



THE HONORABLE SHENG THAO • MAYOR OF OAKLAND

CITY HALL • 1 FRANK H. OGAWA PLAZA • OAKLAND, CALIFORNIA 94612 • (510) 238-3141 • SThao@OaklandCA.Gov

Letter of Appointment

April 18, 2023

Dear President Bas and members of the City Council:

Pursuant to City Charter Section 601, the Mayor has appointed the following persons as members of the following board or commission, subject to City Council confirmation:

Head Start Advisory Board

Dr. Jei Watkins, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by Priya Jagannathan.

Molly Tafoya, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by herself.

Dr. Javay Ross, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by herself.

Kevin Bremond, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by himself.

Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in black ink that reads "Sheng Thao".

Mayor Sheng Thao

Profile

Je
First Name E
Middle Initial Watkins
Last Name

[Redacted]
Email Address

[Redacted]
Street Address

[Redacted]
Suite or Apt

[Redacted]
City

[Redacted]
State

[Redacted]
Postal Code

Business: (510) [Redacted]
Primary Phone

Mobile: (510) [Redacted]
Alternate Phone

[Redacted]
Employer

[Redacted]
Job Title

Which Boards would you like to apply for?

Children's Initiative Oversight Commission: Submitted

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

As a licensed clinical psychologist with concentrated emphasis on infant and early childhood mental health, having served in the homes, classrooms, and communities of young children for 10+ years, I believe my qualifications and experience are relevant to, and my passion aligns directly with, the mission and intention of the Children's Initiative Oversight Commission. Through the provision of direct service in community mental health, I have observed micro- and macro-level determinants of the development and wellbeing of young children and their families. I have been keenly aware of the fierce and vexing competition for inadequate and often restricted funding that constricts the nature, quality, and accessibility of services. Nothing has been more frustrating—heartbreaking even—than working with a child, family, and/or teacher, applying “Band-Aid solutions” at best because systemic limitations and barriers impede prevention and promotion, equitable academic achievement and economic advancement, and more holistic and transformative healing-centered engagement when warranted. The commission of an informed and particularly representative team, dedicated to the oversight, accountability, and analysis for the distribution of funds and execution of programming renews my hope for change within the system of early education. I believe centering the most vulnerable of us—our babies—will inevitably have a generative rippling effect on every system that touches them. I am similarly optimistic about the provision and longer-term impact of greater access and opportunities for youth embarking upon their next phase of life post-high school. In recent years, I have worked with transition-age foster and former foster youth who were parenting young children. For many, if not most, their needs for supportive guidance, scaffolding, and experiences to facilitate and sustain developmentally appropriate autonomy and self-determination were nearly completely unmet. They scrambled. Mental health concerns both derived from and further complicated their circumstances and increased their risk of interpersonal conflict/violence, substance use, arrest/incarceration, prolonged unemployment, homelessness, unplanned (and unwanted) pregnancy, and maltreatment of their own babies. In the worlds of education and behavioral health, there is much talk about individualization, family-driven goals, measurable objectives, evidence-based this and that, and a heavy emphasis on productivity. Endeavors, including research and policy development, to improve satisfaction, efficacy, and retention (for both provider and consumer) are less consistent. A diverse collective of professionals and community members, working alongside an accountability officer, making truly and intentionally informed decisions about the allocation and leveraging of resources for our children's education appears to be a mindful step in a new direction where my area of expertise, genuine curiosity, critical inquiry, reflective practice, humility, and humor may be a rich contribution.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

[JWatkins_CV_2022.06.doc](#)

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

Jei E. Watkins, PsyD
Clinical Psychologist Psy32464
(510) [REDACTED] * [REDACTED]@protonmail.com

Education

John F. Kennedy University , Pleasant Hill, CA Doctor of Psychology (PsyD)	2008 – 2018
Mills College , Oakland, CA B.A. in Psychology (Research Track)	2005 – 2007
Chabot College , Hayward, CA Basic Teacher Certificate (Early Child Development)	2004 – 2005

Employment History and Relevant Experience

Program Manager <i>EMBRACE: Perinatal Care for Black Families</i> <i>Richmond Area Multi-Services, Inc. (RAMS); San Francisco, CA</i>	October 2021 – present
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Assist in the development and growth of a new perinatal behavioral health program in partnership with UCSF *EMBRACE: Perinatal Care for Black Families*, focused on increasing racially concordant practices and interventions for Black pregnant individuals and their partners/support persons. Work with RAMS staff and external partners to create program templates, policies, and procedures. Network and establish collaborative relationships with community stakeholders to create more accessible, equitable, coordinated, culturally responsive, and person-centered care. Outreach and engage expectant individuals currently underserved by the County mental health plan. Provide individual and dyadic mental health services during prenatal period through the first year postpartum, and maintain clinical documentation. Offer culturally adaptive interventions and practices that increase client satisfaction, efficacy, and retention with an emphasis on the Sankofa framework. Participate in team review, revision, and implementation of EMBRACE prenatal wellness group curriculum. Support drafting and submission of grant proposals to fund and further the work of integrated perinatal healthcare.

Co-Instructor <i>California State University, East Bay University Extension</i> <i>Infant and Early Childhood Mental Health Certificate Program; Oakland, CA</i>	October 2018 – December 2020
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Worked collaboratively on an instructor team of three to develop curriculum and syllabi for two-year Infant and Early Childhood Mental Health Post Graduate Certificate Program. Reviewed prospective textbooks and supplemental materials and coordinated curriculum-planning meetings. Co-facilitated class instruction and created assignments aligned with course learning objectives and session plan outlines. Provided a variety of media to accommodate diverse learning styles, including lecture, small and large group discussion, reflective learning exercises, vignettes, videos, podcasts, guest speakers, and readings. Reviewed student assignments and offered constructive feedback. Coordinated with University and Alameda County Behavioral Health Care Services staff as needed in accordance with established protocols for program support.

Family Clinician/Early Childhood Mental Health Consultant September 2014 – present
Through the Looking Glass (TLG); Berkeley, CA

As of March 2020, home visits and other in-person meetings are suspended, all clinical and consultation services are rendered remotely via phone and/or video call.

Provide weekly dyadic/family psychotherapy and parenting support to families of infants and young children impacted by social-emotional challenges; developmental, physical, and/or intellectual disability; medical issues; attachment trauma; and/or involvement with Child Welfare. Work with developmental specialists, occupational therapists, and other service providers to assist parents of children with diverse needs to gain knowledge and practice (e.g., of adaptive techniques) to promote their children's overall development. Incorporate various evidence-based strategies with parents of infants and young children to explore intergenerational and interactional patterns and devise concrete strategies to deepen and enrich the quality of the parent-child relationship. Complete intake and informed consent processes, assessments, DSM 5 and DC:0-3/0-5 diagnosis, treatment plans, progress notes, and clinical reports for client files and correspondence with various referral sources and funders (e.g., Early and Periodic Screening, Diagnostic and Treatment, EPSDT). Prepare case material for discussion and consultation in individual and group supervision. Attend weekly staff meetings and monthly trainings. Provide intermittent didactic training for doctoral students, and bi-weekly interactive training/reflective dialogue facilitation for Early Head Start home visitors.

Deliver general and child-specific early childhood mental health consultation services to parents, teachers, and administrators of the City of Oakland Early Head Start and Head Start preschool programs. Establish mutually respectful relationships with center staff, offering supportive, objective feedback and inquiry to enhance their capacity for reflection, effective communication, collaborative problem-solving, and developmentally appropriate practice. Offer coaching, modeling, and technical assistance to reinforce the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) standards and promote children's social and emotional competence and school readiness. Amplify and build upon teachers' strengths, increasing their understanding of typical and atypical child development, children's behavior and needs, and ways of responding that foster positive change.

Encourage adherence to quality improvement initiatives focused on center environment, teacher-child interactions, child peer interactions, children’s learning goals, and family involvement. Assist administrators and teachers in preparation of child and center/program assessments, including the Desired Results for Children and Families (DRDP) assessment, Classroom Assessment Scoring System (CLASS), and Early Childhood Environment Rating Scale – Revised (ECERS-R). Work with staff to identify and refer children for early intervention services and/or comprehensive assessment through Regional Center of the East Bay (RCEB) and Oakland Unified School District (OUSD). Partner with caregivers, staff, and other early childhood professionals to develop goals and implement action plans for children referred for additional support in the classroom. Attend regularly scheduled site and Head Start multidisciplinary team meetings.

Co-create and co-facilitate monthly dialogues with TLG clinical and developmental staff to deepen providers’ reflective practice, particularly around issues of White supremacy, (anti-Black) racism, oppression, and inequity related to other domains of identity, and ways these things present in our lives and work. Aim to increase cultural humility among staff and center intersectionality as it relates to case conceptualization, treatment, and reducing the risk and extent of harm to clients from targeted communities.

From 2016 to 2020, led grant-funded initiative to provide early intervention services to parenting transition-age foster youth in Alameda and Contra Costa counties. Assembled team with relevant expertise, delegated tasks, performed outreach, monitored and reported progress to TLG Executive Director and funders. Networked and met with local social service agencies and community organizations to disseminate information regarding mental health and parent support services available under the grant. Offered presentations and trainings specific to working with families impacted by various disabilities. Established linkages with community partners to increase TLG’s knowledge and understanding of child welfare and related systems, and create opportunities to exchange information to further the work of supporting vulnerable children and families. Partnered with such entities to discover and address gaps—individual and systemic—in the accessibility, utilization, and delivery of services. Provided direct services and consultative participation on a wrap-around team consisting of client’s child welfare worker, attorney, case managers, resident manager, and an individual therapist.

From 2017 to 2018, collaborated with team of developmental specialists and speech and occupational therapists to plan and implement curriculum for *Play and Learn*, a parent-child therapeutic playgroup designed for young children (birth to three years) with mild-to-moderate developmental concerns and their caregivers. Engaged parents and children in interactive play and learning activities, and shared information and tools for parents to encourage children’s language and social skills, other general areas of development, and preschool readiness. Assisted with identifying children in need of early intervention and making appropriate referrals to RCEB and OUSD for assessment and services. Facilitated separate weekly parent group to discuss developmental issues and concerns, provide

information regarding developmental stages and special topics according to parents' interests, and foster connections to address isolation through community-building.

Pre-doctoral Internship

August 2013 – July 2014

Wright Institute—School-Based Collaboration (SBC); Berkeley, CA

Provided culturally congruent individual and group counseling in under-resourced Oakland and Richmond public schools to students of color, many with complex trauma from their homes and communities. Employed the trauma-informed, evidence-based Attachment, Regulation, and Competence (ARC) therapeutic model to capitalize on adolescents' resilience and foster positive intra- and interpersonal relationships, life skills, academic achievement, and overall well-being. Offered crisis intervention to students referred for non-suicidal self-injury and severe academic and/or attendance issues. Co-created and facilitated a process-oriented, psychoeducational peer support group for parenting teens. Engaged with parents, teachers, school administrative staff, resource specialists, and other service providers to assess students' needs and progress, as well as for the purpose of advocacy and consultation. Attended school staff meetings, incorporating restorative justice practices to address various challenges and reinforce group cohesion. Developed treatment plans and progress notes (BIRP format), and maintained client files in accordance with agency protocol. Participated in weekly didactic seminars and case conferences highlighting treatment of trauma, somatic interventions, assessment, and community psychology. Completed risk assessments and filed reports with Child and Family Services as necessary. Provided consultation and support to first-year doctoral students.

Preschool Mental Health Consultant

March 2013 – June 2013

The Link to Children (TLC); Oakland, CA

Provided early childhood mental health consultation to two OUSD preschools. Worked with children ages three to six years old and their teachers, offering general support in the preschool milieu. Led a weekly socio-emotional circle time group using Second Step curriculum, and helped to facilitate prosocial interactions during activities. Responded to children's attachment needs, including offering a consistent presence, modeling caregiver affect management, and promoting children's capacity for self-regulation. Presented a parent workshop focused on kindergarten readiness and supporting children's transition to kindergarten. Referred families for clinical intervention as needed.

Clinical Extern

July 2012 – June 2013

The Link to Children (TLC); Oakland, CA

Conducted intake interviews at the Alameda County Family Justice Center (ACFJC) and linked persons in crisis with partnering agencies that offer various social services and legal aid. Incorporated play therapy and psychodynamic, relational, and systems theories in the treatment of children and parent-child dyads impacted by domestic and/or community

violence and trauma. Administered developmental screenings for infants and children through five years of age. Completed EPSDT opening and closing paperwork, assessments, treatment plans and objectives, progress notes, and monthly billing for all clients. Attended weekly didactic trainings and case conferences grounded in infant mental health theory and practice.

Third-Year Practicum Student

September 2011 – August 2012

Alameda County Medical Center – Highland Hospital

Substance Abuse Treatment and Specialty Outpatient Mental Health Program; Oakland, CA

Provided weekly psychotherapy for adults recovering from substance abuse and dependence using client-centered and psychodynamic treatment models, as well as cognitive-behavioral and motivational interviewing interventions. Facilitated weekly anger management and stabilization groups. Developed curriculum and provided group facilitation for *Wellness*, a 15-week psychoeducational class promoting clean and sober living through self-examination and lifestyle changes that enhance mental and physical wellbeing.

Clinical Extern

September 2010 – August 2011

Through the Looking Glass (TLG); Berkeley, CA

Learned about the history and progression of the disability movement, disability culture, and approaches to early intervention centering parent/family empowerment. Incorporated strength-based, systems, relational, and cognitive-behavioral strategies to address client concerns and clinical issues such as mood and anxiety disorders, social isolation, loss, early trauma and its sequelae, parenting a teen with developmental and physical disabilities, adaptive caregiving and infant engagement for parents with physical disabilities, and managing medical illness and chronic pain. Assisted clients to process and navigate experiences of discrimination, stigmatization, and marginalization associated with their diverse needs. Participated in clients' Individualized Educational Plan (IEP) meetings and quarterly meetings with case managers and other contracted RECB service providers. Worked with In-Home Support Service (IHSS) providers to maximize clients' knowledge, skill, and abilities toward more independent parenting and overall functioning. Provided supplemental supervision for a first-year doctoral student investigating TLG and its client population from an ethnographic standpoint.

Second-Year Practicum Student

August 2009 – July 2010

YTeam; Richmond, CA

Provided weekly psychotherapy for culturally and ethnically diverse adolescents at Richmond High School, particularly pregnant and/or parenting students impacted by depression, history of trauma and/or loss, individuation, teen pregnancy, parent-infant bonding, and the effects of these factors on academic performance.

First-Year Ethnographic Student

October 2008 – May 2009

Pacific Center for Human Growth; Berkeley, CA

Completed a structured ethnographic observation of the culture of the agency, including power dynamics and issues of privilege, relationships among staff and interns, community involvement, and aspects of diversity regarding gender, sexual identity, and sexual orientation among individuals identifying as lesbian, gay, bisexual, transgender, queer, questioning, intersex, pansexual, two-spirit, androgynous, asexual, etc. Participated in weekly individual and group supervision meetings to raise awareness around and sensitivity to prejudice, discrimination, and marginalization affecting members of this community (e.g., heterosexism, homophobia, racism, violence).

Mental Health Resource Specialist

February 2008 – November 2008

East Bay Agency for Children – Therapeutic Nursery School; Oakland, CA

Developed curriculum and themed lessons. Provided classroom instruction and mental health interventions for a class of up to eight behaviorally and emotionally challenged children ages 30 months to five years. Worked with mental health trainees to identify and implement therapeutic practices to foster healthy development. Engaged with parents to build rapport and support the home-school connection.

Interim Director

February 2008 – April 2008

Alameda County Family Justice Center KidZone (The Link to Children); Oakland, CA

Interviewed, selected, trained, supervised, and evaluated staff and volunteers. Developed and coordinated volunteer services including recruitment and scheduling. Maintained records of expenditures and worked with Executive Director to ensure adherence to program budget. Coordinated, planned, and shared information with ACFJC partner agencies regarding activities for children in KidZone.

Childcare Coordinator

October 2007 – February 2008

Alameda County Family Justice Center KidZone (The Link to Children); Oakland, CA

Worked in partnership with Director to create, promote, and implement various child and parent-centered programs and activities for KidZone, the Alameda County Family Justice Center drop-in childcare facility. Assisted with fundraising efforts including community outreach and grant writing. Supervised and worked collaboratively with KidZone volunteers to create a comfortable, engaging space and maximize benefit to children and families. Attended ACFJC and children's services monthly committee meetings.

Mentor

June 2007 – December 2007

Moms Mentoring Moms (Brighter Beginnings); Oakland, CA

Collaborated with a team of fellow Mills College students/graduates to design and participate in a pilot mentorship program for teen mothers, through which young women learned about and received support for issues including parenting, life skills, healthy relationships, accessing community resources, and higher education. Assisted with developing/editing content for parenting workshops. Presented workshop on parenting skills particularly focused on parent-infant/child bonding and positive discipline.

Additional Training

Sumi's Touch; Oakland, CA, February 2022 – present

Full Spectrum Doula Certification Training

UCSF Child Trauma Research Program; San Francisco, CA, 2021 – present

Perinatal-Child Parent Psychotherapy Training

UCSF Child Trauma Research Program; San Francisco, CA, 2016 – 2018

Child Parent Psychotherapy Training

Family Paths, Chabot-Las Positas Community College District, & Alameda County; San Leandro, CA, 2017

The Fundamentals of Helping 0 – 5 Year Old Foster & At-Risk Children Thrive

UCSF Benioff Children's Hospital Oakland Early Intervention Services and the Center for the Vulnerable Child; San Leandro, CA, 2016

Early Intervention in the Child-Parent Relationship to Help Boys Thrive: Exploring the Costs of Male Socialization and Possibilities of Change

4th International Conference on Families with Parental Mental Health Challenges; Berkeley, CA, 2014

Addressing the Needs of the Whole Family

National Child Traumatic Stress Network; San Francisco, CA, 2013

New Frontiers in Trauma Treatment, Bessel Van der Kolk, M.D.

Association of Family Therapists of Northern California; Alameda, CA, 2012

Working with Families and Trauma in Children and Adolescents

Cañada College Foster/Kinship Care Education Training; Burlingame, CA, 2012

Post-Traumatic Stress Syndrome in Children and Adolescents

44th Association of Black Psychologists Annual International Convention; Los Angeles, CA, 2012

Child Abuse Reporting Laws: Implications for the Therapeutic Relationship from an African-centered Framework; An African-centered Multicultural Conceptualization for Clinical Supervision

UC Berkeley Extension; Berkeley, CA, 2012

Family Interventions in the Treatment of Addicts and their Families

UC Berkeley Extension; Berkeley, CA, 2012
Contemporary Perspectives in the Treatment of Addiction in Multicultural Populations

Watsonville Community Hospital Health Trust; Watsonville, CA, 2011
Seeking Safety: A Treatment for PTSD/Substance Use Disorder

City and County of San Francisco Department of Public Health Community Programs; San Francisco, California, 2011
Culturally Specific Models of Treatment and Practices for African Americans

National Multicultural Conference and Summit; Seattle, WA, 2011
Unification through Diversity

Alameda County Foster Youth Alliance; Oakland, CA, 2011
Depression and African American Culture

Parent-Infant and Child Institute; Napa, CA, 2009
Keeping a Child's Mind in Mind: Prevention and Treatment of Psychological Problems Based in Early Childhood, Peter Fonagy, PhD, FBA

Parent-Infant and Child Institute; Napa, CA, 2008
Therapy from the Inside Out: The Brain of the Mindful Therapist in Infant, Child and Parent Work, Dan Siegel, M.D.

Safe Alternatives to Violent Environments; Fremont, CA, 2007
Domestic Violence Counselor Certificate

Mills College Children's School; Oakland, CA, 2007
Sixteen-week (240-hour) student-teaching practicum in an infant-toddler classroom

TALK Line; San Francisco, CA, 2006 – 2007
Seven-week (50-hour) volunteer training on reflective listening, child abuse, domestic violence, crisis support, and suicide prevention

Special Start Training Program; Pittsburg, CA, 2006
Providing Developmentally Supportive Care at Home—Day One

Chabot College Children's Center; Hayward, CA, 2004 – 2005
Two eighteen-week (270-hour) student-teaching practica in a toddler classroom

Professional Presentations and Lectures

Watkins, J. (2021, March). *Early Childhood and Parental Mental Health*. Guest Lecture presented in the Adult Psychopathology course for the PsyD program at JFK School of Psychology, National University.

Watkins, J. & Kirshbaum, M. (2016, March; 2015, October). *Services for Transition Age Foster Youth with Disabilities and their Families*. Presentation developed for Alameda County Public Health and Child Welfare Departments, Oakland, CA and Contra Costa County Child Welfare

Department, Martinez, CA

Watkins, J. (2015, January). *Working with Black Families*. Guest lecture presented in the Black Psychology elective offered at John F. Kennedy University, Pleasant Hill, CA

Murray, S., Sites, K., Rosen, M., Watkins, J., & Chen, T. (2012, November). *Parenting After Domestic Violence: Realities & Responses*. Panel presented at the Alameda County Domestic Violence Collaborative Monthly Meeting, Oakland, CA

Profile

Molly J. Tafoya
First Name Middle Initial Last Name

[Redacted]
Email Address

[Redacted]
Street Address

[Redacted]
City

[Redacted]
Suite or Apt

[Redacted]
State

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Postal Code

Mobile: (808) [Redacted]
Primary Phone

Business: (303) [Redacted]
Alternate Phone

Movement Advancement Project
Employer

Director of Community Engagement
Job Title

Which Boards would you like to apply for?

Head Start Advisory Board: Appointed

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I've served on the board since March of 2016 and bring years of experience as a former early childhood education advocate. I am also a Head Start graduate and am passionate about providing a high quality early learning environment that will benefit these children, their families and the Oakland community.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

[Tafoya_Resume_2020.docx](#)

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Molly J. Tafoya 808 [Redacted] | [Redacted]@gmail.com [Redacted], Oakland, California 94601
PROFESSIONAL PROFILE • Over thirteen years of experience developing and implementing strategic communications strategies and comprehensive policymaker and legislative engagement strategies to advance budget and policy priorities. • Nearly a decade of experience building strong, intersectional advocacy coalitions to act in support of various issues including denouncing discrimination, increased investments in children, and fighting disparities facing communities of color. • Adept legislative liaison with three years of experience as a policy advocate and a district staffer. • Successfully executes high-profile campaigns and events with multiple objectives, tactics, partners, and vendors. • Excellent decision-making, problem-solving, collaboration, communication and organizational skills. • Seasoned early childhood education and LGBTQ movement professional with a broad network of influential

relationships. • Passionate social justice advocate with a deep understanding of the intersection of racial, gender, and economic justice. EXPERIENCE Open to All, Oakland, CA Director of Nonprofit Programs, November 2017- present • Coordinates the programming for the Open to All Advisory Council and Public Education coalition of more than 200 national and state civil rights and racial justice organizations; lesbian, gay, bisexual and transgender (LGBT) organizations and community centers; health and healthcare advocates, disability advocates and inclusive faith organizations; and other groups. Movement Advancement Project (MAP), Oakland, CA Director of Community Engagement, November 2016— present • Maximizing the impact of MAP's work with organizations advancing equality for LGBT people with a focus on state-level engagement and advocacy. • Working closely with the policy and communications teams, leveraging MAP's policy reports and materials with advocates, policymakers, and legislators, and forging partnerships and relationships to distribute MAP's messaging and policy resources widely. • Managed policy report launches including distribution and development of project plans, e-blasts, press releases, blogs, opinion pieces, and social media guides, as well as engaging partners to amplify the reports. • Outreach to a wide array of organizations including partners, state groups, and allied organizations about what policy resources are needed and liaison with policy team to develop new resources. • Managed MAP's website and social media channels including the development and implementation of social media campaigns. • Providing support for message development, legislative and policy analysis, and fundraising. California State Assembly, Oakland, CA Senior Field Representative, October 2015—October 2016 • Served as a senior level representative in the Member's district office covering constituent issues related to education, human trafficking, women of color, seniors, foster children, utilities and homelessness. • Responded to complex constituent issues, attending and speaking on behalf of the member at community events and local government meetings, and engaging the community through member-sponsored events including the Budget Town Hall and Back to School Rally. • Lead legislative research and policy development related to early childhood education (ECE) including convening the ECE Advisory Group and staffing AB 2410 related to kindergarten readiness and formative assessments. Early Edge California, Oakland, CA Director of Public Affairs, May 2013—October 2015 • In coordination with the executive team, developed and implemented strategies to achieve legislative and policy goals focused on increased investments in early childhood education. • Developed and executed a strategic communications strategy that advanced the organization's mission. • Provided strategic guidance on political will building and messaging to policymakers. • Developed and maintained strong relationships with state and federal legislators and staff through regular communication on new research, reports and news. • Tracked, monitored and engaged on relevant early learning legislation. • Crafted messaging, including critical response strategies for implementation and distribution to be used with multiple audiences including media, policymakers and advocacy partners. • Managed and directed the Communications and Digital Media Manager. One Iowa, Des Moines, IA Communications Director, August 2011—April 2013 • Developed crisis and long-term communications, media, public education, and promotional strategies. • Worked closely with the executive director and public education strategist to broaden the organization's mission beyond marriage equality for gay and lesbian couples. • Implemented One Iowa's racial and economic justice framework across all communications platforms, including identification of spokespeople, partners, messaging, target audiences and media outlets. • Oversaw the organization's online presence, including supervising the New Media Organizer, managing website design and content, viral marketing campaigns, social networks, and e-communications campaigns. • Fundraising and event planning including budgeting, grant writing and reporting, strategic planning, outreach and promotion and implementation. • Establishing and maintaining relationships with reporters, news directors, legislators, ally organizations, donors, and community leaders. Full Court Press Communications, Oakland, CA Communications Counselor, June 2010 – August 2011 • Provided comprehensive and strategic communications planning and media strategy for multiple clients across various issue areas, including Alameda County Supervisor Wilma Chan and the Packard Foundation. • Developed and executed communications plans and deliverables, developing key messages, and writing and editing communications materials and publications. • Trained media spokespeople, conducted media outreach, and managed media events. Office of Congresswoman Mazie K. Hirono, Honolulu, HI Staff Assistant, January 2010 – June 2010 • Crafted constituent outreach materials, and maintained relationships through direct constituent services. • Assisted Communications Director in online constituent services and communication with constituents. National Center for Lesbian Rights, San Francisco, CA Communications Associate, August 2007 - September 2009 • Partnered with Communications Director to execute communications strategy, message development, and logistics of media and public relations. • Oversaw the organization's online presence, including website design and content, viral marketing campaigns, social networks, and e-communications campaigns. • Highlighted the organization's broad

programmatic work by generating written copy for print and electronic newsletters, action alerts, and media relations. No on Prop 8 Campaign, San Francisco, CA Website Manager, June 2008 - November 2008 • Worked with No on Prop 8 campaign web team to design and implement a massive statewide web communications strategy. • Managed daily updates including media highlights, email messages to supporters, and campaign updates. • Worked with Executive Committee to quickly and effectively implement new messaging as needed. • Worked with fundraising staff to raise over \$18 million through online donations. BOARDS City of Oakland Head Start Advisory Board, 2016-present EDUCATION Georgetown University, College of Arts and Sciences, Washington DC Bachelor of Arts, Graduated May 2007: Majors: Government/Spanish; Minor: Women's Studies

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *

Molly J. Tafoya

808. [REDACTED] [REDACTED]@gmail.com

[REDACTED], Oakland, California 94601

PROFESSIONAL PROFILE

- Over thirteen years of experience developing and implementing strategic communications strategies and comprehensive policymaker and legislative engagement strategies to advance budget and policy priorities.
- Nearly a decade of experience building strong, intersectional advocacy coalitions to act in support of various issues including denouncing discrimination, increased investments in children, and fighting disparities facing communities of color.
- Adept legislative liaison with three years of experience as a policy advocate and a district staffer.
- Successfully executes high-profile campaigns and events with multiple objectives, tactics, partners, and vendors.
- Excellent decision-making, problem-solving, collaboration, communication and organizational skills.
- Seasoned early childhood education and LGBTQ movement professional with a broad network of influential relationships.
- Passionate social justice advocate with a deep understanding of the intersection of racial, gender, and economic justice.

EXPERIENCE

Open to All, Oakland, CA

Director of Nonprofit Programs, November 2017- present

- Coordinates the programming for the Open to All Advisory Council and Public Education coalition of more than 200 national and state civil rights and racial justice organizations; lesbian, gay, bisexual and transgender (LGBT) organizations and community centers; health and healthcare advocates, disability advocates and inclusive faith organizations; and other groups.

Movement Advancement Project (MAP), Oakland, CA

Director of Community Engagement, November 2016—present

- Maximizing the impact of MAP's work with organizations advancing equality for LGBT people with a focus on state-level engagement and advocacy.
- Working closely with the policy and communications teams, leveraging MAP's policy reports and materials with advocates, policymakers, and legislators, and forging partnerships and relationships to distribute MAP's messaging and policy resources widely.
- Managed policy report launches including distribution and development of project plans, e-blasts, press releases, blogs, opinion pieces, and social media guides, as well as engaging partners to amplify the reports.
- Outreach to a wide array of organizations including partners, state groups, and allied organizations about what policy resources are needed and liaison with policy team to develop new resources.
- Managed MAP's website and social media channels including the development and implementation of social media campaigns.
- Providing support for message development, legislative and policy analysis, and fundraising.

California State Assembly, Oakland, CA

Senior Field Representative, October 2015—October 2016

- Served as a senior level representative in the Member's district office covering constituent issues related to education, human trafficking, women of color, seniors, foster children, utilities and homelessness.
- Responded to complex constituent issues, attending and speaking on behalf of the member at community events and local government meetings, and engaging the community through member-sponsored events including the Budget Town Hall and Back to School Rally.
- Lead legislative research and policy development related to early childhood education (ECE) including convening the ECE Advisory Group and staffing AB 2410 related to kindergarten readiness and formative assessments.

Early Edge California, Oakland, CA

Director of Public Affairs, May 2013—October 2015

- In coordination with the executive team, developed and implemented strategies to achieve legislative and policy goals focused on increased investments in early childhood education.
- Developed and executed a strategic communications strategy that advanced the organization's mission.
- Provided strategic guidance on political will building and messaging to policymakers.
- Developed and maintained strong relationships with state and federal legislators and staff through regular communication on new research, reports and news.
- Tracked, monitored and engaged on relevant early learning legislation.
- Crafted messaging, including critical response strategies for implementation and distribution to be used with multiple audiences including media, policymakers and advocacy partners.
- Managed and directed the Communications and Digital Media Manager.

One Iowa, Des Moines, IA

Communications Director, August 2011—April 2013

- Developed crisis and long-term communications, media, public education, and promotional strategies.
- Worked closely with the executive director and public education strategist to broaden the organization's mission beyond marriage equality for gay and lesbian couples.
- Implemented One Iowa's racial and economic justice framework across all communications platforms, including identification of spokespeople, partners, messaging, target audiences and media outlets.
- Oversaw the organization's online presence, including supervising the New Media Organizer, managing website design and content, viral marketing campaigns, social networks, and e-communications campaigns.
- Fundraising and event planning including budgeting, grant writing and reporting, strategic planning, outreach and promotion and implementation.
- Establishing and maintaining relationships with reporters, news directors, legislators, ally organizations, donors, and community leaders.

Full Court Press Communications, Oakland, CA

Communications Counselor, June 2010 – August 2011

- Provided comprehensive and strategic communications planning and media strategy for multiple clients across various issue areas, including Alameda County Supervisor Wilma Chan and the Packard Foundation.
- Developed and executed communications plans and deliverables, developing key messages, and writing and editing communications materials and publications.
- Trained media spokespeople, conducted media outreach, and managed media events.

Office of Congresswoman Mazie K. Hirono, Honolulu, HI

Staff Assistant, January 2010 – June 2010

- Crafted constituent outreach materials, and maintained relationships through direct constituent services.
- Assisted Communications Director in online constituent services and communication with constituents.

National Center for Lesbian Rights, San Francisco, CA

Communications Associate, August 2007 - September 2009

- Partnered with Communications Director to execute communications strategy, message development, and logistics of media and public relations.
- Oversaw the organization's online presence, including website design and content, viral marketing campaigns, social networks, and e-communications campaigns.
- Highlighted the organization's broad programmatic work by generating written copy for print and electronic newsletters, action alerts, and media relations.

No on Prop 8 Campaign, San Francisco, CA

Website Manager, June 2008 - November 2008

- Worked with No on Prop 8 campaign web team to design and implement a massive statewide web communications strategy.
- Managed daily updates including media highlights, email messages to supporters, and campaign updates.
- Worked with Executive Committee to quickly and effectively implement new messaging as needed.
- Worked with fundraising staff to raise over \$18 million through online donations.

BOARDS

City of Oakland Head Start Advisory Board, 2016-present

EDUCATION

Georgetown University, College of Arts and Sciences, Washington DC

Bachelor of Arts, Graduated May 2007: Majors: Government/Spanish; Minor: Women's Studies

Profile

Javay

First Name

Ross, MD

Middle Initial

Last Name

Email Address

Street Address

City

Suite or Apt

State

Postal Code

Home: (510)

Primary Phone

Mobile: (310)

Alternate Phone

Pediatric Multi-Specialty Medical
Group

Employer

Pediatrician

Job Title

Which Boards would you like to apply for?

Head Start Advisory Board: Appointed

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

As a pediatrician, I am invested and committed to the propagation of early education. I have seen the impact that early education and early interventions services can have, not only on the child, but on the entire family, and that is something that I am dedicated to upholding and ensuring is implemented at the highest level.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

[Curriculum Vitae.doc 1.31.17.doc](#)

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

PROFESSIONAL WORK EXPERIENCE 07/13-present UCSF Benioff Children's Hospital Oakland
Primary Care and Adolescent Medicine Clinics Attending Physician Director of the Resident Continuity
Clinic EDUCATION _____ 06/12-
06/13 Pediatric Chief Resident, Children's Hospital Oakland 06/09-06/12 Pediatric Residency Candidate,
Children's Hospital Oakland 08/05-06/09 Doctor of Medicine, Charles Drew University/UCLA Medical
Education Program 08/01-05/05 Bachelors of Science, Microbiology, Minor in Chemistry, Xavier
University of Louisiana RECENT
AWARDS/ACCOMPLISHMENTS _____ 2015, 2016 Outstanding
Community Physician Award 2013-2015 National Health Service Corps Physician Loan Repayment

Program 2012 Children's Hospital Oakland Outstanding Resident Award 2009 Dr. Charles R. Drew Scholarship of Excellence 2008 AMA Foundation Physicians of Tomorrow Scholarship -15 scholarships are awarded to 3rd year medical students entering their 4th year of medical school. The selection criteria for recipients is based on academic achievement & financial need. 2008 Letter of Distinction in Pediatrics and Ambulatory Medicine & Family Medicine 2007 Dr. Melba Merritt Fields Memorial Scholarship 2007 Auxiliary to the Golden State Medical Association Scholarship 2006 Rebecca Lee, M.D. Scholarship
PROFESSIONAL ORGANIZATIONS _____ 2009-present

American Academy of Pediatrics 2008-present Alpha Omega Alpha National Medical Honors Society 2005-present Tri-Beta Biology Honors Society 2005-present Kappa Gamma Pi Honors Society 2006-2009 Student National Medical Association 2006-2009 Association of Black Women Physician STATE
LICENSES _____ 2012-present American

Board of Pediatrics Certification 2010-present California State Medical License RESEARCH
EXPERIENCE _____ Sept 2015-present STep-Up

Yellow Zone Inhaled CorticosteroidS to Prevent Exacerbations (STICS): Children's Hospital Oakland site Primary Investigator 2007-2008 Senior Research Thesis, Charles Drew University of Medicine & Science (Mentor: Sheba George, PhD) Administered nearly 100 surveys to eligible women in Los Angeles. The goal of this project was to understand reasons why eligible African-American women consistently fail to utilize free mammogram programs in Los Angeles. Summer 2006 Medical Student Researcher, Harbor/UCLA Dept of Family Medicine (Mentors: Gilberto Granados, MD, MPH & Jyoti Puvvula, MD, MPH) Performed a community health needs assessment via door-to-door surveys in Wilmington, California. This is a community with a large uninsured & underinsured immigrant population. 2004-2005 Undergraduate Student Researcher, Xavier University of Louisiana Dept. of Microbiology (Mentor: Shubha Kale-Ireland, PhD) Funded through the US Food and Drug Administration, our lab studied the effect of heavy metals (commonly found in drinking water) on L1 retrotransposon in mouse cervical tissue cells. Students in this lab were able to grow and cultivate live tissue cell lines as well as conduct experiments with various concentrations of heavy metals. POSTER

PRESENTATIONS _____ March 2009 Poster Session: UCLA Senior Scholarship day poster Presentation, "An Assessment of Participation in a Free Mammogram Program by Unisured and Underinsured African-American Women in Los Angeles County" September 2004 Poster Session: 2nd International Symposium on Recent Advances in Environmental Health Research (Jackson, MS) "The L1 Retrotranspositional Stimulation by Particulate and Soluble Cadmium Exposure is Independent of the Generation of DNA Breaks" VOLUNTEER

EXPERIENCE _____ July 2016 FriendX of Africa, Medical Mission, Tanzania Provided health screenings and medical care during a 5 day Health Fair, serving over 1200 patients in the community of Tanga, Tanzania Feb 2016-present City of Oakland Head Start Advisory Board -Sit on the board that advises and makes recommendations for the city's Head Start program, which provided low income families with early education and child care services. April 2013-present Kerry's Kids -Monthly mobile clinic for homeless and underserved patients August 2011-present Children's Hospital Oakland, "Asthma Camp" - Health screenings to check kids into camp, facilitating various activities (carnival, talent show), worked in camp infirmary. Dec 2010 -present Children's Hospital Oakland, "Adopt a Family" - Helped organize and deliver gifts to underprivileged families of Primary Care patient population during the holiday season. June 2010-present Children's Hospital Oakland, "Reach Out and Read" - Organize and supply books to children at their well child check appointments July 2008-2009 Drew/UCLA Class of 2009 Class President -Organized various fundraising projects, social activities and graduation events (including the class banquet). June 2008 Doctors Back to School -Sponsored by the AMA Minority Affairs Consortium, this program aims to, "Raise awareness of the need for more minority physicians & to encourage children from underrepresented minority groups to look at medicine as a career option." As a medical student participant, I visited several public schools in Compton, CA & helped to motivate school aged children to pursue a career in the health sciences. April 2008 All People's Christian Center Community Health Fair Volunteer -Volunteered at a booth responsible for diabetes, hypertension, asthma & high cholesterol education & awareness. Participants were provided with literature on various diseases as well as pharmacy discount cards. This was in conjunction with the Association of Black Women Physician. October 2007 Student National Medical Association Regional Meeting Volunteer - Served as a mock interviewer for pre-medical students preparing for the medical school application process, a workshop designed by SNMA's pre-medical student mentorship program. Also sat on a panel of medical students & answered various questions from a large group of pre-medical students about the medical school application process & life as a medical student. April 2007 Project Bunny Committee Coordinator -Sponsored by the Drew/UCLA chapter of SNMA, this program worked in conjunction with

several Head Start Preschools in Compton, CA to provide children with an Easter egg Hunt & an afternoon filled with other activities such as face painting & story time. I was in charge of shopping for and organizing prizes and gift bags which were handed out to the 200 plus children that participated in the days festivities. February 2007 SNMA Black History Month Program Committee Member -Assisted in organizing a program designed to celebrate black history month & the contributions of African-Americans to the field of medicine. I created programs, helped to organize a fashion show & worked with the Office of Academic Enrichment to obtain funding for food. June-August 2006 Harbor-UCLA Summer Urban Health Fellowship -A 6 week summer fellowship program run by the Harbor/UCLA Family Medicine department brought family medicine residents, medical students, pre-medical students & high school students interested in pursuing careers in the health sciences together for a summer of mentoring, community health education, health fairs, health advocacy & health disparity research. I mentored both pre-medical and high school students & helped to organize two community health fairs. I also participated in a health summit where I was part of a talk which focused on the findings of our research and was presented to physicians at Harbor/UCLA Medical Center . April 2006-2009 UCLA Mobile Clinic Medical Student Volunteer -Provided medical week from a mobile truck trailer parked in a West Hollywood neighborhood. This is an area with a large homeless, HIV positive, transgender & transsexual population. As a medical student volunteer, I take histories and perform physical exams on patients that register with the clinic. Common chief complaints range from flu-like symptoms to alcohol withdrawal. February 2006-2007 Student National Medical Association Chapter Co- President -Assisted in organizing various events aimed at recruiting & supporting African-American students in medicine. I helped to organize the "welcome back" bbq, fundraising projects, Christmas gift donation projects, and lunch time lectures. The Drew/UCLA chapter of SNMA, one of the most active chapters in the region, won 2006-2007 chapter of the year at the 2007 SNMA National Convention. March 2006 Secrets to Success Physician Recruitment & Co-Coordinator -Served on a committee which coordinated a program designed to create long-lasting mentorship's between minority medical students & minority UCLA alumni physicians. 2005- 2007 Project Santa Claus Event Committee Coordinator -Sponsored by the Drew/UCLA chapter of SNMA, this annual program provides Christmas gifts & a fun-filled day to all registered children in the Carson, Compton & Willowbrook areas. I have headed both the entertainment and participant recruit committees. This has entailed tasks ranging from booking a DJ to arranging for special appearances by the Magic Johnson Foundation. Participants enjoyed a day filled with great music, snacks, games & a visit from Santa Claus, who handed out the gifts.

Please click the acknowledgement below.

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I Agree *

PROFESSIONAL WORK EXPERIENCE

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Attending Physician
Director of the Resident Continuity Clinic

EDUCATION

06/12-06/13 Pediatric Chief Resident, Children's Hospital Oakland
06/09-06/12 Pediatric Residency Candidate, Children's Hospital Oakland
08/05-06/09 Doctor of Medicine, Charles Drew University/UCLA
Medical Education Program
08/01-05/05 Bachelors of Science, Microbiology, Minor in Chemistry, Xavier University of Louisiana

RECENT AWARDS/ACCOMPLISHMENTS

2015, 2016 Outstanding Community Physician Award
2013-2015 National Health Service Corps Physician Loan Repayment Program
2012 Children's Hospital Oakland Outstanding Resident Award
2009 Dr. Charles R. Drew Scholarship of Excellence
2008 AMA Foundation Physicians of Tomorrow Scholarship
-15 scholarships are awarded to 3rd year medical students entering their 4th year of medical school. The selection criteria for recipients is based on academic achievement & financial need.
2008 **Letter of Distinction** in Pediatrics and Ambulatory Medicine & Family Medicine
2007 Dr. Melba Merritt Fields Memorial Scholarship
2007 Auxiliary to the Golden State Medical Association Scholarship
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PROFESSIONAL ORGANIZATIONS

2009-present American Academy of Pediatrics
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2006-2009 Association of Black Women Physician

STATE LICENSES

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2010-present California State Medical License

RESEARCH EXPERIENCE

Sept 2015-present STep-Up Yellow Zone Inhaled CorticosteroidS to Prevent Exacerbations (STICS): Children's Hospital Oakland site Primary Investigator
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POSTER PRESENTATIONS

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VOLUNTEER EXPERIENCE

July 2016 FriendX of Africa, Medical Mission, Tanzania
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Feb 2016-present City of Oakland Head Start Advisory Board
-Sit on the board that advises and makes recommendations for the city’s Head Start program, which provided low income families with early education and child care services.

April 2013-present Kerry’s Kids
-Monthly mobile clinic for homeless and underserved patients

- August 2011-present Children's Hospital Oakland, "Asthma Camp"
- Health screenings to check kids into camp, facilitating various activities (carnival, talent show), worked in camp infirmary.
- Dec 2010 –present Children's Hospital Oakland, "Adopt a Family"
- Helped organize and deliver gifts to underprivileged families of Primary Care patient population during the holiday season.
- June 2010-present Children's Hospital Oakland, "Reach Out and Read"
- Organize and supply books to children at their well child check appointments
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-Organized various fundraising projects, social activities and graduation events (including the class banquet).
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-Sponsored by the AMA Minority Affairs Consortium, this program aims to, "Raise awareness of the need for more minority physicians & to encourage children from underrepresented minority groups to look at medicine as a career option." As a medical student participant, I visited several public schools in Compton, CA & helped to motivate school aged children to pursue a career in the health sciences.
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-Volunteered at a booth responsible for diabetes, hypertension, asthma & high cholesterol education & awareness. Participants were provided with literature on various diseases as well as pharmacy discount cards. This was in conjunction with the Association of Black Women Physician.
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-Served as a mock interviewer for pre-medical students preparing for the medical school application process, a workshop designed by SNMA's pre-medical student mentorship program. Also sat on a panel of medical students & answered various questions from a large group of pre-medical students about the medical school application process & life as a medical student.
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time. I was in charge of shopping for and organizing prizes and gift bags which were handed out to the 200 plus children that participated in the days festivities.

February 2007

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-Assisted in organizing a program designed to celebrate black history month & the contributions of African-Americans to the field of medicine. I created programs, helped to organize a fashion show & worked with the Office of Academic Enrichment to obtain funding for food.

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April 2006-2009

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-Assisted in organizing various events aimed at recruiting & supporting African-American students in medicine. I helped to organize the “welcome back” bbq, fundraising projects, Christmas gift donation projects, and lunch time lectures. The Drew/UCLA chapter of SNMA, one of the most active chapters in the region, won 2006-2007 chapter of the year at the 2007 SNMA National Convention.

March 2006

Secrets to Success Physician Recruitment & Co-Coordinator

-Served on a committee which coordinated a program designed to create long-lasting mentorship's between minority medical students & minority UCLA alumni physicians.

2005- 2007

Project Santa Claus Event Committee Coordinator

-Sponsored by the Drew/UCLA chapter of SNMA, this annual program provides Christmas gifts & a fun-filled day to all registered children in the Carson, Compton & Willowbrook areas. I have headed both the entertainment and participant recruit committees. This has entailed tasks ranging from booking a DJ to arranging for special appearances by the Magic Johnson Foundation. Participants enjoyed a day filled with great music, snacks, games & a visit from Santa Claus, who handed out the gifts.

Profile

Kevin _____ Bremond _____
First Name Middle Initial Last Name

Email Address

Street Address

City

Suite or Apt

State

Postal Code

Home: (510) _____
Primary Phone

Home: (510) _____
Alternate Phone

First 5 Alameda County _____
Employer

Fathers Corps Program Administrator _____
Job Title

Which Boards would you like to apply for?

Head Start Advisory Board: Appointed

Interests & Experiences

Please tell us how your qualifications and participation will relate to the requested board and/or commission's mission.

I am a lifelong resident of Oakland with 3 children. My professional experience has centered around grantmaking and founding the Alameda County Fathers Corps. My goal is to support and ensure that, Headstart and Early Headstart are making authentic efforts to engage and support fathers and father-figures.

Please submit your resume or curriculum vitae. You may upload a document. (A Word format is preferred.) Alternatively, you may paste the text of your resume in the field provided below.

Upload a Resume

Please paste the text of your resume or curriculum vitae below.

Please click the acknowledgement below.

Service on City of Oakland boards, commissions, and committees may require filings of the FPPC's Statements of Economic Interest (Form 700). Upon appointment and determination of filing status, I will comply with all filing obligations.

I Agree *


CITY ATTORNEY'S OFFICE

OAKLAND CITY COUNCIL

RESOLUTION NO. _____ C.M.S.

INTRODUCED BY
MAYOR SHENG THAO

RESOLUTION CONFIRMING THE MAYOR'S APPOINTMENT OF JEI WATKINS AND REAPPOINTMENTS OF MOLLY TAFOYA, JAVAY ROSS, AND KEVIN BREMOND AS MEMBERS OF THE HEAD START ADVISORY BOARD

WHEREAS, the City of Oakland has been a grantee of the Head Start Program since 1971 and is required to have an established policy council that shares responsibility with the governing body for overseeing the delivery of high quality services to children and families in accordance with Head Start Performance Standards; and

WHEREAS, Section 601 of the City Charter provides that members of City boards and commissions shall be appointed by the Mayor subject to confirmation by the affirmative vote of five members of the City Council; and

WHEREAS, the City Council passed Ordinance No. 13230 C.M.S. establishing the creation of the Head Start Advisory Board (HSAB) to assist the Council in its role as the Head Start Governing Body by overseeing, monitoring and reporting on the implementation of the Oakland Head Start/Early Head Start programs; and

WHEREAS, the HSAB is comprised of nine members serving no more than four consecutive three-year terms; and

WHEREAS, the Honorable Mayor Sheng Thao has appointed Dr. Jei Watkins and reappointed Molly Tafoya, Dr. Javay Ross, and Kevin Bremond to the HSAB subject to confirmation by the City Council; now therefore be it

RESOLVED, that the City Council hereby confirms the Mayor's reappointment of the following individuals to the Head Start Advisory Board as set forth below:

Molly Tafoya, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by herself;

Dr. Javay Ross, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by herself; and

Kevin Bremond, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by himself; and be it

FURTHUR RESOLVED, that the City Council hereby confirms the Mayor's appointment of the following individual to the Head Start Advisory Board as set forth below:

Dr. Jei Watkins, to serve a three year term on the Head Start Advisory Board beginning March 12, 2023 and ending March 11, 2026, filling the seat previously held by Priya Jagannathan.

IN COUNCIL, OAKLAND, CALIFORNIA,

PASSED BY THE FOLLOWING VOTE:

AYES – FIFE, GALLO, JENKINS, KALB, KAPLAN, RAMACHANDRAN, REID, AND
PRESIDENT FORTUNATO BAS

NOES –

ABSENT –

ABSTENTION –

ATTEST: _____
ASHA REED
City Clerk and Clerk of the Council of the
City of Oakland, California