# OFCY
## OAKLAND FUND FOR CHILDREN & YOUTH

# Final Report
## FY2016-2017

**Prepared by:**

**Castle Sinicrope**
**Verenice Chavoya-Perez**
**Mika Clark**
**Rachel Estrella**

**Social Policy Research Associates (SPR)**

## Acknowledgements

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**CITY OF OAKLAND**
**HUMAN SERVICES DEPARTMENT**
*Helping our City grow strong!*

# CONTENTS

# Oakland Fund for Children and Youth
## Final Evaluation Summary - FY2016-2017



> "We focus on **critical thinking** and **problem solving** and **collaborative learning**, so that whatever they learn over the summer is transferable, regardless of the content. We try to make the content **relevant to our students' lives** and what they're experiencing. And we also never forget that it's summertime, and that **learning should be fun and joyful.** "
>
> -Program Director

The Oakland Fund for Children and Youth (OFCY), created in 1996 through a ballot initiative, represents a large investment on the part of Oakland residents to support the dreams of young people and their families.  OFCY provides strategic funding to programs for children and youth, with the goal of helping them to become **healthy, happy, educated, and engaged,** community members.

This Final Evaluation Report focuses on the performance, quality, and outcomes of 90 OFCY community-based programs that fall into four strategy areas: [1]

**Early Childhood** programs include *Parent Support and Education* programs, which build parenting skills in order to strengthen families, as well as *Early Childhood Mental Health Consultation,* which supports early childhood educators to promote healthy socioemotional development of children in childcare centers.

**Youth Development and Empowerment** programs provide enriching programming while nurturing youth leadership, promoting community involvement, and creating safe environments.

**Student Success in School** programs help youth feel connected to school and engaged in their own learning by providing targeted academic support, enrichment, and case management.

**Transitions to Adulthood** facilitates the transition to college and career by providing opportunities to explore career opportunities through *Career Awareness and Academic Support for Older Youth*.

## Programs at a Glance

**$9,953,328**
invested

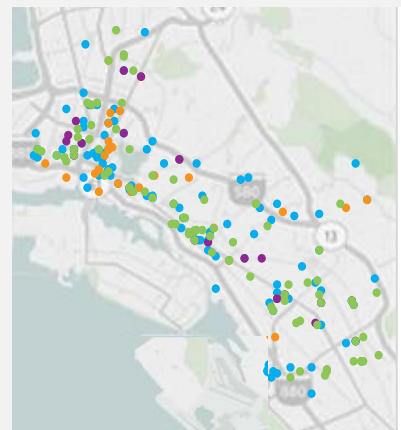**24,109**
youth served

**90**
programs funded

**336**
program sites



[1] Data was drawn from Cityspan data, OFCY's participant surveys, interviews with 18 program staff, interviews with six systems-level partners, and Program Quality Self-Assessments completed by 85 programs. Due to data limitations, evaluation findings are not generalizable to all OFCY participants but instead reflect trends.

# Overview of Participants

During FY2015-2016, OFCY programs served 24,109 youth and 4,089 adults across all neighborhoods in Oakland, with close to 20% of participants coming from 94601, around Fruitvale and along International Boulevard, and almost 50% coming from other neighborhoods in East Oakland, reflecting where the majority of OFCY program sites are located. The *Year-Round Youth Development*

## Key findings for participants:

**Programs served children and youth from across the city.** The majority of participants came from East Oakland. One-fifth of participants lived in the Fruitvale District.

**The vast majority of OFCY youth participants were children and youth of color.** Hispanic/Latino and African American children and youth making up most of the participants, followed by Asian/Pacific Islander, multiracial, and Caucasian/White children and youth.

**The time youth spent in programming varied greatly.** Close to 20% of youth received "intensive" services (120 hours or more), while 17% received "light touch" services (fewer than 10 hours). Two groups received the highest levels of service: elementary-aged youth in Youth Development and Empowerment programs and older youth in Career Awareness programs.

## Zipcode of Residence



## Ethnicity

| | |
|---|---|
| Hispanic/Latino | 37% |
| African American/Black | 35% |
| Asian/Pacific Islander | 11% |
| Unknown/Missing | 5% |
| Multiracial or Biracial | 4% |
| White | 4% |
| Middle East/North Africa | 3% |
| Native Alaskan/American | 1% |
| Other | 0% |

## Age

| | |
|---|---|
| 0-2 years old | 7% |
| 3-4 years old | 11% |
| 5-6 years old | 7% |
| 7-8 years old | 10% |
| 9-10 years old | 9% |
| 11-12 years old | 8% |
| 13-14 years old | 16% |
| 15-16 years old | 20% |
| 17-18 years old | 10% |
| 19-20 years old | 2% |
| Over 20 years old | 1% |

## Distribution of Service Hours

| | |
|---|---|
| Less than 10 hrs | 37% |
| 10 up to 20 hrs | 10% |
| 20 up to 40 hrs | 15% |
| 40 up to 80 hrs | 14% |
| 80 up to 120 hrs | 6% |
| 120+ hours | 17% |

## Average Hours of Service By Strategy

| | |
|---|---|
| Transitions to Adulthood | 78 |
| Youth Development and Empowerment | 77 |
| Early Childhood | 29 |
| Student Success in School | 21 |

## Average Hours of Service By Age



Values by age group: 0-4: 37; 5-8: 67; 9-10: 79; 11-12: 78; 13-14: 48; 15-16: 52; 17-18: 65; youth >18: 113; Care-giver: 24
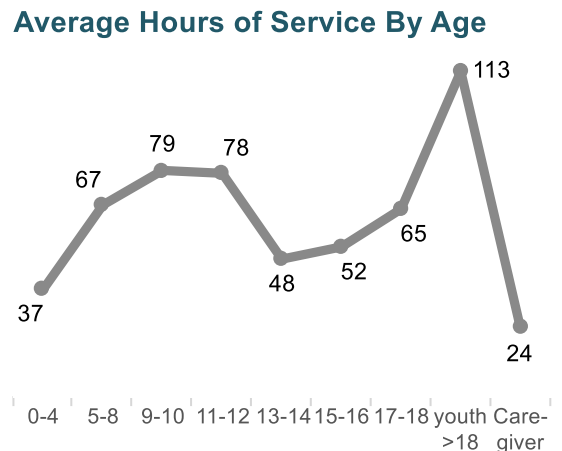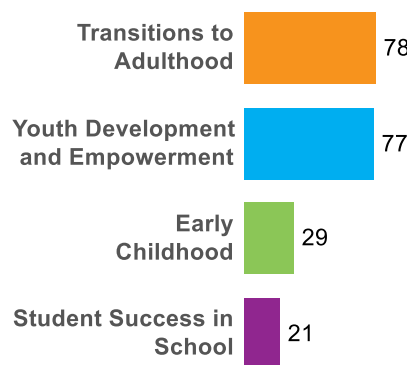
# Performance

**Key findings for performance:**

**Programs made good progress toward enrollment and units of service projections.** Across all programs, 84% met the threshold for enrollment, and 84% met the threshold for units of service.

**Only about one-quarter of participants submitted surveys.** The evaluation team, OFCY and programs will make a targeted effort to increase survey response rates in PY2017-2018.

OFCY's two core program performance measures focus on progress towards meeting thresholds for enrollment and projected units of service. Results are highlighted below. SPR also used two additional measures, including percentage of participants who receive 40 or more hours of service (35% of all participants) and percentage of participants who complete a participant survey (25% of all eligible participants).

## Percent of Programs Meeting Core Performance Thresholds

| | |
|---|---|
| Units of Service | 84% |
| Enrollment | 84% |

## Percent of Participants Meeting Additional Performance Measures

| | |
|---|---|
| Survey Response Rate | 25% |
| 40+ hours of service | 35% |
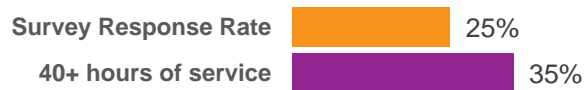
# Quality

**Key findings for program quality:**

**Overall, participant and staff gave high quality ratings.** Results point to the generally high quality of OFCY programs.

**Returning OFCY grantees tended to receive higher quality scores.** Both program staff and participants gave higher ratings, suggesting that returning grantees may be able to share best practices and lead peer learning.

**Youth in smaller programs generally rated quality higher than youth from larger programs.** Smaller programs may be able to provide more personalized attention or foster closer relationships between youth and adults and between peers.

OFCY draws on multiple data sources to assess program quality, including the annual participant surveys and program staff ratings from the Program Quality Self-Assessment tool.

### Participant Surveys
*Scale of 1 to 5*

**Youth Surveys**

| | |
|---|---|
| Safe and Healthy Environment | 4.16 |
| Planning, Choices, and Reflection | 4.11 |
| Interaction and Leadership | 4.07 |
| Supportive Environment | 4.04 |
| Diversity and Inclusion | 3.95 |

**Caregiver Surveys**

| | |
|---|---|
| Diversity and Inclusion | 4.57 |
| Responsive | 4.57 |
| Supportive Environment | 4.53 |
| Safe and Healthy Envir.. | 4.49 |
| Relevance | 4.46 |
| Partnerships | 4.35 |

**Educator Surveys**

| | |
|---|---|
| Responsive | 4.54 |
| Relevance | 4.40 |
| Partnerships | 4.31 |
| Supportive Environment | 4.10 |
| Diversity and Inclusion | 4.03 |
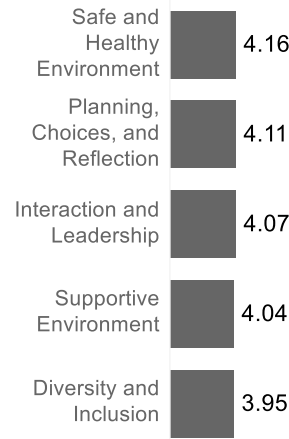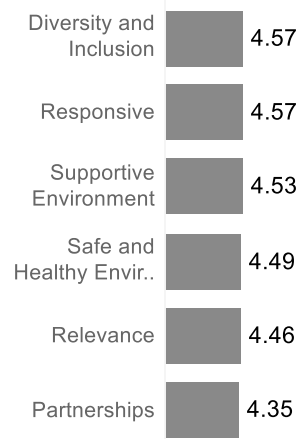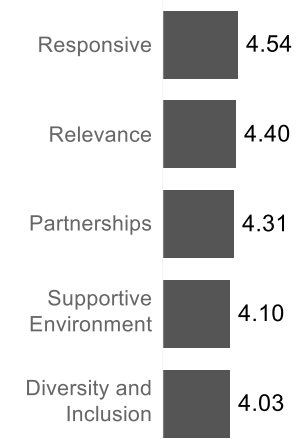
### Program Quality Assessments
*Scale of 1 (exploring) to 4 (exemplary)*

| Supportive Environment | Interaction and Leadership | Diversity and Inclusion | Safe and Healthy Environment | Partnerships | Planning, Choices, and Reflection |
|---|---|---|---|---|---|
| 3.51 | 3.49 | 3.44 | 3.44 | 3.35 | 3.29 |
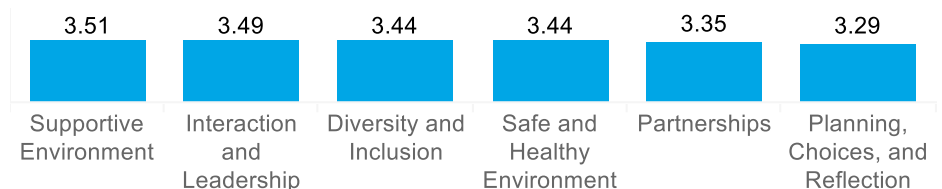
# Outcomes

**Key findings for early childhood outcomes:**

**Parents and caregivers gained knowledge of child development.** Surveys revealed the most progress in this outcome, with an average of 95% of parents agreeing to questions tied to it.

**Parents and caregivers who attended programs for at least six months reported higher outcome scores.** The greatest difference was in access to resources and support, suggesting that ongoing relationships support programs' ability to connect families with resources.

**Early childhood mental health consultants are establishing strong relationships with the educators they support.** Across all educator outcomes, the highest rated area was increased access to resources and support (88%).

**Key findings for youth development outcomes:**

**Youth reported strong youth development outcomes, especially in the area of *development and mastery of skills.*** Program director interviews highlighted the importance programs place on providing enriching experiences participants may not otherwise access. Staff strive to create safe, supportive environments where youth can break out of their comfort zone and try something new.

**Older participants reported higher youth development outcome scores.** These youth (in grades 11 or above) may be more ready to engage more deeply in leadership and higher level youth development tasks.

OFCY's goal is to put young people on the "right track" so that they can thrive and become healthy and happy members of Oakland's community. Results from participant surveys indicate that programs are making strong progress towards this goal:

### Early Childhood Outcomes  (parent support and education)

| Outcome | Percentage |
|---|---|
| Increased knowledge of child development | 96% |
| Increased confidence in managing children's behavior | 94% |
| Increased family involvement | 93% |
| Improved skills to support academic and socioemotional development | 93% |
| Increased access to resources and support | 90% |

### Early Childhood Outcomes  (mental health consultations)

| Outcome | Percentage |
|---|---|
| Increased access to resources and support | 88% |
| Increased confidence in managing children's behavior | 81% |
| Increased knowledge of child development | 79% |
| Increased skills to support academic for socioemotional development | 78% |

### Youth Development Outcomes

| Outcome | Percentage |
|---|---|
| Development and mastery of skills | 80% |
| Improved decision-making and goal setting | 78% |
| Increased confidence and self-esteem | 78% |
| Greater connections to adults | 76% |

# INTRODUCTION

*[OFCY is] a strong resource for our department. Working with OFCY strengthens the work that I do because [of their] direct access to community-based organizations and youth service providers. When we're looking for opportunities to collaborate with organizations, OFCY always has a host of information they can provide us as well as data; they have a wealth of data that they often share with us.*

*-Program Director, Oakland Unified School District*

The Oakland for Fund for Children and Youth (OFCY) serves a critical role in supporting and connecting agencies and organizations throughout the city of Oakland to serve its children and youth. Since its inception in 1996, OFCY has been providing strategic funding for programs that serve children and youth from birth through age 20. OFCY works to promote a vision of social and economic equity and to ensure that Oakland's children and youth are healthy, happy, educated, engaged, powerful and loved members of the community.

This Final Evaluation Report for FY2016-2017 focuses on 90 programs funded by OFCY during the first year of the FY2016-2019 funding cycle. [1] Specifically, it highlights progress towards performance measures and outcomes and provides a broad overview of the services provided to children, youth, and adults served by these programs during FY2016-2017. Data were available for 23,051 children and youth and 2,655 adults, representing just over 90% of participants served by programs included in this evaluation.

## Data Sources

The Final Report draws on both quantitative and qualitative data sources, summarized in Exhibit 1. These data are used to describe OFCY programs and their participants, track progress towards outcomes, capture program quality, and assess programs' progress towards meeting service projections.

### Exhibit 1: Data Sources

| Data Source | Description |
| --- | --- |
| Cityspan | OFCY's client management system, Cityspan, is used to track youth and adult characteristics and hours and types of services received. Youth and adults enrolled in at least one program activity were included in the Final Report. During FY2016-2017, Cityspan data were available for 23,051 children and youth and 2,655 adults that received program services or participated in internships, representing 91% of participants who received services.[2] |

---

[1] In total, OFCY funded 149 programs. This report excludes the School-based After School strategy, which covers 59 programs and is separately evaluated by Public Profit.

[2] Due to the nature of their service delivery model, two programs (Vision Awareness & Education for Low-Income Oakland Families and Community Capacity Building–Training in Early Learning) do not participate in all components of this evaluation. Vision Awareness & Education for Low-Income Oakland Families provides outreach and counseling to families during eye exams without officially enrolling them in programming. They do not enroll all the families they serve in Cityspan nor do they submit participant surveys. Capacity Building–Training in Early Learning utilizes a train the trainer model, where they hold workshops to service providers around promoting early literacy activities with families under their care. The program does not work directly with families and therefore does not enter participants into Cityspan or submit participant surveys. These programs are included in the description of programs, but they are not included in the sections on Quality or Outcomes.

| Data Source | Description |
|---|---|
| Participant Surveys | Participant surveys gathered participants' perspectives on program quality and program outcomes. A total of 4,456 youth surveys were completed by youth in grade 3 or higher in programs that focus on serving children and youth. In the early childhood strategies, parents and caregivers in parent and child engagement programs and educators who received services from mental health consultation programs also completed surveys. In all, 185 educators and 511 caregivers completed surveys. |
| Program Quality Self-Assessment | During spring and summer 2017, SPR developed and piloted a program quality self-assessment to help identify OFCY-funded programs' strengths and priorities for growth. The assessment also identified potential group-level priorities for additional supports, peer-learning opportunities, and capacity-building among OFCY grantees. In total, 333 individuals completed the assessment, representing 85 of the 90 organizations in the evaluation.[3] The assessment was completed by program staff and managers, executive directors, administrative staff, board members, and volunteers. |
| Interviews with Program Staff | During spring and summer 2017, SPR interviewed program directors at 18 OFCY-funded programs from each of the following funding strategies: Early Childhood: Parent Engagement and Support (4), Early Childhood: Mental Health Consultation (2), Student Engagement in Learning (2), Youth Development and Empowerment: Year-Round (6), Youth Development and Empowerment: Summer (2), and Career Awareness and Academic Support (2). These interviews gathered information on agency and participant characteristics, outreach and recruitment, program quality, and program strategies supporting OFCY outcomes. SPR also interviewed program directors from two new programs in the Parent Support and Education strategy that focus on capacity-building and outreach to gather information on how they support this specific strategy and their overall goals. |
| Interviews with systems-level partners | In spring 2017, SPR interviewed six program staff from three local, systems-level agencies and organizations, including the Partnership for Children and Youth, First 5 Alameda County, and Oakland Unified School District. These interviews served to provide a better understanding of the local ecosystem of agencies and organizations that work with and on behalf of children and youth, how they partner with and collaborate with OFCY, and to learn about OFCY's role and contributions to systems-level approaches for serving Oakland's children and youth. |

## Overview of the Report

This report summarizes the evaluation of OFCY's 90 community-based programs, beginning with strategy-level summaries, followed by general findings. The general findings begin with a descriptive overview of OFCY's *programs*, including program size, funding and location. The next section summarizes characteristics of OFCY's program *participants* and the services they receive. The section on *performance* provides an overview of progress made toward OFCY performance measures. The remaining two sections cover *program quality* and progress towards *outcomes* in youth development, early childhood development, and other relevant areas. Finally, the report concludes with a section focused on considerations as we look forward to OFCY's 2017-2018 program year.

---

[3] This represented 100% of the organizations asked to complete the assessment and did not include programs funded under the *Early Childhood Mental Health Consultations* strategy (3 programs) or the 2 programs in the *Parent Support and Education* strategy that operate under a different model than the other programs in the strategy (Vision Awareness & Education for Low-income Oakland Families and Community Capacity Building - Training in Early Learning).

## EARLY CHILDHOOD MENTAL HEALTH CONSULTATION

> "We offer [teachers] a perspective on how developmental issues might play into a **child's adjustment** to their program. We **really think together with teachers** about their approach to a particular child."
>
> -Program Director

The *Early Childhood Mental Health Consultation* programs funded by OFCY provide support to early childhood educators and parents to promote healthy emotional and social development. Licensed mental health professionals consult weekly with educators around the mental health and developmental needs of children in their classroom, deliver parenting workshops, and provide individual consultations to children and parents to help transform challenging behaviors. These programs support Head Start, OUSD Child Development Centers, and a handful of home-based preschools throughout Oakland.

### The Early Childhood Mental Health Consultation Strategy at a Glance

**$700,000** invested

**48** program sites

**2,071** children served

**3** programs funded

- Family Paths, Inc. – *Early Childhood Mental Health Collaborative*
- Jewish Family & Community Services East Bay – *Integrated Early Childhood Consultation Program*
- Lincoln Child Center, Inc. – *Early Childhood Mental Health*
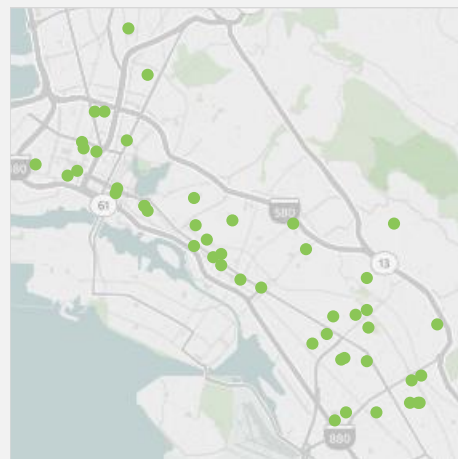
> "We go out on site between two to five hours a week to **build relationships** with the staff, observe the children, help **support both individual child needs** and general **programmatic needs**. How the day is running, relationships between the staff, tricky spots with the day like supporting kids around separation or transitions or naptime, the whole range of natural struggles that happen in very young children."
>
> -Program Director

## Participants

During FY2016-2017, 2,071 children and 5 adults were engaged by educators who received services through *Early Childhood Mental Health Consultation* programs. Key demographic findings are displayed in Exhibit 2 below.

**Exhibit 2: Children in Classrooms Served by Early Childhood Mental Health Consultation Programs**

**Children served came from across Oakland, with the majority coming from zip codes in East Oakland.**

### Home zipcode and neighborhood

| | |
|---|---|
| 94621: Webster Tract and East of Coliseum | 17% |
| 94601: Fruitvale and East Oakland | 15% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 12% |
| 94606: Highland Park, San Antonio, East Lake | 10% |
| 94607: West Oakland and Chinatown | 8% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 8% |
| 94605: Eastmont, Seminary, Havenscourt | 7% |
| 94602: Glenview, Lincoln, Oakmore | 6% |
| 94612: Downtown | 5% |
| 94609: Temescal, Pill Hill, Bushrod Park | 5% |
| 94608: San Pablo and Market Street Corridor | 4% |
| 94611: Piedmont Avenue and Montclair | 2% |
| 94610: Adams Pt, Lakeshore, Crocker Highlands | 1% |
| 94618: Rockridge and Hiller Highlands | 0% |
| Homeless/Transitioning | 0% |
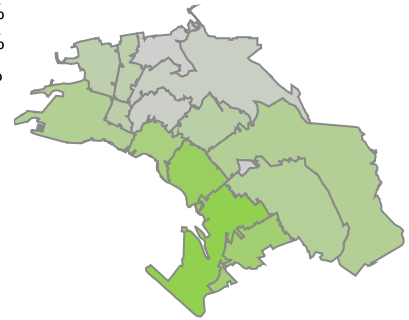
**The educators that received mental health consultation services taught a racially diverse group of children, the majority of whom were Hispanic/ Latino and African American.**

### Ethnicity of Children

| | |
|---|---|
| Hispanic/Latino | 41% |
| African American/Black | 31% |
| Asian/Pacific Islander | 19% |
| Unknown/Missing | 3% |
| White | 3% |
| Multiracial or Biracial | 2% |
| Middle East/North Africa | 1% |
| Native Alaskan/American | 0.2% |
| Other | 0.1% |

> "We try to open up an understanding that behavior has meaning: **What is the child trying to communicate**, what do we understand about what they might need, and how can we meet that need? We try to **expand the way challenging behaviors are seen** and understand them better, whether it's developmental or sensory issues or trauma and emotional issues or even just general child development and understanding what is realistic for a two- or three-year-old."

-Program Director

# Outcomes

A central goal of this strategy is to augment child development knowledge of educators that work with young children. 185 educators completed the OFCY participant surveys that measure progress towards strategy-specific outcomes. The results, illustrated in Exhibit 4, indicate that Career Awareness and Academic Support programs successfully supported educators in these areas.

**Exhibit 4: Progress toward Early Childhood Mental Health Consultation Outcomes**

**Educators receiving mental health consultation reported the most progress in increased access to resources and support.** Notably, an overwhelming majority of educators reported having a good relationship with their consultant.

**Early Childhood Outcomes**

| | |
|---|---|
| Increased access to resources and support | 88% |
| Increased confidence in managing children's behavior | 81% |
| Increased knowledge of child development | 79% |
| Increased skills to support academic for socioemotional development | 78% |

**96%** reported that they have a good relationship with the consultant.

**93%** reported that the consultant works as a partner with them to meet children's mental health needs.

**89%** Reported that the consultant was available when they needed him/her.

**Mental health consultants focus on building trusting, supportive relationships with teachers as a foundation for realizing other program outcomes.**

"It's not a "Here's what we prescribe and see you next week" kind of thing. It's very much **a process of building relationships with the adults** so that they can be more open and also so that we can put everybody's heads together to try to figure out what might work best on their site with this child. "

-Program Director

"One of the things that makes the services meaningful is that you have these teachers who felt super unsupported who now **have a safe person to bounce ideas off of**. They know it's going to be taken seriously when they have a concern. And that in turn **makes them better teachers.** I think that's also hard to measure, the ripple effect of the relationship. We feel that relationships are the agent of change. "

-Program Director

> " I **love this place.** They saved us. I was concerned about my son and how shy and timid he was; he used to just sit in a corner. Now he's **more social** and I have learned other **strategies to help** him share more with other kids. "
>
> -Parent Program Participant

**The Parent Support and Education programs funded by OFCY build parenting skills and knowledge in order to meet the needs of young children and strengthen families.** Programs provide parent and child playgroups, parent education workshops, parent support groups, case management, financial literacy training, and community capacity building around early literacy in safe and accessible community locations.

## Parent Support and Education Strategy at a Glance

**$1,782,991** invested

**3,430** children and **4,084** caregivers served

**16** program sites at **75** program sites



- Family Paths, Inc. - Abriendo Puertas/Opening Doors Parent Education
- Our Family Coalition - Building Strong Children in LGBTQ Families
- Oakland Parents Together - Listening to Children Parent Cafes
- Lotus Bloom - Multicultural Family Resource Centers
- Lincoln Child Center, Inc. - New Highland-Rise FRC
- Oakland Public Education Fund - Oakland Promise: Brilliant Baby
- East Bay Agency for Children - Parent Child Education Support Program
- UCSF Benioff Children's Hospital Oakland - Pillars of Parenting Support (POPS) Program
- Prescott-Joseph Center for Community Enhancement - Prescott Joseph Center's Pre-preschool Program
- East Bay Community Recovery Project - Project Pride
- Safe Passages - Safe Passages Baby Learning Communities Collaborative
- Oakland Parks and Recreation - Sandboxes to Empowerment
- Lotus Bloom - School Readiness Playgroups
- Oakland Unified School District - Summer Pre-K Program
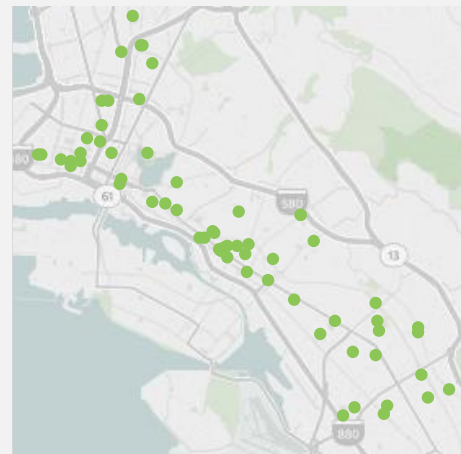
## Participants

During FY2016-2017, 3,430 children and 4,084 adults participated in *Parent Support and Education* programs. Key demographic findings are displayed in Exhibit 2 below.

The Exhibit 2: Parent Education and Support Participants

**Participants came from across Oakland, with the majority coming from zip codes in East Oakland, Fruitvale, and West Oakland.**

**Home zipcode and neighborhood**

| Zipcode and neighborhood | % |
|---|---|
| 94621: Webster Tract and East of Coliseum | 17% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 15% |
| 94601: Fruitvale and East Oakland | 14% |
| 94607: West Oakland and Chinatown | 11% |
| 94605: Eastmont, Seminary, Havenscourt | 9% |
| 94606: Highland Park, San Antonio, East Lake | 7% |
| 94612: Downtown | 4% |
| 94609: Temescal, Pill Hill, Bushrod Park | 4% |
| 94602: Glenview, Lincoln, Oakmore | 4% |
| 94608: San Pablo and Market Street Corridor | 3% |
| 94610: Adams Pt, Lakeshore, Crocker Highlands | 3% |
| 94611: Piedmont Avenue and Montclair | 3% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 3% |
| 94618: Rockridge and Hiller Highlands | 2% |
| Homeless/Transitioning | 0% |

**A racially diverse group of children and families participated in Parent Support and Education programs. Hispanic/Latino participants made up the largest group followed by African Americans.**

**Ethnicity of Children**

| | % |
|---|---|
| Hispanic/Latino | 36% |
| Unknown/Missing | 19% |
| African American/Black | 19% |
| Multiracial or Biracial | 9% |
| Asian/Pacific Islander | 6% |
| White | 6% |
| Middle East/North Africa | 4% |
| Native Alaskan/American | 0% |
| Other | 0% |
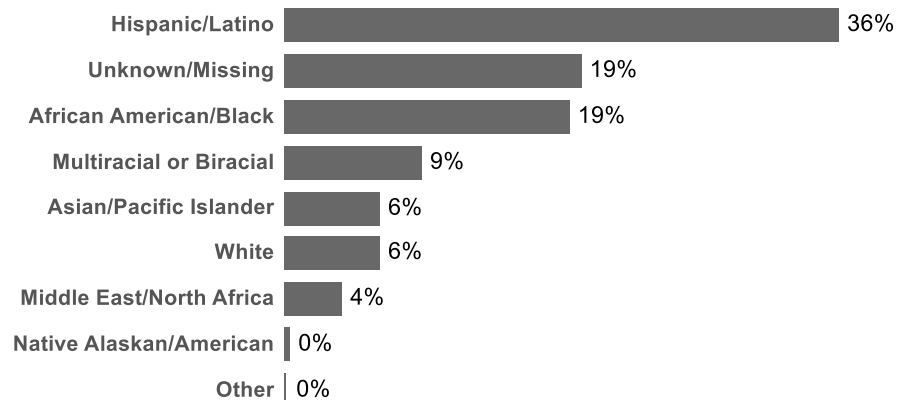
**Children ranged in age from 0-6 years old, with 0-2 year-olds making up the largest age group.**

**Age of Children**

| | % |
|---|---|
| 0-2 years old | 48% |
| 3-4 years old | 21% |
| 5-6 years old | 12% |
| Over 6 years old | 19% |
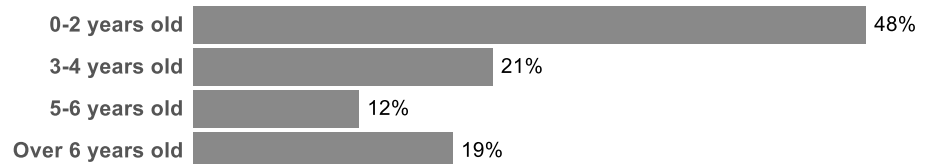
**The majority of adult participants were female and nearly half of adult participants were between 30-40 years old.**

**Age of Adults**

| | % |
|---|---|
| Under 20 | 3% |
| 20 to 30 | 23% |
| 30 to 40 | 48% |
| 40 and older | 27% |

**Gender of Adults**

| | % |
|---|---|
| Female | 82% |
| Male | 15% |
| Prefer not to say | 2% |
| Something else | 1% |
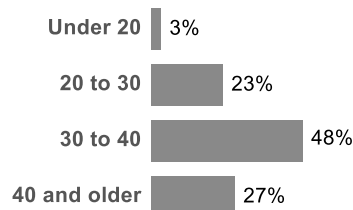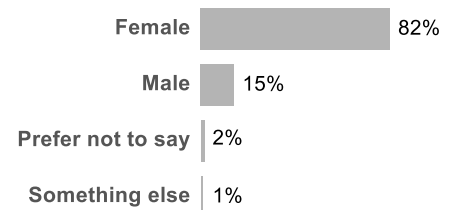
## Services

On average, children in *Parent Support and Education* programs received 29 hours of service and adults received 24 hours. Key findings related to service patterns are displayed in Exhibit 3.

Exhibit 3: Services Received by Parent Support and Education Program Participants

**Participants spent the most time in family engagement activities.**

**More than half of all children and adults received "light touch" services (fewer than 10 hours).**

**For adults, the hours of service were highest for participants between 20 and 40 years old and lower for adults under 20 and over40.**

**Average Hours of Service by Category**

| | |
|---|---|
| Total Hours | 29 |
| Family Engagement | 22 |
| Art and Culture | 3 |
| Youth Leadership | 3 |
| Academics | 1 |
| Supportive Services | 1 |

**Distribution of Hours of Service**

| | |
|---|---|
| Less than 10 hrs | 57% |
| 10 up to 20 hrs | 9% |
| 20 up to 40 hrs | 13% |
| 40 up to 80 hrs | 11% |
| 80 up to 120 hrs | 4% |
| 120+ hours | 6% |

**Hours of Service by Age of Parent/Caregiver**

| Under 20 | 20 to 30 | 30 to 40 | 40 and older |
|---|---|---|---|
| 15 | 26 | 27 | 17 |

" Having the parents and caregivers there, they can see what a circle time looks like and they are able to **support their child** to see those things first hand and I think that that really supports them in being **ready for kindergarten**. "

-Program director, on the importance of engaging parents and children together

---

### Capacity-Building and Outreach Programs

Due to the nature of their service delivery model, Vision Awareness & Education for Low-Income Oakland Families and Community Capacity Building – Training in Early Learning did not enter complete demographic and dosage data for participants and did not submit participant surveys. Although these programs are not included in the discussion of participants, service, or outcomes in this report, they play an important role in promoting early literacy and socio-emotional development in Oakland.

Vision Awareness & Education for Low-Income Oakland Families provides workshops to families of low-income preschoolers around the importance of ensuring healthy eyesight for academic and socio-emotional development as well as one-on-one counseling to encourage consistency in wearing glasses.

Capacity Building – Training in Early Learning partners with Children's Hospital Oakland, Refugee Transitions, and Aspire Education Project to provide in-depth training, resources, and literacy events for adults working with children and families outside of the formal care system to promote family engagement and early literacy.

## Outcomes

Parent and caregiver surveys reveal participants' assessments of their progress towards early childhood outcomes. The results, illustrated in Exhibit 4, were very positive, indicating that Parent Support and Education programs successfully supported parents and caregivers in these areas.

**Exhibit 4: Percent of Caregivers Agreeing to Questions Tied to Early Childhood Outcomes by months spent in program**

**Parents and caregivers reported very strong progress in all outcome areas.** All outcome areas received average agreement ratings of 90% or above.

**Parents and caregivers who attended the program for six months or longer reported greater progress towards outcomes.** Those who attended programs for six months or longer reported greater progress in all areas except *confidence in managing a child's behavior.* The greatest difference was seen in *access to resources and support*, suggesting that ongoing relationships support programs' ability to connect families with resources.

**Increased knowledge of child development**
- Overall: 96%
- 6+ months: 98%
- < 6 months: 93%

**Increased confidence in managing children's behavior**
- Overall: 94%
- 6+ months: 95%
- < 6 months: 93%

**Increased family involvement**
- Overall: 93%
- 6+ months: 95%
- < 6 months: 91%

**Improved skills to support academic and socioemotional development**
- Overall: 93%
- 6+ months: 96%
- < 6 months: 89%

**Increased access to resources and support**
- Overall: 90%
- 6+ months: 95%
- < 6 months: 86%

Because of the program…

**95%** know more about how to keep their child safe and healthy.

**95%** have a better understanding of how their child is growing and developing.

**94%** have a better understanding of what behavior is typical at their child's age.

> " Some families may think, "Well, I don't even know how to read or write myself. This is really hard." We recognize that it is, but there are ways around that. Even if you can't read you can still point to the pictures in the book and talk about it. "Well what do you think these characters are saying? What are they doing," or things like that. So, we're really just **trying to meet parents where they're at.** "
>
> -Program Director on how to support families with early literacy

# STUDENT ENGAGEMENT IN LEARNING



> " Building **leadership skills supports ongoing education**, ongoing confidence. (Our older youth) talk about how you graduate high school, how you navigate going into college. Then when they have conversations with the younger students, it helps them **reflect on their own goals** and paths. "
>
> -Program Director, on using peer mentorship and leadership training to support academic and educational goals

The *Student Engagement in Learning* programs funded by OFCY help children and youth feel connected to school and engaged in their own learning. Programs provide targeted academic support to meet the specific needs of the participants they serve, including youth at risk of dropping out of school, newcomers, boys of color, and students with chronic absences. In addition to academic support, participants may receive case management or participate in arts programming, restorative justice training, and socio-emotional learning activities.

## The Student Engagement in Learning Strategy at a Glance

### $835,360 invested
### 10 programs funded

### 4,151 youth served
### 28 program sites

- Alternatives in Action - *Fremont: Our Community United for Success (FOCUS)*
- Destiny Arts Center - *Havenscourt Artists-at-School Residency*
- East Bay Asian Youth Center - *9th Grade Transition*
- East Bay Spanish Speaking Citizens' Foundation - *LIBRE*
- Girls Incorporated of Alameda County - *Daytime Literacy Intervention and Engagement*
- Lincoln Child Center, Inc. - *West Oakland Initiative*
- Oakland International High School - *OIHS Immigrant & Refugee Wellness Program*
- Oakland Unified School District - *OUSD Student Engagement in Restorative Justice*
- Student Program for Academic and Athletic Transitioning - *Middle School Student Engagement in Learning*
- Youth Alive - *Targeted Engagement for Youth Exposed to Violence*

## Participants

During FY2016-2017, 4,151 children and youth participated in *Student Engagement in Learning* programs. Key demographic findings are displayed in Exhibit 2 below.

Exhibit 2: Student Engagement in Learning Participants

**Although children and youth came from across Oakland, more than one quarter came from the Fruitvale District.**

**Home zipcode and neighborhood**

| Zipcode and neighborhood | Percent |
|---|---|
| 94601: Fruitvale and East Oakland | 27% |
| 94621: Webster Tract and East of Coliseum | 22% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 10% |
| 94605: Eastmont, Seminary, Havenscourt | 9% |
| 94606: Highland Park, San Antonio, East Lake | 6% |
| 94607: West Oakland and Chinatown | 5% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 4% |
| 94602: Glenview, Lincoln, Oakmore | 3% |
| 94609: Temescal, Pill Hill, Bushrod Park | 3% |
| 94608: San Pablo and Market Street Corridor | 2% |
| 94610: Adams Pt, Lakeshore, Crocker Highlands | 2% |
| 94611: Piedmont Avenue and Montclair | 2% |
| 94618: Rockridge and Hiller Highlands | 2% |
| 94612: Downtown | 2% |
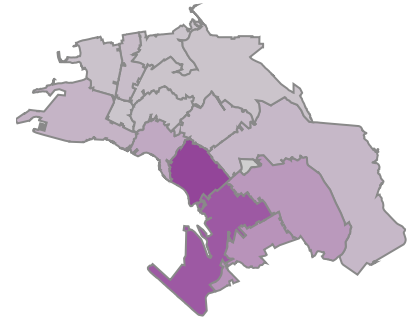
**A racially diverse group of children participated in academic programs. The racial composition of participants was similar to the OUSD student body.**

**Race/Ethnicity of OFCY participants compared to OUSD students (2016-2017)**

| Race/Ethnicity | OFCY enrollment | OUSD enrollment |
|---|---|---|
| African American/Black | 29% | 25% |
| Hispanic/Latino | 47% | 45% |
| Asian/Pacific Islander | 11% | 15% |
| Multiracial or Biracial | 1% | 4% |
| White | 5% | 10% |
| Native Alaskan/American | 0% | 0% |
| Other | 2% | 0% |

**Three-quarters of participants were between thirteen and eighteen years old.**

**Age of participants**

| Age | Percent |
|---|---|
| 5-6 years old | 5% |
| 7-8 years old | 8% |
| 9-10 years old | 7% |
| 11-12 years old | 5% |
| 13-14 years old | 32% |
| 15-16 years old | 28% |
| 17-18 years old | 14% |
| 19-20 years old | 1% |

## Services

Average hours of service for children and youth in *Student Engagement in Learning* programs was 21 hours. Key findings related to service patterns are displayed in Exhibit 3.

Exhibit 3: Services Received by Student Engagement in Learning Participants

**Programs did not focus exclusively on academics; they also used art and youth leadership activities to engage youth in learning.**

**Average Number of Hours of Service**

| | |
|---|---|
| Total Hours Received | 21 |
| Art and Culture | 7 |
| Academics | 6 |
| Youth Leadership/Civic Engagement | 4 |
| Supportive Services | 2 |
| Health and Recreation | 1 |
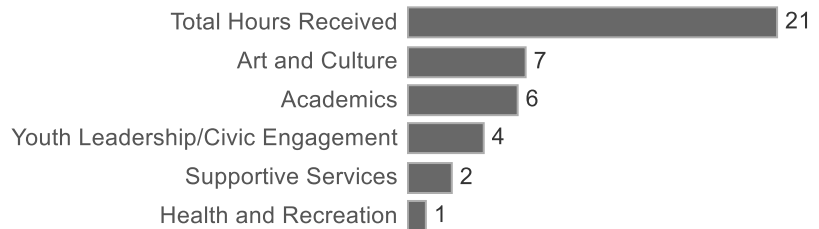
**Younger youth spent the most time in programming and were most likely to participate in art and culture activities. Older youth spent more time engaged in youth leadership and civic engagement.**

**Hours of Service by Age**



Age groups: 5-8, 9-10, 11-12, 13-14, 15-16, 17-18, >18

Lines: Total Hours Received; Art and Culture; Youth Leadership and Civic Engagement; Academics
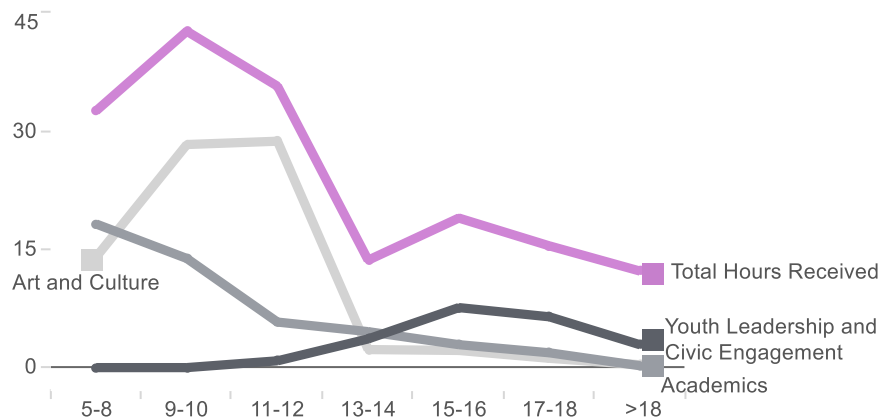
**Over half of youth spent less than ten hours in programming.** This was driven by a large number of youth who participated in restorative justice workshops.

**Distribution of Hours of Service**

| | |
|---|---|
| Less than 10 hrs | 58% |
| 10 up to 20 hrs | 11% |
| 20 up to 40 hrs | 16% |
| 40 up to 80 hrs | 9% |
| 80 up to 120 hrs | 3% |
| 120+ hours | 3% |
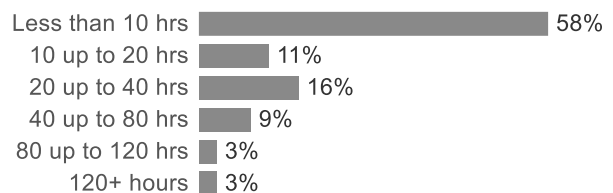
## Sampling of Student Engagement in Learning Activities

**Academic:**
- Literacy support
- Academic advising
- Project-based learning
- Credit recovery

Example: Girls Inc. facilitated small group and one-on-one literacy intervention services to elementary students through a curriculum that also promoted social-emotional learning.

**Art/Culture:**
- Beat making
- Music producing
- Cultural clubs
- Dance

Example: Destiny Arts brought professionally taught performing arts programs to 4th-8th graders during and after school to increase their sense of connection to their school.

**Leadership & Civic Engagement:**
- Mentoring and leading activities
- Restorative justice
- Organizing events
- Community impact project

Example: Students at Fremont FOCUS organized an antiviolence campaign and concert that focused on messages of antiviolence. At the concert, they deployed a youth survey that assessed how youth can tackle violence in their community.

## Outcomes

Children and youth survey results reveal participants' assessments of their progress toward academic outcomes. The results, illustrated in Exhibit 4, indicate that Student Engagement in Learning programs successfully supported youth in these areas.

**Exhibit 4: Percent of Youth Agreeing to Questions tied to Student Engagement in Learning Outcomes**

**Youth reported strong progress in academic outcomes, especially in developing academic goals.**

**Overall**

| | |
|---|---|
| Increased ability to develop academic goals | 75% |
| Increased confidence in accessing educational opportunities | 72% |
| Improved school attendance | 71% |
| Increased college readiness | 68% |
| Increased leadership capacity | 68% |

**77%** reported they learned things that help with their schoolwork.

**73%** reported that the program helped them feel more confident about school work.

**73%** reported that they are more interested in their education because of the program.

**Younger youth (those in grade 10 and below) consistently reported greater progress toward academic outcomes.** Youth in grades 9 and 10 generally reported the highest outcomes, while older youth (11th and 12th graders) reported the lowest outcomes.

**By Grade Level**

| | | |
|---|---|---|
| Increased ability to develop academic goals | 8th Grade or Below | 75% |
| | 9th-10th Grade | 82% |
| | 11th-12th Grade | 68% |
| Increased confidence in accessing educational opportunities | 8th Grade or Below | 69% |
| | 9th-10th Grade | 85% |
| | 11th-12th Grade | 68% |
| Improved school attendance | 8th Grade or Below | 73% |
| | 9th-10th Grade | 73% |
| | 11th-12th Grade | 55% |
| Increased college readiness | 8th Grade or Below | 66% |
| | 9th-10th Grade | 83% |
| | 11th-12th Grade | 57% |
| Increased leadership capacity | 8th Grade or Below | 71% |
| | 9th-10th Grade | 68% |
| | 11th-12th Grade | 56% |

# SUMMER YOUTH DEVELOPMENT AND EMPOWERMENT



"We focus on **critical thinking** and **problem solving** and **collaborative learning**, so that whatever they learn over the summer is transferable, regardless of the content. We try to make the content **relevant to our students' lives** and what they're experiencing. And we also never forget that it's summertime, and that **learning should be fun and joyful.**"

-Program Director

The *Summer Youth Development and Empowerment* programs funded by OFCY help youth stay engaged in learning while developing leadership skills, contributing to their community, and having fun. Children and youth receive academic support and participate in opportunities such as field trips, arts programming, project-based learning, and community activism. Half of these programs operated community-based summer camps throughout the city and half provided enrichment activities for students enrolled at OUSD summer school programs.

## The Summer Youth Development and Empowerment Strategy at a Glance

$1,043,901 invested

12 programs funded

2,457 youth served

31 program sites

- Aim High for High School - Aim High/Oakland
- Destiny Arts Center - Summer with Destiny
- East Bay Asian Youth Center - Camp Thrive
- East Oakland Youth Development Center - Summer Cultural Enrichment Program
- Edventuremore! - Camp Edmo
- Family Support Services of the Bay Area - Kinship Summer Youth Program
- Girls Incorporated of Alameda County - Concordia Summer
- Lincoln Child Center - Oakland Freedom Schools
- Oakland Leaf Foundation - Oakland Peace Camp (OPC)
- Prescott Circus Theatre - Prescott Circus Theatre Summer Program
- Rose Foundation for Communities and the Environment - New Voices are Rising
- Social and Environmental Entrepreneurs (SEE), Inc. - Acta Non Verba: Youth Urban Farm Project

# Participants

During FY2016-2017, 2,457 children and youth participated in *Summer Youth Development and Empowerment* programs. Key demographic findings are displayed in Exhibit 2 below.

Exhibit 2: Summer Youth Development and Empowerment Participants

**Children and youth came from across Oakland, with the majority coming from zip codes in East Oakland.**

### Home zipcode and neighborhood

| Zipcode and neighborhood | % |
|---|---|
| 94621: Webster Tract and East of Coliseum | 17% |
| 94601: Fruitvale and East Oakland | 17% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 17% |
| 94606: Highland Park, San Antonio, East Lake | 14% |
| 94605: Eastmont, Seminary, Havenscourt | 12% |
| 94607: West Oakland and Chinatown | 6% |
| 94602: Glenview, Lincoln, Oakmore | 4% |
| 94609: Temescal, Pill Hill, Bushrod Park | 3% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 3% |
| 94608: San Pablo and Market Street Corridor | 3% |
| 94612: Downtown | 2% |
| 94610: Adams Pt, Lakeshore, Crocker Highlands | 1% |
| 94618: Rockridge and Hiller Highlands | 1% |
| 94611: Piedmont Avenue and Montclair | 0% |
| Homeless/Transitioning | 0% |
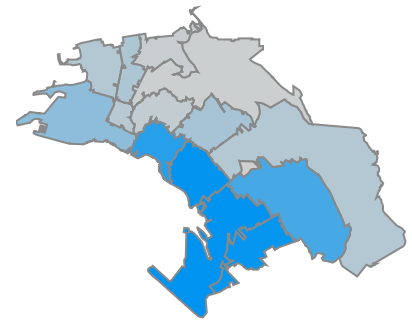
**A racially diverse group of children participated in summer programs. Compared to OUSD, these programs served a larger proportion of African American students.**

### Race/Ethnicity of OFCY participants compared to OUSD students (2016-2017)

| Race/Ethnicity | OFCY enrollment | OUSD enrollment |
|---|---|---|
| African American/Black | 37% | 25% |
| Hispanic/Latino | 36% | 45% |
| Asian/Pacific Islander | 15% | 15% |
| Multiracial or Biracial | 5% | 4% |
| White | 2% | 10% |
| Native Alaskan/American | 0% | 0% |
| Other | 1% | 0% |

**Half of all participants were between seven and ten years old.**

### Age of participants

| Age | % |
|---|---|
| 5-6 years old | 13% |
| 7-8 years old | 27% |
| 9-10 years old | 24% |
| 11-12 years old | 21% |
| 13-14 years old | 12% |
| 15-16 years old | 3% |
| 17-18 years old | 1% |
| 19-20 years old | 0% |

# Services

The average hours of service for children and youth in *Summer Youth Development and Empowerment* programs was 108 hours. Because these are primarily full- or half-day programs that take place over the course of several weeks, their average hours of service are fairly high. Key findings related to service patterns are displayed in Exhibit 3.

Exhibit 3: Services Received by Summer Youth Development and Empowerment Participants

**Youth spent the most time engaged in academics, youth leadership and civic engagement, and arts and culture.**

**Average Number of Hours of Service**

| | |
|---|---|
| Total Hours Received | 108 |
| Academics | 44 |
| Youth Leadership/Civic Engagement | 34 |
| Art and Culture | 13 |
| Health and Recreation | 8 |
| Supportive Services | 7 |
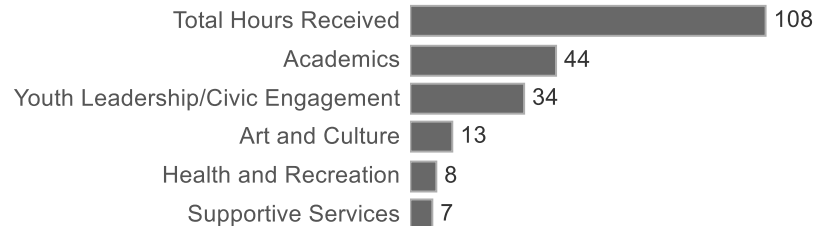
**Older youth spent more time engaged in youth leadership and civic engagement, while younger youth spent more time participating in academic activities.**

**Hours of Service by Age**
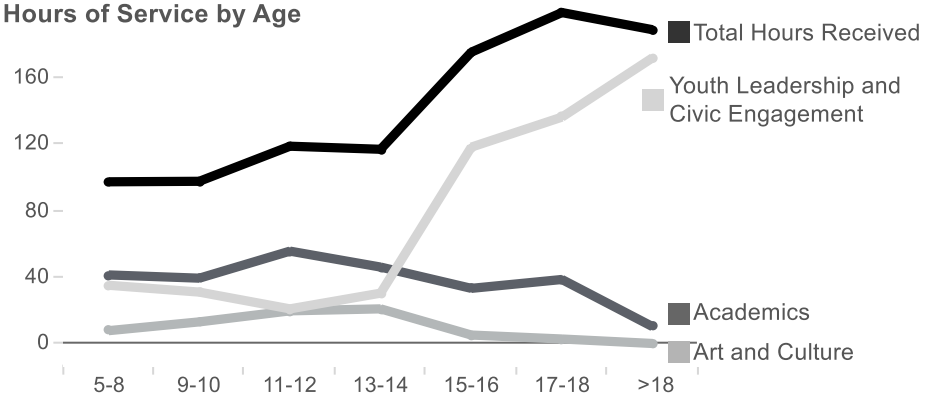


**Over half of youth received intensive services (120 hours or more). Only 2% received fewer than 10 hours of service.**

**Distribution of Hours of Service**

| | |
|---|---|
| Less than 10 hrs | 2% |
| 10 up to 20 hrs | 1% |
| 20 up to 40 hrs | 6% |
| 40 up to 80 hrs | 34% |
| 80 up to 120 hrs | 15% |
| 120+ hours | 43% |
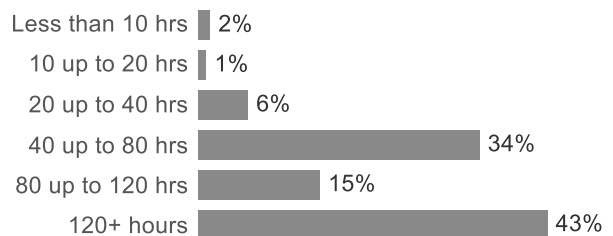
## Sampling of Summer Youth Development and Empowerment Activities

**Academic:**
- literacy support
- project-based learning
- STEM activities.

Example: Rising sixth graders engage in a cross-disciplinary curriculum focused on climate change that includes activities in the humanities, science, and math at Aim High for Youth.

**Art/Culture:**
- graffiti arts
- music
- poetry
- drawing
- fashion
- dance
- martial arts
- drumming
- cooking
- mixed media

Example: Youth learn hip hop dance, martial arts, visual arts, and theater with an emphasis on mindfulness at Destiny Art Center.

**Leadership and Civic Engagement:**
- Service learning projects
- youth-led enrichment classes
- youth farming
- conflict resolution training.

Example: Youth instructors lead all electives at East Oakland Youth Development Center.

# Outcomes

Children and youth survey results reveal participants' assessments of their progress towards youth development and empowerment outcomes. The results, illustrated in Exhibit 4, indicate that Summer Youth Development and Empowerment programs successfully supported youth in these areas.

**Exhibit 4: Percent of Youth Agreeing to Questions tied to Youth Development and Empowerment Outcomes**

**Youth reported strong progress in general youth development outcomes, especially in *development and mastery of skills.*** Most notably, 85% of participants reported that they try new things in their program, suggesting that these programs provide experiences that children and youth may not otherwise have access to. Program staff discussed the importance of creating a safe environment to help children and youth feel comfortable experimenting and challenging themselves.

## Youth Development Outcomes

| | |
|---|---|
| Development and Mastery of Skills | 76% |
| Increased Confidence and Self-Esteem | 73% |
| Greater Connections to Caring Adults | 72% |
| Improved Decision-Making and Goal Setting | 71% |
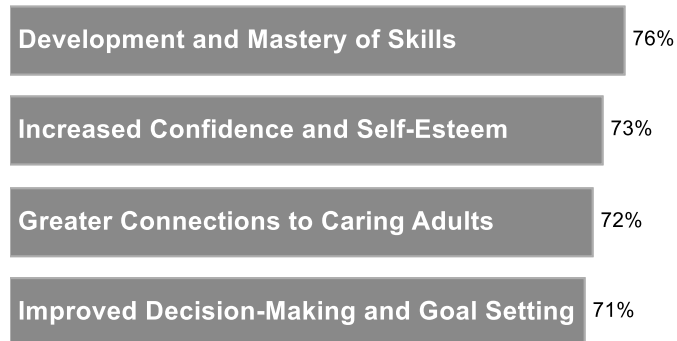
**85%** reported they try new things in the program.

**79%** reported that there is an adult at the program who cares about them.

**78%** reported that the program helps the get along with other people their age.

**Older youth reported strong progress in youth empowerment outcomes.** These outcomes encompass higher-level developmental tasks, such as community engagement, leadership, and conflict resolution. Strategies to boost youth empowerment include embedding issues relevant to youth's community in academic and enrichment activities, providing opportunities to investigate community issues, and providing mentorship and leading activities for younger participants.

## Youth Empowerment Outcomes

| | | |
|---|---|---|
| Increased Knolwedge of and Engagement in Community | High School | 86% |
| | Middle School | 70% |
| | Elementary School | 60% |
| Increased Sense of Empowerment and Agency | High School | 82% |
| | Middle School | 74% |
| | Elementary School | 65% |
| Increased Leadership Capacity | High School | 82% |
| | Middle School | 71% |
| | Elementary School | 63% |
| Increased Risk Avoidance and Conflict Resolution | High School | 73% |
| | Middle School | 67% |
| | Elementary School | 59% |

**73%** reported that adults in the program listen to what they have to say.

**72%** reported that the program taught them how to stand up for themselves.

**71%** reported that they are more aware about what is going on in the community since coming to the program

# YEAR-ROUND YOUTH DEVELOPMENT AND EMPOWERMENT



The *Year-Round Youth Development and Empowerment* programs funded by OFCY help youth develop leadership skills, contribute to their community, and build friendships while engaging in the arts, technology, entrepreneurship, and sports. In addition to providing enrichment activities, usually in an afterschool setting, programs allow youth to build relationships with adults and mentors. Many of these programs also specifically support specific populations, including foster youth, youth exposed to violence, homeless youth and LGBTQ youth.

## Year-Round Youth Development and Empowerment at a Glance

| $3,465,544 invested | 9,336 youth served | 35 programs | 120 sites |
|---|---|---|---|

Alameda Family Services - *DreamCatcher Youth Services*
Alternatives in Action - *Life - AIAHS - McClymonds*
American Indian Child Resource Center - *Culture Keepers*
Asian Pacific Environmental Network (APEN) - *AYPAL: Building API Community Power*
Attitudinal Healing Connection, Inc. - *West Oakland Legacy & Leadership Project*
Bay Area Girls' Rock Camp - *Girls Rock After School Program* and *Girls Rock Summer Camp*
Bay Area Outreach & Recreation Program - *Sports & Recreation for Youth with Disabilities*
Boys & Girls Clubs of Oakland - *Educational Programs for the Youth of Oakland*
Brothers on the Rise - *Brothers, UNITE!*
Center for Media Change, Inc. - *Hack the Hood Bootcamp*
Chapter 510 INK - *Dept. of Make Believe*
College Track - *College Track Oakland*
Communities United for Restorative Youth Justice - *Homies 4 Justice*
Community Works West Inc - *Project WHAT*
Dimensions Dance Theater, Inc. - *Rites of Passage*
East Bay Asian Local Development Corporation - *Lion's Pride*
East Oakland Boxing Association - *SmartMoves Education and Enrichment Program*
East Oakland Youth Development Center - *After School Leadership Academy*
First Place for Youth - *First Steps Community Resource Center*
Fresh Lifelines for Youth, Inc - *FLY Leadership Program*
Health Initiatives for Youth (HIFY) - *Youth Development and Empowerment*
La Clinica de La Raza, Inc - *Youth Brigade*
Music is Extraordinary, Inc. - *Preparatory Studies in Music*
Native American Health Center, Inc. - *Community Wellness Department Youth Services*
Oakland Kids First - *REAL HARD Youth Leadership*
Oakland Leaf Foundation - *Love Cultivating Schoolyards*
Oakland Parks and Recreation - *Oakland Discovery Centers*
Oakland Public Education Fund - *Media Enterprise Alliance*
Project Re-Connect Inc. - *Family Connections/Leaders Connect*
Refugee Transitions - *Newcomer Community Engagement Program*
Safe Passages - *Get Active*
Teen Success, INC – *Support Teen Mothers Program*
Youth Alive - *Teens on Target Youth Leadership*
Youth Speaks, Inc. - *Arts in Education*
Youth UpRising - *Queer & Allies Initiative*

# Participants

During FY2016-2017, 9,336 children and youth participated in *Year-Round Youth Development and Empowerment* programs. Key demographic findings are displayed in Exhibit 2 below.

Exhibit 2: Year-Round Youth Development and Empowerment Participants

**Children and youth came from across Oakland, with the largest proportion coming from the Fruitvale District.**

**Home zipcode and neighborhood**

| Zipcode and neighborhood | Percent |
|---|---|
| 94601: Fruitvale and East Oakland | 20% |
| 94621: Webster Tract and East of Coliseum | 16% |
| 94605: Eastmont, Seminary, Havenscourt | 11% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 11% |
| 94606: Highland Park, San Antonio, East Lake | 10% |
| 94607: West Oakland and Chinatown | 8% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 4% |
| 94602: Glenview, Lincoln, Oakmore | 4% |
| 94608: San Pablo and Market Street Corridor | 4% |
| 94609: Temescal, Pill Hill, Bushrod Park | 3% |
| 94612: Downtown | 2% |
| Homeless/Transitioning | 2% |
| 94610: Adams Pt, Lakeshore, Crocker Highlands | 2% |
| 94611: Piedmont Avenue and Montclair | 2% |
| 94618: Rockridge and Hiller Highlands | 1% |

**A racially diverse group of children and youth participated in this strategy. Compared to OUSD, these programs served a larger proportion of African American students.**

**Race/Ethnicity of OFCY participants compared to OUSD students (2016-2017)**

| Race/Ethnicity | OFCY enrollment | OUSD enrollment |
|---|---|---|
| African American/Black | 39% | 25% |
| Hispanic/Latino | 34% | 45% |
| Asian/Pacific Islander | 10% | 15% |
| Multiracial or Biracial | 5% | 4% |
| White | 3% | 10% |
| Native Alaskan/American | 3% | 0% |
| Other | 4% | 0% |

**While programs served children and youth from age five to twenty, over half of participants fell between the ages of 13 and 18.**

**Age of participants**

| Age | Percent |
|---|---|
| 5-6 years old | 8% |
| 7-8 years old | 12% |
| 9-10 years old | 12% |
| 11-12 years old | 12% |
| 13-14 years old | 19% |
| 15-16 years old | 24% |
| 17-18 years old | 11% |
| 19-20 years old | 2% |
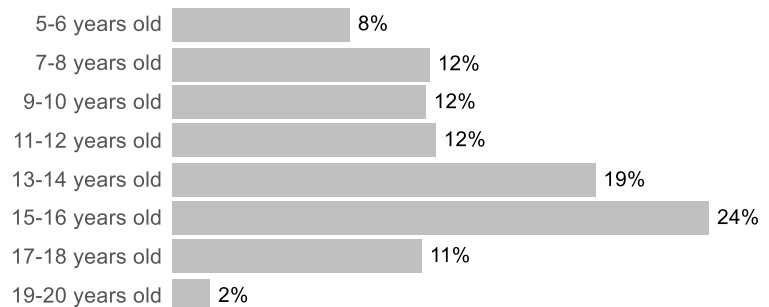
## Services

On average, participants in *Year-Round Youth Development and Empowerment* programs received 69 hours of service. Because programs varied in duration from several weeks to year-long, the number of hours youth participated in programs ranged widely, as shown in Exhibit 4.

Exhibit 3: Services Received by Year-Round Youth Development and Empowerment Participants

**Youth participated in a wide range of activities, spending the most time in academic and youth leadership activities.**

**Average Number of Hours of Service**

| | |
|---|---|
| Total Hours Received | 69 |
| Academics | 26 |
| Youth Leadership/Civic Engagement | 16 |
| Art and Culture | 9 |
| Health and Recreation | 10 |
| Supportive Services | 3 |

**Elementary-aged children spent the most time in programming and were more likely to participate in academic activities. High-school aged youth were more likely to participate in youth leadership and civic engagement.**

**Hours of Service by Age**



Total Hours Received
Academics
Youth Leadership and Civic Engagement

5-8   9-10   11-12   13-14   15-16   17-18   >18

**The amount of time youth spent in programming varied, with about 20% receiving more than 120 hours of service and one-third participating for less than ten hours.**

**Distribution of Hours of Service**

| | |
|---|---|
| Less than 10 hrs | 35% |
| 10 up to 20 hrs | 12% |
| 20 up to 40 hrs | 16% |
| 40 up to 80 hrs | 12% |
| 80 up to 120 hrs | 6% |
| 120+ hours | 19% |
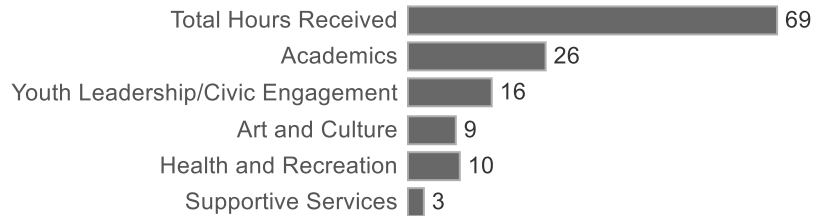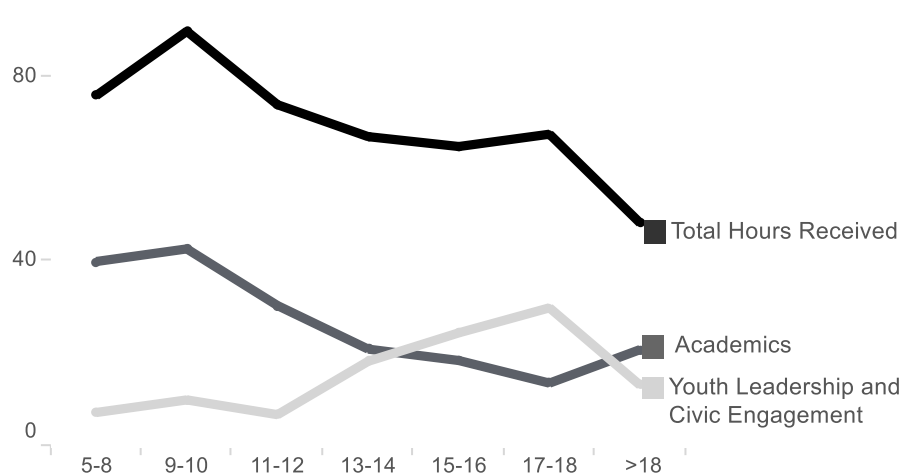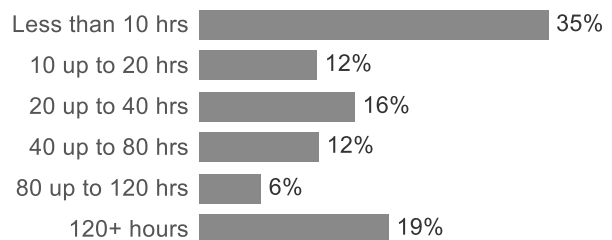
Sampling of Year-Round Youth Development and Empowerment Activities

**Academic:**
- Tutoring
- STEM programs
- English classes

Example: Newcomer Community Engagement Program provided home-based tutoring and supplemental summer classes to newcomers.

**Art/Culture:**
- Music
- Media arts
- Woodworking
- Urban arts

Example: Girls aged 8-18 learned an instrument, formed a band, wrote an original song, and performed at Bay Area Girls Rock Camp.

**Leadership & Civic Engagement:**
- Facilitating classes & activities
- Peer tutoring
- Youth-led events
- Community revitalization projects

Example: Youth at Homies4Justice organized a reclaiming Cinco de Mayo block party to promote solidarity across different races.

# Outcomes

Children and youth survey results reveal participants' assessments of their progress towards youth development and empowerment outcomes. The results, shown in Exhibit 4, indicate that Year-Round Youth Development and Empowerment programs successfully supported youth in these areas.

**Exhibit 4: Percent of Youth Agreeing to Questions tied to Youth Development and Empowerment Outcomes**

**Youth reported strong progress in general youth development outcomes, especially in *development and mastery of skills* as well as *increased confidence and self-esteem.*** In fact, 85% of youth reported that they feel like they belong in their program. Program staff identified the need for supportive staff and team-building among participants to create a safe space for taking healthy risks and developing self-confidence.

**Youth Development Outcomes**

| | |
|---|---|
| Development and Mastery of Skills | 83% |
| Increased Confidence and Self-Esteem | 82% |
| Greater Connections to Caring Adults | 79% |
| Improved Decision-Making and Goal Setting | 80% |
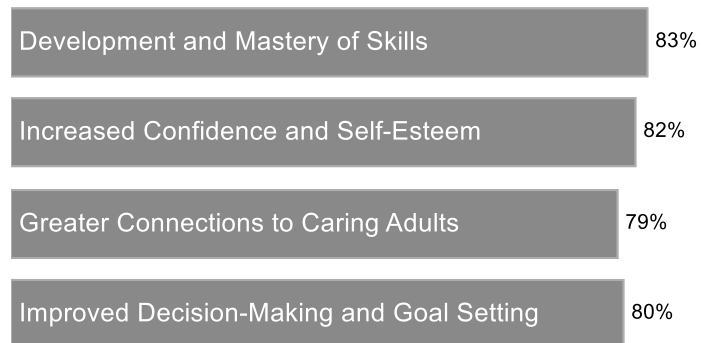
**88%** reported they try new things in the program.

**86%** reported that the adults in the program tell them what they do well.

**85%** reported that they feel like they belong at the program.

**Older youth reported strong progress in youth empowerment outcomes.** These outcomes encompass higher-level developmental tasks, such as community engagement, leadership, and conflict resolution. Many programs prioritized engaging youth in the community to build self-confidence and a sense of empowerment. Youth led community service activities, engaged in advocacy around issues that affect them, organized community events, and mentored younger youth.

**Youth Empowerment Outcomes**

| | | |
|---|---|---|
| Increased Knowledge of and Engagement in Community | High School | 78% |
| | Middle School | 68% |
| | Elementary School | 63% |
| Increased Sense of Empowerment and Agency | High School | 84% |
| | Middle School | 75% |
| | Elementary School | 75% |
| Increased Leadership Capacity | High School | 76% |
| | Middle School | 69% |
| | Elementary School | 74% |
| Increased Risk Avoidance and Conflict Resolution | High School | 77% |
| | Middle School | 69% |
| | Elementary School | 69% |

**86%** reported that adults in the program listen to what they have to say.

**79%** reported that they feel they can make more of a difference since coming to the program.

**79%** reported that they are more aware of what is going on in the community since coming to the program.

The *Career Awareness and Academic Support for Older Youth* programs funded by OFCY help youth explore career opportunities in in-demand industries and prepare for college and career success. Participants receive job readiness training, learn from worksite visits and guest speakers, receive academic support and college/career advising, and work in subsidized and unsubsidized employment. Programs aim to give youth the tools they need for a smooth transition to college and their future career.

" Once they're at work, many teachers tell us, "People are doing better in school" because **they're learning by doing** at work, and they're **feeling successful** as learners. It helps boost **confidence** academically. "

-Program Director

## The Student Engagement in Learning Strategy at a Glance

**$2,125,533** invested

**2,663** youth served

**14** programs funded

**28** program sites
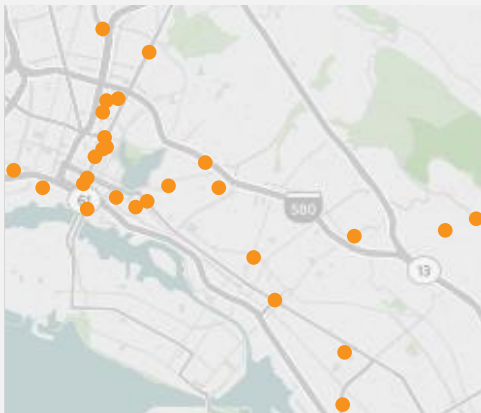


- Alameda Health System - *Oakland Health Careers Collaborative*
- Better Health East Bay Foundation - *Youth Bridge Workforce Development Program*
- Beyond Emancipation - *GROW Oakland*
- Center for Media Change, Inc. - *A-Team*
- Centro Legal de la Raza - *Youth Law Academy*
- Civicorps - *Academic and Professional Pathway*
- Covenant House California - *CHC Transitional Services*
- East Bay College Fund - *Oakland Promise College and Career Access and Success Program*
- Juma Ventures - *Pathways to Advancement*
- Marriott Foundation for People with Disabilities - *Bridges from School to Work*
- Oakland Unified School District - *Exploring College and Career Options*
- Spanish Speaking Unity Council of Alameda County, Inc. - *Oakland Youth Engaged (OYE)*
- Youth Employment Partnership -*Building Green Futures*
- Youth Radio - *Digital Communications Pathways*

# Participants

During FY2016-2017, 2,663 children and youth participated in *Career Awareness and Academic Support* programs. Key demographic findings are displayed in Exhibit 2 below.

Exhibit 2: Career Awareness and Academic Support Participants

**Although children and youth came from across Oakland, almost one quarter came from the Fruitvale District.**

### Home zipcode and neighborhood

| | |
|---|---|
| 94601: Fruitvale and East Oakland | 24% |
| 94621: Webster Tract and East of Coliseum | 12% |
| 94605: Eastmont, Seminary, Havenscourt | 12% |
| 94606: Highland Park, San Antonio, East Lake | 10% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 9% |
| 94607: West Oakland and Chinatown | 6% |
| 94602: Glenview, Lincoln, Oakmore | 5% |
| Homeless/Transitioning | 5% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 4% |
| 94609: Temescal, Pill Hill, Bushrod Park | 3% |
| 94608: San Pablo and Market Street Corridor | 3% |
| 94612: Downtown | 2% |
| 94610: Adams Pt, Lakeshore, Crocker Highlands | 2% |
| 94611: Piedmont Avenue and Montclair | 2% |
| 94618: Rockridge and Hiller Highlands | 1% |

**A racially diverse group of children participated in this strategy. Compared to OUSD and other OFCY strategies, these programs served a larger proportion of African American students.**

### Race/Ethnicity of OFCY participants compared to OUSD students (2016-2017)

| | OFCY enrollment | OUSD enrollment |
|---|---|---|
| African American/Black | 44% | 25% |
| Hispanic/Latino | 33% | 45% |
| Asian/Pacific Islander | 13% | 15% |
| Multiracial or Biracial | 4% | 4% |
| White | 3% | 10% |
| Native Alaskan/American | 0% | 0% |
| Other | 1% | 0% |

**About 85% of participants were over 15 years or older.**

### Age of participants

| | |
|---|---|
| 11-12 years old | 2% |
| 13-14 years old | 16% |
| 15-16 years old | 44% |
| 17-18 years old | 31% |
| 19-20 years old | 7% |

## Services

Average hours of service for children and youth in *Career Awareness and Academic Support* programs was 108 hours. Key findings related to service patterns are displayed in Exhibit 3.

### Exhibit 3: Services Received by Career Awareness and Academic Support Participants

**Participants spent the majority of their time engaged in vocational activities. They also received academic and support services.**

**Hours of Service by Category**

| Category | Hours |
|---|---|
| Total Hours | 78 |
| Vocational | 57 |
| Academics | 12 |
| Supportive Services | 5 |
| Youth Leadership/Civic Engagement | 3 |
| Health and Recreation | 1 |
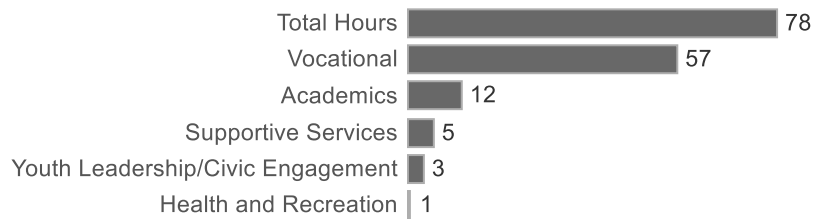
**Older youth, especially those 19 and older, spent the most hours in programming. Many of these youth were out of school or participated in a program that combined work experience and non-traditional high school diploma programs.**

**Hours of Service by Age and Category**
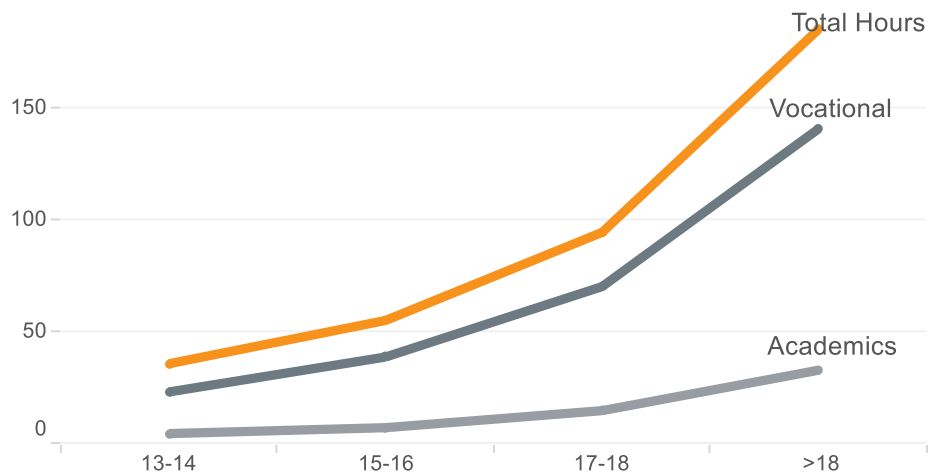


**The level of participation varied substantially, with more than one-quarter receiving less than ten hours of service and one-fifth receiving 120+ hours.**

**Distribution of Hours of Service**

| | |
|---|---|
| Less than 10 hrs | 28% |
| 10 up to 20 hrs | 14% |
| 20 up to 40 hrs | 23% |
| 40 up to 80 hrs | 9% |
| 80 up to 120 hrs | 6% |
| 120+ hours | 20% |
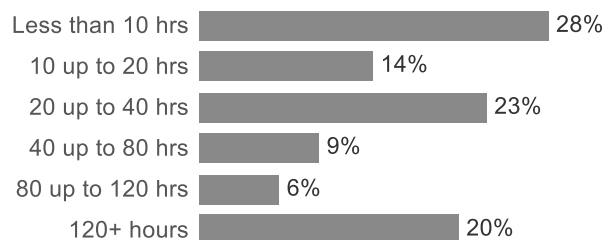
**In addition to hours spent in programming, about half of youth also participated in internships and subsidized employment.**

**Hours Spent in Placement**

| | |
|---|---|
| 0-14 | 12% |
| 15-49 | 41% |
| 50-99 | 13% |
| 100-199 | 27% |
| 200+ | 7% |
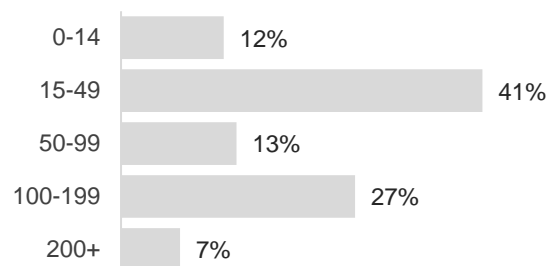
**Employment Placement Example:** Youth at Pathways to Advancement receive job readiness training and apply their newly developed skills as vendors and shift leaders at O.Co Coliseum.

# Outcomes

Children and youth survey results reveal participants' assessments of their progress toward youth development and career awareness and academic support outcomes. The results, illustrated in Exhibit 4, indicate that Career Awareness and Academic Support programs successfully supported youth in these areas.

**Exhibit 4: Percent of Youth Agreeing to Questions tied to Career Awareness and Academic Support Outcomes**

**For youth development outcomes, youth reported the highest progress in improved decision-making and goal setting.**

**Youth Development Outcomes**

| | |
|---|---|
| Improved Decision-Making and Goal Setting | 90% |
| Development and Mastery of Skills | 86% |
| Increased Confidence and Self-Esteem | 85% |
| Greater Connections to Caring Adults | 74% |
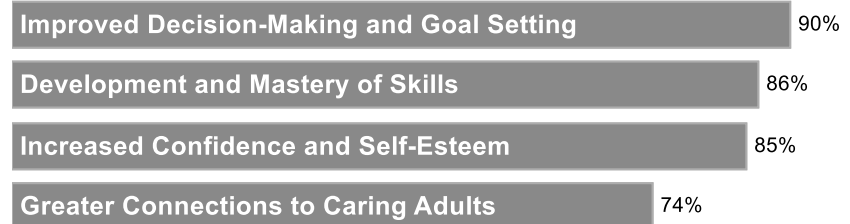
**For career awareness outcomes, youth reported the highest progress in increased professionalism.** Program staff emphasized the importance of both setting high expectations for professional behavior and providing tools to learn these expectations through job readiness training, modeling, and mentoring.

**Career Awareness and Academic Support Outcomes**

| | |
|---|---|
| Increased professionalism | 90% |
| Inc. awareness of educational reqs. for specific careers | 86% |
| Increased knowledge of careers and career paths | 84% |
| Increased connections to working professionals | 74% |
| Placement into internship or job | 63% |

Because of the program…

**91%** understand the importance of an education for getting the job they want.

**91%** learned what is expected in a work setting.

**90%** Learned how to get along with others in a work setting.

**Programs paid youth almost $900,000 in wages, not including wages earned from unsubsidized placements.** About half of youth participated in internships or subsidized employment opportunities.[1]

**Distribution of Wages Earned by Participants**

| | |
|---|---|
| Unpaid | 20% |
| Less than $500 | 45% |
| $500-$999 | 14% |
| $1,000-2,999 | 15% |
| $3,000+ | 6% |
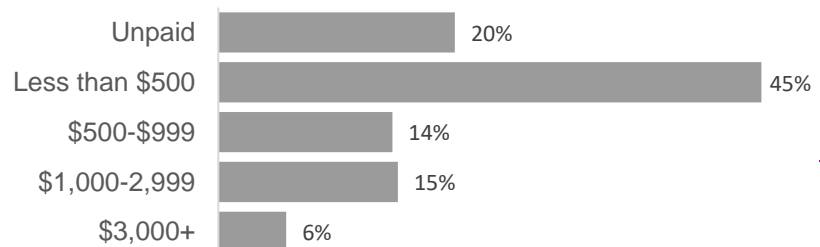
**$819** average wages earned

[1] Some programs support youth in unsubsidized placements that are not recorded in Cityspan. For example, although Bridges from School to Work at the Marriott Foundation for People with Disabilities placed youth with disabilities in unsubsidized employment with organizations and companies throughout Oakland, they only tracked case management services in Cityspan. OFCY will set up Cityspan to track unsubsidized employment for the 2017-2018 program year.

# PROGRAMS

*It is truly exciting and a privilege to be connected to so many other beautiful community organizations that can provide assistance to our clients. At times the clients require assistance through many organizations and we are happy to refer and facilitate. We strongly believe in never just saying no, we cannot help you...but being able to refer others to an organization that can.*

*-Program Director, Career Awareness and Academic Support for Older Youth*

During FY2016-2017, OFCY invested $14.76 million to support programs located throughout Oakland.[4] All programs aim to fulfill OFCY's mission of supporting Oakland's children and youth, from birth to 20 years of age, to become healthy, happy, educated, engaged, powerful, and loved community members. FY2016-2017 marks the first year of OFCY's new three-year FY2016-2019 grant cycle. The 90 programs summarized in this report account for $9.95 million of OFCY's $14.76 million investment and fall under four main strategy areas, described below. Half of the grants in this grant cycle were awarded to returning programs and half of the grants were awarded to programs that are new to the OFCY funding stream.

- **Early Childhood programs** include early interventions and supports for families and young children to set the stage for healthy development and future outcomes, as well as community-wide efforts to support early literacy. Specific strategies in this area include: *Early Childhood Mental Health Consultations* (3 programs) and *Parent Support and Education* (16 programs).

- **Student Success in School programs** support the transformative goals of the community schools movement in Oakland and contribute to positive outcomes for children and youth. One of the two funding strategies in this area, *Student Engagement in Learning* (10 programs), is included in this report.[5]

- **Youth Development and Empowerment programs** are designed to provide safe and supportive environments for youth while providing enriching, high quality programming, and nurturing youth and community leadership. Under this area, OFCY funds both *Year-Round Youth Development and Empowerment* (35 programs) and *Summer Youth Development and Empowerment* (12 programs).

- **Transition to Adulthood programs** address two critical needs facing youth as they grow to become self-sufficient adults: 1) understanding of and connections to the workforce; and 2) the skills and qualifications necessary to achieve their career goals. Both of these needs are addressed by the *Career Awareness and Academic Support for Older Youth* strategy (14 programs).

Exhibit 2 illustrates key characteristics of OFCY programs, including the location of their sites, funding from OFCY, and program budget.

---

[4] Of the $14.76 million invested by OFCY, $9.95 million supported the 90 youth programs covered in this report, and $4.81 million supported the 59 school-based after school programs covered in a separate report, prepared by Public Profit. Throughout the remainder of this report, we refer to OFCY programs, excluding school-based afterschool programs, as *OFCY programs*.

[5] This strategy area also includes programs under the *School-Based After School Programming for Elementary and Middle School Children* funding strategy (59 programs), which are not included in this report.

# Exhibit 2: Overview of OFCY Programs

## Location
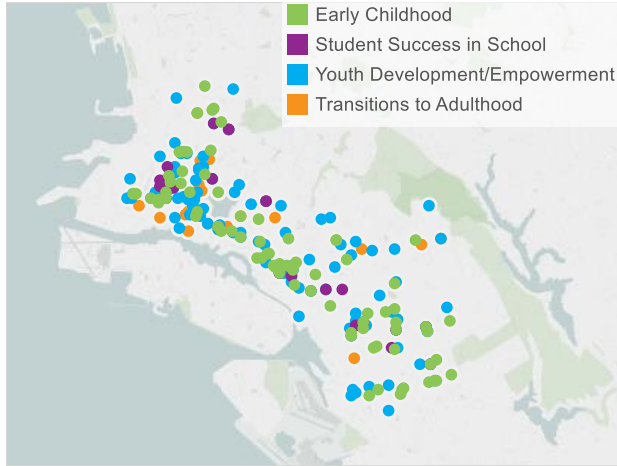


**Program Location (Zipcode and Neighborhood)**

- **94607: West Oakland and Chinatown** — 16%
- **94621: East Oakland: Webster Tract, East of Coliseum** — 15%
- **94601: Fruitvale, East Oakland** — 13%
- **94606: Highland Park, San Antonio, East Lake** — 12%
- **94612: Downtown** — 9%
- **94609: Temescal, Pill Hill, Bushrod Park** — 8%
- **94605: Eastmont, Seminary, Havenscourt, Millsmont** — 6%
- **94619: Maxwell Park, Leona Heights, Redwood Hgts** — 6%
- **94603: Sobrante Park, Elmhurst, E. 14th Street** — 5%
- **94610: Adams Point, Lakeshore, Crocker Highlands** — 4%
- **94608: San Pablo and Market Street Corridor** — 3%
- **94602: Glenview, Lincoln, Oakmore** — 2%
- **94618: Lower Broadway Terrace and Rockridge** — 1%

*Note: Zipcodes with fewer than 1% of program locations: 94611: Piedmont Avenue and Montclair*

## Funding

### Total Funding

$9,953,328

### By Funding Area

| | |
|---|---|
| Youth Development and Empowerment | $4,509,444 |
| Early Childhood | $2,482,991 |
| Transitions to Adulthood | $2,125,533 |
| Student Success in School | $835,360 |



- **Year-Round Youth Development and Empowerment** $3,465,544 35 programs
- **Career Awareness and Academic Support for Older Youth** $2,125,533 14 programs
- **ECMHC** $700,000 3 programs
- **Parent Support and Education** $1,782,991 16 programs
- **Summer Youth Development/Empowerment** $1,043,901 12 programs
- **Student Engagement in Learning** $835,360 10 programs
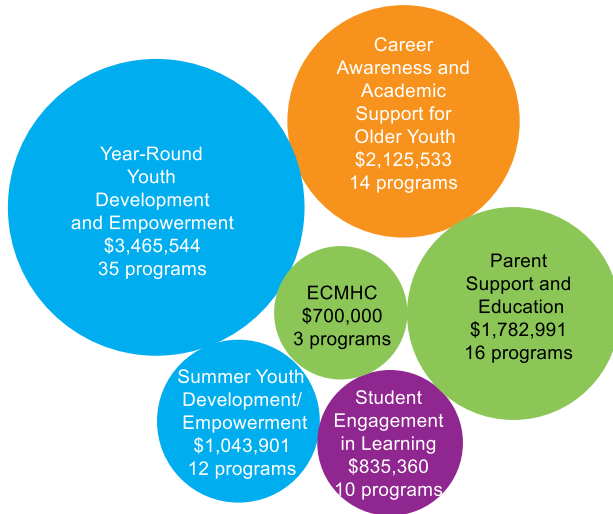
- Early Childhood
- Student Success in School
- Youth Development and Empowerment
- Transitions to Adulthood

## Budget

### Program Budget
Average: $256,745

- Less than $150K — 36%
- $150K-$249K — 28%
- $250K-$349K — 14%
- $350K+ — 22%

### Grant
Average: $110,593

- Less than $50K — 9%
- $50K-$99K — 39%
- $100K-$149K — 24%
- $150K+ — 28%
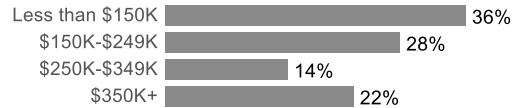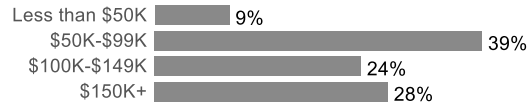
### Grant as Percentage of Program Budget
How much of the budget comes from OFCY?

- Up to 20% — 7%
- Above 20% up to 40% — 28%
- Above 40% up to 60% — 26%
- Above 60% up to 80% — 40%

### Type of Match Funds

- **Philanthropic Grants** — 51%
- **Contracts/Service Agreements** — 32%
- **Individual/Private Donations** — 13%
- **In-kind Donations** — 3%
- **Corporate Donations** — 1%
- **Volunteer Support** — 1%
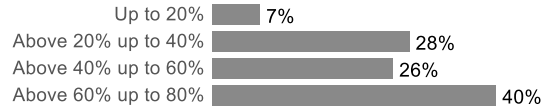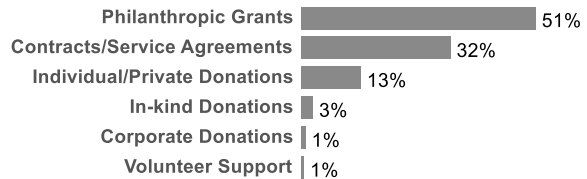
## Location

*It would be more convenient to have one location and have everybody come to you. But it's often the most effective in reaching equity in communities to go where we're needed. We're going into the homes, we're going into the school sites and trying to connect with a lot of families.*

*-Program Director, Year-Round Youth Development and Empowerment*

OFCY programs take place at sites located throughout Oakland. While a large percentage of program sites are located in East Oakland/East of Coliseum (15%, zip code 94621) and clustered along International Boulevard in Fruitvale (13%, 94601), the largest percentage in the 2016-2019 grant cycle was in West Oakland/Chinatown (16%, 94607). Uptown/Downtown Oakland (9%, 94612) was home to a smaller concentration of programs than in previous years. Given the numerous sites for Vision Awareness & Education for Low-income Oakland Families and the *Early Child Mental Health Consultation* programs, *Early Childhood* programs made up more than a third of sites (36%) and were the least clustered, with sites throughout all Oakland neighborhoods.[6] *Youth Development and Empowerment* programs made up the largest overall percentage of sites (45%). Program sites are clustered in areas where participants live (East Oakland, Fruitvale) or that are readily accessible by public transportation (Downtown and Chinatown).

About two thirds of programs offer services at multiple sites. Programs that provide internship opportunities, for instance, place students at a wide variety of locations, including hospitals, schools, and community-based organizations. Other programs operate out of multiple locations to ensure that OFCY programming is accessible across communities. For example, the Newcomer Community Engagement Program utilizes two approaches to provide tutoring to refugee and newcomer students to maximize the number of students they can reach: they work with students at school sites during class time and they also meet with students at home after school.

Programs rely on partners to provide additional programming space throughout the community. For example, all but three *Parent Support and Education* programs partner with existing schools, recreation centers, and community-based organizations to hold playgroup sessions. This relationship also allows programs to leverage existing partnerships with participants for recruitment purposes. However, relying on partners and other organizations in the community can also be a challenge. Programs that work out of schools, for example, have less control over the type of meeting space they use and may not have access to adequate space for their desired activities.

## OFCY Funding

*(OFCY funding) makes it possible for us to do this work with teenagers and really support the well-being of our community. I think there's a really unique opportunity we have through our partnership with OFCY to tell youth who often times are extremely marginalized within our communities that we value their experience, that we value their willingness to tell their story, and that we want to put money behind that.*

*--Program Director, Year-Round Youth Development and Empowerment*

During FY2016-2017, OFCY funded a portfolio of programs with a total funding amount of $9,953,328. On average, programs received $110,600 in funding, with grants ranging from

---

[6] Vision Awareness & Education for Low-income Oakland Families had the most sites (38), followed by the Early Childhood Mental Health Collaborative (23 sites) and Integrated Early Childhood Consultation Program (15 sites).

$30,000 (4 programs[7]) to $300,000 (3 programs, including one *Early Childhood Mental Health Consultation* program and two *Career Awareness and Academic Support for Older Youth* programs).[8] A total of eight programs received grants of less than $50,000 (9%), and seven programs received grants of $200,000 or more (8%).

OFCY programs are expected to diversify their funding sources and draw on outside funding to support their programming. Specifically, programs are expected to secure a match of at least 25% of their OFCY grant funds. Overall, programs secured over $13 million in matching funds from the following sources: foundations, private donations, and corporations; contract and service agreements; in-kind and leveraged support; and volunteer support. At the conclusion of FY2016-2017, all 90 programs met the 25% match target. [9] Key findings related to matched funds are:

- Philanthropic grants, ranging in size from $300 to $463,000, made up just over half of matched funds reported by programs (51%). Grants were provided by foundations connected with major corporations and institutions, state and local foundations, and family foundations. Large corporations and institutions that provided funding included Bank of America, Best Buy, Clorox, Gap, Google, JP Morgan, and Kaiser. State and local foundations that supported OFCY programs included the California Arts Council, East Bay Community Foundation, Oakland Public Education Fund, the California Endowment, and the San Francisco Foundation. Numerous family foundations supported programs, from well-known foundations like Walter & Elise Haas Foundation to lesser known ones.
- About one-third of matched funds came from contracts and service agreements, including both government grants and fee-for-service payments. Both Alameda County and OUSD provided significant support (over $1 million each). Support from Alameda County came from a wide range of departments, from public health to transportation to probation offices with First 5 contributing nearly $100,000. Examples of other funding from the City of Oakland included the Oakland Housing Authority, Oakland Unite, Oakland Parks and Recreation, Head Start, and Port of Oakland. Other public funding sources included the Department of Labor and the Office of Statewide Health Planning and Development (OSPHD).
- Individual/ private donations made up 13% of all matched funds. These grants ranged from as small as $100 to $400,000.

### Exhibit 3: Top Ten Sources of Matched Funds

| Source | Amount |
|---|---|
| Oakland Unified School District | $1,364,478 |
| Alameda County | $1,060,568 |
| Thomas J. Long Foundation | $687,105 |
| City of Oakland | $561,271 |
| Atlantic Philanthropies | $522,868 |
| Marriott Fdn. | $330,552 |
| San Francisco Fdn. | $318,650 |
| Dept. of Labor | $251,803 |
| Google.org | $250,000 |
| Koshland Fdn. | $250,000 |

[7] Programs receiving the smallest grants include Prescott Circus Theatre Summer Program, Vision Awareness & Education for Low-income Oakland Families, Oakland Peace Camp, and Middle School Engagement in Learning.

[8] Programs receiving the largest grants were Integrated Early Childhood Consultation Program, a collaborative of three agencies under the *Early Childhood Mental Health Consultation strategy*, Building Green Futures, and Oakland Health Careers Collaborative.

[9] This was calculated as actual matched funds reported in Cityspan divided by actual OFCY grant expenditures. Not all programs fully expended their OFCY grants.

While all programs met their match targets, many rely on OFCY as a major source of funding: on average, OFCY funding made up 52% of program budgets, reflecting its critical role in supporting early childhood and youth programming in Oakland. Programs in the *Early Childhood Mental Health Consultations* strategy were the most dependent on OFCY funding (66% of program budget on average) while programs in the *Year-Round Youth Development and Empowerment* strategy were the least dependent (45% of program budget on average, though still nearly half of program budgets). As in the previous grant cycle, smaller programs with budgets under $150,000 were significantly more likely to rely on OFCY funding than programs with budgets over $350,000.[10] OFCY grants comprised, on average, 65% of smaller program budgets versus 36% of larger program budgets.

## Program Size and Capacity

> *There is a lot of need that is in the community now… (We serve a large) undocumented immigrant population, so there's a lot of need, a lot of fear. I think families know that this is a trusted place that they can go to for support.*
>
> *-Program Director, Parent Support and Education*

While OFCY programs vary significantly in size, most tend to be small, with average annual budgets of just over $250,000. In this grant cycle, Prescott Circus Theatre Summer Program ($43,000) and Vision Awareness and Education for Low-income Oakland Families ($44,803) had the smallest program budgets. The largest programs were Oakland Health Careers Collaborative ($1,044,450) and College Track Oakland ($1,308,992). Because *Career Awareness and Academic Support for Older Youth* programs build in costs for youth stipends and internships, they tended to have the largest budgets (average of over $350,000). In contrast, programs under *Parent Support and Education* tended to have the smallest budgets (average of just under $175,000).

In interviews, staff from smaller programs identified challenges that result from a limited staff size. First, staff often play many roles. For example, program managers at small programs often deliver programming as well, limiting the time they can dedicate to assessing quality and refining their curricula. Others expressed a desire to have staff that could exclusively focus on case management and connecting participants to resources. Second, having fewer staff members makes it difficult for staff to fully represent the great diversity of participants. Third, some programs depend on volunteers and/or temporary part-time employees, who, due to their transient relationship with the program, are more difficult to train and to hold to high performance standards.

Interviews and results from the Program Quality Assessment Tool surfaced other trends related to program capacity. First, the professional development and capacity-building opportunities available to programs vary widely. For example, staff from programs in the Early Childhood Mental Health Consultation strategy receive continuous professional development support through First 5 trainings, a monthly consultation group run by an outside facilitator, and weekly clinical supervisions with their supervisor. Other programs encourage their staff to attend ad hoc, free trainings provided by OFCY and other funders or community groups but do not have the capacity to provide additional professional development support. Specific professional development needs reported by program staff include training on trauma-informed care and cultural competency. Other gaps in resources that programs identified include access to healthy foods for participants and sufficient space to hold programming comfortably, especially considering the rising rents in Oakland.

---

[10] Programs with budgets under $150,000 comprised 36% of all programs and programs with budgets over $350,000 comprised 22% of all programs.

## PARTICIPANTS

> *These are all kids that are learning what it means to have healthy options. They in turn contribute to supporting each other. In terms of youth development, we're seeing them grow through this program.*
>
> -Program Director, Year-Round Youth Development and Empowerment

During FY2016-2017, 24,109 children and youth and 4,089 adults participated in OFCY-funded community-based programs. Programs under the area of *Youth Development and Empowerment* served the most participants (42%), followed by *Early Childhood* (34%), *Student Success in School* (15%), and *Transitions to Adulthood* (9%). Enrollment also varied by individual programs: 10 programs served fewer than 50 participants while six served more than 1,000. While children and youth participants were spread across all programs and funding strategies, all adults participated in *Early Childhood* programs.

This section describes the characteristics of child, youth, and adult participants in OFCY programs, how they were recruited, and the hours of services they received, summarized in Exhibits 3 and 4.[11]

### Recruitment

> *The program has a very good reputation in the community, and so there are a lot of families who speak about the program. And it's been great that our partners have also helped with outreach.*
>
> -Program Director, Parent Support and Education

Of the program staff we interviewed, most said that recruitment went well during the FY2016-2017 program cycle. The most frequently cited recruitment practices were encouraging youth participants and parents to conduct outreach on behalf of the program, consistently reaching out and doing presentations within the community (particularly at schools, libraries, and community centers), engaging partners and other service providers with a similar target population, and providing stipends to older youth. Programs also discussed the importance of hiring or partnering with community members who represent under-served groups, such as the Mam community in the Fruitvale area.[12]

Most programs, including both early childhood and youth-focused programs, identified limited access to transportation as the most significant obstacle to recruitment and enrolling participants. Few programs had resources to provide transportation support, such as program shuttles or bus passes. Some programs struggled with different levels of support and buy-in for their services among school staff, with some schools being far more open to partnership than others. Limited support from school staff restricted access to adequate space to serve large groups, reduced participant referrals from school staff, and decreased the program's ability to pull students out of class as needed.

---

[11] The following sections draw on data available for 23,051 children and youth and 2,655 adults, representing 91% of participants who received services. Due to their unique service delivery models, two *Parent Support and Education* programs (Vision Awareness & Education for Low-income Oakland Families and Community Capacity Building - Training in Early Learning) did not collect comprehensive demographic and dosage data for all participants, which accounts for the difference between the number of children, youth, and adults served and the number with data available for this report.

[12] The Mam are an indigenous group from southwestern Guatemala.

## Participant Characteristics

OFCY programs provide direct services to children and youth from birth to 20 years and their parents. During FY2016-2017, OFCY programs served participants from all neighborhoods in Oakland, with 19% of participants living in 94601, around Fruitvale and along International Boulevard, and over 48% coming from other neighborhoods in East Oakland.[13] Although nearly 9% of program sites are located in the Downtown and Uptown neighborhoods in 94612, only 3% of participants lived in this zip code.

Following are trends in participant characteristics, illustrated in Exhibits 4 and 5:

- **OFCY programs reach a very diverse population of children and youth**. The vast majority of OFCY participants were children and youth of color, with African American (35%) and Hispanic/Latino (37%) children and youth making up most of the youth participants, followed by Asian/Pacific Islander (11%), and multiracial children and youth (4%). White children and youth made up 4% of those served. Compared to the Oakland Unified School District (OUSD), OFCY programs served a higher percentage of African American youth and lower percentages of Hispanic/Latino and White youth.  The diversity of populations served went beyond race and ethnicity. Other target populations not captured in Cityspan data included migrant populations, new immigrants, and LGBTQ families.

- **Over 15% of programs served predominantly one racial/ethnic group.** Programs with more than 75% of participants from one racial/ethnic group included programs sponsored by ethnic-specific agencies, such as LIBRE at East Bay Spanish Speaking Citizens' Foundation (94% Hispanic/Latino) as well as broader community programs such as Summer Cultural Enrichment Program at East Oakland Youth Development Center (93% African American).

- **The race and ethnicity of participants varied by type of program**. Programs in certain funding strategies tended to reach different racial/ethnic populations. For example, programs serving older youth tend to reach a greater proportion of African Americans; 44% of participants in *Career Awareness and Academic Support for Older Youth* programs were African American compared to 18% in *Parent Support and Education* programs and 29% in *Student Engagement in Learning* programs. Hispanic/Latino youth made up the largest percentage of youth (nearly half) in *Student Engagement in Learning* programs (47%).

---

[13]  Including 94621, 94605, 94606, and 94603.

## Exhibit 4: Overview of Youth Participants

### Home Neighborhoods and Zip Code of Youth Participants
**Darker areas correspond to more participants**

| Zip Code | Percentage |
|---|---|
| 94601: Fruitvale and East Oakland | 20% |
| 94621: Webster Tract and East of Coliseum | 17% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 12% |
| 94605: Eastmont, Seminary, Havenscourt | 10% |
| 94606: Highland Park, San Antonio, East Lake | 9% |
| 94607: West Oakland and Chinatown | 7% |
| 94602: Glenview, Lincoln, Oakmore | 4% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 4% |
| 94609: Temescal, Pill Hill, Bushrod Park | 3% |
| 94608: San Pablo and Market Street Corridor | 3% |
| 94612: Downtown | 3% |
| 94610: Adams Point, Lakeshore, Crocker Highla.. | 2% |
| 94611: Piedmont Avenue and Montclair | 2% |
| 94618: Rockridge and Hiller Highlands | 1% |
| Homeless/Transitioning | 1% |
| Outside Oakland | 1% |

### Demographics

**Ethnicity: OFCY Participants Compared to OUSD**

| Ethnicity | OFCY | OUSD |
|---|---|---|
| Hispanic/Latino | 37% | 45% |
| African American/Black | 35% | 25% |
| Asian/Pacific Islander | 11% | 15% |
| Unknown/Missing | 5% | 2% |
| Multiracial or Biracial | 4% | 4% |
| White | 4% | 10% |
| Other | 3% | 0% |
| Native Alaskan/American | 1% | 0% |

OFCY    OUSD

**Gender**

| | |
|---|---|
| Female | 49% |
| Male | 51% |
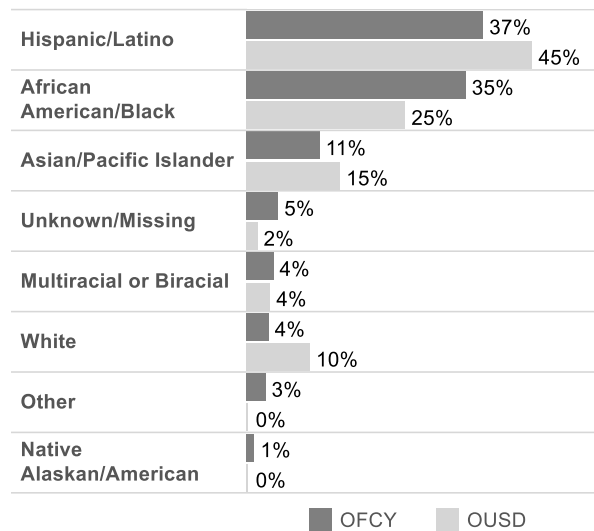
*Note: Fewer than 1% of youth either identified as something else or selected prefer not to say.*

**Age**

| Age | Percentage |
|---|---|
| 0-2 years old | 7% |
| 3-4 years old | 11% |
| 5-6 years old | 7% |
| 7-8 years old | 10% |
| 9-10 years old | 9% |
| 11-12 years old | 8% |
| 13-14 years old | 16% |
| 15-16 years old | 20% |
| 17-18 years old | 10% |
| 19-20 years old | 2% |
| Over 20 years old | 1% |
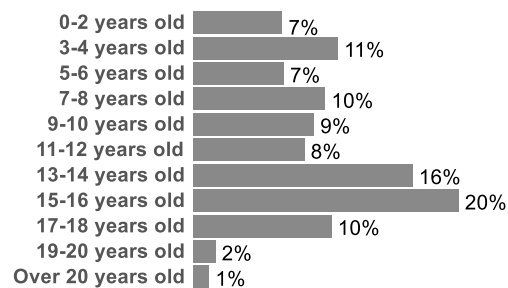
- **Participants were roughly split between those that identify as male or female, with variation by participant type, funding strategy, and program.** Across all programs, participants were 52% female, 47% male, with less than 1% selecting *prefer not to say* or *something else*. Male participants made up slightly more than half of all children and youth (51%) while females made up the vast majority of adult participants (82%). The 10 programs that served 75% or more youth participants from one gender group included explicitly gender-specific programs (e.g., Girls Rock After School Program (GRASP) and Summer Camp at Bay Area Girls' Rock Camp, 99% female; Brothers, UNITE! At Brothers on the Rise, 99% male) as well as other programs (e.g., Building Green Futures at Youth Employment Partnership, 77% male; Youth Bridge Workforce Development Program at Better Health East Bay Foundation, 76% female).

**Home Neighborhoods and Zip Code of Adult Participants**
Darker areas correspond to more participants

| Zip Code | % |
|---|---|
| 94621: Webster Tract and East of Coliseum | 15% |
| 94601: Fruitvale and East Oakland | 14% |
| 94603: Sobrante Park, Elmhurst, E. 14th Street | 13% |
| 94607: West Oakland and Chinatown | 9% |
| 94606: Highland Park, San Antonio, East Lake | 8% |
| 94605: Eastmont, Seminary, Havenscourt | 8% |
| 94612: Downtown | 4% |
| 94602: Glenview, Lincoln, Oakmore | 4% |
| 94609: Temescal, Pill Hill, Bushrod Park | 4% |
| 94610: Adams Point, Lakeshore, Crocker Highla.. | 3% |
| 94611: Piedmont Avenue and Montclair | 3% |
| 94608: San Pablo and Market Street Corridor | 3% |
| 94619: Maxwell Park, Leona Hgts, Redwood Hgts | 3% |
| 94618: Rockridge and Hiller Highlands | 2% |
| 94613: Mills College and MacArthur Blvd | 1% |
| Outside Oakland | 5% |

## Demographics

**Ethnicity**

| | |
|---|---|
| Hispanic/Latino | 35% |
| Unknown/Missing | 24% |
| African American/Black | 17% |
| Asian/Pacific Islander | 9% |
| White | 7% |
| Multiracial or Biracial | 5% |
| Middle East/North Africa | 2% |
| Other | 0.4% |
| Native Alaskan/American | 0.3% |

**Gender**

| | |
|---|---|
| Female | 82% |
| Male | 15% |
| Prefer not to say | 2% |
| Something else | 1% |

**Age**

| | |
|---|---|
| Under 20 | 3% |
| 20 to 30 | 23% |
| 30 to 40 | 48% |
| 40 and older | 27% |

- **OFCY programs are reaching diverse parents, most often female and in their thirties**. All adult participants were served by programs funded under *Early Childhood.* Of adult participants entered into Cityspan, all had demographic data available for gender and age, and roughly a quarter had missing or unknown ethnicity information. The vast majority was female (82%). The average age was 36, with 48% being between 30 and 40 years of age. Of the adult participants with race and ethnicity information in Cityspan, most were Hispanic/Latino (47%) or African American (22%). While three programs served predominantly adults of one race or ethnicity,[14] the majority of programs reached a more diverse range of parents and caregivers.

---

[14] The three programs with 75% or more adult participants from a single racial or ethnic group were: Listening to Children Parent Cafes (76% African American/Black), Parent Child Education Support Program (88% Hispanic/Latino), and New Highland-Rise Family Resource Center (83% Hispanic/Latino).

## Services Received

OFCY programs provided a broad range of services that varied in intensity depending on the particular program and the target population. As illustrated in Exhibit 5, the three largest service areas for youth participants in OFCY programs were 1) academics, 2) youth leadership and civic engagement, and 3) vocational services. As illustrated in Exhibit 6, on average, children and youth received 61 hours of service compared to 24 hours of service for adult participants.

Key findings about services received by youth include the following:[15]

- **37% of youth received "light touch" services (fewer than 10 hours) while 17% received "intensive" services (120 hours or more).** While there are multiple reasons for variations in intensity of services across programs, likely explanations are related to program goals, the nature of the service being offered, and the timing of the service. Workshops and transition services, for example, are designed to be light touch and to reach a broad audience. Summer programs, on the other hand, are typically designed to be all-day programs and thus summer programs typically average much higher intensities of service.

- **Average hours of service was highest for older youth receiving vocational services.** Youth aged 19 and older (3% of youth participants) received the most hours, driven by participants in *Career Awareness and Academic Support for Older Youth* programs. These participants received career awareness services and internships and subsidized employment. For youth under 14, hours of service peaked among 9-12 year olds, driven, in part by participation in academic services. Youth aged 13-14 received the fewest hours of service on average. This may be due to the large number of ninth graders who received light touch services from OUSD Student Engagement in Restorative Justice, a program that trains high school student leaders to lead restorative justice circles with 9th graders, focusing on transition to high school.

- **Average hours of service for youth varied widely across funding strategies and programs.** Across all programs, average hours of service per child or youth participant ranged from three hours to 723 hours. At the end of FY2016-2017, youth in programs under the *Student Engagement in Learning* funding strategy had received the fewest average hours of service (21) while youth in *Summer Youth Development and Empowerment* programs had received the highest average hours (108). Summer programs provide more hours of service because youth are able to attend the programs for full days over the summer.

---

[15] The findings related to average hours of service do not include programs in the *Early Child Mental Health and Consultation* strategy because services for that strategy are provided at a classroom, not participant, level.

## Exhibit 6: Total and Average Hours of Service Received by Children and Youth

**Average Hours By Category**

| Category | Hours |
|---|---|
| Total Hours | 61 |
| Academics | 19 |
| Youth Leadership | 13 |
| Vocational | 9 |
| Art and Culture | 7 |
| Health and Recreation | 5 |
| Supportive Services | 3 |
| Family Engagement | 3 |

**Average Hours By Age and Category**



**Distribution of Service Hours**

| Hours | Percent |
|---|---|
| Less than 10 hrs | 37% |
| 10 up to 20 hrs | 10% |
| 20 up to 40 hrs | 15% |
| 40 up to 80 hrs | 14% |
| 80 up to 120 hrs | 6% |
| 120+ hours | 17% |
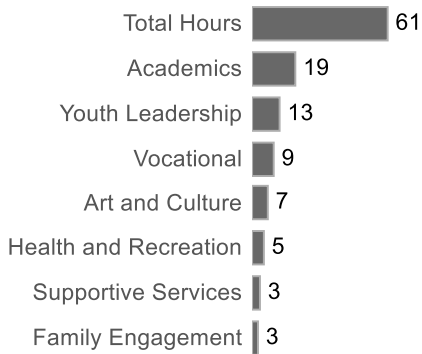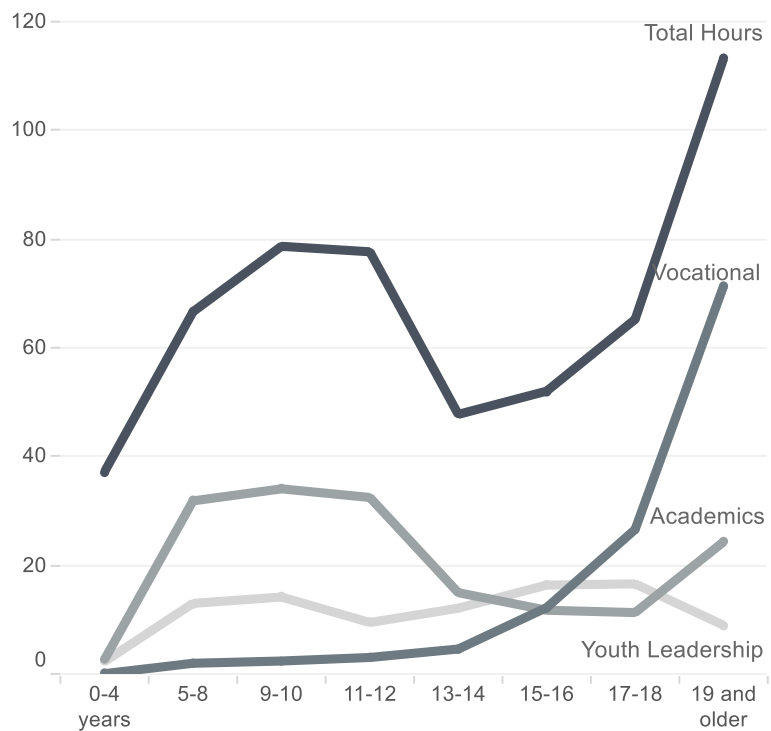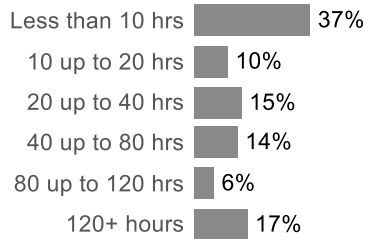
**Average Hours By Strategy**

| Strategy | Hours |
|---|---|
| Summer Youth Development and Empowerment | 108 |
| Career Awareness and Academic Support for Older Youth | 78 |
| Year-Round Youth Development and Empowerment | 69 |
| Parent Support and Education | 26 |
| Student Engagement in Learning | 21 |
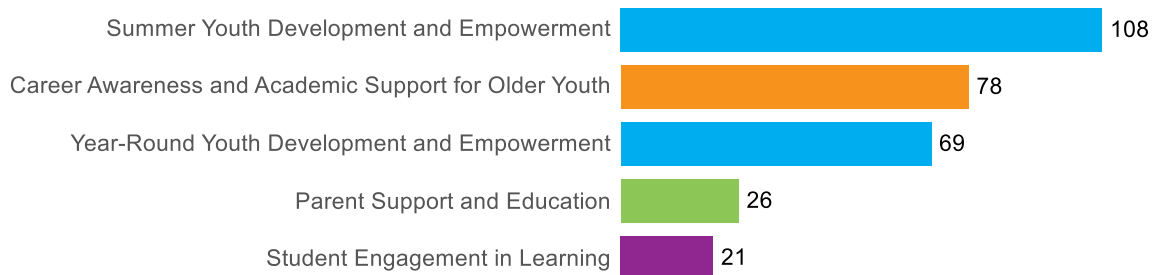
Key findings about services received by adults include the following:

- **On average, parents and caregivers received fewer hours of service than youth.** On average, adult participants received 24 hours of service versus an average of 61 hours of service for youth participant. Family engagement services accounted for almost all services received by adults. Across all parents and caregivers, 65% received fewer than 10 hours of service and only 5% received 40 hours or more.

- **The level of service received by parents and caregivers varied by program, race/ethnicity, gender, and age.** Average hours of service for adult participants ranged from three to 107. Unlike youth participants, White adult participants received more than the average hours of service (47 compared to an overall average of 24), while African American parents received just below the average (20 compared to 24). This variance is explained by the types of programs families participated in. For example, African American families tended to participate in programs that offered short-term services to a large number of families, while White and Asian/Pacific Islander families tended to participate in year-round programming

that served fewer families. Female participants received significantly more hours on average (26) than their male counterparts (16). Finally, participants 40 and over (25% of all adult participants) received fewer hours than younger adult participants: 17 compared to 26.

<div align="center"><strong>Exhibit 5: Total and Average Hours of Service Received for Adult Participants</strong></div>

**Average Hours By Category**

| Category | Hours |
|---|---|
| Total Hours | 24 |
| Family Engagement | 17 |
| Art and Culture | 2 |
| Youth Leadership | 2 |
| Supportive Services | 1 |
| Academics | 1 |

**Average Hours By Age and Category**



**Distribution of Service Hours**

| Hours | Percent |
|---|---|
| Less than 10 hrs | 65% |
| 10 up to 20 hrs | 9% |
| 20 up to 40 hrs | 11% |
| 40 up to 80 hrs | 8% |
| 80 up to 120 hrs | 3% |
| 120+ hours | 5% |
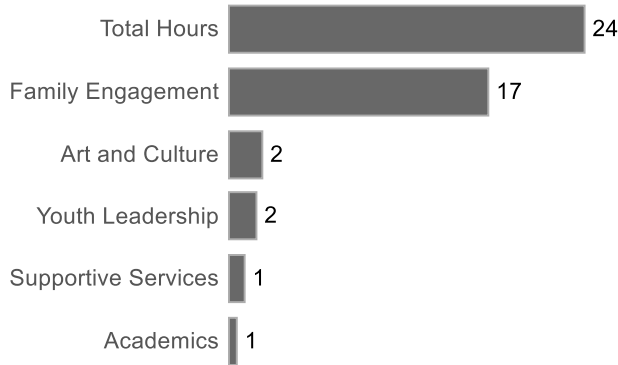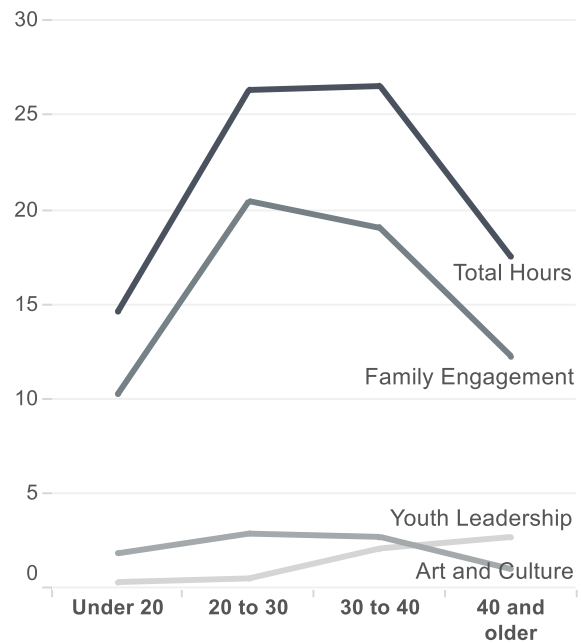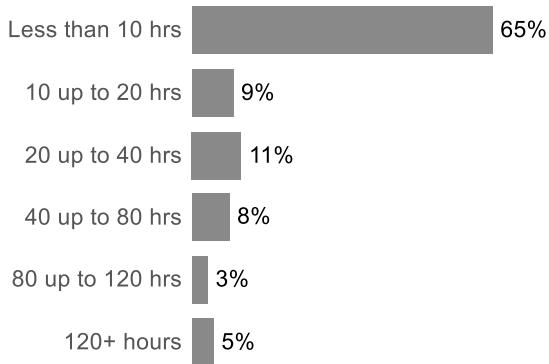
## PERFORMANCE

OFCY has two official performance measures for funded programs: program enrollment and progress towards projected units of service (total hours of service). At the beginning of each fiscal year, programs estimate their anticipated enrollment and units of service in their work plans. Each quarter, programs are checked against their targets. The specific performance thresholds for the end of the year are as follows:

- **OFCY Thresholds for Enrollment by the End of the Year:** By the end of Quarter 4, all programs have enrolled at least 80% of projected unduplicated youth[16] for the fiscal year.

- **OFCY Thresholds for Units of Service by the End of the Year:** By the end of Quarter 4, all programs have achieved at least 80% of their projected units of service for the fiscal year.

In addition to these official performance measures, the evaluation developed two additional performance measures for OFCY programs, which are designed to provide targets for OFCY programs in the areas of levels of service and survey completion rate.

---

[16] OFCY asks programs to project the number of unduplicated youth and adult participants. The term *youth* is used for participants ranging from birth to 20, including participants served by programs under *Early Childhood*.

- **Percentage of youth participants who receive 40 or more hours of service.** Research shows that hours of service received is positively correlated with outcomes. The purpose of tracking this metric is to better understand variations in the level of service provided to participants, and to encourage programs to aim for higher levels of service when appropriate.[17]

- **Percentage of participants who complete an OFCY participant survey.** A benchmark for response rates is important because the survey serves as a critical data source for understanding participant experiences in the OFCY-funded programs as well as progress towards outcomes. Programs are asked to administer surveys to participants in grade 3 or higher. Roughly 70% of participants were eligible to complete a survey.[18]

Findings related to performance, summarized in Exhibit 6 on the following page, include:[19]

- **Programs made solid progress toward enrollment and units of service projections.** Across all programs, 84% met the threshold for enrollment, (73 of 87)[20] and 84% met the threshold for units of service (76 of 90). Only four programs fell short in both areas (4%),[21] and 64 met both targets (71%).

- **Across all programs, 35% of participants received 40 or more hours of service.**[22] Youth in *Summer Youth Development and Empowerment* programs were the most likely to receive 40 or more hours (91%) while youth in *Student Engagement in Learning* programs were least likely to do so (only 15%). The percentage of youth receiving 40 or more hours of service ranged dramatically across programs: no participants received 40 or more hours of service at seven programs, while all participants received at least 40 hours of service at six programs.[23]

- **Overall, 25% of eligible OFCY participants completed a participant survey.** The response rate was highest for participants in *Summer Youth Development and Empowerment* programs (75%) and lowest for participants in *Parent Support and Education* programs (13%). Programs that enrolled fewer participants and provided more intensive services had higher response rates than other programs.[24]

---

[17] This metric may not be appropriate for all programs, as some, such as OUSD Student Engagement in Restorative Justice, are designed to reach a large group of participants with less intensive services.

[18] Survey respondents include youth in grades three and above (estimated by age), parents and caregivers in the *Parent Support and Education* programs, and educators in the *Early Childhood Mental Health Consultations* programs. the *Early Childhood Mental Health Consultations* programs were not included in the count of participants who completed a survey because these programs did not have a target survey completion rate.

[19] For progress toward enrollment and units of service goals by individual program, see Appendix A.

[20] This excludes three *Parent Support and Education* programs that did not set targets for youth enrollment and/or did not serve youth participants.

[21] This does not include programs under *Parent Support and Education* that met targets for youth enrollment but did not meet targets for adult enrollment.

[22] This analysis excludes participants at the three *Early Childhood Mental Health Consultation* programs and the two *Parent Support and Education* programs that use different service delivery models (Vision Awareness & Education for Low-Income Oakland Families and Capacity Building – Training in Early Learning) as these five programs do not enter complete dosage data into Cityspan.

[23] Six of the seven programs where no participants received at least 40 hours of service were Early Childhood programs.

[24] The average response rate across programs that served fewer than 150 participants was 46% compared to 31% for larger programs. The average response rate among programs that provided at least an average of 40 hours of service per participant was 48%, compared to 21% for programs that provided a lower average level of service per participant.

# Exhibit 6: Performance by Funding Strategy

## Percent of Programs Meeting Performance Thresholds

| | | |
|---|---|---|
| **All Programs** | Enrollment | 84% |
| | Units of Service | 84% |
| **Early Childhood Mental Health Consultations** | Enrollment | 67% |
| | Units of Service | 100% |
| **Parent Support and Education** | Enrollment | 77% |
| | Units of Service | 69% |
| **Student Engagement in Learning** | Enrollment | 90% |
| | Units of Service | 80% |
| **Summer Youth Development and Empowerment** | Enrollment | 92% |
| | Units of Service | 92% |
| **Year-Round Youth Development and Empowerment** | Enrollment | 80% |
| | Units of Service | 91% |
| **Career Awareness and Academic Support for Older Youth** | Enrollment | 93% |
| | Units of Service | 79% |

## Participants Receiving 40+ Hours
Across all participants and at the strategy level

| Total | Parent Support and Education | Student Engagement in Learning | Summer Youth Development and Empowerment | Year-Round Youth Development and Empowerment | Career Awareness and Academic Support for Older Youth |
|---|---|---|---|---|---|
| 35% | 18% | 15% | 91% | 37% | 36% |
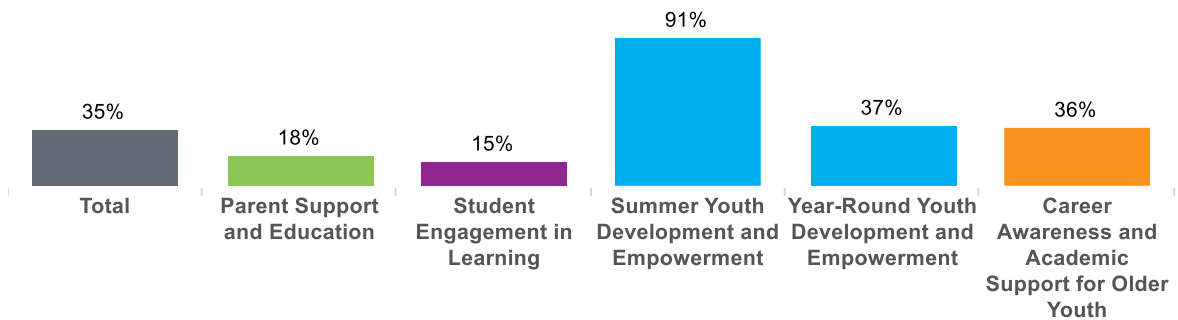
## Survey Completion Rates
Across all participants and at the strategy level

| Total | Parent Support and Education | Student Engagement in Learning | Summer Youth Development and Empowerment | Year-Round Youth Development and Empowerment | Career Awareness and Academic Support for Older Youth |
|---|---|---|---|---|---|
| 25% | 13% | 14% | 75% | 25% | 25% |
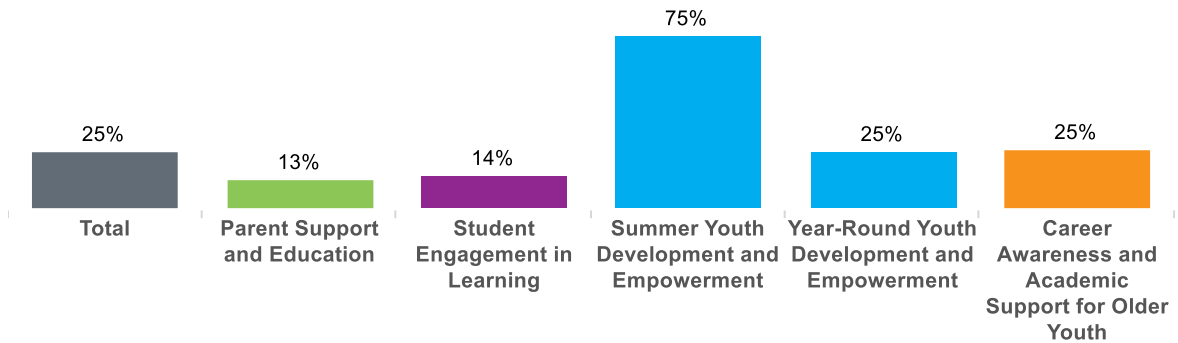
# PROGRAM QUALITY

This evaluation draws from multiple data sources to assess program quality, including participant surveys, interviews with program staff, and results from a new Program Quality Assessment designed by SPR and completed by program staff.[25] The annual youth surveys and the Program Quality Assessment are aligned with five dimensions of program quality that research has identified as important for ensuring high quality programs: 1) *safe and healthy environment*; 2) *supportive environment*; 3) *interaction and leadership*; 4) *planning, choices, and reflection*; and 5) *diversity and inclusion*.[26] In addition to these five dimensions, the Program Quality Assessment, the parent/caregiver survey, and mental health educator survey also include a sixth dimension of *partnerships*, and the parent/caregiver and educator surveys capture *relevance/accessibility* and *responsiveness*.[27] Given the unique differences across funding strategies, youth, parents/caregivers, educators, and program staff were asked to assess dimensions of quality in different ways, as reflected in the questions on the different quality tools summarized throughout this section.

In general, the data reflect the perceived high quality of OFCY programs across participants and program staff. While there were differences in relative ordering of dimensions of quality across youth, parents/caregivers, mental health educators, and program staff, ratings were consistently high across most dimensions of quality, shown in Exhibit 7. From the youth perspective, no quality dimensions were rated below a 3.95 (on a scale of 1 to 5). From the adult perspective, no dimensions were related below an average of 4.35 among parents and caregivers or 4.20 among mental health educators (on scales of 1 to 5). Finally, from the staff perspective, no quality dimensions were rated below a 3.29 on a scale of 1 to 4, and 56% of all ratings were a 4 (exemplary).

Other key overarching findings include:

- **Participants and staff from returning OFCY programs tended to rate program quality higher than participants and staff from newly-funded OFCY programs.** Although not universally true across all quality tools and dimensions of quality, there was a trend towards higher quality ratings for programs that had received OFCY funding in the previous grant cycle. Youth participants in returning OFCY programs rated all dimensions of program quality higher than youth in new OFCY programs by 0.08 to 0.14. Parents and caregivers in returning OFCY programs rated four of six dimensions of program quality significantly higher—*safe and healthy environment; supportive environment; diversity and inclusion*; and *relevance/accessibilit*y—than peers in new OFCY programs. Finally, program staff in returning OFCY programs rated their program quality higher than staff in newly funded programs for all quality areas with differences ranging from +0.15 (*partnerships*) to +0.25 (*interaction and*

---

[25] The assessment consists of 50 survey items organized by these five dimensions of program quality and includes questions that honor the unique differences of each funding strategy. Multiple respondents from each organization were asked to rate, using a four-point scale for progress and priority. For progress, the tool uses a 4-point progress scale with descriptions of the ratings at each level for the questions. A rating of 1 corresponds to "exploring," where programs are just beginning work in this area and staff are planning how to develop and implement these practices. A rating of 2 corresponds to "developing," where programs have started some work in this area, but may need more targeted support to move their work to the next level. A rating of 3 or "satisfactory" indicates that programs have achieved a high level of proficiency in this area and need minimal additional support. A rating of 4 corresponds to "exemplary" where programs feel exceptionally proficient in this practice and can serve as a model for other programs.

[26] Names of the quality dimensions have been expanded since the 2015-2016 OFCY Evaluation Report to better describe the areas within them. Questions from the youth survey previously mapped to *interaction* are now mapped to *interaction and leadership*. Questions previously mapped to *engagement* are now mapped to *planning, choices, and reflection*.

[27] These additional quality areas were developed in partnership with grantees under Early Childhood Education, who identified these areas as important dimensions of their work. Appendix 2 provides more detailed information about the new Program Quality Assessment tool developed by SPR.

*leadership).* There are a number of reasons that could account for these differences. First, some of the new grantees are new or emerging programs and lower scores may reflect where they are in their organizational life cycle. Second, returning programs may be working with youth they have served over multiple years, giving them time to develop strong relationships and trust that promote program quality. Finally, it could also be that programs that were previously funded by OFCY are more familiar with the aspects of program quality valued by OFCY and are able to provide programming that youth, parents, caregivers, and staff see aligned with OFCY's vision of quality.

## Exhibit 7: Program Quality Across Strategies and Data Sources[28]

**Youth Programs**
Youth Surveys
4,456 surveys, 69 programs
Scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Safe and Healthy Environment | 4.16 |
| Planning, Choices, and Reflection | 4.11 |
| Interaction and Leadership | 4.07 |
| Supportive Environment | 4.04 |
| Diversity and Inclusion | 3.95 |
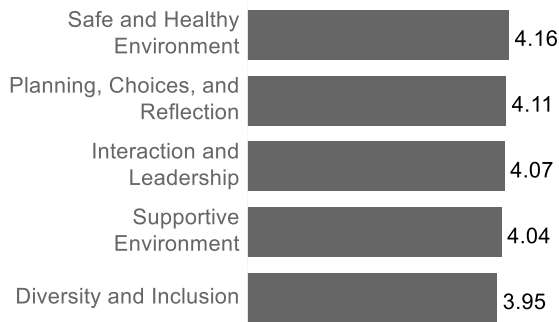
**Parent Support and Education**
Parent/Caregiver Surveys
511 adults, 14 programs
Scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Responsiveness | 4.57 |
| Diversity and Inclusion | 4.57 |
| Supportive Environment | 4.53 |
| Safe and Healthy Environment | 4.49 |
| Relevance | 4.46 |
| Partnerships | 4.35 |
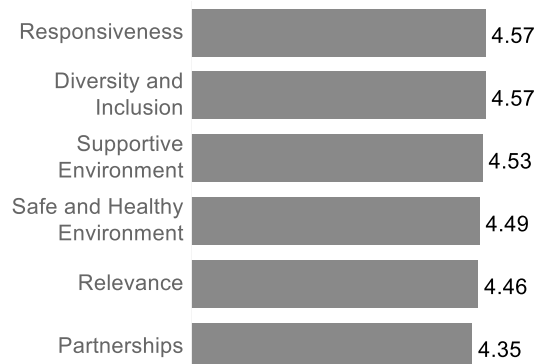
**Early Childhood Mental Health Consultations**
Educator Surveys
185 adults, 3 programs
Scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Responsive | 4.46 |
| Diversity and Inclusion | 4.42 |
| Supportive Environment | 4.28 |
| Relevance | 4.25 |
| Partnerships | 4.20 |
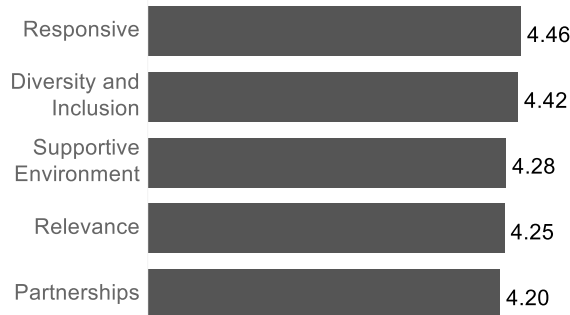
**All Programs**
Program Quality Assessments
333 adults, 85 programs
Scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Supportive Environment | 3.51 |
| Interaction and Leadership | 3.49 |
| Safe and Healthy Environment | 3.44 |
| Diversity and Inclusion | 3.44 |
| Partnerships | 3.35 |
| Planning, Choices, and Reflection | 3.29 |

---
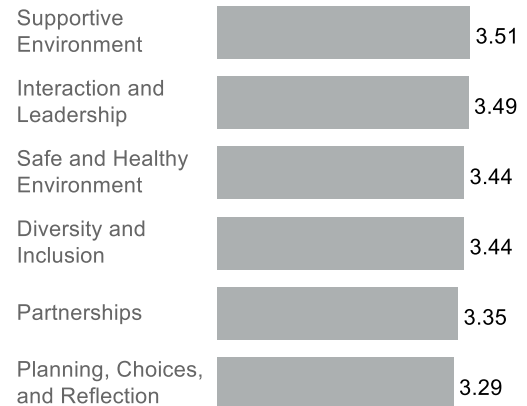
[28] The youth survey is collected from participants aged 8 or older (or in grade 3 or higher) in programs under the *Student Engagement in Learning, Summer and Year-Round Youth Development and Empowerment,* and *Career Awareness and Academic Support for Older Youth* strategies. Program quality assessments were collected at 85 of 90 programs and exclude include programs funded under the *Early Childhood Mental Health Consultations* strategy (3 programs) and the 2 programs in the *Parent Support and Education* strategy that operate under a different model than the other programs in

- **Youth in smaller programs rated quality program higher than youth in larger programs.** For all dimensions of quality, youth in programs that enrolled fewer than 150 participants rated program quality significantly higher than youth in programs that enrolled 150 or more participants. The largest differences were for *supportive environment* (4.17 versus 4.00) and *diversity and inclusion* (4.07 versus 3.92). This finding is consistent with previous evaluations—in smaller programs, youth may be able to receive more individualized attention, leading to more positive perceptions of program quality.

- **Older youth rated program quality significantly higher than younger youth.** On average, 11th, 12th, and out-of-school youth gave programs significantly higher ratings across all quality dimensions than younger youth. Differences were largest *for planning, choices, and reflection* (4.29 versus 4.05) and *diversity and inclusion* (4.10 versus 3.90). This may be simply a reflection of the maturity of older youth in general and the fact that older youth may have more opportunities than younger youth to engage in certain types of activities (such as contributing to program planning).

- **Parents and caregivers who participated for longer rated quality higher than those who participated for less time.** Parents/caregivers who had participated in programs for six months or longer rated dimensions of quality higher than those who had participated for less than six months in all areas except *safe and healthy environments* and *responsiveness*. Differences were greatest for *partnerships* (4.53 versus 4.22) and *diversity and inclusion* (4.69 versus 4.47). These findings make sense as parents and caregivers who have been involved with programs longer have more opportunities to receive referrals from program staff to partner agencies, access relevant, high quality content and curriculum, and experience program staff working well with participants from different communities.

The following sections explore each of the dimensions of quality, by drawing on both quantitative and interview data.

## Safe and Healthy Environment

> *In addition to having to buzzed into the building by receptionists, we have security guards that patrol our building anytime youth are on site. We have the same security guards work every day, and they do a great job of blending in and give the perception that they are part of the staff by interacting and engaging with the students.*
>
> *--Program Director, Year-Round Youth Development and Empowerment*

Program safety encompasses two broad components: physical environment and healthy environment. Aspects of physical environment include perceived safety, respect and fairness, equipment and space, cleanliness, procedures for arrival and dismissal, and gender inclusive policies. Aspects of healthy environment include access to healthy food, safe drinking water, and awareness of participants' medical needs. Youth, parent/caregiver, and program staff assessments of are summarized in Exhibit 8.

---

the strategy (Vision Awareness & Education for Low-income Oakland Families and Community Capacity Building - Training in Early Learning).

## Exhibit 8: Safe and Healthy Environment

### Youth Surveys
4,456 youth, 69 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.16 |
| I feel safe in this program. | 4.29 |
| The adults in this program treat all youth fairly. | 4.19 |
| If someone bullies my friends or me at this program, an adult steps in to help. | 4.13 |
| Youth at this program respect each other. | 4.04 |

### Parent/Caregiver Surveys
511 adults, 14 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.49 |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. | 4.54 |
| The program environment is clean, child friendly, and safe for infants and toddlers. | 4.49 |
| The program location is convenient and safe. | 4.43 |

### Program Quality Assessments
333 adults, 85 programs, scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Overall | 3.44 |
| Safe drinking water is available to participants and staff at all times and participants are encouraged to drink water. | 3.73 |
| Access to program space is supervised appropriate to activity and age group. | 3.70 |
| Our program provides ways for participants and program staff to report/address violence incidents. | 3.51 |
| We regularly monitor our equipment and space to ensure is it clean, well maintained and safe. | 3.48 |
| Our program develops and manages effective arrival and dismissal procedures. | 3.45 |
| Our staff are aware of participants' health and medical needs as appropriate, and adjust activities as needed. | 3.37 |
| There is access to enough equipment, supplies, and space to carry out a variety of activities. | 3.37 |
| We develop, refine, and implement gender-inclusive policies and practices to create a safe environment. | 3.37 |
| Healthy food is available for participants (including snacks, cooking classes, events). | 3.34 |
| We have established health and safety procedures in place that are known to staff, youth, and families. | 3.32 |
| Our program has plans in place to ensure safe travel to and from the program. | 3.31 |

Findings related to safe and healthy environment include:

- **Youth rated program safety highest of all dimensions of program quality.** Across all the program quality questions, youth provided the highest rating for *I feel safe in this program* (4.29), reflecting the strength of OFCY programs in providing safe environments for youth.

- **Programs create safe spaces for parents and caregivers to ask questions and learn from each other.** *Safe and healthy environments* was rated in the middle of the quality dimensions by parents (still high, averaging nearly a 4.49 out of 5).

- **Program staff feel confident about their efforts to provide physically safe programs and promote healthy behaviors**. On average, program staff rated questions in this area 3.44 (on a scale of 4). The lowest rated question with the most room for growth was *Our program has plans in place to ensure safe travel to and from the program (*average of 3.31). Interview respondents identified several strategies for promoting safe and healthy environments, summarized in the following textbox:

**Strategies for Promoting a Safe and Healthy Environment**

- **Ensure that the physical space is set up to support participant safety.** Creating a "safe haven" where participants can focus directly on their program activities without the worry of community safety issues is key. Strategies for ensuring safety include staff supervision of program entryways, clear procedures for signing in and out, and regular reinforcement of safety through continual "checks" of equipment, materials, and physical space.

- **Provide training and professional development for staff to address safety issues.** Providing continuous trainings to staff, interns, and volunteers around trauma-informed care, positive behavioral intervention, and mental health helps create an environment in which participants feel safe.

- **Establish clear communication guidelines and procedures for addressing violent incidents.** Though violence is rare in program spaces, ensure participants and staff know program procedures for reporting and addressing violent incidents. Restorative strategies include co-developing group agreements to encourage respect and build community and establishing guidelines for responding to conflict. Reinforcing these approaches throughout the program is important.

- **Promote healthy eating and nutrition.** Providing healthy snacks and meals for participants promotes healthy environments. Some programs provide opportunities for participants to plant and maintain gardens or involve participants in healthy cooking classes.

## Supportive Environment

*I think that [a supportive environment] is built in to the ways in which we "norm" our space. Youth have an understanding of our group norms and expectations and I think that specifically works to address emotional safety. We offer check-ins on a regular basis, and so youth understand that if there's something going on with them that they want to talk about, they can have one of the adults or the peer mentors in their space and check in one-on-one. Having multiple hands on deck to be able to create that type of emotional space for youth is, I think, one of the strategies that we use. And then lastly, like I said, we do check outs essentially at the end of each program where the youth are talking about what worked well for them, and what didn't as a way to express anything that may have impacted them emotionally during program in positive or negative ways.*

- Program Director, Year-Round Youth Development and Empowerment

A supportive environment provides a welcoming space and opportunities for participants to express their thoughts and viewpoints, build their skills, promote active learning, and build positive. As shown in Exhibit 9, participants and program staff rated this dimension highly, averaging above a 4 (on a scale of 1 to 5) and above a 3.5 (on a scale of 1 to 4).

## Exhibit 9: Supportive Environment

**Youth Surveys**

4,456 youth, 69 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.04 |
| There is an adult at this program who cares about me. | 4.20 |
| The adults in this program tell me what I am doing well. | 4.17 |
| There is an adult in this program who notices when I am upset about something. | 4.01 |
| At least one adult here understands what my life is like outside of the program. | 3.79 |

**Parent/Caregiver Surveys**

511 adults, 14 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.53 |
| Program staff help to make me feel comfortable and supported. | 4.62 |
| My child and I have made new friends as a result of this program. | 4.45 |

**Educator Surveys**

185 adults, 3 programs, scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.28 |
| I have a good relationship with the mental health consultant. | 4.63 |
| The mental health consultant has good relationships with parents. | 4.31 |
| My work with the mental health consultant has helped me to feel more confident as a teacher. | 4.24 |
| Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. | 4.18 |
| The mental health consultant has helped me to strengthen my relationship with parents and caregivers. | 4.02 |

**Program Quality Assessments**

333 adults, 85 programs, scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Overall | 3.51 |
| Staff demonstrate or model concepts or skills. | 3.67 |
| Our program has an intentional and structured approach to how we greet and welcome participants into the program. | 3.66 |
| Participants have the opportunity to try new skills with support from staff. | 3.65 |
| Our program co-develops and consistently communicates our code of conduct with participants and staff. | 3.61 |
| Staff make clear the purpose of what participants are doing and/or what they expect them to accomplish. | 3.60 |
| Our curriculum focuses on activities that involve practicing skills to complete tasks. | 3.59 |
| Participants discuss their opinions, ideas, and or/concerns and respond to staff questions. | 3.58 |
| Staff communicate constructive feedback with participants in a respectful way and in a confidential setting. | 3.50 |
| Staff actively elicit participant ideas, opinions, and concerns through discussion and/or writing. | 3.46 |
| Our program has a clear and intentional process for activity planning. | 3.44 |
| Our program ensures that supplies are organized, accessible, and ready for program activities. | 3.44 |
| Participants negotiate solutions in conflict situations with peers. | 3.24 |
| Our program involves participants in the development of disciplinary practices. | 3.09 |

Findings related to supportive environment include:

- **Youth value their relationships with adults in OFCY-funded programs.** On average, youth rated this dimension a 4.04, with the highest ratings for questions related to adults caring about youth and telling them they are doing well. One area programs could improve from the youth perspective is to better understand youth's lives outside the program (3.79).

- **Parents and caregivers rated their relationships with program staff and other families highly.** On average, parents and caregivers rated these questions a 4.53, reflecting that they feel supported by the program and have developed new friendships.

- **Educators have strong and positive relationships with their mental health consultants.** Of the questions on the educator survey, the highest rated question was *I have a good relationship with my mental health consultant* (4.63). While the overall rating for this area was high (4.28 out of 5), responses reflect that mental health consultants could continue supporting and strengthening educators' relationships with parents and caregivers (4.02).

- **Program staff rated this dimension of quality highest across all quality dimensions.** Nearly 60% of respondents rated their progress in this area as *exemplary* (4)*,* and the average rating was 3.51 (out of 4). Within this dimension, the highest rated items were: 1) S*taff demonstrate or model concepts or skills* (3.67); and 2) *Our program has an intentional and structured approach to how we greet and welcome participants* (3.66). The lowest average rating was for *Our program involves participants in the development of disciplinary practices* (3.09). Strategies identified by interview respondents for promoting safe and healthy environments are summarized in the following textbox:

### Strategies for Promoting a Supportive Environment

- **Provide training opportunities for program staff on how to address trauma.** Participants face social and systemic trauma frequently in their communities. Offer professional development opportunities for staff to be "trauma-informed," learn how to recognize and understand trauma, and act compassionately and be responsive to participant needs.

- **Encourage community-building activities that include both program staff and participants.** Co-leading "community-building" activities with youth ensures that both program staff and youth feel comfortable sharing their individual stories, connecting their histories, and learning from one another. Examples include group ice breakers, peer sharing, and team-building activities.

- **Offer informal or formalized mentorship opportunities for youth participants.** Mentoring relationships support connections between youth and adults. Through one-on-one or group mentorship structures, staff get to know youth participants, assist with personal goal development, check-ins to identify any issues or successes, and to build a positive, caring relationship.

### Interaction and Leadership

*Our whole program is a collaborative approach to learning and developing your skills. Youth are offered several ways to take on leadership within the program that allows all members to thrive within their own skill set. Youth can take a minor or major role as they see fit to address the various group activities. From teaming up to pitch a social enterprise, to socializing in groups, members have thrived in taking leadership opportunities.*

*-- Program Director, Career Awareness and Academic Support*

Interaction and leadership describes an environment that provides opportunities for participants to get to know each other and work collaboratively, encourages a sense of belonging, promotes leadership and opportunities to partner with staff, and showcases participants' work. This dimension is focused on program activities that encourage positive relationships and interactions between

participants and with program staff while promoting leadership opportunities. Youth and program staff assessments for this dimension of quality are summarized in Exhibit 10.

## Exhibit 10: Interaction and Leadership

**Youth Surveys**
4,456 youth, 69 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.07 |
| I feel like I belong at this program. | 4.15 |
| This program helps me to get along with other people my age. | 4.14 |
| Since coming to this program, I work better with others on a team. | 4.03 |
| Because of this program, I am better able to handle problems and challenges when they arise. | 3.97 |

**Program Quality Assessments**
333 adults, 85 programs, scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Overall | 3.49 |
| Our program structure explicitly encourages positive relationships and interactions andteaches interpersonal skills. | 3.64 |
| Participants demonstrate a strong sense of ownership and belonging to the program. | 3.62 |
| Staff structure activities so that participants work cooperatively to solve problems and/or accomplish tasks. | 3.59 |
| Our program provides participants with opportunities to assist each other, including helping/mentoring peers. | 3.50 |
| Participants have meaningful responsibility by leading parts of activities, organizing a tasks, or leading groups. | 3.41 |
| Our program provides a range of opportunities for showcasing participants' work. | 3.38 |
| Participants and staff share control of most activities. | 3.31 |

Findings related to interaction and leadership include:

- **Programs provide youth with a sense of belonging and encourage teamwork.** Youth feel they belong at OFCY programs and learn how to get along with others (4.15 and 4.14). However, youth were less positive that their participation in the program strengthened their ability to handle problems and challenges when they arise (3.97).

- **Nearly 60% of program staff rated their programs as *exemplary* for interaction and leadership.** Overall, staff provide an average rating of 3.49 (out of 4) for interaction and leadership. Within this area, program staff provided the highest ratings for structure/content encouraging positive interaction and/or teaching interpersonal skills (3.64). While this dimension was rated highly overall, programs have room for growth in sharing control of activities and allowing participants the opportunity to lead (3.31). Strategies identified by interview respondents to support youth in this area are summarized in the following text box:

## Planning, Choices, and Reflection

*Young people guide our curriculum, and our mentors mold to the spaces they are in, not the other way around. We have set reflective and evaluation practices involving youth surveys, verbal feedback, and poet mentor reflection.*

*-- Program Director, Student Engagement in Learning*

Opportunities for planning, choices, and reflection encourage participant engagement in the development and refinement of program activities. This dimension focuses on opportunities for participants to plan activities, make choices, reflect on their own progress, and provide program feedback. Youth and program staff assessments are summarized in Exhibit 11.

### Exhibit 11: Planning, Choices, and Reflection

**Youth Surveys**
4,456 youth, 69 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.11 |
| In this program, I try new things. | 4.24 |
| I am interested in what we do at this program. | 4.22 |
| This program helps me to think about the future. | 4.13 |
| I get the opportunity to talk about what I'm learning at this program. | 4.10 |
| Since coming to this program, I am better at something that I used to think was hard. | 4.08 |
| I have been asked for my opinion about how to make this program better. | 3.91 |

**Program Quality Assessments**
333 adults, 85 programs, scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Overall | 3.29 |
| Our program provides structured opportunities so that our participants can set goals and reflect on their progress. | 3.44 |
| Participants have structured opportunities to provide feedback on program activities. | 3.32 |
| Participants have opportunities to make meaningful choices related to the content of activities. | 3.28 |
| Participants have opportunities to make meaningful choices in how they engage in activities. | 3.24 |
| Our program uses multiple strategies to engage participants in planning activities. | 3.18 |

Findings related to planning, choices, and reflection include:

- **Youth are engaged and interested in their programs.** Overall, youth rated this quality dimension second highest (4.11). Youth responded most positively to the prompt *In this program, I try new things (*4.24). Within this dimension, youth responded least positively to the prompt *I have been asked for my opinion about how to make this program better* (3.91).

- **Program staff rated** *planning, choices, and reflection* **the lowest of the quality dimensions.** On average, staff rated questions under this dimension 3.29 (on a scale of 4) with a little under half (47%) of programs rating their progress toward this area as *exemplary* and 15% as *emerging* or *developing*. The highest rated item was on providing structured opportunities for participants to set goals and reflect on their progress (3.44) and the lowest rated item was related to engaging participants in planning using multiple strategies (3.18). This lower rating from program staff resonates with lower ratings from youth: Both youth and program staff feel that there could be improvements in engaging participants in the planning of activities and programs. Strategies identified by interview respondents to support youth in this area are summarized in the following text box:

---

### Strategies for Promoting Youth Input, Feedback, and Reflection

- **Incorporate opportunities to debrief as part of program activities.** Feedback can take place at the end of an activity in the form of small group and/or large group debriefs to give participants space to speak on the activities they enjoyed or provide input on improvements. One way to engage youth in program improvement is using consensus building and decision-making approaches.

- **Provide surveys and other evaluation tools to capture youth's feedback.** Different types of evaluation tools can gather youth feedback throughout the program cycle, including check-in surveys, exit surveys, or 360 evaluation forms. Engaging youth in work with external evaluators also ensures program improvement is based on youth feedback. For example, youth can take the lead in gathering feedback from their peers, design data collection tools, and help explain evaluation findings using their unique perspective.

- **Encourage participants to reflect on their program goals in multiple ways.** The importance of providing space for participants to reflect on their program accomplishments and identify areas for further personal improvement applies to all types of programs, from youth programs to early childhood programs. Youth programs encourage reflection through one-on-one and small group discussions and written reflection that allows youth to "reflect on their growth" while also learning what next steps they can take to continue advancing their academic and career goals. Early childhood mental health consultants use the small, one-on-one approach with educators to support reflection within their classroom space.

---

## Diversity and Inclusion

> We welcome youth in and we have statements about our diversity values in writing for the youth. We very much work inclusion and working across – working with different levels of identity and differences – into our group norm.
>
> *- Program Director, Year-Round Youth Development and Empowerment*

All quality tools include measures of diversity and inclusion to explore the ways in which OFCY-programs recognize, support and encourage diversity and inclusion among the children, youth, and families they serve. Assessments of diversity and inclusion focus on programs' explicit commitment to diversity and inclusion, participant and staff diversity, opportunities for participants to explore and share their cultures and identities, availability of program information in participants' home languages, and practices for supporting accessibility of participants with disabilities. Exhibit 11 summarizes youth, parent/caregiver, educator, and staff assessments of diversity and inclusion. While youth participants rated this dimension of quality lower than the others, adult participants, including parents/caregivers and educators, rated diversity and inclusion relatively high.

### Exhibit 12: Diversity and Inclusion

**Youth Surveys**
4,456 youth, 69 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 3.95 |
| Because of this program, I feel more comfortable being around people who look or sound different than me. | 4.09 |
| The people who work at this program understand my family's culture. | 3.82 |

**Parent/Caregiver Surveys**
511 adults, 14 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.57 |
| Program staff work well with families from different backgrounds. | 4.57 |

**Educator Surveys**
185 adults, 3 programs, scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.42 |
| The mental health consultant has a good understanding of the diversity of our community. | 4.42 |

**Program Quality Assessments**
333 adults, 85 programs, scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Overall | 3.44 |
| Our mission statement, outreach, and policies emphasize our commitment to serving all in our target community(ies). | 3.70 |
| Participants represent the layers of diversity of our target communit(ies) (language, gender, race/ethnicty, others). | 3.61 |
| We recruit, hire, and develop staff and board members who reflect the diversity and cultures of the participants we serve. | 3.58 |
| Our program space, materials, and content reflect the diversity of the youth we serve. | 3.53 |
| In our programs, youth have opportunities to explore, share, and celebrate their heritage and culture with others. | 3.38 |
| Our curriculum tailors activities to the language and culture of participants. | 3.35 |
| Our program has intentional practices around ensuring accessibility to participants with disabilities. | 3.27 |
| Information is available in participants', parents', and caregivers' home languages. | 3.14 |

Findings related to diversity and inclusion include:

- **For youth respondents, diversity and inclusion was the lowest rated dimension of quality.** This dimension included the lowest rated question on the youth survey: *The people who work at this program understand my family's culture* (3.82). Youth rated programs higher for helping them feel comfortable around others who are different from them (4.09).

- **Parent/caregiver rated diversity and inclusion highest.** Although only captured by one question, parents and caregivers rated programs' ability to work well with families of different background (4.57) highly.

- **Educators also rated diversity and inclusion high.** Educators' ratings reflect mental health consultants have a good understanding of the diversity of communities the educators work with (4.42)

- **Staff perspective on diversity and inclusion was mixed.** Overall, staff rated this dimension 3.44 with 58% of programs rating their progress in this area as *exemplary*, and 11% of programs rating their progress as *emerging* or *developing*. The highest rated item was: *Our mission statement, outreach materials, and policies emphasize our commitment to serving all youth and families in our target community(ies)* (3.70). Some programs noted not having resources for translation services, which is becoming even more challenging given the increasing diversity of their families (including multiple newcomer populations). This contributed to the lower average rating for *Information is available in participants', parents', and caregivers' home languages* (3.14). Strategies identified by interview respondents to support youth in this area are summarized in the following text box:

### Strategies to Support Diversity and Inclusion

- **Hire staff that reflect the language and cultural diversity of participants.** Recruiting and hiring staff that reflect participants' communities is an important way to support diversity and inclusion. In particular, having staff that speak the language of participants or are from the same community encourages participants to feel welcomed and comfortable in programs.

- **Provide opportunities throughout the program cycle for participants to express and celebrate their identities.** Approaches for encouraging participants to learn about and celebrate their identities include hosting cultural art exhibits and performances that are open to the community, building relationships with other programs and communities, and ensuring that program spaces visibly reflect the diversity of participants.

- **Provide diversity and inclusion professional development opportunities.** Informal or structured training and learning opportunities for staff on diversity and inclusion can cover topics like definitions of race/ethnicity, gender identity, sexual orientation, and power dynamics and bias. These trainings increase staff capacity to provide additional opportunities for youth to engage with their own identifies and with diverse communities.

## Partnerships

*We work closely with a [college-bound promoting organization] to help recruit our students into their program. In past years, the organization has been able to reserve some spaces for our students. They send recruiters to do presentations in our classrooms in two different grades, the grade before they're eligible to apply, just to plant the seed, and expose our students to that option and we've shared information or events about that program for our families as well.*

*--Program Director, Youth Development and Empowerment*

Partnerships captures the degree to which programs establish meaningful collaborations with other organizations and agencies, share information sharing and make referrals, and have regular communication with partners. Exhibit 12 summarizes parent/caregiver, educator, and staff perspectives on partnerships.

### Exhibit 13: Partnerships

**Parent/Caregiver Surveys**
511 adults, 14 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.35 |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. | 4.35 |

**Educator Surveys**
185 adults, 3 programs, scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.20 |
| Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. | 4.20 |

**Program Quality Assessments**
333 adults, 85 programs, scale of 1 (exploring) to 4 (exemplary)

| | |
|---|---|
| Overall | 3.35 |
| Our program establishes meaningful community collaborations with other organizations and agencies. | 3.52 |
| We have regularly scheduled communication in-person, by phone, or by email, with our major partners/stakeholders. | 3.43 |
| Our program collaborates with partners to expand activity options and meet the diverse goals of our program. | 3.43 |
| We refer youth, parents, and caregivers to other organizations or programs when we cannot help them. | 3.35 |
| Our program routinely shares announcements and resources from partners with our participants. | 3.34 |
| Our partners support our programs long-term sustainability through joint fundraising, in-kind contributions. | 3.23 |

Key findings include:

- **Partnerships were consistently rated among the lowest dimensions of program quality.** This dimension was rated lowest by parents/caregivers and educators (4.35 and 4.20 on a 5-point scale) and second lowest by program staff (3.35 on a 4-point scale), as shown earlier in the section in Exhibit 7. While these scores are still high in absolute terms, they are relatively low compared to the other dimensions of program quality. Interviews with program staff revealed that a number of programs are eager to formalize existing partnerships and form new partnerships to recruit participants, support current participants by providing community services, and refer participants for additional programming when they age out of or exit the program.

- **For parents and caregivers, partnerships focus on the extent to which program staff provide referrals to other organizations and programs when they cannot help with specific issues.**

While this was the lowest rated dimension by parents/caregivers, respondents generally provided high ratings, with an average of 4.35.

- **For early childhood educators, partnerships focus on the extent to which the educators are able to identify and provide referrals for children in need of extra support and interventions.** Similar to parent/caregivers, this was the lowest rated dimension by educators although the overall average rating was still fairly high (4.20).

- **Program staff identified meaningful collaborations as a strength but see room for growth in partnering to support long-term sustainability.** Staff ratings showed that programs generally rated this dimension relatively lower (3.35 on a 4-point scale) than other areas, with just over half of programs (52%) rating their progress as *exemplary* and 12% of programs giving ratings as *developing* or *emerging*. The highest rated item is related to establishing meaningful community collaborations with other organizations and agencies (3.52). The lowest rated item (3.23) is related to the expressed need for support on long-term sustainability efforts. Program staff believe that partnerships are critical to program sustainability and the types of services they can provide or refer to their participants. They identified several promising partnership models and strategies in interviews, summarized in the textbox below:

<div style="background:#eee">

### Strategies to Support Partnerships

- **Establish ties with partners to promote program sustainability and expand current program services.** Given budget constraints, staff capacity, and complex, multifaceted needs of participants, working with other organizations and agencies is critical to sustaining programs and providing services beyond what programs can offer individually. Partnerships allow programs to maintain a strong, visible presence in multiple locations (which helps with recruitment and retention), to reach their participants in a more effective way by "bringing services to them," and to reduce barriers associated with transportation by co-locating services at schools or partner facilities.

- **Have dedicated staff to support effective partnerships with "like-minded" agencies and organizations.** Having staff dedicated to partnership-building is an important strategy, particularly development staff who identify and cultivate relationships with "like-minded" individuals, organizations, and schools with shared mission statements.

- **Continue efforts to maintain and improve partnerships.** Fostering and building long-lasting positive relationships with partners takes time and effort and may occur in steps. Ways to do this include focusing on continuous improvement, searching for additional ways to work together, and building relationships between staff members. For instance, one program noted how they established data sharing processes with their partners, but could use more time to improve data sharing efficiency.

</div>

### Additional Dimensions of Early Childhood Quality

*{As mental health consultants], we work to provide help to parents/caregivers so that they make sense of what the child, who may be {exhibiting] challenging behaviors or needing therapeutic services, learn about other resources. We also work at the classroom level by supporting the teaching team about how they can shift themselves and their classroom flow and structure and identify different techniques they can use to support a child's social/emotional development.*

*-- Early Childhood Mental Health Consultant*

OFCY-funded *Early Childhood* programs operate differently from youth programs. With a goal of promoting the healthy development of young children, early childhood programs primarily focus on providing services to adults—parents, caregivers, and early childhood educators—who are central to this goal. Quality measures for this strategy cover eight domains—six of which are common with the other strategies (safe and healthy environment; supportive environment; interaction and leadership; planning, choice, and reflection; diversity and inclusion; and partnerships). The two additional dimensions that are unique to the early childhood strategy are relevance and responsiveness. Exhibit 13 summarizes parents', caregivers', and early childhood educators' assessments of these dimensions.

### Exhibit 14: Responsiveness and Relevance/Accessibility

## Responsiveness

**Parent/Caregiver Surveys**
511 adults, 14 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.57 |
| Program staff do a good job of responding to my questions and concerns. | 4.57 |

**Educator Surveys**
185 adults, 3 programs, scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.46 |
| The mental health consultant works as a partner with me to meet children's mental health needs. | 4.58 |
| The mental health consultant is available when I need her/him. | 4.35 |

## Relevant and Accessible

**Parent/Caregiver Surveys**
511 adults, 14 programs, scale of 1 (stongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.46 |
| The staff seem knowledgeable about children's needs. | 4.56 |
| Because of this program, I have a better understanding of how my child is growing and developing. | 4.50 |
| Because of this program, I know more about how to keep my child safe and healthy. | 4.50 |
| The program times work for our schedule. | 4.50 |
| This program taught me how to identify what my child needs. | 4.50 |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. | 4.49 |
| This program helped me to understand how to respond effectively when my child is upset. | 4.44 |
| This program connected me with other programs and resources that can help me be a better parent. | 4.38 |
| This program connected me with other programs and resources that can help my child learn. | 4.37 |

**Educator Surveys**
185 adults, 3 programs, scale of 1 (strongly disagree) to 5 (strongly agree)

| | |
|---|---|
| Overall | 4.25 |
| The mental health consultant works closely with parents to find resources that meet their children's needs. | 4.45 |
| The mental health consultant has helped me to ensure thatthe children I work with have the skills to succeed. | 4.29 |
| I regularly go to the mental health consultant when I need help with particular children or families. | 4.26 |
| Working with the mental health consultant has increased my knowledge of available resources. | 4.22 |
| The mental health consultant has connected me with useful resources to help me strengthen my work. | 4.18 |
| Since meeting with the mental health consultant, I have a better understanding of child behavior. | 4.14 |

Key findings include:

- **Parents, caregivers, and educators rated responsiveness highest across all domains of quality.** Programs are "responsive" if they have a clear process for assessing and responding effectively to participant needs. Parents/caregiver ratings reflect how well program staff answer questions and concerns (4.57). Educators ratings averaged 4.46, reflecting that they felt that they had established good relationships with mental health consultants.

- **Parents, caregivers, and educators rated relevant and accessible relatively low across all domains of quality.** This dimension focuses on the program's ability to promote access to relevant, high quality content and curriculum. For both parents/caregivers and educators, this dimension was rated second lowest of the quality dimensions although the average ratings were still relatively high (4.46 and 4.25). Within this dimension, parents and caregivers provided the highest ratings for how knowledgeable the staff are (4.56) and the lowest ratings for being connected to other programs and resources (4.37). Among educators, ratings were highest for collaborating with the mental health consultant to find resources to meet children's needs (4.45) and lowest for having a better understand of why children behave the way they do (4.14).

## OUTCOMES

The OFCY evaluation draws on participant surveys and qualitative data to assess five distinct sets of outcomes. Four sets of outcomes are for youth participants grade 3 and higher, and one set of outcomes is for the parents, caregivers and educators involved in the *Early Childhood* funding strategy. The following section begins with progress toward outcomes for parents, caregivers, and mental health educators in the early childhood programs, followed by a discussion of youth outcomes.

### Early Childhood Outcomes

> *I love this place. They saved us. I was concerned about my son and how shy and timid he was; he used to just sit in a corner. Now he's more social and I have learned other strategies to help him share more with other kids.*
>
> *--Parent Support and Engagement Program Participant*

Programs focused on early childhood differ significantly from youth-focused programs, as programs under the *Early Childhood* funding area concentrate on improving outcomes for *adults* (parents, caregivers, and educators) that care for children ages 0-5. This funding area encompasses two unique strategies: *Early Childhood Mental Health Consultation* (3 programs) *and Parent Engagement and Support* (16 programs). The participants surveyed for this funding area were: (1) parents and caregivers participating in community support and education groups, (2) parents and caregivers whose children were participants in the summer pre-kindergarten program, and (3) educators receiving support from mental health consultants. Adult participant surveys, parent and educator focus group data, and interview data with directors of early childhood programs make up our key data sources for measuring progress towards early childhood outcomes.

As illustrated in Exhibit 19, key outcomes for this funding area are: 1) *increased knowledge of child development*; 2) *increased access to resources and support*; 3) *greater understanding of and increased confidence in managing children's behavior*; 4) *improved skills to support children's academic and socio-emotional development*; and 5) *increased involvement by parents/caregivers in their children's learning and growth*.

Exhibit 20: Early Childhood Outcomes



**Early Childhood Outcomes**

1. Increased knowledge of child development

2. Increased access to resources and support

3. Greater understanding of and increased confidence in managing children's behavior

4. Improved skills to support children's academic and socio-emotional development

5. Increased involvement by parents/caregivers in their children's learning and growth
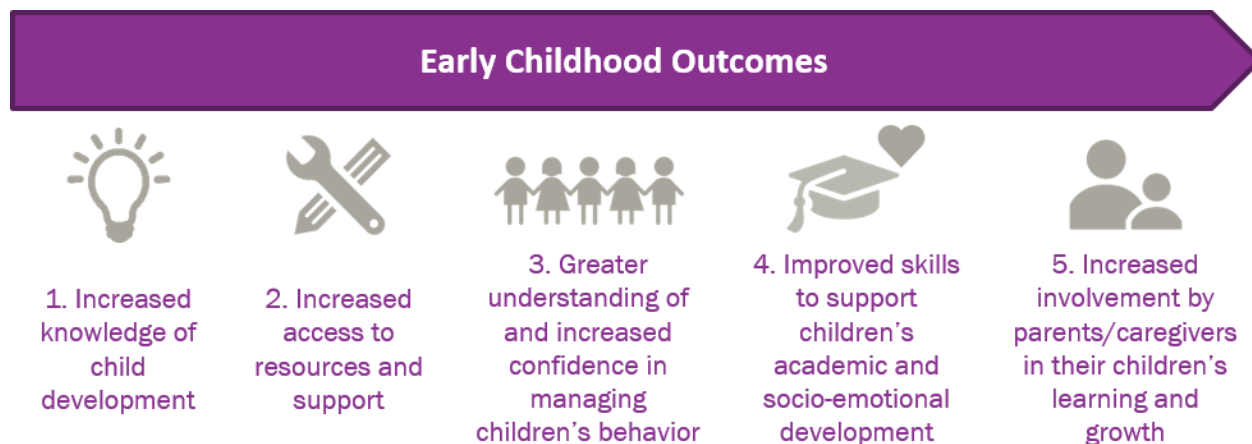
## Parent and Caregiver Outcomes

In total, 511 parents and caregivers across 14 programs completed the OFCY participant surveys.[29] Results from parent and caregiver surveys were consistently positive across all outcome areas. As shown in Exhibit 20 below, the outcome area that showed the greatest progress was *increased knowledge of child development* (95%). Even the lowest scoring outcome area *(increased access to resources and support)* had a high average rating of 90%.

Exhibit 21: Progress Toward Parent and Caregiver Outcomes

**Percentage of respondents who *agree* or *strongly agree***
(511 parents and caregivers in 14 programs)

| | |
|---|---|
| Outcome 1: Increased knowledge of child development | 95% |
| Because of this program, I know more about how to keep my child safe and healthy. | 95% |
| Because of this program, I have a better understanding of how my child is growing and developing. | 95% |
| Outcome 2: Increased access to resources and support | 90% |
| My child and I have made new friends as a result of this program. | 92% |
| This program connected me with other programs and resources that can help my child learn. | 89% |
| This program connected me with other programs and resources that can help me be a better parent. | 89% |
| Outcome 3: Increased confidence in managing children's behavior | 93% |
| This program taught me how to identify what my child needs. | 93% |
| This program helped me to understand how to respond effectively when my child is upset. | 93% |
| Outcome 4: Improved skills to support academic and socioemotional development | 92% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. | 94% |
| This program taught me how to help my child be ready for school. | 90% |
| Outcome 5: Increased family involvement | 92% |
| Because of this program, I play more with my child. | 93% |
| Because of this program, I sing or tells stories to my child more often. | 92% |

---

[29] Surveys were not collected at two *Parent Support and Education* programs (Vision Awareness & Education for Low-Income Oakland Families and Capacity Building – Training in Early Learning) because of the nature of their service delivery model.

Key findings related to parent and caregiver outcomes are:

- **Participants in programs that are not new OFCY grantees also reported more progress in several areas.** Specifically, these participants reported higher progress in the areas of *family involvement (95% compared to 90%)*, *skills to support academic and socioemotional development (94% compared to 89%)*, and *increased access to resources and support (92% compared to 87%).* New OFCY grantees may be more likely to be in emerging programs that are still developing within their communities.

- **Parents and caregivers who had been attending for six months or longer reported greater progress towards outcomes**. Those who had attended programs for six months or longer reported greater progress towards all outcomes except for *confidence in managing a child's behavior*. The greatest difference was seen in access to resources and support (with an average of 95% agreeing compared to 86% for participants who had not attended as long), possibly because programs that spend more time developing trust with parents may be better positioned to help refer parents to other resources.

## Educator Outcomes

*We particularly offer a perspective on how developmental issues might play into a child's adjustment to their program or how we can provide support to really work together with teachers or think together with teachers about shaping their approach to a particular child with that knowledge and how we might work with a child both individually and programmatically.*

*-Program Director, Early Childhood Mental Health Consultations*

A central goal of this strategy is to augment child development knowledge of educators that work with very young children. Across the three *Early Childhood Mental Health Consultation* programs, 185 educators completed the OFCY participant surveys. Seventy-nine percent of survey respondents felt that working with mental health consultants has increased their understanding of children's behavior and development. These survey results are consistent with interview and consultant focus group responses. Several program respondents spoke about the importance of closely partnering with educators to support mental health needs of children.

## Exhibit 22: Progress Towards Educator Outcomes

**Percentage of respondents who *agree* or *strongly agree***
(185 educators in 3 programs)

| | |
|---|---|
| Outcome 1: Increased knowledge of child development | 79% |
| Since meeting with the MH consultant, I have a better understanding of why children behave the way they do. | 79% |
| Outcome 2: Increased access to resources and support | 88% |
| I have a good relationship with the MH consultant. | 96% |
| The MH consultant works as a partner with me to meet children's MH needs. | 93% |
| I regularly go to the MH consultant when I need help with particular children or families. | 87% |
| The MH consultant is available when I need her/him. | 89% |
| The MH consultant works closely with parents to find resources that meet their children's needs. | 88% |
| Working with the MH consultant has increased my knowledge of available resources that can support children/families. | 84% |
| The MH consultant has connected me with useful resources to help me strengthen my work with children/their families. | 81% |
| Outcome 3: Increased confidence in managing children's behavior | 81% |
| My work with the MH consultant has helped me to feel more confident as a teacher. | 82% |
| Since meeting with the MH consultant, I feel better able to handle children's challenging behaviors. | 81% |
| Outcome 4: Improved skills to support academic and socioemotional development | 78% |
| Working with the MH consultant has helped me to ensure that more of the children I work with have the skills they need. | 81% |
| The MH consultant has helped me to strengthen my relationship with parents and caregivers. | 75% |

Key findings related to educator outcomes are:

- **Early childhood mental health consultants are doing well in their efforts to establish strong and helpful relationships with the educators they support.** Across all educator outcomes, the highest rated area was *increased access to resources and support* (88%). Questions that received the strongest agreement ratings overall for this strategy fell in this outcome area: 96% of respondents agreed that they had a good relationship with their mental health consultant and 93% agreed that their mental health consultant works as a partner to meet children's mental health needs

- **The outcome area of improving skills to support academic and socioemotional development showed the least progress.** Overall progress in this outcome area is lower than others in large part because it includes the survey item that received the lowest average agreement rating overall in the educator outcome area: *The MH consultant has helped me to strengthen my relationship with parents and caregivers (75%).*

## Youth Outcomes

As illustrated in Exhibit 14, OFCY youth programs are assessed on their ability to support four core youth development outcomes: 1) greater connections to caring adults; 2) increased confidence and self-esteem; 3) improved decision-making and goal setting; and 4) the development and mastery of skills.

Beyond promoting core youth development outcomes, youth programs also support outcomes specific to OFCY's strategy areas. *Youth Development and Empowerment* programs, both year-round and summer, focus on building knowledge of and engagement in community, leadership, risk avoidance, and individual empowerment and agency. *Student Engagement in Learning* programs promote *Student Success in School* by building academic confidence and goal-setting, promoting school attendance, and enhancing college awareness and readiness. Finally*, Career Awareness and Academic Support for Older Youth* programs promote *Transitions to Productive* Adulthood by

enhancing young peoples' understanding of careers, increasing their connections with professionals, and orienting them to professional expectations and behaviors.

Not surprisingly, the program and participant characteristics associated with high program quality ratings were often associated with high participant outcome ratings as well, reinforcing that program quality and participant outcomes are deeply intertwined. Similar findings include:

- Participants from smaller programs generally reported greater progress toward youth outcomes.
- Older participants seemed to fare better in the areas of youth development and youth empowerment, but reported less progress toward academic outcomes than youth in 9th grade and below.
- Programs that have received OFCY funding in the past and year-round programs reported growth in the areas of youth development and youth empowerment, although not in other areas.

**Exhibit 15: Youth Outcome Measures: Overall and By Strategy**



**Youth Development Outcomes**

1. Greater connections to caring adults
2. Increased confidence and self-esteem
3. Improved decision-making and goal setting
4. Development and mastery of skills

**Youth Development and Empowerment**

- Increased knowledge of and engagement in community
- Increased leadership in programs
- Risk avoidance and engagement in productive activities
- Increased sense of empowerment and agency

**Transitions to Productive Adulthood**

- Increased awareness of educational requirements for specific careers
- Increased knowledge of careers and career paths
- Increased connections to working professionals
- Increased access to internships and work opportunities (subsidized and unsubsidized)

**Student Success in School**

- Increased confidence in accessing educational opportunities
- Increased ability to develop academic goals
- Increased leadership capacity
- Increased college readiness

*I think it's really important that we be the caring supportive adults in the youth's lives especially because we are asking them to make such a huge shift from sort of younger child-based behaviors to adult behaviors.*

*-Program Director, Career Awareness and Academic Support for Older Youth*

We assessed progress towards the following youth development outcomes using self-reported survey data across all youth programs: 1) greater connections to caring adults, 2) increased confidence and self-esteem, 3) improved decision-making and goal setting, and 4) development and mastery of skills. Progress is assessed drawing on 4,456 surveys in 69 programs, illustrated in Exhibit 15 below.

### Exhibit 16: Progress Towards Youth Development Outcomes

**Percentage of youth who *agree* or *strongly agree***
(4,456 youth in 69 programs)

| | |
|---|---|
| Outcome 1: Greater connections to caring adults | 76% |
| The adults in this program tell me what I am doing well. | 83% |
| There is an adult at this program who cares about me. | 82% |
| There is an adult in this program who notices when I am upset about something. | 73% |
| At least one adult here understands what my life is like outside of the program. | 65% |
| Outcome 2: Increased confidence and self-esteem | 78% |
| This program helps me to get along with other people my age. | 81% |
| I feel like I belong at this program. | 80% |
| Because of this program, I am better able to handle problems and challenges when they arise. | 73% |
| Outcome 3: Improved decision-making and goal setting | 78% |
| This program helps me to think about the future. | 79% |
| At this program, I make choices about what I will do when I am here. | 78% |
| Outcome 4: Development and mastery of skills | 80% |
| In this program, I try new things. | 87% |
| In this program, I learned new information about a topic that interests me. | 81% |
| Since coming to this program, I am better at something that I used to think was hard. | 78% |
| Since coming to this program, I am better at listening to others. | 77% |

Key findings related to general youth development outcomes are:

- **Youth generally reported very positive youth development outcomes**. Youth showed the most progress in the area of *developing and mastering skills*, followed by *improved decision making and goal setting*. Youth showed the most room for growth in developing *greater connections to caring adults*. Across all of the questions mapped to general youth development outcomes, youth were least likely to agree or strongly agree with the statement *"at least one adult here understands what my life is like outside the program"* (65%) and most likely to agree with the statement *"in this program, I try new things"* (87%).

- **Youth in programs with smaller enrollment reported more progress compared to youth in larger programs across youth development outcomes.** Programs that enrolled fewer than 150 youth consistently reported higher outcomes than those that enrolled more participants. The difference in progress was greatest in the area of making connections to caring adults. On average, 81% of youth in the smaller programs agreed or strongly agreed with the questions mapped to *greater connections to caring adults* compared to 74% of youth in

larger programs. This finding suggests that large programs could benefit from additional support around promoting strong relationships between adults and participants.

- **Older youth showed the strongest progress toward general youth development outcomes.** Youth in grades 11 and 12, as well as those that are out- of-school, reported the highest ratings in general youth development outcomes. The area of greatest difference was *improved decision-making and goal setting*, perhaps because older youth are more interested in thinking about the future and planning ahead. On average, 88% of older youth agreed or strongly agreed with the questions mapped to *decision-making and goal setting* compared to 75% of youth in 10th grade and below.

- **Progress towards general youth development outcomes varied by strategy.** In general, youth in (1) *Career Awareness and Academic Support for Older Youth*, and (2) *Year-Round Youth Development and Empowerment* programs made the most progress towards general youth development outcomes. On average, 83% of youth from *Career Awareness and Academic Support* programs and 81% of youth from *Year-Round Youth Development and Empowerment* programs agreed with questions mapped to youth development. In comparison, 73% of other youth, on average, agreed to questions in this area.

## Youth Development and Empowerment Outcomes

> *We're able to say to our youth, "Look, you're going to have opportunities to go on more trips, but you have to maintain your grades, you have to stay out of trouble. You have to make sure you're not getting involved with anything in your community that's negative." And you start impacting their behavior within their community and their behavior at school.*
>
> -Program Director, Year-Round Youth Development and Empowerment

Over half of OFCY programs fall under the funding strategies of *Year-Round* or *Summer Youth Development and Empowerment* (52%).[30] Youth enrolled in programs under these two strategies completed questions designed to capture progress towards the following outcomes: 1) *knowledge of and engagement in community*; 2) *increased leadership capacity*; 3) *increased risk avoidance and conflict resolution*; and 4) *increased sense of empowerment and agency*.

Progress towards youth development and empowerment outcomes was assessed drawing on 2,454 surveys in 44 programs, illustrated in Exhibit 16 below.

Key findings related to youth development and empowerment outcomes are:

- **Youth showed the most progress in the area of increased sense of empowerment and agency.** On average, 79% of youth agreed with the questions mapped to empowerment and agency compared with 72-75% for the questions mapped to the other outcomes. Across all the questions in this outcome area, the highest percentage of youth agreed that adults listen to what they have to say (84%) while the fewest agreed they have done volunteer work since coming to the program (63%).

- **Similar to trends observed for general youth development outcomes, older youth reported greater progress on youth development and empowerment questions than younger participants.** On average, 84% of older youth (those in grades 11 or 12 or out of school) agreed to youth development and empowerment questions, compared to an average of 71% of other youth participants. Older youth may be more ready than their younger peers to embrace leadership roles in their programs and in their community.

---

[30] During the first year of the grant cycle, two programs under Student Engagement in Learning administered both the Youth Development and Empowerment survey as well as the Student Engagement in Learning survey. Results from the Youth Development and Empowerment survey are included here. For results specific to funding strategy, see the strategy-specific reports.

- **Overall, year-round programs received higher outcome scores than summer programs did.** On average, 76% of participants in year-round programs agreed to questions mapped to youth development and empowerment outcomes, compared to 69% of participants enrolled in summer programs. The greatest differences were for *increased sense of empowerment and agency* (80% versus 72%) and *increased risk avoidance and conflict resolution* (74% versus 65%). This finding suggests that it is more difficult to promote youth empowerment in a short-term intensive program than one that connects with youth over a longer stretch of time.

- **Programs that received OFCY funding in the previous funding cycle tended to have higher outcome scores in this area than programs new to OFCY.** On average, 78% of youth from programs who were previously funded by OFCY agreed with youth development and empowerment questions, compared to an average of 70% of participants from other programs.

### Exhibit 17: Progress Towards Youth Development and Empowerment Outcomes

**Percentage of youth who *agree* or *strongly agree***
(2,454 youth in 44 programs)

| | |
|---|---|
| Outcome 1: Increased knowledge of and engagement in community | 72% |
| Since coming to this program, I am more aware about what is going on in the community. | 78% |
| Since coming to this program, I feel more connected to my community. | 76% |
| Since coming to this program, I did volunteer work or community service. | 63% |
| Outcome 2: Increased leadership capacity | 73% |
| This program has taught me how to stand up for myself. | 76% |
| Since coming to this program, I am more of a leader. | 74% |
| This program helped me to feel like a leader in my community. | 72% |
| Outcome 3: Increased risk avoidance and conflict resolution | 72% |
| This program has taught me to be better at solving conflicts. | 74% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. | 73% |
| This program helps me to talk about my feelings. | 70% |
| Outcome 4: Increased sense of empowerment and agency | 78% |
| In this program, adults listen to what I have to say. | 84% |
| Since coming to this program, I feel I have more control over things that happen to me. | 77% |
| Since coming to this program, I feel I can make more of a difference. | 77% |
| Since coming to this program, I feel more comfortable sharing my opinion. | 77% |

> *It's the way that our classes are structured. It's a safe environment for them to try different things and I think they've also learned that they can learn from mistakes, they can learn from failure. Again, this is all part of the growth mindset being part of the way that we teach and structure our classes and teach our students.*
>
> *-Program Director, Student Engagement in Learning Outcomes*

Youth enrolled in programs under the *Student Engagement in Learning* strategy completed additional questions designed to capture progress towards the following academic-specific outcomes: 1) *confidence in accessing educational opportunities*; 2) *ability to develop academic goals*; 3) *improved school attendance*; 4) *increased leadership capacity*; and 5) *college readiness*.

Progress towards student engagement in learning outcomes was assessed drawing on 1,337 youth from 14 programs in this strategy.

### Exhibit 19: Progress Toward Student Engagement in Learning Outcomes

**Percentage of respondents who *agree* or *strongly agree***
(1,337 youth in 14 programs)

| | |
|---|---|
| Outcome 1: Increased confidence in accessing educational opportunities | 72% |
| This program helped me feel more confident about my school work. | 73% |
| Because of this program, I know where to go to get help with my schoolwork. | 72% |
| Outcome 2: Increased ability to develop academic goals | 75% |
| I learned how to do things in this program that help with my school work. | 77% |
| Because of this program, I am more interested in my education. | 73% |
| Outcome 3: Improved school attendance | 70% |
| This program increased my desire to stay in school. | 72% |
| Because of this program, I attend school more regularly. | 67% |
| Outcome 4: Increased leadership capacity | 68% |
| Because of this program, I participate in more class discussions and activities at school. | 70% |
| This program has taught me how to stand up for myself. | 70% |
| Since coming to this program, I am more of a leader. | 64% |
| Outcome 5: Increased college readiness | 64% |
| As a result of this program, I understand the steps I need to take to get into college. | 64% |
| This program helped prepare me for college. | 64% |

Key findings related to student engagement in learning outcomes are:

- Youth showed the most progress in *ability to develop academic goals* and least progress in *college readiness.* On average, 75% of youth agreed with the questions mapped to *increased ability to develop academic goals* while only 64% agreed to the questions mapped to *increased college readiness.* Across all items, youth were most likely to agree they learned how to do things that help with their schoolwork (77%) and least likely to agree that their leadership increased (64%), that they know the steps to take to prepare for college (64%), or that the program prepared them for college (64%).

- Youth in programs that enrolled fewer than 150 participants reported greater progress toward student engagement in learning outcomes than youth from larger programs. On average, 78% of participants from smaller programs reported agreeing with questions mapped

to this outcome, compared to 70% of other participants. Specifically, they were more likely to report improved school attendance than youth in larger programs (90% compared to 70%).

- **In contrast to findings for other outcome areas, younger youth were more likely to report progress in student engagement and learning outcomes than older youth.** The greatest difference was for *improved school attendance*, with an average of 70% younger youth agreeing with questions in this area compared to 54% of other youth.

### Career Awareness and Academic Support for Older Youth Outcomes

*In terms of mastery of skills, we focus on the soft skills to get hired, and the behavioral skills that are required to be successful at work, and you'll know immediately that's happening because somebody will do well in interviews, they'll get hired, and they'll do well on the job, and so that's how we know.*

*-Program Director, Career Awareness and Academic Support Older Youth*

Youth enrolled in the *Career Awareness and Academic Support for Older Youth* programs completed additional questions designed to capture progress towards the following outcomes: 1) *increased awareness of educational requirements for specific careers*; 2) *knowledge of careers and career paths*; 3) *connections to working professionals*; 4) *increased professionalism*; and 5) *placement into internships or jobs*.

Progress towards career awareness and academic support outcomes was assessed drawing on 665 surveys across 14 programs, illustrated in Exhibit 17 below:

**Exhibit 18: Progress Toward Career Awareness and Academic Support for Older Youth Outcomes**

**Percentage of youth who *agree* or *strongly agree***
(665 youth in 14 programs)

| Item | % |
|---|---|
| Outcome 1: Increased awareness of educational requirements for specific careers | 86% |
| As a result of this program, I understand the importance of an education for getting the job I want. | 91% |
| Because of this program, I am more interested in my education. | 84% |
| As a result of this program, I understand the steps I need to take to get into college. | 84% |
| Outcome 2: Increased knowledge of careers and career paths | 84% |
| Because of this program, I have learned new skills that will help me to get a job. | 89% |
| In this program, I learned about jobs I can have in the future. | 88% |
| In this program, I learned about an industry that I am interested in. | 75% |
| This program helps me to understand how to get the kind of job I want. | 83% |
| Outcome 3: Increased connections to working professionals | 74% |
| This program helps me to connect with potential employers. | 77% |
| At this program, I met people who have the types of jobs that I want. | 72% |
| Outcome 4: Increased professionalism | 90% |
| At this program, I learned what is expected in a work setting. | 91% |
| This program taught me how to get along with others in a work setting. | 90% |
| Outcome 5: Placement into internship or job | 63% |
| Because of this program, I have an internship now or lined up. | 54% |
| Because of this program, I have a paying job now or lined up. | 50% |

Key findings related to career awareness and academic support for older youth are:

- **Youth showed the most progress in the area of increased professionalism and least progress in the area of job or internship placement.** On average, 90% of youth agreed with the questions focused on increased professionalism while only 63% agreed they had an internship or job lined up because of the program.[31]

- **Females and Hispanic/Latino youth generally reported stronger outcomes related to career awareness and academic support.** Hispanic/Latino youth reported greater progress than other participants in the areas of *awareness of education requirements for careers; knowledge of careers and career paths;* and *connections to working professionals*. Female participants reported greater progress toward all strategy-specific outcomes except *placement in jobs or internships.*

## CONCLUSION

*In the future, it would be great to do more thinking around shared overarching goals with OFCY. Given all the interest in Oakland and many initiatives within the city, wouldn't it be nice to have some clearly articulated outcomes that all of us could share to support our children?*

*-First 5 Alameda County Program Director*

As the 2016-17 program year ends, the results of our evaluation indicate that OFCY plays a key role in ensuring that programs in Oakland can effectively support Oakland's children and youth to be safe, healthy, and productive. Key leaders in other systems-level agencies and organizations reinforced this finding, noting that collaborating with OFCY has been beneficial to improving program and service delivery for Oakland's children and youth. The following are recommendations for how OFCY can continue further support programs over the next program year.

- **Continue providing capacity-building and networking opportunities.** OFCY programs strongly value the technical assistance, capacity-building and networking opportunities provided by OFCY.[32] Beyond providing funding support, grantees expressed a desire for OFCY to continue to support capacity building by using Program Quality Assessment data to identify common needs across all strategies, providing mini-trainings when possible at grantee convenings, and sharing information about trainings offered by partner agencies.

- **Utilize Program Quality Assessment data to support peer learning opportunities between programs in different funding strategies.** While the Program Quality Assessment was designed primarily to be an internal, reflective tool for OFCY programs to assess areas where they could improve their programs, it was also designed so that OFCY can review strategy-level data or look across funding strategies for potential opportunities to foster peer learning. This could take place within quarterly grantee convenings or within more strategy-specific gatherings. In PY2017-2018, OFCY plans to work earlier and more frequently with grantees around utilizing the PQA tool and results.

- **Continue to strengthen relationships with systems-level agencies and organizations to leverage strengths and share resources to ensure more effective service.** Systems-level respondents readily shared the benefits of their current partnerships with OFCY and

---

[31] Outcome 5 is calculated the percentage of youth who *agree* or *strongly agree* they have an internship OR job placement lined up as a result of the program. For this reason, the percentage of youth who met Outcome 5 is greater than the average of those who met the sub-outcomes under Outcome 5.

[32] As noted from program interviews, program assessment, and evaluations from quarterly grantee convenings.

emphasize the desire to continue strengthening those relationships to foster more strategic coordination and to enable them to more effectively leverage each other's strengths to support their collective efforts. Examples of strategic coordination opportunities included the sharing of training and professional development opportunities and working towards greater alignment of data systems.

- **Increase the visibility of OFCY and the programs it supports.** OFCY's reach is extensive—it supports children, youth and parents and caregivers in diverse communities throughout the city and yet it is not clear the extent to which Oakland residents are aware of the availability of these types of programs or the work of OFCY and its systems partners generally. As one systems-level partner noted:
  *I think that the city and the (school) district and its community partners could do a better job of communicating their investment and success in afterschool and summer programming. While the work is moving forward quite remarkably, people don't know about it.*

  Increasing the visibility of OFCY, the programs it supports, and the work of its systems partners will help to increase program participation and ensure program sustainability.

# APPENDIX 1: PROGRAM PERFORMANCE

The following table provides program-level performance information at the conclusion of FY2016-2017, including the number of unduplicated youth who participated in program activities and progress towards projected enrollment for the fiscal year; actual units of service and progress towards projected units of service. Where applicable, the tables include: average hours of service per youth and adult participants, the percentage of youth and adult participants receiving 40 or more hours, and the percentage of participants completing surveys.

Progress towards projected enrollment and units of service draws on the Cityspan Administrative Reports and includes adult hours of service while enrollment only includes children and youth. Red shading indicates programs that did not meet their enrollment or units of service targets at the end of the year.

## Early Childhood Mental Health Consultations

| Agency | Program | Youth Enrollment | | | Total Units of Service | | |
|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected |
| Family Paths, Inc. | Early Childhood Mental Health Collaborative | 672 | 686 | 102% | 3,247 | 3,138 | 97% |
| Jewish Family & Community Services East Bay | Integrated Early Childhood Consultation Program | 845 | 856 | 101% | 4,840 | 6,136 | 127% |
| Lincoln Child Center | Early Childhood Mental Health Consultation | 695 | 529 | 76% | 1,757 | 1,620 | 92% |

## Parent Support and Education

| Agency | Program | Youth Enrollment | | | Adult Enrollment | | | Total Units of Service | | | Youth Hours | | Adult Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | Average | 40+ (%) | Adults (%) |
| East Bay Agency for Children | Parent Child Education Support Program | 68 | 55 | 81% | 68 | 41 | 60% | 6,956 | 5,433 | 78% | 58 | 45% | 54 | 44% | 51% |
| East Bay Community Recovery Project | Project Pride | 35 | 23 | 66% | 40 | 48 | 120% | 11,869 | 9,749 | 82% | 200 | 87% | 107 | 63% | 23% |

| Agency | Program | Youth Enrollment | | | Adult Enrollment | | | Total Units of Service | | | Youth Hours | | Adult Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | Average | 40+ (%) | Adults (%) |
| Family Paths, Inc. | Abriendo Puertas/ Opening Doors Parent Education | 0 | 0 | N/A | 150 | 57 | 38% | 4,061 | 643 | 16% | N/A | N/A | 11 | 0% | 65% |
| Lincoln Child Center | New Highland-Rise Family Resource Center | 678 | 148 | 22% | 280 | 235 | 84% | 5,989 | 3,548 | 59% | 3 | 0% | 13 | 9% | 21% |
| Lotus Bloom | Multicultural Family Resource Centers | 120 | 325 | 271% | 120 | 260 | 217% | 33,680 | 38,077 | 113% | 60 | 46% | 71 | 52% | 19% |
| Lotus Bloom | School Readiness Playgroups | 25 | 98 | 392% | 25 | 95 | 380% | 10,095 | 11,739 | 116% | 61 | 52% | 61 | 46% | 28% |
| Northern California Society to Prevent Blindness | Vision Awareness & Education for Low-income Oakland Families | 0 | 0 | N/A | 383 | 286 | 75% | 384 | 419 | 109% | N/A: Limited individual-level dosage data recorded | | | | 0% |
| Oakland Parents Together | Listening to Children Parent Cafes | 150 | 59 | 39% | 150 | 53 | 35% | 5,630 | 5,109 | 91% | 53 | 73% | 37 | 45% | 58% |
| Oakland Parks and Recreation | Sandboxes to Empowerment | 120 | 172 | 143% | 100 | 112 | 112% | 19,250 | 17,609 | 91% | 60 | 50% | 66 | 57% | 36% |
| Oakland Public Education Fund | Oakland Promise: Brilliant Baby | 0 | 0 | N/A | 100 | 146 | 146% | 723 | 729 | 101% | N/A | N/A | 5 | 0% | 65% |
| Oakland Unified School District | Summer Pre-K Program | 36 | 66 | 183% | 36 | 46 | 128% | 3,040 | 2,390 | 79% | 34 | 41% | 3 | 4% | 70% |
| Our Family Coalition | Building Strong Children in LGBTQ Families | 438 | 539 | 123% | 553 | 790 | 143% | 8,021 | 10,760 | 134% | 9 | 3% | 8 | 2% | 4% |

| Agency | Program | Youth Enrollment | | | Adult Enrollment | | | Total Units of Service | | | Youth Hours | | Adult Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | Average | 40+ (%) | Adults (%) |
| Prescott-Joseph Center for Community Enhancement, Inc. | Prescott Joseph Center's Pre-preschool Program | 36 | 63 | 175% | 40 | 43 | 108% | 5,354 | 10,559 | 197% | 106 | 57% | 90 | 42% | 38% |
| Safe Passages | Safe Passages Baby Learning Communities Collaborative | 500 | 732 | 146% | 500 | 446 | 89% | 10,645 | 14,042 | 132% | 11 | 6% | 14 | 9% | 12% |
| Tandem, Partners in Early Learning | Community Capacity Building - Training in Early Learning | 563 | 1,057 | 188% | 732 | 1363 | 186% | 3,004 | 6,662 | 222% | N/A: No individual-level dosage data recorded | | | | 0% |
| UCSF Benioff Children's Hospital Oakland | Pillars of Parenting Support (POPS) Program | 77 | 93 | 121% | 98 | 63 | 64% | 2,674 | 1,708 | 64% | 8 | 3% | 16 | 14% | 28% |

## Student Engagement in Learning

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Alternatives in Action | FOCUS: Fremont - Our Community United for Success | 300 | 1013 | 338% | 34,778 | 21,174 | 61% | 20.9 | 12% | 4% |
| Destiny Arts Center | DAC: Havenscourt Artists-at-School Residency | 264 | 570 | 216% | 23,339 | 22,500 | 96% | 39.47 | 24% | 49% |
| East Bay Asian Youth Center | 9th Grade Transition | 100 | 164 | 164% | 5,850 | 7,099 | 121% | 43.29 | 37% | 23% |
| East Bay Spanish Speaking Citizens' Foundation | LIBRE (Leading the Independence of our Barrios for Raza Empowerment) | 60 | 191 | 318% | 5,508 | 5,512 | 100% | 28.86 | 13% | 17% |

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Girls Incorporated of Alameda County | Daytime Literacy Intervention and Engagement | 250 | 218 | 87% | 9,116 | 10,750 | 118% | 49.31 | 58% | 97% |
| Lincoln Child Center | West Oakland Initiative | 50 | 62 | 124% | 3,382 | 3,580 | 106% | 57.75 | 50% | 39% |
| Oakland International High School / Oakland Unified School District | OIHS Immigrant & Refugee Wellness Program | 250 | 447 | 179% | 3,968 | 5,903 | 149% | 13.21 | 6% | 18% |
| Oakland Unified School District | OUSD Student Engagement in Restorative Justice | 809 | 1207 | 149% | 3,930 | 7,525 | 191% | 6.23 | 5% | 2% |
| Student Program for Academic and Athletic Transitioning | Middle School Student Engagement in Learning | 800 | 231 | 29% | 5,184 | 1,204 | 23% | 5.21 | 0% | 5% |
| Youth Alive | Youth ALIVE! Targeted Engagement for Youth Exposed to Violence | 25 | 48 | 192% | 1,026 | 1,209 | 118% | 25.19 | 23% | 13% |

## Summer Youth Development and Empowerment

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Aim High for High School | Aim High/Oakland | 360 | 372 | 103% | 59,220 | 57,454 | 97% | 154.45 | 100% | 89% |
| Destiny Arts Center | Summer with Destiny | 290 | 430 | 148% | 7,079 | 20,232 | 286% | 47.05 | 73% | 43% |
| East Bay Asian Youth Center | Camp Thrive | 500 | 531 | 106% | 40,240 | 40,275 | 100% | 75.85 | 98% | 122% |
| East Oakland Youth Development Center | Summer Cultural Enrichment Program | 230 | 241 | 105% | 50,865 | 40,856 | 80% | 169.53 | 99% | 68% |
| Edventuremore! | Camp Edmo | 280 | 199 | 71% | 23,850 | 22,538 | 94% | 113.26 | 82% | 0% |
| Family Support Services of the Bay Area | Kinship Summer Youth Program | 55 | 57 | 104% | 9,199 | 9,817 | 107% | 172.23 | 91% | 84% |
| Girls Incorporated of Alameda County | Concordia Summer | 74 | 101 | 136% | 10,488 | 13,786 | 131% | 136.49 | 100% | 99% |
| Lincoln Child Center | Oakland Freedom Schools | 180 | 238 | 132% | 33,345 | 31,463 | 94% | 132.2 | 99% | 49% |
| Oakland Leaf Foundation | Oakland Peace Camp (OPC) | 150 | 130 | 87% | 9,636 | 10,194 | 106% | 78.41 | 88% | 81% |
| Prescott Circus Theatre | Prescott Circus Theatre Summer Program | 30 | 42 | 140% | 4,235 | 4,895 | 116% | 116.54 | 88% | 66% |
| Rose Foundation for Communities and the Environment | New Voices are Rising | 16 | 16 | 100% | 3,272 | 3,289 | 101% | 205.59 | 100% | 100% |
| Social and Environmental Entrepreneurs (SEE), Inc. | Acta Non Verba: Youth Urban Farm Project | 100 | 100 | 100% | 29,964 | 9,710 | 32% | 97.1 | 83% | 134% |

## Year-Round Youth Development and Empowerment

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Alameda Family Services | DreamCatcher Youth Services | 100 | 109 | 109% | 1080 | 2249 | 208% | 21 | 15% | 34% |
| Alternatives in Action | Life - AIAHS - McClymonds | 650 | 646 | 99% | 42648 | 50280 | 118% | 78 | 49% | 19% |
| American Indian Child Resource Center | Culture Keepers | 30 | 43 | 143% | 7351 | 6146 | 84% | 143 | 53% | 35% |

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|--------|---------|-----------|--------|-------------|-----------|--------|-------------|---------|---------|-------------|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Asian Pacific Environmental Network (APEN) | AYPAL: Building API Community Power | 100 | 79 | 79% | 21436 | 21529 | 100% | 273 | 90% | 101% |
| Attitudinal Healing Connection, Inc. | West Oakland Legacy & Leadership Project | 245 | 220 | 90% | 8165 | 9671 | 118% | 44 | 26% | 42% |
| Bay Area Girls' Rock Camp | Girls Rock After School Program (GRASP) and Girls Rock Summer Camp | 101 | 65 | 64% | 5188 | 2372 | 46% | 36 | 60% | 18% |
| Bay Area Outreach & Recreation Program | Sports & Recreation for Youth with Disabilities | 45 | 37 | 82% | 4421 | 4979 | 113% | 135 | 32% | 128% |
| Boys & Girls Clubs of Oakland | Educational Programs for the Youth of Oakland | 2000 | 1551 | 78% | 9188 | 93530 | 1018% | 60 | 33% | 18% |
| Brothers on the Rise | Brothers, UNITE! | 150 | 169 | 113% | 15580 | 16597 | 107% | 98 | 66% | 39% |
| Center for Media Change, Inc. | Hack the Hood Bootcamp | 45 | 47 | 104% | 6020 | 5910 | 98% | 126 | 87% | 4% |
| Chapter 510 INK | Dept of Make Believe | 400 | 339 | 85% | 4172 | 4764 | 114% | 14 | 14% | 2% |
| College Track | College Track Oakland | 256 | 315 | 123% | 35176 | 44949 | 128% | 143 | 92% | 72% |
| Communities United for Restorative Youth Justice | Homies 4 Justice | 20 | 30 | 150% | 3840 | 7433 | 194% | 248 | 100% | 40% |
| Community Works West Inc | Project WHAT | 20 | 28 | 140% | 2984 | 2601 | 87% | 93 | 68% | 50% |
| Dimensions Dance Theater, Inc. | Rites of Passage | 140 | 95 | 68% | 20080 | 22716 | 113% | 239 | 66% | 55% |
| East Bay Asian Local Development Corporation | Lion's Pride | 105 | 138 | 131% | 33387 | 31424 | 94% | 228 | 67% | 34% |
| East Oakland Boxing Association | SmartMoves Education and Enrichment Program | 600 | 436 | 73% | 75258 | 79975 | 106% | 183 | 77% | 15% |
| East Oakland Youth Development Center | After School Leadership Academy | 130 | 420 | 323% | 58268 | 55957 | 96% | 133 | 54% | 16% |
| First Place for Youth | First Steps Community Resource Center | 200 | 188 | 94% | 5360 | 5864 | 109% | 31 | 20% | 13% |

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Fresh Lifelines for Youth, Inc | FLY Leadership Program | 50 | 105 | 210% | 2339 | 2564 | 110% | 24 | 12% | 39% |
| Health Initiatives for Youth (HIFY) | Youth Development and Empowerment | 24 | 95 | 396% | 1380 | 1876 | 136% | 20 | 7% | 54% |
| La Clinica de La Raza, Inc | Youth Brigade | 160 | 289 | 181% | 4928 | 4161 | 84% | 14 | 12% | 12% |
| Music is Extraordinary, Inc. | Preparatory Studies in Music | 120 | 212 | 177% | 10930 | 9267 | 85% | 44 | 36% | 15% |
| Native American Health Center, Inc. | Community Wellness Department Youth Services | 180 | 388 | 216% | 26250 | 27843 | 106% | 72 | 27% | 24% |
| Oakland Kids First | REAL HARD Youth Leadership | 60 | 942 | 1570% | 13748 | 12403 | 90% | 13 | 8% | 4% |
| Oakland Leaf Foundation | Love Cultivating Schoolyards | 25 | 50 | 200% | 6197 | 5303 | 86% | 106 | 70% | 56% |
| Oakland Parks and Recreation | Oakland Discovery Centers | 400 | 280 | 70% | 30722 | 34136 | 111% | 122 | 66% | 85% |
| Oakland Public Education Fund | Media Enterprise Alliance | 110 | 195 | 177% | 8457 | 15354 | 182% | 79 | 64% | 41% |
| Project Re-Connect Inc. | Family Connections/Leaders Connect | 32 | 45 | 141% | 1399 | 834 | 60% | 19 | 9% | 33% |
| Refugee Transitions | Newcomer Community Engagement Program | 550 | 982 | 179% | 30068 | 37963 | 126% | 39 | 33% | 22% |
| Safe Passages | Get Active | 97 | 74 | 76% | 14775 | 14171 | 96% | 192 | 100% | 88% |
| TEEN SUCCESS, INC | SUPPORTING TEEN MOTHERS PROGRAM | 48 | 46 | 96% | 1524 | 1276 | 84% | 28 | 26% | 39% |
| Youth Alive | Teens on Target Youth Leadership | 52 | 111 | 213% | 5402 | 6452 | 119% | 58 | 52% | 27% |
| Youth Speaks, Inc. | Arts in Education | 165 | 435 | 264% | 6867 | 3849 | 56% | 9 | 3% | 3% |
| Youth UpRising | Queer & Allies Initiative | 126 | 132 | 105% | 754 | 646 | 86% | 5 | 2% | 7% |

## Career Awareness and Academic Support for Older Youth

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Alameda Health System | Oakland Health Careers Collaborative | 477 | 515 | 108% | 28,026 | 29,246 | 104% | 57 | 46% | 13% |

| Agency | Program | Youth Enrollment | | | Total Units of Service | | | Youth Hours | | Survey |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Projected | Actual | % Projected | Projected | Actual | % Projected | Average | 40+ (%) | 8+ yr olds (%) |
| Better Health East Bay Foundation | Youth Bridge Workforce Development Program | 80 | 195 | 244% | 21,582 | 24,822 | 115% | 127 | 83% | 42% |
| Beyond Emancipation | GROW Oakland | 24 | 66 | 275% | 6,039 | 4,561 | 76% | 69 | 33% | 3% |
| Center for Media Change, Inc. | A-Team | 225 | 139 | 62% | 5,922 | 3,249 | 55% | 23 | 18% | 6% |
| Centro Legal de la Raza | Youth Law Academy | 71 | 59 | 83% | 3,928 | 4,052 | 103% | 69 | 73% | 47% |
| Civicorps | Academic and Professional Pathway | 76 | 76 | 100% | 29,471 | 54,980 | 187% | 723 | 97% | 46% |
| Covenant House California | CHC Transitional Services | 160 | 134 | 84% | 2,736 | 1,026 | 38% | 8 | 4% | 10% |
| East Bay College Fund | Oakland Promise College and Career Access and Success Program | 600 | 513 | 86% | 7,699 | 8,314 | 108% | 16 | 1% | 28% |
| Juma Ventures | Pathways to Advancement | 67 | 109 | 163% | 7,055 | 6,025 | 85% | 55 | 38% | 33% |
| Marriott Foundation for People with Disabilities | Bridges from School to Work | 40 | 59 | 148% | 1,162 | 1,508 | 130% | 26 | 7% | 59% |
| Oakland Unified School District | Exploring College and Career Options | 250 | 480 | 192% | 28,240 | 30,975 | 110% | 65 | 32% | 31% |
| Spanish Speaking Unity Council of Alameda County, Inc. | Oakland Youth Engaged (OYE) | 50 | 79 | 158% | 5,893 | 5,501 | 93% | 70 | 52% | 28% |
| Youth Employment Partnership | Building Green Futures | 40 | 39 | 98% | 18,080 | 14,914 | 82% | 382 | 100% | 13% |
| Youth Radio | Digital Communications Pathways | 96 | 201 | 209% | 21,995 | 17,715 | 81% | 88 | 54% | 21% |

# APPENDIX 2: PROGRAM QUALITY ASSESSMENT

Social Policy Research Associates (SPR) created this tool specifically for OFCY programs, using field-tested measures for assessing program quality in community- based programs as well as OFCY grantee feedback and insights on facets of program quality.  With the exception of the Early Childhood Mental Health Consultation strategy, staff from all OFCY programs completed the assessment. The survey is divided into six dimensions that, together, provide helpful information about program quality and priority areas.

### OFCY Program Quality Assessment[33]
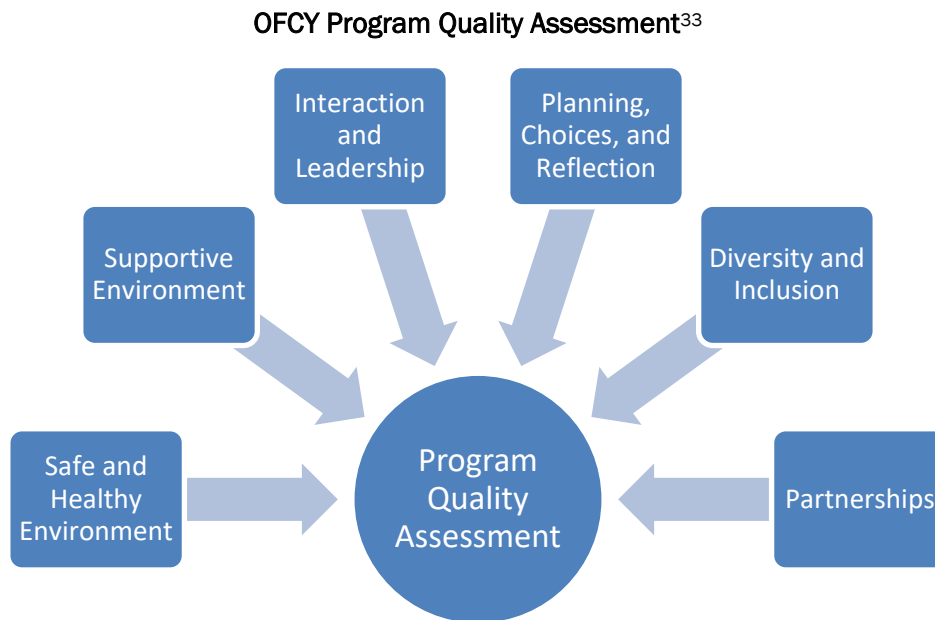


For each question, respondents were asked to rate the progress of their organization on a scale of 1 to 4 (Exploring, Developing, Satisfactory, and Exemplary). SPR developed a scale that is growth-oriented, recognizing that all organizations have areas of strength as well as those which may not be as well developed and which may need more attention. The tool also includes a four-point priority scale for each item (Not a Priority, Low Priority, Moderate Priority, and Top Priority). Taken together, data on progress and priority-level for each quality dimension can help organizations think strategically about where to invest in terms of program improvement. For this report, however, only progress ratings are reported because the priority scale was intended for programs' internal use. Each program received a Program Quality Assessment report that provided useful program data on strengths, needs, and priorities with the goal of encouraging internal discussion and informing improvements. The OFCY and SPR team will use aggregated results to identify opportunities for group-level capacity building and for peer learning. SPR will also use aggregated results to document program quality, strengths, and needs across OFCY's strategies.

---

[33] SPR drew from the best available measures for assessing program quality in community-based programming along with incorporating current OFCY grantees' feedback on program quality to design a customized tool. Specifically, SPR reviewed the David P. Weikart Center for Youth Program Quality's Youth Program Quality Tool (Y-PQA), New York State After School Network's (NYSAN) Program Quality Self-Assessment (QSA) Tool, California After School Network's California After School Program Quality Self-Assessment (QSA) Tool, Policy Studies Associates' Out-of-School Time Observation (OST) Tool, Wisconsin Center for Education Research and Policy Studies Associates' Promise Practices Rating System (PPRS).

| PROGRAM | Early Childhood Mental Health Collaborative |
|---|---|
| AGENCY | Family Paths, Inc. |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**FUNDING STRATEGY:** Early Childhood Mental Health Consultations
**OFCY GRANT:** $250,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

The Early Childhood Mental Health Collaborative consists of Family Paths, Through the Looking Glass and Jewish Family and Community Services. We will provide Mental Health Consultation to 15 Head Start, Early Head, partner agency and city of Oakland sites, 5 Head Start Family Childcare Homes and 4 OUSD Child Development Centers in Oakland where 672 infants, toddlers and preschool age children will be enrolled. We will target centers that operate in high stress neighborhoods. Developmental Consultation will be provided to 16 individual children throughout the year.

## PARTICIPANTS

Total Enrollment: 686

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 38% |
| Asian/Pacific Islander | 15% |
| White | 1% |
| Hispanic/Latino | 36% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 2% |
| Other | 0% |
| Unknown/Missing | 8% |

Children: 686

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Transgender | 0% |
| Missing | 0% |

Demographics are based on child participants only and only reflect children entered into cityspan, not all children touched by Early Childhood Mental Health Consultations programs. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 22% |
| 3-4 | 78% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 102% | 93% |
| Progress towards projected units of service | 97% | 105% |

For progress toward projected number of children served and projected units of service, this section draws on the cityspan administrative reports with revisions from OFCY staff. The Overall column shows the average across the 3 programs under the Early Childhood Mental Health Consultations funding strategy.

| QUALITY | OVERALL | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|
| Educator Survey | 4.19 | 4.16 | 4.15 | 4.33 | 4.39 | 4.09 |

Educator survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*. Programs are asked to administer the survey to all educators whose work was supported through OFCY funds.

| | | |
|---|---|---|
| Enrollment | Projected Unduplicated Children: 672 | Actual Unduplicated Children: 686 |
| Units of Service | Projected Units of Service: 3,247 | Actual Units of Service: 3,138 |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| | |
|---|---|
| 94621 | 21% |
| 94601 | 16% |
| 94603 | 14% |
| 94605 | 13% |
| 94606 | 12% |
| 94607 | 7% |
| 94608 | 6% |
| 94612 | 3% |
| 94619 | 2% |
| 94602 | 2% |
| 94610 | 2% |
| 94609 | 1% |
| Outside Oakland | 1% |
| 94611 | 1% |
| Homeless/Transitioning | 0% |
| 94618 | 0% |

## EDUCATOR SURVEY SUMMARY

Number of educators completing survey: 82

| MENTAL HEALTH CONSULTATION OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 77% | 79% |
| Increased access to resources and support | 84% | 88% |
| Increased confidence in managing children's behavior | 77% | 81% |
| Improved skills to support children's academic and socioemotional development | 77% | 75% |

Mental health consultation outcome scores represent the percentage of educators who *agreed* or *strongly agreed* with the questions mapped to each mental health consultation outcome. Numbers in the Overall column reflect all educator respondents across the 3 Early Childhood Mental Health Consultations programs (185 surveys).

Early Childhood Mental Health Collaborative-Family Paths, Inc.

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Relevant/Accessible** | | | | | | | | | | |
| The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families. (Q8) | 2% | 1% | 9% | 7% | 11% | 10% | 37% | 36% | 41% | 46% |
| I regularly go to the mental health consultant when I need help with particular children or families. (Q9) | 3% | 1% | 11% | 9% | 4% | 3% | 38% | 37% | 44% | 50% |
| The mental health consultant works closely with parents to find resources that meet their children's needs. (Q2) | 0% | 0% | 4% | 2% | 11% | 10% | 31% | 30% | 54% | 58% |
| Working with the mental health consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school. (Q4) | 2% | 1% | 4% | 4% | 12% | 14% | 31% | 28% | 51% | 53% |
| Working with the mental health consultant has increased my knowledge of available resources that can support children and families in need. (Q11) | 2% | 1% | 6% | 5% | 9% | 10% | 43% | 39% | 40% | 45% |
| Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do. (Q13) | 5% | 3% | 4% | 4% | 14% | 13% | 31% | 34% | 46% | 45% |
| **Supportive** | | | | | | | | | | |
| My work with the mental health consultant has helped me to feel more confident as a teacher. (Q3) | 1% | 2% | 10% | 6% | 10% | 11% | 28% | 30% | 50% | 52% |
| Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. (Q5) | 1% | 1% | 10% | 8% | 11% | 11% | 33% | 33% | 44% | 47% |
| The mental health consultant has helped me to strengthen my relationship with parents and caregivers. (Q6) | 5% | 3% | 11% | 8% | 13% | 15% | 38% | 34% | 33% | 41% |
| The mental health consultant has good relationships with parents. (Q7) | 1% | 1% | 1% | 1% | 19% | 17% | 35% | 32% | 44% | 50% |
| I have a good relationship with the mental health consultant. (Q10) | 0% | 0% | 2% | 1% | 5% | 3% | 29% | 28% | 63% | 68% |
| **Responsive** | | | | | | | | | | |
| The mental health consultant is available when I need her/him. (Q14) | 3% | 1% | 5% | 4% | 11% | 6% | 34% | 36% | 47% | 53% |
| The mental health consultant works as a partner with me to meet children's mental health needs. (Q1) | 0% | 0% | 2% | 2% | 9% | 5% | 26% | 27% | 63% | 66% |
| **Diversity/Inclusion** | | | | | | | | | | |
| The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them. (Q15) | 1% | 1% | 2% | 2% | 6% | 8% | 37% | 33% | 54% | 56% |
| **Partnerships** | | | | | | | | | | |
| Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. (Q12) | 2% | 2% | 9% | 7% | 15% | 12% | 26% | 30% | 48% | 50% |

| | % YES | | % No | |
|---|---|---|---|---|
| | This Program | Overall | This Program | Overall |
| Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities? (Q16) | 55% | 63% | 45% | 37% |

If yes, describe:

- Better manage the areas for children to better engage in play.
- Have a person there when need professional guidelines
- help each child's needs
- How to calm children down by using different styles.
- How to engage the children in activities
- I a more encouraged to calm down when dealing with challenging behavior.
- I have a positive attitude regarding my teaching style.
- I learned about a childs ability to be patient age appropriate expectations.
- I learned how to work closely with the mental health consultant.
- I learned more about autistic children and she gave me some out sources to help teaching.
- I learned to be patient and get close with children
- Music at nap time help kids sleep more.
- My teaching style can change to assist the children more.
- She engaged to work with children and she was calm and kind.
- She gave great ways of motivating and how to respond with a child that doesn't always complete task.
- She has made my relationship with children, especially those with social challenges were positive.
- She helped me understand how the brain works.
- Show me how to deal better with more active children.
- Strategies to: tools for self regulation provided, problem solving solutions, the use of PDA's, self regulation techniques.
- The ways to work with child and the ways to solved the problems.
- to better understand childrens needs
- to observe closer regularly
- we discuss and exchange information for different strategies in order to do work with each individual child.

| | % YES | | % No | |
|---|---|---|---|---|
| | This Program | Overall | This Program | Overall |
| Since you started working with the mental health consultant, has your relationship with parents changed? (Q17) | 39 % | 47% | 61% | 53% |

If yes, describe:

- able to talk to the patients
- I explain to parents in a positive light how their child is doing with guidelines for improvement
- I feel better able to talk to them about issues concerning their child and refer to the mite
- I had support. I wasn't the only one giving insight as to concerns with the parents.
- I'm more involved in talking with parents
- I'm more patient when they express concerns.
- I've been able to brainstorm with consultants
- Professional person to communicate with parents
- She has helped with explaining to parents what the specific issues are and how they can benefit from services.
- The kids are calmer and are doing better and the parents are more pleased
- The relationship became closer
- this particular parent feels more comfortable in talking with after having talked with my mental health consultant
- To be able to identify the different behavior in childhood and the resources they offer.
- To be able to talk to the parents more.

- To listen to parents
- We established better relationships with patients.

| Since you started working with the mental health consultant, have you noticed any changes in children's behavior? (Q18) | 62% | 68% | 38% | 32% |
|---|---|---|---|---|

If yes, describe:

- A big change with one child.
- Books provided by mental health consultant with child who was having a new baby in family, sensory materials provided also to help child with autism.
- Child is able to form a sentence to get his needs met.
- Children are more calm
- children are more to settle down more.
- Children are more willing to shave and explain as able why they feel as they do feelings.
- extra help to children.
- Improvement
- Learned different ways to reward children for acceptable behavior.
- More cooperative
- One particular, that she has been working with is now more outgoing and social
- Our consultant is very professional
- Progress
- some slight improvement in 3 year old.
- sometimes she focused on one child.
- The child who has behavior issues is getting better.
- The special child calm down in her manner.
- They are using they words and gestures to ask for things and they have felt comfortable with the mental health consultant when she visits weekly.
- They listen more.
- This particular child is more responsive to interaction with me and my instructional assistant
- Tiene munchas dstresas que comparte con nosotro interactuando con los ninos
- understand children's need and help them
- When mental health consultant is in the classroom. I can see the connect she has made with the children. They follow her direction and listen more.

Early Childhood Mental Health Collaborative-Family Paths, Inc.

| PROGRAM | Early Childhood Mental Health Consultation |
|---|---|
| AGENCY | Lincoln Child Center |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

**FUNDING STRATEGY:** Early Childhood Mental Health Consultations
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

Lincoln provides parent/teacher consultation to build school readiness and social emotional skills in 10 OUSD Child Development Centers (CDC). Through intentionally delivering Lincoln's early childhood mental health consultation in CDCs that are linked to elementary schools where we also provide services, we create critical hubs of support for our most under-resourced communities. By working with pre-school age children and their families, we are able to engage in early intervention and prevention services while providing a continuity of care for children throughout their educational years.

## PARTICIPANTS

**Total Enrollment: 534**

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 20% |
| Asian/Pacific Islander | 22% |
| White | 2% |
| Hispanic/Latino | 49% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 5% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 1% |

**Children: 529**

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Transgender | 0% |
| Missing | 0% |

Demographics are based on child participants only and only reflect children entered into cityspan, not all children touched by Early Childhood Mental Health Consultations programs. Percentages may not sum to 100% due to rounding.

**Adults: 5**

| AGE | |
|---|---|
| 0-2 | 5% |
| 3-4 | 94% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 76% | 93% |
| Progress towards projected units of service | 92% | 105% |

For progress toward projected number of children served and projected units of service, this section draws on the cityspan administrative reports with revisions from OFCY staff. The Overall column shows the average across the 3 programs under the Early Childhood Mental Health Consultations funding strategy.

| QUALITY | OVERALL | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|
| Educator Survey | 4.58 | 4.52 | 4.59 | 4.77 | 4.68 | 4.48 |

Educator survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*. Programs are asked to administer the survey to all educators whose work was supported through OFCY funds.

## SERVICES AND ATTENDANCE

| | | |
|---|---|---|
| Enrollment | Projected Unduplicated Children: 695 | Actual Unduplicated Children: 529 |
| Units of Service | Projected Units of Service: 1,757 | Actual Units of Service: 1,620 |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip | % |
|---|---|
| 94621 | 25% |
| 94619 | 24% |
| 94603 | 17% |
| 94602 | 10% |
| 94607 | 10% |
| 94606 | 5% |
| 94609 | 5% |
| 94605 | 3% |
| 94612 | 1% |
| 94618 | 0% |

## EDUCATOR SURVEY SUMMARY

Number of educators completing survey: 47

| MENTAL HEALTH CONSULTATION OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 85% | 79% |
| Increased access to resources and support | 94% | 88% |
| Increased confidence in managing children's behavior | 89% | 81% |
| Improved skills to support children's academic and socioemotional development | 88% | 75% |

Mental health consultation outcome scores represent the percentage of educators who *agreed* or *strongly agreed* with the questions mapped to each mental health consultation outcome. Numbers in the Overall column reflect all educator respondents across the 3 Early Childhood Mental Health Consultations programs (185 surveys).

Early Childhood Mental Health Consultation-Lincoln Child Center

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |

### Relevant/Accessible

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families. (Q8) | 0% | 1% | 4% | 7% | 9% | 10% | 21% | 36% | 66% | 46% |
| I regularly go to the mental health consultant when I need help with particular children or families. (Q9) | 0% | 1% | 2% | 9% | 4% | 3% | 21% | 37% | 72% | 50% |
| The mental health consultant works closely with parents to find resources that meet their children's needs. (Q2) | 0% | 0% | 0% | 2% | 6% | 10% | 19% | 30% | 74% | 58% |
| Working with the mental health consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school. (Q4) | 0% | 1% | 2% | 4% | 9% | 14% | 28% | 28% | 62% | 53% |
| Working with the mental health consultant has increased my knowledge of available resources that can support children and families in need. (Q11) | 0% | 1% | 2% | 5% | 9% | 10% | 28% | 39% | 62% | 45% |
| Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do. (Q13) | 0% | 3% | 2% | 4% | 13% | 13% | 32% | 34% | 53% | 45% |

### Supportive

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| My work with the mental health consultant has helped me to feel more confident as a teacher. (Q3) | 0% | 2% | 0% | 6% | 11% | 11% | 24% | 30% | 64% | 52% |
| Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. (Q5) | 0% | 1% | 4% | 8% | 7% | 11% | 30% | 33% | 59% | 47% |
| The mental health consultant has helped me to strengthen my relationship with parents and caregivers. (Q6) | 0% | 3% | 2% | 8% | 11% | 15% | 28% | 34% | 59% | 41% |
| The mental health consultant has good relationships with parents. (Q7) | 0% | 1% | 0% | 1% | 6% | 17% | 28% | 32% | 66% | 50% |
| I have a good relationship with the mental health consultant. (Q10) | 0% | 0% | 0% | 1% | 0% | 3% | 11% | 28% | 89% | 68% |

### Responsive

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| The mental health consultant is available when I need her/him. (Q14) | 0% | 1% | 2% | 4% | 0% | 6% | 28% | 36% | 70% | 53% |
| The mental health consultant works as a partner with me to meet children's mental health needs. (Q1) | 0% | 0% | 0% | 2% | 0% | 5% | 11% | 27% | 89% | 66% |

### Diversity/Inclusion

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them. (Q15) | 0% | 1% | 0% | 2% | 9% | 8% | 15% | 33% | 77% | 56% |

### Partnerships

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. (Q12) | 0% | 2% | 2% | 7% | 9% | 12% | 28% | 30% | 61% | 50% |

| | % YES | | % NO | |
|---|---|---|---|---|
| | This Program | Overall | This Program | Overall |
| Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities? (Q16) | 76% | 63% | 24% | 37% |

If yes, describe:
- Actually is not the teaching method but the communication with the child, and the art of speaking to that very child.

Early Childhood Mental Health Consultation-Lincoln Child Center

- Aprendi como calmar a los ninos.
- Better
- Clear expectations, consistent, empathize, pivot, share my power, respect.
- Different sources that are available
- Different way to work with children
- Helping the student to calm down.
- How to engage students- initially, forming attachments, to students to allow engagement to occur easily.
- I rely on teaching pyramid. I have been be bale to introduce strategies like emotion cards solutions kit and cards because she took the time to make them for me.
- It was great to have a mental health consultant to meet and talk to on a weekly basis about the children who were having a hard time adjusting.
- Just mainly that you can do different teaching style with kids! Different activities!
- Learn different techniques on how to engage with challenging and trauma students.
- Many strategies I am using are appropriate for the needs of my students.
- Me ayudado a sentirme mas segura trabajando con la consultora, me da ideas, me aumentado mi conocimiento de los recursos disponibles que puedo apoyar a los ninos.
- MHC has provided a space for reflective practice & acknowledged my style + capacity.
- n/a
- She has helped with understanding the kind of support that is needed for the children
- She helped me to work to make the relaxation station + understanding the students home life.
- She is always interested in helping with new ways to engage with the children when needed.
- Simply having the time to talk w/ my consultant or team had been helpful. Time to reflect, process, plan
- Using trauma- informed lens
- Working with Autistic children, often needs using pictures to regulate their behaviors

| | % Yes | | % No | |
|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* |
| Since you started working with the mental health consultant, has your relationship with parents changed? (Q17) | 67 % | 47% | 33% | 53% |

If yes, describe:
- Communicate better with parents so as to understand better with the child's background, behavior at home, and the relationship with family members
- Have a great relationship with parents.
- Have acquired some knowledge pertaining to challenging behaviors and thus can have some conversations on the topic.
- I am able to refer parents to her based on my knowledge or her ability to help parents with community resources.
- I have more opportunities to talk to their parents.
- MHC models strength in having honest, sometimes difficult, conversations.
- More parents are opening up about talking and taking time! And telling us about there home life!
- More positive acorss diverse communities
- My relation had not changes but I learned different ways to consult with parents.
- n/a
- See how important it is to have parents support in class strategies I am using.
- Siempre he tenido relacion con ellos.
- Some increased confidence in addressing difficult issues.
- Talk more often with parents to come up with the best way to help their child.
- The parents are more open to talk about concerns they have about their child.
- Their support.
- There has been traumatic experience happening and she helped give resources to help me better relate to parents.
- To help parents understanding special Aide program is crucial to their children
- Yes she has helped with understanding the parent needs.
- Yes, more open
- Yes, they really have embraced, having her here. They are pleased with her professionalism and help.

| Since you started working with the mental health consultant, have you noticed any changes in children's behavior? (Q18) | 85% | 68% | 15% | 32% |
|---|---|---|---|---|

If yes, describe:
- Better solution to due with misbehavior children, calmer to due with problem.

- Children picking up on social skills.
- Children's behavioral issues have gotten better.
- I see children fit better into the mainstream classroom
- In my classroom most of the children that demonstrates challenging behavior are moved before you can really see growth and change in their behavior.
- I've noticed behavior that is reflective of needing boundaries from adults.
- Miss Marielle she is awesome
- Prior to using the solutions and emotion cards etc some children were unable to understand what the expectations were. The visual cues would prompt children to make better choices.
- Self-regulation increasing among students and decrease in anxiety among teachers and staff.
- She was able to give resources and different techniques to better help with child's behaviors and needs which help change/help child's behavior. Helped deal with child's behaviors better.
- Since we started working with the mental health consultant my relationship with parents improved a lot.
- Some are more calm; learned to share. Thank you for everything you do.
- Some slight changes in children's behavior, wherever I am consistent with utilizing (specific) strategies.
- Some.
- Special needs students are responding to strategies I am trying/ would have liked to have had more observation of students for whom strategies were not working to see what else I could try - especially for students w/o parent support.
- Students are getting more help! Dealing with everyday life!
- The children or child begin telling me what he/she liked or disliked about most things, little things at home or school.
- They listen more & are more calm.
- Uno de mis ninos que practico con el  como calmarce cuando se anoja. El ha mejorado bastante.
- Yes Safed children have grown with their experience.
- Yes they all play very well together & treat each other with kindness. Love all the resources our Mental Health Consultant provided for us and the family <3
- Yes, he knows the days that he goes to playroom. He tries to relax himself using the new tools.
- Yo tengo un mejor entendimento de porque se compiten de la manera en que lo hacen, y trato de apoyarlos adecuada.

Early Childhood Mental Health Consultation-Lincoln Child Center

| PROGRAM | Integrated Early Childhood Consultation Program |
|---|---|
| AGENCY | Jewish Family & Community Services East Bay |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**FUNDING STRATEGY:** Early Childhood Mental Health Consultations
**OFCY GRANT:** $300,000.00

PROGRAM PROFILE
FY2016-17

**PROGRAM DESCRIPTION:**

The Integrated Early Childhood Consultation Program is a collaboration between JFCS East Bay, UCSF Benioff Children's Hospital Oakland, and the Oakland Unified School District Early Childhood Department to provide comprehensive, trauma-informed early childhood mental health consultation and child development services at fifteen preschool sites in Oakland, serving 845 children, 112 teachers, and 127 parents.

## PARTICIPANTS

Total Enrollment: 923

Children: 923

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 33% |
| Asian/Pacific Islander | 19% |
| White | 4% |
| Hispanic/Latino | 39% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 3% |
| Other | 0% |
| Unknown/Missing | 1% |

| GENDER | |
|---|---|
| Male | 50% |
| Female | 50% |
| Transgender | 0% |
| Missing | 0% |

Demographics are based on child participants only and only reflect children entered into cityspan, not all children touched by Early Childhood Mental Health Consultations programs. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 8% |
| 3-4 | 80% |
| 5-6 | 8% |
| 7-8 | 3% |
| 9-10 | 1% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 101% | 93% |
| Progress towards projected units of service | 127% | 105% |

For progress toward projected number of children served and projected units of service, this section draws on the cityspan administrative reports with revisions from OFCY staff. The Overall column shows the average across the 3 programs under the Early Childhood Mental Health Consultations funding strategy.

| QUALITY | OVERALL | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|
| Educator Survey | 4.21 | 4.17 | 4.2 | 4.39 | 4.24 | 4.13 |

Educator survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*. Programs are asked to administer the survey to all educators whose work was supported through OFCY funds.

## SERVICES AND ATTENDANCE

**Enrollment**  Projected Unduplicated Children: 845   Actual Unduplicated Children: 853

**Units of Service**  Projected Units of Service: 4,840   Actual Units of Service: 6,136

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | Percentage |
| --- | --- |
| 94601 | 22% |
| 94606 | 12% |
| 94612 | 9% |
| 94621 | 8% |
| 94609 | 8% |
| 94607 | 7% |
| 94603 | 7% |
| 94608 | 6% |
| 94602 | 6% |
| 94605 | 5% |
| 94611 | 3% |
| Outside Oakland | 3% |
| 94610 | 2% |
| 94619 | 2% |
| 94618 | 1% |
| 94613 | 0% |
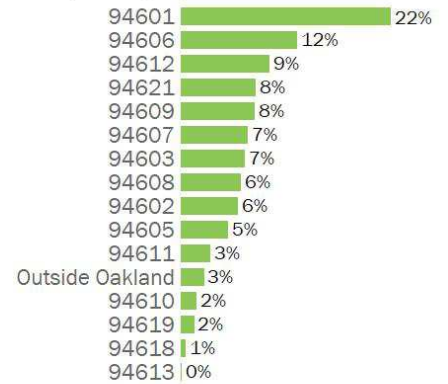
## EDUCATOR SURVEY SUMMARY

Number of educators completing survey: 56

| MENTAL HEALTH CONSULTATION OUTCOMES | PROGRAM | OVERALL |
| --- | --- | --- |
| Increased knowledge of child development | 77% | 79% |
| Increased access to resources and support | 89% | 88% |
| Increased confidence in managing children's behavior | 80% | 81% |
| Improved skills to support children's academic and socioemotional development | 73% | 75% |

Mental health consultation outcome scores represent the percentage of educators who *agreed* or *strongly agreed* with the questions mapped to each mental health consultation outcome. Numbers in the Overall column reflect all educator respondents across the 3 Early Childhood Mental Health Consultations programs (185 surveys).

Integrated Early Childhood Consultation Program-Jewish Family & Community Services East Bay

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Relevant/Accessible** | | | | | | | | | | |
| The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families. (Q8) | 0% | 1% | 7% | 7% | 11% | 10% | 45% | 36% | 36% | 46% |
| I regularly go to the mental health consultant when I need help with particular children or families. (Q9) | 0% | 1% | 11% | 9% | 0% | 3% | 51% | 37% | 38% | 50% |
| The mental health consultant works closely with parents to find resources that meet their children's needs. (Q2) | 0% | 0% | 0% | 2% | 13% | 10% | 37% | 30% | 50% | 58% |
| Working with the mental health consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school. (Q4) | 0% | 1% | 6% | 4% | 20% | 14% | 24% | 28% | 50% | 53% |
| Working with the mental health consultant has increased my knowledge of available resources that can support children and families in need. (Q11) | 0% | 1% | 5% | 5% | 15% | 10% | 42% | 39% | 38% | 45% |
| Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do. (Q13) | 2% | 3% | 8% | 4% | 13% | 13% | 42% | 34% | 36% | 45% |
| **Supportive** | | | | | | | | | | |
| My work with the mental health consultant has helped me to feel more confident as a teacher. (Q3) | 4% | 2% | 4% | 6% | 11% | 11% | 38% | 30% | 43% | 52% |
| Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. (Q5) | 0% | 1% | 9% | 8% | 13% | 11% | 36% | 33% | 42% | 47% |
| The mental health consultant has helped me to strengthen my relationship with parents and caregivers. (Q6) | 2% | 3% | 8% | 8% | 21% | 15% | 32% | 34% | 38% | 41% |
| The mental health consultant has good relationships with parents. (Q7) | 0% | 1% | 0% | 1% | 24% | 17% | 31% | 32% | 45% | 50% |
| I have a good relationship with the mental health consultant. (Q10) | 0% | 0% | 0% | 1% | 2% | 3% | 42% | 28% | 56% | 68% |
| **Responsive** | | | | | | | | | | |
| The mental health consultant is available when I need her/him. (Q14) | 0% | 1% | 4% | 4% | 4% | 6% | 46% | 36% | 46% | 53% |
| The mental health consultant works as a partner with me to meet children's mental health needs. (Q1) | 0% | 0% | 2% | 2% | 4% | 5% | 44% | 27% | 50% | 66% |
| **Diversity/Inclusion** | | | | | | | | | | |
| The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them. (Q15) | 0% | 1% | 4% | 2% | 11% | 8% | 44% | 33% | 42% | 56% |
| **Partnerships** | | | | | | | | | | |
| Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. (Q12) | 2% | 2% | 7% | 7% | 9% | 12% | 39% | 30% | 43% | 50% |

| | % Yes | | % No | |
|---|---|---|---|---|
| | This Program | Overall | This Program | Overall |
| Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities? (Q16) | 66% | 63% | 34% | 37% |

If yes, describe:
- A lot more about (class) and relating. Into practices more information on the environment and teaching practices (?)

- Always need to be patient with children, and be happy.
- Have more ideas to engage them.
- How to evaluate children that seem to have some mental/ health proble,
- I have a better understanding regarding children who may have special needs
- More of just confirmation of appropriate strategies to use for specific children & behavior.
- More patient
- N/A
- Note: she only works on specific days + hours.
- Redirecting, patience, helping children to use the words. More talking out situations.
- The need for trauma informed practices
- There is a child who is challenging emotional behavior. She showed me the strategy to work with him.
- with children use PDA. Modeling pictures, speak simply and directly.
- Working with the mental health consultant has helped me see other things that I was missing or not seeing in childrens behavior. It has helped me work on building stronger relationships with all the children.
- Yes! A little bit.
- Yes! Your contribution to me as mental consultant is very needi informative.

| | % YES | | % No | |
|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* |
| Since you started working with the mental health consultant, has your relationship with parents changed? (Q17) | 43 % | 47% | 57% | 53% |

If yes, describe:
- Confident in providing support & resources.
- Good communication with parents
- I always have good relationships with parents.
- I am able to help parent understand that sometimes children need help for mental/ health.
- I am okay with parents - there is no problem.
- I have always good relationship with my parents already.
- It's always the same.
- N/A
- Note: I have a good relationship with my parents always/ no problem.
- Parents are friendly.
- Some are communicating and talking more
- The parents and I have more topics to talk
- Very helpful in given suggestion and ideal on how to hold positive relationship with parents when children are having challenging behavior.
- Yes! Parents are very much cooperative and knows to accept reality.
- Yes, we are closer to parents and we focus more on communication and understanding diversity.

| | % YES | | % No | |
|---|---|---|---|---|
| Since you started working with the mental health consultant, have you noticed any changes in children's behavior? (Q18) | 65% | 68% | 35% | 32% |

If yes, describe:
- Amy helps me see their strengths.
- Amy is extremely helpful and supported in the area of Mental Health Support and services to the Center Director,Teaches children and parents and outside resources as needed. She is dedicated, we could not make it without these services and support. Thank you!
- Child enjoy the mental health consultation and have an attachment w/ him. However there's been a little improvement in children behavior.
- Children are experiencing their needs more and talking more.
- Children behavior changed offering them more choices and making decisions.
- Children more calm.
- Child's still the same.
- Haven't worked with her long.
- He helped my student and his family to get through an anxious time. He was able to calm the parent and give her the resources she needed, which helped her child.
- It is better.
- Megan has been extremely helpful this year! She has been a great resource for families. She is also extremely helpful to me as a teacher. It has been very beneficial to me to talk with her each week and collaborate around children +

families.
- More use of verbal problem solving and less physical aggressive. Thanks Megan <3
- Of course! They are more focused control especially during the outdoor activity.
- She gave us ideas to work with kids. I've learned every year new strategies.
- The children who have behavior problem seem more calm.
- The mental health consultant set up meetings with the parents.
- The undesired behavior is still present, but it is not as frequent, may twice a day instead of 5 or 6 times a day.
- We had a child go through a phase of refusing to eat solid food. The MHC worked closely with the family and the child has now moved through the phase.
- Yes we have notice changes on all of our children, they are able to express their emotions more often and take more time to regulate their feelings. We tried more to meet their needs.

| PROGRAM | Abriendo Puertas/Opening Doors Parent Education |
| AGENCY | Family Paths, Inc. |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**
PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $82,048.33

**PROGRAM DESCRIPTION:**

Abriendo Puertas/Opening Doors is an evidence based 10-session parenting skills program for Latinos and other low income families with children ages 0-5. In partnership with Oakland Head Start we will serve 150 parents living in East and West Oakland. We will provide four 10 week sessions at centralized locations per funding year. Participants will receive one-on-one parent coaching to assist in integrating program content. This unique curriculum builds on family strengths to transform the achievement gap into an opportunity to improve and enrich the lives of their children and families.

## PARTICIPANTS

Total Enrollment: 57    Children:    Adults: 57

Child characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | N/A |
| Asian/Pacific Islander | N/A |
| White | N/A |
| Hispanic/Latino | N/A |
| Native Alaskan/American | N/A |
| Middle East/North Africa | N/A |
| Multiracial/Multiethnic | N/A |
| Other | N/A |

| AGE | |
| --- | --- |
| 0-2 | N/A |
| 3-4 | N/A |
| 5-6 | N/A |
| Over 6 | N/A |

| GENDER | |
| --- | --- |
| Male | N/A |
| Female | N/A |
| Transgender | N/A |
| Missing | N/A |

Adult characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 9% |
| Asian/Pacific Islander | 74% |
| White | 0% |
| Hispanic/Latino | 14% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |

| AGE | |
| --- | --- |
| Under 20 | 0% |
| 20-30 | 18% |
| 30-40 | 53% |
| Over 40 | 30% |

| GENDER | |
| --- | --- |
| Male | 18% |
| Female | 82% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of children served | N/A | 147% |
| Progress towards projected number of adults served | 38% | 123% |
| Progress towards projected units of service | 16% | 97% |
| Parents/caregivers complete the OFCY survey | 65% | 37% |
| Children receive 40 hours or more of program services | N/A | 39% |
| Parents/caregivers receive 40 hours or more of program services | 0% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Survey | 4.63 | 4.61 | 4.64 | 4.65 | 4.70 | 4.59 | 4.49 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Abriendo Puertas/Opening Doors Parent Education-Family Paths, Inc.

## SERVICES AND ATTENDANCE

**Enrollment**

Projected Unduplicated Youth: 0 — Actual Unduplicated Youth: 0

Projected Unduplicated Adults: 150 — Actual Unduplicated Adults: 57

**Units of Service** — Projected Units of Service: 4,061 — Actual Units of Service: 643

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Family Engagement & Parent Education | 643 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Child or Adult Participant: 11

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 23 | 40% |
| 10 up to 20 hours | 28 | 49% |
| 20 up to 40 hours | 6 | 11% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 0 | 0% |
| 80 up to 120 hours | 0 | 0% |
| 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
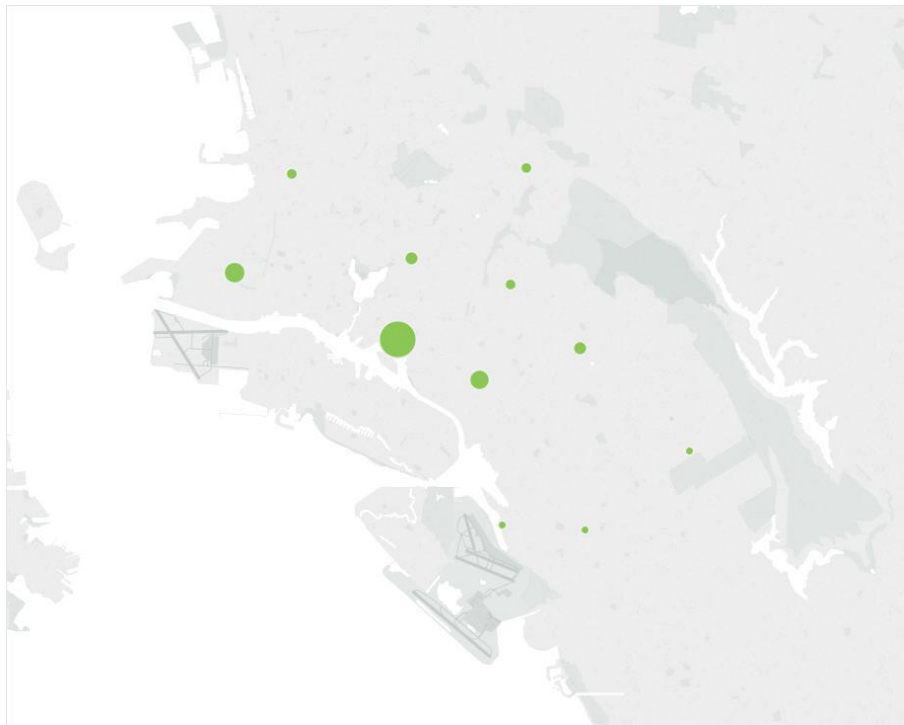


**Participants by Zip Code**

| Zip Code | % |
|---|---|
| 94606 | 47% |
| 94607 | 14% |
| 94601 | 12% |
| 94610 | 5% |
| 94619 | 5% |
| 94602 | 4% |
| 94608 | 4% |
| 94611 | 4% |
| 94603 | 2% |
| 94605 | 2% |
| 94621 | 2% |

Abriendo Puertas/Opening Doors Parent Education-Family Paths, Inc.

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 37

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 100% | 95% |
| Increased access to resources and support | 100% | 90% |
| Increased confidence in managing children's behavior | 100% | 93% |
| Improved skills to support children's academic and socioemotional development | 100% | 92% |
| Increased family involvement in their children's learning and growth | 100% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 0% | 4% | 0% | 2% | 0% | 2% | 49% | 30% | 51% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 0% | 2% | 32% | 32% | 68% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 36% | 32% | 64% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 0% | 4% | 41% | 33% | 59% | 61% |
| The program times work for our schedule. (Q3) | 0% | 3% | 0% | 1% | 0% | 2% | 46% | 35% | 54% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 0% | 2% | 32% | 36% | 68% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 0% | 5% | 46% | 38% | 54% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 0% | 2% | 27% | 31% | 73% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 0% | 1% | 0% | 8% | 28% | 34% | 72% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 0% | 3% | 32% | 34% | 68% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 0% | 3% | 39% | 35% | 61% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 0% | 7% | 38% | 36% | 62% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 35% | 26% | 65% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 0% | 5% | 35% | 34% | 65% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 0% | 1% | 30% | 29% | 70% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 0% | 2% | 41% | 31% | 59% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 0% | 2% | 3% | 8% | 46% | 37% | 51% | 52% |

Abriendo Puertas/Opening Doors Parent Education-Family Paths, Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 0% | 7% | 35% | 34% | 65% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 0% | 5% | 32% | 35% | 68% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 0% | 2% | 41% | 34% | 59% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 5% | 12% | 73% | 29% | 5% | 12% | 16% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 92% | 79% | 5% | 9% | 3% | 4% | 0% | 8% |

Abriendo Puertas/Opening Doors Parent Education-Family Paths, Inc.

| PROGRAM | Building Strong Children in LGBTQ Families |
|---|---|
| AGENCY | Our Family Coalition |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH
PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $92,000.00

## PROGRAM DESCRIPTION:

This project supports the healthy development of young children growing up in LGBT families and provides LGBT parents/caregivers community, positive parenting skills, resources, and tools. Many LGBT families face multiple barriers to healthy development of their children, including financial barriers, lingering anti-gay stigma, and insufficient information and resources. Our activities help children thrive by providing families play groups, parent/caregiver education workshops and classes, family engagement, community-building events, and resources.

## PARTICIPANTS

Total Enrollment: 1329      Children: 539      Adults: 790

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 3% |
| Asian/Pacific Islander | 0% |
| White | 5% |
| Hispanic/Latino | 1% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 15% |
| Other | 0% |
| Unknown/Missing | 75% |

| AGE | |
|---|---|
| 0-2 | 27% |
| 3-4 | 26% |
| 5-6 | 17% |
| Over 6 | 29% |

| GENDER | |
|---|---|
| Male | 48% |
| Female | 47% |
| Transgender | 0% |
| Missing | 4% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 1% |
| Asian/Pacific Islander | 2% |
| White | 8% |
| Hispanic/Latino | 2% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 10% |
| Other | 0% |
| Unknown/Missing | 77% |

| AGE | |
|---|---|
| Under 20 | 0% |
| 20-30 | 6% |
| 30-40 | 48% |
| Over 40 | 46% |

| GENDER | |
|---|---|
| Male | 18% |
| Female | 73% |
| Transgender | 2% |
| Missing | 7% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 123% | 147% |
| Progress towards projected number of adults served | 143% | 123% |
| Progress towards projected units of service | 134% | 97% |
| Parents/caregivers complete the OFCY survey | 4% | 37% |
| Children receive 40 hours or more of program services | 3% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 2% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.87 | 4.90 | 4.85 | 4.90 | 4.89 | 4.89 | 4.77 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Building Strong Children in LGBTQ Families-Our Family Coalition

## SERVICES AND ATTENDANCE

| Enrollment | Projected Unduplicated Youth: 438 | Actual Unduplicated Youth: 539 |
| --- | --- | --- |
| | Projected Unduplicated Adults: 553 | Actual Unduplicated Adults: 790 |
| Units of Service | Projected Units of Service: 8,021 | Actual Units of Service: 10,760 |

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
| --- | --- | --- |
| Community Building | 7,117 | 66% |
| Early Learning | 1,767 | 16% |
| Family Engagement & Parent Education | 1,015 | 9% |

Average Hours of Service per Child or Adult Participant: 8

Levels of service per participant:

| LEVEL | N | % |
| --- | --- | --- |
| Fewer than 10 hours | 1162 | 87% |
| 10 up to 20 hours | 63 | 5% |
| 20 up to 40 hours | 76 | 6% |

| LEVEL | N | % |
| --- | --- | --- |
| 40 up to 80 hours | 17 | 1% |
| 80 up to 120 hours | 11 | 1% |
| 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
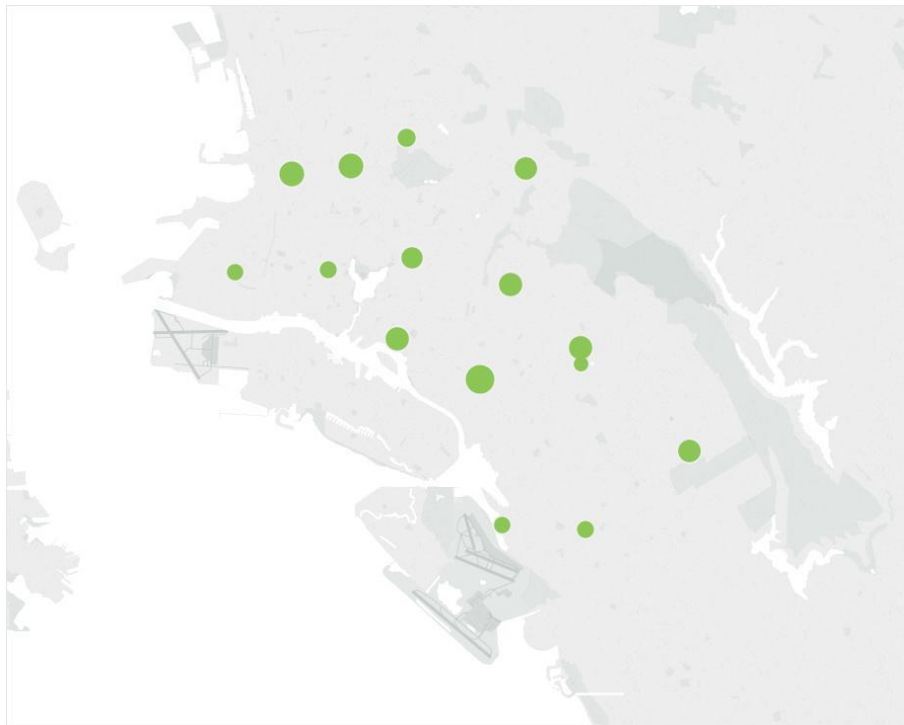


Participants by Zip Code

| | |
| --- | --- |
| Outside Oakland | 16% |
| 94601 | 10% |
| 94609 | 8% |
| 94608 | 8% |
| 94606 | 7% |
| 94619 | 7% |
| 94602 | 7% |
| 94605 | 6% |
| 94611 | 6% |
| 94610 | 6% |
| 94618 | 4% |
| 94603 | 4% |
| 94612 | 4% |
| 94607 | 3% |
| 94621 | 3% |
| 94613 | 3% |

Building Strong Children in LGBTQ Families-Our Family Coalition

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 35

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 99% | 95% |
| Increased access to resources and support | 99% | 90% |
| Increased confidence in managing children's behavior | 97% | 93% |
| Improved skills to support children's academic and socioemotional development | 100% | 92% |
| Increased family involvement in their children's learning and growth | 97% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 0% | 4% | 0% | 2% | 0% | 2% | 9% | 30% | 91% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 3% | 2% | 11% | 32% | 86% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 6% | 32% | 94% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 3% | 4% | 17% | 33% | 80% | 61% |
| The program times work for our schedule. (Q3) | 0% | 3% | 0% | 1% | 0% | 2% | 20% | 35% | 80% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 3% | 2% | 14% | 36% | 83% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 3% | 5% | 11% | 38% | 86% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 0% | 2% | 9% | 31% | 91% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 0% | 1% | 3% | 8% | 14% | 34% | 83% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 0% | 3% | 14% | 34% | 86% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 0% | 3% | 9% | 35% | 91% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 0% | 7% | 9% | 36% | 91% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 11% | 26% | 89% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 0% | 5% | 9% | 34% | 91% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 0% | 1% | 11% | 29% | 89% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 0% | 2% | 11% | 31% | 89% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 0% | 2% | 6% | 8% | 11% | 37% | 83% | 52% |

Building Strong Children in LGBTQ Families-Our Family Coalition

|  | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 0% | 7% | 11% | 34% | 89% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 6% | 5% | 6% | 35% | 89% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 0% | 2% | 3% | 34% | 97% | 59% |

|  | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
|  | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 3% | 12% | 0% | 29% | 6% | 12% | 91% | 48% |

|  | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
|  | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 78% | 79% | 13% | 9% | 0% | 4% | 9% | 8% |

Building Strong Children in LGBTQ Families-Our Family Coalition

| PROGRAM | Community Capacity Building – Training in Early Learning |
|---|---|
| AGENCY | Tandem, Partners in Early Learning |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $56,434.00

## PROGRAM DESCRIPTION:

Partnering with Children's Hospital Oakland, Refugee Transitions, and Aspire Education Project, Tandem will provide in-depth training, resources, and literacy events for adults working with children and families. This program builds capacity through a train-the-trainer model, with program support, literacy events, book give-aways, and other best practices to promote family engagement and early literacy. By targeting families with young children who are outside of the formal care system, Tandem's intervention will directly affect hundreds of Oakland families.

## PARTICIPANTS

N/A: Participant-level data not available

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM |
|---|---|
| Progress towards projected number of children served | 188% |
| Progress towards projected number of adults served | 186% |
| Progress towards projected units of service | 222% |
| Parents/caregivers complete the OFCY survey | N/A |
| Children receive 40 hours or more of program services | N/A |
| Parents/caregivers receive 40 hours or more of program services | N/A |

## SERVICES AND ATTENDANCE

N/A: Participant-level data not available

## ZIP CODES

N/A: Participant-level data not available

## PARENT/CAREGIVER SURVEY SUMMARY

N/A: No parent/caregiver surveys collected

| PROGRAM | Listening to Children Parent Cafes |
|---|---|
| AGENCY | Oakland Parents Together |

**OFCY**

**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

The purpose of this grant will be to provide extensive and intensive family strengthening services to 70 West Oakland families with children aged 0-8 years. Oakland Parents Together will provide 3 six-week Parent Cafe series, one ten-week 5 Pillars of Parenting workshop, and one ten-week Listening to Children -- and to Each Other workshops.

## PARTICIPANTS

Total Enrollment: 112          Children: 59          Adults: 53

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 63% |
| Asian/Pacific Islander | 2% |
| White | 2% |
| Hispanic/Latino | 0% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 34% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 75% |
| Asian/Pacific Islander | 4% |
| White | 0% |
| Hispanic/Latino | 0% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 19% |
| Multiracial/Multiethnic | 0% |
| Other | 2% |

| AGE | |
|---|---|
| 0-2 | 24% |
| 3-4 | 27% |
| 5-6 | 14% |
| Over 6 | 36% |

| GENDER | |
|---|---|
| Male | 46% |
| Female | 54% |
| Transgender | 0% |
| Missing | 0% |

| AGE | |
|---|---|
| Under 20 | 2% |
| 20-30 | 32% |
| 30-40 | 25% |
| Over 40 | 42% |

| GENDER | |
|---|---|
| Male | 15% |
| Female | 85% |
| Transgender | 0% |
| Missing | 0% |

Percentages may not sum to 100% due to rounding.

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 39% | 147% |
| Progress towards projected number of adults served | 35% | 123% |
| Progress towards projected units of service | 91% | 97% |
| Parents/caregivers complete the OFCY survey | 58% | 37% |
| Children receive 40 hours or more of program services | 73% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 45% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.42 | 4.46 | 4.41 | 4.44 | 4.52 | 4.37 | 4.23 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Listening to Children Parent Cafes-Oakland Parents Together

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 150    Actual Unduplicated Youth: 59

Projected Unduplicated Adults: 150    Actual Unduplicated Adults: 53

Units of Service    Projected Units of Service: 5,630    Actual Units of Service: 5,109

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Community Building | 2,338 | 46% |
| Family Engagement & Parent Education | 2,236 | 44% |
| Cooking and Nutrition | 535 | 10% |

Average Hours of Service per Child or Adult Participant: 46

Levels of service per participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 7 | 6% | 40 up to 80 hours | 46 | 41% |
| 10 up to 20 hours | 28 | 25% | 80 up to 120 hours | 21 | 19% |
| 20 up to 40 hours | 10 | 9% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
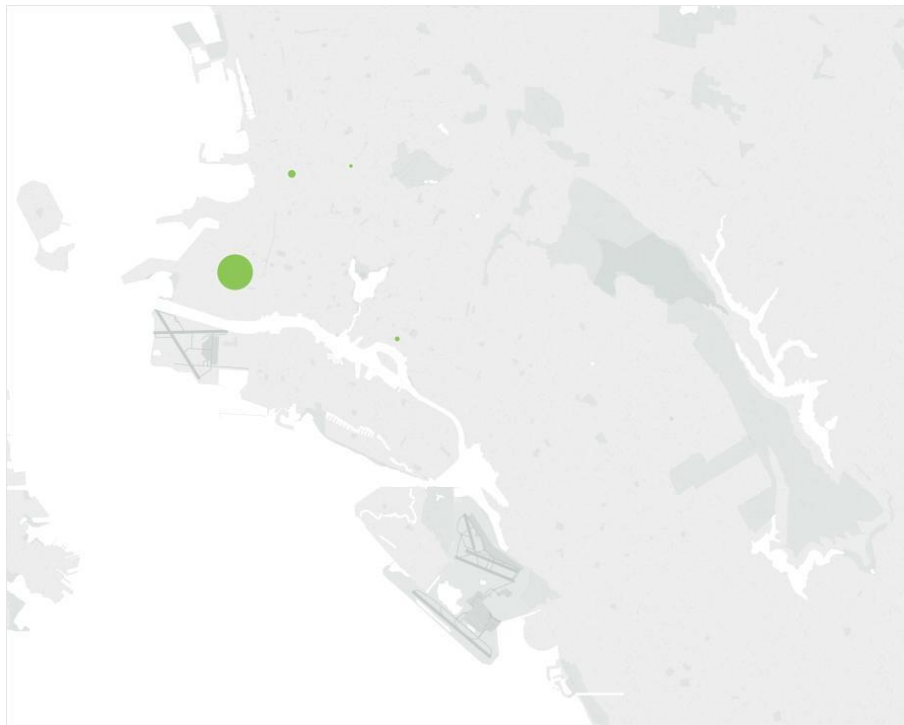


Participants by Zip Code
94607  93%
94608  4%
94606  2%
94609  1%

Listening to Children Parent Cafes-Oakland Parents Together

## Parent/Caregiver Survey Summary

Number of parent/caregivers completing survey: 31

| Early Childhood Outcomes | Program | Overall |
|---|---|---|
| Increased knowledge of child development | 97% | 95% |
| Increased access to resources and support | 90% | 90% |
| Increased confidence in managing children's behavior | 94% | 93% |
| Improved skills to support children's academic and socioemotional development | 92% | 92% |
| Increased family involvement in their children's learning and growth | 98% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 3% | 4% | 3% | 2% | 0% | 2% | 43% | 30% | 50% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 3% | 2% | 32% | 32% | 65% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 3% | 2% | 10% | 3% | 29% | 32% | 58% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 6% | 4% | 26% | 33% | 68% | 61% |
| The program times work for our schedule. (Q3) | 7% | 3% | 3% | 1% | 3% | 2% | 43% | 35% | 43% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 0% | 2% | 52% | 36% | 48% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 6% | 5% | 55% | 38% | 39% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 3% | 2% | 0% | 0% | 10% | 2% | 27% | 31% | 60% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 3% | 2% | 6% | 1% | 3% | 8% | 26% | 34% | 61% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 3% | 3% | 40% | 34% | 57% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 7% | 3% | 37% | 35% | 57% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 3% | 1% | 3% | 7% | 52% | 36% | 42% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 3% | 0% | 0% | 1% | 35% | 26% | 61% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 3% | 2% | 0% | 1% | 6% | 5% | 42% | 34% | 48% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 6% | 1% | 35% | 29% | 58% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 3% | 2% | 0% | 0% | 3% | 2% | 43% | 31% | 50% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 3% | 2% | 3% | 2% | 3% | 8% | 48% | 37% | 42% | 52% |

Listening to Children Parent Cafes-Oakland Parents Together

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 3% | 2% | 0% | 1% | 6% | 7% | 35% | 34% | 55% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 0% | 5% | 65% | 35% | 35% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 3% | 2% | 42% | 34% | 55% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| How long have you and your child(ren) been attending this program? (Q21) | 36% | 12% | 32% | 29% | 14% | 12% | 18% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| What is your relationship to the child(ren)? (Q22) | 50% | 79% | 4% | 9% | 18% | 4% | 29% | 8% |

| PROGRAM | Multicultural Family Resource Centers |
|---|---|
| AGENCY | Lotus Bloom |

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $298,689.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Lotus Bloom will run two multicultural family resource centers for families with children 5 and under. Activities will include parent child playgroups, case management, resource and referral, parenting classes, field trips, community building, and parent leadership meetings. Each family resource center will be staffed by a program supervisor, family advocate, and 2 playgroup teachers.

## PARTICIPANTS

Total Enrollment: 585          Children: 325          Adults: 260

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 16% |
| Asian/Pacific Islander | 15% |
| White | 13% |
| Hispanic/Latino | 38% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 4% |
| Multiracial/Multiethnic | 12% |
| Other | 0% |
| Unknown/Missing | 1% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 15% |
| Asian/Pacific Islander | 20% |
| White | 15% |
| Hispanic/Latino | 40% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 5% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 0% |

| AGE | |
|---|---|
| 0-2 | 85% |
| 3-4 | 15% |
| 5-6 | 0% |
| Over 6 | 0% |

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Transgender | 0% |
| Missing | 0% |

| AGE | |
|---|---|
| Under 20 | 2% |
| 20-30 | 23% |
| 30-40 | 57% |
| Over 40 | 18% |

| GENDER | |
|---|---|
| Male | 13% |
| Female | 87% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 271% | 147% |
| Progress towards projected number of adults served | 217% | 123% |
| Progress towards projected units of service | 113% | 97% |
| Parents/caregivers complete the OFCY survey | 19% | 37% |
| Children receive 40 hours or more of program services | 46% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 52% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.79 | 4.86 | 4.77 | 4.83 | 4.84 | 4.90 | 4.74 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 120    Actual Unduplicated Youth: 325

Projected Unduplicated Adults: 120    Actual Unduplicated Adults: 260

Units of Service    Projected Units of Service: 33,680    Actual Units of Service: 38,077

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Early Learning | 27,648 | 73% |
| Arts, Dance, Music and Culture | 3,965 | 10% |
| Family Engagement & Parent Education | 2,677 | 7% |

Average Hours of Service per Child or Adult Participant: 65

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 107 | 18% |
| 10 up to 20 hours | 81 | 14% |
| 20 up to 40 hours | 111 | 19% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 136 | 23% |
| 80 up to 120 hours | 57 | 10% |
| 120+ hours | 93 | 16% |

## ZIP CODES

Distribution of participants by zip code:
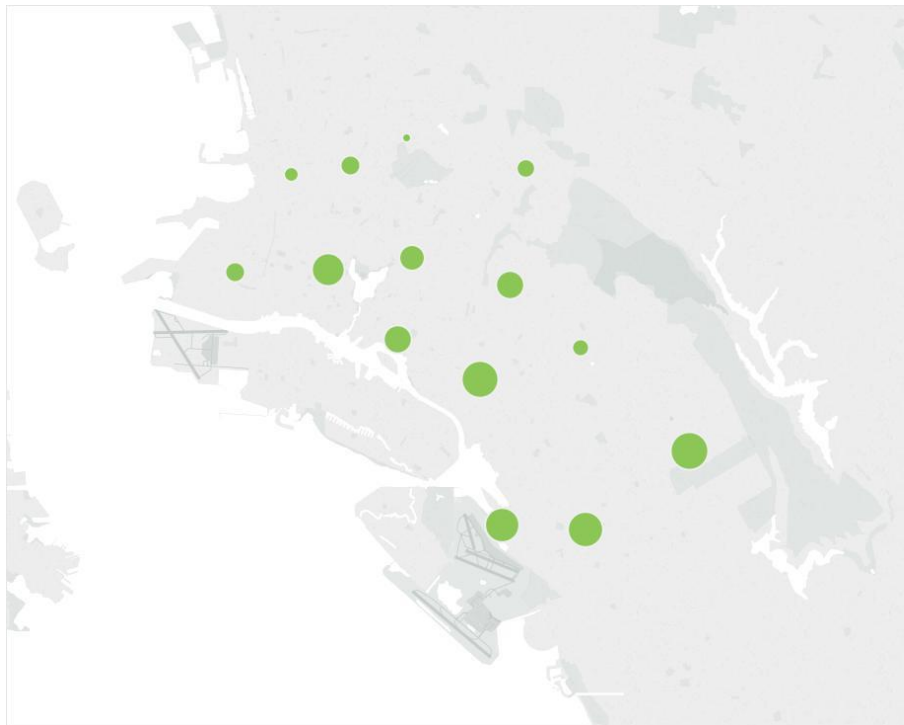


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94605 | 14% |
| 94601 | 13% |
| 94603 | 12% |
| 94621 | 11% |
| 94612 | 10% |
| 94606 | 7% |
| 94602 | 7% |
| 94610 | 6% |
| Outside Oakland | 4% |
| 94607 | 4% |
| 94609 | 3% |
| 94611 | 3% |
| 94619 | 2% |
| 94608 | 2% |
| 94618 | 1% |

Multicultural Family Resource Centers-Lotus Bloom
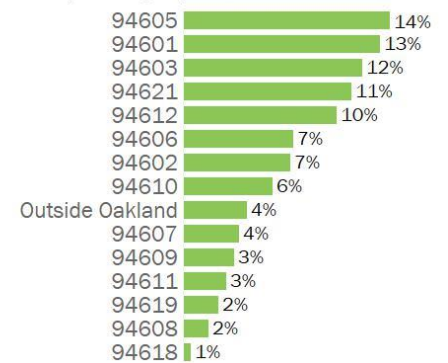
Number of parent/caregivers completing survey: 50

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 97% | 95% |
| Increased access to resources and support | 96% | 90% |
| Increased confidence in managing children's behavior | 97% | 93% |
| Improved skills to support children's academic and socioemotional development | 98% | 92% |
| Increased family involvement in their children's learning and growth | 95% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 0% | 4% | 0% | 2% | 0% | 2% | 20% | 30% | 80% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 2% | 2% | 12% | 32% | 86% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 6% | 32% | 94% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 2% | 4% | 20% | 33% | 78% | 61% |
| The program times work for our schedule. (Q3) | 0% | 3% | 2% | 1% | 0% | 2% | 16% | 35% | 82% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 2% | 2% | 24% | 36% | 74% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 4% | 5% | 18% | 38% | 78% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 0% | 2% | 6% | 31% | 94% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 0% | 1% | 4% | 8% | 16% | 34% | 80% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 0% | 3% | 18% | 34% | 82% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 2% | 1% | 2% | 3% | 18% | 35% | 78% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 6% | 7% | 16% | 36% | 78% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 8% | 26% | 92% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 2% | 5% | 22% | 34% | 76% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 0% | 1% | 16% | 29% | 84% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 0% | 2% | 10% | 31% | 90% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 0% | 2% | 6% | 8% | 14% | 37% | 80% | 52% |

Multicultural Family Resource Centers-Lotus Bloom

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 4% | 7% | 18% | 34% | 78% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 2% | 1% | 2% | 5% | 16% | 35% | 80% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 4% | 2% | 2% | 2% | 24% | 34% | 70% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 10% | 12% | 18% | 29% | 12% | 12% | 60% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 80% | 79% | 4% | 9% | 8% | 4% | 8% | 8% |

Multicultural Family Resource Centers-Lotus Bloom

| PROGRAM | New Highland-Rise Family Resource Center |
|---|---|
| AGENCY | Lincoln Child Center |

**OFCY**

**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $79,754.00

**PROGRAM DESCRIPTION:**

By providing access to information, connections to community resources, and opportunities to develop new skills, Lincoln's Family Resource Center (FRC) currently serves families and caregivers of children and youth at New Highland Academy and Rise Community School in East Oakland. Lincoln's school-based center provides more than 35 programs and activities to students and parents with supports that include parenting workshops, community closets, chronic truancy support programs, reading literacy events, enrollment for medical coverage, and restorative justice support services.

## PARTICIPANTS

Total Enrollment: 383          Children: 148          Adults: 235

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 16% |
| Asian/Pacific Islander | 1% |
| White | 1% |
| Hispanic/Latino | 82% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 5% |
| 5-6 | 20% |
| Over 6 | 74% |

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Transgender | 0% |
| Missing | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 15% |
| Asian/Pacific Islander | 1% |
| White | 1% |
| Hispanic/Latino | 83% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |

| AGE | |
|---|---|
| Under 20 | 0% |
| 20-30 | 24% |
| 30-40 | 60% |
| Over 40 | 15% |

| GENDER | |
|---|---|
| Male | 6% |
| Female | 94% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 22% | 147% |
| Progress towards projected number of adults served | 84% | 123% |
| Progress towards projected units of service | 59% | 97% |
| Parents/caregivers complete the OFCY survey | 21% | 37% |
| Children receive 40 hours or more of program services | 0% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 9% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.41 | 4.41 | 4.39 | 4.48 | 4.43 | 4.43 | 4.43 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 678    Actual Unduplicated Youth: 148

Projected Unduplicated Adults: 280    Actual Unduplicated Adults: 235

Units of Service    Projected Units of Service: 5,989    Actual Units of Service: 3,548

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Health Education & Supportive Services | 1,159 | 33% |
| Family Engagement & Parent Education | 706 | 20% |
| Gardening | 578 | 16% |

Average Hours of Service per Child or Adult Participant: 9

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 334 | 87% |
| 10 up to 20 hours | 13 | 3% |
| 20 up to 40 hours | 14 | 4% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 7 | 2% |
| 80 up to 120 hours | 10 | 3% |
| 120+ hours | 5 | 1% |

## ZIP CODES

Distribution of participants by zip code:
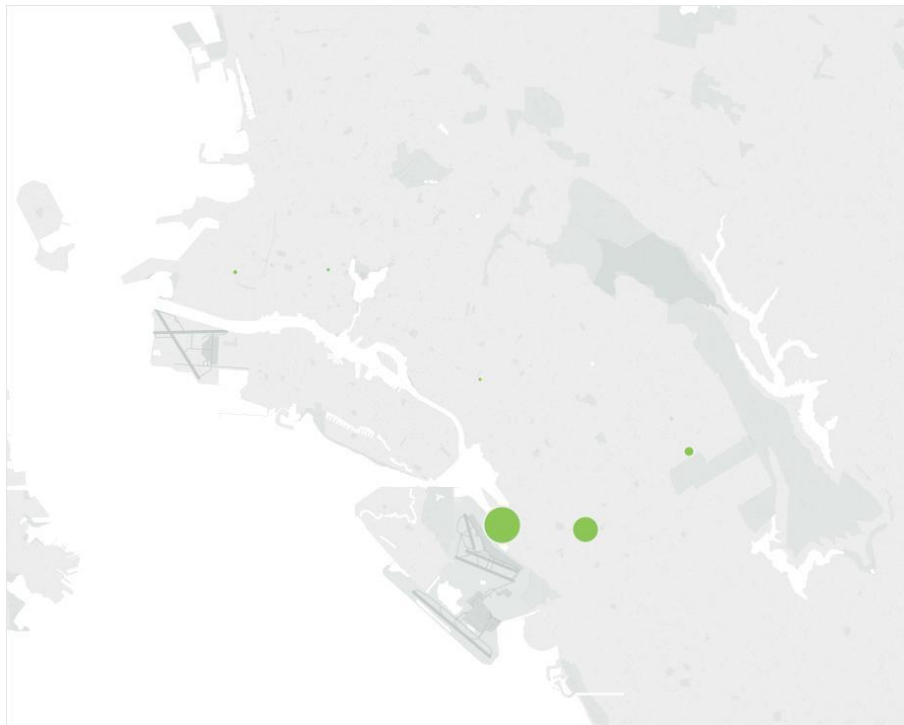


Participants by Zip Code

| | |
|---|---|
| 94621 | 63% |
| 94603 | 31% |
| 94605 | 4% |
| 94607 | 1% |
| 94601 | 1% |
| 94612 | 1% |

New Highland-Rise Family Resource Center-Lincoln Child Center

Number of parent/caregivers completing survey: 49

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 94% | 95% |
| Increased access to resources and support | 95% | 90% |
| Increased confidence in managing children's behavior | 94% | 93% |
| Improved skills to support children's academic and socioemotional development | 91% | 92% |
| Increased family involvement in their children's learning and growth | 93% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 2% | 4% | 0% | 2% | 2% | 2% | 41% | 30% | 55% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 2% | 2% | 0% | 0% | 6% | 2% | 39% | 32% | 53% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 2% | 2% | 2% | 2% | 0% | 3% | 49% | 32% | 47% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 2% | 2% | 0% | 1% | 6% | 4% | 37% | 33% | 55% | 61% |
| The program times work for our schedule. (Q3) | 2% | 3% | 0% | 1% | 4% | 2% | 45% | 35% | 49% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 2% | 2% | 0% | 1% | 2% | 2% | 42% | 36% | 54% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 2% | 2% | 0% | 1% | 2% | 5% | 41% | 38% | 55% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 2% | 2% | 0% | 0% | 0% | 2% | 44% | 31% | 54% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 2% | 2% | 0% | 1% | 2% | 8% | 48% | 34% | 48% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 4% | 2% | 2% | 1% | 6% | 3% | 41% | 34% | 47% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 2% | 2% | 2% | 1% | 4% | 3% | 43% | 35% | 49% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 6% | 2% | 0% | 1% | 0% | 7% | 41% | 36% | 53% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 4% | 2% | 0% | 0% | 0% | 1% | 31% | 26% | 65% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 2% | 2% | 0% | 1% | 2% | 5% | 43% | 34% | 53% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 4% | 2% | 0% | 0% | 0% | 1% | 41% | 29% | 55% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 2% | 2% | 0% | 0% | 4% | 2% | 41% | 31% | 53% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 2% | 2% | 0% | 2% | 4% | 8% | 41% | 37% | 53% | 52% |

## Other

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| This program taught me how to help my child be ready for school. (Q12) | 2% | 2% | 2% | 1% | 2% | 7% | 47% | 34% | 47% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 2% | 2% | 2% | 1% | 6% | 5% | 39% | 35% | 51% | 57% |
| Because of this program, I play more with my child. (Q20) | 2% | 2% | 0% | 2% | 0% | 2% | 38% | 34% | 60% | 59% |

| | % <1 month | | % 2-3 months | | %3-6 months | | % > 6 months | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 9% | 12% | 13% | 29% | 6% | 12% | 72% | 48% |

| | %Mother | | % Father | | %Grand-parent | | % Other Caregiver | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 91% | 79% | 9% | 9% | 0% | 4% | 0% | 8% |

New Highland-Rise Family Resource Center-Lincoln Child Center

| PROGRAM | Oakland Promise: Brilliant Baby |
|---|---|
| AGENCY | Oakland Public Education Fund |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH
PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $133,800.00

## PROGRAM DESCRIPTION:

This proposal seeks support for one component of the Oakland Promise: The Brilliant Baby program will open a college savings account with an initial $500 deposit for babies from a target group of economically vulnerable families enrolled in Early Head Start and Home Visiting programs. Parents will be offered financial coaching, monetary incentives, and supported to set and achieve near-term financial goals for their families. Families' economic wellbeing and positive parenting will improve, stress will be reduced, and advances in babies' social, emotional and physical development will result.

## PARTICIPANTS

Total Enrollment: 146    Children: 0    Adults: 146

Child characteristics:

*N/A: No child participants*

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 17% |
| Asian/Pacific Islander | 5% |
| White | 3% |
| Hispanic/Latino | 71% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 1% |

| AGE | |
|---|---|
| Under 20 | 21% |
| 20-30 | 37% |
| 30-40 | 33% |
| Over 40 | 9% |

| GENDER | |
|---|---|
| Male | 13% |
| Female | 87% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | N/A | 147% |
| Progress towards projected number of adults served | 146% | 123% |
| Progress towards projected units of service | 101% | 97% |
| Parents/caregivers complete the OFCY survey | 65% | 37% |
| Children receive 40 hours or more of program services | N/A | 39% |
| Parents/caregivers receive 40 hours or more of program services | 0% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.23 | 4.17 | 4.23 | 4.23 | 4.44 | 4.32 | 4.20 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Oakland Promise: Brilliant Baby-Oakland Public Education Fund

## SERVICES AND ATTENDANCE

**Enrollment**

Projected Unduplicated Youth: 0     Actual Unduplicated Youth: 0

Projected Unduplicated Adults: 100     Actual Unduplicated Adults: 146

**Units of Service**     Projected Units of Service: 723     Actual Units of Service: 729

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Financial Literacy | 729 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Child or Adult Participant: 5

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 129 | 88% |
| 10 up to 20 hours | 17 | 12% |
| 20 up to 40 hours | 0 | 0% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 0 | 0% |
| 80 up to 120 hours | 0 | 0% |
| 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
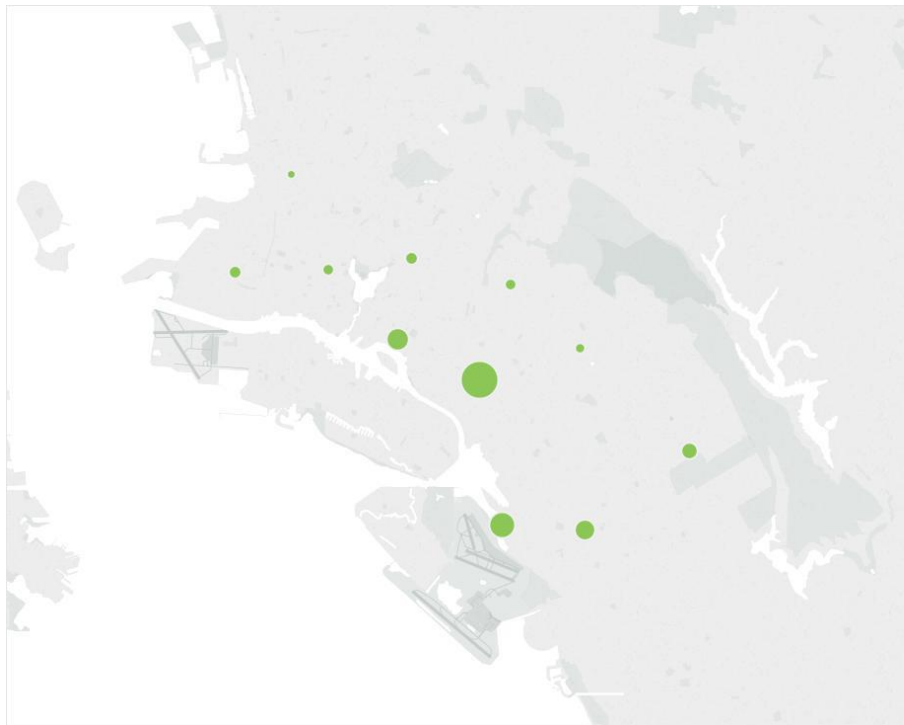


Participants by Zip Code

| | |
|---|---|
| 94601 | 38% |
| 94621 | 17% |
| 94606 | 12% |
| 94603 | 10% |
| 94605 | 6% |
| 94607 | 3% |
| 94610 | 3% |
| 94602 | 3% |
| 94612 | 3% |
| 94619 | 2% |
| 94608 | 1% |

Oakland Promise: Brilliant Baby-Oakland Public Education Fund

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 95

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 90% | 95% |
| Increased access to resources and support | 81% | 90% |
| Increased confidence in managing children's behavior | 86% | 93% |
| Improved skills to support children's academic and socioemotional development | 85% | 92% |
| Increased family involvement in their children's learning and growth | 84% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 12% | 4% | 3% | 2% | 3% | 2% | 37% | 30% | 45% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 4% | 2% | 2% | 0% | 3% | 2% | 40% | 32% | 50% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 5% | 2% | 4% | 2% | 4% | 3% | 39% | 32% | 47% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 2% | 2% | 2% | 1% | 4% | 4% | 40% | 33% | 51% | 61% |
| The program times work for our schedule. (Q3) | 4% | 3% | 1% | 1% | 5% | 2% | 39% | 35% | 51% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 4% | 2% | 1% | 1% | 5% | 2% | 35% | 36% | 54% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 4% | 2% | 4% | 1% | 10% | 5% | 39% | 38% | 43% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 4% | 2% | 1% | 0% | 2% | 2% | 40% | 31% | 52% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 4% | 2% | 1% | 1% | 11% | 8% | 41% | 34% | 43% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 3% | 2% | 2% | 1% | 8% | 3% | 43% | 34% | 44% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 3% | 2% | 1% | 1% | 4% | 3% | 45% | 35% | 47% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 3% | 2% | 5% | 1% | 9% | 7% | 43% | 36% | 40% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 4% | 2% | 0% | 0% | 3% | 1% | 35% | 26% | 57% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 5% | 2% | 3% | 1% | 12% | 5% | 43% | 34% | 37% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 4% | 2% | 0% | 0% | 2% | 1% | 35% | 29% | 59% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 4% | 2% | 0% | 0% | 6% | 2% | 38% | 31% | 51% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 2% | 2% | 3% | 2% | 11% | 8% | 40% | 37% | 43% | 52% |

Oakland Promise: Brilliant Baby-Oakland Public Education Fund

## Other

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| This program taught me how to help my child be ready for school. (Q12) | 4% | 2% | 1% | 1% | 12% | 7% | 40% | 34% | 43% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 5% | 2% | 3% | 1% | 10% | 5% | 34% | 35% | 47% | 57% |
| Because of this program, I play more with my child. (Q20) | 4% | 2% | 4% | 2% | 4% | 2% | 41% | 34% | 46% | 59% |

| | % <1 month | | % 2-3 months | | %3-6 months | | % > 6 months | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 20% | 12% | 15% | 29% | 17% | 12% | 48% | 48% |

| | %Mother | | % Father | | %Grand-parent | | % Other Caregiver | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 99% | 79% | 0% | 9% | 1% | 4% | 0% | 8% |

| PROGRAM | Parent Child Education Support Program |
|---|---|
| AGENCY | East Bay Agency for Children |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $100,783.45

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

The Parent Child Education Support Program of East Bay Agency for Children (EBAC) will provide early literacy, socialization, school readiness, and transition to Kindergarten services at EBAC's Hawthorne Family Resource Center (HFRC) and Think College Now Resource Center (TCNRC) to low income, recently immigrated and migrant Mam (indigenous Mayan people from central Guatemala) and Latino families with children ages 0-5 who are not currently enrolled in preschool.

## PARTICIPANTS

Total Enrollment: 96          Children: 55          Adults: 41

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 5% |
| Asian/Pacific Islander | 0% |
| White | 4% |
| Hispanic/Latino | 87% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |

| AGE | |
|---|---|
| 0-2 | 56% |
| 3-4 | 20% |
| 5-6 | 20% |
| Over 6 | 4% |

| GENDER | |
|---|---|
| Male | 64% |
| Female | 36% |
| Transgender | 0% |
| Missing | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 7% |
| Asian/Pacific Islander | 0% |
| White | 5% |
| Hispanic/Latino | 88% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |

| AGE | |
|---|---|
| Under 20 | 2% |
| 20-30 | 37% |
| 30-40 | 54% |
| Over 40 | 7% |

| GENDER | |
|---|---|
| Male | 5% |
| Female | 95% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 81% | 147% |
| Progress towards projected number of adults served | 60% | 123% |
| Progress towards projected units of service | 78% | 97% |
| Parents/caregivers complete the OFCY survey | 51% | 37% |
| Children receive 40 hours or more of program services | 45% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 44% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.72 | 4.81 | 4.67 | 4.88 | 4.80 | 4.86 | 4.43 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## Services and Attendance

**Enrollment**
Projected Unduplicated Youth: 68          Actual Unduplicated Youth: 55

Projected Unduplicated Adults: 68          Actual Unduplicated Adults: 41

**Units of Service**          Projected Units of Service: 6,956          Actual Units of Service: 5,433

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Family Engagement & Parent Education | 3,597 | 66% |
| Early Learning | 1,836 | 34% |
| None | 0 | 0% |

Average Hours of Service per Child or Adult Participant: 57

Levels of service per participant:

| Level | N | % |
|---|---|---|
| Fewer than 10 hours | 14 | 15% |
| 10 up to 20 hours | 20 | 21% |
| 20 up to 40 hours | 19 | 20% |

| Level | N | % |
|---|---|---|
| 40 up to 80 hours | 19 | 20% |
| 80 up to 120 hours | 9 | 9% |
| 120+ hours | 15 | 16% |

## Zip Codes

Distribution of participants by zip code:
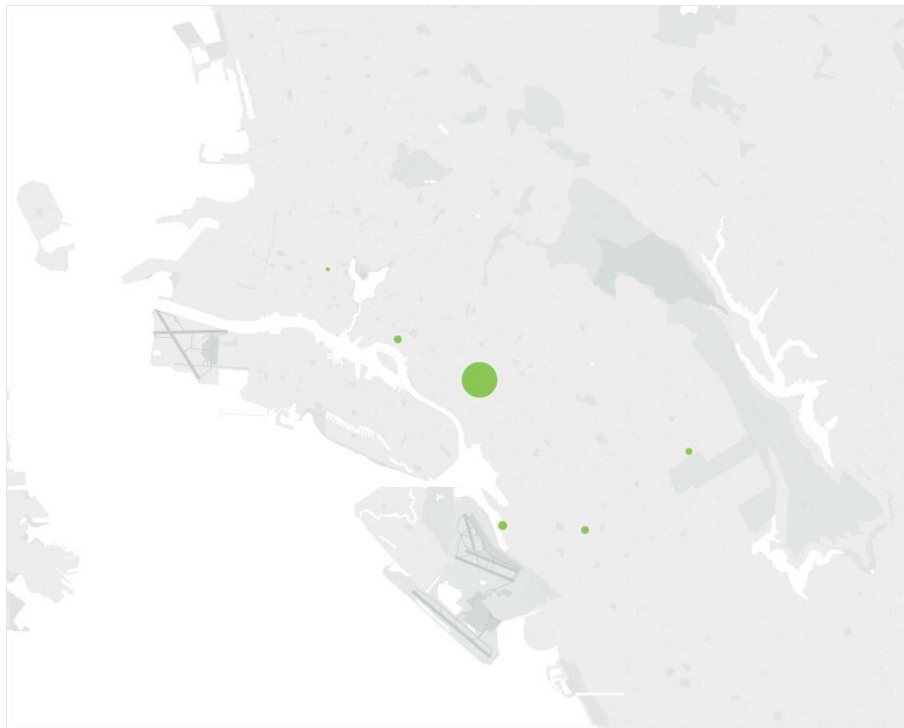


Participants by Zip Code
- 94601 — 82%
- 94621 — 5%
- 94603 — 4%
- 94606 — 4%
- 94605 — 3%
- 94612 — 1%

Parent Child Education Support Program-East Bay Agency for Children

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 21

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 98% | 95% |
| Increased access to resources and support | 97% | 90% |
| Increased confidence in managing children's behavior | 98% | 93% |
| Improved skills to support children's academic and socioemotional development | 98% | 92% |
| Increased family involvement in their children's learning and growth | 100% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 0% | 4% | 0% | 2% | 0% | 2% | 5% | 30% | 95% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 0% | 2% | 29% | 32% | 71% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 24% | 32% | 76% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 5% | 4% | 15% | 33% | 80% | 61% |
| The program times work for our schedule. (Q3) | 0% | 3% | 0% | 1% | 0% | 2% | 19% | 35% | 81% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 5% | 1% | 0% | 2% | 14% | 36% | 81% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 0% | 5% | 25% | 38% | 75% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 0% | 2% | 38% | 31% | 62% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 5% | 1% | 5% | 8% | 57% | 34% | 33% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 5% | 1% | 0% | 3% | 20% | 34% | 75% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 0% | 3% | 25% | 35% | 75% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 0% | 7% | 35% | 36% | 65% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 5% | 26% | 95% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 0% | 5% | 19% | 34% | 81% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 0% | 1% | 20% | 29% | 80% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 0% | 2% | 14% | 31% | 86% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 5% | 2% | 5% | 8% | 33% | 37% | 57% | 52% |

Parent Child Education Support Program-East Bay Agency for Children

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 0% | 7% | 14% | 34% | 86% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 0% | 5% | 21% | 35% | 79% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 0% | 2% | 40% | 34% | 60% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 5% | 12% | 40% | 29% | 10% | 12% | 45% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 100% | 79% | 0% | 9% | 0% | 4% | 0% | 8% |

Parent Child Education Support Program-East Bay Agency for Children

| PROGRAM | Pre-preschool Program |
| --- | --- |
| AGENCY | Prescott-Joseph Center for Community Enhancement, Inc. |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $50,000.00

**PROGRAM DESCRIPTION:**

Located in West Oakland, CA, the Fr. Charles D. Burns, SVD Pre-Preschool provides a play-based, parent-child learning program. The program emphasizes the importance of parent-child interactions and play through guided activities which enhance a child's literacy, social-emotional, math, and science development in a high-quality early childhood environment. The program provides opportunities for parents/guardians to deepen their understanding of child development through facilitated conversations. Parents who attend become connected with a strong community of supportive local parents.

## PARTICIPANTS

Total Enrollment: 106          Children: 63          Adults: 43

Child characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 19% |
| Asian/Pacific Islander | 5% |
| White | 17% |
| Hispanic/Latino | 40% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 17% |
| Other | 0% |

| AGE | |
| --- | --- |
| 0-2 | 59% |
| 3-4 | 24% |
| 5-6 | 8% |
| Over 6 | 10% |

| GENDER | |
| --- | --- |
| Male | 43% |
| Female | 56% |
| Transgender | 2% |
| Missing | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 14% |
| Asian/Pacific Islander | 7% |
| White | 28% |
| Hispanic/Latino | 37% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 12% |
| Other | 2% |

| AGE | |
| --- | --- |
| Under 20 | 5% |
| 20-30 | 33% |
| 30-40 | 47% |
| Over 40 | 16% |

| GENDER | |
| --- | --- |
| Male | 14% |
| Female | 86% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of children served | 175% | 147% |
| Progress towards projected number of adults served | 108% | 123% |
| Progress towards projected units of service | 197% | 97% |
| Parents/caregivers complete the OFCY survey | 37% | 37% |
| Children receive 40 hours or more of program services | 57% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 42% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Survey | 4.76 | 4.81 | 4.70 | 4.84 | 4.93 | 4.88 | 4.69 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Prescott Joseph Center's Pre-preschool Program-Prescott-Joseph Center for Community Enhancement, Inc.

## SERVICES AND ATTENDANCE

Enrollment
    Projected Unduplicated Youth: 36    Actual Unduplicated Youth: 63

    Projected Unduplicated Adults: 40    Actual Unduplicated Adults: 43

Units of Service    Projected Units of Service: 5,354    Actual Units of Service: 10,559

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Family Engagement & Parent Education | 4,723 | 45% |
| Early Learning | 4,174 | 40% |
| Arts, Dance, Music and Culture | 834 | 8% |

Average Hours of Service per Child or Adult Participant: 100

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 24 | 23% |
| 10 up to 20 hours | 15 | 14% |
| 20 up to 40 hours | 13 | 12% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 21 | 20% |
| 80 up to 120 hours | 5 | 5% |
| 120+ hours | 28 | 26% |

## ZIP CODES

Distribution of participants by zip code:
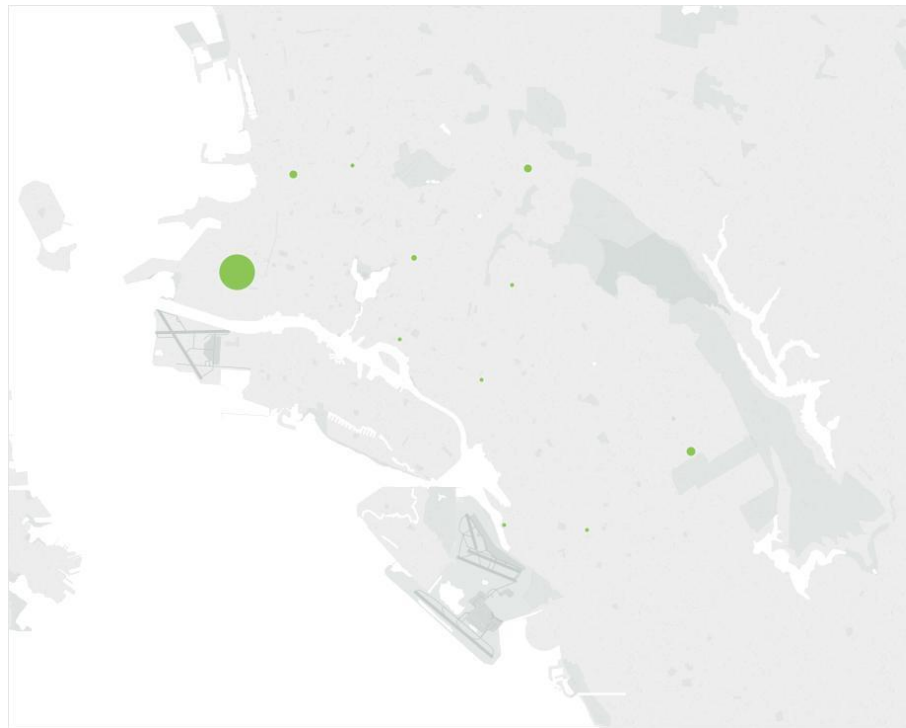


Participants by Zip Code

| | |
|---|---|
| 94607 | 75% |
| Homeless/Transitioning | 5% |
| 94605 | 5% |
| 94608 | 4% |
| 94611 | 4% |
| 94610 | 2% |
| 94601 | 1% |
| 94602 | 1% |
| 94603 | 1% |
| 94606 | 1% |
| 94609 | 1% |
| 94621 | 1% |

Prescott Joseph Center's Pre-preschool Program-Prescott-Joseph Center for Community Enhancement, Inc.

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 16

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 100% | 95% |
| Increased access to resources and support | 92% | 90% |
| Increased confidence in managing children's behavior | 100% | 93% |
| Improved skills to support children's academic and socioemotional development | 97% | 92% |
| Increased family involvement in their children's learning and growth | 100% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 0% | 4% | 0% | 2% | 0% | 2% | 13% | 30% | 88% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 0% | 2% | 25% | 32% | 75% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 19% | 32% | 81% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 0% | 4% | 25% | 33% | 75% | 61% |
| The program times work for our schedule. (Q3) | 6% | 3% | 0% | 1% | 0% | 2% | 19% | 35% | 75% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 0% | 2% | 31% | 36% | 69% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 0% | 5% | 25% | 38% | 75% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 0% | 2% | 13% | 31% | 88% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 0% | 1% | 19% | 8% | 6% | 34% | 75% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 0% | 3% | 14% | 34% | 86% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 0% | 3% | 27% | 35% | 73% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 7% | 7% | 20% | 36% | 73% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 7% | 26% | 93% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 0% | 5% | 19% | 34% | 81% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 0% | 1% | 7% | 29% | 93% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 0% | 2% | 13% | 31% | 88% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 0% | 2% | 6% | 8% | 19% | 37% | 75% | 52% |

Prescott Joseph Center's Pre-preschool Program-Prescott-Joseph Center for Community Enhancement, Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 6% | 7% | 25% | 34% | 69% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 0% | 5% | 13% | 35% | 87% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 0% | 2% | 20% | 34% | 80% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 0% | 12% | 0% | 29% | 21% | 12% | 79% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 67% | 79% | 13% | 9% | 7% | 4% | 13% | 8% |

Prescott Joseph Center's Pre-preschool Program-Prescott-Joseph Center for Community Enhancement, Inc.

| PROGRAM | Project Pride |
|---|---|
| AGENCY | East Bay Community Recovery Project |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $75,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

East Bay Community Recovery Project is seeking funding to enhance its service delivery at Project Pride by hiring a child development specialist to conduct assessments on all children, develop service plans for them, and provide hands-on parenting education to supplement daily parenting classes. Project Pride offers an opportunity for high-need families to thrive by providing stable housing, coupled with clinical services and case management to support recovery and healthy development.

## PARTICIPANTS

Total Enrollment: 71          Children: 23          Adults: 48

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 17% |
| Asian/Pacific Islander | 0% |
| White | 22% |
| Hispanic/Latino | 35% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 4% |
| Multiracial/Multiethnic | 17% |
| Other | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 15% |
| Asian/Pacific Islander | 0% |
| White | 40% |
| Hispanic/Latino | 40% |
| Native Alaskan/American | 2% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 2% |
| Other | 0% |

| AGE | |
|---|---|
| 0-2 | 74% |
| 3-4 | 26% |
| 5-6 | 0% |
| Over 6 | 0% |

| GENDER | |
|---|---|
| Male | 65% |
| Female | 35% |
| Transgender | 0% |
| Missing | 0% |

| AGE | |
|---|---|
| Under 20 | 0% |
| 20-30 | 44% |
| 30-40 | 50% |
| Over 40 | 6% |

| GENDER | |
|---|---|
| Male | 0% |
| Female | 100% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 66% | 147% |
| Progress towards projected number of adults served | 120% | 123% |
| Progress towards projected units of service | 82% | 97% |
| Parents/caregivers complete the OFCY survey | 23% | 37% |
| Children receive 40 hours or more of program services | 87% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 63% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 3.50 | 3.21 | 3.56 | 3.77 | 3.00 | 3.91 | 3.00 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 35        Actual Unduplicated Youth: 23

Projected Unduplicated Adults: 40        Actual Unduplicated Adults: 48

Units of Service    Projected Units of Service: 11,869        Actual Units of Service: 9,749

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Family Engagement & Parent Education | 8,916 | 91% |
| Case Management & Mentorship | 500 | 5% |
| Arts, Dance, Music and Culture | 182 | 2% |

Average Hours of Service per Child or Adult Participant: 137

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 8 | 11% |
| 10 up to 20 hours | 7 | 10% |
| 20 up to 40 hours | 6 | 8% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 13 | 18% |
| 80 up to 120 hours | 8 | 11% |
| 120+ hours | 29 | 41% |

## ZIP CODES

Distribution of participants by zip code:
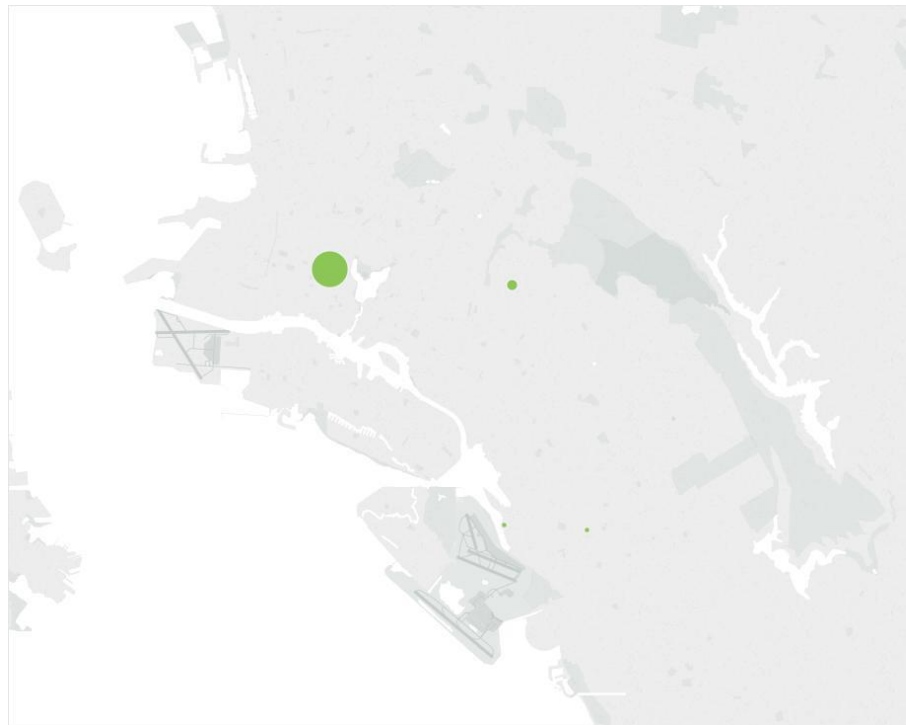


Participants by Zip Code
94612  90%
94602  7%
94603  1%
94621  1%

Project Pride-East Bay Community Recovery Project

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 11

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 82% | 95% |
| Increased access to resources and support | 64% | 90% |
| Increased confidence in managing children's behavior | 68% | 93% |
| Improved skills to support children's academic and socioemotional development | 68% | 92% |
| Increased family involvement in their children's learning and growth | 77% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 18% | 4% | 36% | 2% | 18% | 2% | 18% | 30% | 9% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 18% | 2% | 0% | 0% | 0% | 2% | 64% | 32% | 18% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 9% | 2% | 18% | 2% | 9% | 3% | 55% | 32% | 9% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 9% | 2% | 18% | 1% | 9% | 4% | 64% | 33% | 0% | 61% |
| The program times work for our schedule. (Q3) | 9% | 3% | 0% | 1% | 27% | 2% | 45% | 35% | 18% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 9% | 2% | 9% | 1% | 9% | 2% | 64% | 36% | 9% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 9% | 2% | 0% | 1% | 18% | 5% | 64% | 38% | 9% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 9% | 2% | 0% | 0% | 0% | 2% | 82% | 31% | 9% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 9% | 2% | 18% | 1% | 27% | 8% | 27% | 34% | 18% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 9% | 2% | 0% | 1% | 0% | 3% | 73% | 34% | 18% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 9% | 2% | 0% | 1% | 0% | 3% | 91% | 35% | 0% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 9% | 2% | 9% | 1% | 27% | 7% | 36% | 36% | 18% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 18% | 2% | 0% | 0% | 0% | 1% | 64% | 26% | 18% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 9% | 2% | 0% | 1% | 0% | 5% | 73% | 34% | 18% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 18% | 2% | 18% | 0% | 9% | 1% | 55% | 29% | 0% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 9% | 2% | 0% | 0% | 0% | 2% | 73% | 31% | 18% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 9% | 2% | 27% | 2% | 18% | 8% | 45% | 37% | 0% | 52% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 10% | 2% | 10% | 1% | 40% | 7% | 30% | 34% | 10% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 9% | 2% | 9% | 1% | 0% | 5% | 73% | 35% | 9% | 57% |
| Because of this program, I play more with my child. (Q20) | 9% | 2% | 9% | 2% | 9% | 2% | 55% | 34% | 18% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 0% | 12% | 45% | 29% | 9% | 12% | 45% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 100% | 79% | 0% | 9% | 0% | 4% | 0% | 8% |

Project Pride-East Bay Community Recovery Project

| | |
|---|---|
| **PROGRAM** | Safe Passages Baby Learning Communities Collaborative |
| **AGENCY** | Safe Passages |

**OFCY**

**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $298,909.00

**PROGRAM DESCRIPTION:**
The Baby Learning Communities Collaborative Program (BLCCP) serves three high-need communities in Oakland: Havenscourt, Stonehurst, West Oakland. The BLCCP conducts extensive outreach to families with young children in these communities and provides supports through community infant playgroups, parent education workshops, parent advocacy academies, resource and referral counseling, family engagement events, and case management services. Collaborative partners include: Safe Passages, Through the Looking Glass, CRECE, Jewish Family & Community Services-EB, Parent Voices Oakland, Bananas.

## PARTICIPANTS

Total Enrollment: 1178          Children: 732          Adults: 446

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 31% |
| Asian/Pacific Islander | 2% |
| White | 2% |
| Hispanic/Latino | 46% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 6% |
| Multiracial/Multiethnic | 7% |
| Other | 0% |
| Unknown/Missing | 5% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 39% |
| Asian/Pacific Islander | 2% |
| White | 3% |
| Hispanic/Latino | 43% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 4% |
| Multiracial/Multiethnic | 3% |
| Other | 0% |
| Unknown/Missing | 5% |

| AGE | |
|---|---|
| 0-2 | 41% |
| 3-4 | 16% |
| 5-6 | 12% |
| Over 6 | 31% |

| GENDER | |
|---|---|
| Male | 48% |
| Female | 52% |
| Transgender | 0% |
| Missing | 0% |

| AGE | |
|---|---|
| Under 20 | 5% |
| 20-30 | 34% |
| 30-40 | 41% |
| Over 40 | 19% |

| GENDER | |
|---|---|
| Male | 12% |
| Female | 88% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 146% | 147% |
| Progress towards projected number of adults served | 89% | 123% |
| Progress towards projected units of service | 132% | 97% |
| Parents/caregivers complete the OFCY survey | 12% | 37% |
| Children receive 40 hours or more of program services | 6% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 9% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.53 | 4.60 | 4.49 | 4.64 | 4.67 | 4.61 | 4.14 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Safe Passages Baby Learning Communities Collaborative-Safe Passages

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 500    Actual Unduplicated Youth: 732

Projected Unduplicated Adults: 500    Actual Unduplicated Adults: 446

Units of Service    Projected Units of Service: 10,645    Actual Units of Service: 14,042

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Family Engagement & Parent Education | 8,981 | 64% |
| Early Learning | 3,251 | 23% |
| Case Management & Mentorship | 1,811 | 13% |

Average Hours of Service per Child or Adult Participant: 12

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 788 | 67% |
| 10 up to 20 hours | 88 | 7% |
| 20 up to 40 hours | 214 | 18% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 77 | 7% |
| 80 up to 120 hours | 9 | 1% |
| 120+ hours | 2 | 0% |

## ZIP CODES

Distribution of participants by zip code:
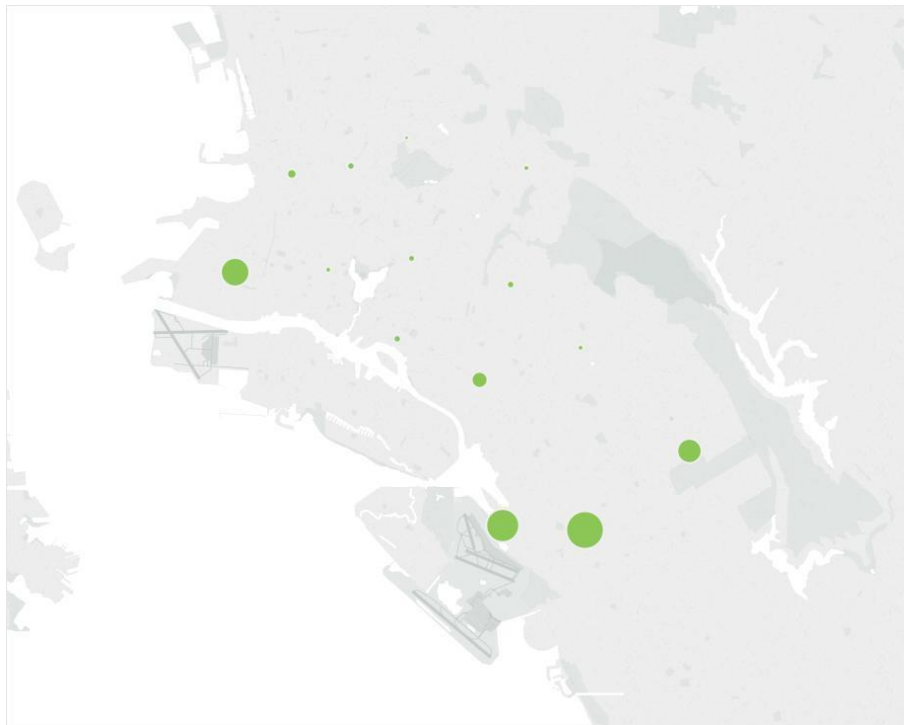


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 33% |
| 94621 | 25% |
| 94607 | 18% |
| 94605 | 13% |
| 94601 | 5% |
| 94608 | 1% |
| 94606 | 1% |
| 94609 | 1% |
| 94602 | 1% |
| 94610 | 1% |
| 94611 | 0% |
| 94619 | 0% |
| 94612 | 0% |
| 94618 | 0% |

Safe Passages Baby Learning Communities Collaborative-Safe Passages

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 53

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 99% | 95% |
| Increased access to resources and support | 89% | 90% |
| Increased confidence in managing children's behavior | 99% | 93% |
| Improved skills to support children's academic and socioemotional development | 94% | 92% |
| Increased family involvement in their children's learning and growth | 99% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 0% | 4% | 0% | 2% | 2% | 2% | 34% | 30% | 64% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 0% | 2% | 35% | 32% | 65% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 48% | 32% | 52% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 0% | 4% | 44% | 33% | 56% | 61% |
| The program times work for our schedule. (Q3) | 0% | 3% | 0% | 1% | 0% | 2% | 35% | 35% | 65% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 0% | 2% | 37% | 36% | 63% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 2% | 5% | 47% | 38% | 51% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 2% | 2% | 40% | 31% | 58% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 0% | 1% | 12% | 8% | 51% | 34% | 37% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 8% | 3% | 35% | 34% | 57% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 2% | 3% | 43% | 35% | 55% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 20% | 7% | 41% | 36% | 39% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 31% | 26% | 69% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 2% | 5% | 35% | 34% | 63% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 2% | 1% | 29% | 29% | 69% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 2% | 2% | 35% | 31% | 63% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 0% | 2% | 16% | 8% | 53% | 37% | 31% | 52% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 4% | 7% | 41% | 34% | 55% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 2% | 5% | 45% | 35% | 53% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 0% | 2% | 38% | 34% | 62% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 21% | 12% | 52% | 29% | 8% | 12% | 19% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 85% | 79% | 7% | 9% | 2% | 4% | 7% | 8% |

| PROGRAM | Sandboxes to Empowerment |
| --- | --- |
| AGENCY | Oakland Parks and Recreation |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH
PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $150,000.00

**PROGRAM DESCRIPTION:**

Sandboxes to Community Empowerment is a free, twice weekly, drop-in play and learn group established through a collaboration between Oakland Parks and Recreation, Lotus Bloom Family Resource Center and Museum of Children's Arts (MOCHA). Sandboxes will be held at three (3) parks and recreation facilities in the city: Rainbow Recreation Center, Carmen Flores Recreation Center, and Mosswood Recreation Center. We offer fun developmentally appropriate activities and learning experiences that prepare children and families for structured school environments.

## PARTICIPANTS

Total Enrollment: 284          Children: 172          Adults: 112

Child characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 7% |
| Asian/Pacific Islander | 8% |
| White | 20% |
| Hispanic/Latino | 46% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 9% |
| Other | 0% |
| Unknown/Missing | 9% |

| AGE | |
| --- | --- |
| 0-2 | 77% |
| 3-4 | 22% |
| 5-6 | 1% |
| Over 6 | 1% |

| GENDER | |
| --- | --- |
| Male | 46% |
| Female | 54% |
| Transgender | 0% |
| Missing | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 7% |
| Asian/Pacific Islander | 8% |
| White | 19% |
| Hispanic/Latino | 46% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 9% |
| Other | 0% |
| Unknown/Missing | 10% |

| AGE | |
| --- | --- |
| Under 20 | 3% |
| 20-30 | 35% |
| 30-40 | 57% |
| Over 40 | 5% |

| GENDER | |
| --- | --- |
| Male | 10% |
| Female | 90% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of children served | 143% | 147% |
| Progress towards projected number of adults served | 112% | 123% |
| Progress towards projected units of service | 91% | 97% |
| Parents/caregivers complete the OFCY survey | 35% | 37% |
| Children receive 40 hours or more of program services | 50% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 57% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Survey | 4.34 | 4.31 | 4.30 | 4.51 | 4.47 | 4.43 | 4.11 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Sandboxes to Empowerment-Oakland Parks and Recreation

Enrollment    Projected Unduplicated Youth: 120    Actual Unduplicated Youth: 172

Projected Unduplicated Adults: 100    Actual Unduplicated Adults: 112

Units of Service    Projected Units of Service: 19,250    Actual Units of Service: 17,609

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 7,062 | 40% |
| Early Learning | 7,037 | 40% |
| Family Engagement & Parent Education | 2,559 | 15% |

Average Hours of Service per Child or Adult Participant: 62

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 32 | 11% |
| 10 up to 20 hours | 44 | 15% |
| 20 up to 40 hours | 58 | 20% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 71 | 25% |
| 80 up to 120 hours | 33 | 12% |
| 120+ hours | 46 | 16% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 29% |
| 94609 | 15% |
| 94621 | 15% |
| 94611 | 10% |
| 94602 | 7% |
| 94610 | 6% |
| 94605 | 5% |
| 94618 | 4% |
| 94607 | 3% |
| Outside Oakland | 2% |
| 94612 | 1% |
| 94603 | 1% |
| 94606 | 1% |
| 94608 | 1% |

Sandboxes to Empowerment-Oakland Parks and Recreation
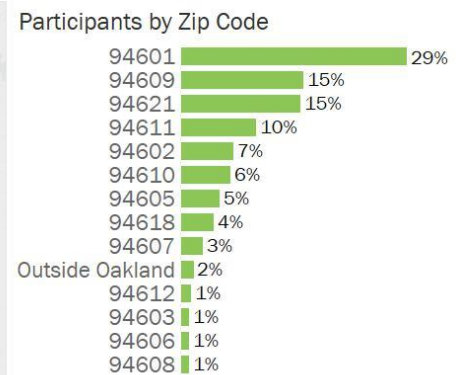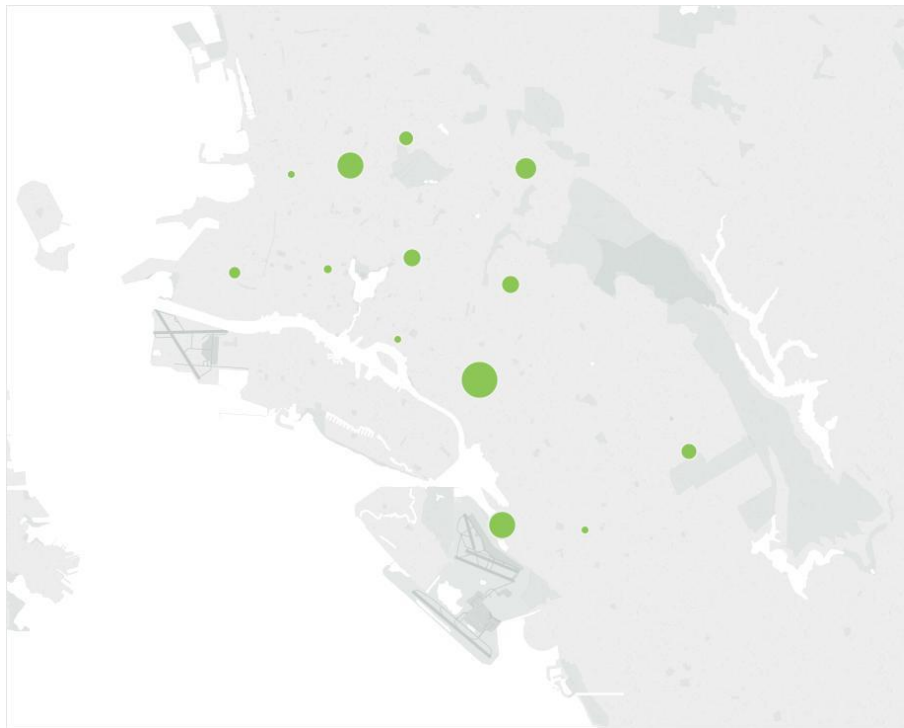
Number of parent/caregivers completing survey: 39

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 96% | 95% |
| Increased access to resources and support | 89% | 90% |
| Increased confidence in managing children's behavior | 91% | 93% |
| Improved skills to support children's academic and socioemotional development | 91% | 92% |
| Increased family involvement in their children's learning and growth | 96% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 3% | 4% | 0% | 2% | 3% | 2% | 47% | 30% | 47% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 3% | 2% | 0% | 0% | 3% | 2% | 44% | 32% | 51% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 3% | 2% | 3% | 2% | 11% | 3% | 45% | 32% | 39% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 3% | 2% | 0% | 1% | 11% | 4% | 45% | 33% | 42% | 61% |
| The program times work for our schedule. (Q3) | 3% | 3% | 0% | 1% | 0% | 2% | 38% | 35% | 59% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 3% | 2% | 0% | 1% | 0% | 2% | 54% | 36% | 44% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 3% | 2% | 0% | 1% | 3% | 5% | 56% | 38% | 38% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 3% | 2% | 0% | 0% | 5% | 2% | 41% | 31% | 51% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 3% | 2% | 0% | 1% | 16% | 8% | 45% | 34% | 37% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 3% | 2% | 0% | 1% | 3% | 3% | 51% | 34% | 44% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 3% | 2% | 0% | 1% | 3% | 3% | 44% | 35% | 51% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 3% | 2% | 0% | 1% | 10% | 7% | 51% | 36% | 36% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 3% | 2% | 0% | 0% | 0% | 1% | 36% | 26% | 62% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 3% | 2% | 0% | 1% | 0% | 5% | 41% | 34% | 56% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 3% | 2% | 0% | 0% | 0% | 1% | 42% | 29% | 55% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 3% | 2% | 0% | 0% | 0% | 2% | 46% | 31% | 51% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 3% | 2% | 0% | 2% | 13% | 8% | 53% | 37% | 32% | 52% |

Sandboxes to Empowerment-Oakland Parks and Recreation

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 3% | 2% | 0% | 1% | 11% | 7% | 53% | 34% | 34% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 3% | 2% | 0% | 1% | 3% | 5% | 56% | 35% | 38% | 57% |
| Because of this program, I play more with my child. (Q20) | 3% | 2% | 0% | 2% | 0% | 2% | 43% | 34% | 54% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 0% | 12% | 16% | 29% | 18% | 12% | 66% | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 46% | 79% | 0% | 9% | 8% | 4% | 46% | 8% |

Sandboxes to Empowerment-Oakland Parks and Recreation

| PROGRAM | School Readiness Playgroups |
| --- | --- |
| AGENCY | Lotus Bloom |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH
PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

Lotus Bloom will run a 2 day a week school readiness playgroup at Garfield Elementary School. The program will serve 20 parents and caregivers and 20 children aged 0-5 per day, and run for 3 hours. The program will prepare children for school by creating a preschool like environment, and will model best practices in early education for parents and caregivers, to enable them to support their children when they go to school.

## PARTICIPANTS

Total Enrollment: 193          Children: 98          Adults: 95

Child characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 8% |
| Asian/Pacific Islander | 44% |
| White | 3% |
| Hispanic/Latino | 42% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 0% |

| AGE | |
| --- | --- |
| 0-2 | 80% |
| 3-4 | 20% |
| 5-6 | 0% |
| Over 6 | 0% |

| GENDER | |
| --- | --- |
| Male | 51% |
| Female | 49% |
| Transgender | 0% |
| Missing | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 8% |
| Asian/Pacific Islander | 46% |
| White | 4% |
| Hispanic/Latino | 38% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 1% |

| AGE | |
| --- | --- |
| Under 20 | 2% |
| 20-30 | 26% |
| 30-40 | 47% |
| Over 40 | 24% |

| GENDER | |
| --- | --- |
| Male | 18% |
| Female | 82% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of children served | 392% | 147% |
| Progress towards projected number of adults served | 380% | 123% |
| Progress towards projected units of service | 116% | 97% |
| Parents/caregivers complete the OFCY survey | 27% | 37% |
| Children receive 40 hours or more of program services | 52% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 46% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Survey | 4.79 | 4.76 | 4.79 | 4.81 | 4.77 | 4.92 | 4.73 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

School Readiness Playgroups-Lotus Bloom

## Services and Attendance

**Enrollment**  Projected Unduplicated Youth: 25    Actual Unduplicated Youth: 98

Projected Unduplicated Adults: 25    Actual Unduplicated Adults: 95

**Units of Service**  Projected Units of Service: 10,095    Actual Units of Service: 11,739

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Early Learning | 8,574 | 73% |
| Arts, Dance, Music and Culture | 1,506 | 13% |
| Field Trips | 804 | 7% |

Average Hours of Service per Child or Adult Participant: 61

Levels of service per participant:

| Level | N | % |
|---|---|---|
| Fewer than 10 hours | 45 | 23% |
| 10 up to 20 hours | 25 | 13% |
| 20 up to 40 hours | 28 | 15% |

| Level | N | % |
|---|---|---|
| 40 up to 80 hours | 36 | 19% |
| 80 up to 120 hours | 25 | 13% |
| 120+ hours | 34 | 18% |

## Zip Codes

Distribution of participants by zip code:
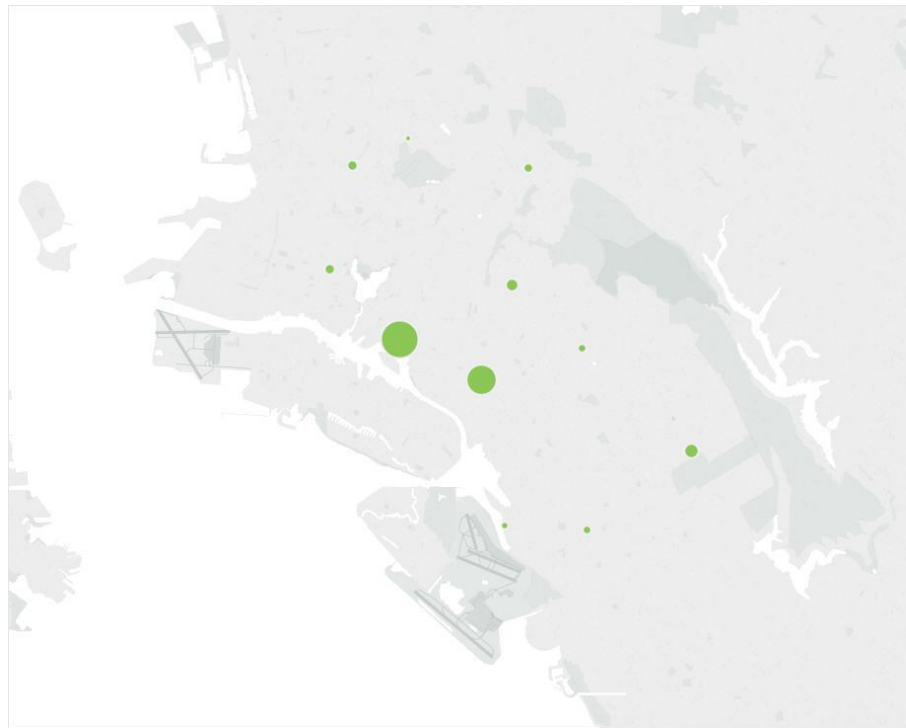


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94606 | 48% |
| 94601 | 30% |
| 94605 | 6% |
| 94602 | 4% |
| 94609 | 3% |
| 94612 | 3% |
| 94611 | 2% |
| 94603 | 2% |
| 94619 | 2% |
| 94621 | 1% |
| 94618 | 1% |

School Readiness Playgroups-Lotus Bloom

Number of parent/caregivers completing survey: 26

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 100% | 95% |
| Increased access to resources and support | 100% | 90% |
| Increased confidence in managing children's behavior | 98% | 93% |
| Improved skills to support children's academic and socioemotional development | 100% | 92% |
| Increased family involvement in their children's learning and growth | 100% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 4% | 4% | 0% | 2% | 0% | 2% | 19% | 30% | 77% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 0% | 2% | 0% | 0% | 0% | 2% | 23% | 32% | 77% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 0% | 2% | 0% | 2% | 0% | 3% | 15% | 32% | 85% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 0% | 2% | 0% | 1% | 4% | 4% | 12% | 33% | 84% | 61% |
| The program times work for our schedule. (Q3) | 0% | 3% | 0% | 1% | 0% | 2% | 20% | 35% | 80% | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 0% | 2% | 0% | 1% | 0% | 2% | 27% | 36% | 73% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 0% | 2% | 0% | 1% | 0% | 5% | 31% | 38% | 69% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 0% | 2% | 0% | 0% | 0% | 2% | 16% | 31% | 84% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 0% | 2% | 0% | 1% | 0% | 8% | 20% | 34% | 80% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 0% | 2% | 0% | 1% | 0% | 3% | 16% | 34% | 84% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 0% | 2% | 0% | 1% | 0% | 3% | 12% | 35% | 88% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 0% | 2% | 0% | 1% | 0% | 7% | 17% | 36% | 83% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 0% | 2% | 0% | 0% | 0% | 1% | 15% | 26% | 85% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 0% | 2% | 0% | 1% | 0% | 5% | 23% | 34% | 77% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 0% | 2% | 0% | 0% | 0% | 1% | 23% | 29% | 77% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 0% | 2% | 0% | 0% | 0% | 2% | 8% | 31% | 92% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 0% | 2% | 0% | 2% | 0% | 8% | 27% | 37% | 73% | 52% |

School Readiness Playgroups-Lotus Bloom

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 0% | 2% | 0% | 1% | 0% | 7% | 19% | 34% | 81% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 0% | 2% | 0% | 1% | 0% | 5% | 16% | 35% | 84% | 57% |
| Because of this program, I play more with my child. (Q20) | 0% | 2% | 0% | 2% | 0% | 2% | 16% | 34% | 84% | 59% |

| | % <1 month | | % 2-3 months | | %3-6 months | | % > 6 months | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | 8% | 12% | 24% | 29% | 16% | 12% | 52% | 48% |

| | %Mother | | % Father | | %Grand-parent | | % Other Caregiver | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 87% | 79% | 9% | 9% | 4% | 4% | 0% | 8% |

School Readiness Playgroups-Lotus Bloom

| PROGRAM | Summer Pre-K Program |
|---|---|
| AGENCY | Oakland Unified School District |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH
PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $93,770.00

## PROGRAM DESCRIPTION:

The Summer Pre-K (SPK) program is a 4-week program serving in 18 children in 6 classrooms in priority neighborhoods. The program is designed for incoming kindergartners with minimal to no preschool experience. SPK provide children with an opportunity to prepare for kindergarten through social learning and literacy and math development; skills necessary for school success. SPK has an on-going parent engagement and education component to increase access to information and services related to academic readiness and child wellness.

## PARTICIPANTS

Total Enrollment: 112          Children: 66          Adults: 46

Child characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 32% |
| Asian/Pacific Islander | 24% |
| White | 2% |
| Hispanic/Latino | 27% |
| Native Alaskan/American | 3% |
| Middle East/North Africa | 11% |
| Multiracial/Multiethnic | 2% |
| Other | 0% |

Adult characteristics:

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 30% |
| Asian/Pacific Islander | 20% |
| White | 4% |
| Hispanic/Latino | 22% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 13% |
| Multiracial/Multiethnic | 2% |
| Other | 9% |

| AGE | |
|---|---|
| 0-2 | 2% |
| 3-4 | 74% |
| 5-6 | 24% |
| Over 6 | 0% |

| GENDER | |
|---|---|
| Male | 56% |
| Female | 44% |
| Transgender | 0% |
| Missing | 0% |

| AGE | |
|---|---|
| Under 20 | 4% |
| 20-30 | 13% |
| 30-40 | 39% |
| Over 40 | 43% |

| GENDER | |
|---|---|
| Male | 33% |
| Female | 67% |
| Transgender | 0% |
| Missing | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of children served | 183% | 147% |
| Progress towards projected number of adults served | 128% | 123% |
| Progress towards projected units of service | 79% | 97% |
| Parents/caregivers complete the OFCY survey | 67% | 37% |
| Children receive 40 hours or more of program services | 41% | 39% |
| Parents/caregivers receive 40 hours or more of program services | 4% | 28% |

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

| QUALITY | OVERALL | SAFETY | RELEVANT/ ACCESSIBLE | SUPPORTIVE | RESPONSIVE | DIVERSITY/ INCLUSION | PARTNERSHIPS |
|---|---|---|---|---|---|---|---|
| Survey | 4.06 | 4.14 | 4.03 | 4.21 | 4.14 | 4.36 | 4.07 |

Parent/caregiver survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 36        Actual Unduplicated Youth: 66

Projected Unduplicated Adults: 36        Actual Unduplicated Adults: 46

Units of Service    Projected Units of Service: 3,040        Actual Units of Service: 2,390

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Early Learning | 2,296 | 96% |
| Family Engagement & Parent Education | 94 | 4% |
| None | 0 | 0% |

Average Hours of Service per Child or Adult Participant: 21

Levels of service per participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 47 | 42% |
| 10 up to 20 hours | 2 | 2% |
| 20 up to 40 hours | 34 | 30% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 29 | 26% |
| 80 up to 120 hours | 0 | 0% |
| 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
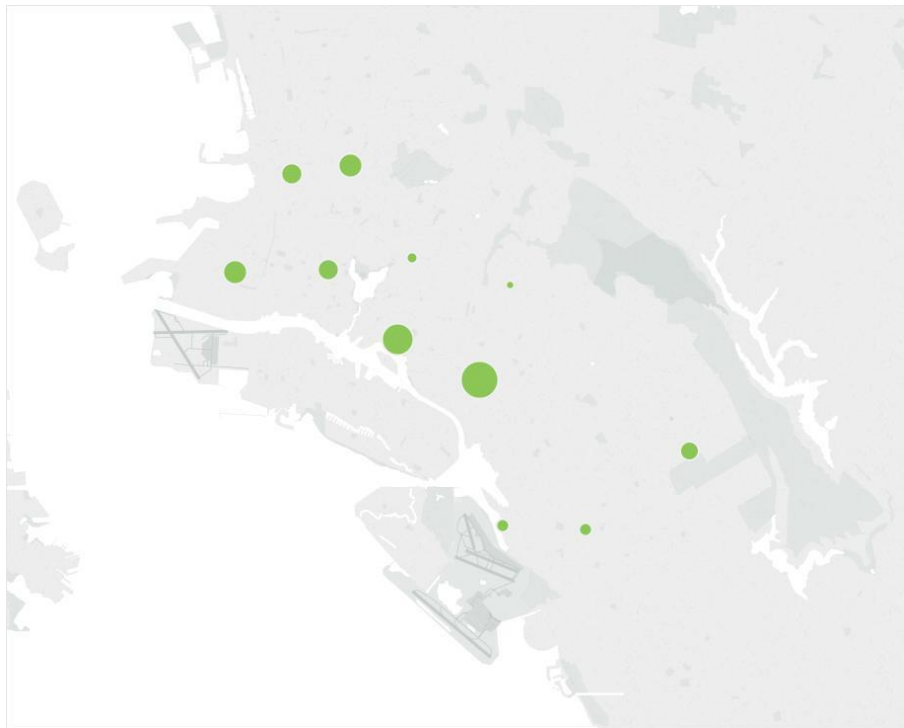


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 29% |
| 94606 | 20% |
| 94607 | 11% |
| 94609 | 11% |
| 94608 | 8% |
| 94612 | 8% |
| 94605 | 6% |
| 94603 | 3% |
| 94621 | 3% |
| 94610 | 2% |
| 94602 | 1% |

Summer Pre-K Program-Oakland Unified School District

## PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 31

| EARLY CHILDHOOD OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of child development | 81% | 95% |
| Increased access to resources and support | 89% | 90% |
| Increased confidence in managing children's behavior | 79% | 93% |
| Improved skills to support children's academic and socioemotional development | 84% | 92% |
| Increased family involvement in their children's learning and growth | 73% | 92% |

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| The program location is convenient and safe. (Q7) | 14% | 4% | 0% | 2% | 10% | 2% | 24% | 30% | 52% | 61% |
| In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14) | 10% | 2% | 0% | 0% | 3% | 2% | 31% | 32% | 55% | 63% |
| The program environment is clean, child friendly, and safe for infants and toddlers. (Q15) | 10% | 2% | 0% | 2% | 0% | 3% | 38% | 32% | 52% | 62% |
| **Relevant/Accessible** | | | | | | | | | | |
| This program taught me how to identify what my child needs. (Q5) | 11% | 2% | 4% | 1% | 7% | 4% | 39% | 33% | 39% | 61% |
| The program times work for our schedule. (Q3) | % | 3% | % | 1% | % | 2% | % | 35% | % | 60% |
| Because of this program, I know more about how to keep my child safe and healthy. (Q6) | 10% | 2% | 3% | 1% | 3% | 2% | 48% | 36% | 34% | 60% |
| This program helped me to understand how to respond effectively when my child is upset. (Q8) | 7% | 2% | 0% | 1% | 14% | 5% | 45% | 38% | 34% | 55% |
| The staff seem knowledgeable about children's needs. (Q10) | 11% | 2% | 0% | 0% | 0% | 2% | 36% | 31% | 54% | 65% |
| This program connected me with other programs and resources that can help me be a better parent. (Q11) | 11% | 2% | 0% | 1% | 4% | 8% | 36% | 34% | 50% | 55% |
| Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16) | 11% | 2% | 0% | 1% | 0% | 3% | 48% | 34% | 41% | 60% |
| Because of this program, I have a better understanding of how my child is growing and developing.. (Q18) | 11% | 2% | 0% | 1% | 11% | 3% | 36% | 35% | 43% | 59% |
| This program connected me with other programs and resources that can help my child learn. (Q19) | 11% | 2% | 0% | 1% | 0% | 7% | 54% | 36% | 36% | 53% |
| **Supportive** | | | | | | | | | | |
| Program staff help to make me feel comfortable and supported. (Q1) | 10% | 2% | 0% | 0% | 3% | 1% | 34% | 26% | 52% | 70% |
| My child and I have made new friends as a result of this program. (Q13) | 7% | 2% | 0% | 1% | 3% | 5% | 41% | 34% | 48% | 58% |
| **Responsive** | | | | | | | | | | |
| Program staff do a good job of responding to my questions and concerns. (Q2) | 10% | 2% | 0% | 0% | 3% | 1% | 38% | 29% | 48% | 67% |
| **Diversity/Inclusion** | | | | | | | | | | |
| Program staff work well with families from different backgrounds. (Q9) | 7% | 2% | 0% | 0% | 0% | 2% | 36% | 31% | 57% | 65% |
| **Partnerships** | | | | | | | | | | |
| Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4) | 7% | 2% | 4% | 2% | 7% | 8% | 37% | 37% | 44% | 52% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| This program taught me how to help my child be ready for school. (Q12) | 10% | 2% | 0% | 1% | 10% | 7% | 41% | 34% | 38% | 56% |
| Because of this program, I sing or tells stories to my child more often. (Q17) | 14% | 2% | 0% | 1% | 11% | 5% | 36% | 35% | 39% | 57% |
| Because of this program, I play more with my child. (Q20) | 14% | 2% | 11% | 2% | 4% | 2% | 36% | 34% | 36% | 59% |

| | % <1 MONTH | | % 2-3 MONTHS | | %3-6 MONTHS | | % > 6 MONTHS | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| How long have you and your child(ren) been attending this program? (Q21) | % | 12% | % | 29% | % | 12% | % | 48% |

| | %MOTHER | | % FATHER | | %GRAND-PARENT | | % OTHER CAREGIVER | |
|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| What is your relationship to the child(ren)? (Q22) | 66% | 79% | 28% | 9% | 7% | 4% | 0% | 8% |

| PROGRAM | Vision Awareness & Education for Low-income Oakland Families |
|---|---|
| AGENCY | Northern California Society to Prevent Blindness |

**FUNDING STRATEGY:** Parent Support and Education
**OFCY GRANT:** $29,803.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

PBNC will provide services open to caregivers of ~2,450 low-income Oakland preschoolers including: 1) in-person & video vision education workshops covering the importance of eyesight for academic & social-emotional development, 2) one-on-one caregiver counseling while children receive eye exams on PBNC's Eye Bus at preschools & 3) follow-up parent coaching to support "compliance" in wearing glasses & troubleshoot & 4) a "Glasses are Cool" party bringing families of children wearing glasses together to celebrate, normalize glasses & provide further direct one-on-one caregiver counseling.

## PARTICIPANTS

Total Enrollment: 286          Children: 0          Adults: 286

Child characteristics:

*N/A: No child participants*

Adult characteristics (available for 215 adults):

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 23% |
| Asian/Pacific Islander | 18% |
| White | 0% |
| Hispanic/Latino | 55% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 4% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 0% |

| AGE | |
|---|---|
| Under 20 | 0% |
| 20-30 | 33% |
| 30-40 | 47% |
| Over 40 | 20% |

| GENDER | |
|---|---|
| Male | 16% |
| Female | 84% |
| Transgender | 0% |
| Missing | 0% |

Percentages may not sum to 100% due to rounding.

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM |
|---|---|
| Progress towards projected number of children served | N/A |
| Progress towards projected number of adults served | 75% |
| Progress towards projected units of service | 109% |
| Parents/caregivers complete the OFCY survey | 0% |
| Children receive 40 hours or more of program services | N/A |
| Parents/caregivers receive 40 hours or more of program services | 0% |

Vision Awareness & Education for Low-income Oakland Families-Northern California Society to Prevent Blindness

## SERVICES AND ATTENDANCE

**Enrollment**

| | |
|---|---|
| Projected Unduplicated Youth: 0 | Actual Unduplicated Youth: 0 |
| Projected Unduplicated Adults: 383 | Actual Unduplicated Adults: 286 |

**Units of Service**  Projected Units of Service: 384    Actual Units of Service: 419

Total Hours of Service by Category:

Top three services categories in terms of total hours of service recorded in Cityspan:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Family Engagement & Parent Education | 213 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Child or Adult Participant: 1

Levels of service per participant recorded in Cityspan:

| LEVEL | N | % | | LEVEL | N | % |
|---|---|---|---|---|---|---|
| Fewer than 10 hours | 215 | 100% | | 40 up to 80 hours | 0 | 0% |
| 10 up to 20 hours | 0 | 0% | | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 0 | 0% | | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 27% |
| 94603 | 16% |
| 94621 | 13% |
| 94606 | 13% |
| 94605 | 11% |
| 94607 | 7% |
| 94609 | 4% |
| 94619 | 3% |
| 94602 | 2% |
| Homeless/Transitioning | 1% |
| 94610 | 1% |
| 94612 | 1% |
| 94611 | 1% |

Vision Awareness & Education for Low-income Oakland Families-Northern California Society to Prevent Blindness
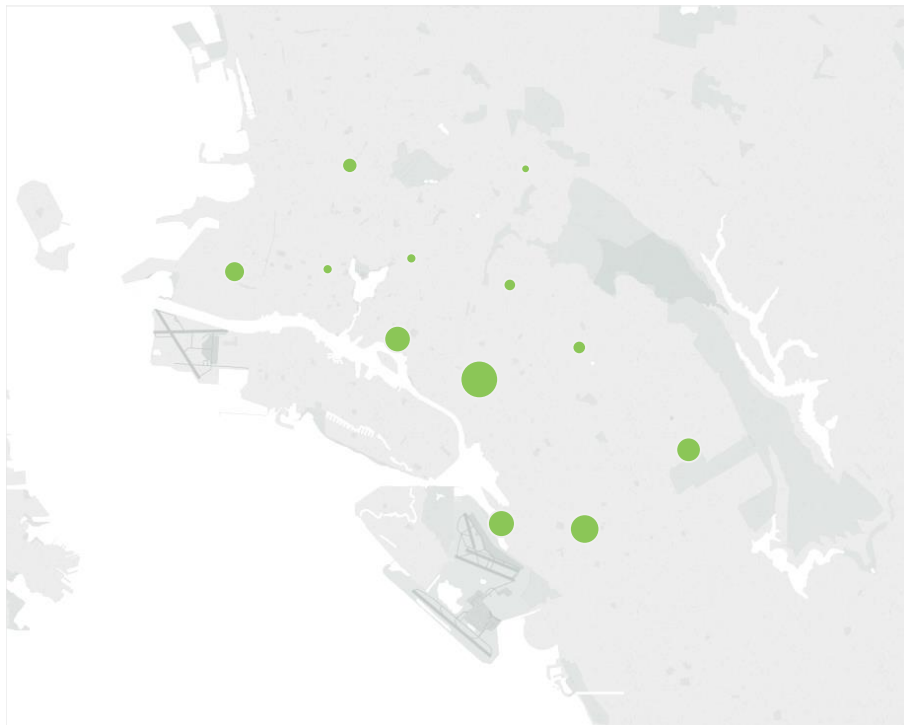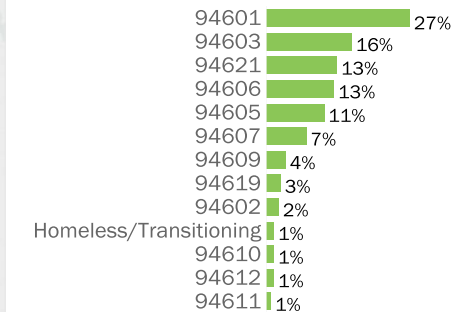
| PROGRAM | 9th Grade Transition |
|---|---|
| AGENCY | East Bay Asian Youth Center |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

9th Grade Transition interrupts the incidence and prevalence of school drop-out among African American, Latino, and Southeast Asian students at Oakland High School by engaging rising 9th graders each summer and providing comprehensive early intervention services to 9th graders throughout their first year to ensure their successful transition to Oakland High School.

## PARTICIPANTS

Total Enrollment: 164

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 35% |
| Asian/Pacific Islander | 26% |
| White | 1% |
| Hispanic/Latino | 32% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 2% |
| Other | 2% |
| Unknown/Missing | 0% |

Youth: 164

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 2% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 85% |
| 15-16 | 13% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 164% | 180% |
| Progress towards projected units of service | 121% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 23% | 27% |
| Youth receive 40 hours or more of program services | 37% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.83 | 4.04 | 3.89 | 3.79 | 3.66 | 3.76 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 100     Actual Unduplicated Youth: 164

Units of Service     Projected Units of Service: 5,850     Actual Units of Service: 7,099

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 4,835 | 68% |
| Case Management & Mentorship | 2,264 | 32% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 43

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 31 | 19% | 40 up to 80 hours | 27 | 16% |
| 10 up to 20 hours | 35 | 21% | 80 up to 120 hours | 26 | 16% |
| 20 up to 40 hours | 38 | 23% | 120+ hours | 7 | 4% |

## ZIP CODES

Distribution of participants by zip code:
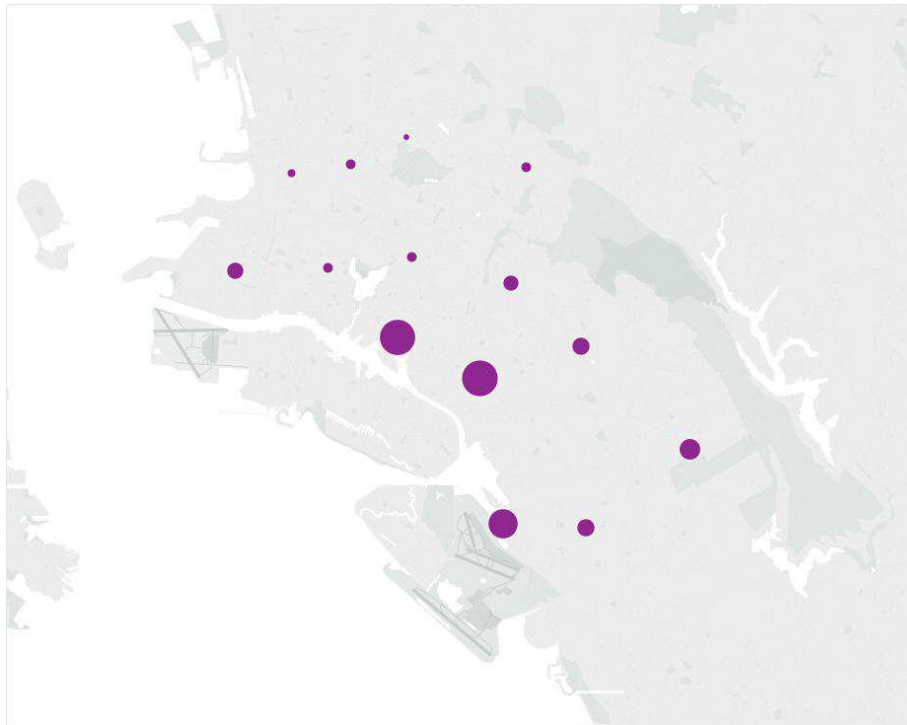


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 24% |
| 94606 | 23% |
| 94621 | 16% |
| 94605 | 8% |
| 94603 | 5% |
| 94619 | 5% |
| 94607 | 5% |
| 94602 | 4% |
| 94609 | 2% |
| 94610 | 2% |
| 94611 | 2% |
| 94612 | 2% |
| 94608 | 1% |
| 94618 | 1% |

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 37

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 77% | 76% |
| Increased confidence and self-esteem | 64% | 78% |
| Improved decision-making and goal setting | 80% | 77% |
| Development of skills and mastery | 71% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 3% | 10% | 76% | 38% | 22% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 8% | 4% | 19% | 15% | 49% | 41% | 24% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 5% | 3% | 19% | 17% | 54% | 35% | 22% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 16% | 12% | 51% | 38% | 32% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 11% | 12% | 59% | 42% | 30% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 8% | 6% | 14% | 7% | 14% | 21% | 44% | 31% | 19% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 8% | 4% | 22% | 20% | 57% | 36% | 14% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 3% | 2% | 14% | 14% | 57% | 37% | 27% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 3% | 2% | 0% | 3% | 24% | 8% | 57% | 44% | 16% | 43% |
| This program helps me to think about the future. (Q5) | 3% | 3% | 5% | 4% | 11% | 15% | 46% | 35% | 35% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 6% | 4% | 14% | 14% | 58% | 44% | 22% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 3% | 3% | 24% | 11% | 59% | 39% | 14% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 30% | 7% | 24% | 17% | 38% | 38% | 8% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 14% | 4% | 14% | 15% | 51% | 40% | 22% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 3% | 3% | 30% | 15% | 51% | 38% | 16% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 5% | 4% | 32% | 20% | 49% | 39% | 14% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 16% | 4% | 27% | 17% | 43% | 40% | 11% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 8% | 3% | 30% | 13% | 16% | 41% | 16% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 35% | 26% | 56% | 33% | 9% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 5% | 4% | 22% | 15% | 51% | 40% | 19% | 39% |

9th Grade Transition-East Bay Asian Youth Center

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 8% | 4% | 22% | 14% | 49% | 43% | 19% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 3% | 4% | 19% | 16% | 65% | 42% | 14% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 11% | 4% | 16 % | 17% | 49% | 41% | 22% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 89% | 72% |
| Increased ability to develop academic goals | 81% | 75% |
| Improved school attendance | 57% | 70% |
| Increased leadership capacity | 55% | 68% |
| Increased college readiness | 83% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 0% | 3% | 11% | 4% | 6% | 20% | 69% | 37% | 14% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 0% | 4% | 0% | 5% | 6% | 19% | 69% | 37% | 26% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 0% | 4% | 11% | 4% | 17% | 19% | 69% | 36% | 26% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 0% | 3% | 6% | 5% | 3% | 14% | 66% | 40% | 26% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 3% | 5% | 14% | 8% | 26% | 23% | 46% | 34% | 11% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 6% | 4% | 23% | 7% | 26% | 19% | 31% | 33% | 14% | 37% |
| This program increased my desire to stay in school. (Q34) | 6% | 3% | 17% | 5% | 23% | 19% | 37% | 32% | 17% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 0% | 3% | 20% | 6% | 17% | 20% | 43% | 37% | 20% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 0% | 4% | 23% | 6% | 17% | 22% | 43% | 32% | 17% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 0% | 4% | 3% | 6% | 9% | 25% | 69% | 33% | 20% | 31% |
| This program helped prepare me for college. (Q24) | 0% | 6% | 6% | 6% | 17% | 24% | 60% | 30% | 17% | 34% |

| PROGRAM | DAC: Havenscourt Artists-at-School Residency |
|---|---|
| AGENCY | Destiny Arts Center |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $100,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Destiny Arts Center (DAC) will bring performing arts programs delivered through restorative practices to Futures Elementary School, Community United Elementary School, and Roots International Academy. In Havenscourt, also termed "The Killing Zone" of East Oakland, over 300 4th-8th grade youth in a single feeder pattern will receive professionally taught arts programs during their school day and after-school hours. DAC will increase students' sense of connection to their school, their ability to creatively express their own experiences, and build their 21st century learning skills.

## PARTICIPANTS

Total Enrollment: 570

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 30% |
| Asian/Pacific Islander | 4% |
| White | 2% |
| Hispanic/Latino | 60% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 3% |

Youth: 570

| GENDER | |
|---|---|
| Male | 46% |
| Female | 54% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 2% |
| 5-6 | 21% |
| 7-8 | 32% |
| 9-10 | 35% |
| 11-12 | 8% |
| 13-14 | 1% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 216% | 180% |
| Progress towards projected units of service | 96% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 49% | 27% |
| Youth receive 40 hours or more of program services | 24% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.95 | 4.08 | 3.98 | 3.92 | 3.96 | 3.71 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

DAC: Havenscourt Artists-at-School Residency-Destiny Arts Center

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 264    Actual Unduplicated Youth: 570

Units of Service    Projected Units of Service: 23,339    Actual Units of Service: 22,500

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 22,500 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 39

Levels of service per youth participant:

| LEVEL | N | % | | LEVEL | N | % |
|---|---|---|---|---|---|---|
| Fewer than 10 hours | 20 | 4% | | 40 up to 80 hours | 83 | 15% |
| 10 up to 20 hours | 65 | 11% | | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 347 | 61% | | 120+ hours | 55 | 10% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| | |
|---|---|
| 94621 | 75% |
| 94605 | 10% |
| 94603 | 5% |
| 94601 | 5% |
| 94606 | 2% |
| 94619 | 1% |
| 94602 | 1% |
| 94609 | 1% |
| 94607 | 0% |
| 94612 | 0% |

DAC: Havenscourt Artists-at-School Residency-Destiny Arts Center
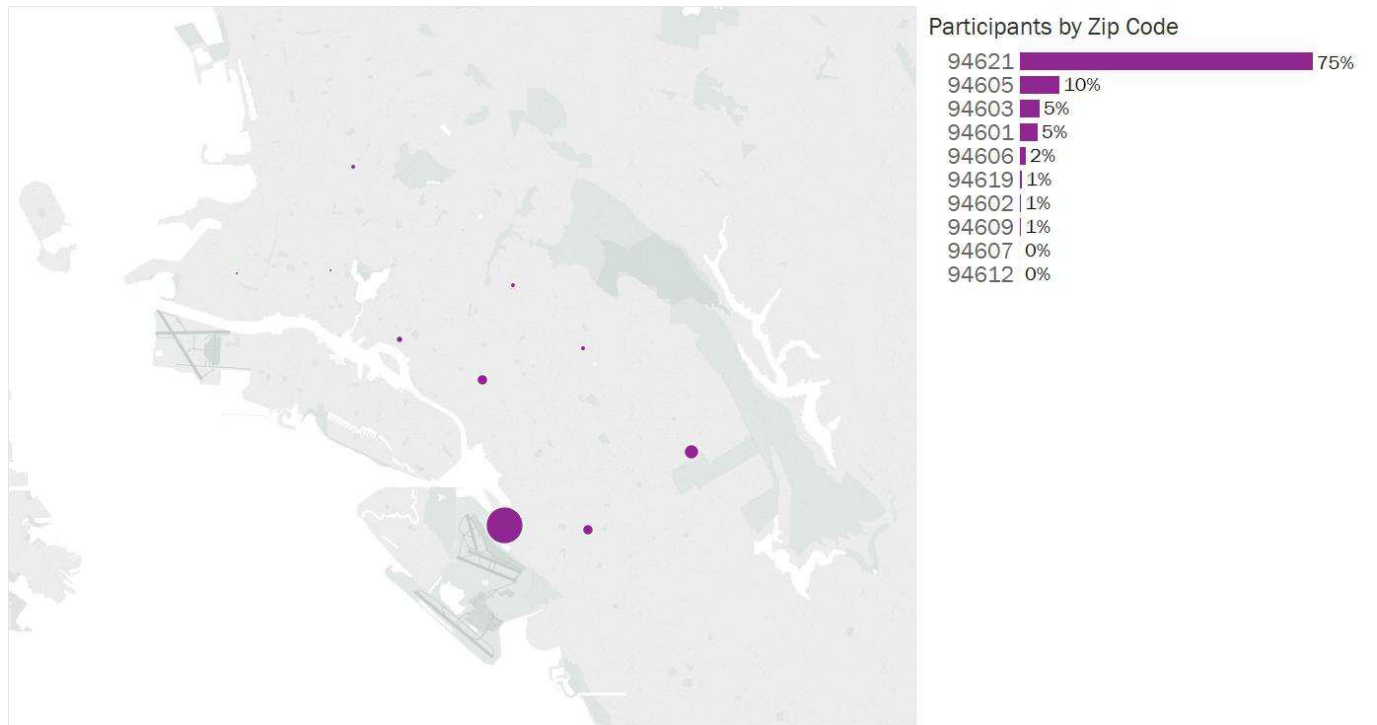
## YOUTH SURVEY SUMMARY

Number of youth completing survey: 181

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 72% | 76% |
| Increased confidence and self-esteem | 71% | 78% |
| Improved decision-making and goal setting | 65% | 77% |
| Development of skills and mastery | 73% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 2% | 2% | 15% | 10% | 30% | 38% | 51% | 49% |
| Youth at this program respect each other. (Q9) | 4% | 3% | 6% | 4% | 18% | 15% | 40% | 41% | 31% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 4% | 2% | 6% | 3% | 13% | 17% | 31% | 35% | 47% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 4% | 2% | 3% | 4% | 15% | 12% | 35% | 38% | 43% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 2% | 2% | 5% | 3% | 8% | 12% | 38% | 42% | 47% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 7% | 6% | 8% | 7% | 30% | 21% | 29% | 31% | 26% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 4% | 3% | 4% | 4% | 23% | 20% | 30% | 36% | 38% | 37% |
| There is an adult at this program who cares about me. (Q22) | 3% | 2% | 4% | 2% | 14% | 14% | 29% | 37% | 51% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 1% | 2% | 6% | 3% | 16% | 8% | 38% | 44% | 39% | 43% |
| This program helps me to think about the future. (Q5) | 7% | 3% | 8% | 4% | 27% | 15% | 27% | 35% | 31% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 7% | 4% | 22% | 14% | 35% | 44% | 33% | 37% |
| I am interested in what we do at this program. (Q12) | 5% | 2% | 2% | 3% | 16% | 11% | 34% | 39% | 44% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 6% | 4% | 8% | 7% | 18% | 17% | 35% | 38% | 33% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 3% | 2% | 5% | 4% | 18% | 15% | 31% | 40% | 43% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 4% | 2% | 6% | 3% | 18% | 15% | 28% | 38% | 44% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 4% | 3% | 5% | 4% | 28% | 20% | 32% | 39% | 31% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 6% | 4% | 22% | 17% | 36% | 40% | 34% | 36% |
| This program helps me to get along with other people my age. (Q23) | 4% | 3% | 3% | 3% | 16% | 13% | 45% | 41% | 45% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 6% | 4% | 12% | 6% | 29% | 26% | 30% | 33% | 23% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 6% | 2% | 7% | 4% | 17% | 15% | 34% | 40% | 37% | 39% |

DAC: Havenscourt Artists-at-School Residency-Destiny Arts Center

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 5% | 4% | 20% | 14% | 39% | 43% | 33% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 3% | 2% | 5% | 4% | 19% | 16% | 34% | 42% | 39% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 4% | 3% | 6% | 4% | 20 % | 17% | 31% | 41% | 39% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 67% | 72% |
| Increased ability to develop academic goals | 72% | 75% |
| Improved school attendance | 72% | 70% |
| Increased leadership capacity | 70% | 68% |
| Increased college readiness | 63% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 1% | 3% | 5% | 4% | 25% | 20% | 27% | 37% | 42% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 3% | 4% | 4% | 5% | 28% | 19% | 30% | 37% | 34% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 2% | 4% | 4% | 4% | 20% | 19% | 30% | 36% | 34% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 4% | 3% | 5% | 5% | 21% | 14% | 33% | 40% | 37% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 5% | 5% | 6% | 8% | 21% | 23% | 36% | 34% | 32% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 3% | 4% | 4% | 7% | 20% | 19% | 35% | 33% | 38% | 37% |
| This program increased my desire to stay in school. (Q34) | 1% | 3% | 5% | 5% | 21% | 19% | 26% | 32% | 48% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 1% | 3% | 6% | 6% | 24% | 20% | 31% | 37% | 39% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 1% | 4% | 6% | 6% | 24% | 22% | 30% | 32% | 40% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 3% | 4% | 5% | 6% | 29% | 25% | 31% | 33% | 32% | 31% |
| This program helped prepare me for college. (Q24) | 5% | 6% | 4% | 6% | 28% | 24% | 31% | 30% | 31% | 34% |

| PROGRAM | Daytime Literacy Intervention and Engagement |
|---|---|
| AGENCY | Girls Incorporated of Alameda County |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $102,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Girls Inc. will provide small group and one-on-one literacy intervention services to K-5th grade students at 3 elementary schools: Acorn Woodland, Horace Mann, and Reach. During the entire school year, approximately 250 students will receive literacy support. The goal of all literacy services is to develop students' literacy skills, bringing them to grade level reading by third grade, while promoting positive social-emotional development. Girls Inc. staff will work collaboratively with principal, school day teachers and the Teacher on Special Assignment to create appropriate interventions.

## PARTICIPANTS

Total Enrollment: 218

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 20% |
| Asian/Pacific Islander | 4% |
| White | 1% |
| Hispanic/Latino | 66% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 7% |

Youth: 218

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 5% |
| 5-6 | 32% |
| 7-8 | 42% |
| 9-10 | 19% |
| 11-12 | 2% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 87% | 180% |
| Progress towards projected units of service | 118% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 97% | 27% |
| Youth receive 40 hours or more of program services | 58% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.76 | 3.92 | 3.78 | 3.73 | 3.79 | 3.43 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment        Projected Unduplicated Youth: 250        Actual Unduplicated Youth: 218

Units of Service  Projected Units of Service: 9,116        Actual Units of Service: 10,750

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Literacy | 10,750 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 49

Levels of service per youth participant:

| LEVEL | N | % | | LEVEL | N | % |
|---|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 0% | | 40 up to 80 hours | 89 | 41% |
| 10 up to 20 hours | 30 | 14% | | 80 up to 120 hours | 38 | 17% |
| 20 up to 40 hours | 60 | 28% | | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 35% |
| 94621 | 29% |
| 94603 | 22% |
| 94605 | 8% |
| 94606 | 3% |
| 94602 | 1% |
| 94619 | 1% |
| 94612 | 0% |

Daytime Literacy Intervention and Engagement-Girls Incorporated of Alameda County

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 99

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 65% | 76% |
| Increased confidence and self-esteem | 60% | 78% |
| Improved decision-making and goal setting | 64% | 77% |
| Development of skills and mastery | 68% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 7% | 2% | 7% | 2% | 13% | 10% | 13% | 38% | 59% | 49% |
| Youth at this program respect each other. (Q9) | 7% | 3% | 13% | 4% | 16% | 15% | 26% | 41% | 39% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 9% | 2% | 6% | 3% | 20% | 17% | 24% | 35% | 40% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 2% | 2% | 10% | 4% | 15% | 12% | 27% | 38% | 46% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 7% | 2% | 5% | 3% | 21% | 12% | 24% | 42% | 43% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 17% | 6% | 6% | 7% | 32% | 21% | 22% | 31% | 22% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 11% | 3% | 6% | 4% | 9% | 20% | 35% | 36% | 39% | 37% |
| There is an adult at this program who cares about me. (Q22) | 4% | 2% | 4% | 2% | 15% | 14% | 28% | 37% | 49% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 4% | 3% | 17% | 8% | 43% | 44% | 34% | 43% |
| This program helps me to think about the future. (Q5) | 10% | 3% | 11% | 4% | 19% | 15% | 31% | 35% | 29% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 7% | 2% | 13% | 4% | 15% | 14% | 35% | 44% | 29% | 37% |
| I am interested in what we do at this program. (Q12) | 8% | 2% | 8% | 3% | 20% | 11% | 28% | 39% | 35% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 11% | 4% | 13% | 7% | 24% | 17% | 28% | 38% | 24% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 6% | 2% | 7% | 4% | 11% | 15% | 27% | 40% | 48% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 4% | 2% | 8% | 3% | 23% | 15% | 18% | 38% | 46% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 11% | 3% | 11% | 4% | 25% | 20% | 20% | 39% | 33% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 5% | 3% | 7% | 4% | 16% | 17% | 31% | 40% | 41% | 36% |
| This program helps me to get along with other people my age. (Q23) | 10% | 3% | 6% | 3% | 21% | 13% | 41% | 41% | 41% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 16% | 4% | 6% | 6% | 37% | 26% | 13% | 33% | 27% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 7% | 2% | 11% | 4% | 27% | 15% | 27% | 40% | 29% | 39% |

## Other

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| In this program, I learned new information about a topic that interests me. (Q2) | 10% | 2% | 8% | 4% | 26% | 14% | 29% | 43% | 26% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 9% | 2% | 5% | 4% | 18% | 16% | 26% | 42% | 42% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 4% | 3% | 8% | 4% | 22 % | 17% | 31% | 41% | 35% | 36% |

| Student Engagement in Learning Outcomes | Program | Overall |
|---|---|---|
| Increased confidence in accessing educational opportunities | 69% | 72% |
| Increased ability to develop academic goals | 74% | 75% |
| Improved school attendance | 66% | 70% |
| Increased leadership capacity | 64% | 68% |
| Increased college readiness | 69% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

## Student Engagement in Learning

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| This program helped me feel more confident about my school work. (Q31) | 3% | 3% | 8% | 4% | 24% | 20% | 25% | 37% | 40% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 6% | 4% | 4% | 5% | 16% | 19% | 27% | 37% | 47% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 8% | 4% | 5% | 4% | 19% | 19% | 27% | 36% | 47% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 3% | 3% | 5% | 5% | 10% | 14% | 30% | 40% | 52% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 7% | 5% | 6% | 8% | 26% | 23% | 28% | 34% | 34% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 5% | 4% | 10% | 7% | 18% | 19% | 22% | 33% | 44% | 37% |
| This program increased my desire to stay in school. (Q34) | 2% | 3% | 8% | 5% | 18% | 19% | 29% | 32% | 43% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 5% | 3% | 5% | 6% | 25% | 20% | 33% | 37% | 32% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 6% | 4% | 9% | 6% | 23% | 22% | 31% | 32% | 31% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 5% | 4% | 8% | 6% | 25% | 25% | 23% | 33% | 38% | 31% |
| This program helped prepare me for college. (Q24) | 9% | 6% | 2% | 6% | 13% | 24% | 19% | 30% | 57% | 34% |

| PROGRAM | FOCUS: Fremont - Our Community United for Success |
|---|---|
| AGENCY | Alternatives in Action |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $100,000.00

## PROGRAM DESCRIPTION:

Fremont: Our Community United for Success (FOCUS) bolsters 300 youth annually from grades 8-12 most at risk of dropping out, with an emphasis on rising 8th graders, current Fremont HS 9th & 10th graders, newcomers & boys of color. A collaboration between Alternatives in Action, E. Bay Consortium, Oakland Kids 1st, & Fremont HS, FOCUS provides targeted interventions, culturally responsive youth development programs, & college access supports to build participants' connectedness to school & peers, increase college readiness & academic outcomes, & create a more inclusive, positive school climate.

## PARTICIPANTS

Total Enrollment: 1,013          Youth: 1,013          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 20% |
| Asian/Pacific Islander | 7% |
| White | 1% |
| Hispanic/Latino | 55% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 17% |

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 33% |
| 15-16 | 43% |
| 17-18 | 21% |
| 19-20 | 2% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 338% | 180% |
| Progress towards projected units of service | 61% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 4% | 27% |
| Youth receive 40 hours or more of program services | 12% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.30 | 4.24 | 4.28 | 4.39 | 4.30 | 4.23 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 300      Actual Unduplicated Youth: 1,013

Units of Service    Projected Units of Service: 34,778      Actual Units of Service: 21,174

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Community Building | 6,284 | 30% |
| Arts, Dance, Music and Culture | 4,482 | 21% |
| Cooking and Nutrition | 3,832 | 18% |

Average Hours of Service per Youth Participant: 21

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 670 | 66% |
| 10 up to 20 hours | 138 | 14% |
| 20 up to 40 hours | 79 | 8% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 57 | 6% |
| 80 up to 120 hours | 29 | 3% |
| 120+ hours | 40 | 4% |

## ZIP CODES

Distribution of participants by zip code:
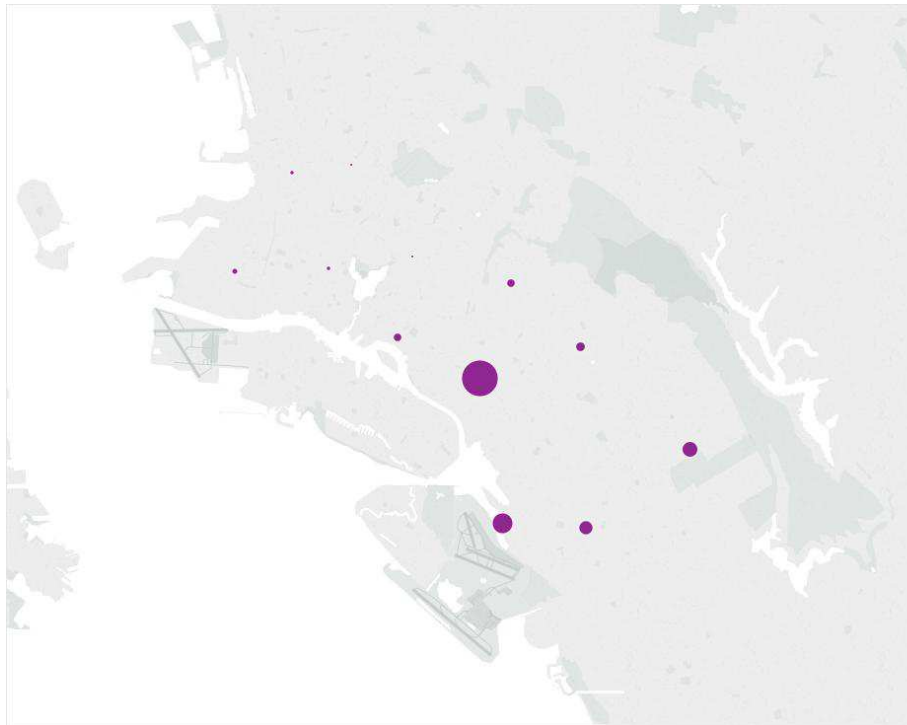


Participants by Zip Code

| 94601 | 55% |
| 94621 | 17% |
| 94605 | 9% |
| 94603 | 8% |
| 94619 | 3% |
| 94606 | 2% |
| 94602 | 2% |
| 94607 | 1% |
| -00098 | 1% |
| 94612 | 0% |
| Outside Oakland | 0% |
| 94608 | 0% |
| 94609 | 0% |
| 94610 | 0% |

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 45

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 91% | 76% |
| Increased confidence and self-esteem | 90% | 78% |
| Improved decision-making and goal setting | 93% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 4% | 10% | 51% | 38% | 44% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 9% | 4% | 13% | 15% | 51% | 41% | 27% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 2% | 3% | 11% | 17% | 47% | 35% | 40% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 2% | 4% | 2% | 12% | 53% | 38% | 42% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 2% | 2% | 0% | 3% | 5% | 12% | 57% | 42% | 36% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 9% | 21% | 53% | 31% | 38% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 2% | 4% | 16% | 20% | 48% | 36% | 34% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 2% | 14% | 52% | 37% | 45% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 2% | 8% | 47% | 44% | 51% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 4% | 15% | 38% | 35% | 58% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 2% | 4% | 4% | 14% | 51% | 44% | 42% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 2% | 11% | 47% | 39% | 51% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 4% | 7% | 11% | 17% | 53% | 38% | 31% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 2% | 15% | 58% | 40% | 40% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 4% | 15% | 53% | 38% | 42% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 14% | 20% | 52% | 39% | 34% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 2% | 17% | 57% | 40% | 41% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 11% | 13% | 38% | 41% | 38% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 2% | 6% | 11% | 26% | 57% | 33% | 30% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 7% | 15% | 53% | 40% | 40% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 5% | 14% | 48% | 43% | 48% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 9% | 16% | 52% | 42% | 39% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 2% | 4% | 22 % | 17% | 47% | 41% | 29% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 93% | 72% |
| Increased ability to develop academic goals | 97% | 75% |
| Improved school attendance | 100% | 70% |
| Increased leadership capacity | 89% | 68% |
| Increased college readiness | 94% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 0% | 3% | 0% | 4% | 5% | 20% | 55% | 37% | 41% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 0% | 4% | 4% | 5% | 2% | 19% | 49% | 37% | 44% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 0% | 4% | 0% | 4% | 2% | 19% | 49% | 36% | 44% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 0% | 3% | 0% | 5% | 4% | 14% | 58% | 40% | 38% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 0% | 5% | 0% | 8% | 9% | 23% | 44% | 34% | 47% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 4% | 7% | 7% | 14% | 19% | 49% | 33% | 30% | 37% |
| This program increased my desire to stay in school. (Q34) | 0% | 3% | 0% | 5% | 0% | 19% | 41% | 32% | 59% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 0% | 3% | 0% | 6% | 2% | 20% | 56% | 37% | 42% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 0% | 4% | 0% | 6% | 0% | 22% | 52% | 32% | 48% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 0% | 4% | 0% | 6% | 5% | 25% | 52% | 33% | 43% | 31% |
| This program helped prepare me for college. (Q24) | 0% | 6% | 2% | 6% | 4% | 24% | 42% | 30% | 51% | 34% |

| PROGRAM | LIBRE (Leading the Independence of our Barrios for Raza Empowerment) |
|---|---|
| AGENCY | East Bay Spanish Speaking Citizens' Foundation |
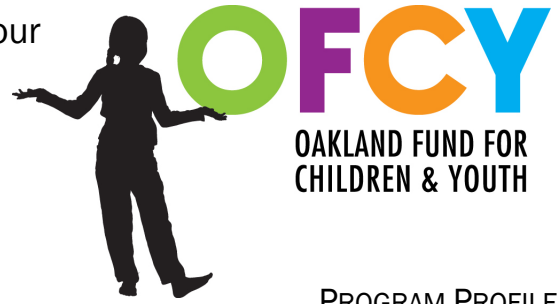
**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $75,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

LIBRE supports 120 Latino high school youth including Unaccompanied Minors, Undocumented, Newcomer, and those born in the U.S. with immigrant parents, transitioning from their home country to Oakland, and from high school into college and career. Our goal is to empower students to be able to guide their futures and have choices. Therefore LIBRE will assist students in navigating high school, successfully completing the A-G required courses and entering higher education. LIBRE services include cross cultural exchanges, leadership training, college tours, and career exploration through the year.

## PARTICIPANTS

Total Enrollment: 191

Youth: 191

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 0% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 94% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 2% |
| Other | 3% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 46% |
| Female | 54% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 1% |
| 5-6 | 6% |
| 7-8 | 6% |
| 9-10 | 5% |
| 11-12 | 6% |
| 13-14 | 17% |
| 15-16 | 33% |
| 17-18 | 23% |
| 19-20 | 2% |
| Over 20 | 1% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 318% | 180% |
| Progress towards projected units of service | 100% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 17% | 27% |
| Youth receive 40 hours or more of program services | 13% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.93 | 4.09 | 3.74 | 4.05 | 3.80 | 3.88 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

LIBRE (Leading the Independence of our Barrios for Raza Empowerment)-East Bay Spanish Speaking Citizens' Foundation

## SERVICES AND ATTENDANCE

Enrollment         Projected Unduplicated Youth: 60         Actual Unduplicated Youth: 191

Units of Service   Projected Units of Service: 5,508        Actual Units of Service: 5,512

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Field Trips | 820 | 15% |
| College Prep Support | 812 | 15% |
| Arts, Dance, Music and Culture | 698 | 13% |

Average Hours of Service per Youth Participant: 29

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 88 | 46% |
| 10 up to 20 hours | 43 | 23% |
| 20 up to 40 hours | 35 | 18% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 12 | 6% |
| 80 up to 120 hours | 0 | 0% |
| 120+ hours | 13 | 7% |

## ZIP CODES

Distribution of participants by zip code:
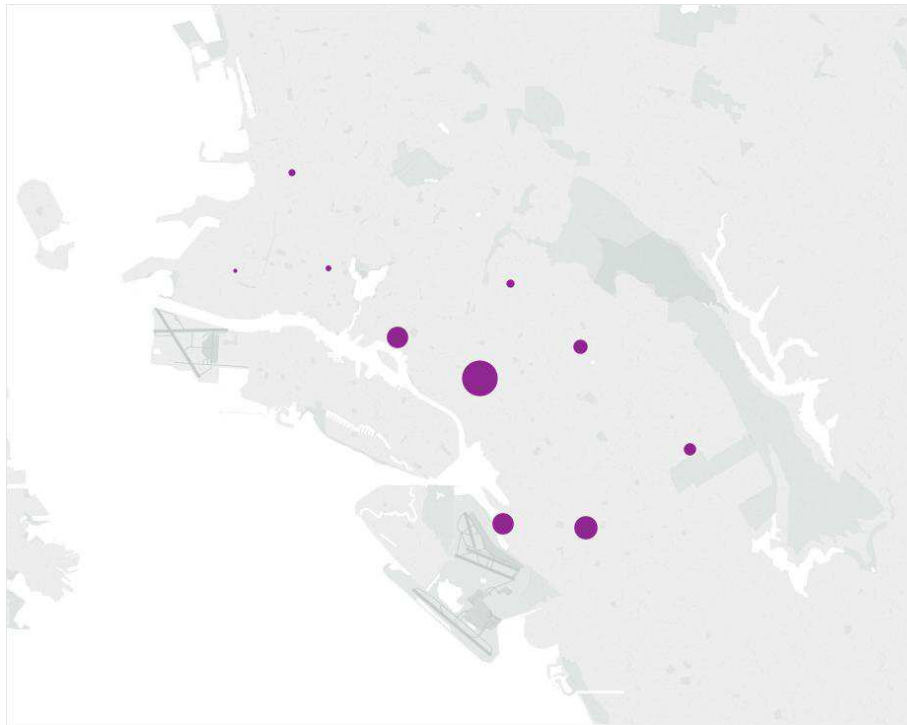


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 39% |
| 94603 | 17% |
| 94621 | 14% |
| 94606 | 14% |
| 94619 | 6% |
| 94605 | 5% |
| 94602 | 2% |
| 94608 | 2% |
| 94612 | 1% |
| 94607 | 1% |

LIBRE (Leading the Independence of our Barrios for Raza Empowerment)-East Bay Spanish Speaking Citizens' Foundation

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 29

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 63% | 76% |
| Increased confidence and self-esteem | 70% | 78% |
| Improved decision-making and goal setting | 78% | 77% |
| Development of skills and mastery | 78% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 7% | 10% | 69% | 38% | 24% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 0% | 15% | 72% | 41% | 28% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 4% | 2% | 0% | 3% | 36% | 17% | 39% | 35% | 21% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 14% | 12% | 54% | 38% | 32% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 19% | 12% | 67% | 42% | 15% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 4% | 6% | 4% | 7% | 43% | 21% | 36% | 31% | 14% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 45% | 20% | 45% | 36% | 10% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 38% | 14% | 45% | 37% | 17% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 3% | 8% | 66% | 44% | 31% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 3% | 4% | 14% | 15% | 55% | 35% | 28% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 14% | 14% | 66% | 44% | 21% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 24% | 11% | 52% | 39% | 24% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 0% | 7% | 17% | 17% | 45% | 38% | 34% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 4% | 4% | 32% | 15% | 43% | 40% | 21% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 7% | 3% | 28% | 15% | 41% | 38% | 24% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 31% | 20% | 55% | 39% | 14% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 3% | 4% | 45% | 17% | 45% | 40% | 7% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 24% | 13% | 24% | 41% | 24% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 3% | 6% | 38% | 26% | 34% | 33% | 24% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 24% | 15% | 55% | 40% | 21% | 39% |

LIBRE (Leading the Independence of our Barrios for Raza Empowerment)-East Bay Spanish Speaking Citizens' Foundation

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 4% | 4% | 18% | 14% | 50% | 43% | 29% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 28% | 16% | 52% | 42% | 21% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 29 % | 17% | 57% | 41% | 14% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 69% | 72% |
| Increased ability to develop academic goals | 67% | 75% |
| Improved school attendance | 50% | 70% |
| Increased leadership capacity | 52% | 68% |
| Increased college readiness | 53% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 0% | 3% | 3% | 4% | 31% | 20% | 45% | 37% | 21% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 0% | 4% | 3% | 5% | 24% | 19% | 45% | 37% | 28% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 0% | 4% | 7% | 4% | 28% | 19% | 45% | 36% | 28% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 0% | 3% | 0% | 5% | 31% | 14% | 48% | 40% | 21% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 0% | 5% | 7% | 8% | 45% | 23% | 31% | 34% | 17% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 4% | 7% | 7% | 34% | 19% | 45% | 33% | 14% | 37% |
| This program increased my desire to stay in school. (Q34) | 0% | 3% | 4% | 5% | 46% | 19% | 25% | 32% | 25% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 3% | 3% | 10% | 6% | 38% | 20% | 41% | 37% | 7% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 3% | 4% | 0% | 6% | 48% | 22% | 38% | 32% | 10% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 0% | 4% | 0% | 6% | 55% | 25% | 31% | 33% | 14% | 31% |
| This program helped prepare me for college. (Q24) | 0% | 6% | 0% | 6% | 38% | 24% | 52% | 30% | 10% | 34% |

LIBRE (Leading the Independence of our Barrios for Raza Empowerment)-East Bay Spanish Speaking Citizens' Foundation

| | |
|---|---|
| **PROGRAM** | Middle School Student Engagement in Learning |
| **AGENCY** | Student Program for Academic and Athletic Transitioning |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**
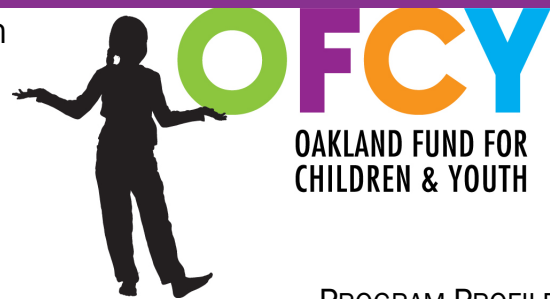
**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $30,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

SPAAT is a 501C3 non-profit agency that provides academic and personel support to teen age youth in inner Oakland. Working with the Oakland Unified School District, SPAAT's Academic Skill Building Program and College Playbook enlists Oakland Athletic League (OAL) coaches and paid tutors to work with student-athletes on the field, in the classroom and out of school. SPAAT has achieved remarkable success at McClymonds High School and is now expanding into additional OUSD high schools and developing a middle school program.

## PARTICIPANTS

Total Enrollment: 231

Youth: 231

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 54% |
| Asian/Pacific Islander | 16% |
| White | 5% |
| Hispanic/Latino | 6% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 3% |
| Multiracial/Multiethnic | 4% |
| Other | 2% |
| Unknown/Missing | 11% |

| GENDER | |
|---|---|
| Male | 87% |
| Female | 13% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 1% |
| 7-8 | 0% |
| 9-10 | 5% |
| 11-12 | 58% |
| 13-14 | 35% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 29% | 180% |
| Progress towards projected units of service | 23% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 5% | 27% |
| Youth receive 40 hours or more of program services | 0% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.82 | 3.70 | 4.07 | 3.71 | 3.73 | 3.95 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment  Projected Unduplicated Youth: 800  Actual Unduplicated Youth: 231

Units of Service Projected Units of Service: 5,184  Actual Units of Service: 1,204

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Science, Technology, Engineering & Math | 677 | 56% |
| Academic Programming | 527 | 44% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 5

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 213 | 92% |
| 10 up to 20 hours | 18 | 8% |
| 20 up to 40 hours | 0 | 0% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 0 | 0% |
| 80 up to 120 hours | 0 | 0% |
| 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
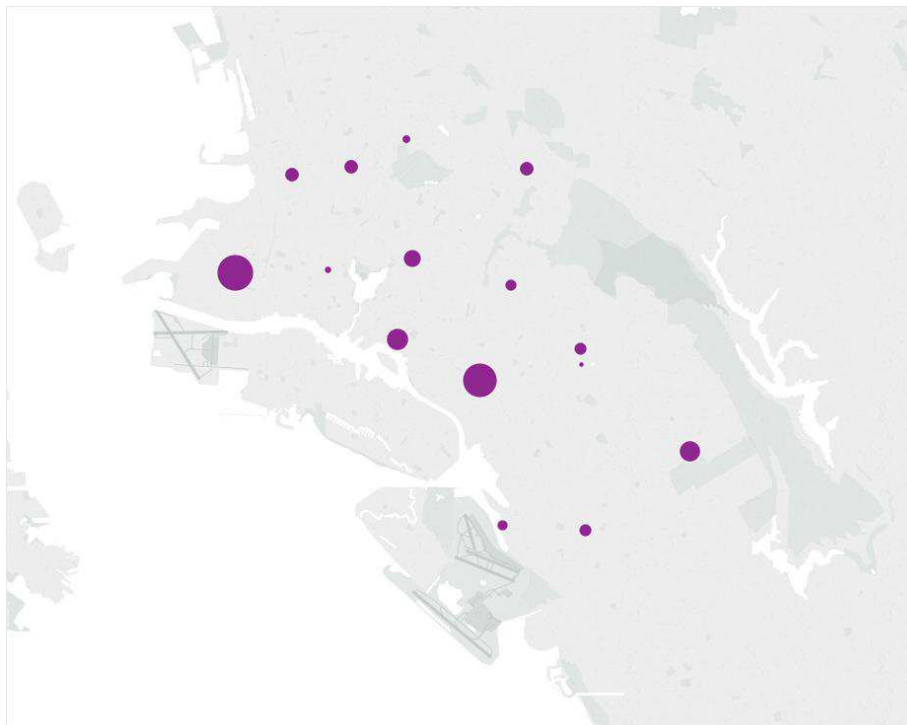


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94607 | 27% |
| 94601 | 24% |
| 94606 | 10% |
| 94605 | 9% |
| 94610 | 6% |
| 94608 | 4% |
| 94609 | 4% |
| 94611 | 4% |
| 94603 | 3% |
| 94619 | 3% |
| 94602 | 3% |
| 94621 | 2% |
| 94618 | 1% |
| 94612 | 1% |
| 94613 | 0% |

Middle School Student Engagement in Learning-Student Program for Academic and Athletic Transitioning

Number of youth completing survey: 12

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 64% | 78% |
| Improved decision-making and goal setting | 77% | 77% |
| Development of skills and mastery | 66% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 36% | 10% | 55% | 38% | 9% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 36% | 15% | 55% | 41% | 9% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 9% | 3% | 27% | 17% | 36% | 35% | 27% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 9% | 2% | 0% | 4% | 36% | 12% | 36% | 38% | 18% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 18% | 3% | 9% | 12% | 27% | 42% | 45% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 18% | 21% | 64% | 31% | 18% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 18% | 20% | 64% | 36% | 18% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 18% | 14% | 36% | 37% | 45% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 18% | 8% | 55% | 44% | 27% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 9% | 4% | 9% | 15% | 64% | 35% | 18% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 18% | 4% | 55% | 14% | 18% | 44% | 9% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 18% | 11% | 45% | 39% | 36% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 27% | 7% | 36% | 17% | 27% | 38% | 9% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 36% | 15% | 55% | 40% | 9% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 9% | 3% | 9% | 15% | 45% | 38% | 36% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 9% | 4% | 55% | 20% | 27% | 39% | 9% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 9% | 4% | 45% | 17% | 18% | 40% | 27% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 9% | 3% | 18% | 13% | 18% | 41% | 18% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 45% | 26% | 27% | 33% | 27% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 18% | 15% | 55% | 40% | 27% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 45% | 14% | 27% | 43% | 27% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 27% | 16% | 45% | 42% | 27% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 36% | 17% | 45% | 41% | 18% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 64% | 72% |
| Increased ability to develop academic goals | 68% | 75% |
| Improved school attendance | 60% | 70% |
| Increased leadership capacity | 59% | 68% |
| Increased college readiness | 59% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 0% | 3% | 0% | 4% | 27% | 20% | 73% | 37% | 0% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 9% | 4% | 9% | 5% | 27% | 19% | 36% | 37% | 18% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 0% | 4% | 27% | 4% | 18% | 19% | 36% | 36% | 18% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 0% | 3% | 9% | 5% | 9% | 14% | 45% | 40% | 36% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 0% | 5% | 18% | 8% | 36% | 23% | 0% | 34% | 45% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 9% | 4% | 9% | 7% | 27% | 19% | 27% | 33% | 27% | 37% |
| This program increased my desire to stay in school. (Q34) | 0% | 3% | 10% | 5% | 30% | 19% | 30% | 32% | 30% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 0% | 3% | 0% | 6% | 20% | 20% | 60% | 37% | 20% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 0% | 4% | 0% | 6% | 40% | 22% | 40% | 32% | 20% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 0% | 4% | 9% | 6% | 36% | 25% | 27% | 33% | 27% | 31% |
| This program helped prepare me for college. (Q24) | 0% | 6% | 9% | 6% | 27% | 24% | 36% | 30% | 27% | 34% |

| PROGRAM | OIHS Immigrant & Refugee Wellness Program |
|---|---|
| AGENCY | Oakland International High School / Oakland Unified School District |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH
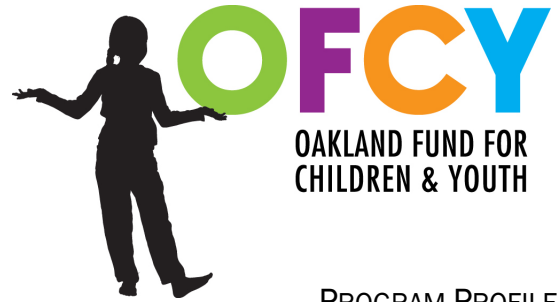
**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $88,360.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

The OIHS Immigrant & Refugee Wellness program will provide a dedicated space on OIHS's campus to serve the socio-emotional needs of newly-arrived immigrants. The center will be a one stop shop for connections/referrals to services related to health, mental health, legal, immigration, housing, food security, health insurance and public benefits needs. To address academic, discipline and school-based services inequities, this project will provide wellness events, casemanagement to highest need students, gang intervention services, manhood development & a restorative justice program.

## PARTICIPANTS

Total Enrollment: 447

Youth: 447

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 5% |
| Asian/Pacific Islander | 17% |
| White | 0% |
| Hispanic/Latino | 66% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 9% |
| Multiracial/Multiethnic | 0% |
| Other | 3% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 58% |
| Female | 42% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 12% |
| 15-16 | 44% |
| 17-18 | 37% |
| 19-20 | 5% |
| Over 20 | 1% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 179% | 180% |
| Progress towards projected units of service | 149% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 18% | 27% |
| Youth receive 40 hours or more of program services | 6% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.04 | 4.24 | 4.01 | 4.04 | 3.96 | 4.16 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 250          Actual Unduplicated Youth: 447

**Units of Service**   Projected Units of Service: 3,968         Actual Units of Service: 5,903

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Health Education & Supportive Services | 3,333 | 56% |
| Assessment, Intervention, and Referrals | 1,979 | 34% |
| Conflict Resolution & Restorative Justice | 348 | 6% |

Average Hours of Service per Youth Participant: 13

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 259 | 58% |
| 10 up to 20 hours | 91 | 20% |
| 20 up to 40 hours | 68 | 15% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 27 | 6% |
| 80 up to 120 hours | 2 | 0% |
| 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 40% |
| 94606 | 14% |
| 94619 | 9% |
| 94607 | 6% |
| 94603 | 6% |
| 94608 | 5% |
| 94609 | 5% |
| 94612 | 4% |
| 94602 | 3% |
| 94605 | 3% |
| 94618 | 2% |
| 94621 | 2% |
| 94610 | 0% |
| Outside Oakland | 0% |
| 94611 | 0% |

OIHS Immigrant & Refugee Wellness Program-Oakland International High School / Oakland Unified School District
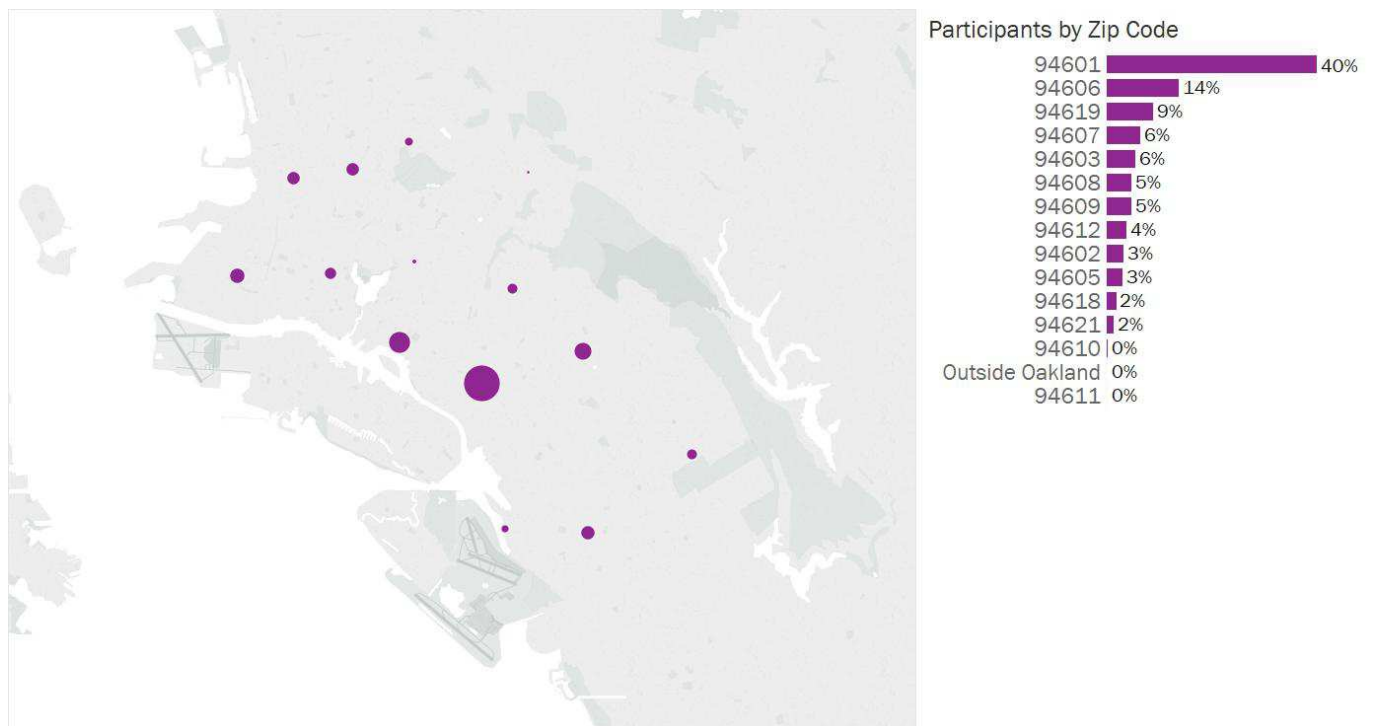
| PROGRAM | OUSD Student Engagement in Restorative Justice |
|---|---|
| AGENCY | Oakland Unified School District |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $100,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Student Engagement in Restorative Justice Program (SERJ) builds capacity for students and adults to work in partnership in Restorative Justice to provide the environment conducive to learning. 30 diverse student leaders from 2 OUSD high schools will participate in leading a peer RJ program in which they facilitate circles with 775 9th graders focusing on transition to high school. They will build community, restore harm, and provide welcome circles for new students, including unaccompanied minors. SERJ aims to support academic achievement by helping to create a safe school environment for all.

## PARTICIPANTS

Total Enrollment: 1,207          Youth: 1,207          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 40% |
| Asian/Pacific Islander | 16% |
| White | 12% |
| Hispanic/Latino | 28% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 3% |

| GENDER | |
|---|---|
| Male | 52% |
| Female | 48% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 54% |
| 15-16 | 35% |
| 17-18 | 10% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 149% | 180% |
| Progress towards projected units of service | 191% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 2% | 27% |
| Youth receive 40 hours or more of program services | 5% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.11 | 4.27 | 4.12 | 4.00 | 4.13 | 4.12 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment | Projected Unduplicated Youth: 809 | Actual Unduplicated Youth: 1,207

Units of Service | Projected Units of Service: 3,930 | Actual Units of Service: 7,525

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 6,749 | 90% |
| Conflict Resolution & Restorative Justice | 702 | 9% |
| Case Management & Mentorship | 75 | 1% |

Average Hours of Service per Youth Participant: 6

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 1084 | 90% |
| 10 up to 20 hours | 39 | 3% |
| 20 up to 40 hours | 27 | 2% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 43 | 4% |
| 80 up to 120 hours | 13 | 1% |
| 120+ hours | 1 | 0% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 16% |
| 94621 | 12% |
| 94605 | 12% |
| 94601 | 8% |
| 94609 | 7% |
| 94606 | 6% |
| 94611 | 6% |
| 94602 | 5% |
| 94610 | 5% |
| 94618 | 5% |
| 94607 | 4% |
| 94608 | 4% |
| 94619 | 4% |
| 94612 | 3% |
| Outside Oakland | 2% |
| 94613 | 0% |

OUSD Student Engagement in Restorative Justice-Oakland Unified School District
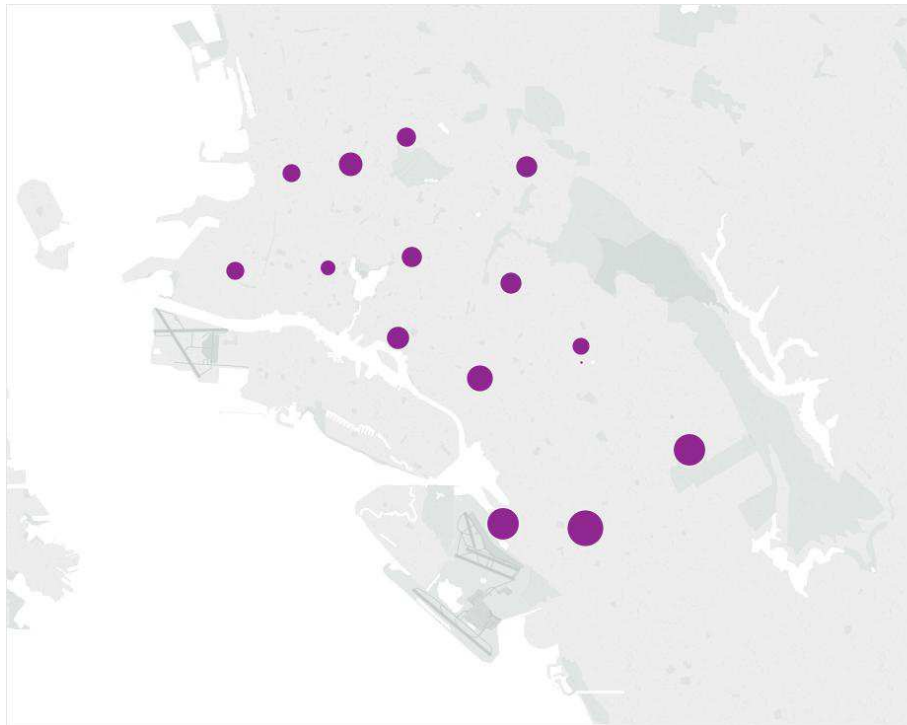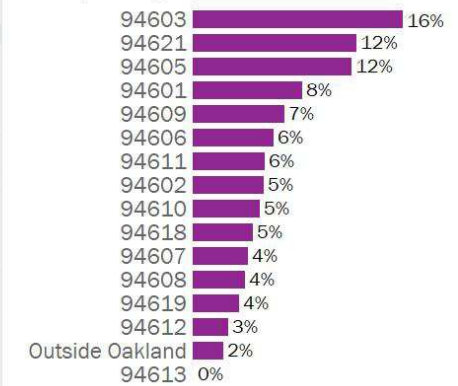
| PROGRAM | West Oakland Initiative |
|---|---|
| AGENCY | Lincoln Child Center |
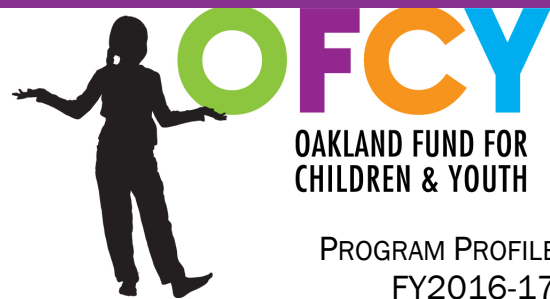
**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $100,000.00

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

The purpose of the West Oakland Initiative is to create a neighborhood-specific, multi-system, collaborative response to chronic absenteeism among young students in West Oakland. Lincoln Child Center currently targets four elementary schools in in West Oakland that have identified chronic absence as their priority for the 2015-16 school year: Hoover Elementary, Lafayette Elementary, Martin Luther King Jr. Elementary, and Place at Prescott. Lincoln Child Center provides direct services to the families of chronically absent students including outreach activities and case management.

## PARTICIPANTS

Total Enrollment: 62

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 92% |
| Asian/Pacific Islander | 0% |
| White | 3% |
| Hispanic/Latino | 2% |
| Native Alaskan/American | 3% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 0% |

Youth: 62

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 6% |
| 3-4 | 2% |
| 5-6 | 16% |
| 7-8 | 42% |
| 9-10 | 26% |
| 11-12 | 8% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 124% | 180% |
| Progress towards projected units of service | 106% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 39% | 27% |
| Youth receive 40 hours or more of program services | 50% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.18 | 4.16 | 4.45 | 4.12 | 4.07 | 4.21 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 50          Actual Unduplicated Youth: 62

Units of Service    Projected Units of Service: 3,382         Actual Units of Service: 3,580

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 1,691 | 47% |
| Literacy | 1,179 | 33% |
| Field Trips | 410 | 11% |

Average Hours of Service per Youth Participant: 58

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 6 | 10% | 40 up to 80 hours | 12 | 19% |
| 10 up to 20 hours | 10 | 16% | 80 up to 120 hours | 10 | 16% |
| 20 up to 40 hours | 15 | 24% | 120+ hours | 9 | 15% |

## ZIP CODES

Distribution of participants by zip code:
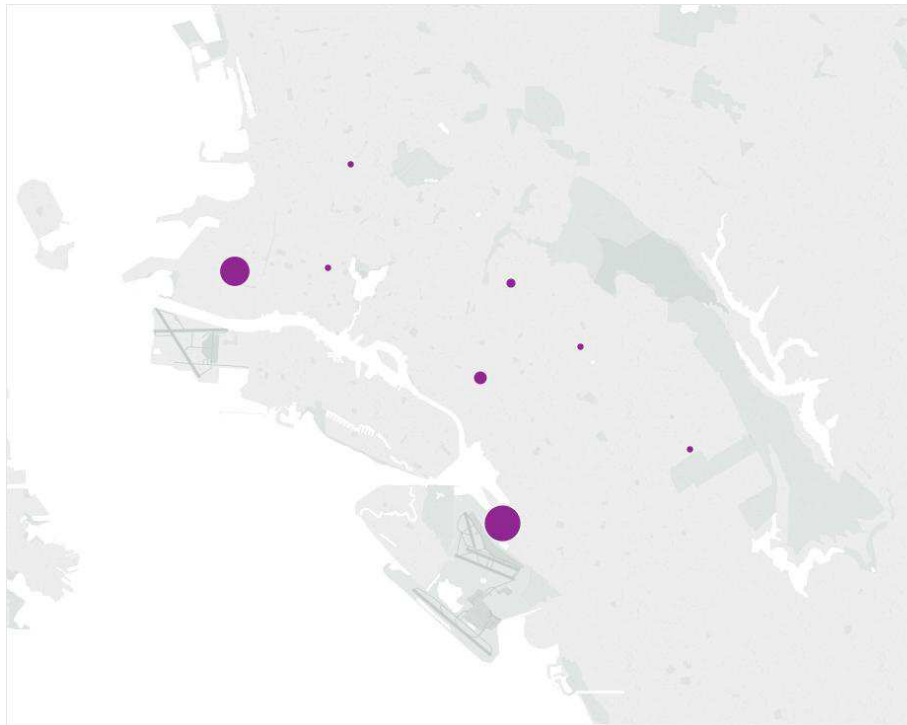


Participants by Zip Code

| 94621 | 50% |
|---|---|
| 94607 | 34% |
| 94601 | 6% |
| 94602 | 3% |
| 94605 | 2% |
| 94609 | 2% |
| 94612 | 2% |
| 94619 | 2% |

West Oakland Initiative-Lincoln Child Center

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 14

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 89% | 76% |
| Increased confidence and self-esteem | 76% | 78% |
| Improved decision-making and goal setting | 75% | 77% |
| Development of skills and mastery | 84% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 14% | 10% | 29% | 38% | 57% | 49% |
| Youth at this program respect each other. (Q9) | 21% | 3% | 14% | 4% | 21% | 15% | 14% | 41% | 29% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 0% | 17% | 36% | 35% | 64% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 7% | 4% | 7% | 12% | 21% | 38% | 64% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 7% | 12% | 50% | 42% | 43% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 14% | 7% | 7% | 21% | 29% | 31% | 50% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 14% | 20% | 36% | 36% | 50% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 7% | 37% | 93% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 21% | 8% | 36% | 44% | 43% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 14% | 4% | 14% | 15% | 36% | 35% | 36% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 14% | 4% | 0% | 14% | 50% | 44% | 36% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 7% | 11% | 50% | 39% | 43% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 7% | 4% | 0% | 7% | 0% | 17% | 71% | 38% | 21% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 7% | 4% | 7% | 15% | 50% | 40% | 36% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 14% | 15% | 29% | 38% | 57% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 14% | 4% | 21% | 20% | 43% | 39% | 21% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 7% | 4% | 7% | 17% | 50% | 40% | 36% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 21% | 13% | 21% | 41% | 21% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 0% | 26% | 29% | 33% | 71% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 14% | 4% | 21% | 15% | 43% | 40% | 21% | 39% |

West Oakland Initiative-Lincoln Child Center

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 14% | 14% | 64% | 43% | 21% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 21% | 16% | 43% | 42% | 36% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 14 % | 17% | 57% | 41% | 29% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 79% | 72% |
| Increased ability to develop academic goals | 79% | 75% |
| Improved school attendance | 89% | 70% |
| Increased leadership capacity | 90% | 68% |
| Increased college readiness | 54% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 0% | 3% | 14% | 4% | 21% | 20% | 29% | 37% | 36% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 0% | 4% | 0% | 5% | 0% | 19% | 15% | 37% | 85% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 0% | 4% | 0% | 4% | 21% | 19% | 15% | 36% | 85% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 0% | 3% | 8% | 5% | 8% | 14% | 31% | 40% | 54% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 0% | 5% | 7% | 8% | 14% | 23% | 36% | 34% | 43% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 4% | 0% | 7% | 7% | 19% | 21% | 33% | 71% | 37% |
| This program increased my desire to stay in school. (Q34) | 0% | 3% | 0% | 5% | 14% | 19% | 57% | 32% | 29% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 0% | 3% | 0% | 6% | 0% | 20% | 64% | 37% | 36% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 0% | 4% | 7% | 6% | 0% | 22% | 50% | 32% | 43% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 0% | 4% | 7% | 6% | 50% | 25% | 21% | 33% | 21% | 31% |
| This program helped prepare me for college. (Q24) | 0% | 6% | 0% | 6% | 36% | 24% | 29% | 30% | 36% | 34% |

| PROGRAM | Youth ALIVE! Targeted Engagement for Youth Exposed to Violence |
|---|---|
| AGENCY | Youth Alive |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Student Engagement in Learning
**OFCY GRANT:** $65,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Youth ALIVE!'s Targeted Engagement for Violence-Exposed Youth strategy will work with youth identified by high school and school-based clinic staff as disconnected from school, gang-involved, homeless or unaccompanied, at risk for violence or on a path to educational failure, especially students transitioning to 9th grade. Staff will help them re-engage in school, and develop skills to become healthy, productive adults. Our frequent-contact, small-caseload, intensive, trauma-informed case management model meets young people where they are - at home, at school, on the block or on the streets.

## PARTICIPANTS

Total Enrollment: 48          Youth: 48          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 54% |
| Asian/Pacific Islander | 4% |
| White | 2% |
| Hispanic/Latino | 33% |
| Native Alaskan/American | 2% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 63% |
| Female | 38% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 2% |
| 13-14 | 40% |
| 15-16 | 50% |
| 17-18 | 8% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 192% | 180% |
| Progress towards projected units of service | 118% | 108% |
| Youth complete the OFCY survey (ages 8 and above) | 13% | 27% |
| Youth receive 40 hours or more of program services | 23% | 23% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.94 | 3.96 | 4.04 | 4.03 | 3.74 | 3.75 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 25          Actual Unduplicated Youth: 48

**Units of Service**     Projected Units of Service: 1,026          Actual Units of Service: 1,209

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Case Management & Mentorship | 750 | 62% |
| Conflict Resolution & Restorative Justice | 332 | 27% |
| Assessment, Intervention, and Referrals | 128 | 11% |

Average Hours of Service per Youth Participant: 25

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 24 | 50% |
| 10 up to 20 hours | 4 | 8% |
| 20 up to 40 hours | 9 | 19% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 5 | 10% |
| 80 up to 120 hours | 5 | 10% |
| 120+ hours | 1 | 2% |

## ZIP CODES

Distribution of participants by zip code:
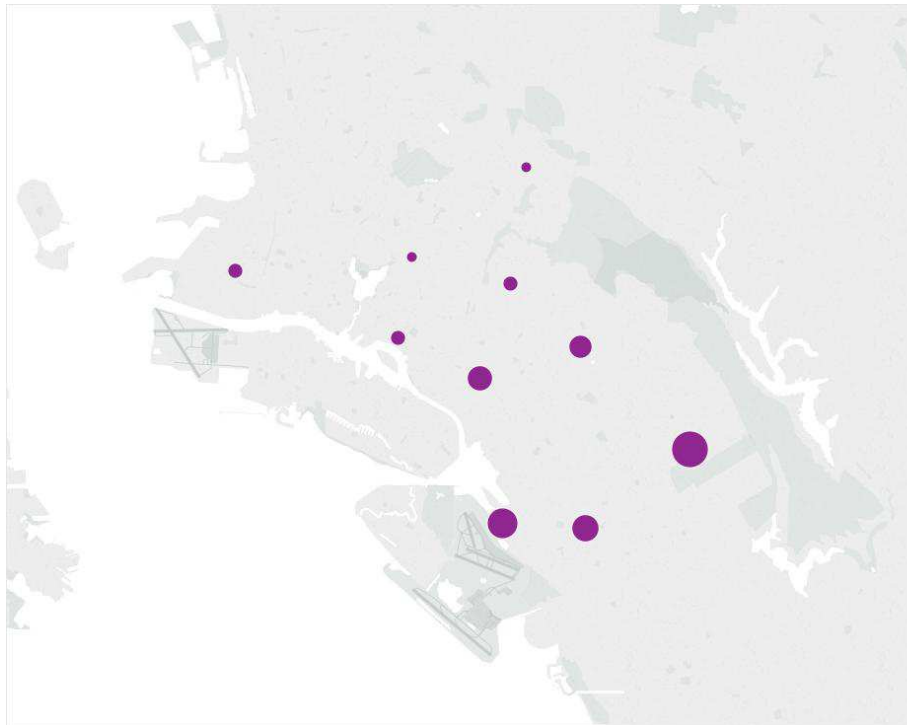


Participants by Zip Code

| | |
|---|---|
| 94605 | 27% |
| 94621 | 19% |
| 94603 | 15% |
| 94601 | 13% |
| 94619 | 10% |
| 94602 | 4% |
| 94606 | 4% |
| 94607 | 4% |
| 94610 | 2% |
| 94611 | 2% |

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 6

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 83% | 76% |
| Increased confidence and self-esteem | 58% | 78% |
| Improved decision-making and goal setting | 100% | 77% |
| Development of skills and mastery | 79% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 100% | 38% | 0% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 33% | 15% | 67% | 41% | 0% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 17% | 3% | 17% | 17% | 50% | 35% | 17% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 50% | 38% | 50% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 17% | 12% | 67% | 42% | 17% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 17% | 21% | 67% | 31% | 17% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 17% | 4% | 0% | 20% | 50% | 36% | 33% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 17% | 14% | 50% | 37% | 33% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 83% | 44% | 17% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 67% | 35% | 33% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 17% | 14% | 83% | 44% | 0% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 67% | 39% | 33% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 17% | 7% | 17% | 17% | 33% | 38% | 33% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 33% | 4% | 0% | 15% | 33% | 40% | 33% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 33% | 15% | 33% | 38% | 33% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 20% | 20% | 40% | 39% | 40% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 17% | 4% | 33% | 17% | 33% | 40% | 17% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 17% | 3% | 50% | 13% | 17% | 41% | 17% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 17% | 26% | 83% | 33% | 0% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 17% | 4% | 17% | 15% | 50% | 40% | 17% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 83% | 43% | 17% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 0% | 16% | 83% | 42% | 17% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 17% | 4% | 33 % | 17% | 33% | 41% | 17% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 75% | 72% |
| Increased ability to develop academic goals | 75% | 75% |
| Improved school attendance | 92% | 70% |
| Increased leadership capacity | 67% | 68% |
| Increased college readiness | 67% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 0% | 3% | 0% | 4% | 17% | 20% | 50% | 37% | 33% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 0% | 4% | 17% | 5% | 17% | 19% | 50% | 37% | 17% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 0% | 4% | 0% | 4% | 17% | 19% | 50% | 36% | 17% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 0% | 3% | 17% | 5% | 17% | 14% | 50% | 40% | 17% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 0% | 5% | 17% | 8% | 0% | 23% | 83% | 34% | 0% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 4% | 17% | 7% | 17% | 19% | 33% | 33% | 33% | 37% |
| This program increased my desire to stay in school. (Q34) | 0% | 3% | 0% | 5% | 0% | 19% | 100% | 32% | 0% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 0% | 3% | 50% | 6% | 0% | 20% | 33% | 37% | 17% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 0% | 4% | 17% | 6% | 0% | 22% | 50% | 32% | 33% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 0% | 4% | 33% | 6% | 0% | 25% | 50% | 33% | 17% | 31% |
| This program helped prepare me for college. (Q24) | 0% | 6% | 17% | 6% | 17% | 24% | 50% | 30% | 17% | 34% |

# PROGRAM After School Leadership Academy

# AGENCY East Oakland Youth Development Center
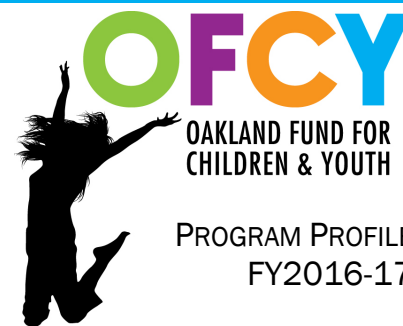
**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

EOYDC's After School Leadership Academy (ASLA) develops the leadership, academic, and life skills of students through tutoring, mentoring, instruction, and enrichment. ASLA provides a cascading mentorship model, in which middle school, high school, and college students are trained to coach younger students. An average of 95 to 100 students participate each week; 130 unique students each year. Students living in East Oakland are exposed to risk factors that may impact their ability to learn, concentrate, and perform academically; ASLA integrates Trauma-Informed Care to meet their needs.

## PARTICIPANTS

Total Enrollment: 420

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 80% |
| Asian/Pacific Islander | 2% |
| White | 1% |
| Hispanic/Latino | 14% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 3% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 420

| GENDER | |
|---|---|
| Male | 41% |
| Female | 59% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 1% |
| 5-6 | 20% |
| 7-8 | 24% |
| 9-10 | 23% |
| 11-12 | 18% |
| 13-14 | 5% |
| 15-16 | 4% |
| 17-18 | 4% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 323% | 183% |
| Progress towards projected units of service | 96% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 16% | 38% |
| Youth receive 40 hours or more of program services | 54% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.52 | 3.60 | 3.55 | 3.47 | 3.58 | 3.38 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 130          Actual Unduplicated Youth: 420

Units of Service    Projected Units of Service: 58,268          Actual Units of Service: 55,957

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 20,562 | 37% |
| Youth Leadership & Peer Led Activities | 17,412 | 31% |
| Arts, Dance, Music and Culture | 6,667 | 12% |

Average Hours of Service per Youth Participant: 133

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 48 | 11% | 40 up to 80 hours | 59 | 14% |
| 10 up to 20 hours | 79 | 19% | 80 up to 120 hours | 27 | 6% |
| 20 up to 40 hours | 67 | 16% | 120+ hours | 140 | 33% |

## ZIP CODES

Distribution of participants by zip code:
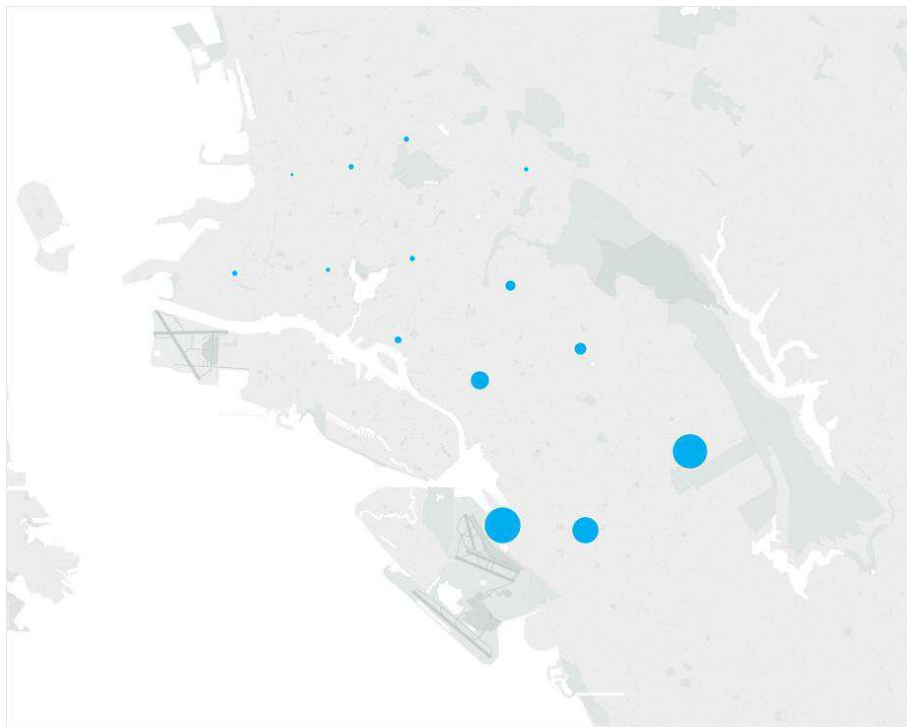


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 32% |
| 94605 | 30% |
| 94603 | 17% |
| 94601 | 8% |
| 94619 | 4% |
| 94602 | 3% |
| 94606 | 1% |
| 94607 | 1% |
| 94609 | 1% |
| 94610 | 1% |
| 94618 | 1% |
| Outside Oakland | 0% |
| 94611 | 0% |
| 94612 | 0% |
| 94608 | 0% |

After School Leadership Academy-East Oakland Youth Development Center

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 44

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 63% | 76% |
| Increased confidence and self-esteem | 63% | 78% |
| Improved decision-making and goal setting | 50% | 77% |
| Development of skills and mastery | 61% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 8% | 2% | 5% | 2% | 22% | 10% | 35% | 38% | 30% | 49% |
| Youth at this program respect each other. (Q9) | 11% | 3% | 0% | 4% | 32% | 15% | 32% | 41% | 24% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 5% | 2% | 10% | 3% | 17% | 17% | 39% | 35% | 29% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 8% | 2% | 8% | 4% | 25% | 12% | 31% | 38% | 28% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 8% | 2% | 8% | 3% | 26% | 12% | 34% | 42% | 24% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 22% | 6% | 8% | 7% | 15% | 21% | 35% | 31% | 20% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 8% | 4% | 14% | 20% | 41% | 36% | 32% | 37% |
| There is an adult at this program who cares about me. (Q22) | 12% | 2% | 2% | 2% | 17% | 14% | 46% | 37% | 22% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 10% | 2% | 10% | 3% | 20% | 8% | 35% | 44% | 25% | 43% |
| This program helps me to think about the future. (Q5) | 8% | 3% | 8% | 4% | 29% | 15% | 37% | 35% | 18% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 13% | 2% | 8% | 4% | 23% | 14% | 44% | 44% | 13% | 37% |
| I am interested in what we do at this program. (Q12) | 8% | 2% | 5% | 3% | 16% | 11% | 46% | 39% | 24% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 15% | 4% | 17% | 7% | 20% | 17% | 27% | 38% | 22% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 10% | 2% | 8% | 4% | 17% | 15% | 32% | 40% | 32% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 10% | 2% | 5% | 3% | 22% | 15% | 32% | 38% | 32% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 8% | 3% | 8% | 4% | 35% | 20% | 32% | 39% | 17% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 13% | 3% | 5% | 4% | 30% | 17% | 40% | 40% | 13% | 36% |
| This program helps me to get along with other people my age. (Q23) | 5% | 3% | 15% | 3% | 8% | 13% | 33% | 41% | 33% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 15% | 4% | 7% | 6% | 39% | 26% | 27% | 33% | 12% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 5% | 2% | 11% | 4% | 24% | 15% | 32% | 40% | 27% | 39% |
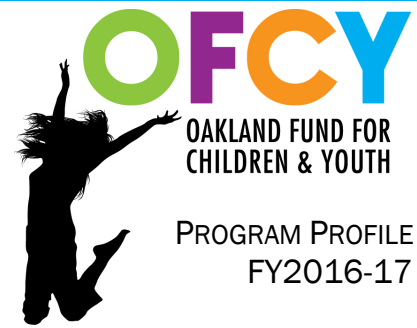
After School Leadership Academy-East Oakland Youth Development Center

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 8% | 2% | 11% | 4% | 11% | 14% | 41% | 43% | 30% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 8% | 2% | 5% | 4% | 41% | 16% | 26% | 42% | 21% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 15% | 3% | 2% | 4% | 32 % | 17% | 29% | 41% | 22% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 46% | 73% |
| Increased leadership capacity | 60% | 75% |
| Increased risk avoidance and conflict resolution skills | 48% | 74% |
| Greater empowerment and agency | 51% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 8% | 2% | 10% | 4% | 15% | 20% | 36% | 38% | 31% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 16% | 2% | 11% | 5% | 16% | 17% | 21% | 38% | 37% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 10% | 2% | 10% | 4% | 25% | 21% | 30% | 38% | 25% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 13% | 2% | 10% | 4% | 30% | 15% | 22% | 43% | 25% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 13% | 2% | 13% | 3% | 25% | 16% | 28% | 43% | 22% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 15% | 2% | 8% | 3% | 32% | 17% | 22% | 41% | 22% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 12% | 2% | 0% | 2% | 21% | 11% | 45% | 41% | 21% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 10% | 2% | 8% | 3% | 23% | 18% | 28% | 41% | 31% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 15% | 2% | 10% | 3% | 26% | 17% | 31% | 42% | 18% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 25% | 5% | 8% | 11% | 30% | 20% | 22% | 31% | 15% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 8% | 2% | 13% | 4% | 21% | 20% | 28% | 39% | 31% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 15% | 2% | 10% | 4% | 31% | 18% | 26% | 41% | 18% | 35% |
| This program helps me to talk about my feelings. (Q35) | 21% | 3% | 15% | 6% | 23% | 19% | 13% | 38% | 28% | 34% |

# OFCY
## OAKLAND FUND FOR CHILDREN & YOUTH

| PROGRAM | Arts in Education |
|---|---|
| AGENCY | Youth Speaks, Inc. |

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Youth Speaks will deliver high-quality, standards-aligned arts activities that empower teens to develop leadership skills and improve connections to adults and peers. We will serve low-income youth of color, ages 13-18 with: OUSD high school performances, exposing over 1,000 youth to spoken word/poetry and youth artists; Creative writing/performance workshops for 165 students at 5 OUSD schools, increasing confidence and language skills; Queeriosity arts workshops for 50 LGBTQ youth to support healthy identities; Youth-led Oakland performances that engage thousands of additional youth.

## PARTICIPANTS

Total Enrollment: 435

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 17% |
| Asian/Pacific Islander | 7% |
| White | 4% |
| Hispanic/Latino | 54% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 12% |
| Other | 0% |
| Unknown/Missing | 5% |

.

Youth: 435

| GENDER | |
|---|---|
| Male | 44% |
| Female | 52% |
| Something else | 1% |
| Prefer not to say | 3% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 17% |
| 13-14 | 18% |
| 15-16 | 41% |
| 17-18 | 22% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 264% | 183% |
| Progress towards projected units of service | 56% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 3% | 38% |
| Youth receive 40 hours or more of program services | 3% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.33 | 4.43 | 4.17 | 4.44 | 4.27 | 4.17 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 165    Actual Unduplicated Youth: 435

Units of Service    Projected Units of Service: 6,867    Actual Units of Service: 3,849

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Literacy | 1,963 | 51% |
| Arts, Dance, Music and Culture | 1,009 | 26% |
| Academic Programming | 472 | 12% |

Average Hours of Service per Youth Participant: 9

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 349 | 80% | 40 up to 80 hours | 10 | 2% |
| 10 up to 20 hours | 42 | 10% | 80 up to 120 hours | 1 | 0% |
| 20 up to 40 hours | 31 | 7% | 120+ hours | 2 | 0% |

## ZIP CODES

Distribution of participants by zip code:
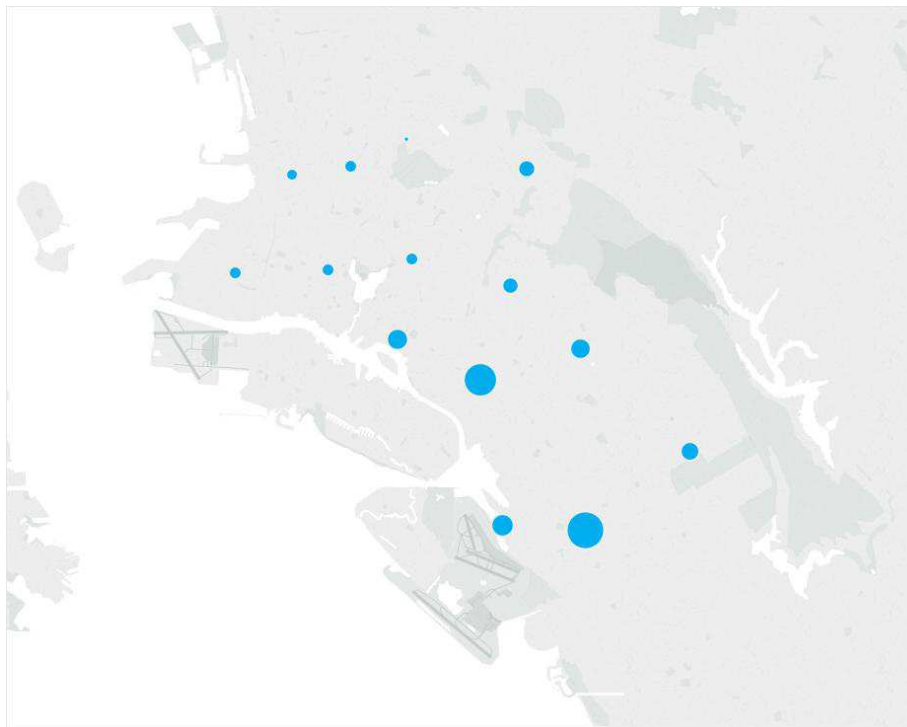


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 28% |
| 94601 | 21% |
| 94621 | 9% |
| 94606 | 8% |
| 94619 | 7% |
| 94605 | 6% |
| 94611 | 5% |
| 94602 | 4% |
| 94607 | 3% |
| 94612 | 3% |
| 94609 | 2% |
| 94610 | 2% |
| 94608 | 2% |
| 94618 | 0% |

Arts in Education-Youth Speaks, Inc.

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 15

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 81% | 76% |
| Increased confidence and self-esteem | 84% | 78% |
| Improved decision-making and goal setting | 97% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 7% | 10% | 43% | 38% | 50% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 7% | 4% | 7% | 15% | 43% | 41% | 43% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 7% | 17% | 43% | 35% | 50% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 7% | 12% | 29% | 38% | 64% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 7% | 12% | 43% | 42% | 50% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 7% | 6% | 0% | 7% | 13% | 21% | 40% | 31% | 40% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 21% | 20% | 43% | 36% | 36% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 23% | 14% | 46% | 37% | 31% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 50% | 44% | 50% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 50% | 35% | 50% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 50% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 36% | 39% | 64% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 7% | 7% | 0% | 17% | 47% | 38% | 47% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 7% | 4% | 13% | 15% | 40% | 40% | 40% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 14% | 15% | 21% | 38% | 64% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 7% | 4% | 7% | 20% | 43% | 39% | 43% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 7% | 4% | 13% | 17% | 33% | 40% | 47% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 7% | 3% | 14% | 13% | 36% | 41% | 36% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 7% | 4% | 13% | 6% | 7% | 26% | 27% | 33% | 47% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 64% | 40% | 36% | 39% |
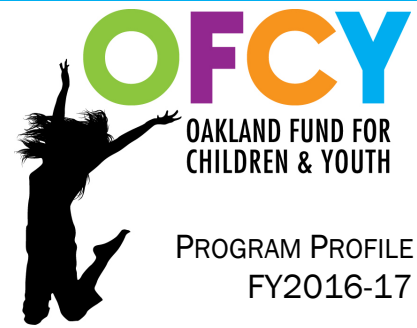
Arts in Education-Youth Speaks, Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 43% | 43% | 57% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 7% | 4% | 0% | 16% | 40% | 42% | 53% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 7% | 4% | 7 % | 17% | 50% | 41% | 36% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 86% | 73% |
| Increased leadership capacity | 82% | 75% |
| Increased risk avoidance and conflict resolution skills | 79% | 74% |
| Greater empowerment and agency | 81% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 0% | 20% | 42% | 38% | 58% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 8% | 5% | 8% | 17% | 42% | 38% | 42% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 21% | 21% | 36% | 38% | 43% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 14% | 15% | 29% | 43% | 57% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 14% | 16% | 43% | 43% | 43% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 23% | 17% | 38% | 41% | 38% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 21% | 11% | 29% | 41% | 50% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 7% | 3% | 0% | 18% | 57% | 41% | 36% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 7% | 17% | 50% | 42% | 43% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 14% | 11% | 14% | 20% | 29% | 31% | 43% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 14% | 20% | 50% | 39% | 36% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 7% | 4% | 21% | 18% | 21% | 41% | 50% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 14% | 6% | 7% | 19% | 43% | 38% | 36% | 34% |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

AYPAL is a leadership development, community organizing and coalition building organization that seeks to create healthy, safe, and thriving communities. AYPAL's mission is to empower Oakland's low-income Asian & Pacific Islander immigrant and refugee families to be leaders for school reform and neighborhood change. AYPAL's approach to youth development and empowerment includes Leadership Skills Development, Youth Civic Engagement, and Cultural Arts Activism. AYPAL has been in existence for 18 years serving hundreds of high school youth in Oakland living in high-priority neighborhoods.

## PARTICIPANTS

Total Enrollment: 79          Youth: 79          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 1% |
| Asian/Pacific Islander | 75% |
| White | 0% |
| Hispanic/Latino | 8% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 15% |
| Other | 0% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 51% |
| Female | 49% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 33% |
| 15-16 | 48% |
| 17-18 | 19% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 79% | 183% |
| Progress towards projected units of service | 100% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 101% | 38% |
| Youth receive 40 hours or more of program services | 90% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.74 | 4.80 | 4.75 | 4.72 | 4.75 | 4.68 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**  Projected Unduplicated Youth: 100    Actual Unduplicated Youth: 79

**Units of Service**  Projected Units of Service: 21,436    Actual Units of Service: 21,529

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 13,506 | 63% |
| Community Building | 2,040 | 9% |
| Community Service & Project Based Learning | 1,778 | 8% |

Average Hours of Service per Youth Participant: 273

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 1% | 40 up to 80 hours | 4 | 5% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 3 | 4% |
| 20 up to 40 hours | 7 | 9% | 120+ hours | 64 | 81% |

## ZIP CODES

Distribution of participants by zip code:
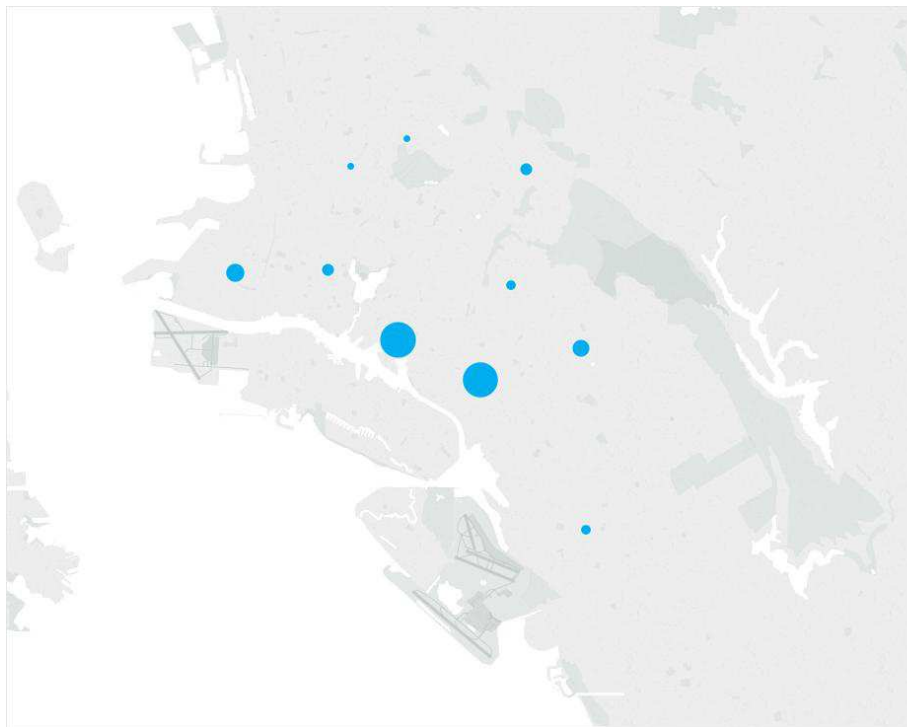


Participants by Zip Code

| 94606 | 34% |
| 94601 | 33% |
| 94607 | 9% |
| 94619 | 8% |
| 94611 | 4% |
| 94612 | 4% |
| 94602 | 3% |
| 94603 | 3% |
| Homeless/Transitioning | 1% |
| 94609 | 1% |
| 94618 | 1% |

AYPAL: Building API Community Power-Asian Pacific Environmental Network (APEN)

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 80

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 98% | 76% |
| Increased confidence and self-esteem | 98% | 78% |
| Improved decision-making and goal setting | 97% | 77% |
| Development of skills and mastery | 98% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 13% | 38% | 88% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 1% | 15% | 24% | 41% | 75% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 3% | 17% | 16% | 35% | 81% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 1% | 12% | 17% | 38% | 81% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 1% | 3% | 1% | 12% | 25% | 42% | 73% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 5% | 21% | 19% | 31% | 76% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 0% | 20% | 17% | 36% | 82% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 22% | 37% | 77% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 1% | 3% | 1% | 8% | 28% | 44% | 70% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 19% | 35% | 81% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 4% | 14% | 25% | 44% | 71% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 17% | 39% | 82% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 4% | 7% | 4% | 17% | 19% | 38% | 73% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 1% | 15% | 26% | 40% | 73% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 3% | 15% | 19% | 38% | 79% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 3% | 20% | 22% | 39% | 75% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 5% | 17% | 19% | 40% | 76% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 1% | 13% | 80% | 41% | 80% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 0% | 26% | 24% | 33% | 76% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 1% | 4% | 4% | 15% | 28% | 40% | 68% | 39% |
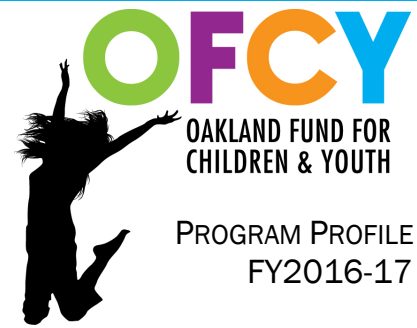
AYPAL: Building API Community Power-Asian Pacific Environmental Network (APEN)

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 1% | 14% | 20% | 43% | 79% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 1% | 4% | 5% | 16% | 21% | 42% | 73% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 1% | 17% | 25% | 41% | 74% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 99% | 73% |
| Increased leadership capacity | 97% | 75% |
| Increased risk avoidance and conflict resolution skills | 97% | 74% |
| Greater empowerment and agency | 99% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 5% | 20% | 18% | 38% | 77% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 0% | 5% | 3% | 17% | 21% | 38% | 77% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 1% | 21% | 27% | 38% | 72% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 1% | 15% | 18% | 43% | 81% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 1% | 16% | 23% | 43% | 76% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 1% | 17% | 26% | 41% | 73% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 1% | 11% | 21% | 41% | 78% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 3% | 18% | 27% | 41% | 71% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 1% | 17% | 18% | 42% | 81% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 0% | 11% | 0% | 20% | 22% | 31% | 78% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 4% | 20% | 21% | 39% | 76% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 5% | 18% | 15% | 41% | 79% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 0% | 6% | 0% | 19% | 23% | 38% | 77% | 34% |

| PROGRAM | Brothers, UNITE! |
|---|---|
| AGENCY | Brothers on the Rise |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $107,443.00

## PROGRAM DESCRIPTION:

Brothers, UNITE! will empower 150 low-income Oakland males of color aged 8-17 to be responsible, peaceful and productive. Offered daily at parks in high stress areas for five weeks in summer and one to two times weekly during school year, boys build literacy, life skills and leadership through support from caring male peer and adult mentors. Through cultural ritual, manhood training, media/arts education, fitness, community service and social action, youth develop needed confidence, conflict resolution and coping skills to facilitate success at school, at home and within their communities.

## PARTICIPANTS

Total Enrollment: 169

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 41% |
| Asian/Pacific Islander | 4% |
| White | 0% |
| Hispanic/Latino | 47% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 3% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 169

| GENDER | |
|---|---|
| Male | 99% |
| Female | 1% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 0% |
| 5-6 | 2% |
| 7-8 | 27% |
| 9-10 | 32% |
| 11-12 | 22% |
| 13-14 | 7% |
| 15-16 | 7% |
| 17-18 | 2% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 113% | 183% |
| Progress towards projected units of service | 107% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 39% | 38% |
| Youth receive 40 hours or more of program services | 66% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.16 | 4.20 | 4.03 | 4.20 | 4.20 | 4.11 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Brothers, UNITE!-Brothers on the Rise

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 150    Actual Unduplicated Youth: 169

Units of Service    Projected Units of Service: 15,580    Actual Units of Service: 16,597

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 8,622 | 52% |
| Field Trips | 2,783 | 17% |
| Career Readiness | 1,638 | 10% |

Average Hours of Service per Youth Participant: 98

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 21 | 12% | 40 up to 80 hours | 37 | 22% |
| 10 up to 20 hours | 14 | 8% | 80 up to 120 hours | 21 | 12% |
| 20 up to 40 hours | 23 | 14% | 120+ hours | 53 | 31% |

## ZIP CODES

Distribution of participants by zip code:
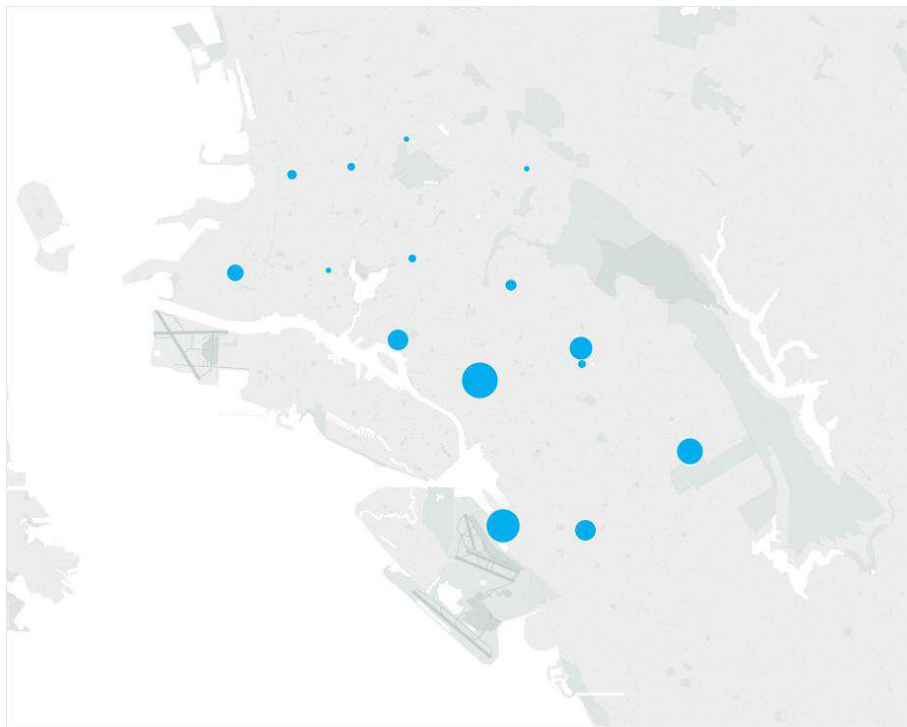


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 25% |
| 94621 | 21% |
| 94605 | 13% |
| 94619 | 10% |
| 94606 | 8% |
| 94603 | 8% |
| 94607 | 5% |
| 94602 | 2% |
| 94608 | 2% |
| 94609 | 1% |
| 94610 | 1% |
| 94613 | 1% |
| 94611 | 1% |
| 94612 | 1% |
| 94618 | 1% |

Brothers, UNITE!-Brothers on the Rise

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 58

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 81% | 76% |
| Increased confidence and self-esteem | 87% | 78% |
| Improved decision-making and goal setting | 85% | 77% |
| Development of skills and mastery | 84% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 4% | 2% | 0% | 2% | 7% | 10% | 43% | 38% | 46% | 49% |
| Youth at this program respect each other. (Q9) | 4% | 3% | 5% | 4% | 15% | 15% | 47% | 41% | 29% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 4% | 3% | 11% | 17% | 42% | 35% | 44% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 2% | 4% | 11% | 12% | 39% | 38% | 48% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 5% | 2% | 2% | 3% | 7% | 12% | 52% | 42% | 34% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 7% | 6% | 2% | 7% | 20% | 21% | 44% | 31% | 27% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 2% | 3% | 2% | 4% | 13% | 20% | 53% | 36% | 31% | 37% |
| There is an adult at this program who cares about me. (Q22) | 4% | 2% | 2% | 2% | 9% | 14% | 44% | 37% | 42% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 2% | 3% | 9% | 8% | 51% | 44% | 37% | 43% |
| This program helps me to think about the future. (Q5) | 4% | 3% | 2% | 4% | 16% | 15% | 41% | 35% | 38% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 0% | 4% | 7% | 14% | 54% | 44% | 36% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 4% | 3% | 4% | 11% | 44% | 39% | 47% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 4% | 7% | 7% | 17% | 45% | 38% | 45% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 2% | 4% | 18% | 15% | 46% | 40% | 34% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 2% | 2% | 2% | 3% | 7% | 15% | 45% | 38% | 44% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 2% | 4% | 14% | 20% | 45% | 39% | 39% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 2% | 3% | 4% | 4% | 11% | 17% | 54% | 40% | 30% | 36% |
| This program helps me to get along with other people my age. (Q23) | 2% | 3% | 4% | 3% | 7% | 13% | 40% | 41% | 40% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 0% | 6% | 20% | 26% | 41% | 33% | 35% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 4% | 4% | 11% | 15% | 50% | 40% | 36% | 39% |

Brothers, UNITE!-Brothers on the Rise

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 4% | 2% | 2% | 4% | 7% | 14% | 54% | 43% | 34% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 2% | 2% | 2% | 4% | 5% | 16% | 47% | 42% | 44% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 4% | 3% | 4% | 4% | 13 % | 17% | 52% | 41% | 29% | 36% |

| Youth Engagement Outcomes for Year-Round Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 78% | 73% |
| Increased leadership capacity | 83% | 75% |
| Increased risk avoidance and conflict resolution skills | 82% | 74% |
| Greater empowerment and agency | 84% | 80% |
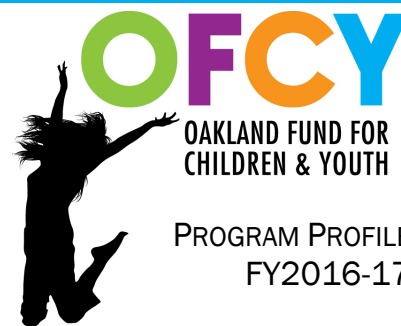
Youth engagement outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 2% | 2% | 2% | 4% | 16% | 20% | 45% | 38% | 36% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 2% | 2% | 0% | 5% | 9% | 17% | 50% | 38% | 39% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 2% | 2% | 2% | 4% | 18% | 21% | 41% | 38% | 38% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 5% | 2% | 4% | 4% | 15% | 15% | 47% | 43% | 29% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 2% | 2% | 0% | 3% | 14% | 16% | 45% | 43% | 39% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 13% | 17% | 55% | 41% | 32% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 3% | 2% | 0% | 2% | 9% | 11% | 50% | 41% | 38% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 4% | 3% | 12% | 18% | 51% | 41% | 33% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 2% | 2% | 0% | 3% | 16% | 17% | 46% | 42% | 36% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 4% | 5% | 11% | 11% | 20% | 20% | 36% | 31% | 29% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 21% | 20% | 54% | 39% | 25% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 10% | 18% | 48% | 41% | 41% | 35% |
| This program helps me to talk about my feelings. (Q35) | 5% | 3% | 0% | 6% | 20% | 19% | 52% | 38% | 23% | 34% |

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

College Track is a college completion program that increases high school graduation rates, college eligibility and acceptance, and college graduation rates among low-income students. During the 2015-2016 school year, we will serve 278 high school students at our Oakland center. Our comprehensive programs provide academic and social supports to ensure students graduate high school eligible to attend a 4-year college, leadership development opportunities, and coaching through the college application process. Our students are further supported through college to ensure their graduation.

## PARTICIPANTS

Total Enrollment: 315

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 21% |
| Asian/Pacific Islander | 31% |
| White | 0% |
| Hispanic/Latino | 41% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 2% |
| Unknown/Missing | 1% |

.

Youth: 315

| GENDER | |
|---|---|
| Male | 39% |
| Female | 61% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 36% |
| 15-16 | 50% |
| 17-18 | 14% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 123% | 183% |
| Progress towards projected units of service | 128% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 109% | 38% |
| Youth receive 40 hours or more of program services | 92% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.18 | 4.28 | 4.12 | 4.23 | 4.17 | 4.02 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## Services and Attendance

Enrollment      Projected Unduplicated Youth: 256      Actual Unduplicated Youth: 315

Units of Service      Projected Units of Service: 35,176      Actual Units of Service: 44,949

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Academic Programming | 16,042 | 36% |
| Field Trips | 7,360 | 16% |
| Arts, Dance, Music and Culture | 5,519 | 12% |

Average Hours of Service per Youth Participant: 143

Levels of service per youth participant:

| Level | N | % | Level | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 0% | 40 up to 80 hours | 37 | 12% |
| 10 up to 20 hours | 14 | 4% | 80 up to 120 hours | 73 | 23% |
| 20 up to 40 hours | 10 | 3% | 120+ hours | 180 | 57% |

## Zip Codes

Distribution of participants by zip code:
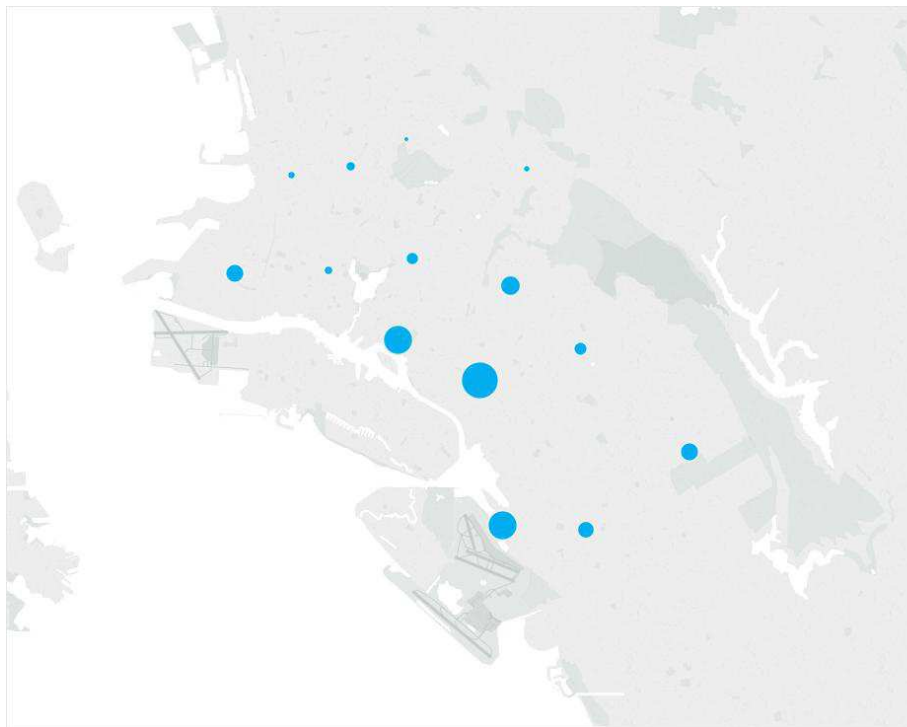


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 29% |
| 94606 | 17% |
| 94621 | 17% |
| 94602 | 8% |
| 94605 | 6% |
| 94607 | 6% |
| 94603 | 5% |
| 94619 | 3% |
| 94610 | 3% |
| 94609 | 2% |
| 94612 | 1% |
| 94608 | 1% |
| 94611 | 1% |
| 94618 | 0% |

College Track Oakland-College Track

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 342

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 87% | 78% |
| Improved decision-making and goal setting | 91% | 77% |
| Development of skills and mastery | 85% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 5% | 10% | 41% | 38% | 53% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 4% | 4% | 12% | 15% | 51% | 41% | 33% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 1% | 2% | 1% | 3% | 17% | 17% | 34% | 35% | 46% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 1% | 2% | 1% | 4% | 9% | 12% | 43% | 38% | 45% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 1% | 2% | 2% | 3% | 10% | 12% | 48% | 42% | 39% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 3% | 6% | 7% | 7% | 24% | 21% | 32% | 31% | 33% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 1% | 3% | 4% | 4% | 18% | 20% | 42% | 36% | 35% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 1% | 2% | 10% | 14% | 44% | 37% | 46% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 3% | 3% | 7% | 8% | 58% | 44% | 31% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 1% | 4% | 8% | 15% | 29% | 35% | 63% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 2% | 4% | 14% | 14% | 53% | 44% | 32% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 9% | 11% | 50% | 39% | 41% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 6% | 7% | 11% | 17% | 46% | 38% | 37% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 1% | 2% | 3% | 4% | 14% | 15% | 49% | 40% | 34% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 8% | 15% | 51% | 38% | 41% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 1% | 3% | 2% | 4% | 16% | 20% | 50% | 39% | 32% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 1% | 3% | 1% | 4% | 21% | 17% | 48% | 40% | 29% | 36% |
| This program helps me to get along with other people my age. (Q23) | 1% | 3% | 2% | 3% | 9% | 13% | 39% | 41% | 39% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 2% | 4% | 4% | 6% | 26% | 26% | 41% | 33% | 26% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 2% | 4% | 13% | 15% | 51% | 40% | 34% | 39% |

College Track Oakland-College Track

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 1% | 2% | 2% | 4% | 12% | 14% | 56% | 43% | 30% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 1% | 2% | 0% | 4% | 8% | 16% | 54% | 42% | 37% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 1% | 3% | 1% | 4% | 16 % | 17% | 55% | 41% | 27% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 81% | 73% |
| Increased leadership capacity | 75% | 75% |
| Increased risk avoidance and conflict resolution skills | 75% | 74% |
| Greater empowerment and agency | 84% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 1% | 2% | 3% | 4% | 20% | 20% | 41% | 38% | 35% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 1% | 2% | 5% | 5% | 20% | 17% | 42% | 38% | 32% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 1% | 2% | 3% | 4% | 21% | 21% | 44% | 38% | 31% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 1% | 2% | 2% | 4% | 15% | 15% | 51% | 43% | 31% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 1% | 2% | 1% | 3% | 15% | 16% | 52% | 43% | 31% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 1% | 2% | 3% | 3% | 15% | 17% | 45% | 41% | 37% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 1% | 2% | 10% | 11% | 45% | 41% | 43% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 1% | 2% | 2% | 3% | 16% | 18% | 50% | 41% | 32% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 1% | 2% | 2% | 3% | 15% | 17% | 49% | 42% | 34% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 3% | 5% | 7% | 11% | 11% | 20% | 37% | 31% | 41% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 2% | 4% | 22% | 20% | 43% | 39% | 32% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 3% | 4% | 16% | 18% | 49% | 41% | 32% | 35% |
| This program helps me to talk about my feelings. (Q35) | 1% | 3% | 7% | 6% | 21% | 19% | 41% | 38% | 29% | 34% |

| PROGRAM | Community Wellness Department Youth Services |
|---|---|
| AGENCY | Native American Health Center, Inc. |
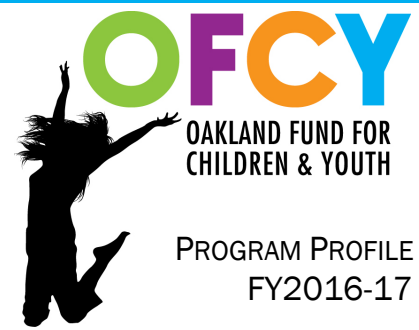
**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

Indigenous Youth Voices in Oakland's Fruitvale District is an inclusive program aimed at youth ages 10 – 20 and serving 30 - 200 participants annually. Preventative, strength based youth development is garnered through enriching activities using athletics, case management, leadership development, cultural arts, educational support, school-based services, community service projects, and an after-school drop-in center. Our focus is a culturally competent, holistic model of wellbeing in a safe and supportive environment. Family and community involvement is integral to our programmatic goals.

## PARTICIPANTS

Total Enrollment: 388          Youth: 388          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 10% |
| Asian/Pacific Islander | 3% |
| White | 4% |
| Hispanic/Latino | 20% |
| Native Alaskan/American | 52% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 9% |
| Other | 0% |
| Unknown/Missing | 2% |

.

| GENDER | |
|---|---|
| Male | 45% |
| Female | 55% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 17% |
| 3-4 | 8% |
| 5-6 | 12% |
| 7-8 | 11% |
| 9-10 | 15% |
| 11-12 | 13% |
| 13-14 | 11% |
| 15-16 | 7% |
| 17-18 | 3% |
| 19-20 | 2% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 216% | 183% |
| Progress towards projected units of service | 106% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 24% | 38% |
| Youth receive 40 hours or more of program services | 27% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.50 | 4.64 | 4.48 | 4.45 | 4.53 | 4.48 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Community Wellness Department Youth Services-Native American Health Center, Inc.

## SERVICES AND ATTENDANCE

**Enrollment**    Projected Unduplicated Youth: 180        Actual Unduplicated Youth: 388

**Units of Service**    Projected Units of Service: 26,250        Actual Units of Service: 27,843

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
| --- | --- | --- |
| Youth Leadership & Peer Led Activities | 8,088 | 29% |
| Sports & Recreation | 4,920 | 18% |
| Outreach, Registration & Intake | 4,090 | 15% |

Average Hours of Service per Youth Participant: 72

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
| --- | --- | --- | --- | --- | --- |
| Fewer than 10 hours | 177 | 46% | 40 up to 80 hours | 21 | 5% |
| 10 up to 20 hours | 59 | 15% | 80 up to 120 hours | 11 | 3% |
| 20 up to 40 hours | 46 | 12% | 120+ hours | 74 | 19% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
| --- | --- |
| 94601 | 51% |
| 94603 | 7% |
| 94605 | 6% |
| 94606 | 6% |
| 94621 | 6% |
| 94602 | 5% |
| 94619 | 5% |
| 94607 | 4% |
| 94610 | 3% |
| 94608 | 2% |
| 94609 | 1% |
| 94612 | 1% |
| Outside Oakland | 1% |
| 94611 | 1% |
| 94618 | 1% |

Community Wellness Department Youth Services-Native American Health Center, Inc.
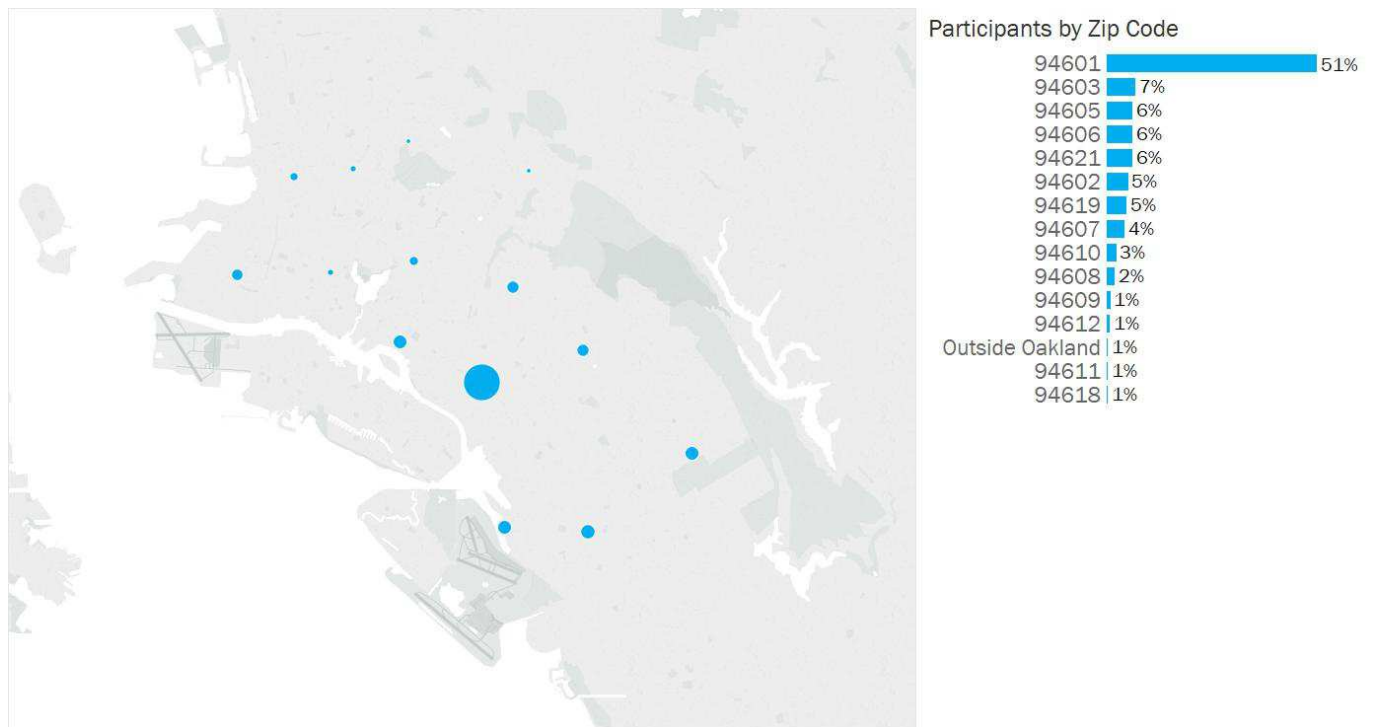
## YOUTH SURVEY SUMMARY

Number of youth completing survey: 55

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 94% | 76% |
| Increased confidence and self-esteem | 96% | 78% |
| Improved decision-making and goal setting | 92% | 77% |
| Development of skills and mastery | 93% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 2% | 10% | 29% | 38% | 69% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 2% | 4% | 6% | 15% | 26% | 41% | 67% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 4% | 17% | 31% | 35% | 65% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 31% | 38% | 69% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 7% | 12% | 42% | 42% | 51% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 13% | 21% | 28% | 31% | 58% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 4% | 20% | 36% | 36% | 60% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 2% | 14% | 47% | 37% | 51% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 49% | 44% | 51% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 15% | 15% | 35% | 35% | 51% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 5% | 14% | 38% | 44% | 56% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 2% | 11% | 36% | 39% | 62% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 5% | 7% | 11% | 17% | 35% | 38% | 49% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 7% | 15% | 40% | 40% | 53% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 2% | 15% | 33% | 38% | 65% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 6% | 20% | 41% | 39% | 54% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 4% | 17% | 41% | 40% | 56% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 5% | 13% | 53% | 41% | 53% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 20% | 26% | 28% | 33% | 52% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 5% | 15% | 25% | 40% | 69% | 39% |

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 7% | 14% | 44% | 43% | 48% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 2% | 4% | 0% | 16% | 51% | 42% | 47% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 13% | 17% | 44% | 41% | 44% | 36% |

| Youth Engagement Outcomes for Year-Round Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 80% | 73% |
| Increased leadership capacity | 86% | 75% |
| Increased risk avoidance and conflict resolution skills | 87% | 74% |
| Greater empowerment and agency | 90% | 80% |
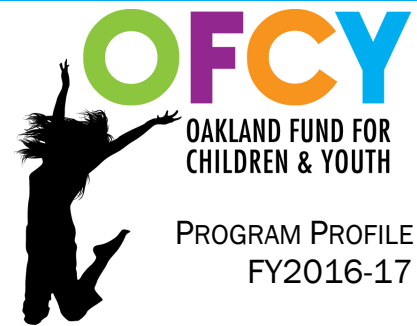
Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 13% | 20% | 37% | 38% | 50% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 2% | 5% | 11% | 17% | 33% | 38% | 55% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 16% | 21% | 47% | 38% | 36% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 7% | 15% | 38% | 43% | 55% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 9% | 16% | 50% | 43% | 41% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 13% | 17% | 55% | 41% | 33% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 2% | 2% | 0% | 2% | 7% | 11% | 36% | 41% | 55% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 16% | 18% | 36% | 41% | 47% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 11% | 17% | 51% | 42% | 38% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 2% | 5% | 13% | 11% | 18% | 20% | 27% | 31% | 40% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 7% | 20% | 49% | 39% | 44% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 13% | 18% | 49% | 41% | 38% | 35% |
| This program helps me to talk about my feelings. (Q35) | 2% | 3% | 4% | 6% | 15% | 19% | 36% | 38% | 44% | 34% |

| PROGRAM | Culture Keepers |
|---|---|
| AGENCY | American Indian Child Resource Center |

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $50,000.00

## PROGRAM DESCRIPTION:

Culture Keepers (CK), a program of the American Indian Child Resource Center, a welcoming cultural center located in District 3, will serve 30 American Indian/Alaska Native youth grades 6-12. CK will provide after-school, culturally-focused activities that develop new skills and meaningful opportunities. CK will empower our youth to develop positive leadership skills and healthy lifestyles through active community engagement and involvement in cultural life skills activities, arts, events, academic support, physical activities, youth-led projects and culturally-focused therapeutic services.

## PARTICIPANTS

Total Enrollment: 43

Youth: 43

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 0% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 0% |
| Native Alaskan/American | 70% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 30% |
| Other | 0% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 49% |
| Female | 51% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 19% |
| 11-12 | 30% |
| 13-14 | 21% |
| 15-16 | 19% |
| 17-18 | 9% |
| 19-20 | 2% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 143% | 183% |
| Progress towards projected units of service | 84% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 35% | 38% |
| Youth receive 40 hours or more of program services | 53% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.13 | 4.22 | 3.98 | 4.21 | 4.13 | 4.20 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 30     Actual Unduplicated Youth: 43

**Units of Service**     Projected Units of Service: 7,351     Actual Units of Service: 6,146

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Sports & Recreation | 1,597 | 26% |
| Academic Programming | 1,553 | 25% |
| Field Trips | 1,027 | 17% |

Average Hours of Service per Youth Participant: 143

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 12 | 28% | 40 up to 80 hours | 2 | 5% |
| 10 up to 20 hours | 2 | 5% | 80 up to 120 hours | 2 | 5% |
| 20 up to 40 hours | 6 | 14% | 120+ hours | 19 | 44% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 28% |
| 94602 | 14% |
| 94619 | 14% |
| 94606 | 9% |
| 94605 | 7% |
| 94621 | 7% |
| Homeless/Transitioning | 5% |
| 94603 | 5% |
| 94607 | 5% |
| 94608 | 5% |
| 94609 | 2% |

Culture Keepers-American Indian Child Resource Center

Number of youth completing survey: 15

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 89% | 78% |
| Improved decision-making and goal setting | 87% | 77% |
| Development of skills and mastery | 88% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 60% | 38% | 40% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 20% | 15% | 53% | 41% | 27% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 7% | 17% | 73% | 35% | 20% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 73% | 38% | 27% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 0% | 12% | 73% | 42% | 27% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 14% | 7% | 21% | 21% | 50% | 31% | 14% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 27% | 20% | 47% | 36% | 27% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 7% | 2% | 13% | 14% | 60% | 37% | 20% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 67% | 44% | 33% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 71% | 35% | 29% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 7% | 14% | 67% | 44% | 27% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 13% | 11% | 60% | 39% | 27% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 27% | 17% | 40% | 38% | 33% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 13% | 15% | 53% | 40% | 33% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 7% | 15% | 47% | 38% | 47% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 13% | 20% | 73% | 39% | 13% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 13% | 17% | 67% | 40% | 20% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 7% | 3% | 7% | 13% | 27% | 41% | 27% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 13% | 26% | 40% | 33% | 47% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 13% | 15% | 67% | 40% | 20% | 39% |

Culture Keepers-American Indian Child Resource Center

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 7% | 4% | 7% | 14% | 60% | 43% | 27% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 27% | 16% | 53% | 42% | 20% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 20 % | 17% | 67% | 41% | 13% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 87% | 73% |
| Increased leadership capacity | 51% | 75% |
| Increased risk avoidance and conflict resolution skills | 67% | 74% |
| Greater empowerment and agency | 65% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 7% | 4% | 47% | 20% | 20% | 38% | 27% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 7% | 5% | 40% | 17% | 33% | 38% | 20% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 43% | 21% | 29% | 38% | 29% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 13% | 4% | 27% | 15% | 33% | 43% | 27% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 7% | 3% | 33% | 16% | 33% | 43% | 27% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 7% | 3% | 33% | 17% | 33% | 41% | 27% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 7% | 2% | 13% | 11% | 53% | 41% | 27% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 0% | 18% | 73% | 41% | 27% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 0% | 17% | 60% | 42% | 40% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 13% | 11% | 27% | 20% | 40% | 31% | 20% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 27% | 20% | 60% | 39% | 13% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 33% | 18% | 47% | 41% | 20% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 7% | 6% | 33% | 19% | 33% | 38% | 27% | 34% |

# PROGRAM | Dept of Make Believe
# AGENCY | Chapter 510 INK
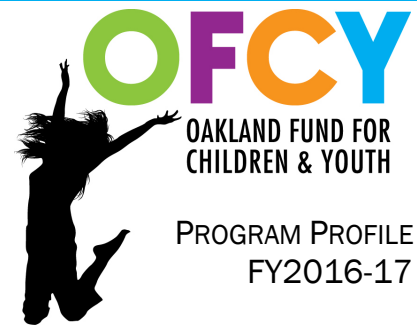
**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

In Fall 2016, Chapter 510 will open its youth writing center for low income youth ages 6-18. 200 children and youth will receive free homework assistance, tutoring, creative writing classes, opportunities to publish, perform, and attend summer camp writing workshops. 200 Oakland public school children ages k-5 will attend bookmaking field trips. Chapter 510 serves children who live or attend school in our high stress Downtown Oakland neighborhood. Chapter 510 youth will increase writing skills, gain confidence, strengthen their relationships to adults, and contribute to their communities.

## PARTICIPANTS

Total Enrollment: 339

Youth: 339

Adults: 0

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 17% |
| Asian/Pacific Islander | 1% |
| White | 5% |
| Hispanic/Latino | 61% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 6% |
| Other | 0% |
| Unknown/Missing | 8% |

| GENDER | |
| --- | --- |
| Male | 44% |
| Female | 55% |
| Something else | 1% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
| --- | --- |
| 0-2 | 0% |
| 3-4 | 1% |
| 5-6 | 17% |
| 7-8 | 45% |
| 9-10 | 17% |
| 11-12 | 2% |
| 13-14 | 8% |
| 15-16 | 6% |
| 17-18 | 5% |
| 19-20 | 0% |
| Over 20 | 0% |

.

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of youth served | 85% | 183% |
| Progress towards projected units of service | 114% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 2% | 38% |
| Youth receive 40 hours or more of program services | 14% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
| --- | --- | --- | --- | --- | --- | --- |
| OFCY Youth Survey | 4.50 | 4.65 | 4.75 | 4.37 | 4.53 | 4.50 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 400     Actual Unduplicated Youth: 339

Units of Service     Projected Units of Service: 4,172     Actual Units of Service: 4,764

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| College Prep Support | 1,915 | 40% |
| Literacy | 1,841 | 39% |
| Arts, Dance, Music and Culture | 638 | 13% |

Average Hours of Service per Youth Participant: 14

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 236 | 70% | 40 up to 80 hours | 47 | 14% |
| 10 up to 20 hours | 36 | 11% | 80 up to 120 hours | 1 | 0% |
| 20 up to 40 hours | 19 | 6% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
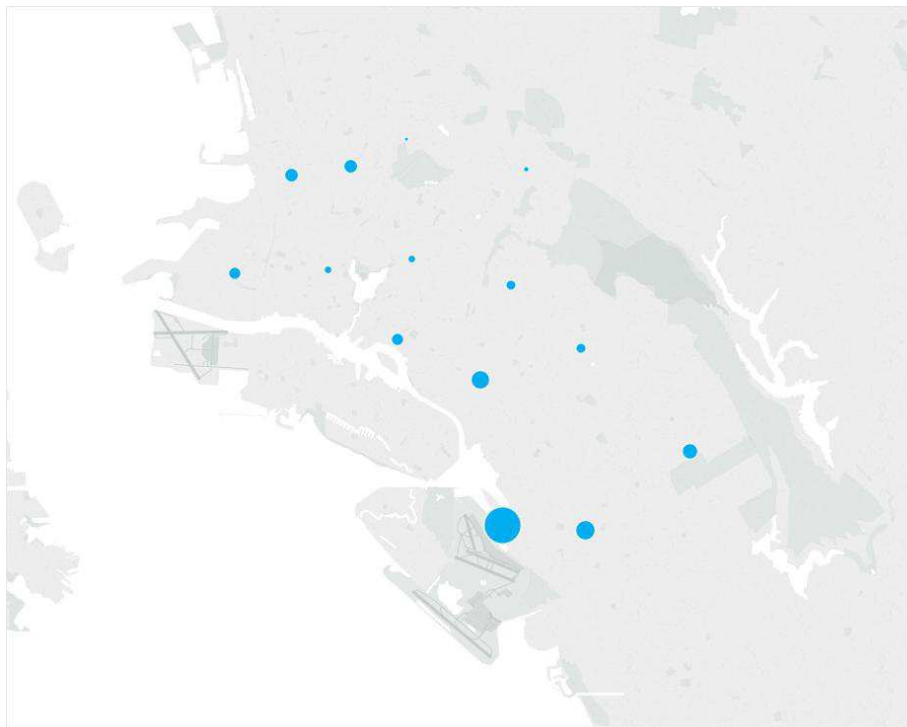


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 43% |
| 94603 | 11% |
| 94601 | 10% |
| 94605 | 7% |
| 94609 | 5% |
| 94608 | 5% |
| 94606 | 4% |
| 94607 | 4% |
| 94602 | 3% |
| 94619 | 3% |
| 94612 | 1% |
| 94610 | 1% |
| Outside Oakland | 1% |
| Homeless/Transitioning | 1% |
| 94611 | 1% |
| 94618 | 0% |

Number of youth completing survey: 5

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 95% | 76% |
| Increased confidence and self-esteem | 93% | 78% |
| Improved decision-making and goal setting | 80% | 77% |
| Development of skills and mastery | 70% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 0% | 38% | 100% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 20% | 15% | 20% | 41% | 60% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 25% | 17% | 0% | 35% | 75% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 40% | 38% | 60% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 0% | 12% | 0% | 42% | 100% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 0% | 21% | 20% | 31% | 80% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 20% | 20% | 20% | 36% | 60% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 20% | 37% | 80% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 40% | 2% | 0% | 3% | 0% | 8% | 20% | 44% | 40% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 20% | 15% | 20% | 35% | 60% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 20% | 14% | 0% | 44% | 80% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 0% | 39% | 100% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 0% | 17% | 20% | 38% | 80% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 20% | 15% | 40% | 40% | 40% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 25% | 38% | 75% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 20% | 20% | 20% | 39% | 60% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 20% | 17% | 20% | 40% | 60% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 60% | 41% | 60% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 20% | 26% | 20% | 33% | 60% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 40% | 40% | 60% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 25% | 2% | 0% | 4% | 0% | 14% | 25% | 43% | 50% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 20% | 16% | 20% | 42% | 60% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 20 % | 17% | 20% | 41% | 60% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 100% | 73% |
| Increased leadership capacity | 80% | 75% |
| Increased risk avoidance and conflict resolution skills | 73% | 74% |
| Greater empowerment and agency | 90% | 80% |
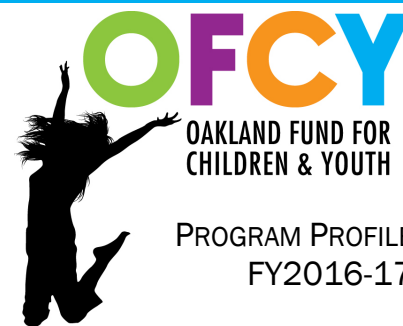
Youth engagement outcome scores represent the percentage of youth who *agreed* or st*rongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 20% | 20% | 20% | 38% | 60% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 0% | 5% | 20% | 17% | 40% | 38% | 40% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 20% | 21% | 40% | 38% | 40% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 20% | 15% | 20% | 43% | 60% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 0% | 16% | 40% | 43% | 60% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 20% | 17% | 40% | 41% | 40% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 0% | 11% | 40% | 41% | 60% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 0% | 18% | 20% | 41% | 80% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 0% | 17% | 20% | 42% | 80% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 0% | 11% | 0% | 20% | 40% | 31% | 60% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 20% | 20% | 60% | 39% | 20% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 20% | 18% | 20% | 41% | 60% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 0% | 6% | 40% | 19% | 20% | 38% | 40% | 34% |

## PROGRAM | DreamCatcher Youth Services

## AGENCY | Alameda Family Services

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $50,000.00

**PROGRAM PROFILE**
**FY2016-17**

### PROGRAM DESCRIPTION:

DreamCatcher will provide trauma-informed, positive youth development activities to 150 unaccompanied minors, LGBTQ youth, boys of color and youth exposed to violence including trafficking and homelessness at a neutral downtown Oakland site. Peer leadership, youth advisory groups, healthy relationship groups, mental health support will empower youth ages 13-18 to develop leadership skills, safe and supportive relationships with adults and peers and develop new skills. Year-round access to these services will provide meaningful opportunities for involvement and promote healthy development.

## PARTICIPANTS

Total Enrollment: 109

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 45% |
| Asian/Pacific Islander | 0% |
| White | 9% |
| Hispanic/Latino | 29% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 16% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 109

| GENDER | |
|---|---|
| Male | 41% |
| Female | 55% |
| Something else | 4% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 9% |
| 15-16 | 45% |
| 17-18 | 42% |
| 19-20 | 3% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 109% | 183% |
| Progress towards projected units of service | 208% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 34% | 38% |
| Youth receive 40 hours or more of program services | 15% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.15 | 4.30 | 4.21 | 4.08 | 4.11 | 4.07 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**  Projected Unduplicated Youth: 100  Actual Unduplicated Youth: 109

**Units of Service**  Projected Units of Service: 1,080  Actual Units of Service: 2,249

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Case Management & Mentorship | 1,040 | 46% |
| Youth Leadership & Peer Led Activities | 306 | 14% |
| Community Building | 285 | 13% |

Average Hours of Service per Youth Participant: 21

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 47 | 43% | 40 up to 80 hours | 12 | 11% |
| 10 up to 20 hours | 20 | 18% | 80 up to 120 hours | 3 | 3% |
| 20 up to 40 hours | 26 | 24% | 120+ hours | 1 | 1% |

## ZIP CODES

Distribution of participants by zip code:
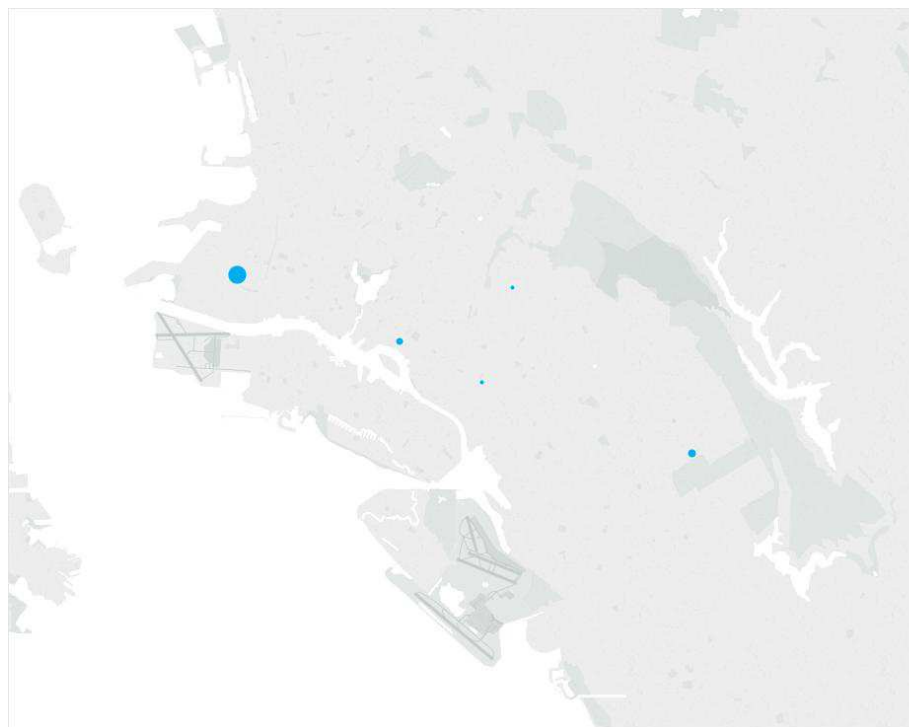


Participants by Zip Code
- Homeless/Transitioning 72%
- 94607 18%
- 94605 4%
- 94606 3%
- Outside Oakland 1%
- 94601 1%
- 94602 1%

DreamCatcher Youth Services-Alameda Family Services

# Youth Survey Summary

Number of youth completing survey: 37

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 81% | 78% |
| Improved decision-making and goal setting | 89% | 77% |
| Development of skills and mastery | 75% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 6% | 2% | 0% | 2% | 3% | 10% | 19% | 38% | 72% | 49% |
| Youth at this program respect each other. (Q9) | 3% | 3% | 3% | 4% | 11% | 15% | 53% | 41% | 31% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 3% | 2% | 0% | 3% | 19% | 17% | 25% | 35% | 53% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 3% | 2% | 3% | 4% | 3% | 12% | 43% | 38% | 49% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 3% | 3% | 11% | 12% | 40% | 42% | 46% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 8% | 6% | 6% | 7% | 11% | 21% | 22% | 31% | 53% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 5% | 4% | 22% | 20% | 27% | 36% | 46% | 37% |
| There is an adult at this program who cares about me. (Q22) | 3% | 2% | 0% | 2% | 11% | 14% | 35% | 37% | 51% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 3% | 2% | 3% | 3% | 14% | 8% | 43% | 44% | 37% | 43% |
| This program helps me to think about the future. (Q5) | 3% | 3% | 0% | 4% | 3% | 15% | 42% | 35% | 53% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 3% | 2% | 5% | 4% | 11% | 14% | 49% | 44% | 32% | 37% |
| I am interested in what we do at this program. (Q12) | 6% | 2% | 3% | 3% | 6% | 11% | 34% | 39% | 51% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 5% | 4% | 11% | 7% | 24% | 17% | 24% | 38% | 35% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 6% | 2% | 3% | 4% | 19% | 15% | 36% | 40% | 36% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 3% | 3% | 26% | 15% | 34% | 38% | 37% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 6% | 3% | 3% | 4% | 19% | 20% | 42% | 39% | 31% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 3% | 4% | 21% | 17% | 35% | 40% | 38% | 36% |
| This program helps me to get along with other people my age. (Q23) | 3% | 3% | 0% | 3% | 0% | 13% | 51% | 41% | 51% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 6% | 4% | 3% | 6% | 22% | 26% | 33% | 33% | 36% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 3% | 4% | 14% | 15% | 31% | 40% | 50% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 6% | 4% | 20% | 14% | 29% | 43% | 43% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 3% | 2% | 0% | 4% | 14% | 16% | 43% | 42% | 41% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 3% | 4% | 19 % | 17% | 32% | 41% | 43% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 57% | 73% |
| Increased leadership capacity | 58% | 75% |
| Increased risk avoidance and conflict resolution skills | 75% | 74% |
| Greater empowerment and agency | 80% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 3% | 2% | 6% | 4% | 31% | 20% | 29% | 38% | 31% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 3% | 5% | 21% | 17% | 35% | 38% | 41% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 3% | 2% | 14% | 4% | 39% | 21% | 25% | 38% | 19% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 3% | 4% | 17% | 15% | 39% | 43% | 42% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 3% | 2% | 6% | 3% | 20% | 16% | 31% | 43% | 40% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 3% | 3% | 19% | 17% | 33% | 41% | 44% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 11% | 11% | 43% | 41% | 46% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 3% | 2% | 8% | 3% | 25% | 18% | 25% | 41% | 39% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 3% | 2% | 6% | 3% | 20% | 17% | 37% | 42% | 34% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 8% | 5% | 17% | 11% | 36% | 20% | 14% | 31% | 25% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 3% | 4% | 8% | 20% | 42% | 39% | 47% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 11% | 4% | 17% | 18% | 39% | 41% | 33% | 35% |
| This program helps me to talk about my feelings. (Q35) | 3% | 3% | 3% | 6% | 31% | 19% | 29% | 38% | 34% | 34% |

| PROGRAM | Educational Programs for the Youth of Oakland |
|---|---|
| AGENCY | Boys & Girls Clubs of Oakland |
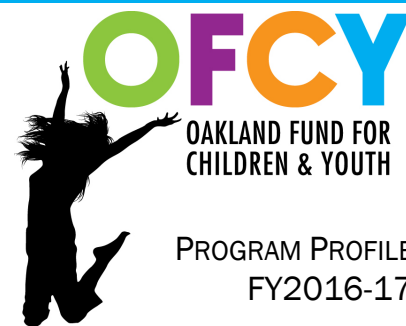
**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

Education and Career Development programs will serve 2,000 students between Jul 1 2016 and Jun 30 2017, ages of 6-17, living in high priority neighborhoods and in need of academic enrichment and remedial support. They will enable youth to become proficient in basic educational disciplines, apply learning to everyday situations, and embrace technology to achieve success in a career. The Outcomes are academic success- more students reading at grade level; higher graduation rates and higher college attendance rates- and transitions to productive adulthood- preparing for college or a career.

## PARTICIPANTS

Total Enrollment: 1551

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 77% |
| Asian/Pacific Islander | 1% |
| White | 1% |
| Hispanic/Latino | 14% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 2% |

.

Youth: 1551

| GENDER | |
|---|---|
| Male | 66% |
| Female | 34% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 3% |
| 5-6 | 19% |
| 7-8 | 22% |
| 9-10 | 22% |
| 11-12 | 15% |
| 13-14 | 8% |
| 15-16 | 7% |
| 17-18 | 3% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 78% | 183% |
| Progress towards projected units of service | 1018% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 18% | 38% |
| Youth receive 40 hours or more of program services | 33% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.83 | 3.88 | 3.87 | 3.79 | 3.84 | 3.82 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 2,000      Actual Unduplicated Youth: 1,551

Units of Service      Projected Units of Service: 9,188      Actual Units of Service: 93,530

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 68,958 | 74% |
| Career Readiness | 24,572 | 26% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 60

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 193 | 12% | 40 up to 80 hours | 165 | 11% |
| 10 up to 20 hours | 354 | 23% | 80 up to 120 hours | 78 | 5% |
| 20 up to 40 hours | 492 | 32% | 120+ hours | 269 | 17% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| | |
|---|---|
| 94605 | 16% |
| 94621 | 14% |
| 94607 | 12% |
| 94601 | 11% |
| 94619 | 8% |
| 94603 | 7% |
| 94608 | 6% |
| 94602 | 5% |
| 94609 | 5% |
| Homeless/Transitioning | 4% |
| 94606 | 4% |
| Outside Oakland | 3% |
| 94612 | 2% |
| 94611 | 2% |
| 94610 | 1% |
| 94618 | 0% |
| 94613 | 0% |

Educational Programs for the Youth of Oakland-Boys & Girls Clubs of Oakland

# Youth Survey Summary

Number of youth completing survey: 188

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 72% | 76% |
| Increased confidence and self-esteem | 72% | 78% |
| Improved decision-making and goal setting | 64% | 77% |
| Development of skills and mastery | 68% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 4% | 2% | 27% | 10% | 33% | 38% | 34% | 49% |
| Youth at this program respect each other. (Q9) | 7% | 3% | 6% | 4% | 24% | 15% | 39% | 41% | 24% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 2% | 2% | 3% | 3% | 19% | 17% | 45% | 35% | 31% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 3% | 2% | 3% | 4% | 19% | 12% | 44% | 38% | 31% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 4% | 2% | 3% | 3% | 17% | 12% | 51% | 42% | 25% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 5% | 6% | 7% | 7% | 22% | 21% | 43% | 31% | 23% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 4% | 3% | 3% | 4% | 23% | 20% | 39% | 36% | 31% | 37% |
| There is an adult at this program who cares about me. (Q22) | 3% | 2% | 3% | 2% | 17% | 14% | 43% | 37% | 34% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 4% | 3% | 27% | 8% | 45% | 44% | 22% | 43% |
| This program helps me to think about the future. (Q5) | 6% | 3% | 8% | 4% | 23% | 15% | 43% | 35% | 20% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 4% | 4% | 27% | 14% | 47% | 44% | 18% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 3% | 3% | 26% | 11% | 40% | 39% | 29% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 4% | 7% | 25% | 17% | 45% | 38% | 22% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 2% | 2% | 4% | 4% | 20% | 15% | 41% | 40% | 31% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 3% | 2% | 1% | 3% | 21% | 15% | 50% | 38% | 25% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 4% | 3% | 5% | 4% | 28% | 20% | 44% | 39% | 19% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 9% | 4% | 15% | 17% | 47% | 40% | 25% | 36% |
| This program helps me to get along with other people my age. (Q23) | 5% | 3% | 3% | 3% | 16% | 13% | 32% | 41% | 32% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 3% | 4% | 3% | 6% | 23% | 26% | 48% | 33% | 23% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 5% | 4% | 22% | 15% | 49% | 40% | 21% | 39% |

Educational Programs for the Youth of Oakland-Boys & Girls Clubs of Oakland

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 2% | 2% | 4% | 4% | 28% | 14% | 51% | 43% | 15% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 4% | 2% | 4% | 4% | 26% | 16% | 43% | 42% | 22% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 6% | 3% | 5% | 4% | 21% | 17% | 41% | 41% | 28% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 59% | 73% |
| Increased leadership capacity | 72% | 75% |
| Increased risk avoidance and conflict resolution skills | 61% | 74% |
| Greater empowerment and agency | 69% | 80% |
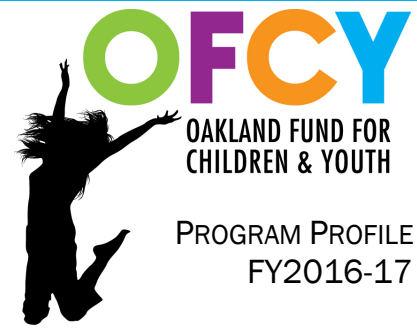
Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 3% | 2% | 4% | 4% | 17% | 20% | 57% | 38% | 19% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 3% | 2% | 7% | 5% | 11% | 17% | 54% | 38% | 24% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 3% | 2% | 5% | 4% | 30% | 21% | 39% | 38% | 22% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 4% | 2% | 7% | 4% | 21% | 15% | 47% | 43% | 21% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 3% | 2% | 7% | 3% | 25% | 16% | 45% | 43% | 21% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 3% | 2% | 5% | 3% | 23% | 17% | 43% | 41% | 26% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 5% | 2% | 3% | 2% | 17% | 11% | 46% | 41% | 30% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 5% | 2% | 5% | 3% | 32% | 18% | 32% | 41% | 26% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 1% | 2% | 6% | 3% | 34% | 17% | 40% | 42% | 19% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 9% | 5% | 7% | 11% | 20% | 20% | 46% | 31% | 18% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 3% | 2% | 9% | 4% | 35% | 20% | 34% | 39% | 19% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 3% | 2% | 5% | 4% | 26% | 18% | 46% | 41% | 20% | 35% |
| This program helps me to talk about my feelings. (Q35) | 4% | 3% | 10% | 6% | 19% | 19% | 47% | 38% | 19% | 34% |

# PROGRAM | Family Connections/Leaders Connect
# AGENCY | Project Re-Connect Inc.

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

For over 24 years, Project Re-Connect (PRC) has served over 4300 youth from Oakland's most vulnerable neighborhoods. Using effective best practices, PRC assists in transforming the lives youth (12-18) and their families. Family Connections is an six-week, city-wide program focused on the social, behavioral and emotional development of youth and families. Leaders Connect works with youth who are engaged as leaders and given increased responsibility. The program provides a forum for youth leaders to actively continue the social and emotional development and to do it with other young people.

## PARTICIPANTS

Total Enrollment: 45

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 60% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 31% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 7% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 45

| GENDER | |
|---|---|
| Male | 49% |
| Female | 51% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 7% |
| 7-8 | 0% |
| 9-10 | 7% |
| 11-12 | 24% |
| 13-14 | 27% |
| 15-16 | 13% |
| 17-18 | 18% |
| 19-20 | 4% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 141% | 183% |
| Progress towards projected units of service | 60% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 33% | 38% |
| Youth receive 40 hours or more of program services | 9% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.99 | 4.20 | 4.09 | 4.10 | 3.61 | 3.89 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**    Projected Unduplicated Youth: 32          Actual Unduplicated Youth: 45

**Units of Service**    Projected Units of Service: 1,399          Actual Units of Service: 834

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Family Engagement & Parent Education | 444 | 53% |
| Youth Leadership & Peer Led Activities | 211 | 25% |
| Field Trips | 110 | 13% |

Average Hours of Service per Youth Participant: 19

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 18 | 40% | 40 up to 80 hours | 4 | 9% |
| 10 up to 20 hours | 8 | 18% | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 15 | 33% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
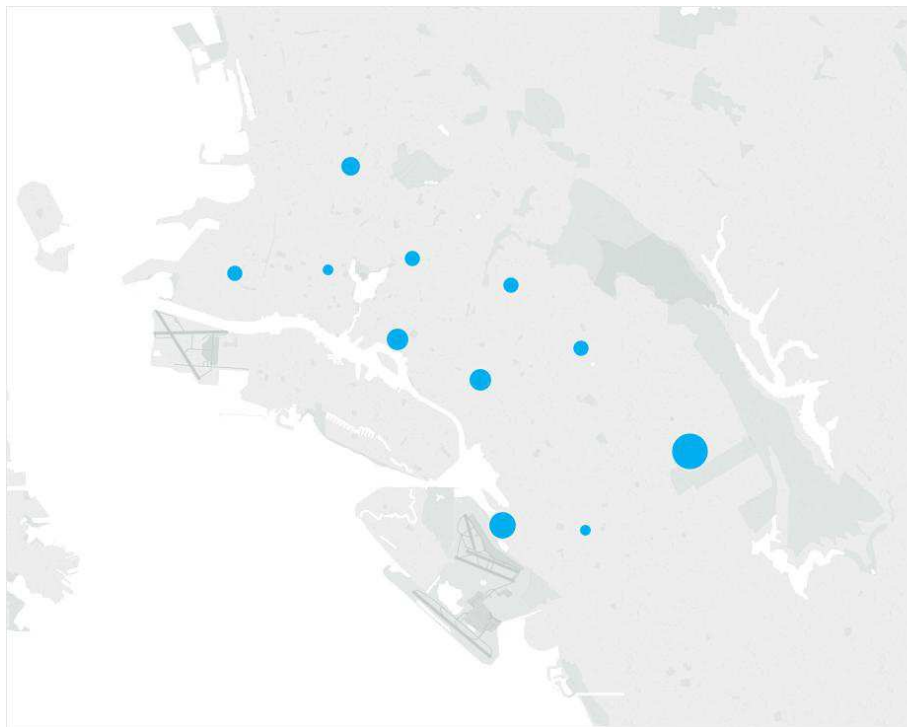


Participants by Zip Code

| | |
|---|---|
| 94605 | 24% |
| Homeless/Transitioning | 16% |
| 94621 | 13% |
| 94601 | 9% |
| 94606 | 9% |
| 94609 | 7% |
| 94602 | 4% |
| 94607 | 4% |
| 94610 | 4% |
| 94619 | 4% |
| 94603 | 2% |
| 94612 | 2% |

Family Connections/Leaders Connect-Project Re-Connect Inc.

# Youth Survey Summary

Number of youth completing survey: 14

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 75% | 76% |
| Increased confidence and self-esteem | 67% | 78% |
| Improved decision-making and goal setting | 79% | 77% |
| Development of skills and mastery | 75% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 21% | 10% | 29% | 38% | 50% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 21% | 15% | 21% | 41% | 57% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 7% | 2% | 7% | 3% | 21% | 17% | 36% | 35% | 29% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 14% | 12% | 29% | 38% | 57% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 7% | 2% | 0% | 3% | 7% | 12% | 43% | 42% | 43% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 7% | 6% | 21% | 7% | 14% | 21% | 7% | 31% | 50% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 7% | 4% | 21% | 20% | 29% | 36% | 43% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 14% | 14% | 29% | 37% | 57% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 7% | 8% | 43% | 44% | 50% | 43% |
| This program helps me to think about the future. (Q5) | 8% | 3% | 8% | 4% | 8% | 15% | 15% | 35% | 62% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 7% | 14% | 43% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 21% | 11% | 50% | 39% | 29% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 29% | 7% | 7% | 17% | 36% | 38% | 29% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 7% | 2% | 7% | 4% | 21% | 15% | 21% | 40% | 43% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 7% | 2% | 7% | 3% | 14% | 15% | 57% | 38% | 14% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 7% | 4% | 21% | 20% | 50% | 39% | 21% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 21% | 3% | 0% | 4% | 14% | 17% | 43% | 40% | 21% | 36% |
| This program helps me to get along with other people my age. (Q23) | 7% | 3% | 14% | 3% | 21% | 13% | 21% | 41% | 21% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 7% | 4% | 0% | 6% | 43% | 26% | 29% | 33% | 21% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 7% | 4% | 14% | 15% | 29% | 40% | 50% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 7% | 4% | 14% | 14% | 57% | 43% | 21% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 7% | 4% | 14% | 16% | 43% | 42% | 36% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 7% | 4% | 29 % | 17% | 29% | 41% | 36% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 48% | 73% |
| Increased leadership capacity | 48% | 75% |
| Increased risk avoidance and conflict resolution skills | 67% | 74% |
| Greater empowerment and agency | 63% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 14% | 2% | 0% | 4% | 36% | 20% | 36% | 38% | 14% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 14% | 2% | 0% | 5% | 29% | 17% | 14% | 38% | 43% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 7% | 2% | 14% | 4% | 43% | 21% | 14% | 38% | 21% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 7% | 4% | 29% | 15% | 43% | 43% | 21% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 7% | 3% | 29% | 16% | 29% | 43% | 36% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 57% | 17% | 14% | 41% | 29% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 21% | 11% | 29% | 41% | 50% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 7% | 3% | 43% | 18% | 21% | 41% | 29% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 7% | 3% | 50% | 17% | 14% | 42% | 29% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 7% | 5% | 7% | 11% | 36% | 20% | 14% | 31% | 36% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 14% | 4% | 29% | 20% | 36% | 39% | 21% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 29% | 18% | 50% | 41% | 21% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 7% | 6% | 21% | 19% | 36% | 38% | 36% | 34% |

Family Connections/Leaders Connect-Project Re-Connect Inc.

# PROGRAM | First Steps Community Resource Center
# AGENCY | First Place for Youth
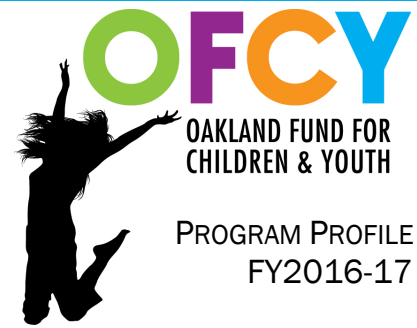
**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

**PROGRAM PROFILE**
**FY2016-17**

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

Located in downtown Oakland, the First Steps Community Resource Center delivers comprehensive support and intervention for transition-age foster and homeless youth. Operating year-round, First Steps serves at least 200 at-risk youth, ages 16 to 20, annually. Directly and in partnership with a network of Oakland providers, First Steps promotes self-sufficiency, well-being, and healthy living through workshops and individual interventions. First Steps welcomes all Oakland youth and provides targeted education and employment support to reengage disconnected and opportunity youth.

## PARTICIPANTS

Total Enrollment: 188

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 59% |
| Asian/Pacific Islander | 1% |
| White | 6% |
| Hispanic/Latino | 11% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 11% |
| Other | 2% |
| Unknown/Missing | 11% |

Youth: 188

| GENDER | |
|---|---|
| Male | 41% |
| Female | 59% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 1% |
| 15-16 | 3% |
| 17-18 | 29% |
| 19-20 | 32% |
| Over 20 | 34% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 94% | 183% |
| Progress towards projected units of service | 109% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 13% | 38% |
| Youth receive 40 hours or more of program services | 20% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.04 | 3.80 | 4.14 | 4.17 | 4.08 | 3.69 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## Services and Attendance

Enrollment          Projected Unduplicated Youth: 200          Actual Unduplicated Youth: 188

Units of Service    Projected Units of Service: 5,360          Actual Units of Service: 5,864

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Academic Programming | 3,295 | 56% |
| Health Education & Supportive Services | 589 | 10% |
| Community Building | 565 | 10% |

Average Hours of Service per Youth Participant: 31

Levels of service per youth participant:

| Level | N | % | Level | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 102 | 54% | 40 up to 80 hours | 18 | 10% |
| 10 up to 20 hours | 25 | 13% | 80 up to 120 hours | 6 | 3% |
| 20 up to 40 hours | 24 | 13% | 120+ hours | 13 | 7% |

## Zip Codes

Distribution of participants by zip code:
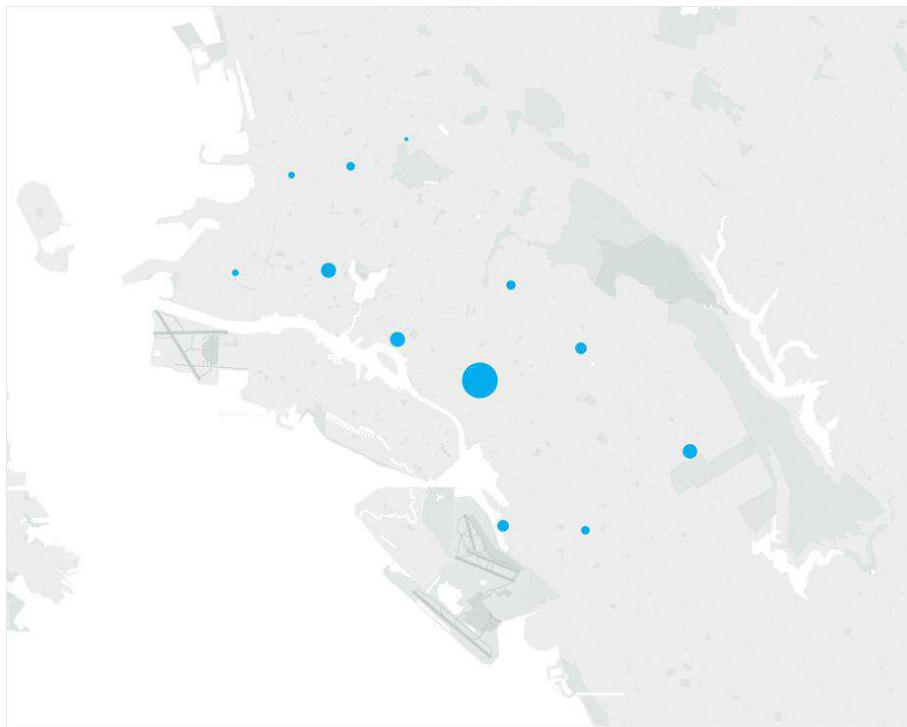


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 45% |
| Homeless/Transitioning | 9% |
| 94606 | 9% |
| 94612 | 8% |
| 94605 | 7% |
| 94621 | 5% |
| 94619 | 4% |
| 94602 | 3% |
| 94603 | 3% |
| 94609 | 3% |
| 94607 | 2% |
| 94608 | 2% |
| Outside Oakland | 1% |
| 94618 | 1% |

First Steps Community Resource Center-First Place for Youth

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 24

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 83% | 76% |
| Increased confidence and self-esteem | 82% | 78% |
| Improved decision-making and goal setting | 96% | 77% |
| Development of skills and mastery | 79% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 4% | 2% | 13% | 10% | 58% | 38% | 25% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 29% | 15% | 50% | 41% | 21% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 9% | 2% | 0% | 3% | 39% | 17% | 39% | 35% | 13% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 8% | 2% | 8% | 4% | 8% | 12% | 50% | 38% | 25% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 4% | 2% | 4% | 3% | 4% | 12% | 42% | 42% | 46% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 4% | 21% | 50% | 31% | 46% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 4% | 3% | 13% | 4% | 17% | 20% | 38% | 36% | 29% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 17% | 14% | 50% | 37% | 33% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 8% | 3% | 8% | 8% | 38% | 44% | 46% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 4% | 15% | 33% | 35% | 63% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 13% | 14% | 58% | 44% | 29% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 4% | 3% | 4% | 11% | 63% | 39% | 29% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 13% | 7% | 17% | 17% | 42% | 38% | 29% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 4% | 4% | 21% | 15% | 46% | 40% | 29% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 4% | 3% | 0% | 15% | 54% | 38% | 42% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 13% | 4% | 4% | 20% | 54% | 39% | 29% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 29% | 17% | 42% | 40% | 29% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 33% | 13% | 33% | 41% | 33% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 17% | 6% | 33% | 26% | 33% | 33% | 13% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 4% | 4% | 13% | 15% | 58% | 40% | 25% | 39% |

First Steps Community Resource Center-First Place for Youth

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 4% | 4% | 13% | 14% | 50% | 43% | 33% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 4% | 16% | 54% | 42% | 42% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 25 % | 17% | 50% | 41% | 25% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 58% | 73% |
| Increased leadership capacity | 62% | 75% |
| Increased risk avoidance and conflict resolution skills | 70% | 74% |
| Greater empowerment and agency | 80% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 26% | 20% | 48% | 38% | 26% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 9% | 5% | 35% | 17% | 39% | 38% | 17% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 13% | 4% | 30% | 21% | 43% | 38% | 13% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 9% | 4% | 22% | 15% | 48% | 43% | 22% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 4% | 3% | 13% | 16% | 57% | 43% | 26% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 9% | 3% | 13% | 17% | 52% | 41% | 26% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 4% | 2% | 4% | 2% | 0% | 11% | 57% | 41% | 35% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 9% | 3% | 36% | 18% | 36% | 41% | 18% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 9% | 3% | 17% | 17% | 57% | 42% | 17% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 9% | 5% | 22% | 11% | 22% | 20% | 30% | 31% | 17% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 13% | 4% | 17% | 20% | 48% | 39% | 22% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 9% | 4% | 26% | 18% | 43% | 41% | 22% | 35% |
| This program helps me to talk about my feelings. (Q35) | 9% | 3% | 0% | 6% | 14% | 19% | 45% | 38% | 32% | 34% |

| PROGRAM | FLY Leadership Program |
|---|---|
| AGENCY | Fresh Lifelines for Youth, Inc |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

Fresh Lifelines for Youth (FLY) requests OFCY funding through the Youth Development and Empowerment strategy to provide our innovative Law and Leadership Program model to at-risk youth ages 14-18 in Oakland's high-need schools. FLY proposes to provide a 12-week Law Program to 50 Oakland youth. After the Law Program, 10 youth in greatest need of support will enter our Leadership Program, receiving intensive case management and leadership training. Full model outcomes: 70% of youth will not sustain a new charge during the program year; 60-80% of high school seniors will earn their diploma/GED.

## PARTICIPANTS

**Total Enrollment: 105**          **Youth: 105**          **Adults: 0**

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 56% |
| Asian/Pacific Islander | 2% |
| White | 1% |
| Hispanic/Latino | 33% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 7% |
| Other | 0% |
| Unknown/Missing | 1% |

.

| GENDER | |
|---|---|
| Male | 61% |
| Female | 39% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 19% |
| 15-16 | 35% |
| 17-18 | 43% |
| 19-20 | 2% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 210% | 183% |
| Progress towards projected units of service | 110% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 39% | 38% |
| Youth receive 40 hours or more of program services | 12% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.27 | 4.38 | 4.25 | 4.32 | 4.20 | 4.11 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 50          Actual Unduplicated Youth: 105

Units of Service    Projected Units of Service: 2,339          Actual Units of Service: 2,564

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Violence Prevention Services | 1,130 | 44% |
| Youth Leadership & Peer Led Activities | 603 | 23% |
| Case Management & Mentorship | 423 | 16% |

Average Hours of Service per Youth Participant: 24

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 27 | 26% | 40 up to 80 hours | 4 | 4% |
| 10 up to 20 hours | 41 | 39% | 80 up to 120 hours | 8 | 8% |
| 20 up to 40 hours | 24 | 23% | 120+ hours | 1 | 1% |

## ZIP CODES

Distribution of participants by zip code:
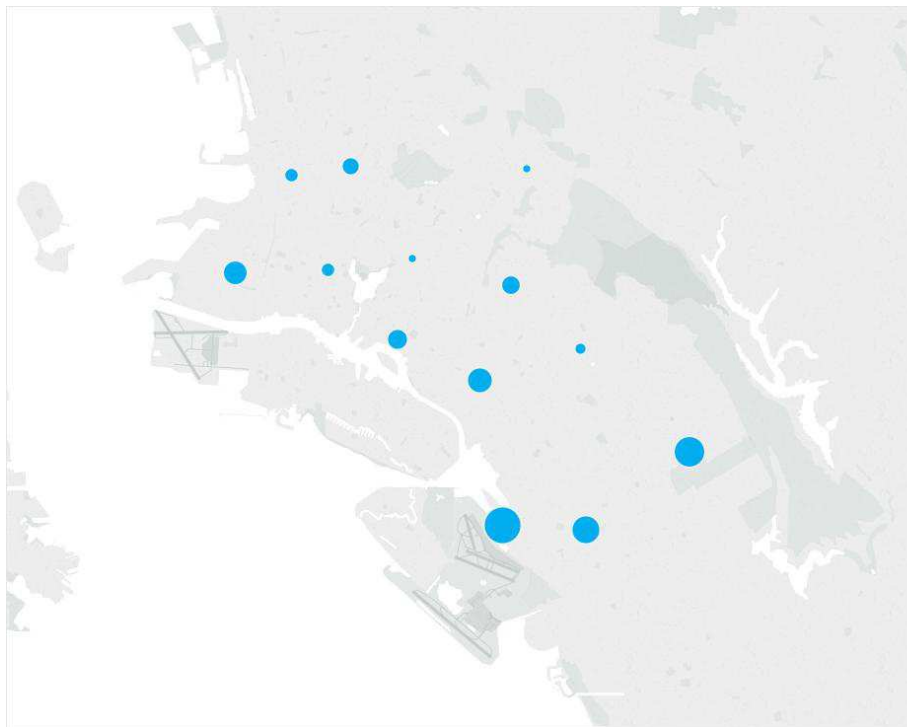


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 24% |
| 94605 | 16% |
| 94603 | 13% |
| 94601 | 10% |
| 94607 | 10% |
| 94606 | 7% |
| 94602 | 6% |
| 94609 | 5% |
| 94608 | 3% |
| 94612 | 3% |
| 94619 | 2% |
| 94610 | 1% |
| 94611 | 1% |

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 41

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 85% | 78% |
| Improved decision-making and goal setting | 86% | 77% |
| Development of skills and mastery | 82% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 3% | 2% | 8% | 10% | 30% | 38% | 60% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 8% | 15% | 46% | 41% | 46% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 5% | 2% | 0% | 3% | 21% | 17% | 28% | 35% | 46% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 3% | 4% | 8% | 12% | 22% | 38% | 68% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 10% | 12% | 38% | 42% | 52% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 5% | 6% | 5% | 7% | 17% | 21% | 22% | 31% | 50% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 3% | 3% | 5% | 4% | 21% | 20% | 21% | 36% | 51% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 13% | 14% | 38% | 37% | 50% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 13% | 8% | 50% | 44% | 38% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 3% | 15% | 50% | 35% | 47% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 5% | 14% | 40% | 44% | 55% | 37% |
| I am interested in what we do at this program. (Q12) | 3% | 2% | 3% | 3% | 3% | 11% | 38% | 39% | 55% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 8% | 17% | 55% | 38% | 38% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 3% | 4% | 28% | 15% | 36% | 40% | 33% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 3% | 3% | 8% | 15% | 50% | 38% | 40% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 15% | 20% | 43% | 39% | 43% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 5% | 4% | 21% | 17% | 41% | 40% | 33% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 3% | 3% | 17% | 13% | 43% | 41% | 43% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 5% | 6% | 29% | 26% | 29% | 33% | 37% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 20% | 15% | 38% | 40% | 43% | 39% |

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 5% | 14% | 40% | 43% | 55% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 5% | 4% | 20% | 16% | 30% | 42% | 45% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 5% | 4% | 17 % | 17% | 38% | 41% | 40% | 36% |

| Youth Engagement Outcomes for Year-Round Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 65% | 73% |
| Increased leadership capacity | 75% | 75% |
| Increased risk avoidance and conflict resolution skills | 74% | 74% |
| Greater empowerment and agency | 82% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 3% | 4% | 17% | 20% | 38% | 38% | 43% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 10% | 5% | 13% | 17% | 35% | 38% | 43% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 5% | 4% | 28% | 21% | 35% | 38% | 32% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 3% | 4% | 20% | 15% | 40% | 43% | 38% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 8% | 3% | 17% | 16% | 50% | 43% | 25% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 3% | 2% | 0% | 3% | 17% | 17% | 32% | 41% | 47% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 3% | 2% | 0% | 2% | 3% | 11% | 38% | 41% | 57% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 3% | 2% | 5% | 3% | 28% | 18% | 28% | 41% | 36% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 13% | 17% | 38% | 42% | 50% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 13% | 5% | 20% | 11% | 25% | 20% | 13% | 31% | 30% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 5% | 4% | 13% | 20% | 46% | 39% | 36% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 5% | 4% | 13% | 18% | 40% | 41% | 43% | 35% |
| This program helps me to talk about my feelings. (Q35) | 3% | 3% | 10% | 6% | 28% | 19% | 25% | 38% | 35% | 34% |

| PROGRAM | Get Active |
|---------|-----------|
| AGENCY | Safe Passages |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $149,998.00

## PROGRAM DESCRIPTION:

The program name GET ACTIVE is a co-option of a phrase youth in Oakland use that connotes violence as in the need "to get active" to resolve conflict. The Safe Passages GET ACTIVE program will provide a positive vehicle for 97 youth leaders in the Oakland community to design and implement positive community safety strategies and messaging -- utilizing Urban Arts with a focus on social justice and other outreach and communications methods to engage their peers, families and the broader neighborhood in community safety, revitalization and improvement efforts.

## PARTICIPANTS

Total Enrollment: 74

Youth: 74

Adults: 0

| RACE/ETHNICITY | |
|----------------|------|
| African American/Black | 39% |
| Asian/Pacific Islander | 7% |
| White | 0% |
| Hispanic/Latino | 51% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 1% |

.

| GENDER | |
|--------|------|
| Male | 74% |
| Female | 26% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|-----|------|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 3% |
| 15-16 | 65% |
| 17-18 | 31% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|-------------|---------|---------|
| Progress towards projected number of youth served | 76% | 183% |
| Progress towards projected units of service | 96% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 88% | 38% |
| Youth receive 40 hours or more of program services | 100% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---------|---------|--------|---------|------------|-------------|-----------|
| OFCY Youth Survey | 4.64 | 4.65 | 4.65 | 4.65 | 4.63 | 4.65 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment       Projected Unduplicated Youth: 97       Actual Unduplicated Youth: 74

Units of Service     Projected Units of Service: 14,775     Actual Units of Service: 14,171

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Community Service & Project Based Learning | 5,105 | 36% |
| Youth Leadership & Peer Led Activities | 4,746 | 33% |
| Arts, Dance, Music and Culture | 1,528 | 11% |

Average Hours of Service per Youth Participant: 191

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 2 | 3% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 11 | 15% |
| 20 up to 40 hours | 0 | 0% | 120+ hours | 61 | 82% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip | % |
|---|---|
| 94621 | 36% |
| 94601 | 24% |
| 94605 | 11% |
| 94603 | 8% |
| 94602 | 5% |
| 94606 | 4% |
| 94611 | 4% |
| 94612 | 3% |
| 94608 | 1% |
| 94609 | 1% |
| 94619 | 1% |

Get Active-Safe Passages

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 65

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 100% | 76% |
| Increased confidence and self-esteem | 100% | 78% |
| Improved decision-making and goal setting | 100% | 77% |
| Development of skills and mastery | 100% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 32% | 38% | 68% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 0% | 15% | 37% | 41% | 63% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 3% | 17% | 29% | 35% | 68% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 35% | 38% | 65% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 0% | 12% | 35% | 42% | 65% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 2% | 21% | 34% | 31% | 65% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 0% | 20% | 35% | 36% | 65% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 34% | 37% | 66% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 34% | 44% | 66% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 34% | 35% | 66% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 34% | 44% | 66% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 32% | 39% | 68% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 0% | 17% | 34% | 38% | 66% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 0% | 15% | 40% | 40% | 60% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 34% | 38% | 66% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 0% | 20% | 37% | 39% | 63% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 0% | 17% | 38% | 40% | 62% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 62% | 41% | 62% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 0% | 26% | 37% | 33% | 63% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 32% | 40% | 68% | 39% |

Get Active-Safe Passages

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 32% | 43% | 68% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 0% | 16% | 37% | 42% | 63% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 0 % | 17% | 42% | 41% | 58% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 86% | 73% |
| Increased leadership capacity | 100% | 75% |
| Increased risk avoidance and conflict resolution skills | 100% | 74% |
| Greater empowerment and agency | 100% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 0% | 20% | 38% | 38% | 62% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 0% | 5% | 0% | 17% | 38% | 38% | 63% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 0% | 21% | 37% | 38% | 63% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 0% | 15% | 38% | 43% | 62% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 0% | 16% | 38% | 43% | 62% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 0% | 17% | 40% | 41% | 60% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 0% | 11% | 37% | 41% | 63% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 0% | 18% | 38% | 41% | 62% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 0% | 17% | 38% | 42% | 62% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 2% | 5% | 40% | 11% | 0% | 20% | 17% | 31% | 42% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 0% | 20% | 40% | 39% | 60% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 0% | 18% | 37% | 41% | 63% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 0% | 6% | 0% | 19% | 38% | 38% | 62% | 34% |

| | |
|---|---|
| PROGRAM | Girls Rock After School Program (GRASP) and Girls Rock Summer Camp |
| AGENCY | Bay Area Girls' Rock Camp |
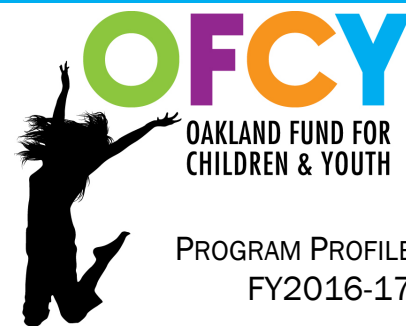
**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $50,000.00

## PROGRAM DESCRIPTION:

Bay Area Girls Rock Camp will serve 99 girls annually via its Girls Rock Summer Camps and Girls Rock After School Program. In both programs, girls age 8-18 receive intensive instrument instruction, form a band, write an original song, and perform in a culminating concert. Our outcomes are to build girls' confidence and develop their musical abilities in a collaborative environment; help girls build life skills such as motivation, leadership, and resiliency; and broaden their view of their options in music by providing mentorship from female musicians and celebrating women's musical heritage.

## PARTICIPANTS

Total Enrollment: 65          Youth: 65          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 17% |
| Asian/Pacific Islander | 2% |
| White | 40% |
| Hispanic/Latino | 5% |
| Native Alaskan/American | 2% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 35% |
| Other | 0% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 0% |
| Female | 98% |
| Something else | 2% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 2% |
| 7-8 | 31% |
| 9-10 | 37% |
| 11-12 | 17% |
| 13-14 | 6% |
| 15-16 | 5% |
| 17-18 | 3% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 64% | 183% |
| Progress towards projected units of service | 46% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 18% | 38% |
| Youth receive 40 hours or more of program services | 60% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.19 | 4.65 | 4.25 | 4.18 | 4.00 | 3.85 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**   Projected Unduplicated Youth: 101   Actual Unduplicated Youth: 65

**Units of Service**   Projected Units of Service: 5,188   Actual Units of Service: 2,372

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 1,949 | 82% |
| Youth Leadership & Peer Led Activities | 310 | 13% |
| Community Building | 59 | 2% |

Average Hours of Service per Youth Participant: 36

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 2% | 40 up to 80 hours | 35 | 54% |
| 10 up to 20 hours | 19 | 29% | 80 up to 120 hours | 4 | 6% |
| 20 up to 40 hours | 6 | 9% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
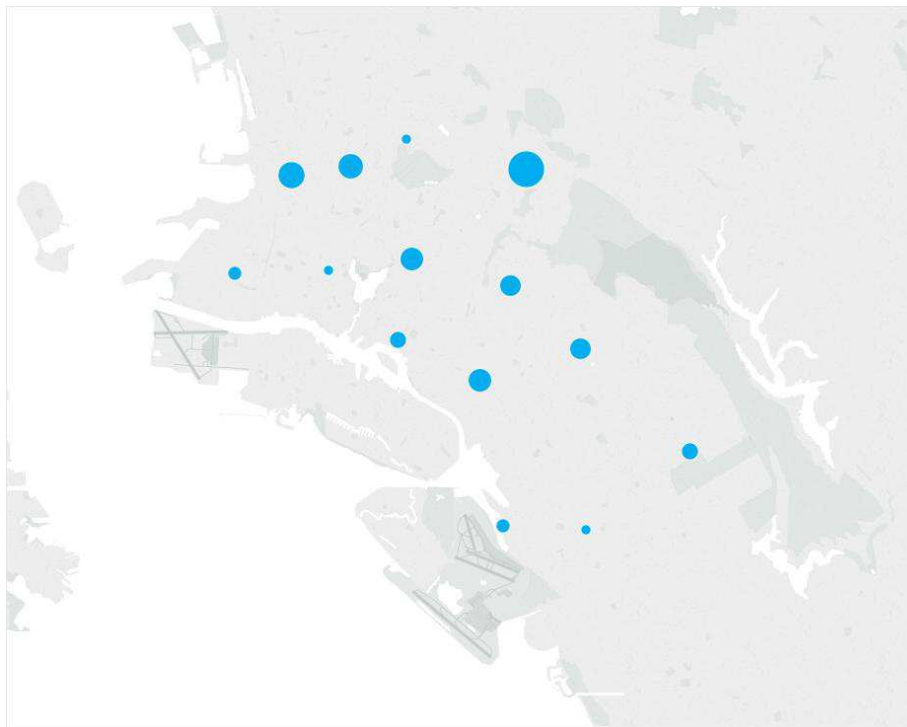


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94611 | 23% |
| 94608 | 12% |
| 94609 | 11% |
| 94601 | 9% |
| 94610 | 9% |
| 94602 | 8% |
| 94619 | 8% |
| 94605 | 5% |
| 94606 | 5% |
| 94607 | 3% |
| 94621 | 3% |
| 94603 | 2% |
| 94612 | 2% |
| 94618 | 2% |

Girls Rock After School Program (GRASP) and Girls Rock Summer Camp-Bay Area Girls' Rock Camp

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 10

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 60% | 78% |
| Improved decision-making and goal setting | 70% | 77% |
| Development of skills and mastery | 80% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 40% | 38% | 60% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 0% | 15% | 40% | 41% | 60% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 0% | 17% | 20% | 35% | 80% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 11% | 12% | 11% | 38% | 78% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 10% | 3% | 0% | 12% | 30% | 42% | 60% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 20% | 7% | 10% | 21% | 20% | 31% | 50% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 10% | 4% | 20% | 20% | 20% | 36% | 50% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 10% | 14% | 30% | 37% | 60% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 10% | 8% | 60% | 44% | 30% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 10% | 4% | 10% | 15% | 20% | 35% | 60% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 30% | 14% | 20% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 20% | 11% | 30% | 39% | 50% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 10% | 7% | 40% | 17% | 10% | 38% | 40% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 20% | 15% | 30% | 40% | 50% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 30% | 15% | 10% | 38% | 60% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 10% | 4% | 50% | 20% | 10% | 39% | 30% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 10% | 4% | 10% | 17% | 40% | 40% | 40% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 10% | 3% | 20% | 13% | 40% | 41% | 40% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 20% | 6% | 30% | 26% | 10% | 33% | 40% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 10% | 4% | 20% | 15% | 30% | 40% | 40% | 39% |

Girls Rock After School Program (GRASP) and Girls Rock Summer Camp-Bay Area Girls' Rock Camp

|  | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |

### Other

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 30% | 14% | 30% | 43% | 40% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 13% | 4% | 25% | 16% | 25% | 42% | 38% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 20 % | 17% | 40% | 41% | 40% | 36% |

| Youth Engagement Outcomes for Year-Round Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 50% | 73% |
| Increased leadership capacity | 59% | 75% |
| Increased risk avoidance and conflict resolution skills | 63% | 74% |
| Greater empowerment and agency | 81% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

|  | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |

### Youth Engagement

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 22% | 4% | 22% | 20% | 22% | 38% | 33% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 13% | 5% | 25% | 17% | 13% | 38% | 50% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 11% | 4% | 22% | 21% | 22% | 38% | 44% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 11% | 4% | 22% | 15% | 11% | 43% | 56% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 11% | 3% | 11% | 16% | 33% | 43% | 44% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 11% | 3% | 11% | 17% | 22% | 41% | 56% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 0% | 11% | 33% | 41% | 67% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 10% | 3% | 30% | 18% | 30% | 41% | 30% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 11% | 3% | 22% | 17% | 22% | 42% | 44% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 22% | 11% | 44% | 20% | 11% | 31% | 22% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 11% | 4% | 22% | 20% | 33% | 39% | 33% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 22% | 4% | 22% | 18% | 22% | 41% | 33% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 11% | 6% | 22% | 19% | 22% | 38% | 44% | 34% |

Girls Rock After School Program (GRASP) and Girls Rock Summer Camp-Bay Area Girls' Rock Camp

PROGRAM | Hack the Hood Bootcamp

AGENCY | Center for Media Change, Inc.
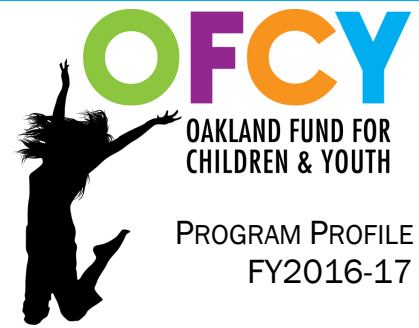
**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

This 6-week, full-time intensive experience mimics the work environment of a small web design firm where youth design and build websites for small business clients from their own community. In addition to hands-on learning, youth develop an online portfolio and LinkedIn profile, undergo technical, marketing, and soft skills workshops; portfolio development; career planning; guest speakers; field trips to companies like Google and Facebook; and mentor matching with professionals in the field. This program provide intensive training to 45 youth a year over 3 cohorts.

## PARTICIPANTS

Total Enrollment: 47

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 34% |
| Asian/Pacific Islander | 15% |
| White | 2% |
| Hispanic/Latino | 36% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 6% |
| Multiracial/Multiethnic | 6% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 47

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 51% |
| 17-18 | 32% |
| 19-20 | 9% |
| Over 20 | 9% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 104% | 183% |
| Progress towards projected units of service | 98% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 4% | 38% |
| Youth receive 40 hours or more of program services | 87% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.48 | 4.63 | 4.75 | 4.50 | 4.13 | 4.75 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 45      Actual Unduplicated Youth: 47

Units of Service      Projected Units of Service: 6,020      Actual Units of Service: 5,910

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Community Service & Project Based Learning | 2,032 | 34% |
| Career Readiness | 1,553 | 26% |
| Science, Technology, Engineering & Math | 801 | 14% |

Average Hours of Service per Youth Participant: 126

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 2% | 40 up to 80 hours | 1 | 2% |
| 10 up to 20 hours | 1 | 2% | 80 up to 120 hours | 4 | 9% |
| 20 up to 40 hours | 4 | 9% | 120+ hours | 36 | 77% |

## ZIP CODES

Distribution of participants by zip code:
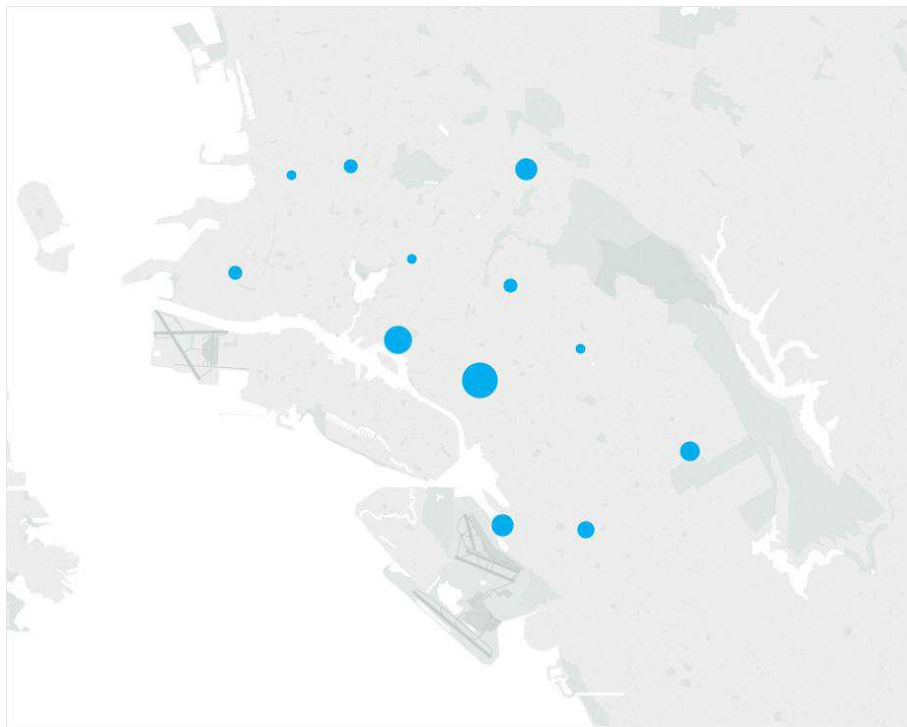


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 28% |
| 94606 | 17% |
| 94611 | 11% |
| 94621 | 11% |
| 94605 | 9% |
| 94603 | 6% |
| 94602 | 4% |
| 94607 | 4% |
| 94609 | 4% |
| 94608 | 2% |
| 94610 | 2% |
| 94619 | 2% |

Hack the Hood Bootcamp-Center for Media Change, Inc.

# PROGRAM Homies 4 Justice

## AGENCY Communities United for Restorative Youth Justice

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $50,000.00

## PROGRAM DESCRIPTION:

Homies 4 Justice is a year-round paid internship and community fellowship for 10 young women and 10 young men between the ages of 15-20 who have been exposed to family, community and state violence and are system impacted. The program is designed to provide youth with opportunities for leadership development, cultural awareness, character development, and civic engagement. The curriculum is grounded in la cultura cura and is designed to speak to Latino@, Native American, and youth of color through providing a brave safe place to learn about their cultural heritage, and social change.

## PARTICIPANTS

Total Enrollment: 30          Youth: 30          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 13% |
| Asian/Pacific Islander | 13% |
| White | 0% |
| Hispanic/Latino | 67% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 3% |
| Other | 3% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 60% |
| Female | 40% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 3% |
| 13-14 | 20% |
| 15-16 | 23% |
| 17-18 | 40% |
| 19-20 | 13% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 150% | 183% |
| Progress towards projected units of service | 194% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 40% | 38% |
| Youth receive 40 hours or more of program services | 100% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.13 | 4.21 | 3.92 | 4.35 | 4.04 | 3.88 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 20     Actual Unduplicated Youth: 30

**Units of Service**     Projected Units of Service: 3,840     Actual Units of Service: 7,433

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 7,433 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 248

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 2 | 7% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 1 | 3% |
| 20 up to 40 hours | 0 | 0% | 120+ hours | 27 | 90% |

## ZIP CODES

Distribution of participants by zip code:
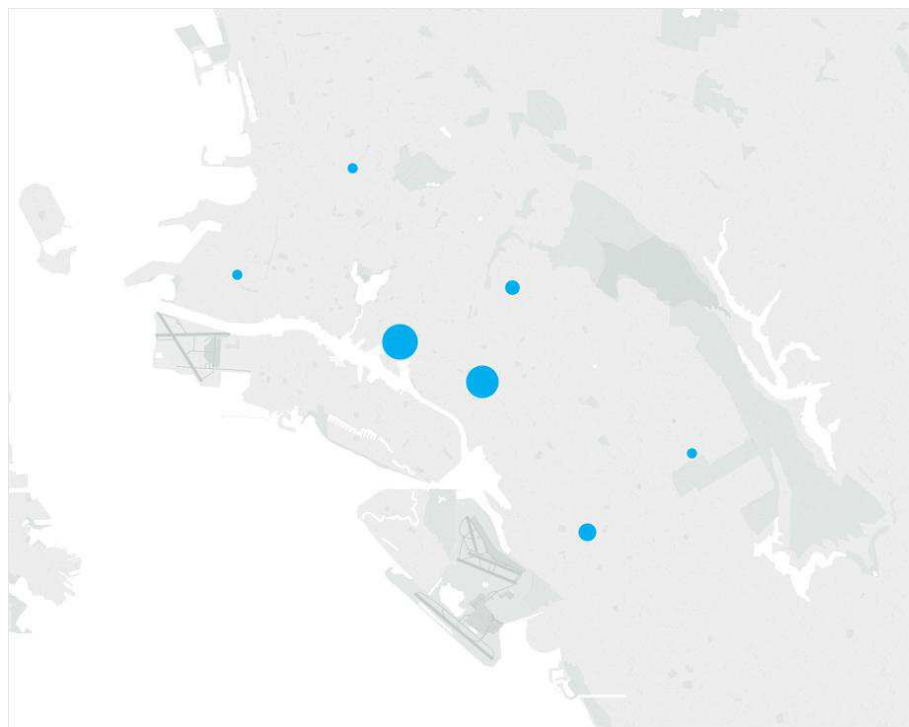


Participants by Zip Code
| | |
|---|---|
| 94606 | 40% |
| 94601 | 33% |
| 94603 | 10% |
| 94602 | 7% |
| 94605 | 3% |
| 94607 | 3% |
| 94609 | 3% |

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 12

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 73% | 76% |
| Increased confidence and self-esteem | 83% | 78% |
| Improved decision-making and goal setting | 92% | 77% |
| Development of skills and mastery | 90% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 17% | 38% | 83% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 33% | 15% | 42% | 41% | 25% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 33% | 17% | 33% | 35% | 33% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 8% | 4% | 17% | 12% | 33% | 38% | 42% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 17% | 12% | 58% | 42% | 25% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 25% | 6% | 0% | 7% | 8% | 21% | 25% | 31% | 42% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 8% | 4% | 25% | 20% | 42% | 36% | 25% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 25% | 14% | 33% | 37% | 42% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 8% | 8% | 25% | 44% | 67% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 42% | 35% | 58% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 8% | 14% | 58% | 44% | 33% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 8% | 11% | 50% | 39% | 42% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 8% | 7% | 0% | 17% | 58% | 38% | 33% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 8% | 15% | 67% | 40% | 25% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 8% | 3% | 8% | 15% | 42% | 38% | 42% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 33% | 20% | 42% | 39% | 25% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 17% | 3% | 8% | 4% | 17% | 17% | 33% | 40% | 25% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 67% | 41% | 67% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 17% | 4% | 0% | 6% | 25% | 26% | 17% | 33% | 42% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 17% | 2% | 0% | 4% | 0% | 15% | 25% | 40% | 58% | 39% |

Homies 4 Justice-Communities United for Restorative Youth Justice

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 8% | 14% | 50% | 43% | 42% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 8% | 4% | 8% | 16% | 58% | 42% | 25% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 17 % | 17% | 50% | 41% | 33% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 97% | 73% |
| Increased leadership capacity | 85% | 75% |
| Increased risk avoidance and conflict resolution skills | 75% | 74% |
| Greater empowerment and agency | 77% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 9% | 20% | 18% | 38% | 73% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 0% | 5% | 25% | 17% | 33% | 38% | 42% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 8% | 4% | 0% | 21% | 58% | 38% | 33% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 8% | 4% | 17% | 15% | 58% | 43% | 17% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 0% | 16% | 50% | 43% | 50% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 8% | 3% | 25% | 17% | 42% | 41% | 25% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 17% | 2% | 17% | 11% | 50% | 41% | 17% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 0% | 18% | 42% | 41% | 58% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 8% | 17% | 25% | 42% | 67% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 0% | 11% | 0% | 20% | 45% | 31% | 55% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 17% | 20% | 33% | 39% | 50% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 8% | 4% | 8% | 18% | 33% | 41% | 50% | 35% |
| This program helps me to talk about my feelings. (Q35) | 17% | 3% | 8% | 6% | 17% | 19% | 50% | 38% | 8% | 34% |

## PROGRAM | Lion's Pride

## AGENCY | East Bay Asian Local Development Corporation

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH
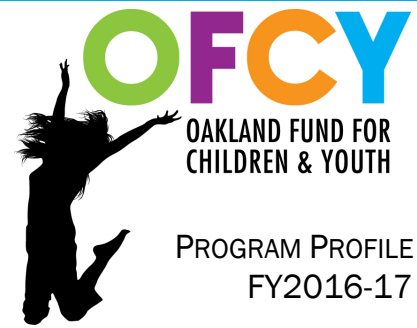
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $105,000.00

PROGRAM PROFILE
FY2016-17

### PROGRAM DESCRIPTION:

The Lion's Pride Program is a comprehensive K-5 after school and summer program in alignment with the OUSD's Havenscourt Campus that supports youth literacy and academic achievement, while also focusing on youth development, violence prevention and socio-emotional health, STEAM, decreasing school day truancy, and encouraging parental engagement and support. The program also supports teens to be prepared for the workforce and college through our youth employment placement. Lion's Pride Program serves 100 unduplicated youth.

## PARTICIPANTS

Total Enrollment: 138          Youth: 138          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 54% |
| Asian/Pacific Islander | 1% |
| White | 0% |
| Hispanic/Latino | 8% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 28% |
| Multiracial/Multiethnic | 3% |
| Other | 4% |
| Unknown/Missing | 1% |

.

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 1% |
| 5-6 | 18% |
| 7-8 | 19% |
| 9-10 | 20% |
| 11-12 | 5% |
| 13-14 | 6% |
| 15-16 | 24% |
| 17-18 | 5% |
| 19-20 | 1% |
| Over 20 | 1% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 131% | 183% |
| Progress towards projected units of service | 94% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 34% | 38% |
| Youth receive 40 hours or more of program services | 67% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.04 | 4.05 | 4.23 | 4.00 | 3.97 | 3.97 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Lion's Pride-East Bay Asian Local Development Corporation

## SERVICES AND ATTENDANCE

**Enrollment**   Projected Unduplicated Youth: 105   Actual Unduplicated Youth: 138

**Units of Service**   Projected Units of Service: 33,387   Actual Units of Service: 31,424

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Science, Technology, Engineering & Math | 7,322 | 23% |
| Academic Programming | 5,036 | 16% |
| Sports & Recreation | 3,957 | 13% |

Average Hours of Service per Youth Participant: 228

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 28 | 20% | 40 up to 80 hours | 21 | 15% |
| 10 up to 20 hours | 10 | 7% | 80 up to 120 hours | 10 | 7% |
| 20 up to 40 hours | 7 | 5% | 120+ hours | 62 | 45% |

## ZIP CODES

Distribution of participants by zip code:
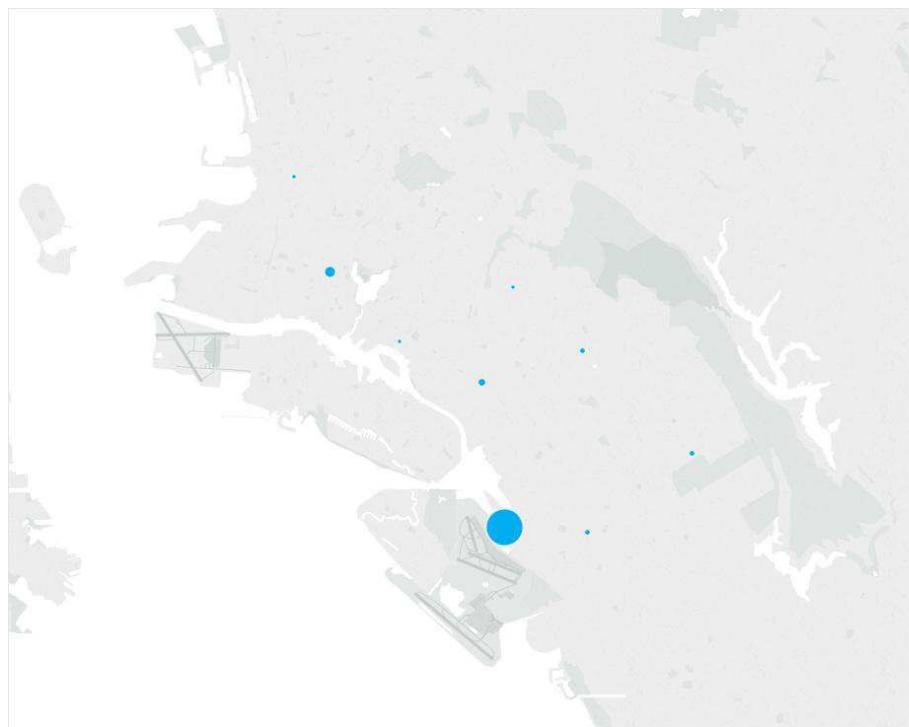


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 84% |
| 94612 | 7% |
| 94601 | 3% |
| 94603 | 1% |
| 94605 | 1% |
| 94619 | 1% |
| 94602 | 1% |
| 94606 | 1% |
| 94608 | 1% |

Lion's Pride-East Bay Asian Local Development Corporation

Number of youth completing survey: 33

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 88% | 76% |
| Increased confidence and self-esteem | 78% | 78% |
| Improved decision-making and goal setting | 71% | 77% |
| Development of skills and mastery | 81% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 6% | 2% | 6% | 2% | 9% | 10% | 24% | 38% | 55% | 49% |
| Youth at this program respect each other. (Q9) | 3% | 3% | 9% | 4% | 22% | 15% | 34% | 41% | 31% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 13% | 17% | 37% | 35% | 50% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 3% | 2% | 3% | 4% | 22% | 12% | 38% | 38% | 34% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 6% | 2% | 0% | 3% | 9% | 12% | 44% | 42% | 41% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 6% | 6% | 3% | 7% | 6% | 21% | 34% | 31% | 50% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 12% | 20% | 42% | 36% | 45% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 6% | 14% | 58% | 37% | 36% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 3% | 3% | 3% | 8% | 67% | 44% | 27% | 43% |
| This program helps me to think about the future. (Q5) | 6% | 3% | 6% | 4% | 16% | 15% | 38% | 35% | 34% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 6% | 2% | 3% | 4% | 9% | 14% | 52% | 44% | 30% | 37% |
| I am interested in what we do at this program. (Q12) | 3% | 2% | 6% | 3% | 18% | 11% | 30% | 39% | 42% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 3% | 7% | 32% | 17% | 23% | 38% | 39% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 3% | 2% | 0% | 4% | 15% | 15% | 39% | 40% | 42% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 12% | 2% | 3% | 3% | 6% | 15% | 45% | 38% | 33% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 3% | 3% | 3% | 4% | 23% | 20% | 27% | 39% | 43% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 9% | 3% | 3% | 4% | 18% | 17% | 30% | 40% | 39% | 36% |
| This program helps me to get along with other people my age. (Q23) | 3% | 3% | 3% | 3% | 9% | 13% | 41% | 41% | 41% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 9% | 4% | 9% | 6% | 6% | 26% | 33% | 33% | 42% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 6% | 2% | 0% | 4% | 13% | 15% | 41% | 40% | 41% | 39% |

Lion's Pride-East Bay Asian Local Development Corporation

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 6% | 4% | 27% | 14% | 30% | 43% | 33% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 3% | 2% | 6% | 4% | 22% | 16% | 44% | 42% | 25% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 13 % | 17% | 50% | 41% | 38% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 76% | 73% |
| Increased leadership capacity | 82% | 75% |
| Increased risk avoidance and conflict resolution skills | 78% | 74% |
| Greater empowerment and agency | 78% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 6% | 4% | 12% | 20% | 30% | 38% | 52% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 6% | 2% | 3% | 5% | 10% | 17% | 39% | 38% | 42% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 6% | 2% | 3% | 4% | 6% | 21% | 47% | 38% | 38% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 6% | 2% | 0% | 4% | 6% | 15% | 48% | 43% | 39% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 6% | 2% | 6% | 3% | 12% | 16% | 39% | 43% | 36% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 3% | 3% | 25% | 17% | 34% | 41% | 38% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 9% | 2% | 16% | 11% | 34% | 41% | 41% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 9% | 2% | 0% | 3% | 12% | 18% | 42% | 41% | 36% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 3% | 2% | 0% | 3% | 22% | 17% | 44% | 42% | 31% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 0% | 11% | 25% | 20% | 38% | 31% | 38% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 18% | 20% | 45% | 39% | 36% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 9% | 2% | 0% | 4% | 16% | 18% | 41% | 41% | 34% | 35% |
| This program helps me to talk about my feelings. (Q35) | 9% | 3% | 9% | 6% | 3% | 19% | 25% | 38% | 53% | 34% |

Lion's Pride-East Bay Asian Local Development Corporation

# PROGRAM | Queer & Allies Initiative

# AGENCY | Youth UpRising

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

YU's Q & A Initiative will continue providing leadership development opportunities and safe spaces to support LGBTQI youth ages 13 to 24 through direct service, outreach and education. Reaching 250 youth, program activities will include: support groups; GSA, ally, and Peer Health Educator trainings; health education workshops; and a Youth Leadership Summit and Coming Out Party. Youth will explore their identities and a variety of health, gender and sexuality topics, develop leadership skills, strengthen GSAs, and lead peer convenings to build community and support for LGBTQI youth in Oakland.

## PARTICIPANTS

Total Enrollment: 132

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 25% |
| Asian/Pacific Islander | 2% |
| White | 5% |
| Hispanic/Latino | 53% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 10% |
| Other | 0% |
| Unknown/Missing | 4% |

.

Youth: 132

| GENDER | |
|---|---|
| Male | 45% |
| Female | 51% |
| Something else | 5% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 2% |
| 13-14 | 14% |
| 15-16 | 64% |
| 17-18 | 13% |
| 19-20 | 0% |
| Over 20 | 8% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 105% | 183% |
| Progress towards projected units of service | 86% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 7% | 38% |
| Youth receive 40 hours or more of program services | 2% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.07 | 3.89 | 4.06 | 4.24 | 4.06 | 3.78 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 126          Actual Unduplicated Youth: 132

Units of Service    Projected Units of Service: 754           Actual Units of Service: 646

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 365 | 57% |
| Community Building | 281 | 43% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 5

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 118 | 89% | 40 up to 80 hours | 1 | 1% |
| 10 up to 20 hours | 4 | 3% | 80 up to 120 hours | 1 | 1% |
| 20 up to 40 hours | 8 | 6% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 39% |
| 94605 | 19% |
| 94603 | 14% |
| 94601 | 6% |
| 94602 | 5% |
| 94607 | 4% |
| 94611 | 4% |
| 94608 | 3% |
| 94619 | 3% |
| 94606 | 2% |
| 94609 | 1% |
| 94618 | 1% |

Queer & Allies Initiative-Youth UpRising

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 9

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 83% | 76% |
| Increased confidence and self-esteem | 89% | 78% |
| Improved decision-making and goal setting | 89% | 77% |
| Development of skills and mastery | 94% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 11% | 10% | 67% | 38% | 22% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 33% | 15% | 67% | 41% | 0% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 22% | 17% | 67% | 35% | 11% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 22% | 12% | 67% | 38% | 11% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 11% | 12% | 67% | 42% | 22% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 11% | 7% | 22% | 21% | 56% | 31% | 11% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 11% | 20% | 56% | 36% | 33% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 11% | 14% | 56% | 37% | 33% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 89% | 44% | 11% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 88% | 35% | 13% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 11% | 14% | 56% | 44% | 33% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 67% | 39% | 33% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 0% | 17% | 33% | 38% | 67% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 22% | 15% | 56% | 40% | 22% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 67% | 38% | 33% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 22% | 20% | 67% | 39% | 11% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 33% | 17% | 33% | 40% | 33% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 11% | 13% | 11% | 41% | 11% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 67% | 26% | 33% | 33% | 0% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 78% | 40% | 22% | 39% |

Queer & Allies Initiative-Youth UpRising

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 56% | 43% | 44% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 11% | 4% | 0% | 16% | 78% | 42% | 11% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 0 % | 17% | 78% | 41% | 22% | 36% |

| Youth Engagement Outcomes for Year-Round Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 70% | 73% |
| Increased leadership capacity | 83% | 75% |
| Increased risk avoidance and conflict resolution skills | 78% | 74% |
| Greater empowerment and agency | 83% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 0% | 20% | 78% | 38% | 22% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 13% | 5% | 25% | 17% | 38% | 38% | 25% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 11% | 21% | 78% | 38% | 11% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 0% | 15% | 100% | 43% | 0% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 22% | 16% | 33% | 43% | 44% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 33% | 17% | 33% | 41% | 33% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 11% | 11% | 78% | 41% | 11% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 0% | 18% | 78% | 41% | 22% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 0% | 17% | 89% | 42% | 11% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 11% | 11% | 78% | 20% | 11% | 31% | 0% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 33% | 20% | 56% | 39% | 11% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 11% | 18% | 67% | 41% | 22% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 11% | 6% | 11% | 19% | 78% | 38% | 0% | 34% |

# OFCY
## OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

| | |
|---|---|
| **PROGRAM** | Love Cultivating Schoolyards |
| **AGENCY** | Oakland Leaf Foundation |
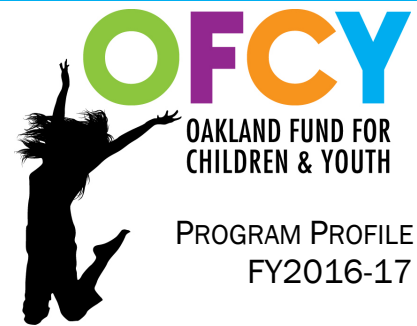
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $40,000.00

## PROGRAM DESCRIPTION:

Oakland Leaf's gardening and ecology high school internship program provides youth development, and professional training for up to 25 high school students twice per week, year round. Interns utilize their training to establish and maintain gardens and enrichment programming for students at 3 Oakland Leaf after-school programs and 2 high schools in East Oakland. Interns are recruited from schools in low income communities primarily serving people of color. Programming supports leadership development, high school graduation and provides role models for youth in our after-school programs.

## PARTICIPANTS

Total Enrollment: 50

Youth: 50

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 4% |
| Asian/Pacific Islander | 2% |
| White | 0% |
| Hispanic/Latino | 90% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 46% |
| Female | 54% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 28% |
| 15-16 | 50% |
| 17-18 | 22% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 200% | 183% |
| Progress towards projected units of service | 86% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 56% | 38% |
| Youth receive 40 hours or more of program services | 70% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.19 | 4.19 | 4.02 | 4.36 | 4.18 | 3.93 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**      Projected Unduplicated Youth: 25      Actual Unduplicated Youth: 50

**Units of Service**   Projected Units of Service: 6,197      Actual Units of Service: 5,303

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Gardening | 4,503 | 85% |
| Community Building | 416 | 8% |
| Youth Leadership & Peer Led Activities | 384 | 7% |

Average Hours of Service per Youth Participant: 106

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 8 | 16% | 40 up to 80 hours | 8 | 16% |
| 10 up to 20 hours | 2 | 4% | 80 up to 120 hours | 2 | 4% |
| 20 up to 40 hours | 5 | 10% | 120+ hours | 25 | 50% |

## ZIP CODES

Distribution of participants by zip code:
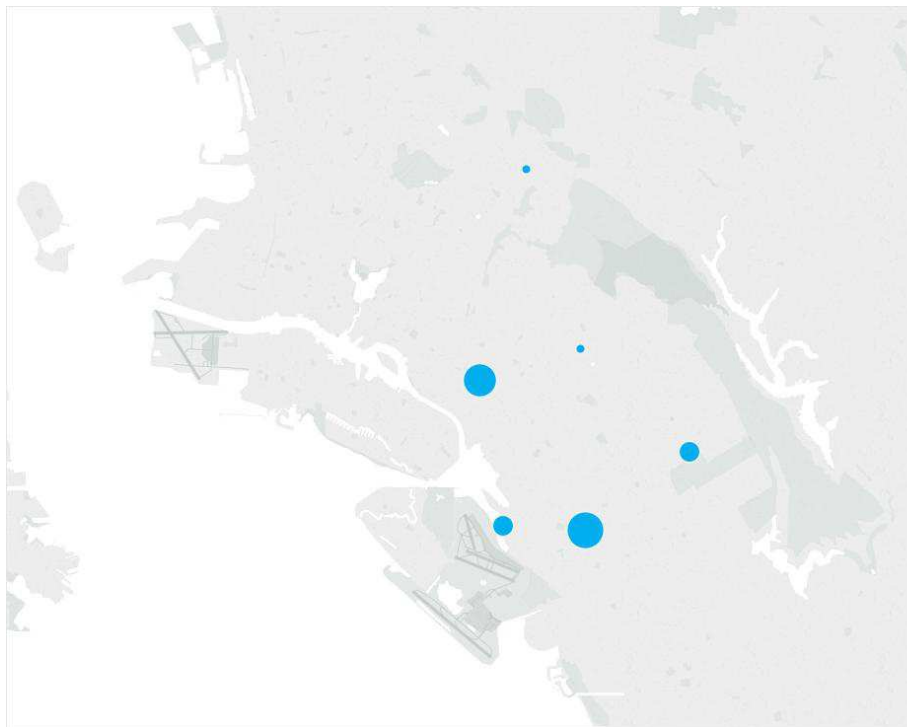


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 40% |
| 94601 | 32% |
| 94605 | 12% |
| 94621 | 12% |
| 94611 | 2% |
| 94619 | 2% |

Love Cultivating Schoolyards-Oakland Leaf Foundation

# PROGRAM  Media Enterprise Alliance
# AGENCY  Oakland Public Education Fund

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $50,000.00

## PROGRAM DESCRIPTION:

Media Enterprise Alliance (MEA) provides training and support for 150 underserved Oakland youth ages 14-20 in media-arts education, career building, leadership, and team-building skills. Students gain arts, technical and entrepreneurial skills in the year-long OUSD-accredited curriculum. Working with media professionals at the KDOL-TV studio, students become aware of community problems, and become part of the solutions. Academic coursework and hands-on experience motivates MEA students and helps them stay engaged in school and develop the criteria for college admission and job placement.

## PARTICIPANTS

Total Enrollment: 195

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 25% |
| Asian/Pacific Islander | 8% |
| White | 2% |
| Hispanic/Latino | 49% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 3% |
| Multiracial/Multiethnic | 6% |
| Other | 5% |
| Unknown/Missing | 3% |

.

Youth: 195

| GENDER | |
|---|---|
| Male | 51% |
| Female | 49% |
| Something else | 1% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 1% |
| 11-12 | 0% |
| 13-14 | 34% |
| 15-16 | 33% |
| 17-18 | 27% |
| 19-20 | 4% |
| Over 20 | 2% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 177% | 183% |
| Progress towards projected units of service | 182% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 41% | 38% |
| Youth receive 40 hours or more of program services | 64% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.01 | 4.05 | 3.90 | 4.13 | 3.96 | 3.84 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 110          Actual Unduplicated Youth: 195

Units of Service    Projected Units of Service: 8,457          Actual Units of Service: 15,354

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Science, Technology, Engineering & Math | 3,479 | 23% |
| Arts, Dance, Music and Culture | 3,388 | 22% |
| Career Readiness | 2,555 | 17% |

Average Hours of Service per Youth Participant: 79

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 8 | 4% | 40 up to 80 hours | 48 | 25% |
| 10 up to 20 hours | 18 | 9% | 80 up to 120 hours | 15 | 8% |
| 20 up to 40 hours | 45 | 23% | 120+ hours | 61 | 31% |

## ZIP CODES

Distribution of participants by zip code:
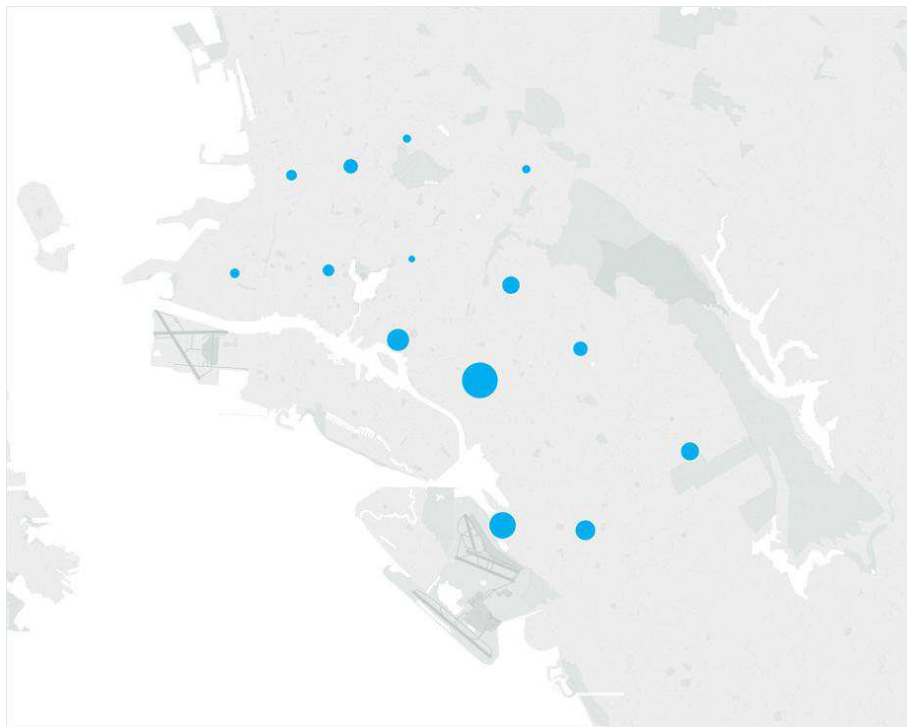


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 28% |
| 94621 | 15% |
| 94606 | 11% |
| 94603 | 9% |
| 94605 | 7% |
| 94602 | 7% |
| 94609 | 5% |
| 94619 | 5% |
| 94612 | 3% |
| 94608 | 3% |
| Homeless/Transitioning | 2% |
| 94607 | 2% |
| 94611 | 2% |
| 94618 | 2% |
| 94610 | 1% |

Media Enterprise Alliance-Oakland Public Education Fund

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 80

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 69% | 76% |
| Increased confidence and self-esteem | 73% | 78% |
| Improved decision-making and goal setting | 77% | 77% |
| Development of skills and mastery | 81% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 13% | 10% | 46% | 38% | 42% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 3% | 4% | 22% | 15% | 53% | 41% | 23% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 1% | 2% | 4% | 3% | 20% | 17% | 45% | 35% | 30% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 4% | 2% | 3% | 4% | 19% | 12% | 40% | 38% | 35% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 3% | 3% | 17% | 12% | 41% | 42% | 39% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 13% | 6% | 8% | 7% | 22% | 21% | 33% | 31% | 24% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 6% | 3% | 0% | 4% | 28% | 20% | 31% | 36% | 35% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 3% | 2% | 23% | 14% | 40% | 37% | 35% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 3% | 3% | 5% | 8% | 51% | 44% | 41% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 1% | 4% | 16% | 15% | 40% | 35% | 43% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 1% | 4% | 15% | 14% | 50% | 44% | 33% | 37% |
| I am interested in what we do at this program. (Q12) | 1% | 2% | 3% | 3% | 8% | 11% | 44% | 39% | 45% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 6% | 7% | 22% | 17% | 41% | 38% | 28% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 5% | 2% | 3% | 4% | 16% | 15% | 44% | 40% | 32% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 3% | 2% | 3% | 3% | 15% | 15% | 45% | 38% | 35% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 3% | 3% | 1% | 4% | 29% | 20% | 44% | 39% | 23% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 4% | 3% | 3% | 4% | 22% | 17% | 38% | 40% | 34% | 36% |
| This program helps me to get along with other people my age. (Q23) | 4% | 3% | 3% | 3% | 21% | 13% | 35% | 41% | 35% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 3% | 4% | 6% | 6% | 40% | 26% | 23% | 33% | 27% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 1% | 4% | 27% | 15% | 35% | 40% | 34% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 1% | 2% | 1% | 4% | 13% | 14% | 41% | 43% | 44% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 1% | 2% | 4% | 4% | 22% | 16% | 49% | 42% | 24% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 5% | 4% | 20 % | 17% | 44% | 41% | 28% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 68% | 73% |
| Increased leadership capacity | 57% | 75% |
| Increased risk avoidance and conflict resolution skills | 65% | 74% |
| Greater empowerment and agency | 73% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 3% | 2% | 7% | 4% | 31% | 20% | 34% | 38% | 26% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 5% | 2% | 8% | 5% | 30% | 17% | 34% | 38% | 22% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 4% | 2% | 7% | 4% | 33% | 21% | 32% | 38% | 24% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 3% | 2% | 4% | 4% | 20% | 15% | 41% | 43% | 32% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 4% | 2% | 1% | 3% | 24% | 16% | 39% | 43% | 32% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 4% | 2% | 1% | 3% | 27% | 17% | 42% | 41% | 26% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 1% | 2% | 0% | 2% | 18% | 11% | 49% | 41% | 32% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 3% | 2% | 3% | 3% | 19% | 18% | 52% | 41% | 24% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 3% | 2% | 3% | 3% | 23% | 17% | 42% | 42% | 30% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 12% | 5% | 12% | 11% | 19% | 20% | 30% | 31% | 27% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 3% | 2% | 5% | 4% | 31% | 20% | 37% | 39% | 24% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 4% | 2% | 5% | 4% | 21% | 18% | 47% | 41% | 23% | 35% |
| This program helps me to talk about my feelings. (Q35) | 5% | 3% | 0% | 6% | 32% | 19% | 39% | 38% | 23% | 34% |

| PROGRAM | Newcomer Community Engagement Program |
|---|---|
| AGENCY | Refugee Transitions |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17
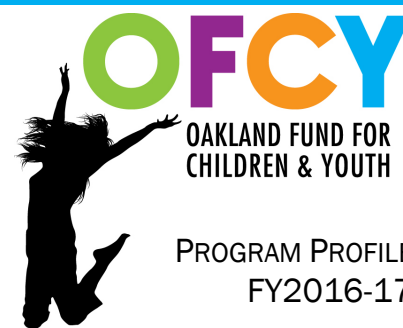
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $171,054.00

## PROGRAM DESCRIPTION:

RT and partners will engage at least 550 children and youth in Oakland, including refugees and unaccompanied minors, and other newcomers who have experienced forced migration. Individual services will include home-based tutoring/mentoring as well as family support and care coordination. Group services will include pull-out instruction at several OUSD schools, soccer, leadership opportunities, field trips, camping trips, supplemental summer school classes, a summer camp with soccer, art and English language support, gardening/cooking, and family engagement events/workshops.

## PARTICIPANTS

Total Enrollment: 982          Youth: 982          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 4% |
| Asian/Pacific Islander | 21% |
| White | 0% |
| Hispanic/Latino | 46% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 27% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 2% |

.

| GENDER | |
|---|---|
| Male | 55% |
| Female | 44% |
| Something else | 0% |
| Prefer not to say | 1% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 9% |
| 3-4 | 6% |
| 5-6 | 7% |
| 7-8 | 10% |
| 9-10 | 8% |
| 11-12 | 10% |
| 13-14 | 12% |
| 15-16 | 20% |
| 17-18 | 14% |
| 19-20 | 3% |
| Over 20 | 1% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 179% | 183% |
| Progress towards projected units of service | 126% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 22% | 38% |
| Youth receive 40 hours or more of program services | 33% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.38 | 4.44 | 4.32 | 4.43 | 4.36 | 4.32 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 550          Actual Unduplicated Youth: 982

Units of Service    Projected Units of Service: 30,068          Actual Units of Service: 37,963

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Sports & Recreation | 10,857 | 29% |
| Academic Programming | 10,649 | 28% |
| Literacy | 8,458 | 22% |

Average Hours of Service per Youth Participant: 39

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 468 | 48% | 40 up to 80 hours | 153 | 16% |
| 10 up to 20 hours | 48 | 5% | 80 up to 120 hours | 79 | 8% |
| 20 up to 40 hours | 144 | 15% | 120+ hours | 90 | 9% |

## ZIP CODES

Distribution of participants by zip code:
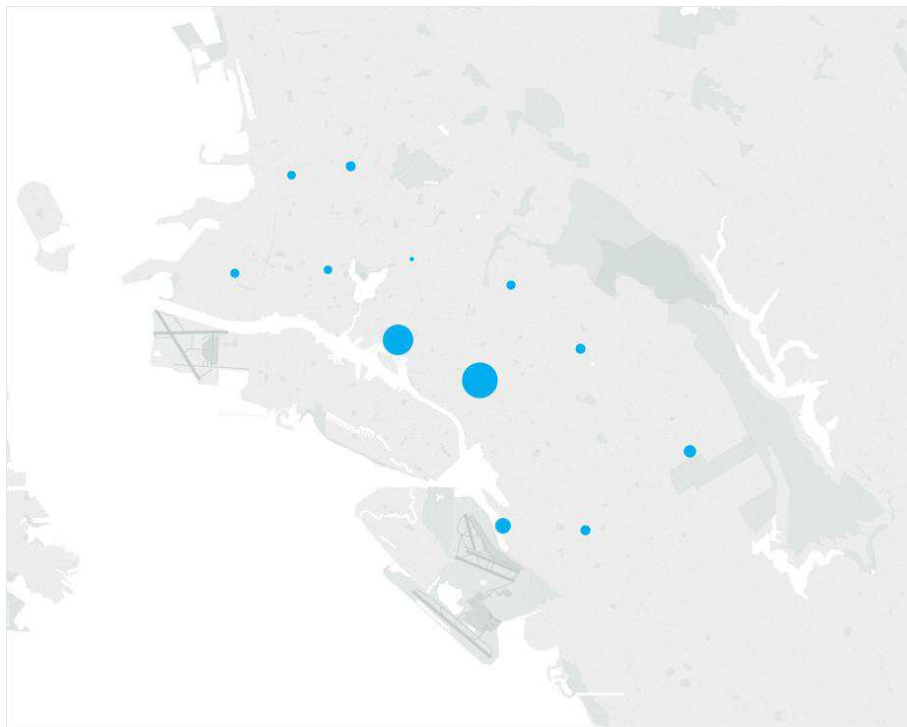


Participants by Zip Code

| 94601 | 39% |
| 94606 | 29% |
| 94621 | 7% |
| 94605 | 5% |
| 94603 | 3% |
| 94609 | 3% |
| 94619 | 3% |
| 94602 | 3% |
| 94607 | 3% |
| 94612 | 2% |
| 94608 | 2% |
| 94610 | 1% |

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 154

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 83% | 76% |
| Increased confidence and self-esteem | 87% | 78% |
| Improved decision-making and goal setting | 87% | 77% |
| Development of skills and mastery | 90% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 7% | 10% | 28% | 38% | 65% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 1% | 4% | 10% | 15% | 39% | 41% | 49% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 1% | 3% | 9% | 17% | 28% | 35% | 61% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 1% | 2% | 1% | 4% | 14% | 12% | 27% | 38% | 58% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 10% | 12% | 27% | 42% | 63% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 1% | 7% | 15% | 21% | 42% | 31% | 42% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 1% | 4% | 21% | 20% | 32% | 36% | 46% | 37% |
| There is an adult at this program who cares about me. (Q22) | 1% | 2% | 0% | 2% | 16% | 14% | 32% | 37% | 51% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 1% | 3% | 6% | 8% | 25% | 44% | 68% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 7% | 15% | 35% | 35% | 58% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 1% | 4% | 10% | 14% | 34% | 44% | 55% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 1% | 3% | 7% | 11% | 32% | 39% | 60% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 1% | 4% | 4% | 7% | 19% | 17% | 37% | 38% | 39% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 1% | 4% | 9% | 15% | 32% | 40% | 57% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 1% | 3% | 11% | 15% | 33% | 38% | 55% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 1% | 3% | 2% | 4% | 12% | 20% | 41% | 39% | 44% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 1% | 4% | 11% | 17% | 38% | 40% | 50% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 12% | 13% | 57% | 41% | 57% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 1% | 4% | 0% | 6% | 14% | 26% | 33% | 33% | 52% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 2% | 4% | 11% | 15% | 38% | 40% | 48% | 39% |

Newcomer Community Engagement Program-Refugee Transitions

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 1% | 4% | 10% | 14% | 43% | 43% | 47% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 1% | 2% | 2% | 4% | 16% | 16% | 31% | 42% | 51% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 1% | 4% | 11 % | 17% | 36% | 41% | 51% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 77% | 73% |
| Increased leadership capacity | 78% | 75% |
| Increased risk avoidance and conflict resolution skills | 83% | 74% |
| Greater empowerment and agency | 85% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 1% | 2% | 4% | 4% | 21% | 20% | 35% | 38% | 39% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 2% | 5% | 14% | 17% | 34% | 38% | 50% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 1% | 4% | 23% | 21% | 39% | 38% | 37% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 1% | 2% | 1% | 4% | 9% | 15% | 41% | 43% | 49% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 1% | 3% | 16% | 16% | 40% | 43% | 43% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 1% | 2% | 0% | 3% | 14% | 17% | 42% | 41% | 43% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 1% | 2% | 12% | 11% | 27% | 41% | 60% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 14% | 18% | 38% | 41% | 49% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 1% | 3% | 19% | 17% | 41% | 42% | 39% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 1% | 5% | 8% | 11% | 24% | 20% | 30% | 31% | 38% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 15% | 20% | 37% | 39% | 48% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 1% | 2% | 0% | 4% | 15% | 18% | 42% | 41% | 41% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 3% | 6% | 16% | 19% | 35% | 38% | 46% | 34% |

| PROGRAM | Oakland Discovery Centers |
|---|---|
| AGENCY | Oakland Parks and Recreation |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

The Oakland Discovery Centers are a community based after school program with experiential learning, enrichment, fitness, & peer support activities. Offering applied science, math, tutoring, woodworking, gardening, art, mentoring & more to 400 low-income youth (ages 6-14) in the Oakland flatlands, Tues – Sat 3-7pm. We provide youth access to engaging after-school applied learning activities in a youth development framework, led by caring adults in order to decrease youth and community violence and increase academic success.

## PARTICIPANTS

Total Enrollment: 280

Youth: 280

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 44% |
| Asian/Pacific Islander | 14% |
| White | 3% |
| Hispanic/Latino | 21% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 7% |
| Other | 0% |
| Unknown/Missing | 10% |

.

| GENDER | |
|---|---|
| Male | 52% |
| Female | 48% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 3% |
| 5-6 | 25% |
| 7-8 | 29% |
| 9-10 | 28% |
| 11-12 | 11% |
| 13-14 | 4% |
| 15-16 | 0% |
| 17-18 | 1% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 70% | 183% |
| Progress towards projected units of service | 111% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 85% | 38% |
| Youth receive 40 hours or more of program services | 66% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.37 | 4.45 | 4.35 | 4.32 | 4.43 | 4.30 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 400    Actual Unduplicated Youth: 280

Units of Service    Projected Units of Service: 30,722    Actual Units of Service: 34,136

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Case Management & Mentorship | 12,366 | 36% |
| Science, Technology, Engineering & Math | 11,770 | 34% |
| Arts, Dance, Music and Culture | 5,060 | 15% |

Average Hours of Service per Youth Participant: 122

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 11 | 4% | 40 up to 80 hours | 56 | 20% |
| 10 up to 20 hours | 35 | 13% | 80 up to 120 hours | 25 | 9% |
| 20 up to 40 hours | 49 | 18% | 120+ hours | 104 | 37% |

## ZIP CODES

Distribution of participants by zip code:
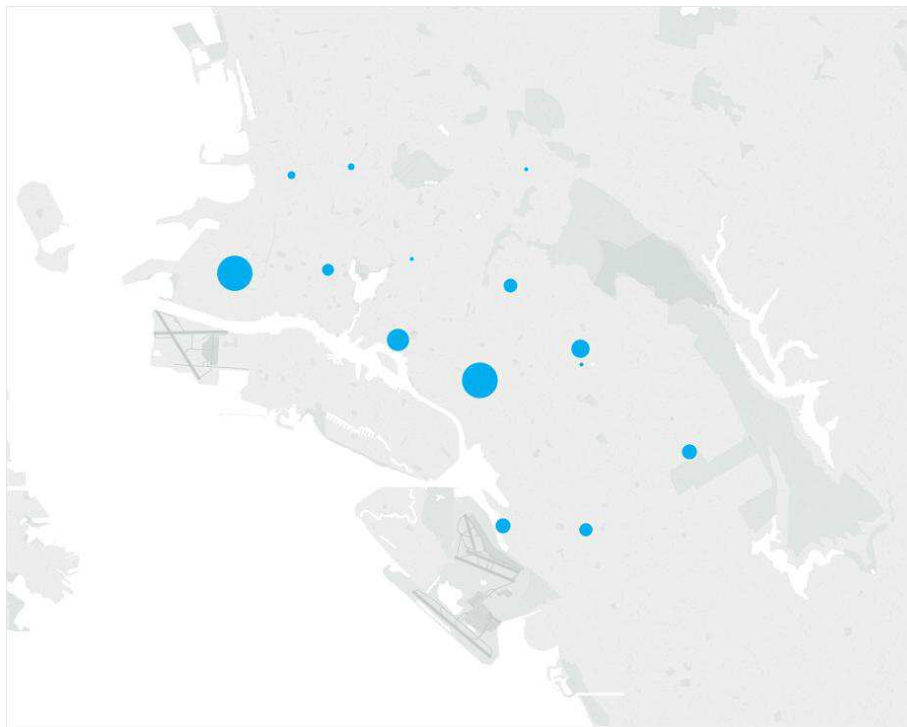


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 29% |
| 94607 | 28% |
| 94606 | 11% |
| 94619 | 8% |
| 94605 | 5% |
| 94621 | 5% |
| 94602 | 4% |
| 94603 | 4% |
| 94612 | 3% |
| 94608 | 1% |
| 94609 | 1% |
| 94610 | 0% |
| 94611 | 0% |
| 94613 | 0% |

Oakland Discovery Centers-Oakland Parks and Recreation

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 142

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 87% | 76% |
| Increased confidence and self-esteem | 91% | 78% |
| Improved decision-making and goal setting | 84% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 1% | 2% | 1% | 2% | 5% | 10% | 43% | 38% | 51% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 1% | 4% | 8% | 15% | 39% | 41% | 51% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 4% | 17% | 38% | 35% | 58% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 1% | 2% | 0% | 4% | 7% | 12% | 36% | 38% | 56% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 1% | 2% | 2% | 3% | 7% | 12% | 32% | 42% | 57% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 4% | 6% | 2% | 7% | 11% | 21% | 36% | 31% | 48% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 2% | 3% | 1% | 4% | 11% | 20% | 35% | 36% | 52% | 37% |
| There is an adult at this program who cares about me. (Q22) | 1% | 2% | 0% | 2% | 7% | 14% | 32% | 37% | 60% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 0% | 3% | 4% | 8% | 37% | 44% | 57% | 43% |
| This program helps me to think about the future. (Q5) | 1% | 3% | 5% | 4% | 13% | 15% | 35% | 35% | 45% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 2% | 2% | 1% | 4% | 12% | 14% | 36% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 1% | 2% | 0% | 3% | 7% | 11% | 43% | 39% | 49% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 1% | 4% | 3% | 7% | 17% | 17% | 31% | 38% | 49% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 1% | 2% | 0% | 4% | 6% | 15% | 46% | 40% | 46% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 9% | 15% | 35% | 38% | 57% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 1% | 3% | 1% | 4% | 12% | 20% | 37% | 39% | 50% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 1% | 3% | 2% | 4% | 7% | 17% | 38% | 40% | 51% | 36% |
| This program helps me to get along with other people my age. (Q23) | 1% | 3% | 0% | 3% | 5% | 13% | 59% | 41% | 59% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 1% | 6% | 15% | 26% | 29% | 33% | 50% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 1% | 2% | 1% | 4% | 8% | 15% | 37% | 40% | 53% | 39% |

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 1% | 2% | 1% | 4% | 9% | 14% | 32% | 43% | 58% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 1% | 2% | 1% | 4% | 13% | 16% | 35% | 42% | 51% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 2% | 3% | 0% | 4% | 9 % | 17% | 36% | 41% | 52% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 73% | 73% |
| Increased leadership capacity | 83% | 75% |
| Increased risk avoidance and conflict resolution skills | 82% | 74% |
| Greater empowerment and agency | 84% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 1% | 2% | 1% | 4% | 17% | 20% | 29% | 38% | 51% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 1% | 2% | 1% | 5% | 13% | 17% | 33% | 38% | 53% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 1% | 2% | 1% | 4% | 16% | 21% | 28% | 38% | 55% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 1% | 2% | 2% | 4% | 18% | 15% | 29% | 43% | 51% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 15% | 16% | 31% | 43% | 54% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 1% | 3% | 15% | 17% | 29% | 41% | 56% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 1% | 2% | 1% | 2% | 9% | 11% | 33% | 41% | 55% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 1% | 2% | 1% | 3% | 15% | 18% | 29% | 41% | 54% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 2% | 2% | 0% | 3% | 18% | 17% | 29% | 42% | 51% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 1% | 5% | 4% | 11% | 38% | 20% | 24% | 31% | 32% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 1% | 2% | 1% | 4% | 13% | 20% | 30% | 39% | 55% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 1% | 2% | 1% | 4% | 17% | 18% | 33% | 41% | 48% | 35% |
| This program helps me to talk about my feelings. (Q35) | 4% | 3% | 1% | 6% | 14% | 19% | 34% | 38% | 47% | 34% |

# PROGRAM: Preparatory Studies in Music
# AGENCY: Music is Extraordinary, Inc.

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

OPC Preparatory Studies in Music serves ages 7-20. Includes: group & private lessons, workshops, master classes, performance opportunities, access to instruments, opportunities to make friends among a diverse group of students, opportunities to perform in a variety of venues throughout the Bay Area. Curriculum has four levels of study from beginner to pre-professional, a Summer Music Academy, Teen Mentorship, pre-professional teaching and performance training. A culturally-responsive-curriculum grounded in indigenous teaching styles combined with the National Standards for Music Education.

## PARTICIPANTS

Total Enrollment: 212

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 30% |
| Asian/Pacific Islander | 8% |
| White | 5% |
| Hispanic/Latino | 50% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 5% |
| Other | 0% |
| Unknown/Missing | 2% |

.

Youth: 212

| GENDER | |
|---|---|
| Male | 53% |
| Female | 47% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 3% |
| 7-8 | 9% |
| 9-10 | 21% |
| 11-12 | 50% |
| 13-14 | 15% |
| 15-16 | 1% |
| 17-18 | 1% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 177% | 183% |
| Progress towards projected units of service | 85% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 15% | 38% |
| Youth receive 40 hours or more of program services | 36% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.85 | 4.02 | 3.81 | 3.94 | 3.60 | 3.73 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 120     Actual Unduplicated Youth: 212

Units of Service     Projected Units of Service: 10,930     Actual Units of Service: 9,267

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 9,267 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 44

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 41 | 19% | 40 up to 80 hours | 45 | 21% |
| 10 up to 20 hours | 38 | 18% | 80 up to 120 hours | 13 | 6% |
| 20 up to 40 hours | 56 | 26% | 120+ hours | 19 | 9% |

## ZIP CODES

Distribution of participants by zip code:
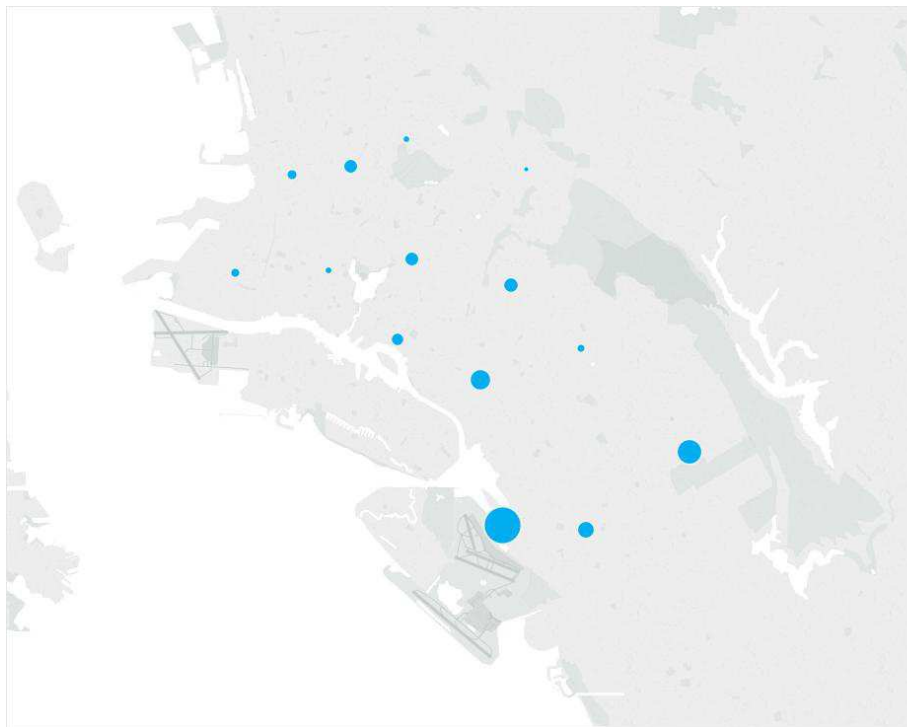


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 37% |
| 94605 | 16% |
| 94601 | 11% |
| 94603 | 7% |
| 94602 | 5% |
| 94609 | 5% |
| 94610 | 5% |
| 94606 | 4% |
| Outside Oakland | 2% |
| 94608 | 2% |
| 94607 | 2% |
| 94619 | 1% |
| 94612 | 1% |
| 94618 | 1% |
| 94611 | 0% |

Preparatory Studies in Music-Music is Extraordinary, Inc.

| PROGRAM | Project WHAT |
|---|---|
| AGENCY | Community Works West Inc |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**PROGRAM PROFILE**
**FY2016-17**

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $80,000.00

## PROGRAM DESCRIPTION:

Led by youth who have had a parent incarcerated, Project WHAT! raises awareness about children with incarcerated parents with the long-term goal of improving services and policies that affect these children. WHAT! stands for We're Here And Talking, which is exactly what the team is doing. Over 7 million children have a parent on parole, probation, or incarcerated. The program employs young people who have experienced parental incarceration as the primary curriculum content developers and facilitators for trainings.

## PARTICIPANTS

Total Enrollment: 28

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 68% |
| Asian/Pacific Islander | 4% |
| White | 4% |
| Hispanic/Latino | 18% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 7% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 28

| GENDER | |
|---|---|
| Male | 32% |
| Female | 68% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 32% |
| 15-16 | 29% |
| 17-18 | 39% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 140% | 183% |
| Progress towards projected units of service | 87% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 50% | 38% |
| Youth receive 40 hours or more of program services | 68% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.59 | 4.82 | 4.58 | 4.56 | 4.63 | 4.32 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 20     Actual Unduplicated Youth: 28

Units of Service     Projected Units of Service: 2,984     Actual Units of Service: 2,601

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 2,062 | 79% |
| Community Building | 539 | 21% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 93

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 4 | 14% | 40 up to 80 hours | 3 | 11% |
| 10 up to 20 hours | 4 | 14% | 80 up to 120 hours | 5 | 18% |
| 20 up to 40 hours | 1 | 4% | 120+ hours | 11 | 39% |

## ZIP CODES

Distribution of participants by zip code:
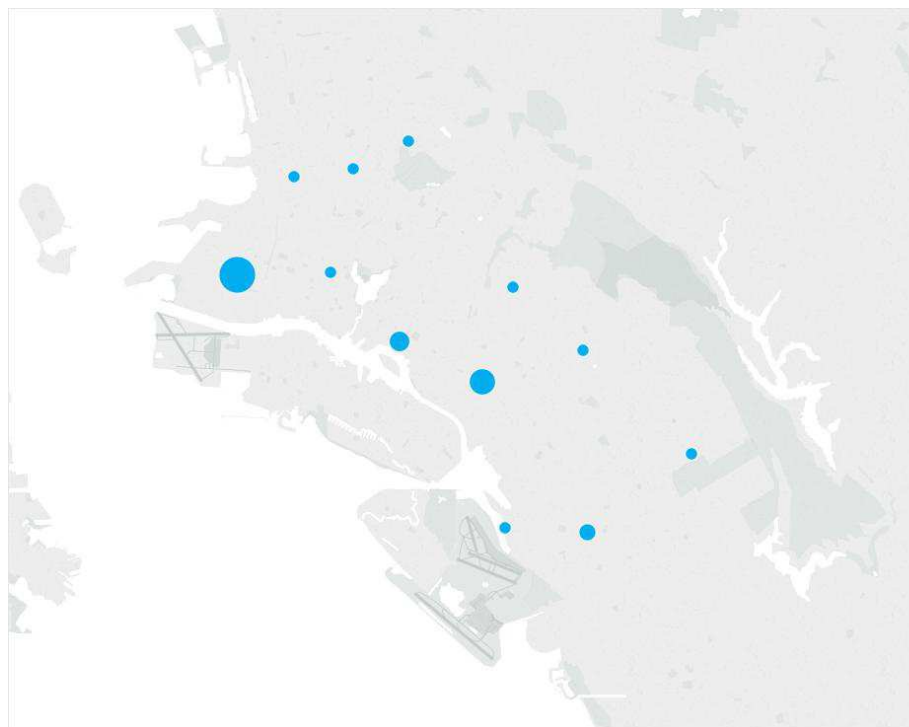


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94607 | 36% |
| 94601 | 18% |
| 94606 | 11% |
| 94603 | 7% |
| 94602 | 4% |
| 94605 | 4% |
| 94608 | 4% |
| 94609 | 4% |
| 94612 | 4% |
| 94618 | 4% |
| 94619 | 4% |
| 94621 | 4% |

Project WHAT-Community Works West Inc

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 14

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 88% | 76% |
| Increased confidence and self-esteem | 95% | 78% |
| Improved decision-making and goal setting | 79% | 77% |
| Development of skills and mastery | 89% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 14% | 38% | 86% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 0% | 15% | 23% | 41% | 77% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 0% | 17% | 14% | 35% | 86% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 21% | 38% | 79% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 7% | 12% | 21% | 42% | 71% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 23% | 21% | 8% | 31% | 69% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 8% | 4% | 8% | 20% | 23% | 36% | 62% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 7% | 14% | 7% | 37% | 86% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 14% | 8% | 29% | 44% | 57% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 21% | 15% | 21% | 35% | 57% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 29% | 44% | 71% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 29% | 39% | 71% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 7% | 17% | 29% | 38% | 64% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 7% | 15% | 29% | 40% | 64% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 31% | 38% | 69% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 7% | 20% | 29% | 39% | 64% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 7% | 17% | 14% | 40% | 79% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 7% | 13% | 64% | 41% | 64% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 8% | 6% | 17% | 26% | 25% | 33% | 50% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 50% | 40% | 50% | 39% |

| PROGRAM | REAL HARD Youth Leadership |
|---|---|
| AGENCY | Oakland Kids First |
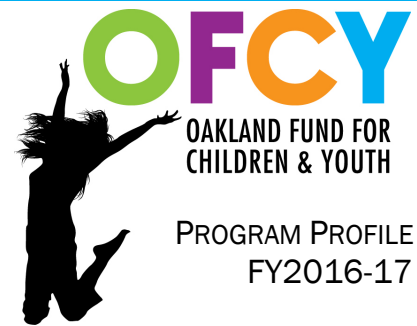
**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $80,000.00

## PROGRAM DESCRIPTION:

REAL HARD (Representing Educated Active Students Having A Righteous Dream) is a strengths-based, after-school youth leadership program that has spent the past 15 years empowerin high school age youth to improve school culture and safety. RH trains 60 nontraditional youth leaders to engage 2,000 of their peers annually in a Code of Respect campaign, to establish shared values and decrease campus violence and suspensions for the most at-risk students at Oakland Technical, Castlemont and Oakland High. RH's model reconnects marginalized students to their education, by empowering them to change it.

## PARTICIPANTS

Total Enrollment: 942

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 33% |
| Asian/Pacific Islander | 25% |
| White | 11% |
| Hispanic/Latino | 25% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 1% |

.

Youth: 942

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 44% |
| 15-16 | 39% |
| 17-18 | 16% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 1570% | 183% |
| Progress towards projected units of service | 90% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 4% | 38% |
| Youth receive 40 hours or more of program services | 8% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.26 | 4.39 | 4.23 | 4.31 | 4.21 | 4.24 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 60      Actual Unduplicated Youth: 942

Units of Service    Projected Units of Service: 13,748      Actual Units of Service: 12,403

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 12,403 | 100% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant: 13

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 782 | 83% |
| 10 up to 20 hours | 64 | 7% |
| 20 up to 40 hours | 25 | 3% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 21 | 2% |
| 80 up to 120 hours | 13 | 1% |
| 120+ hours | 37 | 4% |

## ZIP CODES

Distribution of participants by zip code:
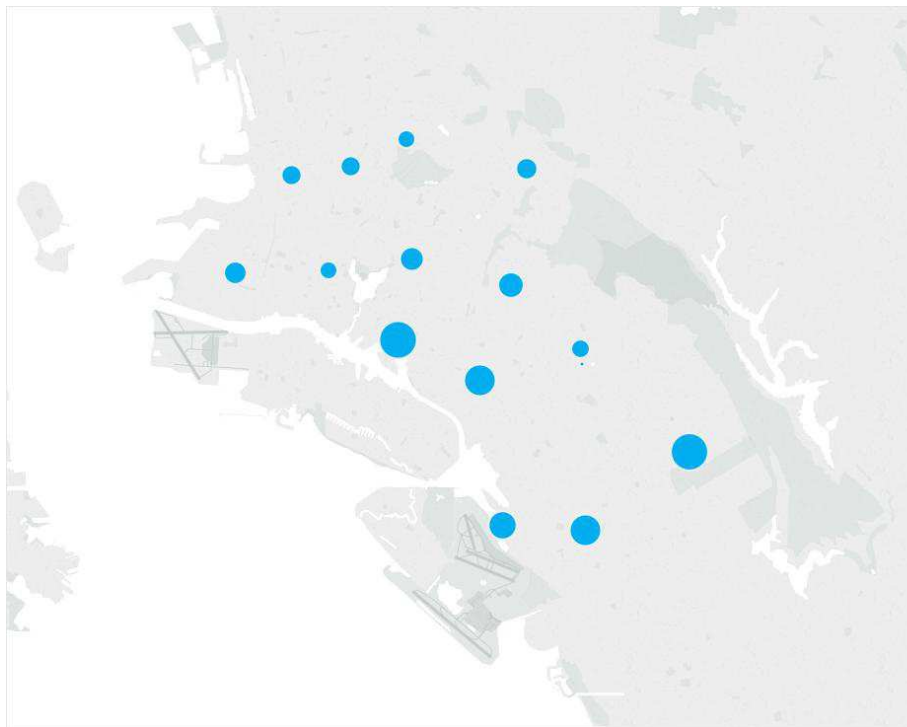


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94606 | 15% |
| 94605 | 15% |
| 94601 | 11% |
| 94603 | 11% |
| 94621 | 8% |
| 94602 | 7% |
| 94610 | 6% |
| 94607 | 5% |
| 94611 | 4% |
| 94608 | 4% |
| 94609 | 4% |
| 94619 | 3% |
| 94618 | 3% |
| 94612 | 3% |
| Outside Oakland | 1% |
| Homeless/Transitioning | 0% |
| 94613 | 0% |

REAL HARD Youth Leadership-Oakland Kids First

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 40

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 79% | 76% |
| Increased confidence and self-esteem | 85% | 78% |
| Improved decision-making and goal setting | 85% | 77% |
| Development of skills and mastery | 86% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 5% | 10% | 38% | 38% | 56% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 3% | 4% | 10% | 15% | 50% | 41% | 38% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 3% | 3% | 8% | 17% | 38% | 35% | 51% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 3% | 4% | 5% | 12% | 38% | 38% | 54% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 5% | 12% | 42% | 42% | 53% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 8% | 7% | 28% | 21% | 32% | 31% | 32% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 3% | 4% | 28% | 20% | 28% | 36% | 43% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 13% | 14% | 32% | 37% | 55% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 8% | 8% | 47% | 44% | 45% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 10% | 15% | 47% | 35% | 43% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 8% | 14% | 52% | 44% | 40% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 3% | 3% | 15% | 11% | 35% | 39% | 47% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 3% | 7% | 13% | 17% | 35% | 38% | 50% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 3% | 4% | 13% | 15% | 45% | 40% | 40% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 15% | 15% | 40% | 38% | 45% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 5% | 4% | 18% | 20% | 44% | 39% | 33% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 3% | 4% | 13% | 17% | 45% | 40% | 38% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 8% | 13% | 43% | 41% | 43% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 3% | 6% | 18% | 26% | 49% | 33% | 31% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 5% | 15% | 47% | 40% | 47% | 39% |

REAL HARD Youth Leadership-Oakland Kids First

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 15% | 14% | 47% | 43% | 38% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 8% | 4% | 13% | 16% | 54% | 42% | 26% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 5% | 4% | 13 % | 17% | 45% | 41% | 38% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 79% | 73% |
| Increased leadership capacity | 83% | 75% |
| Increased risk avoidance and conflict resolution skills | 70% | 74% |
| Greater empowerment and agency | 87% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 21% | 20% | 36% | 38% | 44% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 3% | 5% | 18% | 17% | 46% | 38% | 33% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 10% | 21% | 45% | 38% | 45% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 3% | 4% | 13% | 15% | 52% | 43% | 32% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 3% | 3% | 10% | 16% | 46% | 43% | 41% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 3% | 3% | 13% | 17% | 50% | 41% | 35% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 3% | 2% | 8% | 11% | 38% | 41% | 52% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 17% | 18% | 63% | 41% | 20% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 10% | 17% | 44% | 42% | 46% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 3% | 5% | 3% | 11% | 31% | 20% | 23% | 31% | 41% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 8% | 4% | 26% | 20% | 33% | 39% | 33% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 8% | 4% | 17% | 18% | 32% | 41% | 43% | 35% |
| This program helps me to talk about my feelings. (Q35) | 3% | 3% | 10% | 6% | 17% | 19% | 35% | 38% | 35% | 34% |

# PROGRAM | Rites of Passage

# AGENCY | Dimensions Dance Theater, Inc.
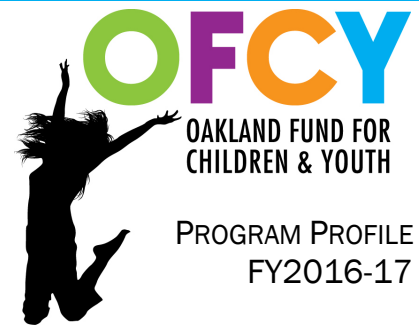
**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $75,000.00

## PROGRAM DESCRIPTION:

Dimensions seeks support from OFCY in 2016-2019 to sustain our Rites of Passage after-school programming. Since 1993, the program has served more than 11,000 youth through dance classes, life skills workshops, cultural appreciation activities, internships and apprenticeships, and study trips. Last year, OFCY funds enabled DDT to provide these activities and services for over 1025 youth aged 8-18 from throughout Oakland, with over 2,400 audience members also served. ROP has been recognized with numerous awards including a Channel 7 Jefferson Award, and the Marcus Foster Foundation Award.

## PARTICIPANTS

Total Enrollment: 95

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 82% |
| Asian/Pacific Islander | 4% |
| White | 5% |
| Hispanic/Latino | 1% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 6% |
| Other | 0% |
| Unknown/Missing | 1% |

.

Youth: 95

| GENDER | |
|---|---|
| Male | 9% |
| Female | 91% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 13% |
| 9-10 | 21% |
| 11-12 | 24% |
| 13-14 | 28% |
| 15-16 | 9% |
| 17-18 | 4% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 68% | 183% |
| Progress towards projected units of service | 113% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 55% | 38% |
| Youth receive 40 hours or more of program services | 66% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.30 | 4.39 | 4.24 | 4.27 | 4.32 | 4.14 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## Services and Attendance

Enrollment      Projected Unduplicated Youth: 140      Actual Unduplicated Youth: 95

Units of Service      Projected Units of Service: 20,080      Actual Units of Service: 22,716

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Arts, Dance, Music and Culture | 20,284 | 89% |
| Field Trips | 1,032 | 5% |
| Career Readiness | 837 | 4% |

Average Hours of Service per Youth Participant: 239

Levels of service per youth participant:

| Level | N | % | Level | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 17 | 18% | 40 up to 80 hours | 4 | 4% |
| 10 up to 20 hours | 13 | 14% | 80 up to 120 hours | 5 | 5% |
| 20 up to 40 hours | 2 | 2% | 120+ hours | 54 | 57% |

## Zip Codes

Distribution of participants by zip code:
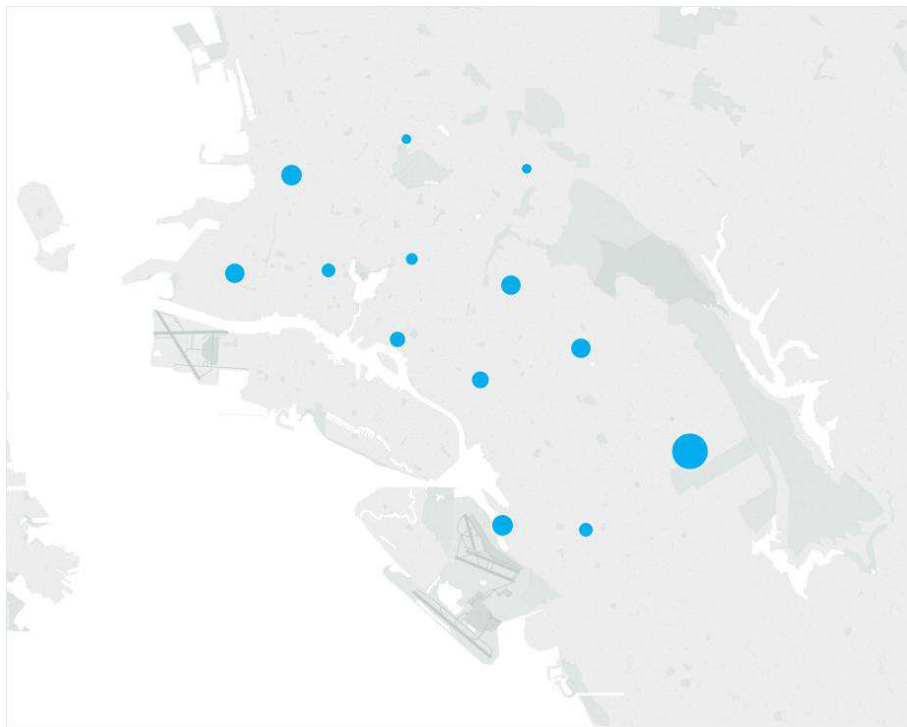


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94605 | 28% |
| 94608 | 9% |
| 94621 | 9% |
| 94602 | 8% |
| 94607 | 8% |
| 94619 | 8% |
| 94601 | 6% |
| 94606 | 5% |
| 94603 | 4% |
| 94612 | 4% |
| 94610 | 3% |
| 94611 | 2% |
| 94618 | 2% |

Rites of Passage-Dimensions Dance Theater, Inc.

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 50

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 86% | 78% |
| Improved decision-making and goal setting | 78% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 4% | 2% | 4% | 10% | 22% | 38% | 69% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 4% | 4% | 9% | 15% | 40% | 41% | 47% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 2% | 3% | 12% | 17% | 35% | 35% | 51% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 16% | 12% | 34% | 38% | 50% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 6% | 12% | 36% | 42% | 58% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 4% | 6% | 4% | 7% | 42% | 21% | 10% | 31% | 40% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 22% | 20% | 40% | 36% | 38% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 4% | 14% | 42% | 37% | 54% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 2% | 8% | 39% | 44% | 59% | 43% |
| This program helps me to think about the future. (Q5) | 2% | 3% | 4% | 4% | 27% | 15% | 35% | 35% | 33% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 4% | 4% | 14% | 14% | 44% | 44% | 38% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 29% | 39% | 71% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 8% | 7% | 12% | 17% | 33% | 38% | 47% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 8% | 4% | 6% | 15% | 47% | 40% | 39% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 2% | 15% | 34% | 38% | 64% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 2% | 4% | 24% | 20% | 40% | 39% | 34% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 2% | 4% | 10% | 17% | 35% | 40% | 53% | 36% |
| This program helps me to get along with other people my age. (Q23) | 2% | 3% | 2% | 3% | 6% | 13% | 46% | 41% | 46% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 6% | 6% | 30% | 26% | 28% | 33% | 36% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 4% | 4% | 6% | 15% | 39% | 40% | 51% | 39% |
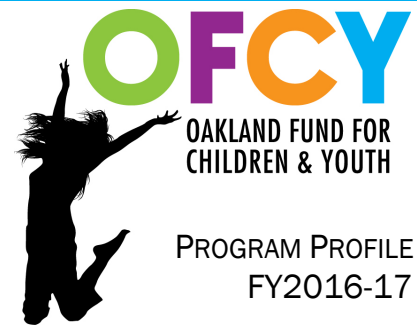
Rites of Passage-Dimensions Dance Theater, Inc.

# YOUTH SURVEY SUMMARY (CONTINUED)

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 2% | 4% | 4% | 14% | 42% | 43% | 52% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 6% | 4% | 6% | 16% | 38% | 42% | 50% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 2% | 4% | 10 % | 17% | 36% | 41% | 52% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 64% | 73% |
| Increased leadership capacity | 67% | 75% |
| Increased risk avoidance and conflict resolution skills | 76% | 74% |
| Greater empowerment and agency | 82% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 13% | 4% | 17% | 20% | 49% | 38% | 21% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 2% | 2% | 2% | 5% | 30% | 17% | 40% | 38% | 26% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 4% | 4% | 33% | 21% | 35% | 38% | 29% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 10% | 4% | 20% | 15% | 37% | 43% | 33% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 2% | 3% | 10% | 16% | 63% | 43% | 25% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 18% | 17% | 49% | 41% | 33% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 8% | 11% | 53% | 41% | 39% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 2% | 3% | 25% | 18% | 46% | 41% | 27% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 2% | 3% | 24% | 17% | 43% | 42% | 31% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 6% | 5% | 29% | 11% | 19% | 20% | 25% | 31% | 21% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 20% | 20% | 53% | 39% | 27% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 27% | 18% | 53% | 41% | 20% | 35% |
| This program helps me to talk about my feelings. (Q35) | 4% | 3% | 4% | 6% | 16% | 19% | 49% | 38% | 27% | 34% |

Rites of Passage-Dimensions Dance Theater, Inc.

## PROGRAM
SmartMoves Education and Enrichment Program

## AGENCY
East Oakland Boxing Association

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**PROGRAM PROFILE**
**FY2016-17**

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $127,012.00

### PROGRAM DESCRIPTION:
The SmartMoves Education & Enrichment Program provides free access to year-round activities in an after school and summer program, which empowers 600 Oakland youth ages 5-20 annually. Through a 3-pillar approach consisting of education, health and wellness and youth leadership activities; youth are provided a safe and nurturing environment where they can feel secure as they achieve success in school while also learning life skills, developing leadership skills and building on their strengths; with the end goal of becoming healthy, successful, productive members of their community as adults.

## PARTICIPANTS

Total Enrollment: 436

Youth: 436

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 15% |
| Asian/Pacific Islander | 3% |
| White | 2% |
| Hispanic/Latino | 75% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 63% |
| Female | 37% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 3% |
| 5-6 | 14% |
| 7-8 | 20% |
| 9-10 | 18% |
| 11-12 | 15% |
| 13-14 | 12% |
| 15-16 | 12% |
| 17-18 | 5% |
| 19-20 | 1% |
| Over 20 | 0% |

.

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 73% | 183% |
| Progress towards projected units of service | 106% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 15% | 38% |
| Youth receive 40 hours or more of program services | 77% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.95 | 4.05 | 3.72 | 3.94 | 4.10 | 3.91 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Enrollment        Projected Unduplicated Youth: 600        Actual Unduplicated Youth: 436

Units of Service    Projected Units of Service: 75,258     Actual Units of Service: 79,975

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 21,454 | 27% |
| Sports & Recreation | 17,954 | 22% |
| Cooking and Nutrition | 12,684 | 16% |

Average Hours of Service per Youth Participant: 183

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 40 | 9% | 40 up to 80 hours | 110 | 25% |
| 10 up to 20 hours | 24 | 6% | 80 up to 120 hours | 39 | 9% |
| 20 up to 40 hours | 35 | 8% | 120+ hours | 188 | 43% |

## ZIP CODES

Distribution of participants by zip code:
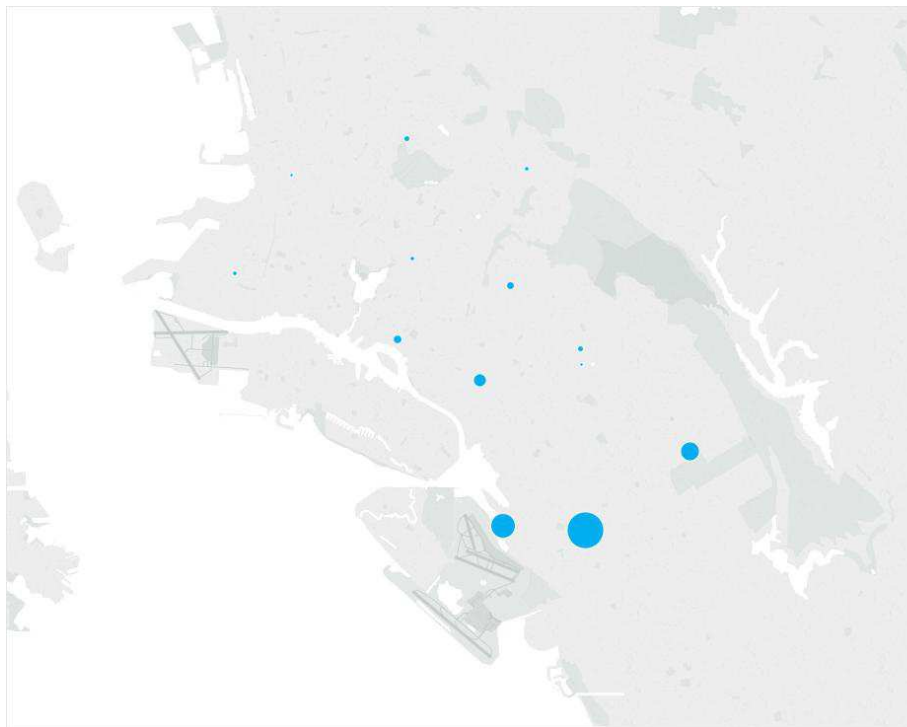


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 51% |
| 94621 | 22% |
| 94605 | 13% |
| 94601 | 6% |
| 94606 | 2% |
| 94602 | 2% |
| 94619 | 1% |
| 94618 | 1% |
| 94607 | 0% |
| 94610 | 0% |
| 94611 | 0% |
| 94608 | 0% |
| 94613 | 0% |

## Youth Survey Summary

Number of youth completing survey: 49

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 65% | 76% |
| Increased confidence and self-esteem | 77% | 78% |
| Improved decision-making and goal setting | 62% | 77% |
| Development of skills and mastery | 79% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 2% | 2% | 4% | 10% | 53% | 38% | 39% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 4% | 4% | 16% | 15% | 41% | 41% | 39% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 8% | 2% | 8% | 3% | 8% | 17% | 43% | 35% | 33% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 4% | 2% | 8% | 4% | 10% | 12% | 40% | 38% | 38% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 2% | 2% | 6% | 3% | 8% | 12% | 48% | 42% | 35% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 6% | 6% | 20% | 7% | 20% | 21% | 29% | 31% | 24% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 4% | 3% | 15% | 4% | 20% | 20% | 30% | 36% | 30% | 37% |
| There is an adult at this program who cares about me. (Q22) | 10% | 2% | 4% | 2% | 20% | 14% | 35% | 37% | 31% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 12% | 3% | 6% | 8% | 39% | 44% | 43% | 43% |
| This program helps me to think about the future. (Q5) | 6% | 3% | 14% | 4% | 20% | 15% | 31% | 35% | 29% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 8% | 4% | 12% | 14% | 45% | 44% | 31% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 6% | 3% | 6% | 11% | 46% | 39% | 42% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 6% | 4% | 8% | 7% | 17% | 17% | 44% | 38% | 25% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 2% | 2% | 6% | 4% | 15% | 15% | 35% | 40% | 42% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 2% | 2% | 4% | 3% | 14% | 15% | 33% | 38% | 47% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 2% | 3% | 13% | 4% | 13% | 20% | 30% | 39% | 43% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 4% | 3% | 8% | 4% | 6% | 17% | 35% | 40% | 47% | 36% |
| This program helps me to get along with other people my age. (Q23) | 4% | 3% | 8% | 3% | 10% | 13% | 47% | 41% | 47% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 16% | 6% | 16% | 26% | 24% | 33% | 39% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 4% | 2% | 6% | 4% | 16% | 15% | 29% | 40% | 45% | 39% |

SmartMoves Education and Enrichment Program-East Oakland Boxing Association

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 4% | 2% | 6% | 4% | 14% | 14% | 45% | 43% | 31% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 6% | 2% | 10% | 4% | 17% | 16% | 33% | 42% | 33% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 2% | 3% | 6% | 4% | 10 % | 17% | 41% | 41% | 41% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 67% | 73% |
| Increased leadership capacity | 74% | 75% |
| Increased risk avoidance and conflict resolution skills | 65% | 74% |
| Greater empowerment and agency | 76% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 2% | 2% | 8% | 4% | 16% | 20% | 47% | 38% | 27% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 6% | 2% | 10% | 5% | 4% | 17% | 33% | 38% | 47% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 4% | 2% | 13% | 4% | 13% | 21% | 42% | 38% | 29% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 4% | 2% | 10% | 4% | 12% | 15% | 41% | 43% | 33% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 4% | 2% | 8% | 3% | 10% | 16% | 38% | 43% | 40% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 2% | 2% | 6% | 3% | 19% | 17% | 32% | 41% | 40% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 6% | 2% | 4% | 2% | 8% | 11% | 44% | 41% | 38% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 2% | 2% | 12% | 3% | 16% | 18% | 37% | 41% | 33% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 2% | 2% | 6% | 3% | 19% | 17% | 44% | 42% | 29% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 8% | 5% | 15% | 11% | 21% | 20% | 31% | 31% | 25% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 8% | 2% | 10% | 4% | 10% | 20% | 35% | 39% | 37% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 2% | 2% | 10% | 4% | 21% | 18% | 33% | 41% | 33% | 35% |
| This program helps me to talk about my feelings. (Q35) | 13% | 3% | 19% | 6% | 10% | 19% | 29% | 38% | 29% | 34% |

| PROGRAM | Sports & Recreation for Youth with Disabilities |
|---|---|
| AGENCY | Bay Area Outreach & Recreation Program |

OFCY
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17
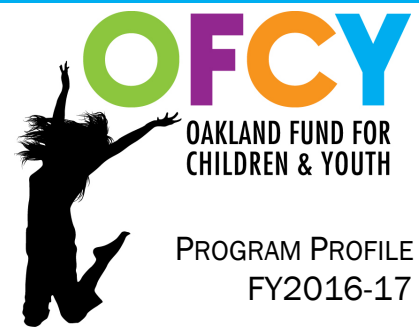
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $43,400.00

## PROGRAM DESCRIPTION:

BORP will provide after school and weekend sports and recreation programming for 45 Oakland youth with physical disabilities and visual impairments ages 5-20. Key activities are wheelchair basketball at James Kenney gym, adaptive cycling at Aquatic Park, sled hockey at Oakland Ice Center and outdoor recreation at local parks. Transportation, outreach, and family engagement are included components. Through a variety of challenging activities, youth with disabilities will stay active and healthy, develop new skills, increase self-confidence and form caring relationships with peers and adults.

## PARTICIPANTS

Total Enrollment: 37        Youth: 37        Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 32% |
| Asian/Pacific Islander | 8% |
| White | 5% |
| Hispanic/Latino | 38% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 5% |
| Multiracial/Multiethnic | 5% |
| Other | 3% |
| Unknown/Missing | 3% |

.

| GENDER | |
|---|---|
| Male | 41% |
| Female | 59% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 3% |
| 5-6 | 0% |
| 7-8 | 14% |
| 9-10 | 24% |
| 11-12 | 14% |
| 13-14 | 11% |
| 15-16 | 14% |
| 17-18 | 19% |
| 19-20 | 0% |
| Over 20 | 3% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 82% | 183% |
| Progress towards projected units of service | 113% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 128% | 38% |
| Youth receive 40 hours or more of program services | 32% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.39 | 4.50 | 4.43 | 4.38 | 4.47 | 4.21 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 45     Actual Unduplicated Youth: 37

**Units of Service**     Projected Units of Service: 4,421     Actual Units of Service: 4,979

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Sports & Recreation | 3,465 | 70% |
| Youth Leadership & Peer Led Activities | 1,188 | 24% |
| Outreach, Registration & Intake | 327 | 7% |

Average Hours of Service per Youth Participant: 135

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 7 | 19% | 40 up to 80 hours | 3 | 8% |
| 10 up to 20 hours | 3 | 8% | 80 up to 120 hours | 2 | 5% |
| 20 up to 40 hours | 15 | 41% | 120+ hours | 7 | 19% |

## ZIP CODES

Distribution of participants by zip code:
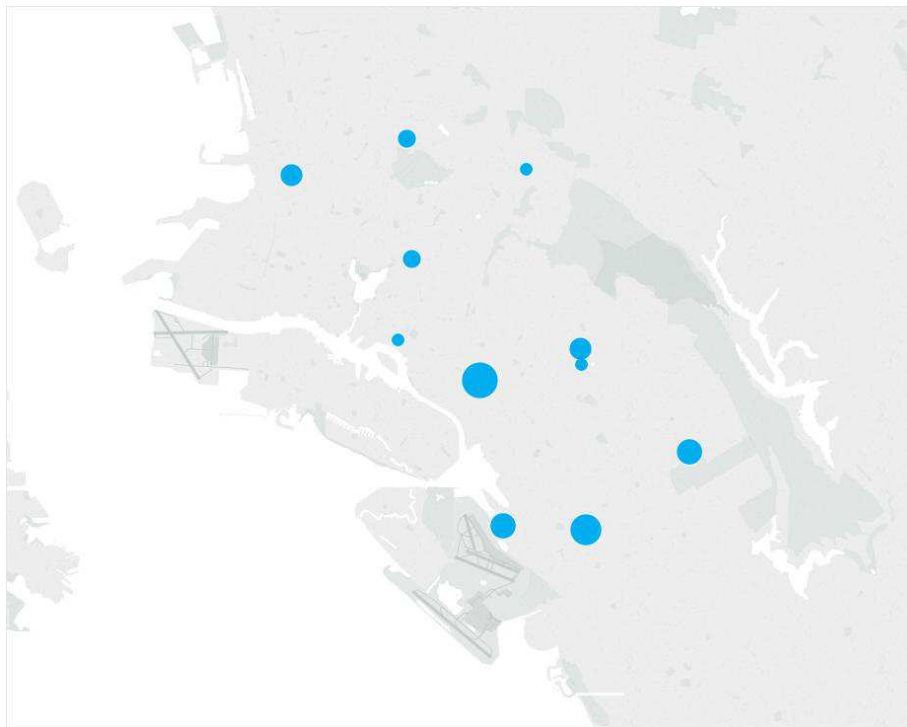


Participants by Zip Code

| | |
|---|---|
| 94601 | 22% |
| 94603 | 16% |
| 94605 | 11% |
| 94621 | 11% |
| 94608 | 8% |
| 94619 | 8% |
| 94610 | 5% |
| 94618 | 5% |
| Outside Oakland | 3% |
| Homeless/Transitioning | 3% |
| 94606 | 3% |
| 94611 | 3% |
| 94613 | 3% |

Sports & Recreation for Youth with Disabilities-Bay Area Outreach & Recreation Program

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 41

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 88% | 76% |
| Increased confidence and self-esteem | 87% | 78% |
| Improved decision-making and goal setting | 78% | 77% |
| Development of skills and mastery | 88% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 0% | 2% | 5% | 10% | 17% | 38% | 76% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 12% | 15% | 22% | 41% | 66% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 22% | 17% | 24% | 35% | 54% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 7% | 12% | 34% | 38% | 59% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 2% | 12% | 27% | 42% | 71% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 5% | 7% | 10% | 21% | 36% | 31% | 49% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 22% | 20% | 35% | 36% | 43% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 8% | 14% | 25% | 37% | 68% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 5% | 8% | 17% | 44% | 78% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 27% | 15% | 29% | 35% | 44% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 2% | 2% | 0% | 4% | 2% | 14% | 46% | 44% | 49% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 2% | 3% | 5% | 11% | 15% | 39% | 78% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 2% | 4% | 15% | 7% | 10% | 17% | 41% | 38% | 32% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 3% | 4% | 10% | 15% | 28% | 40% | 60% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 7% | 15% | 22% | 38% | 71% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 2% | 4% | 24% | 20% | 24% | 39% | 49% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 2% | 4% | 10% | 17% | 22% | 40% | 66% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 5% | 13% | 57% | 41% | 57% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 7% | 6% | 22% | 26% | 32% | 33% | 39% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 15% | 15% | 32% | 40% | 54% | 39% |

Sports & Recreation for Youth with Disabilities-Bay Area Outreach & Recreation Program

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 12% | 14% | 39% | 43% | 49% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 2% | 2% | 0% | 4% | 15% | 16% | 37% | 42% | 46% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 2% | 3% | 2% | 4% | 15 % | 17% | 41% | 41% | 39% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 67% | 73% |
| Increased leadership capacity | 76% | 75% |
| Increased risk avoidance and conflict resolution skills | 67% | 74% |
| Greater empowerment and agency | 83% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 0% | 4% | 22% | 20% | 38% | 38% | 40% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 5% | 5% | 15% | 17% | 34% | 38% | 46% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 5% | 4% | 22% | 21% | 47% | 38% | 25% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 3% | 2% | 0% | 4% | 17% | 15% | 45% | 43% | 35% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 5% | 3% | 15% | 16% | 40% | 43% | 40% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 7% | 3% | 17% | 17% | 46% | 41% | 29% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 3% | 11% | 35% | 41% | 63% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 2% | 2% | 0% | 3% | 22% | 18% | 37% | 41% | 39% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 5% | 3% | 17% | 17% | 51% | 42% | 27% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 7% | 5% | 24% | 11% | 20% | 20% | 29% | 31% | 20% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 5% | 4% | 28% | 20% | 35% | 39% | 32% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 3% | 2% | 3% | 4% | 20% | 18% | 52% | 41% | 22% | 35% |
| This program helps me to talk about my feelings. (Q35) | 2% | 3% | 12% | 6% | 24% | 19% | 39% | 38% | 22% | 34% |

# PROGRAM
## SUPPORTING TEEN MOTHERS PROGRAM

# AGENCY
## TEEN SUCCESS, INC
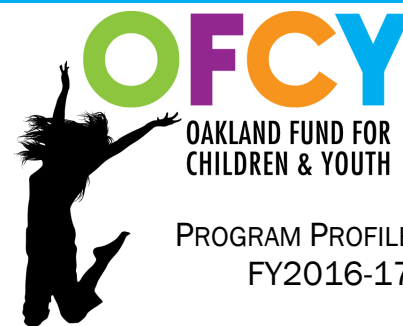
**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

**PROGRAM PROFILE**
**FY2016-17**

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $35,000.00

## PROGRAM DESCRIPTION:

Teen Success, Inc (TSI) will partner with Brighter Beginnings in Oakland to provide weekly 2-hour support groups throughout the year for 24 teen mothers ranging in age from 14-20 and their 24 children (average age of 1.5). The main goals of the Supporting Teen Mothers Program (STMP) are to empower teen moms to: 1) complete high school or the equivalent (vocational school, GED); 2) maintain current family size; 3) develop social and emotional assets that provide the foundation for thriving; and 4) become effective "first teachers" to their children.

## PARTICIPANTS

Total Enrollment: 46

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 24% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 54% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 22% |
| Other | 0% |
| Unknown/Missing | 0% |

.

Youth: 46

| GENDER | |
|---|---|
| Male | 22% |
| Female | 78% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 50% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 4% |
| 15-16 | 15% |
| 17-18 | 24% |
| 19-20 | 7% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 96% | 183% |
| Progress towards projected units of service | 84% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 39% | 38% |
| Youth receive 40 hours or more of program services | 26% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.42 | 4.64 | 4.36 | 4.43 | 4.39 | 4.33 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment        Projected Unduplicated Youth: 48        Actual Unduplicated Youth: 46

Units of Service        Projected Units of Service: 1,524        Actual Units of Service: 1,276

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Early Learning | 552 | 43% |
| Case Management & Mentorship | 196 | 15% |
| Health Education & Supportive Services | 148 | 12% |

Average Hours of Service per Youth Participant: 28

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 8 | 17% | 40 up to 80 hours | 12 | 26% |
| 10 up to 20 hours | 11 | 24% | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 15 | 33% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
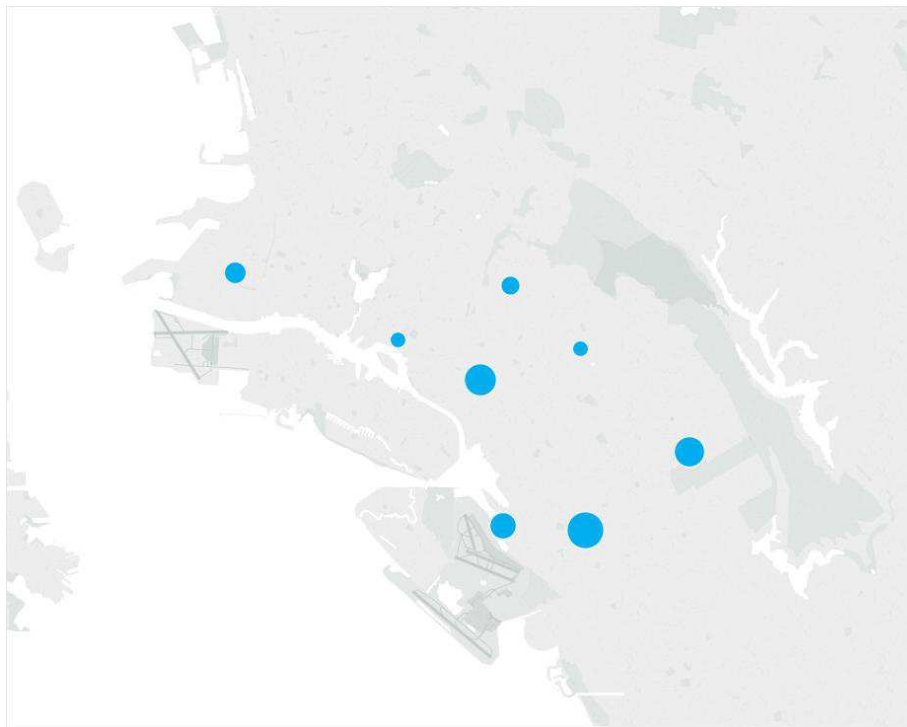


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 26% |
| 94601 | 20% |
| 94605 | 17% |
| 94621 | 13% |
| 94607 | 9% |
| 94602 | 7% |
| 94606 | 4% |
| 94619 | 4% |

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 9

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 89% | 76% |
| Increased confidence and self-esteem | 96% | 78% |
| Improved decision-making and goal setting | 89% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 44% | 38% | 56% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 0% | 15% | 33% | 41% | 67% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 0% | 17% | 38% | 35% | 63% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 33% | 38% | 67% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 0% | 12% | 56% | 42% | 44% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 22% | 21% | 44% | 31% | 33% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 22% | 20% | 33% | 36% | 44% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 33% | 37% | 67% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 44% | 44% | 56% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 13% | 15% | 38% | 35% | 50% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 44% | 44% | 56% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 44% | 39% | 56% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 11% | 7% | 0% | 17% | 33% | 38% | 56% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 22% | 15% | 33% | 40% | 44% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 33% | 38% | 67% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 11% | 20% | 56% | 39% | 33% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 11% | 17% | 56% | 40% | 33% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 44% | 41% | 44% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 33% | 26% | 33% | 33% | 33% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 33% | 40% | 67% | 39% |

SUPPORTING TEEN MOTHERS PROGRAM-TEEN SUCCESS, INC

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 63% | 43% | 38% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 11% | 16% | 56% | 42% | 33% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 11 % | 17% | 56% | 41% | 33% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 74% | 73% |
| Increased leadership capacity | 78% | 75% |
| Increased risk avoidance and conflict resolution skills | 85% | 74% |
| Greater empowerment and agency | 91% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 11% | 2% | 0% | 4% | 11% | 20% | 44% | 38% | 33% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 0% | 5% | 13% | 17% | 50% | 38% | 38% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 0% | 4% | 13% | 21% | 50% | 38% | 38% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 0% | 15% | 44% | 43% | 56% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 14% | 16% | 71% | 43% | 14% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 13% | 17% | 63% | 41% | 25% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 11% | 11% | 44% | 41% | 44% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 11% | 3% | 22% | 18% | 44% | 41% | 22% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 0% | 17% | 44% | 42% | 56% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 11% | 11% | 33% | 20% | 33% | 31% | 22% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 11% | 20% | 56% | 39% | 33% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 22% | 18% | 44% | 41% | 33% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 0% | 6% | 11% | 19% | 44% | 38% | 44% | 34% |

## PROGRAM    Teens on Target Youth Leadership

## AGENCY     Youth Alive

**OFCY** OAKLAND FUND FOR CHILDREN & YOUTH
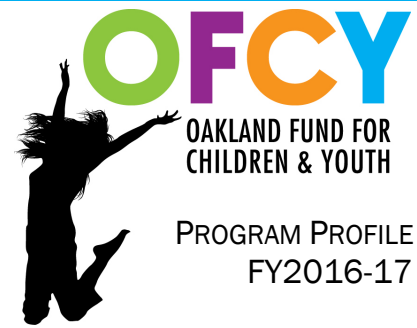
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $108,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Teens on Target will provide year-round, trauma-informed activities that help youth in East Oakland's high stressor neighborhoods develop leadership skills, build on their strengths, improve connections to adults and peers, and contribute to their communities. We will support 50 youth as peer educators to: promote healthy choices; teach ways to prevent violence and resolve conflict; address equity/inclusiveness issues; and give students tools to succeed academically. Peer educators will meet regularly after school and over the summer and reach at least 1,000 middle and high school students.

## PARTICIPANTS

Total Enrollment: 111

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 51% |
| Asian/Pacific Islander | 5% |
| White | 1% |
| Hispanic/Latino | 29% |
| Native Alaskan/American | 2% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 11% |
| Other | 0% |
| Unknown/Missing | 2% |

.

Youth: 111

| GENDER | |
|---|---|
| Male | 54% |
| Female | 45% |
| Something else | 1% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 38% |
| 15-16 | 48% |
| 17-18 | 14% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 213% | 183% |
| Progress towards projected units of service | 119% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 27% | 38% |
| Youth receive 40 hours or more of program services | 52% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.13 | 4.26 | 4.13 | 4.11 | 4.14 | 4.03 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 52          Actual Unduplicated Youth: 111

Units of Service    Projected Units of Service: 5,402          Actual Units of Service: 6,452

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 4,901 | 76% |
| Case Management & Mentorship | 746 | 12% |
| Community Service & Project Based Learning | 515 | 8% |

Average Hours of Service per Youth Participant: 58

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 15 | 14% | 40 up to 80 hours | 32 | 29% |
| 10 up to 20 hours | 13 | 12% | 80 up to 120 hours | 11 | 10% |
| 20 up to 40 hours | 25 | 23% | 120+ hours | 15 | 14% |

## ZIP CODES

Distribution of participants by zip code:
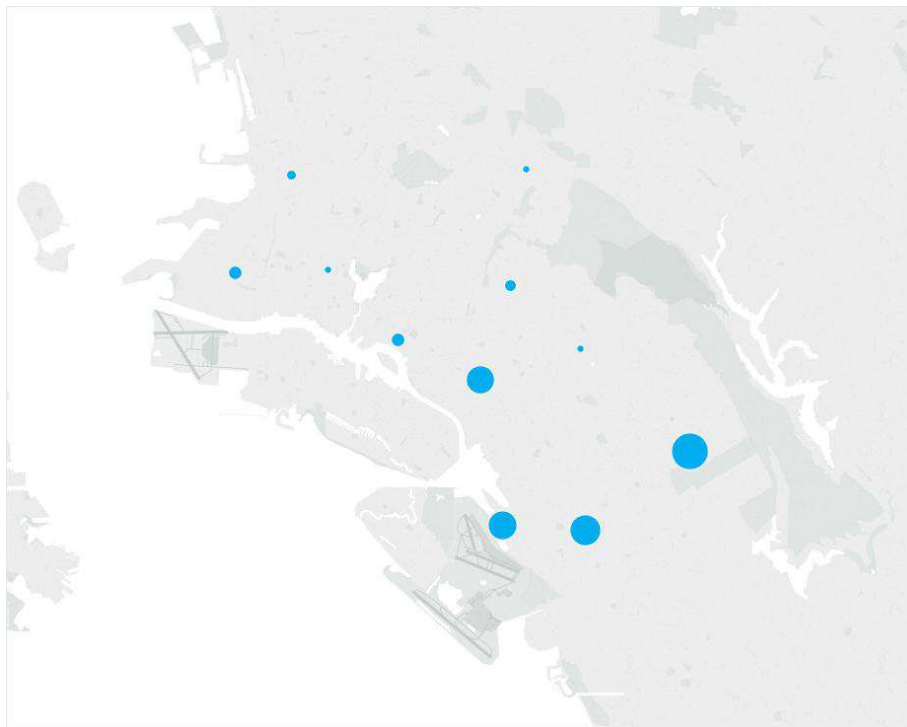


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94605 | 30% |
| 94603 | 21% |
| 94621 | 18% |
| 94601 | 17% |
| 94606 | 4% |
| 94607 | 4% |
| 94602 | 3% |
| 94608 | 2% |
| 94611 | 1% |
| 94612 | 1% |
| 94619 | 1% |

Teens on Target Youth Leadership-Youth Alive

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 30

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 83% | 76% |
| Increased confidence and self-esteem | 87% | 78% |
| Improved decision-making and goal setting | 75% | 77% |
| Development of skills and mastery | 87% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 47% | 38% | 53% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 10% | 4% | 10% | 15% | 53% | 41% | 27% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 17% | 17% | 43% | 35% | 40% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 13% | 12% | 43% | 38% | 43% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 3% | 3% | 7% | 12% | 57% | 42% | 33% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 10% | 7% | 7% | 21% | 53% | 31% | 30% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 3% | 4% | 27% | 20% | 40% | 36% | 30% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 10% | 14% | 50% | 37% | 40% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 3% | 3% | 3% | 8% | 67% | 44% | 27% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 7% | 4% | 13% | 15% | 37% | 35% | 43% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 3% | 4% | 13% | 14% | 43% | 44% | 40% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 3% | 3% | 3% | 11% | 50% | 39% | 43% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 7% | 7% | 23% | 17% | 40% | 38% | 30% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 3% | 2% | 3% | 4% | 20% | 15% | 50% | 40% | 23% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 10% | 15% | 50% | 38% | 40% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 3% | 3% | 0% | 4% | 13% | 20% | 53% | 39% | 30% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 7% | 4% | 24% | 17% | 38% | 40% | 31% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 13% | 13% | 37% | 41% | 37% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 7% | 6% | 31% | 26% | 28% | 33% | 34% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 3% | 4% | 17% | 15% | 43% | 40% | 37% | 39% |

Teens on Target Youth Leadership-Youth Alive

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 3% | 4% | 0% | 14% | 63% | 43% | 33% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 13% | 4% | 17% | 16% | 47% | 42% | 23% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 3% | 4% | 13 % | 17% | 53% | 41% | 30% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 79% | 73% |
| Increased leadership capacity | 79% | 75% |
| Increased risk avoidance and conflict resolution skills | 79% | 74% |
| Greater empowerment and agency | 86% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 4% | 4% | 14% | 20% | 50% | 38% | 32% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 11% | 5% | 14% | 17% | 46% | 38% | 29% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 4% | 4% | 18% | 21% | 43% | 38% | 36% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 4% | 4% | 11% | 15% | 50% | 43% | 36% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 4% | 3% | 11% | 16% | 54% | 43% | 32% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 11% | 3% | 7% | 17% | 43% | 41% | 39% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 11% | 11% | 39% | 41% | 50% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 4% | 3% | 18% | 18% | 50% | 41% | 29% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 14% | 17% | 43% | 42% | 43% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 7% | 5% | 7% | 11% | 14% | 20% | 39% | 31% | 32% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 4% | 4% | 14% | 20% | 54% | 39% | 29% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 7% | 4% | 15% | 18% | 48% | 41% | 30% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 14% | 6% | 11% | 19% | 43% | 38% | 32% | 34% |

# PROGRAM West Oakland Legacy & Leadership Project

# AGENCY Attitudinal Healing Connection, Inc.
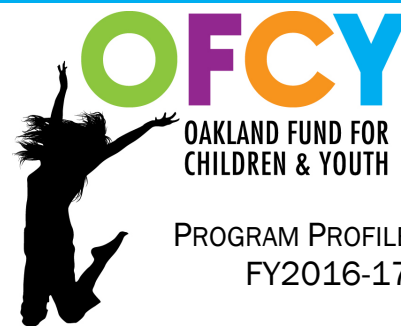
**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $100,000.00

## PROGRAM DESCRIPTION:

The West Oakland Legacy and Leadership Project will provide culturally relevant arts integration programming, with an emphasis on STEM, to support leadership development for West Oakland youth. Integrating the arts, environmental awareness, and community advocacy, the three year program gives students deeper awareness of their history and the land they live on, and encourages them to express that awareness through art. Attitudinal Healing Connection is the lead organization, in collaboration with West Oakland Environmental Indicators Project and City Slicker Farms.

## PARTICIPANTS

Total Enrollment: 220

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 51% |
| Asian/Pacific Islander | 17% |
| White | 1% |
| Hispanic/Latino | 17% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 4% |
| Multiracial/Multiethnic | 5% |
| Other | 1% |
| Unknown/Missing | 3% |

.

Youth: 220

| GENDER | |
|---|---|
| Male | 45% |
| Female | 55% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 10% |
| 11-12 | 56% |
| 13-14 | 25% |
| 15-16 | 8% |
| 17-18 | 1% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 90% | 183% |
| Progress towards projected units of service | 118% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 42% | 38% |
| Youth receive 40 hours or more of program services | 26% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.69 | 3.83 | 3.62 | 3.73 | 3.60 | 3.54 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

West Oakland Legacy & Leadership Project-Attitudinal Healing Connection, Inc.

## SERVICES AND ATTENDANCE

**Enrollment**   Projected Unduplicated Youth: 245   Actual Unduplicated Youth: 220

**Units of Service**   Projected Units of Service: 8,165   Actual Units of Service: 9,671

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 6,098 | 63% |
| Science, Technology, Engineering & Math | 2,880 | 30% |
| Field Trips | 533 | 6% |

Average Hours of Service per Youth Participant: 44

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 34 | 15% | 40 up to 80 hours | 30 | 14% |
| 10 up to 20 hours | 18 | 8% | 80 up to 120 hours | 7 | 3% |
| 20 up to 40 hours | 110 | 50% | 120+ hours | 21 | 10% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94607 | 40% |
| 94612 | 11% |
| 94609 | 10% |
| 94608 | 8% |
| 94606 | 7% |
| 94601 | 5% |
| 94621 | 5% |
| 94603 | 3% |
| 94602 | 2% |
| 94605 | 2% |
| 94610 | 2% |
| 94611 | 2% |
| 94619 | 1% |
| Outside Oakland | 0% |
| 94613 | 0% |
| 94618 | 0% |

West Oakland Legacy & Leadership Project-Attitudinal Healing Connection, Inc.
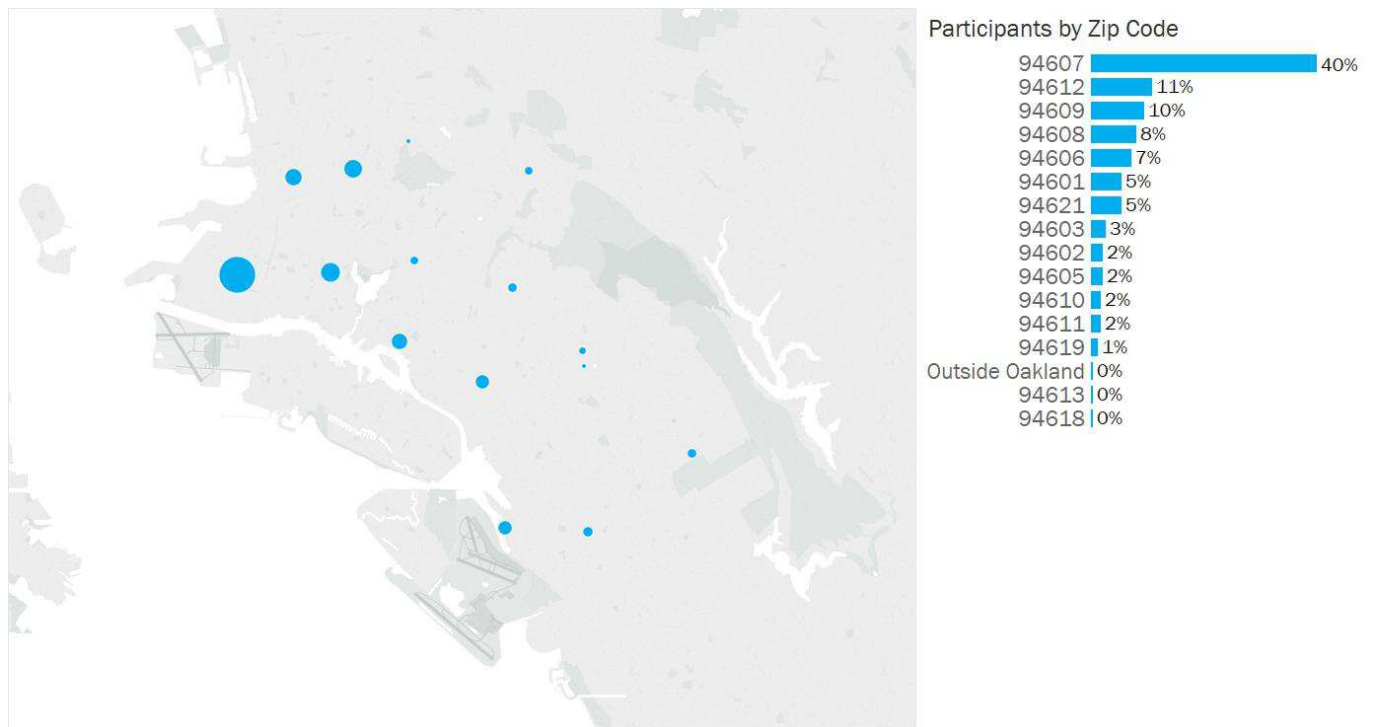
## YOUTH SURVEY SUMMARY

Number of youth completing survey: 93

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 61% | 76% |
| Increased confidence and self-esteem | 55% | 78% |
| Improved decision-making and goal setting | 59% | 77% |
| Development of skills and mastery | 70% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 6% | 2% | 1% | 2% | 22% | 10% | 44% | 38% | 27% | 49% |
| Youth at this program respect each other. (Q9) | 2% | 3% | 5% | 4% | 31% | 15% | 43% | 41% | 19% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 4% | 2% | 1% | 3% | 26% | 17% | 31% | 35% | 38% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 4% | 2% | 5% | 4% | 20% | 12% | 44% | 38% | 26% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 2% | 2% | 3% | 3% | 16% | 12% | 50% | 42% | 29% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 15% | 6% | 20% | 7% | 25% | 21% | 21% | 31% | 19% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 6% | 3% | 3% | 4% | 25% | 20% | 41% | 36% | 25% | 37% |
| There is an adult at this program who cares about me. (Q22) | 3% | 2% | 0% | 2% | 35% | 14% | 40% | 37% | 22% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 5% | 2% | 1% | 3% | 12% | 8% | 46% | 44% | 35% | 43% |
| This program helps me to think about the future. (Q5) | 4% | 3% | 9% | 4% | 33% | 15% | 33% | 35% | 21% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 2% | 2% | 10% | 4% | 16% | 14% | 49% | 44% | 22% | 37% |
| I am interested in what we do at this program. (Q12) | 3% | 2% | 5% | 3% | 24% | 11% | 39% | 39% | 28% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 6% | 4% | 10% | 7% | 31% | 17% | 38% | 38% | 15% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 4% | 2% | 8% | 4% | 20% | 15% | 37% | 40% | 31% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 4% | 2% | 8% | 3% | 36% | 15% | 24% | 38% | 27% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 6% | 3% | 11% | 4% | 27% | 20% | 36% | 39% | 20% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 4% | 3% | 4% | 4% | 32% | 17% | 39% | 40% | 20% | 36% |
| This program helps me to get along with other people my age. (Q23) | 9% | 3% | 6% | 3% | 25% | 13% | 30% | 41% | 30% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 7% | 4% | 14% | 6% | 28% | 26% | 31% | 33% | 20% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 4% | 2% | 5% | 4% | 34% | 15% | 33% | 40% | 24% | 39% |

West Oakland Legacy & Leadership Project-Attitudinal Healing Connection, Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 7% | 4% | 17% | 14% | 54% | 43% | 19% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 8% | 2% | 4% | 4% | 24% | 16% | 39% | 42% | 24% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 9% | 4% | 30 % | 17% | 31% | 41% | 27% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 51% | 73% |
| Increased leadership capacity | 50% | 75% |
| Increased risk avoidance and conflict resolution skills | 48% | 74% |
| Greater empowerment and agency | 60% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 7% | 2% | 7% | 4% | 35% | 20% | 26% | 38% | 24% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 9% | 2% | 9% | 5% | 41% | 17% | 23% | 38% | 19% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 4% | 2% | 6% | 4% | 34% | 21% | 35% | 38% | 22% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 6% | 2% | 11% | 4% | 26% | 15% | 41% | 43% | 16% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 5% | 2% | 10% | 3% | 33% | 16% | 36% | 43% | 17% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 5% | 2% | 4% | 3% | 33% | 17% | 41% | 41% | 17% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 5% | 2% | 3% | 2% | 21% | 11% | 49% | 41% | 23% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 6% | 2% | 8% | 3% | 35% | 18% | 30% | 41% | 20% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 4% | 2% | 6% | 3% | 24% | 17% | 44% | 42% | 22% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 12% | 5% | 22% | 11% | 27% | 20% | 28% | 31% | 11% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 6% | 2% | 10% | 4% | 32% | 20% | 35% | 39% | 18% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 7% | 2% | 6% | 4% | 41% | 18% | 31% | 41% | 15% | 35% |
| This program helps me to talk about my feelings. (Q35) | 10% | 3% | 10% | 6% | 33% | 19% | 38% | 38% | 9% | 34% |

West Oakland Legacy & Leadership Project-Attitudinal Healing Connection, Inc.

## PROGRAM    Youth Brigade

## AGENCY    La Clinica de La Raza, Inc
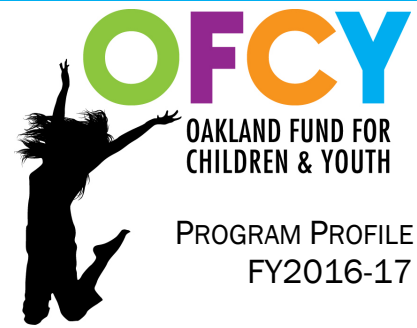
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $147,898.61

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

### PROGRAM DESCRIPTION:

Youth Brigade (YB) engages high school youth at risk of violence, crime or gang involvement in a culturally relevant year-round peer leadership and violence prevention program. Through weekly youth development trainings at La Clinica's Fruitvale site, 30 peer educators annually build leadership skills to facilitate violence prevention activities in community-based settings, supporting peers in healthy decision-making and conflict resolution. YB culminates with youth-led community actions, engaging 500 peers, families and residents in arts and cultural events to promote community safety.

## PARTICIPANTS

Total Enrollment: 289

Youth: 289

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 6% |
| Asian/Pacific Islander | 17% |
| White | 2% |
| Hispanic/Latino | 72% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 2% |
| Other | 0% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 48% |
| Female | 52% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 29% |
| 15-16 | 58% |
| 17-18 | 10% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 181% | 183% |
| Progress towards projected units of service | 84% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 12% | 38% |
| Youth receive 40 hours or more of program services | 12% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.09 | 4.32 | 4.03 | 4.07 | 4.05 | 4.01 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 160     Actual Unduplicated Youth: 289

Units of Service     Projected Units of Service: 4,928     Actual Units of Service: 4,161

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 1,328 | 32% |
| Community Building | 877 | 21% |
| Community Service & Project Based Learning | 766 | 18% |

Average Hours of Service per Youth Participant: 14

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 235 | 81% | 40 up to 80 hours | 18 | 6% |
| 10 up to 20 hours | 5 | 2% | 80 up to 120 hours | 10 | 3% |
| 20 up to 40 hours | 13 | 4% | 120+ hours | 8 | 3% |

## ZIP CODES

Distribution of participants by zip code:
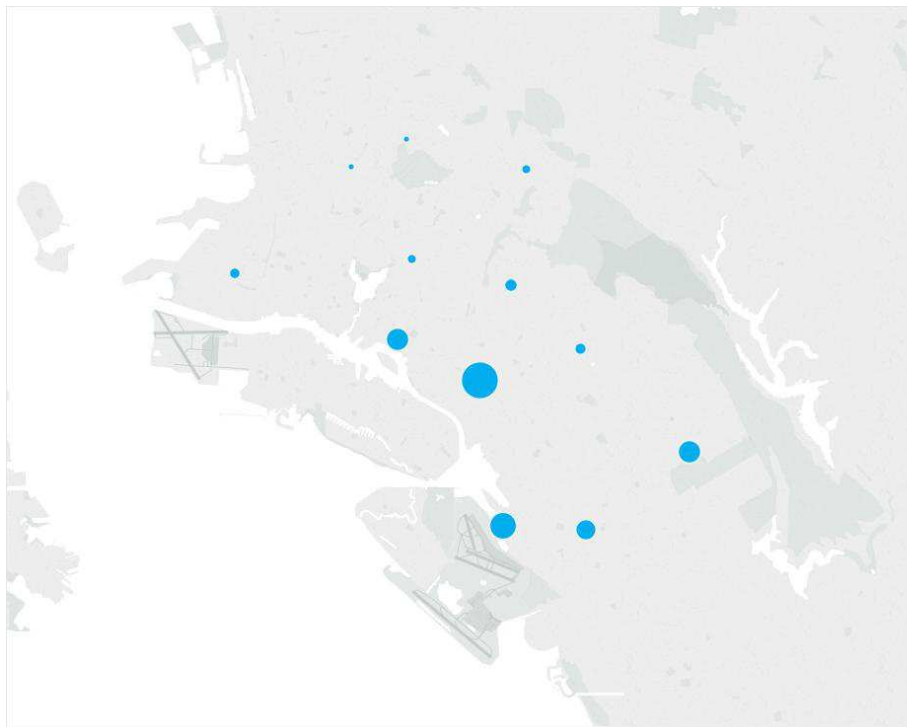


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 35% |
| 94621 | 18% |
| 94605 | 12% |
| 94606 | 12% |
| 94603 | 10% |
| 94602 | 3% |
| 94619 | 3% |
| 94607 | 2% |
| 94610 | 2% |
| 94611 | 2% |
| 94609 | 1% |
| 94618 | 1% |

Youth Brigade-La Clinica de La Raza, Inc

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 34

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 79% | 76% |
| Increased confidence and self-esteem | 80% | 78% |
| Improved decision-making and goal setting | 79% | 77% |
| Development of skills and mastery | 82% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 3% | 2% | 3% | 10% | 41% | 38% | 53% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 3% | 4% | 15% | 15% | 45% | 41% | 36% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 6% | 17% | 45% | 35% | 48% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 3% | 4% | 6% | 12% | 53% | 38% | 38% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 6% | 12% | 76% | 42% | 18% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 6% | 7% | 32% | 21% | 29% | 31% | 32% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 26% | 20% | 53% | 36% | 21% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 15% | 14% | 53% | 37% | 32% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 3% | 2% | 0% | 3% | 9% | 8% | 59% | 44% | 29% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 3% | 4% | 12% | 15% | 53% | 35% | 32% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 3% | 4% | 6% | 14% | 56% | 44% | 35% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 12% | 11% | 50% | 39% | 38% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 3% | 7% | 26% | 17% | 56% | 38% | 15% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 29% | 15% | 59% | 40% | 12% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 9% | 15% | 45% | 38% | 45% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 24% | 20% | 56% | 39% | 21% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 24% | 17% | 59% | 40% | 18% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 3% | 3% | 21% | 13% | 24% | 41% | 24% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 24% | 26% | 59% | 33% | 18% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 18% | 15% | 56% | 40% | 26% | 39% |

Youth Brigade-La Clinica de La Raza, Inc

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 3% | 4% | 15% | 14% | 56% | 43% | 26% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 26% | 16% | 59% | 42% | 15% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 15 % | 17% | 56% | 41% | 29% | 36% |

| Youth Engagement Outcomes for Year-Round Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 84% | 73% |
| Increased leadership capacity | 78% | 75% |
| Increased risk avoidance and conflict resolution skills | 80% | 74% |
| Greater empowerment and agency | 88% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 3% | 4% | 24% | 20% | 47% | 38% | 26% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 0% | 5% | 15% | 17% | 53% | 38% | 32% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 2% | 3% | 4% | 21% | 21% | 50% | 38% | 26% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 9% | 15% | 71% | 43% | 21% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 0% | 3% | 21% | 16% | 53% | 43% | 26% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 0% | 3% | 18% | 17% | 53% | 41% | 29% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 3% | 11% | 71% | 41% | 26% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 12% | 18% | 56% | 41% | 32% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 12% | 17% | 59% | 42% | 29% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 5% | 6% | 11% | 18% | 20% | 47% | 31% | 29% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 29% | 20% | 47% | 39% | 24% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 0% | 4% | 9% | 18% | 65% | 41% | 26% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 3% | 6% | 18% | 19% | 56% | 38% | 24% | 34% |

# PROGRAM
## Youth Development and Empowerment
# AGENCY
## Health Initiatives for Youth (HIFY)

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH
PROGRAM PROFILE
FY2016-17
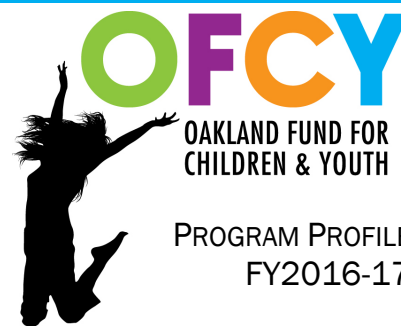
**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $95,738.00

## PROGRAM DESCRIPTION:

HIFY will provide weekly after-school leadership development for LGBTQ and ally youth. These "Diversity Clubs" or "Queer Empowerment Clubs" depending on the school culture, will engage a small but consistent number of youth in emotionally supportive and empowering leadership development programming, including learning about queer history, developing self-care skills, developing leadership skills, and organizing schoolwide events. The program will also include periodic events that bring together youth from different Oakland schools.

## PARTICIPANTS

Total Enrollment: 95          Youth: 95          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 35% |
| Asian/Pacific Islander | 1% |
| White | 4% |
| Hispanic/Latino | 38% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 19% |
| Other | 1% |
| Unknown/Missing | 0% |

.

| GENDER | |
|---|---|
| Male | 32% |
| Female | 62% |
| Something else | 5% |
| Prefer not to say | 1% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 14% |
| 11-12 | 56% |
| 13-14 | 17% |
| 15-16 | 12% |
| 17-18 | 2% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 396% | 183% |
| Progress towards projected units of service | 136% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 54% | 38% |
| Youth receive 40 hours or more of program services | 7% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.30 | 4.48 | 4.07 | 4.39 | 4.29 | 4.24 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 24          Actual Unduplicated Youth: 95

Units of Service    Projected Units of Service: 1,380          Actual Units of Service: 1,876

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 551 | 29% |
| Youth Leadership & Peer Led Activities | 503 | 27% |
| Health Education & Supportive Services | 488 | 26% |

Average Hours of Service per Youth Participant: 20

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 24 | 25% | 40 up to 80 hours | 6 | 6% |
| 10 up to 20 hours | 33 | 35% | 80 up to 120 hours | 1 | 1% |
| 20 up to 40 hours | 31 | 33% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
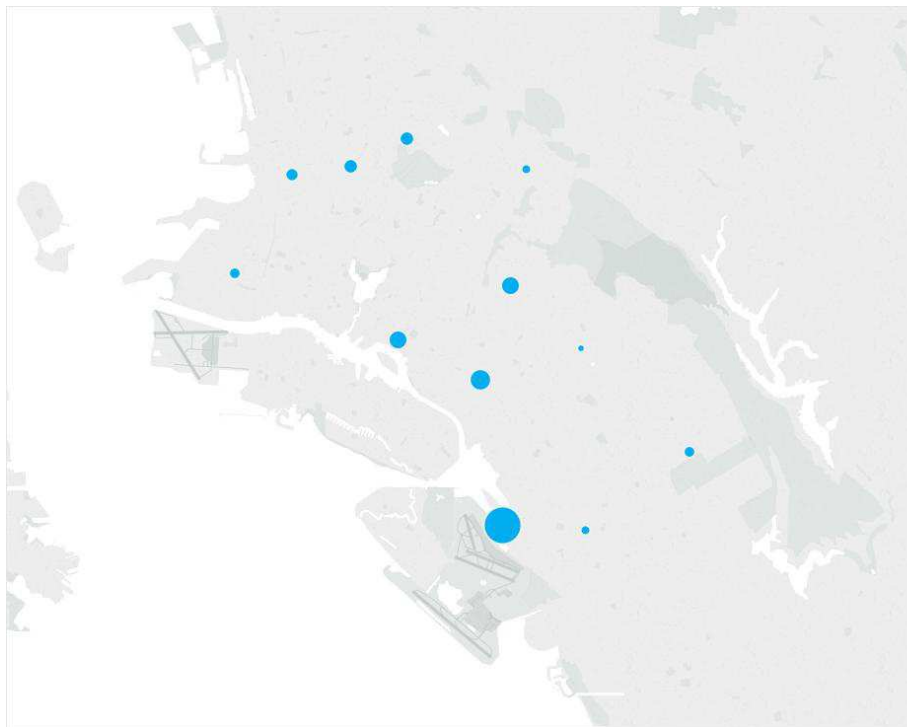


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 43% |
| 94601 | 13% |
| 94606 | 9% |
| 94602 | 8% |
| 94609 | 5% |
| 94618 | 5% |
| 94608 | 4% |
| 94605 | 3% |
| 94607 | 3% |
| 94603 | 2% |
| 94611 | 2% |
| 94619 | 1% |

Youth Development and Empowerment-Health Initiatives for Youth (HIFY)

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 51

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 71% | 76% |
| Increased confidence and self-esteem | 85% | 78% |
| Improved decision-making and goal setting | 78% | 77% |
| Development of skills and mastery | 88% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 2% | 2% | 10% | 10% | 26% | 38% | 62% | 49% |
| Youth at this program respect each other. (Q9) | 2% | 3% | 4% | 4% | 16% | 15% | 22% | 41% | 55% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 10% | 17% | 32% | 35% | 58% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 4% | 12% | 20% | 38% | 76% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 2% | 3% | 18% | 12% | 41% | 42% | 39% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 4% | 6% | 10% | 7% | 34% | 21% | 24% | 31% | 28% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 26% | 20% | 28% | 36% | 46% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 2% | 2% | 18% | 14% | 27% | 37% | 53% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 2% | 3% | 0% | 8% | 32% | 44% | 66% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 4% | 4% | 18% | 15% | 32% | 35% | 46% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 16% | 14% | 34% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 6% | 11% | 29% | 39% | 65% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 14% | 17% | 36% | 38% | 50% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 2% | 2% | 0% | 4% | 20% | 15% | 26% | 40% | 52% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 2% | 3% | 12% | 15% | 35% | 38% | 51% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 2% | 3% | 4% | 4% | 14% | 20% | 34% | 39% | 46% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 16% | 17% | 39% | 40% | 45% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 2% | 3% | 10% | 13% | 50% | 41% | 50% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 2% | 6% | 22% | 26% | 29% | 33% | 43% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 13% | 15% | 33% | 40% | 54% | 39% |

Youth Development and Empowerment-Health Initiatives for Youth (HIFY)

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 2% | 4% | 4% | 14% | 50% | 43% | 44% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 22% | 16% | 38% | 42% | 40% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 6% | 4% | 14 % | 17% | 32% | 41% | 48% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 77% | 73% |
| Increased leadership capacity | 77% | 75% |
| Increased risk avoidance and conflict resolution skills | 81% | 74% |
| Greater empowerment and agency | 82% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 2% | 2% | 4% | 26% | 20% | 28% | 38% | 44% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 2% | 4% | 5% | 14% | 17% | 26% | 38% | 56% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 2% | 2% | 0% | 4% | 22% | 21% | 30% | 38% | 46% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 2% | 0% | 4% | 14% | 15% | 34% | 43% | 52% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 2% | 2% | 3% | 20% | 16% | 32% | 43% | 46% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 2% | 2% | 3% | 16% | 17% | 31% | 41% | 51% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 2% | 0% | 2% | 16% | 11% | 18% | 41% | 65% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 2% | 0% | 3% | 22% | 18% | 32% | 41% | 46% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 2% | 0% | 3% | 12% | 17% | 36% | 42% | 52% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 4% | 5% | 8% | 11% | 22% | 20% | 20% | 31% | 45% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 2% | 0% | 4% | 28% | 20% | 30% | 39% | 42% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 2% | 4% | 4% | 14% | 18% | 30% | 41% | 52% | 35% |
| This program helps me to talk about my feelings. (Q35) | 0% | 3% | 0% | 6% | 10% | 19% | 33% | 38% | 57% | 34% |

**PROGRAM** | Life - AIAHS - McClymonds

**AGENCY** | Alternatives in Action
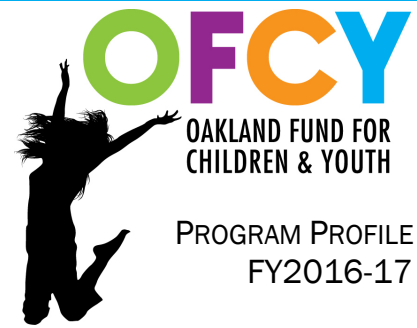
## OFCY
### OAKLAND FUND FOR CHILDREN & YOUTH

**PROGRAM PROFILE**
**FY2016-17**

**FUNDING STRATEGY:** Year-Round Youth Development and Empowerment
**OFCY GRANT:** $100,000.00

### PROGRAM DESCRIPTION:

Youth Development Leadership Communities (YDLC) empowers 745 high school students annually at McClymonds, Life Academy, and Alternatives in Action High School through comprehensive services and trauma-informed supports that engage youth as peer leaders, tutors, mentors & social change agents for their schools and communities. YDLC's year-round, asset-based program is led by a strong collaborative, including Alternatives in Action, East Bay Consortium, Native American Health Center, Student Program 4 Academic & Athletic Transitioning, My Path, and school administrators, staff & families.

## PARTICIPANTS

Total Enrollment: 646

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 57% |
| Asian/Pacific Islander | 7% |
| White | 2% |
| Hispanic/Latino | 31% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 4% |

.

Youth: 646

| GENDER | |
|---|---|
| Male | 54% |
| Female | 46% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 1% |
| 9-10 | 0% |
| 11-12 | 3% |
| 13-14 | 36% |
| 15-16 | 49% |
| 17-18 | 11% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 99% | 183% |
| Progress towards projected units of service | 118% | 133% |
| Youth complete the OFCY survey (ages 8 and above) | 19% | 38% |
| Youth receive 40 hours or more of program services | 49% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.84 | 3.91 | 3.83 | 3.85 | 3.82 | 3.84 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment       Projected Unduplicated Youth: 650       Actual Unduplicated Youth: 646

Units of Service   Projected Units of Service: 42,648       Actual Units of Service: 50,280

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Cooking and Nutrition | 14,426 | 29% |
| Academic Programming | 9,252 | 18% |
| Youth Leadership & Peer Led Activities | 8,241 | 16% |

Average Hours of Service per Youth Participant: 78

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 203 | 31% | 40 up to 80 hours | 99 | 15% |
| 10 up to 20 hours | 55 | 9% | 80 up to 120 hours | 82 | 13% |
| 20 up to 40 hours | 73 | 11% | 120+ hours | 134 | 21% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94607 | 28% |
| 94601 | 21% |
| 94608 | 10% |
| 94621 | 8% |
| 94609 | 6% |
| 94606 | 5% |
| 94605 | 5% |
| Outside Oaklan.. | 4% |
| 94603 | 4% |
| 94619 | 3% |
| 94612 | 2% |
| 94602 | 2% |
| 94610 | 1% |
| 94611 | 1% |
| 94618 | 1% |
| Missing | 0% |

Life - AIAHS - McClymonds-Alternatives in Action
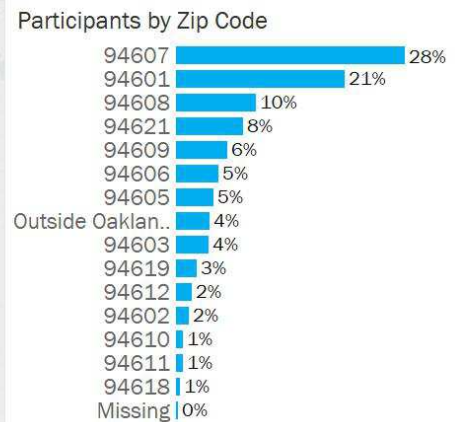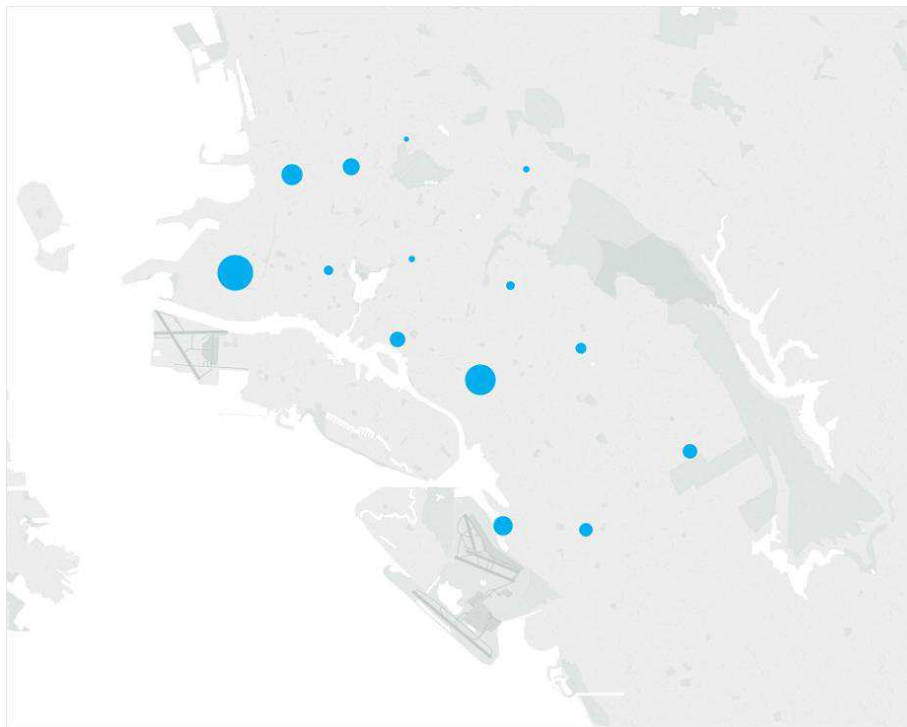
Number of youth completing survey: 123

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 68% | 76% |
| Increased confidence and self-esteem | 70% | 78% |
| Improved decision-making and goal setting | 65% | 77% |
| Development of skills and mastery | 72% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 4% | 2% | 18% | 10% | 47% | 38% | 29% | 49% |
| Youth at this program respect each other. (Q9) | 3% | 3% | 9% | 4% | 21% | 15% | 41% | 41% | 26% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 3% | 2% | 4% | 3% | 21% | 17% | 43% | 35% | 29% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 2% | 2% | 3% | 4% | 16% | 12% | 46% | 38% | 33% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 3% | 2% | 7% | 3% | 19% | 12% | 46% | 42% | 25% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 6% | 6% | 9% | 7% | 25% | 21% | 32% | 31% | 28% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 2% | 3% | 7% | 4% | 22% | 20% | 34% | 36% | 35% | 37% |
| There is an adult at this program who cares about me. (Q22) | 4% | 2% | 4% | 2% | 16% | 14% | 46% | 37% | 29% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 7% | 2% | 5% | 3% | 13% | 8% | 50% | 44% | 25% | 43% |
| This program helps me to think about the future. (Q5) | 3% | 3% | 8% | 4% | 24% | 15% | 37% | 35% | 28% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 4% | 4% | 17% | 14% | 52% | 44% | 23% | 37% |
| I am interested in what we do at this program. (Q12) | 3% | 2% | 4% | 3% | 21% | 11% | 41% | 39% | 31% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 6% | 7% | 16% | 17% | 47% | 38% | 28% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 3% | 2% | 6% | 4% | 19% | 15% | 47% | 40% | 26% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 5% | 2% | 4% | 3% | 24% | 15% | 43% | 38% | 23% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 4% | 3% | 6% | 4% | 26% | 20% | 40% | 39% | 24% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 6% | 4% | 25% | 17% | 39% | 40% | 27% | 36% |
| This program helps me to get along with other people my age. (Q23) | 5% | 3% | 3% | 3% | 15% | 13% | 33% | 41% | 33% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 6% | 6% | 26% | 26% | 36% | 33% | 28% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 3% | 4% | 19% | 15% | 52% | 40% | 23% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 6% | 2% | 9% | 4% | 13% | 14% | 49% | 43% | 23% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 5% | 2% | 3% | 4% | 24% | 16% | 45% | 42% | 23% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 4% | 3% | 4% | 4% | 22 % | 17% | 37% | 41% | 32% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 65% | 73% |
| Increased leadership capacity | 67% | 75% |
| Increased risk avoidance and conflict resolution skills | 66% | 74% |
| Greater empowerment and agency | 73% | 80% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 6% | 2% | 6% | 4% | 25% | 20% | 41% | 38% | 22% | 37% |
| This program has taught me how to stand up for myself. (Q28) | 3% | 2% | 6% | 5% | 23% | 17% | 44% | 38% | 24% | 38% |
| This program helped me to feel like a leader in my community. (Q31) | 4% | 2% | 7% | 4% | 19% | 21% | 43% | 38% | 26% | 35% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 3% | 2% | 8% | 4% | 17% | 15% | 47% | 43% | 23% | 37% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 4% | 2% | 6% | 3% | 19% | 16% | 46% | 43% | 25% | 36% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 3% | 2% | 7% | 3% | 14% | 17% | 56% | 41% | 20% | 37% |
| In this program, adults listen to what I have to say. (Q34) | 3% | 2% | 7% | 2% | 17% | 11% | 45% | 41% | 28% | 45% |
| Since coming to this program, I feel more connected to my community. (Q24) | 7% | 2% | 6% | 3% | 19% | 18% | 47% | 41% | 21% | 36% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 4% | 2% | 11% | 3% | 17% | 17% | 48% | 42% | 20% | 37% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 6% | 5% | 12% | 11% | 22% | 20% | 36% | 31% | 25% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 4% | 2% | 7% | 4% | 20% | 20% | 42% | 39% | 27% | 35% |
| This program has taught me to be better at solving conflicts. (Q29) | 5% | 2% | 9% | 4% | 22% | 18% | 39% | 41% | 25% | 35% |
| This program helps me to talk about my feelings. (Q35) | 4% | 3% | 7% | 6% | 24% | 19% | 44% | 38% | 21% | 34% |

# PROGRAM

**PROGRAM** Acta Non Verba: Youth Urban Farm Project

**AGENCY** Social and Environmental Entrepreneurs (SEE), Inc.

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**
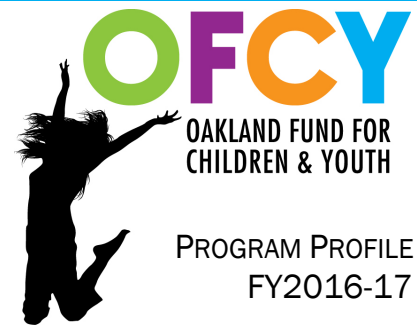
**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $59,500.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Summer Camp ANV, an 8-week camp for 100 youth aged 5-13, is designed to support the healthy development of local youth so that they can succeed in school, connect with nature, and start healthy habits. Led and run primarily by women of color, veterans, residents, and parents from the Elmurst neighborhood, Summer Camp ANV uses the practice of urban farming and activities like camping, cooking, reading, drama, art, and swimming to enable youth to lead healthy, active, educated, empowered, and productive lives. Our innovative approach was honored by President Barack Obama in 2014.

## PARTICIPANTS

Total Enrollment: 100

Youth: 100

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 69% |
| Asian/Pacific Islander | 1% |
| White | 0% |
| Hispanic/Latino | 12% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 8% |
| Other | 5% |
| Unknown/Missing | 5% |

| GENDER | |
|---|---|
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 6% |
| 5-6 | 33% |
| 7-8 | 24% |
| 9-10 | 22% |
| 11-12 | 13% |
| 13-14 | 2% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 100% | 111% |
| Progress towards projected units of service | 32% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 134% | 87% |
| Youth receive 40 hours or more of program services | 83% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.85 | 3.97 | 4.03 | 3.75 | 3.88 | 3.73 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Acta Non Verba: Youth Urban Farm Project-Social and Environmental Entrepreneurs (SEE), Inc.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 100          Actual Unduplicated Youth: 100

**Units of Service**     Projected Units of Service: 29,964          Actual Units of Service: 9,710

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 2,105 | 22% |
| Literacy | 1,617 | 17% |
| Field Trips | 1,582 | 16% |

Average Hours of Service per Youth Participant: 97

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 6 | 6% | 40 up to 80 hours | 33 | 33% |
| 10 up to 20 hours | 3 | 3% | 80 up to 120 hours | 18 | 18% |
| 20 up to 40 hours | 8 | 8% | 120+ hours | 32 | 32% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 42% |
| 94603 | 15% |
| 94605 | 14% |
| 94602 | 10% |
| 94601 | 6% |
| 94619 | 5% |
| 94606 | 3% |
| 94608 | 2% |
| 94618 | 2% |
| 94610 | 1% |

Acta Non Verba: Youth Urban Farm Project-Social and Environmental Entrepreneurs (SEE), Inc.
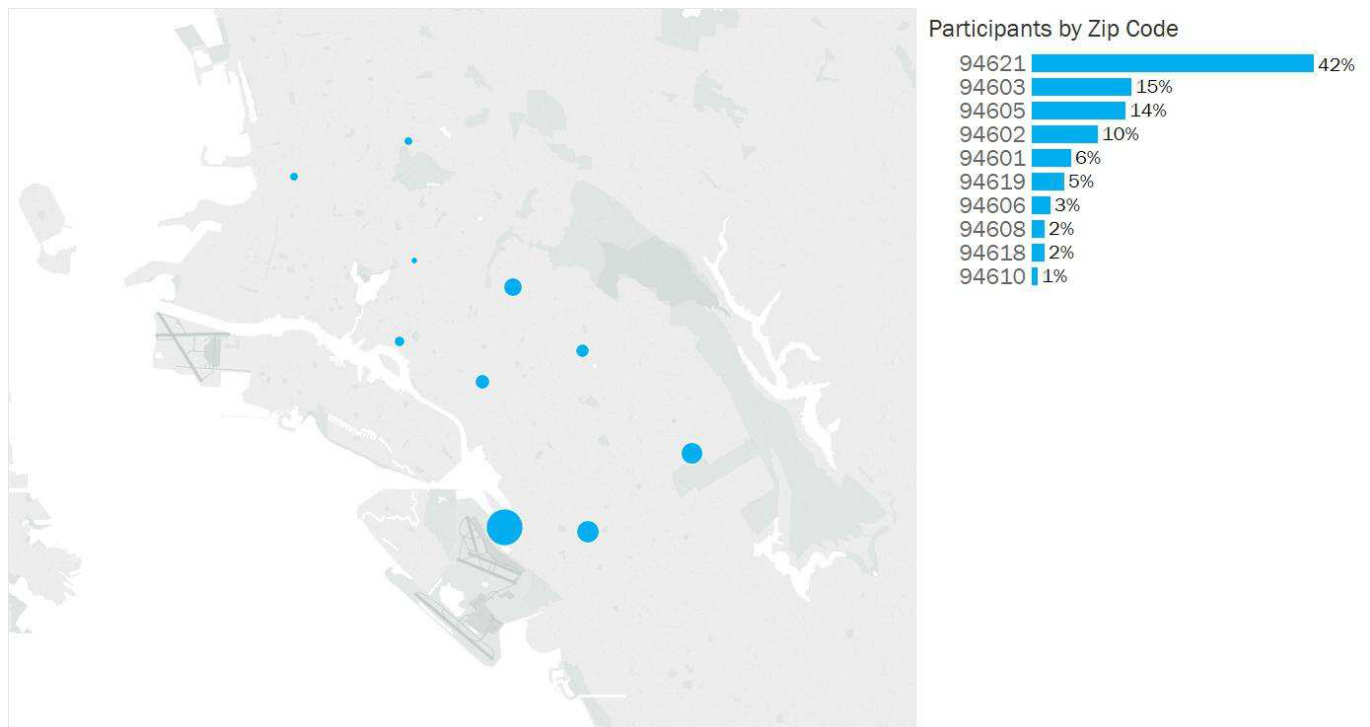
## YOUTH SURVEY SUMMARY

Number of youth completing survey: 63

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 76% | 76% |
| Increased confidence and self-esteem | 70% | 78% |
| Improved decision-making and goal setting | 58% | 77% |
| Development of skills and mastery | 71% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 2% | 2% | 16% | 10% | 40% | 38% | 40% | 49% |
| Youth at this program respect each other. (Q9) | 10% | 3% | 6% | 4% | 19% | 15% | 44% | 41% | 21% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 2% | 2% | 5% | 3% | 19% | 17% | 37% | 35% | 37% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 7% | 4% | 15% | 12% | 43% | 38% | 36% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 5% | 2% | 8% | 3% | 10% | 12% | 41% | 42% | 36% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 6% | 6% | 8% | 7% | 26% | 21% | 27% | 31% | 32% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 3% | 3% | 7% | 4% | 13% | 20% | 40% | 36% | 37% | 37% |
| There is an adult at this program who cares about me. (Q22) | 2% | 2% | 3% | 2% | 5% | 14% | 32% | 37% | 58% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 5% | 3% | 14% | 8% | 46% | 44% | 33% | 43% |
| This program helps me to think about the future. (Q5) | 7% | 3% | 11% | 4% | 25% | 15% | 30% | 35% | 28% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 10% | 2% | 11% | 4% | 17% | 14% | 43% | 44% | 19% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 3% | 3% | 20% | 11% | 39% | 39% | 36% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 11% | 4% | 10% | 7% | 13% | 17% | 40% | 38% | 26% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 7% | 2% | 12% | 4% | 10% | 15% | 43% | 40% | 28% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 3% | 2% | 10% | 3% | 15% | 15% | 37% | 38% | 34% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 3% | 3% | 10% | 4% | 32% | 20% | 25% | 39% | 30% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 7% | 3% | 13% | 4% | 11% | 17% | 36% | 40% | 33% | 36% |
| This program helps me to get along with other people my age. (Q23) | 2% | 3% | 5% | 3% | 11% | 13% | 41% | 41% | 41% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 9% | 4% | 4% | 6% | 23% | 26% | 39% | 33% | 26% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 5% | 2% | 10% | 4% | 17% | 15% | 35% | 40% | 33% | 39% |
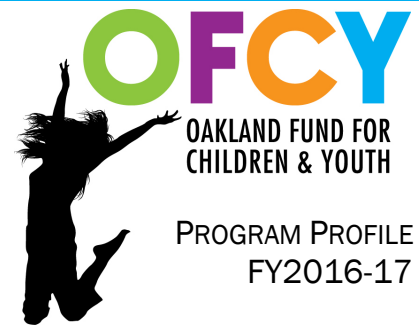
Acta Non Verba: Youth Urban Farm Project-Social and Environmental Entrepreneurs (SEE), Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 5% | 2% | 16% | 4% | 15% | 14% | 36% | 43% | 28% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 6% | 2% | 6% | 4% | 29% | 16% | 32% | 42% | 26% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 10% | 4% | 13 % | 17% | 45% | 41% | 28% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 61% | 65% |
| Increased leadership capacity | 67% | 67% |
| Increased risk avoidance and conflict resolution skills | 60% | 62% |
| Greater empowerment and agency | 64% | 69% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 13% | 7% | 5% | 6% | 13% | 20% | 31% | 31% | 38% | 36% |
| This program has taught me how to stand up for myself. (Q28) | 8% | 6% | 7% | 6% | 15% | 16% | 32% | 35% | 38% | 37% |
| This program helped me to feel like a leader in my community. (Q31) | 17% | 7% | 8% | 9% | 15% | 21% | 31% | 29% | 29% | 34% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 7% | 5% | 11% | 11% | 21% | 17% | 39% | 36% | 21% | 30% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 12% | 7% | 9% | 6% | 16% | 19% | 37% | 33% | 26% | 34% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 9% | 6% | 13% | 8% | 13% | 19% | 31% | 36% | 35% | 32% |
| In this program, adults listen to what I have to say. (Q34) | 14% | 7% | 4% | 6% | 20% | 15% | 21% | 33% | 41% | 40% |
| Since coming to this program, I feel more connected to my community. (Q24) | 8% | 6% | 3% | 6% | 22% | 19% | 35% | 39% | 32% | 30% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 9% | 5% | 5% | 7% | 21% | 16% | 46% | 42% | 18% | 29% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 21% | 12% | 7% | 10% | 17% | 22% | 21% | 25% | 34% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 7% | 4% | 7% | 6% | 18% | 27% | 43% | 34% | 26% | 29% |
| This program has taught me to be better at solving conflicts. (Q29) | 14% | 8% | 10% | 6% | 15% | 22% | 34% | 33% | 27% | 31% |
| This program helps me to talk about my feelings. (Q35) | 13% | 9% | 10% | 10% | 27% | 21% | 25% | 33% | 25% | 28% |

Acta Non Verba: Youth Urban Farm Project-Social and Environmental Entrepreneurs (SEE), Inc.

# PROGRAM: Aim High/Oakland

# AGENCY: Aim High for High School

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

Aim High closes achievement and opportunity gaps with a free multi-year summer learning program at three Oakland sites. Each year, these campuses serve 360 low-income Oakland residents ages 11-15; 65% live in the top 20 high-stressor police beats and 99% of our boys are youth of color. We prepare students for high school success and college readiness via five weeks of challenging and engaging academics, enrichment electives and our signature teen development/college & career awareness course. Aim High guarantees our students re-enrollment for up to four consecutive years.

## PARTICIPANTS

Total Enrollment: 372

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 21% |
| Asian/Pacific Islander | 10% |
| White | 0% |
| Hispanic/Latino | 63% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 4% |
| Other | 1% |
| Unknown/Missing | 1% |

Youth: 372

| GENDER | |
|---|---|
| Male | 49% |
| Female | 51% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 10% |
| 11-12 | 54% |
| 13-14 | 34% |
| 15-16 | 2% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 103% | 111% |
| Progress towards projected units of service | 97% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 89% | 87% |
| Youth receive 40 hours or more of program services | 100% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.79 | 3.81 | 3.78 | 3.84 | 3.79 | 3.72 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment | Projected Unduplicated Youth: 360 | Actual Unduplicated Youth: 372

Units of Service | Projected Units of Service: 59,220 | Actual Units of Service: 57,454

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Science, Technology, Engineering & Math | 11,545 | 20% |
| Field Trips | 10,224 | 18% |
| Arts, Dance, Music and Culture | 6,600 | 11% |

Average Hours of Service per Youth Participant: 154

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 0 | 0% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 3 | 1% |
| 20 up to 40 hours | 0 | 0% | 120+ hours | 369 | 99% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| | |
|---|---|
| 94601 | 31% |
| 94621 | 17% |
| 94603 | 13% |
| 94606 | 9% |
| 94605 | 9% |
| 94607 | 4% |
| 94602 | 3% |
| 94609 | 3% |
| 94610 | 3% |
| 94608 | 2% |
| 94619 | 2% |
| 94612 | 2% |
| 94611 | 1% |
| Homeless/Transitioning | 0% |

Aim High/Oakland-Aim High for High School
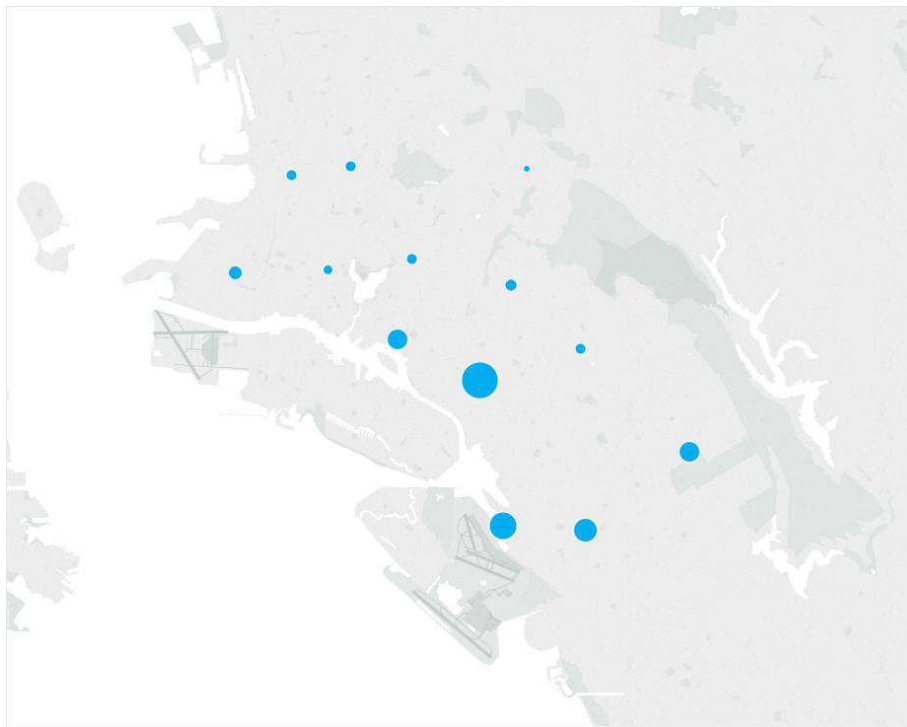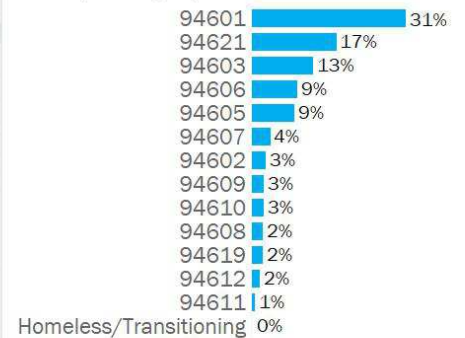
# YOUTH SURVEY SUMMARY

Number of youth completing survey: 332

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 67% | 76% |
| Increased confidence and self-esteem | 67% | 78% |
| Improved decision-making and goal setting | 70% | 77% |
| Development of skills and mastery | 68% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 5% | 2% | 4% | 2% | 17% | 10% | 44% | 38% | 31% | 49% |
| Youth at this program respect each other. (Q9) | 5% | 3% | 6% | 4% | 26% | 15% | 43% | 41% | 20% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 4% | 2% | 3% | 3% | 32% | 17% | 36% | 35% | 25% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 2% | 2% | 7% | 4% | 19% | 12% | 43% | 38% | 29% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 3% | 2% | 5% | 3% | 19% | 12% | 48% | 42% | 25% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 8% | 6% | 10% | 7% | 22% | 21% | 37% | 31% | 23% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 5% | 4% | 22% | 20% | 41% | 36% | 28% | 37% |
| There is an adult at this program who cares about me. (Q22) | 4% | 2% | 2% | 2% | 25% | 14% | 38% | 37% | 31% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 4% | 2% | 4% | 3% | 13% | 8% | 49% | 44% | 30% | 43% |
| This program helps me to think about the future. (Q5) | 4% | 3% | 7% | 4% | 17% | 15% | 42% | 35% | 31% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 2% | 2% | 6% | 4% | 23% | 14% | 45% | 44% | 24% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 6% | 3% | 19% | 11% | 45% | 39% | 27% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 6% | 4% | 9% | 7% | 20% | 17% | 42% | 38% | 24% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 4% | 2% | 7% | 4% | 23% | 15% | 39% | 40% | 27% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 4% | 2% | 6% | 3% | 24% | 15% | 40% | 38% | 26% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 4% | 3% | 7% | 4% | 28% | 20% | 41% | 39% | 20% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 5% | 3% | 7% | 4% | 23% | 17% | 41% | 40% | 25% | 36% |
| This program helps me to get along with other people my age. (Q23) | 3% | 3% | 4% | 3% | 19% | 13% | 31% | 41% | 31% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 6% | 4% | 8% | 6% | 27% | 26% | 37% | 33% | 22% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 8% | 4% | 18% | 15% | 46% | 40% | 26% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 4% | 2% | 7% | 4% | 21% | 14% | 44% | 43% | 23% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 4% | 2% | 7% | 4% | 21% | 16% | 43% | 42% | 25% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 6% | 3% | 6% | 4% | 29 % | 17% | 40% | 41% | 19% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 69% | 72% |
| Increased ability to develop academic goals | 71% | 75% |
| Improved school attendance | 64% | 70% |
| Increased leadership capacity | 63% | 68% |
| Increased college readiness | 63% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 5% | 3% | 5% | 4% | 20% | 20% | 43% | 37% | 28% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 4% | 4% | 5% | 5% | 23% | 19% | 42% | 37% | 26% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 5% | 4% | 6% | 4% | 23% | 19% | 42% | 36% | 26% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 3% | 3% | 4% | 5% | 17% | 14% | 44% | 40% | 31% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 4% | 5% | 9% | 8% | 29% | 23% | 38% | 34% | 20% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 4% | 4% | 9% | 7% | 22% | 19% | 38% | 33% | 26% | 37% |
| This program increased my desire to stay in school. (Q34) | 3% | 3% | 6% | 5% | 23% | 19% | 34% | 32% | 33% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 3% | 3% | 9% | 6% | 21% | 20% | 41% | 37% | 25% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 5% | 4% | 8% | 6% | 26% | 22% | 33% | 32% | 28% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 4% | 4% | 6% | 6% | 24% | 25% | 40% | 33% | 26% | 31% |
| This program helped prepare me for college. (Q24) | 6% | 6% | 7% | 6% | 27% | 24% | 35% | 30% | 25% | 34% |

# OFCY
## OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

| PROGRAM | Camp Edmo |
|---|---|
| AGENCY | Edventuremore! |
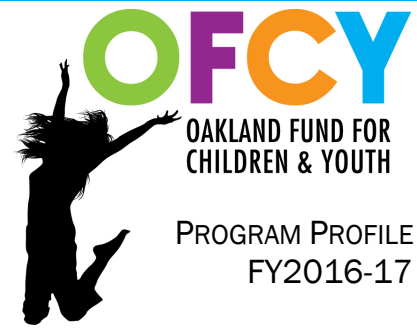
**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $50,000.00

## PROGRAM DESCRIPTION:

CAMP EDMO will align OUSD's literacy curriculum with STEM curricula provided by Edventure More at REACH Academy, Brook Elementary, and ACORN Woodland Elementary campuses (K-5) supported by professional curriculum and content guidance. CAMP EDMO will implement integrated curricula designed to increase student retention, comprehension, social-emotional learning, and cross-discipline learning. CAMP EDMO provided OUSD afternoon summer enrichment in 2014 and 2015. New this year, CAMP EDMO will also provide an additional week of full-day, age-appropriate STEM curriculum at each campus.

## PARTICIPANTS

Total Enrollment: 199

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 11% |
| Asian/Pacific Islander | 1% |
| White | 0% |
| Hispanic/Latino | 88% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 0% |

Youth: 199

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Something else | 1% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 1% |
| 5-6 | 24% |
| 7-8 | 50% |
| 9-10 | 25% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 71% | 111% |
| Progress towards projected units of service | 94% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 0% | 87% |
| Youth receive 40 hours or more of program services | 82% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | No surveys collected | | | | | |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 280     Actual Unduplicated Youth: 199

Units of Service     Projected Units of Service: 23,850     Actual Units of Service: 22,538

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Literacy | 9,484 | 42% |
| Science, Technology, Engineering & Math | 8,379 | 37% |
| Community Building | 4,675 | 21% |

Average Hours of Service per Youth Participant: 113

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 6 | 3% | 40 up to 80 hours | 54 | 27% |
| 10 up to 20 hours | 1 | 1% | 80 up to 120 hours | 8 | 4% |
| 20 up to 40 hours | 29 | 15% | 120+ hours | 101 | 51% |

## ZIP CODES

Distribution of participants by zip code:
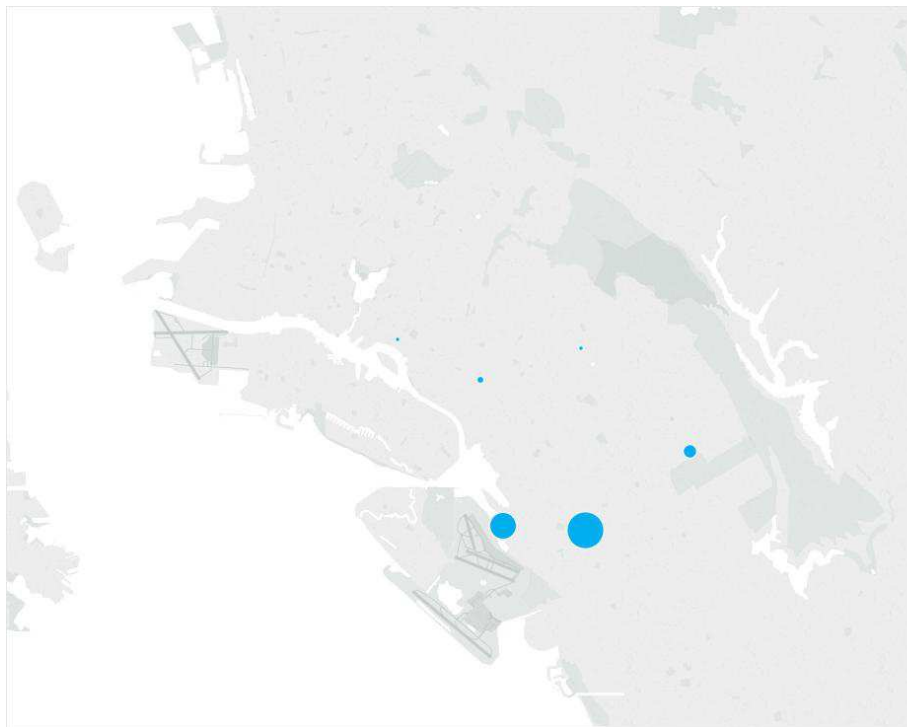


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 60% |
| 94621 | 31% |
| 94605 | 7% |
| 94601 | 2% |
| 94606 | 1% |
| 94619 | 1% |

Camp Edmo-Edventuremore!

| PROGRAM | Camp Thrive |
|---|---|
| AGENCY | East Bay Asian Youth Center |

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $118,956.00

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Camp Thrive is a coordinated network of seven summer learning programs serving over 500 elementary school children in the Chinatown, Eastlake, and San Antonio neighborhoods. Camp Thrive expands children's knowledge of personal and environmental health through the use of interactive project-based learning activities. In collaboration with the Oakland Unified School District's Summer Learning Initiative, Camp Thrives contributes to providing children access to a full-day of learning over a five-week period.

## PARTICIPANTS

Total Enrollment: 531

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 14% |
| Asian/Pacific Islander | 54% |
| White | 2% |
| Hispanic/Latino | 26% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 2% |

Youth: 531

| GENDER | |
|---|---|
| Male | 51% |
| Female | 49% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 21% |
| 7-8 | 49% |
| 9-10 | 28% |
| 11-12 | 2% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 106% | 111% |
| Progress towards projected units of service | 100% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 122% | 87% |
| Youth receive 40 hours or more of program services | 98% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.11 | 4.21 | 4.12 | 4.09 | 4.17 | 3.90 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 500     Actual Unduplicated Youth: 531

Units of Service     Projected Units of Service: 40,240     Actual Units of Service: 40,275

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Community Service & Project Based Learning | 20,140 | 50% |
| Health Education & Supportive Services | 10,071 | 25% |
| Community Building | 10,064 | 25% |

Average Hours of Service per Youth Participant: 76

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 4 | 1% | 40 up to 80 hours | 387 | 73% |
| 10 up to 20 hours | 1 | 0% | 80 up to 120 hours | 134 | 25% |
| 20 up to 40 hours | 5 | 1% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
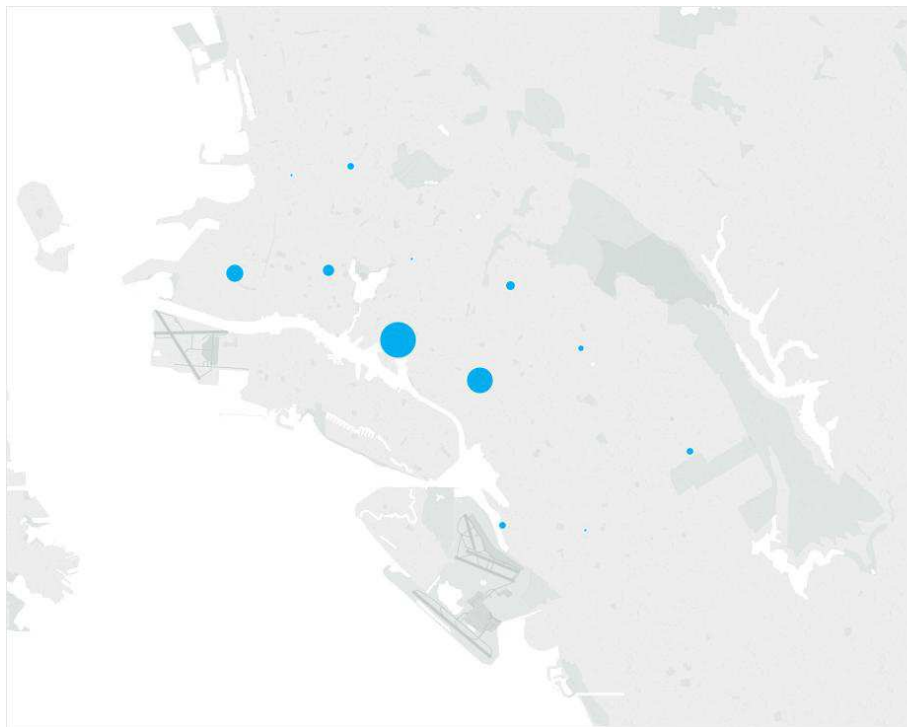


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94606 | 49% |
| 94601 | 25% |
| 94607 | 11% |
| 94612 | 5% |
| 94602 | 3% |
| 94609 | 2% |
| 94621 | 2% |
| 94605 | 2% |
| 94619 | 1% |
| 94603 | 0% |
| 94608 | 0% |
| 94610 | 0% |

Camp Thrive-East Bay Asian Youth Center

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 350

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 75% | 76% |
| Increased confidence and self-esteem | 78% | 78% |
| Improved decision-making and goal setting | 71% | 77% |
| Development of skills and mastery | 80% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 2% | 2% | 2% | 2% | 10% | 10% | 25% | 38% | 60% | 49% |
| Youth at this program respect each other. (Q9) | 1% | 3% | 5% | 4% | 20% | 15% | 28% | 41% | 46% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 3% | 2% | 4% | 3% | 17% | 17% | 29% | 35% | 47% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 2% | 2% | 4% | 4% | 15% | 12% | 30% | 38% | 49% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 3% | 2% | 2% | 3% | 14% | 12% | 33% | 42% | 48% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 5% | 6% | 8% | 7% | 24% | 21% | 22% | 31% | 41% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 4% | 3% | 4% | 4% | 21% | 20% | 29% | 36% | 42% | 37% |
| There is an adult at this program who cares about me. (Q22) | 1% | 2% | 3% | 2% | 10% | 14% | 31% | 37% | 56% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 3% | 3% | 7% | 8% | 34% | 44% | 54% | 43% |
| This program helps me to think about the future. (Q5) | 3% | 3% | 5% | 4% | 24% | 15% | 25% | 35% | 43% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 3% | 2% | 5% | 4% | 18% | 14% | 34% | 44% | 41% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 3% | 3% | 14% | 11% | 28% | 39% | 54% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 6% | 4% | 9% | 7% | 21% | 17% | 27% | 38% | 38% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 4% | 2% | 4% | 4% | 16% | 15% | 28% | 40% | 48% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 2% | 2% | 4% | 3% | 15% | 15% | 29% | 38% | 50% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 4% | 3% | 4% | 4% | 18% | 20% | 31% | 39% | 43% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 3% | 3% | 4% | 4% | 10% | 17% | 35% | 40% | 49% | 36% |
| This program helps me to get along with other people my age. (Q23) | 3% | 3% | 3% | 3% | 13% | 13% | 47% | 41% | 47% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 6% | 6% | 30% | 26% | 23% | 33% | 36% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 9% | 4% | 18% | 15% | 29% | 40% | 42% | 39% |

Camp Thrive-East Bay Asian Youth Center

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 2% | 2% | 5% | 4% | 18% | 14% | 35% | 43% | 41% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 4% | 2% | 5% | 4% | 17% | 16% | 31% | 42% | 43% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 2% | 4% | 13 % | 17% | 32% | 41% | 50% | 36% |

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 77% | 72% |
| Increased ability to develop academic goals | 79% | 75% |
| Improved school attendance | 75% | 70% |
| Increased leadership capacity | 71% | 68% |
| Increased college readiness | 65% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 2% | 3% | 4% | 4% | 18% | 20% | 32% | 37% | 44% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 3% | 4% | 4% | 5% | 15% | 19% | 35% | 37% | 42% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 3% | 4% | 3% | 4% | 16% | 19% | 35% | 36% | 42% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 2% | 3% | 4% | 5% | 12% | 14% | 36% | 40% | 45% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 6% | 5% | 9% | 8% | 20% | 23% | 27% | 34% | 38% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 4% | 4% | 4% | 7% | 18% | 19% | 28% | 33% | 47% | 37% |
| This program increased my desire to stay in school. (Q34) | 4% | 3% | 2% | 5% | 17% | 19% | 28% | 32% | 50% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 2% | 3% | 6% | 6% | 17% | 20% | 32% | 37% | 43% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 3% | 4% | 2% | 6% | 21% | 22% | 26% | 32% | 48% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 4% | 4% | 6% | 6% | 25% | 25% | 25% | 33% | 40% | 31% |
| This program helped prepare me for college. (Q24) | 8% | 6% | 5% | 6% | 22% | 24% | 22% | 30% | 43% | 34% |

# PROGRAM | Concordia Summer

# AGENCY | Girls Incorporated of Alameda County

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**
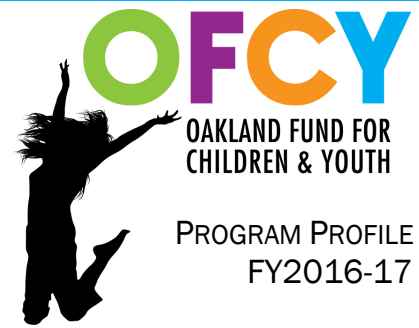
**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $62,733.74

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

The Concordia Park Summer Program, a 4-week enrichment program for 74 East Oakland girls, grades 1st-7th, offers a safe environment and strong youth development-based programming. Located at the Girls Inc. Concordia Park Center, it will provide underserved girls with a broad range of learning and recreational opportunities to enhance their physical, social-emotional, artistic and academic development. To inspire girls to be strong, smart and bold, they will participate in day-long programming including health/nutrition, visual/performing arts, sports, literacy, STEM and enrichment field trips.

## PARTICIPANTS

Total Enrollment: 101

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 57% |
| Asian/Pacific Islander | 3% |
| White | 0% |
| Hispanic/Latino | 27% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 5% |
| Other | 0% |
| Unknown/Missing | 7% |

Youth: 101

| GENDER | |
|---|---|
| Male | 0% |
| Female | 100% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 2% |
| 3-4 | 1% |
| 5-6 | 9% |
| 7-8 | 32% |
| 9-10 | 37% |
| 11-12 | 20% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 136% | 111% |
| Progress towards projected units of service | 131% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 99% | 87% |
| Youth receive 40 hours or more of program services | 100% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.46 | 3.29 | 3.52 | 3.59 | 3.37 | 3.27 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## Services and Attendance

| | | |
|---|---|---|
| Enrollment | Projected Unduplicated Youth: 74 | Actual Unduplicated Youth: 101 |
| Units of Service | Projected Units of Service: 10,488 | Actual Units of Service: 13,786 |

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Community Building | 4,205 | 30% |
| Field Trips | 3,321 | 24% |
| Sports & Recreation | 1,605 | 12% |

Average Hours of Service per Youth Participant: 136

Levels of service per youth participant:

| Level | N | % | Level | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 4 | 4% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 17 | 17% |
| 20 up to 40 hours | 0 | 0% | 120+ hours | 80 | 79% |

## Zip Codes

Distribution of participants by zip code:
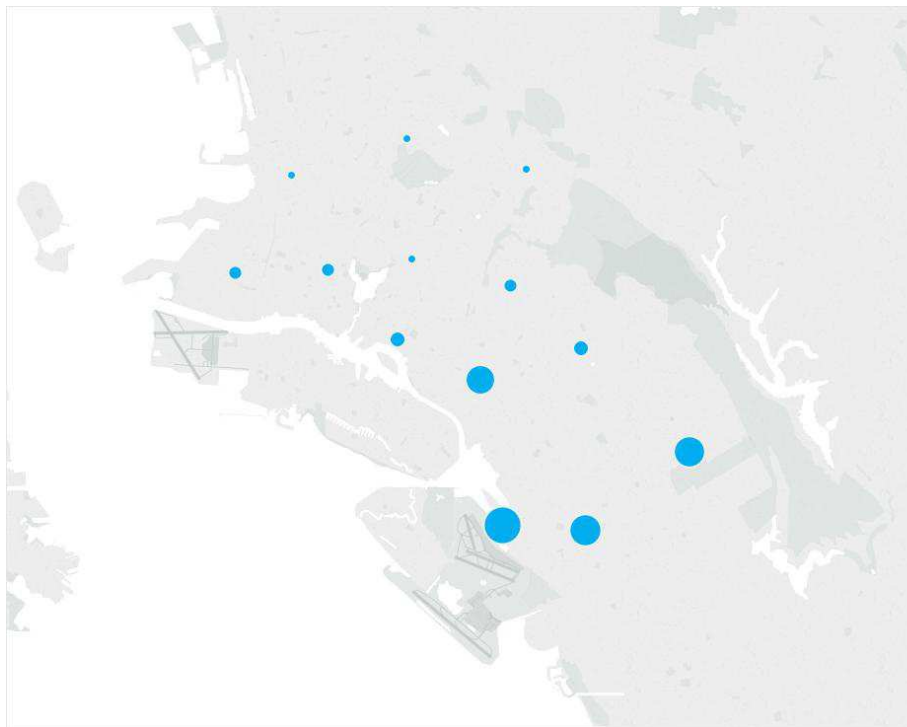


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 27% |
| 94603 | 19% |
| 94605 | 18% |
| 94601 | 16% |
| 94606 | 4% |
| 94619 | 4% |
| 94602 | 3% |
| 94607 | 3% |
| 94612 | 3% |
| 94608 | 1% |
| 94610 | 1% |
| 94611 | 1% |
| 94618 | 1% |

Concordia Summer-Girls Incorporated of Alameda County

## Youth Survey Summary

Number of youth completing survey: 77

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 59% | 76% |
| Increased confidence and self-esteem | 52% | 78% |
| Improved decision-making and goal setting | 58% | 77% |
| Development of skills and mastery | 65% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 16% | 2% | 14% | 2% | 18% | 10% | 23% | 38% | 29% | 49% |
| Youth at this program respect each other. (Q9) | 21% | 3% | 22% | 4% | 14% | 15% | 19% | 41% | 24% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 4% | 2% | 12% | 3% | 24% | 17% | 33% | 35% | 27% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 14% | 2% | 18% | 4% | 28% | 12% | 19% | 38% | 22% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 8% | 2% | 12% | 3% | 18% | 12% | 32% | 42% | 30% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 28% | 6% | 12% | 7% | 19% | 21% | 19% | 31% | 23% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 9% | 3% | 5% | 4% | 12% | 20% | 39% | 36% | 34% | 37% |
| There is an adult at this program who cares about me. (Q22) | 13% | 2% | 4% | 2% | 23% | 14% | 25% | 37% | 35% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 6% | 2% | 8% | 3% | 8% | 8% | 56% | 44% | 22% | 43% |
| This program helps me to think about the future. (Q5) | 13% | 3% | 7% | 4% | 19% | 15% | 37% | 35% | 24% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 7% | 2% | 9% | 4% | 16% | 14% | 43% | 44% | 25% | 37% |
| I am interested in what we do at this program. (Q12) | 9% | 2% | 11% | 3% | 17% | 11% | 39% | 39% | 24% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 20% | 4% | 12% | 7% | 9% | 17% | 33% | 38% | 26% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 10% | 2% | 7% | 4% | 21% | 15% | 29% | 40% | 34% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 11% | 2% | 4% | 3% | 26% | 15% | 38% | 38% | 21% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 15% | 3% | 17% | 4% | 28% | 20% | 28% | 39% | 13% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 10% | 3% | 14% | 4% | 22% | 17% | 35% | 40% | 19% | 36% |
| This program helps me to get along with other people my age. (Q23) | 13% | 3% | 7% | 3% | 21% | 13% | 30% | 41% | 30% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 21% | 4% | 11% | 6% | 26% | 26% | 19% | 33% | 23% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 12% | 2% | 9% | 4% | 24% | 15% | 33% | 40% | 22% | 39% |

Concordia Summer-Girls Incorporated of Alameda County

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 7% | 4% | 30% | 14% | 46% | 43% | 14% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 8% | 2% | 7% | 4% | 30% | 16% | 34% | 42% | 21% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 12% | 3% | 7% | 4% | 24 % | 17% | 30% | 41% | 27% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 47% | 65% |
| Increased leadership capacity | 58% | 67% |
| Increased risk avoidance and conflict resolution skills | 48% | 62% |
| Greater empowerment and agency | 54% | 69% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 12% | 7% | 9% | 6% | 19% | 20% | 31% | 31% | 29% | 36% |
| This program has taught me how to stand up for myself. (Q28) | 16% | 6% | 4% | 6% | 13% | 16% | 31% | 35% | 36% | 37% |
| This program helped me to feel like a leader in my community. (Q31) | 13% | 7% | 12% | 9% | 27% | 21% | 23% | 29% | 25% | 34% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 16% | 5% | 16% | 11% | 19% | 17% | 30% | 36% | 19% | 30% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 17% | 7% | 5% | 6% | 24% | 19% | 35% | 33% | 19% | 34% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 9% | 6% | 9% | 8% | 22% | 19% | 32% | 36% | 28% | 32% |
| In this program, adults listen to what I have to say. (Q34) | 16% | 7% | 15% | 6% | 16% | 15% | 27% | 33% | 27% | 40% |
| Since coming to this program, I feel more connected to my community. (Q24) | 16% | 6% | 8% | 6% | 26% | 19% | 36% | 39% | 14% | 30% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 12% | 5% | 17% | 7% | 12% | 16% | 43% | 42% | 16% | 29% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 26% | 12% | 14% | 10% | 28% | 22% | 18% | 25% | 15% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 12% | 4% | 8% | 6% | 28% | 27% | 30% | 34% | 22% | 29% |
| This program has taught me to be better at solving conflicts. (Q29) | 20% | 8% | 7% | 6% | 27% | 22% | 28% | 33% | 19% | 31% |
| This program helps me to talk about my feelings. (Q35) | 19% | 9% | 13% | 10% | 23% | 21% | 25% | 33% | 20% | 28% |

# PROGRAM | Kinship Summer Youth Program

# AGENCY | Family Support Services of the Bay Area

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**
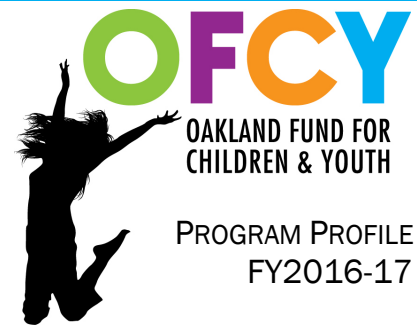
**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $111,000.00

**PROGRAM PROFILE**
**FY2016-17**

## PROGRAM DESCRIPTION:

KSYP is a comprehensive summer enrichment program serving Oakland kinship children and youth ages 6-18. Participants are being raised by relative caregivers as a result of the death, abandonment, substance abuse, or incarceration of their parent(s). They live in OFCY's priority neighborhoods, are usually performing below grade level, and many have past experience of violence/abuse. KSYP engages participants in academic support, arts, cultural, and recreational activities. It also promotes positive relationships with peers and adults, and includes a robust leadership development component.

## PARTICIPANTS

Total Enrollment: 57

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 67% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 14% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 19% |
| Other | 0% |
| Unknown/Missing | 0% |

Youth: 57

| GENDER | |
|---|---|
| Male | 44% |
| Female | 56% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 5% |
| 9-10 | 35% |
| 11-12 | 35% |
| 13-14 | 12% |
| 15-16 | 7% |
| 17-18 | 4% |
| 19-20 | 2% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 104% | 111% |
| Progress towards projected units of service | 107% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 84% | 87% |
| Youth receive 40 hours or more of program services | 91% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.48 | 4.58 | 4.57 | 4.42 | 4.51 | 4.48 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 55      Actual Unduplicated Youth: 57

Units of Service      Projected Units of Service: 9,199      Actual Units of Service: 9,817

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 3,084 | 31% |
| Academic Programming | 2,168 | 22% |
| Field Trips | 1,969 | 20% |

Average Hours of Service per Youth Participant: 172

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 1 | 2% |
| 10 up to 20 hours | 2 | 4% | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 3 | 5% | 120+ hours | 51 | 89% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 21% |
| 94608 | 16% |
| 94607 | 12% |
| 94606 | 11% |
| 94601 | 9% |
| 94605 | 9% |
| Homeless/Transitioning | 5% |
| 94619 | 5% |
| 94602 | 4% |
| 94603 | 4% |
| 94618 | 4% |
| 94611 | 2% |

Kinship Summer Youth Program-Family Support Services of the Bay Area
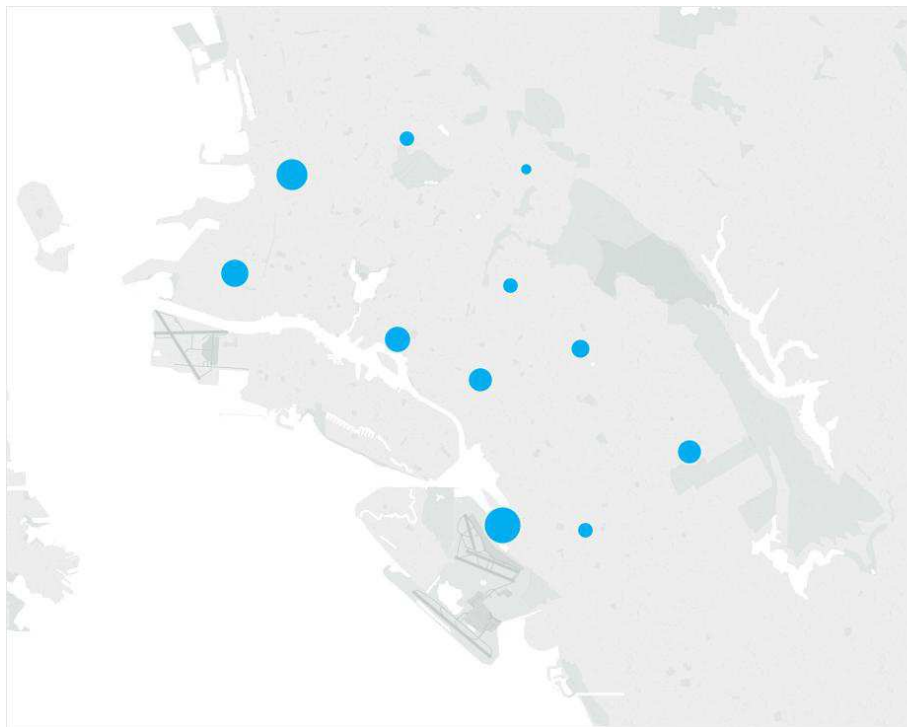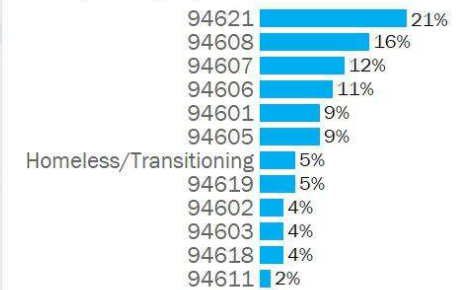
## YOUTH SURVEY SUMMARY

Number of youth completing survey: 47

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 93% | 76% |
| Increased confidence and self-esteem | 92% | 78% |
| Improved decision-making and goal setting | 86% | 77% |
| Development of skills and mastery | 90% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 2% | 10% | 30% | 38% | 68% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 9% | 15% | 44% | 41% | 47% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 4% | 17% | 24% | 35% | 72% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 4% | 12% | 30% | 38% | 65% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 9% | 12% | 37% | 42% | 54% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 2% | 7% | 7% | 21% | 29% | 31% | 62% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 2% | 20% | 24% | 36% | 74% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 7% | 14% | 24% | 37% | 69% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 2% | 3% | 4% | 8% | 36% | 44% | 57% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 4% | 4% | 16% | 15% | 36% | 35% | 44% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 4% | 4% | 2% | 14% | 30% | 44% | 64% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 2% | 11% | 43% | 39% | 55% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 17% | 17% | 40% | 38% | 43% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 9% | 15% | 34% | 40% | 57% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 11% | 15% | 33% | 38% | 56% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 2% | 3% | 0% | 4% | 7% | 20% | 37% | 39% | 54% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 4% | 17% | 37% | 40% | 59% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 5% | 13% | 73% | 41% | 73% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 18% | 26% | 24% | 33% | 58% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 2% | 4% | 2% | 15% | 34% | 40% | 62% | 39% |

Kinship Summer Youth Program-Family Support Services of the Bay Area

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 13% | 14% | 47% | 43% | 40% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 2% | 2% | 0% | 4% | 6% | 16% | 43% | 42% | 49% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 11% | 17% | 49% | 41% | 40% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 96% | 65% |
| Increased leadership capacity | 94% | 67% |
| Increased risk avoidance and conflict resolution skills | 90% | 62% |
| Greater empowerment and agency | 93% | 69% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 7% | 2% | 6% | 9% | 20% | 26% | 31% | 63% | 36% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 6% | 0% | 6% | 7% | 16% | 33% | 35% | 61% | 37% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 7% | 0% | 9% | 2% | 21% | 38% | 29% | 60% | 34% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 5% | 2% | 11% | 4% | 17% | 33% | 36% | 61% | 30% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 7% | 2% | 6% | 4% | 19% | 32% | 33% | 62% | 34% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 6% | 2% | 8% | 9% | 19% | 36% | 36% | 53% | 32% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 7% | 2% | 6% | 2% | 15% | 34% | 33% | 62% | 40% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 6% | 0% | 6% | 4% | 19% | 28% | 39% | 67% | 30% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 5% | 0% | 7% | 4% | 16% | 47% | 42% | 49% | 29% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 12% | 0% | 10% | 4% | 22% | 23% | 25% | 72% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 4% | 0% | 6% | 13% | 27% | 26% | 34% | 62% | 29% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 8% | 0% | 6% | 4% | 22% | 27% | 33% | 69% | 31% |
| This program helps me to talk about my feelings. (Q35) | 2% | 9% | 2% | 10% | 6% | 21% | 40% | 33% | 49% | 28% |

**PROGRAM** New Voices are Rising

**AGENCY** Rose Foundation for Communities and the Environment

# OFCY
## OAKLAND FUND FOR CHILDREN & YOUTH

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $35,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

New Voices Are Rising works with high school students from Oakland's low-income communities and communities of color to build skills and knowledge to succeed in school and work, and allow them to take their places as community leaders on environmental justice issues. During the Summer Leadership Academy, students will hone skills in observation, reflection, public speaking and community outreach, practicing teamwork and individual leadership as they participate in group discussions, field-trips, environmental restoration work, community presentations and advocacy activities.

## PARTICIPANTS

Total Enrollment: 16

Youth: 16

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 50% |
| Asian/Pacific Islander | 19% |
| White | 6% |
| Hispanic/Latino | 19% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 6% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 25% |
| Female | 75% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 69% |
| 17-18 | 31% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 100% | 111% |
| Progress towards projected units of service | 101% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 100% | 87% |
| Youth receive 40 hours or more of program services | 100% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.38 | 4.56 | 4.23 | 4.53 | 4.33 | 4.13 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## Services and Attendance

Enrollment          Projected Unduplicated Youth: 16          Actual Unduplicated Youth: 16

Units of Service    Projected Units of Service: 3,272         Actual Units of Service: 3,289

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Field Trips | 1,325 | 40% |
| Career Readiness | 853 | 26% |
| Academic Programming | 711 | 22% |

Average Hours of Service per Youth Participant: 206

Levels of service per youth participant:

| Level | N | % | Level | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 0 | 0% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 0 | 0% | 120+ hours | 16 | 100% |

## Zip Codes

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 25% |
| 94603 | 19% |
| 94606 | 19% |
| 94602 | 6% |
| 94605 | 6% |
| 94607 | 6% |
| 94608 | 6% |
| 94609 | 6% |
| 94612 | 6% |

New Voices are Rising-Rose Foundation for Communities and the Environment

## Youth Survey Summary

Number of youth completing survey: 16

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 78% | 76% |
| Increased confidence and self-esteem | 88% | 78% |
| Improved decision-making and goal setting | 88% | 77% |
| Development of skills and mastery | 95% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 38% | 38% | 63% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 13% | 15% | 25% | 41% | 63% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 13% | 17% | 33% | 35% | 53% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 31% | 38% | 69% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 6% | 12% | 44% | 42% | 50% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 6% | 7% | 31% | 21% | 38% | 31% | 25% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 25% | 20% | 25% | 36% | 50% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 19% | 14% | 19% | 37% | 63% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 31% | 44% | 69% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 6% | 15% | 38% | 35% | 56% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 31% | 44% | 69% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 13% | 11% | 31% | 39% | 56% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 0% | 17% | 38% | 38% | 63% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 6% | 15% | 63% | 40% | 31% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 6% | 15% | 44% | 38% | 50% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 6% | 4% | 25% | 20% | 19% | 39% | 50% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 25% | 17% | 38% | 40% | 38% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 63% | 41% | 63% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 6% | 6% | 44% | 26% | 31% | 33% | 19% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 6% | 15% | 25% | 40% | 69% | 39% |

New Voices are Rising-Rose Foundation for Communities and the Environment

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 38% | 43% | 63% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 6% | 4% | 13% | 16% | 56% | 42% | 25% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 6% | 4% | 6 % | 17% | 50% | 41% | 38% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 96% | 65% |
| Increased leadership capacity | 89% | 67% |
| Increased risk avoidance and conflict resolution skills | 67% | 62% |
| Greater empowerment and agency | 93% | 69% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 0% | 7% | 0% | 6% | 13% | 20% | 33% | 31% | 53% | 36% |
| This program has taught me how to stand up for myself. (Q28) | 0% | 6% | 0% | 6% | 13% | 16% | 33% | 35% | 53% | 37% |
| This program helped me to feel like a leader in my community. (Q31) | 0% | 7% | 0% | 9% | 7% | 21% | 20% | 29% | 73% | 34% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 0% | 5% | 0% | 11% | 7% | 17% | 40% | 36% | 53% | 30% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 0% | 7% | 0% | 6% | 0% | 19% | 14% | 33% | 86% | 34% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 0% | 6% | 0% | 8% | 20% | 19% | 40% | 36% | 40% | 32% |
| In this program, adults listen to what I have to say. (Q34) | 0% | 7% | 0% | 6% | 0% | 15% | 47% | 33% | 53% | 40% |
| Since coming to this program, I feel more connected to my community. (Q24) | 0% | 6% | 0% | 6% | 7% | 19% | 33% | 39% | 60% | 30% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 0% | 5% | 0% | 7% | 0% | 16% | 20% | 42% | 80% | 29% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 0% | 12% | 0% | 10% | 7% | 22% | 33% | 25% | 60% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 4% | 7% | 6% | 40% | 27% | 27% | 34% | 27% | 29% |
| This program has taught me to be better at solving conflicts. (Q29) | 0% | 8% | 0% | 6% | 7% | 22% | 67% | 33% | 27% | 31% |
| This program helps me to talk about my feelings. (Q35) | 0% | 9% | 13% | 10% | 33% | 21% | 13% | 33% | 40% | 28% |

New Voices are Rising-Rose Foundation for Communities and the Environment

# PROGRAM  Oakland Freedom Schools
# AGENCY  Lincoln Child Center

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH
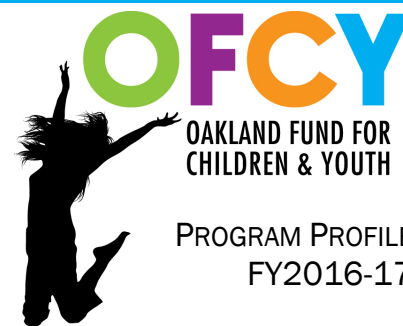
**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $149,674.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Lincoln proposes to offer the culturally responsive Children's Defense Fund Oakland Freedom Schools program at four schools in Oakland. This six-week summer academic literacy and cultural enrichment program will serve youth, ages 5-18 with an average 10:1 student-adult ratio. The program provides a healthy breakfast, lunch, and snack, weekly field trips, and 150 minutes of academic literacy instruction each day, with the main goals of advancing literacy skills, alleviating summer learning loss, and increasing participant's self-esteem.

## PARTICIPANTS

Total Enrollment: 238

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 76% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 5% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 2% |
| Multiracial/Multiethnic | 16% |
| Other | 1% |
| Unknown/Missing | 0% |

Youth: 238

| GENDER | |
| --- | --- |
| Male | 55% |
| Female | 45% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
| --- | --- |
| 0-2 | 0% |
| 3-4 | 1% |
| 5-6 | 21% |
| 7-8 | 29% |
| 9-10 | 24% |
| 11-12 | 18% |
| 13-14 | 7% |
| 15-16 | 0% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of youth served | 132% | 111% |
| Progress towards projected units of service | 94% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 49% | 87% |
| Youth receive 40 hours or more of program services | 99% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
| --- | --- | --- | --- | --- | --- | --- |
| OFCY Youth Survey | 4.21 | 4.18 | 4.37 | 4.23 | 4.13 | 4.26 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 180          Actual Unduplicated Youth: 238

Units of Service    Projected Units of Service: 33,345         Actual Units of Service: 31,463

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 19,862 | 63% |
| Field Trips | 7,266 | 23% |
| Community Building | 2,341 | 7% |

Average Hours of Service per Youth Participant: 132

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 0% | 40 up to 80 hours | 17 | 7% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 51 | 21% |
| 20 up to 40 hours | 2 | 1% | 120+ hours | 167 | 70% |

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94603 | 20% |
| 94605 | 15% |
| 94609 | 15% |
| 94607 | 9% |
| Outside Oakland | 7% |
| 94608 | 7% |
| 94618 | 5% |
| 94601 | 5% |
| 94602 | 4% |
| 94610 | 3% |
| 94606 | 3% |
| 94612 | 3% |
| 94621 | 3% |
| 94611 | 0% |
| 94613 | 0% |
| 94619 | 0% |

Oakland Freedom Schools-Lincoln Child Center
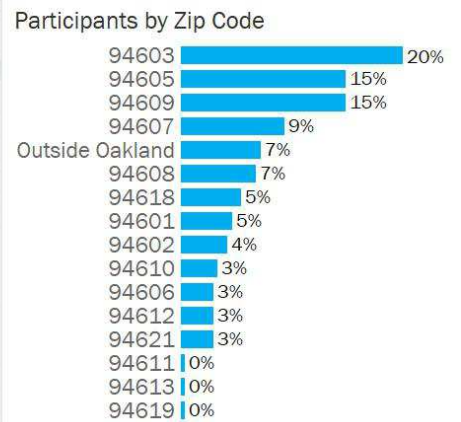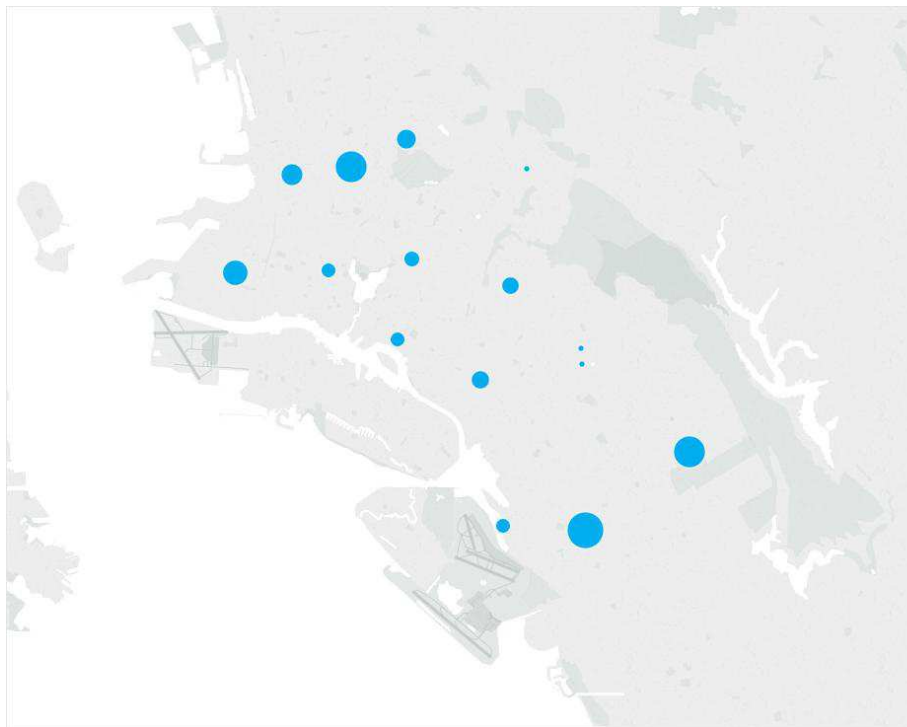
| PROGRAM | Oakland Peace Camp (OPC) |
|---|---|
| AGENCY | Oakland Leaf Foundation |
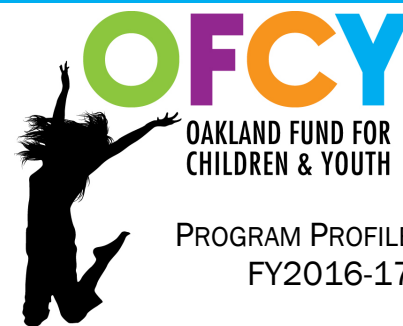
**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $30,000.00

## PROGRAM DESCRIPTION:

Oakland Leaf Peace Camp at Bret Harte is a free 4-week summer program operating daily from mid June to mid July. The program serves 150 students daily. Peace Camp is a project-based arts and culture summer camp rooted in themes of social justice. Our instructional offerings emphasize youth empowerment, voice and identity, arts-based learning, community activism, cultural literacy, and reflection. A culminating talent show highlights student achievements. Enrollment is quite diverse and largely reflects the demographics of the host school site: 37% AA, 31% Latino, 16% Asian and 86% FRL.

## PARTICIPANTS

Total Enrollment: 130

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 21% |
| Asian/Pacific Islander | 10% |
| White | 2% |
| Hispanic/Latino | 33% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 8% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 27% |

Youth: 130

| GENDER | |
|---|---|
| Male | 57% |
| Female | 43% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 1% |
| 9-10 | 13% |
| 11-12 | 47% |
| 13-14 | 32% |
| 15-16 | 6% |
| 17-18 | 2% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 87% | 111% |
| Progress towards projected units of service | 106% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 81% | 87% |
| Youth receive 40 hours or more of program services | 88% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.79 | 3.75 | 3.67 | 3.87 | 3.77 | 3.81 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**  Projected Unduplicated Youth: 150  Actual Unduplicated Youth: 130

**Units of Service**  Projected Units of Service: 9,636  Actual Units of Service: 10,194

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Community Building | 3,141 | 31% |
| Academic Programming | 2,115 | 21% |
| Arts, Dance, Music and Culture | 1,213 | 12% |

Average Hours of Service per Youth Participant: 78

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 11 | 8% | 40 up to 80 hours | 27 | 21% |
| 10 up to 20 hours | 2 | 2% | 80 up to 120 hours | 88 | 68% |
| 20 up to 40 hours | 2 | 2% | 120+ hours | 0 | 0% |

## ZIP CODES

Distribution of participants by zip code:
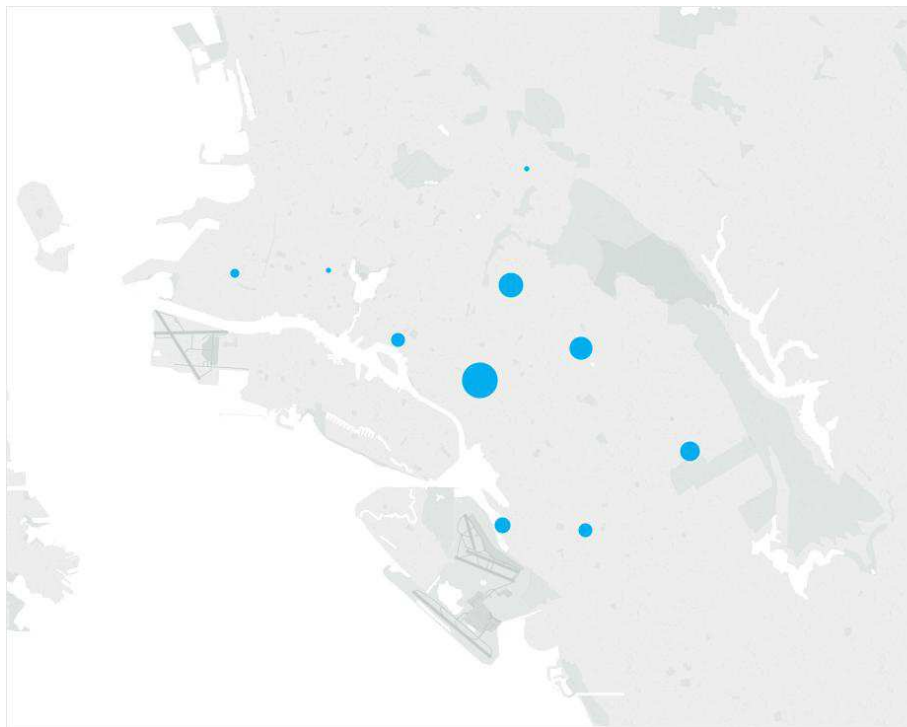


Participants by Zip Code

| | |
|---|---|
| 94601 | 35% |
| 94602 | 17% |
| 94619 | 15% |
| 94605 | 11% |
| 94621 | 7% |
| 94603 | 5% |
| 94606 | 5% |
| 94607 | 2% |
| Homeless/Transitioning | 1% |
| 94611 | 1% |
| 94612 | 1% |

Oakland Peace Camp (OPC)-Oakland Leaf Foundation

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 105

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 62% | 76% |
| Increased confidence and self-esteem | 68% | 78% |
| Improved decision-making and goal setting | 68% | 77% |
| Development of skills and mastery | 77% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 4% | 2% | 2% | 2% | 17% | 10% | 51% | 38% | 26% | 49% |
| Youth at this program respect each other. (Q9) | 6% | 3% | 9% | 4% | 18% | 15% | 47% | 41% | 20% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 7% | 2% | 5% | 3% | 25% | 17% | 34% | 35% | 30% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 7% | 2% | 8% | 4% | 20% | 12% | 40% | 38% | 24% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 2% | 2% | 6% | 3% | 25% | 12% | 40% | 42% | 27% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 14% | 6% | 8% | 7% | 24% | 21% | 37% | 31% | 17% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 8% | 4% | 28% | 20% | 41% | 36% | 19% | 37% |
| There is an adult at this program who cares about me. (Q22) | 4% | 2% | 3% | 2% | 24% | 14% | 42% | 37% | 28% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 3% | 3% | 7% | 8% | 61% | 44% | 30% | 43% |
| This program helps me to think about the future. (Q5) | 1% | 3% | 7% | 4% | 27% | 15% | 43% | 35% | 23% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 1% | 2% | 6% | 4% | 18% | 14% | 50% | 44% | 26% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 10% | 3% | 12% | 11% | 39% | 39% | 38% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 7% | 4% | 11% | 7% | 26% | 17% | 36% | 38% | 20% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 5% | 2% | 7% | 4% | 18% | 15% | 47% | 40% | 24% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 5% | 2% | 5% | 3% | 18% | 15% | 47% | 38% | 25% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 4% | 3% | 11% | 4% | 26% | 20% | 41% | 39% | 18% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 2% | 3% | 10% | 4% | 16% | 17% | 53% | 40% | 19% | 36% |
| This program helps me to get along with other people my age. (Q23) | 3% | 3% | 5% | 3% | 19% | 13% | 27% | 41% | 27% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 2% | 4% | 6% | 6% | 29% | 26% | 39% | 33% | 24% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 8% | 4% | 14% | 15% | 48% | 40% | 28% | 39% |

Oakland Peace Camp (OPC)-Oakland Leaf Foundation

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 1% | 2% | 12% | 4% | 14% | 14% | 46% | 43% | 27% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 10% | 4% | 20% | 16% | 51% | 42% | 20% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 4% | 4% | 21 % | 17% | 55% | 41% | 19% | 36% |

| YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS | PROGRAM | OVERALL |
|---|---|---|
| Increased knowledge of and engagement in community | 64% | 65% |
| Increased leadership capacity | 59% | 67% |
| Increased risk avoidance and conflict resolution skills | 55% | 62% |
| Greater empowerment and agency | 62% | 69% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 5% | 7% | 10% | 6% | 29% | 20% | 36% | 31% | 20% | 36% |
| This program has taught me how to stand up for myself. (Q28) | 3% | 6% | 9% | 6% | 21% | 16% | 44% | 35% | 23% | 37% |
| This program helped me to feel like a leader in my community. (Q31) | 4% | 7% | 15% | 9% | 26% | 21% | 30% | 29% | 25% | 34% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 2% | 5% | 12% | 11% | 23% | 17% | 45% | 36% | 19% | 30% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 5% | 7% | 11% | 6% | 27% | 19% | 32% | 33% | 25% | 34% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 6% | 6% | 10% | 8% | 24% | 19% | 41% | 36% | 20% | 32% |
| In this program, adults listen to what I have to say. (Q34) | 1% | 7% | 5% | 6% | 22% | 15% | 44% | 33% | 28% | 40% |
| Since coming to this program, I feel more connected to my community. (Q24) | 3% | 6% | 9% | 6% | 19% | 19% | 49% | 39% | 20% | 30% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 2% | 5% | 6% | 7% | 20% | 16% | 46% | 42% | 26% | 29% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 7% | 12% | 12% | 10% | 29% | 22% | 35% | 25% | 18% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 4% | 5% | 6% | 40% | 27% | 36% | 34% | 19% | 29% |
| This program has taught me to be better at solving conflicts. (Q29) | 5% | 8% | 8% | 6% | 29% | 22% | 32% | 33% | 25% | 31% |
| This program helps me to talk about my feelings. (Q35) | 5% | 9% | 15% | 10% | 26% | 21% | 32% | 33% | 22% | 28% |

| PROGRAM | Prescott Circus Theatre Summer Program |
|---------|----------------------------------------|
| AGENCY  | Prescott Circus Theatre                |
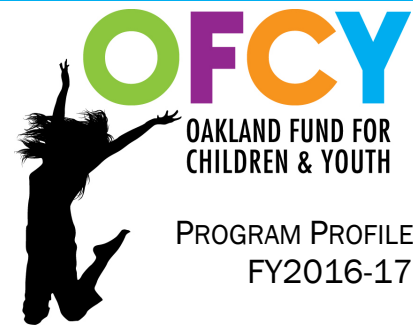
**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $30,000.00

## PROGRAM DESCRIPTION:

Prescott Circus Theatre will provide a summer program of Circus Arts, Academic Enrichment, and Leadership Training serving 30 students ages 8–16 for 5 weeks, M-F, 9:30AM-3:00PM, plus additional field trips. Participants will work with professional artists to receive circus skills and culturally-relevant instruction. A certified teacher in math/science/language skills provides individual tutoring to prevent academic lags over the summer. Youth will have recreational options, perform on a rotating basis, and participate in final performances for over 800 Oakland children.

## PARTICIPANTS

Total Enrollment: 42

| RACE/ETHNICITY | |
|----------------|-----|
| African American/Black | 52% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 29% |
| Native Alaskan/American | 5% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 5% |
| Other | 0% |
| Unknown/Missing | 10% |

Youth: 42

| GENDER | |
|--------|-----|
| Male | 43% |
| Female | 57% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|-----|-----|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 10% |
| 9-10 | 50% |
| 11-12 | 36% |
| 13-14 | 2% |
| 15-16 | 2% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|-------------|---------|---------|
| Progress towards projected number of youth served | 140% | 111% |
| Progress towards projected units of service | 116% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 66% | 87% |
| Youth receive 40 hours or more of program services | 88% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---------|---------|--------|---------|------------|-------------|-----------|
| OFCY Youth Survey | 4.17 | 4.11 | 4.14 | 4.33 | 4.13 | 3.98 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 30     Actual Unduplicated Youth: 42

Units of Service     Projected Units of Service: 4,235     Actual Units of Service: 4,895

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 2,264 | 46% |
| Academic Programming | 1,953 | 40% |
| Community Service & Project Based Learning | 678 | 14% |

Average Hours of Service per Youth Participant: 117

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 9 | 21% |
| 10 up to 20 hours | 1 | 2% | 80 up to 120 hours | 5 | 12% |
| 20 up to 40 hours | 4 | 10% | 120+ hours | 23 | 55% |

## ZIP CODES

Distribution of participants by zip code:
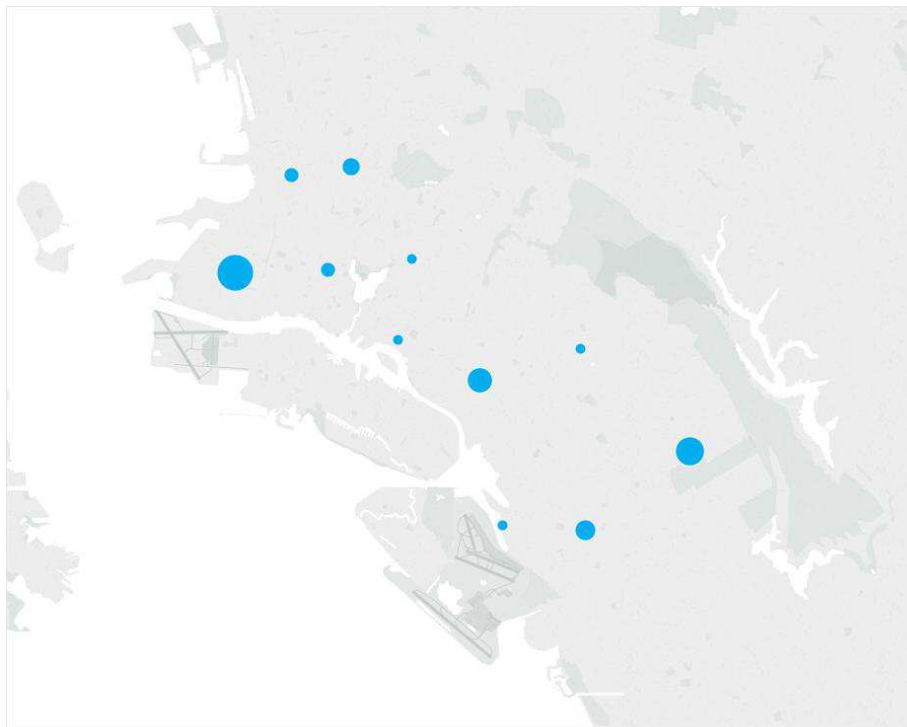


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94607 | 31% |
| 94605 | 19% |
| 94601 | 14% |
| 94603 | 10% |
| 94609 | 7% |
| 94608 | 5% |
| 94612 | 5% |
| 94606 | 2% |
| 94610 | 2% |
| 94619 | 2% |
| 94621 | 2% |

Prescott Circus Theatre Summer Program-Prescott Circus Theatre

# YOUTH SURVEY SUMMARY

Number of youth completing survey: 27

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 79% | 76% |
| Increased confidence and self-esteem | 81% | 78% |
| Improved decision-making and goal setting | 76% | 77% |
| Development of skills and mastery | 88% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 4% | 2% | 0% | 2% | 7% | 10% | 37% | 38% | 52% | 49% |
| Youth at this program respect each other. (Q9) | 4% | 3% | 4% | 4% | 19% | 15% | 38% | 41% | 35% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 4% | 2% | 4% | 3% | 19% | 17% | 31% | 35% | 42% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 8% | 2% | 0% | 4% | 15% | 12% | 31% | 38% | 46% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 4% | 2% | 0% | 3% | 0% | 12% | 44% | 42% | 52% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 11% | 6% | 0% | 7% | 30% | 21% | 19% | 31% | 41% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 8% | 4% | 16% | 20% | 36% | 36% | 40% | 37% |
| There is an adult at this program who cares about me. (Q22) | 8% | 2% | 0% | 2% | 8% | 14% | 20% | 37% | 64% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 27% | 44% | 73% | 43% |
| This program helps me to think about the future. (Q5) | 8% | 3% | 8% | 4% | 20% | 15% | 32% | 35% | 32% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 0% | 4% | 7% | 14% | 37% | 44% | 52% | 37% |
| I am interested in what we do at this program. (Q12) | 4% | 2% | 0% | 3% | 8% | 11% | 24% | 39% | 64% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 8% | 4% | 8% | 7% | 12% | 17% | 23% | 38% | 50% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 4% | 15% | 16% | 40% | 80% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 4% | 2% | 0% | 3% | 4% | 15% | 33% | 38% | 58% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 7% | 3% | 7% | 4% | 15% | 20% | 33% | 39% | 37% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 7% | 3% | 4% | 4% | 7% | 17% | 33% | 40% | 48% | 36% |
| This program helps me to get along with other people my age. (Q23) | 4% | 3% | 4% | 3% | 12% | 13% | 52% | 41% | 52% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 7% | 4% | 7% | 6% | 26% | 26% | 33% | 33% | 26% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 4% | 2% | 4% | 4% | 12% | 15% | 12% | 40% | 69% | 39% |

Prescott Circus Theatre Summer Program-Prescott Circus Theatre

| PROGRAM | Summer Cultural Enrichment Program |
|---|---|
| AGENCY | East Oakland Youth Development Center |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

The Summer Cultural Enrichment Program (SCEP) is a 6-week program, planned and executed by Youth Leaders, ages 13-20. Youth Leaders provide mentorship and instruction to 180 SCEP Scholars, ages 5-12, who engage in a daily schedule of educational and enrichment classes in math, science and technology; the arts; fitness and cooking; and life skills. Because many participants have limited opportunity to venture beyond East Oakland, we invest in taking weekly fieldtrips that have included the library, the Healthy Living Festival, the Monterey Bay Aquarium, and the Exploratorium.

## PARTICIPANTS

Total Enrollment: 241

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 93% |
| Asian/Pacific Islander | 0% |
| White | 0% |
| Hispanic/Latino | 6% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 0% |

Youth: 241

| GENDER | |
|---|---|
| Male | 43% |
| Female | 57% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 0% |
| 5-6 | 19% |
| 7-8 | 20% |
| 9-10 | 22% |
| 11-12 | 15% |
| 13-14 | 4% |
| 15-16 | 12% |
| 17-18 | 5% |
| 19-20 | 1% |
| Over 20 | 1% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 105% | 111% |
| Progress towards projected units of service | 80% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 0% | 87% |
| Youth receive 40 hours or more of program services | 99% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | | | No surveys collected | | | |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 230      Actual Unduplicated Youth: 241

Units of Service   Projected Units of Service: 50,865      Actual Units of Service: 40,856

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Youth Leadership & Peer Led Activities | 20,739 | 51% |
| Field Trips | 6,222 | 15% |
| Science, Technology, Engineering & Math | 4,305 | 11% |

Average Hours of Service per Youth Participant: 170

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 1 | 0% | 40 up to 80 hours | 11 | 5% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 25 | 10% |
| 20 up to 40 hours | 1 | 0% | 120+ hours | 203 | 84% |

## ZIP CODES

Distribution of participants by zip code:
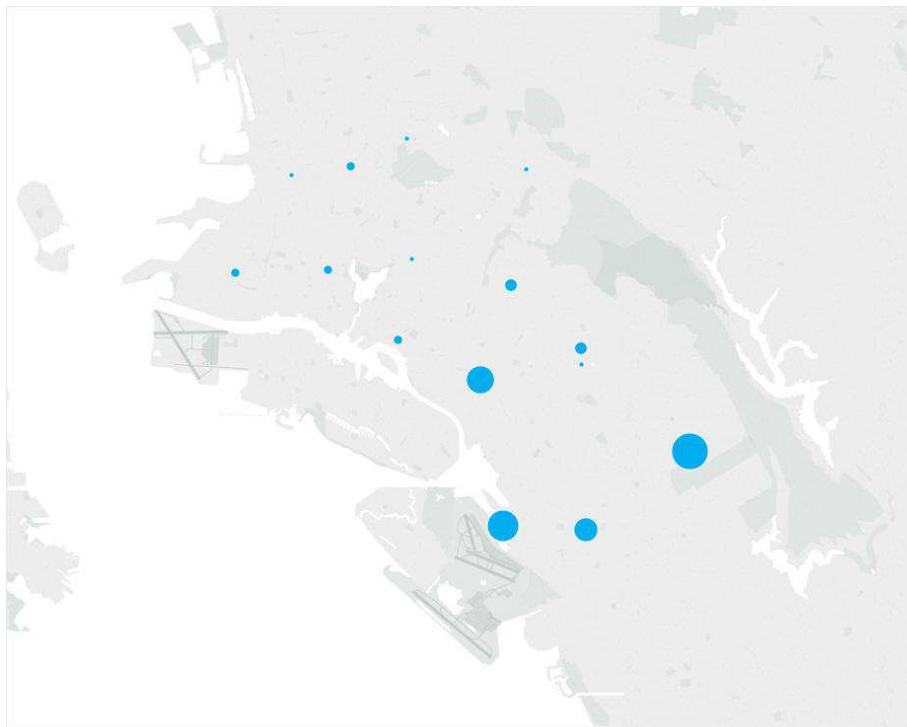


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94605 | 31% |
| 94621 | 23% |
| 94601 | 18% |
| 94603 | 13% |
| 94619 | 3% |
| 94602 | 3% |
| 94606 | 2% |
| 94607 | 2% |
| 94609 | 2% |
| 94612 | 2% |
| Outside Oakland | 0% |
| 94608 | 0% |
| 94610 | 0% |
| 94611 | 0% |
| 94613 | 0% |
| 94618 | 0% |

Summer Cultural Enrichment Program-East Oakland Youth Development Center

# PROGRAM | Summer with Destiny
# AGENCY | Destiny Arts Center

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Summer Youth Development and Empowerment
**OFCY GRANT:** $97,036.90

## PROGRAM DESCRIPTION:

Destiny Arts Center (DAC) will engage 290 unduplicated children and youth, ages 6-20, through our North Oakland Camp Destiny program and Summer Hub partnerships at four Oakland Unified School District (OUSD) sites in East and West Oakland. Summer with Destiny will address educational equity by providing professionally taught arts programs to low-income youth who are most at-risk of summer learning loss. All DAC summer programs offer arts instruction integrated with peaceful conflict resolution skills and delivered through our signature creative youth development framework.

## PARTICIPANTS

Total Enrollment: 430

Youth: 430

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 27% |
| Asian/Pacific Islander | 3% |
| White | 6% |
| Hispanic/Latino | 49% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 12% |
| Other | 0% |
| Unknown/Missing | 3% |

| GENDER | |
|---|---|
| Male | 53% |
| Female | 47% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 4% |
| 7-8 | 27% |
| 9-10 | 27% |
| 11-12 | 21% |
| 13-14 | 18% |
| 15-16 | 2% |
| 17-18 | 0% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 148% | 111% |
| Progress towards projected units of service | 286% | 112% |
| Youth complete the OFCY survey (ages 8 and above) | 43% | 87% |
| Youth receive 40 hours or more of program services | 73% | 92% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.97 | 4.15 | 3.93 | 3.97 | 3.94 | 3.80 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment      Projected Unduplicated Youth: 290      Actual Unduplicated Youth: 430

Units of Service      Projected Units of Service: 7,079      Actual Units of Service: 20,232

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Arts, Dance, Music and Culture | 17,208 | 85% |
| Youth Leadership & Peer Led Activities | 1,756 | 9% |
| Community Building | 734 | 4% |

Average Hours of Service per Youth Participant: 47

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 8 | 2% | 40 up to 80 hours | 297 | 69% |
| 10 up to 20 hours | 15 | 3% | 80 up to 120 hours | 13 | 3% |
| 20 up to 40 hours | 93 | 22% | 120+ hours | 4 | 1% |

## ZIP CODES

Distribution of participants by zip code:
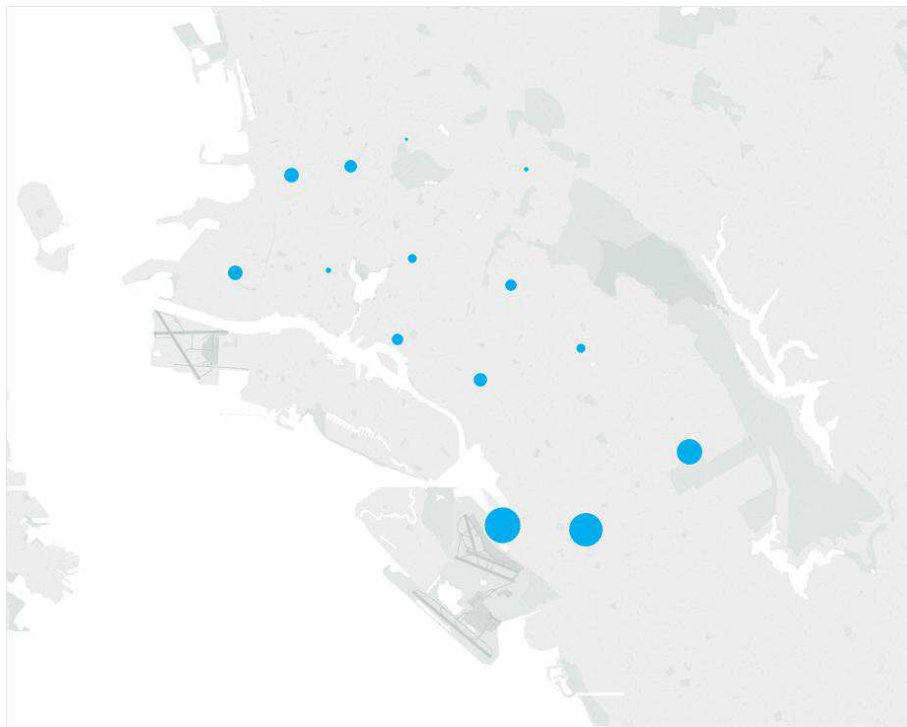


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94621 | 29% |
| 94603 | 26% |
| 94605 | 15% |
| 94607 | 5% |
| 94608 | 5% |
| 94601 | 4% |
| 94609 | 4% |
| 94602 | 3% |
| 94606 | 3% |
| 94610 | 2% |
| 94619 | 2% |
| Outside Oakland | 1% |
| 94612 | 1% |
| 94611 | 0% |
| Homeless/Transitioning | 0% |
| 94618 | 0% |

Summer with Destiny-Destiny Arts Center

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 157

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 67% | 76% |
| Increased confidence and self-esteem | 70% | 78% |
| Improved decision-making and goal setting | 66% | 77% |
| Development of skills and mastery | 75% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 3% | 2% | 2% | 2% | 12% | 10% | 28% | 38% | 56% | 49% |
| Youth at this program respect each other. (Q9) | 1% | 3% | 6% | 4% | 17% | 15% | 37% | 41% | 38% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 3% | 2% | 3% | 3% | 19% | 17% | 22% | 35% | 53% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 2% | 2% | 4% | 4% | 19% | 12% | 27% | 38% | 47% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 5% | 2% | 6% | 3% | 15% | 12% | 29% | 42% | 45% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 10% | 6% | 9% | 7% | 28% | 21% | 15% | 31% | 38% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 2% | 4% | 25% | 20% | 27% | 36% | 42% | 37% |
| There is an adult at this program who cares about me. (Q22) | 2% | 2% | 5% | 2% | 17% | 14% | 25% | 37% | 51% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 3% | 3% | 14% | 8% | 44% | 44% | 38% | 43% |
| This program helps me to think about the future. (Q5) | 3% | 3% | 10% | 4% | 26% | 15% | 26% | 35% | 34% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 4% | 2% | 5% | 4% | 16% | 14% | 33% | 44% | 42% | 37% |
| I am interested in what we do at this program. (Q12) | 3% | 2% | 1% | 3% | 11% | 11% | 28% | 39% | 56% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 9% | 4% | 14% | 7% | 21% | 17% | 24% | 38% | 31% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 2% | 2% | 5% | 4% | 18% | 15% | 30% | 40% | 45% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 5% | 2% | 5% | 3% | 23% | 15% | 25% | 38% | 42% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 7% | 3% | 5% | 4% | 21% | 20% | 30% | 39% | 37% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 5% | 3% | 7% | 4% | 18% | 17% | 27% | 40% | 42% | 36% |
| This program helps me to get along with other people my age. (Q23) | 5% | 3% | 4% | 3% | 16% | 13% | 38% | 41% | 38% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 6% | 4% | 5% | 6% | 42% | 26% | 18% | 33% | 29% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 5% | 2% | 6% | 4% | 15% | 15% | 26% | 40% | 48% | 39% |

Summer with Destiny-Destiny Arts Center

# Youth Survey Summary (Continued)

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 4% | 4% | 19% | 14% | 37% | 43% | 37% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 3% | 2% | 5% | 4% | 20% | 16% | 32% | 42% | 39% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 4% | 3% | 4% | 4% | 21 % | 17% | 36% | 41% | 34% | 36% |

Number of youth completing Summer Youth Development and Empowerment survey: 53

| Youth Engagement Outcomes for Summer Programs | Program | Overall |
|---|---|---|
| Increased knowledge of and engagement in community | 58% | 65% |
| Increased leadership capacity | 58% | 67% |
| Increased risk avoidance and conflict resolution skills | 65% | 62% |
| Greater empowerment and agency | 71% | 69% |

Youth engagement outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Youth Engagement** | | | | | | | | | | |
| Since coming to this program, I am more of a leader. (Q27) | 6% | 7% | 2% | 6% | 31% | 20% | 29% | 31% | 33% | 36% |
| This program has taught me how to stand up for myself. (Q28) | 6% | 6% | 10% | 6% | 24% | 16% | 31% | 35% | 29% | 37% |
| This program helped me to feel like a leader in my community. (Q31) | 4% | 7% | 12% | 9% | 31% | 21% | 22% | 29% | 31% | 34% |
| Since coming to this program, I feel more comfortable sharing my opinion. (Q26) | 2% | 5% | 14% | 11% | 16% | 17% | 34% | 36% | 34% | 30% |
| Since coming to this program, I feel I can make more of a difference. (Q32) | 2% | 7% | 6% | 6% | 24% | 19% | 39% | 33% | 29% | 34% |
| Since coming to this program, I feel I have more control over things that happen to me. (Q33) | 2% | 6% | 4% | 8% | 24% | 19% | 34% | 36% | 36% | 32% |
| In this program, adults listen to what I have to say. (Q34) | 4% | 7% | 2% | 6% | 12% | 15% | 33% | 33% | 49% | 40% |
| Since coming to this program, I feel more connected to my community. (Q24) | 4% | 6% | 10% | 6% | 27% | 19% | 39% | 39% | 20% | 30% |
| Since coming to this program, I am more aware about what is going on in the community. (Q30) | 4% | 5% | 10% | 7% | 22% | 16% | 34% | 42% | 30% | 29% |
| Since coming to this program, I did volunteer work or community service. (Q36) | 8% | 12% | 18% | 10% | 24% | 22% | 22% | 25% | 28% | 31% |
| Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25) | 0% | 4% | 10% | 6% | 22% | 27% | 40% | 34% | 28% | 29% |
| This program has taught me to be better at solving conflicts. (Q29) | 4% | 8% | 6% | 6% | 30% | 22% | 32% | 33% | 28% | 31% |
| This program helps me to talk about my feelings. (Q35) | 8% | 9% | 4% | 10% | 18% | 21% | 37% | 33% | 33% | 28% |

Number of youth completing the Student Engagement in Learning survey: 104

| STUDENT ENGAGEMENT IN LEARNING OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased confidence in accessing educational opportunities | 56% | 72% |
| Increased ability to develop academic goals | 58% | 75% |
| Improved school attendance | 53% | 70% |
| Increased leadership capacity | 59% | 68% |
| Increased college readiness | 49% | 64% |

Student Engagement in Learning outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). *NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.*

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Student Engagement in Learning** | | | | | | | | | | |
| This program helped me feel more confident about my school work. (Q31) | 9% | 3% | 3% | 4% | 30% | 20% | 26% | 37% | 33% | 35% |
| Because of this program, I know where to go to get help with my schoolwork. (Q29) | 11% | 4% | 9% | 5% | 26% | 19% | 20% | 37% | 34% | 35% |
| Because of this program, I am more interested in my education. (Q30) | 8% | 4% | 4% | 4% | 29% | 19% | 20% | 36% | 34% | 37% |
| I learned how to do things in this program that help with my school work. (Q27) | 10% | 3% | 12% | 5% | 21% | 14% | 20% | 40% | 36% | 37% |
| Since coming to this program, I am more of a leader. (Q25) | 7% | 5% | 5% | 8% | 29% | 23% | 25% | 34% | 34% | 30% |
| This program has taught me how to stand up for myself. (Q28) | 8% | 4% | 8% | 7% | 21% | 19% | 20% | 33% | 42% | 37% |
| This program increased my desire to stay in school. (Q34) | 9% | 3% | 8% | 5% | 27% | 19% | 19% | 32% | 36% | 41% |
| Because of this program, I participate in more class discussions and activities at school. (Q32) | 8% | 3% | 4% | 6% | 30% | 20% | 25% | 37% | 32% | 33% |
| Because of this program, I attend school more regularly. (Q33) | 11% | 4% | 7% | 6% | 31% | 22% | 21% | 32% | 31% | 36% |
| As a result of this program, I understand the steps I need to take to get into college. (Q26) | 13% | 4% | 9% | 6% | 29% | 25% | 18% | 33% | 30% | 31% |
| This program helped prepare me for college. (Q24) | 11% | 6% | 12% | 6% | 30% | 24% | 17% | 30% | 30% | 34% |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $100,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Civicorps Academic and Professional Pathway works with 76 Oakland opportunity youth, age 18-20, who are disconnected from both school and employment. We not only provide the innovative academics to help former dropouts earn their high-school diploma, but we also provide career awareness, training, and certifications in high-demand industries like Computer Information Systems, Legal, Construction, and Truck Driving to help opportunity youth enter lucrative careers, many of which are unionized, so they can create a legacy of achievement for themselves and their families.

## PARTICIPANTS

Total Enrollment: 76

Youth: 76

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 50% |
| Asian/Pacific Islander | 7% |
| White | 0% |
| Hispanic/Latino | 37% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 7% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 68% |
| Female | 32% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 0% |
| 17-18 | 41% |
| 19-20 | 36% |
| Over 20 | 24% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 100% | 144% |
| Progress towards projected units of service | 187% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 46% | 27% |
| Youth receive 40 hours or more of program services | 97% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.31 | 4.18 | 4.27 | 4.42 | 4.32 | 4.17 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**  Projected Unduplicated Youth: 76  Actual Unduplicated Youth: 76

**Units of Service**  Projected Units of Service: 29,471  Actual Units of Service: 54,980

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 25,577 | 47% |
| Career Readiness | 17,196 | 31% |
| Academic Programming | 8,708 | 16% |

Average Hours of Service per Youth Participant:  723

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 0 | 0% | 40 up to 80 hours | 1 | 1% |
| 10 up to 20 hours | 0 | 0% | 80 up to 120 hours | 5 | 7% |
| 20 up to 40 hours | 2 | 3% | 120+ hours | 68 | 89% |

## PLACEMENTS

Number of youth placed: 48  Percentage of youth placed: 63%

Total wages paid: $331,253.00  Total hours worked: 25,577

Average wages earned: $6,901.10  Average hours worked: 533

## ZIP CODES

Distribution of participants by zip code:
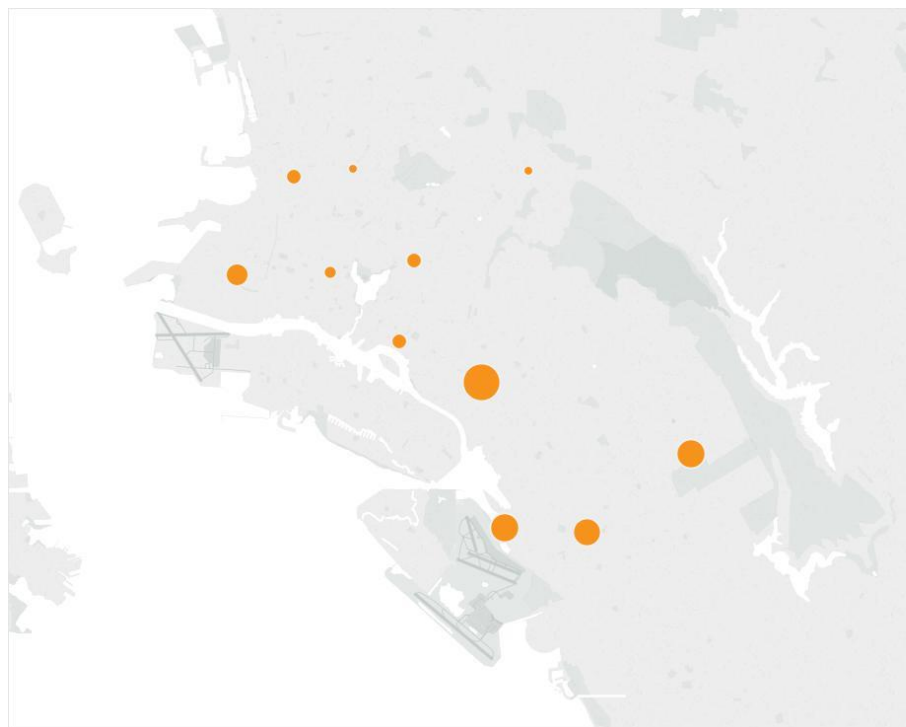


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 28% |
| 94605 | 16% |
| 94621 | 16% |
| 94603 | 14% |
| 94607 | 9% |
| 94606 | 4% |
| 94608 | 4% |
| 94610 | 4% |
| 94612 | 3% |
| 94609 | 1% |
| 94611 | 1% |

Academic and Professional Pathway-Civicorps

# Youth Survey Summary

Number of youth completing survey: 35

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 85% | 76% |
| Increased confidence and self-esteem | 93% | 78% |
| Improved decision-making and goal setting | 96% | 77% |
| Development of skills and mastery | 95% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 3% | 2% | 0% | 2% | 9% | 10% | 46% | 38% | 43% | 49% |
| Youth at this program respect each other. (Q9) | 9% | 3% | 6% | 4% | 12% | 15% | 42% | 41% | 30% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 17% | 17% | 49% | 35% | 34% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 3% | 4% | 3% | 12% | 43% | 38% | 51% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 11% | 3% | 6% | 12% | 29% | 42% | 54% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 3% | 6% | 3% | 7% | 3% | 21% | 40% | 31% | 51% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 6% | 3% | 0% | 4% | 12% | 20% | 35% | 36% | 47% | 37% |
| There is an adult at this program who cares about me. (Q22) | 6% | 2% | 0% | 2% | 9% | 14% | 29% | 37% | 57% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 46% | 44% | 54% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 3% | 4% | 0% | 15% | 23% | 35% | 74% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 14% | 14% | 40% | 44% | 46% | 37% |
| I am interested in what we do at this program. (Q12) | 3% | 2% | 3% | 3% | 0% | 11% | 34% | 39% | 60% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 9% | 7% | 9% | 17% | 31% | 38% | 49% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 3% | 4% | 6% | 15% | 43% | 40% | 49% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 3% | 3% | 6% | 15% | 49% | 38% | 43% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 3% | 4% | 3% | 20% | 50% | 39% | 44% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 6% | 3% | 3% | 4% | 9% | 17% | 29% | 40% | 54% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 6% | 13% | 49% | 41% | 49% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 6% | 4% | 0% | 6% | 20% | 26% | 34% | 33% | 40% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 17% | 15% | 34% | 40% | 49% | 39% |

Academic and Professional Pathway-Civicorps

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 3% | 4% | 0% | 14% | 46% | 43% | 51% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 3% | 2% | 3% | 4% | 0% | 16% | 38% | 42% | 56% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 0% | 4% | 6 % | 17% | 43% | 41% | 49% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 93% | 86% |
| Increased knowledge of careers and career paths | 91% | 84% |
| Increased connections to working professionals | 84% | 74% |
| Increased professionalism | 89% | 90% |
| Placement into internships or employment | 77% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 3% | 1% | 0% | 3% | 3% | 11% | 31% | 43% | 63% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 3% | 2% | 3% | 7% | 38% | 43% | 56% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 3% | 2% | 0% | 3% | 6% | 11% | 29% | 42% | 63% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 3% | 1% | 0% | 2% | 9% | 9% | 20% | 40% | 69% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 0% | 3% | 6% | 14% | 43% | 47% | 51% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 3% | 1% | 0% | 2% | 3% | 8% | 31% | 42% | 63% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 0% | 5% | 14% | 19% | 54% | 40% | 31% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 0% | 3% | 9% | 8% | 14% | 17% | 26% | 37% | 51% | 35% |
| This program helps me to connect with potential employers. (Q33) | 6% | 2% | 0% | 4% | 3% | 17% | 37% | 44% | 54% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 9% | 7% | 43% | 52% | 49% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 3% | 1% | 0% | 1% | 11% | 7% | 23% | 44% | 63% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 6% | 3% | 9% | 12% | 17% | 31% | 46% | 31% | 23% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 0% | 4% | 3% | 15% | 29% | 31% | 29% | 28% | 38% | 22% |

| PROGRAM | A-Team |
|---|---|
| AGENCY | Center for Media Change, Inc. |

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $150,000.00

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

**PROGRAM DESCRIPTION:**

A-Team is a highly customized career awareness/development program reaching 225 youth ages 15-20 with the purpose of helping low-income youth of color get on a solid career pathway towards middle and high-income tech-powered jobs that align with their passions. Activities include individual and group projects, individualized career coaching, job/internship placement, technical and soft skills training, field trips to tech companies and college campuses, online engagement, and special events. Partners provide outreach, academic support, advanced technology training, & entrepreneurship training.

## PARTICIPANTS

Total Enrollment: 138     Youth: 138     Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 13% |
| Asian/Pacific Islander | 6% |
| White | 1% |
| Hispanic/Latino | 75% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 4% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 54% |
| Female | 46% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 51% |
| 15-16 | 31% |
| 17-18 | 14% |
| 19-20 | 2% |
| Over 20 | 1% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 62% | 144% |
| Progress towards projected units of service | 55% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 6% | 27% |
| Youth receive 40 hours or more of program services | 18% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 3.87 | 4.22 | 3.68 | 3.98 | 3.72 | 3.69 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

A-Team-Center for Media Change, Inc.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 225     Actual Unduplicated Youth: 139

**Units of Service**     Projected Units of Service: 5,922     Actual Units of Service: 3,249

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Science, Technology, Engineering & Math | 1,250 | 38% |
| Community Building | 497 | 15% |
| Career Readiness | 362 | 11% |

Average Hours of Service per Youth Participant:  24

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 99 | 72% | 40 up to 80 hours | 10 | 7% |
| 10 up to 20 hours | 9 | 7% | 80 up to 120 hours | 5 | 4% |
| 20 up to 40 hours | 5 | 4% | 120+ hours | 10 | 7% |

## PLACEMENTS

N/A: No placement data recorded in Cityspan

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| | |
|---|---|
| 94601 | 63% |
| 94606 | 9% |
| 94621 | 7% |
| 94605 | 7% |
| 94603 | 5% |
| 94619 | 3% |
| 94602 | 1% |
| 94607 | 1% |
| 94608 | 1% |
| 94611 | 1% |
| 94610 | 1% |

A-Team-Center for Media Change, Inc.
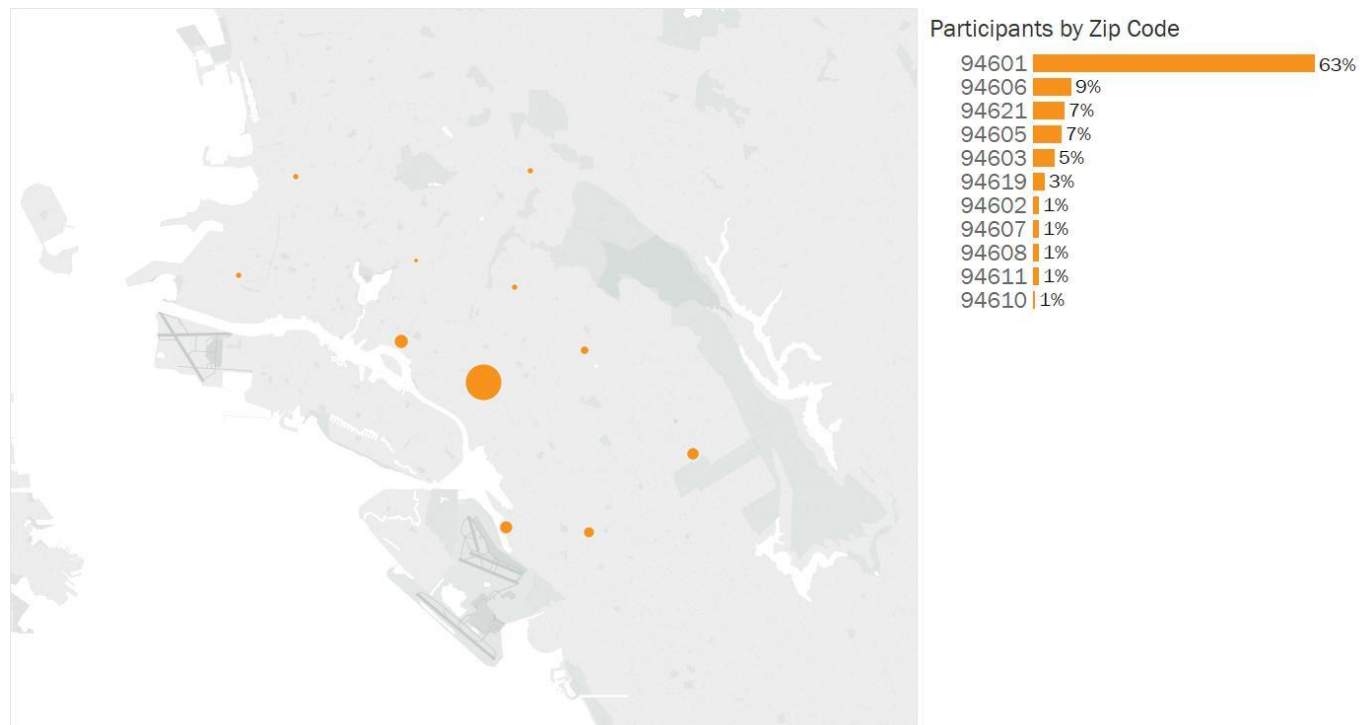
# YOUTH SURVEY SUMMARY

Number of youth completing survey: 8

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 70% | 76% |
| Increased confidence and self-esteem | 67% | 78% |
| Improved decision-making and goal setting | 81% | 77% |
| Development of skills and mastery | 75% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 13% | 2% | 0% | 2% | 0% | 10% | 25% | 38% | 63% | 49% |
| Youth at this program respect each other. (Q9) | 13% | 3% | 0% | 4% | 0% | 15% | 25% | 41% | 63% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 13% | 2% | 0% | 3% | 0% | 17% | 50% | 35% | 38% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 13% | 2% | 0% | 4% | 0% | 12% | 13% | 38% | 75% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 14% | 2% | 0% | 3% | 0% | 12% | 43% | 42% | 43% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 13% | 6% | 13% | 7% | 13% | 21% | 38% | 31% | 25% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 14% | 3% | 0% | 4% | 43% | 20% | 29% | 36% | 14% | 37% |
| There is an adult at this program who cares about me. (Q22) | 13% | 2% | 0% | 2% | 0% | 14% | 63% | 37% | 25% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 13% | 2% | 0% | 3% | 0% | 8% | 50% | 44% | 38% | 43% |
| This program helps me to think about the future. (Q5) | 13% | 3% | 0% | 4% | 0% | 15% | 25% | 35% | 63% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 13% | 2% | 0% | 4% | 13% | 14% | 25% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 13% | 2% | 0% | 3% | 13% | 11% | 25% | 39% | 50% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 13% | 4% | 13% | 7% | 0% | 17% | 25% | 38% | 50% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 13% | 2% | 0% | 4% | 13% | 15% | 50% | 40% | 25% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 13% | 2% | 0% | 3% | 25% | 15% | 25% | 38% | 38% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 13% | 3% | 0% | 4% | 25% | 20% | 13% | 39% | 50% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 13% | 3% | 0% | 4% | 25% | 17% | 38% | 40% | 25% | 36% |
| This program helps me to get along with other people my age. (Q23) | 13% | 3% | 0% | 3% | 13% | 13% | 13% | 41% | 13% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 13% | 4% | 0% | 6% | 50% | 26% | 25% | 33% | 13% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 13% | 2% | 0% | 4% | 0% | 15% | 38% | 40% | 50% | 39% |

A-Team-Center for Media Change, Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 13% | 2% | 13% | 4% | 0% | 14% | 50% | 43% | 25% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 13% | 2% | 0% | 4% | 13% | 16% | 25% | 42% | 50% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 13% | 3% | 0% | 4% | 25 % | 17% | 38% | 41% | 25% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 71% | 86% |
| Increased knowledge of careers and career paths | 72% | 84% |
| Increased connections to working professionals | 63% | 74% |
| Increased professionalism | 88% | 90% |
| Placement into internships or employment | 50% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 13% | 1% | 13% | 3% | 0% | 11% | 13% | 43% | 63% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 13% | 1% | 0% | 2% | 0% | 7% | 50% | 43% | 38% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 13% | 2% | 0% | 3% | 38% | 11% | 13% | 42% | 38% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 13% | 1% | 0% | 2% | 0% | 9% | 63% | 40% | 25% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 13% | 1% | 0% | 3% | 25% | 14% | 25% | 47% | 38% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 13% | 1% | 0% | 2% | 0% | 8% | 38% | 42% | 50% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 13% | 1% | 13% | 5% | 25% | 19% | 25% | 40% | 25% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 13% | 3% | 25% | 8% | 13% | 17% | 25% | 37% | 25% | 35% |
| This program helps me to connect with potential employers. (Q33) | 13% | 2% | 13% | 4% | 0% | 17% | 50% | 44% | 25% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 13% | 1% | 0% | 2% | 0% | 7% | 75% | 52% | 13% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 13% | 1% | 0% | 1% | 0% | 7% | 63% | 44% | 25% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 13% | 3% | 13% | 12% | 25% | 31% | 25% | 31% | 25% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 13% | 4% | 25% | 15% | 38% | 31% | 13% | 28% | 13% | 22% |

| PROGRAM | Bridges from School to Work |
|---|---|
| AGENCY | Marriott Foundation for People with Disabilities |

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $55,000.00

## PROGRAM DESCRIPTION:

Bridges from School to Work (Bridges) is a workforce development program uniquely designed for youth with special needs and disconnected youth ages 17 to 24. Bridges' mission is to transform the lives of young adults through the power of a job. Core activities include job readiness and soft skills training, job search, placement, and retention services for up to twelve months after youth are hired. Recruitment takes place at schools and training sessions are held at the Bridges office at 1970 Broadway in Uptown Oakland. The Oakland program places a minimum of 50 youth every contract year.

## PARTICIPANTS

Total Enrollment: 59

Youth: 59

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 51% |
| Asian/Pacific Islander | 3% |
| White | 7% |
| Hispanic/Latino | 39% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 58% |
| Female | 42% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 32% |
| 17-18 | 59% |
| 19-20 | 7% |
| Over 20 | 2% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 148% | 144% |
| Progress towards projected units of service | 130% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 59% | 27% |
| Youth receive 40 hours or more of program services | 7% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.11 | 4.29 | 3.92 | 4.15 | 4.11 | 3.96 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Bridges from School to Work-Marriott Foundation for People with Disabilities

## SERVICES AND ATTENDANCE

Enrollment     Projected Unduplicated Youth: 40     Actual Unduplicated Youth: 59

Units of Service     Projected Units of Service: 1,162     Actual Units of Service: 1,508

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| Top Three Service Categories | Hours | % |
|---|---|---|
| Career Readiness | 1,336 | 89% |
| Outreach, Registration & Intake | 83 | 5% |
| Case Management & Mentorship | 78 | 5% |

Average Hours of Service per Youth Participant:  26

Levels of service per youth participant:

| Level | N | % |
|---|---|---|
| Fewer than 10 hours | 0 | 0% |
| 10 up to 20 hours | 12 | 20% |
| 20 up to 40 hours | 43 | 73% |

| Level | N | % |
|---|---|---|
| 40 up to 80 hours | 4 | 7% |
| 80 up to 120 hours | 0 | 0% |
| 120+ hours | 0 | 0% |

## PLACEMENTS

N/A: No placement data recorded in Cityspan

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 27% |
| 94605 | 15% |
| 94621 | 12% |
| 94603 | 8% |
| 94606 | 7% |
| 94609 | 7% |
| 94602 | 5% |
| 94607 | 5% |
| Outside Oakland | 3% |
| 94611 | 3% |
| 94610 | 2% |
| 94612 | 2% |
| 94618 | 2% |
| 94619 | 2% |

Bridges from School to Work-Marriott Foundation for People with Disabilities

Number of youth completing survey: 35

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 73% | 76% |
| Increased confidence and self-esteem | 89% | 78% |
| Improved decision-making and goal setting | 97% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 3% | 10% | 51% | 38% | 46% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 11% | 15% | 57% | 41% | 31% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 14% | 17% | 54% | 35% | 31% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 9% | 12% | 47% | 38% | 44% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 3% | 12% | 62% | 42% | 35% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 9% | 7% | 37% | 21% | 43% | 31% | 11% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 3% | 4% | 43% | 20% | 43% | 36% | 11% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 3% | 2% | 9% | 14% | 57% | 37% | 31% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 3% | 3% | 3% | 8% | 60% | 44% | 34% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 60% | 35% | 40% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 6% | 14% | 74% | 44% | 20% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 74% | 39% | 26% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 9% | 7% | 29% | 17% | 54% | 38% | 9% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 6% | 15% | 69% | 40% | 26% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 9% | 15% | 66% | 38% | 26% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 3% | 4% | 11% | 20% | 60% | 39% | 26% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 3% | 4% | 11% | 17% | 66% | 40% | 20% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 9% | 13% | 25% | 41% | 25% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 3% | 6% | 31% | 26% | 54% | 33% | 11% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 3% | 4% | 3% | 15% | 68% | 40% | 26% | 39% |

Bridges from School to Work-Marriott Foundation for People with Disabilities

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 9% | 14% | 66% | 43% | 26% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 3% | 4% | 3% | 16% | 54% | 42% | 40% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 17 % | 17% | 63% | 41% | 20% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 73% | 86% |
| Increased knowledge of careers and career paths | 86% | 84% |
| Increased connections to working professionals | 84% | 74% |
| Increased professionalism | 99% | 90% |
| Placement into internships or employment | 94% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 3% | 1% | 6% | 3% | 23% | 11% | 43% | 43% | 26% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 6% | 2% | 11% | 7% | 37% | 43% | 46% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 3% | 2% | 9% | 3% | 20% | 11% | 49% | 42% | 20% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 0% | 2% | 3% | 9% | 51% | 40% | 46% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 3% | 3% | 3% | 14% | 60% | 47% | 34% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 0% | 2% | 0% | 8% | 37% | 42% | 63% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 3% | 1% | 3% | 5% | 43% | 19% | 46% | 40% | 6% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 0% | 3% | 11% | 8% | 14% | 17% | 51% | 37% | 23% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 0% | 4% | 6% | 17% | 51% | 44% | 43% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 3% | 7% | 50% | 52% | 47% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 0% | 1% | 0% | 7% | 49% | 44% | 51% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 0% | 3% | 6% | 12% | 43% | 31% | 37% | 31% | 14% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 0% | 4% | 3% | 15% | 9% | 31% | 41% | 28% | 47% | 22% |

| **PROGRAM** | Building Green Futures |
| **AGENCY** | Youth Employment Partnership |

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $300,000.00

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**PROGRAM DESCRIPTION:**

Building Green Futures gives 40 youth and young adults training and employment in the green building industry. Participants will be jointly enrolled at YEP's support hub that hosts, Quest Academy, Adult Education, Next Step, & GED services. Participants will build environmentally neutral, energy-efficient micro homes on blighted or vacant lots for low- or modest-income Oakland residents. Job Readiness Training, Vocational Training, Intensive Internship, Educational support, and continued Counseling give participants skills to contribute to Oakland and themselves in meaningful ways.

## PARTICIPANTS

Total Enrollment: 39                    Youth: 39                    Adults: 0

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 56% |
| Asian/Pacific Islander | 5% |
| White | 5% |
| Hispanic/Latino | 26% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 8% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
| --- | --- |
| Male | 77% |
| Female | 23% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
| --- | --- |
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 8% |
| 17-18 | 46% |
| 19-20 | 23% |
| Over 20 | 23% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of youth served | 98% | 144% |
| Progress towards projected units of service | 82% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 13% | 27% |
| Youth receive 40 hours or more of program services | 100% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
| --- | --- | --- | --- | --- | --- | --- |
| OFCY Youth Survey | 4.19 | 4.30 | 4.20 | 4.25 | 4.10 | 3.90 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 40     Actual Unduplicated Youth: 39

**Units of Service**     Projected Units of Service: 18,080     Actual Units of Service: 14,914

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Career Readiness | 6,508 | 44% |
| Academic Programming | 4,218 | 28% |
| Internships and Subsidized Employment | 3,081 | 21% |

Average Hours of Service per Youth Participant:  382

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 0 | 0% |
| 10 up to 20 hours | 0 | 0% |
| 20 up to 40 hours | 0 | 0% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 0 | 0% |
| 80 up to 120 hours | 1 | 3% |
| 120+ hours | 38 | 97% |

## PLACEMENTS

Number of youth placed: 33     Percentage of youth placed: 85%

Total wages paid: $46,338.42     Total hours worked: 3,081

Average wages earned: $1,404.20     Average hours worked: 93

## ZIP CODES

Distribution of participants by zip code:
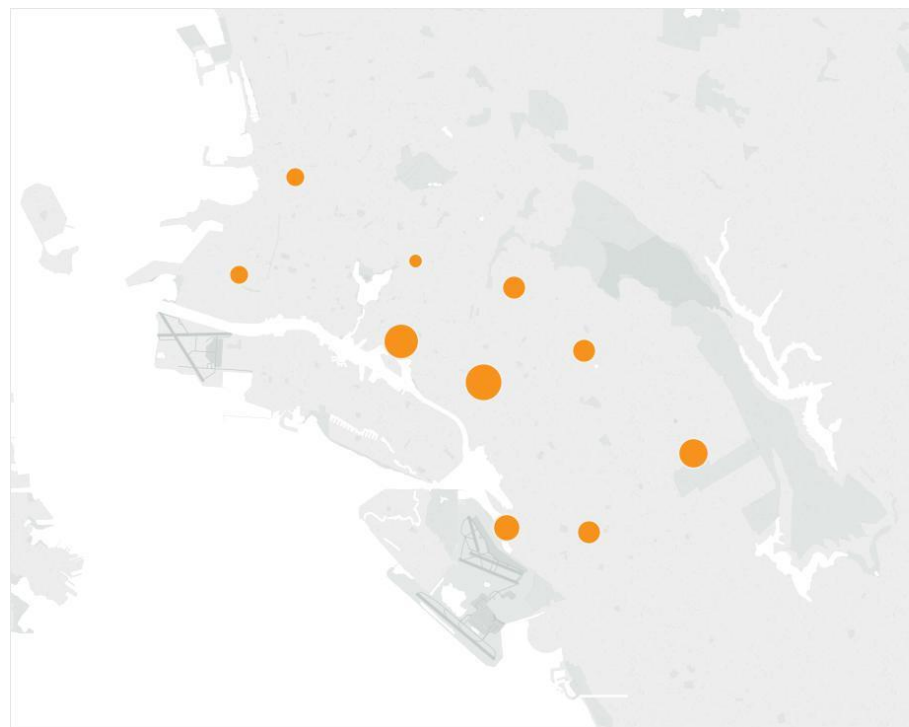


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 21% |
| 94606 | 18% |
| 94605 | 13% |
| 94621 | 10% |
| 94602 | 8% |
| 94603 | 8% |
| 94619 | 8% |
| 94607 | 5% |
| 94608 | 5% |
| Homeless/Transitioning | 3% |
| 94610 | 3% |

Building Green Futures-Youth Employment Partnership

## YOUTH SURVEY SUMMARY

Number of youth completing survey: 5

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 85% | 76% |
| Increased confidence and self-esteem | 87% | 78% |
| Improved decision-making and goal setting | 100% | 77% |
| Development of skills and mastery | 75% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 60% | 38% | 40% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 20% | 15% | 40% | 41% | 40% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 20% | 17% | 40% | 35% | 40% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 60% | 38% | 40% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 20% | 12% | 40% | 42% | 40% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 0% | 21% | 60% | 31% | 40% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 20% | 20% | 60% | 36% | 20% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 20% | 14% | 40% | 37% | 40% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 50% | 44% | 50% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 40% | 35% | 60% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 80% | 44% | 20% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 60% | 39% | 40% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 20% | 17% | 60% | 38% | 20% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 40% | 15% | 20% | 40% | 40% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 60% | 38% | 40% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 40% | 20% | 20% | 39% | 40% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 40% | 17% | 40% | 40% | 20% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 20% | 41% | 20% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 40% | 26% | 40% | 33% | 20% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 20% | 15% | 60% | 40% | 20% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 20% | 14% | 60% | 43% | 20% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 0% | 16% | 40% | 42% | 60% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 20 % | 17% | 60% | 41% | 20% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 93% | 86% |
| Increased knowledge of careers and career paths | 100% | 84% |
| Increased connections to working professionals | 70% | 74% |
| Increased professionalism | 100% | 90% |
| Placement into internships or employment | 80% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 0% | 3% | 20% | 11% | 60% | 43% | 20% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 0% | 7% | 60% | 43% | 40% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 0% | 3% | 0% | 11% | 60% | 42% | 40% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 0% | 2% | 0% | 9% | 60% | 40% | 40% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 0% | 3% | 0% | 14% | 60% | 47% | 40% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 0% | 2% | 0% | 8% | 40% | 42% | 60% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 0% | 5% | 0% | 19% | 50% | 40% | 50% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 0% | 3% | 0% | 8% | 20% | 17% | 40% | 37% | 40% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 0% | 4% | 40% | 17% | 40% | 44% | 20% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 0% | 7% | 40% | 52% | 60% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 0% | 1% | 0% | 7% | 40% | 44% | 60% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 0% | 3% | 0% | 12% | 25% | 31% | 50% | 31% | 25% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 0% | 4% | 0% | 15% | 20% | 31% | 60% | 28% | 20% | 22% |

Building Green Futures-Youth Employment Partnership

| | |
|---|---|
| **PROGRAM** | CHC Transitional Services |
| **AGENCY** | Covenant House California |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $150,000.00

**PROGRAM DESCRIPTION:**

Staff trained in the delivery of services such as a dual-client approach, relationship-building, and addressing non-skilled barriers to employment/education will offer basic skills and referrals to GED completion classes; job preparation and retention training, job search and placement, and access to large and local employment networks. Covenant House California's employer/community-based partnerships will be brought to bear for the benefit of Opportunity Youth.

## PARTICIPANTS

Total Enrollment: 134          Youth: 134          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 51% |
| Asian/Pacific Islander | 1% |
| White | 8% |
| Hispanic/Latino | 25% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 10% |
| Other | 0% |
| Unknown/Missing | 3% |

| GENDER | |
|---|---|
| Male | 40% |
| Female | 57% |
| Something else | 2% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 4% |
| 15-16 | 19% |
| 17-18 | 41% |
| 19-20 | 24% |
| Over 20 | 11% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 84% | 144% |
| Progress towards projected units of service | 38% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 10% | 27% |
| Youth receive 40 hours or more of program services | 4% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.19 | 3.98 | 4.35 | 4.37 | 4.10 | 3.92 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 160    Actual Unduplicated Youth: 134

Units of Service    Projected Units of Service: 2,736    Actual Units of Service: 1,026

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Violence Prevention Services | 278 | 27% |
| Field Trips | 170 | 17% |
| Case Management & Mentorship | 120 | 12% |

Average Hours of Service per Youth Participant:  8

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 111 | 83% |
| 10 up to 20 hours | 12 | 9% |
| 20 up to 40 hours | 6 | 4% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 4 | 3% |
| 80 up to 120 hours | 1 | 1% |
| 120+ hours | 0 | 0% |

## PLACEMENTS

N/A: No placement data in Cityspan

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

Homeless/Transitioning 82%
94607 10%
94605 7%
94601 1%

CHC Transitional Services-Covenant House California
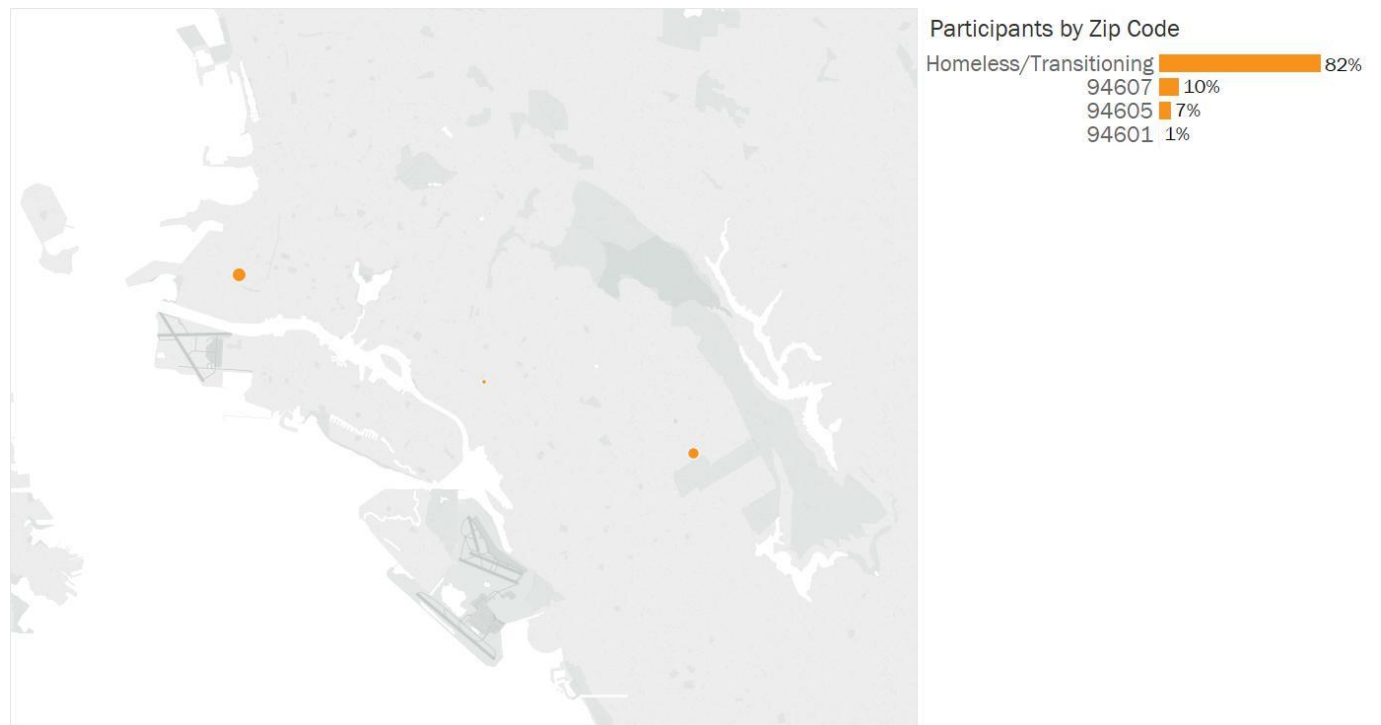
# Youth Survey Summary

Number of youth completing survey: 13

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 90% | 76% |
| Increased confidence and self-esteem | 77% | 78% |
| Improved decision-making and goal setting | 77% | 77% |
| Development of skills and mastery | 87% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 54% | 38% | 46% | 49% |
| Youth at this program respect each other. (Q9) | 8% | 3% | 8% | 4% | 31% | 15% | 38% | 41% | 15% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 38% | 17% | 23% | 35% | 38% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 8% | 2% | 8% | 4% | 8% | 12% | 31% | 38% | 46% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 8% | 12% | 54% | 42% | 38% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 23% | 21% | 23% | 31% | 54% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 8% | 20% | 62% | 36% | 31% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 46% | 37% | 54% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 46% | 44% | 54% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 8% | 15% | 33% | 35% | 58% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 46% | 44% | 54% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 38% | 39% | 62% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 8% | 7% | 8% | 17% | 54% | 38% | 31% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 23% | 15% | 54% | 40% | 23% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 15% | 15% | 31% | 38% | 54% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 31% | 20% | 46% | 39% | 23% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 23% | 17% | 54% | 40% | 23% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 23% | 13% | 31% | 41% | 31% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 8% | 6% | 46% | 26% | 23% | 33% | 23% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 15% | 15% | 46% | 40% | 38% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 8% | 14% | 31% | 43% | 62% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 38% | 16% | 38% | 42% | 23% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 23 % | 17% | 38% | 41% | 38% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 77% | 86% |
| Increased knowledge of careers and career paths | 77% | 84% |
| Increased connections to working professionals | 65% | 74% |
| Increased professionalism | 73% | 90% |
| Placement into internships or employment | 46% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 8% | 3% | 8% | 11% | 62% | 43% | 23% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 15% | 7% | 62% | 43% | 23% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 8% | 3% | 31% | 11% | 31% | 42% | 31% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 8% | 2% | 8% | 9% | 46% | 40% | 38% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 15% | 3% | 8% | 14% | 69% | 47% | 8% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 8% | 2% | 0% | 8% | 54% | 42% | 38% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 8% | 1% | 23% | 5% | 15% | 19% | 46% | 40% | 8% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 8% | 3% | 8% | 8% | 15% | 17% | 31% | 37% | 38% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 15% | 4% | 23% | 17% | 31% | 44% | 31% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 23% | 2% | 8% | 7% | 46% | 52% | 23% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 8% | 1% | 0% | 1% | 15% | 7% | 46% | 44% | 31% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 0% | 3% | 54% | 12% | 23% | 31% | 23% | 31% | 0% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 0% | 4% | 31% | 15% | 23% | 31% | 46% | 28% | 0% | 22% |

# PROGRAM | Digital Communications Pathways

## AGENCY | Youth Radio

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $150,000.00

**OFCY**
OAKLAND FUND FOR
CHILDREN & YOUTH

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Digital Communications Pathways has two primary tracks to employment for older youth: Ages 14-20: Youth Radio students are eligible for paid employment in a range of creative positions throughout Youth Radio's media production company, working in partnership with professional adults to produce real world creative projects for massive audiences. 18-20: Youth Radio's workforce program for older youth provides intensive media and tech training, college credit, professional development and wraparound support, and paid job placement with industry partners.

## PARTICIPANTS

Total Enrollment: 201          Youth: 201          Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 51% |
| Asian/Pacific Islander | 10% |
| White | 5% |
| Hispanic/Latino | 17% |
| Native Alaskan/American | 1% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 10% |
| Other | 2% |
| Unknown/Missing | 1% |

| GENDER | |
|---|---|
| Male | 53% |
| Female | 47% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 12% |
| 15-16 | 41% |
| 17-18 | 31% |
| 19-20 | 8% |
| Over 20 | 7% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 209% | 144% |
| Progress towards projected units of service | 81% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 21% | 27% |
| Youth receive 40 hours or more of program services | 54% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.31 | 4.36 | 4.14 | 4.42 | 4.35 | 4.02 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment    Projected Unduplicated Youth: 96    Actual Unduplicated Youth: 201

Units of Service    Projected Units of Service: 21,995    Actual Units of Service: 17,715

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 11,522 | 65% |
| Career Readiness | 4,536 | 26% |
| Field Trips | 786 | 4% |

Average Hours of Service per Youth Participant:  88

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 71 | 35% |
| 10 up to 20 hours | 7 | 3% |
| 20 up to 40 hours | 14 | 7% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 35 | 17% |
| 80 up to 120 hours | 26 | 13% |
| 120+ hours | 48 | 24% |

## PLACEMENTS

Number of youth placed: 74    Percentage of youth placed: 37%

Total wages paid: $140,866.00    Total hours worked: 11,522

Average wages earned: $1,903.59    Average hours worked: 156

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94605 | 15% |
| 94601 | 12% |
| 94606 | 9% |
| 94612 | 8% |
| 94603 | 6% |
| 94608 | 6% |
| 94621 | 6% |
| 94607 | 6% |
| 94619 | 6% |
| 94610 | 5% |
| 94609 | 4% |
| 94611 | 4% |
| 94602 | 3% |
| Homeless/Transitioning | 3% |
| 94618 | 2% |

Digital Communications Pathways-Youth Radio
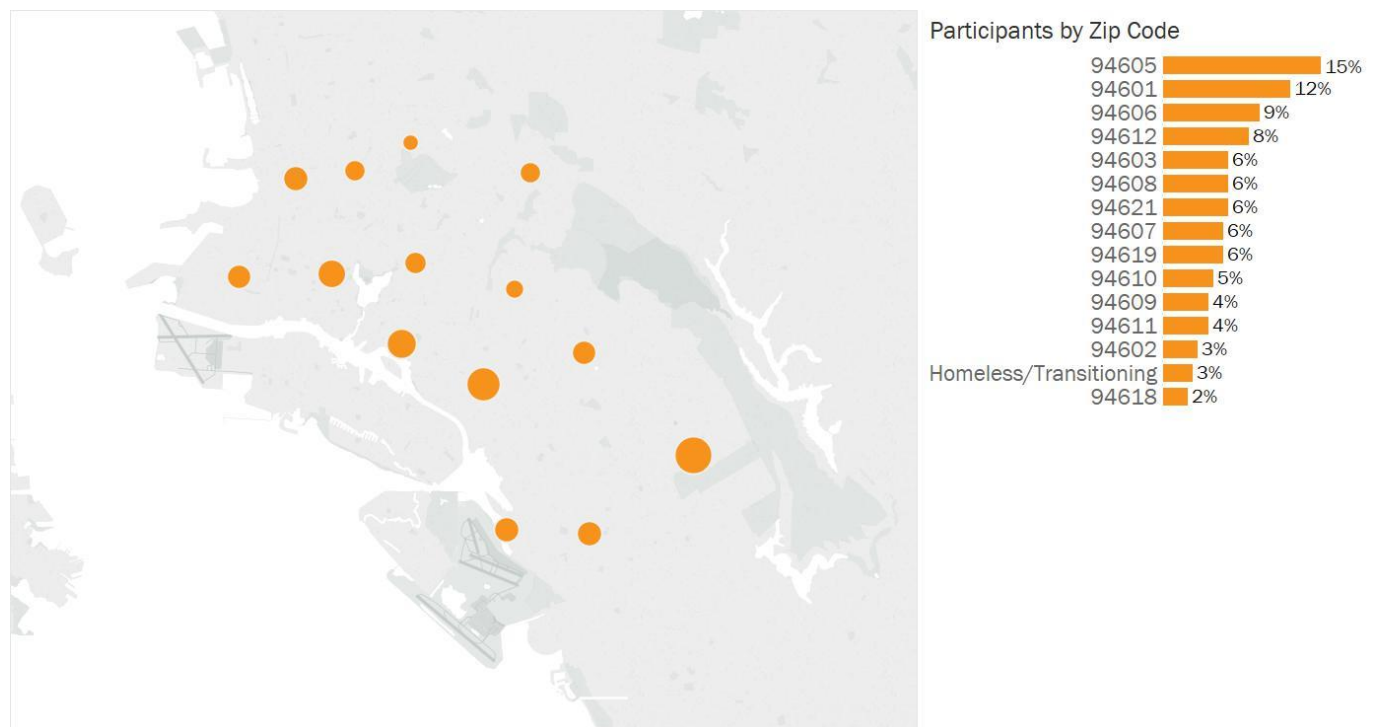
## YOUTH SURVEY SUMMARY

Number of youth completing survey: 42

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 92% | 78% |
| Improved decision-making and goal setting | 94% | 77% |
| Development of skills and mastery | 94% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 2% | 10% | 49% | 38% | 49% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 10% | 15% | 46% | 41% | 44% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 29% | 17% | 26% | 35% | 45% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 5% | 12% | 43% | 38% | 52% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 5% | 12% | 50% | 42% | 45% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 5% | 7% | 29% | 21% | 33% | 31% | 33% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 26% | 20% | 48% | 36% | 26% | 37% |
| There is an adult at this program who cares about me. (Q22) | 2% | 2% | 0% | 2% | 12% | 14% | 44% | 37% | 41% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 0% | 3% | 0% | 8% | 36% | 44% | 62% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 2% | 15% | 45% | 35% | 52% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 5% | 14% | 48% | 44% | 48% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 5% | 11% | 41% | 39% | 54% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 10% | 7% | 7% | 17% | 43% | 38% | 40% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 7% | 15% | 40% | 40% | 52% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 7% | 15% | 36% | 38% | 57% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 14% | 20% | 52% | 39% | 33% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 2% | 4% | 21% | 17% | 33% | 40% | 43% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 2% | 13% | 56% | 41% | 56% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 7% | 6% | 36% | 26% | 29% | 33% | 29% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 2% | 2% | 0% | 4% | 10% | 15% | 45% | 40% | 43% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 2% | 14% | 38% | 43% | 60% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 2% | 4% | 7% | 16% | 52% | 42% | 38% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 12 % | 17% | 49% | 41% | 39% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 86% | 86% |
| Increased knowledge of careers and career paths | 86% | 84% |
| Increased connections to working professionals | 78% | 74% |
| Increased professionalism | 93% | 90% |
| Placement into internships or employment | 87% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 0% | 3% | 21% | 11% | 42% | 43% | 37% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 13% | 7% | 47% | 43% | 39% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 3% | 3% | 5% | 11% | 50% | 42% | 42% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 0% | 2% | 11% | 9% | 42% | 40% | 47% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 3% | 3% | 14% | 14% | 38% | 47% | 46% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 3% | 2% | 5% | 8% | 37% | 42% | 55% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 0% | 5% | 19% | 19% | 31% | 40% | 50% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 3% | 3% | 0% | 8% | 14% | 17% | 43% | 37% | 41% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 3% | 4% | 24% | 17% | 38% | 44% | 35% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 3% | 7% | 53% | 52% | 45% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 3% | 1% | 8% | 7% | 42% | 44% | 47% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 0% | 3% | 0% | 12% | 21% | 31% | 34% | 31% | 45% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 0% | 4% | 5% | 15% | 16% | 31% | 37% | 28% | 42% | 22% |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $150,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Exploring College and Career Options in Oakland (ECCO) provides a linked college and career curriculum facilitated by a certificated Career Technical Education teacher throughout the 10th and 11th grade in OUSD career academies and pathways. Students apply their learning in a 5 week paid summer internship, hosted by a local industry professionals and supervised by and OUSD credentialed teacher. The internship experience culminates in a mastery of demonstration of skills for success in college and career, guided by a rubric, and graded by industry experts.

## PARTICIPANTS

Total Enrollment: 480

Youth: 480

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 31% |
| Asian/Pacific Islander | 25% |
| White | 4% |
| Hispanic/Latino | 38% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 2% |

| GENDER | |
|---|---|
| Male | 38% |
| Female | 63% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 6% |
| 15-16 | 69% |
| 17-18 | 24% |
| 19-20 | 0% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 192% | 144% |
| Progress towards projected units of service | 110% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 31% | 27% |
| Youth receive 40 hours or more of program services | 32% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.01 | 4.17 | 3.80 | 4.12 | 4.00 | 3.75 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment          Projected Unduplicated Youth: 250          Actual Unduplicated Youth: 480

Units of Service    Projected Units of Service: 28,240          Actual Units of Service: 30,975

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 30,360 | 98% |
| None | 0 | 0% |
| None | 0 | 0% |

Average Hours of Service per Youth Participant:  65

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 43 | 9% |
| 10 up to 20 hours | 23 | 5% |
| 20 up to 40 hours | 260 | 54% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 16 | 3% |
| 80 up to 120 hours | 1 | 0% |
| 120+ hours | 136 | 28% |

## PLACEMENTS

Number of youth placed: 480                    Percentage of youth placed: 100%

Total wages paid: $135,085.00                  Total hours worked: 30,975

Average wages earned: $ 281.43                 Average hours worked: 65

## ZIP CODES

Distribution of participants by zip code:
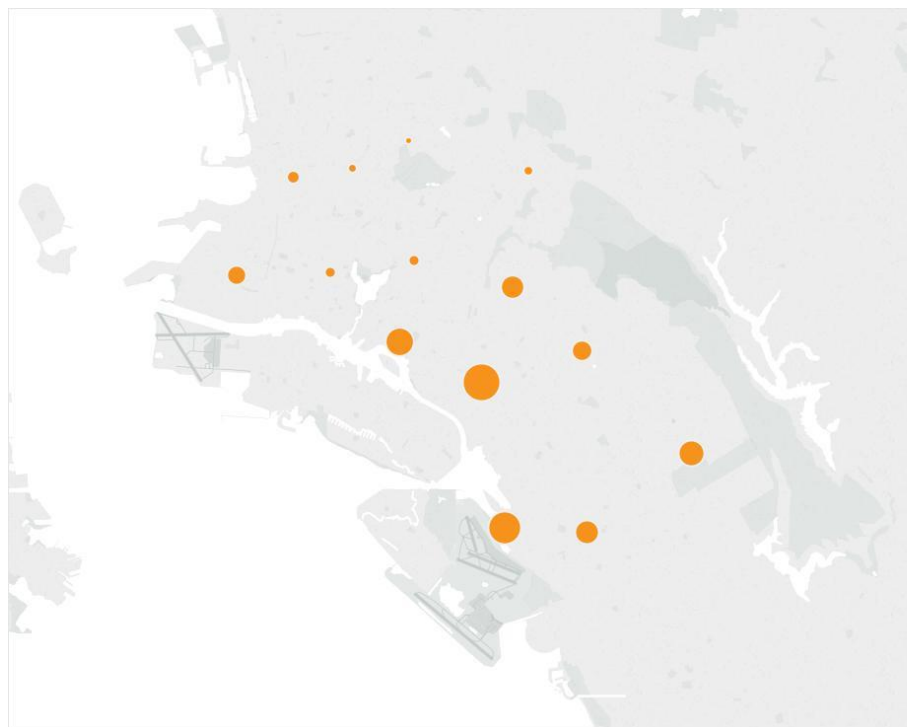


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 23% |
| 94621 | 17% |
| 94606 | 13% |
| 94605 | 10% |
| 94603 | 9% |
| 94602 | 8% |
| 94619 | 6% |
| 94607 | 5% |
| 94608 | 2% |
| Outside Oakland | 2% |
| 94610 | 2% |
| 94612 | 1% |
| 94611 | 1% |
| 94609 | 1% |
| 94618 | 0% |
| 95330 | 0% |

Exploring College and Career Options-Oakland Unified School District

Number of youth completing survey: 147

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 66% | 76% |
| Increased confidence and self-esteem | 78% | 78% |
| Improved decision-making and goal setting | 86% | 77% |
| Development of skills and mastery | 79% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 1% | 2% | 1% | 2% | 7% | 10% | 48% | 38% | 44% | 49% |
| Youth at this program respect each other. (Q9) | 1% | 3% | 1% | 4% | 10% | 15% | 51% | 41% | 38% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 1% | 2% | 1% | 3% | 29% | 17% | 36% | 35% | 33% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 1% | 2% | 7% | 4% | 8% | 12% | 48% | 38% | 36% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 1% | 2% | 3% | 3% | 10% | 12% | 50% | 42% | 37% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 7% | 6% | 16% | 7% | 30% | 21% | 27% | 31% | 20% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 3% | 3% | 8% | 4% | 30% | 20% | 36% | 36% | 23% | 37% |
| There is an adult at this program who cares about me. (Q22) | 1% | 2% | 3% | 2% | 25% | 14% | 40% | 37% | 31% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 2% | 2% | 3% | 3% | 5% | 8% | 39% | 44% | 50% | 43% |
| This program helps me to think about the future. (Q5) | 1% | 3% | 1% | 4% | 5% | 15% | 36% | 35% | 56% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 1% | 2% | 1% | 4% | 9% | 14% | 50% | 44% | 39% | 37% |
| I am interested in what we do at this program. (Q12) | 1% | 2% | 7% | 3% | 15% | 11% | 43% | 39% | 35% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 3% | 4% | 12% | 7% | 20% | 17% | 39% | 38% | 27% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 3% | 2% | 9% | 4% | 17% | 15% | 43% | 40% | 29% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 1% | 2% | 3% | 3% | 21% | 15% | 48% | 38% | 27% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 1% | 3% | 4% | 4% | 17% | 20% | 47% | 39% | 31% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 2% | 3% | 4% | 4% | 21% | 17% | 42% | 40% | 31% | 36% |
| This program helps me to get along with other people my age. (Q23) | 2% | 3% | 0% | 3% | 17% | 13% | 29% | 41% | 29% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 5% | 4% | 12% | 6% | 46% | 26% | 22% | 33% | 15% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 1% | 2% | 3% | 4% | 11% | 15% | 43% | 40% | 42% | 39% |

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 1% | 2% | 5% | 4% | 14% | 14% | 36% | 43% | 44% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 1% | 2% | 7% | 4% | 12% | 16% | 46% | 42% | 33% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 1% | 3% | 6% | 4% | 16 % | 17% | 42% | 41% | 34% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 83% | 86% |
| Increased knowledge of careers and career paths | 80% | 84% |
| Increased connections to working professionals | 67% | 74% |
| Increased professionalism | 92% | 90% |
| Placement into internships or employment | 57% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 2% | 1% | 4% | 3% | 15% | 11% | 40% | 43% | 38% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 1% | 1% | 1% | 2% | 7% | 7% | 43% | 43% | 48% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 3% | 2% | 8% | 3% | 11% | 11% | 43% | 42% | 34% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 1% | 1% | 3% | 2% | 10% | 9% | 45% | 40% | 40% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 2% | 1% | 3% | 3% | 17% | 14% | 50% | 47% | 27% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 1% | 1% | 1% | 2% | 8% | 8% | 49% | 42% | 41% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 1% | 1% | 8% | 5% | 22% | 19% | 34% | 40% | 36% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 6% | 3% | 9% | 8% | 23% | 17% | 33% | 37% | 29% | 35% |
| This program helps me to connect with potential employers. (Q33) | 3% | 2% | 4% | 4% | 21% | 17% | 47% | 44% | 24% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 1% | 1% | 2% | 2% | 6% | 7% | 55% | 52% | 36% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 1% | 1% | 0% | 1% | 6% | 7% | 50% | 44% | 43% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 2% | 3% | 13% | 12% | 31% | 31% | 30% | 31% | 24% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 3% | 4% | 24% | 15% | 38% | 31% | 19% | 28% | 15% | 22% |

| PROGRAM | GROW Oakland |
|---------|--------------|
| AGENCY | Beyond Emancipation |

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $100,000.00

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

GROW is a workforce development program focused on building the hard and soft skills necessary for a career in culinary arts. Youth receive employment readiness support, intensive culinary skill training, professional development workshops, paid work experience, and job placement and retention support. All graduates receive a California Serv-Safe Certificate. BE runs two 6-month GROW training cohorts a year at BE's culinary training center in Oakland. Work experience placements are made throughout the Bay Area. The programs serves 24 youth ages 17-20 each year.

## PARTICIPANTS

Total Enrollment: 66     Youth: 66     Adults: 0

| RACE/ETHNICITY | |
|----------------|-----|
| African American/Black | 48% |
| Asian/Pacific Islander | 0% |
| White | 9% |
| Hispanic/Latino | 17% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 11% |
| Other | 2% |
| Unknown/Missing | 14% |

| GENDER | |
|--------|-----|
| Male | 52% |
| Female | 47% |
| Something else | 2% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|-----|-----|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 5% |
| 15-16 | 38% |
| 17-18 | 15% |
| 19-20 | 24% |
| Over 20 | 18% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|-------------|---------|---------|
| Progress towards projected number of youth served | 275% | 144% |
| Progress towards projected units of service | 76% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 3% | 27% |
| Youth receive 40 hours or more of program services | 33% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---------|---------|--------|---------|------------|-------------|-----------|
| OFCY Youth Survey | 4.91 | 4.50 | 5.00 | 5.00 | 5.00 | 5.00 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**   Projected Unduplicated Youth: 24    Actual Unduplicated Youth: 66

**Units of Service**   Projected Units of Service: 6,039    Actual Units of Service: 4,561

### Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Career Readiness | 1,631 | 36% |
| Cooking and Nutrition | 1,334 | 29% |
| Internships and Subsidized Employment | 667 | 15% |

### Average Hours of Service per Youth Participant:  69

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 19 | 29% | 40 up to 80 hours | 15 | 23% |
| 10 up to 20 hours | 13 | 20% | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 12 | 18% | 120+ hours | 7 | 11% |

## PLACEMENTS

Number of youth placed: 6    Percentage of youth placed: 9%

Total wages paid: $9,237.76    Total hours worked: 667
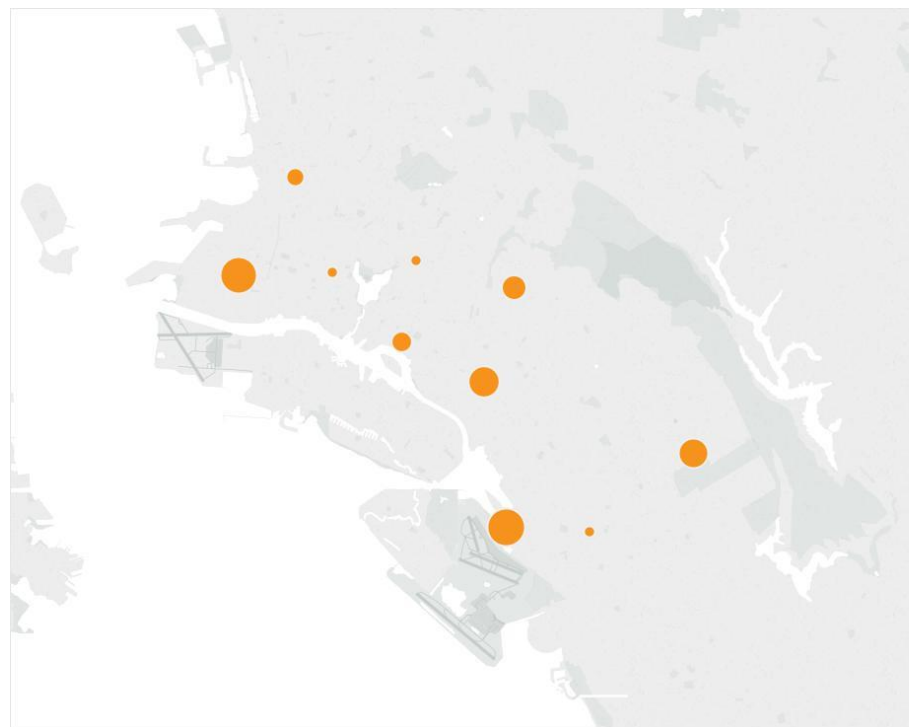
Average wages earned: $1,539.63    Average hours worked: 111

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| | |
|---|---|
| 94621 | 23% |
| 94607 | 21% |
| 94601 | 15% |
| 94605 | 14% |
| 94602 | 9% |
| 94606 | 6% |
| 94608 | 5% |
| Homeless/Transitioning | 3% |
| 94603 | 2% |
| 94610 | 2% |
| 94612 | 2% |

GROW Oakland-Beyond Emancipation

Number of youth completing survey: 2

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 100% | 76% |
| Increased confidence and self-esteem | 100% | 78% |
| Improved decision-making and goal setting | 100% | 77% |
| Development of skills and mastery | 100% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 0% | 38% | 100% | 49% |
| Youth at this program respect each other. (Q9) | 50% | 3% | 0% | 4% | 0% | 15% | 0% | 41% | 50% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 0% | 17% | 0% | 35% | 100% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 0% | 12% | 0% | 38% | 100% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 0% | 12% | 0% | 42% | 100% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 0% | 7% | 0% | 21% | 0% | 31% | 100% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 0% | 20% | 0% | 36% | 100% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 0% | 14% | 0% | 37% | 100% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 0% | 44% | 100% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 0% | 35% | 100% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 0% | 14% | 0% | 44% | 100% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 0% | 39% | 100% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 0% | 17% | 0% | 38% | 100% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 0% | 15% | 0% | 40% | 100% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 0% | 15% | 0% | 38% | 100% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 0% | 20% | 0% | 39% | 100% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 0% | 4% | 0% | 17% | 0% | 40% | 100% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 0% | 13% | 100% | 41% | 100% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 0% | 26% | 0% | 33% | 100% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 0% | 15% | 0% | 40% | 100% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |

### Other

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 0% | 43% | 100% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 0% | 16% | 0% | 42% | 100% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 0 % | 17% | 0% | 41% | 100% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 100% | 86% |
| Increased knowledge of careers and career paths | 100% | 84% |
| Increased connections to working professionals | 100% | 74% |
| Increased professionalism | 100% | 90% |
| Placement into internships or employment | 100% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |

### Career Awareness and Academic Support

| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
|---|---|---|---|---|---|---|---|---|---|---|
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 0% | 3% | 0% | 11% | 0% | 43% | 100% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 0% | 7% | 0% | 43% | 100% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 0% | 3% | 0% | 11% | 0% | 42% | 100% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 0% | 2% | 0% | 9% | 0% | 40% | 100% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 0% | 3% | 0% | 14% | 0% | 47% | 100% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 0% | 2% | 0% | 8% | 0% | 42% | 100% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 0% | 5% | 0% | 19% | 0% | 40% | 100% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 0% | 3% | 0% | 8% | 0% | 17% | 0% | 37% | 100% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 0% | 4% | 0% | 17% | 0% | 44% | 100% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 0% | 7% | 0% | 52% | 100% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 0% | 1% | 0% | 7% | 0% | 44% | 100% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 0% | 3% | 0% | 12% | 0% | 31% | 0% | 31% | 100% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 0% | 4% | 0% | 15% | 0% | 31% | 0% | 28% | 100% | 22% |

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $300,000.00
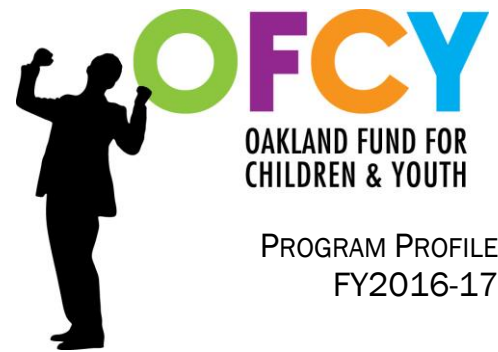
**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Oakland Health Careers Collaborative (OHCC) is a public-private partnership between three well-established East Bay health professions training organizations. The partners have aligned to coordinate efforts to create a continuum of training opportunities spanning career awareness, exploration, preparation, mentoring, life and professional skills, and wellness education. OHCC will prepare 450+ underrepresented minority (URM) youth per year from Oakland's high-stress neighborhoods for academic and career success, and expand the number of URM youth who pursue careers in the health professions.

## PARTICIPANTS

Total Enrollment: 515

| RACE/ETHNICITY | |
| --- | --- |
| African American/Black | 27% |
| Asian/Pacific Islander | 13% |
| White | 3% |
| Hispanic/Latino | 43% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 7% |
| Other | 1% |
| Unknown/Missing | 4% |

Youth: 515

| GENDER | |
| --- | --- |
| Male | 36% |
| Female | 64% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
| --- | --- |
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 2% |
| 9-10 | 1% |
| 11-12 | 7% |
| 13-14 | 24% |
| 15-16 | 42% |
| 17-18 | 20% |
| 19-20 | 2% |
| Over 20 | 2% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
| --- | --- | --- |
| Progress towards projected number of youth served | 108% | 144% |
| Progress towards projected units of service | 104% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 13% | 27% |
| Youth receive 40 hours or more of program services | 46% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
| --- | --- | --- | --- | --- | --- | --- |
| OFCY Youth Survey | 4.13 | 4.18 | 3.86 | 4.32 | 4.13 | 4.00 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**    Projected Unduplicated Youth: 477    Actual Unduplicated Youth: 515

**Units of Service**    Projected Units of Service: 28,026    Actual Units of Service: 29,246

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 16,070 | 55% |
| Career Readiness | 4,788 | 16% |
| Health Education & Supportive Services | 3,396 | 12% |

Average Hours of Service per Youth Participant:  57

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 168 | 33% |
| 10 up to 20 hours | 33 | 6% |
| 20 up to 40 hours | 78 | 15% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 99 | 19% |
| 80 up to 120 hours | 47 | 9% |
| 120+ hours | 90 | 17% |

## PLACEMENTS

Number of youth placed: 282    Percentage of youth placed: 55%

Total wages paid: $66,095.00    Total hours worked: 16,070

Average wages earned: $234.38    Average hours worked: 57

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 31% |
| 94621 | 13% |
| 94606 | 12% |
| 94605 | 10% |
| 94603 | 9% |
| 94619 | 5% |
| 94602 | 4% |
| 94609 | 4% |
| 94611 | 3% |
| 94610 | 2% |
| 94612 | 2% |
| 94607 | 2% |
| 94608 | 2% |
| Outside Oakland | 1% |
| 94618 | 1% |
| 94613 | 0% |

Oakland Health Careers Collaborative-Alameda Health System
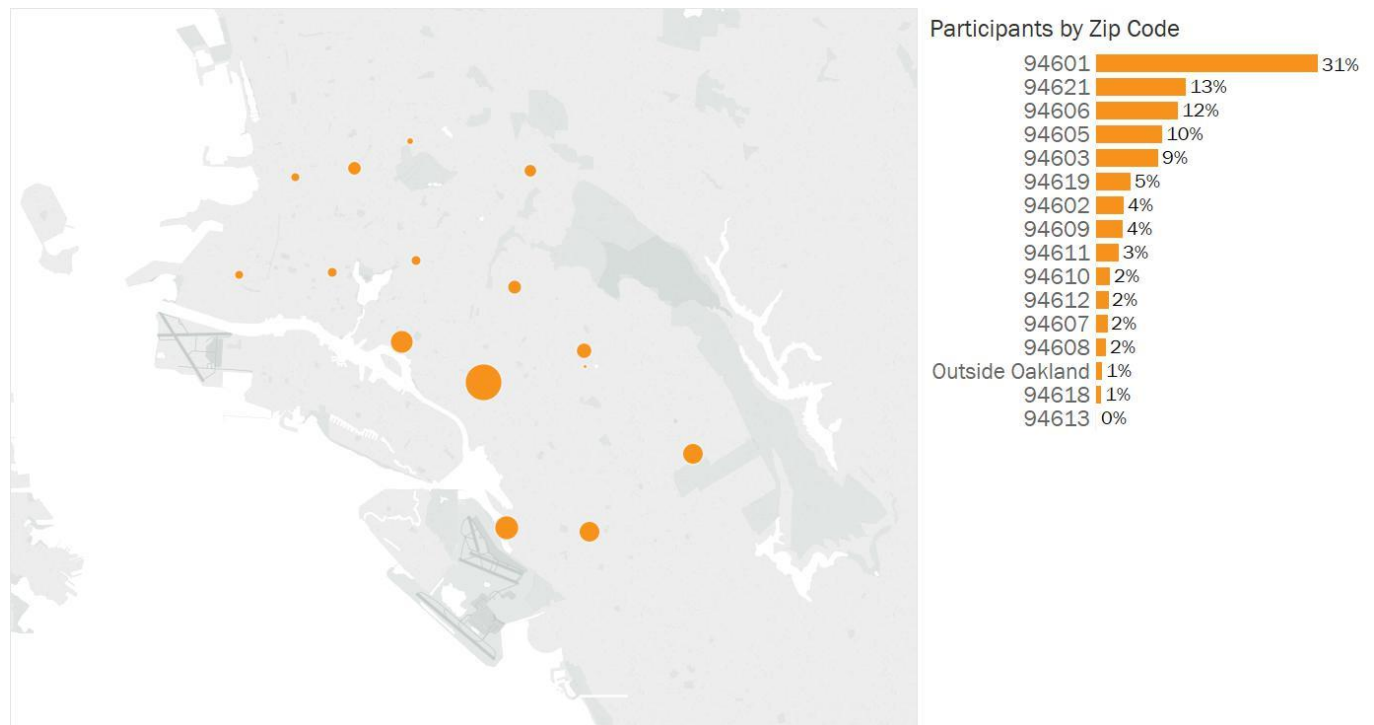
# YOUTH SURVEY SUMMARY

Number of youth completing survey: 66

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 71% | 76% |
| Increased confidence and self-esteem | 85% | 78% |
| Improved decision-making and goal setting | 89% | 77% |
| Development of skills and mastery | 83% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 2% | 10% | 53% | 38% | 45% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 5% | 15% | 55% | 41% | 41% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 19% | 17% | 52% | 35% | 29% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 3% | 2% | 13% | 4% | 11% | 12% | 44% | 38% | 29% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 2% | 2% | 2% | 3% | 13% | 12% | 51% | 42% | 33% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 8% | 6% | 5% | 7% | 27% | 21% | 34% | 31% | 27% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 6% | 4% | 31% | 20% | 36% | 36% | 22% | 37% |
| There is an adult at this program who cares about me. (Q22) | 3% | 2% | 3% | 2% | 11% | 14% | 53% | 37% | 29% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 44% | 44% | 56% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 2% | 4% | 2% | 15% | 28% | 35% | 69% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 5% | 14% | 46% | 44% | 49% | 37% |
| I am interested in what we do at this program. (Q12) | 2% | 2% | 2% | 3% | 5% | 11% | 45% | 39% | 47% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 2% | 4% | 5% | 7% | 13% | 17% | 47% | 38% | 34% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 2% | 2% | 6% | 4% | 23% | 15% | 41% | 40% | 28% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 6% | 15% | 52% | 38% | 42% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 2% | 3% | 2% | 4% | 19% | 20% | 50% | 39% | 28% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 3% | 4% | 22% | 17% | 41% | 40% | 34% | 36% |
| This program helps me to get along with other people my age. (Q23) | 2% | 3% | 3% | 3% | 13% | 13% | 30% | 41% | 30% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 2% | 4% | 6% | 6% | 31% | 26% | 39% | 33% | 22% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 3% | 4% | 9% | 15% | 45% | 40% | 42% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 3% | 4% | 8% | 14% | 36% | 43% | 53% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 2% | 2% | 8% | 4% | 10% | 16% | 54% | 42% | 27% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 2% | 3% | 6% | 4% | 19 % | 17% | 44% | 41% | 30% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 90% | 86% |
| Increased knowledge of careers and career paths | 90% | 84% |
| Increased connections to working professionals | 83% | 74% |
| Increased professionalism | 95% | 90% |
| Placement into internships or employment | 56% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 2% | 1% | 3% | 3% | 8% | 11% | 41% | 43% | 47% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 2% | 1% | 2% | 2% | 3% | 7% | 41% | 43% | 53% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 5% | 2% | 2% | 3% | 6% | 11% | 45% | 42% | 42% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 2% | 1% | 0% | 2% | 3% | 9% | 40% | 40% | 56% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 0% | 3% | 12% | 14% | 41% | 47% | 47% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 3% | 1% | 0% | 2% | 8% | 8% | 47% | 42% | 42% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 3% | 1% | 3% | 5% | 3% | 19% | 39% | 40% | 52% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 5% | 3% | 8% | 8% | 6% | 17% | 42% | 37% | 39% | 35% |
| This program helps me to connect with potential employers. (Q33) | 2% | 2% | 0% | 4% | 14% | 17% | 47% | 44% | 38% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 2% | 1% | 0% | 2% | 3% | 7% | 61% | 52% | 35% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 2% | 1% | 0% | 1% | 3% | 7% | 45% | 44% | 51% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 2% | 3% | 12% | 12% | 34% | 31% | 31% | 31% | 22% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 8% | 4% | 18% | 15% | 31% | 31% | 18% | 28% | 25% | 22% |

## PROGRAM
Oakland Promise College and Career Access and Success Program

## AGENCY
East Bay College Fund

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth

**OFCY GRANT:** $213,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

East Bay College Fund provides college and career access and persistence service for youth ages 15 to 20, including internship stipends, scholarships, mentoring, and support networks so that Oakland low income youth graduate high school, thrive in college, and realize their full potential. We also ensure that attending a transfer, degree- granting, or vocational program does not pose a financial burden. Since our inception we have addressed the challenges faced by African American and Latino male youth - the group least represented in college.

## PARTICIPANTS

Total Enrollment: 513

Youth: 513

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 83% |
| Asian/Pacific Islander | 7% |
| White | 0% |
| Hispanic/Latino | 8% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 77% |
| Female | 23% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 15% |
| 15-16 | 37% |
| 17-18 | 42% |
| 19-20 | 5% |
| Over 20 | 2% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 86% | 144% |
| Progress towards projected units of service | 108% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 28% | 27% |
| Youth receive 40 hours or more of program services | 1% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.16 | 4.16 | 4.14 | 4.22 | 4.15 | 4.04 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment        Projected Unduplicated Youth: 600        Actual Unduplicated Youth: 513

Units of Service    Projected Units of Service: 7,699        Actual Units of Service: 8,314

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| College Prep Support | 3,795 | 46% |
| Case Management & Mentorship | 2,478 | 30% |
| Internships and Subsidized Employment | 966 | 12% |

Average Hours of Service per Youth Participant:  16

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 141 | 27% | 40 up to 80 hours | 0 | 0% |
| 10 up to 20 hours | 239 | 47% | 80 up to 120 hours | 0 | 0% |
| 20 up to 40 hours | 126 | 25% | 120+ hours | 7 | 1% |

## PLACEMENTS

Number of youth placed: 8                Percentage of youth placed: 2%

Total wages paid: $18,200.00            Total hours worked: 966

Average wages earned: $2,275.00        Average hours worked: 121

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94605 | 17% |
| 94601 | 15% |
| 94603 | 12% |
| 94621 | 12% |
| 94606 | 10% |
| 94607 | 10% |
| 94602 | 6% |
| 94619 | 5% |
| 94609 | 5% |
| 94608 | 3% |
| 94612 | 3% |
| 94611 | 2% |
| 94610 | 1% |
| 94618 | 1% |

Oakland Promise College and Career Access and Success Program-East Bay College Fund
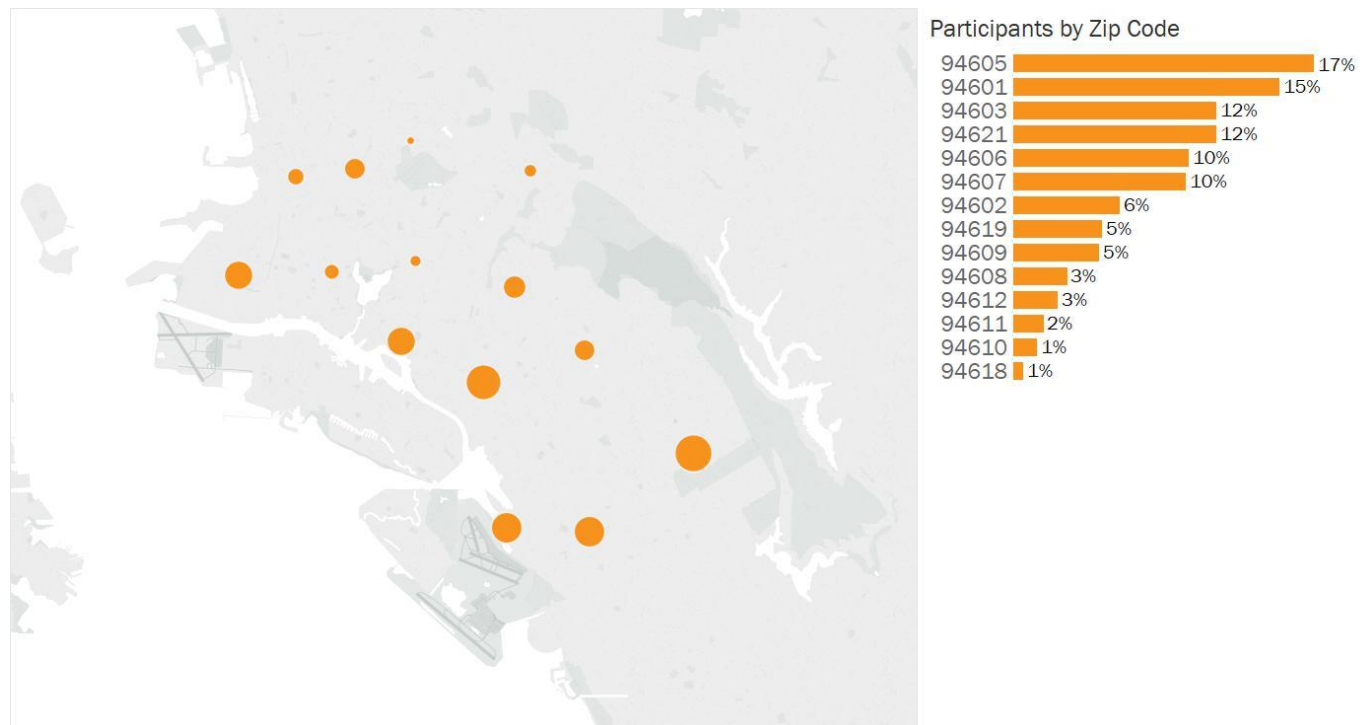
# Youth Survey Summary

Number of youth completing survey: 144

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 81% | 76% |
| Increased confidence and self-esteem | 84% | 78% |
| Improved decision-making and goal setting | 88% | 77% |
| Development of skills and mastery | 84% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 1% | 2% | 1% | 2% | 7% | 10% | 51% | 38% | 40% | 49% |
| Youth at this program respect each other. (Q9) | 1% | 3% | 6% | 4% | 15% | 15% | 51% | 41% | 28% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 2% | 2% | 2% | 3% | 14% | 17% | 41% | 35% | 41% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 1% | 2% | 2% | 4% | 12% | 12% | 44% | 38% | 41% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 9% | 12% | 46% | 42% | 45% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 4% | 6% | 6% | 7% | 19% | 21% | 39% | 31% | 33% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 2% | 3% | 6% | 4% | 17% | 20% | 41% | 36% | 35% | 37% |
| There is an adult at this program who cares about me. (Q22) | 1% | 2% | 1% | 2% | 13% | 14% | 42% | 37% | 44% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 1% | 3% | 7% | 8% | 46% | 44% | 46% | 43% |
| This program helps me to think about the future. (Q5) | 1% | 3% | 1% | 4% | 5% | 15% | 36% | 35% | 57% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 1% | 2% | 1% | 4% | 9% | 14% | 46% | 44% | 43% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 1% | 3% | 13% | 11% | 50% | 39% | 36% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 1% | 4% | 6% | 7% | 13% | 17% | 49% | 38% | 30% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 1% | 2% | 4% | 4% | 18% | 15% | 47% | 40% | 30% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 2% | 3% | 11% | 15% | 39% | 38% | 48% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 4% | 4% | 17% | 20% | 40% | 39% | 39% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 4% | 4% | 24% | 17% | 41% | 40% | 30% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 5% | 3% | 11% | 13% | 33% | 41% | 33% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 1% | 4% | 7% | 6% | 26% | 26% | 36% | 33% | 30% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 2% | 4% | 13% | 15% | 47% | 40% | 37% | 39% |

Oakland Promise College and Career Access and Success Program-East Bay College Fund

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 1% | 2% | 0% | 4% | 7% | 14% | 47% | 43% | 45% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 1% | 2% | 4% | 4% | 12% | 16% | 56% | 42% | 28% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 1% | 3% | 5% | 4% | 18 % | 17% | 47% | 41% | 29% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 87% | 86% |
| Increased knowledge of careers and career paths | 80% | 84% |
| Increased connections to working professionals | 70% | 74% |
| Increased professionalism | 84% | 90% |
| Placement into internships or employment | 64% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 1% | 1% | 3% | 3% | 10% | 11% | 55% | 43% | 31% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 1% | 1% | 3% | 2% | 8% | 7% | 47% | 43% | 41% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 2% | 3% | 11% | 11% | 49% | 42% | 37% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 3% | 1% | 2% | 2% | 12% | 9% | 45% | 40% | 38% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 3% | 3% | 16% | 14% | 55% | 47% | 26% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 1% | 1% | 4% | 2% | 9% | 8% | 49% | 42% | 37% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 6% | 5% | 25% | 19% | 47% | 40% | 21% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 1% | 3% | 11% | 8% | 20% | 17% | 38% | 37% | 29% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 9% | 4% | 18% | 17% | 44% | 44% | 28% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 1% | 1% | 4% | 2% | 13% | 7% | 57% | 52% | 25% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 3% | 1% | 10% | 7% | 51% | 44% | 36% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 4% | 3% | 15% | 12% | 23% | 31% | 39% | 31% | 19% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 4% | 4% | 16% | 15% | 25% | 31% | 38% | 28% | 16% | 22% |

| PROGRAM | Oakland Youth Engaged (OYE) |
|---|---|
| AGENCY | Spanish Speaking Unity Council of Alameda County, Inc. |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $75,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Oakland Youth Engaged (OYE) serves 50 at-risk youth age 14-20, through services such as career exploration, job readiness, peer mentorship, and community involvement. Youth are placed into internships and complete community service projects that connect them with their community. Activities take place in the heart of Fruitvale close to public transportation and near many High Schools. OYE graduates are better prepared than many of their peers to go on to achieve academically and to access pathways that will lead to self-sustaining jobs and careers.

## PARTICIPANTS

Total Enrollment: 79

Youth: 79

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 37% |
| Asian/Pacific Islander | 5% |
| White | 0% |
| Hispanic/Latino | 53% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 1% |
| Multiracial/Multiethnic | 3% |
| Other | 0% |
| Unknown/Missing | 1% |

| GENDER | |
|---|---|
| Male | 47% |
| Female | 53% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 33% |
| 15-16 | 51% |
| 17-18 | 14% |
| 19-20 | 1% |
| Over 20 | 0% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 158% | 144% |
| Progress towards projected units of service | 93% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 28% | 27% |
| Youth receive 40 hours or more of program services | 52% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.29 | 4.43 | 4.13 | 4.36 | 4.29 | 4.07 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

Oakland Youth Engaged (OYE)-Spanish Speaking Unity Council of Alameda County, Inc.

## SERVICES AND ATTENDANCE

**Enrollment**  Projected Unduplicated Youth: 50    Actual Unduplicated Youth: 79

**Units of Service**  Projected Units of Service: 5,893    Actual Units of Service: 5,501

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 3,815 | 69% |
| Career Readiness | 1,114 | 20% |
| College Prep Support | 250 | 5% |

Average Hours of Service per Youth Participant: 70

Levels of service per youth participant:

| LEVEL | N | % | LEVEL | N | % |
|---|---|---|---|---|---|
| Fewer than 10 hours | 2 | 3% | 40 up to 80 hours | 13 | 16% |
| 10 up to 20 hours | 5 | 6% | 80 up to 120 hours | 16 | 20% |
| 20 up to 40 hours | 31 | 39% | 120+ hours | 12 | 15% |

## PLACEMENTS

Number of youth placed: 43    Percentage of youth placed: 54%

Total wages paid: $15,560.00    Total hours worked: 3,814

Average wages earned: $ 361.86    Average hours worked: 89

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 39% |
| 94621 | 11% |
| 94603 | 10% |
| 94605 | 10% |
| 94606 | 9% |
| 94602 | 4% |
| 94607 | 4% |
| 94609 | 3% |
| 94611 | 3% |
| 94612 | 3% |
| 94619 | 3% |
| 94608 | 1% |
| 94610 | 1% |

Oakland Youth Engaged (OYE)-Spanish Speaking Unity Council of Alameda County, Inc.
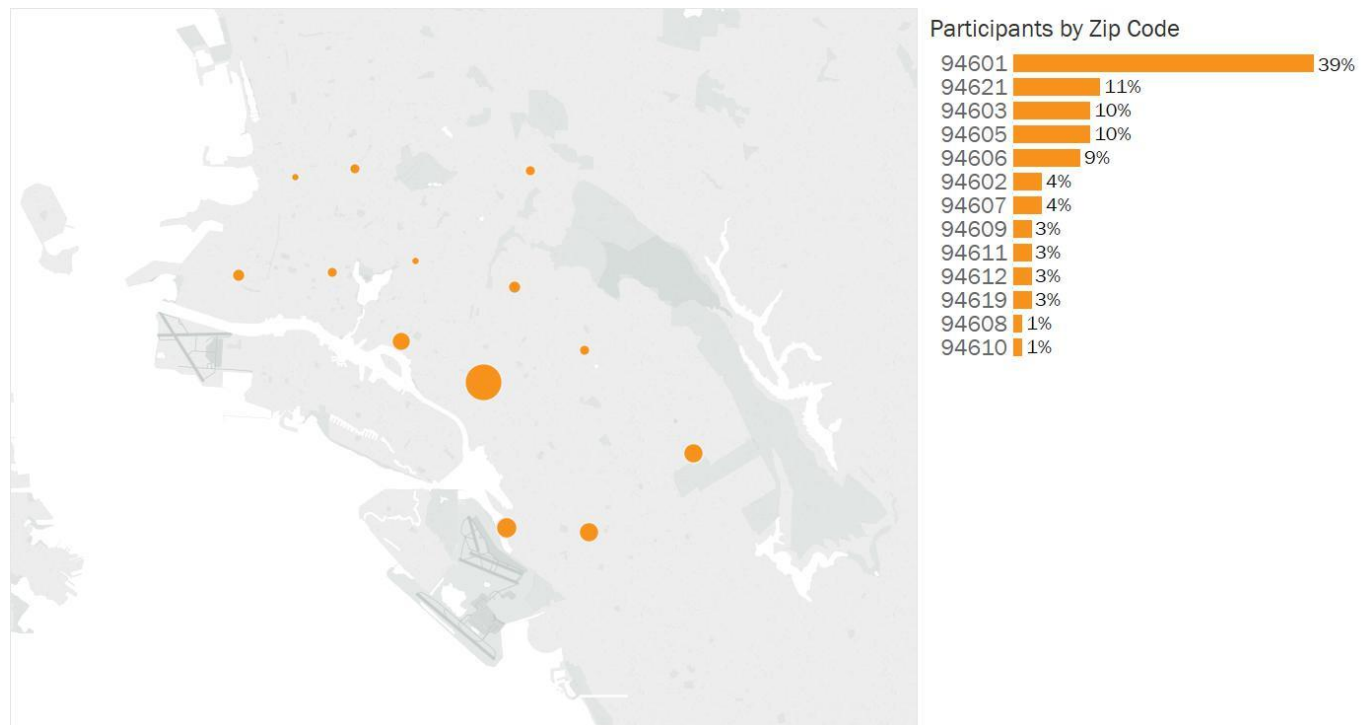
# Youth Survey Summary

Number of youth completing survey: 22

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 80% | 76% |
| Increased confidence and self-esteem | 85% | 78% |
| Improved decision-making and goal setting | 91% | 77% |
| Development of skills and mastery | 91% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 5% | 10% | 32% | 38% | 64% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 5% | 4% | 5% | 15% | 45% | 41% | 45% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 5% | 2% | 5% | 3% | 9% | 17% | 27% | 35% | 55% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 5% | 12% | 32% | 38% | 64% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 5% | 2% | 0% | 3% | 5% | 12% | 36% | 42% | 55% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 0% | 6% | 9% | 7% | 23% | 21% | 36% | 31% | 32% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 0% | 4% | 23% | 20% | 41% | 36% | 32% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 14% | 14% | 45% | 37% | 41% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 41% | 44% | 59% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 5% | 15% | 29% | 35% | 67% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 9% | 4% | 0% | 14% | 41% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 14% | 11% | 38% | 39% | 48% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 5% | 4% | 0% | 7% | 14% | 17% | 27% | 38% | 55% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 5% | 2% | 5% | 4% | 5% | 15% | 55% | 40% | 32% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 18% | 15% | 36% | 38% | 45% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 10% | 20% | 43% | 39% | 48% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 5% | 4% | 18% | 17% | 27% | 40% | 50% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 5% | 3% | 14% | 13% | 55% | 41% | 55% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 14% | 6% | 32% | 26% | 18% | 33% | 36% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 14% | 15% | 36% | 40% | 50% | 39% |

Oakland Youth Engaged (OYE)-Spanish Speaking Unity Council of Alameda County, Inc.

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 5% | 4% | 5% | 14% | 45% | 43% | 45% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 14% | 16% | 36% | 42% | 50% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 5% | 3% | 0% | 4% | 9 % | 17% | 32% | 41% | 55% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 94% | 86% |
| Increased knowledge of careers and career paths | 88% | 84% |
| Increased connections to working professionals | 75% | 74% |
| Increased professionalism | 91% | 90% |
| Placement into internships or employment | 91% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 5% | 3% | 5% | 11% | 45% | 43% | 45% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 0% | 7% | 57% | 43% | 43% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 0% | 3% | 9% | 11% | 32% | 42% | 59% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 0% | 2% | 5% | 9% | 52% | 40% | 43% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 0% | 3% | 14% | 14% | 50% | 47% | 36% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 0% | 2% | 0% | 8% | 24% | 42% | 76% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 5% | 1% | 9% | 5% | 9% | 19% | 50% | 40% | 27% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 5% | 3% | 5% | 8% | 33% | 17% | 29% | 37% | 29% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 0% | 4% | 9% | 17% | 64% | 44% | 27% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 9% | 7% | 27% | 52% | 64% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 0% | 1% | 9% | 7% | 41% | 44% | 50% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 5% | 3% | 5% | 12% | 5% | 31% | 36% | 31% | 50% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 9% | 4% | 0% | 15% | 14% | 31% | 50% | 28% | 27% | 22% |

Oakland Youth Engaged (OYE)-Spanish Speaking Unity Council of Alameda County, Inc.

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $115,000.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Pathways Oakland combines employment at sports and entertainment venues, financial capability training, and academic support services to ensure that young people get accepted to and graduate from a 4-year college. At Juma's Oakland office, youth receive job skills training, psycho-social and academic support, and financial literacy education. Youth apply their newly developed skills as employees at our social enterprise at O.Co Coliseum.

## PARTICIPANTS

Total Enrollment: 109

Youth: 109

Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 48% |
| Asian/Pacific Islander | 34% |
| White | 0% |
| Hispanic/Latino | 17% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 1% |
| Other | 0% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 45% |
| Female | 55% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 0% |
| 15-16 | 26% |
| 17-18 | 29% |
| 19-20 | 13% |
| Over 20 | 32% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 163% | 144% |
| Progress towards projected units of service | 85% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 33% | 27% |
| Youth receive 40 hours or more of program services | 38% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.16 | 4.21 | 4.20 | 4.23 | 4.16 | 3.94 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 67          Actual Unduplicated Youth: 109

**Units of Service**     Projected Units of Service: 7,055          Actual Units of Service: 6,025

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 3,094 | 51% |
| College Prep Support | 1,314 | 22% |
| Case Management & Mentorship | 827 | 14% |

Average Hours of Service per Youth Participant:  55

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 59 | 54% |
| 10 up to 20 hours | 5 | 5% |
| 20 up to 40 hours | 4 | 4% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 10 | 9% |
| 80 up to 120 hours | 11 | 10% |
| 120+ hours | 20 | 18% |

## PLACEMENTS

Number of youth placed: 41          Percentage of youth placed: 38%

Total wages paid: $41,586.57          Total hours worked: 3,094

Average wages earned: $1,014.31          Average hours worked: 75

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 29% |
| 94607 | 11% |
| Outside Oakland | 9% |
| 94606 | 9% |
| 94621 | 6% |
| 94603 | 6% |
| 94609 | 6% |
| 94612 | 6% |
| 94605 | 5% |
| 94608 | 4% |
| Homeless/Transitioning | 3% |
| 94619 | 3% |
| 94602 | 2% |
| 94610 | 1% |
| 94611 | 1% |
| 94618 | 1% |

Pathways to Advancement-Juma Ventures
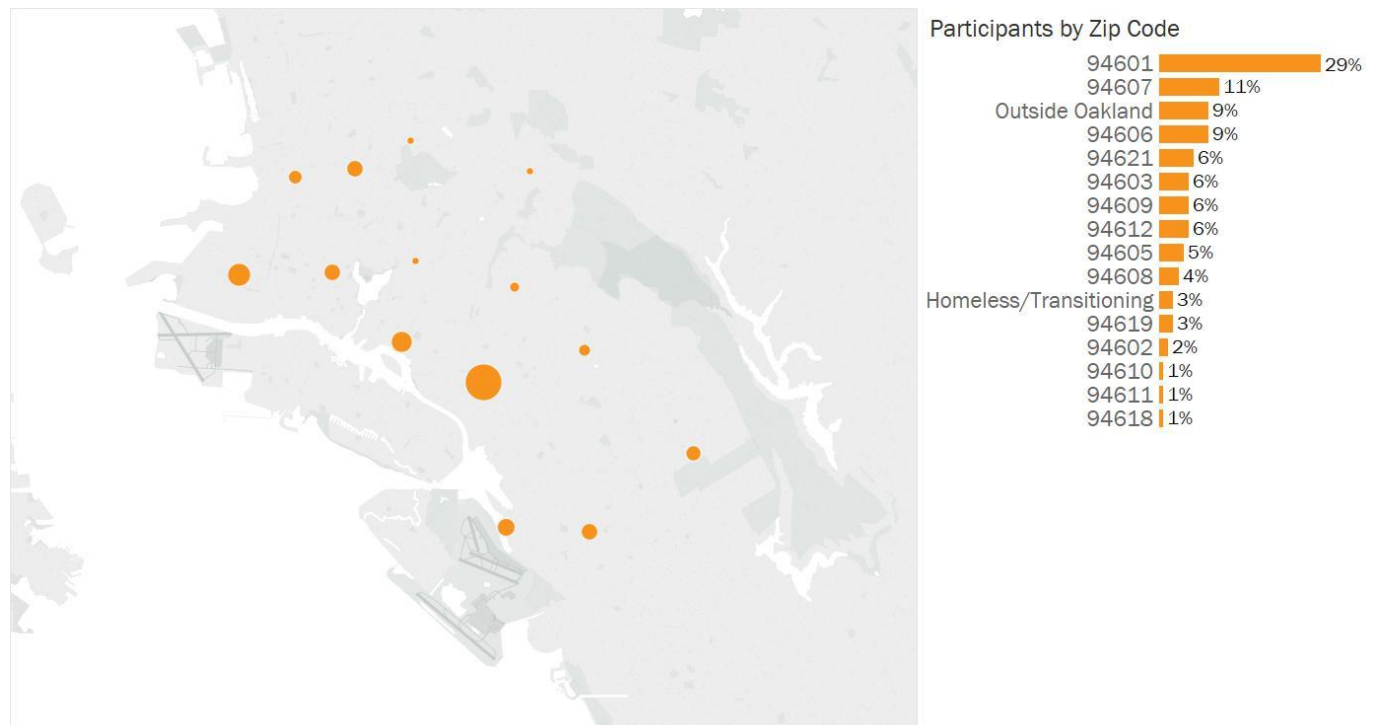
# YOUTH SURVEY SUMMARY

Number of youth completing survey: 36

| GENERAL YOUTH DEVELOPMENT OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Greater connections to caring adults | 88% | 76% |
| Increased confidence and self-esteem | 85% | 78% |
| Improved decision-making and goal setting | 94% | 77% |
| Development of skills and mastery | 87% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 3% | 2% | 3% | 10% | 42% | 38% | 53% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 3% | 4% | 12% | 15% | 65% | 41% | 21% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 17% | 17% | 50% | 35% | 33% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 3% | 2% | 3% | 4% | 6% | 12% | 41% | 38% | 47% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 3% | 3% | 6% | 12% | 69% | 42% | 23% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 3% | 6% | 3% | 7% | 6% | 21% | 53% | 31% | 36% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 0% | 4% | 19% | 20% | 44% | 36% | 36% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 8% | 14% | 50% | 37% | 42% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 6% | 8% | 64% | 44% | 31% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 3% | 15% | 44% | 35% | 53% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 11% | 14% | 69% | 44% | 19% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 6% | 11% | 64% | 39% | 31% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 0% | 7% | 12% | 17% | 59% | 38% | 29% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 12% | 15% | 56% | 40% | 32% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 3% | 2% | 0% | 3% | 11% | 15% | 50% | 38% | 36% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 3% | 4% | 11% | 20% | 51% | 39% | 34% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 3% | 4% | 14% | 17% | 40% | 40% | 43% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 17% | 13% | 25% | 41% | 25% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 3% | 4% | 0% | 6% | 18% | 26% | 62% | 33% | 18% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 3% | 2% | 0% | 4% | 23% | 15% | 43% | 40% | 31% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 3% | 2% | 0% | 4% | 11% | 14% | 64% | 43% | 22% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 0% | 4% | 6% | 16% | 65% | 42% | 29% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 3% | 3% | 0% | 4% | 17 % | 17% | 58% | 41% | 22% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 84% | 86% |
| Increased knowledge of careers and career paths | 74% | 84% |
| Increased connections to working professionals | 71% | 74% |
| Increased professionalism | 89% | 90% |
| Placement into internships or employment | 77% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* | *This Program* | *Overall* |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 3% | 3% | 14% | 11% | 51% | 43% | 31% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 3% | 1% | 0% | 2% | 14% | 7% | 46% | 43% | 37% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 0% | 3% | 14% | 11% | 49% | 42% | 37% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 9% | 2% | 17% | 9% | 37% | 40% | 37% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 3% | 3% | 26% | 14% | 40% | 47% | 31% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 3% | 2% | 8% | 8% | 50% | 42% | 39% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 3% | 1% | 3% | 5% | 36% | 19% | 47% | 40% | 11% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 0% | 3% | 11% | 8% | 20% | 17% | 57% | 37% | 11% | 35% |
| This program helps me to connect with potential employers. (Q33) | 3% | 2% | 3% | 4% | 20% | 17% | 51% | 44% | 23% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 3% | 2% | 6% | 7% | 53% | 52% | 39% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 0% | 1% | 14% | 7% | 47% | 44% | 39% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 3% | 3% | 20% | 12% | 31% | 31% | 23% | 31% | 23% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 3% | 4% | 3% | 15% | 20% | 31% | 40% | 28% | 34% | 22% |

| PROGRAM | Youth Bridge Workforce Development Program |
|---|---|
| AGENCY | Better Health East Bay Foundation |

**OFCY**
OAKLAND FUND FOR CHILDREN & YOUTH

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $117,533.00

PROGRAM PROFILE
FY2016-17

## PROGRAM DESCRIPTION:

Youth Bridge Workforce Development Program is a community benefit program of Alta Bates Summit Medical Center that targets Oakland youth ages 14-20 who may be at-risk of not completing high school or post secondary education. The program provides school-to-work transition education, health career exploration, mentoring, paid and unpaid summer internships, entry level training, paid apprenticeships, and support in job seeking and employment. The program serves approximately 65 students per year.

## PARTICIPANTS

Total Enrollment: 195

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 27% |
| Asian/Pacific Islander | 18% |
| White | 8% |
| Hispanic/Latino | 39% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 8% |
| Multiracial/Multiethnic | 0% |
| Other | 0% |
| Unknown/Missing | 0% |

Youth: 195

| GENDER | |
|---|---|
| Male | 24% |
| Female | 76% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

| AGE | |
|---|---|
| 0-2 | 1% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 1% |
| 13-14 | 14% |
| 15-16 | 45% |
| 17-18 | 33% |
| 19-20 | 3% |
| Over 20 | 5% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 244% | 144% |
| Progress towards projected units of service | 115% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 42% | 27% |
| Youth receive 40 hours or more of program services | 83% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.21 | 4.34 | 3.62 | 4.44 | 4.32 | 3.90 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

**Enrollment**     Projected Unduplicated Youth: 80          Actual Unduplicated Youth: 195

**Units of Service**     Projected Units of Service: 21,582          Actual Units of Service: 24,822

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Internships and Subsidized Employment | 8,730 | 35% |
| Career Readiness | 6,788 | 27% |
| Case Management & Mentorship | 4,384 | 18% |

Average Hours of Service per Youth Participant:  127

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 12 | 6% |
| 10 up to 20 hours | 1 | 1% |
| 20 up to 40 hours | 21 | 11% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 23 | 12% |
| 80 up to 120 hours | 34 | 17% |
| 120+ hours | 104 | 53% |

## PLACEMENTS

Number of youth placed: 75          Percentage of youth placed: 38%

Total wages paid: $84,280.00          Total hours worked: 8,730

Average wages earned: $1,123.73          Average hours worked: 116

## ZIP CODES

Distribution of participants by zip code:
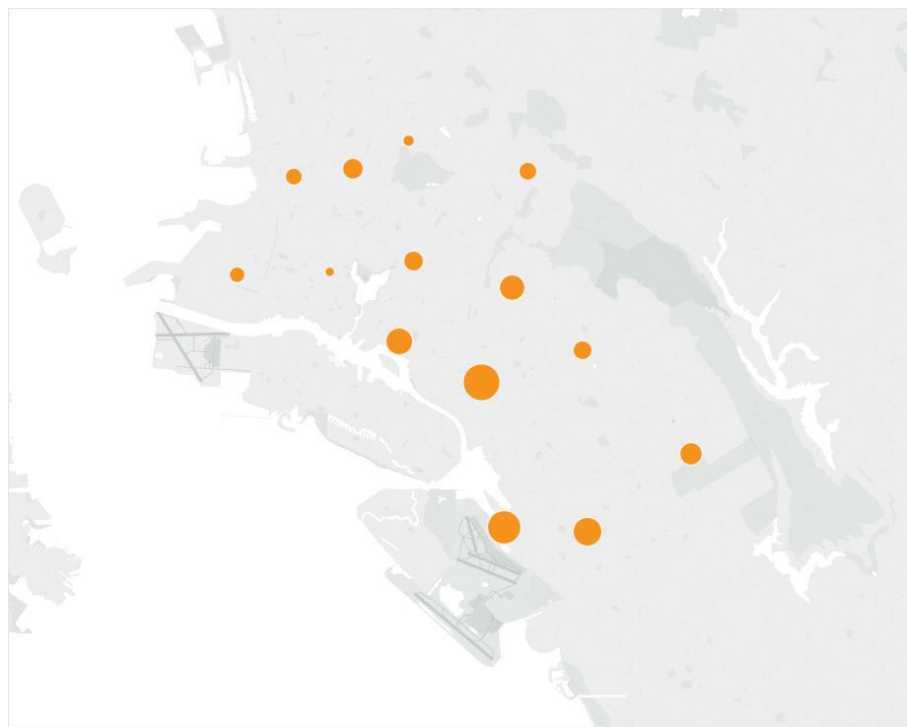


Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 19% |
| 94621 | 15% |
| 94603 | 11% |
| 94606 | 10% |
| 94602 | 9% |
| 94605 | 7% |
| 94609 | 6% |
| 94610 | 5% |
| 94619 | 5% |
| 94611 | 4% |
| 94608 | 4% |
| 94607 | 3% |
| 94618 | 2% |
| 94612 | 1% |
| Outside Oakland | 1% |

Youth Bridge Workforce Development Program-Better Health East Bay Foundation

# Youth Survey Summary

Number of youth completing survey: 82

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 54% | 76% |
| Increased confidence and self-esteem | 89% | 78% |
| Improved decision-making and goal setting | 91% | 77% |
| Development of skills and mastery | 93% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 2% | 10% | 39% | 38% | 59% | 49% |
| Youth at this program respect each other. (Q9) | 1% | 3% | 0% | 4% | 10% | 15% | 45% | 41% | 44% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 1% | 2% | 1% | 3% | 35% | 17% | 26% | 35% | 37% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 5% | 12% | 37% | 38% | 59% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 1% | 2% | 12% | 3% | 23% | 12% | 33% | 42% | 30% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 5% | 6% | 18% | 7% | 33% | 21% | 18% | 31% | 26% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 5% | 3% | 11% | 4% | 44% | 20% | 20% | 36% | 21% | 37% |
| There is an adult at this program who cares about me. (Q22) | 1% | 2% | 4% | 2% | 27% | 14% | 41% | 37% | 27% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 2% | 8% | 38% | 44% | 60% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 0% | 15% | 13% | 35% | 88% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 2% | 4% | 10% | 14% | 32% | 44% | 56% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 5% | 11% | 27% | 39% | 68% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 15% | 7% | 22% | 17% | 37% | 38% | 26% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 2% | 4% | 7% | 15% | 37% | 40% | 54% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 7% | 15% | 37% | 38% | 56% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 1% | 4% | 11% | 20% | 43% | 39% | 45% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 4% | 4% | 15% | 17% | 36% | 40% | 46% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 1% | 3% | 12% | 13% | 38% | 41% | 38% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 4% | 4% | 11% | 6% | 40% | 26% | 26% | 33% | 20% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 2% | 2% | 0% | 4% | 11% | 15% | 35% | 40% | 51% | 39% |

Youth Bridge Workforce Development Program-Better Health East Bay Foundation

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 0% | 14% | 26% | 43% | 74% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 2% | 4% | 15% | 16% | 34% | 42% | 49% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 1% | 4% | 13 % | 17% | 43% | 41% | 43% | 36% |

| Career Awareness and Academic Support for Older Youth Outcomes | Program | Overall |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 93% | 86% |
| Increased knowledge of careers and career paths | 93% | 84% |
| Increased connections to working professionals | 84% | 74% |
| Increased professionalism | 91% | 90% |
| Placement into internships or employment | 45% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or st*rongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 1% | 3% | 8% | 11% | 25% | 43% | 66% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 1% | 7% | 29% | 43% | 70% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 1% | 2% | 1% | 3% | 8% | 11% | 30% | 42% | 59% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 0% | 2% | 3% | 9% | 18% | 40% | 79% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 1% | 3% | 7% | 14% | 32% | 47% | 60% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 1% | 2% | 13% | 8% | 21% | 42% | 65% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 0% | 5% | 1% | 19% | 33% | 40% | 66% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 3% | 3% | 4% | 8% | 5% | 17% | 27% | 37% | 60% | 35% |
| This program helps me to connect with potential employers. (Q33) | 0% | 2% | 1% | 4% | 18% | 17% | 31% | 44% | 50% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 1% | 2% | 10% | 7% | 41% | 52% | 48% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 0% | 1% | 7% | 7% | 24% | 44% | 69% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 0% | 3% | 0% | 12% | 58% | 31% | 14% | 31% | 28% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 5% | 4% | 8% | 15% | 53% | 31% | 14% | 28% | 19% | 22% |

Youth Bridge Workforce Development Program-Better Health East Bay Foundation

| PROGRAM | Youth Law Academy |
|---|---|
| AGENCY | Centro Legal de la Raza |

**OFCY**
**OAKLAND FUND FOR CHILDREN & YOUTH**

PROGRAM PROFILE
FY2016-17

**FUNDING STRATEGY:** Career Awareness and Academic Support for Older Youth
**OFCY GRANT:** $150,000.00

## PROGRAM DESCRIPTION:

The Youth Law Academy (YLA) provides college preparation, career exploration, and financial aid advising for low-income youth of color, immigrant youth, and first-generation college students in Oakland. The YLA offers long-term, individualized and culturally-specific support to ensure youth succeed in college and careers. The seven-year program includes an intensive college and career preparation program for high school students, and a college program that provides case management to ensure persistence. The YLA also prepares youth for professional careers through internships and mentorship.

## PARTICIPANTS

Total Enrollment: 59            Youth: 59            Adults: 0

| RACE/ETHNICITY | |
|---|---|
| African American/Black | 5% |
| Asian/Pacific Islander | 3% |
| White | 0% |
| Hispanic/Latino | 85% |
| Native Alaskan/American | 0% |
| Middle East/North Africa | 0% |
| Multiracial/Multiethnic | 5% |
| Other | 2% |
| Unknown/Missing | 0% |

| GENDER | |
|---|---|
| Male | 49% |
| Female | 51% |
| Something else | 0% |
| Prefer not to say | 0% |

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

| AGE | |
|---|---|
| 0-2 | 0% |
| 3-4 | 0% |
| 5-6 | 0% |
| 7-8 | 0% |
| 9-10 | 0% |
| 11-12 | 0% |
| 13-14 | 8% |
| 15-16 | 42% |
| 17-18 | 29% |
| 19-20 | 8% |
| Over 20 | 12% |

## PERFORMANCE AND QUALITY

| PERFORMANCE | PROGRAM | OVERALL |
|---|---|---|
| Progress towards projected number of youth served | 83% | 144% |
| Progress towards projected units of service | 103% | 98% |
| Youth complete the OFCY survey (ages 8 and above) | 47% | 27% |
| Youth receive 40 hours or more of program services | 73% | 46% |

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

| QUALITY | OVERALL | SAFETY | SUPPORT | ENGAGEMENT | INTERACTION | DIVERSITY |
|---|---|---|---|---|---|---|
| OFCY Youth Survey | 4.36 | 4.55 | 4.29 | 4.39 | 4.36 | 4.21 |

Program survey scores are on a 5-point scale, from *strongly disagree* to *strongly agree*.

## SERVICES AND ATTENDANCE

Enrollment  Projected Unduplicated Youth: 71  Actual Unduplicated Youth: 59

Units of Service  Projected Units of Service: 3,928  Actual Units of Service: 4,052

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

| TOP THREE SERVICE CATEGORIES | HOURS | % |
|---|---|---|
| Academic Programming | 1,062 | 26% |
| Career Readiness | 994 | 25% |
| Internships and Subsidized Employment | 720 | 18% |

Average Hours of Service per Youth Participant: 69

Levels of service per youth participant:

| LEVEL | N | % |
|---|---|---|
| Fewer than 10 hours | 8 | 14% |
| 10 up to 20 hours | 6 | 10% |
| 20 up to 40 hours | 2 | 3% |

| LEVEL | N | % |
|---|---|---|
| 40 up to 80 hours | 20 | 34% |
| 80 up to 120 hours | 19 | 32% |
| 120+ hours | 4 | 7% |

## PLACEMENTS

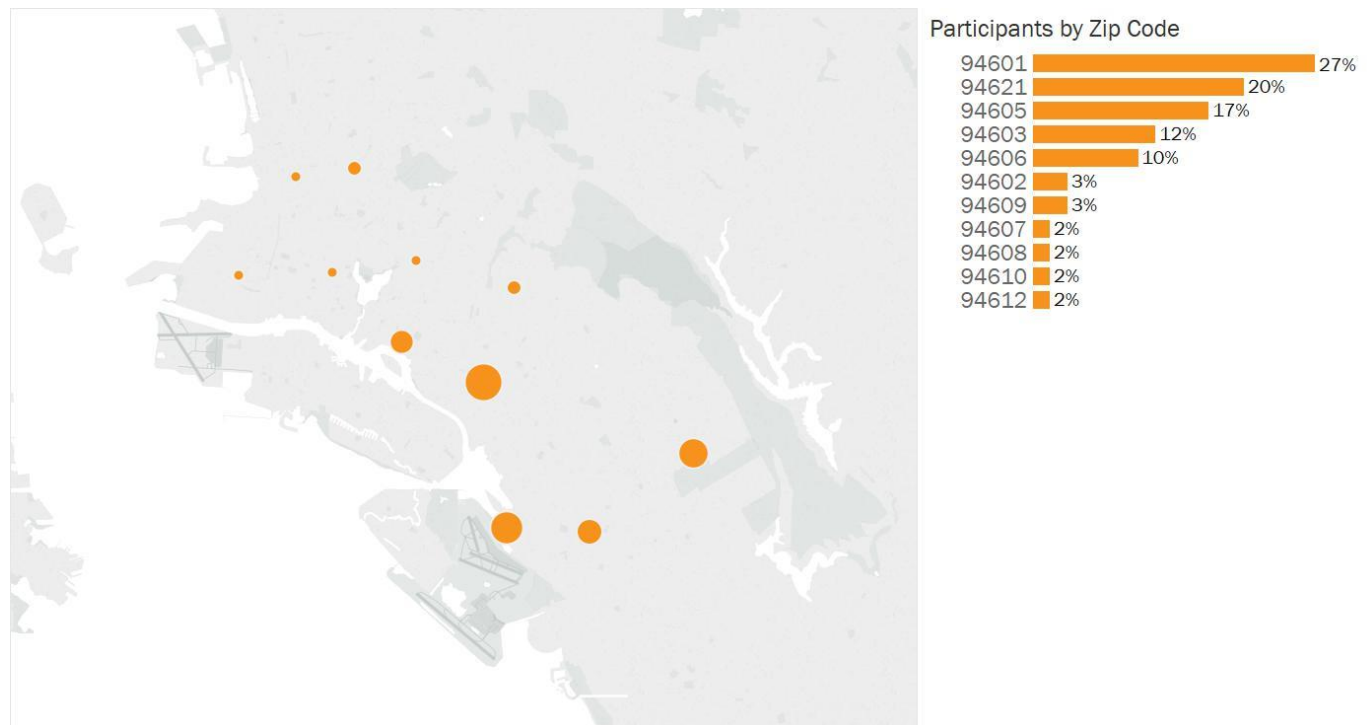Number of youth placed: 7  Percentage of youth placed: 12%

Total wages paid: $9,450.00  Total hours worked: 720

Average wages earned: $1,350.00  Average hours worked: 103

## ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

| Zip Code | % |
|---|---|
| 94601 | 27% |
| 94621 | 20% |
| 94605 | 17% |
| 94603 | 12% |
| 94606 | 10% |
| 94602 | 3% |
| 94609 | 3% |
| 94607 | 2% |
| 94608 | 2% |
| 94610 | 2% |
| 94612 | 2% |

Youth Law Academy-Centro Legal de la Raza

# Youth Survey Summary

Number of youth completing survey: 28

| General Youth Development Outcomes | Program | Overall |
|---|---|---|
| Greater connections to caring adults | 89% | 76% |
| Increased confidence and self-esteem | 93% | 78% |
| Improved decision-making and goal setting | 91% | 77% |
| Development of skills and mastery | 87% | 80% |

General outcome scores represent the percentage of youth who *agreed* or *strongly agreed* with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).

| | % Strongly Disagree | | % Disagree | | % Not Sure | | % Agree | | % Strongly Agree | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Safety** | | | | | | | | | | |
| I feel safe in this program. (Q11) | 0% | 2% | 0% | 2% | 0% | 10% | 30% | 38% | 70% | 49% |
| Youth at this program respect each other. (Q9) | 0% | 3% | 0% | 4% | 0% | 15% | 41% | 41% | 59% | 36% |
| If someone bullies my friends or me at this program, an adult steps in to help. (Q4) | 0% | 2% | 0% | 3% | 11% | 17% | 36% | 35% | 54% | 43% |
| The adults in this program treat all youth fairly. (Q19) | 0% | 2% | 0% | 4% | 4% | 12% | 37% | 38% | 59% | 44% |
| **Support** | | | | | | | | | | |
| The adults in this program tell me what I am doing well. (Q8) | 0% | 2% | 0% | 3% | 0% | 12% | 44% | 42% | 56% | 41% |
| At least one adult here understands what my life is like outside of the program. (Q13) | 4% | 6% | 4% | 7% | 7% | 21% | 41% | 31% | 44% | 34% |
| There is an adult in this program who notices when I am upset about something. (Q20) | 0% | 3% | 7% | 4% | 14% | 20% | 46% | 36% | 32% | 37% |
| There is an adult at this program who cares about me. (Q22) | 0% | 2% | 0% | 2% | 7% | 14% | 46% | 37% | 46% | 44% |
| **Engagement** | | | | | | | | | | |
| In this program, I try new things. (Q1) | 0% | 2% | 0% | 3% | 0% | 8% | 57% | 44% | 43% | 43% |
| This program helps me to think about the future. (Q5) | 0% | 3% | 0% | 4% | 4% | 15% | 25% | 35% | 71% | 44% |
| I get the opportunity to talk about what I'm learning at this program. (Q6) | 0% | 2% | 0% | 4% | 7% | 14% | 43% | 44% | 50% | 37% |
| I am interested in what we do at this program. (Q12) | 0% | 2% | 0% | 3% | 0% | 11% | 44% | 39% | 56% | 45% |
| I have been asked for my opinion about how to make this program better. (Q17) | 0% | 4% | 4% | 7% | 11% | 17% | 41% | 38% | 44% | 34% |
| Since coming to this program, I am better at something that I used to think was hard. (Q18) | 0% | 2% | 0% | 4% | 26% | 15% | 41% | 40% | 33% | 39% |
| **Interaction** | | | | | | | | | | |
| I feel like I belong at this program. (Q3) | 0% | 2% | 0% | 3% | 4% | 15% | 29% | 38% | 68% | 42% |
| Because of this program, I am better able to handle problems and challenges when they arise. (Q10) | 0% | 3% | 0% | 4% | 7% | 20% | 56% | 39% | 37% | 34% |
| Since coming to this program, I work better with others on a team. (Q14) | 0% | 3% | 4% | 4% | 7% | 17% | 52% | 40% | 37% | 36% |
| This program helps me to get along with other people my age. (Q23) | 0% | 3% | 0% | 3% | 7% | 13% | 39% | 41% | 39% | 41% |
| **Diversity** | | | | | | | | | | |
| The people who work at this program understand my family's culture. (Q15) | 0% | 4% | 0% | 6% | 22% | 26% | 44% | 33% | 33% | 32% |
| Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7) | 0% | 2% | 0% | 4% | 14% | 15% | 39% | 40% | 46% | 39% |

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Other** | | | | | | | | | | |
| In this program, I learned new information about a topic that interests me. (Q2) | 0% | 2% | 0% | 4% | 7% | 14% | 43% | 43% | 50% | 38% |
| In this program, I learned how to set goals and meet them. (Q16) | 0% | 2% | 4% | 4% | 7% | 16% | 63% | 42% | 26% | 36% |
| Since coming to this program, I am better at listening to others. (Q21) | 0% | 3% | 0% | 4% | 18 % | 17% | 46% | 41% | 36% | 36% |

| CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDER YOUTH OUTCOMES | PROGRAM | OVERALL |
|---|---|---|
| Increased awareness of educational requirements for specific careers | 94% | 86% |
| Increased knowledge of careers and career paths | 78% | 84% |
| Increased connections to working professionals | 70% | 74% |
| Increased professionalism | 89% | 90% |
| Placement into internships or employment | 33% | 63% |

Youth career and workforce development outcome scores represent the percentage of youth who *agreed* or s*trongly agreed* with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).

| | % STRONGLY DISAGREE | | % DISAGREE | | % NOT SURE | | % AGREE | | % STRONGLY AGREE | |
|---|---|---|---|---|---|---|---|---|---|---|
| | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall | This Program | Overall |
| **Career Awareness and Academic Support** | | | | | | | | | | |
| Because of this program, I am more interested in my education. (Q31) | 0% | 1% | 0% | 3% | 4% | 11% | 56% | 43% | 41% | 41% |
| As a result of this program, I understand the importance of an education for getting the job I want. (Q29) | 0% | 1% | 0% | 2% | 4% | 7% | 48% | 43% | 48% | 48% |
| As a result of this program, I understand the steps I need to take to get into college. (Q30) | 0% | 2% | 0% | 3% | 11% | 11% | 41% | 42% | 48% | 42% |
| In this program, I learned about jobs I can have in the future. (Q34) | 0% | 1% | 7% | 2% | 11% | 9% | 43% | 40% | 39% | 48% |
| This program helps me to understand how to get the kind of job I want. (Q27) | 0% | 1% | 4% | 3% | 26% | 14% | 41% | 47% | 30% | 36% |
| Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) | 0% | 1% | 7% | 2% | 11% | 8% | 46% | 42% | 36% | 47% |
| In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) | 0% | 1% | 7% | 5% | 19% | 19% | 41% | 40% | 33% | 34% |
| At this program, I met people who have the types of jobs that I want. (Q32) | 4% | 3% | 4% | 8% | 15% | 17% | 37% | 37% | 41% | 35% |
| This program helps me to connect with potential employers. (Q33) | 4% | 2% | 11% | 4% | 22% | 17% | 41% | 44% | 22% | 33% |
| This program taught me how to get along with others in a work setting. (Q24) | 0% | 1% | 0% | 2% | 7% | 7% | 61% | 52% | 32% | 38% |
| At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) | 0% | 1% | 7% | 1% | 7% | 7% | 50% | 44% | 36% | 47% |
| Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) | 7% | 3% | 22% | 12% | 41% | 31% | 22% | 31% | 7% | 24% |
| Because of this program, I have a paying job now or lined up for the future. (Q28) | 11% | 4% | 30% | 15% | 48% | 31% | 7% | 28% | 4% | 22% |