



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Education Partnership Committee OUSD Update

October 23, 2018



Presented by: Superintendent Dr. Kyla Johnson-Trammell

www.ousd.org



@OUSDnews

Agenda

- ❖ Update on Budget
- ❖ Update on Community of Schools Policy & Blueprint
- ❖ Q&A

Our Vision And Mission Ground Us

Vision: All OUSD students will find joy in their academic learning experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Mission: To become a **Full Service Community District** focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Our Priorities



Fiscal Vitality

Key Areas of Work: Budget Development Process, Internal Controls & Budget Management, Facilities Capital Projects, Increasing Revenue, AB 1840



Quality Community Schools

Key Areas of Work: Community of Schools (BP6006)/Blueprint for Quality Schools, LCAP Goals & Student Learning Outcomes, Special Education



Organizational Resilience

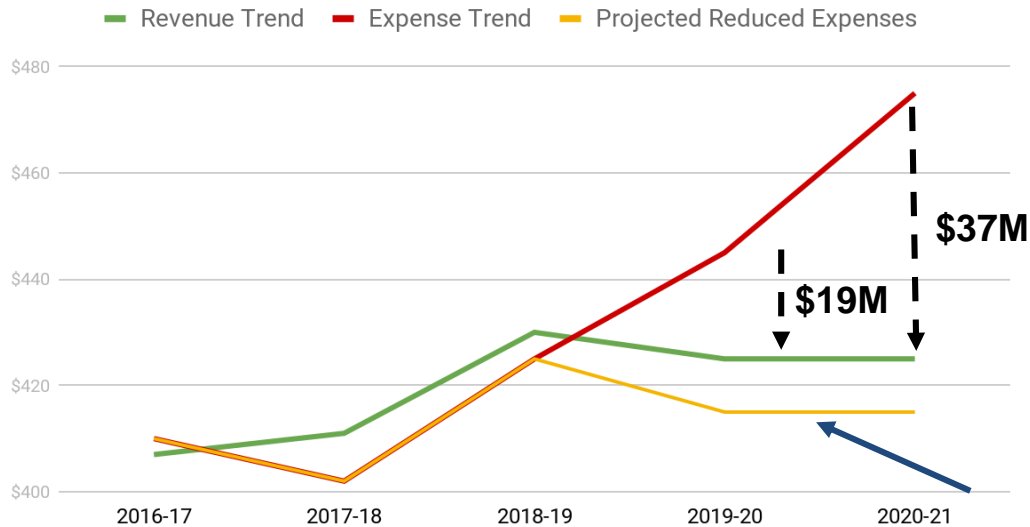
Key Areas of Work: Central Office Redesign, Employee Retention, Leadership Development, Equity-SEL

Our Core Values

- **Students First:** *We support students by providing multiple learning opportunities to ensure students feel respected and heard.*
- **Equity:** *We provide everyone access to what they need to be successful.*
- **Excellence:** *We hold ourselves to uncompromising standards to achieve extraordinary outcomes.*
- **Integrity:** We are honest, trustworthy and accountable.
- **Cultural Responsiveness:** *We resist assumptions and biases and see the gift of every student and adult.*
- **Joy:** *We seek and celebrate moments of laughter and wonder.*

Expenses outgrowing Revenue

Unrestricted Revenue vs. Expense (For Illustration Purposes Only)

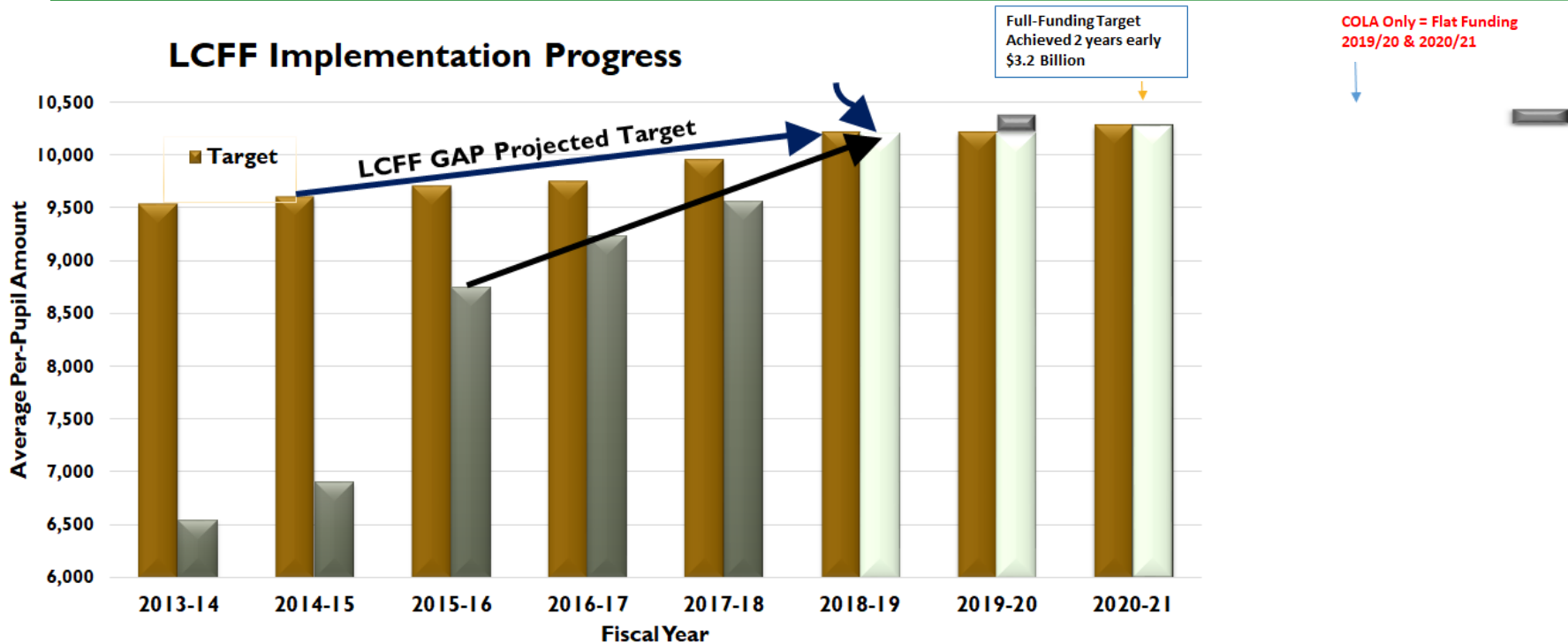


Future savings needed to reach reserve targets

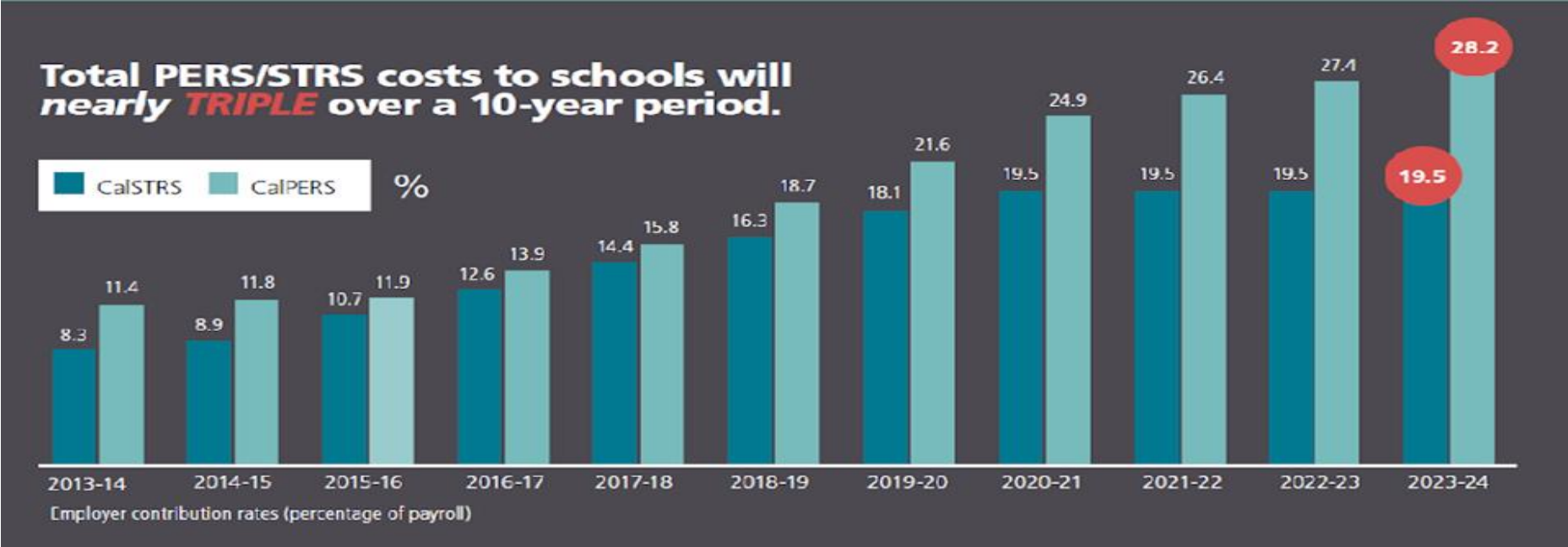
- ⇒ Without changes, Unrestricted Expenses are expected to exceed Revenue by \$60M by 2020-21.
- ⇒ To reach Board targets for reserves, Revenue must exceed Expenses enough to replenish reserves
- ⇒ Expense increases are driven primarily by flat enrollment, charter school growth, increased STRS and PERS pension costs, and special education growth.

Local Control Funding Formula (LCFF) - Full-Funding Environment

LCFF Implementation Progress



Key Costs Rising: Retirement Contributions



Key Issues

- If OUSD doesn't address the Structural Deficit, it could lead to a Negative Certification by the Alameda County Office of Education and a loss of District Control;
- The current projected deficit does not take into account future negotiated salary increases - OUSD must either increase revenues or reduce expenses in order to pay for future increases
- The Budget Reduction Process will allow OUSD to examine how resources are currently deployed and to realign them to better serve students
- New legislation AB 1840 provides OUSD with one-time dollars to address our deficit, but requires a detailed plan of action to address our deficit



Education Trailer Bill (AB 1840)

- Provides for the State to cover up to 75% of the projected deficit for FY 2019-20, in the Second Year it will be up to 50%, and the third Year up to 25%
- Will provide critical financial relief (soft landing) to OUSD so that the District can avoid draconian budget cuts beginning in FY 2019-20
- The funding does not require repayment, however, OUSD will be required to meet benchmarks in order to qualify for the funding which must be certified by Alameda County Office of Education and FCMAT
- Funds are unrestricted and are provided as *One-Time Dollars Only*
- Funds are provided with the intent and purpose to fill OUSDs deficit hole until District proposed reduction actions are fully implemented





Education Trailer Bill (AB 1840)

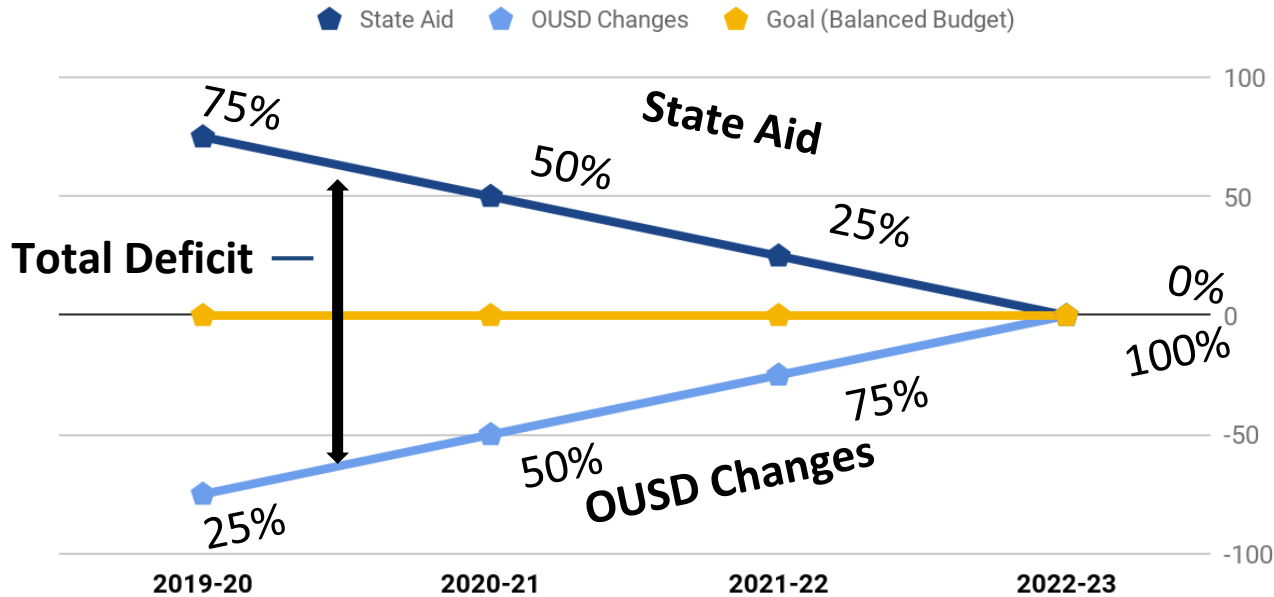
- ▶ AB 1840 requires that by March 1, 2019, the District, with collaboration and concurrence from ACOE and FCMAT:
 - ▶ Develop and update short- and long-term financial plans based on reasonable and accurate assumptions and current and past year expenditure data
 - ▶ Review and update school district facilities construction plans to ensure that costs are reasonable, accurate, and align with long-term financial plans for fiscal solvency

Every March 1 going forward until 2021, the state will receive a progress report on the District's completion of activities to improve its fiscal solvency.

Education Trailer Bill (AB 1840)

AB1840 State Aid

Illustrative Only



AB 1840 provides OUSD the opportunity of a “Soft Landing” where the deficit can be eliminated over 4 years instead of entirely in 2019-20.

GOAL = Balanced Budget

[representation]



Reimagining OUSD



Frame: Abundance Over Deficit Mindset

We need to be able to communicate where we are going and why we need a change.



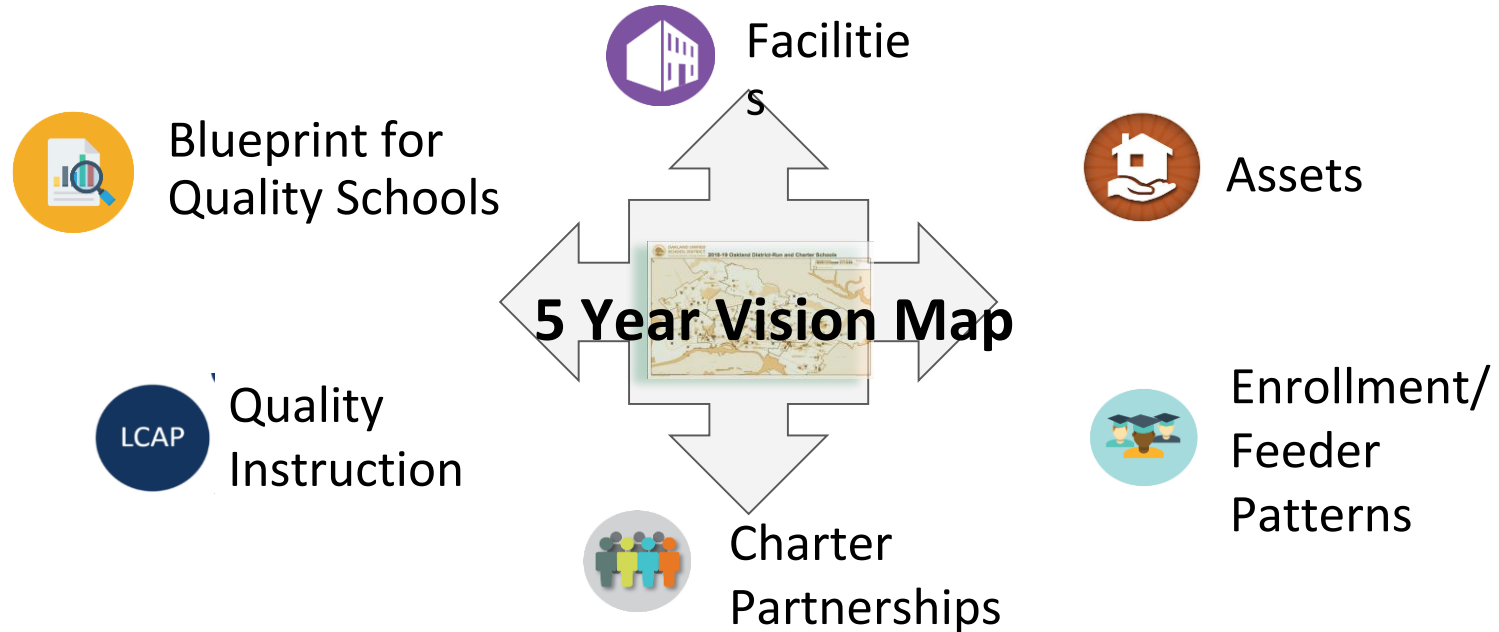
Helping stakeholders move past scarcity & fear to thinking about opportunity and transformation

Community of Schools Policy (BP 6006)

A City Wide Plan grounded in policy: Asset Management, Charter Authorization, Enrollment, Equity, Results Based Budgeting, School Governance, and Quality School Development








A	Facilities	Best leverage vacant, underutilized, and surplus properties and utilize facility use agreements to strategically engage all Oakland public schools-district or charter; identify high quality options for academic programs
B	Enrollment & Transportation	Work with all Oakland public schools district or charter - to better articulate feeder patterns across Oakland to ensure more predictability for families.
C	Charter Authorization	Strengthen our role in oversight and accountability to ensure that all charter schools operating in Oakland are providing a high quality education and working to address inequities.
D	Access to Equitable & Quality Education for all	Snare best practices across all Oakland public schools , (e.g., professional development, recruitment and retention of educators) that improve equitable educational access for all Oakland students.
E	Defined Autonomies	Best support continued innovation within OUSD schools and accelerate the number of high-quality school options within OUSD

Community of Schools: A City Wide Plan (7 Components)



An Interconnected Comprehensive Strategy

City Wide Plan: A Multi-Year Approach

Timeline	Action Plan Component	Deliverable for board approval
2018-19 Primary Focus: Finalize 4 Plans	 City Wide 5 Year Vision Map  Asset Management Plan  Facilities Master Plan  Blueprint: Quality Community Schools Action Plan	-total number of OUSD schools and OUSD authorized charters -plan for sale, lease, swap or joint use of surplus property -plan for reallocation and repair of OUSD facilities -recommendations for cohort 2 school changes -update Quality Community Standards and defined autonomies
2019-20 Secondary Focus: Finalize 2 Plans	 Charter Partnership & Management Plan  Enrollment Stabilization & Feeder Pattern Plan	2018-19 Groundwork: <ul style="list-style-type: none"> - Charter Authorization Policy, Charter Board Representative Policy - Identify possibilities for strategic placement of charter schools in OUSD facilities - Identify criteria for lease agreements with charters
Ongoing Work-Plan	 Local Control for Accountability Plan	-Indicate best practices to improve quality academic programs at all school sites

A City Wide Plan: How are we going to get there?

If we:

- 1) operate fewer more resourced schools,
- 2) provide high demand and quality programs designed to serve students most in need,
- 3) create access to quality schools in every neighborhood,
- 4) build sustainable relationships with charter schools in our city,
- 5) provide ongoing support for school improvement to all OUSD and Charter schools,
and
- 6) continue to focus on eliminating our structural deficit and implementing effective budget management practices,

Then, we will reach our vision and mission.

Community of Schools Guiding Principles (draft)

- Develop high quality and sustainable school programs in all neighborhoods.
- Every school change decision is informed by the needs of the school community.
- Protect successful programs, especially those that serve historically underserved students.
- Create feeder patterns with high quality programs across the city to increase neighborhood access to quality programs.
- Any school change that results in a reduction is met with an investment in the school community.
- Prioritize optimal facilities location and condition for student learning environments.
- Concentrate OUSD's resources in fewer schools.

Implementation Requirement: Central departments are responsible for providing quality conditions to support schools in becoming a quality program..



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Q & A

Thank You for Your Support and Partnership!