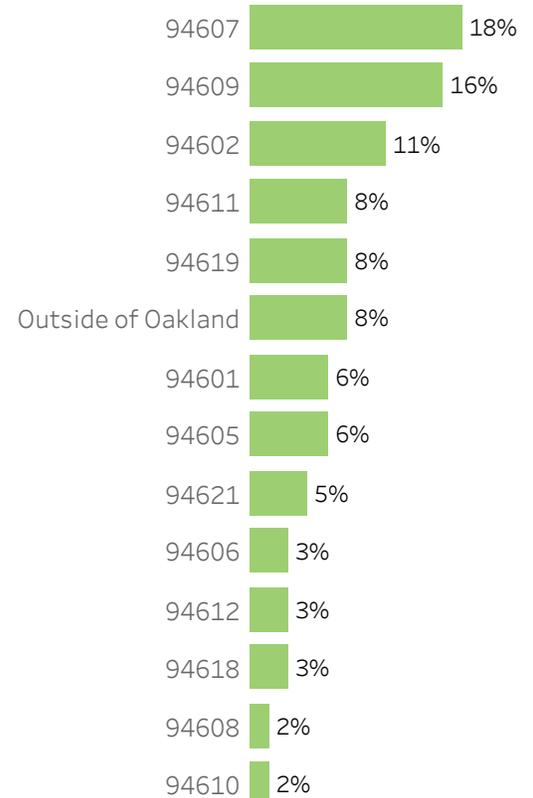
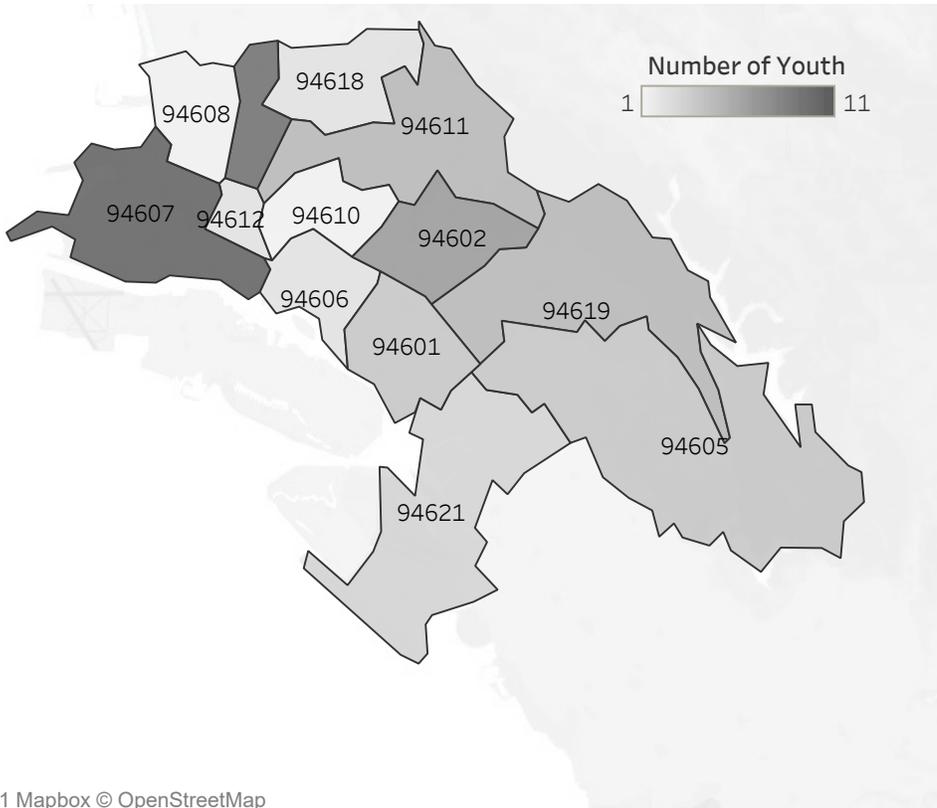
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code





## Program Teens on Target Youth Leadership

**Strategy:** Youth Development and Leadership  
**Annual Grant Funding:** \$97,000

**End-of-Year Profile  
 FY2020-2021**

Teens on Target will provide year-round positive youth development by training and mentoring 75 East Oakland high school students as community leaders and violence prevention peer educators. Youth leaders will earn stipends for delivering 114 student-designed workshops to 500 OUSD students, on the causes of violence and how to avoid it. They will participate in dozens of community advocacy events in the evenings and on weekends - speaking at public forums, testifying before leaders, speaking to the media, etc. Culturally relevant staff will provide individualized mentoring to youth leaders.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

#### Program Achievements: How much did we do?

Number of Youth Served: **56**

Total Hours of Service Provided: **5,091**

Average Hours of Service per Youth **91**

#### Program Achievements: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>187%</b>	106%
Progress towards projected units of service	<b>151%</b>	141%
Progress towards average hours of service per participant	<b>81%</b>	180%

##### Percent of Youth in Agreement

I feel safe in this program.	<b>98%</b>	96%
There is an adult at this program who cares about me.	<b>93%</b>	91%
I am interested in what we do at this program.	<b>93%</b>	94%

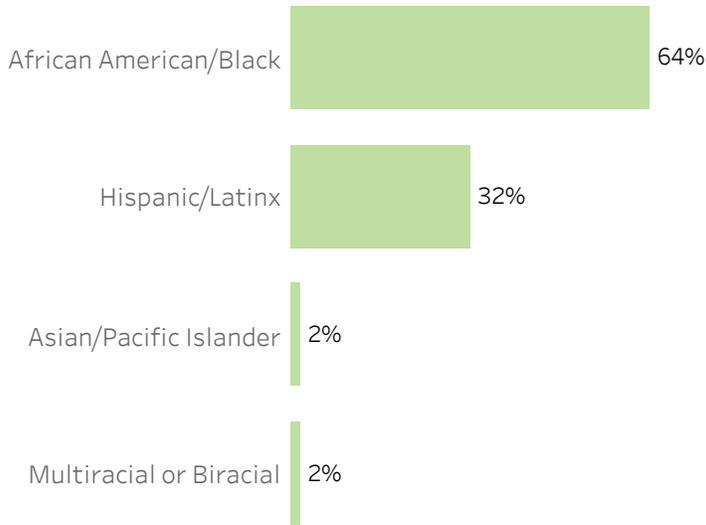
#### Participant Outcomes: Is anyone better off?

##### Percent of Youth in Agreement

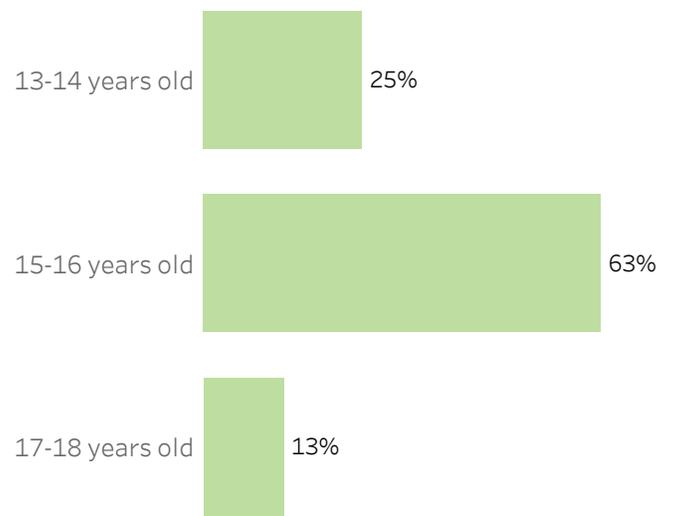
Since coming to this program, I am more of a leader.	<b>78%</b>	74%
Since coming to this program, I feel more connected to my community.	<b>83%</b>	80%

# Youth Demographics Total Enrollment: 56

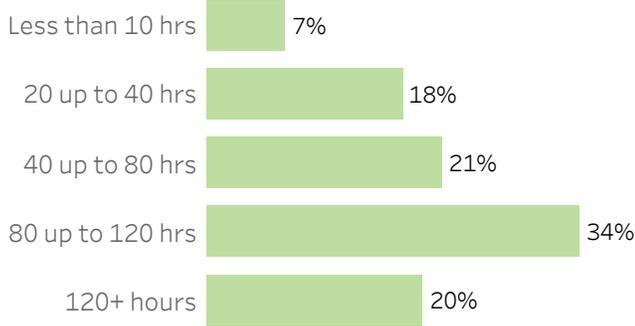
## Race/Ethnicity



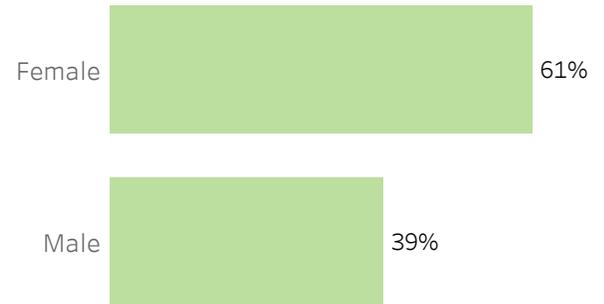
## Age (as of first day of grant)



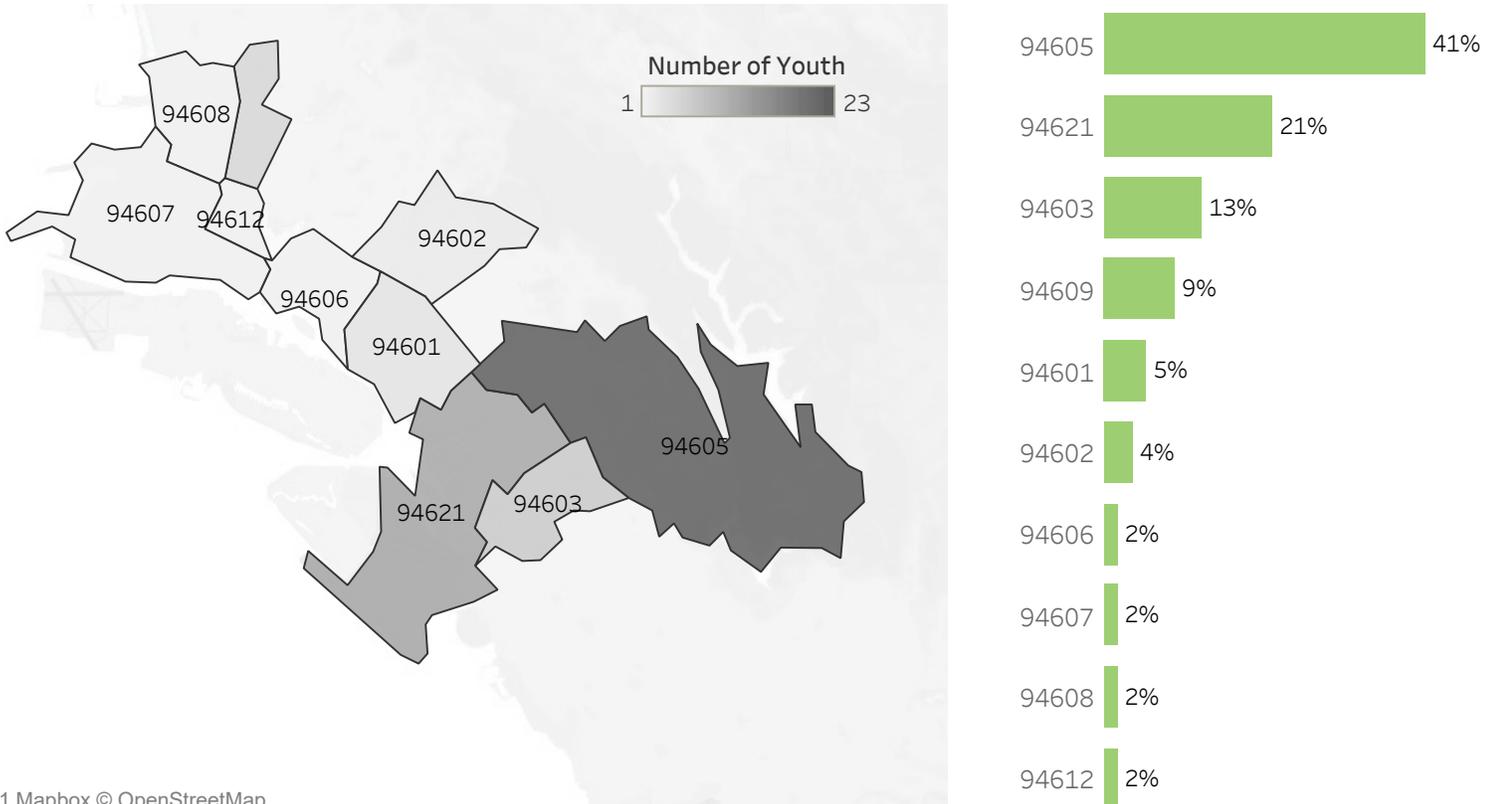
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 82)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores

Development and mastery of skills	92%
Greater connections with adults	91%
Improved goal setting	91%
Improved decision-making	88%
Increased confidence and self esteem	89%
Increased sense of belonging and emotional wellness	90%

### Strategy-Level Scores

	91%
	87%
	86%
	75%
	80%
	87%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	41%	59%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	2%	12%	41%	44%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	2%	7%	54%	37%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	7%	44%	49%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	0%	7%	46%	46%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	2%	2%	7%	46%	41%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	12%	46%	41%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	7%	5%	46%	41%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	5%	5%	44%	46%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	2%	0%	5%	46%	46%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	5%	5%	59%	29%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	5%	7%	56%	32%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	2%	2%	41%	51%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	5%	7%	44%	44%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	2%	51%	46%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	5%	5%	10%	44%	37%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	2%	2%	7%	46%	41%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	5%	39%	56%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	2%	15%	39%	44%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	2%	5%	56%	37%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	2%	44%	54%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 82)

## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

Program Scores							Strategy-Level Scores									
Improved activity levels, fitness and physical wellness							77%									
Increased connection to community							82%									
increased leadership							76%									
Increased persistence and resiliency							85%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels, fitness and overall physical wellness	This program helps me be more active.						0%	5%	17%	51%	27%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.						0%	0%	24%	49%	27%	1%	4%	22%	42%	31%
Increased connection to community	Since coming to this program, I am more aware about what is going on in my community.						0%	0%	10%	41%	49%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.						2%	7%	7%	46%	37%	1%	3%	15%	40%	40%
Increased leadership	Since coming to this program, I am more of a leader.						5%	5%	12%	46%	32%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.						0%	7%	10%	44%	39%	1%	4%	17%	43%	35%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						2%	5%	12%	44%	37%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.						0%	2%	5%	51%	41%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.						2%	5%	12%	46%	34%	1%	2%	14%	43%	41%



Program Youth Leadership Development Program

End-of-Year Profile  
FY2020-2021

Strategy: Youth Development and Leadership  
Annual Grant Funding: \$97,000

Youth Together will provide a year-round transformational leadership development program for over a 150 low-income youth of color who live in district 3, 4, 6, and 7 and attend McClymonds, Skyline, and Castlemont high school. The program is comprised of a summer leadership camp, weekly development sessions, academic support, civic and social engagement, and school wide events for the year. Participants direct, implement, coordinate, and facilitate weekly activities and develop skills in program planning, public speaking, outreach, issue assessment, and social change campaign development.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Youth Development and Leadership strategy.

Program Achievements: How much did we do?

Number of Youth Served:	46
Total Hours of Service Provided:	1,037
Average Hours of Service per Youth	23

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	28%	106%
Progress towards projected units of service	42%	141%
Progress towards average hours of service per participant	150%	180%

Percent of Youth in Agreement

I feel safe in this program.	78%	96%
There is an adult at this program who cares about me.	89%	91%
I am interested in what we do at this program.	89%	94%

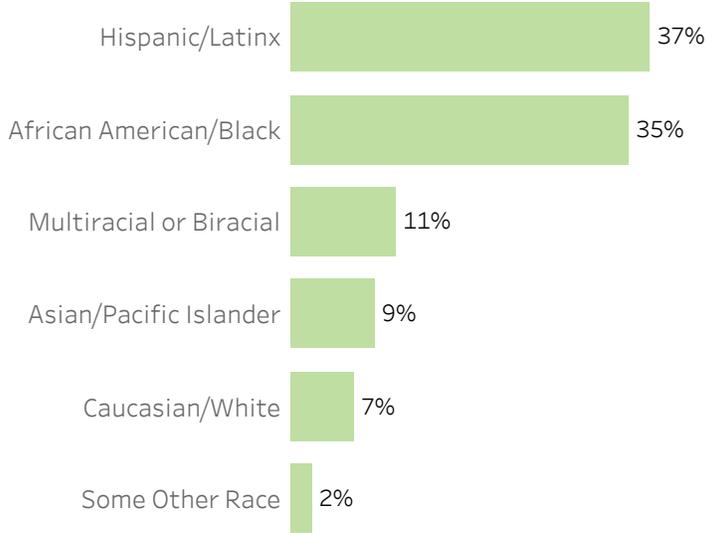
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

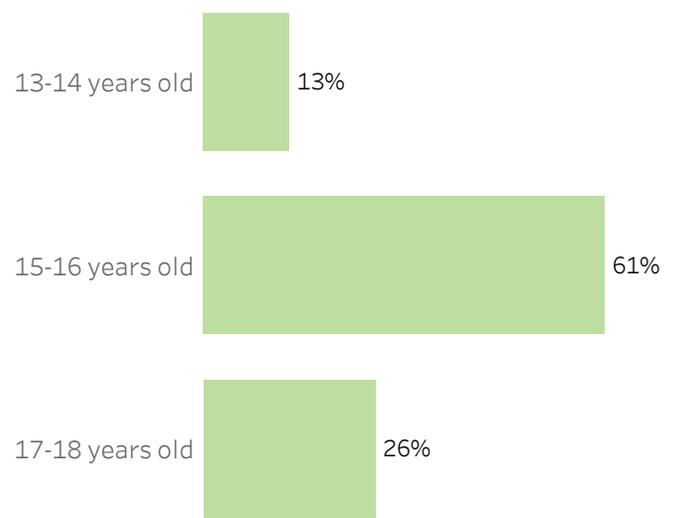
Since coming to this program, I am more of a leader.	100%	74%
Since coming to this program, I feel more connected to my community.	100%	80%

# Youth Demographics Total Enrollment: 46

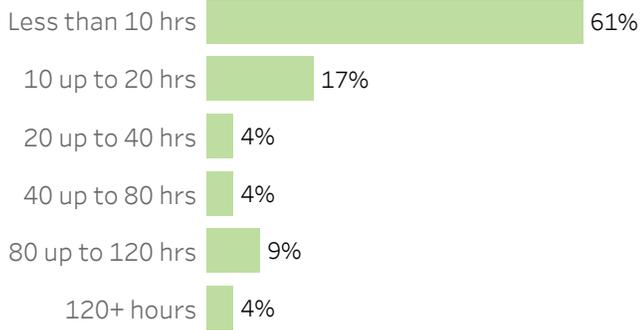
## Race/Ethnicity



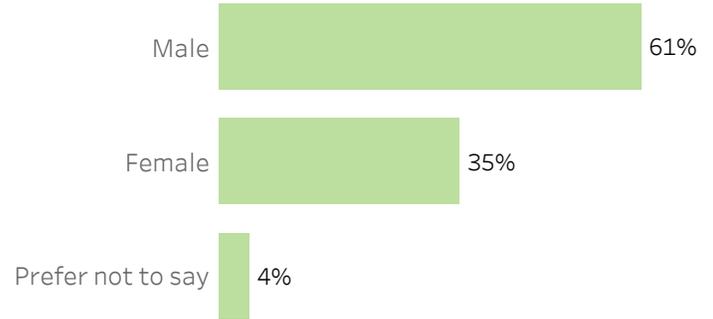
## Age (as of first day of grant)



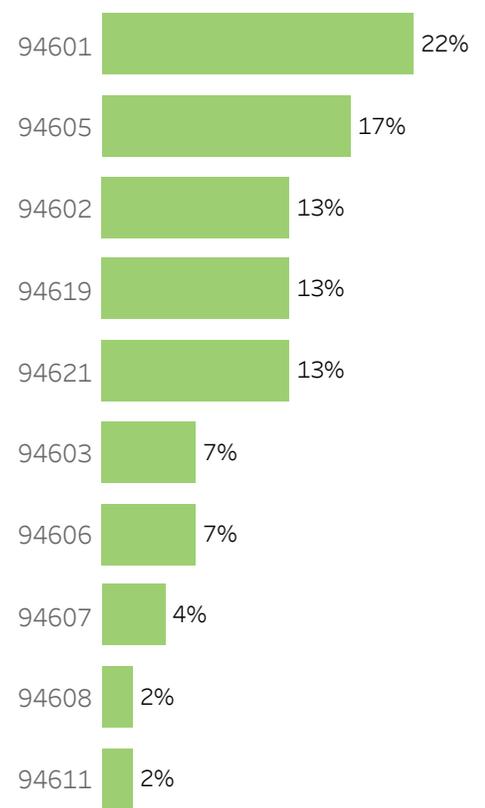
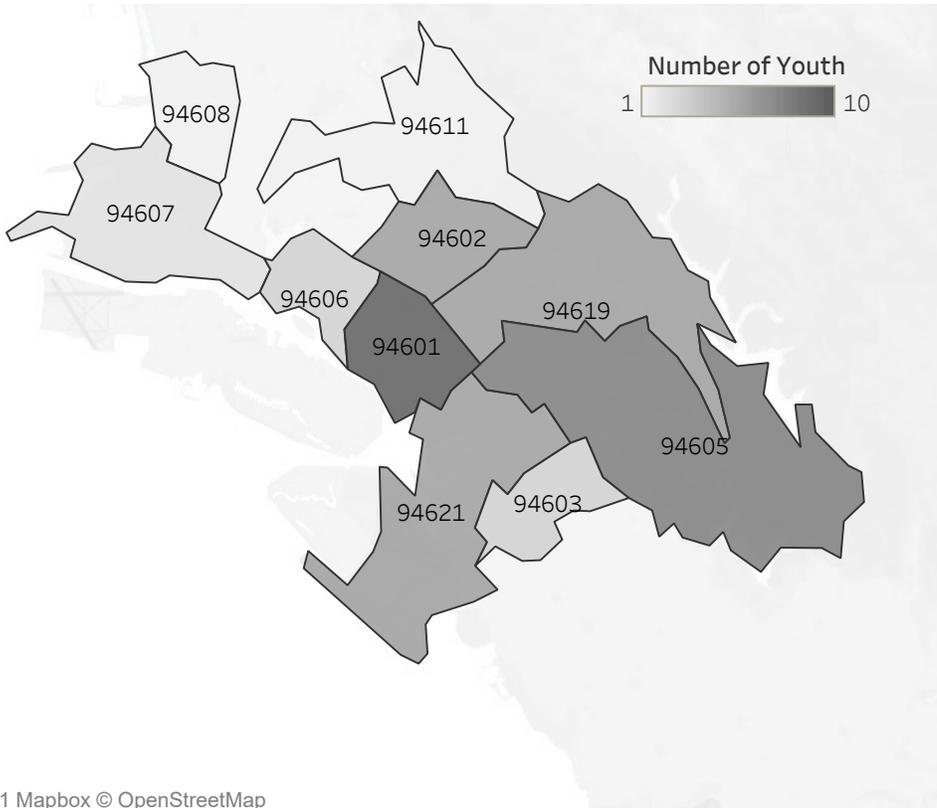
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code

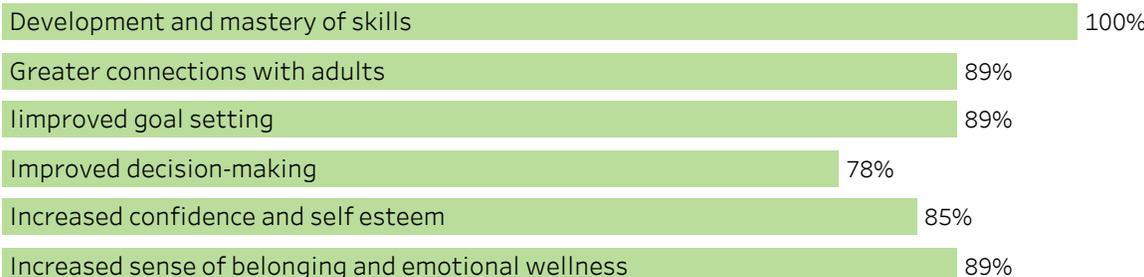


# Youth Survey Results (Number of surveys collected: 18)

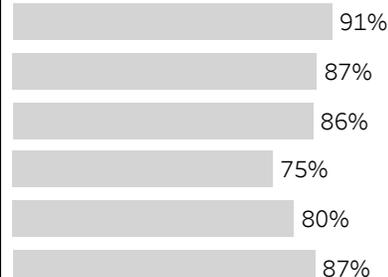
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	44%	56%	1%	1%	6%	46%	47%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	56%	44%	1%	2%	7%	41%	49%
	In this program, I try new things.	0%	0%	0%	56%	44%	1%	1%	5%	42%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	11%	0%	44%	44%	1%	1%	4%	42%	51%
	There is an adult at this program who cares about me.	0%	11%	0%	33%	56%	1%	1%	7%	35%	56%
	There is an adult in this program who notices when I am upset about something.	0%	11%	0%	33%	56%	2%	3%	18%	41%	37%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	11%	56%	33%	1%	3%	21%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	33%	44%	22%	1%	4%	20%	42%	33%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	11%	0%	67%	22%	1%	3%	10%	50%	36%
	This program helps me to think about the future.	0%	0%	11%	44%	44%	2%	2%	9%	44%	43%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	11%	0%	33%	56%	1%	2%	16%	41%	40%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	11%	67%	22%	1%	4%	18%	43%	33%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	22%	44%	33%	2%	2%	11%	41%	44%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	11%	33%	56%	1%	2%	8%	40%	49%
	I feel supported and respected at this program.	0%	0%	11%	33%	56%	1%	1%	5%	36%	57%
	This program helps me to get along with other people my age.	0%	0%	11%	44%	44%	1%	3%	11%	43%	42%
	This program helps me to talk about my feelings.	0%	0%	11%	56%	33%	2%	3%	19%	41%	36%
	This program is a place where people care about each other.	0%	0%	11%	44%	44%	1%	1%	7%	38%	53%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	44%	56%	1%	2%	9%	38%	50%
	I am interested in what we do at this program.	0%	0%	11%	33%	56%	1%	1%	5%	44%	49%
	I feel safe in this program.	0%	0%	22%	11%	67%	1%	0%	4%	37%	59%

# Youth Survey Results (Number of surveys collected: 18)

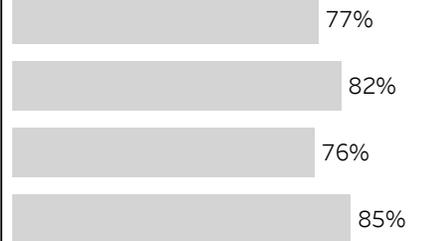
## Youth Development and Leadership Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 31 Youth Development and Leadership programs (1,554).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	0%	11%	22%	44%	22%	1%	3%	15%	41%	41%
	This program helps me to learn how to be healthy.	0%	11%	0%	44%	44%	1%	4%	22%	42%	31%
<b>Increased connection to community</b>	Since coming to this program, I am more aware about what is going on in my community.	0%	0%	0%	67%	33%	0%	3%	12%	42%	43%
	Since coming to this program, I feel more connected to my community.	0%	0%	0%	44%	56%	1%	3%	15%	40%	40%
<b>Increased leadership</b>	Since coming to this program, I am more of a leader.	0%	0%	0%	44%	56%	1%	5%	20%	39%	35%
	This program has taught me how to stand up for myself.	0%	0%	0%	56%	44%	1%	4%	17%	43%	35%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	11%	56%	33%	1%	2%	17%	42%	39%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	67%	33%	1%	0%	7%	45%	47%
	Since coming to this program, I am better at something that I used to think was hard.	0%	11%	11%	33%	44%	1%	2%	14%	43%	41%



Program Experience Hope

Strategy: High School and Postsecondary Student Success  
 Annual Grant Funding: \$182,000

End-of-Year Profile  
 FY2020-2021

Catholic Charities will annually serve 120 Oakland youth ages 14-18 with transition services for those moving from 8th to 9th grade as well as trauma-informed restorative justice services that promote youth healing and support school staff to adopt new approaches to conflict. Individual therapy, one trauma treatment group per year, two weekly restorative circle groups per semester, and coaching and support for teachers and staff will be provided at Oakland High and Oakland Technical High Schools. The annual summer bridge will be provided in partnership with the Wellness Centers at each school.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

Program Achievements: How much did we do?

Number of Youth Served:	36
Total Hours of Service Provided:	855
Average Hours of Service per Youth	24

Program Achievements: How well did we do it?

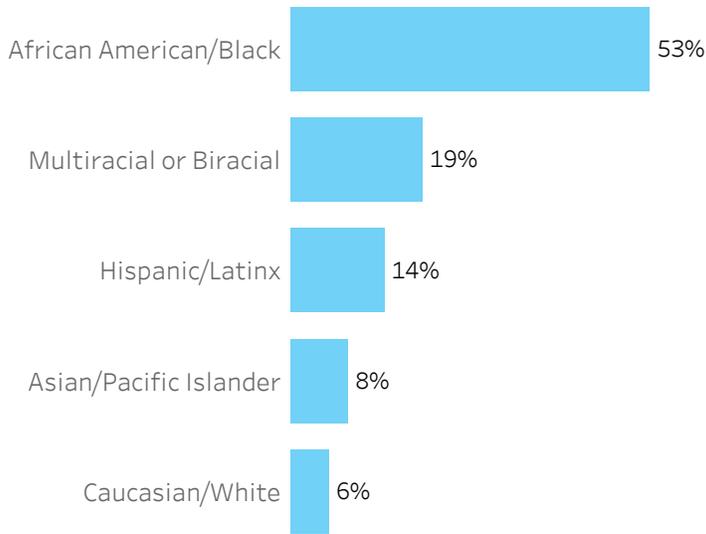
<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	45%	105%
Progress towards projected units of service	44%	167%
Progress towards average hours of service per participant	97%	200%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	89%	96%
There is an adult at this program who cares about me.	100%	92%
I am interested in what we do at this program.	78%	88%

Participant Outcomes: Is anyone better off?

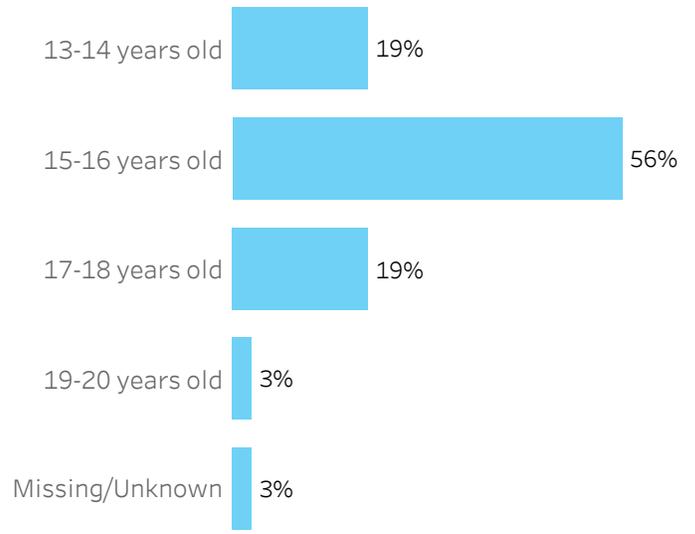
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	67%	86%
This program helps me feel more motivated to learn in school.	78%	89%

# Youth Demographics Total Enrollment: 36

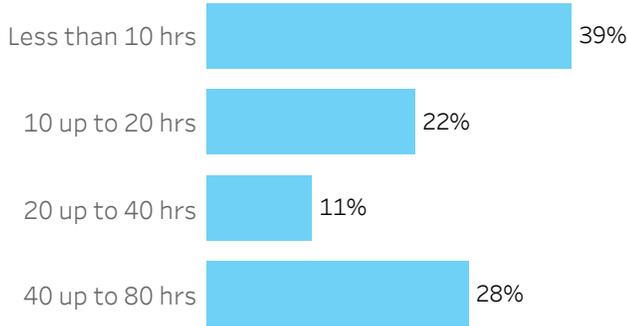
## Race/Ethnicity



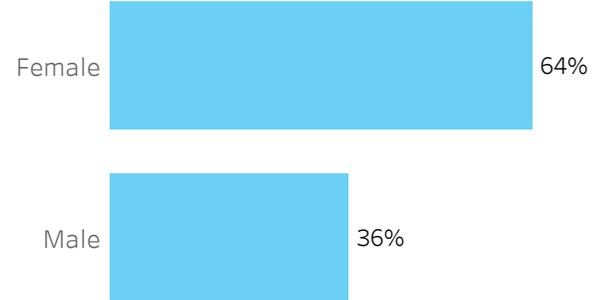
## Age (as of first day of grant)



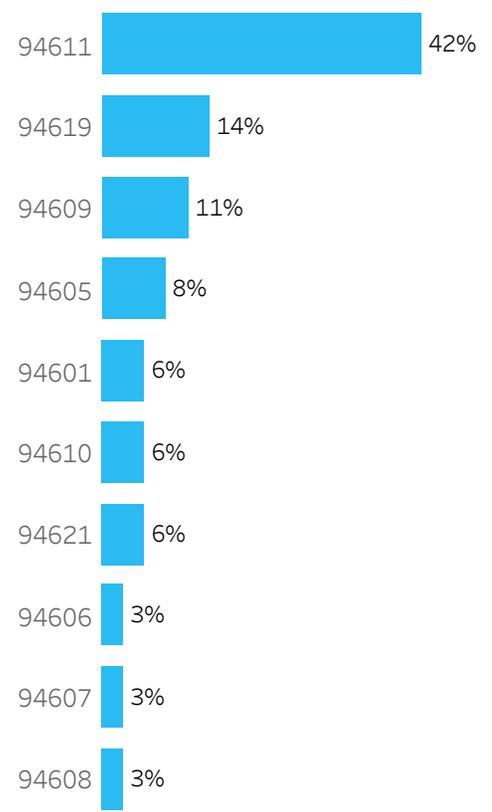
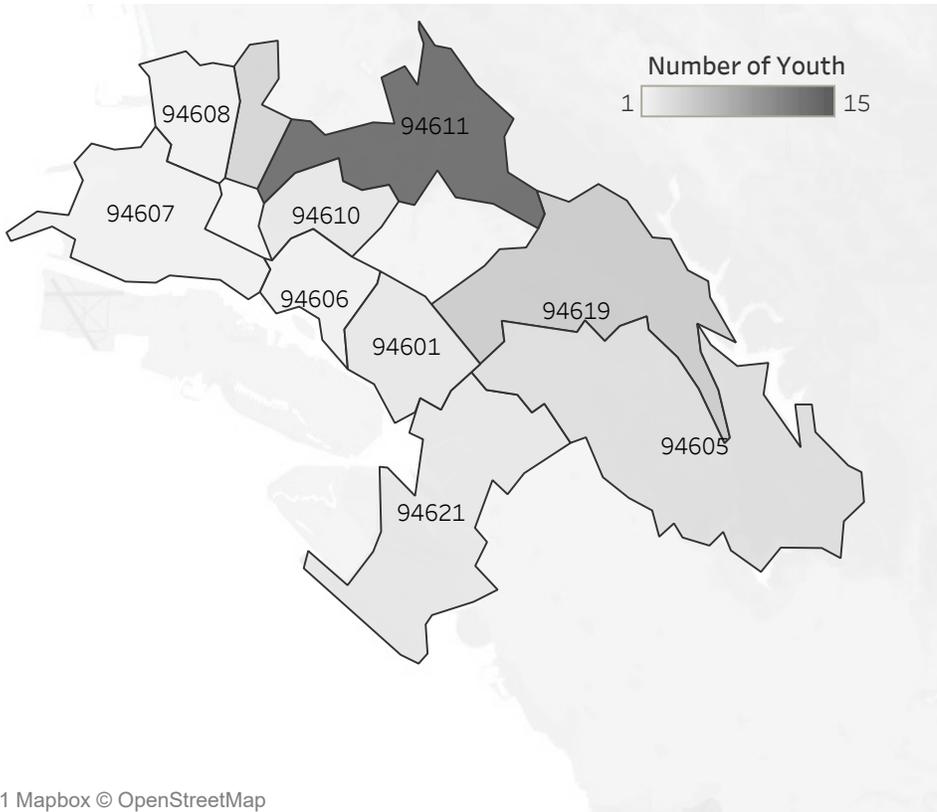
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 9)

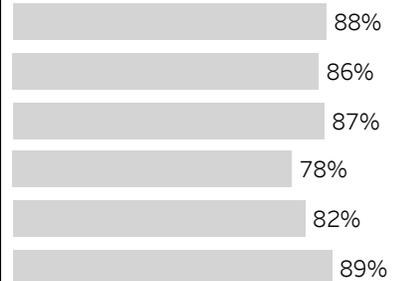
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	44%	56%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	0%	0%	11%	44%	44%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	11%	11%	44%	33%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	33%	67%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	0%	0%	22%	78%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	0%	11%	11%	0%	78%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	11%	0%	56%	33%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	11%	56%	33%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	11%	0%	33%	56%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	0%	0%	0%	56%	44%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	67%	33%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	11%	11%	56%	22%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	56%	44%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	22%	11%	67%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	0%	33%	67%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	0%	44%	33%	22%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	0%	0%	11%	33%	56%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	0%	0%	33%	67%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	11%	0%	11%	33%	44%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	0%	0%	22%	22%	56%	1%	1%	10%	55%	33%
	I feel safe in this program.	0%	11%	0%	33%	56%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 9)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	22%	11%	11%	56%	0%	1%	5%	20%	50%	24%
	I learned how to do things in this program that help with my school work.	0%	22%	11%	33%	33%	1%	2%	11%	57%	29%
	This program helps me feel more confident about going to college.	11%	11%	0%	33%	44%	1%	1%	12%	50%	36%
	This program helps me feel more motivated to learn in school.	11%	0%	11%	44%	33%	1%	2%	8%	56%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	0%	67%	33%	0%	1%	13%	62%	24%
	In this program, I have a chance to learn from my mistakes.	0%	11%	0%	33%	56%	0%	1%	6%	57%	35%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	11%	56%	33%	1%	2%	14%	59%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	11%	0%	0%	33%	56%	1%	2%	14%	53%	30%
	This program helps me to feel like a part of my school.	11%	0%	11%	44%	33%	1%	2%	15%	55%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.	22%	0%	11%	33%	33%	1%	4%	21%	48%	25%
	This program increased my desire to stay in school.	0%	11%	0%	56%	33%	1%	2%	11%	55%	32%



Program Youth Law Academy (YLA)

End-of-Year Profile  
FY2020-2021

Strategy: High School and Postsecondary Student Success  
Annual Grant Funding: \$182,000

The YLA provides academic skill development, a rigorous and culturally relevant curriculum, and career awareness to low-income youth of color, particularly those who are the first in their family to go to college. Over three years students learn about the legal system, social justice, ethnic studies, prepare a mock-trial, receive SAT preparation, and receive group and individualized college and scholarship preparation. The three YLA cohorts are each made up of 12 students and all levels meet once a week in Fruitvale. 34 college students receive ongoing support and internship opportunities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

Program Achievements: How much did we do?

Number of Youth Served:	79
Total Hours of Service Provided:	3,438
Average Hours of Service per Youth	44

Program Achievements: How well did we do it?

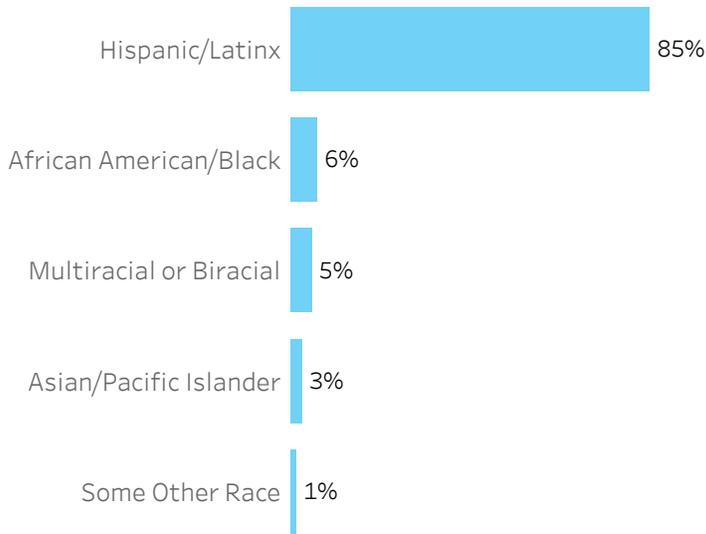
<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	113%	105%
Progress towards projected units of service	104%	167%
Progress towards average hours of service per participant	92%	200%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	93%	92%
I am interested in what we do at this program.	96%	88%

Participant Outcomes: Is anyone better off?

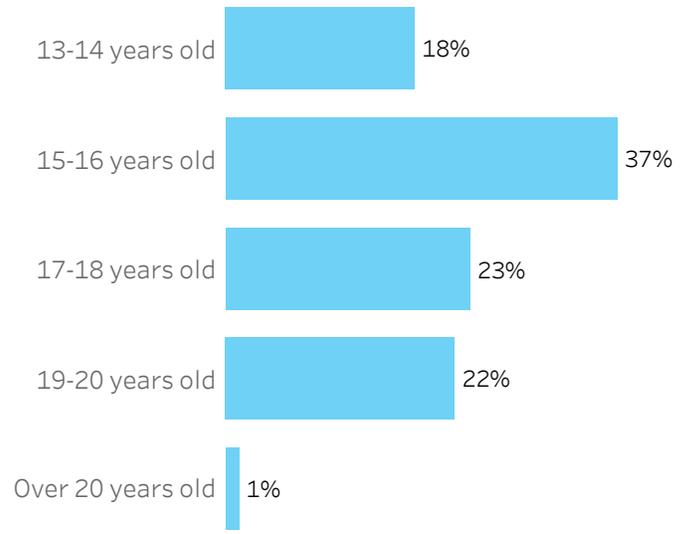
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	89%	86%
This program helps me feel more motivated to learn in school.	96%	89%

# Youth Demographics Total Enrollment: 79

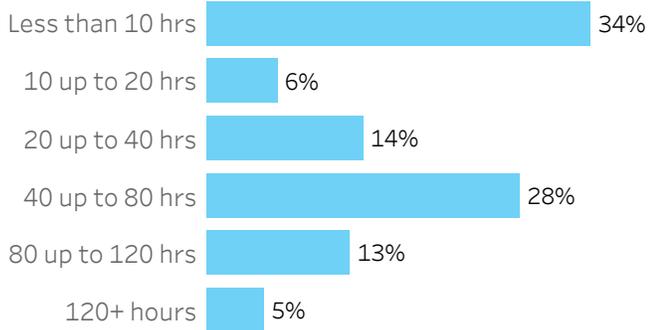
## Race/Ethnicity



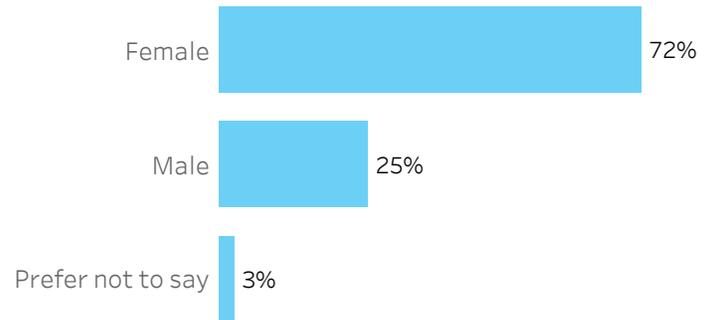
## Age (as of first day of grant)



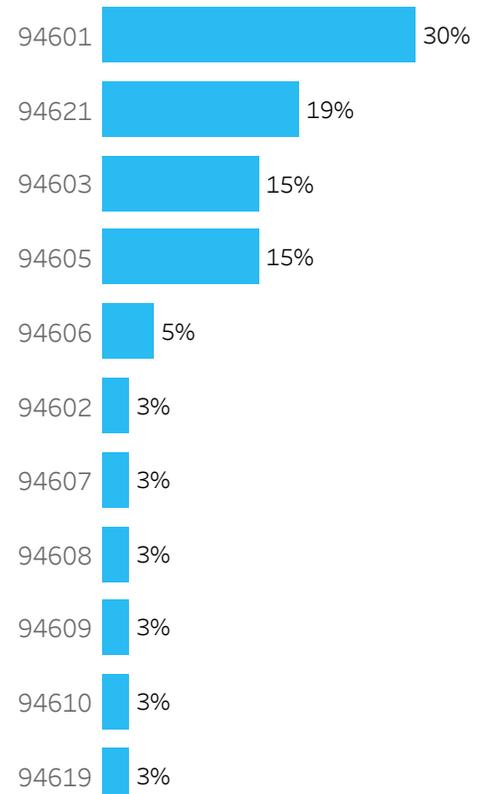
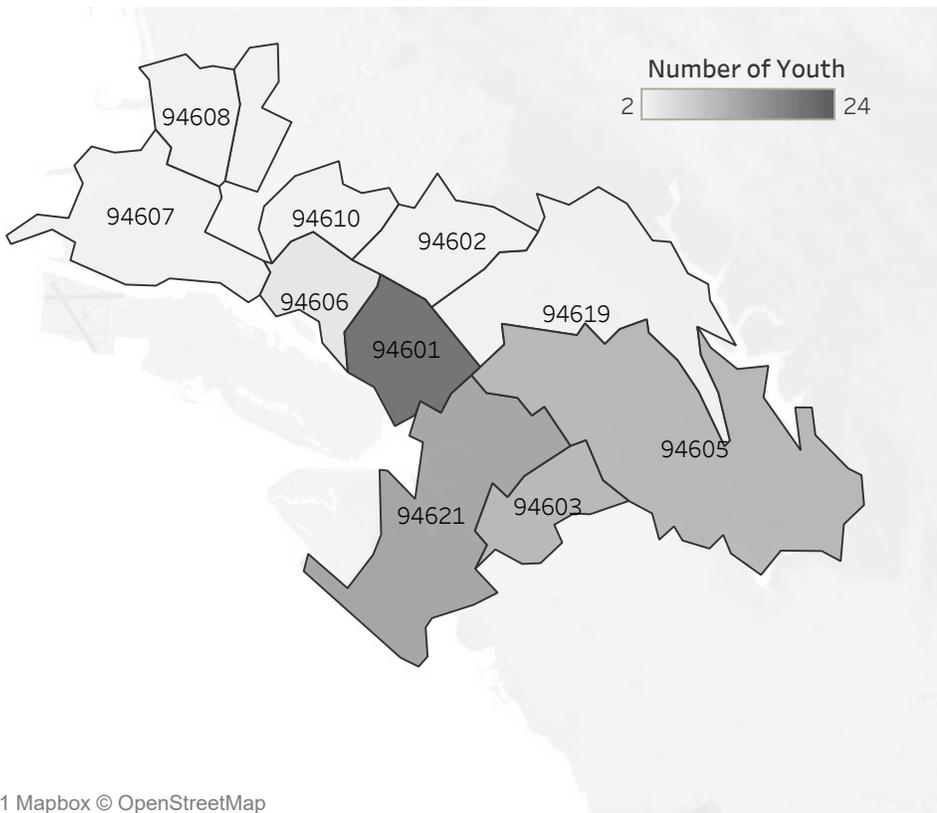
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 27)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores

Development and mastery of skills	100%
Greater connections with adults	93%
Improved goal setting	93%
Improved decision-making	74%
Increased confidence and self esteem	91%
Increased sense of belonging and emotional wellness	92%

### Strategy-Level Scores

Development and mastery of skills	88%
Greater connections with adults	86%
Improved goal setting	87%
Improved decision-making	78%
Increased confidence and self esteem	82%
Increased sense of belonging and emotional wellness	89%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	52%	48%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	46%	54%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	0%	0%	44%	56%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	48%	52%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	0%	7%	56%	37%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	0%	0%	15%	74%	11%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	15%	74%	11%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	37%	48%	15%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	11%	52%	33%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	0%	0%	0%	33%	67%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	8%	38%	54%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	15%	52%	33%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	4%	41%	56%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	22%	78%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	0%	41%	59%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	0%	7%	41%	52%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	0%	0%	33%	44%	22%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	0%	0%	44%	56%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	7%	37%	56%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	0%	0%	4%	37%	59%	1%	1%	10%	55%	33%
	I feel safe in this program.	0%	0%	0%	33%	67%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 27)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores									
Increased academic preparedness and engagement							84%									
Increased persistence and resiliency							87%									
Increased school connectedness							83%									
Increased school-day attendance							80%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	4%	22%	37%	37%	1%	5%	20%	50%	24%					
	I learned how to do things in this program that help with my school work.	0%	0%	11%	48%	41%	1%	2%	11%	57%	29%					
	This program helps me feel more confident about going to college.	0%	0%	4%	35%	62%	1%	1%	12%	50%	36%					
	This program helps me feel more motivated to learn in school.	0%	0%	4%	56%	41%	1%	2%	8%	56%	32%					
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	15%	59%	26%	0%	1%	13%	62%	24%					
	In this program, I have a chance to learn from my mistakes.	0%	0%	7%	52%	41%	0%	1%	6%	57%	35%					
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	15%	56%	30%	1%	2%	14%	59%	25%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	33%	26%	41%	1%	2%	14%	53%	30%					
	This program helps me to feel like a part of my school.	0%	4%	27%	35%	35%	1%	2%	15%	55%	28%					
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	7%	33%	30%	30%	1%	4%	21%	48%	25%					
	This program increased my desire to stay in school.	0%	0%	15%	26%	59%	1%	2%	11%	55%	32%					



## Program Empowering Oakland Students To and Through College

**End-of-Year Profile  
FY2020-2021**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$182,000

College Track is a 10-year, comprehensive college completion program that empowers low-income and first generation students to persist to and through college. During the 2019-2020 school year, College Track will provide academic, social-emotional, and logistical supports to 450+ students out of our Jack London Square site. From enrollment in ninth grade through college graduation, students receive (among many other offerings) academic advising and tutoring, social emotional wellness programming, college exploration/application support, scholarships, and career exploration opportunities.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

#### Program Achievements: How much did we do?

Number of Youth Served: **257**

Total Hours of Service Provided: **27,561**

Average Hours of Service per Youth **107**

#### Program Achievements: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Metric	Program Achievement	Strategy Average
Progress towards projected number of youth served	96%	105%
Progress towards projected units of service	510%	167%
Progress towards average hours of service per participant	530%	200%

##### Percent of Youth in Agreement

Statement	Program Achievement	Strategy Average
I feel safe in this program.	92%	96%
There is an adult at this program who cares about me.	88%	92%
I am interested in what we do at this program.	92%	88%

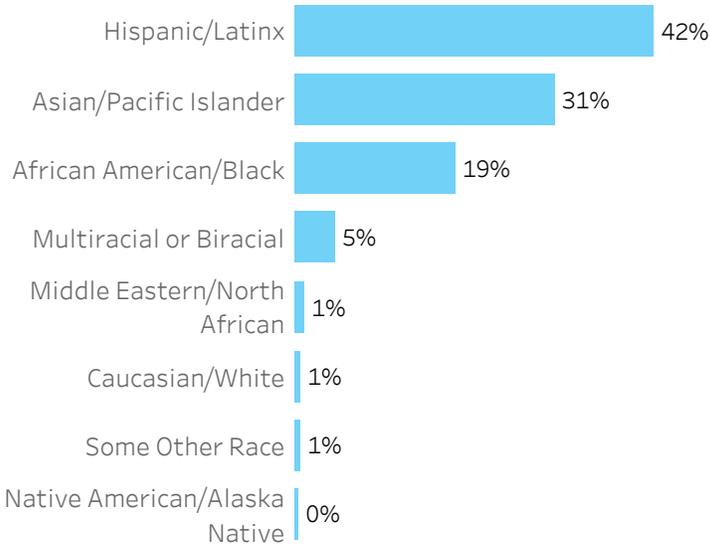
#### Participant Outcomes: Is anyone better off?

##### Percent of Youth in Agreement

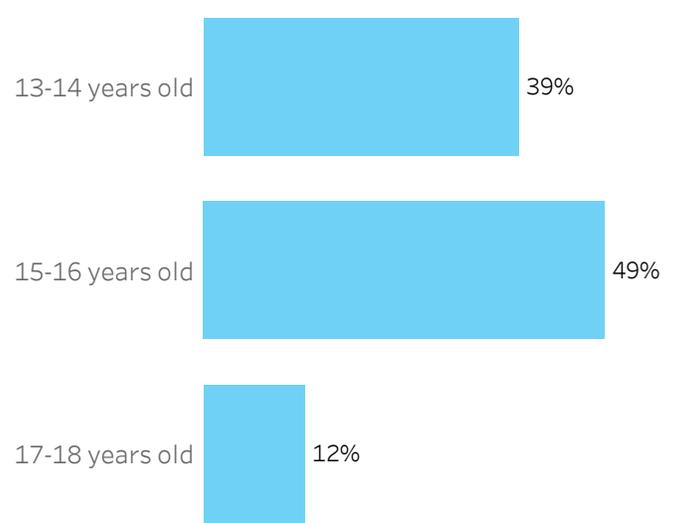
Statement	Program Achievement	Strategy Average
I learned how to do things in this program that help with my school work.	87%	86%
This program helps me feel more motivated to learn in school.	82%	89%

# Youth Demographics Total Enrollment: 257

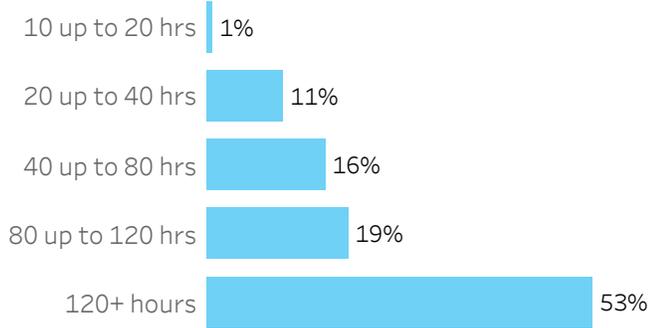
## Race/Ethnicity



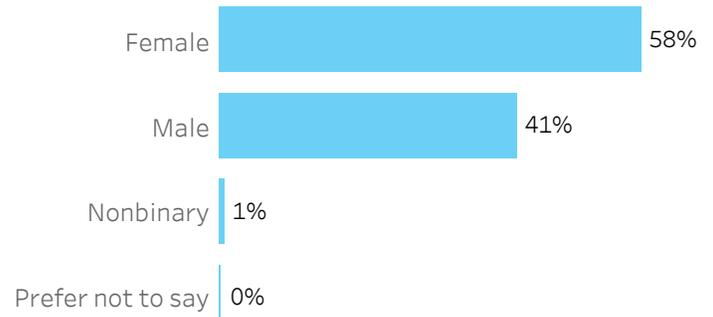
## Age (as of first day of grant)



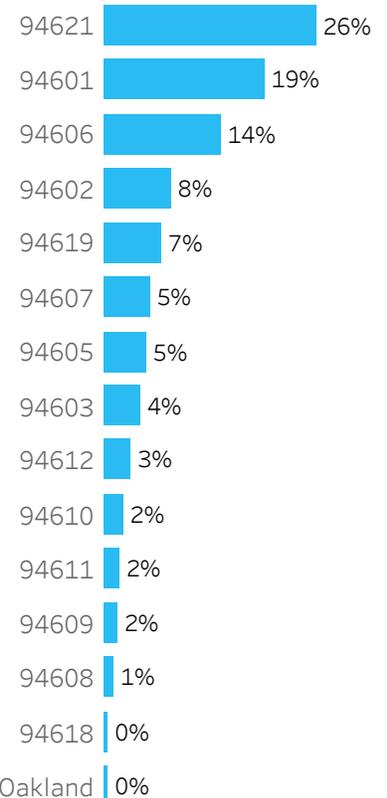
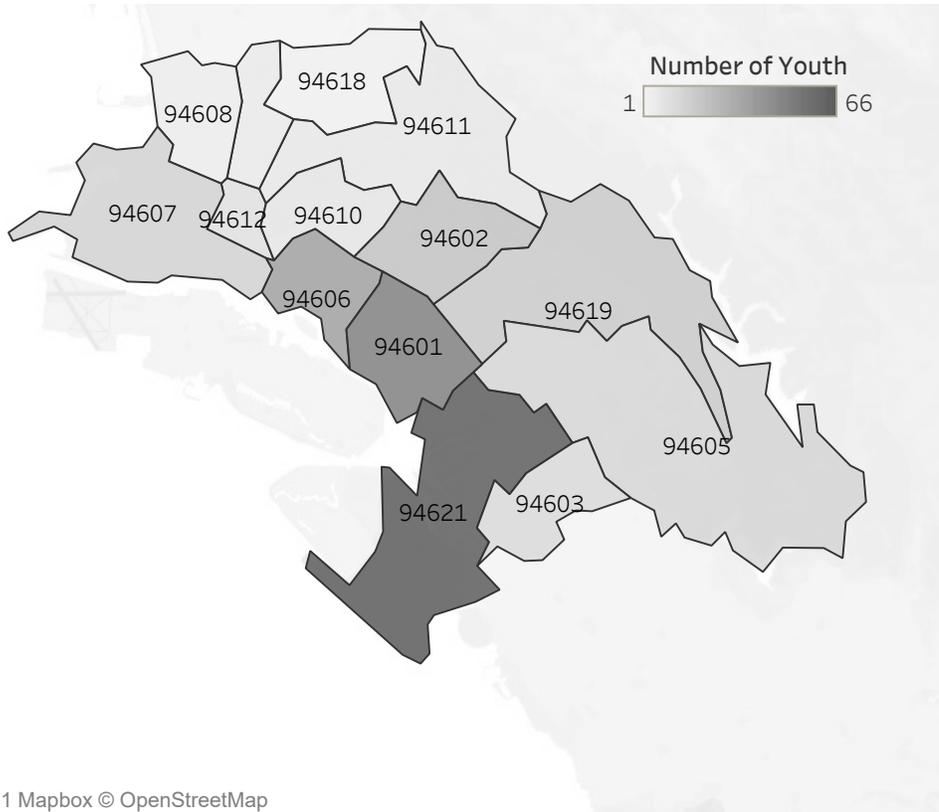
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 91)

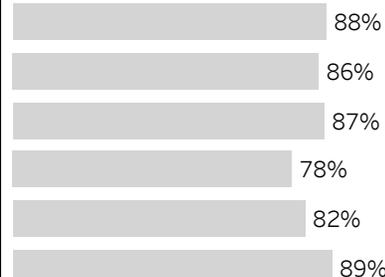
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	1%	15%	63%	21%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	0%	2%	12%	55%	30%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	1%	4%	60%	34%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	11%	53%	36%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	1%	11%	48%	40%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	0%	4%	37%	35%	23%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	14%	60%	26%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	1%	25%	47%	27%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	1%	10%	61%	28%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	0%	0%	1%	40%	59%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	1%	17%	58%	24%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	21%	54%	25%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	1%	20%	55%	24%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	1%	13%	46%	38%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	2%	55%	43%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	2%	18%	53%	26%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	1%	3%	24%	46%	26%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	0%	8%	46%	46%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	3%	10%	53%	33%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	0%	0%	8%	58%	34%	1%	1%	10%	55%	33%
	I feel safe in this program.	1%	0%	7%	51%	41%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 91)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores									
Increased academic preparedness and engagement							82%					84%				
Increased persistence and resiliency							86%					87%				
Increased school connectedness							67%					83%				
Increased school-day attendance							76%					80%				
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						0%	4%	34%	48%	13%	1%	5%	20%	50%	24%
	I learned how to do things in this program that help with my school work.						0%	0%	13%	62%	25%	1%	2%	11%	57%	29%
	This program helps me feel more confident about going to college.						0%	0%	5%	55%	41%	1%	1%	12%	50%	36%
	This program helps me feel more motivated to learn in school.						0%	1%	17%	57%	25%	1%	2%	8%	56%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	17%	63%	20%	0%	1%	13%	62%	24%
	In this program, I have a chance to learn from my mistakes.						0%	0%	4%	57%	39%	0%	1%	6%	57%	35%
	Since coming to this program, I am better at something that I used to think was hard.						0%	3%	17%	56%	24%	1%	2%	14%	59%	25%
Increased school connectedness	This program helps me feel happy to be at this school.						0%	4%	24%	49%	22%	1%	2%	14%	53%	30%
	This program helps me to feel like a part of my school.						0%	2%	34%	42%	21%	1%	2%	15%	55%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						1%	4%	25%	40%	29%	1%	4%	21%	48%	25%
	This program increased my desire to stay in school.						0%	1%	16%	52%	31%	1%	2%	11%	55%	32%



**Program Knight Success: College Ready, Career Ready and Community Ready**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$97,000

Through Knight Success: College, Career & Community Ready (C3R), Oakland Kids First (OKF) prepares 527 Black, Latinx and Newcomer students for success entering Castlemont high school, graduating, and accessing postsecondary opportunities to contribute positively to their community. OKF trains youth leaders and partners with school leaders to offer 9th grade summer bridge, academic mentoring, internships, peer interpretation for newcomers, credit recovery, tutoring, restorative justice and civic engagement opportunities, reaching 61% of the student population with supports for success in school

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **445**

Total Hours of Service Provided: **21,887**

Average Hours of Service per Youth **49**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	107%	105%
Progress towards projected units of service	142%	167%
Progress towards average hours of service per participant	133%	200%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	88%	92%
I am interested in what we do at this program.	80%	88%

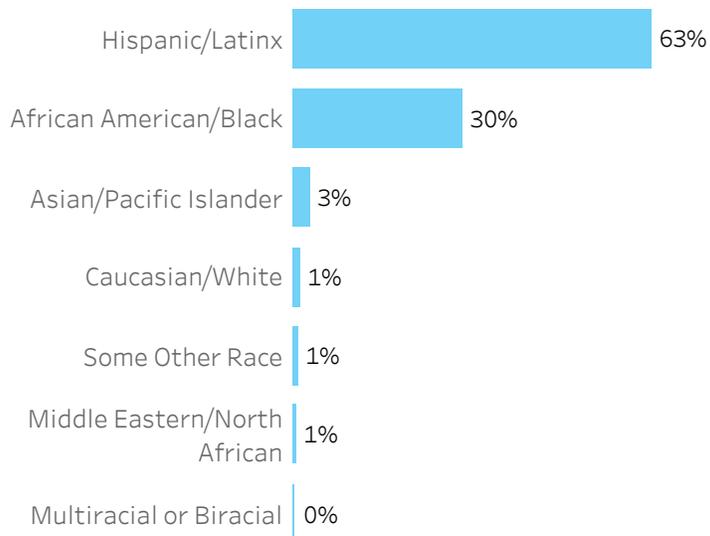
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

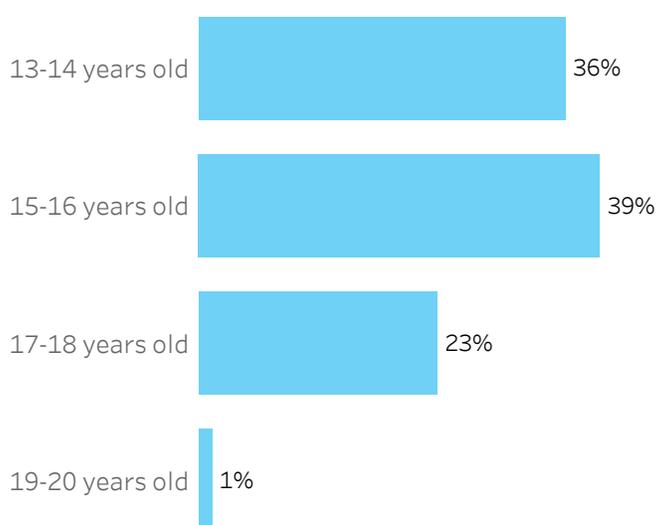
Statement	Actual	Strategy Average
I learned how to do things in this program that help with my school work.	92%	86%
This program helps me feel more motivated to learn in school.	96%	89%

# Youth Demographics Total Enrollment: 445

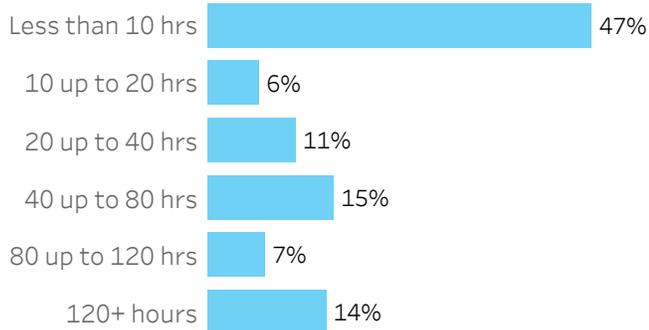
## Race/Ethnicity



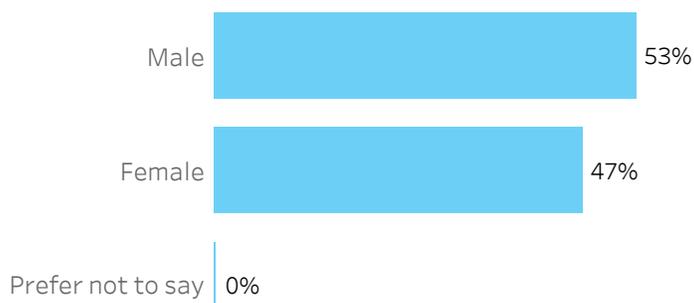
## Age (as of first day of grant)



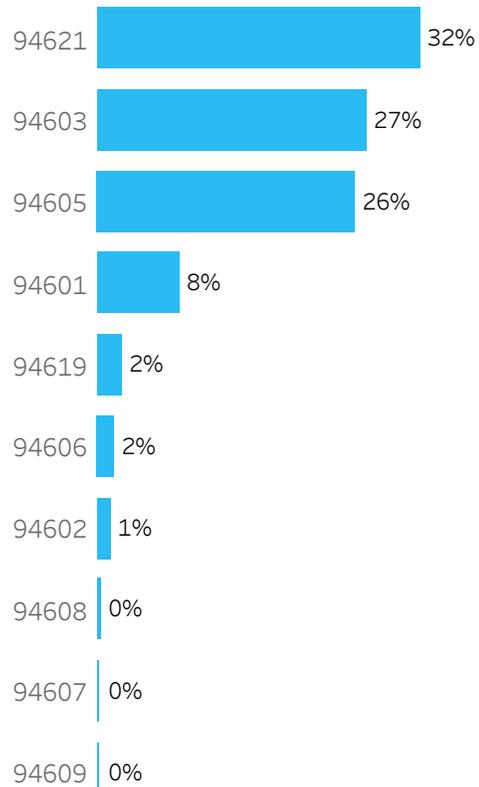
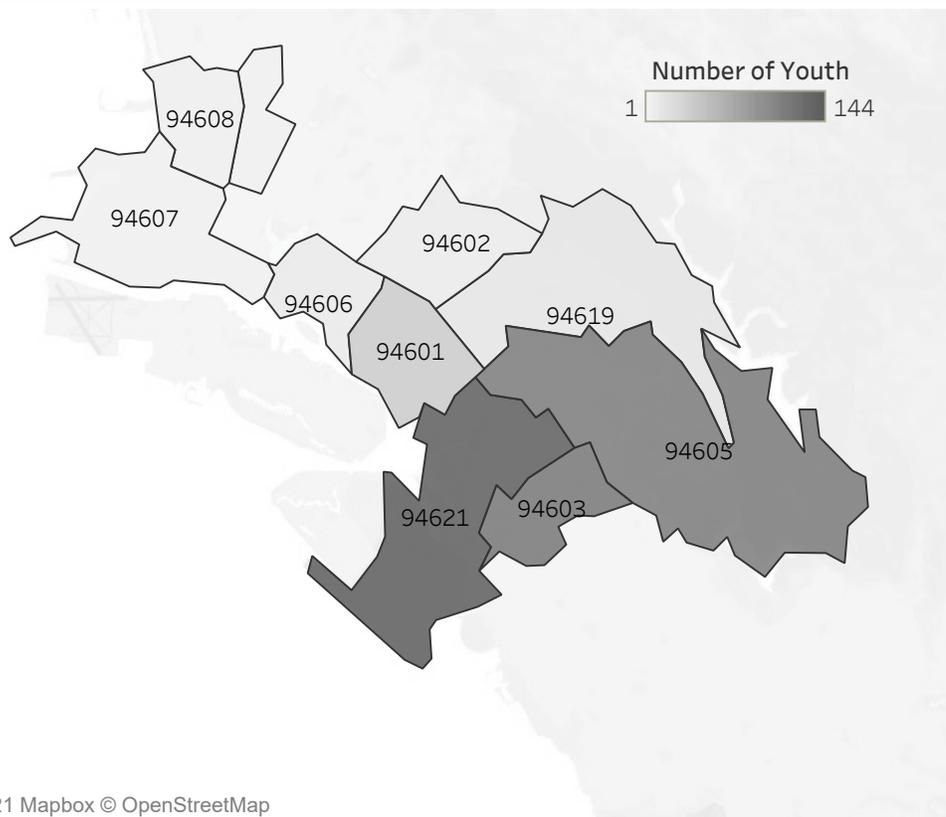
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 26)

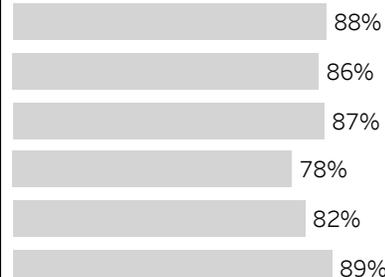
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	8%	46%	46%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	4%	0%	16%	48%	32%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	8%	8%	42%	42%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	32%	68%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	0%	12%	32%	56%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	0%	4%	20%	44%	32%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	4%	4%	16%	44%	32%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	21%	42%	38%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	4%	50%	46%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	0%	0%	8%	28%	64%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	4%	36%	60%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	20%	40%	40%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	16%	44%	40%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	17%	38%	46%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	4%	32%	64%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	4%	8%	36%	52%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	4%	8%	20%	32%	36%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	0%	4%	33%	63%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	12%	20%	68%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	0%	0%	20%	16%	64%	1%	1%	10%	55%	33%
	I feel safe in this program.	0%	0%	0%	32%	68%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 26)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores									
Increased academic preparedness and engagement							84%									
Increased persistence and resiliency							87%									
Increased school connectedness							83%									
Increased school-day attendance							80%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						0%	8%	13%	29%	50%	1%	5%	20%	50%	24%
	I learned how to do things in this program that help with my school work.						0%	0%	8%	46%	46%	1%	2%	11%	57%	29%
	This program helps me feel more confident about going to college.						0%	0%	8%	32%	60%	1%	1%	12%	50%	36%
	This program helps me feel more motivated to learn in school.						0%	0%	4%	42%	54%	1%	2%	8%	56%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	16%	48%	36%	0%	1%	13%	62%	24%
	In this program, I have a chance to learn from my mistakes.						0%	0%	8%	31%	62%	0%	1%	6%	57%	35%
	Since coming to this program, I am better at something that I used to think was hard.						4%	4%	8%	40%	44%	1%	2%	14%	59%	25%
Increased school connectedness	This program helps me feel happy to be at this school.						4%	0%	16%	36%	44%	1%	2%	14%	53%	30%
	This program helps me to feel like a part of my school.						0%	4%	8%	29%	58%	1%	2%	15%	55%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						0%	0%	4%	36%	60%	1%	4%	21%	48%	25%
	This program increased my desire to stay in school.						0%	0%	8%	44%	48%	1%	2%	11%	55%	32%



**Program African American Male Achievement: College and Career Performance Program**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$227,500

As a collaborative partnership we provide academic, enrichment and college-readiness support services for 400 African American and Latino/x students across four OUSD high schools. Each sports season we will serve 30-60 students who participate on school's competitive sports teams. To complement athletic team activities, our evidenced-based program provides culturally responsive academic care management, transcript review, course planning, study strategies, study hall tutors, mentorships, mindfulness, life skills, college application and enrollment, career exploration and internships.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>323</b>
Total Hours of Service Provided:	<b>26,086</b>
Average Hours of Service per Youth	<b>81</b>

**Program Achievements: How well did we do it?**

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	<b>179%</b>	105%
Progress towards projected units of service	<b>95%</b>	167%
Progress towards average hours of service per participant	<b>53%</b>	200%

Percent of Youth in Agreement

I feel safe in this program.	<b>94%</b>	96%
There is an adult at this program who cares about me.	<b>81%</b>	92%
I am interested in what we do at this program.	<b>81%</b>	88%

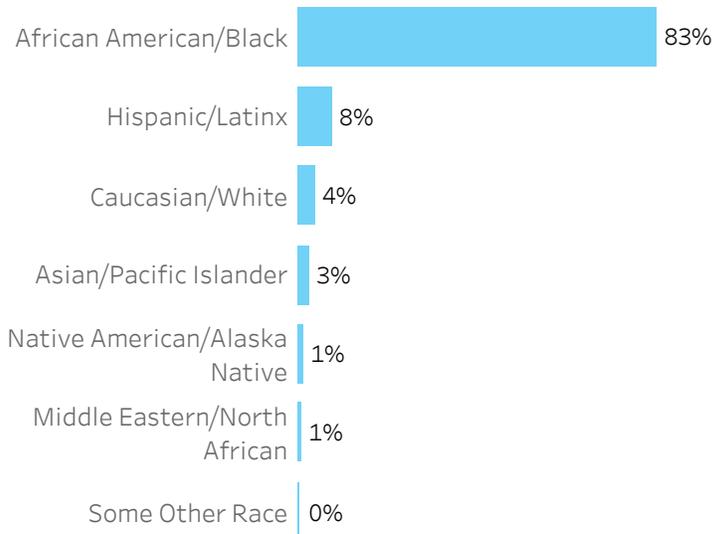
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

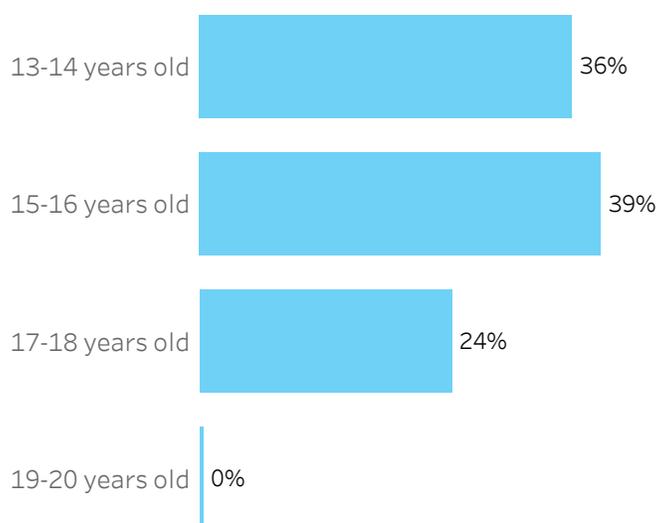
I learned how to do things in this program that help with my school work.	<b>73%</b>	86%
This program helps me feel more motivated to learn in school.	<b>87%</b>	89%

# Youth Demographics Total Enrollment: 323

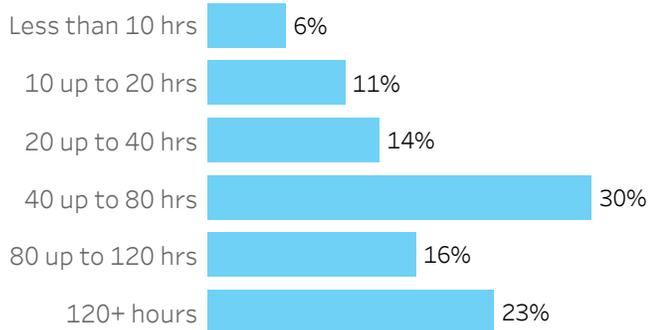
## Race/Ethnicity



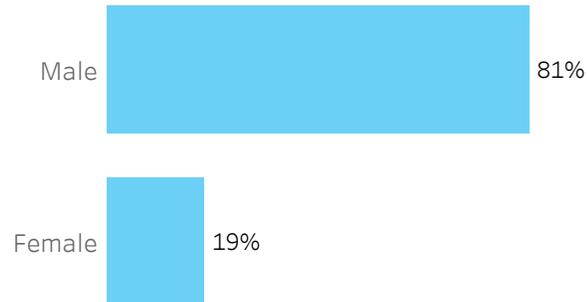
## Age (as of first day of grant)



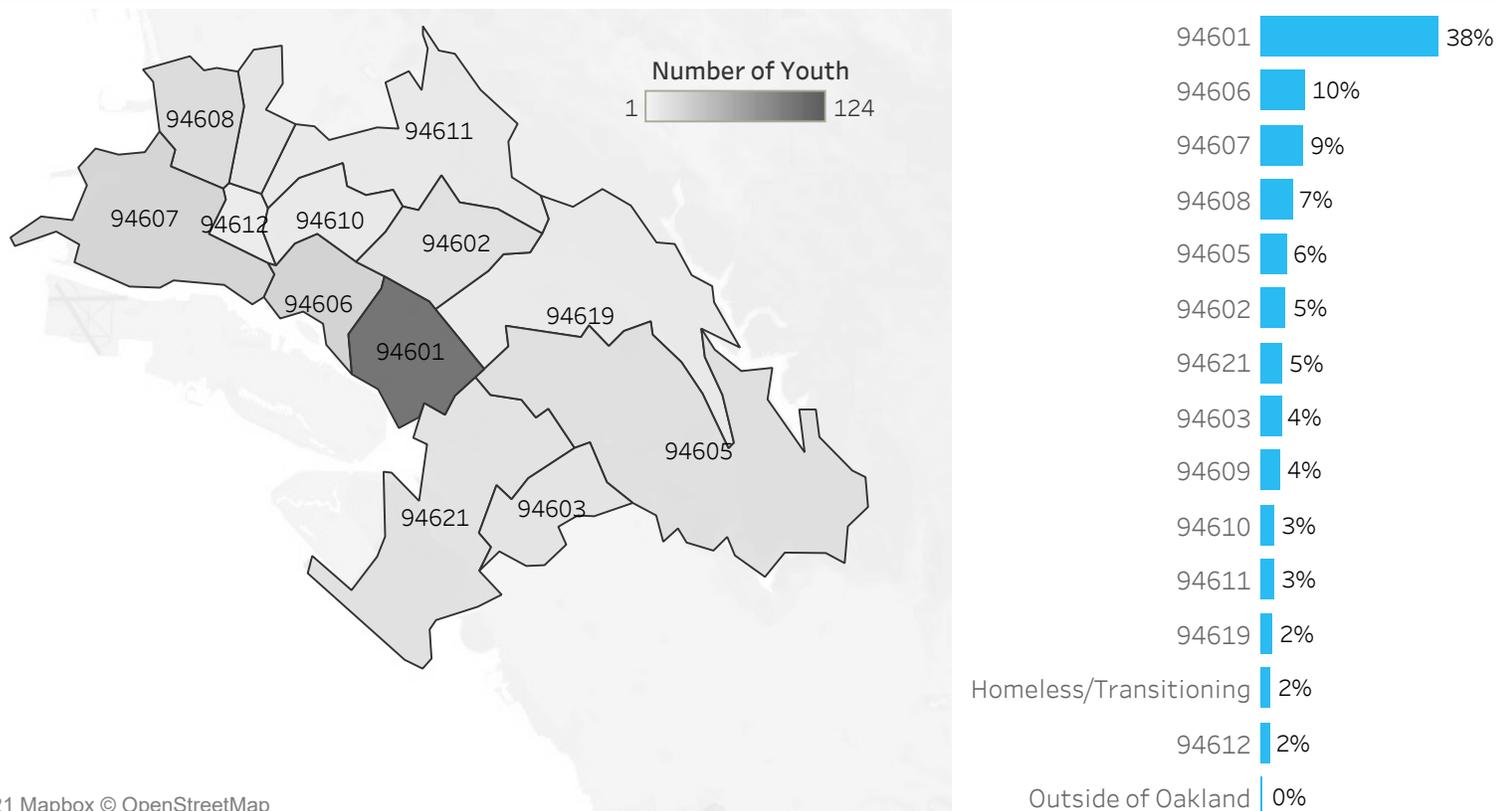
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 32)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores

Development and mastery of skills	86%
Greater connections with adults	77%
Improved goal setting	84%
Improved decision-making	80%
Increased confidence and self esteem	88%
Increased sense of belonging and emotional wellness	85%

### Strategy-Level Scores

	88%
	86%
	87%
	78%
	82%
	89%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	0%	3%	72%	22%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	3%	6%	13%	44%	34%	1%	3%	11%	58%	28%
	In this program, I try new things.	3%	6%	3%	56%	31%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	0%	13%	56%	28%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	3%	0%	16%	50%	31%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	6%	6%	22%	44%	22%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	3%	0%	16%	69%	13%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	3%	16%	55%	23%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	0%	9%	69%	19%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	6%	0%	13%	34%	47%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	0%	9%	69%	19%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	0%	6%	68%	23%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	0%	13%	56%	28%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	3%	9%	53%	31%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	3%	0%	0%	55%	42%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	3%	0%	13%	56%	28%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	3%	6%	23%	48%	19%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	3%	0%	3%	59%	34%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	0%	16%	48%	32%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	3%	0%	16%	58%	23%	1%	1%	10%	55%	33%
	I feel safe in this program.	3%	0%	3%	58%	35%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 32)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores				
Increased academic preparedness and engagement							84%				
Increased persistence and resiliency							87%				
Increased school connectedness							83%				
Increased school-day attendance							80%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	6%	6%	65%	19%	1%	5%	20%	50%	24%
	I learned how to do things in this program that help with my school work.	3%	3%	20%	47%	27%	1%	2%	11%	57%	29%
	This program helps me feel more confident about going to college.	3%	3%	19%	42%	32%	1%	1%	12%	50%	36%
	This program helps me feel more motivated to learn in school.	3%	3%	6%	55%	32%	1%	2%	8%	56%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	3%	0%	10%	60%	27%	0%	1%	13%	62%	24%
	In this program, I have a chance to learn from my mistakes.	3%	0%	6%	58%	32%	0%	1%	6%	57%	35%
	Since coming to this program, I am better at something that I used to think was hard.	3%	0%	19%	44%	34%	1%	2%	14%	59%	25%
Increased school connectedness	This program helps me feel happy to be at this school.	6%	6%	6%	55%	26%	1%	2%	14%	53%	30%
	This program helps me to feel like a part of my school.	3%	3%	13%	58%	23%	1%	2%	15%	55%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.	3%	3%	29%	42%	23%	1%	4%	21%	48%	25%
	This program increased my desire to stay in school.	3%	3%	13%	55%	26%	1%	2%	11%	55%	32%



**Program OIHS: Refugee & Immigrant Wellness, Leadership and Restorative Justice Initiative**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$82,450

OIHS will support over 357 newly-arrived, high-school aged immigrant students/year, providing on-campus wellness services, targeted interventions for high-risk youth, leadership training, and restorative justice. Wellness services""counseling, health & legal services, food access""will support students with basic needs, while our restorative justice and leadership programming will provide skills, tools and engagement opportunities so that students can make meaningful contributions to their new schools and homes, and so that they can thrive as leaders in high school and beyond.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **455**

Total Hours of Service Provided: **8,711**

Average Hours of Service per Youth **19**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served **176%** 105%

Progress towards projected units of service **156%** 167%

Progress towards average hours of service per participant **88%** 200%

Percent of Youth in Agreement

I feel safe in this program. **98%** 96%

There is an adult at this program who cares about me. **97%** 92%

I am interested in what we do at this program. **88%** 88%

**Participant Outcomes: Is anyone better off?**

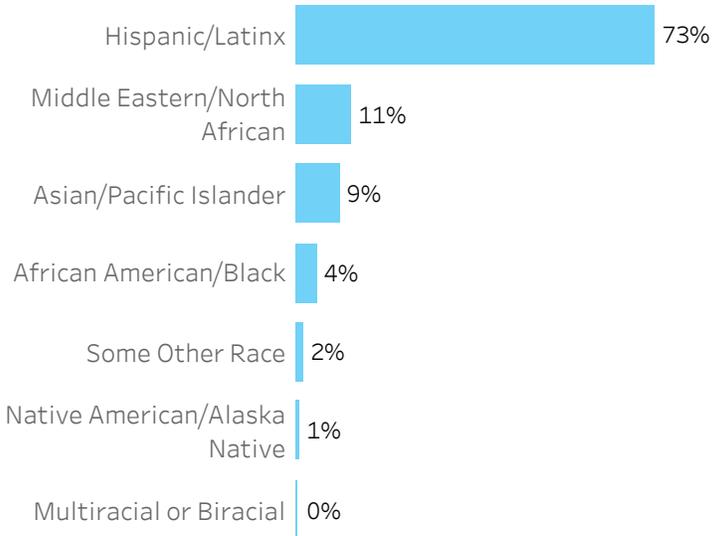
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work. **92%** 86%

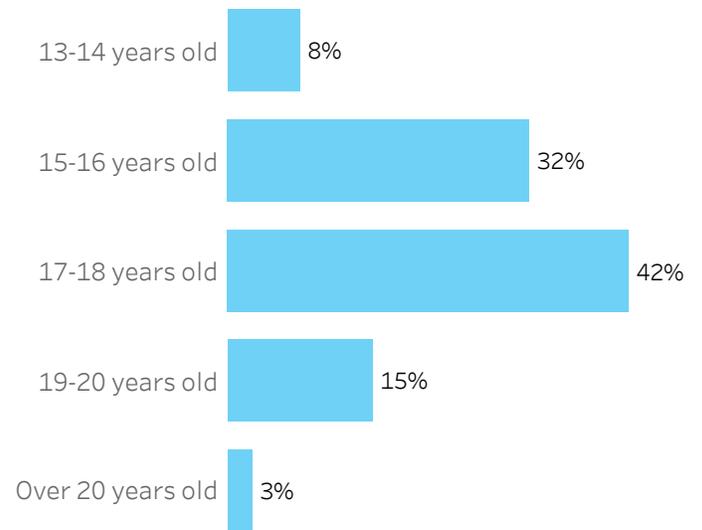
This program helps me feel more motivated to learn in school. **94%** 89%

# Youth Demographics Total Enrollment: 455

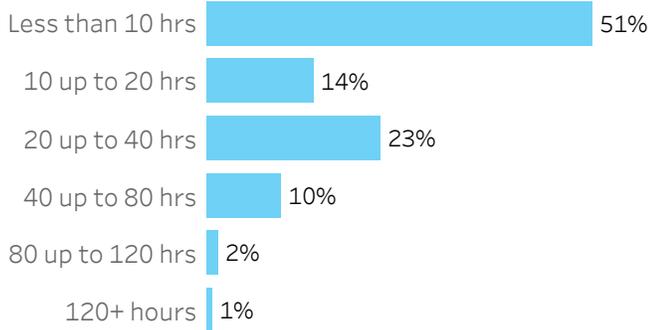
## Race/Ethnicity



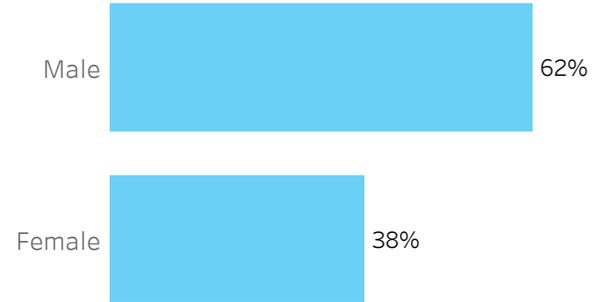
## Age (as of first day of grant)



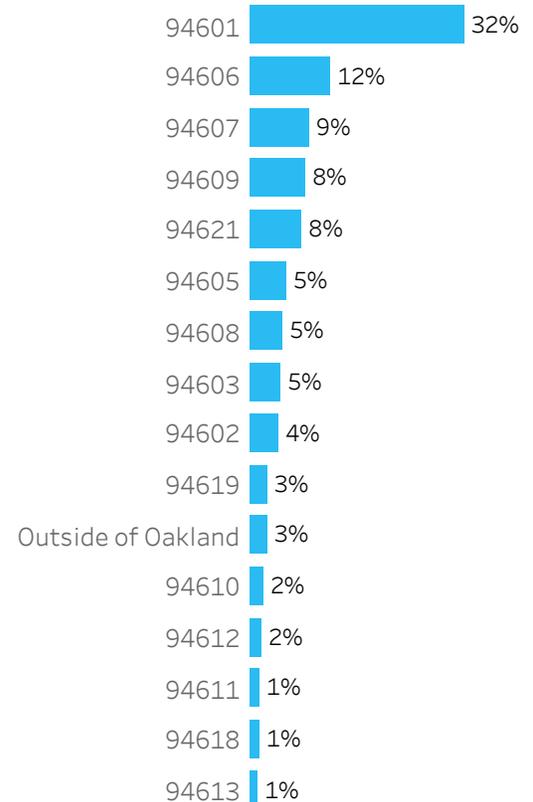
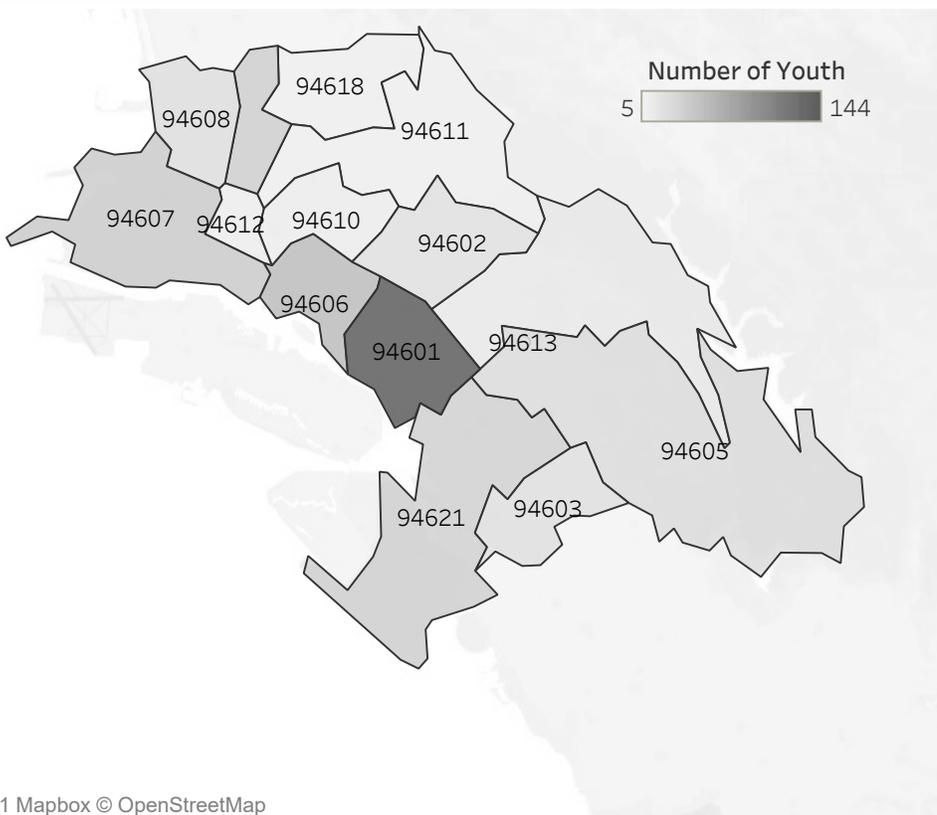
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 162)

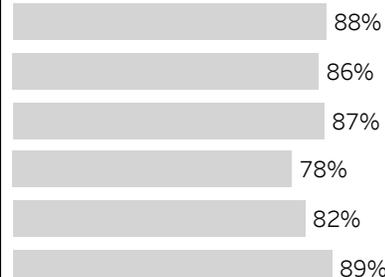
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	9%	73%	18%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	0%	3%	11%	66%	19%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	1%	16%	60%	22%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	7%	55%	39%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	1%	2%	63%	34%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	1%	4%	10%	59%	25%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	1%	19%	57%	23%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	22%	56%	22%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	2%	13%	64%	22%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	0%	1%	19%	62%	17%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	2%	18%	55%	25%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	2%	17%	58%	23%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	1%	15%	56%	27%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	1%	10%	57%	32%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	3%	62%	35%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	2%	6%	60%	33%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	1%	1%	6%	63%	30%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	0%	4%	66%	30%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	1%	4%	64%	32%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	0%	3%	9%	61%	27%	1%	1%	10%	55%	33%
	I feel safe in this program.	0%	0%	3%	64%	33%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 162)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores									
Increased academic preparedness and engagement							84%									
Increased persistence and resiliency							87%									
Increased school connectedness							83%									
Increased school-day attendance							80%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	3%	16%	56%	24%	1%	5%	20%	50%	24%					
	I learned how to do things in this program that help with my school work.	0%	2%	6%	63%	30%	1%	2%	11%	57%	29%					
	This program helps me feel more confident about going to college.	0%	1%	11%	59%	28%	1%	1%	12%	50%	36%					
	This program helps me feel more motivated to learn in school.	0%	3%	4%	60%	34%	1%	2%	8%	56%	32%					
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	1%	11%	63%	24%	0%	1%	13%	62%	24%					
	In this program, I have a chance to learn from my mistakes.	0%	1%	8%	61%	29%	0%	1%	6%	57%	35%					
	Since coming to this program, I am better at something that I used to think was hard.	0%	1%	10%	69%	20%	1%	2%	14%	59%	25%					
Increased school connectedness	This program helps me feel happy to be at this school.	0%	1%	6%	61%	32%	1%	2%	14%	53%	30%					
	This program helps me to feel like a part of my school.	0%	1%	4%	68%	28%	1%	2%	15%	55%	28%					
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	5%	16%	60%	20%	1%	4%	21%	48%	25%					
	This program increased my desire to stay in school.	0%	2%	7%	63%	27%	1%	2%	11%	55%	32%					



**Program Student Engagement in Restorative Justice**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$187,077

Student Engagement in Restorative Justice Program (SERJ) builds capacity for students and adults to work in partnership in Restorative Justice to provide an environment that supports academic achievement. 45 diverse student leaders from 3 OUSD high schools will participate in leading Peer RJ programs in which they design and hold circles with 900 9th graders across the three schools focusing on transition to high school. They will build community, restore harm, and provide welcome circles for new students, including unaccompanied minors.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **465**

Total Hours of Service Provided: **4,478**

Average Hours of Service per Youth **10**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>44%</b>	105%
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Progress towards projected units of service	<b>247%</b>	167%
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Progress towards average hours of service per participant	<b>555%</b>	200%
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Percent of Youth in Agreement

I feel safe in this program.	<b>95%</b>	96%
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There is an adult at this program who cares about me.	<b>80%</b>	92%
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I am interested in what we do at this program.	<b>85%</b>	88%
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**Participant Outcomes: Is anyone better off?**

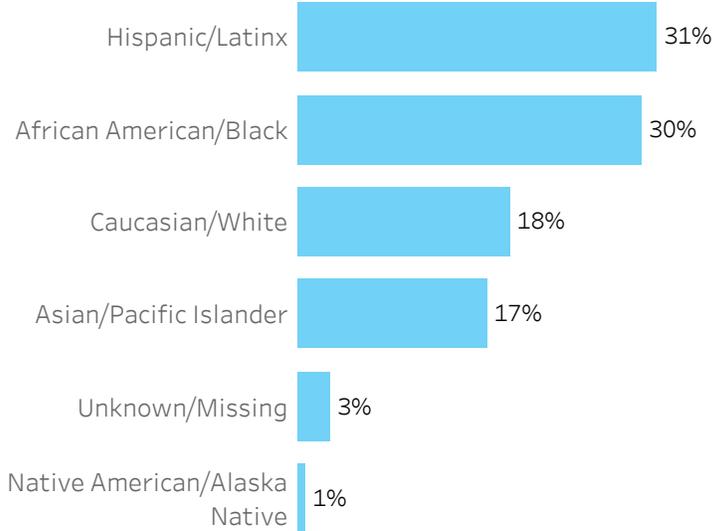
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work.	<b>50%</b>	86%
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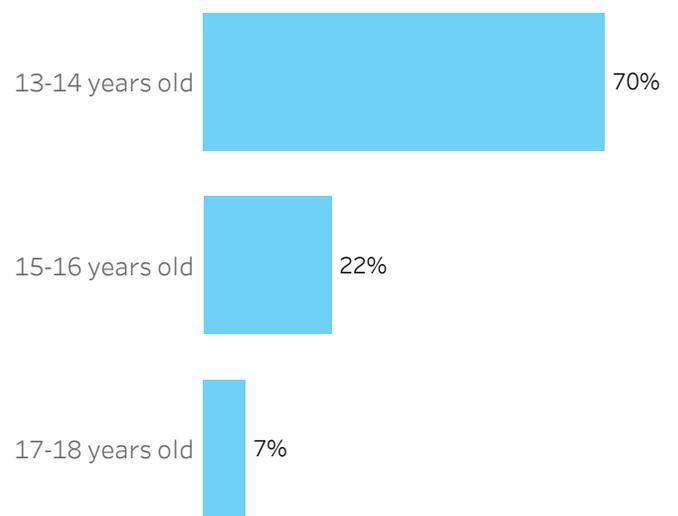
This program helps me feel more motivated to learn in school.	<b>65%</b>	89%
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# Youth Demographics Total Enrollment: 465

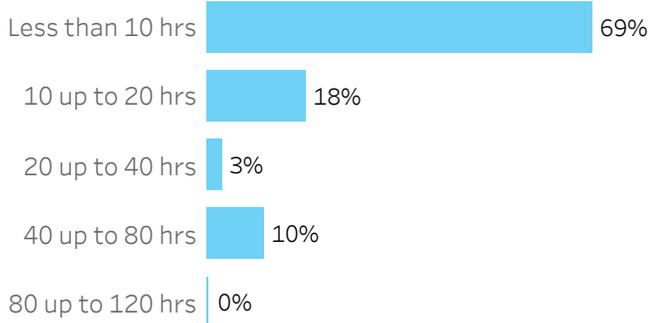
## Race/Ethnicity



## Age (as of first day of grant)



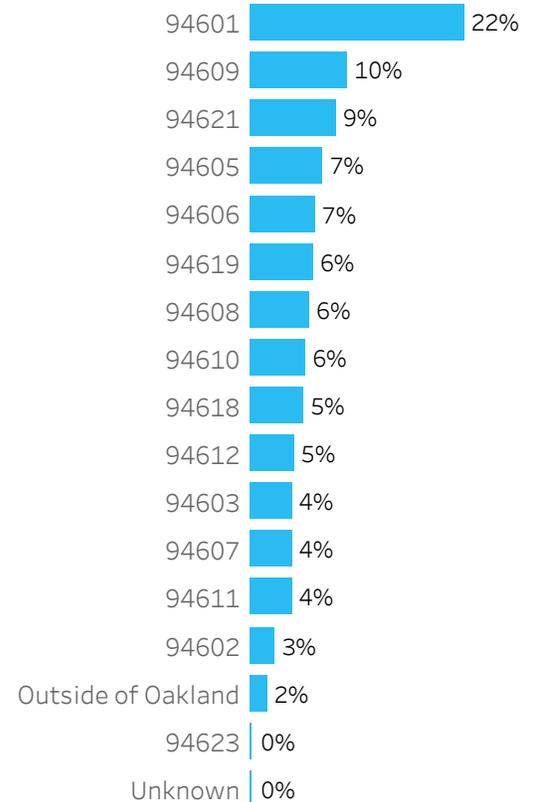
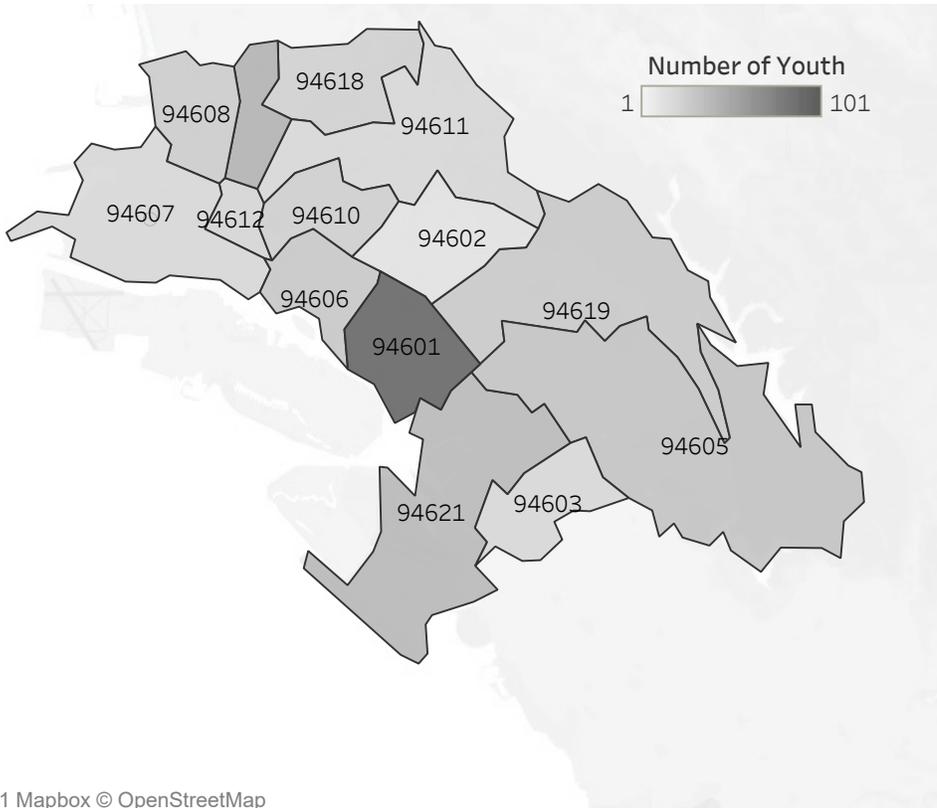
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 20)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores

Development and mastery of skills	82%
Greater connections with adults	73%
Improved goal setting	75%
Improved decision-making	63%
Increased confidence and self esteem	63%
Increased sense of belonging and emotional wellness	82%

### Strategy-Level Scores

	88%
	86%
	87%
	78%
	82%
	89%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	10%	50%	40%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	0%	5%	15%	45%	35%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	10%	15%	55%	20%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	5%	20%	60%	15%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	5%	15%	45%	35%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	5%	5%	25%	40%	25%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	5%	40%	50%	5%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	30%	50%	20%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	5%	25%	40%	30%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	5%	0%	15%	60%	20%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	10%	25%	45%	20%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	10%	40%	40%	10%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	5%	20%	45%	30%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	25%	55%	20%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	0%	70%	30%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	10%	25%	50%	15%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	5%	5%	5%	65%	20%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	5%	10%	50%	35%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	5%	20%	50%	25%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	5%	0%	10%	65%	20%	1%	1%	10%	55%	33%
	I feel safe in this program.	0%	5%	0%	60%	35%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 20)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores									
Increased academic preparedness and engagement							84%									
Increased persistence and resiliency							87%									
Increased school connectedness							83%									
Increased school-day attendance							80%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	5%	25%	35%	30%	1%	5%	20%	50%	24%
	I learned how to do things in this program that help with my school work.						10%	5%	35%	40%	10%	1%	2%	11%	57%	29%
	This program helps me feel more confident about going to college.						5%	0%	60%	25%	10%	1%	1%	12%	50%	36%
	This program helps me feel more motivated to learn in school.						5%	10%	20%	50%	15%	1%	2%	8%	56%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	5%	20%	60%	15%	0%	1%	13%	62%	24%
	In this program, I have a chance to learn from my mistakes.						0%	5%	0%	80%	15%	0%	1%	6%	57%	35%
	Since coming to this program, I am better at something that I used to think was hard.						0%	10%	30%	40%	20%	1%	2%	14%	59%	25%
Increased school connectedness	This program helps me feel happy to be at this school.						5%	10%	15%	55%	15%	1%	2%	14%	53%	30%
	This program helps me to feel like a part of my school.						5%	0%	10%	60%	25%	1%	2%	15%	55%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						5%	5%	40%	45%	5%	1%	4%	21%	48%	25%
	This program increased my desire to stay in school.						5%	5%	25%	45%	20%	1%	2%	11%	55%	32%



Program EMERGE

Strategy: High School and Postsecondary Student Success  
 Annual Grant Funding: \$60,000

End-of-Year Profile  
 FY2020-2021

The EMERGE Academy is an innovative educational reentry program for girls and young women in Oakland/Alameda County, ages 15-18, who are returning to school from conditions of confinement. Located at Girls, Inc. and in partnership with the Alameda County Office of Education, the goals of the program are to repair reentering girls’ relationships with school, to recover school credits through accelerated credit recovery, and to facilitate their enrollment in an institution of higher learning and/or permanent employment. The program serves up to 30 Oakland students each year.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

Program Achievements: How much did we do?

Number of Youth Served:	12
Total Hours of Service Provided:	298
Average Hours of Service per Youth	25

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Program Achievement	Strategy Average
Progress towards projected number of youth served	80%	105%
Progress towards projected units of service	41%	167%
Progress towards average hours of service per participant	51%	200%

Percent of Youth in Agreement

Statement	Program Achievement	Strategy Average
I feel safe in this program.	100%	96%
There is an adult at this program who cares about me.	100%	92%
I am interested in what we do at this program.	100%	88%

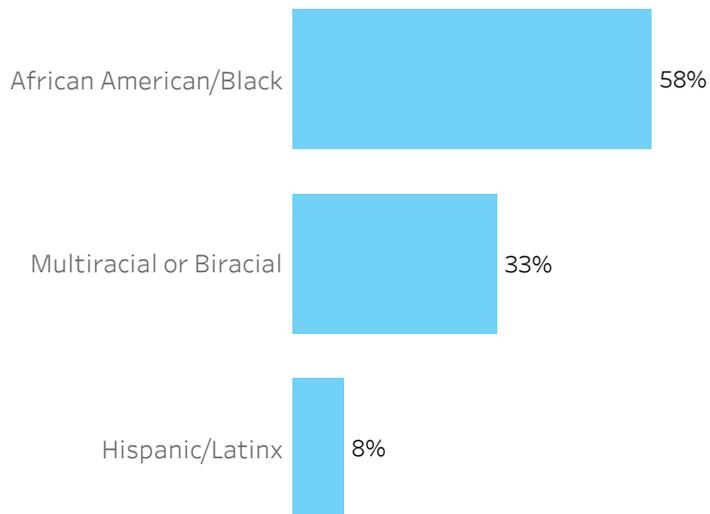
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

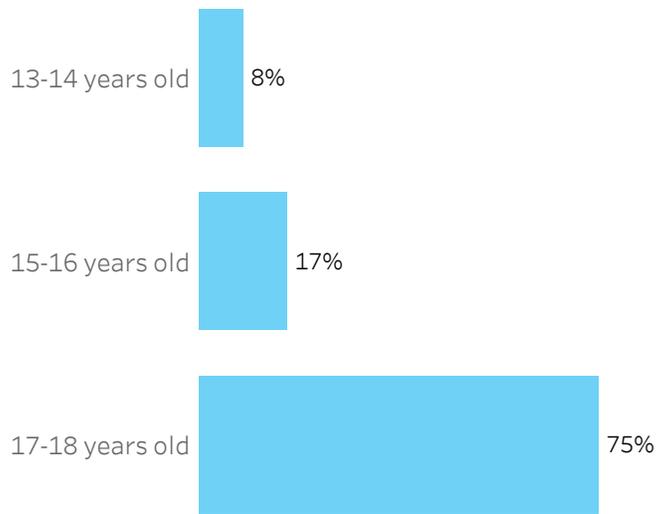
Statement	Program Achievement	Strategy Average
I learned how to do things in this program that help with my school work.	100%	86%
This program helps me feel more motivated to learn in school.	100%	89%

# Youth Demographics Total Enrollment: 12

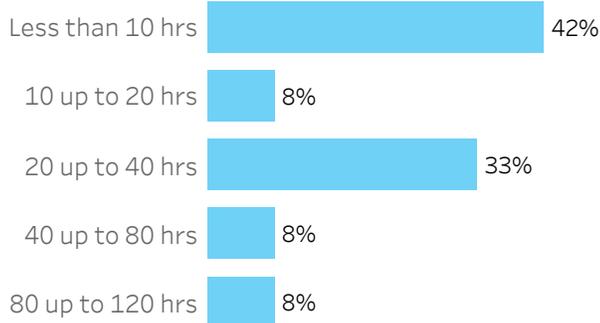
## Race/Ethnicity



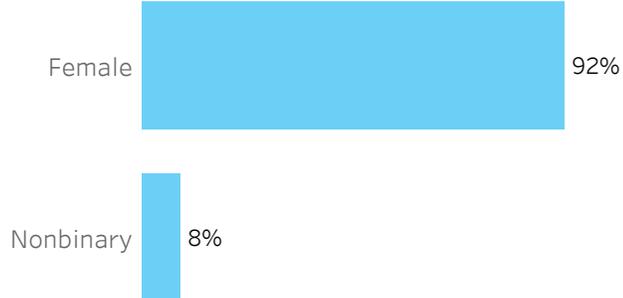
## Age (as of first day of grant)



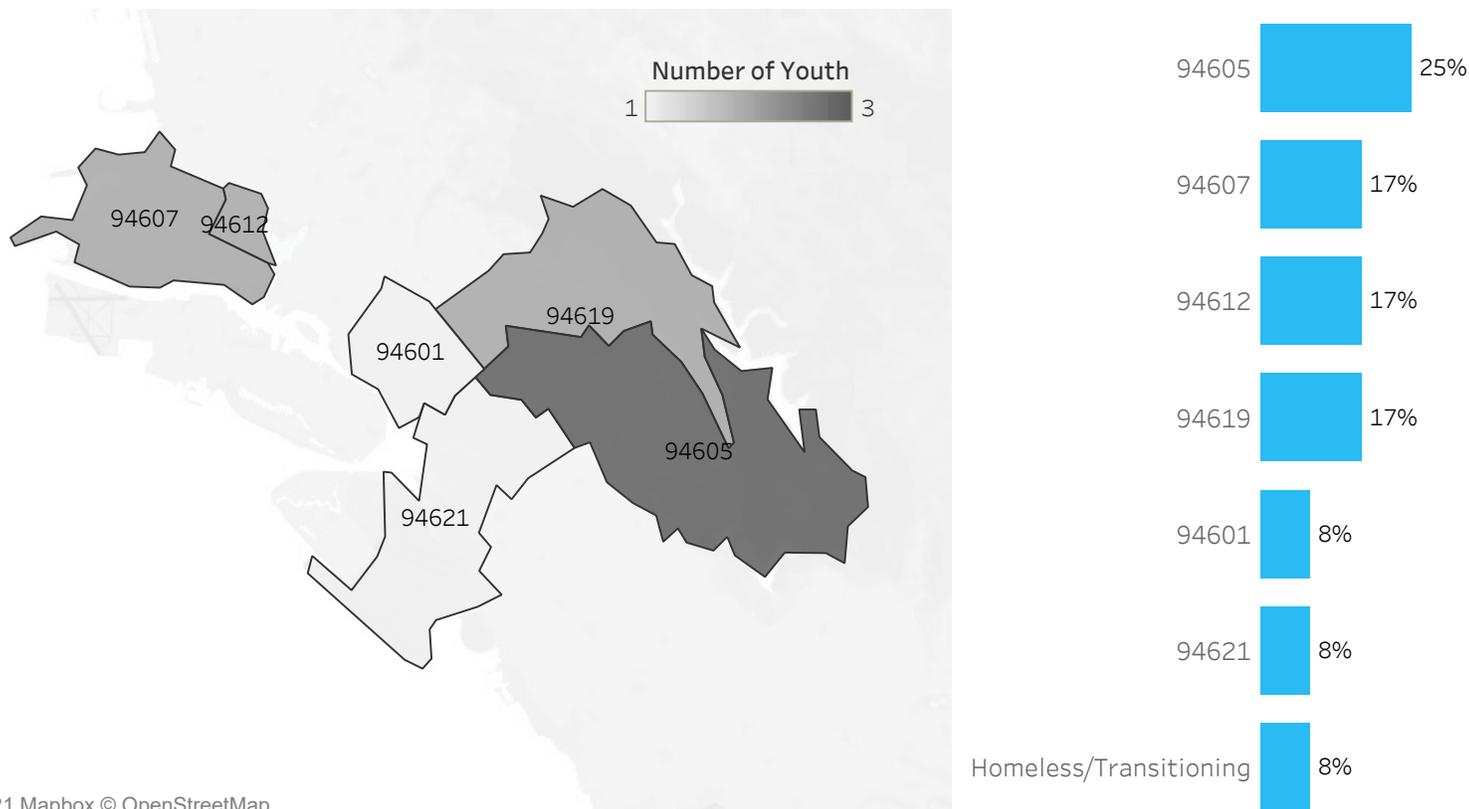
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 3)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

### Program Scores

Development and mastery of skills	100%
Greater connections with adults	100%
Improved goal setting	100%
Improved decision-making	83%
Increased confidence and self esteem	100%
Increased sense of belonging and emotional wellness	80%

### Strategy-Level Scores

88%
86%
87%
78%
82%
89%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	100%	0%	0%	0%	9%	65%	25%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	100%	0%	1%	3%	11%	58%	28%
	In this program, I try new things.	0%	0%	0%	100%	0%	0%	3%	10%	57%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	67%	33%	0%	0%	8%	52%	39%
	There is an adult at this program who cares about me.	0%	0%	0%	67%	33%	0%	1%	7%	54%	38%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	100%	0%	1%	4%	20%	50%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	33%	67%	0%	1%	1%	18%	59%	21%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	100%	0%	0%	1%	23%	52%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	100%	0%	0%	2%	11%	60%	27%
	This program helps me to think about the future.	0%	0%	0%	100%	0%	1%	1%	11%	50%	38%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	100%	0%	0%	2%	15%	55%	28%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	100%	0%	0%	2%	18%	55%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	100%	0%	0%	1%	15%	54%	30%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	67%	33%	1%	1%	12%	49%	38%
	I feel supported and respected at this program.	0%	0%	0%	67%	33%	0%	0%	2%	56%	42%
	This program helps me to get along with other people my age.	0%	33%	33%	33%	0%	0%	2%	12%	53%	32%
	This program helps me to talk about my feelings.	0%	33%	0%	67%	0%	1%	3%	15%	53%	28%
	This program is a place where people care about each other.	0%	0%	0%	67%	33%	0%	0%	5%	55%	40%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	67%	33%	1%	1%	8%	53%	36%
	I am interested in what we do at this program.	0%	0%	0%	100%	0%	1%	1%	10%	55%	33%
	I feel safe in this program.	0%	0%	0%	100%	0%	1%	1%	3%	55%	40%

# Youth Survey Results (Number of surveys collected: 3)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (370).

Program Scores							Strategy-Level Scores									
Increased academic preparedness and engagement							83%									
Increased persistence and resiliency							89%									
Increased school connectedness							100%									
Increased school-day attendance							83%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						0%	33%	0%	33%	33%	1%	5%	20%	50%	24%
	I learned how to do things in this program that help with my school work.						0%	0%	0%	67%	33%	1%	2%	11%	57%	29%
	This program helps me feel more confident about going to college.						0%	0%	33%	33%	33%	1%	1%	12%	50%	36%
	This program helps me feel more motivated to learn in school.						0%	0%	0%	67%	33%	1%	2%	8%	56%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	0%	100%	0%	0%	1%	13%	62%	24%
	In this program, I have a chance to learn from my mistakes.						0%	0%	0%	67%	33%	0%	1%	6%	57%	35%
	Since coming to this program, I am better at something that I used to think was hard.						0%	0%	33%	33%	33%	1%	2%	14%	59%	25%
Increased school connectedness	This program helps me feel happy to be at this school.						0%	0%	0%	100%	0%	1%	2%	14%	53%	30%
	This program helps me to feel like a part of my school.						0%	0%	0%	100%	0%	1%	2%	15%	55%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						0%	0%	33%	33%	33%	1%	4%	21%	48%	25%
	This program increased my desire to stay in school.						0%	0%	0%	67%	33%	1%	2%	11%	55%	32%



Program Career Exploration Program

End-of-Year Profile  
FY2020-2021

Strategy: Career Awareness and Employment Support  
Annual Grant Funding: \$182,000

The HCSA Career Exploration Program (HCSA-CEP) is designed to: 1) Encourage Oakland youth of color to explore non-clinical health careers and Allied health careers; 2) Increase awareness of health services-related jobs, and 3) Prepare the future health workforce for entry-level positions in the County. To this end, HCSA-CEP provides 30 10th-12th graders with a comprehensive 100-hour summer internship and another 20 youth with 160-hour year-long internships. In HCSA-CEP, HCSA acts as our own primary employer, providing an extensive menu of workforce placements connecting youth to mentors.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Program Achievements: How much did we do?

Total Youth Served: 51

Number of Youth Placed in Jobs or Internships: 51

Total Hours of Service Provided: 6,000

Total of Work Experience Provided: 4,560

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	102%	102%
Progress towards average hours of service per participant	57%	88%
Progress towards projected hours of service	58%	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	100%	84%
Percent of youth receiving at least 10 hours of work experience	94%	71%

Percent of Youth in Agreement

I feel safe in this program.	96%	94%
There is an adult at this program who cares about me.	77%	83%

Participant Outcomes: Is anyone better off?

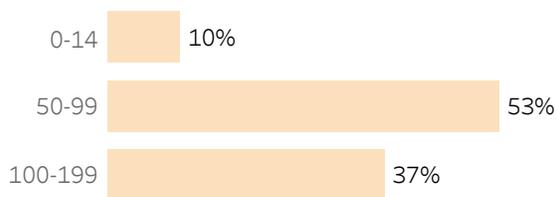
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	97%	92%
In this program, I learned about jobs I can have in the future.	100%	94%
This program taught me how to get along with others in a work setting.	87%	88%

# Work Experience Outcomes Total Placed in Internships and Jobs: 51

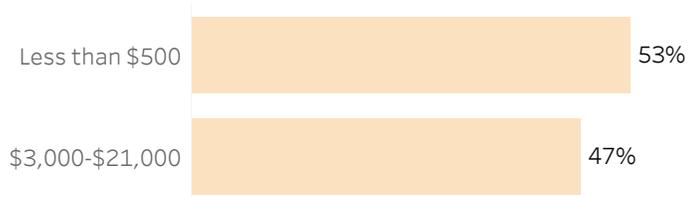
## Hours of Work Experience

Average Hours: 89



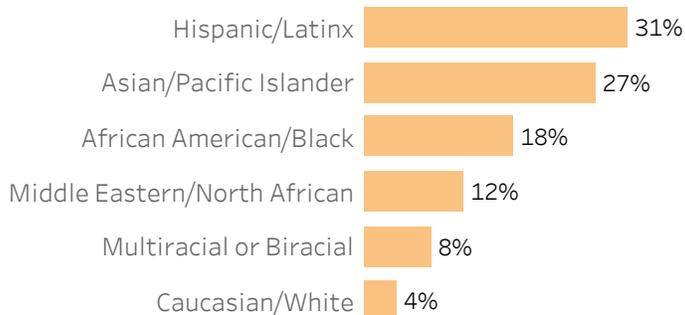
## Wages Earned

Average Wages: 400.0

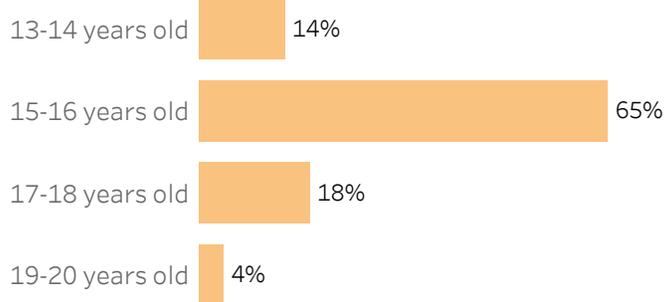


# Youth Demographics Total Enrollment: 51

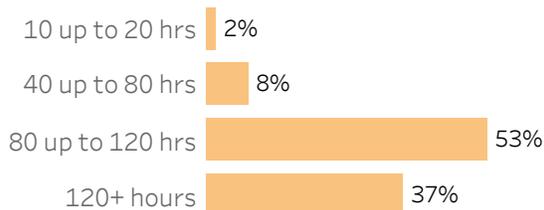
## Race/Ethnicity



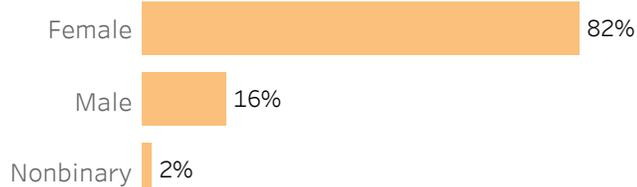
## Age (as of first day of grant)



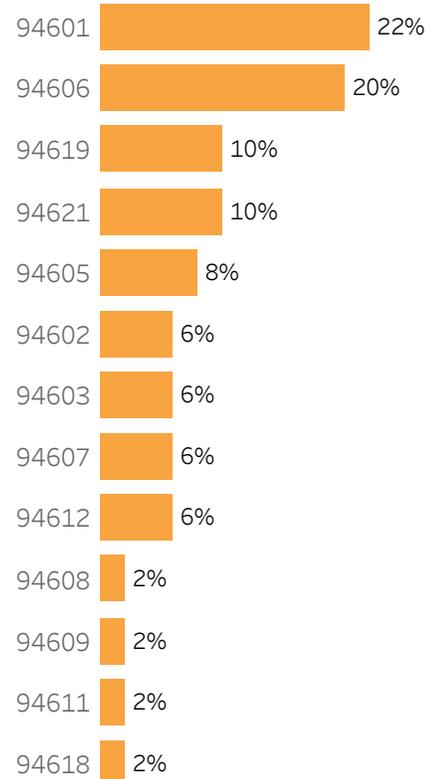
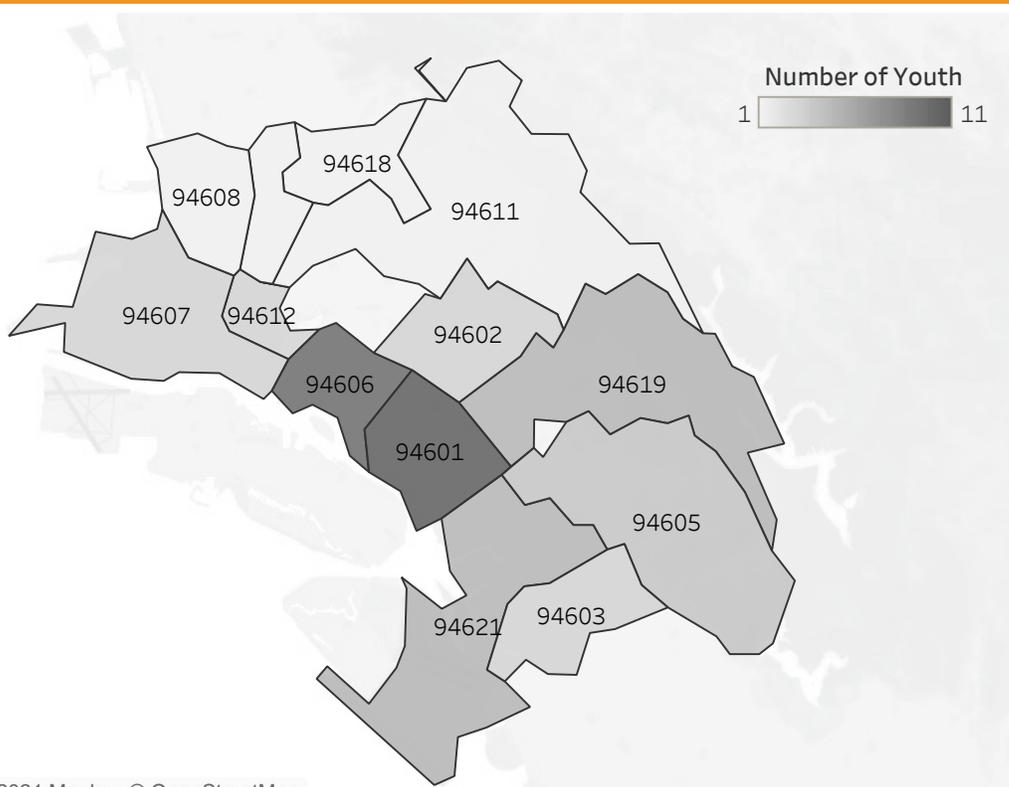
## Hours of Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 69)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores

Development and mastery of skills	96%
Greater connections with adults	68%
Improved decision-making	65%
Improved goal setting	91%
Increased confidence and self esteem	76%
Increased sense of belonging and emotional wellness	88%

### Strategy-Level Scores

Development and mastery of skills	92%
Greater connections with adults	77%
Improved decision-making	71%
Improved goal setting	91%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	86%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	1%	3%	49%	46%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	3%	1%	51%	45%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	3%	51%	46%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	3%	14%	42%	41%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	1%	22%	49%	28%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	7%	49%	26%	17%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	7%	30%	35%	28%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	4%	28%	38%	30%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	10%	52%	35%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	1%	0%	4%	38%	57%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	4%	12%	45%	39%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	28%	41%	26%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	3%	22%	45%	30%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	17%	46%	36%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	3%	51%	46%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	6%	14%	43%	36%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	9%	61%	30%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 69)

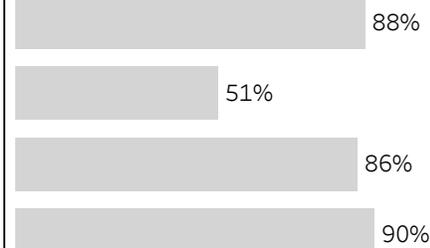
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	1%	4%	51%	43%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	0%	51%	49%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	1%	3%	65%	30%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	4%	21%	41%	21%	13%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	1%	13%	42%	22%	22%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	1%	19%	42%	38%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	9%	49%	43%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	3%	13%	49%	35%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	3%	41%	57%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	1%	7%	38%	54%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	1%	12%	43%	43%	1%	2%	9%	46%	42%



Program Oakland Health Careers Collaborative

Strategy: Career Awareness and Employment Support  
 Annual Grant Funding: \$327,805

End-of-Year Profile  
 FY2020-2021

Oakland Health Careers Collaborative (OHCC) is a public-private partnership of 4 established Oakland entities: 2 large safety-net hospitals, a nonprofit, and OUSD. OHCC supports OUSD’s Linked Learning strategy and Health Academies. Its work-based learning (WBL) programs incorporate best practices in career awareness, work-readiness, & postsecondary prep. OHCC will: -provide 32,329 units of service (UOS)/year to 509 underrepresented minority (URM) youth ages 14-21 (63 UOS/youth) to prepare them for academic and career success -increase the # of URM youth pursuing careers in health professions

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Program Achievements: How much did we do?

Total Youth Served: **681**

Number of Youth Placed in Jobs or Internships: **650**

Total Hours of Service Provided: **15,966**

Total of Work Experience Provided: **15,842**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>107%</b>	102%
Progress towards average hours of service per participant	<b>94%</b>	88%
Progress towards projected hours of service	<b>101%</b>	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	<b>95%</b>	84%
Percent of youth receiving at least 10 hours of work experience	<b>64%</b>	71%

Percent of Youth in Agreement

I feel safe in this program.	<b>99%</b>	94%
There is an adult at this program who cares about me.	<b>82%</b>	83%

Participant Outcomes: Is anyone better off?

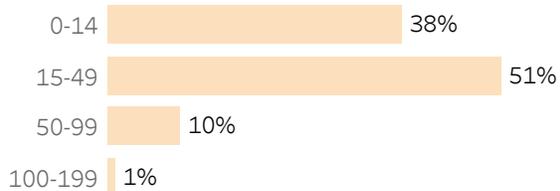
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	<b>95%</b>	92%
In this program, I learned about jobs I can have in the future.	<b>99%</b>	94%
This program taught me how to get along with others in a work setting.	<b>93%</b>	88%

# Work Experience Outcomes Total Placed in Internships and Jobs: 650

## Hours of Work Experience

Average Hours: 24



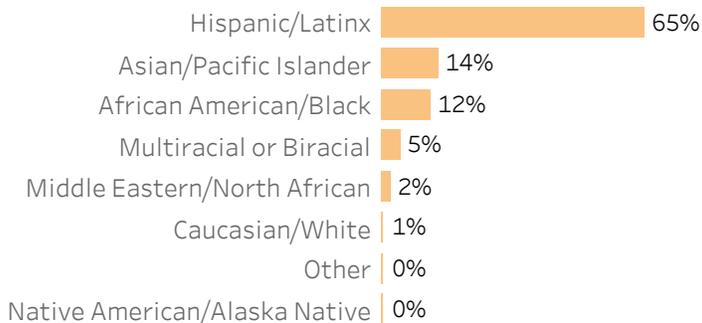
## Wages Earned

Average Wages: 332.8

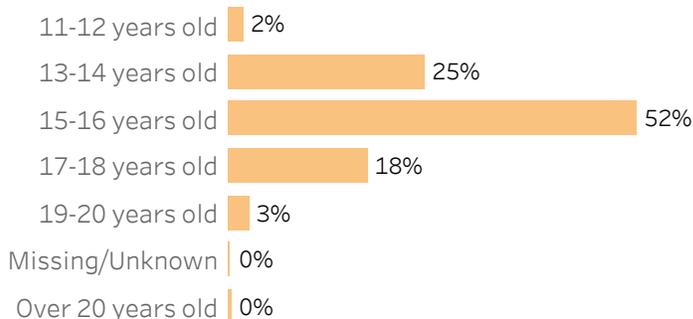


# Youth Demographics Total Enrollment: 681

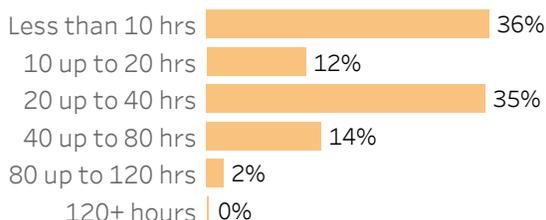
## Race/Ethnicity



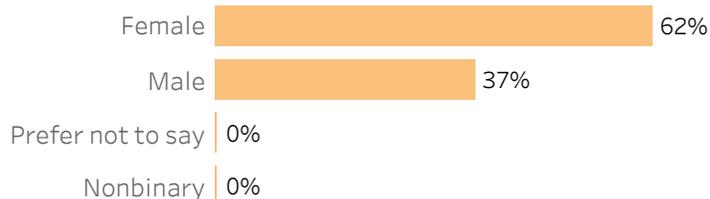
## Age (as of first day of grant)



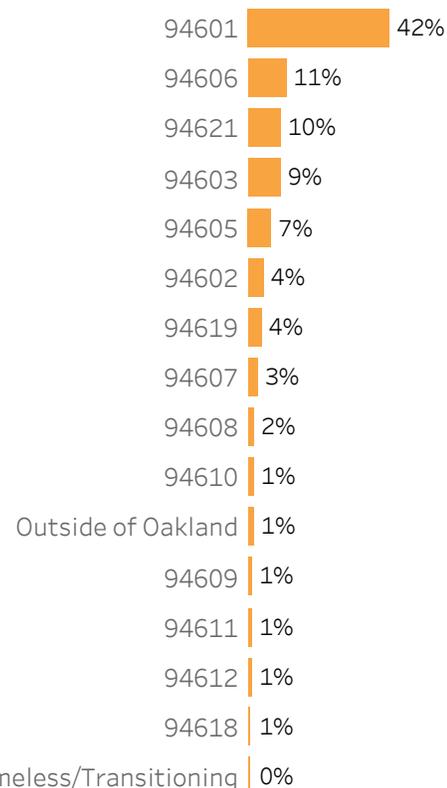
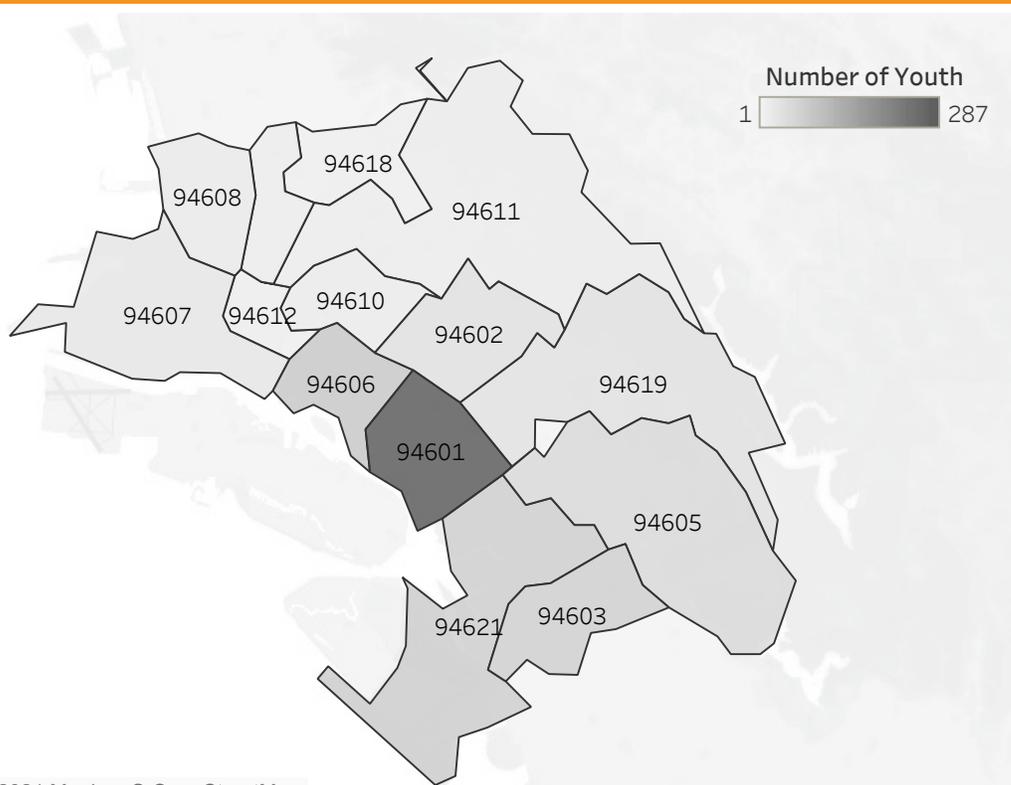
## Hours of Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 195)

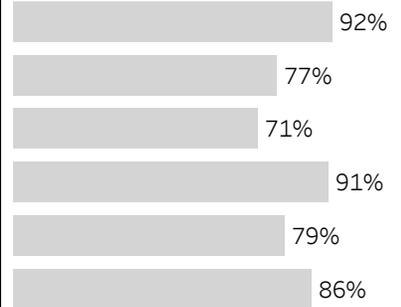
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	2%	34%	64%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	1%	1%	23%	76%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	1%	33%	66%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	2%	11%	43%	44%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	1%	18%	45%	37%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	2%	6%	42%	30%	21%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	3%	26%	40%	31%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	1%	2%	28%	35%	34%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	10%	42%	45%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	1%	0%	0%	25%	74%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	1%	10%	36%	53%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	3%	17%	45%	35%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	2%	16%	43%	39%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	6%	45%	49%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	2%	40%	58%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	1%	3%	13%	43%	41%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	10%	38%	52%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 195)

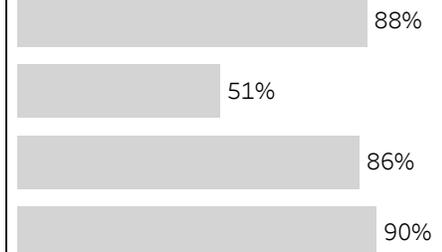
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	1%	6%	36%	57%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	1%	28%	71%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	0%	6%	33%	61%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	5%	23%	36%	18%	18%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	4%	13%	29%	22%	32%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	2%	11%	45%	41%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	3%	48%	50%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	4%	13%	44%	39%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	1%	4%	35%	61%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	4%	5%	45%	46%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	2%	5%	38%	54%	1%	2%	9%	46%	42%



**Program Biotech Partners' Biotech Academy at Oakland Technical High School**

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$142,815

**End-of-Year Profile  
 FY2020-2021**

Biotech Partners will serve 25 low-income, primarily African-American & Latinx OTH 11th graders, providing them comprehensive biotech academic & workforce readiness training daily in Biotech 1 & 2 class as juniors, preparing 20 for paid 8-week 20 hour-week internships in bioscience organizations, overseen by trained & vetted Supervisor Mentors. At least 20 will return to 12th grade Biotech 3 & 4, to further their bioscience understanding & skills. Outcomes include: 100% of students will successfully complete internships & 100% of seniors will graduate & enroll in post-secondary education.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

**Program Achievements: How much did we do?**

Total Youth Served: **98**

Number of Youth Placed in Jobs or Internships: **9.0**

Total Hours of Service Provided: **7,656**

Total of Work Experience Provided: **665.0**

**Program Performance and Quality: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>115%</b>	102%
Progress towards average hours of service per participant	<b>43%</b>	88%
Progress towards projected hours of service	<b>49%</b>	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	<b>9%</b>	84%
Percent of youth receiving at least 10 hours of work experience	<b>9%</b>	71%

Percent of Youth in Agreement

I feel safe in this program.	<b>88%</b>	94%
There is an adult at this program who cares about me.	<b>63%</b>	83%

**Participant Outcomes: Is anyone better off?**

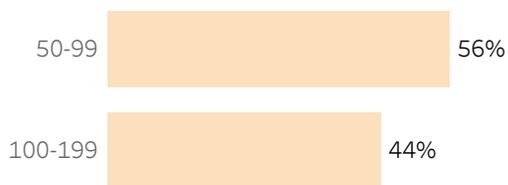
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	<b>72%</b>	92%
In this program, I learned about jobs I can have in the future.	<b>81%</b>	94%
This program taught me how to get along with others in a work setting.	<b>59%</b>	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 9

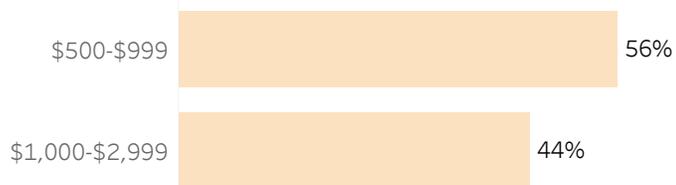
### Hours of Work Experience

Average Hours: 74



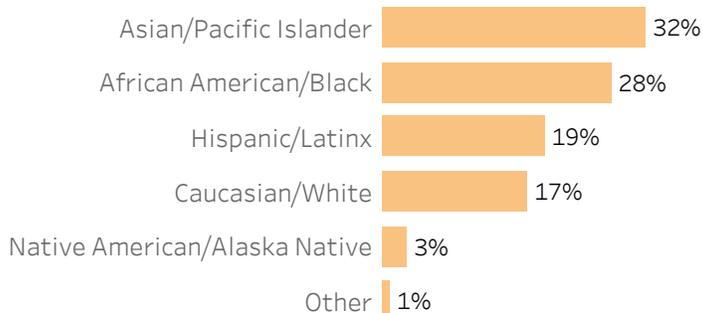
### Wages Earned

Average Wages: 1,086

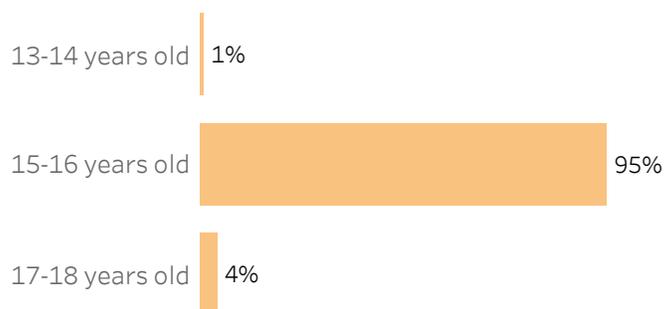


## Youth Demographics Total Enrollment: 98

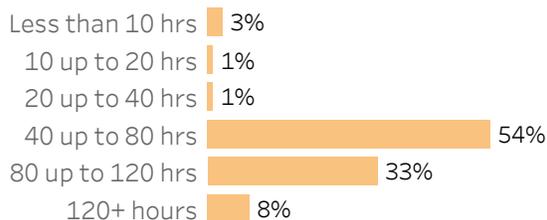
### Race/Ethnicity



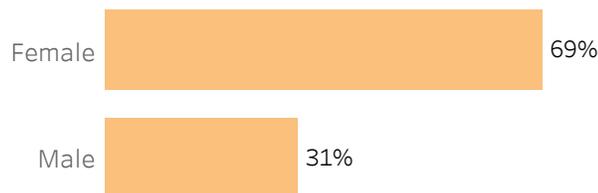
### Age (as of first day of grant)



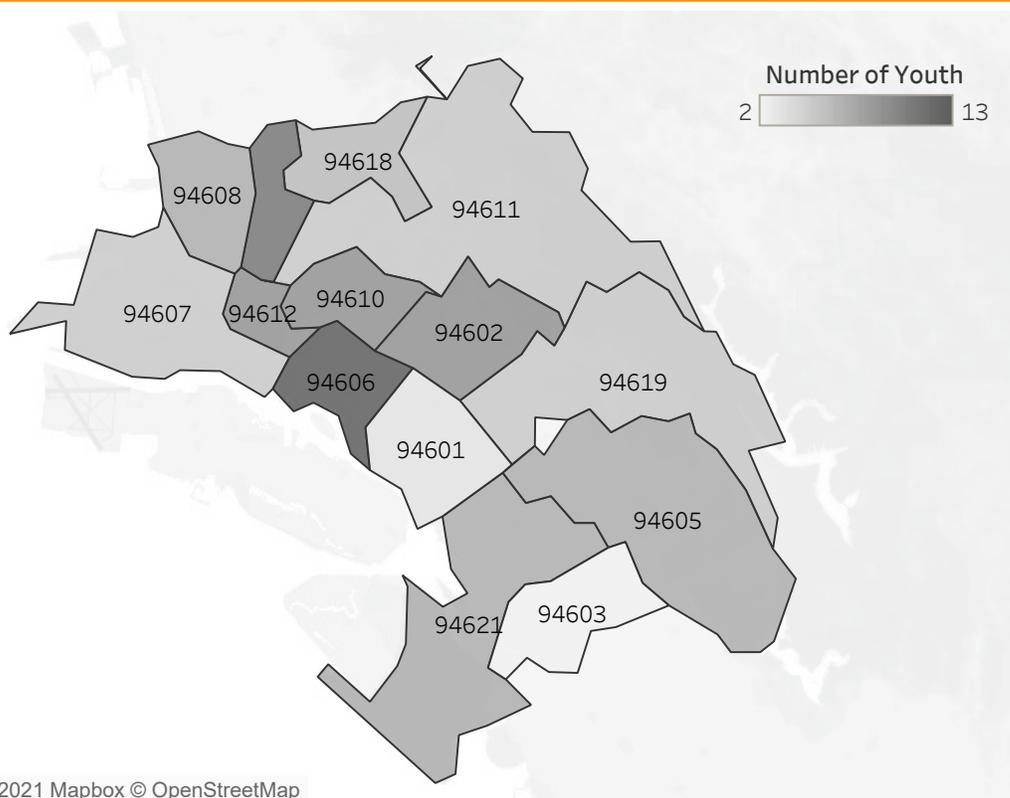
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 32)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

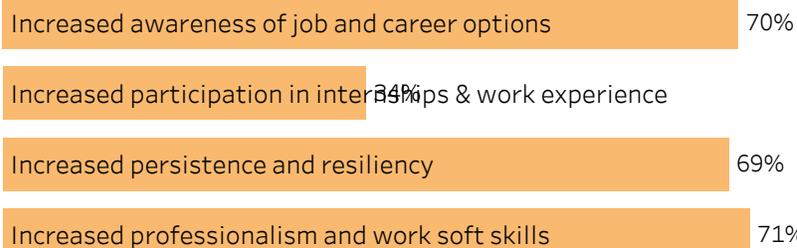
Program Scores							Strategy-Level Scores				
Development and mastery of skills		77%					92%				
Greater connections with adults		56%					77%				
Improved decision-making		34%					71%				
Improved goal setting		69%					91%				
Increased confidence and self esteem		37%					79%				
Increased sense of belonging and emotional wellness		62%					86%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	6%	16%	69%	6%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	3%	9%	16%	59%	13%	1%	2%	7%	39%	51%
	In this program, I try new things.	3%	3%	10%	55%	29%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	0%	28%	56%	13%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	3%	3%	31%	44%	19%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	6%	13%	44%	34%	3%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	6%	19%	34%	38%	3%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	6%	16%	50%	28%	0%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	13%	22%	53%	9%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	3%	6%	16%	56%	19%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	19%	42%	23%	13%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	19%	41%	31%	6%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	9%	50%	34%	3%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	16%	22%	53%	6%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	3%	0%	19%	66%	13%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	3%	13%	38%	44%	3%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	3%	32%	58%	6%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 32)

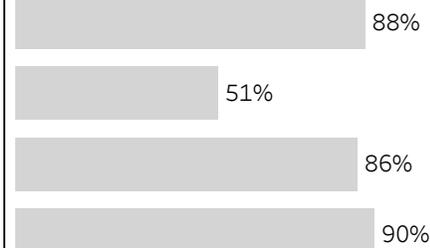
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	9%	25%	50%	16%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	6%	13%	66%	16%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	3%	13%	22%	56%	6%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	3%	45%	29%	16%	6%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	3%	31%	19%	31%	16%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	3%	13%	22%	50%	13%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	3%	3%	13%	59%	22%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	3%	19%	16%	47%	16%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	6%	22%	66%	6%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	6%	13%	66%	16%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	9%	31%	53%	6%	1%	2%	9%	46%	42%



Program Sisters on The Rise

Strategy: Career Awareness and Employment Support  
 Annual Grant Funding: \$152,383

End-of-Year Profile  
 FY2020-2021

YWFC seeks funds for 30 young people to participate in a unique 9 month paid internship called Sisters on the Rise. Through this program opportunity girls, women & TGNC youth ages 16-21 who are experiencing deep poverty will receive extensive leadership development training and then get hands-on experience in small business and food service or community organizing and work in the non-profit sector, gaining economic stability and becoming confident leaders. Our Interns will acquire the tools, skills, resources, and relationships to achieve economic independence and build new futures.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Program Achievements: How much did we do?

Total Youth Served: 35

Number of Youth Placed in Jobs or Internships: 17

Total Hours of Service Provided: 3,966

Total of Work Experience Provided: 3,537

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Metric	Actual	Strategy Average
Progress towards projected number of youth served	117%	102%
Progress towards average hours of service per participant	81%	88%
Progress towards projected hours of service	94%	90%

Work Experience

Strategy

Metric	Actual	Strategy
Percent of youth placed in a job or internship	49%	84%
Percent of youth receiving at least 10 hours of work experience	49%	71%

Percent of Youth in Agreement

Statement	Actual	Strategy
I feel safe in this program.	100%	94%
There is an adult at this program who cares about me.	100%	83%

Participant Outcomes: Is anyone better off?

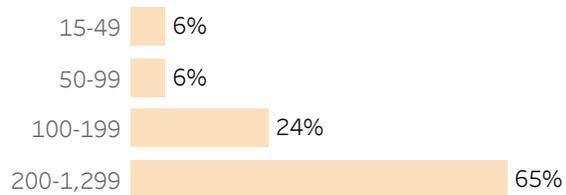
Percent of Youth in Agreement

Statement	Actual	Strategy
At this program, I learned what is expected in a work setting.	89%	92%
In this program, I learned about jobs I can have in the future.	67%	94%
This program taught me how to get along with others in a work setting.	100%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 17

### Hours of Work Experience

Average Hours: 208



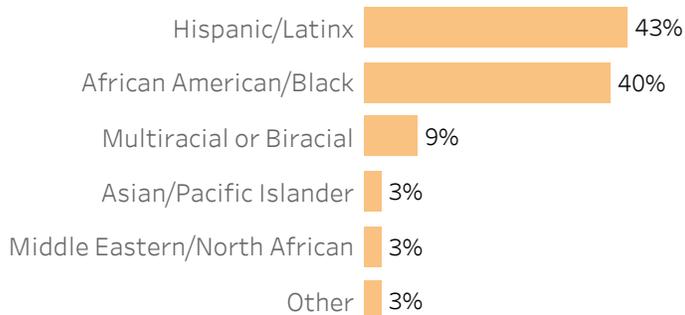
### Wages Earned

Average Wages: 93.18

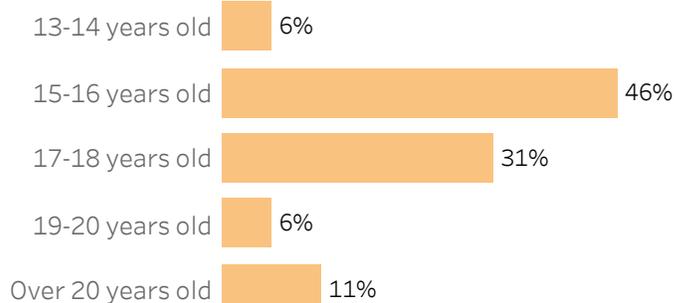


## Youth Demographics Total Enrollment: 35

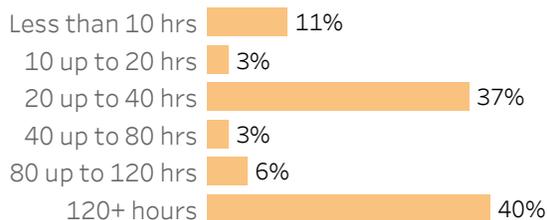
### Race/Ethnicity



### Age (as of first day of grant)



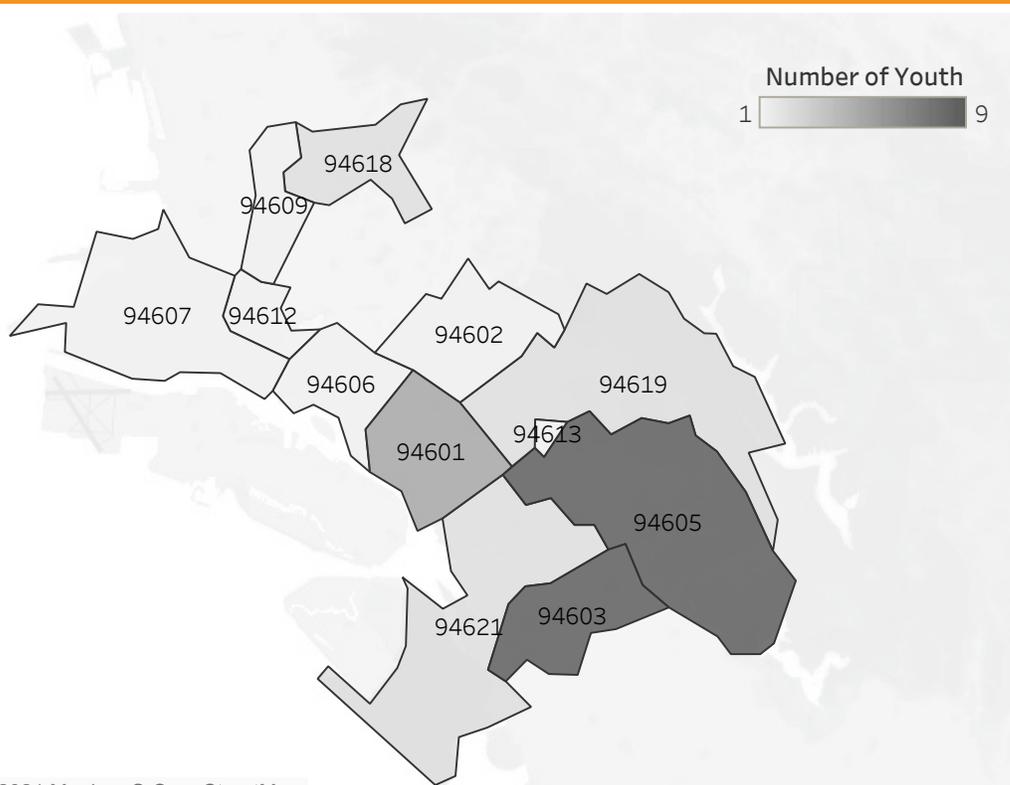
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 9)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores

Development and mastery of skills	93%
Greater connections with adults	93%
Improved decision-making	100%
Improved goal setting	100%
Increased confidence and self esteem	96%
Increased sense of belonging and emotional wellness	94%

### Strategy-Level Scores

Development and mastery of skills	92%
Greater connections with adults	77%
Improved decision-making	71%
Improved goal setting	91%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	86%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	78%	22%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	0%	11%	56%	33%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	11%	78%	11%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	67%	33%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	0%	56%	44%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	0%	22%	56%	22%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	89%	11%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	67%	33%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	78%	22%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	0%	0%	67%	33%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	78%	22%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	11%	0%	67%	22%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	78%	22%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	44%	56%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	0%	44%	56%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	0%	22%	56%	22%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	0%	56%	44%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 9)

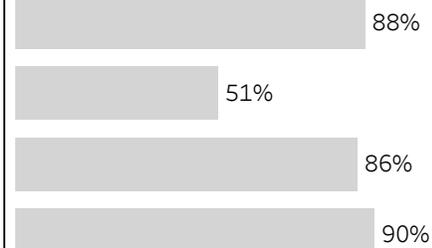
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	22%	33%	44%	0%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	11%	22%	67%	0%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	11%	33%	44%	11%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	22%	22%	44%	11%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	0%	22%	11%	56%	11%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	11%	78%	11%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	78%	22%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	33%	44%	22%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	11%	78%	11%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	11%	0%	56%	33%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	0%	67%	33%	1%	2%	9%	46%	42%



**Program Civicorps Academic and Professional Pathway**

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$187,321

**End-of-Year Profile**  
**FY2020-2021**

Civicorps is a West Oakland-based nonprofit that helps opportunity youth earn high school diplomas, gain job skills, prepare for college, and embark on family-sustaining careers. Each year, we serve about 230 young adults ages 18-26 from Oakland and the greater East Bay. Our Academic and Professional Pathway is a year-round program that delivers paid job training, holistic academics, college and career counselling and placement, and wraparound support services. We achieve a graduation rate of 74% and one year after graduation, 85% of alumni are employed and/or enrolled in college.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

**Program Achievements: How much did we do?**

Total Youth Served: **59**

Number of Youth Placed in Jobs or Internships: **39**

Total Hours of Service Provided: **37,855**

Total of Work Experience Provided: **28,569**

**Program Performance and Quality: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	78%	102%
Progress towards average hours of service per participant	157%	88%
Progress towards projected hours of service	122%	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	66%	84%
Percent of youth receiving at least 10 hours of work experience	66%	71%

Percent of Youth in Agreement

I feel safe in this program.	100%	94%
There is an adult at this program who cares about me.	100%	83%

**Participant Outcomes: Is anyone better off?**

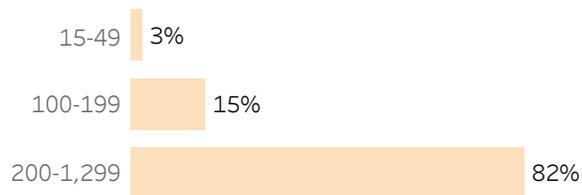
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	92%	92%
In this program, I learned about jobs I can have in the future.	100%	94%
This program taught me how to get along with others in a work setting.	83%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 39

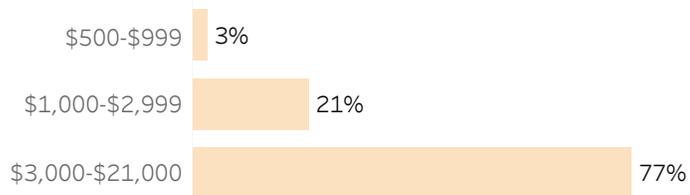
### Hours of Work Experience

Average Hours: 733



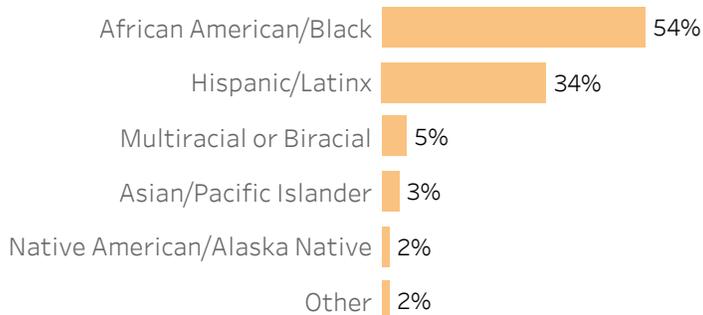
### Wages Earned

Average Wages: 11,380

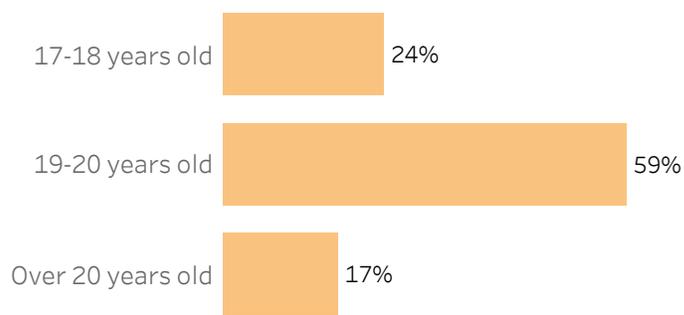


## Youth Demographics Total Enrollment: 59

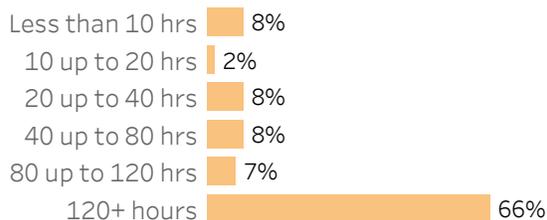
### Race/Ethnicity



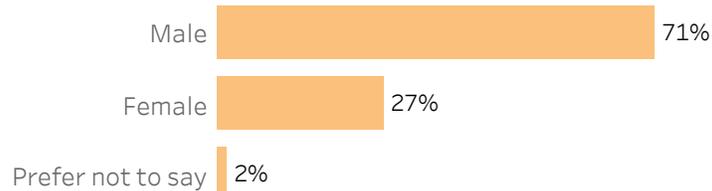
### Age (as of first day of grant)



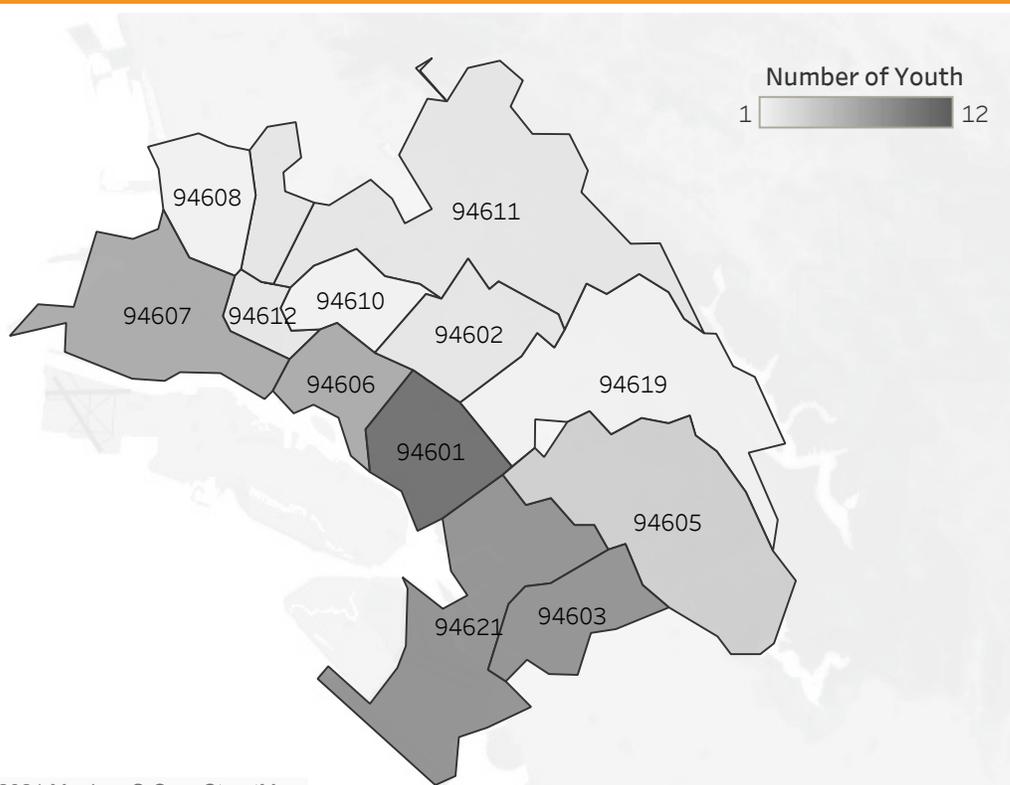
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code

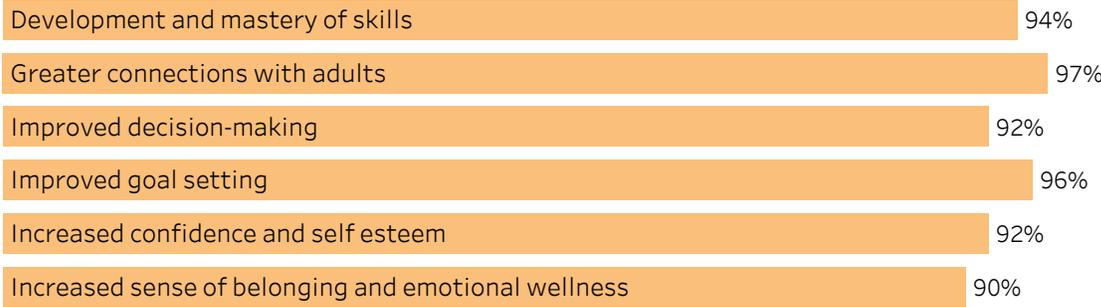


# Youth Survey Results (Number of surveys collected: 12)

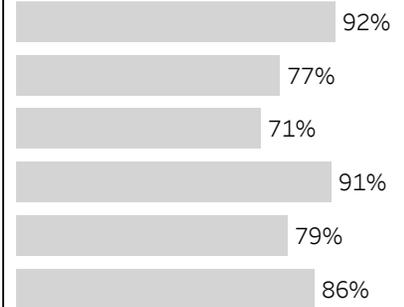
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	42%	58%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	0%	17%	42%	42%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	0%	42%	58%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	33%	67%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	0%	33%	67%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	0%	8%	33%	58%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	8%	0%	50%	42%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	8%	0%	33%	58%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	8%	0%	33%	58%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	0%	0%	33%	67%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	50%	50%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	8%	0%	33%	58%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	8%	8%	42%	42%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	50%	50%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	0%	25%	75%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	8%	8%	25%	58%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	25%	25%	50%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 12)

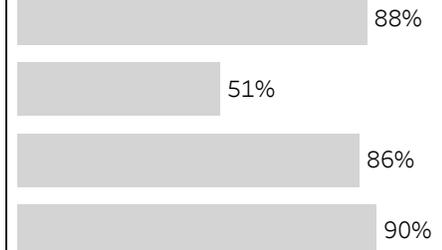
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	8%	17%	17%	58%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	0%	25%	75%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	8%	25%	25%	42%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	8%	17%	25%	50%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	0%	8%	33%	25%	33%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	8%	0%	33%	58%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	50%	50%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	33%	67%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	8%	0%	25%	67%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	8%	8%	25%	58%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	8%	8%	33%	50%	1%	2%	9%	46%	42%



Program Havenscourt Youth Jobs Initiative

Strategy: Career Awareness and Employment Support  
 Annual Grant Funding: \$126,900

End-of-Year Profile  
 FY2020-2021

The Havenscourt Youth Jobs Initiative is a partnership between the East Bay Asian Local Development Corporation (EBALDC) and United Way Bay Area (UWBA) to provide 100 young adults with career exploration programs, job readiness trainings, paid internship, and hiring fairs paired with financial coaching. This comprehensive program develops career readiness skills in high school age youth and provides direct employment to opportunity youth. The program will result in 54 jobs and internships.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Program Achievements: How much did we do?

Total Youth Served: 82

Number of Youth Placed in Jobs or Internships: 10

Total Hours of Service Provided: 2,146

Total of Work Experience Provided: 1,243

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	82%	102%
Progress towards average hours of service per participant	113%	88%
Progress towards projected hours of service	93%	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	12%	84%
Percent of youth receiving at least 10 hours of work experience	12%	71%

Percent of Youth in Agreement

I feel safe in this program.	100%	94%
There is an adult at this program who cares about me.	100%	83%

Participant Outcomes: Is anyone better off?

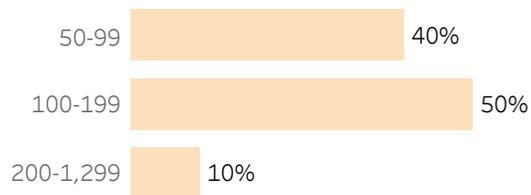
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	100%	92%
In this program, I learned about jobs I can have in the future.	100%	94%
This program taught me how to get along with others in a work setting.	100%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 10

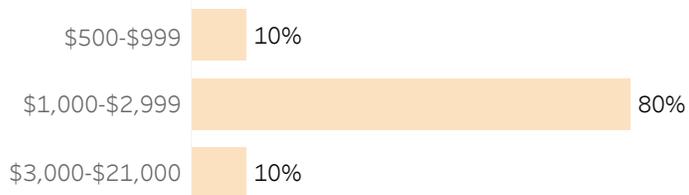
### Hours of Work Experience

Average Hours: 124



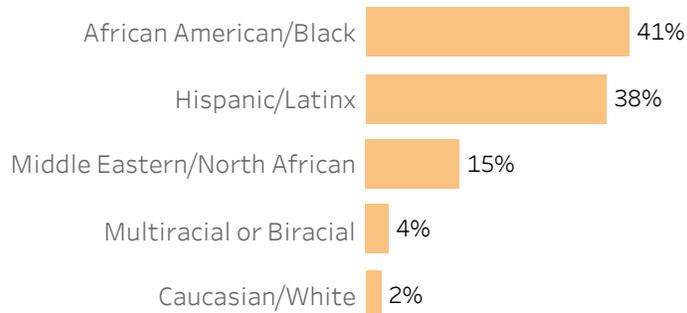
### Wages Earned

Average Wages: 1,776

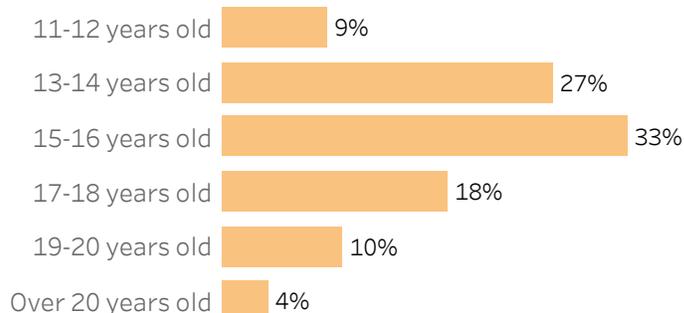


## Youth Demographics Total Enrollment: 82

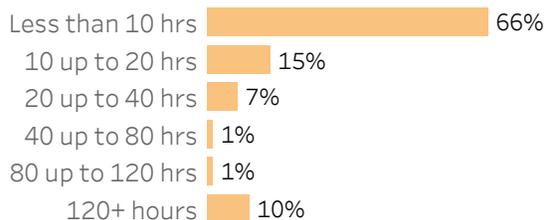
### Race/Ethnicity



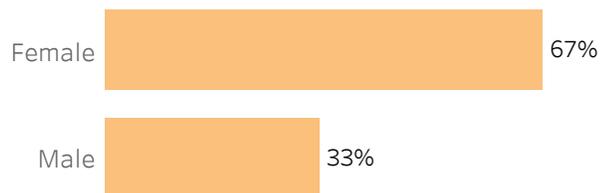
### Age (as of first day of grant)



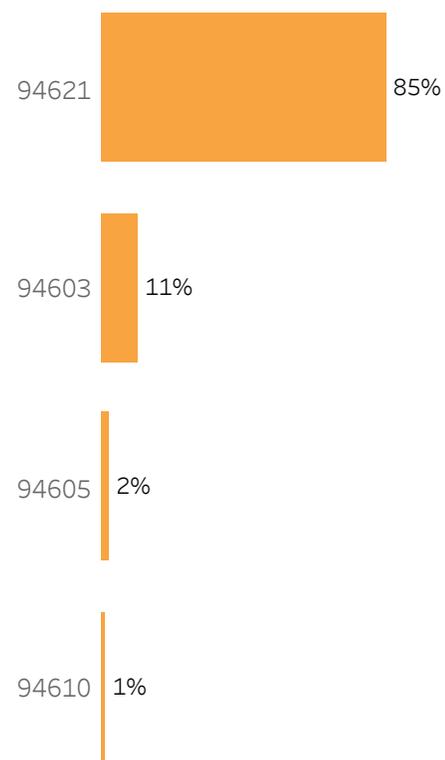
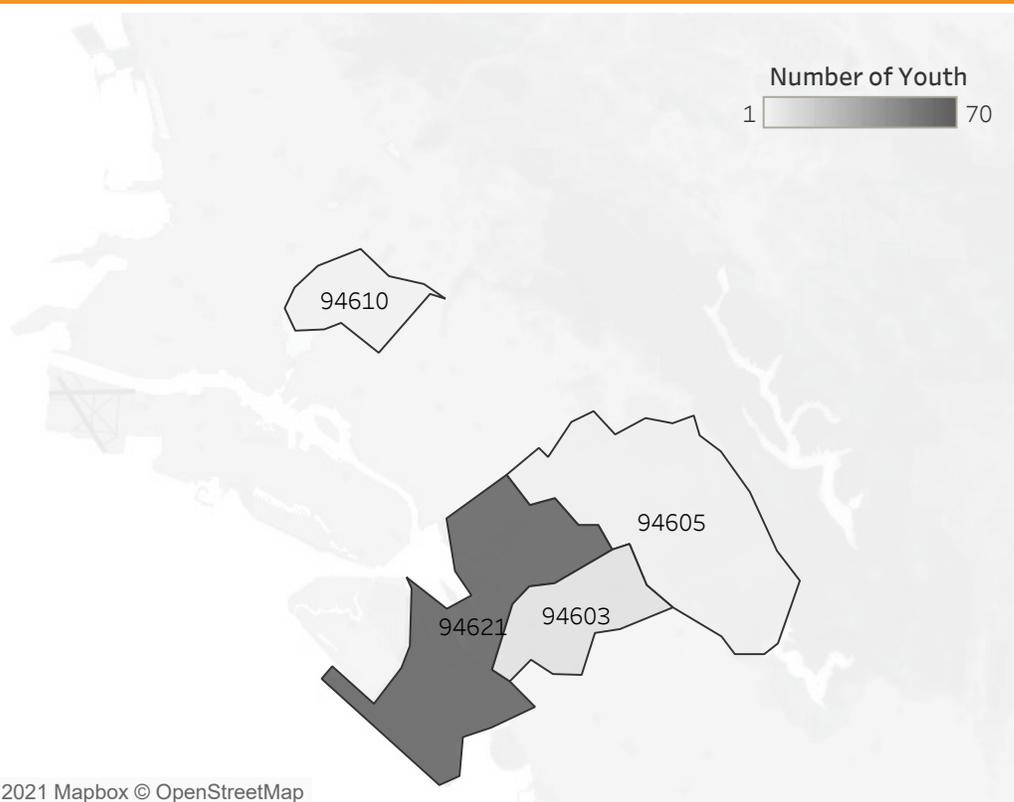
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 4)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

Program Scores							Strategy-Level Scores					
Development and mastery of skills							100%					92%
Greater connections with adults							100%					77%
Improved decision-making							88%					71%
Improved goal setting							100%					91%
Increased confidence and self esteem							100%					79%
Increased sense of belonging and emotional wellness							100%					86%
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	100%	0%	1%	1%	5%	49%	45%	
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	100%	0%	1%	2%	7%	39%	51%	
	In this program, I try new things.	0%	0%	0%	75%	25%	1%	1%	4%	43%	50%	
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	75%	25%	1%	2%	10%	44%	44%	
	There is an adult at this program who cares about me.	0%	0%	0%	100%	0%	0%	1%	15%	46%	37%	
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	75%	25%	1%	5%	35%	37%	22%	
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	100%	0%	1%	5%	24%	44%	27%	
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	25%	75%	0%	1%	3%	26%	41%	30%	
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	100%	0%	1%	3%	9%	49%	38%	
	This program helps me to think about the future.	0%	0%	0%	100%	0%	1%	0%	3%	42%	53%	
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	100%	0%	0%	3%	14%	44%	38%	
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	100%	0%	1%	4%	19%	48%	29%	
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	75%	25%	1%	4%	19%	46%	31%	
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	75%	25%	1%	1%	12%	50%	36%	
	I feel supported and respected at this program.	0%	0%	0%	75%	25%	1%	0%	5%	47%	47%	
	This program helps me to get along with other people my age.	0%	0%	0%	75%	25%	1%	4%	16%	47%	32%	
	This program helps me to talk about my feelings.											
	This program is a place where people care about each other.	0%	0%	0%	75%	25%	0%	1%	13%	47%	39%	

# Youth Survey Results (Number of surveys collected: 4)

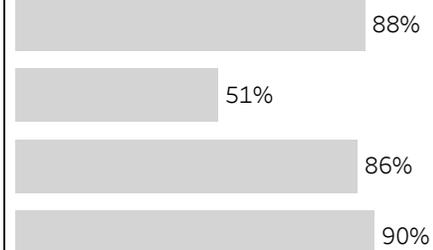
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	25%	0%	75%	0%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	0%	100%	0%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	0%	0%	100%	0%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	0%	0%	100%	0%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	0%	0%	0%	100%	0%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	25%	75%	0%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	100%	0%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	100%	0%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	0%	100%	0%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	0%	0%	100%	0%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	0%	75%	25%	1%	2%	9%	46%	42%



Program Oakland Youth Industries Exploration (YIE) Program

Strategy: Career Awareness and Employment Support  
 Annual Grant Funding: \$182,000

End-of-Year Profile  
 FY2020-2021

The Oakland Youth Industries Exploration (YIE) Program targets our community’s low-income youth ages 16-21 who are NOT in school and NOT employed. This program provides 1) positive employment opportunities, 2) academic support and 3) “wrap around” support during transition to the labor force. Thirty youth will be served in our new Youth Center in the CARE Community Center in Central East Oakland. Services include 1) job readiness training, 2) paid On-The-Job training, 3) financial literacy training, 4) academic & employment support/referrals and 5) supportive services assistance/referrals.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

**Program Achievements: How much did we do?**

Total Youth Served: **27**

Number of Youth Placed in Jobs or Internships: **23**

Total Hours of Service Provided: **3,041**

Total of Work Experience Provided: **2,040**

**Program Performance and Quality: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	100%	102%
Progress towards average hours of service per participant	102%	88%
Progress towards projected hours of service	102%	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	85%	84%
Percent of youth receiving at least 10 hours of work experience	85%	71%

Percent of Youth in Agreement

I feel safe in this program.	90%	94%
There is an adult at this program who cares about me.	83%	83%

**Participant Outcomes: Is anyone better off?**

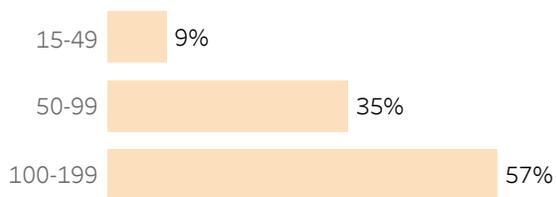
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	90%	92%
In this program, I learned about jobs I can have in the future.	97%	94%
This program taught me how to get along with others in a work setting.	83%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 23

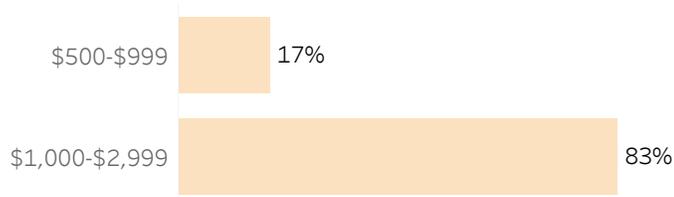
### Hours of Work Experience

Average Hours: 89



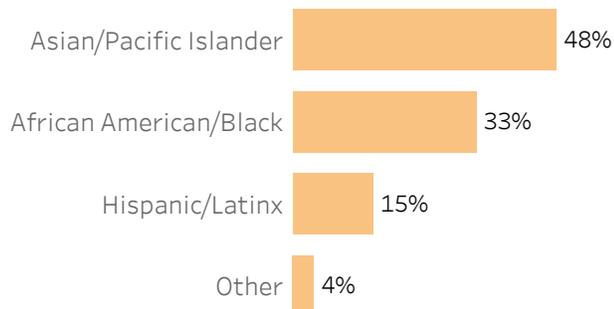
### Wages Earned

Average Wages: 1,263

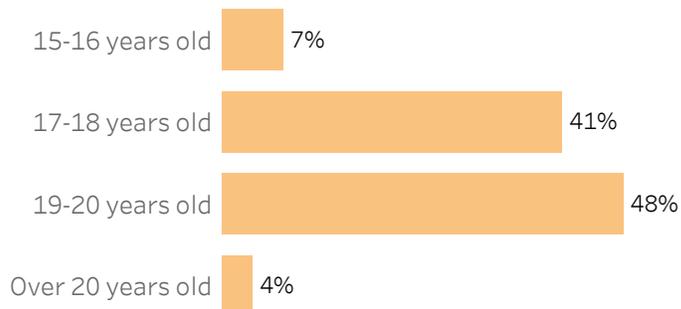


## Youth Demographics Total Enrollment: 27

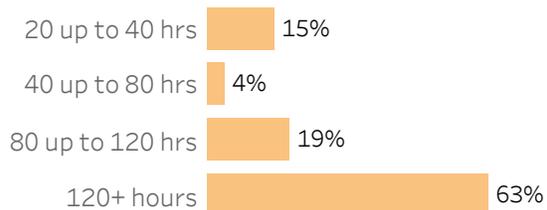
### Race/Ethnicity



### Age (as of first day of grant)



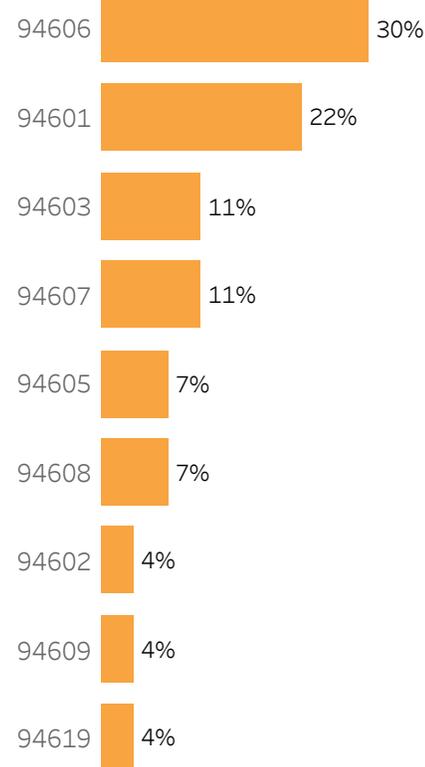
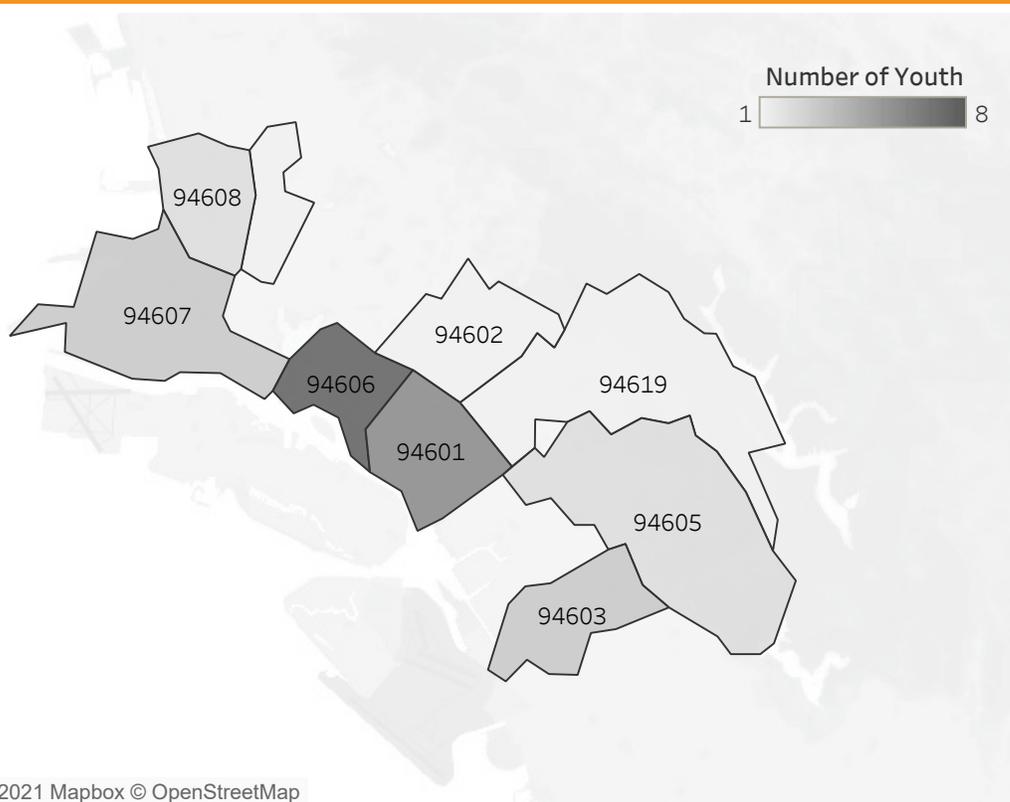
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 30)

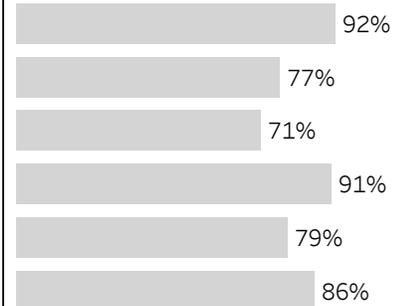
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	10%	53%	33%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	0%	13%	50%	37%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	3%	7%	47%	43%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	3%	13%	50%	33%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	17%	53%	30%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	3%	40%	40%	17%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	7%	20%	53%	20%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	3%	13%	47%	37%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	17%	50%	33%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	0%	7%	57%	37%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	17%	50%	30%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	3%	20%	53%	20%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	7%	20%	50%	23%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	20%	50%	30%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	7%	43%	50%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	3%	27%	50%	20%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	13%	43%	43%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 30)

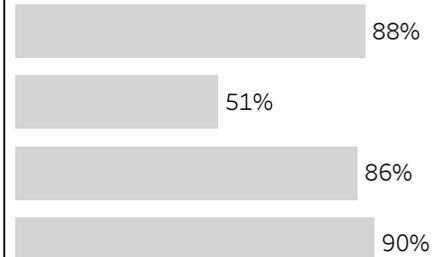
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	3%	27%	57%	13%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	3%	55%	41%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	3%	10%	43%	43%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	3%	33%	47%	17%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	3%	0%	23%	63%	10%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	27%	43%	30%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	3%	13%	63%	20%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	3%	14%	55%	28%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	3%	7%	57%	33%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	3%	7%	67%	23%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	17%	57%	27%	1%	2%	9%	46%	42%



## Program The Oakland Youth on the Move (YOM) Summer Employment Program

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$90,000

The Oakland Youth on the Move (YOM) Summer Employment Program targets our community's high risk, low-income youth ages 16-21 to promote career awareness and employment by providing 1) job readiness training, 2) summer work experience, 3) case management support/troubleshooting for employers/youth and 4) financial training and access. Seventy-one youth will be served in our new Youth Center in the CARE Community Center in Oakland. Services will include 1) summer employment, 2) job readiness training, 3) financial literacy training, and 4) exposure to career pathways and academic support.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

### Program Achievements: How much did we do?

Total Youth Served: **70**

Number of Youth Placed in Jobs or Internships: **57**

Total Hours of Service Provided: **6,566**

Total of Work Experience Provided: **4,456**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	99%	102%
Progress towards average hours of service per participant	79%	88%
Progress towards projected hours of service	78%	90%

#### Work Experience

Strategy

Percent of youth placed in a job or internship	81%	84%
Percent of youth receiving at least 10 hours of work experience	79%	71%

#### Percent of Youth in Agreement

I feel safe in this program.	100%	94%
There is an adult at this program who cares about me.	70%	83%

### Participant Outcomes: Is anyone better off?

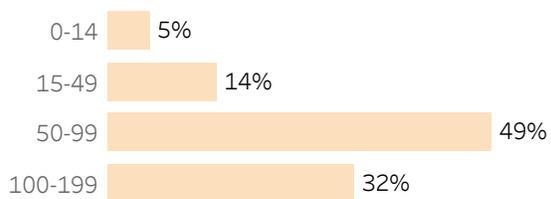
#### Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	90%	92%
In this program, I learned about jobs I can have in the future.	95%	94%
This program taught me how to get along with others in a work setting.	85%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 57

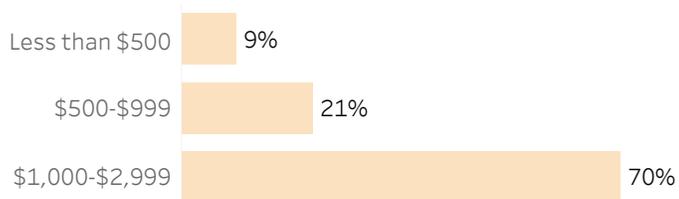
### Hours of Work Experience

Average Hours: 78



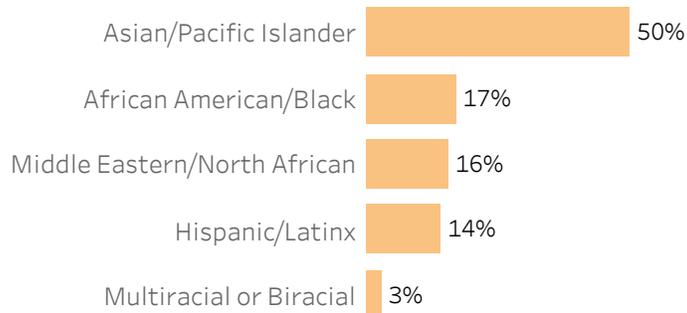
### Wages Earned

Average Wages: 1,114

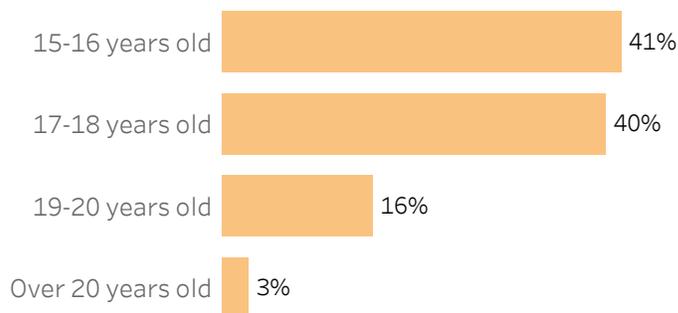


## Youth Demographics Total Enrollment: 70

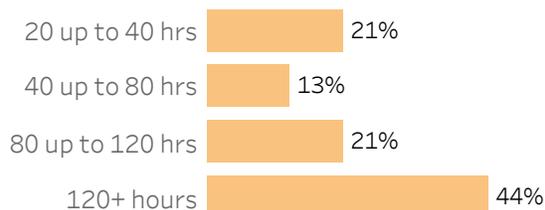
### Race/Ethnicity



### Age (as of first day of grant)



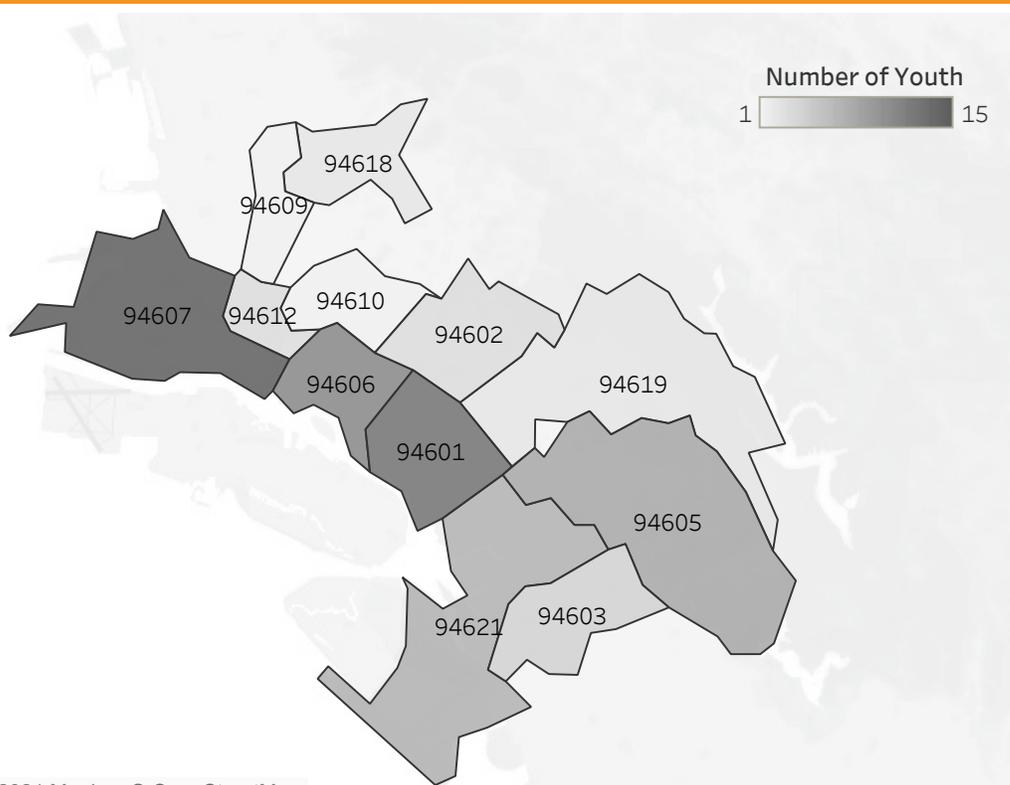
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code

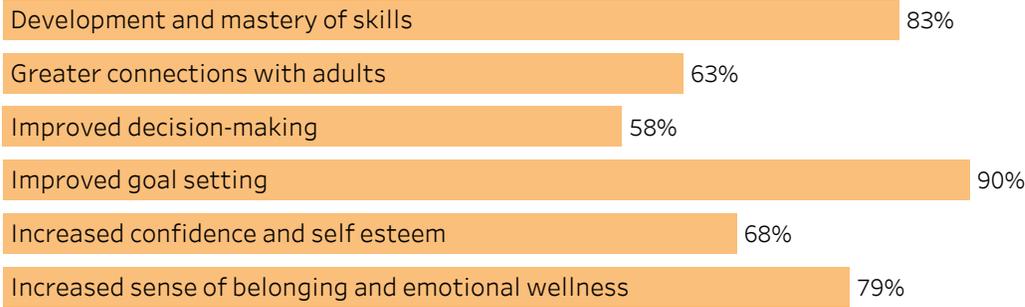


# Youth Survey Results (Number of surveys collected: 20)

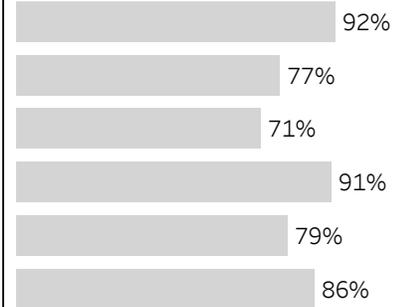
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



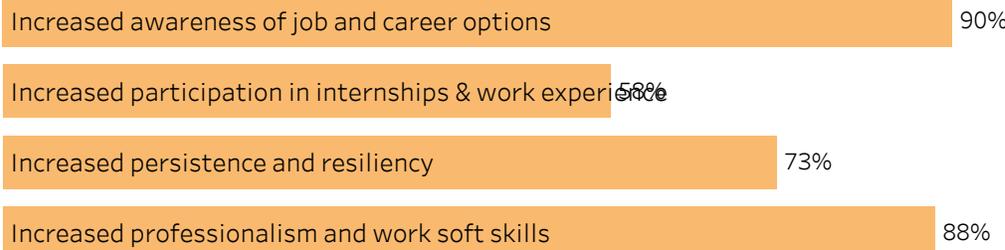
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	15%	70%	15%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	0%	15%	55%	30%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	5%	15%	60%	20%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	15%	60%	25%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	30%	65%	5%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	0%	65%	30%	5%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	5%	45%	40%	10%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	35%	55%	10%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	15%	55%	30%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	0%	5%	65%	30%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	20%	65%	15%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	40%	55%	5%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	35%	60%	5%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	20%	60%	20%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	10%	65%	25%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	5%	30%	45%	20%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	20%	55%	25%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 20)

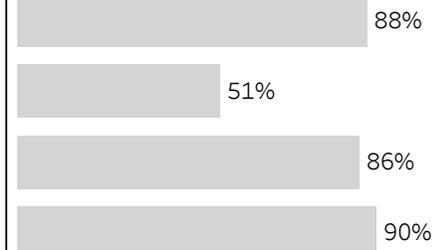
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	0%	25%	55%	20%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	5%	65%	30%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	0%	0%	60%	40%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	10%	45%	30%	15%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	0%	0%	30%	45%	25%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	15%	70%	15%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	5%	15%	60%	20%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	10%	35%	50%	5%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	10%	55%	35%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	0%	10%	65%	25%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	15%	65%	20%	1%	2%	9%	46%	42%



Program Bridges from School to Work

Strategy: Career Awareness and Employment Support  
 Annual Grant Funding: \$113,199

End-of-Year Profile  
 FY2020-2021

Bridges from school to work (Bridges) is a workforce development program serving opportunity youth and youth with special needs ages 17 - 24. Bridges provides comprehensive job-readiness skills training, job development, placement, and retention services to participants for up to 2 years. The program’s focus is on competitive employment in the private sector to encourage a successful transition to the world of adult employment. Bridges is not an internship program, but a real employment agency that helps participants find real jobs in their community.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Program Achievements: How much did we do?

Total Youth Served: 48

Number of Youth Placed in Jobs or Internships: 19

Total Hours of Service Provided: 3,771

Total of Work Experience Provided: 3,202

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	80%	102%
Progress towards average hours of service per participant	49%	88%
Progress towards projected hours of service	39%	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	40%	84%
Percent of youth receiving at least 10 hours of work experience	40%	71%

Percent of Youth in Agreement

I feel safe in this program.	96%	94%
There is an adult at this program who cares about me.	87%	83%

Participant Outcomes: Is anyone better off?

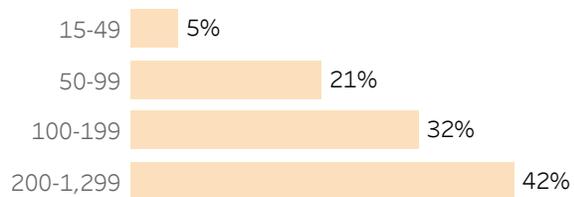
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	96%	92%
In this program, I learned about jobs I can have in the future.	96%	94%
This program taught me how to get along with others in a work setting.	96%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 19

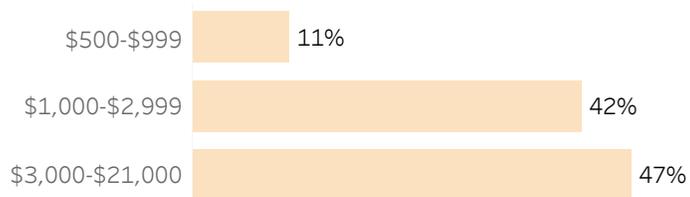
### Hours of Work Experience

Average Hours: 169



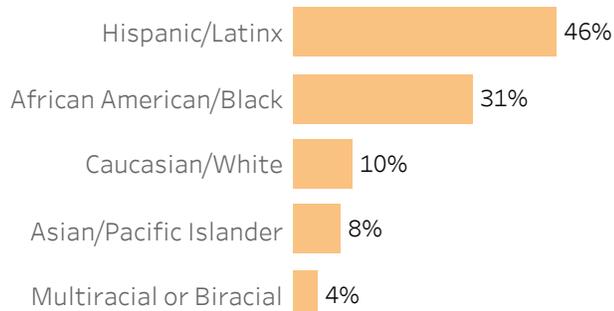
### Wages Earned

Average Wages: 2,846

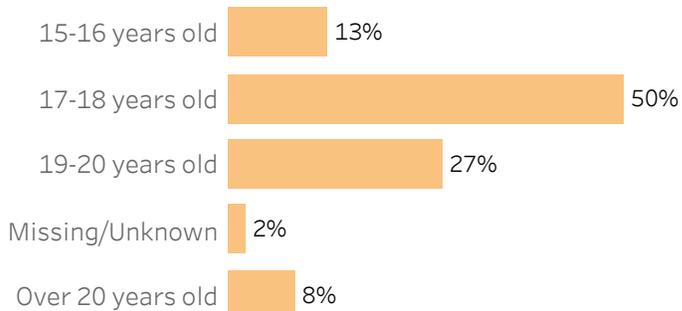


## Youth Demographics Total Enrollment: 48

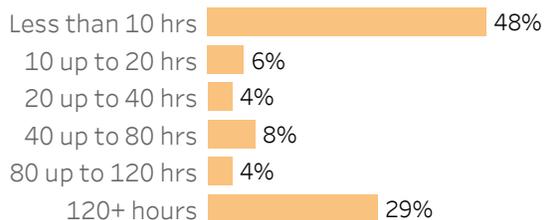
### Race/Ethnicity



### Age (as of first day of grant)



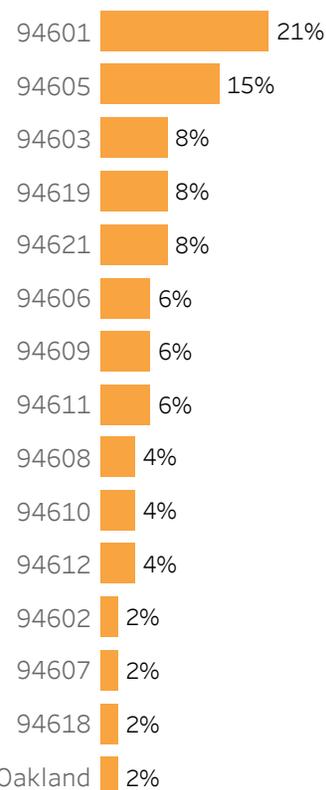
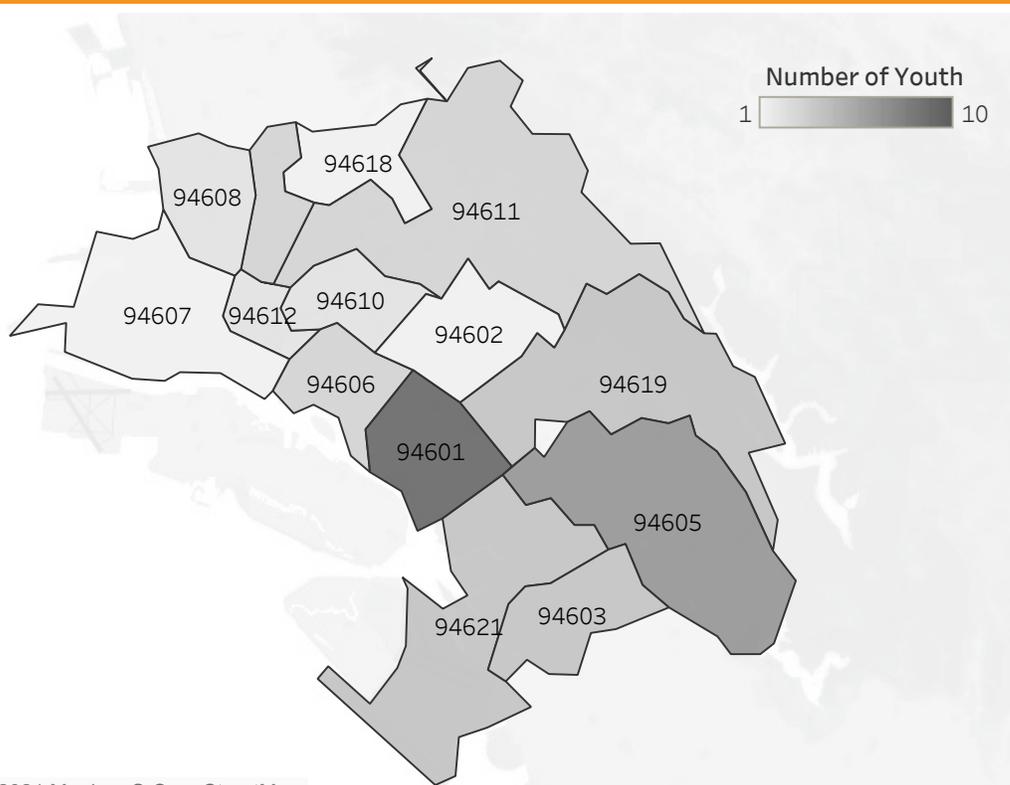
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 23)

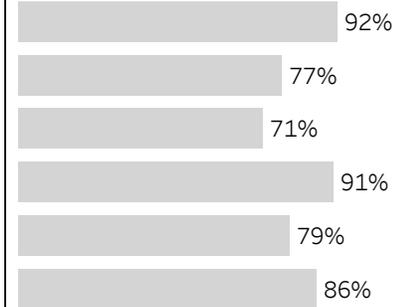
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	4%	57%	39%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	0%	22%	26%	52%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	22%	30%	48%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	4%	4%	30%	61%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	13%	39%	48%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	0%	17%	57%	26%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	4%	22%	39%	35%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	4%	0%	22%	35%	39%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	9%	43%	48%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	0%	13%	39%	48%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	13%	48%	39%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	17%	30%	48%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	4%	0%	52%	43%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	4%	57%	39%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	4%	48%	48%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	4%	13%	35%	48%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	13%	39%	48%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 23)

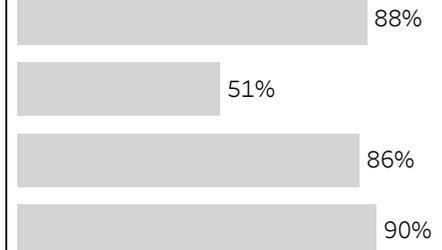
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	17%	13%	35%	35%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	4%	0%	48%	48%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	0%	4%	48%	48%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	9%	9%	35%	48%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	4%	17%	17%	30%	30%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	30%	22%	48%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	4%	43%	52%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	17%	39%	43%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	4%	43%	52%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	4%	0%	43%	52%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	4%	48%	48%	1%	2%	9%	46%	42%



**Program New Door Ventures Employment Program for Oakland Opportunity Youth 16-21**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$187,156

New Door’s year-round employment program will serve 40 Oakland opportunity youth ages 16-21 who are also receiving services from our community partners, Lincoln and First Place for Youth. Youth overcoming barriers such as poverty, homelessness, and histories in the justice and foster care systems participate in 18 hours of pre-employment training and are then placed in a paid internship for 12 weeks at a range of Oakland-area businesses, working 12 hours per week while attending workshops and receiving weekly one-on-one case management for 1-3 hours/week to guide them toward first-job success.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

**Program Achievements: How much did we do?**

Total Youth Served: **61**

Number of Youth Placed in Jobs or Internships: **57**

Total Hours of Service Provided: **7,465**

Total of Work Experience Provided: **5,519**

**Program Performance and Quality: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>153%</b>	102%
Progress towards average hours of service per participant	<b>76%</b>	88%
Progress towards projected hours of service	<b>115%</b>	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	<b>93%</b>	84%
Percent of youth receiving at least 10 hours of work experience	<b>90%</b>	71%

Percent of Youth in Agreement

I feel safe in this program.	<b>93%</b>	94%
There is an adult at this program who cares about me.	<b>93%</b>	83%

**Participant Outcomes: Is anyone better off?**

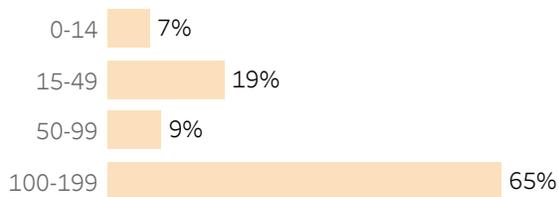
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	<b>88%</b>	92%
In this program, I learned about jobs I can have in the future.	<b>93%</b>	94%
This program taught me how to get along with others in a work setting.	<b>95%</b>	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 57

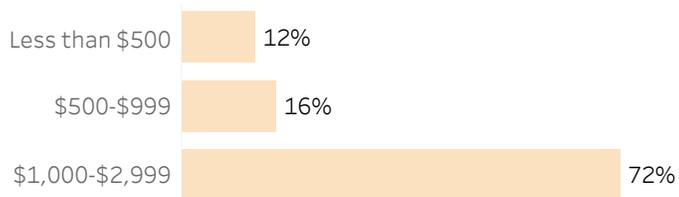
### Hours of Work Experience

Average Hours: 97



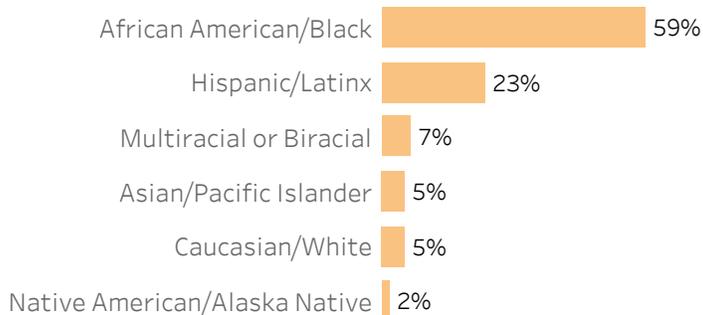
### Wages Earned

Average Wages: 1,562

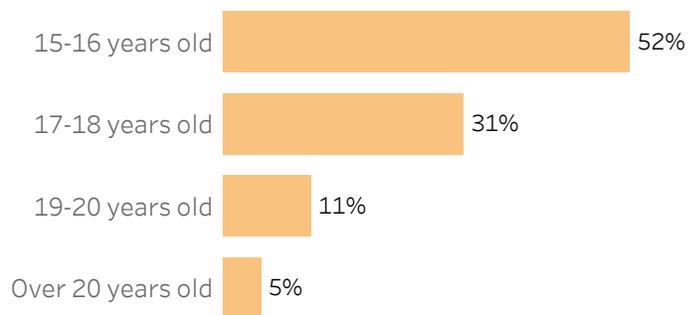


## Youth Demographics Total Enrollment: 61

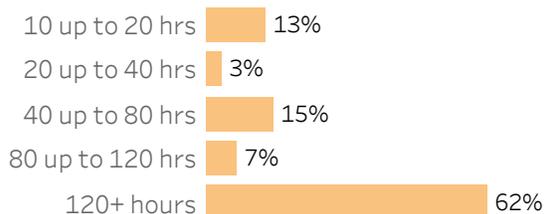
### Race/Ethnicity



### Age (as of first day of grant)



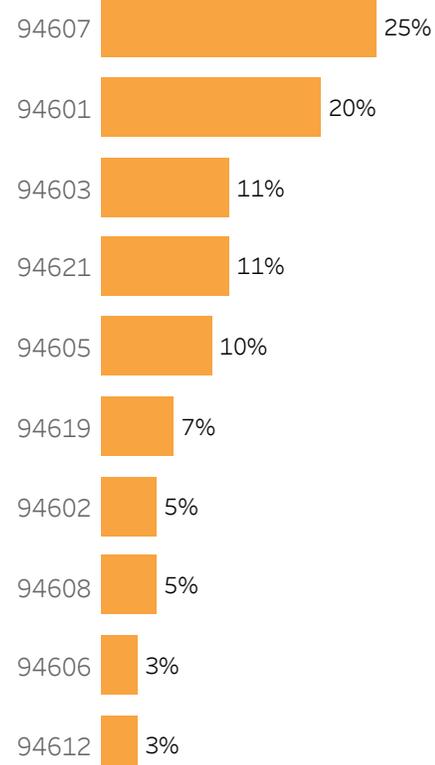
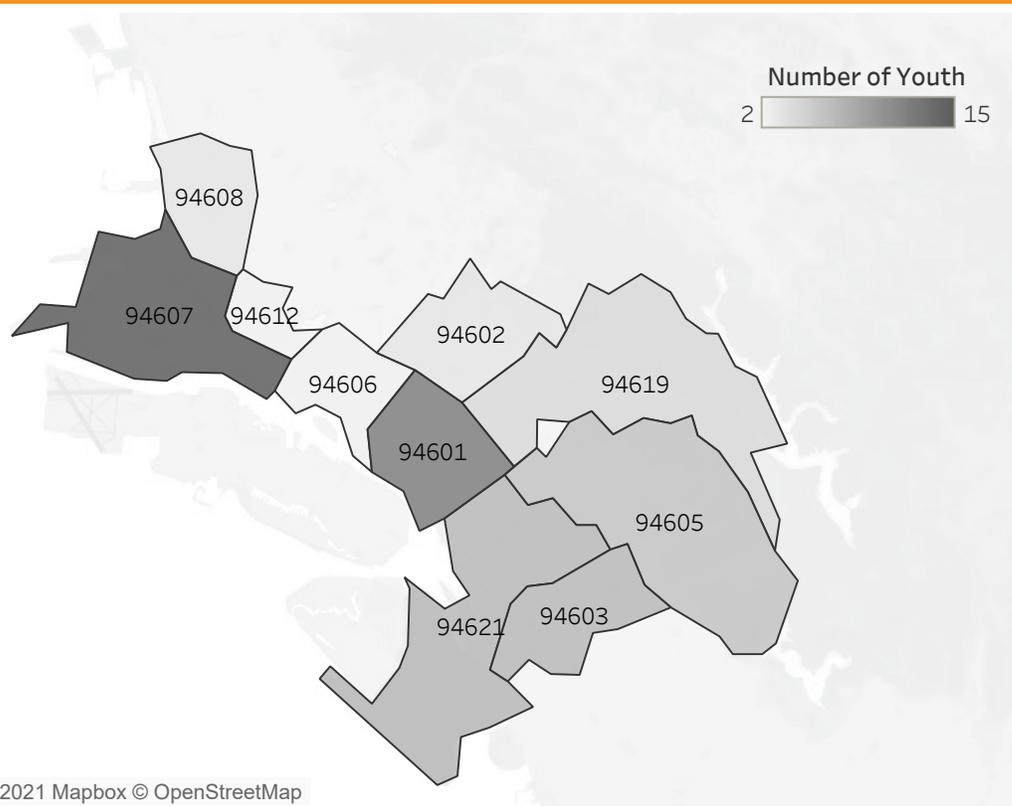
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 42)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores

Development and mastery of skills	92%
Greater connections with adults	87%
Improved decision-making	86%
Improved goal setting	94%
Increased confidence and self esteem	88%
Increased sense of belonging and emotional wellness	89%

### Strategy-Level Scores

Development and mastery of skills	92%
Greater connections with adults	77%
Improved decision-making	71%
Improved goal setting	91%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	86%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	0%	5%	26%	67%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	2%	0%	7%	29%	62%	1%	2%	7%	39%	51%
	In this program, I try new things.	2%	0%	5%	24%	69%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	7%	21%	71%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	2%	5%	29%	64%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	2%	21%	33%	43%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	2%	12%	33%	52%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	14%	33%	52%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	5%	29%	67%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	2%	5%	19%	74%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	2%	7%	33%	57%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	2%	14%	31%	52%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	10%	29%	62%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	2%	7%	33%	57%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	10%	21%	69%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	5%	14%	29%	52%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	7%	31%	62%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 42)

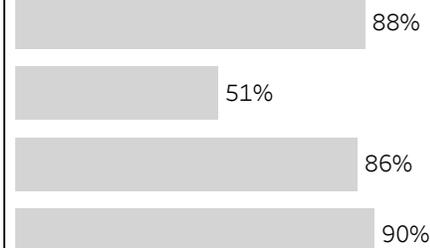
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	2%	7%	12%	26%	52%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	2%	0%	5%	26%	67%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	2%	0%	2%	24%	71%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	17%	14%	24%	45%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	0%	12%	7%	19%	62%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	7%	36%	57%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	2%	5%	38%	55%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	5%	5%	36%	55%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	2%	0%	10%	19%	69%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	2%	2%	5%	26%	64%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	2%	2%	29%	67%	1%	2%	9%	46%	42%



**Program Exploring College and Career Options (ECCO)**

**End-of-Year Profile  
FY2020-2021**

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$180,000

Exploring College and Career Options (ECCO) provides OUSD pathway students career awareness and internship matching support leading to five week summer placements with local employers. Internships are monitored by pathway teachers who leverage student relationships and industry knowledge to ensure success. Teachers lead weekly seminars on navigating the workplace and career and college plans. The program culminates in a formal event where students present their learning to industry professionals and community. Students end with solid career goals, workplace skills, and professional networks.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

**Program Achievements: How much did we do?**

Total Youth Served: **439**

Number of Youth Placed in Jobs or Internships: **439**

Total Hours of Service Provided: **42,570**

Total of Work Experience Provided: **42,570**

**Program Performance and Quality: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>117%</b>	102%
Progress towards average hours of service per participant	<b>113%</b>	88%
Progress towards projected hours of service	<b>132%</b>	90%

Work Experience

Strategy

Percent of youth placed in a job or internship	<b>100%</b>	84%
Percent of youth receiving at least 10 hours of work experience	<b>100%</b>	71%

Percent of Youth in Agreement

I feel safe in this program.	<b>93%</b>	94%
There is an adult at this program who cares about me.	<b>91%</b>	83%

**Participant Outcomes: Is anyone better off?**

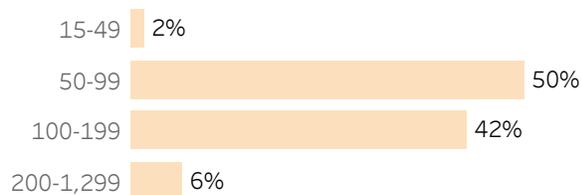
Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	<b>93%</b>	92%
In this program, I learned about jobs I can have in the future.	<b>92%</b>	94%
This program taught me how to get along with others in a work setting.	<b>87%</b>	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 439

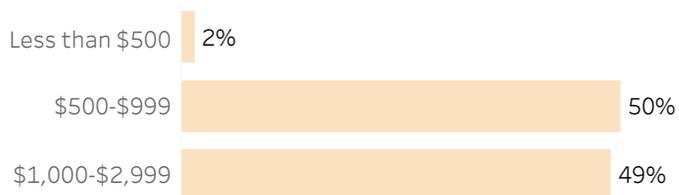
### Hours of Work Experience

Average Hours: 97



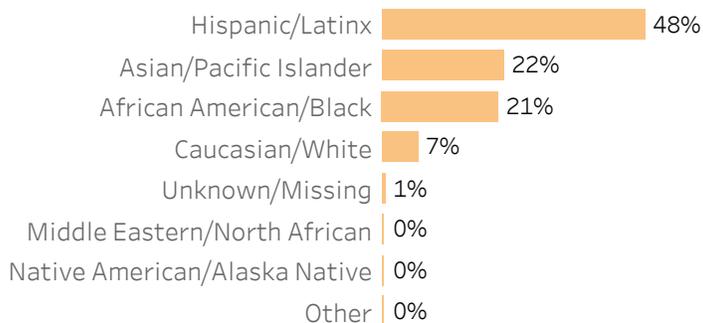
### Wages Earned

Average Wages: 808.1

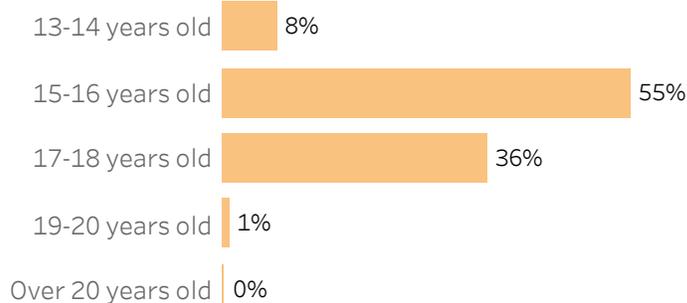


## Youth Demographics Total Enrollment: 439

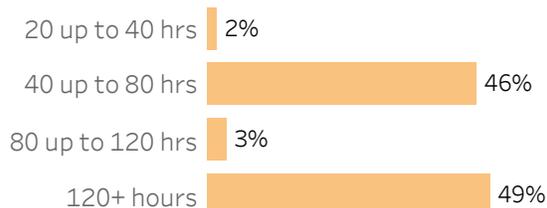
### Race/Ethnicity



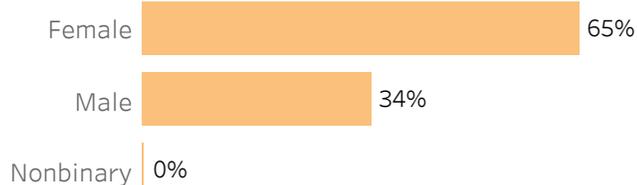
### Age (as of first day of grant)



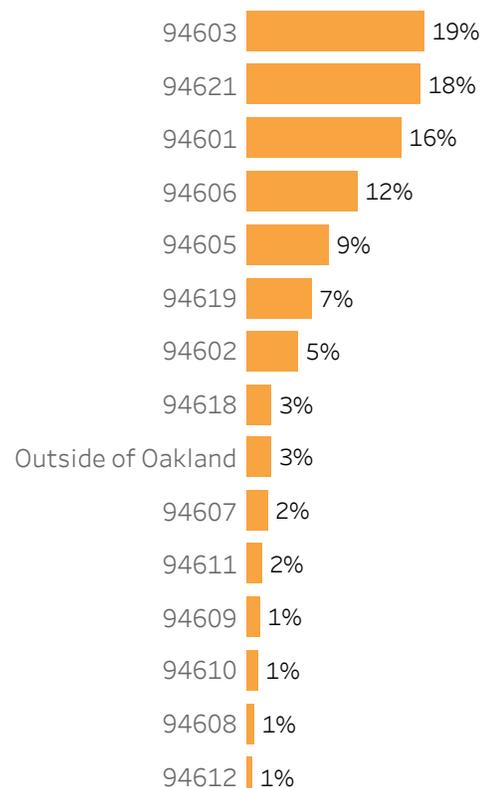
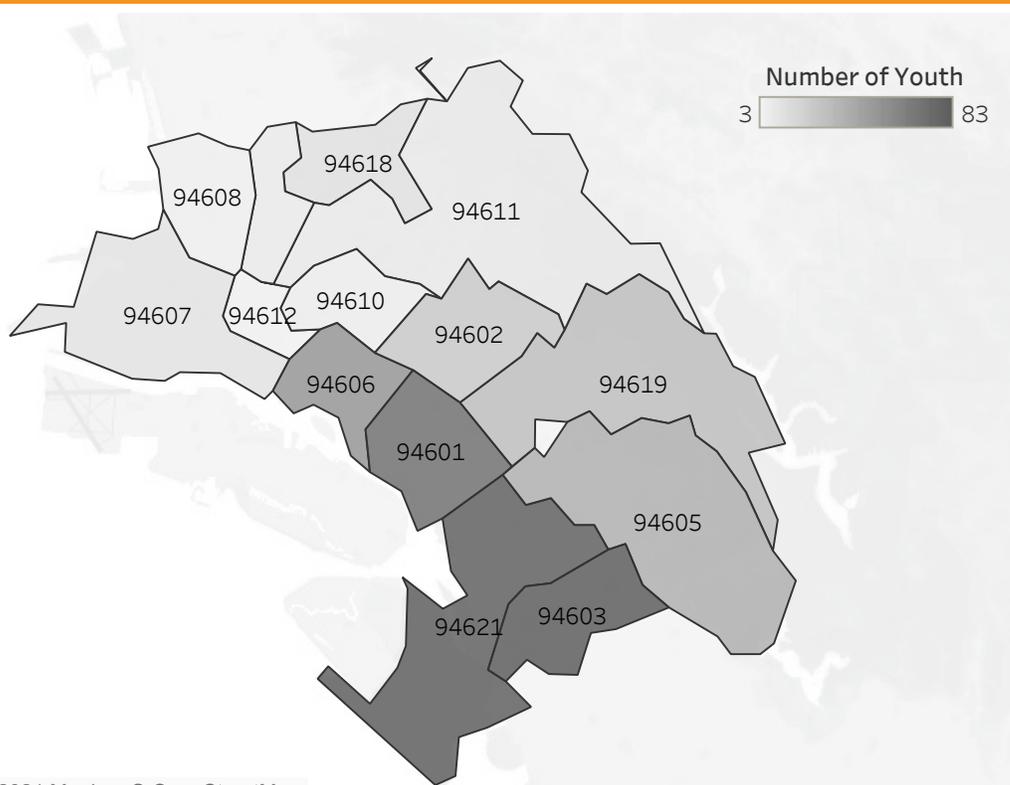
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 191)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores

Development and mastery of skills	94%
Greater connections with adults	82%
Improved decision-making	71%
Improved goal setting	93%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	86%

### Strategy-Level Scores

Development and mastery of skills	92%
Greater connections with adults	77%
Improved decision-making	71%
Improved goal setting	91%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	86%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	1%	2%	4%	50%	43%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	1%	1%	6%	44%	49%	1%	2%	7%	39%	51%
	In this program, I try new things.	2%	2%	1%	45%	51%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	1%	7%	42%	49%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	1%	0%	9%	49%	42%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	1%	3%	32%	40%	24%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	5%	26%	43%	25%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	1%	3%	23%	42%	31%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	1%	2%	8%	53%	37%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	1%	0%	2%	48%	49%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	1%	2%	16%	51%	31%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	1%	2%	15%	56%	26%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	1%	4%	22%	46%	27%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	2%	12%	52%	34%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	1%	5%	51%	44%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	1%	4%	18%	51%	26%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	1%	1%	15%	50%	34%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 191)

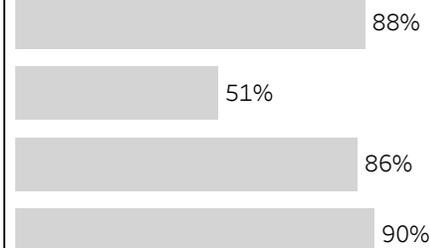
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	1%	2%	15%	44%	37%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	1%	1%	6%	47%	45%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	1%	3%	9%	48%	39%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	4%	24%	34%	22%	16%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	4%	17%	28%	29%	22%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	1%	2%	14%	48%	36%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	1%	0%	7%	52%	41%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	1%	3%	12%	48%	37%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	1%	1%	6%	46%	46%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	1%	1%	6%	43%	49%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	1%	2%	11%	51%	36%	1%	2%	9%	46%	42%



## Program Level Up - Options for Real Careers

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$182,000

**End-of-Year Profile**  
**FY2020-2021**

YEP's Level Up-Options for Real Careers (Level Up ORC) will provide educational support and work experience training for 60 Oakland opportunity youth who face multiple life barriers including growing up in high risk neighborhoods, exposure to violence, and trauma and have struggled in traditional learning environments. Level Up ORC will help participants attain a high school credential and transition to college while receiving significant employment experience with a vocational choice in Options for Real Careers: automotive, construction, culinary, document processing, or warehouse/logistics.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

### Program Achievements: How much did we do?

Total Youth Served: **47**

Number of Youth Placed in Jobs or Internships: **40**

Total Hours of Service Provided: **15,523**

Total of Work Experience Provided: **4,531**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>157%</b>	102%
Progress towards average hours of service per participant	<b>75%</b>	88%
Progress towards projected hours of service	<b>117%</b>	90%

#### Work Experience

Strategy

Percent of youth placed in a job or internship	<b>85%</b>	84%
Percent of youth receiving at least 10 hours of work experience	<b>79%</b>	71%

#### Percent of Youth in Agreement

I feel safe in this program.	<b>81%</b>	94%
There is an adult at this program who cares about me.	<b>75%</b>	83%

### Participant Outcomes: Is anyone better off?

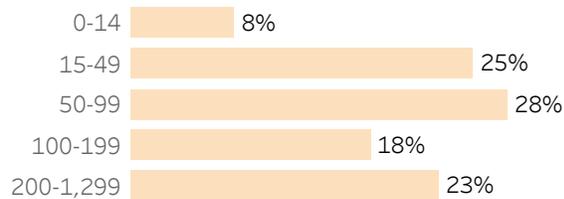
#### Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	<b>100%</b>	92%
In this program, I learned about jobs I can have in the future.	<b>94%</b>	94%
This program taught me how to get along with others in a work setting.	<b>94%</b>	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 40

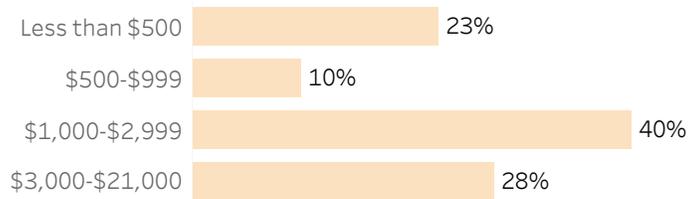
### Hours of Work Experience

Average Hours: 113



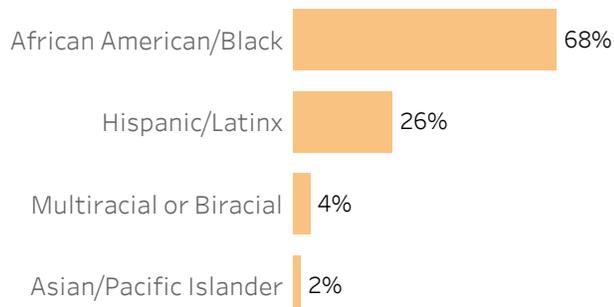
### Wages Earned

Average Wages: 2,282

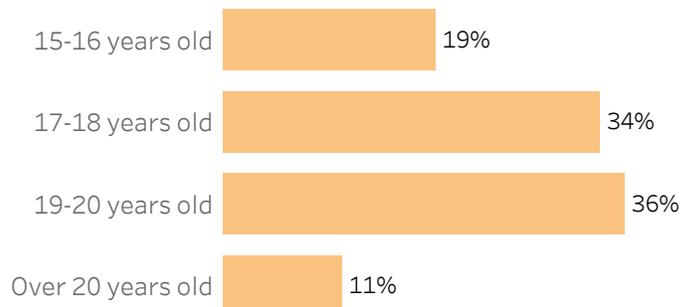


## Youth Demographics Total Enrollment: 47

### Race/Ethnicity



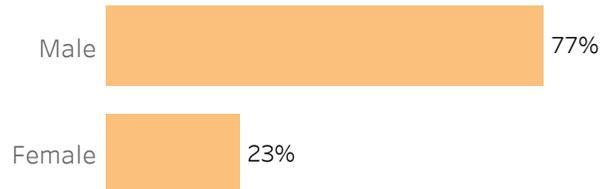
### Age (as of first day of grant)



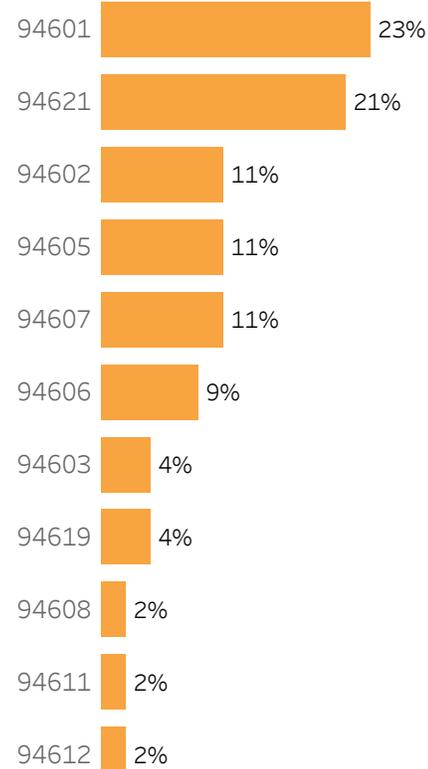
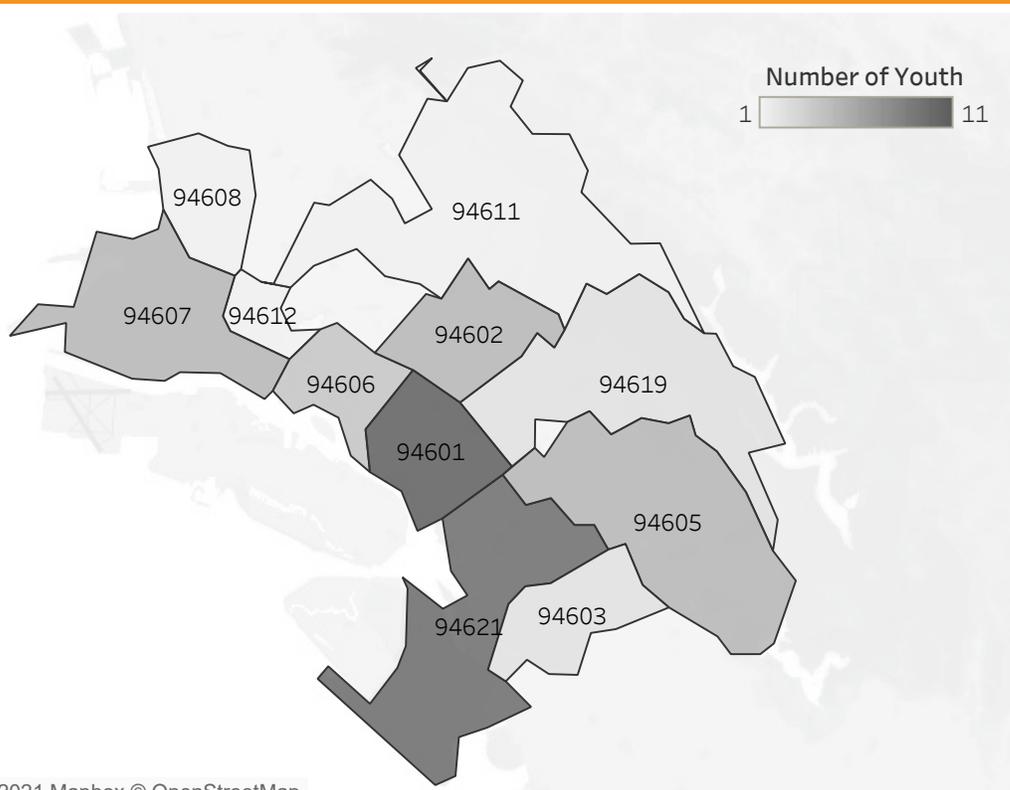
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code

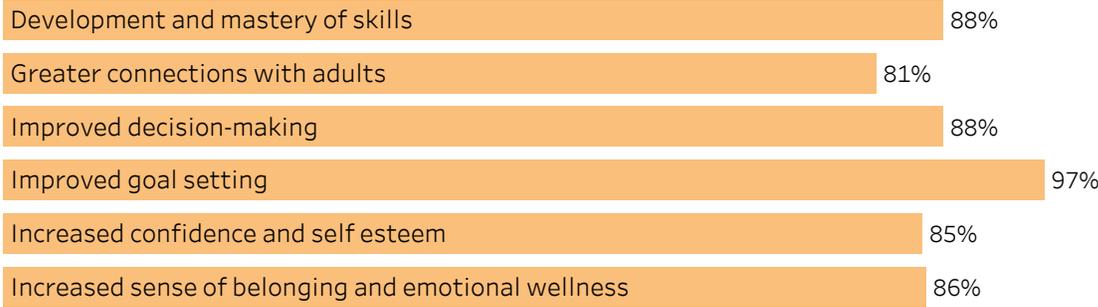


# Youth Survey Results (Number of surveys collected: 16)

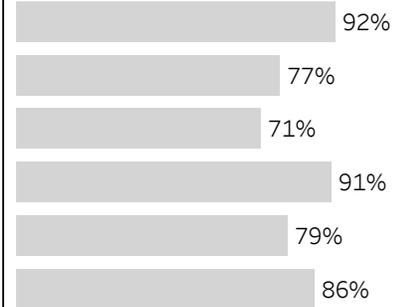
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	6%	0%	6%	56%	31%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	6%	6%	31%	56%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	13%	56%	31%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	38%	63%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	25%	6%	69%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	19%	13%	31%	38%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	13%	44%	44%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	13%	56%	31%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	44%	56%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	6%	0%	0%	44%	50%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	13%	25%	63%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	6%	56%	38%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	6%	6%	13%	50%	25%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	19%	56%	25%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	6%	50%	44%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	6%	13%	38%	44%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	13%	63%	25%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 16)

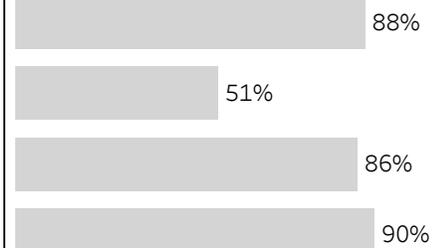
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	6%	19%	25%	50%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	6%	38%	56%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	6%	19%	31%	44%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	6%	13%	13%	25%	44%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	6%	13%	31%	25%	25%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	13%	31%	56%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	63%	38%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	6%	6%	38%	50%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	0%	33%	67%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	0%	6%	31%	63%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	6%	31%	63%	1%	2%	9%	46%	42%



Program Summer Jobs

Strategy: Career Awareness and Employment Support  
 Annual Grant Funding: \$135,000

End-of-Year Profile  
 FY2020-2021

YEP Summer Jobs will recruit and enroll 150 Oakland flatlands youth, with an emphasis on those Oakland teens that are not thriving in high school, need to attend summer school or have stopped attending high school. The comprehensive program includes education, work, and life supports with placement in meaningful employment at YEP and elsewhere beneficial to a first-time job experience. Jobs include child development, construction, counselors-in-training, culinary, customer service, document processing, environmental, fire fighter, healthcare, non-profit, technology, and warehouse.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Program Achievements: How much did we do?

Total Youth Served: 68

Number of Youth Placed in Jobs or Internships: 67

Total Hours of Service Provided: 7,324

Total of Work Experience Provided: 4,477

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	100%	102%
Progress towards average hours of service per participant	117%	88%
Progress towards projected hours of service	117%	90%

Work Experience

Strategy

Measure	Actual	Strategy
Percent of youth placed in a job or internship	99%	84%
Percent of youth receiving at least 10 hours of work experience	97%	71%

Percent of Youth in Agreement

Statement	Actual	Strategy
I feel safe in this program.	89%	94%
There is an adult at this program who cares about me.	83%	83%

Participant Outcomes: Is anyone better off?

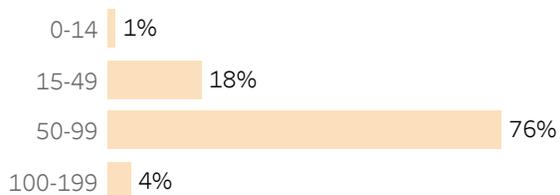
Percent of Youth in Agreement

Statement	Actual	Strategy
At this program, I learned what is expected in a work setting.	90%	92%
In this program, I learned about jobs I can have in the future.	86%	94%
This program taught me how to get along with others in a work setting.	84%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 67

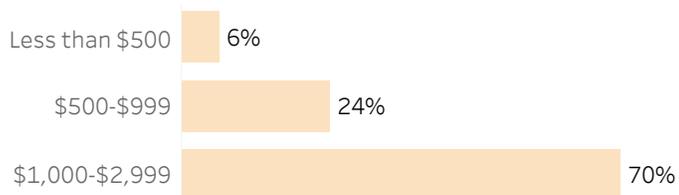
### Hours of Work Experience

Average Hours: 67



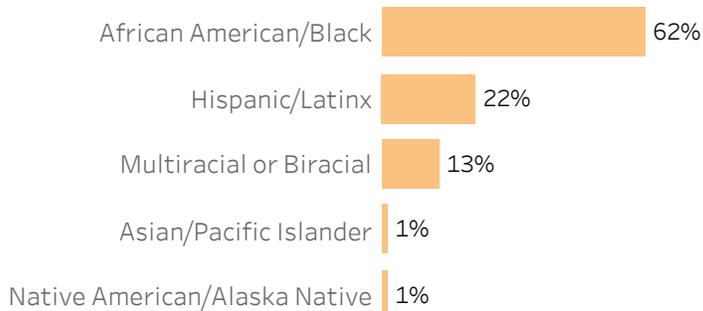
### Wages Earned

Average Wages: 1,154

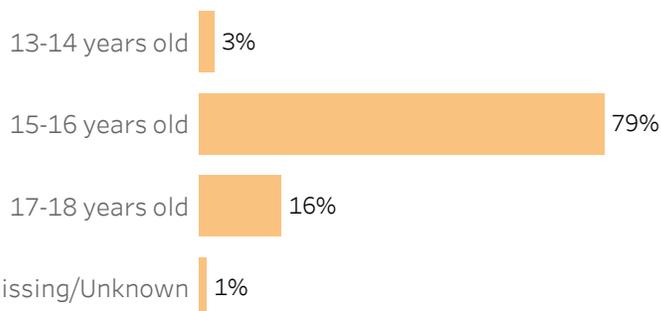


## Youth Demographics Total Enrollment: 68

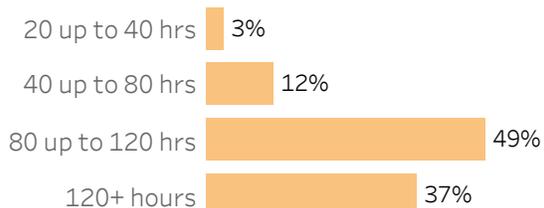
### Race/Ethnicity



### Age (as of first day of grant)



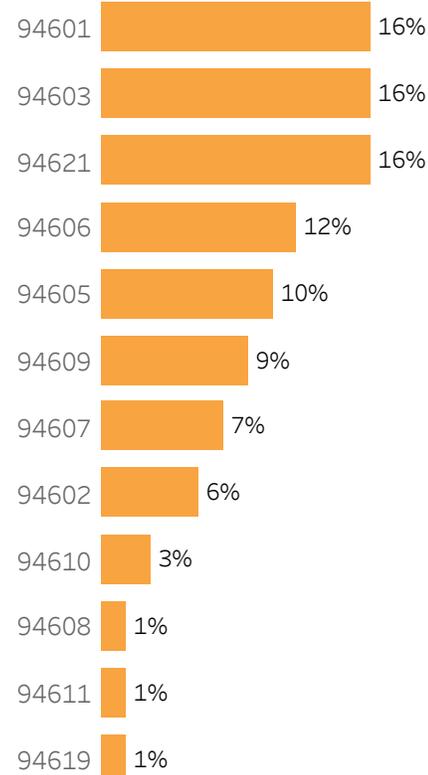
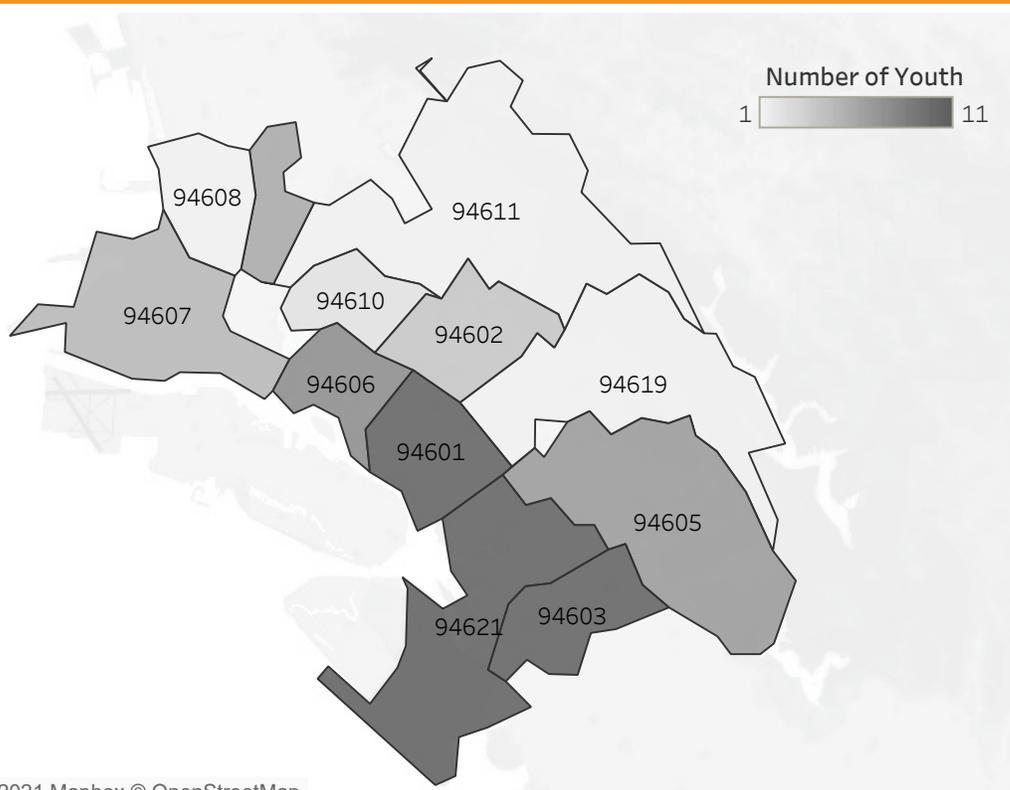
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 70)

## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores

Development and mastery of skills	82%
Greater connections with adults	82%
Improved decision-making	74%
Improved goal setting	88%
Increased confidence and self esteem	75%
Increased sense of belonging and emotional wellness	81%

### Strategy-Level Scores

Development and mastery of skills	92%
Greater connections with adults	77%
Improved decision-making	71%
Improved goal setting	91%
Increased confidence and self esteem	79%
Increased sense of belonging and emotional wellness	86%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	1%	0%	12%	55%	32%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	6%	13%	10%	41%	30%	1%	2%	7%	39%	51%
	In this program, I try new things.	3%	0%	9%	50%	39%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	3%	6%	51%	39%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	1%	1%	14%	50%	33%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	3%	6%	19%	44%	29%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	3%	1%	17%	54%	25%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	4%	3%	23%	46%	23%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	6%	7%	55%	29%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	4%	0%	4%	57%	34%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	1%	4%	19%	47%	28%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	4%	7%	12%	49%	28%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	4%	3%	20%	54%	19%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	1%	19%	57%	20%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	4%	1%	9%	48%	38%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	1%	4%	9%	59%	26%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	1%	4%	17%	48%	29%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 70)

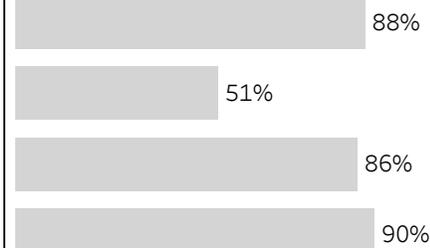
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	4%	13%	16%	40%	27%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	3%	1%	10%	53%	33%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	3%	4%	7%	47%	39%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	3%	10%	21%	44%	22%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	3%	16%	16%	44%	21%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	3%	3%	14%	54%	26%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	3%	1%	11%	47%	37%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	3%	3%	14%	51%	29%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	4%	3%	3%	43%	47%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	3%	3%	6%	41%	48%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	4%	3%	9%	54%	30%	1%	2%	9%	46%	42%



## Program Digital Media Pathways

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$145,230

**End-of-Year Profile**  
**FY2020-2021**

YR Media’s Digital Media Pathway provides year-round career awareness and employment for high school youth. In 2019-20 we will serve 140 14-18 year-olds who are 90% youth of color, 80% low-income, and 20% system-engaged. Intensive 10-week media training sessions at the beginning and intermediate level are offered at YR during after-school hours. This prepares youth for paid internships within YR Media, where they work for 10-12 hours a week alongside adult professionals to create engaging multimedia content for nationwide audiences. YR provides on-site wraparound services to all youth.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

### Program Achievements: How much did we do?

Total Youth Served: **80**

Number of Youth Placed in Jobs or Internships: **51**

Total Hours of Service Provided: **13,213**

Total of Work Experience Provided: **10,610**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>80%</b>	102%
Progress towards average hours of service per participant	<b>142%</b>	88%
Progress towards projected hours of service	<b>114%</b>	90%

#### Work Experience

Strategy

Percent of youth placed in a job or internship	<b>64%</b>	84%
Percent of youth receiving at least 10 hours of work experience	<b>63%</b>	71%

#### Percent of Youth in Agreement

I feel safe in this program.	<b>100%</b>	94%
There is an adult at this program who cares about me.	<b>79%</b>	83%

### Participant Outcomes: Is anyone better off?

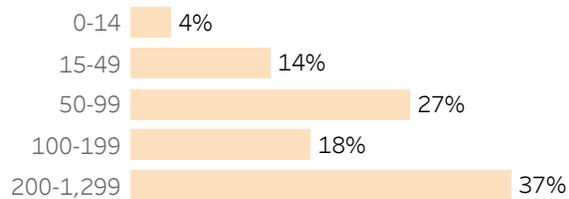
#### Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	<b>92%</b>	92%
In this program, I learned about jobs I can have in the future.	<b>96%</b>	94%
This program taught me how to get along with others in a work setting.	<b>96%</b>	88%

# Work Experience Outcomes Total Placed in Internships and Jobs: 51

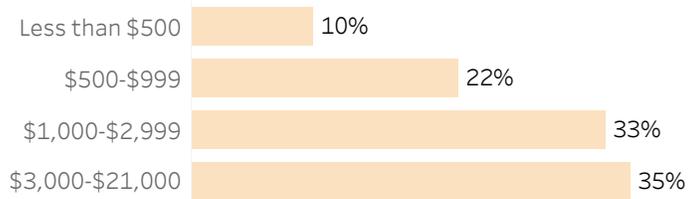
## Hours of Work Experience

Average Hours: 208



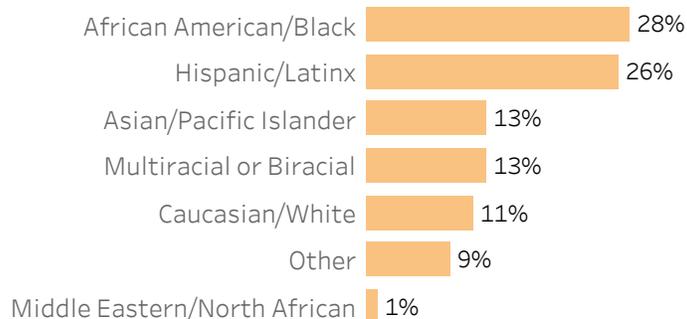
## Wages Earned

Average Wages: 3,042

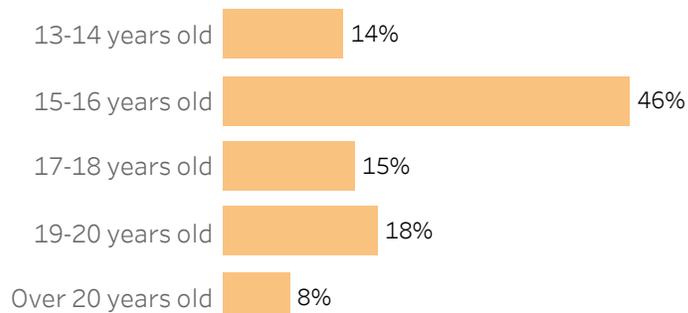


# Youth Demographics Total Enrollment: 80

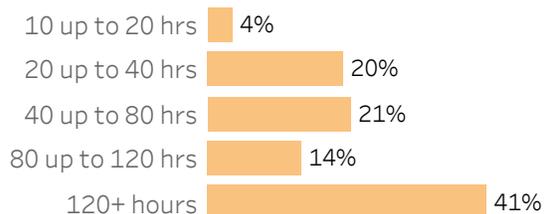
## Race/Ethnicity



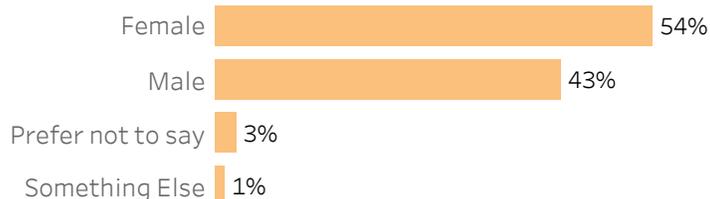
## Age (as of first day of grant)



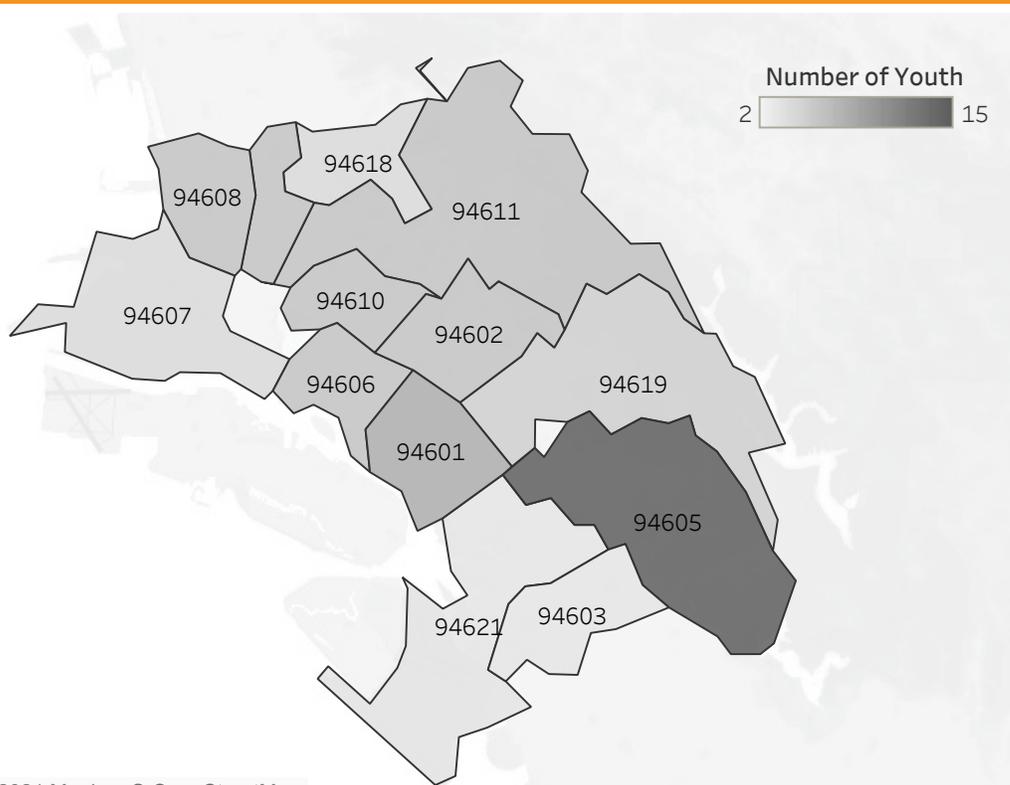
## Hours of Attendance



## Gender



# Distribution of Participants by Zip Code

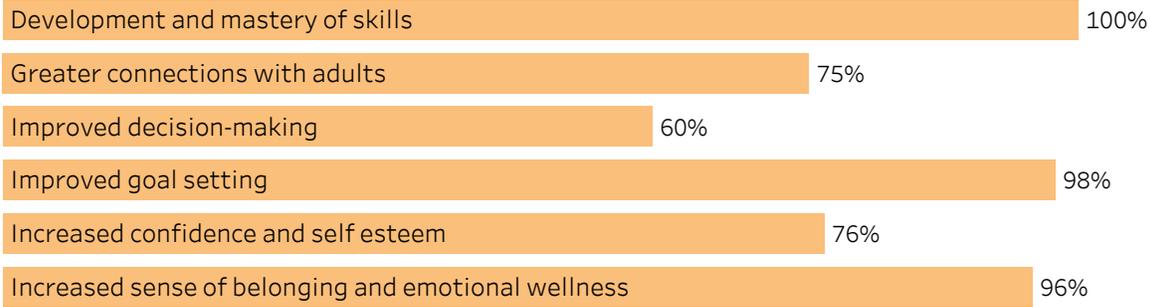


# Youth Survey Results (Number of surveys collected: 24)

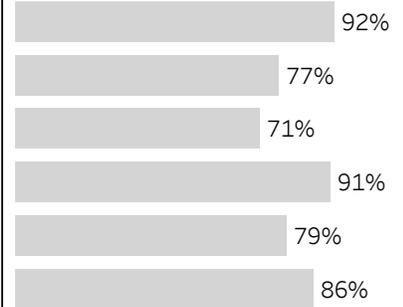
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	74%	26%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	29%	71%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	0%	0%	42%	58%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	4%	38%	58%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	0%	21%	58%	21%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	0%	50%	50%	0%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	8%	29%	50%	13%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	43%	52%	4%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	4%	71%	25%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	0%	0%	0%	42%	58%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	4%	13%	46%	38%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	42%	42%	17%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	4%	8%	58%	29%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	4%	61%	35%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	0%	0%	0%	43%	57%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	0%	13%	46%	42%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	0%	65%	35%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 24)

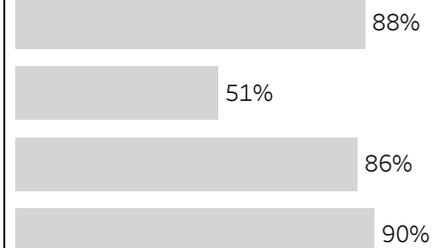
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	4%	4%	54%	38%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	0%	4%	46%	50%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	4%	4%	54%	38%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	13%	38%	29%	21%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	0%	13%	33%	33%	21%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	8%	67%	25%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	0%	4%	58%	38%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	4%	46%	50%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	0%	8%	38%	54%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	0%	0%	52%	48%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	0%	4%	42%	54%	1%	2%	9%	46%	42%



## Program YU Achieve (Summer Youth Employment)

**Strategy:** Career Awareness and Employment Support  
**Annual Grant Funding:** \$90,000

**End-of-Year Profile**  
**FY2020-2021**

Youth UpRising will offer a summer-long career training program, YU Achieve, that will provide 65 youth (ages 16-21) with workforce development training and job placement. Our model is specifically designed to provide individualized employment support for low-skilled youth and young adults. Weekly trainings offered at Youth UpRising in East Oakland will provide opportunities to explore career interests, create short- and long-term career and education goals, build a resume, practice applying and interviewing for jobs, and hold real life interviews.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Career Awareness and Employment Support strategy.

Total Youth Served: **34.0**

Number of Youth Placed in Jobs or Internships: **28.0**

Total Hours of Service Provided: **732.3**

Total of Work Experience Provided: **457.3**

### Program Performance and Quality: How well did we do it?

#### Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	 49%	102%
Progress towards average hours of service per participant	 26%	88%
Progress towards projected hours of service	 13%	90%

#### Work Experience

Strategy

Percent of youth placed in a job or internship	 82%	84%
Percent of youth receiving at least 10 hours of work experience	 53%	71%

#### Percent of Youth in Agreement

I feel safe in this program.	 85%	94%
There is an adult at this program who cares about me.	 73%	83%

### Participant Outcomes: Is anyone better off?

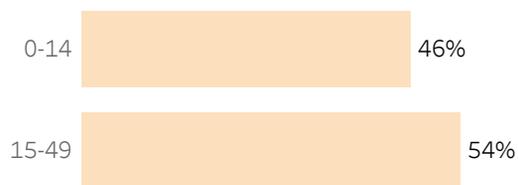
#### Percent of Youth in Agreement

At this program, I learned what is expected in a work setting.	 93%	92%
In this program, I learned about jobs I can have in the future.	 85%	94%
This program taught me how to get along with others in a work setting.	 89%	88%

## Work Experience Outcomes Total Placed in Internships and Jobs: 28

### Hours of Work Experience

Average Hours: 16



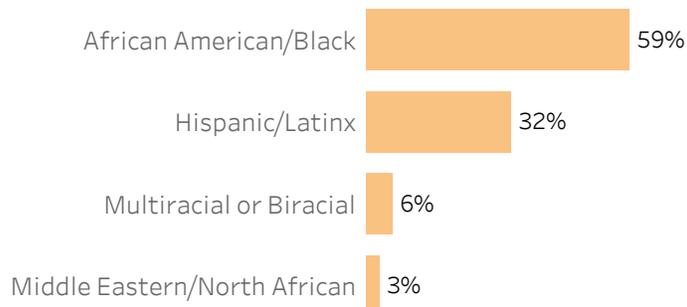
### Wages Earned

Average Wages: 230.9

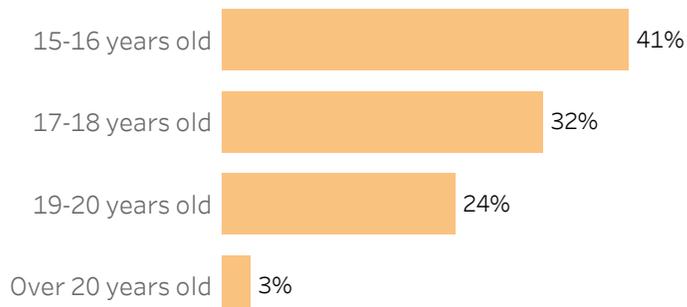


## Youth Demographics Total Enrollment: 34

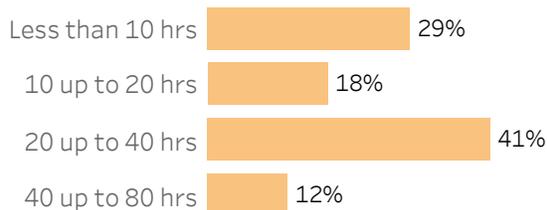
### Race/Ethnicity



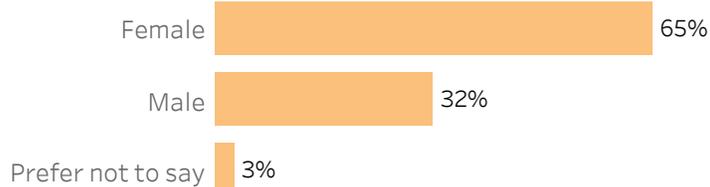
### Age (as of first day of grant)



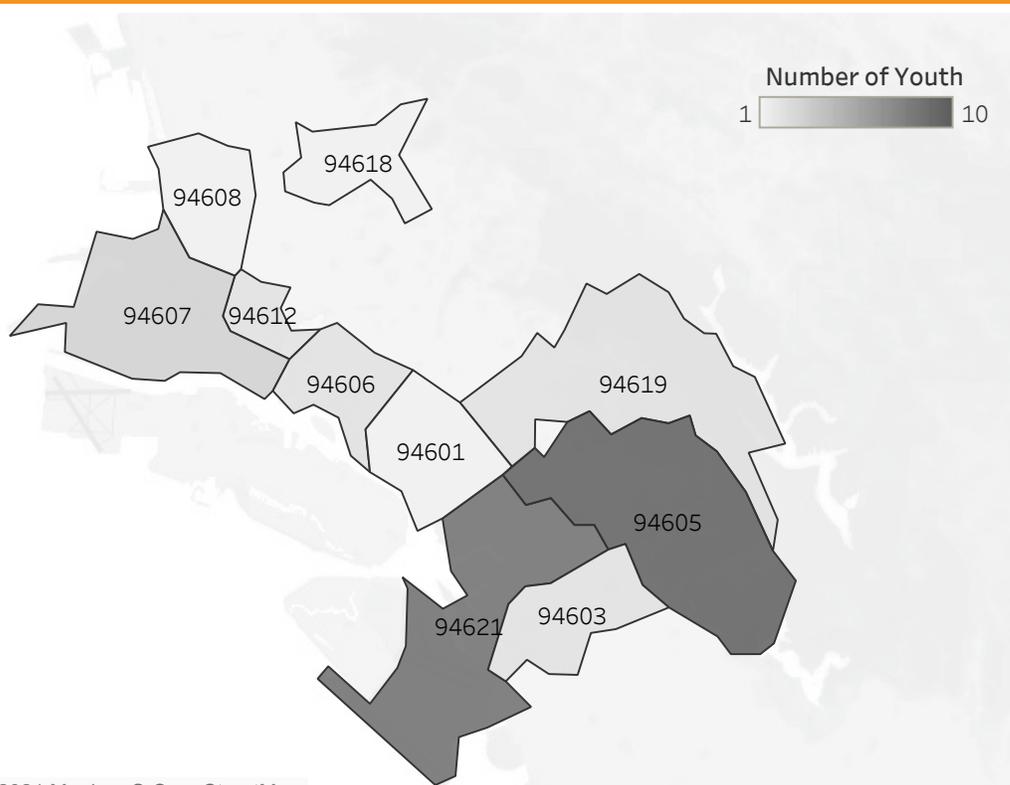
### Hours of Attendance



### Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 27)

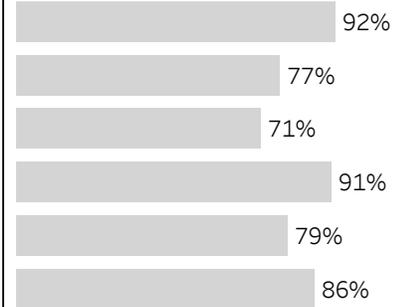
## General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



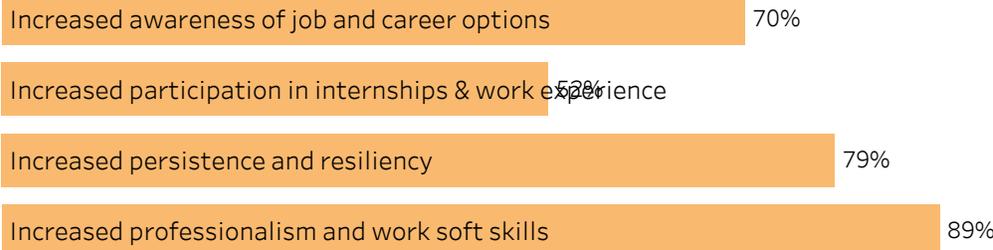
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	4%	70%	26%	1%	1%	5%	49%	45%
	In this program, I learned new information about a topic that interests me.	0%	4%	19%	56%	22%	1%	2%	7%	39%	51%
	In this program, I try new things.	0%	4%	11%	63%	22%	1%	1%	4%	43%	50%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	7%	11%	56%	26%	1%	2%	10%	44%	44%
	There is an adult at this program who cares about me.	0%	4%	23%	42%	31%	0%	1%	15%	46%	37%
	There is an adult in this program who notices when I am upset about something.	0%	19%	33%	48%	0%	1%	5%	35%	37%	22%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	7%	11%	67%	15%	1%	5%	24%	44%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	38%	38%	23%	1%	3%	26%	41%	30%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	4%	63%	30%	1%	3%	9%	49%	38%
	This program helps me to think about the future.	4%	0%	4%	62%	31%	1%	0%	3%	42%	53%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	7%	15%	52%	26%	0%	3%	14%	44%	38%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	15%	11%	56%	19%	1%	4%	19%	48%	29%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	15%	11%	48%	26%	1%	4%	19%	46%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	4%	4%	19%	59%	15%	1%	1%	12%	50%	36%
	I feel supported and respected at this program.	4%	0%	4%	63%	30%	1%	0%	5%	47%	47%
	This program helps me to get along with other people my age.	0%	11%	7%	67%	15%	1%	4%	16%	47%	32%
	This program helps me to talk about my feelings.										
	This program is a place where people care about each other.	0%	0%	22%	44%	33%	0%	1%	13%	47%	39%

# Youth Survey Results (Number of surveys collected: 27)

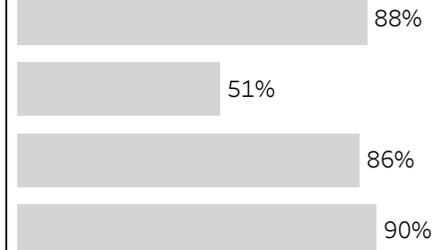
## Career Awareness and Employment Support Strategy Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 15 Career Awareness and Employment Support programs (764).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased awareness of job and career options	In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts).	0%	11%	41%	37%	11%	1%	5%	13%	42%	40%
	In this program, I learned about jobs I can have in the future.	0%	4%	11%	59%	26%	1%	1%	5%	44%	50%
	This program helps me to understand how to get the kind of job I want.	0%	4%	19%	48%	30%	1%	2%	8%	45%	44%
Increased participation in internships and other work-experience opportunities	Because of this program, I have a paying job now or lined up for the future.	0%	11%	33%	37%	19%	3%	20%	31%	26%	20%
	Because of this program, I have an internship or volunteer position now or lined up for the future.	4%	11%	37%	30%	19%	3%	14%	27%	30%	26%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	7%	19%	56%	19%	1%	2%	15%	47%	36%
	In this program, I have a chance to learn from my mistakes.	0%	4%	0%	74%	22%	1%	1%	6%	52%	41%
	Since coming to this program, I am better at something that I used to think was hard.	0%	15%	19%	52%	15%	1%	4%	13%	47%	36%
Increased professionalism and work soft skills	At this program, I learned what is expected in a work setting.	0%	7%	0%	56%	37%	1%	1%	6%	42%	50%
	Because of this program, I have learned new skills that will help me to get a job (e.g. job search, interviewing, resume development).	0%	4%	11%	56%	30%	1%	3%	6%	45%	46%
	This program taught me how to get along with others in a work setting.	0%	7%	4%	59%	30%	1%	2%	9%	46%	42%