

OFCY Logic Model

Strategy-specific evaluation frameworks:

1. Early Childhood and Mental Health Consultations
2. Parent Engagement and Support
3. Family Resource Centers
4. Comprehensive Afterschool Programs
5. Student Success in Elementary and Middle School
6. Summer Programming
7. Youth Development and Leadership
8. High School and Postsecondary Student Success
9. Career Awareness and Employment Support

Oakland Fund for Children and Youth (OFCY) Logic Model

Inputs *What we invest*

Activities *What we do*

Outcomes *What we achieve*

OFCY Investment
Strategic Planning every 3 years.
Provides 3-year funding for direct services.
Provides \$19.8 million each year for direct program support for children and youth.

Implementation Process

OFCY Staff Monitoring

- Grantee reporting in Cityspan
- Site visits and observations

Independent Evaluation

- Cityspan data analysis
- Program survey
- Participant surveys
- Site visits, interviews and focus groups

Program Support

- Quarterly grantee convenings
- TA support from OFCY staff
- Trainings & workshops

OFCY provides support for programs and activities authorized by Measure D, which include:

- Early Childhood and Mental Health Consultation
- Family Resource Centers
- Parent Engagement and Support
- Comprehensive Afterschool Programs
- Engagement and Success for Elementary and Middle School Students
- Summer Programming
- Youth Development and Leadership
- High School and Postsecondary Student Success
- Career Awareness and Employment Support

Target Populations
Who we reach

Children and youth from birth to 21 with the greatest need

Priority Populations: African American youth, low-income neighborhoods, low income children, youth and families; children attending schools with high levels of stress; children and youth

Program-Level Achievements

OFCY funds programs to achieve many outcomes, including but not limited to increasing:

Children and Youth Outcomes:

- Connection to caring adults and peers
- Engagement in challenging and enriching experiences
- Communication and social skills
- Confidence about accessing educational opportunities
- Ability to develop academic goals
- Sense of mastery and accomplishment
- Ability to make better decisions about their health and well-being
- Career exploration
- School connectedness

Parent/Caregiver Outcomes:

- Family involvement
- Knowledge and skills to support child development
- Confidence in managing children’s behavior
- Parent leadership
- Access to resources, including mental health and trauma-informed care support services

Community-Wide Goals

OFCY programs work towards longer-term community goals, shared collectively by multiple partners. These include but are not limited to:

- Increased kindergarten readiness
- Increased school attendance and reduced chronic absenteeism
- Increased grade-level literacy and numeracy rates
- Increased opportunities for youth development, learning, and enrichment
- Increased high school graduation
- Decreased juvenile arrest rate
- Decreased juvenile incarceration rate
- Increased youth summer employment
- Increased youth employment, particularly for opportunity youth
- Increased enrollment in post-secondary education

Vision for Long-Term Impact

Children develop healthy

Children and youth will succeed in school and graduate high school

A reduction in violence, crime, and gang involvement among children and youth

Youth are prepared to transition to a productive adulthood

1: OFCY Early Childhood Mental Health Consultation Evaluation Framework

Inputs *What we invest*

OFCY provides \$1 million in annual grants to support 3 Mental Health Consultation (MHC) programs.

Programs build the capacity of teachers and families to promote the social, emotional, and behavioral health of children.

Programming is culturally relevant, asset-based, and trauma-informed, and provides social, emotional, and physical support for vulnerable populations.

Key Partners

- Oakland Unified School District
- City of Oakland Human Services Head Start Child Development Centers
- First 5 Alameda County

Outputs *What funds support*

Activities *What we do*

Early Childhood Mental Health Consultants (MCHs) provide activities including:

- Consultations between early childhood educators and mental health professionals
- Integration of trauma-informed practices within early childhood settings
- Individualized plans for children
- Linkages to community resources for developmental needs, mental health care services, and individual therapy
- Workshops, social groups, and linkages to educational resources for parents

Program Quality & Performance *Program Accountability*

Program Performance

- Number of participants served
- Average hours of service per site
- Average dosage/ length of participation

Bellwether Indicators

- **Teacher confidence:** Percentage of teachers who say their work with MHC has made them more confident as a teacher
- **Supportive environment:** Percentage of teachers who say that MHC support them
- **Diversity and inclusion:** Percentage of teachers who say MHC has good understanding of the diversity of the community
- **Knowledge of development:** Percentage of teachers who say work with MHC has deepened their understanding of child behavior
- **Connection to resources:** Percentage of teachers who say that consultants connect parents to resources
- **Partnerships:** Number of referral partners
- *Participant survey completion rate*

Target Populations *Who we reach*

- Young children (3-5)
- Families and caregivers of young children
- Early childhood educators at OUSD Child Development Centers and Head Start sites

Outcomes *What we achieve*

Program-Level Achievements *Program & Strategy Objectives*

Early Childhood- Mental Health Consultants work with educators and families to reach the following outcomes:

- Increased confidence and knowledge in skills to support child development (academic and socioemotional)
- Increased confidence in managing children's behavior
- Increased ability to identify and refer children in need of additional support and intervention
- Increased access to resources, including mental health and trauma-informed care support services

Community-Wide Goals *RBA Indicators*

OFCY programs work towards longer-term community outcomes, shared collectively by multiple partners.

- Increased percentage of young children ready for kindergarten
- Increased kindergarten attendance

Vision for Long-Term Impact

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2: OFCY Parent Engagement and Support Evaluation Framework

Inputs *What we invest*

OFCY provides \$1.59 million in annual grants to support 10 Parent Engagement and Support programs.

Programs provide activities that strengthen the capacity of parents and caregivers to support healthy development and learning of young children through services offered in community-based settings.

Activities are delivered in a way that is culturally relevant, asset-based, and trauma-informed, and provides social, emotional, and physical support for vulnerable populations.

Key Partners

- First 5 of Alameda County
- City of Oakland Human Services Head Start Child Development Centers
- Oakland Unified School District

Outputs *What funds support*

Activities
What we do

Parent Engagement and Support programs provide activities that support parents and caregivers with young children through:

- Child and parent/caregiver playgroups that support social emotional development and academic preparedness, including one-on-one coaching and support for mental health and developmental needs
- Workshops and parent engagement services, community events and outreach, parent leadership and community leadership
- Home visits, peer connection and family supportive services such as navigation of community resources

Program Quality & Performance
Program Accountability

Program Performance

- Number of participants served
- Average hours of service per participant
- Average dosage/ length of participation

Bellwether Indicators

- **Supportive environment:** Percentage of parents and caregivers who say that program staff make them feel comfortable and supported
- **Diversity and inclusion:** Percentage of parents and caregivers who say that program staff work well with families of different backgrounds
- **Knowledge of development:** Percentage of parents and caregivers who say the program helped them to identify their child's needs
- **Skills to manage behavior:** Percentage of parents and caregivers who say the program helped them to respond effectively when their child is upset
- **Connection to resources:** Percentage of parents/caregivers that report that staff refer them to other organizations
- **Partnerships:** Number of referral partners
- *Participant survey completion rate*

Target Populations
Who we reach

- Parents and caregivers with young children, birth to age 8
- Parents of color
- Identified populations, including immigrants, refugees, asylum seekers, LGBTQ families, and families living in low-income neighborhoods

Outcomes *What we achieve*

Program- Level Achievements
Program & Strategy Objectives

Parent Engagement and Support programs work with parents and educators to reach the following outcomes:

- Increased knowledge and skills to support child development (academic and socioemotional)
- Increased family involvement
- Increased confidence in managing children's behavior
- Increased parent leadership
- Increased access to resources, including mental health and trauma-informed care support services

Community- Wide Goals
RBA Indicators

OFCY programs work towards longer-term community outcomes, shared collectively by multiple partners.

- Increased percentage of young children ready for kindergarten
- Increased kindergarten attendance

Vision for Long-Term Impact

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3: OFCY Family Resource Center (FRC) Evaluation Framework

Inputs *What we invest*

OFCY provides \$1.3 million in annual grants to support 7 Family Resource Centers.

As a place-based strategy, FRCs are welcoming centers in the community that offer comprehensive services to families where they live to support the healthy development of young children.

Activities are delivered in a way that is culturally relevant, asset-based, and trauma-informed, and provides social, emotional, and physical support for vulnerable populations.

Key Partners

- Oakland Unified School District
- First 5 of Alameda County
- Alameda County

Outputs *What funds support*

Activities *What we do*

FRCs provide activities that support parents and caregivers with young children through:

- Early childhood playgroups
- Food and clothing assistance
- Healthcare benefits assistance and health and wellness workshops
- Parent leadership and engagement opportunities
- Family advocacy, case management, and linkages to other community resources including legal services
- Community building and outreach

Program Quality & Performance *Program Accountability*

Program Performance

- Number of participants served
- Average hours of service per participant
- Average dosage/ length of participation

Bellwether Indicators

- **Supportive environment:** Percentage of parents and caregivers who say that program staff make them feel comfortable and supported
- **Diversity and inclusion:** Percentage of parents and caregivers who say that program staff work well with families of different backgrounds
- **Knowledge of development:** Percentage of parents and caregivers who say the program helped them to identify their child's needs
- **Skills to manage behavior:** Percentage of parents and caregivers who say the program helped them to respond effectively when their child is upset
- **Connection to resources:** Percentage of parents/caregivers who report that staff refer them to other organizations
- **Partnerships:** Number of referral partners
- *Participant survey completion rate*

Target Populations *Who we reach*

- Parents and caregivers with young children, birth to age 8
- Parents of color
- Identified populations, including immigrants, refugees, asylum seekers, LGBTQ families, and families living in low-income neighborhoods, particularly East Oakland

Outcomes *What we achieve*

Program-Level Achievements *Program & Strategy Objectives*

FRCs work with parents to reach the following outcomes:

- Increased knowledge and skills to support child development (academic and socioemotional)
- Increased family involvement
- Increased confidence in managing children's behavior
- Increased parent leadership
- Increased access to resources, including mental health and trauma-informed care support services

Community-Wide Goals *RBA Indicators*

OFCY programs work towards longer-term community outcomes, shared collectively by multiple partners.

- Increased percentage of young children ready for kindergarten
- Increased kindergarten attendance

Vision for Long-Term Impact

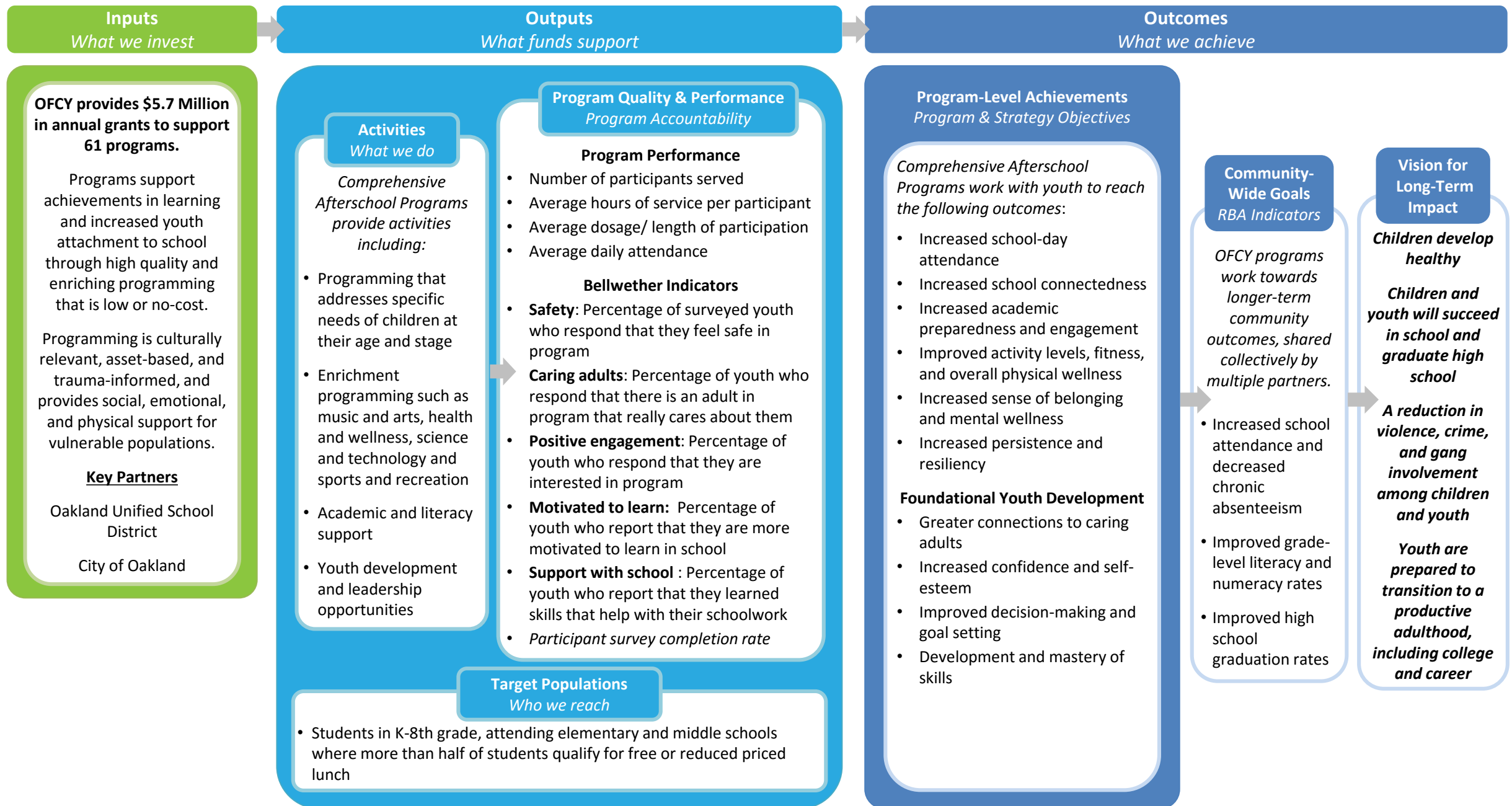
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4: OFCY Comprehensive Afterschool Program Evaluation Framework



5: OFCY Engagement and Success for Elementary and Middle School Evaluation Framework

Inputs *What we invest*

OFCY provides \$596,446 in annual grants to support 5 Elementary and Middle School programs.

Programs support achievements in learning and increased youth attachment to school and academic performance at community-based and school sites.

Programming is culturally relevant, asset-based, and trauma-informed, and provides social, emotional, and physical support for vulnerable populations.

Key Partners

Oakland Unified School District
City of Oakland

Outputs *What funds support*

Activities *What we do*

Engagement and Success for Elementary and Middle School Programs provide activities including:

- Addressing attendance related issues, such as chronic absences and/or suspensions.
- Supporting enhanced literacy and/or numeracy.
- STEM programming intended to inspire creativity, problem solving, experimentation and interest in STEM fields

Program Quality & Performance *Program Accountability*

Program Performance

- Number of participants served
- Average hours of service per participant
- Average Dosage/ Length of Participation

Bellwether Indicators

- Safety:** Percentage of surveyed youth who respond that they feel safe in program
- Caring Adults:** Percentage of youth who respond that there is an adult in program that really cares about them
- Positive engagement:** Percentage of youth who respond that they are interested in program
- Motivated to learn:** Percentage of youth who report that they are more motivated to learn in school
- Support with school :** Percentage of youth who report that they learned skills that help with their schoolwork
- Participant survey completion rate*

Target Populations *Who we reach*

- Students in K-8th grade, attending schools in East Oakland, Fruitvale and West Oakland that have demonstrated need and high levels of environmental stress
- Students with chronic absenteeism

Outcomes *What we achieve*

Program-Level Achievements *Program & Strategy Objectives*

Engagement and Success for Elementary and Middle School Programs work with youth to reach the following outcomes:

- Increased school-day attendance
- Increased sense of school connectedness
- Increased academic preparedness and engagement
- Increased sense of belonging and mental wellness
- Increased persistence and resiliency

Foundational Youth Development

- Greater connections to caring adults
- Increased confidence and self-esteem
- Improved decision-making and goal setting
- Development and mastery of skills

Community-Wide Goals *RBA Indicators*

OFCY programs work towards longer-term community outcomes, shared collectively by multiple partners.

- Increased school attendance and decreased chronic absenteeism
- Improved grade-level literacy and numeracy rates
- Improved high school graduation rates
- Improved postsecondary matriculation and persistence

Vision for Long-Term Impact

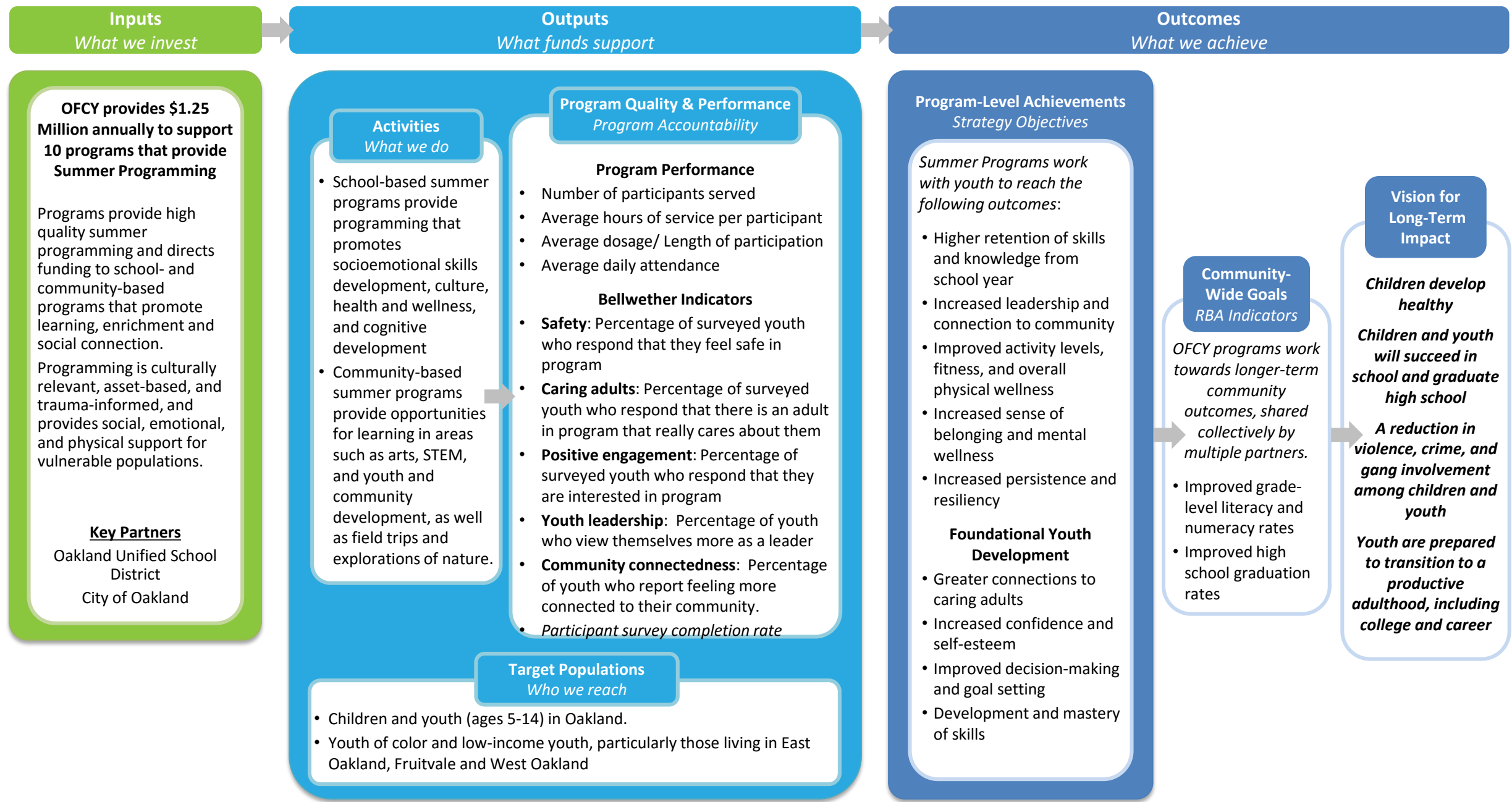
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6: OFCY Summer Youth Development Programs Evaluation Framework



7: OFCY Youth Development and Leadership Evaluation Framework

Inputs *What we invest*

OFCY provides \$4.5 Million annually to support 35 Youth Development and Leadership programs

Programs provide year-round activities encourage youth to develop leadership skills, engage in their communities, support cultural identity and growth and participate in enrichment activities.

Programming is provided in a way that is culturally relevant, asset-based, and trauma-informed, and provides social, emotional, and physical support for vulnerable populations.

Key Partners
 Oakland Unified School District
 City of Oakland
 Oakland Unite/Department of Violence Prevention

Outputs *What funds support*

Activities *What we do*

Youth Development and Leadership programs provide activities including:

- STEAM, literacy, and recreation enrichment programs that provide youth with opportunities to explore personal and cultural identity
- Population specific programming that provides social emotional and physical support for special populations
- Youth and peer leadership programming, including that which engages youth in program design and delivery

Program Quality & Performance *Program Accountability*

Program Performance

- Number of participants served
- Average hours of service per participant
- Average dosage/ length of participation

Bellwether Indicators

- **Safety:** Percentage of surveyed youth who respond that they feel safe in program
- **Caring adults:** Percentage of youth who respond that there is an adult in program that really cares about them
- **Positive engagement:** Percentage of youth who respond that they are interested in program
- **Youth leadership:** Percentage of youth who view themselves more as a leader
- **Community connectedness:** Percentage of youth who report feeling more connected to their community
- *Participant survey completion rate*

Target Populations *Who we reach*

- Children and youth (5-21) in Oakland
- Youth of color and low-income youth, particularly those living in East Oakland, Fruitvale, and West Oakland
- Priority populations including those experience homelessness, foster youth, commercially and sexually exploited minors, LGBTQ and immigrant youth

Outcomes *What we achieve*

**Program-Level Achievements
*Program & Strategy Objectives***

Youth Development and Leadership Programs work with youth to reach the following outcomes:

- Increased leadership and connection to community
- Improved activity levels, fitness, and overall physical wellness
- Increased sense of belonging and mental wellness
- Increased persistence and resiliency

Foundational Youth Development

- Greater connections to caring adults
- Increased confidence and self-esteem
- Improved decision-making and goal setting
- Development and mastery of skills

Community-Wide Goals *RBA Indicators*

OFCY programs work towards longer-term community outcomes, shared collectively by multiple partners.

- Improved school attendance and reduced chronic absenteeism
- Improved high school graduation rates
- Fewer youth disconnected from school and employment
- Decreased juvenile arrests
- Decreased juvenile incarceration

Vision for Long-Term Impact

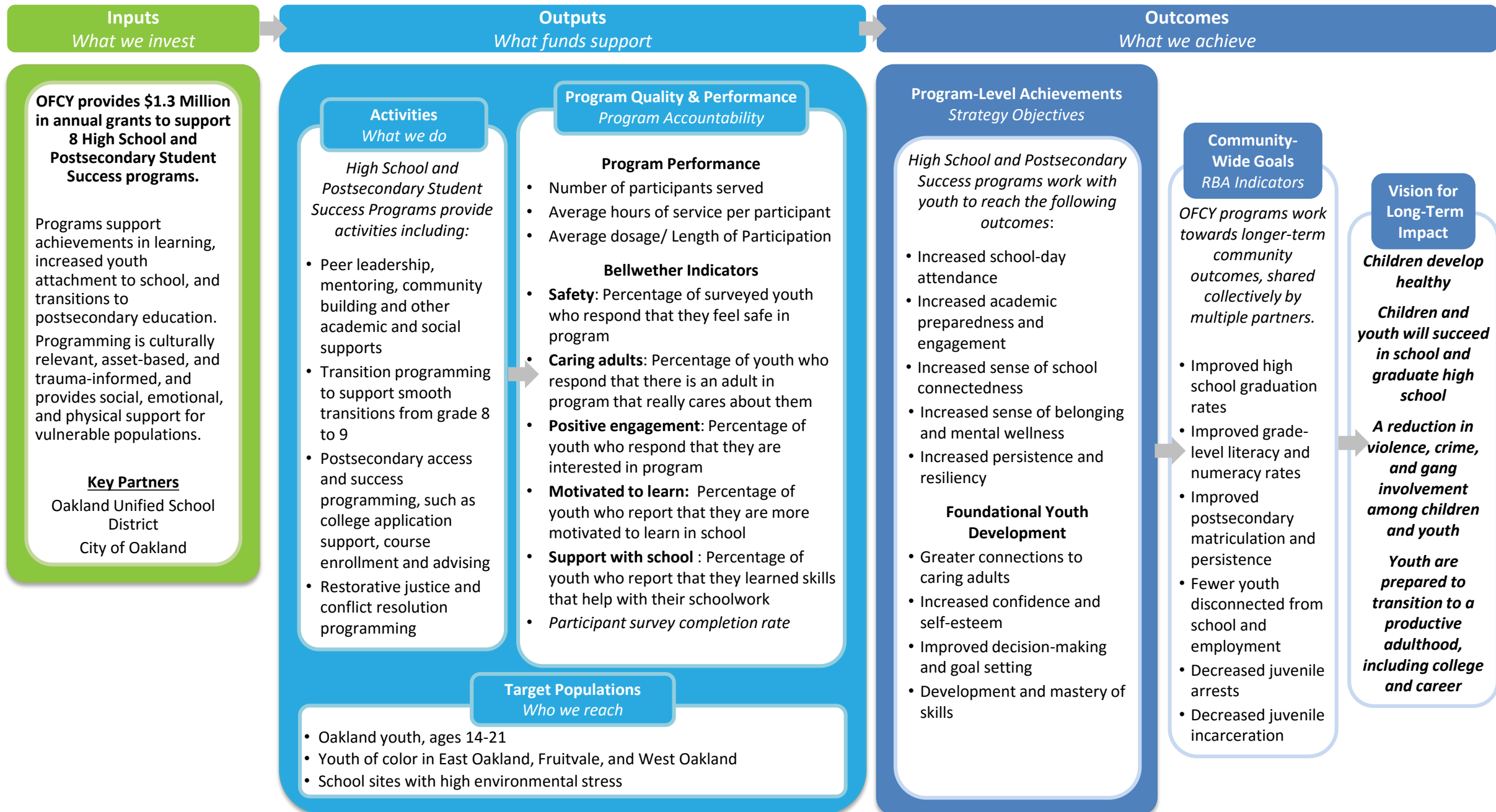
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8L OFCY High School and Postsecondary Student Success Evaluation Framework



9: OFCY Career Awareness and Employment Support Evaluation Framework

Inputs *What we invest*

OFCY provides \$2.68 Million in annual grants to support 15 programs.

Programs provide career exploration, work readiness training, and employment opportunities, including on-the-job experience. Programming is culturally relevant, asset-based, and trauma-informed, and provide social, emotional, and physical support for vulnerable populations.

Key Partners
 Oakland Unified School District
 City of Oakland
 Oakland Workforce Development Board
 Oakland Unite/Department of Violence Prevention

Outputs *What funds support*

Activities
What we do

Career Awareness and Employment Support Programs provide activities including:

- Career exposure, internship opportunities, and/or work experience
- Academic support and wraparound supportive services
- Information on postsecondary options and pathways to different careers
- Financial literacy and financial access
- Case management

Program Quality & Performance
Program Accountability

Program Performance

- Number of participants served
- Average hours of service per participant
- Average dosage/ length of participation

Bellwether Indicators

- **Work experience:** Percentage of participants receiving at least 10 hours of work experience
- **Job placement:** Percentage of participants placed in a job or internship
- **Safety:** Percentage of surveyed youth who respond that they feel safe in program
- **Caring adults:** Percentage of youth who respond that there is an adult in program that really cares about them
- **Career goals:** Percentage of participants who learned about jobs they can have in the future
- **Employment skills:** Percentage of participants that learned what is expected in work setting
- **Interpersonal skills:** Percentage of participants who feel they know how to get along with others in a work setting.
- *Participant survey completion rate*

Target Populations
Who we reach

- Youth ages 14-21
- Opportunity youth
- Youth of color residing in East Oakland, Fruitvale, and West Oakland

Outcomes *What we achieve*

Program-Level Achievements
Program & Strategy Objectives

Career Awareness and Employment Support programs work with youth to reach the following outcomes:

- Increased awareness of job and career options
- Increased professionalism and work soft skills (e.g. dress, punctuality, etc.)
- Increased participation in internships and other work-experience opportunities
- Increased employment for opportunity youth
- Increased persistence and resiliency

Foundational Youth Development

- Greater connections to caring adults
- Increased confidence and self-esteem
- Improved decision-making and goal setting
- Development and mastery of skills

Community-Wide Goals
RBA Indicators

OFCY programs work towards longer-term community outcomes, shared collectively by multiple partners.

- Improved high school graduation rates
- Improved postsecondary matriculation and persistence
- Decreased youth unemployment
- Fewer youth disconnected from school and employment

Vision for Long-Term Impact

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Youth are prepared to transition to a productive adulthood