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OFFICE OF THE CITY CLERK  
OAKLAND **CITY OF OAKLAND**

2011 MAY 12 PM 9:54 **AGENDA REPORT**

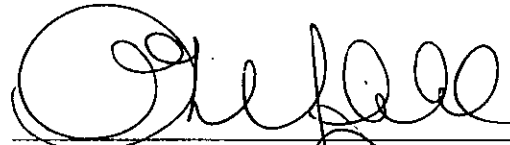
TO: Office of the City Administrator  
ATTN: P. Lamont Ewell, Interim City Administrator  
FROM: Department of Human Services  
DATE: May 24, 2011

RE: Resolution Appropriating And Allocating \$7,506 In Interest Income Earned To The Oakland Fund For Children And Youth; And Authorizing The City Administrator To Negotiate And Execute Grant Agreements Between The City Of Oakland And Various Non-Profit And Public Agencies To Provide Direct Services For Children And Youth For Fiscal Year 2011-2012 In An Amount Not To Exceed \$9,769,234, Which Grant Agreements Are Renewable For An Additional One Year Period With City Council Approval

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Attached is a report and resolution from the Oakland Fund for Children Youth Planning and Oversight Committee (POC). Department of Human Services staff and a representative from the POC will be available to answer questions.

Respectfully submitted,

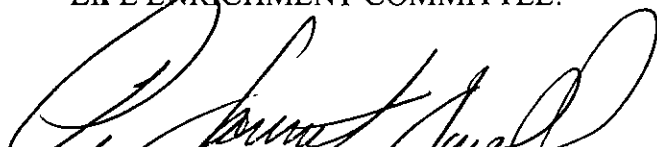


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ANDREA YOUNGDAHL  
Director, Department of Human Services

**Attachments**

FORWARDED TO THE  
LIFE ENRICHMENT COMMITTEE:



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Office of the City Administrator

May 24, 2011



Life Enrichment Committee  
Oakland, CA

Dear Chairperson Brooks and Members of the Committee:

**RE: Resolution Appropriating And Allocating \$7,506 In Interest Income Earned To The Oakland Fund For Children And Youth; And Authorizing The City Administrator To Negotiate And Execute Grant Agreements Between The City Of Oakland And Various Non-Profit And Public Agencies To Provide Direct Services For Children And Youth For Fiscal Year 2011-2012 In An Amount Not To Exceed \$9,769,234, Which Grant Agreements Are Renewable For An Additional One Year Period With City Council Approval**

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## SUMMARY

The Oakland Fund for Children and Youth (OFCY) Planning and Oversight Committee (POC) requests that City Council approve \$9,769,234 in grant funding during fiscal year 2011-2012 to provide direct services to children and youth living in Oakland. The grants will be renewable with Council approval for the fiscal year 2012-13.

The grants were selected and are recommended by the POC to implement the OFCY 2010-13 Strategic Plan, approved by the City Council in November, 2009. The grants were selected after a competitive review process for 250 proposals received in January, 2010 and approved by the City Council June, 2010. The grants are renewable for the second year of their three-year grant cycle.

A total of 123 programs are renewed for funding through the Kids First! Children's Fund in the amount of \$9,769,234. The POC reviewed the grant programs for performance according to the standards established in the grant renewal policy, included as *Attachment D*. All of the programs met standards for quality assessment with the exception of two programs with the attached plans for their improvement in *Attachment C*. The plans were initially developed in February 2011 and are updated as of April 30<sup>th</sup>. Based on the POC's review, several are recommended with significant program changes or budget reductions.

This report includes attachments. The interim evaluation findings reports will be provided in a separate report to the Life Enrichment Committee.

**Attachment A:** OFCY 2011-12 Grant Renewal Funding Recommendations  
**Attachment B:** Program Summaries  
**Attachment C:** Program Improvement Plans  
**Attachment D:** Grant Renewal and Performance Improvement Policy

Item: \_\_\_\_\_  
Life Enrichment Committee  
May 24, 2011

## FISCAL IMPACT

Approval of the resolution will authorize the City Administrator to execute grant agreements for OFCY services not to exceed \$9,769,234. The resolution appropriates interest income of \$7,506 earned March 1, 2010, to February 28, 2011, to the Kids First Children's Fund (Fund 1780), of which 90% or \$6,756 will be available for grants in fiscal year 2010-11. The City of Oakland Proposed Policy Budget FY2011-2013 identifies \$10,928,847 in fiscal year 2011-12 for the Kids First Children's Fund, of which 90% or \$9,835,962 is to be available for grants in FY 2011-12 to the Kids First Children's Fund (Fund 1780) Contracts P420830.

Sources of Funds Available for OFCY Grant Contracts	Fiscal Year 2011-2012 Amount
Revenue Appropriation Allocated to Grants	\$9,835,962
Annual Interest (March 1, 2010 to Feb 28, 2011)	6,756
<b>Total Funds Available</b>	<b>\$9,842,718</b>

## BACKGROUND

Oakland voters passed Measure D in July 2009, to revise the Measure 00 Kids First! amendment to the City Charter (passed November 2008, to reauthorize Measure K, passed November 1996), and continue the set aside of general purpose funds administered through the Oakland Fund for Children and Youth for a second 12-year life cycle. The OFCY grants process is overseen by a 17-member POC appointed by City Council and the Mayor and composed of eight (8) youth and nine (9) adult members.

OFCY's three-year Strategic Plan (2010-2013), approved by City Council in November 2009, defined funding strategies and prioritized funding in the areas of early childhood, school-based and community based after school services, summer programs, transitions programs for middle school aged youth, and wellness and youth leadership, academic and career/job success and comprehensive services for older youth. After the release of OFCY's Request for Proposals (RFP), the POC approved the three-year grant awards for 123 of the 256 programs that applied to serve children throughout Oakland. FY2010-11 was the first year of the three-year grant cycle.

Each of the grant programs has been evaluated by an independent evaluator in fiscal year 2010-11, the first year of the approved three-year grant period. The POC established a policy for the renewal of grants for a second year and has considered every program's evaluation during the review process for grant renewal. *Attachment A* includes the current evaluation status in 2010-11 for every grant recommended for renewal, and the final evaluation status in 2009-10 if the grant program was then funded. Additionally, the final evaluation reports for 2009-10 are on file at the Office of the City Clerk and available on the OFCY website.

**KEY ISSUES AND IMPACTS**

OFCY Goals and Strategic Priorities

The strategic priorities address the four goals outlined in Measure D: 1) Support the healthy development of young children, 2) Help children and youth succeed in school and graduate high school, 3) Prevent violence and reduce youth involvement in crime and gangs, and 4) Help youth transition to productive adulthood.

A total of 123 programs were approved for FY 2010-11 and are recommended for renewal for FY 2011-12 at an amount reduced by 8% from the current year, consistent with the revenue available for Kids First in FY2011-12. Funding in the amount of \$9.8 million is expected to serve over 22,800 children and youth.

Table 2 illustrates recommended funding amounts for each OFCY strategy area. Funds approved for grants next year decreased by 8% from the current year FY 2010-11. An approximate amount of \$9.8 million is allocated for 123 grants recommended for renewal.

Table 2:

OFCY Program Strategy	Evaluator	Funded	2011-2012 Package
School Based After School	Public Profit	55	4,285,956
School Based Transitions	Public Profit	6	477,208
EC Community Playgroups	See Change	9	694,600
EC Mental Health & Consultation	See Change	5	652,352
Community-Based After School	See Change	10	624,617
Summer	See Change	12	680,726
Older Youth: Academic & Career, Job	See Change	10	889,248
Older Youth: Comprehensive	See Change	7	663,928
Wellness: Youth Leadership	See Change	7	663,817
Wellness: Conflict Resolution	See Change	2	136,782
<b>TOTAL</b>		<b>123</b>	<b>\$9,769,234</b>

### **Grant Renewal Policy**

The list of 123 recommended programs includes 55 school-based after school programs and 60 non-after school programs which are funded this year. The POC established thresholds for service delivery and youth participation at mid-year, and criteria for the consideration of the program quality assessments from the evaluators. Programs that were flagged at mid-year by the evaluator for low participation or service hours, were reviewed more extensively for necessary scope of work changes and budget modifications. Additionally, the updated third quarter data was used to validate progress in meeting performance targets.

The interim evaluation reports provide quality assessment tables (pages 15 to 20) and include the individual site visit reports that were used to consider the renewal recommendation. The POC's policy required the review of all programs below thresholds for participation, service delivery, or quality, to determine the recommendation for discontinuation or a conditional renewal with a required improvement plan. Programs categorized as "emerging" or in need of improvement in the quality assessment were reviewed more extensively. The grant renewal policy is shown in *Attachment D*.

### ***Early Childhood Programs***

Early childhood community playgroup strategy programs prepare children for kindergarten and engage parents to expose children to early learning opportunities, reaching families in community based settings such as sites operated by the Office of Parks and Recreation, and family or youth centers. Mental health consultants provide support to parents, caregivers, and educators at sites operated by Oakland Head Start, OUSD child care development centers and family daycares. The early childhood programs served 2,812 children and 672 adults in the first half of the year.

Several of the new early childhood programs were below the target for service hours delivered and child participation as of the first two quarters reported by See Change. These programs, with one exception, were on target by the end of the third quarter. The Bring Me A Book community playgroup program is recommended for renewal at a reduced amount due to discontinuation of the program at one of two sites. While the community playgroup at the Intertribal Friendship House in the Fruitvale neighborhood thrived this year, the Lockwood Gardens playgroup experienced challenges in participation and meeting community needs. The intertribal Friendship House will continue to provide and operate the program with fiscal sponsorship from Community Initiatives.

All of the early childhood programs were performing on target or thriving in the quality assessment. The four programs which were noted as thriving include the community playgroups provided by Children's Hospital and Safe Passages Baby Learning Communities, and the mental health consultancy services provided through the Family Paths collaborative and the Lincoln Child Center.

***School Based After School and Transition Programs for Elementary and Middle School Aged Youth***

OFCY will fund forty (40) elementary after school programs for elementary and fifteen (15) middle school core grant after school programs, augmented by garden/nutrition (20), fitness (17), and family engagement (20) mini grants to promote the healthy development of children. Programs emphasize learning aligned with school day curricula, and enrichment through arts, music, technology and other youth development programming.

Public Profit's evaluation indicates that OFCY funded programs served over 13,000 students in elementary and middle school after school and nearly 2,000 students in transitions programs. Based on Cityspan attendance records, OFCY programs in elementary and middle schools served a higher percentage of Latino students than any other ethnic category. Only two elementary and three middle school programs were slightly below the target for service hours. These sites were on target or high in youth participation. After reviewing their programs, an adjustment to correct for the over-projection of activity service hours is needed.

Public Profit's evaluation indicates that nearly two-thirds of OFCY funded programs are providing high quality services to Oakland youth, as 58% are considered "thriving," and on average the programs are outperforming youth programs nationally by a 20% margin on the Youth Program Quality Assessment scale.

The Bay Area Community Resources (BACR) programs Place at Prescott and Learning Without Limits elementary schools have submitted the improvement plans in *Attachment C*, along with the most recent site visit quality assessment report. The plans are developed to address the areas identified by the evaluation in the fall site visit report. A second site visit was conducted in April. Both programs prepared plans for improvement with specific actions and staff trainings to address quality concerns this year:

- Building Intentional Communities training addresses youth needs for supportive environment and strong sense of community
- Youth Methods training provides activities and methods to improve youth engagement
- Second Step Training promotes empathy building and conflict resolution training
- Focused coaching on lesson planning and class room management
- Academic consultant led training improving the academic climate in the after school program and individual skills in the classroom environment.
- Mental health specialist training and consultation
- Recruitment of volunteers to support teacher student ratios in after school

Programs will participate in training and develop plans over the summer to continue progress in improvement in 2011-12.

Transitions programs aim for drop out prevention and academic success by reaching 6<sup>th</sup> and 9<sup>th</sup> graders with comprehensive social, peer, and academic supports during the summer months and school year. New programming for this strategy will be supported at West Oakland Middle School, Fricke Middle School, Calvin Simmons, Roosevelt, Melrose Leadership Academy, and Elmhurst Middle Schools. Three were low in terms of service or participation due to the quick ramp up required for these new programs concentrated in the summer. All programs had strong performance in terms of quality.

### ***Summer and Community Based After School***

Summer programs often combine enrichment and academic programming. All were rated as thriving in their quality assessment. The majority exceeded goals for participation and delivery of service hours, serving 2015 children and youth in the summer of 2010.

Community-based after school programs served 3785 youth and reported strong participation in the first half of the year. The Office of Parks and Recreation's Discovery Center sites, the American Indian Child Resource Center, the Unity Council, and the partnership between the Museum of Children's Art and the Oakland Public Library have the highest participation. Two programs, the Bay Area Outreach and Recreation Program and Ala Costa Center's program serve children with special needs. All of the programs met expectations for quality, and perform above the national average in providing a safe and supportive environment.

### ***Wellness Programs: Youth Leadership for Health and Conflict Resolution***

The Wellness strategy promotes youth leadership for positive behavioral choices and physical, emotional, and school/community health. Programs focus on peer education for healthy development and advocacy, culturally-based learning and activities, safe places for youth and alternatives to violence. Programs involve multi-agency collaborations led by organizations such as Native American Health Center, Aids Project Prevention, Asian Community Mental Health Services, and La Clinica de la Raza. With the exception of McCullum Youth Court, all of the programs were on target with their youth participation goals at mid-year. McCullum Youth Court submitted a plan for improving participation for the current and next program year.

Two of the new programs and several returning health-related older youth programs received high scores in the quality assessment, and are considered thriving programs. All programs met the expectations for quality.

### ***Older Youth Programs Promote Transitions to Successful Adulthood: Academic and Career Readiness (Ages 15-20) and Comprehensive Programs***

OFCY's older youth strategy supports two strands of programming for youth 15 to 20 years of age. Older youth programs in the academic and career/job success strategy emphasize high school success and transitions into college, job training, summer jobs, vocational training for young people, learning linked to career pathways, and paid internships through programs such as Biotech Partners, Youth Radio, Youth Employment Partnership, Alameda County Medical

Center. Programs for older youth in the comprehensive programs category may include case management, counseling, youth development programming, social supports, life skills and financial literacy, and safe spaces for drop-in and connection to other youth and caring adults, resources and referral. Programs in this category also specifically support youth in foster care, homeless youth, refugee and immigrant youth, and youth exposed to violence.

Older youth programs served over 2500 youth. Two older youth programs were reviewed for low participation and service delivery at mid-year. The Office of Parks and Recreation Transforming Life Ordinary Obstacles program and Youth Alive's Caught in the Crossfire are recommended for renewal with a scope and/or program budget changes. Youth Alive needs to increase its referrals to better serve at-risk youth with case management services. OPR's plan is to better capture the hours being delivered by staff and subcontractors.

OFCY's older youth programs are noted for providing high quality alternatives for youth. Many of the programs, notably Alameda County Medical Center's internship program, Youth Radio, Pivotal Point Youth Services, First Place for Youth, Eastside Arts Alliance and Dimensions Dance apprenticeship program, excel at encouraging learning and best practices for youth engagement and presenting a culturally competent and supportive environment.

#### Continued Improvement and Professional Development Training

Consistent with the findings in OFCY evaluations received this year, there are opportunities for program improvement in the areas of safety and emergency planning, staff professional development to address bullying and encourage positive behavior, inclusion, diversity awareness and cultural competence, and overall youth engagement in higher quality programming.

The quality assessment reports are received twice a year for after school programs and at least annually for all other OFCY funded programs. They are used to identify areas of concern and develop plans to support needs for individual programs. OFCY will facilitate efforts and trainings to address specific topics and the broader concerns of quality improvement, in part using the resources and the expertise of community based organizations and partners.

#### **POLICY DESCRIPTION**

Under the Measure D Charter Amendment, 3% of the City's unrestricted revenues are set aside in a "Children's Fund" for direct services for children and youth. The funds are distributed to nonprofit and public agencies through a competitive grant process as recommended by the Kids First POC. All interest earned by the fund and unspent revenues are to be spent on children and youth services in future years.

#### **SUSTAINABLE OPPORTUNITIES**

**Economic:** An economic opportunity is available to youth who will participate in paid internships through funded programs.

**Environmental:** There are no environmental opportunities at this time.



**Social Equity:** An equity opportunity is available to increase services to immigrant children and youth, children in disadvantaged areas, and youth exposed to violence, regardless of ability to pay.

### DISABILITY AND SENIOR CITIZEN ACCESS

OFCY will serve children and youth with disabilities in the FY 2011-12 funding package. Of the approximately 22,800 children and youth to be served, 9% are expected to have learning, developmental, cognitive or physical disabilities.

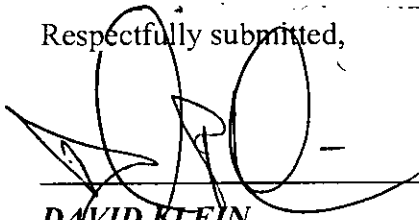
### RECOMMENDATION(S) AND RATIONALE

The POC recommends renewal of the award for OFCY grants to 123 non-profit and public agencies for a total amount not to exceed \$9,769,234. Proposals were selected in accordance with the Kids First! goals and the priorities of the OFCY Strategic Plan 2010-2013 approved by the City Council. The grants are renewed at an amount reduced by 8% based on the funds allocated for Kids First grants in the City of Oakland proposed policy budget for FY2011-13. Grant programs are evaluated by independent firms and reviewed for improvements and recommended changes by the OFCY Planning and Oversight Committee and staff. *Attachment A* provides a complete list of agencies, grant amounts, and the evaluation standing of programs recommended for funding.

### ACTION REQUESTED OF THE CITY COUNCIL

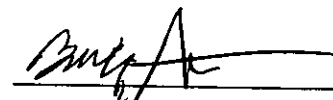
The POC requests that City Council approve a resolution appropriating \$7,506 in interest income earned to the Kids First! Children's Fund; and authorizing the City Administrator to negotiate and execute grant agreements between the City of Oakland and various non-profit and public agencies to provide direct services for children and youth during FY 2010-12 in an amount not to exceed \$9,769,234.

Respectfully submitted,



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**DAVID KLEIN**  
Co-Chairperson  
Planning and Oversight Committee, OFCY



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**BARLEY ANASTOS**  
Co-Chairperson  
Planning and Oversight Committee, OFCY

### ATTACHMENTS:

- A - OFCY 2011-12 Grant Renewal Funding Recommendations
- B - Program Summaries
- C - Program Improvement Plans
- D - Grant Renewal and Performance Improvement Policy

OFCY 2011-12  
Grant Renewal  
Funding  
Recommendations

# ATTACHMENT

# A

[3 pages]

OFCY 2011-2012  
ATTACHMENT A: GRANT RENEWAL FUNDING RECOMMENDATIONS

Early Childhood Programs: Mental Health Consultation

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
1	East Bay Agency for Children	EBAC: Early Childhood 0-5 Years Mental Health & Developmental Consultation in Early Care and Education Settings	\$115,000	-	Emerging
2	Family Paths	The Early Childhood Mental Health Collaborative	\$184,000	Thriving	Thriving
3	Jewish Family & Children's Services of the East Bay	Integrated Early Childhood Consultation Program	\$184,000	-	Performing
4	Lincoln Child Center	Early Childhood Mental Health Consultation	\$115,000	-	Thriving
5	Be Link to Children	Early Childhood Mental Health Consultation	\$96,600	Thriving	Performing

\$694,600

Early Childhood Programs: Community Playgroups

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
6	Bong Mc A Book Foundation	Community Play and Learn Groups	\$43,000	Thriving	Performing
7	Children's Hospital & Research Center Oakland	Integrated Developmental Playgroups Program	\$184,000	Thriving	Thriving
8	City of Oakland - Office of Parks and Recreation	T.U.D.A. Inclusion Center	\$43,552	Met Expectation	Performing
9	City of Oakland - Office of Parks and Recreation	Sandboxes to Empowerment	\$55,200	Thriving	Performing
10	East Bay Agency for Children	Parent Child Education Support Program	\$73,600	Thriving	Performing
11	Jumpstart for Young Children, Inc	Jumpstart Oakland	\$69,000	Thriving	Performing
12	Lawrence Hall of Science	Preschool Scientists of Oakland	\$23,000	-	Performing
13	Louis Bloom Child & Family Center	Multicultural Playgroups	\$46,000	-	Performing
14	Safe Passages	Safe Passages Baby Learning Communities	\$115,000	Thriving	Thriving

\$652,352

After School Programs: School-Based

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
15	Aspirant	Carl B. Munk	\$80,085	Met Expectation	Performing
16	Aspirant	Community United/ Lockwood Futures	\$95,679	Met Expectation	Performing/Thriving
17	Aspirant	East Oakland Pride	\$67,206	Did Not Meet Expectation	Thriving
18	Aspirant	EnCompass Academy/Acorn Woodland	\$111,320	Met Expectation	Performing / =
19	Aspirant	Howard	\$58,006	Met Expectation	Performing
20	Aspirant	International Community School/ Thank College Now	\$89,240	Met Expectation	Thriving
21	Aspirant	Piedmont	\$58,006	Met Expectation	Performing
22	Aspirant	RISE/New Highland Academy	\$102,120	Met Expectation	Performing/N/A
23	Aspirant	Melrose Leadership Academy	\$82,800	Met Expectation	Thriving
24	Bay Area Community Resources	Bridges Academy	\$80,086	Met Expectation	Performing
25	Bay Area Community Resources	Emerson	\$67,206	Met Expectation	Performing
26	Bay Area Community Resources	Esperanza/Korematsu	\$89,240	Met Expectation	Performing
27	Bay Area Community Resources	Greenleaf	\$80,086	Met Expectation	Performing
28	Bay Area Community Resources	Hoover	\$80,086	Met Expectation	Performing
29	Bay Area Community Resources	Lafayette	\$58,006	Met Expectation	Performing
30	Bay Area Community Resources	Learning Without Limits/Global Family	\$115,920	Met Expectation	Emerging / =
31	Bay Area Community Resources	Markham	\$64,446	Met Expectation	Performing
32	Bay Area Community Resources	Martin Luther King, Jr.	\$80,086	Met Expectation	Thriving
33	Bay Area Community Resources	Prescott (a.k.a. Preparatory Literary Academy of Cultural Excellence)	\$67,206	Met Expectation	Emerging
34	Bay Area Community Resources	Sankofa Academy	\$80,086	Met Expectation	Performing
35	Bay Area Community Resources	Santa Fe	\$80,086	Met Expectation	Thriving
36	Bay Area Community Resources	Alliance Academy/Elmhurst Community Prep	\$115,000	Exceeded/ Met Expectation	Thriving/ Performing
37	Bay Area Community Resources	Bret Harte	\$82,800	Met Expectation	Thriving
38	Bay Area Community Resources	Clermont	\$82,800	Met Expectation	Performing
39	Bay Area Community Resources	Madison	\$82,800	Met Expectation	Thriving
40	Eagle Village Community Center Youth and Family Services, Inc.	Eagle Village Community Center Youth and Family Services, Inc. (Weslake)	\$82,800	Met Expectation	Thriving
41	East Bay Agency for Children	Sequoia	\$67,206	Met Expectation	Thriving
42	East Bay Agency for Children	World Academy/Achieve Academy	\$80,086	Met Expectation	Performing
43	East Bay Asian Youth Center	Bella Vista	\$58,006	Met Expectation	Performing
44	East Bay Asian Youth Center	Franklin	\$58,006	Met Expectation	Thriving
45	East Bay Asian Youth Center	Garfield	\$80,086	Met Expectation	Thriving
46	East Bay Asian Youth Center	La Escuelita	\$73,646	Met Expectation	Thriving
47	East Bay Asian Youth Center	Manzanita Community School/Manzanita SEED	\$115,920	Did Not Meet/ Met Expectation	Thriving

(-) Program not funded in FY 09-10  
(=) Program To Be Site Visited Spring 11'

OFCY 2011-2012  
ATTACHMENT A: GRANT RENEWAL FUNDING RECOMMENDATIONS

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
48	East Bay Asian Youth Center	Roosevelt	\$82,800	Exceeded Expectation	Thriving
49	Girls, Inc.	Parker	\$80,086	Met Expectation	Thriving
50	Higher Ground Neighborhood Development Corp.	Allendale	\$58,006	Met Expectation	Performing
51	Higher Ground Neighborhood Development Corp.	Brookfield	\$58,006	Met Expectation	Performing
52	Higher Ground Neighborhood Development Corp.	Sohrante Park	\$58,006	Met Expectation	Thriving
53	Lighthouse Community Charter School	Lighthouse Community Charter	\$82,800	Met Expectation	Thriving
54	Oakland Leaf	ASCEND	\$82,800	Met Expectation	Thriving
55	Oakland Leaf	Urban Promise Academy	\$82,800	Met Expectation	Thriving
56	Oakland Asian Students Educational Services	Cleveland	\$55,006	Met Expectation	Thriving
57	Oakland Asian Students Educational Services	Lincoln	\$73,646	Met Expectation	Thriving
58	San Francisco Bay Area Council of Boy Scouts of America	Laurel	\$58,006	Met Expectation	Thriving
59	Safe Passages	Edna Brewer	\$82,800	Exceeded Expectation	Performing
60	Safe Passages	Frick	\$82,800	Met Expectation	Thriving
61	Safe Passages	Roots International/Coliseum College Prep	\$115,000	Met Expectation	Thriving
62	Safe Passages	United For Success (@ Summons)	\$82,800	Met Expectation	Performing
63	San Francisco Bay Area Council of Boy Scouts of America	Fruitvale	\$58,006	Met Expectation	Performing
64	San Francisco Bay Area Council of Boy Scouts of America	Horace Mann	\$80,086	Met Expectation	Thriving
65	San Francisco Bay Area Council of Boy Scouts of America	Maxwell Park	\$80,086	Met Expectation	Performing
66	Spanish Speaking Citizens' Foundation	Lazear	\$58,006	Met Expectation	Thriving
67	Ujima Foundation	Hirckhalter	\$58,006	Did Not Meet Expectation	Performing
68	Ujima Foundation	Lakeview	\$64,446	Met Expectation	Did Not Respond to Visit Request
69	Urban Services YMCA	West Oakland Middle School	\$82,800	Met Expectation	Thriving
			\$4,285,956		

After School Programs: Community-Based

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
70	Ala Costa Centers	Ala Costa Centers Enhanced Learning After School Program for Children with Special Needs	\$78,246	Met Expectation	Performing
71	Bay Area Outreach & Recreation Program	Sports & Recreation for Youth with Physical Disabilities	\$41,952	Thriving	Performing
72	City of Oakland- Office of Parks and Recreation	Oakland Discovery Centers	\$128,800	Met Expectation	Pedoming
73	Dimensions Dance Theater, Inc.	Rules of Passage	\$43,700	-	Performing
74	East Oakland Boxing Association	Smart Moves Education and Enrichment Program	\$78,200	Met Expectation	Performing
75	Museum of Children's Art	Library Education and Art Program (LEAP)	\$60,519	-	Performing
TS	OBUGS	OBUGS Out of School Time	\$36,800	Performing	Performing
77	The American Indian Child Resource Center	Nurturing Native Pride	\$69,000	Met Expectation	Thriving
78	The Green Stampede	Homework Club	\$9,200	-	=
79	Unity Council	Neighborhood Sports Initiative	\$78,200	Thriving	Performing
			\$624,617		

Summer Programming

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
80	Destiny Arts Center	Camp Destiny	\$42,891	Thriving	Thriving
81	Leadership Excellence	Oakland Freedom School	\$81,366	Thriving	Thriving
82	Family Support Services of the Bay Area	Kinship Summer Youth Program	\$46,000	Performing	Thriving
83	Aim High for High School	Aim High / Oakland - 3 Sites	\$110,400	Performing	Thriving
84	Last Bay Asian Youth Center	San Antonio Summer Learning Initiative	\$44,074	Performing	Thriving
85	Oakland Asian Students Educational Services	OASES Summer Science Series	\$21,850	-	Thriving
86	College Track	College Track Summer Program	\$29,716	-	Thriving
87	Prescott Circus Theatre	Prescott Circus Theatre Summer Program	\$26,220	Thriving	Thriving
88	Girls Incorporated of Alameda County	Eureka! Summer Program	\$36,708	Performing	Thriving
89	Girls Incorporated of Alameda County	Concordia Park Summer Program	\$43,700	Performing	Thriving
90	City of Oakland- Office of Parks and Recreation	Summer Camp Explosion	\$92,000	Performing	Thriving
91	East Oakland Youth Development Center	Summer Cultural Enrichment Program	\$105,800	=	Thriving
			\$660,726		

Wellness and Healthy Transitions: Transitions Programming

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11

OFCY 2011-2012  
ATTACHMENT A: GRANT RENEWAL FUNDING RECOMMENDATIONS

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
92	AspiraNet	LEAP - Learners Engaged in Awesome Programming	\$61,372	-	=
93	Bay Area Community Resources	Bret Harne Bridges Program	\$53,820	-	Performing
94	East Bay Asian Youth Center	Bridge To Success	\$28,056	-	=
95	Oakland Kids First	PASS-2 Peer Mentoring Program	\$108,560	New in 2010-11/-	Thriving
96	Safe Passages	Safe Passages Transitions Program	\$115,000	-	Performing
97	Spanish Speaking Citizens' Foundation	Leading the Independence of our Banios for Raza Empowerment (LIBRE)	\$110,400	Performing	Thriving
			\$477,208		

Wellness and Healthy Transitions: Youth Leadership Programs

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
98	AIDS Project of the East Bay	LGBT Youth Health and Wellness Conductors Program	\$115,000	Thriving	Performing
99	Asian Community Mental Health Services	Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	\$161,000	Thriving	Thriving
100	Asian Health Services	Taking Charge: API Youth Leaders	\$23,000	Thriving	Performing
101	La Clinica de la Raza	Oakland Middle School Youth Leadership Health Collaborative	\$115,000	-	Thriving
102	LoLo Taha Pasifika (fiscal agency: ARC Associates)	Healthy Heart Healthy Mind (HHHM)	\$42,817	-	Thriving
103	Native American Health Center	Indigenous Youth Voices	\$115,000	Thriving	Thriving
104	Youth ALIVE!	Team On Target Violence Prevention Program	\$92,000	Thriving	Thriving
			\$663,617		

Wellness and Healthy Transitions: Conflict Resolution Programs

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
105	McCulum Youth Coun	PEACE Program	\$21,707	-	Performing
106	Oakland Unified School District - Instructional Services	OUSD Conflict Resolution	\$115,075	-	Performing
			\$136,782		

Older Youth: Academic and Career/Job Success

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
107	Alameda County Medical Center	Model Neighborhood Program	\$128,800	Thriving	Thriving
108	Biotech Partners	Biotech Academy at Oakland Tech and Bioscience Career Institute Community College Program	\$78,200	-	Performing
109	Centro Legal de la Raza	Youth Law Academy	\$78,933	Thriving	Performing
110	College Track	College Track Oakland	\$128,800	-	Performing
111	First Place for Youth	Steps to Success	\$97,749	-	Thriving
112	Next Step Learning Center	Success at Seventeen	\$66,240	Performing	Performing
113	Youth Employment Partnership	Career Try-Out	\$69,000	No Information Captured	Thriving
114	Youth Radio	Pathways to Higher Education and Careers	\$110,400	-	Thriving
115	Pivotal Point Youth Services	Project EEVE	\$66,600	-	Thriving
116	East Side Arts Alliance	ESAA Youth Arts Program	\$64,526	Thriving	Thriving
			\$869,248		

Older Youth: Comprehensive Programming

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12	Evaluation FY 09-10	Evaluation FY 10-11
117	Alameda Family Services	DreamCatcher	\$110,400	Performing	Performing
118	Alternatives in Action	McClymon's EXCEL (Youth & Family Centers) and Life Academy	\$161,000	Met Expectation	=/Thriving
119	City of Oakland, Office of Parks and Recreation	TOOLS: Transforming Ordinary Obstacles into Life Skills	\$91,936	-	Performing
120	Dimensions Dance Theater, Inc.	Internships and Apprenticeships Program	\$43,700	-	Thriving
121	First Place for Youth	First Steps Community Resource Center	\$117,299	-	Thriving
122	Refugee Transitions	Refugee and Immigrant Wellness Project	\$69,213	Thriving	Performing
123	Youth ALIVE!	Caught in the Crossfire Comprehensive Services	\$70,380	-	Performing
			\$663,928		

TOTAL AMOUNT FY 2011-2012 \$9,769,234

*Program  
Summaries*

**ATTACHMENT**

**B**

[10 pages]

Award #	Agency	Program	Description
<b>Early Childhood: Mental Health and Developmental Consultation</b>			
1	East Bay Agency for Children	Therapeutic Nursery School	East Bay Agency for Children Mental Health Consultants (MHC) supports OUSD Early Childhood Education Centers to enhance social emotional development and preacademic success of preschool students. Services include weekly onsite relationship-based consultations, observation of children and classrooms, developmental assessment levels, new implemental approaches, and behavioral development plans, workshops, child and family therapy, psychoeducation, parenting support and community resources.
2	Family Paths	The Oakland Early Childhood Mental Health Collaborative	The Oakland Early Childhood Mental Health Collaborative (Family Paths, Through the Looking Glass, and Jewish Children and Family Services) provides preschool site-based Mental Health Consultation and Developmental Consultation for racially and ethnically diverse children with special needs. The Collaborative serves children with significant developmental delays or behavioral problems, parents, teachers and peers at Head Start sites, Oakland Unified School District CDCs, and Head Start Family Childcares.
3	Jewish Family & Children's Services of the East Bay	Preschool Mental Health Consultation	The Integrated Early Childhood Consultation Program Collaborative (Jewish Family Children's Services of the East Bay, Children's Hospital & Research Center Oakland, and Oakland Unified School District Early Childhood Education) offers innovative integrated mental health consultation and child developmental services in OUSD Child Development Centers and Unity Council Head Start sites, serving children, teachers, and parents.
4	Lincoln Child Center	Public School Based Services	Lincoln Child Center (LCC) offers mental health consultation services for staff, families and students at COCs. Consultants offer observations, trainings, and follow-up. LCC's programs serve children and staff and uses a collaborative model to insure that each sites needs are met with the overall goal that providers improve strategies to support childrens positive behavior and emotional health and that families understand their child's developmental needs.
5	The Link to Children	Early Childhood Mental Health Consultation	The Early Childhood Mental Health Consultation program offers mental health consultants that provide mental health and developmental consultation for children 0-5 years of age, their families and teachers at OUSD CDCs and private CDCs. Consultants provide screening and assessment and focus on age appropriate social and emotional responses, activities, and resources for young children that keeps them enrolled and supports their learning in readiness for kindergarten.
<b>Early Childhood: Community Playgroups</b>			
6	Community Initiative	Community Play and Learn Groups/Intertribal Friendship	The Oakland Early Learning Collaborative project (Bring Me a Book, Oakland Ready to Learn and EastSide Arts Alliance) expands and enhances community playgroups and projects include Intertribal Friendship House serving Oakland's Native community, Oakland Ready to Learn's Learning Center in the EastSide Arts complex, and at City of Oakland Department of Parks and Recreation's Arroyo Viejo Center. Programs include parent involvement and an education component, parent/child activities, and chances to learn through art, music, dance and story.
7	Children's Hospital & Research Center Oakland	Developmental Playgroups Program	The Integrated Developmental Playgroups Program collaborative addresses the needs of young children and their families living in neighborhoods with high rates of poverty and educational disparities. The program serves the most vulnerable young children and those already showing delays in one or more areas of their development and combines the expertise of skilled early childhood developmental and mental health specialists with community based early care and education and peer parents to provide early intervention through play.
8	City of Oakland - Office of Parks and Recreation	Arroyo Viejo Inclusion Center Playgroup	T.U.D.A. (Think & Understand, Don't Assume) Inclusion Center provides early intervention services for children who are considered at high risk for acquiring life changing developmental disabilities. T.U.O.A. works with children who have a delay in at least one developmental area. The sessions require parental involvement with the aim of educating families on how to support their child's developmental needs. T.U.D.A. creates and implements individual service plans focused on specific delays with the goal of helping children achieve developmental milestones.
9	City of Oakland Office of Parks and Recreation	Sandboxes to Empowerment	Sandboxes to Empowerment is a free, thrice weekly, drop-in, play and learn group pilot program established through a collaboration between the OPR; Lotus Bloom Family Resource Center and the Museum of Children's Art (MOCHA). Sandboxes is held at recreation centers and offers fun developmental games and activities that prepare children to be ready to learn in kindergarten and beyond. The program shares essential family support materials on topics such as parenting skills, county and city family support services and a community calendar of free and low-cost family events and activities.
10	East Bay Agency for Children	HFRC- Parent Child Education and Support Program	Hawthorne Family Resource Center's Parent-Child Education Support Program (PCESP) offers an integrated approach to culturally appropriate child literacy and enrichment activities, while providing families with support, parenting skills, and confidence so that they are successful in school. PCESP provides an infant/toddler and preschool track in: child development, parenting classes, support groups, summer program, family literacy and community playgroups. PCESP is Fruitvale's only comprehensive, bilingual parent education program that focuses on the parent-child bond and family school readiness.
11	Jumpstart for Young Children, Inc.	Jumpstart Oakland	Jumpstart Oakland prepares low-income children to enter kindergarten ready to succeed and increase family involvement in their children's early learning and growth. Volunteers from St. Mary's College and UC Berkeley are trained to serve children via an existing early literacy program in West Oakland and San Antonio-Fruitvale preschools. Community members are encouraged to implement and participate in programs and activities that reach hundreds of additional children and their families in Oakland's highest-need neighborhoods.
12	Lawrence Hall of Science	Preschool Scientists of Oakland	Preschool Scientists of Oakland provides family/child science enrichment classes for preschoolers. Program classes are conducted at OPR centers that offer playgroups, caregivers and children participate together in fun, age-appropriate science activities, families receive books and materials to extend the learning at home, and staff receive training and materials to help them integrate more science into their program.
13	Lotus Bloom Child & Family Center	Multicultural Playgroups	The Multicultural Playgroups program introduces socialization skills, social emotional development and help children acquire school readiness concepts such as colors, numbers, the alphabet, and body parts, etc. through shared group activities, including reading, singing, playing instruments, and dancing. The program uses interactive materials to promote a love of learning that starts with the child and parent dyad. Program enables parents feel connected to their children, knowing that they are preparing them for future school settings and children feel cared for, and receive the crucial building blocks for school.
14	Sale Passages	Early Childhood Initiative	The Baby Learning Communities Collaborative Program provides services for families (including low-income, immigrant, families exposed to violence, and families with children and parents with disabilities and delays) with young children (particularly those 12 months or younger) living in the Havenscourt and Madison school communities. Year-round community playgroups, outreach, parent education, case management and training are provided to increase family involvement, identification of developmental delays and disabilities, and access to related services.

Oakland Fund for Children and Youth Recommended Programs - Program Summaries

ATTACHMENT B

Award #	Agency	Program	Description
<b>After School Programs: School-Based</b>			
15	Aspiranet	Carl B. Munck	The Carl B. Munck After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
16	Aspiranet	Community United/Futures	The Community United/Futures After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
17	Aspiranet	East Oakland Pride	The East Oakland Pride After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
18	Aspiranet	Acorn/Encompass	The Acorn/Encompass After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
19	Aspiranet	Howard	The Howard After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
20	Aspiranet	ICS/TON	The ICS/TON After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
21	Aspiranet	Piedmont	The Piedmont After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
22	Aspiranet	RISE/New Highland	The RISE/New Highland After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
23	Aspiranet	Melrose Leadership	The Melrose Leadership After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities. The academic support and enrichment elements of the program integrate youth development.
24	Bay Area Community Resources	Bridges Academy	The Bridges Academy After School program integrates enrichment activities with academic support and youth development activities for high-risk elementary school students in East Oakland. The program supplements ASES funding and community partner support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure student success in school and beyond.
25	Bay Area Community Resources	Emerson	This Emerson After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk elementary school students in North Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
26	Bay Area Community Resources	Esperanza/Stonehurst	The Esperanza/Stonehurst After School program provides enrichment classes, recreational sports, academic support and youth development activities for high-risk elementary students in East Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
27	Bay Area Community Resources	Greenleaf	The Greenleaf After School program integrates enrichment activities with academic support and youth development activities for high-risk elementary school students in East Oakland. The program supplements ASES funding and community partner support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure student success in school and beyond.



Oakland Fund for Children and Youth Recommended Programs - Program Summaries

ATTACHMENT B

Award #	Agency	Program	Description
28	Bay Area Community Resources	Hoover	The Hoover After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk elementary school students in West Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
29	Bay Area Community Resources	Lafayette	The Lafayette After School program integrates enrichment activities with academic support and youth development activities for high-risk elementary school students in West Oakland. The program supplements ASES funding and community partner support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure student success in school and beyond.
30	Bay Area Community Resources	Learning Without Limits	The Learning Without Limits After School program integrates enrichment activities and youth development activities for high-risk elementary school students in East Oakland. The program supplements ASES funding and community partner support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure student success in school and beyond.
31	Bay Area Community Resources	Markham	The Markham After School program integrates enrichment activities with academic support and youth development activities for high-risk elementary school students in East Oakland. The program supplements ASES funding and community partner support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure student success in school and beyond.
32	Bay Area Community Resources	Martin Luther King Jr.	The Martin Luther King, Jr. After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk elementary school students in West Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
33	Bay Area Community Resources	Prescott (PLACE)	The Prescott (PLACE) After School program integrates enrichment activities with academic support and youth development activities for high-risk elementary school students in West Oakland. The program supplements ASES funding and community partner support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure student success in school and beyond.
34	Bay Area Community Resources	Sankola	The Sankola After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk elementary school students in North Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
35	Bay Area Community Resources	Santa Fe	The Santa Fe After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk elementary school students in North Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
36	Bay Area Community Resources	Elmhurst & Alliance	The Elmhurst & Alliance After School program provides enrichment classes, recreational sports, academic support/intervention and youth development activities for high-risk elementary students in East Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
37	Bay Area Community Resources	Bret Harte	The Bret Harte After School program offers comprehensive after school programming for middle school youth, as well as involvement opportunities for their families. Programming provides academic support, recreation, mentoring, arts and technology enrichment five days a week, from the end of school for the entire school year. There are also frequent weekend and evening events. A portion of each day is devoted to academic interventions, expanding interests, critical thinking, and decision-making skills. Programs are aligned with the school curriculum.
38	Bay Area Community Resources	Claremont	The Claremont After School programs provides students with extended day academic intervention and support, enrichment activities, recreation, and youth leadership opportunities. Program partners collectively develop curricula and oversee program implementation. Individual and group activities emphasize personal and intellectual development and incorporate substantial interaction with peers and near-age mentors to strengthen leadership, improve self-esteem and develop team building skills.
39	Bay Area Community Resources	Madison	The Madison After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk middle school students in East Oakland. The program utilizes ASES funding, OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.
40	Eagle Village Community Center Youth and Family Services, Inc.	Eagle Village Community Center Youth and Family Services, Inc. (Westlake)	The Eagle Village Westlake After School program has collaborated with local organizations, students, families and school staff to provide quality and cost-effective programming. The program provides academic, cultural, recreational, and leadership classes to low-income Westlake students/year in its Extended Day program. Extended Day provides students with additional learning time through rich academic and enrichment classes. EVCCYFS classes are taught by working professionals from the community with a teacher/student ratio between 1:7 and 1:20. Students receive letter grades and course credit for each class.
41	East Bay Agency for Children	Sequoia Healthy Start	The Sequoia After School program provides high-quality student and family support services at Sequoia Elementary. SHS is a collaborative project between EBAC staff, community members, OUSD, parents, teachers, and administrators. Together they work closely with school day to ensure that the needs of students are being met. Program seeks to ensure that every student's spark are kindled, nurtured and encouraged to radiate. SHS exposes students to a variety of academic and enrichment activities, carried out in a safe and supportive environment.
42	East Bay Agency for Children	Eagles' Nest After School Program	The Eagles' Nest After School Program provides wrap-around student and family support services at World and Achieve Academies. This programmatic framework works to address the complex educational, social and economic challenges that children and families face by providing high-quality, culturally appropriate and caring services in a safe and supportive environment. Program services include: comprehensive after school, 0-5 parent-child program, a parent center, adult education and a health clinic. Services are aligned with and support the school days goal.

Oakland Futrl for Children and Youth Recommended Programs - Program Summaries

ATTACHMENT B

Award #	Agency	Program	Description
43	East Bay Asian Youth Center	Bella Vista	The Bella Vista After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week, 3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.
44	East Bay Asian Youth Center	Franklin	The Franklin After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week, 3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.
45	East Bay Asian Youth Center	Garfield	The Garfield After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week, 3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.
46	East Bay Asian Youth Center	La Escuelita	The La Escuelita After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week, 3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.
47	East Bay Asian Youth Center	Manzanita	The Manzanita After School program is a comprehensive After-School Learning program serving students from Manzanita Community School and Manzanita SEED. Students are provided with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week, 3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.
48	East Bay Asian Youth Center	Roosevelt	The Roosevelt After School program is a comprehensive After-School Learning program providing middle school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week, 3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.
49	Girls Incorporated of Alameda County	Parker	The Parker After School program focuses on several key principles and beliefs based in the Youth Development Approach to education. The program upholds Parkers' mission to engage each child in powerful learning experiences. The program provides a nurturing and safe environment for children during the after-school hours. The purpose of programs are to expand learning beyond the school day and beyond the classroom walls. Programs enhance daily classroom instruction, while providing a structured environment encouraging creativity and flexibility.
50	Higher Ground Neighborhood Development Corp	Allendale	The Allendale After School program provides comprehensive services to students that include: academic support; culturally responsive visual and performing arts programs; health and fitness activities; service learning opportunities that include garden and nutrition services for the entire family; and lastly, family engagement activities that include monthly and quarterly workshops for families. Tigers Roar operates 5 days/week for at least 180 days from the end of school to 6:00 pm daily.
51	Higher Ground Neighborhood Development Corp	Brookfield	The Brookfield After School program implements comprehensive services to students that include: academic support; culturally responsive visual and performing arts programs; health and fitness activities; service learning opportunities that include garden and nutrition services for the entire family; and lastly, family engagement activities that include monthly and quarterly workshops for families. Eagles Soar operates 5 days/week for at least 180 days from the end of school to 6:00 pm daily.
52	Higher Ground Neighborhood Development Corp	Sobrante Park	The Sobrante After School program implements comprehensive services to students that include: academic support; culturally responsive visual and performing arts programs; health and fitness activities; service learning opportunities that include community garden and nutrition services for the entire family; and lastly, family engagement activities that include monthly and quarterly workshops for at least 20 families. Eagles Soar operates 5 days/week for at least 180 days from the end of school to 6:00 pm daily.
53	Lighthouse Community Charter School	Lighthouse	The Safe Harbor After School Program has K - 8 students, ages 5 - 14, and offers a comprehensive, enriching, and academically invigorating after school program, offered free of charge in East Oakland. This school-linked program is designed to employ many best practices for effective after school programs, including mentoring, academic and literacy support, family involvement, and enrichment activities that motivate and enrich students.
54	Oakland Leaf	ASCEND	The ASCEND After School program is an arts-integration collaborative between ASCEND and Oakland Leaf providing K-8 grade students with after school enrichment in visual and performing arts, music, service-learning, ecology, leadership, and direct academic support. The program has a partnership with school administrators, teachers, families, and CBOs, the program fosters student academic achievement by delivering: 1) Project based curriculum to compliment in-school learning 2) Culturally relevant activities 3) Opportunities for parent involvement 4) Family support services 5) Community and cultural events.
55	Oakland Leaf	Urban Promise Academy	This Urban Promise Academy After School program provides middle school students with weekly after school enrichment including visual arts, music, dance, sports, ecology, leadership, and direct academic support. The program has a partnership with school administrators, teachers, parents, and students, the program delivers project based curriculum to compliment in-school learning, integrates culturally relevant activities, offers opportunities for parent involvement, provides family support services, and hosts community events to foster positive learning outcomes.
56	Oakland Asian Students Educational Services	Cleveland	The OASES QUEST at Cleveland program is a comprehensive after school program serving K-5th grade youth who demonstrate academic, economic, or social need. The program focuses on leadership, building bonds with caring adults, and safely and provides applied and experiential learning opportunities to support student achievement. Curriculum is aligned with CA state standards. Enrolled youth 1) develop academic and social skills; 2) participate in long-term learning activities; and 3) cultivate lasting, positive relationships with adults and other youth.
57	Oakland Asian Students Educational Services	Lincoln	The OASES LEAP program at Lincoln is a high quality, comprehensive after school program promoting achievement through academic and enrichment activities. LEAP serves 3rd-5th graders who demonstrate academic, economic or social need and focuses on leadership, building bonds with caring adults, and providing a safe environment. Working with the school, LEAP provides academic support to ensure CA standards alignment. Enrolled youth: 1) develop academic and social skills; 2) participate in long-term learning activities; and 3) cultivate positive relationships with adults and peers.

## Oakland Fund for Children and Youth Recommended Programs - Program Summaries

ATTACHMENT B

Award #	Agency	Program	Description
58	San Francisco Bay Area Scout Council	Laurel	The Laurel After School program provides a comprehensive program through offering developmentally and age appropriate, academic intervention and enrichment, as well as youth enriched activities that include physical education, integrated health, science, math, and gardening. The services provided supplement the school days academic program, while supporting the site in accomplishing its goals as outlined in the single site plan for achievement. The academy not only partners with community based organizations, but promotes opportunity for parent and family engagement.
59	Safe Passages	Edna Brewer	The Pride After School program at Edna Brewer is a comprehensive after school program that provides students with academic support in a positive learning environment and the opportunity to participate in a variety of enrichment activities. The after school program helps students build academic self-confidence necessary for success in middle school and beyond. Through participation students can develop new skills, pursue interests, express themselves, make new friends, and connect with caring adults.
60	Safe Passages	Frick	The Frick After School program is a comprehensive program, providing students with academic support and the opportunity to participate in range of engaging enrichment activities. The academic support component addresses students individual academic needs focused on strengthening literacy and math skills. The enrichment component of the program offers students the opportunity to develop new skills, explore interests, and express themselves.
61	Safe Passages	Roots Internations/Coliseum College Prep @ Havenscourt	The Roots/CCPA After School program creates additional access to academic, visual/performing arts, technology, sports, and recreation activities in a supportive learning environment. The Unity After School program helps students build their basic skills and gain the academic self-confidence necessary for success at school and in the community. Students benefit from safe and engaging enrichment activities and build self-confidence, pursue interests, express themselves, and interact in positive ways with caring adults and their peers.
62	Safe Passages	United For Success	The United for Success After School program is a comprehensive program provides students with academic support in a positive learning environment and the opportunity to participate in a variety of enrichment activities. The program helps students build academic self-confidence necessary for success in middle school and beyond. Through participation students can develop new skills, pursue interests, express themselves, make new friends, and connect with caring adults.
63	San Francisco Bay Area Council, Boy Scouts of America	Fruitvale	The Fruitvale After School program comprehensive program provides services to students in grades K-5 on a daily basis during the afterschool hours. The program serves the ethnically diverse, low-income population of Fruitvale Elementary where 39% of students are English Language Learners. Students receive academic support including homework help and academic skill building and have access to enrichment opportunities such as music, art, gardening and physical activity. The program goal is to give students the opportunities and support to achieve their full potential.
64	San Francisco Bay Area Council	Horace Mann	The Horace Mann Learning for Life Afterschool Program offers comprehensive services to students in grades K-5 on a daily basis during the afterschool hours. The student population of Horace Mann is ethnically diverse and has 83% socioeconomically disadvantaged youth and 52% English Language Learners. Students receive academic support including homework help and academic skill building and have access to enrichment opportunities such as music, art, gardening and physical activity. The program goal is to give students the opportunities and support to achieve their full potential.
65	San Francisco Bay Area Council Boy Scouts of America	Maxwell Park	The Maxwell Park International Academy After School program serves ethnically diverse students in grades K-5; the majority of whom are far below basic in either reading and/or math and 20% of whom are English language learners. The program works with community partners and provides daily physical fitness/sports activities, and additional enrichment classes, with a strong academic focus, surrounding: English/Language Arts, Mathematics and Writing and activities that improve motor skills, along with small-group tutoring and homework assistance.
66	Spanish Speaking Citizens' Foundation	Lazear	The Pathways After School Program at Lazear targets youth ages 6-12 in grades 1-5 from predominately low-income Latino residents of the Fruitvale District and English Learners. The program features an academic intervention curriculum, homework assistance, enrichment / recreation, health components, leadership development, and family engagement. The vision for the program is that students achieve academic excellence, gain self-confidence, develop into leaders, with the values of leadership, respect, teamwork, and courage.
67	Ujirnaa Foundation	Burckhalter	The Burckhalter After School program serves students in grades K-5. The goal is to improve students academic performance and to help students develop new skills, express themselves, and interact positively with adults and peers. Activities include academic skill building, homework help, martial arts, dance, gardening, theater, music, art, recreation, and Showcase Events. The program also provides intensive intervention for students with acute academic or behavioral problems.
68	Ujirnaa Foundation	Lakeview	The Lakeview After School program facilitates a comprehensive agenda that promotes academic support, recreational and physical activity, and a range of enrichment activities. The program staff promote life skills daily, and serve as mentors to all participating students to help encourage highly functional social skills that assure future success. The Site Coordinator consults with the Principal, Academic Liaison, and parents to align the requests of Lakeview's primary stakeholders.
69	Urban Services YMCA	West Oakland Middle	The Phoenix Rising Extended Day Program at West Oakland Middle works in collaboration with the principal, school day teachers and support staff to integrate the program. The program is designed to extend the learning opportunities of the students and support their academic achievement, social & life skills development, cultural awareness and enrichment, and career education and planning. West Oakland Middle School students performing below grade level on the previous year's assessments in reading and math participate.

Oakland Fund for Children and Youth Recommended Programs - Program Summaries

ATTACHMENT B

Award #	Agency	Program	Description
<b>After School Programs: Community-Based</b>			
70	Ala Costa Centers	Enhanced Learning After School Program for Children with Special Needs	Ala Costa Centers empowers children and young adults with developmental disabilities to find, use and strengthen their unique skills and talents, and to support their families. The after school program supports students ages 5-22 with special needs, along with their family members by offering academic support, enrichment activities, and help developing the skills and self-esteem this underserved population needs for success in life. Services are offered from 2-6pm after school and all day during holidays and summer vacation. Centers are located in Oakland and Berkeley.
71	Bay Area Outreach & Recreation Program	Sports and Recreation for Disabled Youth	Bay Area Outreach & Recreation Program (BORP) provides after school and weekend sports and recreation programming for Oakland youth with disabilities ages 5-20 and family members. Key activities include wheelchair basketball and power soccer at James Kenney gym, adaptive cycling at Aquatic Park, tournaments and outdoor adventures. Transportation, family engagement, transition support and outreach are included components. Youth increase physical activity and fitness, connect with a community of peers and caring adults, improve communication and social skills, develop self-confidence and sense of accomplishment.
72	City of Oakland- Office of Parks and Recreation	Oakland Discovery Centers	The Oakland Discovery Centers is a community based after school program with experiential learning, enrichment, fitness, and peer support activities within a youth development framework. The program offers applied science, math, tutoring, woodworking, gardening, art, video, mentoring and more to low-income youth (ages 6-14) in the Oakland flatlands. The program facilitates the positive growth of low-income youth by providing an informal, safe and fun learning environment, where self-confidence is built by developing skills and critical thinking abilities, producing responsible community members.
73	Dimensions Dance Theatre, Inc.	Rites of Passage	Rites of Passage (ROP) provides youth with a safe haven after school and offers high quality arts programs that help them express themselves, build confidence, strengthen self-esteem, and interact with other young people in healthy ways. Through cultural and social activities that nurture the achievement of personal goals and academic success.
74	East Oakland Boxing Association	SmartMoves Education and Enrichment Program	The East Oakland Boxing Association (EOBA)/ SmartMoves Education and Enrichment Program is an after-school, weekend, and summer program that provides free comprehensive services for youth. EOBA/ SmartMoves provides hands-on experiential learning and enrichment activities for youth ages 5-13 with additional services for older youth ages 14-20. Programs include tutoring, mentoring, art, theater, gardening, health and nutrition, computers, internships/career readiness, physical education, and field trips.
75	Museum of Children's Art	Library Education and Art Program (LEAP)	The Museum of Children's Art's (MOCHA) Library Education and Art Program (LEAP) provides arts-based after school programming at Oakland Public Library branches. Weekly workshops employ a range of art and literacy activities that build children's academic, social and communication skills; increase their sense of accomplishment and community engagement; develop cultural awareness; and expose them to career and mentorship opportunities.
76	OBUGS	Out of School Time	The OBUGS programs include After-School, Summer Camp, and YOIBUGS. The program serves children and youth ages 5-18 and provides age-appropriate activities in gardens and the community that support academic achievement, a healthy diet, physical activity, and business/leadership skills. Children in the program help maintain the gardens, and they cook, create art, and science projects. At Summer Camp, children work on detailed garden projects and go on fieldtrips to parks and farms. YOIBUGS is a leadership and entrepreneurship training program for youth.
77	The American Indian Child Resource Center	Nurturing Native Pride	Indian Resource Center provides culturally relevant services to foster the academic achievement and emotional and physical well-being of American Indian youth. Activities include: tutoring, sports, youth leadership, life skills groups; cultural arts; and case management. Programs build positive relationships between adults and youth in a safe haven; involve parents (parent meetings, trainings); implement curriculum reflecting the cultural background of the students (American Indian history, dancing/drumming, traditional arts); and engage in experiential teaching (field trips, project based learning, media arts).
78	The Green Stampede	Homework Club	The Green Stampede is a tutoring and homework help program that serves disadvantaged Oakland elementary, middle and high school students. These sessions take place during week night home games for the Athletics and are conducted on-site in a conference room at the Oakland Coliseum. The tutors are teachers, retired teachers, and current and recently graduated college students. After several hours of tutoring, students are rewarded for their hard work by going to watch the game.
79	Unity Council	Neighborhood Sports Initiative	The goal of the Neighborhood Sports Initiative (NSI) is to ensure that youth, ages 5 to 18 years, residing in Oakland's Fruitvale neighborhood have access to sports and recreational activities during after-school hours, summer and weekends, with particular emphasis on utilizing existing OUSD facilities. The NSI is comprised of two major components: The 6-9 p.m. Program and the Girls Sports Program. Both programs strive to help youth build lifelong healthy habits, provide outlets for physical exercise, development of leadership skills, and participation in sports and recreation.

Oakland Fund for Children and Youth Recommended Programs - Program Summaries

ATTACHMENT B

Award #	Agency	Program	Description
<b>Summer Programming</b>			
80	Destiny Arts Center	Camp Destiny	Camp Destiny is a six-week summer arts program that uses training in dance, theater, arts and crafts, health and wellness, and music to teach Destiny Arts Center's Violence Prevention curricula. Youth ages 7-12 participate in daily classes taught by professional instructors and student assistants, who have special training in martial/performing arts or youth programming. Each week-long session culminates in a final performance for family and friends.
81	Leadership Excellence	Oakland Freedom School	Combining best practices with culturally appropriate pedagogy, Oakland Freedom School is a program designed to develop children's academic, cultural and self-confidence. It is a 5-week literacy program which uses African American literature and culture to engage children ages 5-13 and their families in developing positive self- and community identity. The curriculum includes appropriate child and youth development activities, a comprehensive reading curriculum, and academic support services to build study skills and abilities in reading, writing and math.
82	Family Support Services of the Bay Area	Kinship Summer Youth Program	This program conducts a comprehensive summer program for Oakland youth ages 6-14 who are being raised by a grandparent/relative caregiver or are in other at-risk situations. The six week program meets four days a week for eight hours a day at two sites. The goals include providing sustained learning, improved communication/social skills and increased access to caring adults. Program goals are achieved through academic tutoring, applied learning in English and math, leadership development, educational field trips, recreational activities, and family engagement events.
83	Aim High for High School	Aim High / Oakland	Aim High operates a regional network of academic summer programs for middle school youth, supporting them at a critical point of adolescence. Aim High delivers programming at sites in Oakland serving over youth 11-14 years of age. The program offers an intensive 5-week summer program for middle school youth from low-income families. Youth participate in academic classes in the morning, (Math, Science, Humanities, Issues & Choices) and a range of arts, cultural sports, and college and career awareness activities in the afternoons.
84	East Bay Asian Youth Center	San Antonio Summer Learning	The San Antonio Summer Learning Initiative engages children from neighborhood elementary schools in an intensive and coordinated summer learning program designed where: 1) children sustain learning through summer months; and 2) children improve their communication and social skills. To achieve these goals, the program engages elementary school children (rising 3rd, 4th, 5th graders) in a five-week summer enrichment program focused on developing health literacy.
85	Oakland Asian Students Educational Services	OASES Summer Science Series	This summer program provides a continuity of learning through a multidisciplinary science program combining enrichment, community exploration, leadership development, and critical academic support in an environment where youth can thrive. The program engages 4th-6th graders who attend Lincoln and Cleveland Elementary Schools and help reduce the gap in summer programming by providing youth the opportunity to practice English and math embedded in an inquiry based science curriculum.
86	College Track	College Track Summer	College Tracks Academic Summer Advancement Program (ASAP) prepares incoming freshmen students for starting high school as well as for College Tracks rigorous academic expectations. This program combines an academic curriculum (Math and English) with a variety of project-based activities that develop students artistic and creative talents. ASAP also features advisory sessions that focus on college preparation, effective study skills practices and the habits of mind necessary for success in school.
87	Prescott Circus Theatre	Prescott Circus Theatre	Prescott Circus Theatre provides a summer program of Circus Arts and Academic Enrichment, serving students ages 8-16 for 5 weeks with extra field trips. Participants work with professional artists to increase circus skills plus receive direct instruction from certificated teachers in math, written and oral language, and individual tutoring to prevent academic lags over the summer. Youth also have recreational options, perform on a rotating basis, and participate in culminating performances for Oakland children at Malonga Casquelouid Center.
88	Girls Incorporated of Alameda County	Eureka! Teen Achievement Summer Program	This program serves girls in their first two summers of the 5-year Eureka! academic and career preparation program--the Rookie and Vet years. With an emphasis on underserved girls attending Oakland public schools, during summer 2010, Girls Inc. serves Rookies and Vets (girls ages 14-16) through this summer enrichment program. The program provides hands-on learning opportunities in "green" science and structured college preparatory classes, as well as sports activities. Girls Inc. builds girls self-esteem, skills, and academic confidence.
89	Girls Incorporated of Alameda County	Concordia Park Summer Program	The Concordia Park Young Girls Summer Program is a six-week enrichment program for girls ages 6-14 and offers a safe environment and strong programming designed within a youth development framework. The program provides underserved girls with a broad range of learning and recreational opportunities to enhance their physical, social, emotional, artistic, and academic development. Girls participate in a full day of programming in areas including health and nutrition, visual and performing arts, team sports, and life skills. These programs inspire them to be strong, smart, and bold.
90	City of Oakland Office of Parks and Recreation	Summer Camp Explosion	OPR Summer Camp Explosion is a continuum of three summer program experiences for at-risk youth that through skill-building, academic remediation, nature education, environmental awareness and stewardship and connects youth to themselves, to each other and to their community. It is comprised of a 10-week day camp for ages 5-14 at sites in Oakland; an overnight camping experience in the Bay Area and a closing ceremony and exhibition of their summer projects for parents and family. OPR Summer Camp offers low-cost, structured, supervised activities within these varied communities during the out of school months.
91	EOYDC	Summer Cultural Enrichment Program	Summer Cultural Enrichment Program (SCEP) is a six-week program that includes before and after care for current campers and a second session from 4pm-7pm. SCEP campers enjoy a comprehensive set of age appropriate program offerings ranging from computer literacy to cooking and digital storytelling to fitness and performing arts activities, field trips as well as opportunities to showcase individual skills, talents and abilities which build confidence and self-esteem. SCEP is completely planned and implemented daily by a team of youth ages 14-18.

Award #	Agency	Program	Description
<b>Wellness and Healthy Transitions: Transitions Programming</b>			
92	AspraNet	Wellness and Healthy Transitions	The LEAP program addresses students' academic, social and emotional needs as they gain skills to transition into Middle and High school. The program strengthens students academic skills, provides a platform to engage students in discussion and exploration of challenges they may face in preparing for their next level of education, offers a college readiness component as well as provides enrichment activities through engaging, high-interest approaches and integrates youth development into all areas.
93	Bay Area Community Resources	Bret Harte Transition Project	The Bret Harte Bridges program provides transition support and services to youth, either transitioning into 6th grade or exiting 8th grade, who have been identified as being at risk of disengaging from school during their transition to and from middle school. The program integrates peer supports, mentoring, counseling, and academic interventions to assure successful attachment to the pursuit of learning, as well as to the next educational level. The program trains and supervises 7th and 8th graders, as well high school mentors who are be matched with transitioning youth.
94	East Bay Asian Youth Center	Summer Bridge	Bridge To Success is an intensive transition program for incoming 6th graders at Roosevelt Middle School. Bridge To Success' goals include: 1) Youth have increased confidence about entering the new school year; 2) Youth develop a pro-social peer group; and 3) Youth enroll into school-year programming. Bridge To Success programming provides 1) Summer Academic programming; 2) Summer Leadership program; and 3) school orientation;and 4) enrollment/follow through into After-School Learning.
95	Oakland Kids First	REAL HARD and PASS-2	PASS-2 (Peers Advising Students to Succeed) is a student-created peer education and mentoring program that helps over ninth grade students successfully transition into high school academically motivated and prepared. PASS-2 is designed to cast a wider safety net of peer support services throughout the school day to significantly increase the number of 9th graders who have access to critical information about graduation and post-high school options, learn academic and life planning skills, learn how to navigate obstacles, and who are encouraged to set and reach their highest academic goals.
96	Safe Passages	School-linked Services	The Safe Passages Transitions Program targets high-need incoming 6th graders and outgoing 8th graders during critical periods in their academic and socio-emotional development at OUSD middle school sites. Year-round services include case management, pro-social bonding activities (reaching 6th graders) and curriculum, support for the High School Options Process, student and family education opportunities and summer bridge programming towards improved attitudes, achievement and preparedness for school. Collaborative partners include UC Berkeley Student Learning Center and Alliance, Elmhurst Community Prep, Frick, Btewer and Claremont Middle Schools.
97	Spanish Speaking Citizens' Found	Leading the Independence of our Barrios (ot Raza Empowerment) (LIBRE)	Spanish Speaking Citizens' Foundation in partnership with Oakland Unified School District, developed the LIBRE program to serve Latino youth ages 13 to 15 through leadership development, academic support and case management. Services are offered twice a week at United for Success Academy, Roots International Academy, Coliseum College Prep Academy and SSCF. Leadership development is offered during the school day; academic support offered after school, and ongoing case management as needed. LIBRE's goal is to reengago youth in their education and develop social justice consciousness.
<b>Wellness and Healthy Transitions: Youth Leadership Programs</b>			
98	AIDS Project of the East Bay	LGBT Youth Health and Wellness Conductors Project	This program offers LGBT Youth Health and Wellness Conductors Programming (YHC), adapted from Botvin's Life Skills Training (LST), a prevention intervention model informed by social learning theory, problem behavior theory, peer cluster theory as well as AIDS Project of the East Bay and SMAAC's practical experience. The program uses this adapted version of LST the YHC and trains youth between the ages of 13 and 20 years old to resist health risk and risky behaviors and to share positive health seeking behaviors with their friends and peers through an innovative peer education model that makes use of social networks web-technology.
99	Asian Community Mental Health Services	AYPAL	AYPAL involves youth, ages 13-20, in four Youth Leadership Organizations (YLO) that are based in neighborhood and ethnic-based communities in Oakland. The YLOs serve as an alternative to violence, gangs and other negative peer group influences by (1) creating safe spaces where youth can support each other and feel part of a community; (2) empowering youth with leadership skills to make positive change through youth-led community service projects and campaign initiatives; and (3) giving youth a vehicle to express cultural pride and identity through public performances of their art.
100	Asian Health Services	Youth Program	The Youth Program provides services to low-income youth to improve health and wellbeing in their community and school environments. The program implements a multi-faceted youth leadership project that incorporates leadership training, peer mentoring, and youth development activities linked to a school-based health center. The program conducts a Peer Leaders program for API youth, a Youth Wellness Council for Oakland High School students, and culturally appropriate leadership activities for at-risk Southeast Asian young women.
101	La Clinica de la Raza	School Based Health Centers Middle School Youth Leadership	The Oakland Middle School Youth Leadership Health Collaborative is a youth/adult partnership that creates a sustainable learning community for youth leadership development to improve Oakland neighborhoods and schools. The Collaborative mobilizes Youth Health Advocates from Oakland middle schools to engage over students through evidence-based practices to: 1) increase youth awareness and knowledge about physical, behavioral and environmental health; 2) frame and advance policies to promote health equity; and 3) prepare and coach adult allies to work more effectively with youth.
102	Loto Taha Pasifika (fiscal agency: ARC Associates)	Healthy Heart Healthy Mind	Healthy Heart Healthy Mind provides services to improve academic outcomes and health education specifically in Oakland's Pacific Islander (PI) community. HHHM provide PI high school students with an integrated summer and school year program including: Academic Counseling, Tutoring and Basic Skill Development; Health and Nutrition Education; Urban Gardening; Cooking Instruction; Dance for Physical Fitness. These activities culminate in a student designed and led educational conference and community health fair. HHHM participants serve as role models for other PI youth and the larger PI community.
103	Native American Health Center	Indigenous Youth Voices	Indigenous Youth Voices program develops the next generation of leaders in the Native community as well as increase youth resiliency and confidence to lead and address social problems. Youth develop an awareness of how to impact their worlds through a culturally relevant holistic model that integrates physical, mental, sexual, and spiritual health. Specific activities include gender-based youth groups, youth leadership development, community service projects, academic goal setting/counseling, career exploratory field trips and cultural activities.
104	Youth ALIVE!	Teens on Target Prevention	Youth ALIVE's Teens on Target program reaches youth (ages 11-20) with violence prevention and leadership training designed to improve their capacity to make better decisions about their health and well-being and to make changes in themselves and the world around them. Program staff train and support students (ages 14-20) from Casilemont Community of Small Schools. Once trained as peer educators, they educate Oakland middle school youth through violence prevention workshops and assemblies and advocate for specific school or local policies that relate to youth violence. The Young Adult Educator reach other students.

Award #	Agency	Program	Description
<b>Wellness and Healthy Transitions: Conflict Resolution Programs</b>			
105	McCullum Youth Court	Youth Offender program	The PEACE program is an extension of McCullum Youth Court's(MYC) existing Apprentice Program. The goal of the Apprentice Program is to transition Oakland male youth offenders aged 12-15 into youth advocates and peer leaders. Those selected youth offenders attend a 4-week series of life-skills workshops and 12-weeks of intensive training in MYC's Basic Law class for youth advocates. In addition to this, the PEACE program expands MYC's case-management services to include case-review meetings that include school staff and parents, specialized support groups and a goal based incentive program.
106	Oakland Unified School District - Instructional Services	Conflict Resolution	Oakland Unified School Districts Conflict Resolution Program Coordinators recruit and train student mediators (11-14 years old) across middle schools. The mediators reflect the academic, social, and ethnic diversity of each school. Once trained, they conduct conflict mediations monthly. Using communication and problem-solving skills, student mediators assist peers in managing and resolving interpersonal conflict. During the school day, disputing students may be referred to conflict mediation by school staff, peers or themselves. The Conflict Resolution Program aims to reduce the number of incidents that escalate into fights and suspensions.
<b>Older Youth: Academic and Career/Job Success</b>			
107	Alameda County Medical Center	Model Neighborhood Program	The Model Neighborhood Program (MNP) promotes healthy choices and exposes 8th-12th graders to various careers in the health industry by partnering them with health professionals to provide practical experience and community service at Alameda County Medical Center. Program includes paid and unpaid internships, team building and seminars on professionalism, time management, goal setting, career ladders and financial management. Students exit with career goals, confidence in accessing job related opportunities, improved health industry career skills and a network of potential future supervisors.
108	Biotech Partners	Biotech Academy & Bioscience Career Institute	Biotech Partners serves Oakland youth, age 15-20, with academic and vocational bioscience training at Oakland Tech and w/in Peralta Community College District targeting minority, low-income and female youth, many with academic challenges. The 11th-12th grade Biotech Academy includes 4 semester long, hands-on biotech classes, free tutoring and job-search/life skills workshops. Students gain employment skills during a mentored 8-week paid summer science internship. The Bioscience Career Institute at Peralta extends the academic training and paid professional experience, resulting in job placement.
109	Centre Legal de la Raza	Youth Law Academy	The Youth Law Academy program provides career exploration, college readiness and leadership development for Oakland youth who are low-income, minority, immigrant or first-generation college bound. Through career exploration in the law, academic support, college preparation, scholarships, mentoring, a mock trial, and outreach to their peers, youth succeed in high school, transition to college, and develop leadership skills to work for social justice. YLA provides services year-round (with higher intensity during the school year) for students (high school students and college students).
110	College Track	College Track Oakland	College Track Oakland provides services to low-income, under-resourced high school students to interrupt cycles of low achievement and help transform Oakland into a place where college readiness and college graduation are the norms. The program does this by improving student achievement through the delivery of high quality, comprehensive services and strategic partnerships with schools and other community based organizations.
111	First Place for Youth	Steps to Success	The Steps to Success Program provides academic and career preparation services to high-risk youth transitioning from foster care to independent adulthood. Youth receive valuable job search and training skills so that they can better compete in the local job market, along with critical support in completing their high school diploma, GED certificate and enrolling in post-secondary education. By continuing to set high standards for youth, the Steps to Success Program supports youth in developing a plan to achieve the building blocks necessary to ultimately live successful, independent lives.
112	Next Step Learning Center	Success at Seventeen	Success at Seventeen focuses on the specific needs of youth between the ages of 17 and 20 with the following goals: -to provide an effective way for youth who have failed in high school to achieve their GED -to build self-esteem and a sense of purpose -to assist youth to develop qualities that increase their access to jobs and/or further education, including responsibility, focus, and respect for others -to provide a strong support system, including daily telephone calls and one-one-one tutoring -to make a college education accessible to low-income Oakland youth.
113	Youth Employment Partnership	Career Try-out	Career Try-Out provides youth ages 15-17 (as well as 14 year-old rising 9th graders) who have never worked before with their first summer job. Youth complete workshops on job skills, including job search techniques, interviewing, resume preparation, and job survival prior to employment. Each teen is assigned a counselor, selects from a menu of worksite options, and completes 120 hours of subsidized employment along with weekly job skills workshops. Supervisors complete 2 evaluations of youth, and youth evaluate jobsites at summer's end.
114	Youth Radio	Pathways to Higher Education and Careers	The Pathways to Higher Education and Careers program offers a youth development program that integrates educational support, college preparation and career exploration. Youth Radio's program includes intensive hands-on training in media production; individualized academic support and college preparation assistance; and workplace-based training such as internships and externships.
115	East Side Arts Alliance	ESAA Youth Arts Program	The ESAA Youth Arts Programs include free art workshops for youth, public art projects, festivals, performances, townhall meetings, forums, and exhibitions. The programs employ a cultural empowerment model that is centered in social justice and incorporates entrepreneurial and career building elements to provide youth the necessary creative skills to develop self-confidence and motivation to explore greater possibilities in employment and life-shaping goals.

Award #	Agency	Program	Description
<b>Older Youth: Comprehensive Programming</b>			
116	Pivotal Point Youth Services	Project EEVE	Pivotal Point Youth Services provides education and career assessments, education referrals, employment training, paid internships, vocational skills development, and entrepreneurship training to at-risk youth ages 15-20. The services are enhanced with a variety of other comprehensive supportive services to help alleviate barriers to employment and are designed to increase the youths employment, vocational and entrepreneurial skills to prepare them for careers with life-long growth potential and future self-sufficiency.
117	Alameda Family Services	DreamCatcher	DreamCatcher targets runaway, intownaway and homeless older youth to allow them to successfully transition to adulthood. An array of supportive services include a safe place where caring adults, academic and career support and recreation can be provided. Comprehensive programming includes academic tutoring, goal setting and counseling, sports/recreation, life skills training, case management, leadership training, peer led training and workshops, resume development, college application assistance, peer support, assistance with housing and a safe space to congregate.
118	Alternatives in Action	McClymonds and Life Academy Youth & Family Centers	McClymonds and Life Academy Youth and Family Centers nurture the social, emotional and academic interests of EXCEL High School and Life Academy students. Each Center engages all youth, with an emphasis on vulnerable youth, in comprehensive programming focused on leadership, career training, college exploration, academics, arts, health/wellness and civic engagement. This collaborative effort, led by Alternatives in Action with school-based health centers, non-profits, school staff and community members, supports youth yearly to be agents of change and prepares them for successful transitions to adulthood.
119	City of Oakland, Office of Parks and Recreation	Radical Roving Recreation	The Radical Roving Recreation (TOOLS) program is a comprehensive arts, culture, and life skills program that assists young people to transition healthfully into adulthood. Through TOOLS, OPR and partners provide dance, theater, communications, and self-esteem building to help young people move through the trauma they have experienced so they may further access life skills. These skills include healthy cooking and nutrition, financial management, and developing a vision for their careers and life.
120	Dimensions Dance Theater, Inc.	Intern and Apprentice Program	The Intern and Apprentice program supports older, highly motivated advanced students who seek arts careers. Students work alongside program staff senior/professional instructors, teaching and mentoring younger students, demonstrating technique, rehearsing repertory, problem solving in the studio, performing in the community; furthermore, to give direct coaching and training, that support and prepare students for careers in dance and related fields.
121	First Place for Youth	First Steps Community Resource Center	The First Steps Community Resource Center program serves as a critical information and referral service to foster and homeless youth. Each year, youth (ages 16-20) obtain housing search assistance, emancipation planning training, education and employment information, and emergency food and utility assistance. Youth use computers, participate in community building and service events, and socialize with other youth who are preparing to transition from foster care.
122	Refugee Transitions	Refugee and Immigrant Wellness Project	In partnership with Oakland International High School (OIHS), Soccer Without Borders and California Youth Outreach this program supports low-income refugee and immigrant youth at OIHS. The program includes ESL tutoring, mentoring, leadership training, conflict resolution, case management and recreational activities. Youth improve their English and academic skills; gain confidence; develop healthy relationships with caring adults; explore their interests; learn the values of exercise, effective communication and teamwork.
123	Youth ALIVE!	Caught in the Crossfire Comprehensive Supports of Youth	Caught in the Crossfire program accepts referrals for, reaches out to, and provides comprehensive violence prevention case management services for older youth, ages 15 to 20, who live in East Oakland served by Castlemont Community of Small Schools and have one or more of the risk factors associated with violence, e.g. chronic truancy, involvement with gangs, and victim or perpetrator of violence. Castlemont Community of Small Schools and the Castlemont Health Center operated by Childrens Hospital and Research Center Oakland refer youth to Caught in the Crossfire services.



Program  
Improvement  
Plans

**ATTACHMENT**

**C**

[10 pages]

**OUSD After School Program Improvement Plan**

School: Learning Without Limits	Lead Agency: Bay Area Community Resources	Date: 5/1/11
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The Program Improvement Plan identifies key program strengths and areas of progress, as well as areas for improvement. The Program Improvement Plan is developed collaboratively with the Principal, After School Site Coordinator, Lead Agency Director, and OUSD After School Program Manager, and outlines action steps needed for improvement in one or more program quality areas, based on the specific needs of the program.

	Strengths/Areas of Progress	Needs/Gaps	Action Steps for Improvement	Who is responsible?	By When?	STATUS
Safe Environment	Physical Environment Emergency/Safety Procedures Program Materials Food and Drink Cultural Competency	No areas of improvement were identified by evaluator.	N/A	N/A	N/A	N/A
Supportive Environment	Staff provide a welcoming atmosphere. Session flow is planned, presented, and paced for youth. Staff use youth-centered approaches to reframe conflict.	Activities support active engagement. Staff support youth in building new skills. Staff support youth with encouragement	According to the YPQA model, supportive environment must be in place in order to be successful at engagement and interaction.  Keeping this in mind, we are focusing on achieving positive changes in Supportive Environment for the remainder of the school year. Interaction and Engagement will also be addressed appropriately, but we recognize that most of the growth will take place first in Supportive Environment.  1. Building Intentional Communities (BIC) training: Staff will attend this	BACR and OUSD will Coordinate BIC training with OUSD	BIC training March 24 and 25, 2011	BIC training is complete. Coaching in this area is on-going.

			<p>training and work on identifying values that can be used as the backbone of the program and staff/student behavior. Because this curriculum is youth development centered, it will give staff more tangible tools to use to support students in their development.</p> <p>2. YPQA – Youth Methods Training This training will provide staff more tangible activities and facilitation methods to improve student engagement. We will learn more specifically about student choice and ways to promote student planning in the class room.</p> <p>** We will report back to the Principal and Academic Liaison after we've completed trainings for planning and next steps. In addition, in order to ensure that weekly one-on-one coaching sessions are as effective as possible BACR program manager and OUSD program manager will monitor this process, give feedback, and address coaching questions.</p>	<p>and "Be the Change" consulting.</p> <p>BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011</p>	<p>YPQA Youth Methods Training February 25, 2011</p>	<p>YPQA training is complete. Coaching in this area is on-going.</p>
Interaction	Youth have opportunities to participate in small groups.	<p>Youth have opportunities to develop a sense of belonging.</p> <p>Youth have opportunities to act as a group</p>	<p>1. Building Intentional Communities training: As noted above. Also, one of the main areas that this training supports is creating a strong sense of community. We believe this will help students feel a stronger sense of belonging and help staff create more opportunities for students to facilitate and partner with adults.</p>	<p>BACR and OUSD will coordinate BIC training with OUSD and "Be the Change" consulting.</p>	<p>BIC training March 24 and 25, 2011</p>	<p>BIC training is complete. Coaching in this area is on-going.</p>

		<p>facilitators and mentors.</p> <p>Youth have opportunities to partner with adults.</p>	<p>2. Second Step Training – Second Step is an empathy building and conflict resolution curriculum. We expect that this training will help provide a tangible way for students to resolve conflicts in partnership with adults.</p> <p>3. YPQA Youth Methods training as noted above.</p> <p>** We will report back to the Principal and Academic Liaison after we've completed trainings for planning and next steps.</p> <p>In addition, in order to ensure that weekly one-on-one coaching sessions are as effective as possible BACR program manager and OUSD program manager will monitor this process, give feedback, and address coaching questions.</p>	<p>BACR will Coordinate with OUSD Second Step coaches to arrange this training.</p> <p>BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011</p>	<p>Second Step training by April 15, 2011</p> <p>YPQA Youth methods Training February 25, 2011</p>	<p>Second Step training is currently being coordinated with OUSD.</p> <p>YPQA training is complete. Coaching in this area is on-going.</p>
Engagement		<p>Youth have opportunities to set goals and make plans.</p> <p>Youth have opportunities to make choices based on their interests.</p> <p>Youth have opportunities to reflect.</p>	<p>1. YPQA Youth Methods Training – as noted above. Again, this will focus on both giving students time and space during activities to plan, set goals and make choices.</p> <p>2. On-going Focused Coaching on</p>	<p>BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011</p> <p>BACR Academic</p>	<p>YPQA - February 25, 2011</p> <p>Class Room Management</p>	<p>All trainings in this area are complete. Coaching in these areas is on-going.</p>

			<p>Lesson Planning and class room management. In order to focus on interaction and engagement each activity should be organized, clearly planned and student behavior must be managed appropriately. Although staff have been trained in the past on these subjects, additional training and focused coaching should help improve activities overall.</p> <p>Staff will focus on less planning in order to create more opportunities for student engagement.</p> <p><b>** We will report back to the Principal and Academic Liaison after we've completed trainings for planning and next steps.</b></p> <p>In addition, in order to ensure that weekly one-on-one coaching sessions are as effective as possible BACR program manager and OUSD program manager will monitor this process, give feedback, and address coaching questions.</p>	<p>Consultant will lead this training.</p> <p>BACR Program Manager will lead on-going coaching. Coordinator will continue coaching during weekly staff meetings.</p>	<p>March 19, 2011</p> <p>Lesson Plan initial coaching meeting, March 4,2011.</p> <p>Focused Coaching is on-going but we expect to see improvement by April 29, 2011</p>	
Academic Support	Youth are supported in the development of specific academic skills.	<p>Staff support individual learners.</p> <p>Staff provides support for linking academic content to youths' prior knowledge.</p>	<p>BACR staff already work closely with Academic Liaison (AL) and Principal to develop and improve academic climate in the after school program. However, we believe that our staff will strengthen this area not only with the continued partnership with AL and Principal, but also by strengthening their individual skills in the class room</p>	<p>BACR Academic Consultant will lead this training.</p> <p>BACR Program Manager will</p>	<p>Class Room Management March 19, 2011</p> <p>Lesson Plan initial coaching meeting, March 4,2011.</p>	<p>All trainings in this area are complete. Coaching in these areas is on-going.</p> <p>Coaching generally</p>

			<p>environment.</p> <p>Appropriate lesson planning will address the areas of concern. We will also continue to work with our AL on other class room methods to support individual learners.</p> <p>** In addition, in order to ensure that weekly one-on-one coaching sessions are as effective as possible BACR program manager and OUSD program manager will monitor this process, give feedback, and address coaching questions.</p>	<p>lead on-going coaching. Coordinator will continue coaching during weekly staff meetings.</p>	<p>Focused Coaching is on-going but we expect to see improvement by April 29, 2011</p>	<p>involves a cycle of observations, feedback and suggestions. Program Manager, Coordinator, Academic Liaison, OUSD manager and Principal have all continued to give suggestions for improvement.</p>
Attendance	Attendance was not identified as an area of concern.	N/A	N/A	N/A	N/A	N/A
Program Operations and Compliance	Program Operations and Compliance has not been identified as an area of concern.	N/A	N/A	N/A	N/A	N/A

**Sign and Date:**

Site Administrator: \_\_\_\_\_ After School Site Coordinator: \_\_\_\_\_

ASPO Program Manager: \_\_\_\_\_ Lead Agency Director: \_\_\_\_\_

Site PLACE at PRESCOTT

Lead Agency BACR

Creation/Revision Date February 16, 2011 Program Manager Ana Gaskin (OUSD – Asali Waters)

### OUSD After School Program Improvement Plan

School: <b>PLACE AT PRESCOTT</b>	Lead Agency: Bay Area Community Resources	Date: 5/1/11
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The Program Improvement Plan identifies key program strengths and areas of progress, as well as areas for improvement. The Program Improvement Plan is developed collaboratively with the Principal, After School Site Coordinator, Lead Agency Director, and OUSD After School Program Manager, and outlines action steps needed for improvement in one or more program quality areas, based on the specific needs of the program.

	Strengths/Areas of Progress	Needs/Gaps	Action Steps for Improvement	Who is responsible?	By When?	STATUS
Safe Environment	Physical Environment  Emergency/Safety Procedures  Program Materials  Food and Drink	Cultural Competency	Although there is not a lot of improvement needed in this area we feel that a training will help our staff focus on Cultural Competency.  Building Intentional Communities training: Staff will attend this training and work on Identifying values that will help program participants learn to be more open-minded and respectful of each other's cultures.	BACR and OUSD will Coordinate this training with "Be the Change" consulting.	March 24 and 25, 2011	Training is complete, coaching on this subject is on-going.
Supportive Environment	Staff provide a welcoming atmosphere.  Session flow is planned, presented, and paced for youth.  Activities support active engagement.  Staff support youth with encouragement.	Staff support youth in building new skills.  Staff use youth-centered approaches to reframe conflict.  <b>Need:</b> Many of our students have extraordinary social and emotional needs. Thus far we have struggled build a supportive	We are focusing a lot energy on Supportive Environment because it needs to be in place in order for us to be able to improve appropriately in Interaction and Engagement (according to the YPOA model).  1. Building Intentional Communities (BIC) Training (as explained above).  2. Second Step Training – Second Step is an empathy building and conflict resolution curriculum. We expect that it will give our staff more tangible tools and procedures that they can use to help students resolve	BIC training as noted above.  BACR will Coordinate with OUSD Second Step coaches to arrange this training.  BACR will coordinate a training with our Mental Health department.  BACR will provide a mental health specialist for the	BIC training March 24 and 25, 2011  Second Step training by April 15, 2011  Training with mental	BIC Training is complete, coaching on this subject is on-going.  Second Step training is being coordinated with OUSD.  We have started working more closely with our

		environment given those needs.	<p>conflicts.</p> <p>3. Extraordinary Social-Emotional Needs:</p> <p>a.) We are working closely with our school counselor to help address the behaviors we've noticed in our students (screaming, crying, hiding under desks, throwing items, fighting, and severe emotional break downs)</p> <p>b.) A BACR mental health specialist will provide a training for our Prescott ASP staff. The training will focus on identifying coping skills that students can use to help deal with their anger and outbursts.</p> <p>c.) In the 2011 – 2012 school year, BACR will provide a mental health specialist who will run groups during the after school program.</p>	Prescott ASP in the 2011 – 2011 school year.	<p>health specialist by April 15, 2011</p> <p>Mental Health Specialist by September 2011</p>	<p>Counselor at the school site in order to properly identify areas in which we need more training.</p> <p>BACR counselors are ready to train staff as soon as those areas are identified.</p> <p>Note: This area is where we have focused most of our energy and have already seen positive results (see OUSD YPQA results).</p>
Interaction	Youth have opportunities to develop a sense of belonging.	<p>Youth have opportunities to participate in small groups.</p> <p>Youth have opportunities to act as a group facilitators and mentors.</p> <p>Youth have opportunities to</p>	<p>1. YPQA – Youth Methods Training This training will provide more tangible tools and methods that our staff can use to improve in both interaction and engagement. We will learn more specifically about grouping students, and allowing them to make choices and plan activities.</p> <p>2. Recruitment of Volunteers -</p>	<p>BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011</p> <p>BACR will recruit volunteers and is investing in a Americorps volunteer coordinator for the 2011 – 2012 school</p>	<p>YPQA training February 25, 2011</p> <p>Volunteer recruitment is on-going. We expect to have at least two</p>	<p>YPQA training is complete. Coaching in this area is on-going.</p> <p>Two additional volunteers have been recruited. At least one has</p>



		<p>partner with adults.</p> <p>Needs: We are heavily over-enrolled. This is challenge that needs to be met with additional staff and/or volunteers.</p>	<p>BACR is working to recruit volunteers from the Chabot Teacher pathways program. This will help with our ratios and allow our staff to focus more on grouping students in different ways and strengthen the purpose of groups.</p> <p>3. On-going Focused Coaching on Lesson Planning. In order to focus on interaction and engagement each activity should be clearly planned. Lesson planning will help staff think ahead in regards to grouping students and when to incorporate student choice and student planning.</p>	<p>year.</p> <p>BACR Program Manager will coach staff on lesson plans with appropriate template.</p>	<p>volunteers by April 29, 2011. Volunteer Coordinator by September of 2011.</p> <p>Lesson Plans will be reviewed on a weekly basis and we expect improvement by April 29, 2011</p>	<p>already started their service at the program.</p> <p>Lesson planning and behavior management trainings have been completed. Coaching in this area is on-going.</p>
Engagement		<p>Youth have opportunities to set goals and make plans.</p> <p>Youth have opportunities to make choices based on their interests.</p> <p>Youth have opportunities to reflect.</p>	<p>1. YPQA Youth Methods Training – as noted above.</p> <p>2. Building Intentional Communities training – as noted in Safety and Supportive Environment domains. This training in particular will help staff work with students on their interested and give us tangible tools on how to</p>	<p>BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011</p> <p>BIC training as noted above.</p> <p>BACR Academic Consultant will lead this training.</p>	<p>YPQA - February 25, 2011</p> <p>BIC training - March 24 and 25, 2011</p>	<p>All trainings in this area are complete. Coaching is on-going. Coaching usually involves Program manager and Coordinator observations, feedback and suggestions. Staff overall is showing a lot of positive</p>

			<p>offer more opportunities for reflection.</p> <p>2. Class Room Management Training – March 19<sup>th</sup> Additional work on class room management must be done in order to allow for more student choice and planning.</p> <p>3. On-going Focused Coaching on lesson Plans – as noted above.</p> <p>4. Recruitment of Volunteers – as noted above.</p>	<p>BACR Program Manager will lead on-going coaching on lesson plans. Coordinator will continue coaching during weekly staff meetings.</p> <p>BACR will recruit volunteers and is investing in a Americorps volunteer coordinator for the 2011 – 2012 school year.</p>	<p>Class Room Management March 19, 2011</p> <p>Focused Coaching is on-going but we expect to see improvement by April 29, 2011</p> <p>Volunteer recruitment is on-going. We expect to have at least two volunteers by April 29, 2011. Volunteer Coordinator by September of 2011.</p>	improvement.
Academic Support	All areas of this domain were satisfactory or better.	No areas for improvement were noted.	We have been working closely with our Academic Liason on our academic climate and attribute our success to this strong partnership.	N/A	N/A	N/A

Site PLACE at PRESCOTT

Lead Agency BACR

Creation/Revision Date February 16, 2011

Program Manager Ana Gaskin (OUSD – Asali Waters)

Attendance	Attendance was not identified as an area of concern.	N/A	N/A	N/A	N/A	N/A
Program Operations and Compliance	Program Operations and Compliance has not been identified as an area of concern.	N/A	N/A	N/A	N/A	N/A

**Sign and Date:**

Site Administrator: \_\_\_\_\_

After School Site Coordinator: \_\_\_\_\_

ASPO Program Manager: \_\_\_\_\_

Lead Agency Director: \_\_\_\_\_

*Grant Renewal  
And  
Performance  
Improvement  
Policy*

**ATTACHMENT**

**D**

**[2 pages]**

**Grants Renewal and Performance Improvement Policy for OFCY Grants (2010-13)**

The Planning and Oversight Committee (POC) will recommend programs which meet the minimum requirements for satisfactory performance for grant renewal. Programs that do not meet standards for minimum satisfactory performance based on the criteria considered by the POC are subject to a recommendation for de-funding for the 2011-12 program year after a review to determine if renewal or de-funding is warranted. Both the quality of the current year's program and the past performance of the program will be considered in the review. A program may be renewed conditionally with the requirement for plans for improvement or approval of modified budget and scope of work.

*\*For all grants, service and participation data is based on the first two quarters of the program fiscal year, as of December 31<sup>st</sup>. See the "Notes" on page 3 for further explanation of the standards and basis for thresholds utilized below.<sup>1</sup>*

Criteria	Rationale	Standards for achieving Satisfactory Performance	Actions Considered	Standards for Minimally Satisfactory Performance	Actions Considered	Standards for Unsatisfactory Performance	Actions Considered <sup>2</sup>
<b>Grant Performance @ Mid Year<sup>3</sup></b>							
Services Delivered (actual units of service/planned units of service)	Accountability	1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: > 35% <sup>4</sup> (i.e., on track to meet 100% of annual goal)  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: >90%	None	1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: 25-30%  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: 80-90%	Monitor 3 <sup>rd</sup> quarter data; staff review for program revision/or support plans.  Staff review for program revision or support plan.	1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: < 25%  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: <80%	Review for non-renewal esp. for persistent findings; or conditional renewal with, 1) Performance improvement plan or 2) review for scope/budget revision
Participation (actual unduplicated youth served/planned unduplicated youth served)	Accountability	1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: > 35%  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: >90%	Highlight and disseminate best practices	1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: > 25 < 30%  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: 80-90%	Monitor 3 <sup>rd</sup> quarter data; staff review for program revision/or support plans.	1 <sup>st</sup> yr. and 2 <sup>nd</sup> yr.: <25%  2 <sup>nd</sup> yr.: <25%  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: <80%	Review for non-renewal esp. for persistent findings; or for conditional renewal with 1) improvement plan and 2) scope and budget review
<b>Point of Service Quality – Youth Program Quality Assessment Findings<sup>5</sup></b>							
Overall Score		<b>Thriving</b>		<b>Performing</b>		<b>Emerging</b>	
Evaluator -See Change (Summer, Wellness Early Childhood,		>80% of the maximum score	Highlight and disseminate best practices	> 60% < 80% of maximum score	Develop Training options ; Quality	<60% of a maximum score	Program review for non-renewal esp. for persistent findings or for

Criteria	Rationale	Standards for achieving Satisfactory Performance	Actions Considered	Standards for achieving Minimally Satisfactory Performance	Actions Considered	Standards for Unsatisfactory Performance	Actions Considered <sup>2</sup>
Comm-based AS, Older Youth)					Initiative (TBD)		conditional renewal with required improvement plan
-Public Profit (After School Transitions)		<25% rating of 1 in all domains		>25% or more rating of 1 in up to 2 domains		>25% of more 1 ratings in 3 domains	
Quality of Services for Safe and Supportive Environments (as identified by YPQA ratings)		1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: <10% "1" ratings  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: <5 "1" ratings		1 <sup>st</sup> yr and 2 <sup>nd</sup> yr: 11-25% "1" ratings  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: 11-25% "1" ratings		1 <sup>st</sup> yr. and 2 <sup>nd</sup> yr: >25% "1" ratings  2 <sup>nd</sup> yr.: >25% "1" ratings  Summer 1 <sup>st</sup> and 2 <sup>nd</sup> yr.: >25% "1" ratings	
<b>Contract Management</b>							
Grant Compliance	Accurate reporting/ Efficiency	1 <sup>st</sup> yr, 2 <sup>nd</sup> yr: <1 late reports		1 <sup>st</sup> yr, 2 <sup>nd</sup> yr: 1 late report	Missed Data Mid-year Report	1 <sup>st</sup> yr, 2 <sup>nd</sup> yr: >1 late report	Missed Data Final Report

Notes and Explanations:

- <sup>1</sup> The interim evaluation data as provided by Public Profit and See Change includes service and participation data based on two quarters with further explanation basis for identifying sites of concern.
- <sup>2</sup> Performance Improvement Plans will be cause-specific and therefore focused on addressing concerns raised in evaluation.
- <sup>3</sup> Data is provided for the first two quarters of the program and fiscal year, or through December 31<sup>st</sup>. The thresholds established for service and participation achieved reflect the expectation most programs will have completed at least one-third of their program year by December 31<sup>st</sup> as most are tied to the school year, with the exception of summer based programs which will have completed 100% of their program year by December 31<sup>st</sup>.
- <sup>4</sup> Based on historical OFCY data, this level of performance has a strong correlation with completing 85% annual units of service.
- <sup>5</sup> Early Childhood strategy programs use the Early Childhood Quality Assessment scale. Summer programs were rated using last year "program quality assessment" tool. Both Public Profit and See Change used the YPQA tool for all other programs. From See Change: "The Youth Program Quality Assessment tool is a validated instrument developed and calibrated by the Weikart Center, and is being used in more than 2000 programs nationwide in 2010-11." See change used the instrument to evaluation OFCY programs in two sections "Fundamentals", which include Safe Environment and Supportive Environment, and "Best Practices" which include "Interaction, Engagement, and Cultural Competency. The first two areas are of most concern relative to program quality and are factored in program ratings by See Change and scrutinized more for renewal purposes.

06/11/12 PM 9:54

**DRAFT**  
Approved as to Form and Legality

City Attorney

## OAKLAND CITY COUNCIL

RESOLUTION NO. \_\_\_\_\_ C.M.S.

**RESOLUTION APPROPRIATING AND ALLOCATING \$7,506 IN INTEREST INCOME EARNED TO THE OAKLAND FUND FOR CHILDREN AND YOUTH; AND AUTHORIZING THE CITY ADMINISTRATOR TO NEGOTIATE AND EXECUTE GRANT AGREEMENTS BETWEEN THE CITY OF OAKLAND AND VARIOUS NON-PROFIT AND PUBLIC AGENCIES TO PROVIDE DIRECT SERVICES FOR CHILDREN AND YOUTH FOR FISCAL YEAR 2011-2012 IN AN AMOUNT NOT TO EXCEED \$9,769,234, WHICH GRANT AGREEMENTS ARE RENEWABLE FOR AN ADDITIONAL ONE-YEAR PERIOD WITH CITY COUNCIL APPROVAL**

**WHEREAS**, Measure K/Kids First! Initiative established the Oakland Fund for Children and Youth (“OFCY”) in 1996 to help young people grow to become healthy, productive, and honorable adults; and

**WHEREAS**, the passage of Measure D in 2009 revised the City Charter to establish a second 12-year life cycle for the Kids First! Children’s Fund administered through OFCY; and

**WHEREAS**, the Kids First! Planning and Oversight Committee (“POC”) provides oversight and direction for the OFCY planning and funding review process; and

**WHEREAS**, the City Council approved the OFCY Strategic Plan as developed by the POC and submitted in November 2009; and

**WHEREAS**, the revenue appropriation for FY 2011-12 to the Kids First! Oakland Children’s Fund (Fund 1780) is to be allocated in the FY 2011-13 Proposed Policy Budget for the City of Oakland, and 90% of the FY 2011-12 appropriation of \$9,835,962 will be available for grants and is to be located in Kids First! Oakland Children’s Fund (1780) Contracts P420830; and

**WHEREAS**, any interest earned and amounts unspent or uncommitted by the fund at the end of any fiscal year are to be made available for future grants as specified in the Kids First! Charter Amendment; and

**WHEREAS**, the City Council wishes to appropriate the interest income of \$7,506, and to allocate 90% of said funds to selected grant awards resulting from the November 2009 Request for Proposals for direct services for children and youth in FY 2011-12, and 10% to the administration and evaluation of OFCY, in accordance with the terms of Kids First! Charter Amendment; and

**WHEREAS**, the POC created by the Measure K – Kids First! Initiative in 1996, provides oversight and direction for the OFCY planning and funding review process; and under the Kids First! Charter provisions, as amended by Measure D, the appropriations for services for children and youth in 2010-2011 may be continued to 2011-2012, and the grants agreements for targeted services are to be renewed as forwarded by the POC subject to performance review; and

**WHEREAS**, the POC has reviewed the performance of the current grantees in FY 2010-2011; and

**WHEREAS**, the POC recommends the renewal of grant agreements for 123 programs as specified below for FY2011-12, and as renewable with City Council approval for 2012-2013:

**Early Childhood Programs: Mental Health Consultation**

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
1	East Bay Agency for Children	EBAC: Early Childhood 0-5 Years Mental Health & Developmental Consultation in Early Care and Education Settings	\$115,000
2	Family Paths	The Early Childhood Mental Health Collaborative	\$184,000
3	Jewish Family & Children's Services of the East Bay	Integrated Early Childhood Consultation Program	\$184,000
4	Lincoln Child Center	Early Childhood Mental Health Consultation	\$115,000
5	The Link to Children	Early Childhood Mental Health Consultation	\$96,600
<b>TOTAL:</b>			<b>\$694,600</b>

**Early Childhood Programs: Community Playgroups**

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
6	Community Initiatives	Community Play and Learn Groups/Intertribal Friendship	\$43,000
7	Children's Hospital & Research Center Oakland	Integrated Developmental Playgroups Program	\$184,000
8	City of Oakland – Office of Parks and Recreation	Arroyo Viejo Inclusion Center Playgroup	\$43,552
9	City of Oakland – Office of Parks and Recreation	Sandboxes to Empowerment	\$55,200
10	East Bay Agency for Children	Parent Child Education Support Program	\$73,600
11	Jumpstart for Young Children, Inc.	Jumpstart Oakland	\$69,000
12	Lawrence Hall of Science	Preschool Scientists of Oakland	\$23,000
13	Lotus Bloom Child & Family Center	Multicultural Playgroups	\$46,000
14	Safe Passages	Safe Passages Baby Learning Communities	\$115,000
<b>TOTAL:</b>			<b>\$652,352</b>



After School Programs: School-Based

Award #	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
15	Aspiranet	Carl B. Munck	\$80,085
16	Aspiranet	Community United/ Lockwood Futures	\$95,679
17	Aspiranet	East Oakland Pride	\$67,206
18	Aspiranet	EnCompass Academy/Acorn Woodland	\$111,320
19	Aspiranet	Howard	\$58,006
20	Aspiranet	International Community School/ Think College Now	\$89,240
21	Aspiranet	Piedmont	\$58,006
22	Aspiranet	RISE/New Highland Academy	\$102,120
23	Aspiranet	Melrose Leadership Academy	\$82,800
24	Bay Area Community Resources	Bridges Academy	\$80,086
25	Bay Area Community Resources	Emerson	\$67,206
26	Bay Area Community Resources	Esperanza/Korematsu	\$89,240
27	Bay Area Community Resources	Greenleaf	\$80,086
28	Bay Area Community Resources	Hoover	\$80,086
29	Bay Area Community Resources	Lafayette	\$58,006
30	Bay Area Community Resources	Learning Without Limits/Global Family	\$115,920
31	Bay Area Community Resources	Markham	\$64,446
32	Bay Area Community Resources	Martin Luther King, Jr.	\$80,086
33	Bay Area Community Resources	Prescott (a.k.a. Preparatory Literary Academy of Cultural Excellence)	\$67,206
34	Bay Area Community Resources	Sankofa Academy	\$80,086
35	Bay Area Community Resources	Santa Fe	\$80,086
36	Bay Area Community Resources	Alliance Academy/Elmhurst Community Prep	\$115,000
37	Bay Area Community Resources	Bret Harte	\$82,800
38	Bay Area Community Resources	Claremont	\$82,800
39	Bay Area Community Resources	Madison	\$82,800
40	Eagle Village Community Center Youth and Family Services, Inc.	Eagle Village Community Center Youth and Family Services, Inc. (Westlake)	\$82,800
41	East Bay Agency for Children	Sequoia	\$67,206
42	East Bay Agency for Children	World Academy/Achieve Academy	\$80,086
43	East Bay Asian Youth Center	Bella Vista	\$58,006
44	East Bay Asian Youth Center	Franklin	\$58,006
45	East Bay Asian Youth Center	Garfield	\$80,086
46	East Bay Asian Youth Center	La Escuelita	\$73,646
47	East Bay Asian Youth Center	Manzanita Community School/Manzanita SEED	\$115,920
48	East Bay Asian Youth Center	Roosevelt	\$82,800
49	Girls, Inc.	Parker	\$80,086

50	Higher Ground Neighborhood Development Corp.	Allendale	\$58,006
51	Higher Ground Neighborhood Development Corp.	Brookfield	\$58,006
52	Higher Ground Neighborhood Development Corp.	Sobrante Park	\$58,006
53	Lighthouse Community Charter School	Lighthouse Community Charter	\$82,800
54	Oakland Leaf	ASCEND	\$82,800
55	Oakland Leaf	Urban Promise Academy	\$82,800
56	Oakland Asian Students Educational Services	Cleveland	\$58,006
57	Oakland Asian Students Educational Services	Lincoln	\$73,646
58	San Francisco Bay Area Council of Boy Scouts of America	Laurel	\$58,006
59	Safe Passages	Edna Brewer	\$82,800
60	Safe Passages	Frick	\$82,800
61	Safe Passages	Roots International/Coliseum College Prep	\$115,000
62	Safe Passages	United For Success (@ Simmons)	\$82,800
63	San Francisco Bay Area Council of Boy Scouts of America	Fruitvale	\$58,006
64	San Francisco Bay Area Council of Boy Scouts of America	Horace Mann	\$80,086
65	San Francisco Bay Area Council of Boy Scouts of America	Maxwell Park	\$80,086
66	Spanish Speaking Citizens' Foundation	Lazear	\$58,006
67	Ujima Foundation	Burkhalter	\$58,006
68	Ujima Foundation	Lakeview	\$64,446
69	Urban Services YMCA	West Oakland Middle School	\$82,800
<b>TOTAL:</b>			<b>\$4,285,956</b>

**After School Programs: Community-Based**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
70	Ala Costa Centers	Ala Costa Centers Enhanced Learning After School Program for Children with Special Needs	\$78,246
71	Bay Area Outreach & Recreation Program	Sports & Recreation for Youth with Physical Disabilities	\$41,952
72	City of Oakland- Office of Parks and Recreation	Oakland Discovery Centers	\$128,800
73	Dimensions Dance Theater, Inc.	Rites of Passage	\$43,700
74	East Oakland Boxing Association	SmartMoves Education and Enrichment Program	\$78,200
75	Museum of Children's Art	Library Education and Art Program (LEAP)	\$60,519
76	OBUGS	OBUGS Out of School Time	\$36,800
77	The American Indian Child Resource Center	Nurturing Native Pride	\$69,000
78	The Green Stampede	Homework Club	\$9,200
79	Unity Council	Neighborhood Sports Initiative	\$78,200
<b>TOTAL:</b>			<b>\$624,617</b>

**Summer Programming**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
80	Destiny Arts Center	Camp Destiny	\$42,892
81	Leadership Excellence	Oakland Freedom School	\$81,366
82	Family Support Services of the Bay Area	Kinship Summer Youth Program	\$46,000
83	Aim High for High School	Aim High / Oakland - 3 Sites	\$110,400
84	East Bay Asian Youth Center	San Antonio Summer Learning Initiative	\$44,074
85	Oakland Asian Students Educational Services	OASES Summer Science Series	\$21,850
86	College Track	College Track Summer Program	\$29,716
87	Prescott Circus Theatre	Prescott Circus Theatre Summer Program	\$26,220
88	Girls Incorporated of Alameda County	Eureka! Summer Program	\$36,708
89	Girls Incorporated of Alameda County	Concordia Park Summer Program	\$43,700
90	City of Oakland- Office of Parks and Recreation	Summer Camp Explosion	\$92,000
91	East Oakland Youth Development Center	Summer Cultural Enrichment Program	\$105,800
<b>TOTAL:</b>			<b>\$680,726</b>

**Wellness and Healthy Transitions: Transitions Programming**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
92	AspiraNet	LEAP - Learners Engaged in Awesome Programming	\$61,372
93	Bay Area Community Resources	Bret Harte Bridges Program	\$53,820
94	East Bay Asian Youth Center	Bridge To Success	\$28,056
95	Oakland Kids First	PASS-2 Peer Mentoring Program	\$108,560
96	Safe Passages	Safe Passages Transitions Program	\$115,000
97	Spanish Speaking Citizens' Foundation	Leading the Independence of our Barrios for Raza Empowerment (LIBRE)	\$110,400
<b>TOTAL:</b>			<b>\$477,208</b>

**Wellness and Healthy Transitions: Youth Leadership Programs**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
98	AIDS Project of the East Bay	LGBT Youth Health and Wellness Conductors Program	\$115,000
99	Asian Community Mental Health Services	Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	\$161,000
100	Asian Health Services	Taking Charge: API Youth Leaders	\$23,000
101	La Clinica de la Raza	Oakland Middle School Youth Leadership Health Collaborative	\$115,000
102	Loto Taha Pasifika (fiscal agency: ARC Associates)	Healthy Heart Healthy Mind (HHHM)	\$42,817
103	Native American Health Center	Indigenous Youth Voices	\$115,000
104	Youth ALIVE!	Teens On Target Violence Prevention Program	\$92,000
<b>TOTAL:</b>			<b>\$663,817</b>

**Wellness and Healthy Transitions: Conflict Resolution Programs**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
105	McCullum Youth Court	PEACE Program	\$21,707
106	Oakland Unified School District - Instructional Services	OUSD Conflict Resolution	\$115,075
<b>TOTAL:</b>			<b>\$136,782</b>

**Older Youth: Academic and Career/Job Success**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
107	Alameda County Medical Center	Model Neighborhood Program	\$128,800
108	Biotech Partners	Biotech Academy at Oakland Tech and Bioscience Career Institute Community College Program	\$78,200
109	Centro Legal de la Raza	Youth Law Academy	\$78,933
110	College Track	College Track Oakland	\$128,800
111	First Place for Youth	Steps to Success	\$97,749
112	Next Step Learning Center	Success at Seventeen	\$66,240
113	Youth Employment Partnership	Career Try-Out	\$69,000
114	Youth Radio	Pathways to Higher Education and Careers	\$110,400
115	Pivotal Point Youth Services	Project EEVE	\$66,600
116	East Side Arts Alliance	ESAA Youth Arts Program	\$64,526
<b>TOTAL:</b>			<b>\$889,248</b>

**Older Youth: Comprehensive Programming**

	Organization/Agency Name	Project Title	OFCY Award Amount FY 11-12
117	Alameda Family Services	DreamCatcher	\$110,400
118	Alternatives in Action	McClymonds EXCEL (Youth & Family Centers) and Life Academy	\$161,000
119	City of Oakland, Office of Parks and Recreation	TOOLS: Transforming Ordinary Obstacles into Life Skills	\$91,936
120	Dimensions Dance Theater, Inc.	Internships and Apprenticeships Program	\$43,700
121	First Place for Youth	First Steps Community Resource Center	\$117,299
122	Refugee Transitions	Refugee and Immigrant Wellness Project	\$69,213
123	Youth ALIVE!	Caught in the Crossfire Comprehensive Services	\$70,380
<b>TOTAL:</b>			<b>\$663,928</b>

**TOTAL AMOUNT FY 2011-2012      \$9,769,234**

NOW, THEREFORE, BE IT

**RESOLVED:** That the City Council hereby appropriates \$7,506 in interest earned and allocates interest income to Fund 1780 Org. 78251 for grants for direct services to children and youth, and allocates 10% of \$7,506 to Kids First! Children's Fund (1780) Department of Human Services Organization (78251) for administration and evaluation of the Oakland Fund for Children and Youth, and revenues will be increased by these same amounts to the same fund and organization numbers; and be it

**FURTHER RESOLVED:** That the City Administrator is authorized to execute agreements with the aforementioned 123 service providers in the amounts specified above for a total amount not to exceed \$9,769,234 for FY11-12, and is authorized to conduct all negotiations, execute and submit all documents, including but not limited to applications, agreements, amendments, modifications, payment requests, and related actions which may be necessary in accordance with the basic purpose of this resolution without returning to City Council; and be it

**FURTHER RESOLVED:** That said agreements shall be approved as to form and legality by the Office of the City Attorney and placed on file in the Office of the City Clerk.

IN COUNCIL, OAKLAND, CALIFORNIA, \_\_\_\_\_

PASSED BY THE FOLLOWING VOTE:

AYES- BROOKS, BRUNNER, DE LA FUENTE, KAPLAN, KERNIGHAN, NADEL, SCHAAF, and  
PRESIDENT REID

NOES-

ABSENT-

ABSTENTION-

ATTEST: \_\_\_\_\_

LATONDA SIMMONS  
Interim City Clerk and Clerk of the Council  
of the City of Oakland, California